Atlanta 2018

Annual SPSP Convention

Society for **Personality** and **Social Psychology**

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- **Push Notifications** keep you updated throughout Convention
- Check out the **Exhibitors**
- View **Maps** to find your way
- See **who's attending**
- **Share contact information** by networking with other attendees
- Access the **event schedule** and build your personal agenda
- **View all sessions** by keyword or by day

This app includes all the resources you need to make the most of your experience at #SPSP2018!

SPSP 2018

ANDROID APP ON Google play

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www.goo.gl/DvsQkj

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March 1, 2018

Greetings!

It is my pleasure to welcome Society for Personality and Social Psychology to Atlanta. On behalf of Atlanta Convention & Visitors Bureau and the entire hospitality community, we hope that you have a wonderful experience in our city.

Whether this is your first visit or you are a returning guest, Atlanta continues to offer new experiences. A visitor's journey begins Downtown, the perfect starting point for exploring Atlanta. Steps away from your meeting, you are surrounded by world-class attractions including Centennial Olympic Park, Georgia Aquarium, World of Coca-Cola, Center for Civil and Human Rights and College Football Hall of Fame & Chick-fil-A Fan Experience. Atlanta Streetcar connects our walkable convention and entertainment district to hotels, Martin Luther King Jr. National Historic Site and nearly 300 dining options Downtown.

Atlanta is the epicenter of the South, offering an accessible destination for visitors. Eighty percent of the U.S. population is within a two-hour flight of Hartsfield-Jackson Atlanta International Airport, and the Maynard H. Jackson Jr. International Terminal provides access to more than 75 international destinations in 50 countries.

Once you're in Atlanta, navigating the city is a breeze. From the airport, hop on a MARTA train for a 15-minute ride to Atlanta's convention and entertainment district. Midtown's arts and cultural district is just a few MARTA stops away from Downtown or a quick drive up Atlanta's famous Peachtree Street. If you continue into Buckhead, you will find the finest shopping destination in the Southeast. With so much to see and do in Atlanta, there's something for everyone.

Once again, we extend a warm welcome and hope everyone attending SPSP 2018 Annual Convention has an enjoyable time in Atlanta.

Sincerely,

William C. Pate
President and CEO
Atlanta Convention & Visitors Bureau

233 Peachtree Street, N.E. |Suite 1400|Atlanta, GA 30303|p: (404)521 6600|f: (404)589 5787|info@atlanta.net|www.atlanta.net

Convention Code of Conduct

In order to provide all participants with the opportunity to benefit from SPSP events and activities, SPSP is committed to providing a friendly, safe, supportive and harassment-free environment for all convention attendees and participants, regardless of gender, age, sexual orientation, gender identity, gender expression, disability, physical appearance, body size, race, ethnicity, religion or other group identity.

This code of conduct outlines SPSP's expectations for all convention attendees and participants, including all members, speakers, vendors, media representatives, commentators, exhibitors, sponsors and volunteers. Cooperation is expected from everyone and organizers will actively enforce this code throughout this event. Violations are taken seriously.

Expected Behavior

SPSP expects convention participants to communicate professionally and constructively, whether in person or virtually, handling dissent or disagreement with courtesy, dignity and an open mind, being respectful when providing feedback, and being open to alternate points of view. Likewise, when sharing information about the organization or any attendees or participants via public communication channels, SPSP expects participants to share responsibly and clearly distinguish individual opinion from fact.

Alcohol is available at evening social networking events during the convention and may be consumed only by those of legal age. Alcohol at SPSP events will only be distributed by commercial hosts following local and state statutes, which may include limiting consumption.

Unacceptable Behavior

SPSP does not tolerate harassment of convention attendees or participants in any form. Harassment includes offensive verbal or written comments, and negative behavior, either in real or virtual space, including those which are related to or are based upon gender, age, sexual orientation, gender identity, gender expression, disability, physical appearance, body size, race, ethnicity, religion or other group identity. Harassment also includes deliberate intimidation, stalking, following, harassing photography or recording, sustained disruption of talks or other events, and unwelcome physical contact or sexual attention.

Alcohol may not be brought into SPSP-sponsored events nor may alcohol be consumed by those not of legal age. Because excessive alcohol can lead to impaired decision-making, SPSP strongly discourages excessive drinking at any point during the convention.

Consequences of Unacceptable Behavior

If an attendee or participant, in either real or virtual space, engages in inappropriate, harassing, abusive or destructive behavior or language, the convention organizers and SPSP Leadership will determine and carry out the appropriate course of action, including warning the offender, expulsion from the convention with no refund and/or banning the offender from future SPSP events and activities.

All participants are expected to observe these rules and behaviors in all convention venues, including online venues and convention social events. Convention participants have the right to learn, network and enjoy themselves, free from any type of harassment. Please participate responsibly and with respect for the rights of others.

Reporting

If you are being harassed, notice that someone else is being harassed, or have any other concerns about an individual's conduct, please contact Executive Director **Chad Rummel**, **crummel@spsp.org**, **(202) 869-3241** or **Annie Drinkard**, Public Relations & Media Manager, **adrinkard@spsp.org**, **(202) 869-3243**. Your concerns will be held as confidential as you would like them to be and you may remain anonymous. If you would like to discuss your concerns during the convention, ask for Chad or Annie at the convention onsite registration desk.

Volunteers

Convention Committee

JENNIFER BEER, *CHAIR*

EVAN APFELBAUM

NICHOLAS RULE

LISA JAREMKA

ELIOT BERKMAN

Symposium Panel

CHRIS FRALEY

KERRY KAWAKAMI

Single Presenter Panel

KENNETH DEMARREE

AMY SUMMERVILLE

Workshop Panel

WIEBKE BLEIDORN

YOEL INBAR

Professional Development Panel

KATHERINE CORKER

CAMILLE JOHNSON

VIVIAN ZAYAS

Symposium Reviewers

Mark Brandt
Jennifer Fillo
Joshua Guyer
Jennifer Howell
Lauri Jensen-Campbell
Tabitha Kirkland
Michael Kraus
Denise Marigold
E.J. Masicampo
Keely Muscatell
John Rauthmann
Steve Rholes
Vassilis Saroglou
Natalie Shook
Patrick Shrout
Oliver Sng
Charles Stangor
Chadly Stern
Anne Wilson
Jessica Wortman

Single Presenter Submission Reviewers

Michael Baumann
James Benjamin
Eliane Boucher
Guglielmo Calvini
Stephanie Carpenter
Jacqueline Chen
Paul Conway
Adrienne Crowell
Danielle DelPriore
Frank Fincham
James Fryer
Miranda Giacomin
Gary Glick
Lindsay Greenlee
Joshua Guyer
Heather Haas
Ingrid Haas
Leor Hackel
Clemens Hutzinger
Jill Jacobson
India Johnson
Jillian Johnson
Jonathan Kunstman
Peter Leavitt
Kam Ming Lim
Brian Lucas
Claudia Manzi
Benjamin Meagher
Alice Moon
Christopher Nave
Andrea Pereira
Liana Peter-Hagene
Julie Peterson
Kelly Pivik
Bryan Poole
Michael Rutter
Don Sacco
Vanessa Sawicki
Juliana Schroeder
Michelle See
Virgil Sheets
Hyeyoung Shin
Natalie Shook
Jessi Smith
Sara Sohr-Preston
Chadly Stern
Anne Stuart
Tammy Stump
Helen Sullivan
Tina Sundelin
Ying Tang
Antonio Terracciano
Laura Van Berkel
Carolyn Weisz
Nombasa Williams
Xiaowen Xu
Bin Yin

Professional Development and Workshop Reviewers

Robert Ackerman
Wiebke Bleidorn
Katherine Corker
Yoel Inbar
Camille Johnson
Kyle Ratner
Vivian Zayas

Graduate Student Travel Award Reviewers

Nicolas Brown
Kathryn Bruchmann
Kathleen Cook
Allison Earl
Cynthia Fekken
Emily Fisher
Amanda Forest
Sarah Gaither
Jana Hackathorn
Ed Hansen
Helen Harton
Lindsey Harvell-Bowman
Amanda Johnston
Katherine Lacasse
Debbie Ma
Andy Martinez
Molly Maxfield
David Nalbone
Rachel Pauletti
Sarah Savoy
Alexander Schoemann
Stephanie Spielmann
Weylin Sternglanz
Brandon Stewart
Lee Tran
Yanna Weisberg

Diversity Travel Award Reviewers

Diana Sanchez
Daryl Wout
Sapna Cheryan
Julie Garcia
Evelyn Carter
Kristin Pauker

Teacher/Scholar Award Panel

David Buck
Meghan Gillen
Kathryn Holcomb
Leslie Kirby
Dana Leighton
Leslie Martin
Nora Murphy

(HR) = Hyatt Regency | (MM) = Marriott Marquis

Welcome to Atlanta!

2018 is shaping up to be a peach of a year for the SPSP Annual Convention. After many years in convention centers, we are back in a hotel and look forward to regaining the close knit feel of earlier conventions.

The program offers a little something for everyone: 29 preconferences including 6 new topics on Thursday followed by two days of over 80 Symposia. This year will continue to feature some of the recent additions including 20 Professional Development sessions, 8 Workshops, 3 Data Blitz sessions, 5 Mentoring sessions, Pop-up Programming, Round Table Lunch discussions, and poster presentations. Additionally, this year will provide the unique opportunity to pull back the curtain on a grant panel at the Inside the Grant Panel event. This event is perfect for conference attendees who are curious about what really gets discussed in those grant panel discussions. Regardless of whether you're looking to fill up on recent findings or hone your science skills, there's plenty of fish in the sea for everyone.

Speaking of plenty of fish, this year offers a new social event: **SPlish SPlash**. This event allows conference attendees to visit the world renowned Georgia Aquarium while enjoying refreshments and great company. The tradition of providing myriad opportunities to interact with colleagues continues this year. Check out the First Time Attendee Welcome Reception, the Opening Reception, the LGBT and Ally Reception, the Diversity and Climate Committee Reception, the Non-Academic Employee Social Hour, and the post Awards Ceremony Reception to name just a few. Not sure what to wear? Check out the Exhibition Hall with 20 Exhibitors and Sponsors as well as the SPSP store which features the latest in fashion-forward, science-themed apparel.

The Student Committee has been hard at work and planned a number of events especially geared to attendees at the training stage of their career. Be sure to check out the Students Only space at the Aquarium on Thursday night. The SPSP Mobile App includes a full listing of student focused events.

We hope you will also find a chance to enjoy Atlanta. The convention is being held in an area that is vibrant with many cafes, restaurants, and bars as well as attractions such as the Martin Luther King Jr. National Historic Site, the King Center, World of Coca Cola, CNN Studio Tours and the National Center for Human and Civil Rights. In order to facilitate transitions between conference time and free time, please note that private space for families and nursing mothers is available at the convention center adjacent to the First Aid room in the Hyatt Regency.

You can't be everywhere at once so be sure to follow us (**@SPSPNews**) and stay tuned into the conversations on **Twitter** and **Facebook** using our official convention hashtag, #SPSP2018.

We hope to make this the most memorable convention yet!

Jenni Beer
Convention Committee Chair

Share us on social media:
#SPSP2018

Leadership

Board of Directors

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2019 PRESIDENT

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MEMBER AT LARGE, APPLICATION

RICHARD LUCAS
MEMBER AT LARGE, SCIENCE RESEARCH/PUBLICATIONS

BATJA MESQUITA
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CYNTHIA PICKETT
MEMBER-AT-LARGE, EDUCATION

STEPHANIE FRYBERG
DIVISION 8 COUNCIL REP

CHAD RUMMEL
EXECUTIVE DIRECTOR

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Wendy Wood, *Chair*
Mark Leary, *Past Chair*
Sanjay Srivastava

Diversity/Climate Committee
Julie Garcia, *Chair*
Sapna Cheryan, *Past Chair*
Diana Sanchez
Daryl Anthony Wout

Division 8 Program
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Jarret Crawford, *Co-Chair*

Student Committee
Hannah Moshontz, *Chair*
Miao Qian, *Vice Chair*
Darlingtina Atakere
Mike Dooley
Mona El-Hout
Angela Robinson
Jenny Barton
Sofia Kousi, *SPSPotlight Co-editor*
Brenda Straka, *SPSPotlight Co-editor*
Leigh Smith, *Past Chair*

Grant Review Panel
Ozlem Ayduk, *Chair*
Kirk Brown
Jaye Derrick
Lucas Keefer
Jennifer Kubota
Adelheid Nicol
Cynthia Willis Esqueda

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Chris Crandall, *PSPB Editor*
Judith Harackiewicz, *SPPS Consortium Liaison*
Heejung Kim, *PSPR Co-Editor*
Shigehiro Oishi
Bernadette Park
David Sherman, *PSPR Co-Editor*

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Derek Martin Isaacowitz, *Co-Chair*
J. Nicole Shelton, *Past Chair*
Sapna Cheryan
Jesse Graham
Lasana Harris
Heejung Kim
Jeffrey Sherman

Fellows Committee
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Bertram Gawronski, *Past Chair*
Sara Algoe
Charles Judd
Toni Schmader

Training Committee
Buju Dasgupta, *Chair*
Wiebke Bleidorn, *Past Chair*
Katie Corker
Yoel Inbar
Camille Johnson
Theresa Vescio
Vivian Zayas

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Annie Drinkard, *Public & Media Relations Manager*
Jan Kang, *Resource Manager*
Brannan Meyers, *Membership & Community Manager*
Brian Riddleberger, *Operations Manager*
Chad Rummel, *Executive Director*
Sean Terry, *Finance & Accounting Assistant*
Joe Traglia, *Membership Services Assistant*
Nate Wambold, *Meeting & Events Director*
Joe Wengloski, *Digital Content Manager*

(HR) = Hyatt Regency | (MM) = Marriott Marquis

Letter from the President

On behalf of the SPSP Board of Directors, I am delighted to welcome you to Atlanta and our 2018 Annual Convention. This year's convention features the best of contemporary personality and social psychological science in a program rich with opportunities to share your research and learn about the cutting edge work of others; to gain exposure to state-of-the-art research skills and methods; to collaborate with colleagues and students; and of course to renew and affirm old friendships and make new ones, all in a collegial, supportive and fun environment. We hope your experience will be both rewarding and enriching.

This year's outstanding program is a collaborative product of a large number of extremely talented and hardworking individuals. The Convention Program Committee included Jenni Beer (Chair), Evan Apfelbaum, Nicholas Rule, Lisa Jaremka, and Eliot Berkman. Members of the program panels included Chris Fraley and Kerry Kawakami (Symposium Panel), Ken DeMarree and Amy Summerville (Single Presenter Panel), Wiebke Bleidorn and Yoel Inbar (Workshop Panel), and Katie Corker, Cami Johnson, and Vivian Zayas (Professional Development Panel). Please join me in thanking the committee and panels for putting together such a fabulous program!

While the annual convention continues to lie at the heart of SPSP's scientific and scholarly mission, I am excited to tell you about a new effort that SPSP will undertake in 2018. At its summer board meeting, SPSP approved the formation of a Globalization Task Force whose charge is to develop a blueprint to guide SPSP's efforts to become a more forward- and outward-looking, global organization. We live in an increasingly interconnected and complex world, a world in which global forces pervade every aspect of our daily lives. Because of this inescapable reality, many scholars have argued that professional organizations such as SPSP need to develop a coherent, global perspective and international policies and programs compatible with that perspective in order to be inclusive and maximally relevant as a discipline, and to derive theories and models that are sensitive to cultural variation and broadly applicable. Yet SPSP has no dedicated governance structure and little formal programming to address international issues within the field or to promote an international focus within the society.

Accordingly, the task force is charged with identifying appropriate goals to address these gaps, and recommending strategies, approaches and specific activities aimed at meeting these goals. Possible goals might include strengthening ties with international psychological organizations; supporting and facilitating collaborations between SPSP members and international scholars; bringing more international scholars into the organization; sponsoring conferences or small meetings in foreign countries; building research capacity in less developed countries among other possibilities. The Task Force is charged with preparing a report that outlines the importance and/or value of increasing SPSP's global focus and ties, the costs of embarking (vs. not embarking) on this path, and key obstacles and barriers to pursuing this path. The report – which will be presented to the board at its August 2018 meeting - will additionally identify specific prioritized opportunities, strategies, and programs for moving this agenda forward.

The members of the task force are listed below. If you would like to discuss this initiative or are interested in becoming involved, please get in touch with me or any of the task force members. Please also consider attending the **Presidential Plenary** on Friday morning, which will address a related issue of psychology's reliance on an overly narrow database, a concern that in no small part motivated the establishment of the Globalization Task Force.

I look forward to sharing this celebration of our science with you over the next few days. Feel free to email me at **President@spsp.org** regarding the task force or any other concerns or questions you might have, or contact SPSP staff at **info@spsp.org**.

Enjoy the meeting!

Lynne Cooper President, SPSP

2018 Globalization Task Force

Co-Chairs
Steven Heine, *University of British Columbia*
Yuichi Shoda, *University of Washington*

Ex-Officio Members
Lynne Cooper, *University of Missouri Columbia*
Chad Rummel, *SPSP Executive Director*

Members
Melody Chao, *Hong Kong University of Science and Technology*
Roberto Gonzalez, *P. Universidad Catolica de Chile*
Nick Haslam, *University of Melbourne*
Alice Kathmandu, *Stanford University*
Joshua Tabak, *Facebook*
Ayse Uskul, *University of Kent*

General Information

Alcohol Policy
A number of social activities have been planned where alcoholic beverages will be offered. SPSP encourages the responsible consumption of alcohol. Alcohol will not be served to anyone under the age of 21. Please be prepared to show photo identification. All bars will be cash bars. If you chose drink tickets with your registration, drink tickets can be used at any bar at any social function during the convention. Alcoholic beverages are allowed only in specific areas and must not be taken out of those immediate areas.

Audiovisual Services, factor 110
Room: (HR) Chicago D
LCD projectors (e.g., for PowerPoint presentations) will be provided in all session rooms. Computers will NOT be provided. Presenters must bring their own computers and set them up before the start of the session in which they are presenting. Presenters are strongly encouraged to arrive in their scheduled session room 15 minutes before their start time for setup.

(HR) Chicago D will also serve as a speaker ready room. Feel free to stop by this room in advance of your presentation to test your computer connectivity to projectors, do a dry run through of your slides, or get additional tech support from onsite AV technicians.

Aquarium Networking Reception
NEW This Year! On Thursday night from 7:30 – 10:00 pm, SPSP will host a Welcome Reception at the Georgia Aquarium. Hors D'Oeuvres and a cash bar will be available. One drink ticket is included with the price of the event ticket. Convention drink tickets can also be used at cash bars. A special students only section will be available for students to meet and network.

Tickets for this event are required - Tickets for this event can be purchased in advance online and are available at the SPSP Store on Lower Level 2 in the Hyatt Regency.

Baggage Check
If you need to check out of your room prior to your departure from the convention, please secure your baggage with the bell desk in the lobby of your hotel.

Business Center
The Hyatt Regency has a full service FedEx Office onsite. This location can handle most business printing and copying needs. The phone number is 404-527-7075. The Marriott Marquis also has a business center onsite. Call their front desk for more information at 404-521-0000.

Child Care
Formal childcare services are not provided at the convention by SPSP.

Exhibits and Poster Sessions
All exhibits and poster sessions will be located in the Grand Hall of the Hyatt Regency, on Lower Level 2.

Thursday, March 1

4:30 PM – 6:00 PM	Exhibits Open
4:30 PM – 6:00 PM	Posters

Friday, March 2

8:00 AM – 5:00 PM	Exhibits Open
11:00 AM – 12:15 PM	Posters
12:45 PM – 5:00 PM	Posters

Saturday, March 3

8:00 AM – 8:00 PM	Exhibits Open
9:30 AM – 8:00 PM	Posters

First Aid & Private Nursing Space
Room (HR) MP1, First Aid
Room (HR) MP2, Nursing Mothers Room
Emergency medical technicians will be onsite to assist with any minor medical emergencies that arise in the first aid room. Additionally, a nursing mothers room will be available with private personal spaces for nursing mothers to utilize. These rooms are located on Lower Level 1 of the Hyatt Regency, adjacent to the restrooms.

Thursday, March 1	7:30 AM – 7:00 PM
Friday, March 2	7:30 AM – 8:00 PM
Saturday, March 3	7:30 AM – 8:00 PM

Food Service
Complimentary food and beverages will be available during the following times to all registered attendees.

Wednesday, February 28
First Time Attendees Welcome Reception
Room: (HR) Hanover CD
Light Hors D'Ouevres, Cash Bar 6:00 PM – 7:00 PM

Thursday, March 1
Opening Reception
Room: (HR) Grand Hall
Light Hors D'Ouevres, Cash Bar 4:30 PM – 6:00 PM

Awards Ceremony & Reception
Room: (HR) Centennial I & II
Light Hors D'Ouevres, Cash Bar 6:00 pm – 7:00 pm

Friday and Saturday, March 2-3
Room: (HR) Grand Hall

Continental Breakfast	7:45 AM – 8:30 AM
Coffee Break	10:45 AM – 11:00 AM
	3:30 PM – 3:45 PM
*Boxed Lunch	12:15 PM – 1:15 PM

*Note: Available only with the use of a boxed lunch ticket, if selected during registration.

Saturday, March 3
Closing Reception
Room: (HR) Grand Hall
Light Hors D'Oeuvres, Cash Bar 6:45 PM – 8:00 PM

Hotels
The hotels in the official SPSP housing block are the Hyatt Regency Atlanta and the Atlanta Marriott Marquis. As of January 5, 2018, SPSP does not offer discounted rates in any other hotels. Attendees should check the convention website for the most up-to-date information.

Information Desk
Questions? Visit the SPSP team at the registration desk in the lobby of Lower Level 2 in the Hyatt Regency.

Wednesday, February 28	3:00 PM – 8:00 PM
Thursday, March 1	7:00 AM – 6:30 PM
Friday, March 2	7:00 AM – 6:00 PM
Saturday, March 3	7:00 AM – 6:00 PM

Internet
Complimentary wireless internet will be available in the Hyatt Regency as well as in the Marriott Marquis. Wi-Fi will be available in session rooms. SPSP encourages respectful audience behavior and responsible/limited use of Wi-Fi during sessions.
Network: SPSPWifi
Password: SPSP2018

Lost and Found
For lost items, please visit the meetings team at Registration in the lobby of Lower Level 2 in the Hyatt Regency.

General Information

Mobile App
SPSP has a mobile app available on iOS and Android operating platforms for the 2018 Annual Convention. The easy-to-use app allows you to view the program, connect with other attendees and build your own convention schedule. Visit your app store within your device and search for "SPSP" to find us. Be sure to join the conversation on social media by following us on Twitter @SPSPNews and by using the official convention hashtag, #SPSP2018.

Search "SPSP" in Google Play or the App Store.

Name Badges
The Hyatt Regency and Marriott Marquis are both open to other guests of the hotel. For security purposes, attendees, speakers and exhibitors are required to wear their name badges to all sessions and events while on property.

Entrance to sessions and events is restricted to registered attendees only. Entrance to the Exhibit Hall will be limited to badge holders only. If you misplace your name badge, please visit the registration desk in the lobby of Lower Level 2 of the Hyatt Regency for a replacement.

Parking
Parking is available at both the Hyatt Regency and the Marriott Marquis. The daily parking rate is $40 per day at the Hyatt and $45 per day at the Marriott. Rates are subject to change.

Photography & Video Recording
SPSP asks that you do not photograph, audio or video record speakers, presentations or posters without the permission of the authors/speakers.

Poster Sessions
Poster sessions are scheduled on Thursday, March 1, Friday March 2, and Saturday March 3. Presenting authors should be present for at least one full hour during their assigned poster session. Other authors on the poster can be available for the remaining duration of the session to answer questions. All poster sessions are in Grand Hall on Lower Level 2 in the Hyatt Regency. Please see "Exhibits & Poster Sessions" for open times.

Please see the Poster Schedule on pages 20-21. Presenters will have 15 minutes between sessions for set-up and take down time.

Poster Check will be available in the lobby on Lower Level 2 on Friday from 7:00 AM – 5:00 PM and Saturday from 7:30 AM – 7:30 PM.

Printed Program
If you elected to receive a printed program during your registration process, you can pick up your copy at the SPSP Store in the Lower Level 2 lobby of the Hyatt with a printed program ticket (received at registration). Electronic PDF copies of the program can also be found online at **spspmeeting.org**. If you did not elect to receive a printed program but would like one, please check at the SPSP Store on Saturday after 2:00 PM for any available copies. Printed programs cannot be guaranteed to ticket holders after 2:00 PM on Saturday.

Registration & Badge Pick-Up
Hyatt Regency, Lower Level 2 Lobby
Convention Registration will be open during the following hours:

Wednesday, February 28	3:00 PM – 8:00 PM
Thursday, March 1	7:00 AM – 6:30 PM
Friday, March 2	7:00 AM – 6:00 PM
Saturday, March 3	7:00 AM – 6:00 PM

Social Events
The First Time Attendees Welcome Reception will be held in Hanover CD in the Hyatt on Wednesday, February 28 from 6:00 PM – 7:00 PM.

The Opening Reception will be held in Grand Hall in the Hyatt from 4:30 PM – 6:00 PM on Thursday, March 1.

The Awards Ceremony and Reception will be held Thursday, March 1 at 6:00 PM on the stage in Centennial I & II of the Hyatt.

New This Year – SPSP will host SPlish SPlash, a Welcome Reception at the Georgia Aquarium (separate tickets required) from 7:30 – 10:00 PM on Thursday, March 1. The Student Committee is hosting a special students only section at this reception as well.

The Diversity and Climate Committee is hosting their Diversity Reception in Regency Ballroom VII of the Hyatt on Friday, March 2 from 6:00 PM – 7:00 PM to honor their Diversity Fund Award Winners. More information can be found on page 23 from Diversity Highlights).

The Non-Academic Employee Social Hour, sponsored by Disney Research, will be held on Friday, March 2 from 5:15 PM – 6:15 PM in Hanover Hall FG in the Hyatt and offer attendees the chance to network with others from industry.

The LGBT Networking Reception will be on Friday, March 2 from 5:15 PM – 6:15 PM in Regency Ballroom V in the Hyatt. This reception, sponsored in part by GASP (GLBT Alliance in Social & Personality Psychology) will allow members of the LGBT community to meet and network.

The final poster session of the day on Saturday from 6:45 PM – 8:00 PM in the Grand Hall in the Hyatt will have a cash bar included with light Hors D'Oeuvres to allow attendees to meet, network and mingle before heading home.

Special Needs
Attendees with special needs should contact the SPSP meetings staff prior to the convention at **meetings@spsp.org**, or onsite by visiting Onsite Registration for any assistance. For specific information regarding ADA compliance and the hotels' accessibility, please contact the Hyatt directly at 404-577-1234, and the Marriott at 404-521-0000.

SPSP Store
Returning this year, the SPSP store will be located in the Lower Level 2 lobby of the Hyatt next to Registration. You can pick up your printed program (with ticket), your convention t-shirt (with ticket) or purchase SPlish SPlash tickets or other SPSP items. The store hours are:

Wednesday, February 28	3:00 PM – 8:00 PM
Thursday, March 1	7:00 AM – 6:30 PM
Friday, March 2	7:30 AM – 5:30 PM
Saturday, March 3	8:30 AM – 5:00 PM

Transportation
Airport
The Hartsfield-Jackson Atlanta International airport is 17 minutes (9 miles) from the Hyatt Regency and Marriott Marquis.

Public Transportation
Atlanta has a robust public transit system called MARTA. The MARTA will get you from the airport to all areas downtown for $2.50. Taxicabs are also widely available in the city. Lyft, Uber and other popular ride-sharing companies are also available for discounted ground transportation.

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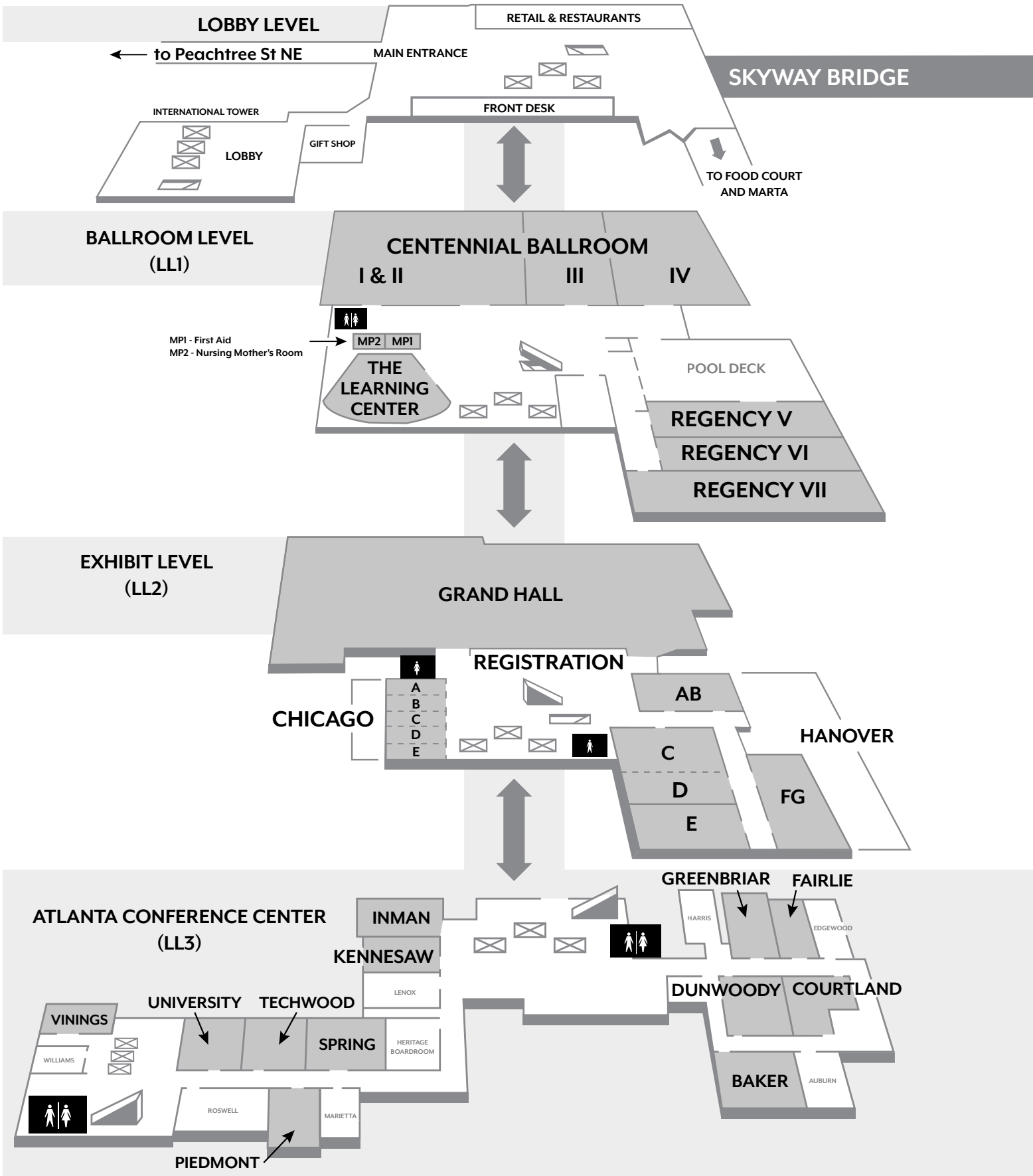
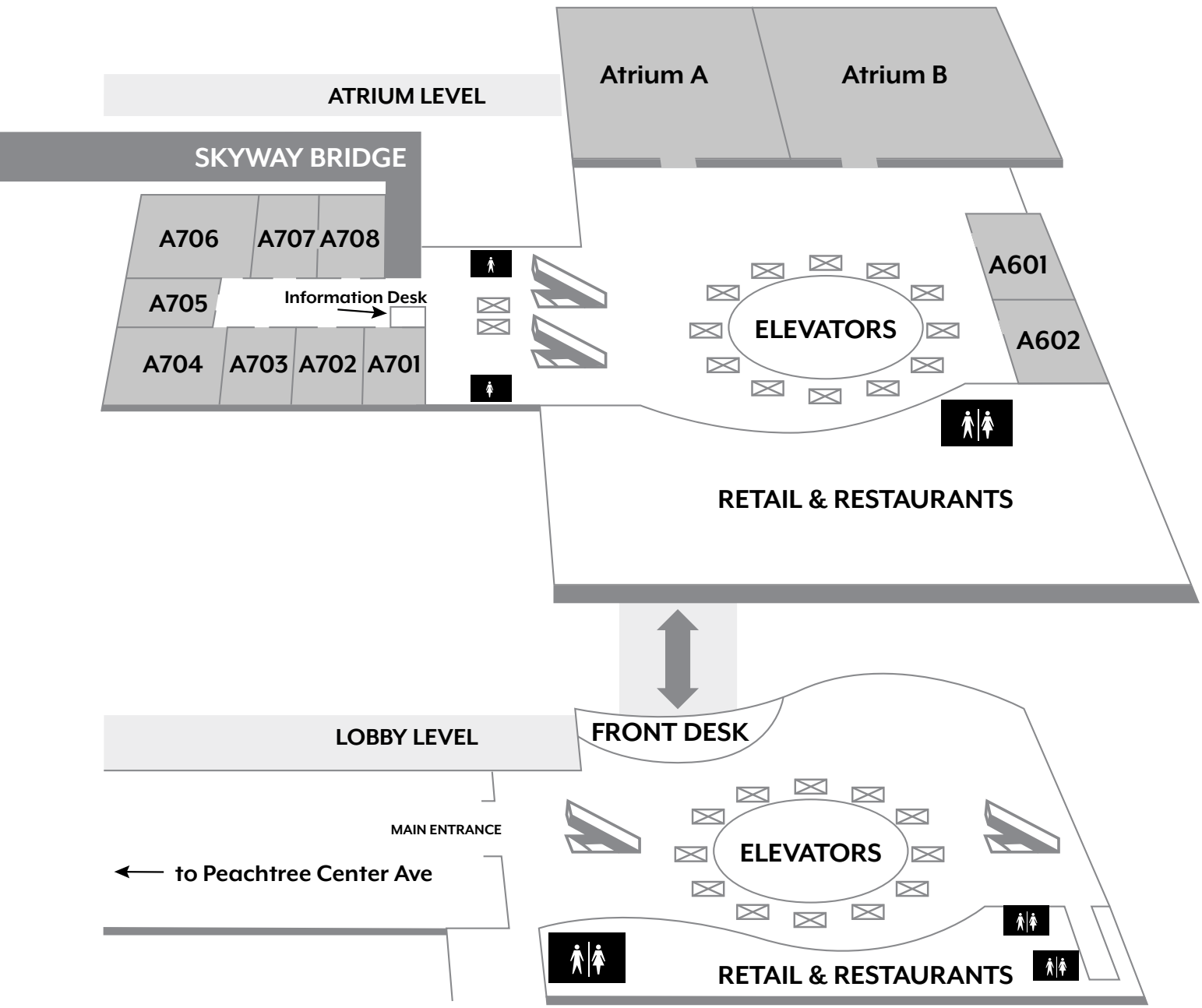
HYATT REGENCY (HR)



This floor will be used for preconferences only on Thursday, March 1.

MARRIOTT MARQUIS (MM)



Programming Room

Restrooms

Elevator

Escalator Up

Escalator Down

2017 SPSP

Career Contribution Award

Dr. Judith Hall

Congratulations

From your colleagues at the Northeastern University Psychology Department

Northeastern University
College of Science

Department of Psychology

Schedule Overview

Wednesday, February 28

3:00PM – 8:00PM	(HR) Lower Level 2	**Registration & Badge Pickup, SPSP Store**
6:00PM – 7:00PM	(HR) Hanover CD	**First Time Attendees Welcome Reception**

Thursday, March 1

7:00AM – 6:30PM	(HR) Lower Level 2	**Registration & Badge Pickup, SPSP Store**
8:00AM – 4:30PM		**Preconferences** *Please see page 43 for Preconference locations (individual times may vary)*
8:00AM – 7:00PM	(HR) MP1 & MP2	**First Aid & Nursing Mother's Room**
11:00AM – 3:00PM	(HR) Grand Hall	**Exhibitor Move-in and Setup**
4:30PM – 6:00PM	(HR) Grand Hall	**Poster Session A**
4:30PM – 6:00PM	(HR) Grand Hall	**Opening Reception**
4:30PM – 6:00PM	(HR) Grand Hall	**Exhibits Open**
6:00PM – 7:00PM	(HR) Centennial I & II	**Awards Ceremony**
7:30PM – 10:00PM	Georgia Aquarium	**SPlish SPlash, a Welcome Reception (Ticket Required)**
7:30PM – 10:00PM	Georgia Aquarium	**Student Social Night, at SPlish SPlash (Ticket Required*)** **Reduced student ticket prices partially subsidized by support from **Sona Systems** and **Millisecond Software***

Friday, March 2

Please see pages 51 - 87 for Progamming Session locations.

7:00AM – 5:30PM	(HR) Lower Level 2	**SPSP Store**
7:00AM – 6:00PM	(HR) Lower Level 2	**Registration & Badge Pickup**
7:30AM – 7:30PM	(HR) Lower Level 2	**Poster Check**
7:30AM – 7:00PM	(HR) MP 1 & 2	**First Aid & Nursing Mother's Room**
8:00AM – 9:15AM	(HR) Hanover FG	**Undergraduate Mentoring Breakfast,** *Hosted by the Diversity and Climate Committee, Sponsored by Travel Portland, By Invitation Only*
8:00AM – 5:00PM	(HR) Grand Hall	**Exhibits Open**
8:00AM – 9:15AM		**Programming Sessions 1-7**
9:30AM – 10:45AM	(HR) Centennial I & II	**Presidential Plenary:** ***Toward a More Broadly Generalizable Science of Psychology: Issues, Challenges, Opportunities***
10:45AM – 11:00AM	(HR) Grand Hall	**Coffee Break**
11:00AM – 12:15PM		**Programming Sessions 9-19 & Poster Session C**
12:15PM – 1:15PM	(HR) Grand Hall	**Boxed Lunch Offered** (Ticket Required)
12:30PM – 1:45PM	(HR) Hanover CD	**Student Mentoring Lunch** (pre-registration required)
12:30PM – 1:45PM	(HR) Hanover FG	**GASP Mentoring Lunch** (pre-registration required)
12:45PM – 2:00PM		**Programming Sessions 21-27 & Poster Session D**
2:15PM – 3:30PM	(HR) Centennial I & II	**Invited Session:** ***The Importance of Social and Psychological Research in the Age of Trump***
2:15PM – 3:30PM		**Programming Sessions 29-38 & Poster Session E**
3:30PM – 3:45PM	(HR) Grand Hall	**Coffee Break**
3:45PM – 5:00PM	(HR) Centennial I & II	**Awards Addresses**
3:45PM – 5:00PM		**Programming Sessions 40-50 & Poster Session F**
5:15PM – 6:15PM	(HR) Hanover CD	**Early Career Happy Hour**
5:15PM – 6:15PM	(HR) Hanover FG	**Non-Academic Employee Social Hour,** *Sponsored by Disney Research*
5:15PM – 6:15PM	(HR) Regency V	**LGBT & Ally Networking Reception**
5:15PM – 6:15PM	(HR) Chicago AB	**SPPS Editorial Board Happy Hour** *Sponsored by the SPPS Consortium, By Invitation Only*
5:15PM – 6:15PM	(HR) Regency VI	**Summer Institute for Social and Personality Psychology (SISPP) Reunion** *By Invitation Only*
5:15PM – 6:15PM	(HR) Hanover E	**PSPR Editors' Reception**
5:30PM – 6:00PM	(HR) Regency VII	**Graduate Diversity Award Winners and Their Admired Scholars Meet-Up**
6:00PM – 7:00PM	(HR) Regency VII	**Diversity and Climate Committee Reception**

Saturday, March 3

Please see pages 91 - 151 for Progamming Session locations.

7:00AM – 6:00PM	(HR) Lower Level 2	**Registration & Badge Pickup**
7:30AM – 7:30PM	(HR) Lower Level 2	**Poster Check**
7:30AM – 8:00PM	(HR) MP 1 & 2	**First Aid & Nursing Mother's Room**
7:45AM – 8:30AM	(HR) Grand Hall	**Continental Breakfast**
8:00AM – 8:00PM	(HR) Grand Hall	**Exhibits Open** (some Exhibitors have decided to close at 2 PM)
8:00AM – 9:15AM		**Programming Sessions 52-56**
8:30AM – 5:00PM	(HR) Lower Level 2	**SPSP Store**
9:30AM – 10:45AM		**Programming Sessions 57-66 & Poster Session H**
10:45AM – 11:00AM	(HR) Grand Hall	**Coffee Break**
11:00AM – 12:15PM	(HR) Hanover Hall AB	**Legacy Symposium: Alice Eagly**
11:00AM – 12:15PM	(HR) Centennial I & II	**Out of the Lab with Brenda Major**
11:00AM – 12:15PM		**Programming Sessions 68-79 & Poster Session I**
12:15PM – 1:15PM	(HR) Grand Hall	**Boxed Lunch Offered** (Ticket Required)
12:30PM – 1:45PM	(HR) Hanover CD	**Student Mentoring Lunch (pre-registration required)**
12:45PM – 2:00PM	(HR) Regency V	**Inside the Grant Panel**
2:15PM – 3:30PM	(HR) Centennial I & II	**Invited Session:** ***Registered Reports and Results-Blind Reviews: Examples from Social/ Personality Psychology***
2:15PM – 3:30PM		**Programming Sessions 89-98 & Poster Session K**
3:30PM – 3:45PM	(HR) Grand Hall	**Coffee Break**
3:45PM – 5:00PM		**Programming Sessions 100-110 & Poster Session L**
5:15PM – 6:30PM		**Programming Sessions 112-122 & Poster Session M**
6:45PM – 8:00PM	(HR) Grand Hall	**Poster Session N**
6:45PM – 8:00PM	(HR) Grand Hall	**Closing Reception**

Are You a Current SPSP Member?

Thank You!

Here are just a few things that your membership supports, by the numbers:

290

Number of travel and registration awards supporting students of diverse backgrounds, graduate student presenters & members who exclusively teach undergraduate students

80

Number of pre-doctoral students participating in the two-week long Summer Institute for Social and Personality Psychology

Up to $30,000

Amount in small research grants awarded each year to post-Ph.D. members who otherwise do not have the same amount of institutional resources to support a sustained record of external funding

Up to $20,000

Amount in support annually to members who wish to host small conferences relevant to the field

SPSP Convention

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ANDROID APP ON Google Play

www.goo.gl/DvsQkj

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Presidential Plenary

Toward a More Broadly Generalizable Science of Psychology: Issues, Challenges, Opportunities

Friday, March 2, 9:30 - 10:45 AM
Room: (HR) Centennial Ballroom I & II

Chair: Lynne Cooper
University of Missouri
2018 SPSP President

From an early influential paper by David Sears (1986) to a more recent analysis by Joe Henrich and colleagues (2010), scholars have warned of the high costs to our field of over-reliance on limited and highly homogeneous samples, especially convenience samples of undergraduate students. Participants in this session will explore this issue, seeking to answer the following questions: To what extent is over-reliance on highly homogeneous and non-representative samples an ongoing concern in contemporary social/personality psychology? What are the costs of reliance on a narrow data base? What are key barriers to increasing the diversity of samples and what can be done to overcome these barriers in the short and long-term? Finally, are efforts to enhance sample diversity synergistic with or inimical to current efforts to address replicability concerns in our field? Speakers will offer brief introductory comments, followed by an extended question and answer period, drawing on both prepared and audience questions.

Panelists:

Steven Heine
University of British Columbia

Veronica Benet-Martinez
Universitat Pompeu Fabra

Yuichi Shoda
University of Washington

Richard Lucas
Michigan State University

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http://connect.spsp.org/home

Invited Sessions

Chair: Kerry Kawakami
York University
2018 Symposium Panel Co-Chair

The Importance of Social Psychological and Personality Research in the Age of Trump

Friday, March 2, 2:15 - 3:30 PM | Room: (HR) Centennial Ballroom I & II

The primary goal of this symposium is to examine the importance of social psychological and personality research in the age of Donald Trump. Five presenters will describe their research and theorizing that either specifically investigates or speaks directly to issues related to the presidential election or the Trump government and policies.

Justifying Social Inequalities in the Age of Trump: The Role of Social Darwinism

Laurie A. Rudman
Rutgers University

Americans who justify the gender, racial, or class system (i.e., social hierarchies) were respectively also more likely to reject Hillary Clinton in favor of Donald Trump (Study 1); reject the Black Lives Matter movement (Study 2); and support Trump's proposed budget cuts that harm the poor (Study 3). But why are social hierarchies deemed worthy of defense? Inspired by the Trump campaign, we designed a measure of social Darwinism: "survival of the fittest" beliefs that humans, like plants and animals, must ruthlessly compete for success. In each study, social Darwinism explained significantly more variance when predicting gender, race, or class system justification than social dominance orientation and gender, race, or class essentialism, whether or not we adjusted for demographics (e.g., gender, political identity, religious identity, and SES). In summary, social Darwinism legitimizes viewing social hierarchies as just and fair, and justifying social hierarchies motivates responses that perpetuate them. In concert, the findings advance backlash theory and illuminate the appeal of Trumpism.

From *Apprentice* to President: The Role of Parasocial Connection in the Election of Donald Trump

Shira Gabriel
University at Buffalo, SUNY

The election of Donald Trump came as a surprise to many pundits and citizens, including his own supporters (Norman, 2016). We conducted a study of 521 voters to examine the role parasocial bonds (i.e., one-sided psychological relationships) played in his surprising victory. Although most politicians fiercely compete for precious media time and work hard to form a likable yet authoritative impression - often with mixed results - Trump had 14 seasons of carefully edited primetime exposure to imprint a presidential impression on American minds. We suggest that these programs created an image of Trump as a presidential, led to the formation of parasocial bonds, and influenced the presidential campaign. As predicted, the more participants were exposed to Trump, both through his TV shows and other media, the more likely they were to have a parasocial bond with Trump. That bond predicted having a positive attitude towards Trump, believing his promises, disregarding his inflammatory statements, and even voting behavior. In addition, these effects were particularly strong for those whose votes were a surprise in the election: people who did not identify with the Republican Party. This research suggests that Trump's election might have been influenced by his appearance on reality TV. Indeed, given the close election, it is possible that Trump would not be President if he were not on *The Apprentice* first.

Low Information Democracy

David Dunning
University of Michigan

Thomas Jefferson once famously observed that any nation expecting to be both ignorant and free expects what never was and never will be. Yet surveys of American citizens have shown for decades that voters are largely uninformed. In 2012, for example, one survey found that 35% of native-born citizens would fail a naturalization civics exam. More important, this voter ignorance is best described as being not uninformed but misinformed, in that voters harbor false factual beliefs about government and social conditions that increasing correlate with partisanship. Voters do not disagree on priorities for their country as much as they now argue about the ground truth taking place in their country. Voters also suffer the Dunning-Kruger effect, mistakenly thinking themselves as more informed to the extent they endorse both false and true political facts. I discuss the implications of misinformed "low information" voters for political debate, civic action, and classic arguments that democracy can survive the shortcomings of its citizens.

Donald Trump, Narcissism, and the U.S. Presidency

W. Keith Campbell
University of Georgia

Narcissism has been a recurring theme throughout the campaign and presidency of Donald Trump. Narcissism appears to potentially explain the rise and governance of President Trump in at least four ways. First, work on narcissism and emergent leadership describes the ability of assertive, narcissistic leaders like Trump to emerge in free-form leadership selection both because of a desire to lead and extraversion. Second, the association of narcissism with emerging media forms (e.g., social media use, reality television, and trolling), in conjunction with Trump's masterful disintermediation of the corporate media, may explain part of Trump's campaign success. Third, the Energy Clash Model of narcissism and leadership (Sedikides & Campbell, 2017) describes well the intense and ongoing conflict between Donald Trump and the establishment (e.g., mainstream politicians, deep state). Ironically, this clash has included one soft coup attempt against Trump via the 25th amendment based on Trump's "malignant" narcissism. Fourth and finally, the complex outcomes experienced by previous narcissistic U.S. presidents are discussed (Watts et al., 2013).

The Prevalence and Potency of Blatant Dehumanization in Trump's America

Nour Kteily
Northwestern University

Even in an otherwise atypical presidential election cycle, one of the features that stood out in the 2016 campaign was the rhetoric used by Donald Trump towards members of minority groups such as Muslims and Mexican immigrants, and, in particular, its overtly dehumanizing nature. Surprising to many, Trump's comments and policy positions towards minorities appeared to help rather than hurt his presidential prospects. Here, we examine the prevalence of blatant dehumanization towards minorities among Americans, and its unique association with support for Trump and his policies (e.g., travel ban; wall between the U.S. and Mexico). We employ a variety of samples (including a large sample of alt-right adherents) and methodologies (correlational, longitudinal, and experimental designs; reverse-correlation technique). We further consider how being on the receiving end of overt dehumanization affected members of minority groups (i.e., Muslim and Latino residents of the U.S.), and examine the potential for dehumanization to contribute to vicious cycles of reciprocal intergroup hostility. We conclude by discussing recent efforts at developing interventions.

Invited Sessions

Registered Reports and Results-Blind Reviews: Examples from Social/Personality Psychology

Saturday, March 3, 2:15 - 3:30 PM | Room: (HR) Centennial Ballroom I & II

This symposium highlights the value of the registered report format (i.e., results-blind reviewing) for research in social and personality psychology. The symposium features reports from scholars who have proposed a study or are currently collecting data for registered studios.

Chair: R. Chris Fraley
UI at Urbana-Champaign
2018 Symposium Panel Co-Chair and Speaker

Results-Blind Reviews: The Importance of Unbiasing Our Science

The research we learn about at conferences and in journals is merely a small subset of research that is actually conducted. It is generally assumed that publicized research is of higher quality than non-publicized research. However, the decision to submit, report, and publish research findings is often made after the results are known. Thus, research is often promoted based on empirical findings rather than the quality of the methods used to produce them. This process can distort cumulative knowledge because it excludes data from informative studies that did not provide desirable outcomes while including data from uninformative studies that did provide desirable outcomes. This presentation will elaborate on the nature of the problem, and introduce one potential solution: Registered reports. The registered report format is becoming increasingly common in scientific outlets (e.g., Chambers, 2017; Simons, Holcombe, & Spellman, 2014), but has yet to catch on in mainstream social-personality psychology. This talk introduces the need for this format, the pros and cons of the process, and will serve as a general overview of the talks that follow.

Sexual Behaviour and Relationship Quality

Lorne Campbell
University of Western Ontario

Introducing a novel sexual behaviour into an existing relationship may help to improve relationship quality and potentially re-ignite feelings of passion and improve intimacy. A new sexual behaviour introduced into a couple's longstanding romantic relationship can constitute a shared, novel, exciting, and pleasurable activity, and such experiences may alleviate relationship boredom and improve partners' feelings for one-another and their relationship. Further, novel sexual behaviours that improve the frequency, quality, and timing of coital orgasm, within the romantic relationship may have intrinsically positive effects on sexual satisfaction in both partners in and of themselves. This study examines the impact of novel sexual behaviours on relationship quality by asking heterosexual couples to engage in shared use of a novel vibrator while engaging in novel sexual positions, or engage in novel sexual positions without an accompanying vibrator, and compare changes in their feelings of intimacy, passion, sexual satisfaction and relationship satisfaction, to a group of couples who will not be asked to modify their sexual behavior. (https://osf.io/yksxt/)

Modeling Dating Preferences within a Drift-Diffusion Framework: A Tinder-Style Study

William Chopik
Michigan State University

What do we find attractive in initial encounters with potential dating partners? Despite considerable research on this topic, a consistent set of characteristics that predicts interpersonal attraction remains elusive (Finkel & Eastwick, 2015). In addition, the contexts in which people meet may affect what we find attractive (Finkel et al., 2012). One such setting that has yet to receive much empirical attention is mobile-based dating applications such as Tinder (LeFebvre, 2017). In the current study, we designed a swiping-based dating study in which participants nominate potential partners with whom they would like to contact. To understand the processes underlying these decisions, we applied a sequential sampling technique—the drift diffusion model—to model dating decisions (Johnson et al., 2017). We predicted both behaviors and process-level mechanisms underlying attraction based on rater and target individual differences. Study design, measures, and hypotheses were pre-registered and will use both exploratory and confirmatory samples (https://goo.gl/gr5Ktj).

Confirmatory Research in Hard-to-Collect and Already-Analyzed Data

Simine Vazire
University of California, Davis

Sometimes you have an extremely valuable and hard-to-collect dataset, but you can't pre-register anything because you know too much. Can you still do confirmatory research in such situations? How can we use these existing data to test confirmatory research questions? One solution is to solicit registrations of questions and analysis plans from people who have not seen the data. For this talk, we will invite research parasites to mooch off PAIRS--a longitudinal, multi-method data set involving EAR audio data from over 400 people. We will share a description of our measures and materials, and invite researchers outside our lab to submit hypotheses and analysis plans.

Workshops

Workshops provide convention attendees with an in-depth learning experience at no additional cost. Pre-application to attend is required, but check in at the Registration Desk for any open seats. All workshops are held in the meeting rooms at the Marriott Marquis (MM).

Communicating Science: Tools for Scientists and Engineers

Room: (MM) A602, **Time:** Friday, March 2, 12:45 PM – 4:45 PM

SPSP has partnered with the American Association for the Advancement of Science (AAAS) to offer a science communication skills workshop for social personality psychologists at all career stages during the 2018 convention in Atlanta. The workshop format allows for collaborative learning through small-group discussion, facilitator presentations, attendee exercises, and individualized coaching.

An Introduction to Drift Diffusion Modeling

Room: (MM) A601, **Time:** Friday, March 2, 2:15 PM – 5:15 PM

Speaker: David Johnson, *Michigan State Univ.*

This workshop provides a primer on the drift diffusion model. It will cover the theory by which the drift diffusion model translates decision and response time data into cognitive processes. We will walkthrough how to estimate the model hierarchically and interpret results using the free software R and JAGS. Laptops are strongly encouraged.

An Introduction to Longitudinal Dyadic Analyses

Room: (MM) A601, **Time:** Saturday, March 3, 8:00 AM – 12:00 PM

Speakers: Robert Ackerman, *Univ. of Texas at Dallas;* Deborah Kashy, *Michigan State Univ.*

This workshop provides an introduction to Dyadic Growth-Curve Models and Cross-Lagged dyadic models within the Actor-Partner Interdependence Model context (Kenny, Kashy, & Cook, 2006). Students will learn basic features of longitudinal dyadic data and how to estimate and interpret the results of these models using Multilevel Modeling.

Introduction to Geo-Spatial Modeling for Social and Personality Psychology

Room: (MM) A602, **Time:** Saturday, March 3, 8:00 AM – 12:00 PM

Speaker: Joe Hoover, *Univ. of Southern California*

Social scientists have been increasingly interested, of late, in the geographic distribution of psychological phenomena. However, analyzing spatial data requires training that is not available in psychology departments. Through short lectures and small-group lab sessions, this workshop will provide attendees with a pragmatic, application focused introduction geo-spatial modeling in RStudio.

Web Scraping with R: Automating Data Collection from the Internet

Room: (MM) A601, **Time:** Saturday, March 3, 12:45 PM – 3:15 PM

Speaker: Ivan Hernandez, *DePaul Univ.*

The workshop will demonstrate a simple process for collecting data from the internet to facilitate research. Attendees will learn how to read a web page's source code, extract specific content from that page using R, save the information, and automate the process. Real-world problems will be presented to apply the lessons to, and attendees are encouraged to bring a laptop with RStudio installed.

A Guided Tour Through R

Room: (MM) A705, **Time:** Saturday, March 3, 2:15 PM – 5:45 PM

Speaker: Sean Murphy, *The Univ. of Melbourne*

This workshop will deliver a hands-on introduction to the statistical software package R, aimed at those with little to no prior experience. You'll work through examples that will demonstrate how to clean, visualize, and analyze your data in R. You'll also be shown some of the many ways that using R can make your research process easier, more efficient and more reproducible.

Understanding PROCESS v3: New Features, Building, and Editing Models

Room: (MM) A602, **Time:** Saturday, March 3, 3:45 PM – 6:15 PM

Speakers: Andrew Hayes & Amanda Montoya, *Ohio State Univ.*

PROCESS is a widely-used macro available for SPSS and SAS that greatly simplifies the analysis of mediation, moderation, and conditional process models. This workshop provides a tutorial on the use of new features available in version 3 of PROCESS, including commands for constructing custom models, editing existing preprogrammed models, as well as various undocumented tricks and hacks.

Practical MLM for Intermediate Users

Room: (MM) A601, **Time:** Saturday, March 3, 3:45 PM – 6:45 PM

Speaker: Amie Gordon, *UCSF*

Multilevel Modeling (MLM) workshop for researchers who have been exposed to it through a prior class or workshop but still have lots of questions. Topics include: Identifying if MLM is necessary for your data, figuring out the nested structure of your data (including cross-classified models), random effects, centering, mediation, moderation, lagged analysis, growth curve modeling.

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Annual Convention Legacy Program

The Society for Personality and Social Psychology is pleased to announce **Alice Eagly** as the 2018 Annual Convention Legacy honoree. This program is designed to honor legacy figures in social and personality psychology.

At Northwestern University, Alice Eagly is Professor of Psychology, James Padilla Chair of Arts and Sciences, Faculty Fellow in the Institute for Policy Research, and Professor of Management and Organizations. She has also held faculty positions at Michigan State University, University of Massachusetts Amherst, and Purdue University.

Eagly received her bachelor's degree from Harvard/Radcliffe and her PhD from the University of Michigan. She is a social psychologist with research interests in many topics, including gender, feminism, attitudes, prejudice, stereotyping, and leadership. Her work encompasses many meta-analyses as well as primary research. She is the author of over 200 articles and chapters in edited books. Among her several books are *The Psychology of Attitudes*, written with Shelley Chaiken and *Through the Labyrinth: The Truth About How Women Become Leaders*, written with Linda Carli.

Alice Eagly has received numerous awards for her contributions, including the Distinguished Scientific Contribution Award from the American Psychological Association, the Gold Medal Award for Life Achievement in the Science of Psychology from the American Psychological Foundation, and the Eminent Leadership Scholar Award from the Network of Leadership Scholars of the Academy of Management. She is also a member of the American Academy of Arts and Sciences.

The theme of the Legacy program is to trace the impact of the senior scholar's seminal contribution or body of work to contemporary work through a series of events as follows:

1. Legacy Symposium: Dr. Alice Eagly

Saturday, March 3, 11:00 AM – 12:15 PM, Room: (HR) Hanover Hall AB

This symposium addresses the psychology of gender from the perspective of social role theory. Alice Eagly provides an overview of the theory. Anne Koenig and Amanda Diekman present research that explores the theory's implications for stereotype content and choice of occupational roles, including careers in STEM.

The Social Roles of Women and Men Guide the Psychology of Gender

Alice Eagly, *Northwestern University*

Gender is a theme that is embedded within many topics in social and personality psychology. Social role theory, originally proposed 30 years ago, provides a general frame for understanding these phenomena of gender. The theory gives priority to the gender division of labor, which sets in place a cascade of psychosocial processes by which people come to understand the attributes of each sex and tend to enact them.

Groups' Social Roles Shape Their Stereotypes

Anne Koenig, *University of San Diego*

Social role theory argues that observations of groups' social roles create stereotype content. Both correlational studies relating role attributes to stereotypes across a variety of groups and experimental research manipulating roles and intergroup relations with fictional groups supported this hypothesis. Roles are an important piece of information about groups' location in the social structure.

A Goal Congruity Model of Gender Gaps in STEM Pursuits

Amanda Diekman, *Miami University*

Investigating how people view the goals afforded by social roles can inform understanding of role entry, engagement, and exit. I will explore women's lower participation in STEM, relative to other male-stereotypic fields, through the lens of goal congruity. Gender roles emphasize communal attributes for women, but STEM fields are consensually perceived as unlikely to afford communal goals.

2. Legacy Lunch (by invitation only)

Directly following the symposium, Alice Eagly will host a lunch for her academic legacies, major contributors to the research area, and other invited guests.

3. Legacy Posters

Posters accepted for the SPSP convention that can trace back to the Legacy (through a self-nomination process) will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy continues to touch.

Poster Schedule for Thursday/Friday

	A Thursday 4:30PM - 6:00PM	C Friday 11:00AM - 12:15PM	D Friday 12:45PM - 2:00PM	E Friday 2:15PM - 3:30PM	F Friday 3:45PM - 5:00PM
***Student Poster Award Finalists**	001-040				
Aggression/Anti-Social Behavior					001-017
Applied Social Psychology				001-019	
Attitudes/Persuasion		001-028			
Belonging/Rejection	041-060				
Close Relationships	061-093				019-050
Culture			001-017		
Disability	094-095				
Diversity	096-116			020-034	
Emotion	117		019-050		
Evolution					
Field Research/Interventions					
Gender		030-052			
Groups/Intergroup Processes			051-074		
Individual Differences					052-076
Intergroup Relations	118-132		075-096		
Judgment/Decision-Making	134-154				
Language					
Law					
Lifespan Development	155-159				
Mental Health/Well-Being				036-057	
Meta-Analysis					
Methods/Statistics		053-067			
Morality			097-130		
Motivation/Goals					077-101
Nonverbal Behavior	160-164				
Norms and Social Influence					
Organizational Behavior				058-073	
Other					
Person Perception/ Impression Formation		068-106		074-104	
Personality Development					103-107
Personality Processes/Traits			132-164		
Physical Health					
Politics		107-126			
Prosocial Behavior					108-132
Psychophysiology/Genetics					
Religion/Spirituality		127-141			
Self/Identity		142-164			
Self-Esteem					
Self-Regulation				105-127	
Social Development					102
Social Justice					
Social Neuroscience					
Stereotyping/Prejudice				129-164	134-164

Poster Sessions

All Poster Sessions will be held in the Grand Hall of the Hyatt Regency (HR) on Lower Level 2.

Poster Schedule for Saturday

H Saturday 9:30AM - 10:45AM	I Saturday 11:00AM - 12:15PM	J Saturday 12:45PM - 2:00PM	K Saturday 2:15PM - 3:30PM	L Saturday 3:45PM - 5:00PM	M Saturday 5:15PM - 6:30PM	N Saturday 6:45PM - 8:00PM	*Student Poster Award Finalists
							Aggression/Anti-Social Behavior
	001-019						Applied Social Psychology
				001-020			Attitudes/Persuasion
				021-048			Belonging/Rejection
					001-022		Close Relationships
001-033	020-059				023-063		Culture
		001-022				001-021	Disability
							Diversity
							Emotion
			001-032			023-053	Evolution
			033-051				Field Research/Interventions
	060-083						Gender
		023-047			065-093		Groups/Intergroup Processes
		049-068			094-117		Individual Differences
	084-105						Intergroup Relations
			052-067				Judgment/Decision-Making
	107-127			050-071			Language
			069-088				Law
						054-065	Lifespan Development
							Mental Health/Well-Being
		070-093	089-110				Meta-Analysis
					118-125		Methods/Statistics
							Morality
						066-100	Motivation/Goals
034-058			111-137				Nonverbal Behavior
							Norms and Social Influence
				072-097			Organizational Behavior
							Other
059-072							Person Perception/ Impression Formation
				098-131			Personality Development
							Personality Processes/Traits
	128-154			133-170			Physical Health
073-094							Politics
096-118							Prosocial Behavior
		094-115					Psychophysiology/Genetics
			138-142				Religion/Spirituality
120-138							Self/Identity
			144-170		126-154		Self-Esteem
		116-131					Self-Regulation
						101-125	Social Development
						127-136	Social Justice
					155-170		Social Neuroscience
	155-170						Stereotyping/Prejudice
139-170		132-170				138-170	

Legacy Posters

Posters accepted for the SPSP convention that can trace back to the Legacy of Alice Eagly will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy continues to touch.

See page 19 for more information on the Legacy Program and honoree, Alice Eagly.

Student Highlights

Professional Development Sessions

Many professional development sessions this year are focused on training or careers both inside and outside of academia. These sessions, while not specifically designed for student attendees, can offer valuable insight for students. Be sure to check out the professional development sessions scattered throughout the program and easily visible in the Program Grids for each day. For Friday's schedule, please see pages 52-53. For Saturday's schedule, please see pages 92-93.

Student Mentoring Luncheons

Friday, March 2 and Saturday, March 3, 12:30 PM – 1:45 PM, (HR) Hanover Hall CD

The mentoring lunch offers graduate students an informal opportunity to discuss their research interests and career development with an established professional in the field. **Pre-registration is necessary for this event.**

GASP Mentoring Lunch

Friday, March 2, 12:30 PM – 1:45 PM, (HR) Hanover Hall FG

Co-sponsored by the GLBT Alliance in Social and Personality Psychology (GASP) and the SPSP Diversity and Climate Committee, this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. **Pre-registration is necessary for this event.**

Student Social Night at SPlish SPlash

Thursday, March 1, 7:30 PM – 10:00 PM

Take some time out of your busy conference schedule to relax and socialize with your graduate student peers at SPlish SPlash, a Welcome Reception at the Georgia Aquarium on Thursday night. Join us for food, fun, and all the fish. A complimentary drink will be offered to all ticket holders. Hors d'oeuvres will also be served.

Student tickets are subsidized partially by ***Sona Systems*** and ***Millisecond Software***.

This is a ticketed event. Tickets can be purchased in advance online, or at the SPSP Store on Lower Level 2 of the Hyatt Regency before the event.

Poster Check

Friday, March 2, 7:30 AM – 7:30 PM, (HR) Lower Level 2
Saturday, March 3, 7:30 AM – 7:30 PM, (HR) Lower Level 2

Tired of carrying your poster? Visit Poster Check on Lower Level 2 of the Hyatt. We'll hold onto it for you until you need it. Simply drop off your poster upon your arrival for the day, pick it up at the time of your poster session, and return it until you leave for the day.

Student Poster Awards and Wall of Fame

Thursday, March 1, 4:30 PM – 6:00 PM, Exhibit Hall, (HR) Grand Hall

Poster Session A, on Thursday evening will be the scene of intense excitement as the finalists in the Student Poster Award Competition strive to impress secret judges with their innovative research. Come watch them in action. Don't worry if you miss this event – you can view the winning posters all convention long on the Wall of Fame in the exhibit hall for the remainder of the convention. Stop by to admire the award-winning research and to pick up tips for enhancing your own poster for next year's convention.

Outstanding Research Award

Saturday, March 3, 9:30 AM – 10:45 AM, (HR) Regency VI

The Outstanding Research Award highlights student research conducted by graduate student members of SPSP. Five winners were chosen and will receive a $100 honorarium. As an additional honor, winners are also given the opportunity to meet with a mentor of their choice. Winners will be announced on Saturday at 9:30 AM during the session ***Crisis or Opportunity? Student Perspectives on Evolving Methodological Standards*** in Regency VI of the Hyatt Regency.

Share us on social media:
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(HR) = Hyatt Regency | (MM) = Marriott Marquis

Diversity Highlights

Undergraduate Mentoring Breakfast, Sponsored by Travel Portland

Friday, March 2, 8:00 AM – 9:15 AM, (HR) Hanover FG

The Undergraduate Mentoring Breakfast, hosted by the Diversity and Climate Committee, celebrates this year's winners of the Diversity Fund Undergraduate Registration Awards. Undergraduate award winners will be paired with past Diversity Fund Graduate Travel Award winners to share tips and, advice on topics related to research, applying to graduate school, networking, and professional development. Continental breakfast will be provided for all participants. ***This session is by invitation only.***

GASP Mentoring Lunch

Friday, March 2, 12:30 PM – 1:45 PM, (HR) Hanover FG

Co-sponsored by the GLBT Alliance in Social and Personality Psychology (GASP) and the SPSP Diversity and Climate Committee, this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. **Pre-registration is necessary for this event.**

Graduate Diversity Award Winners and Their Admired Scholars Meet-Up

Friday, March 2, 5:30 PM – 6:00 PM, (HR) Regency VII

This event is exclusively for this year's graduate diversity award winners and their selected admired scholars. This time will be spent to allow time for the grad winners and admired scholars to meet each other prior to the Diversity and Climate Committee Reception.

Diversity and Climate Committee Reception

Friday, March 2, 6:00 PM – 7:00 PM, (HR) Regency VII

Join the Diversity and Climate Committee for a reception to honor the Diversity Fund Graduate Travel and Undergraduate Registration Award winners. If you identify as a member of an underrepresented group within the SPSP Convention, or your work focuses on research concerning these groups, join the DCC for drinks and a light reception.
Drink tickets accepted.

Diversity Symposium

The Diversity and Climate Committee sponsors a symposium each year at the SPSP Annual Convention that is closely related to issues of diversity. This year's Diversity Symposium is the following:

Moving Beyond Diversity to Inclusion: Building Inclusive Schools and Workplaces
Friday, March 2, 12:45 PM - 2:00 PM, (HR) Regency VII
Chair: Erika Hall, *Emory Univ.*
Co-Chair: Sarah Townsend, *Univ. of Southern California*
Speakers: Tessa Dover, Erika Hall, MarYam Hamedani, Tiffany Brannon

Diversity and inclusion efforts are commonly touted as ways to support underrepresented minorities in schools and workplaces. Although both are necessary, diversity — groups' numerical representation, is often trumpeted to the exclusion of inclusion — whether groups' ideas and values are embraced. Our research demonstrates the critical role of inclusion in promoting minority well-being.

SPSP: Increasing Diversity and Inclusiveness 2018
Saturday, March 3, 9:30 AM – 10:45 AM, (MM) A704
Chair: Kathy Espino-Pérez, *UC Santa Barbara*
Speakers: Cydney Dupree, Michael Kraus, Jin Xun Goh, Morgan Jerald

We will discuss strategies to help underrepresented social psychologists navigate academia at the personal and institutional level. We will discuss: (1) strategies to increase a sense of belonging for underrepresented minorities within social psychology, (2) strategies for both maintaining and increasing diversity within institutions, and (3) updates concerning SPSP's diversity initiatives.

Diversity Posters

Posters whose authors have selected the keyword or topic area of diversity to identify their work will be displayed on Thursday, March 1 from 4:30 PM – 6 PM (Poster Session A) and Friday, March 2 from 2:15 PM – 3:30 PM (Poster Session E), in the Exhibit Hall, (HR) Grand Hall.

Diversity Fund Travel Awards

SPSP is committed to increasing diversity within the field of personality and social psychology. As part of this initiative, each year the Diversity and Climate Committee selects exemplary students from the many undergraduate and graduate applicants to receive the Diversity Fund Undergraduate Registration Award and the Diversity Fund Graduate Travel Award. Students are eligible if they identify as a member of an underrepresented group in social/personality psychology. Each year the travel award winners include both international and domestic students. For the 2017 awards cycle SPSP was able to provide travel assistance to 99 students - 50 winners of the Diversity Fund Graduate Travel Award and 49 winners of the Diversity Fund Undergraduate Registration Award. Diversity Fund Graduate winners are listed beginning on page 29, and Undergraduate winners beginning on page 37. Join us to honor the winners at the Diversity and Climate Committee Reception on Friday evening.

Download the #SPSP2018 Convention App!

www.goo.gl/DvsQkj

Socials & Receptions

First Time Attendees Welcome Reception

Wednesday, February 28, 6:00 PM – 7:00 PM, (HR) Hanover CD

Is it your first time at the SPSP Annual Convention? Join us for the First Time Attendees Welcome Reception for some refreshments and mingling with convention "regulars." Conventions can be large and overwhelming; let our seasoned repeat attendees give you some tips and tricks to make the most of your experience in Atlanta. We hope to see you there! *Drink tickets accepted.*

Opening Reception

Thursday, March 1, 4:30 PM – 6:00 PM, (HR) Grand Hall

Join us immediately following preconferences at the Opening Reception. Hors d 'oeuvres and a cash bar will be available. Stop by to grab some food and a drink. Meet up with your colleagues as you browse the posters in #SPSP2018's first poster session. *Drink tickets accepted.*

Awards Ceremony & Reception

Thursday, March 1, 6:00 PM – 7:00 PM, (HR) Centennial I & II

Join us in honoring the 2017 SPSP and FPSP Award recipients. Grab a beverage and help us celebrate the winners of these prestigious awards. *Drink tickets accepted.*

SPlish SPlash, a Welcome Reception at the Georgia Aquarium

Thursday, March 1, 7:30 PM – 10:00 PM, Georgia Aquarium

NEW This Year! SPSP will host a networking reception at the Georgia Aquarium. Hors d'oeuvres are included and a cash bar will be available. One drink ticket is included with the price of the event ticket. Convention drink tickets can also be used at the cash bars. A special students only section will be available for students to meet and network. Join us to mingle and check out more species of fish than in any other aquarium in more than 10 million gallons of water. Tickets can be purchased and picked up at the SPSP Store on Lower Level 2 of the Hyatt Regency prior to the event. *Drink tickets accepted.*

This is a ticketed event. Tickets can be purchased in advance online, or at the SPSP Store on Lower Level 2 of the Hyatt Regency before the event.

Student Social Night, at SPlish SPlash

Thursday, March 1, 7:30 PM – 10:00 PM, Georgia Aquarium

Take some time out of your busy conference schedule to relax and socialize with your graduate student peers at the Georgia Aquarium on Thursday night. Join us for food, fun, and all the fish. A complimentary drink will be offered to all ticket holders. Hors d'oeuvres will also be served. Tickets can be purchased and picked up at the SPSP Store on Lower Level 2 of the Hyatt Regency. *Drink tickets accepted.* Tickets required for this event.

Student tickets are subsidized partially by ***Sona Systems*** and ***Millisecond Software***.

Non-Academic Employee Social Hour, Sponsored by Disney Research

Friday, March 2, 5:15 PM – 6:15 PM, (HR) Hanover FG

Connect with those employed outside of academia at the Non-Academic Employee Social Hour. This event is sponsored by Disney Research. Stop by and chat with industry professionals about opportunities outside of academia. There will be a cash bar and light hors d'oeuvres. *Drink tickets accepted.*

Early Career Mentoring Happy Hour

Friday, March 2, 5:15 PM – 6:15 PM, Room (HR) Hanover Hall CD

What do you get when you combine a little information, a lot of experience and a dash of fun? Early Career Happy Hour! Come connect with fellow early career members and talk with mentors during a happy hour session at the SPSP convention. *Pre-registration for this event is required.*

LGBT & Ally Networking Reception

Friday, March 2, 5:15 PM – 6:15 PM, (HR) Regency V

Are you a member or an ally of the LGBT community? Come to the LGBT & Ally Networking Reception, hosted by the GLBT Alliance in Social and Personality Psychology (GASP) to network with other attendees and discuss challenges, successes, and research surrounding topics of sexual orientation, gender, and identity in the field of social personality psychology. Light hors d'oeuvres will be provided and a cash bar will also be available. Meet new friends, catch up with old ones, or find a colleague to collaborate with. *Drink tickets accepted.*

SPPS Editorial Board Happy Hour, Sponsored by the SPPS Consortium (By Invitation Only)

Friday, March 2, 5:15 PM – 6:15 PM, (HR) Chicago AB

In appreciation of the valuable service they provide to the journal, SPPS would like to invite the editors and editorial board members to enjoy some refreshments on us.

Summer Institute for Social and Personality Psychology (SISPP) Reunion (By Invitation Only)

Friday, March 2, 5:15 PM – 6:15 PM, (HR) Regency VI

Were you an attendee, instructor, or organizer of a past SISPP? Stop by this reception to say hello to old friends in your cohort and share stories about your summer with other cohorts.

PSPR Editors' Reception

Friday, March 2, 5:15 PM – 6:15 PM, (HR) Hanover E

Come thank the outgoing editors of PSPR for all of their hard work and join us in welcoming the incoming editors into their positions! A cash bar and light hors d'oeuvres will be available. *Drink tickets accepted.*

Graduate Diversity Award Winners and Their Admired Scholars Meet-Up

Friday, March 2, 5:30 PM – 6:00 PM, (HR) Regency VII

This event is exclusively for this year's graduate diversity award winners and their selected admired scholars. This time will be spent to allow time for the grad winners and admired scholars to meet each other prior to the Diversity and Climate Committee Reception.

Diversity and Climate Committee Reception

Friday, March 2, 6:00 PM – 7:00 PM, (HR) Regency VII

Join the Diversity and Climate Committee for a reception to honor the Diversity Fund Graduate Travel and Undergraduate Registration Award winners. If you identify as a member of an underrepresented group within the SPSP Convention, or your work focuses on research concerning these groups, join the DCC for drinks and light receptions. *Drink tickets accepted.*

Closing Reception

Saturday, March 3, 6:45 PM – 8:00 PM, (HR) Grand Hall

The final poster session of the day on Saturday will have light hors d'oeuvres and a cash bar included to allow attendees to meet, network and mingle one last time before heading home. *Drink tickets accepted.*

Primary Awards

BLOCK AWARD FOR PERSONALITY RESEARCH

Oliver John eceived his Ph.D. in Social and Personality Psychology from the University of Oregon. He is Professor of Psychology at UC Berkeley and Director of the Berkeley Personality Laboratory. His research focuses on personality functioning and change, including the Big Five hierarchical model, emotion regulation, and self-concept accuracy.

CAMPBELL AWARD FOR SOCIAL PSYCHOLOGY RESEARCH

Daniel Gilbert is the Edgar Pierce Professor of Psychology at Harvard University. He has won numerous awards for his research and teaching, wrote the international bestseller *Stumbling on Happiness*, and hosted the award-winning television series *This Emotional Life*. His three TED talks have been viewed more than 20 million times.

CAREER CONTRIBUTION AWARD

Judith A. Hall, University Distinguished Professor at Northeastern University, received her BA and PhD degrees from Harvard University. Her research examines interpersonal processes, including antecedents and consequences, especially with regard to nonverbal communication. Her research includes investigations of physician/patient relationships and the quality of health care.

CAREER CONTRIBUTION AWARD

Shinobu Kitayama is the Robert B. Zajonc Collegiate Professor of Psychology at the University of Michigan. He studies cultural psychology, cultural neuroscience, and the co-evolution of genes and culture. His honors include a Guggenheim Fellowship and the SESP Scientific Impact Award. He is a member of the American Academy of Arts and Sciences.

DIENER AWARD IN PERSONALITY PSYCHOLOGY

Samuel Gosling is a professor of psychology at the University of Texas, Austin. He has worked on developing and evaluating methods for collecting data in the behavioral sciences. He has published research on personality in non-human animals and on the psychological connections between individuals and the physical and virtual spaces they occupy.

DIENER AWARD IN SOCIAL PSYCHOLOGY

Carsten K. W. De Dreu (PhD, 1993) is professor of psychology at Leiden University, and is an elected fellow of the Royal Netherlands Academy of Sciences and the Society for Personality and Social Psychology. He studies the neurobiological and social psychological mechanisms underlying conflict and cooperation within and between groups.

APPLICATION OF PERSONALITY AND SOCIAL PSYCHOLOGY AWARD

Christina Maslach is a professor of social psychology (Emerita) at the University of California, Berkeley. She received her BA from Harvard University, and her PhD from Stanford University. She is the pioneering researcher on job burnout and has produced the standard assessment tool, books, award-winning articles, and the new e-journal, *Burnout Research*.

AMBADY AWARD FOR MENTORING EXCELLENCE

E. Tory Higgins is the Stanley Schachter Professor of Psychology, Professor of Business. He directs the Motivation Science Center at Columbia University and is a fellow of the American Academy of Arts & Sciences, and author of *Beyond Pleasure and Pain: How Motivation Works*.

UNDERGRADUATE TEACHING AND MENTORING AWARD

Andrew (Drew) Christopher received his undergraduate degree from Stetson University and his PhD from the University of Florida. Drew has taught at Albion College since 2001. His courses include Research Design and Analysis, Introductory Psychology, Industrial/Organizational Psychology, Research in Social Psychology, Senior Research Seminar, and a first-year seminar called Psychology in Film.

DISTINGUISHED SCHOLAR AWARD

Teresa M. Amabile, Baker Foundation Professor at Harvard Business School, received her psychology doctorate from Stanford University. Her research investigating the social psychology of creativity, motivation, and everyday work life has appeared in both psychology and organizational behavior journals.

CIALDINI PRIZE

David Broockman is an assistant professor at the Stanford Graduate School of Business. His research considers how voters and politicians decide, generally using field experiments and other approaches that allow for rigorous causal inferences to be drawn. His published work has appeared in *Science*, the *American Journal of Political Science*, and other outlets.

Joshua Kalla is a political science PhD student at the University of California, Berkeley, where he primarily uses novel field experiments to study the mechanisms through which organized interest groups and large donors influence political outcomes.

Primary Awards

CIALDINI AWARD

Dr. Jason Okonofua is an assistant professor at the University of California, Berkeley. Jason's research examines social-psychological processes that contribute to inequality. This focus spans education, criminal justice, and business. He utilizes field experimentation that refocuses mindsets to build stronger social relationships, better real-world outcomes, and offset the effects of bias.

Dave Paunesku is co-founder and executive director of PERTS, a Stanford University center that helps educators apply insights from psychological research in order to foster student engagement and success on a larger scale. PERTS and its partners have co-developed evidence-based resources that have reached millions of learners worldwide.

Gregory Walton is an associate professor of psychology and the Michael Forman University Fellow at Stanford University. Much of his research investigates psychological processes that contribute to major social problems, and how "wise" interventions that target these processes can address such problems and help people flourish, even over long periods of time.

METHODOLOGICAL INNOVATOR AWARD

Jim Blascovich earned his BS at Loyola University Chicago, and his PhD in the Interdisciplinary Social Psychology Program at the University of Nevada, Reno, where he focused on the philosophy of science, psychophysiology, and behavioral concomitants of social behavior. He has held faculty positions at the University of Nevada, Reno, Marquette University, SUNY Buffalo and the University of California, Santa Barbara.

WEGNER THEORETICAL INNOVATION PRIZE

Ara Norenzayan is professor of psychology at the University of British Columbia. He received his Ph.D. from the University of Michigan in 1999. He is the author of *Big Gods: How Religion Transformed Cooperation and Conflict*.

Will Gervais is an evolutionary and cultural psychologist whose research focuses on the cognitive, evolutionary, and cultural causes and consequences of both religious belief and disbelief. Will is also a strong advocate for reform in research methods to produce more robust results and a more transparent, effective science.

WEGNER THEORETICAL INNOVATION PRIZE

Dr. Joseph Henrich is a professor of Human Evolutionary Biology at Harvard University. He previously held the *Canada Research Chair in Culture, Cognition and Coevolution* at UBC and has been a tenured faculty member in Psychology, Economics and Anthropology. His latest book is *The Secret of Our Success: How culture is driving human evolution, domesticating our species, and making us smart*.

Rita Anne McNamara is a Lecturer in Cross-Cultural psychology at Victoria University of Wellington. Her work focuses on how culture shapes social cognition, with a particular focus on mind perception, religion, cooperation, and morality. She works with communities of Indigenous iTaukei Fijians and conducts lab-based studies in university settings.

Azim Shariff is an associate professor of psychology and social behavior at the University of California Irvine. There he directs the Culture and Morality Lab, which applies the insights of moral psychology to a range of topics from religion to economic attitudes to human-technology interactions.

Edward Slingerland is Distinguished University Scholar and Professor of Asian Studies at the University of British Columbia. His research specialties and teaching interests include Warring States (5th-3rd c. B.C.E.) Chinese thought, religious studies, cognitive linguistics, ethics, and the relationship between the humanities and the natural sciences.

Aiyana Willard, Ph.D., is a postdoctoral researcher at the University of Oxford. She conducts research on the religious, spiritual but not religious, and non-religious in North America, Europe, and Fiji and is currently exploring the prevalence, causes, and consequences of witchcraft and karma beliefs around the world.

BOOK PRIZE

Pre-Suasion: A Revolutionary Way to Influence and Persuade
Robert B. Cialdini is Regents' Emeritus Professor of Psychology and Marketing at Arizona State University. His earlier book, *Influence*—the result of a three-year program of study into the reasons people comply with requests in everyday settings—has sold over three million copies and has been translated into 32 languages.

(HR) = Hyatt Regency | (MM) = Marriott Marquis

Primary Awards

EXCELLENCE IN SCIENCE JOURNALISM

Ed Yong is an award-winning science journalist who reports for *The Atlantic*. His work has also appeared in *National Geographic*, the *New Yorker, Wired, Nature, New Scientist, Scientific American*, and many more outlets. His first book, *I Contain Multitudes*, was a *New York Times* bestseller, and has appeared on Bill Gates' blog, Mark Zuckerberg's bedside table, and *Jeopardy!*

SAGE YOUNG SCHOLAR AWARD

Mark Brandt is an associate professor at Tilburg University. His research examines how ideological and moral beliefs – such as political ideology, religious fundamentalism, and moral conviction – influence attitudes and behaviors and provide people with meaning.

Molly Crockett is an assistant professor of psychology at Yale University and a Distinguished Research Fellow at the Oxford Centre for Neuroethics. She completed her PhD in experimental psychology at the University of Cambridge. Her research investigates the psychological and neural mechanisms of moral judgment, learning, and decision-making.

SAGE YOUNG SCHOLAR AWARD

Nour Kteily is a psychologist at Northwestern University's Kellogg School of Management. His research examines the psychological mechanisms that influence the stability of social hierarchy and shape conflict between groups in society.

Michael W. Kraus is a father, basketball fan, and serious coffee drinker who works at the Yale University, School of Management. His current research explores the behaviors and emotional states that perpetuate economic and social inequality. University life is a privilege and a constant source of joy for Michael.

Kristin Laurin's research investigates how an individual's goals and motivations interact with their beliefs and ideologies. Under that general theme, she has investigated beliefs about politics, religion, and morality, both in terms of their motivational underpinnings, and how they influence a person's ability to self-regulate in pursuit of important goals.

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Parent/child dyads
Sessions are automatically recorded

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Primary Awards

SAGE YOUNG SCHOLAR AWARD

Ryne Sherman received his PhD from the University of California, Riverside in 2011 and is an associate professor of psychology at Texas Tech University. His research concerns person-situation transactions, that is, how people navigate their social worlds on a daily basis. As part of his research, he has pioneered the use of wearable cameras in studying daily life.

Erica Slotter is an associate professor of Psychology at Villanova University. She received her PhD from Northwestern University in 2011. Her work focuses on the social factors that influence identity. In particular, she examines how various social role transitions can influence the content and clarity of an individual's self-concept.

Joshua Tybur is an associate professor in the Department of Experimental and Applied Psychology at Vrije Universiteit Amsterdam. His work, which is often inspired by an evolutionary perspective, aims to better understand how people avoid infectious disease, select versus avoid potential mates, and advance personal interests via moral condemnation.

SERVICE TO SPSP AWARD

Stacey Sinclair received her BA from Stanford University and her PhD from UCLA. She is currently a professor of psychology and African American studies at Princeton University. Her research examines how intergroup and within-group interpersonal interactions serve as vehicles by which prejudice and stereotypes are transmitted and acted upon.

SERVICE TO THE FIELD AWARD

Alison Ledgerwood is an associate professor of psychology at UC Davis. She was the associate editor for methods and practices submissions at *Perspectives on Psychological Science* from 2013 to 2017. In 2015, she founded PsychMAP, an online discussion forum designed to promote constructive conversations about research methods and practices in psychological science.

STUDENT PUBLICATION AWARD

Gabrielle Filip-Crawford is an assistant professor of psychology at St. Catherine University. Her research explores how individuals and groups identify and manage social opportunities and threats, and the implications of this for interpersonal and intergroup relations. Dr. Filip-Crawford received her PhD from Arizona State University in 2015.

STUDENT PUBLICATION AWARD

Andrew H. Hales is a postdoctoral researcher in the Frank Batten School of Leadership and Public Policy at the University of Virginia. He researches social ostracism from the perspectives of those who are ostracized and those who ostracize others. He also studies social influence, impression management, and compliance techniques.

STUDENT PUBLICATION AWARD

Priyanka Joshi is a research associate at the University of Nevada, Las Vegas. Her research is broadly focused on two related areas: the shaping of self-construals through roles of power and leadership; and the impact of self-construals on personal decision-making, responses to deviance, and interpersonal communication.

STUDENT PUBLICATION AWARD

Matthew D. Rocklage is a postdoctoral fellow at the Kellogg School of Management at Northwestern University. He earned his PhD in social psychology from Ohio State University. He utilizes natural language to investigate attitude emotionality, extremity, and valence using a tool he developed called the Evaluative Lexicon.

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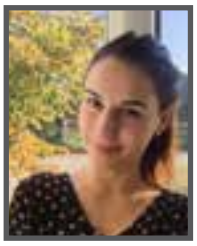
Diversity Graduate Travel Awards

JESSE ACOSTA
Univ. of Nevada, Reno



AUDREY ADAY
Univ. of British Columbia

AERIELLE ALLEN
Univ. of Connecticut

DARLINGTINA ATAKERE
Univ. of Kansas

VIVIENNE BADAAN
NYU

LIANNE BARNES
UCLA

DIANE-JO BART-PLANGE
Univ. of Virginia

JERICKA BATTLE
Texas A&M Univ.

R. BJORNSDOTTIR
Univ. of Toronto

YVANA BOCAGE-BARTHÉLÉMY
Univ. of Poitiers

DANIELLE BOLES
Stanford Univ.

ERIN BUCKELS
Univ. of British Columbia

LINUS CHAN
Univ. of Montana

KIMBERLY CHANEY
Rutgers Univ.

KAREN CHANG
Univ. of Washington

YEN-PING CHANG
Univ. of North Carolina at Chapel Hill

NATHAN CHEEK
Princeton Univ.

SUSIE CHEN
Univ. of Pittsburgh

ADRIANA COLOM CRUZ
Florida Atlantic Univ.

TZIPPORAH DANG
Univ. of Chicago

ABDO ELNAKOURI
Univ. of Waterloo

HYUN EUH
Univ. of Minnesota

KATHERINE FINNIGAN
UC Davis

ANA FONSECA
Univ. of Arizona

JANELLE GOODWILL
Univ. of Michigan

Diversity Graduate Travel Awards

JONATHAN GORDILS
Univ. of Rochester

JEN GUO
Northwestern Univ.

TABEA HAESSLER
Univ. of Zurich

BREANNE HELMERS
Wayne State Univ.

MARIA JONES
Emory Univ.

VICTOR KELLER
Michigan State Univ.

DANIELLE KRUSEMARK
Florida State Univ.

EBONY LAMBERT
Virginia Commonwealth Univ.

LYNDA LIN
Univ. of Illinois at Urbana-Champaign

DAVID MILLER
Northwestern Univ.

GANDALF NICOLAS
Princeton Univ.

PAOLO PALMA
Univ. of Western Ontario

MICHAEL PARRISH
UCLA

KENNETH PEREZ
Texas A&M Univ.

POOYA RAZAVI
Univ. of Oregon

RICHARD SMITH
Graduate Center, CUNY

MICHAEL SNELL
Univ. of Georgia

LINING SUN
East China Normal Univ., Ohio State Univ., Stanford Univ.

SANAZ TALAIFAR
Univ. of Texas at Austin

BRANDON TRAN
Univ. of California, Riverside

NADIA VOSSOUGHI
Univ. of Michigan

IRIS WANG
Univ. of Michigan

KAITLYN WERNER
Carleton Univ.

JORDAN WYLIE
The Graduate Center, CUNY; Queens College

JIAH YOO
Univ. of Wisconsin-Madison

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Texas A&M Univ.

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Univ. of Western Ontario

NICOLE BARBARO
Oakland Univ.

TESSA BENSON-GREENWALD
Miami Univ.

SARAH BENTLEY
Univ. of Queensland

THOMAS BILLARD
Univ. of Southern California

JERICA BORNSTEIN
Univ. of Texas

JORDANE BOUDESSEUL
Univ. Grenoble Alpes

HANNAH BRADSHAW
Texas Christian Univ.

JEFFREY BROOKS
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KRISTIN BROUSSARD
Saint Louis Univ.

SHANNON BURNS
UCLA

REBECCA CAREY
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KRISTINA CHAMBERLIN
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EDWARD CHANG
Univ. of Pennsylvania

TESSA CHARLESWORTH
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MARK CONLEY
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CONRAD CORRETTI
Univ. of Texas at Dallas

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DAMIEN CRONE
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Vrije Universiteit Amsterdam

RACHEL FINE
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CAMERON FORD
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JANE FUNG
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Univ. of Minnesota

ASHLEY GALSKY
Louisiana State Univ.

KATIE GARRISON
Texas A&M Univ.

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NYU

AMELIA GORANSON
UNC Chapel Hill

FRIEDRICH GÖTZ
Univ. of Cambridge

JAVIER GRANADOS SAMAYOA
Ohio State Univ.

JACOB GRAY
UC Riverside

PAIGE GUGE
San Francisco State Univ.

CHRISTOPHER GUNDERSON
CSU Long Beach

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KATHERINE HANNIBALL
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BRITTANY HANSON
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CAROL ISKIWITCH
Univ. of Southern California

MADELINE JALBERT
Univ. of Southern California

BRAD JOHNSON
Univ. of Kent

LAUREN JORDAN
Univ. of Mississippi

KEVEN JOYAL-DESMARAIS
Univ. of Minnesota

JANNE KALTIAINEN
Univ. of Helsinki

PORUZ KHAMBATTA
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FAAIZA KHAN
Univ. of Illinois at Urbana Champaign

THOMAS KHULLAR
McGill Univ.

HYE-YOUNG KIM
Univ. of Chicago

JAMES KIM
Univ. of Toronto

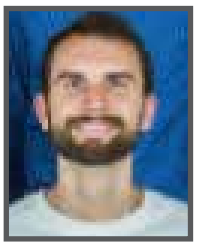
SOPHIE KUCHYNKA
Univ. of South Florida

CHRISTINA LAPYTSKAIA
York Univ.

BETHANY LASSETTER
Univ. of Iowa

TATIANA LAU
Harvard Univ.

KARI LEIBOWITZ
Stanford Univ.



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Univ. of Pennsylvania

HAUSE LIN
Univ. of Toronto

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Lehigh Univ.

SHI LIU
Columbia Univ.

ANGELIKA LOVE
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Univ. of Colorado Colorado Springs

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JORGE MARTINS
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MATTHEW OLAH
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Ohio State Univ.

BASIMA TEWFIK
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LINDEN TIMONEY
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MILLA TITOVA
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MICHELLE TORNQUIST
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FIEKE WAGEMANS
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Univ. of Illinois Chicago

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Univ. of Pennsylvania

JUNE CHUN YEUNG
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ISAAC YOUNG
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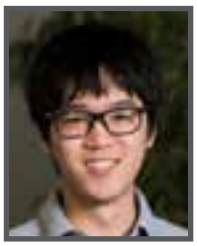

QINGGANG YU
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NAZLI YUCEL
Univ. of Virginia

LUCY ZHENG
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Graduate Travel Awards

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MIN ZHANG
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TATIANA AVILA, *Calif. State Univ., Long Beach*
NASHEHA BASET, *Univ. of Texas at Arlington*
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KATELYN BYERS-CARTER, *St Catherine Univ.*
JESSICA CARTER, *Indiana Univ.*
HUNG-WEI CHEN, *Stony Brook Univ.*
IVY CHENG, *National Univ. of Singapore*
DANIEL CHOI, *UCLA*
JOHN CHWE, *NYU*
OANA DUMITRU, *New York Univ.*
XUNCHANG FANG, *Univ. of Hong Kong*
GRACE FLORES-ROBLES, *Univ. of Texas at El Paso*
MARIA GARAY, *Univ. of Hawaii at Manoa*
NANCY GOMEZ, *UCLA*
LAURA HAZLETT, *Univ. of Pittsburgh*
KYSHIA HENDERSON, *UCLA*
VICTOR IKE, *Marquette Univ.*
ALICE LEE, *Univ. of British Columbia*
CONNOR LESHNER, *Arizona State Univ.*
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ARTHUR MARSDEN, *Univ. of North Texas*
LAURA MORENO, *Univ. of California Irvine*
THAO NGUYEN, *Univ. of Houston*
JESSICA PAEK, *Columbia Univ.*
ELISA RAPADAS, *Saint Mary's College of California*
CATHERINE RECORD, *Simmons College*
AYLA RUBENSTEIN, *Univ. of North Dakota*
CARLOS SANTOS, *Univ. of South Florida*
JULIA SMIRNOV, *Univ. of South Florida Sarasota-Manatee*
TATIANA SPISZ, *Univ. of Portland*
DY-ONNA STITH, *Wesleyan College*
CHARLIE SU, *Univ. of California, Irvine*
NICHOLAS SUDEL, *Franklin and Marshall College*
STYLIANOS SYROPOULOS, *Univ. of Portland*
CHLOE TANEGA, *Duke Univ.*
STEPHANIE TEPPER, *Univ. of Washington*
AVERY THURSTON, *Duke Univ.*
CHRISTINE TOWNSLEY, *Univ. of Hawaii at Manoa*
KAYLA UYEDA, *Univ. of Chicago*
SUMER VAID, *Rutgers, State Univ. of New Jersey*
JONATHAN VIDES, *Virginia Commonwealth Univ.*
CATHERINE WALL, *Univ. of Houston*
EMILY WATLINGTON, *Univ. of Illinois at Urbana-Champaign*
KALEIGH WILKINS, *Indiana Univ.*
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RACHEL WONG, *UCLA*

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Concordia Univ., Nebraska

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Humboldt State Univ.

JOSHUA GUYER
Universidad Autonoma de Madrid

EINAV HART
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DIANA LEONARD
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SILVIA MARI
Univ. of Milano-Bicocca, Italy

BENJAMIN MEAGHER
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BRIAN MEIER
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ALLECIA REID
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SAWA SENZAKI
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March 1

THURSDAY
Overview & Sessions

7:00AM – 6:30PM
Registration & Badge Pickup, SPSP Store
(HR) Level LL2

8:00AM – 7:00PM
First Aid & Nursing Mother's Room
(HR) Harris

8:00AM – 4:30PM
Preconferences
Individual times may vary

11:00AM – 3:00PM
Exhibitor Move-in and Setup
(HR) Grand Hall

4:30PM – 6:00PM
Poster Session A
(HR) Grand Hall

4:30PM – 6:00PM
Opening Reception
(HR) Grand Hall

4:30PM – 6:00PM
Exhibits Open
(HR) Grand Hall

6:00PM – 7:00PM
Awards Ceremony
(HR) Centennial I & II

7:30PM – 10:00PM
SPlish SPlash, a Welcome Reception
(Ticket Required)
Georgia Aquarium

7:30PM – 10:00PM
Student Social Night, at SPlish SPlash
(Ticket Required*)
Georgia Aquarium

Reduced student ticket prices partially subsidized by support from **Sona Systems and **Millisecond Software***

The Department of Psychology
is proud to recognize

Daniel Gilbert

as the recipient of the
Donald Campbell Award.

Preconferences

Separate registration is required to attend preconferences. More information and descriptions of the 2018 preconferences are available in the mobile app.

Advances in Cultural Psychology
(HR) Centennial IV
Organizers: *Li Jun Ji, Joanna Schug*

Attitudes and Social Influence
(MM) A703
Organizers: *Kate Ratliff, Jason Clark*

Close Relationships
(MM) Atrium B
Organizers: *Lisa Jaremka, Amanda Forest*

Emotion
(HR) Centennial I & II
Organizers: *Renee Thompson, Chris Oveis, Keely Muscatell*

Evolutionary Psychology
(MM) A601
Organizers: *Nicole Barbaro, Eric Pedersen*

Gender
(MM) A708
Organizers: *Amanda Diekman, Alyssa Croft, Jennifer Bosson*

Group Processes and Intergroup Relations
(MM) A704
Organizers: *Amber Gaffney, Zachary Hohman, David E. Rast III*

Happiness and Well-Being
(HR) Hanover AB
Organizers: *Aaron Weidman, Ashley Whillans*

Health
(HR) Regency VI
Organizers: *Andrew Geers, Jennifer Howell*

Improving Psychological Science: Community Action Meeting
(HR) Spring
Organizers: *Simine Vazire, Katie Corker*

Intervention Science: Harnessing Psychology to Address Real-World Social Problems
(HR) Regency VII
Organizers: *Kate Turetsky, Valerie Purdie-Vaughns*

Judgment and Decision Making
(HR) Hanover FG
Organizers: *Mary Steffel, Alex Imas, David Tannenbaum*

Justice and Morality
(HR) Baker
Organizers: *Larisa Heiphetz, Maureen Craig*

Nonverbal
(HR) Piedmont
Organizers: *Sally Farley, Judy Hall*

Parenting and Family Dynamics
(HR) Chicago AB
Organizers: *So Young Choe, James Fryer*

Personality Dynamics, Processes, and Functioning
(HR) Hanover E
Organizers: *John Rauthmann, Eranda Jayawickreme*

Political Psychology
(MM) A706
Organizers: *Chadly Stern, Joanna Sterling*

The Psychology of Inequality and Social Class
(MM) A707
Organizers: *Michael Kraus, Paul Piff, Jennifer Sheehy-Skeffington*

The Psychology of Language
(HR) Hanover D
Organizers: *Ryan Boyd, James Pennebaker*

The Psychology of Media and Technology
(HR) The Learning Center
Organizers: *Kostadin Kushlev, Gabriella Harari, Brad Okdie*

Psychology of Religion and Spirituality
(HR) Centennial III
Organizers: *Daryl Van Tongeren, Patty Van Cappellen, Eric Wesselmann*

Self and Identity
(HR) Regency V
Organizers: *Kevin Binning, Erin O'Mara*

Sexuality
(HR) Inman
Organizers: *Justin Lehmiller, Dana Weiser*

Social Cognition
(MM) Atrium A
Organizers: *Joseph Cesario, Kristina Olson*

Social Neuroendocrinology
(HR) Chicago CD
Organizers: *Kathleen Casto, Shawn Geniole*

The Social and Personality Psychology of Scaling Up
(HR) Vinings
Organizers: *Daphna Oyserman, Neil Lewis, Jr., Veronica Yan*

Social Psychology and Law: In Court and Beyond
(HR) Greenbriar
Organizers: *Richard Wiener, Ashley Votruba*

Society for Teaching Psychology
(MM) A602
Organizers: *Lauren Brewer, Neil Lutsky*

Sustainability Psychology
(MM) A702
Organizers: *Mark Ferguson, Alexander Maki*

Poster Session A

Room: (HR) Grand Hall, **Time:** 4:30 PM - 6:00 PM

[A-001] *Aggression/Anti-Social Behavior*
Thou Shalt Not...: The Moderating Effect of Supernatural Primes on the Relationship between Viewing God as Punishing and Aggressive Behavior
Jeremy Feiger[1], Heather McLernon[1], William Pedersen[1], Anna Abella[1], Luke Jeynes[1], Sarah LeBlanc[1], Janet Mendoza[1], Vanessa Mendoza[1], Nayely Solis[1]
[1]CSU Long Beach

[A-002] *Aggression/Anti-Social Behavior*
That's Not Fair!: How Unfairness Appraisal and State Anger Mediate the Relationship between Resource Inequality and Retributive Justice
Ronald Flores[1], William Pedersen[1], Christopher Gunderson[1], Joshua Lozano[1]
[1]CSU Long Beach

[A-003] *Belonging/Rejection*
Unity and Journey: Framing Perceptions of the In-Group
Ivy Cheng[1], Ya Hui, Michelle See[1]
[1]National Univ. of Singapore

[A-004] *Belonging/Rejection*
Implicit Bias Following Social Exclusion
Meghan George[1], Hamza Baksh[1], Jennifer Steele[1]
[1]York Univ.

[A-005] *Close Relationships*
Perspective Taking and Relationship Advice
Auriel Jasper-Morris[1], Amelia Talley[2]
[1]Xavier Univ. of Louisiana, [2]Texas Tech Univ.

[A-006] *Close Relationships*
Blind to How You See Me: The Role of Meta-Accuracy in the Links between Social Anxiety and Romantic Relationship Initiation
Hasagani Tissera[1], Lauren Gazzard[1], Lauren Human[1]
[1]McGill Univ.

[A-007] *Close Relationships*
Am I Upset Because of You or Me?: Social Comparison in Hetero- and Homosexual Romantic Couples
Patrick Klaiber[1], Keith Patena[2], Frances Chen[2]
[1]Free Univ. Berlin, [2]Univ. of British Columbia

[A-008] *Close Relationships*
The Dilemma of Mismatched Sexual Ideals and the Buffering Effect of Sexual Responsiveness
Rhonda Balzarini[1], Kiersten Dobson[1], Taylor Kohut[1], Amy Muise[2], Lorne Campbell[1]
[1]Univ. of Western Ontario, [2]York Univ.

[A-009] *Close Relationships*
Implicit Partner Evaluations and Romantic Satisfaction: The Mediating Role of Nonverbal Behavior in Dyadic Interactions
Ruddy Faure[1], Francesca Righetti[1], Magdalena Seibel[2], Wilhelm Hofmann[2]
[1]VU Amsterdam, [2]Social Cognition Center Cologne

[A-010] *Culture*
Pleasure as a Source or Motivator: Cultural Differences in Presence of Pleasure and Search for Meaning
Emily Hong[1], Li-Jun Ji[1], Jinkyung Na[2]
[1]Queen's Univ., [2]Sogang Univ.

[A-011] *Diversity*
Want to Reduce Gender Inequality in Computer Science? Stop Steering Women Away from Predominately Male Subfields
Adriana Germano[1], Sianna Zeigler[1], Sapna Cheryan[1]
[1]Univ. of Washington

[A-012] *Emotion*
The Role of Facial Emotion in Impressions of Women's Sexual Orientation
R. Thora Bjornsdottir[1], Nicholas Rule[1]
[1]Univ. of Toronto

[A-013] *Evolution*
Religious Claims Lead to (Slow) Life History Inferences
Jordan Moon[1], Jaimie Arona Krems[1], Adam Cohen[1]
[1]Arizona State Univ.

[A-014] *Evolution*
Do Women Expose Themselves to More Health-Related Risks in Certain Phases of the Menstrual Cycle?: A Meta-analytic Review
Jordane Boudesseul[1], Kelly Gildersleeve[2], Martie Haselton[3], Laurent Begue[1]
[1]Univ. Grenoble Alpes, [2]Univ. Michigan, [3]UCLA

[A-015] *Gender*
Intersection of Stigma: Identity Safety Cues Among Women of Color
Jonathan Vides[1], Analia Albuja[1], Diana Sanchez[1]
[1]Rutgers Univ.

[A-016] *Groups/Intergroup Processes*
Identification with Extremist Groups: How Important is Entitativity?
Angela Ma[1], David Rast[1]
[1]Univ. of Alberta

[A-017] *Groups/Intergroup Processes*
The Costs of Maintaining Popular Status in the Peer Group: A Latent Class Growth Model
Hye-Young Yun[1], Sandra Graham[1]
[1]UCLA

[A-018] *Groups/Intergroup Processes*
Dehumanization as Basic Intergroup Process?: Evidence from Minimal Groups
Leland Jasperse[1], Benjamin Stillerman[1], David Amodio[2]
[1]NYU, [2]Univ. of Amsterdam

[A-019] *Groups/Intergroup Processes*
Are Women of Color Relationally "Invisible"? Testing the Intersectional Invisibility Hypothesis Using Social Network Analysis
Yeji Park[1], Kate Turetsky[1], Rebecca Mohr[1], Valerie Purdie Greenaway[1]
[1]Columbia Univ.

[A-020] *Judgment/Decision-Making*
Judging the Ecological Impact of "Green" Consumer Goods: Evidence of Quantity Insensitivity
Byungdoo Kim[1], Jonathon Schuldt[1]
[1]Cornell Univ.

[A-021] *Judgment/Decision-Making*
Fighting Pain of Paying in Giving: How Adding Time Delays to Donation Pledges Increases Charitable Giving
Emily Powell[1], Minah Jung[2], Eyal Pe'er[3], Joachim Vosgerau[4]
[1]NYU Stern School of Business, [2]NYU, [3]Bar-Ilan Univ., [4]Bocconi Univ.

[A-022] *Judgment/Decision-Making*
When Less is (Not) More: Evoked Reference Sets and the 9 > 221 Effect
Lim Leong[1], Craig McKenzie[1], Shlomi Sher[2], Johannes Muller-Trede[1]
[1]UC San Diego, [2]Pomona College

[A-023] *Motivation/Goals*
Competition and Performance Goals: The Moderating Effects of Perceived Competence
David Weissman[1], Emily Hangen[1], Christopher Thorstenson[1], Andrew Elliot[1]
[1]Univ. of Rochester

[A-024] *Motivation/Goals*
Co-Failing at Self-Control: Shared Indulgence Predicts Minimized Guilt and Biased Food Representation
Janna Kline[1], Shana Cole[1]
[1]Rutgers Univ.

[A-025] *Motivation/Goals*
Conquer Together: Dyadic Regulatory Focus Complementarity and Perceptions of Joint Goals
Jessica Paek[1], Katherine Zee[1], Andrew Hall[2], Daniel Molden[2], E. Tory Higgins[1]
[1]Columbia Univ., [2]Northwestern Univ.

[A-026] *Motivation/Goals*
Avoiding the Fall: Prestige-Oriented Leaders Show Biased Attention to and Interpretation of Emotional Expressions When Their Social Approval is at Stake
Katherine Bae[1], Charleen Case[1]
[1]Univ. of Michigan

[A-027] *Motivation/Goals*
Not Everyone Benefits from Having a Backup Plan: People with Relatively Lower Trait Power Get More Distracted by Backup Plans and Pursue Goals Less Successfully
Leila Straub[1], Petra Schmid[1]
[1]ETH Zurich

[A-028] *Norms and Social Influence*
Characteristics of Women Who Use a Direct Diplomatic Response to Unwanted Sexual Advances
Breanne Helmers[1], Antonia Abbey[1], Zunaira Jilani[1], Jacqueline Woerner[2], Sheri Pegram[1]
[1]Wayne State Univ., [2]Yale Univ.

[A-029] *Person Perception/Impression Formation*
The Help-Giver's Dilemma: How to Decline Requests for Help at Work without Hurting One's Image
Basima Tewfik[1], Timothy Kundro[2], Philip Tetlock[2]
[1]Wharton School, Univ. of Pennsylvania, [2]Univ. of Pennsylvania

[A-030] *Prosocial Behavior*
"Setting a Price" for Charitable Giving Increases Donations
Gordon Kraft-Todd[1], Michael Norton[2], David Rand[1]
[1]Yale Univ., [2]Harvard Business School

[A-031] *Prosocial Behavior*
Charitable Giving and Social Influence: A Lab Experiment on Donor Similarity
Yuan Tian[1], Sara Konrath[1]
[1]Indiana Univ.

[A-032] *Religion/Spirituality*
Religiosity and Attitudes Towards Mindfulness-Based Interventions
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[1]*Penn State Univ.*

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[1]*Univ. of Toronto*, [2]*Univ. of Zurich*

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[1]*Florida State Univ.*

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[1]*Colorado State Univ. - Pueblo*, [2]*Texas A&M Univ.*

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[1]*Tulane Univ.*, [2]*California State Univ., Fullerton*, [3]*California State Univ., San Bernardino*

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[1]*Nagoya Univ.*

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[1]*National Univ. of Singapore*

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Ana Fonseca[1], Emily Butler[1]
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Austin Lair[1], Lane Beckes[1]
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Gwendolyn Seidman[1]
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Jessica Sampson[1], Angela Legg[1]
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[1]*Univ. of British Columbia,* [2]*Univ. of Toronto,* [3]*Univ. of Utah*

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[1]*East Tennessee State Univ.*

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Melissa Heerboth[1]
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[1]*Stanford Univ.,* [2]*UC Davis*

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[1]*Gonzaga Univ.*

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Theresa DiDonato[1]
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William Johnson[1], Mark Snyder[1]
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[1]*Azusa Pacific Univ.*

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Brian Kissell[1]
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[1]Univ. Bern, [2]NYU

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[1]Purdue Univ., [2]Indiana Univ. - Purdue Univ. Indianapolis

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[1]Davidson College

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[1]Missouri Univ. of Science & Technology, [2]Villanova Univ.

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[1]Montana State Univ., [2]San Diego State Univ.

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[1]Univ. of Arkansas

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[1]Towson Univ., [2]Hunter College, CUNY

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[1]Davidson College

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[1]Western Washington Univ., [2]Yale Univ.

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[1]Univ. of Utah

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[1]Univ. of Massachusetts Amherst, [2]Salisbury Univ.

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[1]Elon Univ.

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[1]NYU, [2]Joint Center For Entrepreneurial Research & Discovery

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[1]Penn State Univ.

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[1]Wabash College, [2]Univ. of Michigan

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[1]CSU San Bernardino

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[1]Yale Univ.

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[1]Lewis & Clark College

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[1]Univ. of Wisconsin–Madison

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[1]Univ. of Delaware

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[1]*Tufts Univ.*

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[1]*South Dakota State Univ.*, [2]*San Francisco State Univ.*

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[1]*Univ. of Hawaii*, [2]*Indiana Univ.*

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[1]*Yale Law School*

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[1]*Univ. at Albany*, [2]*NYU*, [3]*Harvard Univ.*

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[1]*Roanoke College*

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[1]*UC Davis*

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[1]*Kobe Yamate Univ.*

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[1]*Tsinghua Univ.*

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[A-148] *Judgment/Decision-Making*
Only Half of What I'll Tell You is True: How Experimental Procedures Lead to an Underestimation of the Truth Effect In The Real World
Madeline Jalbert[1], Eryn Newman[1], Norbert Schwarz[1]
[1]*Univ. of Southern California*

[A-149] *Judgment/Decision-Making*
Do Maximizers Maximize for Others?: Self-Other Decision-Making Differences in Maximizing and Satisficing
Mo Luan[1], Lisha Fu[1], Hong Li[1]
[1]*Tsinghua Univ.*

[A-150] *Judgment/Decision-Making*
Decision-Making Ability Beliefs: Predicting Post-Choice Satisfaction
Nicholas O'Dell[1], Jeremy Gretton[1], Duane Wegener[1]
[1]*Ohio State Univ.*

[A-151] *Judgment/Decision-Making*
"To Hope Was to Expect": Debiasing Wishful Thinking in the 2016 U.S. Presidential Election
Olivia Aspiras[1], Jason Rose[1]
[1]*Univ. of Toledo*

[A-152] *Judgment/Decision-Making*
Active Consumption: How the Architecture of the Experience Activates Engagement and Enjoyment
Rosanna Smith[1], Taly Reich[2], Ernest Baskin[3]
[1]*Univ. of Georgia,* [2]*Yale Univ.,* [3]*Saint Joseph's Univ.*

[A-153] *Judgment/Decision-Making*
Do People Actually Want to Be Blind to Non-Diagnostic Information When Making Decisions?: Evidence for a Discrepancy between Normative and Actual Preferences for "Blinding" in Evaluative Contexts
Sean Fath[1], Rick Larrick[2], Jack Soll[2]
[1]*Duke Fuqua School of Business,* [2]*Duke Univ.*

[A-154] *Judgment/Decision-Making*
Smarty Pants or Lucky Ducks?: Guessing, Expertise Measure, and the Dunning-Kruger Effect
Yuyan Han[1], David Dunning[1]
[1]*Univ. of Michigan*

[A-155] *Lifespan Development*
Single-Parenting: The Growing Population and Its Influence on Child Gender Conformity and Risk-Taking Behaviors
Erin Wood[1], Shelia Kennison[1]
[1]*Oklahoma State Univ.*

[A-156] *Lifespan Development*
Individual Differences in Identity Predict Health in Adulthood
Haylie Virginia[1], Geoff Hobika[1], Jennifer Lodi-Smith[1], Denise Park[2]
[1]*Canisius College,* [2]*Univ. of Texas at Dallas*

[A-157] *Lifespan Development*
Time is Money: Examining Preferences for Past and Future Focused Advertisements in Older and Younger Adults
Li-Jun Ji[1], Faizan Imtiaz[1]
[1]*Queen's Univ.*

[A-158] *Lifespan Development*
Age-Related Differences in the Direction of Causality between Self-Esteem and Marital Relationship Satisfaction in the U.S. and Japan
Jun Nakahara[1], Matumi Karasawa[2], Norito Kawakami[3], Carol Ryff[4]
[1]*Seigakuin Univ.,* [2]*Tokyo Woman's Christian Univ.,* [3]*Univ. of Tokyo,* [4]*Univ. of Wisconsin*

[A-159] *Lifespan Development*
Pregnancy Intentions as a Barrier to Being an Involved African American Father
Megan Darden[1], Afriyah Mayasa-Hailey[1], Patricia Wyatt[1], Roudi Roy[1], Yolanda Mitchell[2]
[1]*California State Univ., Long Beach,* [2]*Univ. of North Texas*

[A-160] *Nonverbal Behavior*
Facial Cues in Anthropomorphizing Products
Ganga Urumutta Hewage[1], Yue Liu[1], Ze Wang[1]
[1]*Univ. of Central Florida*

[A-161] *Nonverbal Behavior*
A Study on the Validity of a Japanese Communication Skills Scale: Examining Relationships with Social Skills, Interpersonal Orientation, and Shyness
Kazumi Ogawa[1], Kazushi Saito[1]
[1]*Aichi Shukutoku Univ.*

[A-162] *Nonverbal Behavior*
Impact of Rhythmic Properties of Synchrony on Bonding Between Individuals
Ken Fujiwara[1], Masanori Kimura[2], Ikuo Daibo[3]
[1]*Osaka Univ. of Economics,* [2]*Kobe College,* [3]*Tokyo Future Univ.*

[A-163] *Nonverbal Behavior*
A Meta-Analysis of the Facial Feedback Hypothesis Literature
Nicholas Coles[1], Jeff Larsen[1], Heather Lench[2]
[1]*Univ. of Tennessee,* [2]*Texas A&M Univ.*

[A-164] *Nonverbal Behavior*
The Role of the Group Membership on Social Attention Driven by Action Observation
Roberta Capellini[1], Simona Sacchi[1]
[1]*Univ. of Milano-Bicocca*

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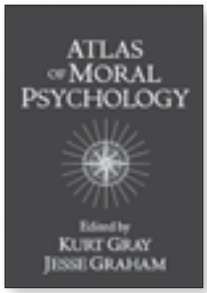

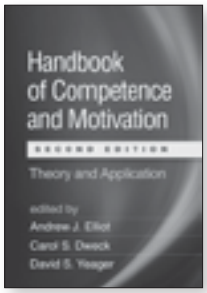

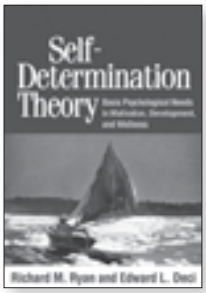

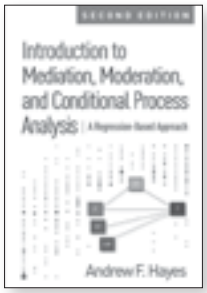

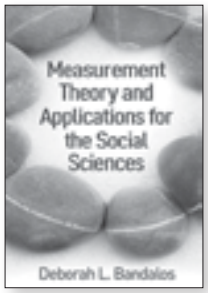

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March 2

FRIDAY

Overview & Sessions

7:00AM – 6:00PM
Registration & Badge Pickup
(HR) Level LL2

7:30AM – 5:30PM
SPSP Store
(HR) Level LL2

7:30AM – 5:00PM
Poster Check
(HR) Level LL2

7:30AM – 7:00PM
First Aid & Nursing Mother's Room
(HR) MP1 & MP2

8:00AM – 9:15AM
Diversity Fund Undergraduate Mentor Breakfast,
Hosted by the Diversity and Climate Committee, Sponsored by Travel Portland,
By Invitation Only
(HR) Hanover FG

8:00AM – 5:00PM
Exhibits Open
(HR) Grand Hall

8:00AM – 9:15AM
Programming Sessions 1-7

9:30AM – 10:45AM
Presidential Plenary: ***Toward a More Broadly Generalizable Science of Psychology: Issues, Challenges, Opportunities***
(HR) Centennial I & II

10:45AM – 11:00AM
Coffee Break
(HR) Grand Hall

11:00AM – 12:15PM
Programming Sessions 9-19 & Poster Session C

12:15PM – 1:15PM
Boxed Lunch Offered (Ticket Required)
(HR) Grand Hall

12:30PM – 1:45PM
Student Mentoring Lunch
(pre-registration required)
(HR) Hanover CD

12:30PM – 1:45PM
GASP Mentoring Lunch
(pre-registration required)
(HR) Hanover FG

12:45PM – 2:00PM
Programming Sessions 21-27 & Poster Session D

2:15PM – 3:30PM
Invited Session: ***The Importance of Social and Psychological Research in the Age of Trump***
(HR) Centennial I & II

2:15PM – 3:30PM
Programming Sessions 29-38 & Poster Session E

3:30PM – 3:45PM
Coffee Break
(HR) Grand Hall

3:45PM – 5:00PM
Awards Addresses
(HR) Centennial I & II

3:45PM – 5:00PM
Programming Sessions 40-50 & Poster Session F

5:15PM – 6:15PM
Non-Academic Employee Social Hour
Sponsored by Disney Research
(HR) Hanover FG

5:15PM – 6:15PM
LGBT & Ally Networking Reception
(HR) Regency V

5:15PM – 6:15PM
SPPS Editorial Board Happy Hour
Sponsored by the SPPS Consortium
By Invitation Only
(HR) Chicago AB

5:15PM – 6:15PM
Summer Institute for Social and Personality Psychology (SISPP) Reunion
By Invitation Only
(HR) Regency VI

5:15PM – 6:15PM
PSPR Editors' Reception
(HR) Hanover E

5:30PM – 6:00PM
Graduate Diversity Award Winners and Their Admired Scholars Meet-Up
(HR) Regency VII

6:00PM – 7:00PM
Diversity and Climate Committee Reception
(HR) Regency VII

Friday Programming

	(HR) Centennial I & II	(HR) Centennial III	(HR) Centennial IV	(HR) Regency V	(HR) Regency VI	(HR) Regency VII	(MM) Atrium A	(MM) Atrium B
8:00 - 9:15 AM		1. New Evidence on Forming and Changing First Impressions of Others	2. Funding Agencies and Grantees Offer Insights into Securing Funds for Your Research		3. Computational Social Psychology: Old Questions, New Methods	4. How Learning Gives Rise to Morality	5. Novel Techniques to Improve Social Psychological Research	6. The Psychological Consequences of Technological Advances
9:30 - 10:45 AM	8. Presidential Plenary - Toward a More Broadly Generalizable Science of Psychology: Issues, Challenges, Opportunities							
11:00 AM - 12:15 PM	9. Psychological Scientist? Yes! Author for the General Public? Huh ... Maybe?	10. Relationship Insecurities: Interpersonal Consequences and Possible Improvements	11. Moral Emotions and Reputation	12. Advancing Social Cognitive Theories Through Mouse-Tracking	13. New Insights into Maximizing, Rationality, and Decision Making	14. Emotions and Politics: The Inextricable Link	15. Racial/Ethnic Diversification in the U.S.: Emerging Social Psychological Issues	16. Perspective Tanking: The Perils of Putting Yourself in Others' Shoes
12:45 - 2:00 PM	21. Preregistration: A Debate	22. Turk 2.0: Moving Crowdsourced Data Collection Beyond Traditional Survey Experiments	23. After 'I Do': Factors Predicting Marital Outcomes	24. Merging Psychology and Robotics: Evidence for How Humans Perceive Robots	25. Beyond Willpower: Finding New Sources of Motivation to Improve Health	26. Moving Beyond Diversity to Inclusion: Building Inclusive Schools and Workplaces		
2:15 - 3:30 PM	29. The Importance of Social Psychological and Personality Research in the Age of Trump	30. Interpersonal Consequences of Existential Threats: Punishment, Unethical Behavior, Religiosity, and Stereotyping	31. Beyond the Spouse: Support from Nonspousal Relationships in Couples	32. New Frontiers in Social Psycho-neuroimmunol-ogy: Inflamma-tion, Cognition, and Behavior	33. The Other Three Dimensions: Accounting for Space in Psychological Research	34. Challenges and Advances in Research on Intergroup Violence	35. A Week in the Life of an Industry Researcher	
3:45 - 5:00 PM	40. Awards Addresses	41. Improving Diversity in Organizations: Translating from Lab to Field	42. Who Persuades Others? Individual and Role-Based Differences in Social Influence				43. Personality (Change) and Well-Being	44. The Secret World of Words: Psychological Insights from Language
5:15 - 6:15 PM | Various Receptions								
6:00 - 7:00 PM | Diversity Reception | (HR) Regency VII								

Invited Sessions	Scientific Programming (Symposia, Data Blitz, Poster Sessions)	Professional Development	Workshops*

*Workshop details can be found on page 18.

(HR) = Hyatt Regency | (MM) = Marriott Marquis

Friday Programming

(MM) A601	(MM) A602	(MM) A701	(MM) A703	(MM) A704	(MM) A705	(MM) A706	(MM) A707	(HR) Grand Hall
7. Contributing to the Marketplace of Ideas: How to Publish Op-Eds								
				17. Is The World Shrinking? Advancing the Psychological Study of Globalization		18. Using Big Language Data for Measurement and Feedback	19. Modest Coffers, Meaningful Contributions	Poster Session C
				27. Psychology Faculty Careers Around the World				Poster Session D
An Introduction to Drift Diffusion Modeling 2:15 - 5:15 PM	Communicating Science: Tools for Scientists and Engineers 12:45 - 4:45 PM			36. Culture in a Globalizing World		37. Beyond Pathogen Avoidance: The Many Facets of Disgust	38. You're Tenured! Now What?: How to Successfully Navigate Post-Tenure Life	Poster Session E
		45. Antecedents and Consequences of Economic Objectification	46. Academic Leadership: Yes You Can! Yes You Should!	47. Live or Let Die? Responses to Difficult Goal Pursuit	48. Creating and Running an Online Writing Accountability Group	49. Student/Early Career Data Blitz 1	50. How Crowds Create Threats and Opportunities for Individuals	Poster Session F

5:15 - 6:15 PM | Various Receptions

6:00 - 7:00 PM | Diversity Reception | (HR) Regency VII

[1] New Evidence on Forming and Changing First Impressions of Others

Room: (HR) Centennial III, **Time:** 8:00 AM - 9:15 AM
Chair: Jeremy Cone, *Williams College*
A common adage suggests that you "never get a second chance to make a good first impression." However, we present new lines of work showing the surprisingly nuanced and sophisticated processes that govern impression formation and updating. Across 12 studies including over 2800 participants, we use a diversity of methodologies and approaches to better understand impression formation and change.

ABSTRACTS

Spontaneous Impressions: Cultural, Automatic, and Developmental Effects

Euro-Americans form spontaneous impressions more than East Asians, but why? Americans exceed Japanese on automatic (but not controlled) processes in such trait inferences. But there are no age differences in when spontaneous evaluations emerge in Euro and Japanese infants. Mothers' social evaluative speech predicts all infants' preference for prosocial agents. Eye-tracking research is underway.

James Uleman[1], **Yuki Shimizu**[2]
[1]*NYU,* [2]*Saitama Univ.*

Changing our Implicit Mind: Revision of Implicit First Impressions based on Visual Cues

How do visual cues such as attractiveness influence how much a person's actions influence evaluations? We find that diagnostic revelations can override salient visual information in implicit evaluations and that the diagnosticity of visual cues (i.e., beliefs about how much being overweight reflects on character) plays a role in the extent to which diagnostic revelations resonate implicitly.

Jeremy Cone[1], **Thomas Mann**[2], **Brian Meagher**[3], **Melissa Ferguson**[2]
[1]*Williams College,* [2]*Cornell Univ.,* [3]*Indiana Univ.*

Updating Implicit Evaluations and Trait Inferences: Does Learning About Contingency Information Lead to Spontaneous Updating?

Two studies investigated changes in implicit and explicit attitudes and inferences in response to contingency information learned later (i.e., learning the ultimate goal of the actor). Both studies showed that implicit and explicit attitudes get updated with contingency information. Although explicit trait inferences were also updated with contingency, implicit trait inferences were retained.

Irmak Olcaysoy Okten[1], **Erica Schneid**[2], **Gordon Moskowitz**[1]
[1]*Lehigh Univ.,* [2]*Drew Univ.*

Weighting Bias and the Updating of Spontaneous Evaluative and Trait Inferences

These studies examine how weighting bias affects ultimate spontaneous evaluative and trait inferences when a perceiver is given evaluatively and semantically incongruent pieces of information about targets. Positive weighting bias can reduce, but not override, the effects of a negative evaluation. However, the weighting bias does not have the same effect on trait inferences.

Erica Schneid[1], **Eva Pietri**[2]
[1]*Bloomsburg Univ.,* [2]*Indiana Univ. - Purdue Univ., Indianapolis*

Professional Development

[2] Funding Agencies and Grantees Offer Insights into Securing Funds for your Research

Room: (HR) Centennial IV, **Time:** 8:00 AM - 9:15 AM
Chair: Amber Story, *American Psychological Association*
Funding for social and personality psychology is available from a number of public and private organizations, but it is highly competitive. Attend this session and you will learn how to target different funding opportunities and gain insights from leaders of funding agencies and recent grantees.

Bill Klein[1], **Steve Breckler**[2], **Nicholas Gibson**[3]
[1]*NIH/National Cancer Institute,* [2]*National Science Foundation,* [3]*Templeton Foundation*

[3] Computational Social Psychology: Old Questions, New Methods

Room: (HR) Regency VI, **Time:** 8:00 AM - 9:15 AM
Chair: Sebastian Deri, *Cornell Univ.*
We revisit classic findings in social psychology using new computational methods. Specifically, we reexamine: Milgram's research on the "Experience of the Living in Cities"; group decision-making when humans make decisions with computers; the similarity hypothesis of attraction using Facebook profile data; and Moral Foundations Theory using neural networks to model everyday moral language usage.

ABSTRACTS

Psychological Maps of the City

How do people represent their social environments? Following closely the work of Stanley Milgram (1972), we build a web game that puts this question to the test—by challenging users to identify random locations from Google Street View in terms of closest subway station, borough, or region. Some areas are better represented cognitively than others, and this predicts several social welfare indices.

Daniele Quercia[1], **Joao Paulo Pesce**[2], **Virgilio Almeida**[2], **Jon Crowcroft**[3]
[1]*Nokia Bell Labs,* [2]*UFMG, Brazil,* [3]*Univ. of Cambridge*

Machine-Aided Group Decision-Making: The Case of Lie Detection

We revisit research on group-decision making, examining how humans make decisions not only in collaboration with other humans, but machines as well. This is done in a nuanced social decision task—lie detection. Compared to humans alone (68.8%), and computers alone (66.2%), humans and computers deciding together are more accurate, but only when computers "make the final decision" (75.7%).

Sebastian Deri[1], **Eva Sharma**[2], **Jeremie Rappaz**[3], **Miriam Redi**[4], **Luca Aiello**[4]
[1]*Cornell Univ.,* [2]*Georgia Tech Univ.,* [3]*EPFL,* [4]*Nokia Bell Labs*

Birds of a Feather Do Flock Together; Behavior-Based Personality-Assessment Method Reveals Personality Similarity Among Couples and Friend

A classic finding in social psychology is that friends and spouses tend to be similar in a broad range of characteristics (e.g. age, race, religion). No such effect have been found for personality. Reference group effects inherent in typical measures may be to blame. Using two behavior-based measures which infer personality from Facebook profile data (N=46,483), we find evidence for similarity.

Michal Kosinski[1], **Wu Youyou**[2], **Andrew Schwartz**[3], **David Stillwell**[2]
[1]*Stanford Graduate School of Business,* [2]*Univ. of Cambridge; Northwestern Univ.,* [3]*Stony Brook Univ.*

Decoding Morality from Everyday Language

What people believe to be moral and immoral is often reflected in the language they use. While these beliefs vary, it is thought that there are core, latent moral constructs (e.g. Moral Foundations Theory). In the current research, we demonstrate that the structure of moral values in natural discourse can be modeled using distributed representations of morally relevant terms.

Morteza Dehghani[1], **Joe Hoover**[1]
[1]*USC*

[4] How Learning Gives Rise to Morality

Room: (HR) Regency VII, **Time:** 8:00 AM - 9:15 AM
Chair: Leor Hackel, *Stanford Univ.*
Co-Chair: Jamil Zaki, *Stanford Univ.*
This symposium explores how learning gives rise to moral cognition and prosocial behavior. Speakers will discuss how children develop theories that guide their moral judgments; how adults learn whom to trust or with whom to reciprocate through interaction; and how societal institutions can lead citizens to internalize kindness and cooperation.

ABSTRACTS

Moral Learning Across Development

Learning plays an especially powerful role in informing moral understanding during the first few years of life. In this talk, we present two studies examining the learning processes that guide children in viewing moral rules as shaping intergroup relations. Implications for moral learning across development will be discussed.

Lisa Chalik[1], **Yarrow Dunham**[1], **Marjorie Rhodes**[2]
[1]*Yale Univ.,* [2]*NYU*

Propagation of Economic Inequality through Reciprocity: A Reinforcement Learning Account

People tend to repay others' generosity, and this tendency helps kindness spread. Yet, using economic games, we find that people reciprocate more towards wealthy, as opposed to less wealthy, individuals, exacerbating economic inequality. Computational modeling linked this tendency to reward-based reinforcement learning—people's focus on material gains when forming impressions of others.

Leor Hackel[1], **Jamil Zaki**[1]
[1]*Stanford Univ.*

Stimulus Generalization as a Mechanism for Learning Who to Trust

What drives one to trust strangers? We find generalization mechanisms underpin decisions to trust. Strangers resembling past individuals previously known to be trustworthy or untrustworthy are trusted more,

or less, respectively. These behavioral gradients were mirrored neurally: patterns of amygdala activity were elicited in a graded fashion when perceiving increasingly untrustworthy strangers.

Oriel FeldmanHall[1], Joseph Dunsmoor[2], Alexa Tompary[3], Lindsay Hunter[4], Alexander Todorov[4], Elizabeth Phelps[3]

[1]Brown Univ., [2]Univ. of Texas, Austin, [3]NYU, [4]Princeton Univ.

Institutions and Individual Prosociality

We examined the impact of institutions on prosociality. S1 (N=2,412, MTurk) found a positive correlation between self-reported institutional quality and Dictator Game giving. S2 (N=516, MTurk) and S3 (N=260, Nairobi) showed causality by manipulating centralized punishment in a repeated Public Goods Game and measuring subsequent DG giving. These results support a spillover account of prosociality.

Michael Stagnaro[1], Antonio Arechar[1], David Rand[1]

[1]Yale Univ.

Professional Development

[5] Novel Techniques to Improve Social Psychological Research

Room: (MM) Atrium A, **Time:** 8:00 AM - 9:15 AM
Chair: Naoyuki Sunami, *Univ. of Delaware*
Co-Chair: Lisa Jaremka, *Univ. of Delaware*

Social psychology has received many criticisms: too many significant results, low replicability, and questionable research practices. This professional development session covers innovative best practices to tackle these issues and to improve replicability of research findings. Attendees will be invited to join a facilitated discussion.

Naoyuki Sunami[1], Alexa Tullett[2], Michèle Nuijten[3], Sanjay Srivastava[4]

[1]Univ. of Delaware, [2]Univ. of Alabama, [3]Tilburg Univ., [4]Univ. of Oregon

[6] The Psychological Consequences of Technological Advances

Room: (MM) Atrium B, **Time:** 8:00 AM - 9:15 AM
Chair: Juliana Schroeder, *UC Berkeley*
Co-Chair: Alicea Lieberman, *UC San Diego*

This session addresses the psychological consequences of technology. Four papers show that: concern of social evaluation increases preference for technological (vs. human) interaction; the presence of technology dampens social experiences; media sophistication influences social connection and communicator impression; and internet search enhances decision confidence and enjoyment of experiences.

ABSTRACTS

Simulating Social Closeness: The Psychological Consequences of Communication Technologies

This research presents a framework on the psychological consequences of immersion in technology. Four experiments demonstrate that media that enhance access to vocal cues increase social immersion (psychological closeness), enhancing impression of and empathy towards a communicator. In turn, greater social immersion leads listeners to be more persuaded by and more inclined to help communicators.

Juliana Schroeder[1], Alicea Lieberman[2], On Amir[2]

[1]UC Berkeley, [2]UC San Diego

Phones at the Dinner Table: Does Smartphone Use Undermine Enjoyment of Face-to-Face Social Interactions?

How does being constantly connected to the internet through our smartphones shape the benefits we derive from interacting with others right across the table? In a field experiment at a restaurant, participants derived less enjoyment from a meal with friends/family when phones were present vs. absent. An experience sampling study revealed the same negative effects across diverse social situations.

Elizabeth Dunn[1], Ryan Dwyer[1], Kostadin Kushlev[2]

[1]UBC, [2]Univ. of Virginia

Hiding Behind Technology: When and Why People Prefer Technology Over Humans

The present research examines when and why people prefer experiences with technology versus humans. Four experiments show that a) people are more likely to adopt behavior tracking products driven by technology (versus humans) because they believe it reduces social evaluation, and b) people use technology-based tools to avoid face-to-face interactions when concerned about social evaluation.

Nathanael Fast[1], Roshni Raveendhran[1]

[1]Univ. of Southern California

Google-Induced Decision Confidence Improves Experiences

This research demonstrates that online search increases decision confidence by eliciting a false feeling of already knowing information found online. When choosing experiences (e.g., films), this Google-induced decision confidence has a self-fulfilling influence on chosen experiences: increased confidence in the quality of the selected option increases enjoyment when this option is experienced.

Adrian Ward[1], Tito Grillo[1]

[1]Univ. of Texas at Austin

Professional Development

[7] Contributing to the Marketplace of Ideas: How to Publish Op-Eds

Room: (MM) A601, **Time:** 8:00 AM - 9:15 AM
Chair: Eli Finkel, *Northwestern Univ.*
Co-Chair: Dave Nussbaum, *Univ. of Chicago*

Personality/social psychologists study topics that interest the general public—prejudice, relationships, etc. The quality of the discussion of these topics will be higher if we contribute to it, including by writing interesting, careful op-ed articles summarizing the relevant science. This workshop provides a nuts-and-bolts overview of how to publish op-eds.

Eli Finkel[1], Dave Nussbaum[2]

[1]Northwestern Univ., [2]Univ. of Chicago

Presidential Plenary

[8] Toward a More Broadly Generalizable Science of Psychology: Issues, Challenges, Opportunities

Room: (HR) Centennial I & II, **Time:** 9:30 AM - 10:45 AM
Chair: M. Lynne Cooper, *Univ. of Missouri*

From an early influential paper by David Sears (1986) to a more recent analysis by Joe Henrich and colleagues (2010), scholars have warned of the high costs to our field of over-reliance on limited and highly homogeneous samples, especially convenience samples of undergraduate students. Participants in this session will explore this issue, seeking to answer the following questions: To what extent is over-reliance on highly homogeneous and non-representative samples an ongoing concern in contemporary social/personality psychology? What are the costs of reliance on a narrow data base? What are key barriers to increasing the diversity of samples and what can be done to overcome these barriers in the short and long-term? Finally, are efforts to enhance sample diversity synergistic with or inimical to current efforts to address replicability concerns in our field? Speakers will offer brief introductory comments, followed by an extended question and answer period, drawing on both prepared and audience questions.

Steven Heine[1], Veronica Benet-Martinez[2], Yuichi Shoda[3], Richard Lucas[4]

[1]Univ. of British Columbia, [2]Universitat Pompeu Fabra, [3]Univ. of Washington, [4]Michigan State Univ.

Professional Development

[9] Psychological Scientist? Yes! Author for the General Public? Huh ... Maybe?

Room: (HR) Centennial I & II, **Time:** 11:00 AM - 12:15 PM
Chair: Eli Finkel, *Northwestern Univ.*

Some psychologists complement their research endeavors by communicating findings to the general public. They may publish blogs, submit opinion pieces, or write trade books. The esteemed scientists on this panel consider why scholars might want to contribute to the broader marketplace of ideas, the pros and cons of doing so, and how the process works.

Elizabeth Dunn[1], Lisa Feldman Barrett[2], Daniel Gilbert[3], Jonathan Haidt[4]

[1]Univ. of British Columbia, [2]Northeastern Univ., [3]Harvard Univ., [4]NYU-Stern

[10] Relationship Insecurities: Interpersonal Consequences and Possible Improvements

Room: (HR) Centennial III, **Time:** 11:00 AM - 12:15 PM
Chair: Francesca Righetti, *VU Amsterdam*

Relationship insecurities, either in the form of low self-esteem or insecure attachment style, represent a major vulnerability in close relationships. In the present symposium, we first illustrate the negative interpersonal consequences of having relationship insecurities and we then show ways in which partners can help insecure individuals to become more secure over time.

ABSTRACTS

I Gave Too Much: Low Self-Esteem and the Regret of Sacrifices

An experience sampling study with 130 couples shows that, although low self-esteem individuals sacrifice goals and preferences for their relationship as much as high self-esteem individuals, they tend to regret those sacrifices more with negative consequences for their psychological well-being.

Francesca Righetti[1], Mariko Visserman[1]

[1]VU Amsterdam

How Self-Esteem Influences both Perceptions and Actual Offerings of Social Support

In this work, we show that people with low self-esteem (LSEs) rate social support as less available and responsive to them than do people with high self-esteem (HSEs). Further, support providers admit giving lower quality support to LSEs than to HSEs. More broadly, these findings indicate that some of LSEs' relationship insecurities may indeed be warranted.

Denise Marigold[1], **Justin Cavallo**[2]

[1]*Renison Univ. College at Univ. of Waterloo,* [2]*Wilfrid Laurier Univ.*

Relationship-Protective Properties of Insecurity: Attachment Anxiety, Security-Regulation Goals, and Pro-Relationship Behavior

The current research demonstrates that attachment anxiety triggers security regulation goals in anxious people and their romantic partners. These security regulation goals, in turn, motivate pro-relationship behaviors that improve the satisfaction and security of both partners, lowering attachment anxiety over time. These processes may alleviate anxiety and offset some of its interpersonal costs.

Nadya Teneva[1], **Edward Lemay**[1]

[1]*Univ. of Maryland*

The Attachment Security Enhancement Model

The Attachment Security Enhancement Model (ASEM) examines relational processes that may reduce attachment insecurity. ASEM proposes different pathways for reducing anxiety versus avoidance. This talk will describe situations that trigger insecurity, partner buffering strategies, and processes that are theorized to bolster security in working models.

Ximena Arriaga[1], **Madoka Kumashiro**[2]

[1]*Purdue Univ.,* [2]*Goldsmiths, Univ. of London*

[11] Moral Emotions and Reputation

Room: (HR) Centennial IV, **Time:** 11:00 AM - 12:15 PM
Chair: Andrew Vonasch, *Univ. of North Carolina at Chapel Hill*

ABSTRACTS

Death before Dishonor: Incurring Costs to Protect Moral Reputation

Predicated on the notion that people's survival depends greatly on cooperation, and reputation damage may preclude cooperation, four studies tested the hypothesis that people would make substantial sacrifices to protect their reputations. In lab, people chose pain and touching disgusting worms over reputation damage. In hypothetical situations they also chose jail, amputation, and death.

Andrew Vonasch[1], **Tania Reynolds**[2], **Bo Winegard**[2], **Roy Baumeister**[2]

[1]*Univ. of North Carolina at Chapel Hill,* [2]*Florida State Univ.*

Where is the Harm?: Emotions Drive Moralization and Its Consequences

We tested how emotion is both an antecedent and a consequence of moral conviction. Study 1 showed that emotion increased moral conviction about an issue related to the Flint water crisis, independent of harm, which also moralized, but only when paired with emotion. Study 2 found that emotion drives the negative effect of moral conviction on views of the Supreme Court after a controversial ruling.

Daniel Wisneski[1], **Linda Skitka**[2], **Brittany Hanson**[2]

[1]*Saint Peter's Univ.,* [2]*Univ. of Illinois at Chicago*

To Push or Not to Push?: Responses in Moral Dilemmas Reveal Aversion to Harmful Actions Rather than Moral Preferences

Do moral dilemmas compare moral preferences or aversion to harmful actions, and how are emotions involved in these judgments? By modifying the structure of commonly used moral dilemmas, participants judged harmful actions worse than omissions, and self-reported emotional responses predicted these judgments, all of which was independent of the outcome being utilitarian or deontological.

Alan Leigh[1], **Jessica Stansbury**[1], **Geoffrey Munro**[1], **Jared McGinley**[1]

[1]*Towson Univ.*

Beyond Single-Slice Judgments: The Ebb and Flow of Moral Beliefs, Affect, and Risk Perception

What are the temporal dynamics of moral beliefs, affect, and other beliefs? This question has gone unanswered because research on morality has focused almost exclusively on the factors contributing to in-the-moment moral judgments. Four longitudinal studies suggest that moral beliefs and affect mutually influence each other; the relation of risk to the other two factors appears less stable.

Skylar Brannon[1], **Bertram Gawronski**[1]

[1]*Univ. of Texas at Austin*

[12] Advancing Social Cognitive Theories Through Mouse-Tracking

Room: (HR) Regency V, **Time:** 11:00 AM - 12:15 PM
Chair: Paul Stillman, *Ohio State Univ.*

We showcase research using mouse-tracking to advance novel theories of social cognition across the domains of self-control, attitudes, person perception, and prejudice. The talks highlight cutting-edge methods of analyzing mouse trajectories, as well as demonstrate how mouse tracking can be used in conjunction with other methods (e.g., fMRI) to build comprehensive theories of social cognition.

ABSTRACTS

Resisting Temptation: Tracking How Self-control Conflicts are Successfully Resolved in Real-Time

We use mouse-tracking to probe how we resolve self-control conflicts. Counter to impulse inhibition – where we first experience an automatic impulse towards the temptation before controlled processes can override – we find trajectories to be overwhelmingly continuous (rather than abrupt), suggesting dynamic evolution of these decisions. We further find that trajectories predict real decisions.

Paul Stillman[1], **Melissa Ferguson**[2]

[1]*Ohio State Univ.,* [2]*Cornell Univ.*

The Route of Doubt: Using Mousetracking to Examine the Relationship between Self-Control and the Resolution of Ambivalence

I examine the role of self-control in ambivalence resolution by tracking mouse trajectories during evaluation. Trajectories of ambivalent attitude objects showed more deviation towards the non-chosen response. Self-control influenced the temporal unfolding of conflict, but not its magnitude, suggesting self-control offers a temporal rather than quantitative advantage in resolving conflict.

Iris Schneider[1]

[1]*Univ. of Cologne*

Looking the Part (to Me): Effects of Racial Prototypicality on Race Perception Vary by Prejudice

Categorizing race is a dynamic process in which racial faces with less prototypical features activate multiple race categories more so than do prototypical faces (racial prototypicality effect). Across two studies, we found that racial prejudice predicts higher racial prototypicality effects, likely because high prejudice perceivers experience more conflict to low prototypical other race faces.

Anne Krendl[1], **Brittany Cassidy**[1], **Jonathan Freeman**[2]

[1]*Indiana Univ.,* [2]*NYU*

Social-Conceptual Knowledge Shapes Visual Perception of Gender and Emotion

We use mouse-tracking alongside fMRI and reverse correlation techniques to demonstrate the influence of social-conceptual knowledge on perception of a face's gender and emotion categories. We show that individual differences in conceptual knowledge can bias perception of gender and emotion categories, and cause emotion categories that are more conceptually similar to be perceived more similarly.

Jeffrey Brooks[1], **Ryan Stolier**[1], **Jonathan Freeman**[1]

[1]*NYU*

[13] New Insights into Maximizing, Rationality, and Decision Making

Room: (HR) Regency VI, **Time:** 11:00 AM - 12:15 PM
Chair: Nathan Cheek, *Princeton Univ.*
Co-Chair: Rebecca Shiner, *Colgate Univ.*

Combining perspectives from developmental, social, and personality psychology, we examine new causes and consequences of maximizing—striving to make the best choice. We explore how maximizing shapes well-being across the lifespan, how anticipated regret and abundant choice lead to maximizing, and implications of this research for understandings of rationality and decision making in everyday life.

ABSTRACTS

Age Differences in Maximizing Decision Strategies and Experienced Emotional Well-Being

Maximizing involves seeking the best decision option. It is more elaborate and regret-inducing than choosing an option that is "good enough." In a large national sample, we found that older (vs. younger) adults maximized less, which was associated with their better experienced well-being. We discuss findings in light of the psychology of aging and decision making.

Wändi Bruine de Bruin[1], **Andrew Parker**[2], **JoNell Strough**[3]

[1]*Leeds Univ. Business School,* [2]*RAND Corporation,* [3]*West Virginia Univ.*

The Role of Anticipated Regret in Maximizing

Three studies found that maximizing is associated with greater anticipated regret—the expectation that one might regret a future decision. In Studies 1 and 2, maximizing was associated with self-reported anticipated regret in decision making and with greater experiences of anticipated regret in a lab situation. Study 3 manipulated anticipated regret and found it increased maximizing behaviors.

Rebecca Shiner[1], **Amy Osserman**[1], **Sierra Larson**[1]

[1]*Colgate Univ.*

More Choice, More Problems: Self-Expression, Maximizing, and Choice Overload

Four studies (total N = 1452) show that larger choice sets cause people to see choices as more self-expressive, which leads them to try harder to maximize, which in turn increases their decision difficulty and stress. Thus, the modern explosion of choice may be increasing people's tendency to maximize, potentially making even trivial choices seem important and overwhelming.

Nathan Cheek[1], **Barry Schwartz**[2]

[1]*Princeton Univ.*, [2]*UC Berkeley*

Maximizing and Rationality

Research on decision making relies on the principles of rational choice theory for a normative standard. According to this standard, rational choosers act to maximize utility, or preference, or expected value. I argue that "maximization" is the wrong standard—both logically and psychologically. If we are to assess the "rationality" of decisions, we need a new normative standard.

Barry Schwartz[1]

[1]*UC Berkeley*

[14] Emotions & Politics: The Inextricable Link

Room: (HR) Regency VII, **Time:** 11:00 AM - 12:15 PM
Chair: Brett Ford, *Univ. of Toronto*

New research has revealed crucial links between how people predict and manage their emotions on one hand, and their political ideology and engagement on the other. In four talks, we discuss how ideology shapes affective forecasting, how people cultivate ideologically-consistent (and decrease inconsistent) emotions, and how emotion regulation may unintentionally interfere with political action.

ABSTRACTS

Did Voters Accurately Predict Their Emotional Responses to Trump? Affective Forecasts of the 2016 U.S Presidential Election

Do voters accurately predict their emotional responses to elections? In a sample of registered voters in a swing state, there were high rates of both affective polarization and affective forecasting accuracy. Furthermore, individuals with strong emotional ties to one candidate were more accurate while individuals with a strong dislike of both candidates were less accurate forecasters.

Allison Troy[1], **David Ciuk**[1], **Bridget Johnston**[1], **Berwood Yost**[1]

[1]*Franklin & Marshall College*

Holding on to Hope (or Fear): Justifying One's Ideology through Emotions in Times of Tension

We examine whether believing that a certain emotion justifies one's ideology provides motivation to experience that emotion in response to new information in the context of intergroup conflict. In four studies across different contexts we show that one's belief that an emotion justifies her ideology drives her experience of that emotion in response to an ambiguous target or political event.

Eran Halperin[1], **Ruthie Pliskin**[2], **Maya Tamir**[3], **John Jost**[2]

[1]*Interdisciplinary Center Herzliya*, [2]*NYU*, [3]*Hebrew Univ.*

Gut Check: Reappraisal of Disgust Helps Explain Liberal-Conservative Differences on Issues of Purity

Disgust plays an important role in conservatives' moral and political judgments, helping to explain why conservatives and liberals differ on purity-related issues. Here we show how the emotion regulation strategy reappraisal drives the disgust–conservatism relationship, finding that disgust has less influence on liberals because they reappraise their disgust reactions more than conservatives.

Matthew Feinberg[1]

[1]*Univ. of Toronto*

Using Reappraisal to Regulate Negative Emotion after the 2016 U.S. Presidential Election: Does Individual Emotion Regulation Trump Collective Political Action?

Although negative emotion may spur democracy-improving political action, our findings suggest that the use of effective emotion regulation can alter these emotions and hinder such action. As such, our findings suggest that individually adaptive self-regulation processes may help restore emotional well-being after upsetting political events, but may collectively cost us democracy-shaping action.

Brett Ford[1], **Matthew Feinberg**[1], **Phoebe Lam**[2], **Iris Mauss**[3], **Oliver John**[3]

[1]*Univ. of Toronto*, [2]*Northwestern Univ.*, [3]*UC Berkeley*

[15] Racial/Ethnic Diversification in the U.S.: Emerging Social Psychological Issues

Room: (MM) Atrium A, **Time:** 11:00 AM - 12:15 PM
Chair: James Rae, *Oxford Univ.*
Co-Chair: Allison Skinner, *Northwestern Univ.*

Drawing on diverse samples and methods, we present data on a range of social psychological issues emerging out of the increasing racial/ethnic diversity in the U.S. From perceptions of multiracial people, to bias against interracial couples, and threats posed by growing minority groups, we present a broad sampling of the social psychological issues that increasing diversity has surfaced.

ABSTRACTS

Excluding Our Future's Face: Testing the Predictions of Hypodescent and the Ingroup Over-Exclusion Effect in Categorizing Multiracial and Racially Ambiguous Targets

Are multiracial and racially ambiguous individuals categorized based on minority group status (hypodescent), or generally excluded from the perceiver's ingroup (ingroup over-exclusion effect; IOE)? A systematic review suggests that hypodescent is not supported beyond the predictions of the IOE. Discussion will include implications for the increasingly racially diverse USA.

Danielle Young[1], **Diana Sanchez**[2], **Kristin Pauker**[3], **Sarah Gaither**[4]

[1]*Manhattan College*, [2]*Rutgers Univ.*, [3]*Univ. of Hawaii at Manoa*, [4]*Duke Univ.*

A Robust Implicit (but not Explicit) Bias Against Interracial Couples: Evidence from Whites, Blacks, and Multiracials

Large samples of White, Black, and Multiracial participants recruited from the U.S. reported no explicit bias against Black-White interracial couples, yet participants of all races showed evidence of implicit bias against interracial couples. Personal experience with interracial romance and contact with interracial couples predicted reduced bias – but did not eliminate it completely.

Allison Skinner[1], **James Rae**[2]

[1]*Northwestern Univ.*, [2]*Univ. of Oxford*

Loathe Thy Neighbor: Whites' Perceptions of Threat in Response to Residential and School Diversity

Four studies disaggregate racial and ethnic minority groups to demonstrate that Whites perceive the population growth of African Americans, Latinos, and Asian Americans to be threatening in distinct ways. Furthermore, these threats mediate the effect of different increasing minority populations on Whites' desires to move out of a residential community.

Linda Zou[1], **Sapna Cheryan**[1]

[1]*Univ. of Washington*

Interactive Effects of Outgroup Exposure and Intergroup Contact on Implicit and Explicit Racial Bias

This work tested the interactive effects of outgroup exposure (e.g., living near racial outgroup members) and contact on implicit and explicit racial bias. Among White respondents, exposure to Black people was associated with more racial bias for those with low (but not high) contact with Black people. Among Black respondents, exposure to White people was associated with less racial bias.

James Rae[1], **Allison Skinner**[2], **Anna Newheiser**[3], **Katharina Schmid**[4], **Miles Hewstone**[1]

[1]*Oxford Univ.*, [2]*Northwestern Univ.*, [3]*Univ. at Albany, SUNY*, [4]*ESADE Business School, Ramon Llull Univ.*

[16] Perspective Tanking: The Perils of Putting Yourself in Others' Shoes

Room: (MM) Atrium B, **Time:** 11:00 AM - 12:15 PM
Chair: Rhia Catapano, *Stanford Univ.*
Co-Chair: Zakary Tormala, *Stanford Univ.*

A large body of research suggests that trying to understand others, whether through perspective taking, empathy, or face-to-face contact, can have a wide range of positive consequences for human interactions. This symposium explores when and why these processes can backfire, and offers remedies for how these backfire effects can be circumvented.

ABSTRACTS

Perspective Taking and Self-Persuasion: Why "Putting Yourself in Their Shoes" Reduces Openness to Attitude Change

We find that when people take the perspective of someone who endorses a counterattitudinal view, they become less receptive to that view and show reduced attitude change following a counterattitudinal argument generation task. This effect is driven by value incongruence and, thus, is attenuated when people instead take the perspective of someone who disagrees yet has similar values.

Rhia Catapano[1], **Zakary Tormala**[1], **Derek Rucker**[2]
[1]*Stanford Univ.*, [2]*Northwestern Univ.*

Perspective Mistaking: Accurately Understanding the Mind of Another Requires Getting Perspective, Not Taking Perspective

Perspective taking is widely presumed to increase interpersonal understanding. A series of 25 experiments found no evidence for this presumption. If anything, explicit perspective taking tended to decrease accuracy. Only getting another person's perspective directly, through conversation, increased accuracy. Understanding another mind requires getting perspective, not taking perspective.

Nicholas Epley[1], **Tal Eyal**[2], **Mary Steffel**[3]
[1]*Univ. of Chicago*, [2]*Ben Gurion Univ.*, [3]*Northeastern Univ.*

Empathy from the Target's Perspective

Although the objective of empathy is to help targets, it often has negative implications for their experience. Extensive evidence for backfiring effects raises the question of when empathy does actually benefit targets. Analyzing mechanisms underlying negative outcomes, we identify several potential circumstances for positive effects of empathy on targets that have preliminary empirical support.

Jacquie Vorauer[1], **Matthew Quesnel**[1]
[1]*Univ. of Manitoba*

From Glue to Gasoline: How the Same Processes that Normally Bind People Together, Tear them Apart during Competition

We propose that the same forces that normally produce cooperative responses get perverted in competitive contexts, generating vitriol instead. Perspective-taking, similarity, flattery, and face-to-face contact are often glue that bind people together. We propose that competitive contexts transform these processes into gasoline: they inflame rather than retard already aroused competitive impulses.

Adam Galinsky[1], **Alice Lee**[2], **Gavin Kilduff**[3], **Roderick Swaab**[4]
[1]*Columbia Business School*, [2]*Columbia Univ.*, [3]*New York Univ.*, [4]*INSEAD*

[17] Is the World Shrinking? Advancing the Psychological Study of Globalization

Room: (MM) A704, **Time:** 11:00 AM - 12:15 PM
Chair: Sarah Huff, *Univ. of Michigan*

How does globalization influence psychological processes? Does increasing diversity improve intergroup relations? How are immigrants expected to fit in with the dominant group? This symposium brings together four papers that use innovative methods to understand intercultural contact and multicultural identities in diverse cultural contexts, including the United States, Spain, and Singapore.

ABSTRACTS

Friend or Foe? The Impact of Bicultural Identity Integration and Dominant Group Attitudes on Intercultural Relationships

Across two studies we find that bicultural students with higher bicultural identity integration (BII) are more likely to approach dominant group members. In the second study, we test whether this relationship is moderated by dominant group attitudes, and find that BII buffers against negative attitudes. Implications for intercultural relationships will be discussed.

Sarah Huff[1], **Deborah Rivas-Drake**[1], **Muniba Saleem**[1]
[1]*Univ. of Michigan*

When Cultures Contaminate: Culture Mixing Activates the Disgust Evaluation System

We tested whether fusion of ingroup and outgroup cultural representations is perceived as contamination. Supporting our predictions, participants rated culturally-fused stimuli as more disgusting than the ingroup and outgroup representations presented simultaneously without contact. Furthermore, pure ingroup representations were perceived as contaminated even after foreign influences were removed.

Bobby Cheon[1], **George Christopoulos**[1], **Ying-yi Hong**[2]
[1]*Nanyang Technological Univ.*, [2]*Chinese Univ. of Hong Kong*

Beyond Acculturation: 'Meta-Acculturation', Intergroup Hostility and Support for Collective Action across Three Cultures

Across three cultural contexts, majority member's support for social policies and minority group collective action are predicted both by majority member's acculturation preferences, and by perceived acculturation preferences of minority members ('meta-acculturation').

Ana Urbiola[1], **Emile Bruneau**[2]
[1]*Univ. of Granada*, [2]*Univ. of Pennsylvania*

Perceived Discrimination and Intergroup Behaviors: The Role of Muslim and American Identity Integration

The buffering effect of identity integration in promoting positive intergroup outcomes was tested with Muslim American adolescents. For adolescents who perceived their American and Muslim identities as conflicted, discrimination was positively related to avoidance of majority group. However, this trend was not significant for those who perceived their dual identities as integrated.

Ian Hawkins[1], **Eric Dubow**[2], **Fiona Lee**[1], **Rowell Huesmann**[1]
[1]*Univ. of Michigan*, [2]*Bowling Green State Univ.*

[18] Using Big Language Data for Measurement and Feedback

Room: (MM) A706, **Time:** 11:00 AM - 12:15 PM
Chair: Anneke Buffone, *Univ. of Pennsylvania*

Natural language processing on large-scale social media datasets gives insights into the psychological predictors of health and well-being and provides individualized and policy-informing feedback. We examine social media language correlates of stress in individuals and communities, manifestations of ADHD, depression and anxiety, and variation of well-being across U.S. counties.

ABSTRACTS

Stress in Individuals and Communities? Big Data-Driven Insights into Individual and Community-Level Stress

We explored linguistic patterns from Facebook language in 3000 participants to characterize individuals' stress levels overall and by age/gender. We created a language-based predictive model for stress and applied it to U.S. counties using geotagged tweets. Last, we present our prototype for a social media application which provides personalized health feedback to survey respondents.

Anneke Buffone[1], **Daniel Rieman**[1], **Johannes Eichstaedt**[1], **Salvatore Giorgi**[1], **Lyle Ungar**[1], **Martin Seligman**[1]
[1]*Univ. of Pennsylvania*

Assessing ADHD from Tweets

We computationally analyzed timelines of 1,399 Twitter users with self-reported diagnoses of ADHD. Users with ADHD are found to post more often, to write more about losing control, change and to use more negations, hedging and swear words -- expressing themes of low self-efficacy, emotional dysregulation, self-criticism and substance abuse.

Sharath Chandra Guntuku[1], **Lyle Ungar**[1], **Raina Merchant**[2]
[1]*Univ. of Pennsylvania*, [2]*Univ. of Pennsylvania Perelman School of Medicine*

Detecting Depression on Facebook

We identified the Facebook language most associated with depression and anxiety across 16,507 users (Study 1) and derived a prediction model which we applied to 148 million geotagged tweets (Study 2). We demonstrate convergent validity with county-level mental health statistics. Findings are a first step toward language-based prediction algorithms to automatically identify those at risk at scale.

Johannes Eichstaedt[1], **Lyle Ungar**[1], **Raina Merchant**[2], **Sharath Chandra Guntuku**[1]
[1]*Univ. of Pennsylvania*, [2]*Univ. of Pennsylvania Perelman School of Medicine*

Mapping Well-Being Using Twitter

We applied models trained to predict personality from Twitter language to a set of 37 billion geolocated tweets to show variations of well-being and personality across U.S. counties. Results are visualized via the "Well-Being Map" (http://map.wwbp.org/), an interactive, freely available tool to inform individuals and policy makers about their communities of interest.

Lyle Ungar[1], **Kokil Jaidka**[1], **Johannes Eichstaedt**[1]
[1]*Univ. of Pennsylvania*

Professional Development

[19] Modest Coffers, Meaningful Contributions

Room: (MM) A707, **Time:** 11:00 AM - 12:15 PM
Chair: Christopher Chartier, *Ashland Univ.*

How can you maintain research productivity and make meaningful contributions to your field without substantial funding? We will discuss three strategies: 1) pursue small grant opportunities and efficiently use all lab, department, and institutional resources, 2) exchange research resources via the StudySwap platform, and 3) initiate or join large-scale collaborations such as the Many Lab projects.

Leigh Ann Vaughn[1], **Christopher Chartier**[2], **Charles Ebersole**[3]
[1]*Ithaca College*, [2]*Ashland Univ.*, [3]*Univ. of Virginia*

Poster Session C

Room: (HR) Grand Hall, **Time:** 11:00 AM - 12:15 PM

ABSTRACTS

[C-001] *Attitudes/Persuasion*
The Action Positivity Bias: The Role of Intentionality on Evaluations of Action and Inaction
Aashna Sunderrajan[1], Gilad Feldman[2], Dolores Albarracin[1]
[1]Univ. of Illinois at Urbana-Champaign, [2]Maastricht Univ.

[C-002] *Attitudes/Persuasion*
Are Hungry People More Likely to Donate to Hunger Charities? It Depends on Argument Quality and Need for Cognition
Alison Young[1]
[1]Olivet Nazarene Univ.

[C-003] *Attitudes/Persuasion*
Desired Attitudes Predict Behavioral Intentions in People Who Think Abstractly: The Case of Eating Products without Added Salt
Amparo Caballero[1], Itziar Fernandez[2], Dolores Munoz[1], Pilar Carrera[1]
[1]UAM, [2]UNED

[C-004] *Attitudes/Persuasion*
The Role of Message Elaboration in the Biobehavioral Model of Persuasion
August Capiola[1], Tamera Schneider[1]
[1]Wright State Univ.

[C-005] *Attitudes/Persuasion*
A Comparison of Heterosexual vs. Homosexual Interpersonal Violence: Appearance Matters
Betsi Little[1]
[1]National Univ.

[C-006] *Attitudes/Persuasion*
Just Scribbles on a Page: Comparing the Influence of Shared Beliefs and Shared Feelings
Carl Horton[1], Maya Rossignac-Milon[2], Tory Higgins[2]
[1]Columbia Business School, [2]Columbia Univ.

[C-007] *Attitudes/Persuasion*
Why Does Attitude Alignment Increase Attraction?
Chelsea Reid[1], Jeffrey Green[2], Jody Davis[2]
[1]College of Charleston, [2]Virginia Commonwealth Univ.

[C-008] *Attitudes/Persuasion*
Implicit and Explicit Attitude Transfer- Threatening and Negative Behaviors
Christine Vitiello[1], Kate Ratliff[1]
[1]Univ. of Florida

[C-009] *Attitudes/Persuasion*
Goal Conflict and Facilitation: Attitude Transfer from Individual to Group
Elsa Congjiao Jiang[1], Kate Ratliff[1]
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[C-010] *Attitudes/Persuasion*
Personal Attitudes Predict Memorializing Preferences in Young Adulthood
Emily Mroz[1], Susan Bluck[1]
[1]Univ. of Florida

[C-011] *Attitudes/Persuasion*
Implicit Attitudes and Reinforcement Learning: A First Investigation
Harrison Satcher[1], Benedek Kurdi[1], Mahzarin Banaji[1]
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[C-012] *Attitudes/Persuasion*
Changes in Social Status Predict Attitudes Towards Inequality
Heidi Vuletich[1], Alton Peques[1], Kurt Gray[1], Keith Payne[1]
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[C-013] *Attitudes/Persuasion*
When I'm Right You're Wrong: Attitude Correctness Facilitates Intergroup Anger and Negative Perceptions of Opposing Others
Jada Elleby[1], Elizabeth Niedbala[2], Zachary Hohman[2]
[1]North Carolina A&T State Univ., [2]Texas Tech Univ.

[C-014] *Attitudes/Persuasion*
Attitude Formation through Instrumental Reinforcement Learning
Jeffrey Berg[1], David Amodio[2]
[1]NYU, [2]Univ. of Amsterdam

[C-015] *Attitudes/Persuasion*
Using the Implicit Association Test to Measure Attitudes towards Transgender People
John Conway[1], Jordan Axt[2], Erin Westgate[2], Kate Ratliff[1]
[1]Univ. of Florida, [2]Univ. of Virginia

[C-016] *Attitudes/Persuasion*
Source Attributions Mediate the Effects of Affective Voice-Content Congruency on Persuasion
Joshua Guyer[1], Leandre Fabrigar[2], Thomas Vaughan-Johnston[2], Clement Tang[2]
[1]Universidad Autonoma de Madrid, [2]Queen's Univ.

[C-017] *Attitudes/Persuasion*
Mindfulness and Selective Attention to Health Information
Koji Takahashi[1], Julia Briskin[2], Lauren Olswanger, Harrison Bell, Allison Earl[1]
[1]Univ. of Michigan, [2]Wayne State Univ.

[C-018] *Attitudes/Persuasion*
Sex Offender Registration Websites: Who Accesses Registries and What Happens Next?
Kristan Russell[1], Bill Evans[1]
[1]Univ. of Nevada, Reno

[C-019] *Attitudes/Persuasion*
Music Preferences Reflect Socio-Political Attitudes
Kylan Van Gunst[1], Nick Holtzman[1], Amy Hackney[1]
[1]Georgia Southern Univ.

[C-020] *Attitudes/Persuasion*
Applying the Reasoned Action Approach to Understanding Health Protection and Health Risk Behaviors
Mark Conner[1]
[1]Univ. of Leeds

[C-021] *Attitudes/Persuasion*
How Do We Think Anchors Influence Us?: How Naive Theories of Bias Affect Numerical Anchoring Effects
Mark Susmann[1], Duane Wegener[1]
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[C-022] *Attitudes/Persuasion*
If Authoritarians Wanted to Protect Civil Liberties, Would They be Displeased if They Succeeded?
Mersedes Engle[1], Aaron Wichman[2]
[1]Birmingham-Southern College, [2]Western Kentucky Univ.

[C-023] *Attitudes/Persuasion*
Need to Evaluate Sub-Scales in the Information Transmission Context
Nancy Mengran Xu[1], Richard Petty[1]
[1]Ohio State Univ.

[C-024] *Attitudes/Persuasion*
Abstractness and Messages Describing Consequences Promote Healthier Behavioral Intentions
Pilar Carrera-Levillain[1], Amparo Caballero[1], Dolores Munnoz[1], Itziar Fernandez[2]
[1]Universidad Autonoma de Madrid, [2]Universidad de Educacion a Distancia, UNED

[C-025] *Attitudes/Persuasion*
Not All Attitudes Are Created Equal: A Comparative Investigation of Seven Different Evaluative Learning Pathways and Their Implications for Implicit and Explicit Attitude Change
Sean Hughes[1], Pieter Van Dessel[1], Colin Smith[2], Jan De Houwer[1]
[1]Ghent Univ., [2]Univ. of Florida

[C-026] *Attitudes/Persuasion*
The Dark Triad, Deliberation, and Negotiation: A Study in Dyadic Interactions
Shelby Curtis[1], Diana Bravo[1], Daniel Jones[1], Jessica Carre[1]
[1]Univ. of Texas at El Paso

[C-027] *Attitudes/Persuasion*
Trekkies Have It Better: The Effect of Accumulated Experience-Taking on the Performance of Logic Tasks
Stephanie Smith[1], Shannon Pinegar[2], Alexandra Beauchamp[3]
[1]LaGrange College, [2]Baruch College, [3]Ohio Univ.

[C-028] *Attitudes/Persuasion*
Development and Validation of the Attitudes Toward Transgender Men and Women Scale
Thomas Billard[1]
[1]Univ. of Southern California

[C-030] *Gender*
An Investigation of U.S. Citizens' Leadership Aspirations Before and After the 2016 U.S. Presidential Election
Amy Jones[1], Ioana Latu[2]
[1]Queens Univ. Belfast, [2]Queen's Univ. Belfast

[C-031] *Gender*
Women to the Front: Does Making Women Salient Reduce Androcentrism?
April Bailey[1], Marianne LaFrance[1], John Dovidio[1]
[1]Yale Univ.

[C-032] *Gender*
When Bias Education Backfires: Antecedents and Outcomes of Social Identity Threat after Learning about Implicit Gender Bias in STEM
Audrey Aday[1], Simon Lolliot[1], Toni Schmader[1]
[1]Univ. of British Columbia

[C-033] *Gender*
Predicting Evaluations of Female and Male Athletes
Beth Dietz[1], Taylor Williams[1], Rachel Zerwick[1], Brian Butterfield[1], Abigail Matthews[1], Alexxis Sibert[1]
[1]Miami Univ.

[C-034] *Gender*
"But He Treats Me like a Princess.": Benevolent Sexism and Women's Relationship Maintenance Strategies
Carrie Underwood[1], Rachael Robnett[1]
[1]Univ. of Nevada, Las Vegas

[C-035] *Gender*
Playing the Objectification Game: How Women's Self-Esteem Impacts the Existential Consequences of Objectification
Christina Roylance[1], Clay Routledge[1]
[1]North Dakota State Univ.

[C-036] *Gender*
The Existence of Gender Bias Depresses Women's STEM Outcomes
Christina Sanzari[1], Alexandra Dennis[1], Nava Caluori[2], Helena Rabasco[1], Corinne Moss-Racusin[1]
[1]Skidmore College, [2]Univ. of Maryland

[C-037] *Gender*
Perceptions of Gender Bias and Interest in Bias-Reducing Social Action Among MBA Students
Clarissa Cortland[1], Zoe Kinias[2]
[1]INSEAD - Asia Campus, [2]INSEAD

[C-038] *Gender*
The Development of Children's Gender-Science Stereotypes: A Meta-Analysis of Five Decades of U.S. Draw-A-Scientist Studies
David Miller[1], Kyle Nolla[1], Alice Eagly[1], David Uttal[1]
[1]Northwestern Univ.

[C-039] *Gender*
Variability in Moral Judgments for Men and Women
Elise Lundequam[1], Kimberly Rios[1]
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[C-040] *Gender*
Does Women's Sexual Desire Fluctuate More Than Men's?: A Test of the Erotic Plasticity Hypothesis
Emily Harris[1], Matthew Hornsey[1], Sean Murphy[2], Fiona Barlow[1]
[1]Univ. of Queensland, [2]Univ. of Melbourne

[C-041] *Gender*
Psychological Consequences of the Dad Bod: Biological and Physical Changes Increase Essentialist Perceptions of Fathers
Erin McPherson[1], Sarah Banchefsky[1], Bernadette Park[1]
[1]Univ. of Colorado Boulder

[C-042] *Gender*
Voting Preferences in the 2016 Presidential Election: The Predictive Role of Ambivalent Sexism and Ideology
Ioana Latu[1], Thia Sagherian-Dickey[1], Amy Jones[1], Rhiannon Turner[1]
[1]Queen's Univ. Belfast

[C-043] *Gender*
The Psychological Impact of Perceiving the Gender Status Quo as Legitimate
Julia Spielmann[1], Chadly Stern[1]
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[C-044] *Gender*
Make Your Accomplishments Known: The Role of Gender in Perceptions of Those Who Praise and Receive Praise
Kathryn Boucher[1], Katherine Emerson[2], Mary Murphy[3]
[1]Univ. of Indianapolis, [2]Mills College, [3]Indiana Univ.

[C-045] *Gender*
Where are the Men in Foreign Language Classes?: Traditional Gender Beliefs Limit Men's Educational Choices
Kathryn Chaffee[1], Kimberly Noels[1], Nigel Mantou Lou[1]
[1]Univ. of Alberta

[C-046] *Gender*
Gender Role Conformity and Prejudice Toward Trans Men and Women
Kristin Broussard[1], Ruth Warner[1]
[1]Saint Louis Univ.

[C-047] *Gender*
Genetic Essentialism Biases and Gender: The Case of Cheating
Lindsay Ruckel[1], Yogesh Raut[1], David Trafimow[1]
[1]New Mexico State Univ.

[C-048] *Gender*
Gender Stereotyping in Linguistic Behavior
Marie Gustafsson Senden[1], Alice Eagly[2], Sabine Sczesny[3]
[1]Stockholm Univ., [2]Northwestern Univ., [3]Bern Univ.

[C-049] *Gender*
Investigating the Development of Gender Stereotypes in Math and Reading in Early Elementary School
Marjorie Schaeffer[1], Christopher Rozek[1], Talia Berkowitz[1], Susan Levine[1], Sian Beilock[2]
[1]Univ. of Chicago, [2]Barnard College

[C-050] *Gender*
How the "Confidence Gap" Creates Gender Difference in Social Influence
Paul Zarnoth[1], Elisa Rapadas[1], Jessica Lopez[1], Nani Schroeder[1]
[1]Saint Mary's College of California

[C-051] *Gender*
Gender in Negotiations: An Investigation of Network Centrality
Samantha Rhoads[1], Kate Turetsky[1], James Curley[2], Valerie Purdie Greenaway[1]
[1]Columbia Univ., [2]Univ. of Texas - Austin

[C-052] *Gender*
The Influence of the Sexual Double Standard on Perceptions of Sexual Consent
Yuliana Zaikman[1]
[1]Texas A&M Corpus Christi

[C-053] *Methods/Statistics*
Statistical Power in Mediation Analysis for Repeated Measures Designs
Amanda Montoya[1]
[1]Ohio State Univ.

[C-054] *Methods/Statistics*
What's So Funny? Quantifying an Individual's Reactive Style of Humor
Andrew Larsen[1], Taraneh Mojaverian[1], Jonathan Beber[1], Steve Carter[1], Conrad Corretti[2], Jackie Martin[1]
[1]eHarmony, [2]UT Dallas

[C-055] *Methods/Statistics*
Gray (Literature) Matters: Selective Hypothesis Reporting in Social Psychological Research
Athena Cairo[1], Jeff Green[1], Ernest O'Boyle[2], George Banks[3], Donelson Forsyth[4], Anna Maria Behler[1]
[1]Virginia Commonwealth Univ., [2]Univ. of Iowa, [3]UNC at Charlotte, [4]Univ. of Richmond

[C-056] *Methods/Statistics*
Which Came First: An Empirical Test of the Time-Reversal Heuristic
Bradley Hughes[1], Sanjay Srivastava[1]
[1]Univ. of Oregon

[C-057] *Methods/Statistics*
Connecting Situation Cues to Situation Characteristics
Daniel Lee[1], Ryne Sherman[1]
[1]Texas Tech Univ.

[C-058] *Methods/Statistics*
Participant Reading of Consent Forms
Emma McGorray[1], Benjamin Douglas[1], Patrick Ewell[1]
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[C-059] *Methods/Statistics*
Scale Development: Improving Data Quality by Reducing Participant Burden
Eric Schuler[1], Stephen Krauss[2], Danielle Worthington[3], Elizabeth Alders[3], Kathleen Charters[3]
[1]Henry M. Jackson Foundation, [2]Uniformed Services Univ. of the Health Sciences, [3]Consortium for Health and Military Performance (CHAMP)

[C-060] *Methods/Statistics*
Meta-Analysis of Dyadic Data
Gregory Webster[1]
[1]Univ. of Florida

[C-061] *Methods/Statistics*
Does Type of Consent Presentation Matter for Social and Behavioral Online Studies?
Helen Harton[1], Hailey Hatch[1], Nathan Davis[1], Salomi Aladia[1]
[1]Univ. of Northern Iowa

[C-062] *Methods/Statistics*
A Case for Documenting Similarities between Groups of People
Paul Hanel[1], Gregory Maio[1], Antony Manstead[2]
[1]Univ. of Bath, [2]Cardiff Univ.

[C-063] *Methods/Statistics*
Automatic Conceptual Translation Approach: Construction and Validation of a Japanese Five-Factor Personality Questionnaire Based on Statistical Machine Translation
Ritsuko Iwai[1], Takatsune Kumada[1], Daisuke Kawahara[1], Sadao Kurohashi[1]
[1]Kyoto Univ.

[C-064] *Methods/Statistics*
Do Commonly-Used Factor Analysis Criteria Work?: Monte-Carlo Simulations of Personality-Like Data
S. Mason Garrison[1]
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[C-065] *Methods/Statistics*
Evaluation of the Measure of Heterosocial Competence: Measurement Invariance and Implications for Assessment of Gender Differences
Sean Rice[1], Jessica Fales[2], Rachel Grover[3], Douglas Nangle[4]
[1]Washington State Univ., [2]Washington State Univ. Vancouver, [3]Loyola Univ. Maryland, [4]Univ. of Maine

[C-066] *Methods/Statistics*
The Network Structure of the SAGE Handbook of Personality and Individual Differences
Sonia Baron[1], Kevin Lanning[1], Gregory Webster[2]
[1]Florida Atlantic Univ., [2]Univ. of Florida

[C-067] *Methods/Statistics*
Perceived Need for Reform in Field Wide Methods and the Teaching of Best Research Practices
Stephanie Anglin[1], John Edlund[2]
[1]Carnegie Mellon Univ., [2]Rochester Institute of Technology

[C-068] *Person Perception/Impression Formation*
She's Asking for It: Red Clothing Leads to Blaming the Victim of Sexual Assault
Adam Pazda[1], Nicole Legate[2]
[1]Univ. of South Carolina Aiken, [2]Illinois Institute of Technology

[C-069] *Person Perception/Impression Formation*
From Black and White to Black: Factors that Influence the Racial Categorization of Multiracials
Aeroelay Vinluan[1], Jessica Remedios[1]
[1]Tufts Univ.

[C-070] *Person Perception/Impression Formation*
Who to Trust?: The Role of Religious Identity on Perceived Trustworthiness of Scientists
Alexandra Beauchamp[1], Kimberly Rios[1]
[1]Ohio Univ.

[C-071] *Person Perception/Impression Formation*
The Impact of Contact Frequency on Accuracy in Personality Judgment
Andrew Beer[1], Raeann Davis[1]
[1]Univ. of South Carolina Upstate

[C-072] *Person Perception/Impression Formation*
An Intellectually Humbling Experience: Changes in Interpersonal Perception and Reasoning Across a Five-Week Course
Benjamin Meagher[1], Hanna Gunn[2], Nathan Sheff[2]
[1]Hope College, [2]Univ. of Connecticut

[C-073] *Person Perception/Impression Formation*
The American Dream and Leader Perceptions: How Subtle Cues to Class Can Affect Political Candidate Evaluations
Brenten DeShields[1], Crystal Hoyt[1]
[1]Univ. of Richmond

[C-074] *Person Perception/Impression Formation*
What Did You Say She Was Like?: Features of Gossip Associated with Hearsay Accuracy and Consensus
Chenle Xu[1], Cory Costello[1], Sanjay Srivastava[1]
[1]Univ. of Oregon

[C-075] *Person Perception/Impression Formation*
Who's to Blame?: The Influence of Body Weight on Perceived Responsibility for a Negative Event
David Matz[1], Simona Mackovichova[1]
[1]Augsburg Univ.

[C-076] *Person Perception/Impression Formation*
The Influence of Racial Prototypicality on Social Categorization
Denise Barth[1], Bradley Mattan[1], Debbie Ma[2], Jennifer Kubota[1], Neil Macrae[3], Jasmin Cloutier[1]
[1]Univ. of Chicago, [2]California State Univ., Northridge, [3]Univ. of Aberdeen

[C-077] *Person Perception/Impression Formation*
Motivated Accuracy Rebooted: A Conceptual Replication and Extension Attempt
Douglas Colman[1], Jacob Gibson[1], Tera Letzring[1]
[1]Idaho State Univ.

[C-078] *Person Perception/Impression Formation*
Are You In or Are You Out?: The Role of Empathy in Visualizing Ingroup and Outgroup Members
Grace Murray[1], Shaheen Currimjee[1], Jeremy Cone[1]
[1]Williams College

[C-079] *Person Perception/Impression Formation*
#SorryNotSorry: Perceptions of Apologies for Racist Social Media
Emma Mitchell[1], Mattea Sim[2], Alex Czopp[3]
[1]Portland State Univ., [2]Miami Univ., [3]Western Washington Univ.

[C-080] *Person Perception/Impression Formation*
I Have a Past, Present, and Future; You Have A Present: Exploring the Influence of Temporal Perceptions of Self and Other on Empathy, Distress, and Altruism
Eve-Marie Blouin-Hudon[1], Johanna Peetz[1]
[1]Carleton Univ.

[C-081] *Person Perception/Impression Formation*
The (Reversed) Red Effect and the Misattribution of Arousal
Heike Schünemann[1], Manfred Hassebrauck[1]
[1]Univ. Wuppertal

[C-082] *Person Perception/Impression Formation*
Does Popular = Attractive? Effects of Quantifiable Social Endorsements on Perceived Attractiveness
John Chwe[1], David Lick[1], Jonathan Freeman[1]
[1]NYU

[C-083] *Person Perception/Impression Formation*
Criminal Minds: Perceived Capacity for Action as a Source of Dehumanizing Stigma
Jason Deska[1], Steven Almaraz[1], Kurt Hugenberg[1]
[1]Miami Univ.

[C-084] *Person Perception/Impression Formation*
How Facial Morphology Relates to Judgements of Trust and Criminality
Jason Trent[1], Joseph Hilgard[2]
[1]Marist College, [2]Illinois State Univ.

[C-085] *Person Perception/Impression Formation*
Narrative Mindset and Processing Social Information
Jerzy Trzebinski[1]
[1]SWPS Univ. of Social Sciences and Humanities

[C-086] *Person Perception/Impression Formation*
Face it, Actions Matter: How Visual Cues and Behavioral Information Interact to Influence Visual Representations of a Person's Face
Kathryn Flaharty[1], Jeremy Cone[1]
[1]Williams College

[C-087] *Person Perception/Impression Formation*
People Egocentrically Rely on Their Regulatory Mode in Predictions of Others
Karl-Andrew Woltin[1], Vincent Yzerbyt[2]
[1]Univ. of Roehampton, [2]Catholic Univ. of Louvain

[C-088] *Person Perception/Impression Formation*
Do Publications in Low-Impact Journals Help or Hurt a CV?
Kristin Donnelly[1], Johannes Mueller-Trede[2], Craig McKenzie[2]
[1]UC Berkeley, [2]UC San Diego

[C-089] *Person Perception/Impression Formation*
The Beauty of Others: How Attractiveness and Group Membership Influence Implicit and Explicit Evaluations
Laura Tian[1], Nicholas Rule[1]
[1]Univ. of Toronto

[C-090] *Person Perception/Impression Formation*
Women and Confident Self-Presentation: Does Social Role Matter?
LeAnn Cain[1]
[1]Western Carolina Univ.

[C-091] *Person Perception/Impression Formation*
Older Adults' Neural Activation in the Reward Circuit is Sensitive to Face Trustworthiness
Leslie A. Zebrowitz[1], Noreen Ward[2], Jasmine Boshyan[1], Angela Gutchess[1], Nouchine Hadjikhani[3]
[1]Brandeis Univ., [2]Mass. General Hospital, [3]Athinoula A. Martinos Center for Biomedical Imaging, Mass. General Hospital

[C-092] *Person Perception/Impression Formation*
Changing Minds: Moral Character Dominates Impression Updating
Marco Brambilla[1], Luciana Carraro[2], Luigi Castelli[2], Simona Sacchi[1]
[1]Univ. of Milano-Bicocca, [2]Univ. of Padova

[C-093] *Person Perception/Impression Formation*
Prototypicality and Perceptions of Legitimacy in Multiracial Individuals
Maria Garay[1], Chanel Meyers[1], Kristin Pauker[1]
[1]Univ. of Hawaii at Manoa

[C-094] *Person Perception/Impression Formation*
Why is the Well-Adjusted Person a Transparent Person?: The Role of Behavioral Congruence in Naturalistic Social Settings
Marie-Catherine Mignault[1], Katherine Rogers[2], Jeremy Biesanz[3], Lauren Human[1]
[1]McGill Univ., [2]Univ. of Tennessee at Chattanooga, [3]Univ. of British Columbia

[C-095] *Person Perception/Impression Formation*
Random Faces Telling Stories: Combining a Face Space Approach with Reverse Correlation to Visualize Internal Representations
Matthias Keller[1], Leonie Reutner[1], Mirella Walker[1]
[1]Univ. of Basel

[C-096] *Person Perception/Impression Formation*
Modulation of the Mental Representation of Faces for Ethnic Out-Group
Marie-Pier Plouffe-Demers[1], Michael N'Guiamba[1], Sylvain Lemay[1], Daniel Fiset[1], Caroline Blais[1]
[1]Université du Québec en Outaouais

[C-097] *Person Perception/Impression Formation*
Tell It Like It Is: Politically Incorrect Speakers Seem More Authentic
Michael Rosenblum[1], Juliana Schroeder[2], Francesca Gino[3]
[1]UC Berkeley Haas School of Business, [2]UC Berkeley, [3]Harvard Univ.

[C-098] *Person Perception/Impression Formation*
"Am I Clumsy, or Was It Slippery?": Differential Activation of Spontaneous Trait and Situational Inferences in Self Perception
Nancy Higgins[1], Sandra Thomson[1], Karen Buckle[1]
[1]St. Thomas Univ.

[C-099] *Person Perception/Impression Formation*
Belief in Free Will Affects Causal Attributions When Judging Others' Behavior
Oliver Genschow[1], Davide Rigoni[2], Marcel Brass[2]
[1]Univ. of Cologne, [2]Ghent Univ.

[C-100] *Person Perception/Impression Formation*
The Online Dating Game: Why You Should List Your Lies First
Rianna Grissom[1], Yana Weinstein[1]
[1]Univ. of Massachusetts Lowell

[C-101] *Person Perception/Impression Formation*
For Whom the Risk Matters: System-Justifying Tendencies Drive Gender and Racial Differences in Risk Perception
Sirenia Sanchez[1], James Wages[2], Sylvia Perry[2]
[1]UC Santa Barbara, [2]Northwestern Univ.

[C-102] *Person Perception/Impression Formation*
A Single Mother's Marital Status Shapes Impressions of Her Character
Robert Outten[1], Patrick Dorsey[1]
[1]Trinity College

[C-103] *Person Perception/Impression Formation*
Does Mindfulness Promote Meta-Accuracy Among Peers?
Robert Redford[1], Erika Carlson[1]
[1]Univ. of Toronto

[C-104] *Person Perception/Impression Formation*
Perceptions of Race and Color: Black Metaphors Affect Hiring Recommendations
Sara Brady[1]
[1]Concordia Univ., Nebraska

[C-105] *Person Perception/Impression Formation*
Implicit Positive Evaluative Bias for High Status Construed along Different Dimensions
Sumer Vaid[1], Brad Mattan[1], Jennifer Kubota[1], Jasmin Cloutier[1]
[1]Univ. of Chicago

[C-106] *Person Perception/Impression Formation*
Adults' Fixed vs. Growth Mindsets and Their Attitudes Toward Individuals with Various Undesirable Characteristics
Tucker Jones[1], Mary Hellmer[1], Brooke Hall[1], Mark Barnett[1]
[1]Kansas State Univ.

[C-107] *Politics*
Information Seeking and Information Avoidance among Americans as They Consider a Policy That Would Bring Refugees from the Middle East into the U.S.
Alexander Garinther[1], Marcus Mayorga[1], Daniel Vastfjall[2], Paul Slovic[3]
[1]Univ. of Oregon, [2]Linkoping Univ., [3]Decision Research

[C-108] *Politics*
Hard on the Mind Makes the Vote Not Kind: Impacts of Cognitive Fluency on Social Evaluations in Political Leadership
Anni Sternisko[1], Chadly Stern[2], Emily Balcetis[1]
[1]NYU, [2]Univ. of Illinois at Urbana-Champaign

[C-109] *Politics*
Political Segregation Mobilizes Voters in Political Majority, Demobilizes Voters in Political Minority
Anthony Washburn[1], Matt Motyl[1]
[1]Univ. of Illinois at Chicago

[C-110] *Politics*
Party Affiliation Overpowers Message Processing to Bias Higher-Level Judgments of Politician Behavior
Brooke Carter[1], Tiffany Ito[1], Leaf Van Boven[1]
[1]Univ. of Colorado Boulder

[C-111] *Politics*
Who Are the People Voting and Not?: A Longitudinal Study of Voting Behavior as an Expression of Political Participation across America and Italy
Carlo Pistoni[1], Augusta Isabella Alberici[2], Alessandro Quartiroli[3], Patrizia Milesi[2], Maura Pozzi[2], Baumann Douglas[3]
[1]Catholic Univ. of the Sacred Heart, [2]Catholic Univ. of Milan, [3]Univ. of Wisconsin-LaCrosse

[C-112] *Politics*
Scarily Coming to the Centre: Political Centrism as an Effect of Mortality Salience and a Need for Closure
Carlos Rivera[1]
[1]Universidad Iberoamericana

[C-113] *Politics*
SEM Analysis of What "Make America Great Again" Means to Trump Voters
David Nalbone[1]
[1]Purdue Univ. Northwest

[C-114] *Politics*
#Boycott: An Investigation of Value-Based Consumption among Liberals and Conservatives
Erik Porter[1], Deborah Hall[1], Rachel DeGouff[1], Hasan Rasoul[1]
[1]Arizona State Univ.

[C-115] *Politics*
To Preserve, Protect, and Defend: Masculine Honor Beliefs and the Influence of Gender and Agency on Perceptions of Presidential Candidates
Evelyn Stratmoen[1], Amanda Martens[1], Don Saucier[1]
[1]Kansas State Univ.

[C-116] *Politics*
Conservatism Scales: Systematic Assessment of its Validity and Structural Complexity
Flavio Azevedo[1]
[1]Univ. of Cologne

[C-117] *Politics*
Valence Framing on a Preferred Candidate's Loss: How Opposition Framing Leads to Greater Disappointment
Jacob Teeny[1], Richard Petty[1]
[1]Ohio State Univ.

[C-118] *Politics*
Political Psycholinguistics: Existential Motivation and Language Differences as a Function of Ideology and Extremity
Joanna Sterling[1], John Jost[2], Richard Bonneau[2], Joshua Tucker[2]
[1]Princeton Univ., [2]NYU

[C-119] *Politics*
Validation of the Conservative Resistance to Change (CRC) Scale
Katherine White[1], Dakota Kinney[1], Charles Harben[1]
[1]Kennesaw State Univ.

[C-120] *Politics*
Threat or Challenge?: Political Stress and Coping with Trump
Kendall Lawley[1], Korinna Knapp[1], Barbara Lehman[1]
[1]Western Washington Univ.

[C-121] *Politics*
The Walls within Us: Permeability, Politics, and Personality in the Wake of the 2016 U.S. Presidential Election
Kevin Lanning[1]
[1]Florida Atlantic Univ.

[C-122] *Politics*
Effect of Political Ideology on Perceived Threat from Ideological Texts
Mitchell Parry[1], Crystal Hoyt[2]
[1]Univ. of Virginia, [2]Univ. of Richmond

[C-123] *Politics*
Political Attitude Homogenization in the U.S.: An Examination Across 40 Years
Peter Ondish[1], Chadly Stern[1]
[1]UI at Urbana-Champaign

[C-124] *Politics*
Predicting Conservative Political Views from Self-Reported Masculinity
Sarah DiMuccio[1], Eric Knowles[1]
[1]NYU

[C-125] *Politics*
Abstract Mindset Increases Consistency in Responses to Political Attitude Scales
Sinan Alper[1], Elif Öykü Us[1]
[1]Baskent Univ.

[C-126] *Politics*
Belief in a Just God: A Structural Equation Modeling Take on System Justification, Ideology, Religiosity, and Sectarian Ingroup Bias in Lebanon
Vivienne Badaan[1], John Jost[1]
[1]NYU

[C-127] *Religion/Spirituality*
The Role of Religiosity and Spirituality in Coping with Uncertain Waiting Periods
Brandon Tran[1], Michael Dooley[1], Maria Ramirez Loyola[2], Kate Sweeny[1]
[1]UC Riverside, [2]UC Merced

[C-128] *Religion/Spirituality*
Shifting Values and Personal Agency?: Changes in Sense of Agency, God Belief, and Faith Motivation from 2015 to 2017 in People from Western Countries
Carlos Santos[1], Marcus Ehrlich[2], Jay Michaels[3]
[1]Univ. of South Florida, [2]The Wright Institute, [3]Univ. of South Florida Sarasota-Manatee

[C-129] *Religion/Spirituality*
God and Karma Beliefs and Prosocial Behaviour, among Christians, Hindus, Buddhists, and the Non-Religious
Cindel White[1], Ara Norenzayan[1]
[1]Univ. of British Columbia

[C-130] *Religion/Spirituality*
Sharing My Dollar: Do Perceptions of God Matter?
Gabrielle Petagna[1], Gabrielle Gelesko[1], Dominique Treboux[1]
[1]St. Joseph's College

[C-131] *Religion/Spirituality*
Religiosity, Existential Wellbeing, and Optimism among Black American Men
Janelle Goodwill[1], Gordon Palmer[1], Yasmin Cole-Lewis[1], Jacqueline Mattis[1]
[1]Univ. of Michigan

[C-132] *Religion/Spirituality*
Motivation to Believe?: The East Meets and (Exceeds) the West in Intrinsic and Extrinsic Religiosity, Spirituality, and Religious Importance
Julia Smirnov[1], Stefania Warren[1], Jay Michaels[1]
[1]Univ. of South Florida Sarasota-Manatee

[C-133] *Religion/Spirituality*
The Effect of Social Group Priming on Ratings of Religiousness and Spirituality
Laura Koenig[1]
[1]Winona State Univ.

[C-134] *Religion/Spirituality*
Transmission of Religiosity from Parent to Child: Moderation by Parental Conflict
Melanie Stearns[1], Cliff McKinney[1]
[1]Mississippi State Univ.

[C-135] *Religion/Spirituality*
Islamic Behavior Increases Perceived Trustworthiness Except when Jihadism is Salient
Stefanie Northover[1], Adam Cohen[1], Yochanan Bigman[2]
[1]Arizona State Univ., [2]Hebrew Univ. of Jerusalem

[C-136] *Religion/Spirituality*
Religiosity and Rates of Binge Drinking in Freshman
Stephanie Haumschild[1]
[1]UC Santa Barbara

[C-137] *Religion/Spirituality*
Validation of the Bible Verse Selection Task as a Measure of Christian Fundamentalism
Steven Rouse[1]
[1]Pepperdine Univ.

[C-138] *Religion/Spirituality*
Mentalizing Predicts Religious Belief among a Japanese Young Sample
Tatsunori Ishii[1]
[1]Tokyo Seitoku Univ.

[C-139] *Religion/Spirituality*
Losing My Religion: Examining the Effect of Religion on Mortality Salience
Tommy DeRossett[1], Jana Hackathorn[1]
[1]Murray State Univ.

[C-140] *Religion/Spirituality*
Space Hope and Meaninglessness: The Moderating Role of God Belief on Reactions to Outer-Space Salience
Uri Lifshin[1], Jeff Greenberg[2], Peter Helm[2], Roman Palitsky[2]
[1]Skidmore College, [2]Univ. of Arizona

[C-141] *Religion/Spirituality*
Dogmatic Atheists: Perceived Dogmatism Increases Anti-Atheist Attitudes
Zachary Roth[1], Kimberly Rios[1]
[1]Ohio Univ.

[C-142] *Self/Identity*
Influence of Romantic Relationships on Identity: Awareness of Shifts in Perceptions of Past Relationships before versus after Breakup
Adrienne Paynter[1], Johanna Peetz[1], Kaitlyn Werner[1]
[1]Carleton Univ.

[C-143] *Self/Identity*
Intrapersonal Religious Commitment Moderates the Impact of Identity Salience on the Evaluation of an Outgroup, but not Ingroup, Member's Job Suitability
Amanda ElBassiouny[1], Lloyd Ren Sloan[2]
[1]Spring Hill College, [2]Howard Univ.

[C-144] *Self/Identity*
How White Identity and Privilege Awareness Shape Black-White Interracial Interactions
Caitlyn Yantis[1], Courtney Bonam[1]
[1]Univ. of Illinois at Chicago

[C-145] *Self/Identity*
The Positive Interpersonal Consequences of Positive Self-Presentation
Camilla Stine Overup[1]
[1]Fairleigh Dickinson Univ.

[C-146] *Self/Identity*
Identity in a Mug: How Individuals Connect Coffee Drinks to Who They Are
Charles Botes[1], Mackenzie Beckmon[1], Degnan Lawrence[1], Kanembe Shanachilubwa[1], Jenise Williams[1], James Huff[1]
[1]Harding Univ.

[C-147] *Self/Identity*
Switching between Conflicting Self-Aspects Increases Negative Emotions
Christine Kershaw[1], Christina Brown[2]
[1]Univ. of Alberta, [2]Arcadia Univ.

[C-148] *Self/Identity*
The Walk-In Closet: Self-Monitoring Differences in Strategic Self-Disclosure of Sexual Orientation for Gays and Lesbians
Christopher Leone[1], Angel Kalafatis[1]
[1]Univ. of North Florida

[C-149] *Self/Identity*
Am I More Christian than Republican?: Manipulating Category Dominance in a New Crossed-Categorization Paradigm
Chun Hui Lim[1], Ismaharif Ismail[1], Lile Jia[1]
[1]National Univ. of Singapore

[C-150] *Self/Identity*
Identity-Specific Motivation: How Distinct Identities Direct Self-Regulation across Distinct Situations
Daniel Molden[1], Alexander Browman[2], Mesmin Destin[1]
[1]Northwestern Univ., [2]Boston College

[C-151] *Self/Identity*
Becoming Your True Self: Perceptions of Authenticity across the Lifespan
Elizabeth Seto[1], Rebecca Schlegel[2]
[1]Colby College, [2]Texas A&M Univ.

[C-152] *Self/Identity*
Can I Belong on the Court and in the Classroom?: Examining the Differential Influence of Race and Gender on Athletic Identity and its Associated Classroom Benefits
Gerald Higginbotham[1], Tiffany Brannon[1]
[1]UCLA

[C-153] *Self/Identity*
Construal Level, Self-Concept and Self-Control
Itziar Fernandez Sedano[1], Amparo Caballero[2], Dolores Munoz[2], Pilar Carrera[2]
[1]UNED, [2]Universidad Autonoma de Madrid

[C-154] *Self/Identity*
Importance of Normative Environment for a Global Citizen Identity
Iva Katzarska-Miller[1], Stephen Reysen[2]
[1]Transylvania Univ., [2]Texas A&M Univ.-Commerce

[C-155] *Self/Identity*
Convergence among Three Foci of Identification Throughout an Organizational Merger
Janne Kaltiainen[1], Jukka Lipponen[1]
[1]Univ. of Helsinki

[C-156] *Self/Identity*
Presenting a Self-Compassionate Image: How Parental Relationships Impact the Desire to be Seen as a Self-Compassionate Person
Jennifer Barton[1], Ashley Batts Allen[2]
[1]Univ. of Texas at Austin, [2]Univ. of North Carolina at Pembroke

[C-157] *Self/Identity*
Who Am I?: How Ingroup Stereotypes Shape Self-Concepts
Katharina Block[1], Toni Schmader[1], William Hall[2], Michelle Inness[3], Elizabeth Croft[1]
[1]Univ. of British Columbia, [2]Univ. of Toronto, [3]Univ. of Alberta

[C-158] *Self/Identity*
Implicit Theories of Authenticity: Why People Feel Inauthentic
Katrina Jongman-Sereno[1], Mark Leary[2]
[1]Harvard Univ., [2]Duke Univ.

[C-159] *Self/Identity*
How Does Culture Shape Our Moral Identity? Moral Foundations in Saudi Arabia and Britain
Mona AlSheddi[1], Sophie Russell[1], Peter Hegarty[1]
[1]Univ. of Surrey

[C-160] *Self/Identity*
Consistency in Turning Point Memories and Identity Development
Natalie Merrill[1], Adna Jaganjac[1], Patricia Bauer[1]
[1]Emory Univ.

[C-161] *Self/Identity*
Spending Money on "My Sense of Self": Identity-Related Functions of Material and Experiential Purchases and its Relationships to Well-Being
Olaya Moldes[1], Robin Banerjee[1], Matthew Easterbrook[1], Peter Harris[1], Helga Dittmar[1]
[1]Univ. of Sussex

[C-162] *Self/Identity*
Claiming Racial Identity: Who Can Pass and Who Can't?
Payton Small[1], Brenda Major[1]
[1]UC Santa Barbara

[C-163] *Self/Identity*

Maturity, Well-Being, Helping Behavior, and Dating Preferences

Stephen Reysen[1], Courtney Plante[2], Daniel Chadborn[1], Sharon Roberts[3], Kathleen Gerbasi[4]
[1]Texas A&M Univ.-Commerce, [2]Iowa State Univ., [3]Univ. of Waterloo, [4]Niagara County Community College

[C-164] *Self/Identity*

How Do Self-Compassionate People (vs People With High Self-Esteem) Perceive Failure?

Yuki Miyagawa[1], Junichi Taniguchi[1]
[1]Tezukayama Univ.

Professional Development

[21] Preregistration: A Debate

Room: (HR) Centennial I & II, **Time:** 12:45 PM - 2:00 PM
Chair: Joseph Cesario, *Michigan State Univ.*

Preregistration is emerging as an important research practice. However, some argue that there are unacknowledged costs. In this debate, Vazire opens arguing for preregistration. Molden argues that, in many circumstances, costs outweigh benefits. Cesario responds forcefully in favor. Ledgerwood presents a nuanced case highlighting the importance of recognizing potential costs.

Simine Vazire[1], Daniel Molden[2], Joseph Cesario[3], Alison Ledgerwood[1]
[1]UC Davis, [2]Northwestern Univ., [3]Michigan State Univ.

[22] Turk 2.0: Moving Crowdsourced Data Collection Beyond Traditional Survey Experiments

Room: (HR) Centennial III, **Time:** 12:45 PM - 2:00 PM
Chair: Jesse Chandler, *Mathematica Policy Research*
Co-Chair: Leib Litman, *TurkPrime*

Mechanical Turk (MTurk) is widely used by psychologists to collect survey, survey experiment and reaction time data, but the platform is capable of so much more. We illustrate and present best practices for methods that go beyond these uses of MTurk including large scale replications, longitudinal data collection, group experiments and naturalistic observation of workers economic activity.

ABSTRACTS

The Replicability of Heterogeneous Treatment Effects Estimates Across Samples

We reanalyze 32 original-replication study pairs (encompassing over 100,000 individual survey responses) with a particular focus on the heterogeneity of treatment effects. We assess the extent to which a model of heterogeneity in treatment response estimated on the original dataset predicts the heterogeneity in the replication experiment, and vice-versa.

Alexander Coppock[1], Thomas Leeper[2], Kevin Mullinix[3]
[1]Yale Univ., [2]London School of Economics and Political Science, [3]Appalachian State Univ.

Predicting Worker Retention in Longitudinal Studies Conducted on Mechanical Turk

Longitudinal studies require retaining participants across data collection waves, adding uncertainty to study design. We use meta-analysis to estimate retention rates and identify practices that can increase retention rates substantially. We incorporate these findings into a tool that can estimate the most cost-effective means of achieving a desired T2 sample size.

Jesse Chandler[1], Jonathan Robinson[2], Leib Litman[2]
[1]Mathematica Policy Research, [2]Lander College

How to Successfully Conduct Interactive Experiments in Amazon Mechanical Turk

Interactive experimentation is a fundamental tool for conducting research in the social sciences. Yet, it has been underused on Amazon Mechanical Turk because of its logistical complexity and uncertain reliability. Here we show that basic behavioral patterns in the lab are replicable online, and that its implementation is accessible. We then provide measures to improve designs and retention.

Antonio Arechar[1], David Rand[1]
[1]Yale Univ.

The Gender Wage Gap in Anonymous Online Labor Markets

We examine for the first time whether the gender wage gap emerges on anonymous labor markets in which workers self-select into tasks. Data from over 150,000 unique Mechanical Turk workers who completed over 6 million HITs reveals a gender wage gap that persists across all ages, racial groups, and education levels. On average, tasks completed by women pay 6% less compared to tasks completed by men.

Leib Litman[1], Jonathan Robinson[2], Lisa Bates[3], Zohn Rozen[3]
[1]TurkPrime, [2]Lander College, [3]Mailman Inst. of Public Health, Columbia Univ.

[23] After 'I Do': Factors Predicting Marital Outcomes

Room: (HR) Centennial IV, **Time:** 12:45 PM - 2:00 PM
Chair: Juliana French, *Florida State Univ.*

ABSTRACTS

"Holding Your Tongue" is Costly: The Ironic Consequences of Avoiding Conflict in Newlyweds

A study of newlywed couples explored the consequences of suppressing one's emotions in order to avoid conflict. Both suppression and conflict engagement predicted poor same-day outcomes, although the effects of conflict engagement were stronger. However, over time, the frequency of suppression predicted increases in depression and declines in intimacy whereas the frequency of arguments did not.

Erin Crockett[1], Lisa Neff[2], Marci Gleason[2]
[1]Southwestern Univ., [2]Univ. of Texas

When Similarity Matters More: An Idiographic Approach to the Moderation of Similarity Effects in Marital Satisfaction

We examined the effects of similarity in personality traits (PTs) and characteristic values (CVs) and if the level of a trait or importance of a value moderated the similarity effect on relationship quality. Results replicate research showing small similarity effects for PTs and larger similarity effects in CVs. Many similarity effects in CVs were moderated, but only two stable PTs were moderated.

Jonathan Beber[1], Andrew Larsen[1], Taraneh Mojaverian[1], Steve Carter[1]
[1]eHarmony

The Implications of Sociosexuality for Spouses' Marital Satisfaction and Dissolution

We used two longitudinal studies of newlywed couples to examine the associations between intimates' sociosexuality and both spouses' trajectory of marital satisfaction and the probability of divorce. Sociosexually unrestricted intimates reported lower initial marital satisfaction, had spouses who experienced steeper declines in marital satisfaction over time, and were more likely to divorce.

Juliana French[1], Emma Altgelt[1], Andrea Meltzer[1]
[1]Florida State Univ.

Fighting More or Loving Less?: Changes in Positive and Negative Behaviors in Early Marriage

This study used daily diary and observational data to examine changes in the positive and negative behaviors newlywed couples exhibit over the first three years of marriage. Contrary to popular belief, levels of negativity remained stable, whereas levels of positivity decreased. Thus, relationship declines in early marriage may be due to a loss of positivity rather than an increase of negativity.

Krystan Farnish[1], Lisa Neff[1]
[1]Univ. of Texas at Austin

[24] Merging Psychology and Robotics: Evidence for How Humans Perceive Robots

Room: (HR) Regency V, **Time:** 12:45 PM - 2:00 PM
Chair: Melissa Ferguson, *Cornell Univ.*

This symposium showcases new interdisciplinary findings on how humans perceive and interact with robots. We discuss whether people consider robots as ingroup or outgroup members, how easily people form and then change first impressions of robots, how people make moral assessments of human versus robot decisions, and what predicts the phenomenon of psychological anthropomorphism.

ABSTRACTS

Applying the Psychology of Intergroup Behavior to Human-Robot Interaction

Two studies tested manipulations predicted to improve attitudes about robots. People favored ingroup robots (teammates in a competitive game), by giving them less intense blasts of noise. Another study manipulated aspects of perspective taking, but found no effects compared to a control condition. There may be boundary conditions for the effects of manipulations that work with human outgroups.

Eliot Smith[1], Eliot Smith[1], Marlena Fraune[1], Steven Sherrin[1], Selma Sabanovic[1]
[1]Indiana Univ.

Forming and Updating Implicit Impressions of Robots

How do people judge the traits and capabilities of robots? We provide the first evidence of how people form and then update implicit impressions of the competence of a robot. After repeated interactions with a seemingly autonomous robot, participants rapidly formed and then updated their implicit impressions of the competence of the robot.

Melissa Ferguson[1], Melissa Ferguson[1], Minae Kwon[1], Thomas Mann[1], Ross Knepper[1]
[1]Cornell Univ.

Evaluating the Morality of Human versus Robot Decisions

We examine whether people evaluate morally significant decisions by artificial agents (e.g., AI, robots) differently from the way they evaluate such decisions made by humans. We show that people blame artificial agents less than human agents for going against an authority-favored action because people see artificial agents less as embedded in a chain of command.

Bertram Malle[1], Bertram Malle[1], Matthias Scheutz[2], Stuti Thapa Magar[1]

[1]Brown Univ., [2]Tufts Univ.

A Social Psychological Perspective on Human-Machine Interaction

The paper discusses theoretical and practical gains and challenges associated with interdisciplinary research in human–machine interaction. These issues will be illustrated by a review of the author's empirical work on psychological anthropomorphism and social robotics.

Friederike Eyssel[1], Friederike Eyssel[1]

[1]Bielefeld Univ.

[25] Beyond Willpower: Finding New Sources of Motivation to Improve Health

Room: (HR) Regency VI, **Time:** 12:45 PM - 2:00 PM

Chair: Elliot Berkman, *Univ. of Oregon*

Poor habits are at the core of public health crises, including obesity, heart disease, and lung cancer. Traditional models attribute these failures of self-regulation to lack of willpower, but do not specify what it is. This symposium unpacks this concept by describing new accounts of the psychological mechanisms underlying health behavior, which suggest targets for more sustainable interventions.

ABSTRACTS

A Value-Based Choice Model of Health Goals, Self-Control, and Behavior Change

Models of health behavior and self-control are construct-rich but process-poor. For example, much is known about grit, executive function, and self-efficacy, and far less about the processes by which those constructs interact during health-related decisions. In this talk, we argue that value-based choice is a viable process model of health behaviors and opens new avenues for targeted intervention.

Elliot Berkman[1], Jordan Livingston[1], Lauren Kahn[1]

[1]Univ. of Oregon,[6]

Dietary Self-Control: An Expected Value Model

Drawing on research on self-efficacy and value-based decision-making, we show that healthiness of foods more strongly influences choice among subjects who have high outcome expectations – the belief that eating behavior impacts health – than subjects with low outcome expectations. However, efficacy expectations – beliefs about whether you can control eating behavior – do not influence food choice.

Daniel O'Leary[1], Carina Hausladen[2], Andero Uusberg[1], James Gross[1]

[1]Stanford Univ., [2]Passau Univ.

Can Imagining Your Future Self Make You Healthier?

As people live longer, eating right and exercising grow increasingly important. Does making the future vivid promote these behaviors? In Study 1, participants who reported vivid future selves reported healthier habits; in Study 2, when future selves were made vivid, participants expected to increase these behaviors. Thinking about the future may increase behaviors associated with long-term health.

Sarah Raposo[1], Tamara Sims[1], Laura Carstensen[1]

[1]Stanford Univ.

Training in Cognitive Strategies Reduces Unhealthy Food Choice, Eating, and Cigarette Smoking

Cigarette smoking and obesity are public health concerns. Cognitive strategies can reduce craving for food and cigarettes and modulate neural activity associated with craving. Across 5 studies here, we show that brief training in cognitive strategies (compared to control training) improves food choices, reduces unhealthy eating, and reduces cigarette smoking up to one month post-training.

Hedy Kober[1]

[1]Yale Univ.

[26] Moving Beyond Diversity to Inclusion: Building Inclusive Schools and Workplaces

Room: (HR) Regency VII, **Time:** 12:45 PM - 2:00 PM

Chair: Erika Hall, *Emory Univ.*

Co-Chair: Sarah Townsend, *Univ. of Southern California*

Diversity and inclusion efforts are commonly touted as ways to support underrepresented minorities in schools and workplaces. Although both are necessary, diversity — groups' numerical representation, is often trumpeted to the exclusion of inclusion — whether groups' ideas and values are embraced. Our research demonstrates the critical role of inclusion in promoting minority well-being.

ABSTRACTS

Organizational Pro-diversity Messages: Unintended Consequences for Majority and Minority Groups

We investigated whether an organization's pro-diversity rhetoric influences the psychological and cardiovascular responses of White and Latino men in a hiring simulation. Results indicate that simply mentioning pro-diversity values (vs. not) leads to negative consequences for White job-seekers, but does not strongly influence the cardiovascular or psychological responses for Latino job-seekers.

Tessa Dover[1], Brenda Major[1], Cheryl Kaiser[2]

[1]UC Santa Barbara, [2]Univ. of Washington,[6]

Authenticity as a Necessary Catalyst for Numerical Diversity's Effectiveness

In the present research, we explore the relative strength of diversity vs. inclusion efforts for truly fostering a psychologically safe environment for underrepresented minorities. Using a sample of 486 Black, Latino, and Asian minority businesswomen and men, we find that authenticity is a necessary catalyst for diversity to effectively decrease minorities' experiences with discrimination.

Erika Hall[1], Katherine Phillips[2], Sonia Kang[3], Courtney McCluney[4]

[1]Emory Univ., [2]Columbia Univ., [3]Univ. of Toronto, Mississauga, [4]Univ. of Virginia

Empowerment through Difference: An Individually-Administered Difference-Education Intervention Closes the Social Class Achievement Gap

The current research shows that an individually-administered difference-education intervention can successfully educate students about social difference and improve first-generation college students' grades (N = 270). This study supports a growing body of work demonstrating that teaching students about how and why difference matters can foster student success and close achievement gaps.

MarYam Hamedani[1], Sarah Townsend[2], Nicole Stephens[3], Stephanie Smallets[2]

[1]Stanford Univ., [2]Univ. of Southern California, [3]Northwestern Univ.

Affirming Identities, Affording Inclusion: How Diverse Practices that Affirm Underrepresented Identities Can Foster Inclusion

The present research provides evidence that school settings can affirm identity among members of negatively stereotyped groups— by, for instance, incorporating diverse cultural ideas and practices within academic courses or extracurricular activities— and, in turn, afford an increased sense of inclusion. Discussion addresses implications for education policies and addressing social disparities.

Tiffany Brannon[1], Hazel Markus[2]

[1]UCLA, [2]Stanford Univ.

Professional Development

[27] Psychology Faculty Careers around the World

Room: (MM) A704, **Time:** 12:45 PM - 2:00 PM

Chair: Kimberly Quinn, *DePaul Univ.*

Pursuing faculty positions internationally presents both opportunities and challenges. This panel will discuss similarities and differences in faculty experiences and requirements in Australia, Canada, the Netherlands, Spain, the UK, and the US. Topics will include the hiring process; the education system; teaching, research, and service; and the promotion and tenure process.

Veronica Benet-Martinez[1], Eddie Harmon-Jones[2], Yoel Inbar[3], Kimberly Quinn[4]

[1]Universitat Pompeu Fabra, [2]The Univ. of New South Wales, [3]Univ. of Toronto, [4]DePaul Univ.

Poster Session D

Room: (HR) Grand Hall, **Time:** 12:45 PM - 2:00 PM

ABSTRACTS

[D-001] *Culture*

How Do Biculturals Perceive Racially Ambiguous Faces?

Andy Chiou[1], Yu Chen[1], Michael Ekema-Agbaw[2]

[1]Farmingdale State College, [2]Baruch College/The Graduate Center, CUNY

[D-002] *Culture*

The Influence of Honor Threats on Goal Pursuit across Cultures

Ceren Gunsoy[1], Susan Cross[1], Arzu Wasti[2], Ayse Uskul[3], Phia Salter[4]

[1]Iowa State Univ., [2]Sabanci Univ., [3]Univ. of Kent, UK, [4]Texas A&M Univ.

[D-003] *Culture*
You Go Before Me: Behavioral Politeness and Interdependent Self as Markers of Simpatía in Latinas
Gloriana Rodriguez Arauz[1], Nairan Ramirez Esparza[1], Adrian Garcia Sierra[1], Elif Ikizer[1], Maria Jose Fernandez Gomez[2]
[1]*Univ. of Connecticut,* [2]*Indiana Univ. of Pennsylvania*

[D-004] *Culture*
A Cross-Cultural Examination of the Effects of Self-Uncertainty on Shame and Aggression
Soroush Aslani[1], Hamidreza Harati[2], Neal Ashkanasy[3]
[1]*Univ. of Wisconsin,* [2]*Univ. of Tehran,* [3]*Univ. of Queensland*

[D-005] *Culture*
How Do We Trade Off Monetary Rewards between The Self and Another Person?: A Cultural Comparison between the U.S. and Japan
Hitoshi Tominaga[1], Nobuhito Abe[1], Yukiko Uchida[1], Matthias Gobel[2]
[1]*Kyoto Univ.,* [2]*UC Santa Barbara*

[D-006] *Culture*
Differences in the Emotional Valence of Cultural Products: Positive Emotions in Brazil and Neutral Emotions in Japan
Igor De Almeida[1], Yukiko Uchida[1]
[1]*Kyoto Univ.*

[D-007] *Culture*
Honor and Masculinity Among Latinos and European-Americans
Lucy De Souza[1], Patricia Rodriguez Mosquera[2]
[1]*Univ. of British Columbia,* [2]*Wesleyan Univ.*

[D-008] *Culture*
Depression in Immigrant-Origin College Students: Do Cultural Identities Buffer or Exacerbate the Negative Effects of High Neuroticism and Low Extraversion?
M. Alejandra Arce[1], Wing Yi Chan[2], Robert Latzman[1]
[1]*Georgia State Univ.,* [2]*RAND Corporation*

[D-009] *Culture*
Culture and the Perceived Reparability of Shame: The Role of the Self-Construal
Marisa Crowder[1], Markus Kemmelmeier[1]
[1]*Univ. of Nevada, Reno*

[D-010] *Culture*
Eagerly Pursuing Honor, Ignoring Potential Pitfalls: Honor Values are Associated with Promotion Focus
Peter Wang[1], Crystal Wang[1], Benjamin Smith[1], Daphna Oyserman[1]
[1]*Univ. of Southern California*

[D-011] *Culture*
Culture and The Cold Shoulder: How Culture Impacts the Specific Emotional Responses to Ostracism
Sasha Kimel[1], Dominik Mischkowski[2], Shinobu Kitayama[3], Yukiko Uchida[4]
[1]*Harvard Univ.,* [2]*National Center for Complementary and Integrative Health,* [3]*Univ. of Michigan,* [4]*Kyoto Univ.*

[D-012] *Culture*
The Longitudinal Effect of Parental Values of Self-Concepts on an Early Emergence of Cross-Cultural Differences in Personality Development
Sawa Senzaki[1], Yuki Shimizu[2], Destany Calma-Birling[1]
[1]*Univ. of Wisconsin-Green Bay,* [2]*Saitama Univ.*

[D-013] *Culture*
When Do Members of Honor Cultures Forgive?
Vanessa Castillo[1], Susan Cross[1]
[1]*Iowa State Univ.*

[D-014] *Culture*
Does Culture Matter in Feeling of Loneliness While Using SNS?
Wenzhen Xu[1], Jiro Takai[1]
[1]*Nagoya Univ.*

[D-015] *Culture*
The Holding Effects of a Japanese Cultural Adaptation Skills Training Program for Chinese International Students
Xinhua Mao[1]
[1]*Kobe Gakuin Univ.*

[D-016] *Culture*
A Cross-Cultural Investigation of University Students' Self-Construal
Ying Yao[1], Peiling Jiang[1], Shaleesa Ledlie[1], Hongyuan Qi[1], Siyin Chen[1], Kim Roberts[1], Lei Chen[2]
[1]*Wilfrid Laurier Univ.,* [2]*Jianghan Univ.*

[D-017] *Culture*
Cultural Differences in Spontaneous Trait Inferences are Automatic
Yuki Shimizu[1], Hajin Lee[2], James Uleman[3]
[1]*Saitama Univ.,* [2]*Univ. of Alberta,* [3]*NYU*

[D-019] *Emotion*
Emotions Inside Out: How World- Vs Self-Focused Emotion Impacts Action and Experience
Alicia Chen[1], Kristen Lindquist[2], Kent Lee[2], B. Keith Payne[2]
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[D-020] *Emotion*
To Help or to Harm?: Assessing the Impact of Envy and Gratitude on Antisocial Behavior
Anna Maria Behler[1], Jeffrey Green[1]
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[D-021] *Emotion*
Empathy for a Broken Leg versus a Broken Heart: Physical and Emotional Suffering Result in Divergent Behavioral and Affective Responses
Arasteh Gatchpazian[1], Jennifer Stellar[1]
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[D-022] *Emotion*
Conveying Anger with Pictograms
Audrey Dangler[1], Kelsey Jervis[1], Julie Woodzicka[1]
[1]*Washington and Lee Univ.*

[D-023] *Emotion*
The Tears Effect: The Role of Tears in Facial Emotion Perception
Chew Wei Ong[1], Kenichi Ito[1]
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[D-024] *Emotion*
When Money is Not Honey: The Unacceptability of Money in Social Exchange
Cong Peng[1], Rob Nelissen[1], Marcel Zeelenberg[1,2]
[1]*Tilburg Univ.,* [2]*VU Amsterdam*

[D-025] *Emotion*
Third-Person Imagery Shapes Arousal into the Experience of Specific Emotion: Initial Evidence from Perceptions of Risk
Courtney Hsing[1], Lisa Libby[1], Richard Eibach[2]
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[D-026] *Emotion*
Appraisal Patterns Associated with Experiences of Fear and of Challenge
Craig Smith[1], Weiqiang Qian[1], Leslie Kirby[1]
[1]*Vanderbilt Univ.*

[D-027] *Emotion*
Humor Me (with Disappointment): Facial Reactions to Wins and Losses
Deanna Jordan[1], Nicholas Coles[1], Jeff Larsen[1]
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[D-028] *Emotion*
Childhood Maltreatment and Perceived Stress: The Role of Emotion Regulation Strategies, Self-Efficacy, and Resilience
Fang Hong[1], Qiyue Cai[2], Siyu Liu[1], Amanda Tarullo[1], Andrea Mercurio[1], Majed Ashy[3]
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[D-029] *Emotion*
Happiness Now or Later? Cultural Differences in Happiness and Motivation When Sacrificing Present Desires for Future Goals
Alice Lee[1], Ashley Whillans[2], Soyeon Choi[3], EunKook Suh[3]
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[D-030] *Emotion*
The Contribution of Regulatory Focus to the Effective Regulation of Sadness
Freya Woods[1], Jenny Su[2]
[1]*Tulane Univ.,* [2]*St. Lawrence Univ.*

[D-031] *Emotion*
Expression of Distinct Positive Emotions in the Family: Examining Amusement, Compassion, Gratitude and Pride in Observational Data
Galen McNeil[1], Rena Repetti[1]
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[D-032] *Emotion*
Pride and Knowledge: Nonverbal Pride is Automatically Associated with Expertise
Jason Martens[1], Jessica Tracy[2]
[1]*Birmingham City Univ.,* [2]*Univ. of British Columbia*

[D-033] *Emotion*
Shame for Past Addictive Drinking in Recovering Alcoholics Predicts Intentions to Seek Therapy in Coping with Future Alcohol Cravings
Jason Proulx[1], Kostadin Kushlev[2], Toni Schmader[1], Jessica Tracy[1]
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[D-034] *Emotion*
The Development of a Scale to Assess Autonomous Sensory Meridian Response (ASMR)
Jeremy Tost[1], Mark Whatley[1]
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[D-035] *Emotion*
Metaphor Use and Emotional Processing: An Analysis of Metaphor Use on Emotional Understanding, Empathy, and Perspective Taking in Daily Life
Jonathan Covarrubias[1], Nicholas Evans[1], Adam Fetterman[1]
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[D-036] *Emotion*
The Influence of Mood States and Food Neophobia Trait in Eating Disorder Patients
Alexandra Allam[1], James Russell[1], Rachel Herz[1]
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[D-037] *Emotion*
Differential Effects of Rejection and Acceptance on Feeling Shocked, Numb, and Neutral
Jonathan Gallegos[1], Karen Gasper[1]
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[D-038] *Emotion*
Self-Other Differences in Affective Forecasting for Negative Events
Kaylee Boulton[1], Rebecca Friesdorf[1], Roger Buehler[1]
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[D-039] *Emotion*
Lost but not Forgotten: Unrepeatable Nostalgic Memories Reduce Positive Feelings
Keith Markman[1], Nicholas Sosa[1]
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[D-040] *Emotion*
The Role of Knowledge and Emotions in Climate Experts' Environmental Risk Perception
Lina Jovarauskait?[1]
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[D-041] *Emotion*
Appraisals of Responsibility and Control: Fate in Awe, Chance in Horror
Pamela Taylor[1], Yukiko Uchida[1]
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[D-042] *Emotion*
The Relationship between Reflection and Self-Disgust: Focusing on Decentering and Self-Focus on Both Positive and Negative Aspects of the Self
Rie Tabuchi[1], Megumi Oikawa[1]
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[D-043] *Emotion*
Emotion Categories Shift through Statistical Learning
Rista Plate[1], Adrienne Wood[1], Seth Pollak[1]
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[D-044] *Emotion*
Effect of Positive Reappraisal: Does Reappraisal Mediate the Relationship between Metacognitive Awareness and Anxiety?
Ryota Kobayashi[1], Makoto Miyatani[1], Takashi Nakao[1]
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[D-045] *Emotion*
Temperamental Basis of Sense of Humor: Validating the Long Form of the Trait Version of the State-Trait-Cheerfulness-Inventory in Japan
Shuji Uko[1], Jiro Takai[1]
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[D-046] *Emotion*
The Dark Side of Awe: From the Perspective of Intergroup Conflict
Takano Ryota[1], Nomura Michio[1]
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[D-047] *Emotion*
Have We Ever Really Measured State Guilt and Shame?: Widely Used Measures Appear to Lack Validity
Thomas Carpenter[1], Stefanie Tignor[2], Megan Hamasaki[1], Naomi Isenberg[1], Jaime McDonald[1], Cherise Blondefield[1], Jo-Ann Tsang[3]
[1]*Seattle Pacific Univ.,* [2]*Northeastern Univ.,* [3]*Baylor Univ.*

[D-048] *Emotion*
Downstream Effects of Self-Distancing
Wallis Slater[1]
[1]*Skidmore College*

[D-049] *Emotion*
Using Artificial Neural Network to Predict The Experience of Multiple Emotions from Appraisals
Weiqiang Qian[1], Leslie Kirby[1], Craig Smith[1]
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[D-050] *Emotion*
Guilt Reflects the Detracted Implicit Moral Self, but not the Explicit Moral Self
Yoshiya Furukawa[1], Ken'ichiro Nakashima[1]
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[D-051] *Groups/Intergroup Processes*
Acetaminophen and Ibuprofen Effects on Intergroup Bias
Amanda Kaczmarek[1], Youngki Hong[1], Alexis Keaveney[2], Baldwin Way[2], Kyle Ratner[1]
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[D-052] *Groups/Intergroup Processes*
Effects of Racial Priming on Perceptions of Female Protesters
Katelyn Pitcher[1], Justin Lockhart[1], Adrienne Crowell[1]
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[D-053] *Groups/Intergroup Processes*
Perceived Discrimination Toward Women Before and After the 2016 Election
Angela Robinson[1], Alexandra Ettehadieh[1], Paul Piff[1], Jacqueline Chen[1,2]
[1]*UC Irvine,* [2]*Univ. of Utah*

[D-054] *Groups/Intergroup Processes*
How Benefit Finding and Observer Perspective Can Motivate Moral Obligations among Women to Help Disadvantaged Groups
Ariel Mosley[1], Nyla Branscombe[1], John Dovidio[2]
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[D-055] *Groups/Intergroup Processes*
Promoter Potential: Spread of Positive Information in a Sociocentric Network
Bridget Lynch[1], Michelle vanDellen[1], Matthew Meisel[2], W. Keith Campbell[1]
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[D-056] *Groups/Intergroup Processes*
What Kinds of Collective Action Are Effective?: Examining Effects of Collective Action on High-Power Group Members
Eric Shuman[1,2], Tamar Saguy[2], Martijn van Zomeren[1], Eran Halperin[2]
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[D-057] *Groups/Intergroup Processes*
Will Contact Increase Acceptance of Robots?
Kathryn Wallisch[1], Andrew Buzzelli[1], Marlena Fraune[1], Steven Sherrin[1], Selma Sabanovic[1], Eliot Smith[1]
[1]*Indiana Univ.*

[D-058] *Groups/Intergroup Processes*
Five (Plus or Minus One): The Point at Which an Assemblage of Individuals is Perceived as a Single, Unified Group
Eric Stocks[1], Luis Oceja[2], Belen Lopez-Perez[3]
[1]*Univ. of Texas at Tyler,* [2]*Universidad Autonoma de Madrid,* [3]*Liverpool Hope Univ.*

[D-059] *Groups/Intergroup Processes*
Young Children Negatively Evaluate and Sanction Free Riders
Fan Yang[1], You-jung Choi[1], Antonia Misch[1], Yarrow Dunham[1]
[1]*Yale Univ.*

[D-060] *Groups/Intergroup Processes*
The Bright Side of Exploitative Bosses: Unfair Leadership Promotes Ingroup Favoritism and Cooperation among Exploited Group Members
Irene Melani[1], George Christopoulos[1], Ying-yi Hong[2], Bobby Cheon[3]
[1]*Nanyang Technological Univ.,* [2]*Chinese Univ. of Hong Kong,* [3]*Nanyang Technological Univ., Singapore*

[D-061] *Groups/Intergroup Processes*
Social Abilities Both Help and Hinder Group Performance: Diverging Direct and Indirect Effects
Jennifer Labrecque[1], Kayla de la Haye[1], Young Ji Kim[2], Thomas Malone[3]
[1]*Univ. of Southern California,* [2]*UCSB,* [3]*MIT*

[D-062] *Groups/Intergroup Processes*
Intergroup Contact and Empathy: What Do Contact Measures Actually Capture? How Effective are They?
Kendal Wong[1]
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[D-063] *Groups/Intergroup Processes*
What Does Eliminating Racism Look Like?: Group Differences in Construing an Ideal World without Racism
Laura Vianna[1], Sapna Cheryan[1]
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[D-064] *Groups/Intergroup Processes*
Social Class Perception via Linguistic and Para-Linguistic Cues: An Experimental Approach
Monique Baca[1], Fariba Ghayebi[1], Michael Kraus[1]
[1]*Yale Univ.*

[D-065] *Groups/Intergroup Processes*
Living in Paradise? Social Status Among Major Racial Groups in Hawaii
Kayla Uyeda[1], Chanel Meyers[1], Kristin Pauker[1]
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[D-066] *Groups/Intergroup Processes*
The Impact of Beliefs about Inequality on Perceptions of Ingroup Members' Motives
Naomi Fa-Kaji[1], Brian Lowery[1]
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[D-067] *Groups/Intergroup Processes*
Examining the Effects of Information Valence on Out-of-the-Loop Experiences with a Novel Paradigm
Nicole Iannone[1], Megan McCarty[2], Janice Kelly[3]
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[D-068] *Groups/Intergroup Processes*
Mind Attribution of For-Profit and Not-For-Profit Groups
Rachel Au[1], Gary Ting Tat Ng[1]
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[D-069] *Groups/Intergroup Processes*
Legitimizing Reasoning about Police Violence: Defending National Identity versus Maintaining Racial Hierarchy
Shiang-Yi Lin[1], Dominic Packer[1]
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[D-070] *Groups/Intergroup Processes*
Discovering Social Groups via Latent Structure Learning
Tatiana Lau[1], H. Thomas Pouncy[1], Samuel Gershman[1], Mina Cikara[1]
[1]*Harvard Univ.*

[D-071] *Groups/Intergroup Processes*
Success is in Motion: High-Performing Teams Exhibit Dynamic Conflict Management Strategy Use and High Arousal
Urszula Strawinska-Zanko[1], Rae Yunzi Tan[2], Jay Michaels[3]
[1]*Nova Southeastern Univ.,* [2]*Univ. of Baltimore,* [3]*Univ. of South Florida Sarasota-Manatee*

[D-072] *Groups/Intergroup Processes*
Who Can Be a Leader?: Sanctioning of In-group Gender Deviants
Vivian Xiao[1], Brian Lowery[1]
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[D-073] *Groups/Intergroup Processes*
The Effects of System-Justification on Perspective-Taking, Empathy, and Helping
Zheng Li[1], John Edwards[1], Helen Harton[2]
[1]*Oregon State Univ.,* [2]*Univ. of Northern Iowa*

[D-074] *Groups/Intergroup Processes*
Learning to Pronounce Ethnic Names as a Way to Promote Interracial Interaction
Ziyi Feng[1], Xian Zhao[1], Monica Biernat[1]
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[D-075] *Intergroup Relations*
The Role of Identity and Humor on Intergroup Judgments
Alex Borgella[1], Keith Maddox[2]
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[D-076] *Intergroup Relations*
The Effect of Racial Prejudice on Perceptions of Black Slurs Used by Black Individuals toward White Individuals
Conor O'Dea[1], Donald Saucier[1]
[1]*Kansas State Univ.*

[D-077] *Intergroup Relations*
Secure Attachment Priming and Outgroup Humanization
Rossella Falvo[1], Dora Capozza[2], Gian Antonio Di Bernardo[3], Jessica Boin[1]
[1]*Univ. of Padova,* [2]*Universita Degli Studi di Padova,* [3]*Univ. of Modena and Reggio Emilia*

[D-078] *Intergroup Relations*
Exploring Colonial Rationalization of the Hegemonic Order: A Two Level System Justification Analysis of the Puerto Rican Colonial Ideology
Eduardo Rivera-Pichardo[1], Veronica Benet-Martinez[1], Gabriel Pita-Colon[2]
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[D-079] *Intergroup Relations*
Exploring Factors Contributing to Lasting Cross-Group Friendships
Elena Buliga[1], Cara MacInnis[1], Phuong Nguyen[1]
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[D-080] *Intergroup Relations*
It Could Be Worse: Exploring How the Stigmatization of Others Increases Relationality
Elizabeth Fles[1], Garriy Shteynberg[1]
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[D-081] *Intergroup Relations*
Intergroup Relations and Cultural Schemas: The Role of Status and Cultural Framing in Intraminority Attitudes
Isabel Leamon[1], Tiffany Brannon[1]
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[D-082] *Intergroup Relations*
Intergroup Threat in Religious Groups: Understanding Religious People's Threat Responses
Janet Pauketat[1], Diane Mackie[1], Nicole Tausch[2]
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[D-083] *Intergroup Relations*
Outgroup Rejection Shapes Visual Attention to Facial Cues of Acceptance and Rejection
John Ballinger[1], Jennifer Crocker[1], Russell Fazio[1]
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[D-084] *Intergroup Relations*
Failure to Bridge the Political Divide: The Effect of Political In-Group Identification on Projection and Stereotyping
Kathryn Denning[1], Sara Hodges[1]
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[D-085] *Intergroup Relations*
Similar but Different: Increasing College Students' Engagement in Cross-Race Friendships
Kiara Sanchez[1], Gregory Walton[1]
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[D-086] *Intergroup Relations*
Pick a Parent: Child Custody Allocation in Mixed-Race Families
Maria Iankilevitch[1], Alison Chasteen[1]
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[D-087] *Intergroup Relations*
The Power to Confront: Social and Personal Power Relate to Racial Bias Confrontation Differently in Public and Private Settings
Mariam Vahradyan[1], Danielle Young[2], Leigh Wilton[1]
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[D-088] *Intergroup Relations*
Hispanic Population Growth & Whites' Perceptions of the Status of Black Americans and Asian Americans in a Racially-Diverse Future
Michelle Lee[1], Maureen Craig[1]
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[D-089] *Intergroup Relations*
Can Mindfulness Meditation Reduce the Tendency to Justify the Status Quo?
Mollie Price-Blackshear[1], B. Ann Bettencourt[2]
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[D-090] *Intergroup Relations*
Historical Knowledge Increases Desire to Discuss Race
Raea Rasmussen[1], Samuel Sommers[1]
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[D-091] *Intergroup Relations*
Exploring Trait Mindfulness and System Justification among Religious Groups in India
Reid Kessler[1], Mollie Price-Blackshear[2], Shanmukh Kamble[3], B. Ann Bettencourt[1]
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[D-092] *Intergroup Relations*
Blacks' Perception of a Biracial's Group Membership Shapes Attributions to Discrimination Following Social Rejection
Richard Smith[1], Daryl Wout[2]
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[D-093] *Intergroup Relations*
When Intergroup Apology is Not Enough: Seeking Help and Reactions to Receiving Help among Members of Low Status Groups
Samer Halabi[1], John Dovidio[2], Arie Nadler[3]
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[D-094] *Intergroup Relations*
Conversing with the Unknown: The Effects of Racial and Gender Ambiguity on Interaction Anxiety
Teresa Frasca[1], Sarah Gaither[1], Laura Babbitt[2], Samuel Sommers[2]
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[D-095] *Intergroup Relations*
No Effect of Ingroup Cooperativeness on Perceptions of Outgroup Formidability
Victor Keller[1], Joseph Cesario[1]
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[D-096] *Intergroup Relations*
Status and Assimilation Attitudes: How China Remotely Affects White American-Chinese Immigrant Relations
Xian Zhao[1], Monica Biernat[1]
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[D-097] *Morality*
Differently Relative: Motivated Downward Comparisons in Morality
Alexandra Fleischmann[1], Joris Lammers[1], Adam Galinsky[2]
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[D-098] *Morality*
The Effect of Socially Moral Purchases on Future Financial Donations
Anne Koenig[1], Jennifer Jones[2]
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[D-099] *Morality*
Lie, Cheat, and Kill: Psychopathy, Authoritarianism, and Utilitarianism Predict Embracing Unethical Means to Achieve Political Ends
Anne Zell[1], Lorelei Tinaglia[1], Carolyn Johnon[1], Misael Garcia[1]
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[D-100] *Morality*
The Contribution of Affective State and Empathy to Moral Competence
Nicholas Surdel[1], Marina Klimenko[1]
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[D-101] *Morality*
Autonomous Morals: Inferences of Mind Predict Acceptance of AI Behavior in Sacrificial Moral Dilemmas
April Young[1], Andrew Monroe[1]
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[D-102] *Morality*
When Enough Helping is Enough
Arseny Ryazanov[1], Jonathan Knutzen[1], Dana Nelkin[1], Samuel Rickless[1], Nicholas Christenfeld[1]
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[D-103] *Morality*
Moral Wrongness is a Violation of Relational Motivation: Examination Across U.S. and Turkey
Beyza Tepe[1,2], Arzu Karakulak Aydinli[1]
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[D-104] *Morality*
Are Atheists Immoral?: Patterns of Values of Atheists, Deists, and Theists on Moral Foundations
Brittany Page[1], Douglas Navarick[1]
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[D-105] *Morality*
Falling from Grace: Responses to the Moral Transgressions of the Powerful
Rachel Forbes[1], Jennifer Stellar[1]
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[D-106] *Morality*
Religiosity Both Increases and Decreases Deontological and Utilitarian Inclinations: A Process Dissociation Analysis
Caleb Reynolds[1], Paul Conway[1]
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[D-107] *Morality*
Anger, Not Disgust, Predicts Decreased Allocation of Resources to a Moral Transgressor
Daniel Yi[1], Jo-Ann Tsang[1]
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[D-108] *Morality*
Disgust Sensitivity and Moral Judgments of Purity Transgressions
Fieke Wagemans[1], Mark Brandt[1], Marcel Zeelenberg[1,2]
[1]*Tilburg Univ.*, [2]*VU Amsterdam*

[D-109] *Morality*
Region and Moral Foundations: Predicting Attitudes toward Evolution and Homosexuality
Hailey Hatch[1], Helen Harton[1]
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[D-110] *Morality*
Change We Can't Believe In: Interpersonal Consequences of Moral Attitude Change
William Jettinghoff[1], Carol Iskiwitch[2], Jesse Graham[3]
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[D-111] *Morality*
Self-Control as the Moral Dilemma Muscle: Trait Self-Control Predicts Both Deontological and Utilitarian Moral Judgments
Heather Maranges[1], Tania Reynolds[1], Roy Baumeister[1], Paul Conway[1]
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[D-112] *Morality*
Priming of Moral Foundations on Judgment for Moral Conflict Task
Hideya Kitamura[1]
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[D-113] *Morality*
Just World Violations and Karmic Retribution
Jack McDonald[1], Chadly Stern[1]
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[D-114] *Morality*
Fatigue Compatibilism: Perceived Fatigue Reduces Expectations of Helping, But Does Not Excuse Failures to Help
Jacob Goldstein-Greenwood[1], Paul Conway[1]
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[D-115] *Morality*
When Buying Milk, Do You Care About the Cow?: Developing and Validating a Scale of Moralized Perception
Kassidy Velasquez[1], Paul Conway[1]
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[D-116] *Morality*
Introducing the Differentiated Moral Relativism Inventory (DMRI)
Lauren Collier[1], R. Michael Furr[2], Ashley Hawkins[2], William Fleeson[2]
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[D-117] *Morality*
The Role of Modern Racism and Benefit Finding in Victim Moral Obligations: Indigenous Peoples in Canada
Mackenzie Doiron[1], Kimberly Matheson[1], Nyla Branscombe[2]
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[D-118] *Morality*
Moral Framing and Construal
Niklas Cypris[1], Matthew Baldwin[1]
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[D-119] *Morality*
Robin Hood was Wrong: Preschoolers Believe It's Not Okay to Take from the Rich When You are Poor
Margaret Echelbarger[1], Steven Roberts[2], Susan Gelman[1]
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[D-120] *Morality*
Justification Effectiveness for Moral and Non-Moral Actions
Michelle Chambers[1], Tamar Kreps[1]
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[D-121] *Morality*
Effect of Social Class on Moral Judgments
Murat Kezer[1], Zeynep Cemalcilar[1]
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[D-122] *Morality*
Morality Essentialization and Behavior Toward Immoral Others
Samantha Abrams[1], Leigh Wilton[1]
[1]*Skidmore College*

[D-123] *Morality*
The Effect of Intentionality on Blame in Purity and Harm Violations
Natasha Thalla[1], Stephanie Cerce[1], Dominic Packer[1]
[1]*Lehigh Univ.*

[D-124] *Morality*
I'm a Good Person: Moral Convictions as Identities
Pierce Ekstrom[1]
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[D-125] *Morality*
The Morality of Dating Multiple People: The Influence of Cognitive Deliberation, Moral Rules, and Integrating Emotion with Cognition on Moral Judgments and Behavioral Intentions
Rebecca Friesdorf[1], Jeffrey Robinson[2], Paul Conway[3]
[1]*Wilfrid Laurier Univ.*, [2]*Univ. of Toronto*, [3]*Florida State Univ.*

[D-126] *Morality*
Perceptions of Minds and Moral Worth in Outgroups and Nature
Stylianos Syropoulos[1], Rachel Gerb[1], Josie Benitez[1], Joshua Rottman[1]
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[D-127] *Morality*
Blaming (Former) Saints and Praising (Former) Sinners: Attributions Intensify when Agents Override Initial Choices
Ryan McManus[1], Abraham Rutchick[1]
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[D-128] *Morality*
Contextual Factors in Partisan Politics: Determining the Effects of Framing on Relevance of the Moral Foundations
Sarah Gavac[1], Markus Brauer[1]
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[D-129] *Morality*
Rotten to the Core or Just Looking for a Thrill?: Sensation-Seeking and Immorality
Sarah Ward[1], Laura King[1]
[1]*Univ. of Missouri-Columbia*

[D-130] *Morality*
The Role of Religious Identification in Moral Decision Making
Travis Crone[1], Hernan Escobar[2], Chisomnazu Ibe[1]
[1]*Univ. of Houston-Downtown*, [2]*Stephen F. Austin State Univ.*

[D-132] *Personality Processes/Traits*
Informant Reports: Who Receives Them and Who Doesn't?
Abigail Hanson[1], Kate Rogers[1]
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[D-133] *Personality Processes/Traits*
Big Five Personality Traits, Gratitude, and the Power to Live with Disasters
Akio Honda[1], Motoaki Sugiura[2]
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[D-134] *Personality Processes/Traits*
Narcissism and Situational Choice and Desire
Alexandra Gantt[1], Dylan Marsh[2], Daniel Lee[3], Ryne Sherman[3]
[1]*Liberty Univ.*, [2]*Colorado State Univ.*, [3]*Texas Tech Univ.*

[D-135] *Personality Processes/Traits*
The Mediating Role of Dispositional Mindfulness in Relationships Between Negative Emotionality and Psychological Well-Being
Alivia Zubrod[1], Tyler Lerch[2], Ron Feldt[2]
[1]Univ. of Northern Iowa, [2]Mount Mercy Univ.

[D-136] *Personality Processes/Traits*
Group Cohesion and its Relationship with Perfectionism in Group Psychotherapy
Chelzea Nexie Madia[1], Lisa Zhang[1], Paul Hewitt[1], Ingrid Sochting[1], Samuel Mikail[2], Gordon Flett[3]
[1]Univ. of British Columbia, [2]Sun Life Financial, [3]York Univ.

[D-137] *Personality Processes/Traits*
Narcissists' Perceptions of Doctors: Implications for Well-Being
Amy Brunell[1], Nolan Kline[2]
[1]Ohio State Univ. at Mansfield, [2]Rollins College

[D-138] *Personality Processes/Traits*
Little Freudian Slippage: Coverage of the Psychoanalytic Perspective in the Undergraduate Personality Course
Amy Posey[1], Jacob Cushing[1]
[1]Benedictine College

[D-139] *Personality Processes/Traits*
The Impact of Desire and Choice to be in Situations on Behavior
Anagha Nair[1], Dylan Marsh[2], Daniel Lee[3], Ryne Sherman[3]
[1]Univ. of Florida, [2]Colorado State Univ., [3]Texas Tech Univ.

[D-140] *Personality Processes/Traits*
The Relationship Between Personality Traits and Situations
Andrew Blake[1], Ryne Sherman[1]
[1]Texas Tech Univ.

[D-141] *Personality Processes/Traits*
Assuming the Worst: Hostile Attribution Bias in Vulnerable Narcissism
Ashley Hansen-Brown[1], Stephanie Freis[2], Iris Liu[3]
[1]Bridgewater State Univ., [2]Presbyterian College, [3]Ohio State Univ.

[D-142] *Personality Processes/Traits*
Personality Preferences in Family Members
Cindy Galinsky[1], Alyssa Croft[1], Matt Hammond[2]
[1]Univ. of Arizona, [2]Victoria Univ. of Wellington

[D-143] *Personality Processes/Traits*
Two-Dimensional Measure of Machiavellianism: Conceptualisation and Measurement of the Views and Tactics Dimensions
Conal Monaghan[1], Boris Bizumic[1], Todd Williams[2], Martin Sellbom[3]
[1]Australian National Univ., [2]Grand Valley State Univ., [3]Univ. of Otago

[D-144] *Personality Processes/Traits*
Ideal Comparisons: Body Ideals Harm Women's Body Image Through Increased Social Comparison
Diana Betz[1], Laura Ramsey[2], Natalie Sabik[3]
[1]Loyola Univ. Maryland, [2]Bridgewater State Univ., [3]Univ. of Rhode Island

[D-145] *Personality Processes/Traits*
Interpersonal Trust Among Strangers
Henry Ko[1]
[1]Northeastern Univ.

[D-146] *Personality Processes/Traits*
Proactive Personality: The Possibilities of Reconstructing the STEM Context
Tessa Benson-Greenwald[1], Maggie Winstel[1], Amanda Diekman[1]
[1]Miami Univ.

[D-147] *Personality Processes/Traits*
Pathological Personality Traits are Associated with Deficits in the Ability to Understand the Emotional States of Others
Jennifer Vonk[1], Hilda Costa[2], Jennifer Vrabel[1], Virgil Zeigler-Hill[1]
[1]Oakland Univ., [2]Federal Univ. of Ceara

[D-148] *Personality Processes/Traits*
Person-Environment Fit in a College Setting: The Role of Differences in Values
Gabrielle Pfund[1], Steve Rouse[1]
[1]Pepperdine Univ.

[D-149] *Personality Processes/Traits*
Personality and Intragroup Relationship Conflict: A Social Network Approach
Jigyashu Shukla[1], Nikhil Awasty[2]
[1]Indian School of Business, [2]Michigan State Univ.

[D-150] *Personality Processes/Traits*
The Relationship Between Personality Disorders and Conspiracist Belief
Jorge Noguera-Sepulveda[1], Nicholas Holtzman[1]
[1]Georgia Southern Univ.

[D-151] *Personality Processes/Traits*
The Litmus Test for Situational Perception: A Pre-Registered Replication to Examine its Predictive Power vis-à-vis Affect
Kai Horstmann[1], Matthias Ziegler[1]
[1]Humboldt-Universitaet zu Berlin

[D-152] *Personality Processes/Traits*
It's For Their Health: Encouraging vs. Discouraging Autonomy During Adolescence
Moriah Geller[1], Julia Boehm[1]
[1]Chapman Univ.

[D-153] *Personality Processes/Traits*
Service Learning Participation: Personality Traits, Prosocial Attitudes, Social Identification and Rationale
Marion Blake[1]
[1]Texas A&M Univ.-Kingsville

[D-154] *Personality Processes/Traits*
Social Inhibition, but Not Negative Affect, can be Differentiated in College Students with a Computer-Based Avatar Task
Michael Allen[1], Catherine Myers[2]
[1]Univ. of Northern Colorado, [2]Dept. of Veterans Affairs, VA New Jersey Health Care System

[D-155] *Personality Processes/Traits*
Genetic and Environmental Associations between Child Personality and Parenting
Mona Ayoub[1], Daniel Briley[1], Megan Patterson[2], Jennifer Tackett[3], K. Paige Harden[2], Elliot Tucker-Drob[2]
[1]Univ. of Illinois at Urbana-Champaign, [2]Univ. of Texas at Austin, [3]Northwestern Univ.

[D-156] *Personality Processes/Traits*
Measuring Trait Trust and Suspicion: A Multi-Study Analysis of Two Related but Separate Constructs
Sarah Jessup[1], Tyler Ryan[2], Gene Alarcon[3], August Capiola[4], David Wood[5]
[1]ORISE, [2]CSRA, [3]Air Force Research Laboratory,
[4]Wright State Univ.Consortium Research Fellows Program

[D-157] *Personality Processes/Traits*
Higher Population Density is Associated with Lower Individual Meaning in Life
Nicholas Buttrick[1], Samantha Heintzelman[1], Shigehiro Oishi[1]
[1]Univ. of Virginia

[D-158] *Personality Processes/Traits*
The Dark Triad and Framing Effects Predict Selfish Behavior in a One-Shot Prisoner's Dilemma
Paul Deutchman[1], Jessica Sullivan[1]
[1]Skidmore College

[D-159] *Personality Processes/Traits*
A Cross-Cultural Examination of Resiliency in Young Adults
Rachel Plouffe[1], Claire Wilson[2], Sarah Babcock[2], Donald Saklofske[2], Gonggu Yan[3], Sandra Prince-Embury[4], David Nordstokke[5]
[1]Univ. of Western Ontario, [2]Western Univ., [3]Beijing Normal Univ.,
[4]Resiliency Inst. of AllenhurstUniv. of Calgary

[D-160] *Personality Processes/Traits*
Mindfulness Decouples the Relationship Between Emotion and Behavior: A Multilevel Analysis of Questionnaire Data
Robert Klein[1], Michael Robinson[1]
[1]North Dakota State Univ.

[D-161] *Personality Processes/Traits*
How Temperament is Related to Child Pedestrian Safety
Scarlett Ridley[1], Brooke Bailey[2], Jenni Rouse[1], David Schwebel[1]
[1]Univ. of Alabama at Birmingham, [2]Tulane Univ.

[D-162] *Personality Processes/Traits*
What Helps Me May Not Help You: Trait Self-Criticism Moderates the Relationship Between the Context of Failure and State Self-Compassion
Sydney Waring[1], Allison Kelly[1]
[1]Univ. of Waterloo

[D-163] *Personality Processes/Traits*
Personality Pathology and Self-Esteem Reactivity
Virgil Zeigler-Hill[1], Brianna Jaczynski[1], Sinead Cronin[1], Jennifer Vrabel[1], Jessica Flint[1]
[1]Oakland Univ.

[D-164] *Personality Processes/Traits*
My Sensitivity is Your Business: Is the Detrimental Effect of Sensory-Processing Sensitivity on Other's Social Anxiety Attenuated by State Mindfulness?
Yaara Turjeman-Levi[1], Avraham Kluger[1], Guy Itzchakov[2]
[1]Hebrew Univ. of Jerusalem, [2]Univ. of Haifa

Invited Session

[29] The Importance of Social Psychological and Personality Research in the Age of Trump

Room: (HR) Centennial I & II, **Time:** 2:15 PM - 3:30 PM
Chair: Kerry Kawakami, *York Univ.*

ABSTRACTS

Justifying Social Inequalities in the Age of Trump: The Role of Social Darwinism

Americans who justify the gender, racial, or class system (i.e., social hierarchies) were respectively also more likely to reject Hillary Clinton in favor of Donald Trump (Study 1); reject the Black Lives Matter movement (Study 2); and support Trump's proposed budget cuts that harm the poor (Study 3). But why are social hierarchies deemed worthy of defense? Inspired by the Trump campaign, we designed a measure of social Darwinism: "survival of the fittest" beliefs that humans, like plants and animals, must ruthlessly compete for success. In each study, social Darwinism explained significantly more variance when predicting gender, race, or class system justification than social dominance orientation and gender, race, or class essentialism, whether or not we adjusted for demographics (e.g., gender, political identity, religious identity, and SES). In summary, social Darwinism legitimizes viewing social hierarchies as just and fair, and justifying social hierarchies motivates responses that perpetuate them. In concert, the findings advance backlash theory and illuminate the appeal of Trumpism.

Laurie Rudman[1], **Lina Saud**[1]

[1]*Rutgers Univ.*

From Apprentice to President: The Role of Parasocial Connection in the Election of Donald Trump

The election of Donald Trump came as a surprise to many pundits and citizens, including his own supporters (Norman, 2016). We conducted a study of 521 voters to examine the role parasocial bonds (i.e., one-sided psychological relationships) played in his surprising victory. Although most politicians fiercely compete for precious media time and work hard to form a likable yet authoritative impression - often with mixed results - Trump had 14 seasons of carefully edited primetime exposure to imprint a presidential impression on American minds. We suggest that these programs created an image of Trump as a presidential, led to the formation of parasocial bonds, and influenced the presidential campaign. As predicted, the more participants were exposed to Trump, both through his TV shows and other media, the more likely they were to have a parasocial bond with Trump. That bond predicted having a positive attitude towards Trump, believing his promises, disregarding his inflammatory statements, and even voting behavior. In addition, these effects were particularly strong for those whose votes were a surprise in the election: people who did not identify with the Republican Party. This research suggests that Trump's election might have been influenced by his appearance on reality TV. Indeed, given the close election, it is possible that Trump would not be President if he were not on The Apprentice first.

Shira Gabriel[1], **Elaine Paravati**[1], **Melanie Green**[1]

[1]*Univ. at Buffalo, SUNY*

Low Information Democracy

Thomas Jefferson once famously observed that any nation expecting to be both ignorant and free expects what never was and never will be. Yet surveys of American citizens have shown for decades that voters are largely uninformed. In 2012, for example, one survey found that 35% of native-born citizens would fail a naturalization civics exam. More important, this voter ignorance is best described as being not uninformed but misinformed, in that voters harbor false factual beliefs about government and social conditions that increasing correlate with partisanship. Voters do not disagree on priorities for their country as much as they now argue about the ground truth taking place in their country. Voters also suffer the

Dunning-Kruger effect, mistakenly thinking themselves as more informed to the extent they endorse both false and true political facts. I discuss the implications of misinformed "low information" voters for political debate, civic action, and classic arguments that democracy can survive the shortcomings of its citizens.

David Dunning[1]

[1]*Univ. of Michigan*

Donald Trump, Narcissism, and the U.S. Presidency

Narcissism has been a recurring theme throughout the campaign and presidency of Donald Trump. Narcissism appears to potentially explain the rise and governance of President Trump in at least four ways. First, work on narcissism and emergent leadership describes the ability of assertive, narcissistic leaders like Trump to emerge in free-form leadership selection both because of a desire to lead and extraversion. Second, the association of narcissism with emerging media forms (e.g., social media use, reality television, and trolling), in conjunction with Trump's masterful disintermediation of the corporate media, may explain part of Trump's campaign success. Third, the Energy Clash Model of narcissism and leadership (Sedikides & Campbell, 2017) describes well the intense and ongoing conflict between Donald Trump and the establishment (e.g., mainstream politicians, deep state). Ironically, this clash has included one soft coup attempt against Trump via the 25th amendment based on Trump's "malignant" narcissism. Fourth and finally, the complex outcomes experienced by previous narcissistic U.S. presidents are discussed (Watts et al., 2013).

W. Keith Campbell[1]

[1]*Univ. of Georgia*

Invited Session (cont.)

The Prevalence and Potency of Blatant Dehumanization in Trump's America

Even in an otherwise atypical presidential election cycle, one of the features that stood out in the 2016 campaign was the rhetoric used by Donald Trump towards members of minority groups such as Muslims and Mexican immigrants, and, in particular, its overtly dehumanizing nature. Surprisingly to many, Trump's comments and policy positions towards minorities appeared to help rather than hurt his presidential prospects. Here, we examine the prevalence of blatant dehumanization towards minorities among Americans, and its unique association with support for Trump and his policies (e.g., travel ban; wall between the U.S. and Mexico). We employ a variety of samples (including a large sample of alt-right adherents) and methodologies (correlational, longitudinal, and experimental designs; reverse-correlation technique). We further consider how being on the receiving end of overt dehumanization affected members of minority groups (i.e., Muslim and Latino residents of the U.S.), and examine the potential for dehumanization to contribute to vicious cycles of reciprocal intergroup hostility. We conclude by discussing recent efforts at developing interventions.

Nour Kteily[1], **Emile Bruneau**[2]

[1]*Northwestern Univ.*, [2]*Univ. of Pennsylvania*

[30] Interpersonal Consequences of Existential Threats: Punishment, Unethical Behavior, Religiosity, and Stereotyping

Room: (HR) Centennial III, **Time:** 2:15 PM - 3:30 PM
Chair: Anyi Ma, *Duke Univ.*
Co-Chair: Krishna Savani, *Nanyang Business School*

This symposium investigates how existential threats influence people's interpersonal judgments and behaviors. People exposed to high variability are more likely to punish unethical behavior; people facing uncertainty are more likely to engage in unethical behavior; people experiencing threats to their sense of control become more religious and are more likely to engage in gender stereotyping.

ABSTRACTS

Psychological Consequences of Exposure to Variability: Harsher Ethical Judgments

Increased variability is one of the defining features of the 21st century, observed in diverse domains (e.g., temperature, rainfall, stock prices, currency rates). Six experiments found that people exposed to high environmental variability (e.g., in temperature and rainfall) experience a greater sense of societal threat, and are thus more likely to punish others who commit unethical behaviors.

Yu Ding[1], **Krishna Savani**[2]

[1]*Columbia Business School*, [2]*Nanyang Technological Univ.*

Punishment Contingency and Unethical Behavior: The Roles of Uncertainty and Empathy

We suggest that uncertainty crucially influences unethical behavior in the form of lying. Across three studies we find that uncertain (i.e., non-contingent) punishment, as compared to predictable (i.e., contingent) punishment, increases lying/unethical behavior, and that these effects are mediated by perceptions of uncertainty.

Jennifer Whitson[1], **Cynthia Wang**[2], **Julena Bonner**[3]

[1]*UCLA Anderson School of Mgmt.*, [2]*Oklahoma State Univ. Spears School of Business*, [3]*Utah State Univ.*

Religious Empowerment after External Threats among People with Low Trait Approach Motivation

Participants low in trait approach motivation responded to external control threats (e.g., relationship uncertainty) with greater religious devotion (Studies 1-3) and willingness to work toward an externally sanctioned reward (Study 4). Results are interpreted from the perspective of

compensatory conviction, control and reactive approach motivation theories (integrated by Jonas et al., 2014).

Abdo Elnakouri[1], **Konstantyn Sharpinskyi**[1], **Ian McGregor**[1]
[1]*Univ. of Waterloo*

A Control-Based Account of Stereotyping

Drawing from Compensatory Control Theory, we posit a novel account of stereotyping motivated by a desire to re-establish control. Across 5 studies, we found that lower control was associated with greater stereotyping across cultures and over time. The link between control and stereotyping was mediated by greater need for structure and moderated by interdependent self-construal.

Anyi Ma[1], **Jordan Axt**[2], **Aaron Kay**[1]
[1]*Duke Univ.*, [2]*Univ. of Virginia*

[31] Beyond the Spouse: Support from Nonspousal Relationships in Couples

Room: (HR) Centennial IV, **Time:** 2:15 PM - 3:30 PM
Chair: Lucy Shen, *Univ. of California, Los Angeles*
Co-Chair: Benjamin Karney, *UCLA*

When married people seek support, they naturally turn to their spouses, the most influential source of support in their lives. In satisfying relationships, does anyone else matter? This symposium brings together four lines of research that clarify how support from relationships outside the marriage benefits individual and dyadic well-being, over and above the effects of the spouse.

ABSTRACTS

Spousal Support for Fears About Aging and Goal Strivings Predicts Wellbeing in Older Adulthood

We identified behaviors responsible for the effects of social relations on health in older adulthood, focusing on spousal support for older adults' fears about aging and goal strivings (N= 250). Analyses of health outcomes assessed at two annual follow-ups indicated that effective spousal support promotes goal progress and attenuates the negative effects of fears about aging on health.

Brooke Feeney[1], **Brittany Jakubiak**[2]
[1]*Carnegie Mellon Univ.*, [2]*Syracuse Univ.*

Who You Gonna Call? Supporter-Selection and Effectiveness in Support Networks

Support networks typically include 7 to 11 supporters, including family, friends, and more. Our research addresses (a) the relative frequency with which people seek support from supporters in different roles, (b) the effectiveness of support from supporters in these roles, and (c) the size of the association between how often a role is sought and the effectiveness of the support provided.

Lara Kammrath[1]
[1]*Wake Forest Univ.*

Sources of Social Support for Couples: Is a Supportive Partner All You Need?

Although the spouse is a crucial source of support for married people, support from outside the couple may further promote successful marriages. Longitudinal data from low-income newlyweds supports this idea, revealing concurrent and prospective positive associations between nonspousal support and marital satisfaction, over and above associations with spousal support alone.

Lucy Shen[1], **Benjamin Karney**[1], **Thomas Bradbury**[1]
[1]*UCLA*

Why Turn to Others? Examining How People Structure and Navigate their Emotional Support Networks

We demonstrate how diversifying one's emotion-regulation needs across multiple specialized relationships benefits personal well-being and relationship quality. Given the benefits of diversification, we explore why people still commonly concentrate their emotion-regulation needs on their romantic partners.

Elaine Cheung[1], **Wendi Gardner**[1], **Kathleen Carswell**[1], **Eli Finkel**[1]
[1]*Northwestern Univ.*

[32] New Frontiers in Social Psychoneuroimmunology: Inflammation, Cognition, and Behavior

Room: (HR) Regency V, **Time:** 2:15 PM - 3:30 PM
Chair: Sarah Hill, *Texas Christian Univ.*
Co-Chair: Anastasia Makhanova, *Florida State Univ.*

This symposium presents emerging interdisciplinary research on the role of inflammation as both an antecedent and a consequence of social psychological processes. Our speakers will present exciting new evidence linking inflammatory processes to our engagement in close relationships (both as a cause for our withdrawal and a consequence of it), impulsivity, and implicit prejudice.

ABSTRACTS

Integrating Psychoneuroimmunology into Social Psychological Research

The past 30 years has seen an explosion of research in the field of Psychoneuroimmunology (PNI). However, social psychologists have only recently started integrating ideas from PNI into their own work. The goal of this talk is to introduce the field of PNI to social psychologists, and suggest a variety of novel hypotheses that can be investigated by merging both fields.

Lisa Jaremka[1]
[1]*Univ. of Delaware*

Socioeconomic Status, Family Negative Emotional Climate, and Anti-Inflammatory Gene Expression among Youth with Asthma

We test the effects of socioeconomic status (SES) on expression of NR3C1, an important anti-inflammatory gene, via family emotional climate observed naturalistically in a sample of asthmatic youth and their parents. Although SES did not directly affect NR3C1 expression, we find a significant indirect path from SES to family negative (but not positive) emotional climate to NR3C1 expression.

Allison Farrell[1], **Richard Slatcher**[1], **Ledina Imami**[1], **Samuele Zilioli**[1]
[1]*Wayne State Univ.*

Inflammation, Impulsivity, and the Problem of Delayed Rewards

Life history theory predicts that the preference for immediate versus distal rewards should respond to ecological cues of mortality risk, with more impulsivity favored when mortality risk is high. We examined if inflammation – an internal contributor to all-cause mortality – also modulates these preferences. Results revealed that inflammation – both in vivo and in vitro – predicted impulsivity.

Jeff Gassen[1], **Sarah Hill**[1], **Gary Boehm**[1], **Randi Proffitt Leyva**[1], **Marjorie Prokosch**[1], **Anastasia Makhanova**[2]
[1]*Texas Christian Univ.*, [2]*Florida State Univ.*

Inflammation and Prejudice: Interleukin-6 Reactivity is Associated with Two Automatic Biases

We demonstrate that acute inflammation predicts prejudice toward groups heuristically associated with illness. Specifically, changes in circulating interleukin-6 (an inflammatory cytokine) predict attentional aversion to- and implicit negative evaluations of- people with facial deformities and the elderly, respectively.

Anastasia Makhanova[1], **E. Ashby Plant**[1], **Lisa Eckel**[1], **Larissa Nikonova**[1], **Joshua Ackerman**[2], **Jon Maner**[1]
[1]*Florida State Univ.*, [2]*Univ. of Michigan*

[33] The Other Three Dimensions: Accounting for Space in Psychological Research

Room: (HR) Regency VI, **Time:** 2:15 PM - 3:30 PM
Chair: Joe Hoover, *Univ. of Southern California*
Co-Chair: Jesse Graham, *Univ. of Utah*

Human beings spend every moment of their natural lives in four dimensions, yet three of these dimensions – that is, space – are rarely considered by Personality and Social psychology. In this symposium, four sessions introduce the audience to: (1) what it might mean to account for space in Personality and Social psychology research; (2) how it can be accomplished; and (3) why it is important.

ABSTRACTS

Understanding People Through Space: Methodologies, Challenges, and Lessons Learned

In a series of studies aimed at understanding the relationships people have with their daily environments, I will demonstrate how people select and manipulate spaces to best fit their identities and daily goals. I will also highlight methodologies used, challenges and solutions for this type of data collection, and discuss how examining spaces can further understanding of psychological processes.

Lindsay Graham[1]
[1]*Univ. of California, Berkeley*

Data Analytic Techniques for Evaluating Psychological Phenomena Across Space

Research suggests that there are geographical differences in various psychological phenomena. However, much of the research has relied on analytic techniques that are suboptimal for working with spatial data. This presentation will describe some of the problems faced when working with spatial data and discuss analytic techniques for addressing them.

Peter Rentfrow[1], **Tobias Ebert**[2], **Markus Jokela**[3]
[1]*Univ. of Cambridge*, [2]*Univ. of Mannheim*, [3]*Univ. of Helsinki*

How Ambient Cues Facilitate Ideological Segregation

This presentation summarizes a series of studies showing how liberals and conservatives are drawn to distinct communities. Liberals and conservatives pick these communities, in part, based on seemingly apolitical community characteristics that reliably differentiate liberal and conservative communities. These ambient community cues facilitate growing ideological segregation.

Julia Prims[1], **Matt Motyl**[1], **Ravi Iyer**[2]

[1]*Univ. of Illinois at Chicago,* [2]*CivilPolitics.org & Ranker*

The (Relative) Good Life: Association between Life Satisfaction and Moral Values Moderated by Person-County Moral Fit

Results from a large study (N=17,857) indicate that holding certain moral values is associated with enhanced satisfaction with life. However, hierarchical Bayesian models estimated in a follow-up study (N=181,246) suggest these associations can only be properly evaluated after accounting for spatial context. The challenges and benefits of large-scale, spatially aware analyses will be discussed.

Joe Hoover[1], **Jesse Graham**[1], **Morteza Dehghani**[1]

[1]*Univ. of Southern California*

[34] Challenges and Advances in Research on Intergroup Violence

Room: (HR) Regency VII, **Time:** 2:15 PM - 3:30 PM

Chair: Mengyao Li, *Max Planck Institute for Research on Collective Goods*

Using diverse methodologies and in different contexts, this symposium explores various challenges in addressing intergroup violence (e.g., preferences for outgroup aggression, asymmetrical reactions between involved parties, the difficulty of studying violence in the lab). Despite these challenges, we also discuss the potential remedies for intergroup violence (e.g., outgroup humanization).

ABSTRACTS

Modeling Latent Preferences for Harming the Out-Group

Numerous experiments indicate that people almost always prefer to avoid harming out-groups if they can benefit their in-group without doing so. We had participants complete a probabilistic decision-making task and used a reinforcement-learning approach to model their latent preferences. Across 3 experiments participants were far less averse to harming out-groups than previous experiments suggest.

Mina Cikara[1], **William Moore III**[1]

[1]*Harvard Univ.*

Close or Distant Past? The Role of Temporal Distance in Responses to Intergroup Violence from Victim and Perpetrator Perspectives

We demonstrated two temporal asymmetries in intergroup violence: 1. Whereas increased subjective temporal distance predicted more negative intergroup attitudes among perpetrator groups, it predicted more positive attitudes among victim groups; 2. Perpetrators perceived the violent past as more temporally distant than did victims. These effects were further moderated by ingroup glorification.

Mengyao Li[1], **Bernhard Leidner**[2], **Nebojsa Petrovic**[3], **Nedim Prelic**[4]

[1]*Max Planck Institute for Research on Collective Goods,* [2]*Univ. of Massachusetts Amherst,* [3]*Univ. of Belgrade,* [4]*Tuzla, Bosnia*

A Quest for Psychological Realism: The Challenge of Studying Collective Violence in the Laboratory

How can researchers import extreme phenomenon like collective violence into the lab? We test the hypothesis that perpetrating violence increases group identification using both survey data and lab experiments. We get divergent findings from the field and the lab, highlighting the challenge of achieving psychological realism when studying behaviors that cannot be ethically performed in the lab.

Rebecca Littman[1], **Mina Cikara**[2]

[1]*Yale Univ.,* [2]*Harvard Univ.*

Showing Mixed Emotions Can Rehumanize Aliens... And Real Groups

In three experiments, we showed that presenting outgroup members' experience of mixed vs. non-mixed valence primary emotion pairs (e.g., sadness and anger vs. sadness and happiness) promoted their humanization. Participants attributed more uniquely human secondary emotions to outgroups expressing mixed-valence primary emotions, which related to reduced prejudice and less direct dehumanization.

Roger Giner-Sorolla[1], **Francesca Prati**[2]

[1]*Univ. of Kent at Canterbury,* [2]*Univ. of Bologna*

Professional Development

[35] A Week in the Life of an Industry Researcher

Room: (MM) Atrium A, **Time:** 2:15 PM - 3:30 PM

Chair: Elizabeth Keneski, *Facebook*

Many graduate students are interested in non-academic jobs but have little exposure to what those jobs actually entail day-to-day and week-to-week. This symposium and Q&A panel brings together two personality psychologists and two social psychologists working in the tech industry - at Facebook, Instagram, Humu, and MotiveMetrics - to talk about the specifics of their roles and answer questions.

Elizabeth Keneski[1], **Maya Kuehn**[1], **Carson Sandy**[2], **Stefanie Tignor**[3]

[1]*Facebook,* [2]*MotiveMetrics,* [3]*Northeastern Univ.*

[36] Culture in a Globalizing World

Room: (MM) A704, **Time:** 2:15 PM - 3:30 PM

Chair: Kaidi Wu, *Univ. of Michigan*

How should we think about culture in an era of globalization? Cultural research has long focused on fixed cross-national differences. However, this formulation alone is increasingly insufficient. This symposium highlights diverse perspectives on the conceptualization of culture by examining intercultural perception, cultural change, reactions to intercultural contact, and cultural (dis)fluency.

ABSTRACTS

West is the... Best! Intercultural Perception in a Globalizing World

We developed and validated the West Is The... Best (WIT-B) and East Is The... Best (EIT-B) scales to assess intercultural perception. Across studies, European Americans endorsed WIT-B to a greater extent than EIT-B, but so did Chinese. Findings suggest the transmission and adoption of Western values as integral parts of globalization—a globalizing culture reflects a globalizing Western culture.

Kaidi Wu[1], **Edward Chang**[1]

[1]*Univ. of Michigan*

Cultural Change in a Global Community: The How and the Why

Political events across the globe highlight the fluidity of norms and values. We discuss recent insights about temporal shifts in cultural values, attitudes, and behavior, shedding light on the processes and antecedents of cultural change. We suggest that the integration of evolutionary and cultural perspectives on societal change informs what brings about cultural shifts and how to predict them.

Igor Grossmann[1], **Henri Santos**[1]

[1]*Univ. of Waterloo*

How Does Culture Matter in the Age of Globalization?

Globalization has made exposure to multiple cultures not only possible, but often necessary and unavoidable. This presentation focuses on how people react and adapt to increasing globalization and multiculturalism are shaped by cultural experiences. Our discussion sheds light on the recent increased backlash against rising globalization and cultural diversity.

Ying-yi Hong[1], **Bobby Cheon**[2]

[1]*The Chinese Univ. of Hong Kong,* [2]*Nanyang Technological Univ.*

Cultural Fluency Means All is Right with the World

Being part of a culture means knowing what to expect. People experience cultural disfluency when observed reality does not match cultural expectations. Across 7 experiments in Israel, China and the U.S., cultural disfluency undermined inherence, the feeling that things are as they ought to be, which consequently reduced essentialist beliefs about cultures and the world.

Ying Lin[1], **Daphna Oyserman**[1], **Sharon Arieli**[2]

[1]*Univ. of Southern California,* [2]*Open Univ. of Israel*

[37] Beyond Pathogen Avoidance: The Many Facets of Disgust

Room: (MM) A706, **Time:** 2:15 PM - 3:30 PM

Chair: Hannah Bradshaw, *Texas Christian Univ.*

This symposium provides a new perspective on disgust by focusing on its social functions and cognitive implications. Talks consider the role disgust plays in regards to tolerance of ambiguity, mindfulness, and coalition formation as well as highlighting the importance of disgust as a signal of desirable interpersonal characteristics to others.

ABSTRACTS

Disgust Regulates Consumption, Contact, and Coitus

Disgust evolved to navigate three separate ancestral challenges: what to eat, what to touch, and with whom to have sex. This model of disgust is new: there is no animal reminder disgust, pathogen disgust is conceived as two separate adaptations, and there is no proper domain of moral disgust.

Instead, disgust is proposed to be just one emotion used by moral systems guiding coalitional behaviors.

Debra Lieberman[1], **Joseph Billingsley**[1], **Carlton Patrick**[1]
[1]*Univ. of Miami*

Disgusting Immorality: Moral Disgust Relates to Indirect Aggression against Moral Offenders
In response to moral offenses, people often report feeling disgusted. Is this disgust equivalent to or distinct from anger? Four studies favor functional distinctions between the two emotions. Disgust increases when moral offenses target another person rather than oneself, but anger decreases. Further, anger relates to direct aggression, whereas disgust relates to lower-cost, indirect aggression.

Catherine Molho[1], **Joshua Tybur**[1], **Daniel Balliet**[1]
[1]*Vrije Universiteit Amsterdam*

Beggars Can't Be Choosers: The Intimate Relationship between Status and Disgust
The ability to avoid pathogens is a luxury available only to those who are able to exercise choice over their environments and social partners. Accordingly, disgust sensitivity may provide an implicit cue to a person's social position. I will present the results of three experiments demonstrating that perceptions of others' status and disgust sensitivity are inextricably linked.

Hannah Bradshaw[1], **Sarah Hill**[1]
[1]*Texas Christian Univ.*

Tidiness of Mind: Disgust and Intolerance for Ambiguity
Disgust influences cognitive categorization, encouraging avoidance of overlapping categories and distancing from categories associated with physical or metaphorical contamination. The current research examined the role disgust plays in tolerance for ambiguity and mindfulness, finding that heightened levels of disgust are associated with low tolerance for ambiguity which inhibits mindfulness.

John Terrizzi[1]
[1]*Texas Woman's Univ.*

Professional Development

[38] You're Tenured! Now What?: How to Successfully Navigate Post-Tenure Life

Room: (MM) A707, **Time:** 2:15 PM - 3:30 PM
Chair: Tiffany Ito, *Univ. of Colorado Boulder*
College, graduate school, the application process. For many, these are all steps to the ultimate goal: tenure. But what happens next? Four experienced faculty members will talk about shifting research programs, managing life (family, chronic illness, hobbies), managing new service expectations from colleagues, and navigating the mid-career slump.

Tiffany Ito[1], **Kristina Olson**[2], **Richard Lucas**[3], **Cynthia Pickett**[4]
[1]*Univ. of Colorado Boulder,* [2]*Univ. of Washington,* [3]*Michigan State Univ.,* [4]*UC Davis*

[39] Poster Session E

Room: (HR) Grand Hall, **Time:** 2:15 PM - 3:30 PM

ABSTRACTS

[E-001] *Applied Social Psychology*
Alcohol Cues, Alcohol Use, and Romantic Jealousy
Angelo DiBello[1], **Camilla Overup**[2], **Lindsey Rodriguez**[3]
[1]*Brown Univ.,* [2]*Fairleigh Dickinson,* [3]*Univ. of South Florida St. Petersburg*

[E-002] *Applied Social Psychology*
Perceptions of Agentic Women in the Workplace: Does Manner of Dress Play a Role?
Anna Schnerre[1], **Erin Myers**[1]
[1]*Western Carolina Univ.*

[E-003] *Applied Social Psychology*
Does Connected Mean Active?: The Role of Connection to Nature, Biospheric Values, and Environmental Self-Identity in Explaining Pro-Environmental Behavior
Audra Balundė[1]
[1]*Mykolas Romeris Univ.*

[E-004] *Applied Social Psychology*
The Effect of Psychological Distance on Facebook Behavior
Graham Scott[1], **Stuart Macdonald**[1], **Gillian Bruce**[1]
[1]*Univ. of the West of Scotland*

[E-005] *Applied Social Psychology*
Abortions Due to the Zika Virus versus Fetal Alcohol Syndrome: An Attribution Model-Based Investigation of Willingness to Help
Isaac Young[1], **Daniel Sullivan**[1], **Roman Palitsky**[1]
[1]*Univ. of Arizona*

[E-006] *Applied Social Psychology*
Using Theory of Planned Behavior to Understand Tobacco-Related Behavioral Intentions
Jessica Zdinak[1], **Jenna Leighty**[1], **Stephanie Plunkett**[1], **Simeon Chow**[1]
[1]*Altria Client Services, LLC*

[E-007] *Applied Social Psychology*
Porous Chambers, Valenced Echoes: A Network Analysis of Online News Coverage Interconnectedness Following a Nationally Polarizing Race-Related Event
Kate Turetsky[1], **Travis Riddle**[1]
[1]*Columbia Univ.*

[E-008] *Applied Social Psychology*
Judgments of Moral Punishment Do Not Increase with Increased Benefit to the Perpetrator
Kristopher Smith[1], **Robert Kurzban**[1]
[1]*Univ. of Pennsylvania*

[E-009] *Applied Social Psychology*
The Effect of Employer Branding on Job Satisfaction
Laura Dechert[1], **Andreas Kastenmueller**[1]
[1]*Univ. of Siegen*

[E-010] *Applied Social Psychology*
Immersion in Virtual Environments
Mariya Davydenko[1], **Johanna Peetz**[1]
[1]*Carleton Univ.*

[E-011] *Applied Social Psychology*
"You Gave Up": Choosing Palliative Care Increases Negative Stereotypes and Perceptions of Cancer Patients' Treatment Decisions
Megan Shen[1], **Crystal Solano**[2], **Bridget Ericksen**[2], **Joseph Wellman**[2]
[1]*Weill Cornell Medical College,* [2]*California State Univ., San Bernardino*

[E-012] *Applied Social Psychology*
Luck Attribution Promotes Cancer Screening: The Mediating Role of Health Self-Efficacy
Ning Chen[1], **Rebecca Mullen**[1]
[1]*Clarion Univ. of Pennsylvania*

[E-013] *Applied Social Psychology*
Lock, Load...and Smile? Facial Expressions and Perceptions of the Police
Rylan Simpson[1]
[1]*UC Irvine*

[E-014] *Applied Social Psychology*
Increasing Students' Willingness to Revise Papers While Minimizing Negative Emotions
Sal Meyers[1]
[1]*Simpson College*

[E-015] *Applied Social Psychology*
Responsibility Judgments toward Traffic Accidents by Autonomous Cars
Tetsushi Tanibe[1], **Kaori Karasawa**[1]
[1]*Univ. of Tokyo*

[E-016] *Applied Social Psychology*
A Fair Take on Local Opposition
Timothy Carsel[1], **Linda Skitka**[1]
[1]*Univ. of Illinois at Chicago*

[E-017] *Applied Social Psychology*
Does the Intensity of Social Norms Affect the Degree of Conformity to In-Group?: Observations from Field Experiments on Escalators at Train Stations
Yasuhiro Daiku[1], **Ako Agata**[2], **Ryosuke Sakamoto**[3], **Naoki Kugihara**[1]
[1]*Osaka Univ.,* [2]*Nara Women's Univ.,* [3]*Univ. of Tokyo*

[E-018] *Applied Social Psychology*
Pedestrian and Mobile Device
Yohei Nishio[1], **Miles Patterson**[2], **Thomas Nguyen**[2], **Kelley Evans**[2]
[1]*San Francisco State Univ.,* [2]*Univ. of Missouri-St. Louis*

[E-019] *Applied Social Psychology*
Chamber of Secrets: Transparency and Trust in Artificial Intelligence Technology
Yvette Lugo[1], **Abraham Rutchick**[1]
[1]*California State Univ., Northridge*

[E-020] *Diversity*
The Role of Uncertainty in Democrats and Republican's Support for Diverse Leadership
Alexandria Jaurique[1], **Lily Syfers**[1], **Natasha La Vogue**[1], **Allyson Snipes**[1], **Amber Gaffney**[1], **Justin Hackett**[2]
[1]*Humboldt State Univ.,* [2]*Californian Univ. of Pennsylvania*

[E-021] *Diversity*
Inclusive Policy Disdain: Investigating the Backlash
Celina Romano[1]
[1]*UC Berkeley*

[E-022] *Diversity*
Optimal Family Structure in Children's Socioemotional Development: A Literature Review
Claudia Gonzalez[1], Agatha Morello[1]
[1]*Albizu Univ.*

[E-023] *Diversity*
Fear of Losing a White National Identity Predicts Support for Trump and Brexit
Felix Danbold[1], Yuen Huo[1]
[1]*UCLA*

[E-024] *Diversity*
Validity of the Asexuality Identification Scale (AIS)
Jacob Highsmith[1], Mark Whatley[1]
[1]*Valdosta State Univ.*

[E-025] *Diversity*
Ethnic Diversity and Support for Populist Parties: The "Right" Road through Political Cynicism and Mistrust
Jasper Van Assche[1], Kristof Dhont[2], Alain Van Hiel[3], Arne Roets[3]
[1]*Ghent Univ., Belgium,* [2]*Univ. of Kent,* [3]*Ghent Univ.*

[E-026] *Diversity*
How Do Racial Minorities Perceive Someone Who Expresses a Colorblind Belief? It Depends
Karen Chang[1], Yuichi Shoda[1]
[1]*Univ. of Washington*

[E-027] *Diversity*
Diversity Beliefs, Mindsets, and System Legitimization in Educational Contexts
Laura Brady[1], Arianne Eason[1], Stephanie Fryberg[1]
[1]*Univ. of Washington*

[E-028] *Diversity*
The Role of Group Identification and Sexism on Political Voice and Diverse Leadership
Lily Syfers[1], Alexandria Jaurique[1], Natasha La Vogue[1], Allyson Snipes[1], Amber Gaffney[1], David Rast III[2]
[1]*Humboldt State Univ.,* [2]*Univ. of Alberta*

[E-029] *Diversity*
Purpose in Life and Its Relationship to White Adolescents' Diversity Attitudes
Rachel Sumner[1]
[1]*Cornell Univ.*

[E-030] *Diversity*
Could Conflicts in the Self-Concept Impede Minority Students' Academic Success?: The Role of Self-Discrepancies between Minority Students' Ethnic Identities and Aspirational Selves
Regine Debrosse[1], Maya Rossignac-Milon[2], Donald Taylor[3]
[1]*Northwestern Univ.,* [2]*Columbia Univ.,* [3]*McGill Univ.*

[E-031] *Diversity*
Attitudes Toward Diversity Programs and their Beneficiaries: When Diversity Programs Reinforce Social Change Belief Systems versus Individual Mobility Belief Systems
Safiya Castel[1], Miguel Unzueta[1]
[1]*UCLA*

[E-032] *Diversity*
Rapid Visual Perception of Interracial Crowds: Racial Category Learning from Emotional Segregation
Sarah Lamer[1], Timothy Sweeny[1], Michael Louis Dyer[2], Max Weisbuch[1]
[1]*Univ. of Denver,* [2]*Hamilton College*

[E-033] *Diversity*
Hiring Games: Do Employees Feel Played When Networks, Discrimination, or Nepotism Affect Hiring Practices?
Teodora Tomova[1], L. Taylor Phillips[1]
[1]*NYU*

[E-034] *Diversity*
Perceptions of Climate and Coping among Black Women Biomedical PhD Students
Veronica Womack[1], Letitia Onyango[2], Patricia Campbell[3], Richard McGee[2]
[1]*Northwestern Univ. Feinberg School of Medicine,* [2]*Northwestern Univ.,* [3]*Campbell-Kibler Associates*

[E-036] *Mental Health/Well-Being*
Catch a Lift: The Impact of Physical Activity on Well-Being and Perceived Social Support among Combat-Wounded Veterans
Ashley Phares[1], Joseph Hamilton[1], Antonina Farmer[1], Kristen Klaaren[1]
[1]*Randolph-Macon College*

[E-037] *Mental Health/Well-Being*
The Impact of Maladaptive Social Media Use on Mental Well-Being
Autumn Glass[1], Autumn Glass[1], Margaret Hance[1], Ginette Blackhart[1]
[1]*East Tennessee State Univ.*

[E-038] *Mental Health/Well-Being*
Cultural Change and the Rise in College Student Anxiety
Chris Martin[1]
[1]*Emory Univ.*

[E-039] *Mental Health/Well-Being*
Structure of Subjective Well-Being in Causal Models
Danney Rasco[1], Rebecca Warner[2]
[1]*West Texas A&M Univ.,* [2]*Univ. of New Hampshire*

[E-040] *Mental Health/Well-Being*
Cross-Cultural Analysis of the Association between Subjective Well-Being and Positive Outcomes
Jing Han Sim[1], Ed Diener[1,2]
[1]*Univ. of Virginia,* [2]*Univ. of Utah*

[E-041] *Mental Health/Well-Being*
A Novel Measure of Lay Definitions of Happiness
Julia Krasko[1], Sabrina Intelisano[1], Maike Luhmann[1]
[1]*Ruhr-Univ. Bochum*

[E-042] *Mental Health/Well-Being*
Pet Ownership and Happiness Over Time: Do Pet Owners Adapt to Having a Pet?
Katherine Jacobs Bao[1], George Schreer[1], Tammie King[2]
[1]*Manhattanville College,* [2]*WALTHAM Centre for Pet Nutrition*

[E-043] *Mental Health/Well-Being*
The Benefits of Flow While Awaiting Uncertain News
Kyla Rankin[1], Lisa Walsh[1], Kate Sweeny[1]
[1]*UC Riverside*

[E-044] *Mental Health/Well-Being*
To Share or Not to Share?: The Effects of Sharing Gratitude on Sharers and Targets
Lisa Walsh[1], Sonja Lyubomirsky[1]
[1]*UC Riverside*

[E-045] *Mental Health/Well-Being*
Individuals who Regard Science as Transcendent Have More Meaning in Life
Lotte Pummerer[1], Michael Nielsen[2]
[1]*Univ. of Tuebingen,* [2]*Georgia Southern Univ.*

[E-046] *Mental Health/Well-Being*
The Effects of Depression and Happiness on Situational Choice and Desire
Michael Vitro[1], Dylan Marsh[2], Daniel Lee[1], Ryne Sherman[1]
[1]*Texas Tech Univ.,* [2]*Colorado State Univ.*

[E-047] *Mental Health/Well-Being*
I Can Do What I Want: The Effects of Self-Determination and Self-Efficacy on Health and Well-Being
Michelle Quist[1], Chelsie Young[2], Mary Tomkins[2]
[1]*PSU,* [2]*Univ. of Houston*

[E-048] *Mental Health/Well-Being*
Making Others Happy: The Best Route to One's Own Happiness?
Milla Titova[1], Kennon Sheldon[1]
[1]*Univ. of Missouri*

[E-049] *Mental Health/Well-Being*
The Emotions of Emotional Eating: Connections between Internalized Weight Stigma and Palatable Food Coping via Emotional Coping Strategies
Mora Reinka[1], Diane Quinn[1]
[1]*Univ. of Connecticut*

[E-050] *Mental Health/Well-Being*
College Students' Well-Being: Use of Counseling Services
Morgan Huenergarde[1]
[1]*Univ. of the Cumberlands*

[E-051] *Mental Health/Well-Being*
Benefiting from Re-experiencing Past Life Events: Mental Transportation Mediating Nostalgia's Positive Outcomes
Nicholas Evans[1], Jonathan Covarrubias[1], Adam Fetterman[1]
[1]*Univ. of Texas at El Paso*

[E-052] *Mental Health/Well-Being*
Personality Expressions and Momentary Happiness
Rachel Wong[1], Dylan Marsh[2], Daniel Lee[3], Ryne Sherman[3]
[1]*Florida Atlantic Univ.,* [2]*Colorado State Univ.,* [3]*Texas Tech Univ.*

[E-053] *Mental Health/Well-Being*
National Indicators of Uncertainty Predict Purchases of Over-the-Counter Painkiller Drugs
Rachele Benjamin[1], Steven Heine[1]
[1]*Univ. of British Columbia*

[E-054] *Mental Health/Well-Being*
Worldview Change Following the Orlando Nightclub Massacre
Rebecca Thompson[1], E Alison Holman[1], Roxane Cohen Silver[1]
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[E-055] *Mental Health/Well-Being*
Urban-Rural Differences in Happiness in the U.S. and Japan
Ryosuke Asano[1], Kenichi Ito[2], Hidefumi Hitokoto[3]
[1]*Kurume Univ.,* [2]*Nanyang Technological Univ.,* [3]*Fukuoka Univ.*

[E-056] *Mental Health/Well-Being*
Perceived Social Support is Predicted by Text Messaging Preferences
Tabitha Caley[1], Gracie Struthers[1], Julia Stafford[1], Barbara Lehman[1]
[1]*Western Washington Univ.*

[E-057] *Mental Health/Well-Being*
Maladaptive Perfectionism and Perceived Ineffectiveness across Life Domains Predicts Disordered Eating among College Students
Zachary Oxford[1], Erica Slotter[1], Anna Marie Medina[2]
[1]*Villanova Univ.*, [2]*Gonzaga Univ.*

[E-058] *Organizational Behavior*
Moving Forward: Emerging Research and Future Directions for Advancing the Dynamic Systems Approach to Understanding Team Conflict Dynamics
(Rae) Yunzi Tan[1], Jay Michaels[2], Urszula Strawinska-Zanko[3]
[1]*Univ. of Baltimore*, [2]*Univ. of South Florida Sarasota-Manatee*, [3]*Nova Southeastern Univ.*

[E-059] *Organizational Behavior*
Developing Selection Tools for Canadian Armed Forces Instructors
Anjali Date[1], Joseph Berry[1]
[1]*Dept. of National Defence (Canada)*

[E-060] *Organizational Behavior*
Rank, Hierarchy Stability, and Rank Change Predict Risk-Taking: Evidence from Experiments and NASCAR
Christopher To[1], Nathan Pettit[2], JP Eggers[2]
[1]*NYU - Stern School of Business*, [2]*NYU*

[E-061] *Organizational Behavior*
When People Prefer to Be #2
Emily Reit[1], Benoit Monin[1], Deborah Gruenfeld[1]
[1]*Stanford Univ.*

[E-062] *Organizational Behavior*
"How Prepared do I Have to Be?": Gender Difference in Need for Preparedness and the Role of Organizational Value
Fiona Lee[1], Carol Dweck[1]
[1]*Stanford Univ.*

[E-063] *Organizational Behavior*
When the Powerless Lose Interest in Leading: Individual Differences in the Sense of Power Predict Changes in the Desire to Lead
Gary Sherman[1], Selen Turkay[2], Samuel Moulton[2], Michael Friedman[2], Negeen Darani[2], Brian Daly[2], Stephanie Kayden[2,3]
[1]*Stony Brook Univ.*, [2]*Harvard Univ.*, [3]*Harvard Medical School*

[E-064] *Organizational Behavior*
Together Alone: Collaboration Framing Enhances Individual Work Experience
Jaewon Yoon[1], Ed O'Brien[2]
[1]*Harvard Business School*, [2]*Booth School of Business*

[E-065] *Organizational Behavior*
Does Hospital Culture Affect Patient Outcomes?
James Masciale[1], Patrick Samedy[1], Scott Ogden[1], Steve Brauer[1]
[1]*Memorial Sloan Kettering Cancer Center*

[E-066] *Organizational Behavior*
"Freezing" Following Conflict: Poorer-Performing Teams Exhibit Pervasive Inflexible, Low-Arousal Patterns of Interaction Following Heightened Conflict
Jay Michaels[1], Urszula Strawinska-Zanko[2], (Rae) Yunzi Tan[3]
[1]*USF Sarasota-Manatee*, [2]*Nova Southeastern Univ.*, [3]*Univ. of Baltimore*

[E-067] *Organizational Behavior*
In Their Humble Opinion: How Expressions of Humility Affect Supervisors' Assessment of Leadership Potential in the Military
Jordon Swain[1]
[1]*Yale School of Mgmt*

[E-068] *Organizational Behavior*
Exploring Subordinate Personality and Work Behavior as Antecedents of Fair and Unfair Treatment from Supervisors
Lori Francis[1], Camilla Holmvall[1]
[1]*Saint Mary's Univ.*

[E-069] *Organizational Behavior*
Political Skill and Career Outcomes in Social Psychology
Michael Wang[1], Judith Hall[1]
[1]*Northeastern Univ.*

[E-070] *Organizational Behavior*
Communication and Psychological Safety at the Team Level of Analysis
Naomi Tabaru[1], Kuniharu Ogawa[1]
[1]*Seinan Gakuin Univ.*

[E-071] *Organizational Behavior*
Interpersonal Accuracy and Adaptive Leadership: Does Gender Play a Role?
Tristan Palese[1], Marianne Schmid Mast[1]
[1]*Univ. of Lausanne*

[E-072] *Organizational Behavior*
Configural, Metric, and Scalar Invariance of Colquitt's Organizational Justice Scale across Workers Belonging to Different Industrial Sectors in Chile
Viviana Rodríguez[1], Patricio Cumsille[2], Antonio Mladinic[2], Karla Carvajal[1], Natalia Montenegro[1]
[1]*Universidad de Valparaíso, Chile*, [2]*Pontificia Universidad Católica de Chile*

[E-073] *Organizational Behavior*
The Effect of Presentation Format (Type vs Dimension) on Perceptions of Personality Tests
Yanelliz Melchor[1], Abraham Rutchick[1]
[1]*CSU Northridge*

[E-074] *Person Perception/Impression Formation*
Heroes, Leaders, and Gender
Agatha Barnowski[1], Crystal Hoyt[1], Scott Allison[1], Aliya Sultan[1]
[1]*Univ. of Richmond*

[E-075] *Person Perception/Impression Formation*
Associations between Informant Ratings of Personality Disorder Traits and Directly Observed Behavior
Aleksandra Kaurin[1], Kyle Sauerberger[2], David Funder[2]
[1]*Johannes Gutenberg Univ. of Mainz*, [2]*UC Riverside*

[E-076] *Person Perception/Impression Formation*
Memory for Impressions of Others Influences Social Distancing Judgments
Allison Sklenar[1], Matthew McCurdy[1], Andrea Frankenstein[1], Eric Leshikar[1]
[1]*Univ. of Illinois at Chicago*

[E-077] *Person Perception/Impression Formation*
Quick to Judge?: Response Time and Accuracy of Personality First Impressions
Amanda Warner[1], Katherine Rogers[1]
[1]*Univ. of Tennessee at Chattanooga*

[E-078] *Person Perception/Impression Formation*
Effects of Trait Diagnosticity and Prediction Outcome on Memory
Andrea Frankenstein[1], Matthew McCurdy[1], Allison Sklenar[1], Eric Leshikar[1]
[1]*Univ. of Illinois at Chicago*

[E-079] *Person Perception/Impression Formation*
Does Maximizing Good Make People Look Bad?: Reputational Concerns in Effective Charitable Donations
Andres Montealegre[1], Lance Bush[2], David Moss[3], David Pizarro[2], William Jimenez-Leal[1]
[1]*Universidad de los Andes*, [2]*Cornell Univ.*, [3]*Univ. of Leicester*

[E-080] *Person Perception/Impression Formation*
Thin Slices of Friendship: Do Non-Verbal Behaviors Predict First Impressions during Getting Acquainted Interactions?
Betul Urganci[1], Gul Gunaydin[2]
[1]*Cornell Univ.*, [2]*Bilkent Univ.*

[E-081] *Person Perception/Impression Formation*
Consensus, Accuracy, and Consequences of Hearsay Reputations
Cory Costello[1], Sanjay Srivastava[1]
[1]*Univ. of Oregon*

[E-082] *Person Perception/Impression Formation*
Attributions of Morality and Mind to Artificial Intelligence after Real Life Moral Violations
Daniel Shank[1], Alyssa DeSanti[1]
[1]*Missouri Univ. of Science & Technology*

[E-083] *Person Perception/Impression Formation*
Revealing Gender Biases in First Impressions
DongWon Oh[1], Jenny Porter[2], Elinor Buck[1], Ron Dotsch[3], Alexander Todorov[1]
[1]*Princeton Univ.*, [2]*Clayton Early Learning*, [3]*Utrecht Univ.*

[E-084] *Person Perception/Impression Formation*
Perceptual Binding of Attractive Voices to Faces
Evan Carr[1], Viola Stoermer[2]
[1]*Columbia Business School*, [2]*UC San Diego*

[E-085] *Person Perception/Impression Formation*
The Linguistic Signaling of Status Characteristics
Fariba Ghayebi[1], Michael Kraus[1], Jun Won Park[1]
[1]*Yale Univ.*

[E-086] *Person Perception/Impression Formation*
Making Room in the Closet for All Men: Gender Atypicality and Perceived Male Sexuality
Harrison Oakes[1], Richard Eibach[1]
[1]*Univ. of Waterloo*

[E-087] *Person Perception/Impression Formation*
Race and Sexual Orientation Interact in First Impressions of Leadership
John Paul Wilson[1], Jessica Remedios[2], Nicholas Rule[3]
[1]*Montclair State Univ.*, [2]*Tufts Univ.*, [3]*Univ. of Toronto*

[E-088] *Person Perception/Impression Formation*
Personality Judgments from Deceptive and Non-Deceptive Communications
Joshua Braverman[1], Marley Morrow[1], Weylin Sternglanz[1]
[1]Nova Southeastern Univ.

[E-089] *Person Perception/Impression Formation*
Role of Personality Traits in First Impressions: An Investigation of Actual and Perceived Personality Similarity Effects on Social Judgments across Communication Modalities
Lemi Baruh[1], Zeynep Cemalcilar[1], Murat Kezer[1], Bihter Nigdeli[1], Roza Gizem Kamiloglu[1]
[1]Koc Univ.

[E-090] *Person Perception/Impression Formation*
A Self-Knowledge Theory of Social Inference
Minwoo Ahn[1], Stephen Read[1]
[1]Univ. of Southern California

[E-091] *Person Perception/Impression Formation*
Race Over-Perception: Relative Bias in Numeric Estimations of Black and White Targets
Nicholas Alt[1], Kimberly Chaney[2], Kerri Johnson[1]
[1]UCLA, [2]Rutgers Univ.

[E-092] *Person Perception/Impression Formation*
Are First Impressions of Moral Character Accurate?
Norhan Elsaadawy[1], Maxwell Barranti[1], Erika Carlson[1]
[1]Univ. of Toronto Mississauga

[E-093] *Person Perception/Impression Formation*
Dynamics of Group Negotiation: When Perceived Status Trumps Persuasive Ability
Oana Dumitru[1], Katherine Thorson[1], Tessa West[1]
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[E-094] *Person Perception/Impression Formation*
Shared Likes Make People Feel More Similar than Shared Dislikes
Richard Ahl[1], Erica Boothby[2], Yarrow Dunham[1]
[1]Yale Univ., [2]Cornell Univ.

[E-095] *Person Perception/Impression Formation*
Personality Judgment Accuracy: The Associations Between Time, Social Context, and Personality on the Accuracy of Interpersonal Judgments
Robert Cochran[1]
[1]Univ. of Georgia

[E-096] *Person Perception/Impression Formation*
Strength, Sympathy, and Sexism: Perceptions of "Victim," "Survivor," and "Person" Self-Labels
Rochelle Robinson[1], Alexander Czopp[1]
[1]Western Washington Univ.

[E-097] *Person Perception/Impression Formation*
Perspective-Taking and Visual Self/Other Mental Representations
Ryan Hutchings[1], Austin Simpson[1], Andrew Todd[1], Jeff Sherman[1]
[1]UC Davis

[E-098] *Person Perception/Impression Formation*
Sally Looks Friendly to You but Neutral to Me: Perceiver and Target Characteristics Differently Contribute to Impression Formation across Race and Gender
Sally Xie[1], Eric Hehman[1]
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[E-099] *Person Perception/Impression Formation*
Presentational Payoff: The Behavioral Underpinnings of Making a Desired Impression
Sara Fiorot[1], Christopher Nave[2], Nathaniel Marino[1]
[1]Rutgers Univ.-Camden, [2]Univ. of Pennsylvania

[E-100] *Person Perception/Impression Formation*
Personality Judgment Accuracy and the Role of Psychological Well-Being and Cognitive Functioning
Sheherezade Krzyzaniak[1], Tera Letzring[1]
[1]Idaho State Univ.

[E-101] *Person Perception/Impression Formation*
Self-Other Discrepant Perceptions in Estimating the Causes and Effects of Facebook Use
Sunny Jung Kim[1], Stephen Metcalf[1]
[1]Dartmouth College

[E-102] *Person Perception/Impression Formation*
The Sexual Double Standard in the Real World: Evaluations of Sexually Active Friends and Acquaintances
Tara Young[1], Michael Marks[1], Yuliana Zaikman[2]
[1]New Mexico State Univ., [2]Texas A & M Univ.-Corpus Christi

[E-103] *Person Perception/Impression Formation*
Testing the State and Trait Accuracy Model I: Relationships between Accuracy of Judging Affective States and Accuracy of Judging Personality Traits
Tera Letzring[1], Jeremy Biesanz[2], Judith Hall[3], Jennifer McDonald[1], Sheherezade Krzyzaniak[1]
[1]Idaho State Univ., [2]Univ. of British Columbia, [3]Northeastern Univ.

[E-104] *Person Perception/Impression Formation*
Attribution of Fault to an Assault Victim as a Function of the Respondent's Sex and the Respectability of the Victim
Yayoi Kojima[1]
[1]Saitama Gakuen Univ.

[E-105] *Self-Regulation*
Emotion Meaning Mindsets
Alexandra Babij[1], Jeniffer Burnette[1], Crystal Hoyt[2]
[1]NC State Univ., [2]Univ. of Richmond

[E-106] *Self-Regulation*
Depleted Resources or Motivational Shifts?: Self-Control Aftereffects on Emotional Reactivity
Anna Finley[1], Brandon Schmeichel[1]
[1]Texas A&M Univ.

[E-107] *Self-Regulation*
Higher Trait Self-Control Predicts Fewer and Less Frequent Visceral States
Cassandra Baldwin[1], Anna Finley[1], Katie Garrison[1], Adrienne Crowell[2], Brandon Schmeichel[1]
[1]Texas A&M Univ., [2]Hendrix College

[E-108] *Self-Regulation*
Implicit Theories of Health and Healthy Eating Behaviors
Fanice Thomas[1], Jennifer Burnette[1], Crystal Hoyt[2]
[1]NC State Univ., [2]Univ. of Richmond

[E-109] *Self-Regulation*
Practicing Self-Control Does Not Improve Self-Control but Modestly Improves Well-Being
Hause Lin[1], Eleanor Miles[2], Zoe Francis[1], Michael Inzlicht[1]
[1]Univ. of Toronto, [2]Univ. of Sussex

[E-110] *Self-Regulation*
Hitting the Target but Missing the Point
Jane Klinger[1], Steven Spencer[1], Abigail Scholer[2]
[1]Ohio State Univ., [2]Univ. of Waterloo

[E-111] *Self-Regulation*
Have I Done Enough?: The Role of Valence Weighting Bias in Progress Appraisals
Javier Granados Samayoa[1], Russell Fazio[1]
[1]Ohio State Univ.

[E-112] *Self-Regulation*
Lead us Not into Temptation: Development of the Seven Sins Inventory
Jessica Curtis[1], Thomas Hatvany[2], Edward Burkley[2]
[1]Arkansas State Univ., [2]Oklahoma State Univ.

[E-113] *Self-Regulation*
Social Comparison and Self-Control: Motivational Influences on the Selection of Comparison Standards
Katharina Diel[1], Wilhelm Hofmann[2]
[1]Univ. of Cologne, [2]Social Cognition Center Cologne

[E-114] *Self-Regulation*
Effects of Ego Depletion on Attention Control
Katie Garrison[1], Anna Finley[1], Brandon Schmeichel[1]
[1]Texas A&M Univ.

[E-115] *Self-Regulation*
Personalized Inhibitory Control Training Among Adults Who Experienced Early Adversity
Kelsey Shaffer[1], Krista DeStasio[2], Jorge Merlos[2], Kaliq Fulton-Mathis[2], Elliot Berkman[2]
[1]College of William and Mary, [2]Univ. of Oregon

[E-116] *Self-Regulation*
Mental Contrasting, Implementation Intention, and Perceived Levels of Stress
Kutsuzawa Gaku[1], Yuka Ozaki[1], Noriyuki Narita[2], Hiroko Osaka[2], Saeko Hukase[1]
[1]Toyo Univ., [2]Persol Challenge Co., Ltd.

[E-117] *Self-Regulation*
Implications of a Desire for Self-Control
Liad Uziel[1]
[1]Bar-Ilan Univ., Israel

[E-118] *Self-Regulation*
Guns in America and Spoken Inductions of Regulatory Focus
Mark Conley[1]
[1]Columbia Univ.

[E-119] *Self-Regulation*
Ungrateful or Simply Unable?: Self-Control Depletion Affects Gratitude Expression among Males
Matthew Findley[1], Kennedy Mazara Jr.[2], Funmto Ogunbanwo[3], Niyel Campbell[4]
[1]Austin College, [2]Saint Louis Univ., [3]Southern Methodist Univ., [4]Texas State Univ.

[E-120] *Self-Regulation*
Trait Self-Control and Emotion Utility in Everyday Situations That Involve Self-Control
Michelle Tornquist[1], Eleanor Miles[1], Peter Harris[1]
[1]Univ. of Sussex

[E-121] *Self-Regulation*
The Reciprocal Relationship Between Sleep and Self-Control
Mindi Price[1], Jessica Alquist[1], J. Collier Campbell[1], Karine Tonnu[1], Toria Flynn[1]
[1]Texas Tech Univ.

[E-122] *Self-Regulation*
The Role of Effort in the Sequential Task Experiment Paradigm for Testing the Ego-Depletion Effect
Nick Lee[1]
[1]Curtin Univ.

[E-123] *Self-Regulation*
Implications of Self-Distancing for Discrimination Experiences
Randy Lee[1], Ethan Kross[2], Ozlem Ayduk[1]
[1]UC Berkeley, [2]Univ. of Michigan

[E-124] *Self-Regulation*
Preferences Revealed: Classifying Valuation Based on Competing Models of Choice
Rita Ludwig[1], Danielle Cosme[1], Dasa Zeithamova[1], Elliot Berkman[1]
[1]Univ. of Oregon

[E-125] *Self-Regulation*
How Socioeconomic Status Impacts Self-Handicapping
Trent Wondra[1], Sean McCrea[1]
[1]Univ. of Wyoming

[E-126] *Self-Regulation*
Keeping a Low Profile: When Outcome Uncertainty Promotes Behavioral Inhibition
Xun Deng[1], Liangyan Wang[1]
[1]Shanghai Jiao Tong Univ.

[E-127] *Self-Regulation*
Social Exclusion Instigates Future-Oriented Choice in Temporal Preference Tasks
Yuka Ozaki[1], Michihiro Kaneko[1]
[1]Toyo Univ.

[E-129] *Stereotyping/Prejudice*
Stereotypes as Justifications of Prejudice
Angela Bahns[1], Chris Crandall[2]
[1]Wellesley College, [2]Univ. of Kansas

[E-130] *Stereotyping/Prejudice*
Predicting Intergroup Discrimination Using the Implicit Association Test: Meta-Analysis and Recommendations for Future Research
Benedek Kurdi[1], Allison Seitchik[2], Jordan Axt[3], Timothy Carroll[1], Arpi Karapetyan[1], Neela Kaushik[4], Diana Tomezsko[1], Anthony Greenwald[5], Mahzarin Banaji[1]
[1]Harvard Univ., [2]Merrimack College, [3]Univ. of Virginia, [4]Boston Univ.Univ. of Washington

[E-131] *Stereotyping/Prejudice*
Racial Bias in Reactions to the Opioid Epidemic versus the Crack Cocaine Epidemic
Catherine Record[1], Kristin Dukes[1]
[1]Simmons College

[E-132] *Stereotyping/Prejudice*
Race-Crime Congruency Effects Revisited: Do We Take Defendants' Sexual Orientation into Account?
Christopher Petsko[1], Galen Bodenhausen[1]
[1]Northwestern Univ.

[E-133] *Stereotyping/Prejudice*
The Effect of Stigma on Mental Health Treatment-Seeking Intentions Varies by Construal
Colleen Hughes[1], Anne Krendl[1], Kentaro Fujita[2]
[1]Indiana Univ., [2]Ohio State Univ.

[E-134] *Stereotyping/Prejudice*
Anti-Fat and Anti-Thin Attitudes Toward Women
Courtney Dress[1]
[1]Ball State Univ.

[E-135] *Stereotyping/Prejudice*
Defending Honor? Perceptions of Fans Who Defend vs. Reject Native American Mascots
Ellen Carroll[1], Alex Czopp[1]
[1]Western Washington Univ.

[E-136] *Stereotyping/Prejudice*
Implicit Attitudes in Chinese-English Bilinguals
Crystal Wang[1], Mahesh Srinivasan[2], Yarrow Dunham[3]
[1]Univ. Southern California, [2]UC Berkeley, [3]Yale Univ.

[E-137] *Stereotyping/Prejudice*
Going Beyond Perceived Discrimination: The Role of Stigma Consciousness in Black Americans' Trust in Physicians and Healthcare Utilization
Ebony Lambert[1], Eryn DeLaney[1], Nao Hagiwara[1]
[1]Virginia Commonwealth Univ.

[E-138] *Stereotyping/Prejudice*
Obesity: Less Than Human
Eric Robinson[1], Inge Kersbergen[1]
[1]Univ. of Liverpool

[E-139] *Stereotyping/Prejudice*
Acknowledging Bias: Self-Affirmation and Defensive Responding to Implicit Association Test Feedback
Hannah Howell[1], Ethan Zell[1], Jason Strickhouser[1]
[1]UNCG

[E-140] *Stereotyping/Prejudice*
Beyond Who You Know: Type of Intergroup Contact and Prejudice toward Different LGBT Groups
Holly Fitzgerald[1], Gage Fortney[1], Natalie Shook[1]
[1]West Virginia Univ.

[E-141] *Stereotyping/Prejudice*
Higher Cortisol Levels Predict Better Academic Performance for Black and Hispanic Students
Hyun Joon Park[1], Kate Turetsky[2], Adriana Germano[3], Julia Dahl[1], Michael Pasek[1], Valerie Purdie-Vaughns[2], Jonathan Cook[1]
[1]Penn State Univ., [2]Columbia Univ., [3]Univ. of Washington

[E-142] *Stereotyping/Prejudice*
An Attitude of Gratitude: The Effects of Body-Focused Gratitude on Weight Bias Internalization and Body Image
Jamie Dunaev[1], Charlotte Markey[1], Paula Brochu[2]
[1]Rutgers Univ.-Camden, [2]Nova Southeastern Univ.

[E-143] *Stereotyping/Prejudice*
Dear Diary: The Impact of Daily Tracking of Prejudiced Comments on Confrontation
Jordana Schiralli[1], Jonathan Cadieux[1], Alison Chasteen[1]
[1]Univ. of Toronto

[E-144] *Stereotyping/Prejudice*
You Look Good for Your Age: Ageism as Microaggression
Joyia Lanier[1], Jessica Branyon[1], Michelle Horhota[1], Alison Chasteen[2]
[1]Furman Univ., [2]Univ. of Toronto

[E-145] *Stereotyping/Prejudice*
Parents' Standards and Expectations for their Children in the Race Domain
Katharine Scott[1], Kristin Shutts[1], Patricia Devine[1]
[1]Univ. of Wisconsin–Madison

[E-146] *Stereotyping/Prejudice*
The Impact of Confronting Online Sexism on Third-Party Beliefs and Behavior
Lizbeth Kim[1]
[1]Penn State Univ.

[E-147] *Stereotyping/Prejudice*
Pregnant on Campus: The Stigma of Undergraduate Pregnancy
Meagan Magaldi[1], Laurie O'Brien[2]
[1]Univ. of Florida, [2]Tulane Univ.

[E-148] *Stereotyping/Prejudice*
Einstein and Darwin Holdovers: Identifying the Stereotypical Who, What, and Why of Physics and Biology
Megan Bruun[1], Jessi Smith[1]
[1]Montana State Univ.

[E-149] *Stereotyping/Prejudice*
Do Stereotypes of Criminality Predict Disparate Transferring of Black Children to Adult Court?
Kirsten Morehouse[1], John Blanchar[1]
[1]Swarthmore College

[E-150] *Stereotyping/Prejudice*
What's in a Name?: The Impact of Target Race Labels on Situational Attitudes
Melissa Scircle[1]
[1]Millikin Univ.

[E-151] *Stereotyping/Prejudice*
Perceptual Individuation Training (but not Mere Exposure) Reduces Implicit Racial Bias in Preschool Children
Miao Qian[1], Paul Quinn[2], Gail Heyman[3], Olivier Pascalis[4], Genyue Fu[5], Kang Lee[1]
[1]Univ. of Toronto, [2]Univ. of Delaware, [3]UC San Diego, [4]Univ. of Grenoble AlpesHangzhou Normal Univ.

[E-152] *Stereotyping/Prejudice*
Can't Buy Your Way In: How Stereotypes of Materialists Limit Their Employment Opportunities
Mirae Bouyssou[1], Caitlin Collins[1], Jia Wei Zhang[1], Ryan Howell[1]
[1]San Francisco State Univ.

[E-153] *Stereotyping/Prejudice*
Minimal Classroom Intervention Improves Outcomes for Marginalized Students Months Later
Mitchell Campbell[1], Markus Brauer[1]
[1]Univ. of Wisconsin–Madison

[E-154] *Stereotyping/Prejudice*
Racial Prejudice in Age Perception of Black Adolescent Girls
Nadia Vossoughi[1], Mark White[2], Chris Crandall[2]
[1]Univ. of Michigan, [2]Univ. of Kansas

[E-155] *Stereotyping/Prejudice*
Dr. Jekyll or Mr. Hyde: The Polarizing (De)humanization of Scientists in Moral Dilemmas
Nicholas Sosa[1], Kimberly Rios[1]
[1]Ohio Univ.

[E-156] *Stereotyping/Prejudice*
Not so Scary After All: Reducing Death Anxiety and Anti-Atheist Prejudice
Patricia Flanagan[1], Yuna Ferguson[1]
[1]Truman State Univ.

[E-157] *Stereotyping/Prejudice*
Weight Bias Among Clinical Psychology Trainees: Implications for Training
Paula Brochu[1]
[1]Nova Southeastern Univ.

[E-158] *Stereotyping/Prejudice*
Can Inflammatory Language Persuade People to Join a Social Justice Protest? It Depends on Level of Implicit Racial Bias and Race of Speaker
Peter Goldsmith[1], Jennifer Borton[1]
[1]Hamilton College

[E-159] *Stereotyping/Prejudice*
The Stereotype Content Model and Mental Disorders: Distinct Perceptions of Warmth and Competence
Ramona Allstadt Torras[1], Angela Dorrough[1], Corinna Scheel[2]
[1]Hagen Univ., [2]Siegen Univ.

[E-160] *Stereotyping/Prejudice*
Priming Police: Implicit Safety and Fear Construct Activation among Civilians
Rikki Sargent[1], Leonard Newman[1]
[1]Syracuse Univ.

[E-161] *Stereotyping/Prejudice*
Validation of the Experience with Ambivalent Sexism Scale
Samantha Shepard[1], Mona El-Hout[1], Kristen Salomon[1], Jennifer Bosson[1], Elizabeth Kiebel[1], Sophie Kuchynka[1]
[1]Univ. of South Florida

[E-162] *Stereotyping/Prejudice*
Homophobia and the Perception of Psychological Differences
Andrew White[1], Amber Garcia[1]
[1]College of Wooster

[E-163] *Stereotyping/Prejudice*
"I Saw That": Does the Presence of a Camera Influence the Shooter Bias?
Sarah Kramer[1], Kaitlin Lewin[2], Brian Meier[2]
[1]Villanova Univ., [2]Gettysburg College

[E-164] *Stereotyping/Prejudice*
Revisiting the Asian American Model Minority Stereotype: More Complex than Competent and Cold?
Wen Bu[1], Eugene Borgida[1]
[1]Univ. of Minnesota

Invited Session

[40] Block, Campbell, & Distinguished Scholar Addresses

Room: (HR) Centennial I & II, **Time:** 3:45 PM - 5:00 PM
Chair: Lisa Jaremka, *Univ. of Delaware*
Winners of the Block, Campbell, and Distinguished Scholar Awards will deliver their addresses.

Jack Block Awardee: Oliver John, *UC Berkeley*
Donald T. Campbell Awardee: Daniel Gilbert, *Harvard University*
Distinguished Scholar Awardee: Teresa Amabile, *Harvard Business School*

[41] Improving Diversity in Organizations: Translating from Lab to Field

Room: (HR) Centennial III, **Time:** 3:45 PM - 5:00 PM
Chair: Edward Chang, *Univ. of Pennsylvania*
This symposium tests social psychological insights in real workplaces to determine what works and what doesn't in improving diversity in organizations. We present rigorous empirical evidence testing the effects of diversity training, institutional access, discourse on the "business case" for diversity, and social psychological theories of bias at improving diversity in organizations.

ABSTRACTS

A Field Experiment Testing the Impact of Gender Bias Training on Attitudes and Decisions

A field experiment (n=3017) offers evidence that diversity training can work. We tested an hour-long training about stereotypes and bias versus a placebo training. Our treatment significantly decreased modern sexism ($p<0.001$), driven entirely by men and international employees. Women in the U.S. showed no attitudinal change but were the only group to significantly improve their behavior ($p<0.01$).

Edward Chang[1], Katherine Milkman[1], Cade Massey[1], Angela Duckworth[1], Adam Grant[1], Dena Gromet[1]
[1]Univ. of Pennsylvania

Access is Not Enough: Considering Social Class Diversity & Institutional Inclusion

Considering how social class shapes inclusion may improve diversity efforts. Expanding institutional access is a popular D&I approach; however, our longitudinal data suggest those who do gain access continue to be hampered by classed cultural expectations over time. We must broaden organizational cultures to ensure those from diverse social class backgrounds reap similar institutional rewards.

L Taylor Phillips[1], Nicole Stephens[2], Sarah Townsend[3], Sebastien Goudeau[4]
[1]New York Univ., [2]Northwestern Univ., [3]Univ. of Southern California, [4]Universite de Poitiers

Does the "Business Case for Diversity" Work or Hurt?

Organizations often tie diversity to benefits for their bottom-line. We define this as an instrumental diversity ideology and find in 2 studies (N=545) that instrumental (vs. non-instrumental) messages undercut stigmatized individuals' sense of belonging, thereby decreasing their attraction to organizations using them. Instrumentality may thus paradoxically undermine efforts to advance diversity.

Oriane Georgeac[1], Aneeta Rattan[1]
[1]London Business School

The Face of Psychology Departments Worldwide: How Diverse are We Really?

We leverage insights from social psychological theories of bias to interrogate the claim that psychology as a field is diverse. Analysis of top 30 domestic and international psychology departments reveal that gender and ethnic disparities continue to exist. Moreover, consistent with STEM "techy/fuzzy" gender stereotypes, faculty are balkanized by sub-discipline.

Valerie Purdie Greenaway[1], Chelsea Helion[1], Odile Rodrik[1], Shane Colombo[1], Maneeza Dawood[1], Kevin Ochsner[1]
[1]Columbia Univ.

[42] Who Persuades Others? Individual and Role-Based Differences in Social Influence

Room: (HR) Centennial IV, **Time:** 3:45 PM - 5:00 PM
Chair: Alexander Maki, *Vanderbilt Univ.*
Co-Chair: Kaitlin Raimi, *Univ. of Michigan*
Most persuasion research focuses on authority-based influence attempts. Yet persuasion often happens outside of these formal efforts. So who tries to persuade others? And how effective are they? Four talks explore the many faces of social persuasion, including how health attitudes, moral exporting, belief superiority, and extraversion are linked to different types of social persuasion approaches.

ABSTRACTS

Examining How Parents and Teens Influence Each Other's Health Behaviors Using a Dyadic Approach to the Theory of Planned Behavior

We extend the Theory of Planned Behavior to a dyadic context and, using a national sample of 1646 parent-teen dyads, show how the beliefs/intentions that teens and parents hold towards physical activity and fruit/vegetable consumption not only influence their own behaviors, but also each other's behaviors. We elaborate on the importance of relational theories in social influence and health research.

Keven Joyal-Desmarais[1], Richie Lenne[1], Lisa Auster-Gussman[1], Chloe Huelsnitz[1], Jeffry Simpson[1], Alexander Rothman[1]
[1]Univ. of Minnesota,[6]

Pressuring Others to Become Green: Environmental Moral Exporting and Peer Influence

This research examines people high in environmental moral exporting and their efforts to influence the environmental actions of others. Moral exporters were high on extraversion and preferred two-way dialogues between individuals. Environmental moral exporting, compared to environmental attitudes, was a stronger predictor of efforts to influence others via modeling, conversation, and persuasion.

Alexander Maki[1]

[1]*Vanderbilt Univ.*

Not Persuadable but Trying to Persuade: Belief Superiority and Peer Influence

Belief superiority—the belief that one's opinions are more correct than alternatives—predicts attempts to persuade others and avoid being persuaded. The belief superior are more likely to post their views online (Study 1), selectively attend to congenial information (Study 2), and argue with their romantic partners (Study 3). Thus, the belief superior often attempt to persuade, but in flawed ways.

Kaitlin Raimi[1], **Katrina Jongman-Sereno**[2], **Mark Leary**[3], **Michael Hall**[1]

[1]*Univ. of Michigan,* [2]*Harvard Univ.,* [3]*Duke Univ.*

The Extravert Advantage: How and When Extraverts Influence Rapport within a Social Interaction

Extraverts are better than introverts at building rapport, but it has been unknown what they do behaviorally to influence affiliation. We find that extraverts mimic their interaction partner more when they have an affiliation goal and mimicry mediates the link between extraversion and rapport. This shows that extraverts influence their interaction partners through mimicry when it matters most.

Tanya Chartrand[1], **Korrina Duffy**[2]

[1]*Duke Univ.,* [2]*NIH*

[43] Personality (Change) and Well-being

Room: (MM) Atrium A, **Time:** 3:45 PM - 5:00 PM
Chair: Maxwell Barranti, *Univ. of Toronto Mississauga*

ABSTRACTS

A Meta-Analysis of Research Examining the Intersection between Disease Avoidance and Personality

This study provides a meta-analysis of 21 published and unpublished studies using over 32,000 participants to evaluate how individual differences in disease avoidance are correlated with personality. Consistent with behavioral immune system models, greater disease avoidance was associated with lower openness to experience and extraversion, and greater conscientiousness and neuroticism.

Benjamin Oosterhoff[1], **Natalie Shook**[2]

[1]*Baylor College of Medicine/Texas Children's Hospital,* [2]*West Virginia Univ.*

The Effects of Induced Extraverted Behavior on Personality Change and Well-Being

Two experiments explored whether people can increase their extraverted behavior over one or three weeks and the consequences of such changes. Both studies provide evidence that increases in extraverted behavior cause boosts in well-being and in self-reported extraversion. Openness-related behaviors produced similar effects in Study 2. Thus, personality change may be easier than previously thought.

Seth Margolis[1], **Sonja Lyubomirsky**[1]

[1]*UC Riverside*

The Psychological Topography of Switzerland: Person–Environment–Fit in Personality Predicts Quality of Life Over Time

Building on regional clustering of Big Five traits in Switzerland (N = 8,414), personality–fit with one's geographical region was shown to predict quality of life over time. Participants with moderate Euclidian distance from, but high profile correlations with their environment's profile reported the greatest well-being. Thus, we point to the merit of fit constructs in psychogeographical contexts.

Friedrich Götz[1], **Peter Rentfrow**[1]

[1]*Univ. of Cambridge*

Is Personality Change Adaptive?

We utilize response surface analysis to answer if personality change is associated with wellbeing, if change in one direction is ideal, and if there is an optimal amount of change. Participants (n = 2316) reported about their Big 5 personality traits across 10-year intervals. For some traits stability is best for wellbeing, while for others there is an optimal amount of change.

Maxwell Barranti[1], **Norhan Elsaadawy**[1], **Erika Carlson**[1]

[1]*Univ. of Toronto Mississauga*

[44] The Secret World of Words: Psychological Insights from Language

Room: (MM) Atrium B, **Time:** 3:45 PM - 5:00 PM
Chair: Jonah Berger, *Wharton School, UPenn*

Language is an integral part of our lives. Whether thinking, speaking, or writing, the words we use can provide important insight into where we've been, who we are, and how we might change in the future. This session integrates a variety of perspectives to showcase how natural language processing provides insight into individual differences, social processes, and cultural dynamics more broadly.

ABSTRACTS

Cultural Shifts in the Presidents We Choose

Computerized text analysis of Donald Trump's language reveals that he is the lowest of all presidents in analytic thinking and highest in confidence or clout. Rather than being an anomaly, he is part of a historical trend spanning over a century. Similar patterns exist among leaders in other countries. Changes in the media and the electorate are possible explanations.

James Pennebaker[1], **Kayla Jordan**[1]

[1]*UT Austin*

Quantifying Forward Motion in Naturalistic Thought and its Link to Creativity

Creativity requires moving forward and escaping the constraints of the past. We assess whether more creative people have, at baseline, more forward-moving streams of consciousness—assessed via the latent semantic analysis of words generated by free association. Seven studies reveal that those with higher forward flow perform better on divergent creativity problems and have more creative careers.

Kurt Gray[1]

[1]*UNC at Chapel Hill*

Enculturation Trajectories: Language, Cultural Adaptation, and Individual Outcomes in Organizations

How can we measure cultural fit and what are the consequences of enculturation for individual outcomes? We use natural language processing and 10M internal emails to analyze employees' enculturation trajectories. Results demonstrate that rapid adaptation reduces the risk of being fired, but not quitting, and that a decline in fit for people who had already enculturated portends quitting.

Amir Goldberg[1], **Sameer Srivasta**[2], **Govind Manian**[1], **Christopher Potts**[1]

[1]*Stanford Univ.,* [2]*UC Berkeley*

Atypicality and Cultural Success

Why do things catch on? While some have argued that success is random, we suggest that how similar cultural items are to their peers plays an important role. Textual analysis of thousands of songs demonstrates that songs with more differentiated lyrics are more popular. This relationship is weaker in genres where lyrics matter less (i.e., dance) or where differentiation matters less (pop).

Jonah Berger[1], **Grant Packard**[2]

[1]*Wharton School, UPenn,* [2]*Wilfrid Laurier Univ.*

[45] Antecedents and Consequences of Economic Objectification

Room: (MM) A701, **Time:** 3:45 PM - 5:00 PM
Chair: Eva Krumhuber, *Univ. College London*
Co-Chair: Luca Andrighetto, *Univ. of Genoa*

Economic objectification is triggered by multiple factors that are intrinsic to work activities. Similarly, a focus on the economic or instrumental value of others can lead to objectification. This symposium aims to provide a comprehensive account of the antecedents and consequences of economic objectification, thereby considering research from both social and economic psychology.

ABSTRACTS

Feeling Like an Object: Working Self-Objectification Decreases Personal Free Will

Three experiments showed that performing a manual or a computer objectifying task (vs. non-objectifying and vs. baseline condition) increases participants' self-objectification, and in turn decreases their belief in having personal free will. These results were expanded in a field study in which the perception of being objectified by superiors was considered as a source of self-objectification.

Cristina Baldissarri[1], **Luca Andrighetto**[2], **Alessandro Gabbiadini**[1], **Chiara Volpato**[1]

[1]*Univ. of Milano-Bicocca,* [2]*Univ. of Genova*

Effects of Money on Mind Perception and Affect-Based Responses

While the negative impact of money on interpersonal harmony has been well documented, the underlying social cognitive processes are relatively unknown. In 5 experiments, we show that the motivation for money leads people to exclude irrelevant targets from mental consideration, as shown in mind deprivation and indifference to others' emotions. This further causes undesirable behavioral outcomes.

Xijing Wang[1], **Eva Krumhuber**[1]

[1]*Univ. College London*

The Symbolic Value of Money and Focus on Agentic Self

We demonstrate that a) money is associated with a stronger accessibility of independent self-construal and the belief in being an autonomic agent, and b) the state of self-sufficiency induced by money results from a focus on the agentic self. These effects are moderated by money attitudes and are present especially among those who attach emotional/symbolic value to money.

Agata Gasiorowska[1], **Tomasz Zaleskiewicz**[2]

[1]*SWPS Univ.*, [2]*SWPS Univ. of Social Sciences and Humanities*

Ostracism Boosts the Tendency to View Others as Instruments

Ostracized people may feel psychologically deprived of and thus entitled to more benefits, which may lead them to approach social targets based on their perceived instrumentality. Four studies provided converging support for our hypotheses. We repeatedly showed that ostracism increases objectification and that feelings of deprivation and entitlement account for such an effect.

Zhansheng Chen[1], **Tonglin Jiang**[1], **Kai-Tak Poon**[2], **C. Nathan DeWall**[3]

[1]*Univ. of Hong Kong*, [2]*The Education Univ. of Hong Kong*, [3]*Univ. of Kentucky*

Professional Development

[46] Academic Leadership: Yes You Can! Yes You Should!

Room: (MM) A703, **Time:** 3:45 PM - 5:00 PM

Chair: Camille Johnson, *San Jose State Univ.*

Academic leadership roles aren't always portrayed as a desirable. However, being an academic leader can be rewarding, providing opportunities to create meaningful change by putting ideas into practice and affecting a larger group. Join four experienced (and happy) administrator-scholars to learn about paths to leadership, kinds of positions, and the challenges and rewards of leading.

Sabrina Zirkel[1], **Dominic Packer**[2], **Camille Johnson**[3], **Peter M. Gollwitzer**[4]

[1]*Mills College*, [2]*Lehigh Univ.*, [3]*San Jose State Univ.*, [4]*New York Univ.*

[47] Live or Let Die? Responses to Difficult Goal Pursuit

Room: (MM) A704, **Time:** 3:45 PM - 5:00 PM

Chair: Hannah Moshontz, *Duke Univ.*

Co-Chair: Anne Holding, *McGill Univ.*

Persistence in the face of difficulties is essential to achieving goals, but difficulties can also be signals to disengage from our pursuits. When faced with difficulties, how do pursuers respond and how should they? Four talks document responses to difficult pursuit and explore the predictors and consequences of persistence, disengagement, and deferral in everyday goals.

ABSTRACTS

Catch and Release: Autonomous Motivation Matters at Two Distinct Stages of the Goal Engagement and Goal Disengagement Cycle

Using two multi-wave prospective longitudinal studies we examined students pursuing 3 personal goals across the academic year. MLM analyses revealed that high autonomous motivation protected students from goal disengagement 6 months later at both the between- and within-person level. However, autonomous reasons for disengagement were associated with increased disengagement progress at 9 months.

Anne Holding[1], **Frank Kachanoff**[2], **Richard Koestner**[1]

[1]*McGill Univ.*, [2]*Kellogg School of Management*

Who and How? Self-Regulatory Traits and Strategies Predict Persistence During Aversive Goal Pursuit in Everyday Life

We investigated the strategies that people use to self-regulate their persistence during daily goal-directed activities. Individuals high in conscientiousness and trait self-control more frequently thought about positive consequences of goal attainment, regulated their emotions, set (sub) goals, and monitored their goal progress. Using these strategies increased momentary self-regulatory success.

Marie Hennecke[1], **Thomas Czikmantori**[1], **Veronika Brandstaetter**[1]

[1]*Univ. of Zurich*

Goal Disengagement, Relationship Conflict and Cold Symptoms in Romantic Couples: The Moderating Role of Dyadic Coping

People confront difficulties in their personal goals, and in their interpersonal goals. This 2-year longitudinal study explores couples' responses to relationship difficulties and identifies dyadic coping as a key moderator. Actor and partner goal adjustment capacities buffer changes in relationship conflict and cold symptoms only if individuals also report high levels of common dyadic coping.

Meaghan Barlow[1], **Carsten Wrosch**[1]

[1]*Concordia Univ.*

Responses to the Unique Difficulties of Long-Term Goal Pursuit

Many people are initially successful in sticking with personal goals (e.g., weight loss) but later fail. To elucidate the source of such long-run failures, we present the continuing-and-returning model of persistence. Using data from New Year's Resolutions, we illustrate the unique difficulties of episodic, long-term goal pursuit and identify successful and unsuccessful responses to them.

Hannah Moshontz[1], **Rick Hoyle**[1]

[1]*Duke Univ.*

Professional Development

[48] Creating and Running an Online Writing Accountability Group

Room: (MM) A705, **Time:** 3:45 PM - 5:00 PM

Chair: Natalie Sabik, *Univ. of Rhode Island-Kingston*

Writing is a critical aspect of a successful academic career at all levels and across all types of institutions. This workshop will demonstrate how to create and maintain an online writing accountability group that can be shared with colleagues across institutions. Best practices in maintaining a regular writing practice will be reviewed and are integrated into the writing group.

Natalie Sabik[1], **Diana Betz**[2]

[1]*Univ. of Rhode Island-Kingston*, [2]*Loyola Univ. Maryland*

[49] Student/Early Career Data Blitz 1

Room: (MM) A706, **Time:** 3:45 PM - 5:00 PM

ABSTRACTS

How Perceptions of One's Organization can Affect Perceptions of the Self: Membership in a Stable Organization Can Sustain Individuals' Sense of Control

Building on perspectives regarding the role that group identification can play in sustaining control motives, we find that being a member of a stable organization, one experienced as predictable and consistent rather than changing, can maintain individuals' sense of control. Membership in a stable organization can provide a buffer against threats to control encountered in daily life outside work.

Devon Proudfoot[1], **Aaron Kay**[2]

[1]*Cornell Univ.*, [2]*Duke Univ.*

The Stabilizing Effect of Mindfulness on Emotions

Dispositional mindfulness relates to emotions stability. Study 1 shows that mindfulness is negatively linked to emotional reactivity to self-relevant positive and negative events. Study 2a replicates Study 1 with four-wave longitudinal data, and Study 2b shows that mindfulness predicts lower baseline levels and smaller fluctuations of negative affect, while buffering the effect of negative events.

Giulia Fuochi[1], **Alberto Voci**[1]

[1]*Univ. of Padua*

Choosing Unhealthy to Appear Warm and Healthy to Appear Competent: How Consumers Signal Personality Traits via Food Choice

Drawing upon previous research on food choice, the stereotype content model, and social cognition, we examine the role of impression management on food choice in social contexts. Three laboratory experiments and a field survey reveal that consumers tend to choose unhealthy food when they are motivated to signal warmth, and healthy food when intending to signal competence.

Yexin Jessica Li[1], **Marija Grishin**[1], **Jenny Olson**[2], **Surendra Singh**[1]

[1]*Univ. of Kansas*, [2]*Indiana Univ.*

Suffering and Compassion: Overcoming the Numeracy Bias

Experiencing hardship may foster prosocial orientation. We examined if this effect on prosociality would generalize to a context that is challenging to compassionate responding. We found that individuals who have suffered in the past are less susceptible to a numeracy bias when faced with the mass suffering of others via elevated efficacy to help as a potential explanatory mechanism.

Daniel Lim[1], **David DeSteno**[1]

[1]*Northeastern Univ.*

Social Power Increases Neural Efficiency
Experiencing psychological power facilitates performance in cognitive tasks, but how? Using electroencephalography, we examined how manipulated power affects how people allocate their cognitive resources during a working memory task. Results suggest that high-power participants performed the task with greater neural efficiency compared to low-power participants.

Enru Lin[1], Laure Freydefont[2], Petra Schmid[1]
[1]*ETH Zurich,* [2]*Univ. of Zurich*

Undervaluing Gratitude: Expressors Misunderstand the Consequences of Showing Appreciation
Expressing gratitude improves well-being for both expressors and recipients, but we find that expressors systematically undervalue its positive impact on recipients; they underestimate benefits and overestimate costs. Because choices are guided in part by the expected value of possible outcomes, people may not express how grateful they feel, to the detriment of their own—and others'—well-being.

Amit Kumar[1], Nicholas Epley[1]
[1]*Univ. of Chicago*

Utilizing Purpose to Increase Respect and Motivation
In a randomly assigned experiment of N = 481, researchers showed 9th and 12th-grade students a purpose for learning related rationale appended to a tedious math assignment. Results indicate students in the rationale condition had greater motivation for completing the assignment and felt greater respect from the teacher. The increase in motivation was partially mediated by feelings of adult respect.

Fortunato Medrano[1], David Yeager[1]
[1]*Univ. of Texas at Austin*

Wunderkind Wisdom: Younger Advisers Discount Their Impact
Reverse mentorship, when individuals give advice to someone older, has become increasingly more common. Five studies explore the psychology of these younger advisers. Comparing advisers' predictions to advisees' actual perceptions reveal that younger advisers systematically overweighted the importance of their age and underweighted the importance of their expertise.

Ting Zhang[1], Michael North[2]
[1]*Columbia Business School,* [2]*New York Univ.*

Regulatory Effectiveness of Social Support
Social support offers key benefits in times of stress. We propose a new construct to understand the ingredients of effective support: Regulatory Effectiveness of Social Support (RESS). In six studies using diverse methods (daily diaries, dyadic paradigms, coding), RESS more strongly predicted self-regulatory outcomes following support, but responsiveness more strongly predicted relational outcomes.

Katherine Zee[1], Niall Bolger[1], Tory Higgins[1]
[1]*Columbia Univ.*

Music Evokes Fourteen Distinct Varieties of Reported Emotional States Lying along Continuous Categorical Gradients
Using novel methods to analyze reports of emotions elicited by 1841 crowdsourced music samples, we uncover 14 varieties of emotion. Categories such as "romantic" are more informative than dimensions such as valence and arousal. However, many categories are linked by smooth gradients, contrary to discrete theories. We present and compare interactive maps of emotion in music and vocal expressions.

Alan Cowen[1], Dacher Keltner[1]
[1]*UC Berkeley*

Merged Minds: Shared Reality and Interpersonal Closeness
What makes people feel close to one another? We posit that shared reality plays a critical role in increasing closeness in both familiar and unacquainted dyads. Across a series of studies using various methodologies (correlational, daily diary, and experimental), we developed a new measure of shared reality and found that shared reality fosters closeness in established and developing relationships.

Maya Rossignac-Milon[1], Niall Bolger[1], E. Tory Higgins[1]
[1]*Columbia Univ.*

Cultivating the Good Life: Wise Beliefs Lead to Increased Subjective Well-Being over Twenty Years
While past studies have associated wisdom with well-being, it is unclear whether wisdom predicts well-being or vice-versa. We examined 20 years of longitudinal data from a representative sample of U.S. adults aged 25-75 at recruitment (N = 7,108). We found that having wisdom-related beliefs about life predicts well-being in later years, particularly for young (age 25-34) and older adults (age 65+).

Henri Santos[1], Igor Grossmann[1]
[1]*Univ. of Waterloo*

[50] How Crowds Create Threats and Opportunities for Individuals
Room: (MM) A707, **Time:** 3:45 PM - 5:00 PM
Chair: Iris Wang, *Univ. of Michigan*
Talks spanning areas of decision making, threat management, and creativity focus broadly on the role of crowds as posing threats and opportunities to individuals. Crowds afford unique threats to individuals from the perspective of infection risk. Depending on their composition, crowds can inhibit or promote creativity and can help or hinder accurate decisions.

ABSTRACTS

The Infectiousness of Crowds: Crowding Experiences are Amplified by Pathogen Threats
Why are crowded social situations aversive? Five studies demonstrate that exposure to disease threats leads people to see dense environments as more negative, more crowded, and less appealing to inhabit. These responses are unique to disease threat compared to threat of physical harm, suggesting that crowds are perceived as affording increased risk of pathogen transmission.

Iris Wang[1], Joshua Ackerman[1]
[1]*Univ. of Michigan*

The Influence of Social Crowding on Creativity
This research demonstrates that social crowdedness shapes creative performance. Specifically, socially crowded environments worsen creative performance due to the activated negative arousal. However, this effect is moderated by crowd composition and an individual's need for arousal, and attenuated for sensation seekers and for crowds perceived positively.

Ahreum Maeng[1], Robert Tanner[2]
[1]*Univ. of Kansas,* [2]*Univ. of Wisconsin-Madison*

Feeling Crowded? Get Creative: Crowding Cues Lead to Increases in Creative Thinking
Two studies tested whether cues of crowding lead to increases in creativity. Participants viewed a crowding or control prime, and then completed measures of openness and creativity. Results supported the notion that crowding leads to more creativity, with resource concerns mediating and individual differences in childhood environment moderating this relationship.

Marjorie Prokosch[1], Randi Proffitt Leyva[2], Thomas Blue[2], Sarah Hill[2]
[1]*Tulane Univ.,* [2]*Texas Christian Univ.*

Overestimating the Wisdom of Diverse Crowds
People think demographically diverse crowds are wiser than homogeneous crowds (Study 1). People are more likely to choose (S2), heed (S3), and to pay more for advice (S2) when they think it comes from a demographically diverse crowd than from a homogeneous one. This is partly due to stereotyping (S4); people overestimate cognitive diversity between groups and underestimate it within groups.

Richard Larrick[1], Stephanie de Oliveira Chen[2]
[1]*Duke Univ.,* [2]*Univ. of Michigan*

Poster Session F
Room: (HR) Grand Hall, **Time:** 3:45 PM - 5:00 PM

ABSTRACTS

[F-001] *Aggression/Anti-Social Behavior*
Not on My Watch!: Masculine Honor Beliefs and Perceptions and Expectations of Male Bystanders to Sexual Assault
Amanda Martens[1], Karli Kubik[1], Donald Saucier[1]
[1]*Kansas State Univ.*

[F-002] *Aggression/Anti-Social Behavior*
The Impact of Differential Sources of Social Support on the Development of Internalizing Symptoms: An Investigation of Peer-Victimization among Adolescents
Ashley Galsky[1], Kasia Plessy[1], Seandra Cosgrove[1]
[1]*Louisiana State Univ.*

[F-003] *Aggression/Anti-Social Behavior*
Endorsement of Aggression Varies Based on Gender
Ayla Rubenstein[1], Heather Terrell[1]
[1]*Univ. of North Dakota*

[F-004] *Aggression/Anti-Social Behavior*
Blinded by Anger: Collective Rumination Increases Displaced Aggression Toward In-Group but not Out-Group Targets
Christopher Gunderson[1], Ronald Flores[2], William Pedersen[2]
[1]*Univ. of Denver,* [2]*California State Univ., Long Beach*

[F-005] *Aggression/Anti-Social Behavior*
Aggressing against Our Own: Rumination Type Moderates the Effect of Collective Narcissism on Displaced Aggression Towards In-Group Targets
Dacey Bashaw[1], Christopher Gunderson[2], William Pedersen[1], Ronald Flores[1], Erica Abbate[1], Tatiana Avila[1], Chelsea Chester[1], Victoria Nahigan[1], Jennifer Ellison[1], Giana Geraci[1], Luke Jeynes[1], Vida Kotico[1], Emma Madsen[1], Janet Mendoza[1], Katherine Musto[1], Marco Contreras[1], Katherine Perez[1], Makenna Rivers[1], Andre Taylor[1], Carlos Zamarano[1]Joshua Lozano[1]
[1]*Cal State Long Beach,* [2]*Univ. of Denver*

[F-006] *Aggression/Anti-Social Behavior*
Impact of Subjective Quality of Day and Situational Incentives on Interpersonal Selfishness
Danbee Chon[1], Mark Leary[1]
[1]*Duke Univ.*

[F-007] *Aggression/Anti-Social Behavior*
The Dark Side of Antiheroes: Antisocial Tendencies and Affinity for Morally Ambiguous Characters
Dara Greenwood[1], Angelique Ribieras[1], Allan Clifton[1]
[1]*Vassar College*

[F-008] *Aggression/Anti-Social Behavior*
When Groups Alienate: Conceptualizing Bullying as Intergroup Conflict
H. Colleen Sinclair[1]
[1]*Mississippi State Univ.*

[F-009] *Aggression/Anti-Social Behavior*
Exploring Perceptions of Aggressive Interpersonal Behaviors: Bullying, Hazing, and Initiation Rituals
Hayden Cox[1], Robin Kowalski[2]
[1]*Furman Univ.,* [2]*Clemson Univ.*

[F-010] *Aggression/Anti-Social Behavior*
Greed Drives the Dark Triad
John Rempel[1], Sylvia Cheng[2], Christopher Burris[1]
[1]*St. Jerome's Univ.,* [2]*Univ. of Waterloo*

[F-011] *Aggression/Anti-Social Behavior*
Stewing about Injustice: The Impact of Resource Inequality and Justice Sensitivity on Rumination and Anger
Joshua Lozano[1], Ronald Flores[1], William Pedersen[1], Gabriela Lizarraga[1], Alicia Lopez[1], Kat Russo[1], Dacey Bashaw[1]
[1]*Cal State Long Beach*

[F-012] *Aggression/Anti-Social Behavior*
Not Such Mean Girls After All: Comparing Teens' Experiences with and Responses to Bullying
Karlie Hughes[1], Megan Stubbs-Richardson[1], Colleen Sinclair[1], Rebecca Goldberg[1], Chelsea Ellithorpe[1]
[1]*Mississippi State Univ.*

[F-013] *Aggression/Anti-Social Behavior*
Victimization among African American Youth: Examining the Influence of Social Competence on Academic Engagement
Kasia Plessy[1], Ashley Galsky[1]
[1]*Louisiana State Univ.*

[F-014] *Aggression/Anti-Social Behavior*
Pressure to Steal, Cheat, and Lie: Responding to Family vs. Peer Pressure
Linus Chan[1], Carol Yoder[2]
[1]*Univ. of Montana,* [2]*Trinity Univ.*

[F-015] *Aggression/Anti-Social Behavior*
Sexist Content in Violent Video Games and Desensitization to Violence Against Women
Samantha Sabin[1], Kevin Swartout[1]
[1]*Georgia State Univ.*

[F-016] *Aggression/Anti-Social Behavior*
You're Blowing This Way out of Proportion: The Effect of a Trivial Triggering Event on Alcohol-Primed Displaced Aggression
Sarah LeBlanc[1], Jeremy Feiger[1], William Pedersen[1], Joshua Andrade[1], Chelsea Chester[1], Luke Jeynes[1], Vanessa Mendoza[1], Nayely Solis[1]
[1]*Cal State Long Beach*

[F-017] *Aggression/Anti-Social Behavior*
In-Group Status Won't Protect You: The Moderating Effect of a Trivial Triggering Event on Ruminative Displaced Aggression
Tatiana Avila[1], Christopher Gunderson[1], William Pedersen[1], Erica Abbate[1], Vida Kotico[1], Emma Madsen[1]
[1]*Calif. State Univ., Long Beach*

[F-019] *Close Relationships*
Perceptions of Intimate Partner Support Best Conceptualized as Two Dimensions
Alannah Rivers[1], Keith Sanford[1]
[1]*Baylor Univ.*

[F-020] *Close Relationships*
Friendship Quality Decreases over Time for Emerging Adults in Romantic Relationships
Alexandra Fisher[1], Danu Stinson[1], Jessica Cameron[2], John Holmes[3], Joanne Wood[3]
[1]*Univ. of Victoria,* [2]*Univ. of Manitoba,* [3]*Univ. of Waterloo*

[F-021] *Close Relationships*
Effects of Technology on Infidelity and Romantic Relationships
Alexandra Galvin[1], David Frederick[1]
[1]*Chapman Univ.*

[F-022] *Close Relationships*
Temporal Discounting of Relationship-Induced Self-Concept Degradation
Brent Mattingly[1], Kevin McIntyre[2]
[1]*Ursinus College,* [2]*Trinity Univ.*

[F-023] *Close Relationships*
Expected Acceptance and Self-Disclosure in Close Relationships
Cameron Smith[1], Joanne Wood[1]
[1]*Univ. of Waterloo*

[F-024] *Close Relationships*
An Investigation into the Processes Underlying Closeness Development in the Fast Friends Paradigm
Conrad Corretti[1], Robert Ackerman[1]
[1]*Univ. of Texas at Dallas*

[F-025] *Close Relationships*
Antisocial Traits, Negative Emotionality, and Trajectories of Relationship Quality in Mexican-Origin Couples
D. Angus Clark[1], M. Brent Donnellan[1], Richard Robins[2]
[1]*Texas A&M Univ.,* [2]*UC Davis*

[F-026] *Close Relationships*
The Role of Implicit Sexual Desire in Couples' Sex Lives
David de Jong[1], Harry Reis[2], Gurit Birnbaum[3]
[1]*Western Carolina Univ.,* [2]*Univ. of Rochester,* [3]*Interdisciplinary Center Herzliya*

[F-027] *Close Relationships*
Objectification in Romantic Relationships
Elizabeth Mahar[1], Patrick Markey[2], Gregory Webster[1]
[1]*Univ. of Florida,* [2]*Villanova Univ.*

[F-028] *Close Relationships*
The Association between Perceived Partner Motivation and Well-Being: A Diary Study
Esra Ascigil[1], Ahmet Uysal[2]
[1]*Univ. of Michigan,* [2]*Middle East Technical Univ.*

[F-029] *Close Relationships*
The Power of Companionate Love: Effects on Memory
Gary Lewandowski[1], Brittany D'Annunzio[1]
[1]*Monmouth Univ.*

[F-030] *Close Relationships*
Providing and Receiving Forgiveness in Intimate Relationships: Associations with Relationship Satisfaction and Emotional Well-Being
Jessie Pow[1], David King[2], Delroy Paulhus[1], Rachel Dekel[3], Anita DeLongis[1]
[1]*Univ. of British Columbia,* [2]*Simon Fraser Univ.,* [3]*Bar Ilan Univ.*

[F-031] *Close Relationships*
In Search of Non-Voluntary Commitment: A Latent Profile Analysis of Investment Model Mechanisms in Highly Committed Romantic Partners
Joshua Foster[1], Imani Turner[2]
[1]*Univ. of South Alabama,* [2]*Univ. of Florida*

[F-032] *Close Relationships*
Factors that Buffer "Technoference" in Romantic Relationships
Julia Briskin[1], Richard Slatcher[1]
[1]*Wayne State Univ.*

[F-033] *Close Relationships*
Romance Versus Friendship: Examining Relationships Using the Investment Model
Angelica Buczkowski[1], Andrew White[1], Amanda Wells[1], Amber Garcia[1]
[1]*College of Wooster*

[F-034] *Close Relationships*
Rejection Sensitivity Predicts the Inclusion of Friends in the Self-concept in Response to Romantic Potential and Romantic Dissolution
Julie Peterson[1], Allison Symonds[1], Lacey Durkee[1], Emma Wuedeman[1]
[1]*Univ. of New England*

[F-035] *Close Relationships*
Attachment Priming and Interpersonal Problem-Solving
Kathy Carnelley[1], Kate Cavanagh[2]
[1]*Univ. of Southampton,* [2]*Univ. of Sussex*

[F-036] *Close Relationships*
Perceived Partner Responsiveness Baseline Influences Interpretations of Situational Responsiveness
Kori Krueger[1], Amanda Forest[1]
[1]*Univ. of Pittsburgh*

[F-037] *Close Relationships*
The Influence of Attachment on the Michelangelo Phenomenon
Laura Patrick[1], Nathan Wood[1], Madoka Kumashiro[2]
[1]*Univ. of Kentucky,* [2]*Goldsmiths, Univ. of London*

[F-038] *Close Relationships*
Considering the Over-Perception of Partner's Positive Emotion in Romantic Relationships
Liana Gheorma[1], Sara Algoe[1]
[1]UNC at Chapel Hill

[F-039] *Close Relationships*
Gender Differences in Cognitive Dissonance Reduction Strategies for Partner's Physical Attractiveness
Lijing Ma[1], Helen Harton[1]
[1]Univ. of Northern Iowa

[F-040] *Close Relationships*
Predicting Change in Compassionate Goals: The Roles of Childhood Psychological Trauma and Partners' Compassionate Goals
Lining Sun[1], Jennifer Crocker[2]
[1]East China Normal Univ., Ohio State Univ., Stanford Univ., [2]Ohio State Univ.

[F-041] *Close Relationships*
Examining Women's Tendency to Mate Poach Across the Menstrual Cycle
Margaret Jaeger[1], Erin O'Mara[1]
[1]Univ. of Dayton

[F-042] *Close Relationships*
Breaking Down Breakups: A Regression of Variables Related to College Breakups
Margaret Kneuer[1]
[1]Mercyhurst Univ.

[F-043] *Close Relationships*
The Effects of Mortality Salience on Parental Response
Mike Kersten[1], Katherine French[1], Cathy Cox[1], Naomi Ekas[1]
[1]Texas Christian Univ.

[F-044] *Close Relationships*
Romeo and Juliet: Perceptions of Love of Stigmatized Relationships
Natalia Assis[1], Thomas R. Brooks[1], Stephen Reysen[1], Iva Katzarska-Miller[2], Andrew Tague[1], Daniel Chadborn[1]
[1]Texas A&M Univ.-Commerce, [2]Transylvania Univ.

[F-045] *Close Relationships*
Regulatory Focus, Well-Being, and Perceptions of Value Similarity in Romantic Relationships
Paul Fuglestad[1], Alec Gallion[1]
[1]Univ. of North Florida

[F-046] *Close Relationships*
Measure Development for Coping with a Transgression by the Romantic Partner and it's Association with Forgiveness
Rodrigo Rosales Sarabia[1], Sofia Rivera Aragon[1], Lucy Maria Reidl Martinez[1], Mirna Garcia Mendez[1]
[1]National Autonomous Univ. of Mexico

[F-047] *Close Relationships*
The Role of Language Style Matching in Romantic Relationship Processes
Sabrina Bierstetel[1], Julia Briskin[1], Allison Farrell[1], Michael Harvey[1], Wei-Fang Lin[2], Shelly Gable[3], Richard Slatcher[1]
[1]Wayne State Univ., [2]National Taiwan Univ., [3]UC Santa Barbara

[F-048] *Close Relationships*
Materialistic Lovers Perceive Partner's Responsiveness Less Accurately
Sisi Li[1], Chin Ming Hui[1]
[1]Chinese Univ. of Hong Kong

[F-049] *Close Relationships*
Biases in Recruiting Participants for Romantic Relationship Studies
Whitney Petit[1], Zachary Baker[1], Raymond Knee[1]
[1]Univ. of Houston

[F-050] *Close Relationships*
He's Just Not That into You, or Is He?: Sex Differences in Intimate Friendship and Romantic Love
Yurika Ono[1], Naoto Suzuki[1], Masanori Oikawa[1]
[1]Doshisha Univ.

[F-052] *Individual Differences*
The Values and Traits Underlying the Way We Process Information in Decision-Making
Adi Amit[1], Niva Porzycki[1], Sari Mentser[1], Sharon Arieli[1]
[1]Open Univ. of Israel

[F-053] *Individual Differences*
Which Buffers of Death Anxiety Do People Relatively Prefer against Mortality Salience?: Examining the Moderating Effect of Attachment Style
Akihiro Toya[1], Ken'ichiro Nakashima[1]
[1]Hiroshima Univ.

[F-054] *Individual Differences*
Does Social Value Orientation Influence Prosocial Responses to "Watching Eyes"?
Amanda Rotella[1], Adam Sparks[2], Sandeep Mishra[3], Pat Barclay[1]
[1]Univ. of Guelph, [2]UCLA, [3]Univ. of Regina

[F-055] *Individual Differences*
Developing an Agnotological Scale: A Measure of Motivated Denial of Scientific and Expert Consensus
Andrew Franks[1], Kyle Scherr[2]
[1]Lake Superior State Univ., [2]Central Michigan Univ.

[F-056] *Individual Differences*
Time to Shine: Public Attention Triggers Prosocial Motivation in Communal Narcissists
Anna Czarna[1], Michael Dufner[2], Magdalena Zemojtel-Piotrowska[3]
[1]Jagiellonian Univ., [2]Univ. Leipzig, [3]Cardinal Stefan Wyszynski Univ. in Warsaw

[F-057] *Individual Differences*
Investigating Right Wing Authoritarianism with a Very Short Authoritarianism Scale
Boris Bizumic[1], John Duckitt[2]
[1]Australian National Univ., [2]Univ. of Auckland

[F-058] *Individual Differences*
Serenity and Global Thinking Style
Fang Zhang[1], Maria Parmley[1]
[1]Assumption College

[F-059] *Individual Differences*
Individual Differences in Lifetime Intergroup Contact Affect the Ability to Accurately Infer Mental States
Grace Handley[1], Tianyi Li[1], Jennifer Kubota[1], Jasmin Cloutier[1]
[1]Univ. of Chicago

[F-060] *Individual Differences*
Defensive Pessimists Prepare to Act Carefully Toward an Excluded Person: The Effect of Cognitive Strategies on Observers' Attitudes to a Person in a Social Exclusion Situation
Haruka Shimizu[1], Ken'ichiro Nakashima[1]
[1]Hiroshima Univ.

[F-061] *Individual Differences*
Manners to Things
Hiroko Kamide[1], Tatsuo Arai[2]
[1]Nagoya Univ., [2]Osaka Univ.

[F-062] *Individual Differences*
Searching For Light In The Dark: Exploring Advantages of Optimal Level of Narcissistic, Psychopathic and Machiavellian Tendencies
Ipeknaz Erel[1], Daneele Thorpe[1]
[1]Franklin & Marshall College

[F-063] *Individual Differences*
The Surprising Effects of Gender and Academic Contingencies of Self-Worth on Math Test with Supposed Gender Differences
Jason S. Lawrence[1]
[1]Univ. of Massachusetts Lowell

[F-064] *Individual Differences*
Standing on Shaky Ground and Living in the Now: How Resource Stability Influences Time Perspectives
Jonathan Gore[1], David P'Pool[1], Alex Varakin[1]
[1]Eastern Kentucky Univ.

[F-065] *Individual Differences*
I'm Sexy and I Know It: How Sexual Experiences Moderate the Relationship between Sexual Narcissism and Perceptions of Sexual Interest and Consent
Jordanna Lembo[1], Sana Haddad[1], Clayton Neighbors[1], Jaye Derrick[1]
[1]Univ. of Houston

[F-066] *Individual Differences*
Are You Plugged In?: Development and Validation of a New Construct of Smartphone Addiction, Dependency, Obsession and Anxiety
Katelyn Schwieters[1], Kerry Kleyman[1]
[1]Metropolitan State Univ.

[F-067] *Individual Differences*
The Indirect Effect of Processing Style on the Relationship between Openness and Distrust of Science is Moderated by Experimental Priming of Rational Thinking
Katherine Lastrapes[1], Noelle Natale[1], Erin McBrady[1], Stephen Short[1]
[1]College of Charleston

[F-068] *Individual Differences*
Communally Constrained Decisions in Group Leadership
Laura Ruth Parker[1], Megan McCarty[2], Margo Monteith[1]
[1]Purdue Univ., [2]Amherst College

[F-069] *Individual Differences*
Social Class Differences in Interview Responses Impact Ratings of Competency and Hiring Potential
Mindy Truong[1], Sarah Townsend[1]
[1]Univ. of Southern California

[F-070] *Individual Differences*
The Psychometrics of iBrowse: How Students Study, Learn, and Behave in Online Educational Settings
Mohini Tellakat[1], James Pennebaker[1]
[1]Univ. of Texas at Austin

[F-071] *Individual Differences*
An Empirical Examination of the Situation Strength Hypothesis
Robert Griffo[1], C. Randall Covlin[2]
[1]Fairleigh Dickinson Univ., [2]Northeastern Univ.

[F-072] *Individual Differences*
Feeling Sexy: How Sexual Narcissism Influences Interpretations of Sexual Scenarios
Sana Haddad[1], Jordanna Lembo[1], Jaye Derrick[1], Clayton Neighbors[1]
[1]Univ. of Houston

[F-073] *Individual Differences*
Different Entitlement Bases within Grandiose and Vulnerable Narcissism
Stephanie Freis[1], Ashley Brown[2], Alessia Italiano[3]
[1]Presbyterian College, [2]Bridgewater State Univ., [3]Ohio State Univ.

[F-074] *Individual Differences*
Covert versus Attitudinal Sociosexuality and Romantic Jealousy: A Multifaceted Analysis of the Green-Eyed Monster
Tabitha Guillaume[1], Christopher Leone[1], Lucy Andolina[2]
[1]Univ. of North Florida, [2]Georgia State Univ.

[F-075] *Individual Differences*
Why Are Some Meaning Frameworks More Meaningful Than Others? The Role of Significance, Purpose and Coherence
Vlad Costin[1], Vivian Vignoles[1]
[1]Univ. of Sussex

[F-076] *Individual Differences*
Attitudes Toward Perfectionism in Romantic Relationships
William Davis[1], Sophie Perekslis[1], Samantha Abney[1], Raychelle Dunn[1], Sandi-Lynn Eshun[1]
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[1]Univ. of Tsukuba/ Center for Research on Educational Testing (CRET)

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[1]East Tennessee State Univ.

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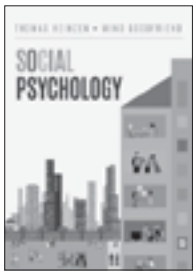

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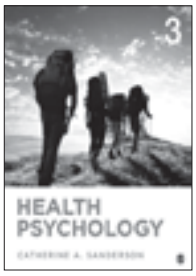

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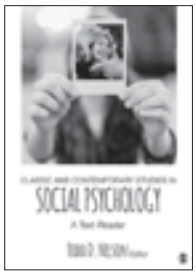

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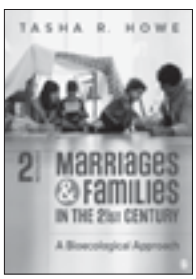

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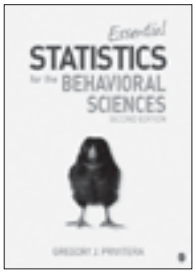

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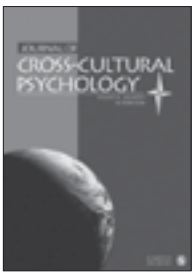

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March 3

SATURDAY
Overview & Sessions

7:00AM – 6:00PM
Registration & Badge Pickup
(HR) Level LL2

7:30AM – 7:30PM
Poster Check
(HR) Level LL2

7:30AM – 8:00PM
First Aid & Nursing Mother's Room
(HR) Level LL1

7:45AM – 8:30AM
Continental Breakfast
(HR) Grand Hall

8:00AM – 8:00PM
Exhibits Open
(HR) Grand Hall

8:00AM – 9:15AM
Programming Sessions 52-56

8:30AM – 5:00PM
SPSP Store
(HR) Level LL2

9:30AM – 10:45AM
Programming Sessions 57-66 & Poster Session H

10:45AM – 11:00AM
Coffee Break
(HR) Grand Hall

11:00AM – 12:15PM
Legacy Symposium: Alice Eagly
(HR) Hanover Hall AB

11:00AM – 12:15PM
Out of the Lab with Brenda Major
(HR) Centennial I & II

11:00AM – 12:15PM
Programming Sessions 57-66 & Poster Session H

12:15PM – 1:15PM
Boxed Lunch Offered (Ticket Required)
(HR) Grand Hall

12:30PM – 1:30PM
Student Mentoring Lunch (pre-registration required)
(HR) Hanover Hall CD

12:45PM – 2:00PM
Inside the Grant Panel
(HR) Regency V

2:15PM – 3:30PM
Invited Session: ***Registered Reports and Results-Blind Reviews: Examples from Social/Personality Psychology***
(HR) Centennial I & II

2:15PM – 3:30PM
Programming Sessions 89-98 & Poster Session K

3:30PM – 3:45PM
Coffee Break
(HR) Grand Hall

3:45PM – 5:00PM
Programming Sessions 100-110 & Poster Session L

5:15PM – 6:30PM
Programming Sessions 112-122 & Poster Session M

6:45PM – 8:00PM
Closing Reception
(HR) Grand Hall

6:45PM – 8:00PM
Poster Session N
(HR) Grand Hall

Saturday Programming

	(HR) Centennial I & II	(HR) Centennial III	(HR) Centennial IV	(HR) Regency V	(HR) Regency VI	(HR) Regency VII	(HR) Hanover AB
8:00 - 9:15 AM	52. Challenges to and Opportunities for Increased Intergroup Equality and Inclusion	53. Psychology in the Real World: Longitudinal Studies of Behaviors, Decisions, and Intervention Outcomes	54. Leveraging Social-Psychological Insights to Promote Public Health and Wellbeing		55. Couples in Context: Influence of Social Networks and Socio-Economic Hardships	56. Introduction to Open Science: Nuts and Bolts of Getting Started	
9:30 - 10:45 AM	57. Women in High Places: Helping or Hurting Other Women?	58. Beyond Replication: Assumptions, Moderators, and Models	59. Narratives of Changing Selves	60. Decomposing Total Utility from Experience Over Time	61. Crisis or Opportunity? Student Perspectives on Evolving Methodological Standards	62. Mindsets about Malleability Shape Intergroup Relations: New Insights and Outcomes	
11:00 AM - 12:15 PM	68. Out of the Lab with Brenda Major	69. Dynamics of Personality Change and Close Relationships	70. Editor Panel: The Bird's-Eye View of Scientific Writing	71. The Budding Collectivism Revolution	72. Making an Impact: Taking Meaningful Action on Real-Life Goals	73. Political and Intergroup Dynamics Within and Between Marginalized Groups	74. Legacy Symposium: Alice Eagly
12:45 - 2:00 PM	81. Bullshitting: Empirical and Experiential Examinations of a Pervasive Social Behavior	82. Thriving and Surviving those First Years Post-PhD and Pre-tenure	83. New Frontiers in Social Norms: Understanding Perception, Mechanism and Application	84. Inside the Grant Panel	85. Midway Through The Maze: Strategies for Post-Tenure Women of Color	86. Inferring Psychological Traits from Faces: Accuracies, Errors, and Mechanisms	
2:15 - 3:30 PM	89. Registered Reports and Results-Blind Reviews: Examples from Social/ Personality Psychology	90. One Lab, Many Paths: Different Career Options After Your PhD	91. Inequality, Perceived Mobility, and Economic Growth: Advances and Future Directions	92. An Integrative Perspective on Social Rank	93. Longitudinal Investigations of Personality Development	94. A Pre-Registered Depletion Replication Project: The Paradigmatic Replication Approach	
3:45 - 5:00 PM	100. The Effect of Smartphones on Emotions, Mental Health, and Well-Being	101. Inferring Moral Character from Moral Judgments	102. Journal Editors Discuss Policy	103. Teacher/Scholar Data Blitz	104. Physiological Synchrony and Interpersonal Processes: How Shared Physiology Shapes Interactions	105. Diverse Exposure & Diverse Contexts: Impacts on Intergroup Relations	
5:15 - 6:30 PM	112. Rethinking Implicit and Explicit Bias in Contemporary American Society	113. Exploring How Allyship Can Help (vs. Harm) Inter-group Relations	114. The Good and Bad of Emotion Contagion for In-dividuals, Groups	115. Facilitating Graduate School Application Success Among Undergraduates at Teaching-Focused Institutions	116. Inside-Out to Out-side-In: Expanding the Scope of Self-Regulation Research	117. Qualitative Research: How Industry Practices Could Benefit Academics	
6:45 - 8:00 PM | Closing Reception in (HR) Grand Hall							

Invited Sessions	Scientific Programming (Symposia, Data Blitz, Poster Sessions)	Professional Development	Workshops*

*Workshop details can be found on page 18.

(HR) = Hyatt Regency | (MM) = Marriott Marquis

Saturday Programming

(MM) Atrium A	(MM) Atrium B	(MM) A601	(MM) A602	(MM) A704	(MM) A705	(MM) A706	(MM) A707	(HR) Grand Hall
		An Introduction to Longitudinal Dyadic Analyses 8:00 AM - 12:00 PM	Introduction to Geo-Spatial Modeling for Social and Personality Psychology 8:00 AM - 12:00 PM					
63. New Perspectives on the Social Functions of Emotions	64. Self-Control in Daily Life			65. SPSP: Increasing Diversity and Inclusiveness 2018		66. Do War Metaphors for Cancer Foster Helpful or Harmful Beliefs?		Poster Session H
75. Inequality, Social Justice and Collective Action: How Society Informs Science	76. When Good is Bad: Surprising Limits and Consequences of Prosociality			77. New Naturalistic Methods for Understanding Well-Being Through Everyday Behavioral Traces		78. Overcoming Group Bias and Fostering Inter-group Helping in Children	79. How Groups Help and Hinder Sustainability: Insights Beyond the Lab	Poster Session I
		Web Scraping with R: Automating Data Collection from the Internet 12:45 - 3:15 PM		87. Honor and Morality				Poster Session J
95. Status and Stigma: Multi-Method Perspectives on Race and Gender	96. #Outrage! Understanding the Spread of Moral Ideas in Online Interactions			97. Student/Early Career Data Blitz 2	A Guided Tour Through R 2:15 - 5:45 PM	98. From Local to Global Psychology: Climate, Creativity, and Culture		Poster Session K
106. Long-Term Change in Social Group Attitudes and Stereotypes	107. Understanding Emotions and Well-Being: Contributions from Real-Time Measurement	Practical MLM for Intermediate Users 3:45 - 6:45 PM	Understanding PROCESS v3: New Features, Building, and Editing Models 3:45 - 6:15 PM	108. Responses to Social Exclusion in Various Contexts		109. The Stories of Our Lives: Best Practices in Narrative Methodologies	110. Illusions of Diagnosticity	Poster Session L
118. #Fakenews: Antecedents and Consequences of Political Misconceptions	119. Virtuous Violence: How Morality Drives Aggression and Conflict			120. Understanding Personality Development in Older Adulthood		121. Challenging Common Assumptions about Empathy with Novel Measures and Theories	122. Brain, Brawn, Burden: Disentangling the Complexities of a Multicultural World	Poster Session M
6:45 - 8:00 PM | Closing Reception in (HR) Grand Hall								Poster Session N

[52] Challenges to and Opportunities for Increased Intergroup Equality and Inclusion

Room: (HR) Centennial I & II, **Time:** 8:00 AM - 9:15 AM
Chair: Arnold Ho, *Univ. of Michigan*
Co-Chair: Nour Kteily, *Northwestern Univ.*
This session examines challenges to and opportunities for increased intergroup equality and inclusion in the U.S., both across the majority-minority divide, and among minority groups. We suggest that inaccurate perceptions of inequality and cynicism around outgroup members' fairness and alliances may hinder racial progress, but also highlight some paths forward to greater equality and inclusion.

ABSTRACTS

The Misperception of Racial Economic Equality

This talk documents the widespread overestimation of racial economic equality in America. Correlational and experimental evidence reveals the motivational and structural predictors of this widespread perceptual inaccuracy. Overall, these findings suggest a profound misperception of and unfounded optimism regarding societal race-based economic disparities along with their policy implications.

Michael Kraus[1], Julian Rucker[1], Jennifer Richeson[1]
[1]*Yale Univ.*

Assuming the Worst: Pessimistic Beliefs about Outgroups' Intentions for Power

We examine what advantaged group members think would happen if they were displaced at the top by disadvantaged group members. Evidence from representative surveys suggests that White Americans are more pessimistic about Black Americans' intentions than warranted based on Black Americans' actual reported desires for (and reasons for wanting) power. We consider implications for intergroup tolerance.

Nour Kteily[1], Frank Kachanoff[2], Arnold Ho[3], Jennifer Sheehy-Skeffington[4]
[1]*Northwestern Univ.,* [2]*McGill Univ.,* [3]*Univ. of Michigan,* [4]*London School of Economics*

Perceived Discrimination Leads Asian Americans to Exclude Biracials from the In-group

Five studies found that Asian Americans excluded Asian-White biracials from the in-group, categorizing them as more White than Asian. Perceiving discrimination against the in-group predicted greater exclusion of biracials because it led Asian Americans to believe that biracials prefer to identify as White and would not be loyal to Asian Americans.

Jacqueline Chen[1], Nour Kteily[2], Arnold Ho[3]
[1]*Univ. of Utah,* [2]*Northwestern Univ.,* [3]*Univ. of Michigan*

"You're One of Us": Black Americans' Use of Hypodescent and its Association with Egalitarianism

In 4 studies, we show that both Blacks and Whites categorize Black-White multiracials as more Black than White. However, whereas Whites' Black categorization bias is associated with anti-egalitarianism, Blacks' tendency to categorize multiracials as Black is associated with egalitarianism and related beliefs that multiracials face discrimination and share a linked (disadvantaged) fate with Blacks.

Arnold Ho[1], Nour Kteily[2], Jacqueline Chen[3]
[1]*Univ. of Michigan,* [2]*Northwestern Univ.,* [3]*Univ. of Utah; UC Irvine*

[53] Psychology in the Real World: Longitudinal Studies of Behaviors, Decisions, and Intervention Outcomes

Room: (HR) Centennial III, **Time:** 8:00 AM - 9:15 AM
Chair: Rebecca Hofstein Grady, *Univ. of California, Irvine*

ABSTRACTS

Boosting Hand Hygiene with a Worse Option: Decoy Effect in the Real World

The decoy effect refers to the phenomenon that an additional but worse option can boost the appeal of an existing option. In three longitudinal field experiments, we demonstrate the power of decoys in the real world for the first time. Specifically, we show that the presence of a decoy sanitizer option drastically boosted sanitizer use among food workers, with effect lasting for at least 20 days.

Meng Li[1], Yan Sun[2], Hui Chen[2]
[1]*Univ. of Colorado,* [2]*Chinese Academy of Sciences Inst. of Psychology*

The Effects of Progress-Monitoring on Goal Attainment under Scarcity

Can progress-monitoring mitigate the effects of scarce resources on goal attainment? Research from a field study with a sample of homeless individuals demonstrates that tracking deposits towards a savings goal (using a coffee-style punch card) increases goal attainment, and preliminary lab studies point to increases in future focus as a key mechanism.

Stephanie Tepper[1], Mariel Beasley[1], Maximilian Kroner Dale[2]
[1]*Duke Univ.,* [2]*Willamette Univ.*

From Primary to Presidency: Attitude Change, Fake News, and Memory Bias in the 2016 Election

This longitudinal study followed 602 people over the course of the 2016 presidential election to investigate the relationships between attitude change, partisanship, and memory bias. False memory for past attitudes and fake news reports were strongly related to current political attitudes and to past candidate support during the primary.

Rebecca Hofstein Grady[1], Peter Ditto[1], Elizabeth Loftus[1], Linda Levine[1]
[1]*Univ. of California, Irvine*

Cultivating Empathy and Prosocial Behavior Using Mobile Phones

This talk will include results from three studies: two studies examining an SMS based program, Text2Connect, and a third study examining the effects of an empathy-building app called Random App of Kindness (RAKi). Preliminary evidence suggests that it is possible to affect young people's empathy-related outcomes using mobile-based interventions.

Sara Konrath[1]
[1]*Indiana Univ.*

[54] Leveraging Social-Psychological Insights to Promote Public Health and Wellbeing

Room: (HR) Centennial IV, **Time:** 8:00 AM - 9:15 AM
Chair: Octavia Zahrt, *Stanford Univ.*
This symposium sheds new light on social-psychological interventions to improve public wellbeing. Four presentations show how sugary drink intake can be reduced in a publicly acceptable way; how Apple Watch activity feedback shapes user behavior and health; how pre-commitment nudges can backfire if not framed right; and that default and loss-frame nudges are sometimes ineffective or even harmful.

ABSTRACTS

Graphic Warning Labels Curb Purchasing of Sugary Drinks

Three studies test the impact of psychologically-informed ways of labelling sugary drinks (to reduce their consumption). S1 is a field study conducted in a cafeteria, indicating that graphic warning labels reduce the share of sugary drink purchases by 15.5 percent. S2 sheds light on the psychological mechanism underlying this effect, while S3 assesses public support for graphic warning labels.

Grant Donnelly[1], Leslie John[1], Laura Zatz[1], Dan Svirsky[1]
[1]*Harvard Univ.*

Effects of Mindsets on Health and Longevity: Public Health Impact and Underlying Mechanisms

Two studies demonstrate the role of mindsets in behavioral health and explore underlying psychological mechanisms. Results from three population surveys show that perceived physical activity predicts longevity over and above actual activity levels. A longitudinal field experiment uses Apple Watch's tracking and feedback capabilities to explore the mechanisms linking perceived activity with health.

Octavia Zahrt[1], Alia Crum[1]
[1]*Stanford Univ.*

Framing the Future in the Field: Pre-Commitment Nudges and Fresh Start Messaging

Nudges can leak information about the implicit recommendations of their designers. Our field experiment shows that a widely-used nudge—encouraging pre-commitment—can backfire, and fresh-start framing counteracts the negative effect. A lab study suggests an account: when a nudge encourages good behavior "later", it implies that the target behavior is not urgent, undermining the nudge's efficacy.

Hengchen Dai[1], John Beshears[2], Katherine Milkman[3], Benartzi Shlomo[1]
[1]*UCLA,* [2]*Harvard Univ.,* [3]*Univ. of Pennsylvania*

From Evaluation to Investigation: Designing Field Studies to Measure Underlying Theoretical Mechanisms

Behavioral science insights are increasingly applied in the field. But extant theory cannot account for the resulting varied effects. Indeed, our research shows that default effectiveness varies widely; and loss framing is more effective when personal (vs. societal) losses are emphasized. Field applications of behavioral science therefore require clearer theoretical specifications to be effective.

Jon Jachimowicz[1], Elke Weber[2], Adam Galinsky[3], Joe Gladstone[4]
[1]*Columbia Business School,* [2]*Princeton Univ.,* [3]*Columbia Univ.,* [4]*Univ. College London*

[55] Couples in Context: Influence of Social Networks and Socio-Economic Hardships

Room: (HR) Regency VI, **Time:** 8:00 AM - 9:15 AM
Chair: Teresa Nguyen, *UCLA*
Although interpersonal processes are known to govern relationship outcomes, full understanding of these processes is incomplete without

accounting for couples' broader social and economic contexts. The presentations will illuminate possible effects of environmental factors on relationships across varied dimensions of context: social networks, family history, and social and economic hardships.

ABSTRACTS

Social Networks and Attributions for Marital Issues

Although partners' maladaptive attributions for relationship events are theorized to result from individual differences, we test an alternative possibility that they arise from forces outside relationships. Using structured social network interviews, we demonstrate how network members act as sources of information for shared environmental conditions that affect spouses' blame for marital issues.

Teresa Nguyen[1], **David Kennedy**[2], **Benjamin Karney**[1], **Thomas Bradbury**[1]
[1]*UCLA,* [2]*RAND Corporation*

Intergenerational Transmission of Romantic Relationship Hostility: Mediation by Negative Emotionality and Self Worth

Using prospective longitudinal, and multi-generational data (N=1,432), we found that negative emotionality and self-worth partially mediated the association between hostile behaviors between first-generation couples and second-generation couples. Findings suggest that individual differences in personality are shaped by early family context and can drive the transmission of relationship hostility.

April Masarik[1], **Rand Conger**[2]
[1]*Boise State Univ.,* [2]*UC Davis*

Family-Centered Prevention Program Buffers Financial Hardship Spillover to African Americans' Relationship Outcomes

The current study examined whether participation in the Protecting Strong African American Families program can protect rural African American couples from deleterious, impoverished economic contexts. Results indicated that elevated financial hardship was associated with less relationship satisfaction and confidence as well as more aggression, but only among couples in the control condition.

Allen Barton[1], **Steven Beach**[1]
[1]*Univ. of Georgia*

Racial Discrimination and Relationship Functioning among African American Couples

This study used dyadic data from 346 African American couples to examine actor and partner effects of racial discrimination on verbal and physical aggression and relationship satisfaction and instability. Findings indicate that racial discrimination has harmful effects on relationship functioning for African American men and women, including increased aggression and relationship instability.

Justin Lavner[1], **Steven Beach**[1], **Allen Barton**[1], **Chalandra Bryant**[1]
[1]*Univ. of Georgia*

Professional Development

[56] Introduction to Open Science: Nuts and Bolts of Getting Started

Room: (HR) Regency VII, **Time:** 8:00 AM - 9:15 AM
Chair: Elizabeth Gilbert, *Medical Univ. of South Carolina*
Co-Chair: Elizabeth Tenney, *Univ. of Utah*

Want to learn how to practice open science, to help ensure your research is more organized, transparent, and replicable? Our panelists discuss how open science benefits social science and discuss easy, practical steps researchers can take to begin practicing open science in field studies and the lab.

Barbara Spellman[1], **Calvin Lai**[2], **Minah Jung**[3], **Hanne Watkins**[4]
[1]*Univ. of Virginia,* [2]*Washington Univ. in Saint Louis,* [3]*New York Univ.,* [4]*Univ. of Pennsylvania*

[57] Women in High Places: Helping or Hurting Other Women?

Room: (HR) Centennial I & II, **Time:** 9:30 AM - 10:45 AM
Chair: Andrea Vial, *Yale Univ.*

As the representation of women in certain social roles and fields (e.g., management and science) slowly increases, many expect that women in these positions will promote gender equality. Four talks examine the impact that the presence of women in non-traditional roles can have on other women's choices and career prospects. We show that women can both help and hinder the advancement of other women.

ABSTRACTS

The Demand- and Supply-Side Effects of Women in Leadership

This research explores two distinct pathways through which having women in leadership affects gender inequality in labor market outcomes. The first study takes a demand-side perspective focusing on the direct implications of female managers for employee pay inequality. The second study examines supply-side factors focusing on how perceptions of women in leadership affect job applicant choices.

Mabel Abraham[1], **Vanessa Burbano**[1]
[1]*Columbia Univ.*

Women's Accommodation of Gender-Based Third-Party Prejudice

Four studies show that, despite their own attitudes, women in charge of hiring decisions accommodate others' gender-based prejudice (whether real or inferred). Such accommodation is mediated by performance and interpersonal concerns consistent with the demands of the decision maker role identity. These demands constrain women's freedom to support fellow women in the face of gender-based prejudice.

Andrea Vial[1], **John Dovidio**[1]
[1]*Yale Univ.*

When Do White Female Leaders Function as Role Models for Black Women?

Three experiments explored when female leaders act as role models for Black women. Experiment 1 found Black female and male leaders promoted more belonging at a company than a White female leader. Experiments 2 and 3 demonstrated that increasing Black women's awareness of sexism enhances Black women's identification with White female leaders and transformed these women into role models.

Evava Pietri[1], **India Johnson**[2]
[1]*Indiana Univ. Purdue Univ. Indianapolis,* [2]*Elon Univ.*

Breaking the Glass Ceiling: For One and All?

Challenging the assumption that exposure to female leaders automatically "breaks the glass ceiling" for all women, we provide evidence that gender salience, stemming from the perceived mismatch of women and leadership, leads to a generalization from the performance of a female leader to the evaluations of subsequent female candidates.

Francesca Manzi[1], **Madeline Heilman**[1]
[1]*New York Univ.*

[58] Beyond Replication: Assumptions, Moderators, and Models

Room: (HR) Centennial III, **Time:** 9:30 AM - 10:45 AM
Chair: Alexander Danvers, *Univ. of Oklahoma*

Recent improvements in scientific reliability and transparency have been spurred by concerns about replication, yet this is just one hallmark of good science. Prediction and explanation through formal modeling also provide theoretical insight. We present work that goes beyond whether an effect is present or absent, using modeling and big data to understand psychological effects.

ABSTRACTS

The Virtuous Cycle of Theory-Building: Improving Theoretical Understanding in the (Online) Lab and in the Wild

Recent technological advances have opened new opportunities for theory-building while improving our openness, transparency, and reproducibility. We present complementary efforts to strengthen theory by exploring human behavior across contexts: Dallinger (an online experiment platform: http://docs.dallinger.io/) and Data on the Mind (a community resource for big data: http://dataonthemind.org).

Alexandra Paxton[1], **Jordan Suchow**[1], **Thomas Morgan**[1], **Thomas Griffiths**[1]
[1]*UC Berkeley*

What is Shooter Bias and How Should it be Measured?

Studies of shooter bias have used several types of analysis (ANOVA, PDP, signal detection) that make mutually contradictory assumptions about underlying nature of the data. Receiver operating characteristic curves (ROCs) from four experiments support the signal detection assumptions, leaving many previous studies at risk of having been misinterpreted. Implications for replication are considered.

Caren Rotello[1]
[1]*Univ. of Massachusetts*

Uncovering Hidden Moderators with Machine Learning

We use machine learning on Many Labs replication data to uncover non-linear, higher order interactions between predictors. Examining participant demographic characteristics, date and timing of the study, and experimenter characteristics, we find that in those outcomes with the smallest effects, moderators add the greatest prediction (e.g. 10% or 20% increase in R2 for priming).

Alexander Danvers[1], **David Lovis-MacMahon**[2]
[1]*Univ. of Oklahoma,* [2]*Intel*

Is Romantic Desire Predictable? Machine Learning Applied to Initial Romantic Attraction

Machine learning techniques examined if it is possible to predict initial romantic desire from people's self-reported traits and preferences. Although some sources of variance were predictable, compatibility variance (e.g., matching a partner to preferences) was not. Implications and challenges facing the mate preferences literature—with respect to replicability and beyond—will be discussed.

Samantha Joel[1], **Paul Eastwick**[2], **Eli Finkel**[3]
[1]*Univ. of Utah,* [2]*UC Davis,* [3]*Northwestern Univ.*

[59] Narratives of Changing Selves

Room: (HR) Centennial IV, **Time:** 9:30 AM - 10:45 AM
Chair: Annayah Prosser, *Univ. of Oxford*

This symposium presents four new psychological perspectives on narratives of personal change, and uses novel research designs in a variety of environments to uncover the psychological mechanisms of such changes. Narratives of drastic personal change in prison, festival and addiction recovery settings are explored. The applications of these experiences for lifespan development will be discussed.

ABSTRACTS

"Burning Man Changed my Life." An Exploration of Personal Change Narratives in Burning Man Attendees

The annual 'Burning Man' event has become synonymous with narratives of personal change and exploration. However, little research has served to empirically validate these anecdotal claims. In this work, 1500 accounts of personal change as a result of the event were analysed. Personal change was reported in eight distinct narratives, across two primary dimensions of self and other-focused change.

Annayah Prosser[1], **Tim Kurz**[2], **Daniel Yudkin**[3], **Molly Crockett**[1,4], **S. Megan Heller**[5], **Kateri McCrae**[6]
[1]*Univ. of Oxford,* [2]*Univ. of Bath,* [3]*NYU,* [4]*Univ. of Yale UCLA,*[5]*UCLA,*[6]*Denver Univ.*

Purity Rhetoric and Distancing from the Past Self: The Moral Content of Addiction Recovery Narratives

We gain new insight into the process of recovery from substance addiction by collecting and analyzing over 700 richly-detailed recovery narratives. We found that the use of moral purity-related language correlated with distancing from the pre-recovery self. Further, self-distancing was negatively associated with reported relapse. Behavioral experiments conceptually replicated the purity findings.

Carol Iskiwitch[1], **Lucas Carden**[1], **Morteza Dehghani**[1], **Jesse Graham**[2]
[1]*Univ. of Southern California,* [2]*Eccles School of Business*

Personality Behind Bars: Effects of Incarceration on Personality Development

We found that personality predicts incarceration and that incarceration subsequently impacts personality development. Higher levels of impulsivity predicted incarceration, and although on average individuals decreased in impulsivity over time, incarcerated individuals did not change. This work highlights the important roles that both personality and environment play in the developing self.

Kathryn Bollich[1], **Joshua Jackson**[2]
[1]*Seattle Univ.,* [2]*Washington Univ. in St. Louis*

Self-Transcendent Experience: Developing Multifactorial State and Trait Measures

Self-transcendent experiences are mental states marked by a temporarily diminished sense of self and enhanced feelings of connectedness. This quality is apparent in common constructs such as mindfulness, flow, and awe. This presentation describes the development, factor analysis, and initial validation of state and trait measures of self-transcendent experience.

David Yaden[1]
[1]*Univ. of Pennsylvania*

[60] Decomposing Total Utility from Experience Over Time

Room: (HR) Regency V, **Time:** 9:30 AM - 10:45 AM
Chair: Alixandra Barasch, *New York Univ.*

People's decisions about how to spend their limited time are crucial to their overall well-being. This session sheds new light on how multiple sources of utility relate and shift over time. Four papers investigate utility derived at different stages of experience: predicted utility in anticipation, experienced utility in the moment, and expected utility from repeating an experience in the future.

ABSTRACTS

The Primacy of Experience: Comparing the Contributions of Anticipation, Experience, and Memory to Total Utility

The total utility of an event is the sum of the utility provided by its anticipation, experience, and recollection. Most models of total utility propose to weight phases equally, by duration. By contrast, we find that people accord experience more weight than other phases, regardless of its duration.

Masha Ksendzova[1], **Carey Morewedge**[1], **Michael Norton**[2]
[1]*Boston Univ.,* [2]*Harvard Univ.*

The Influence of Creating Event Markers on Experienced Time and Enjoyment

We examine the effects of creating event markers, or generating content about an experience (e.g., texting, writing notes), as that experience unfolds. While prior research has found that event markers elongate retrospective judgements of duration, six studies demonstrate that generating markers within an experience have the opposite effect on experienced duration, ultimately increasing enjoyment.

Alixandra Barasch[1], **Gabriela Tonietto**[2]
[1]*New York Univ.,* [2]*Rutgers Univ.*

Repeated Experiences: Underappreciating the Thrill of the Familiar

Participants underestimated their enjoyment for repeated experiences (e.g., revisiting a museum; replaying a game; rewatching a video; re-chatting with a stranger): Predictors assumed repetition would quickly grow dull, whereas actual Experiencers enjoyed even immediate repetition much more than expected. People may wait too long to repeat the same fun activity and instead pay a novelty premium.

Ed O'Brien[1], **Michael Kardas**[1]
[1]*Univ. of Chicago*

Uncertainty Incentives Reinforce Behavioral Repetition

The surprising finding of two field experiments and four lab experiments, all involving real consequences, is that: people repeat a behavior more if the incentive is ex ante uncertain than if it is certain, even when the uncertain incentive is financially worse. We explain this finding with a resolution-as-reward account and reveal the hidden power of uncertain incentives.

Christopher Hsee[1], **Luxi Shen**[2], **Joachim Talloen**[3]
[1]*Univ. of Chicago,* [2]*Chinese Univ. of Hong Kong,* [3]*Carnegie Mellon Univ.*

Professional Development

[61] Crisis or Opportunity? Student Perspectives on Evolving Methodological Standards

Room: (HR) Regency VI, **Time:** 9:30 AM - 10:45 AM
Chair: Hannah Moshontz, *Duke Univ.*
Co-Chair: Mona El-Hout, *Univ. of South Florida*

Discussions about open science reforms often cite issues that concern graduate students (e.g., career advancement, morale), but what do students actually think? A diverse panel of graduate students will discuss their perspectives on the state of the field's methods and practices, providing professional and personal strategies for navigating evolving scientific standards.

Darren Agboh[1], **Harrison Oakes**[2], **Angela Robinson**[3], **Jessie Sun**[4]
[1]*The Graduate Center, CUNY,* [2]*Univ. of Waterloo,* [3]*UC Irvine,* [4]*UC Davis*

[62] Mindsets about Malleability Shape Intergroup Relations: New Insights and Outcomes

Room: (HR) Regency VII, **Time:** 9:30 AM - 10:45 AM
Chair: Aneeta Rattan, *London Business School*

This symposium offers novel insights on how mindsets shape intergroup relations, reporting how growth mindsets reduce social identity threat among women in STEM, increase 9-12-year-olds' engagement with other races, increase US and UK citizens' openness to refugee resettlement, and improve minorities' and women's outcomes after confronting an expression prejudice in an intergroup interaction.

ABSTRACTS

Perceptions of Fixed Mindset in STEM Domains Creates Academic and Social Threat for Women in Academia

In two longitudinal studies of undergraduate and graduate women in STEM, perceiving a fixed mindset environment heightens the experience of threat among women by highlighting social inequalities, and undermining academic efficacy, social connectedness and STEM identity. Ultimately, these psychosocial processes and threats interfere with social belonging and academic persistence of women in STEM.

Bonita London[1], **Nina Maung**[1], **Sheri Clark**[1], **Sheri Levy**[1]
[1]*Stony Brook Univ.*

Mindsets Shape 9-12 Year Olds' Engagement in Interracial Interactions

Contributing to our understanding of intergroup tension, 9-12-year-olds who considered prejudice to be more fixed avoided race in a photo-identification task. However, children exposed to a malleable compared to a

fixed view of prejudice exhibited more behavioral engagement in interracial compared to same-race interactions. These results provide a window into how to mitigate interracial tension.

Kristin Pauker[1], **Evan Apfelbaum**[2], **Carol Dweck**[3], **Jennifer Eberhardt**[3]
[1]*Univ. of Hawaii,* [2]*MIT Sloan School of Mgmt.,* [3]*Stanford Univ.*

A Growth Mindset About Personality Increases Support for Refugees

Every day, over 30,000 people flee their homes due to war or persecution, making refugee resettlement a global humanitarian crisis. Six studies identify a key antecedent of citizens' willingness to accept refugees–the belief that the kind of person someone is can change. People with growth mindsets believe that refugees have the ability to assimilate, and thus are more willing to accept refugees.

Shilpa Madan[1], **Shankha Basu**[2], **Aneeta Rattan**[3], **Krishna Savani**[1]
[1]*Nanyang Technological Univ.,* [2]*Leeds Business School, UK,* [3]*London Business School*

Mindsets and Prejudice Confrontation: Boundaries and Benefits of a Growth Mindset

Biased statements happen in everyday intergroup interactions. Does this inevitably spoil future relations and lead to backlash, if targets confront? 2 lines of research (8 studies) find it depends on mindsets. Growth mindset targets take a positive outlook on perpetrators of bias, but only if they have confronted; when observers know a confronter has a growth mindset, they exhibit less backlash.

Aneeta Rattan[1]
[1]*London Business School*

[63] New Perspectives on the Social Functions of Emotions

Room: (MM) Atrium A, **Time:** 9:30 AM - 10:45 AM
Chair: Sara Algoe, *Univ. of North Carolina at Chapel Hill*
Co-Chair: Christopher Oveis, *UC San Diego*

Emotions coordinate social life in a variety of ways. This symposium presents four novel or understudied ways in which that happens, focusing on within-individual biological factors, the perspective of each member of a social dyad, and how incidental 3rd party witnesses behave toward emotion expressers. These talks advance theory and methods for understanding the social functions of emotions.

ABSTRACTS

Biological Bases of Social Emotion: Considering Gratitude, Oxytocin, and the Attachment System

Two studies address the possibility that the social functions of the emotion of gratitude build on the biological architecture for bonding, via the neuropeptide oxytocin. Data from videorecorded social interactions between romantic partners and daily reports provide suggestive evidence in support of the co-evolved bio-psycho-social mechanisms supporting gratitude's social functions.

Sara Algoe[1]
[1]*Univ. of North Carolina at Chapel Hill*

More than Mirth: Laughter Serves the Social Functions of Reward, Affiliation, and Dominance

Current accounts of laughter cannot explain the full variability of its form and function. Complementing existing approaches, a new social functional account classifies laughter by its effects on the self and others. Acoustic analyses combined with perceiver judgments suggest laughter can accomplish the social tasks of rewarding behavior, managing affiliative bonds, and signaling dominance.

Adrienne Wood[1], **Jared Martin**[1], **Paula Niedenthal**[1]
[1]*Univ. of Wisconsin-Madison*

The Regulation of Emotions by Close Others across the Temporal Spectrum

In three studies (total N = 1700), we present support for an expanded view of extrinsic interpersonal emotion regulation which encompasses strategies to increase or decrease the positive or negative emotions of others at various temporal points of their emotional experiences. Our results indicate that extrinsic interpersonal emotion regulation is a common and important close relationship process.

Margaret Boyer[1], **Chance Adkins**[1], **Shelly Gable**[1]
[1]*UC Santa Barbara*

The Social Functions of Gratitude at the Group Level of Analysis: Effects on 3rd Party Witnesses' Behaviors

We present new theory and evidence regarding the group social functions of the emotion gratitude. Three experiments find that witnessing gratitude expressions increases helpful and affiliative behavior from 3rd party witnesses to 1st party expressers. These data suggest one person's gratitude has multiple direct social effects simultaneously, and advance theory and research on other emotions.

Christopher Oveis[1], **Patrick Dwyer**[2], **Ayana Younge**[3], **Sara Algoe**[3]
[1]*UC San Diego,* [2]*Indiana Univ. - Purdue Univ. Indianapolis,*
[3]*Univ. of North Carolina at Chapel Hill*

[64] Self-Control in Daily Life

Room: (MM) Atrium B, **Time:** 9:30 AM - 10:45 AM
Chair: Benjamin Wilkowski, *Univ. of Wyoming*
Co-Chair: Marina Milyavskaya, *Carleton Univ.*

Self-control has received a great deal of attention because it can impact real-world outcomes ranging from health to social behavior. This symposium includes 4 presentations that are part of a growing trend of examining self-control in daily life. Such studies provide insights that are difficult (or impossible) to obtain in the laboratory.

ABSTRACTS

Smart Self-Regulation in Daily Life

An experience sampling study (N = 100) examined how self-control affects the identification and resolution of self-regulation dilemmas over the course of 3 months. It was found that high self-control is associated with better handling of dilemmas and contributes to stronger adaptive routines. Repeated engagement in the self-regulation task also improved strategies in people with low self-control.

Denise de Ridder[1], **Anouk van der Weiden**[1], **Marleen Gillebaart**[1], **Jeroen Benjamins**[1]
[1]*Utrecht Univ.*

How Sleep Shapes Daily Self-Regulatory Difficulties: An Intensive Longitudinal Examination

We tested if daily fluctuations in sleep amount predicted next-day self-regulatory difficulties. Individuals experienced more self-regulatory challenges on days with less sleep than usual, regardless of their typical sleep amount or personality. Daily stress helped account for the effect of sleep, suggesting sleep is an important factor in leveraging self-control to meet daily challenges.

Zlatan Krizan[1], **Garrett Hisler**[1], **Tracy De Hart**[2]
[1]*Iowa State Univ.,* [2]*Loyola Univ. - Chicago*

What Strategies and Justifications Do People Use in the Face of Tempting Desires? An Experience Sampling Study of Self-Regulation Strategies

Experience sampling data from 217 participants was used to examine the strategies that people use to resist desire, how often they are used, their relations to the temptations themselves, and their rates of success. Justifications for not resisting desires were also examined. These findings will be discussed in the context of recent theories of self-control strategies and self-regulation failure.

Marina Milyavskaya[1], **Blair Saunders**[2], **Michael Inzlicht**[3]
[1]*Carleton Univ.,* [2]*Univ. of Dundee,* [3]*Univ. of Toronto*

In Search of Ego-Depletion Effects (or Other Types of Self-Control Lapses) in Daily Life

The strength model suggests that initial self-control should render later self-control attempts less successful. In 3 studies, Bayesian analyses provided evidence that such effects were not present in daily life. Instead, initial self-control appeared to elicit fatigue and strengthen desires. Thus, initial self-control may produce self-control lapses in ways not specified by the strength model.

Benjamin Wilkowski[1], **Elizabeth Leki**[1,2], **Laverl Williamson**[1], **Shaun Lappi**[1]
[1]*Univ. of Wyoming,* [2]*PSB Research*

Professional Development

[65] SPSP: Increasing Diversity and Inclusiveness 2018

Room: (MM) A704, **Time:** 9:30 AM - 10:45 AM
Chair: Kathy Espino-Pérez, *UC Santa Barbara*

We will discuss strategies to help underrepresented social psychologists navigate academia at the personal and institutional level. We will discuss: (1) strategies to increase a sense of belonging for underrepresented minorities within social psychology, (2) strategies for both maintaining and increasing diversity within institutions, and (3) updates concerning SPSP's diversity initiatives.

Cydney Dupree[1], **Michael Kraus**[2], **Jin Xun Goh**[3], **Morgan Jerald**[4]
[1]*Princeton Univ.,* [2]*Yale Univ., School of Management,* [3]*Univ. of Washington,*
[4]*Univ. of Michigan*

[66] Do War Metaphors for Cancer Foster Helpful or Harmful Beliefs?

Room: (MM) A706, **Time:** 9:30 AM - 10:45 AM

Chair: David Hauser, *Univ. of Southern California*

War metaphors for cancer are ubiquitous (e.g., "join the fight against cancer"), but do they promote helpful or harmful health beliefs? Interdisciplinary research examines how they affect peoples' sense of control over their health, inferences about patients' emotions, their empowering nature, and their use with other metaphors by cancer patients. Implications for health behaviors are discussed.

ABSTRACTS

Fight Like Hell or Give Up?: How Enemy Metaphors for Cancer Affect Perceptions of Cancer and Health

How do metaphors that say to "fight cancer" affect how people think about their health? Six studies suggest they imply that cancer treatment is difficult. However, they fail to motivate people to take action when threatened by cancer, and they decrease the sense of control over whether one gets cancer. In essence, these metaphors may push lay persons to "give up" rather than "fight like hell."

David Hauser[1], **Norbert Schwarz**[1]
[1]*Univ. of Southern California*

Effects of Battle and Journey Metaphors for Emotional Inferences about a Cancer Experience

We explore the impact of battle and journey metaphors on emotional inferences about a cancer experience. We also examine how the metaphors encountered affect the language people produce about cancer, and discuss the implications for how people conceptualize the illness experience. This work sheds light on the role of linguistic metaphor in shaping the way people make emotional appraisals.

Rose Hendricks[1], **Zsofia Demjen**[2], **Elena Semino**[3], **Lera Boroditsky**[1]
[1]*UC San Diego,* [2]*Univ. College London,* [3]*Lancaster Univ.*

Violence Metaphors Are Not Always the Good, the Bad, and the Ugly

Cancer is often metaphorically framed in terms of violence, as in "Jimmy Carter combats brain cancer." Our research analyzes the use of such language in the popular media and examines its influence on attitudes toward cancer. Our work questions the long-standing assumption that violence metaphors are harmful and emphasizes the need for detailed semantic analyses in metaphor research.

Teenie Matlock[1], **Oana David**[1], **Matthew Turner**[1], **Mahesh Srinivasan**[2]
[1]*UC Merced,* [2]*UC Berkeley*

Blogging about Cancer is a Perilous Journey: Metaphor in English and Spanish Cancer Narratives

Using data from a custom 3.2 million-word blog corpus of English and Spanish, this paper provides an overview of war and journey metaphors from patients' perspectives. We find that linguistic data can rarely be classified as either a war or a journey metaphor. Further, pure war metaphors are favored by men over women, and by Spanish over English bloggers.

Oana David[1], **Gloria Quintana**[1], **Teenie Matlock**[1]
[1]*UC Merced*

Poster Session H

Room: (HR) Grand Hall, **Time:** 9:30 AM - 10:45 AM

ABSTRACTS

[H-001] *Close Relationships*
A Dyadic Perspective on the Interpersonal Implications of Gratitude
Alexander Dugas[1], **James McNulty**[1]
[1]*Florida State Univ.*

[H-002] *Close Relationships*
It's Logical: How Thinking Impacts Tolerance of Negative Relationship Behaviors
Brittany D'Annunzio[1], **Amanda Aynes**[1], **Sabrina Kvalo**[1], **Kristen Ryan**[2], **Gary Lewandowski**[1]
[1]*Monmouth Univ.,* [2]*Villanova Univ.*

[H-003] *Close Relationships*
Unexpected Kind Acts Will Keep Your Partner Grateful in the Long Run: Effects of Relationship Length and Perceived Partner Expectations on Gratitude
Eri Sasaki[1], **Fen-Fang Tsai**[1]
[1]*National Univ. of Singapore*

[H-004] *Close Relationships*
A Dyadic Investigation: Agreeable People Feel Closer, Extroverts Show It
Erinda Morina[1], **Ashlin Roy**[1], **Terence Cook**[1], **Kaosisochukwu Onochie**[1], **Animan Randhawa**[1], **Keith Welker**[1]
[1]*Univ. of Massachusetts Boston*

[H-005] *Close Relationships*
Dual-Process Changes in Attachment Across the Transition to Parenthood
Jami Eller[1], **Jeffry Simpson**[1], **Ximena Arriaga**[2], **Steve Rholes**[3]
[1]*Univ. of Minnesota,* [2]*Purdue Univ.,* [3]*Texas A&M Univ.*

[H-006] *Close Relationships*
Perceived Ease of Goal Coordination in Close Relationships
Jane Fung[1], **Chin Ming Hui**[1]
[1]*Chinese Univ. of Hong Kong*

[H-007] *Close Relationships*
Expansion Promoting Experiences Predict Individual and Relationship Benefits
Jennifer Tomlinson[1], **Erin Hughes**[2], **Gary Lewandowski, Jr.**[2], **Arthur Aron**[3], **Rachel Geyer**[1]
[1]*Colgate Univ.,* [2]*Monmouth Univ.,* [3]*Stony Brook Univ. and UC Berkeley*

[H-008] *Close Relationships*
Do You Really Understand Your Partner?: Empathic Accuracy Across the Transition to Parenthood
Jerica Bornstein[1], **Marci Gleason**[2]
[1]*Univ. of Texas,* [2]*Univ. of Texas at Austin*

[H-009] *Close Relationships*
Trust Predicts Change in Automatic Partner Attitudes
Jordan Turner[1], **James McNulty**[1]
[1]*Florida State Univ.*

[H-010] *Close Relationships*
A World Alone: Exploring Themes of Isolation in a Forum on Traumatic Stress
Josh Mantovani[1], **McKenzie Lockett**[1], **Jacob Fiala**[1]
[1]*Univ. of Colorado Colorado Springs*

[H-011] *Close Relationships*
The Impact of Perceived Discrimination on Instant Friendship Connections
Kaela Bonafede[1], **Benjamin Meagher**[2], **Andrea Vargas**[1], **Kelly Campbell**[1]
[1]*California State Univ., San Bernardino,* [2]*Hope College*

[H-012] *Close Relationships*
Attachment-Oriented Gratitude Promotes Insecure Parents' Connectedness and Well-Being
Katherine Nelson-Coffey[1], **John Coffey**[1]
[1]*Univ. of the South*

[H-013] *Close Relationships*
Creativity and Romantic Passion
Kathleen Carswell[1], **Eli Finkel**[1], **Madoka Kumashiro**[2]
[1]*Northwestern Univ.,* [2]*Goldsmiths, Univ. of London*

[H-014] *Close Relationships*
The Long-Term Effects of Frequent Conflict on Close Relationships
Kathleen Huber[1], **Laura VanderDrift**[1]
[1]*Syracuse Univ.*

[H-015] *Close Relationships*
Self-Expansion and Psychological Well-Being within Romantic Relationships
Kevin McIntyre[1], **Brent Mattingly**[2], **Xiaomeng Xu**[3], **Timothy Loving**[4], **Gary Lewandowski, Jr.**[5]
[1]*Trinity Univ.,* [2]*Ursinus College,* [3]*Idaho State Univ.,* [4]*Univ. of Texas at Austin,* [5]*Monmouth Univ.*

[H-016] *Close Relationships*
Interpersonal and Hormonal Outcomes of Partner Interactions for Avoidant Individuals
Kristi Chin[1], **Zachary Reese**[1], **Tiani Perkins**[2], **Robin Edelstein**[1]
[1]*Univ. of Michigan,* [2]*Howard Univ.*

[H-017] *Close Relationships*
Do People Really Know How They Feel about Their Romantic Partners?: The Roles of Motivation and Opportunity in Predicting Insight into Automatic Attitudes
Lindsey Hicks[1], **James McNulty**[1], **Andrea Meltzer**[1]
[1]*Florida State Univ.*

[H-018] *Close Relationships*
Experimental Study of Interpersonal Conflicts and Management Strategies in Collectivistic Cultures: Comparison between Japanese and Chinese People
Masanori Kimura[1], **Xinhua Mao**[2], **Jinsheng Hu**[3]
[1]*Kobe College,* [2]*Kobe Gakuin Univ.,* [3]*Liaoning Normal Univ.*

[H-019] *Close Relationships*
Capitalization Support and Shared Reality in Romantic Dyads
Maxwell Mikelic[1], **Katherine Zee**[1], **Maya Rossignac-Milon**[1], **Niall Bolger**[1], **E. Tory Higgins**[1]
[1]*Columbia Univ.*

[H-020] *Close Relationships*
Too High Maintenance for Me! The Effect of the Gluten-Free Dietary Restriction on Impressions of Romantic Partners
Maya Aloni[1], **Andrew Geers**[2], **Mykelle Coleman**[1], **William Silvia**[1], **Gwendolyn Banta**[1], **Karissa Milano**[1]
[1]*Western Connecticut State Univ.,* [2]*Univ. of Toledo*

[H-021] *Close Relationships*
What Factors Underlie the Desire for Anthropomorphized Romantic Relationships?
Mayu Koike[1], Steve Loughnan[1], Sarah Stanton[1]
[1]*Univ. of Edinburgh*

[H-022] *Close Relationships*
He Loves Me... He Loves Me Not: Understanding Relationship Security
Megan Nadzan[1], Lisa Jaremka[1], Nancy Collins[2]
[1]*Univ. of Delaware,* [2]*UC Santa Barbara*

[H-023] *Close Relationships*
Dyadic Analysis of Interpersonal Chemistry and Satisfaction in the Transition to Marriage
Reese Tou[1], C. Knee[1], Lindsey Rodriguez[2]
[1]*Univ. of Houston,* [2]*Univ. of South Florida St. Petersburg*

[H-024] *Close Relationships*
Divergent Implications of Gratitude: Gratitude Increases Recipients' Commitment by Increasing Liking, Yet Decreases Commitment by Increasing Perceived Differences in Relational Value
Shae Montalvo[1], Levi Baker[1]
[1]*UNC at Greensboro*

[H-026] *Close Relationships*
Causal Uncertainty and Romantic Relationships
Shana Needham[1], Jill Jacobson[2]
[1]*Queen's Univ. at Kingston,* [2]*Queen's Univ.*

[H-027] *Close Relationships*
Self-Esteem and Agreeableness as Predictors of Accommodation Processes in Romantic Relationships
Sherman (Shiu Man) Kwok[1], Linden Timoney[1], Joanne Wood[1]
[1]*Univ. of Waterloo*

[H-028] *Close Relationships*
Does Pursuing Sex with an Ex Hinder Breakup Recovery over Time?
Stephanie Spielmann[1], Samantha Joel[2], Emily Impett[3]
[1]*Wayne State Univ.,* [2]*Univ. of Utah,* [3]*Univ. of Toronto Mississauga*

[H-029] *Close Relationships*
How Close Relationships Facilitate Self-Compassion: The Association between Compassionate Goals and Self-Compassion
Tao Jiang[1], Iris Liu[1], Jennifer Crocker[1]
[1]*Ohio State Univ.*

[H-030] *Close Relationships*
The Protective Role of Maternal Prenatal Felt Security in the Transmission of Poor Maternal Health to the Infant
Thomas Khullar[1], Faby Gagne[2], John Lydon[1]
[1]*McGill Univ.,* [2]*Southern New Hampshire Univ.*

[H-031] *Close Relationships*
Love Songs as Stress Buffers: Experimental Investigation
Ting Ai[1], Omri Gillath[1], Emma Murrugarra[1], Dustin Brockert[1]
[1]*Univ. of Kansas*

[H-032] *Close Relationships*
Does Social Avoidance Motivation Promote the Partners' Avoidance Motivation?: The Convergence Process of Behavior According to Avoidance Motivation in Dyadic Relationships
Toshihiko Soma[1], Koji Hasegawa[2]
[1]*Hiroshima Univ.,* [2]*Shinshu Univ.*

[H-033] *Close Relationships*
Optimism and the Longitudinal Decline of Sexual Passion in Newlywed Couples
Yasaman Ghodse-Elahi[1], Patrick Shrout[1], Lisa Neff[2]
[1]*NYU,* [2]*Univ. of Texas at Austin*

[H-034] *Motivation/Goals*
"We Don't Win Anymore!": How Low Power Affects Immigration Attitudes in White Men, A Terror Management Study
Aaron Szczech-Johnson[1], Kerry Kleyman[1]
[1]*Metropolitan State Univ.*

[H-035] *Motivation/Goals*
Contextual Variability Promotes Abstraction
Alexa Hubbard[1], Yaacov Trope[1]
[1]*NYU*

[H-036] *Motivation/Goals*
Effort Allocation in the Course of Goal-Pursuit
Aviv Emanuel[1], Nira Liberman[1]
[1]*Tel Aviv Univ.*

[H-037] *Motivation/Goals*
Achieving Optimal Distinctiveness through Religion
Craig Brinkman[1], Shira Gabriel[1]
[1]*Univ. at Buffalo*

[H-038] *Motivation/Goals*
Anxious Uncertainty and Approach Motivation Sensitivities as Predictors of Boredom Proneness and Low Self-Control
Emily Britton[1], Ian McGregor[1], Konstantyn Sharpinski[1]
[1]*Univ. of Waterloo*

[H-039] *Motivation/Goals*
Self-Critical Perfectionism and Decreased Goal Progress: The Role of Positive Goal-Related Affect
Emily Moore[1], Anne Holding[1], Brenda Harvey[1], Amanda Moore[1], Richard Koestner[1]
[1]*McGill Univ.*

[H-040] *Motivation/Goals*
The "Magritte Effect": Adherence to Conspiracy Beliefs as Fluid Compensation after a Meaning-Threat
Jaïs Adam-Troïan[1], Florent Varet[1], Alexis Akinyemi[2], Eric Bonetto[1]
[1]*Aix-Marseille Univ.,* [2]*Univ. Paris Nanterre*

[H-041] *Motivation/Goals*
Developing Science Identities through Social Recognition Feedback among Underrepresented Minority Science Students
Jeanette Zambrano[1], Christina Curti[1], Dustin Thoman[1]
[1]*San Diego State Univ.*

[H-042] *Motivation/Goals*
Empathy as a Mediator for Academic Self-Efficacy
Jessica Schurz[1], Jo-Ann Tsang[1]
[1]*Baylor Univ.*

[H-043] *Motivation/Goals*
Do Narcissists Benefit from Materialistic Pursuits?: A High-Powered Replication and Extension of Abeyta, Routledge, and Sedikides (2017)
Kaitlyn Werner[1], Marina Milyavskaya[1]
[1]*Carleton Univ.*

[H-044] *Motivation/Goals*
Family Value as Antidote: Interdependence Buffers Extrinsic Aspiration for Children
Kaiyuan Chen[1], Jinhyung Kim[1], Rebecca Schlegel[1]
[1]*Texas A&M Univ.*

[H-045] *Motivation/Goals*
Examining the Why and How of Goal Pursuit: Cybernetic Processes Underlying Self-Determined Motivation's Effects on Goal Progress
Laverl Williamson[1], Benjamin Wilkowski[1]
[1]*Univ. of Wyoming*

[H-046] *Motivation/Goals*
Effects of Regulatory Focus on the Evaluation of Messages: Focus the Familiarity as Moderators
Masato Nagamine[1], Miki Toyama[1,2], Li Tang[1,2], Shuhei Miwa[1,2], Ryo Kurozumi[1,2], Atsushi Aikawa[1,2]
[1]*Univ. of Tsukuba,* [2]*Center for Research on Educational Testing (CRET)*

[H-047] *Motivation/Goals*
(Stop) Thinking like an Engineer
Maxwell Burns[1], Jessi Smith[1], Megan Bruun[1], Brock LaMeres[1], Dustin Thoman[2]
[1]*Montana State Univ.,* [2]*San Diego State Univ.*

[H-048] *Motivation/Goals*
Does Identification with a Successful Character in the Story Video Impair Viewer's Academic Performance as Positive Fantasy Does?
Megumi Komori[1]
[1]*Shitennoji Univ.*

[H-049] *Motivation/Goals*
No Flow at the Dark Side: Depression Hinders the Experience of Flow
Michael Wagner[1], Johannes Keller[2], Christian Montag[2], Christiane Waller[2]
[1]*Ulm Univ.,* [2]*Univ. of Ulm*

[H-050] *Motivation/Goals*
The Impact of Moderation Messages on Food Consumption
Mitchell Lee[1], Michelle vanDellen[1]
[1]*Univ. of Georgia*

[H-051] *Motivation/Goals*
Social Comparisons Influence Migrants' Language Mindsets and Cultural Adjustment
Nigel Mantou Lou[1], Kimberly Noels[1]
[1]*Univ. of Alberta*

[H-052] *Motivation/Goals*
Concurrent Validity of a Scale Measuring Motivation and Learning in Social Support and Attachment
Rachel Gardetto[1], Lane Beckes[1]
[1]*Bradley Univ.*

[H-053] *Motivation/Goals*
The Effects of Situations and Personality on Goal Pursuit
Roberto De La Rosa[1], Ryne Sherman[1]
[1]*Texas Tech Univ.*

[H-054] *Motivation/Goals*
When is Value Not Valued?: Subjective Fatigue Causes a Devaluation of Multifinal Means
Steven Buzinski[1]
[1]Univ. of North Carolina

[H-055] *Motivation/Goals*
Meaning Motivated Magical Thinking Among Theists and Atheists
Taylor Nelson[1], Andrew Abeyta[2], Clay Routledge[1]
[1]North Dakota State Univ., [2]Rutgers Univ.- Camden

[H-056] *Motivation/Goals*
What Can Your Acquaintances Do for You?: The Comparative Effects of Quality and Quantity of Weak and Close Tie Interaction in Predicting Well-Being and Goal Progress
Thao Nguyen[1], Zachary Baker[1], C. Raymond Knee[1]
[1]Univ. of Houston

[H-057] *Motivation/Goals*
Does the Person I Admire Tell Me About Who I Am?
Yi Cui[1], Thuy-vy Nguyen[1]
[1]Univ. of Rochester

[H-058] *Motivation/Goals*
Structuring Goals in a Network Boosts Creative Thinking
Yk Hei Franki Kung[1], Abigail Scholer[1]
[1]Univ. of Waterloo

[H-059] *Other*
When I Feel Warm (Physically), I am Warm (Interpersonally): Assessing the Warm/Warmth Link in Daily Life
Adam Fetterman[1], Benjamin Wilkowski[2], Michael Robinson[3]
[1]Univ. of Texas at El Paso, [2]Univ. of Wyoming, [3]North Dakota State Univ.

[H-060] *Other*
Seven's a Crowd: Perspectives of Disney and Authors Based on Pornographic and Non-Pornographic Fan Art
Andrew Tague[1], Thomas Brooks[1], Daniel Chadborn[1], Adam Ray[1], Natalia Assis[1], Nicole Wagg[2]
[1]Texas A&M Univ.-Commerce, [2]Liberty Univ.

[H-061] *Other*
An Assessment of Parental Displays of Communion and Agency toward Young Children
Ariel Blakey[1], Jordan Booker[2]
[1]Spelman College, [2]Emory Univ.

[H-062] *Other*
Curious Exploration Predicts Psychological and Social Wellbeing
Ashlyn Brady[1], Khoa Le Nguyen[2], Barbara Fredrickson[2]
[1]UNC at Greensboro, [2]UNC at Chapel Hill

[H-063] *Other*
DEOMI Organization Climate Survey: An Assessment of Locally Developed Questions
David Crittendon[1], Erica Harris[2], Richard Harris[3], Ben Farmer[4]
[1]Murray State Univ., [2]United State Navy, [3]Univ. of Texas at San Antonio, [4]Department of Equal Opportunity Institute (DEOMI

[H-064] *Other*
The Source of Threat: Disentangling the Stereotype Threat Experience of People with Concealable Stigmatized Identities
Gabriel Camacho[1], Diane Quinn[1]
[1]Univ. of Connecticut

[H-066] *Other*
The Effect of Expectation and Intention on the Appreciation of Absurd Humour
Joshua Quinlan[1], Raymond Mar[1]
[1]York Univ.

[H-067] *Other*
Wisdom and Post-Transgression Responses
Nikan Eghbali[1], Arik Shoikhedbrod[1], Elizabeth van Monsjou[1], Joshua Guilfoyle[1], Ward Struthers[1]
[1]York Univ.

[H-068] *Other*
Disfluency (Complexity) Enhances QR Codes Appeal
Rita Silva[1], Sascha Topolinski[1]
[1]Univ. of Cologne

[H-069] *Other*
Place of Residence May Predict Human Exceptionalism but not Environmental Concern
Ryan Pickering[1], Caitlin Kearney[1]
[1]Allegheny College

[H-070] *Other*
Does Brief Mindfulness Boost Creative Problem Solving?
Shelby Eaton[1], Sarah Rodenkirch[1], Raymond Giesler[1]
[1]Butler Univ.

[H-071] *Other*
Distance Facilitates Analogical Transfer
Susanna Stone[1], Cheryl Wakslak[2], Yaacov Trope[1]
[1]NYU, [2]Univ. of Southern California

[H-072] *Other*
Competitions and Competitors: Situational Ambiguity Promotes Expression of Trait Competitiveness in Structured Competition
Zachary Reese[1], Tung Bui[2], Stephen Garcia[1]
[1]Univ. of Michigan, [2]Wabash College

[H-073] *Physical Health*
Physical Activity and Work-Related Outcomes: Implications Beyond Financial Savings
Amanda Patel[1]
[1]Univ. of Missouri

[H-074] *Physical Health*
Exploring the Association between Socioeconomic Status and HPV Vaccination Decisions
Amy Houlihan[1], Rachel Reimer[2]
[1]Texas A&M Univ.-Corpus Christi, [2]Des Moines Univ.

[H-075] *Physical Health*
Comparing Cancer Survivors' Cognitions and Affective Associations towards Nutritious Foods
Ashley Murray[1], Emily VanWasshenova[1], Rachel Mahas[2], Ryan Schropp[1], Jeanna Tran[1], Jessica Maras[1], Jahnee Horn[1], Shelby Howard[1], Eleanor Junkins[1], Janelle Tipton[1], Iman Mohammed[1], Debra Boardley[1], Andrew Geers[1]
[1]Univ. of Toledo, [2]Madonna Univ.

[H-076] *Physical Health*
Mind over Genome: Perceived Genetic Risk for Obesity Shapes Physiology Independent of Actual Genetic Risk
Brad Turnwald[1], Julia Goyer[1], Danielle Boles[1], Amy Silder[1], Scott Delp[1], Alia Crum[1]
[1]Stanford Univ.

[H-077] *Physical Health*
Meaning in Life is Associated with Greater Exercise Behavior
Cathy Cox[1], Mike Kersten[1], Alex Darrell[1], Clay Routledge[2], Andrew Abeyta[2], Katherine French[1], Hanna Hefner[1], Karen Ji[1]
[1]Texas Christian Univ., [2]North Dakota State Univ.

[H-078] *Physical Health*
Personality and Cancer Screening in Two Cultures
Celia Sen[1], Lemi Baruh[2], G. Tarcan Kumkale[3]
[1]Isik Univ., [2]Koc Univ., [3]Kadir Has Univ.

[H-079] *Physical Health*
Cleaning the Plate: Attentional Impulsivity Predicts Food Ordering Behavior and Increased Ratio of Consumption in Adolescents
Celina Furman[1], Rachel Korn[2], Ashley Gearhardt[2]
[1]Univ. of Minnesota, [2]Univ. of Michigan

[H-080] *Physical Health*
Understanding the Effects of Five Unique Health Interventions
Dietlinde Heilmayr[1], Howard Friedman[2], Leslie Lopez[3]
[1]Moravian College, [2]UC Riverside, [3]San Diego State Univ.

[H-081] *Physical Health*
"Get Well Soon" May Get You Well, Soon: Physician's Positive Expectation-Setting Reduces Itch in Allergic Reaction
Emerson Hardebeck[1], Kari Leibowitz[1], Parker Goyer[1], Alia Crum[1]
[1]Stanford Univ.

[H-082] *Physical Health*
Body Dissatisfaction is Related to Children's Focus on Content versus Context in Parent-Child Discussions of Favorite Meals
Gabriela Blanquiz[1], Sedona Whitmore[1], Erika Hernandez[1], Madlyn Frisard[1], Joseph Skelton[2], Julie Dunsmore[1]
[1]Virginia Polytechnic Inst. and State Univ., [2]Wake Forest Baptist Medical Center

[H-083] *Physical Health*
The Complex Relationship between Grit and Weight Loss
Jabeene Bhimji[1], Xiaomeng (Mona) Xu[1], Tricia Leahey[2], Rena Wing[3]
[1]Idaho State Univ., [2]Univ. of Connecticut, [3]Alpert Medical School of Brown Univ.

[H-084] *Physical Health*
Getting a Head Start: Using a Mobile Application to Monitor Sports Concussions
Kaitlin Hardin[1], Richard John[1], Jo Ann Farver[1]
[1]Univ. of Southern California

[H-085] *Physical Health*
The Role of Patient Beliefs in Healthcare
Kari Leibowitz[1], Emerson Hardebeck[1], Parker Goyer[1], Alia Crum[1]
[1]Stanford Univ.

[H-086] *Physical Health*
Implicit Theories of Fitness: Growth Mindsets Predict Physical Activity
Kasey Orvidas[1], Jennifer Burnette[1], Michelle Russell[2]
[1]NC State Univ., [2]UNC at Greensboro

[H-087] *Physical Health*
Overlooked and Understudied: Weight Stigma Predicts Poor Health in Men
Mary Himmelstein[1], Rebecca Puhl[1], Diane Quinn[1]
[1]Univ. of Connecticut

[H-088] *Physical Health*
Examining the Effects of Visual Attention, Socioeconomic Status, and Social Support on Dietary Decision-Making and Healthy Eating
Matthew Riccio[1], Ana DiGiovanni[1], Emily Balcetis[1]
[1]NYU

[H-089] *Physical Health*
The Relative Contributions of Depression and Neuroticism to Retrospective Reports of Sleep Problems
Mazheruddin Mulla[1], Joshua Tutek[1], James Hamilton[1], Kayla Harig[1], Emily Stebbins[1], Hylton Molzof[1]
[1]Univ. of Alabama

[H-090] *Physical Health*
Enhancing Patient Control Leads to Less Blaming of Doctors: A Randomized Study
Qian Yang[1], Shi Liu[2], Daniel Sullivan[3], Adam Galinsky[2]
[1]Zhejiang Univ., [2]Columbia Univ., [3]Univ. of Arizona

[H-091] *Physical Health*
Unpredictability, Body Awareness, and Eating in the Absence of Hunger: A Cognitive Schema Approach
Randi Proffitt Leyva[1], Sarah Hill[1]
[1]Texas Christian Univ.

[H-092] *Physical Health*
Unexpected Results of Attempting to Manipulate Perceived Disease Risk Conviction
Sarah Hayes[1], Jennifer Taber[1], William Klein[2], Paschal Sheeran[3]
[1]Kent State Univ., [2]National Cancer Institute, [3]UNC at Chapel Hill

[H-093] *Physical Health*
In Sickness and in Health: Validation of a Novel Tool to Assess Mindsets in Healthy and Chronically Ill Populations
Sean Zion[1], Alia Crum[1], Carol Dweck[1]
[1]Stanford Univ.

[H-094] *Physical Health*
Parent-Child Discourse about Healthy Habits and Child Snack Choices in Community and Pediatric Obesity Treatment-Seeking Families
Sedona Whitmore[1], Gabriela Blanquiz[1], Erika Hernandez[1], Madlyn Frisard[1], Joseph Skelton[2], Julie Dunsmore[1]
[1]Virginia Polytechnic Inst. and State Univ., [2]Wake Forest Baptist Medical Center

[H-096] *Politics*
The Political Animal: Political Ideology and Fundamental Social Motives
Adi Wiezel[1], Douglas Kenrick[1]
[1]Arizona State Univ.

[H-097] *Politics*
Beyond Values and Beliefs: Uncertainty and Political Activism
Andrew Gregory[1], Paul Piff[1]
[1]UC Irvine

[H-098] *Politics*
Outcome-Based Dissonance and Morton's Fork: Evaluative Consequences of Unfavorable Alternatives in the 2016 U.S. Presidential Election
Austin Eubanks[1], Scott Eidelman[1], Derrick Till[1], David Sparkman[1], Patrick Stewart[1], Rob Wicks[1]
[1]Univ. of Arkansas

[H-099] *Politics*
A Matter of Taste: Gustatory Sensitivity Predicts Political Conservatism
Benjamin Ruisch[1], Rajen Anderson[1], Yoel Inbar[2], David Pizarro[1]
[1]Cornell Univ., [2]Univ. of Toronto

[H-100] *Politics*
Effects of New Leadership on Schismatic Intentions
Bryan Sherburne[1], Olivia Kuljian[1], Joseph Camarena[1], Amber Gaffney[1], Zachary Hohman[2]
[1]Humboldt State Univ., [2]Texas Tech Univ.

[H-101] *Politics*
Taking a Bite Out of the Free Speech Apple: College Students' Attitudes toward Disinvitation of Campus Speakers
Cynthia Meyersburg[1], Kelsey Naughton[1]
[1]Foundation for Individual Rights in Education

[H-102] *Politics*
Looking Back to Move Forward: Reactionism in the 2016 Presidential Election and Beyond
Derrick Till[1], Austin Eubanks[1], David Sparkman[1], Scott Eidelman[1], Patrick Stewart[1], Robert Wicks[1]
[1]Univ. of Arkansas

[H-103] *Politics*
Conservatives and Liberals Disagree about How Bad Humans Are
Ellen Reinhart[1], Alana Conner[2]
[1]Stanford SPARQ, [2]Stanford Univ.

[H-104] *Politics*
Who is Intolerant?: Political Ideological Symmetries and Asymmetries in Predictions About Intolerance
G. Scott Morgan[1], Emily Kubin[1]
[1]Drew Univ.

[H-105] *Politics*
Unfriending Increases Political Homogeneity
Ian Miller[1]
[1]Univ. of Toronto

[H-106] *Politics*
Enduring Elephants and Dynamic Donkeys: The Effect of Conservatism on Ideal-Discrepancy Resolution
J. Randell[1], Jeff Seger[1], Curtis Holmes[1], Leanne Perales[1], Dawn Becker-Miller[1]
[1]Cameron Univ.

[H-107] *Politics*
"You Chose Poorly": Free Will Beliefs Mediate the Relationship between Conservatism and Internal Attributions of Those in Need
Janelle Sherman[1], Julie Eyink[1], Joshua Clarkson[2], Edward Hirt[1]
[1]Indiana Univ., [2]Univ. of Cincinnati

[H-108] *Politics*
Impact of a Shared Identity on Latinos' Engagement in Political Action
Jesus Serrano-Careaga[1], Yuen Huo[1]
[1]UCLA

[H-109] *Politics*
The Effects of Political Polarization on News Consumption and Trust
Julia Bottesini[1], Travis Riddle[1], Kate Turetsky[1], Valerie Purdie-Vaughns[1]
[1]Columbia Univ.

[H-110] *Politics*
Christopher to Kerry: An Analysis of Secretaries of State Integrative Complexity
Laura Gornick[1]
[1]Virginia Military Institute

[H-111] *Politics*
System Justification Depends on Temporal Comparison: Conservatives Support Regressive, but not Progressive Change
Laura Van Berkel[1], Matthew Baldwin[1], Joris Lammers[1]
[1]Univ. of Cologne

[H-112] *Politics*
The Relationship between the 2016 Presidential Election on Twitter Language Use
Chase Ehrig[1]
[1]Univ. of Texas at Austin

[H-113] *Politics*
#Election2016: How Importance of Politics Predicted Presidential Election-Relevant Posts on Social Media
Maureen Coyle[1], Cheryl Carmichael[2]
[1]The Graduate Center, CUNY, [2]Brooklyn College

[H-114] *Politics*
Effects of Nationalist Leadership on Identification with Humanity
Olivia Kuljian[1], Bryan Sherburne[1], Joseph Camarena[1], Josue Rodriguez[1], Justin Hackett[2], Amber Gaffney[1]
[1]Humboldt State Univ., [2]California Univ. of Pennsylvania

[H-115] *Politics*
Continuous When Convenient: Reminders of Historical Injustice Prompt Defensive Revisions of Historical Group Continuity
Sarah Williams[1], Anne Wilson[1]
[1]Wilfrid Laurier Univ.

[H-116] *Politics*
Tobacco Retailers' Compliance with FDA Regulations in Ethnically Diverse Neighborhoods
Vanessa Altamirano[1], Lourdes Baezconde-Garbanati[2], Rosa Barahona[2], Yaneth Rodriguez[2]
[1]California State Univ., Long Beach, [2]Univ. of Southern California

[H-117] *Politics*
Through Blue and Red Glasses: The Role of Media in Political Attitudes, Impressions, and Assumptions
Victoria Parker[1], Anne Wilson[1]
[1]Wilfrid Laurier Univ.

[H-118] *Politics*
Where We Live Affects What We Feel about Political Candidates
Zachary Melton[1], Matt Motyl[1]
[1]Univ. of Illinois-Chicago

[H-120] *Religion/Spirituality*
Translating Environmental Concern into Action: The Contribution of Eco-Spiritual Beliefs and Sacred Values
Adam Baimel[1], Ara Norenzayan[1]
[1]Univ. of British Columbia

[H-121] *Religion/Spirituality*
The Impact of Internal and External Religious Threat upon Ideological Extremism
Adam Carlitz[1], Michael Pasek[2], Kimberly Rios[1]
[1]*Ohio Univ.*, [2]*Penn State Univ.*

[H-122] *Religion/Spirituality*
Religious Ingroup Contact Predicts Outgroup Attitudes
Brock Rozich[1], Jared Kenworthy[1]
[1]*Univ. of Texas at Arlington*

[H-123] *Religion/Spirituality*
Religions Influences on Different Implicit Relationships
Colby Dean[1], Cheyenne Christy[1], Alicia Limke-McLean[1]
[1]*Univ. of Central Oklahoma*

[H-124] *Religion/Spirituality*
Projecting Beliefs about Science and Religion: Implications for Ingroup Preference and Outgroup Attitudes
Carissa Sharp[1], Carola Leicht[2], Karisha George[1], Fern Elsdon-Baker[1]
[1]*Newman Univ.*, [2]*Univ. of Kent*

[H-125] *Religion/Spirituality*
Social Perceptions of the Divine: Implicit Trait Associations with the Concepts of God and Jesus
Christopher Silver[1], Michael Olson[1], Jeff Larsen[1], Sally Swanson[2], Ralph Hood Jr.[2]
[1]*Univ. of Tennessee, Knoxville*, [2]*Univ. of Tennessee at Chattanooga*

[H-126] *Religion/Spirituality*
Religiosity and Unexplainable Experiences
Evan Balkcom[1], Jamin Halberstadt[1]
[1]*Univ. of Otago*

[H-127] *Religion/Spirituality*
Common Themes Among Definitions of Holiness and Transcendence
Lindsay Woodcock[1], William Baker[1], Lotte Pummerer[2], Michael Nielsen[1]
[1]*Georgia Southern Univ.*, [2]*Univ. of Tubingen*

[H-128] *Religion/Spirituality*
Attachment Relationships with Deities
Frances Nkara[1], Mary Main[1], Erik Hesse[1], Pehr Granqvist[2]
[1]*UC Berkeley*, [2]*Stockholm Univ.*

[H-129] *Religion/Spirituality*
Supernatural Attributions: Measurement and Relation to Well-Being
Frank D. Fincham[1], Ross May[1], Julie Exline Exline[2], Nick Stauner[2]
[1]*Florida State Univ.*, [2]*Case Western Reserve Univ.*

[H-130] *Religion/Spirituality*
Exploring the Relationship between God-Complexity, Spiritual Struggles and Well-Being
Karisha George[1], Carissa Sharp[1], Zhen Cheng[2]
[1]*Newman Univ.*, [2]*Univ. of Oregon*

[H-131] *Religion/Spirituality*
Home Is Where the Church Is?: The Role of Religion in the Acculturation Process of Russian-Speaking Immigrants in Finland
Liisa Tuhkanen[1]
[1]*Univ. College London*

[H-133] *Religion/Spirituality*
Evidence That Collectivism Moderates the Effect of Religion Priming on Prosociality
Matthew Scott[1], Adam Cohen[1]
[1]*Arizona State Univ.*

[H-134] *Religion/Spirituality*
A Latent Profile Analysis of God Image in a Nationally Representative Sample of Adults
Joseph Leman[1], Meredith Hoyland[1], Shawn Latendresse[1], Wade Rowatt[1]
[1]*Baylor Univ.*

[H-135] *Religion/Spirituality*
Evil Pride: How Do Religious People React to Experiences of Success?
Patty Van Cappellen[1]
[1]*Duke Univ.*

[H-136] *Religion/Spirituality*
In Spirit or In Flesh: The Interaction between Death Concerns and Religiosity on the Evaluation of a Human Jesus
Robert Arrowood[1], Cathleen Cox[1], Maddie Weinstock[1], Alexander Darrell[1]
[1]*Texas Christian Univ.*

[H-137] *Religion/Spirituality*
It's Not What You Believe, but How: Intrinsic Religiosity and Fear of a Human Jesus
Maddie Weinstock[1], Robert Arrowood[1], Cathy Cox[1]
[1]*Texas Christian Univ.*

[H-138] *Religion/Spirituality*
Examining the Multidimensional Nature of Nonreligion and Secularity: A Cross-National Study
Sean Moore[1], Jaynita Maru[2]
[1]*Univ. of Alberta*, [2]*Univ. of Alberta-Augustana Campus*

[H-139] *Stereotyping/Prejudice*
What Makes Prejudice Acceptable?: Examining Intent, Harm, and Victim Characteristics
Angela Bell[1], Melissa Burkley[2]
[1]*Lafayette College*, [2]*Oklahoma State Univ.*

[H-140] *Stereotyping/Prejudice*
The Psychological Immune System in Action: Coping with Negative Feedback after Confronting Racial Prejudice
Cierra Williams[1], Kathryn Kroeper[1], Mary Murphy[1]
[1]*Indiana Univ.*

[H-141] *Stereotyping/Prejudice*
From Policy to Perception
Cinoo Lee[1]
[1]*Stanford Univ.*

[H-142] *Stereotyping/Prejudice*
Double Attack: The Identity Costs of Age and Gender Stereotype Threats on Older Female Employees
Fabio Paderi[1], Claudia Manzi[1], Veronica Benet-Martinez[2]
[1]*Università Cattolica del Sacro Cuore*, [2]*Universitat Pompeu Fabra*

[H-143] *Stereotyping/Prejudice*
Race for Attention: Competing Racial Stimuli and Working Memory
Guadalupe Gonzalez[1], David Schnyer[1]
[1]*Univ. of Texas at Austin*

[H-144] *Stereotyping/Prejudice*
The Socioecological Root of Stigma: A Cross-National Investigation
Hongfei Du[1], Peilian Chi[2], Xiaoming Li[3]
[1]*Guangzhou Univ.*, [2]*Univ. of Macau*, [3]*Univ. of South Carolina*

[H-145] *Stereotyping/Prejudice*
Overlooking Excessive Force Perpetrated Against Communities of Color: The Effect of Implicit Bias, Outcome Bias and Cue Ambiguity on Culpability Decisions
Jaclyn Lisnek[1], Kathryn Kroeper[1], Mary Murphy[1]
[1]*Indiana Univ.*

[H-147] *Stereotyping/Prejudice*
Children's Gender and Ethnic Biases Regarding Intelligence: An Intersectional Analysis
Jillian Lauer[1], Tristan Yates[1], Alena Esposito[1], Patricia Bauer[1]
[1]*Emory Univ.*

[H-148] *Stereotyping/Prejudice*
Descriptive vs. Prescriptive Belief in a Just World
Joel Armstrong[1], James Olson[1]
[1]*Univ. of Western Ontario*

[H-149] *Stereotyping/Prejudice*
Threat to Self Motivates Stereotypical Assumptions of Appearance
Jonathan Stahl[1], Steven Spencer[1]
[1]*Ohio State Univ.*

[H-150] *Stereotyping/Prejudice*
Covering in Cover Letters: Gender and Self-Presentation in Job Applications
Joyce He[1], Sonia Kang[1]
[1]*Univ. of Toronto*

[H-151] *Stereotyping/Prejudice*
Timing is Everything: The Role of Timing and Perspective on Perceptions of Subtle Confrontation of Sexism
Julie Woodzicka[1], Jessica Good[2], Audrey Dangler[1], Kelsey Jervis[1]
[1]*Washington and Lee Univ.*, [2]*Davidson College*

[H-152] *Stereotyping/Prejudice*
The Effects of Perceived Similarity and Perceived Group Immutability on Implicit and Explicit Prejudice
Katherine Fritzlen[1], Michael Olson[1], David March[1]
[1]*Univ. of Tennessee*

[H-153] *Stereotyping/Prejudice*
Stereotype Validation and Intellectual Performance: The Influence of Role Models
Kelsey Thiem[1], Jason Clark[2]
[1]*Univ. of Iowa*, [2]*Purdue Univ.*

[H-154] *Stereotyping/Prejudice*
Who Should We List?: Examining the Consequences of Using Social Support in Transplant Listing Decisions
Keren Ladin[1], Satia Marotta[1]
[1]*Tufts Univ.*

[H-155] *Stereotyping/Prejudice*
Disgust Sensitivity, Social Conservatism, and Prejudicial Attitudes toward Arab-Americans and Muslims
Kiara Cogar[1], Natalie Shook[1]
[1]*West Virginia Univ.*

[H-156] *Stereotyping/Prejudice*
Individual Differences in Perceived Threat in Processing Own-and-Other-Race Faces across Development
Maria Jones[1], Stella Lourenco[1], Philippe Rochat[1]
[1]*Emory Univ.*

[H-157] *Stereotyping/Prejudice*
Socioeconomic Status is Not Judged Equally: Target Race Shifts Standards in Interpersonal Judgments of SES
Matt Weeks[1]
[1]*Rhodes College*

[H-158] *Stereotyping/Prejudice*
Intolerance of the Tolerant Left
Nathan Honeycutt[1], Jean Twenge[2], Lee Jussim[1], W. Keith Campbell[3], Hannah VanLandingham[2]
[1]*Rutgers Univ.*, [2]*San Diego State Univ.*, [3]*Univ. of Georgia*

[H-159] *Stereotyping/Prejudice*
Are You Woke?: Familiarity with Racial Microaggressions Affect Observers' Perception of Their Impact on Targets
Navanté Peacock[1], Stuart Miller[2], Tiffany Lawless[2], Donald Saucier[2]
[1]*Univ. of Kansas*, [2]*Kansas State Univ.*

[H-160] *Stereotyping/Prejudice*
The Impact of Psychological Essentialism on Social Inference
Nobuko Asai[1]
[1]*Kyoto-Bunkyo Univ.*

[H-161] *Stereotyping/Prejudice*
Contrasting Positive and Negative Associations to Neutral Associations in Implicit Tests
Öyvind Jörgensen[1]
[1]*Kristianstad Univ.*

[H-162] *Stereotyping/Prejudice*
Development of the Perceptions of Racial Microaggressions Measure
Rafael Aguilera[1], Christopher Federico[1]
[1]*Univ. of Minnesota*

[H-163] *Stereotyping/Prejudice*
Public Stigma and Self-Stigma Attached to Physical Versus Psychological Disabilities
Robin Kowalski[1], Alli Piepert[2]
[1]*Clemson Univ.*, [2]*Furman Univ.*

[H-164] *Stereotyping/Prejudice*
Stereotyped Based Compensation Effects: Impressions of the Female SoCal Accent
Saera Khan[1], Tzipporah Dang[2], James Nielssen[1]
[1]*Univ. of San Francisco*, [2]*Univ. of Chicago*

[H-165] *Stereotyping/Prejudice*
Extra Options or Extra Stigma?: Bisexual People are Seen as Less Dateable Than Others of the Same Gender
Sara Burke[1], Marianne LaFrance[2]
[1]*Syracuse Univ.*, [2]*Yale Univ.*

[H-166] *Stereotyping/Prejudice*
Weight Bias and Deservingness: Predicted Outcomes and Justice Reactions Towards Individuals with Large Bodies
Sarah Nutter[1], Shelly Russell-Mayhew[1], John Ellard[1], Nancy Arthur[1]
[1]*Univ. of Calgary*

[H-167] *Stereotyping/Prejudice*
Putting Yourself in the Victim's Shoes: Does Perspective-Taking Affect Judgments of Sexism and Legal Decision-Making?
Stefanie Simon[1], Laurie O'Brien[2], Meagan Magaldi[3]
[1]*Siena College*, [2]*Tulane Univ.*, [3]*Univ. of Florida*

[H-168] *Stereotyping/Prejudice*
Differential Correlates of Moral Judgments and Prejudiced Attitudes Regarding Gay Men and Lesbians
Stephanie Mallinas[1], E. Ashby Plant[1]
[1]*Florida State Univ.*

[H-169] *Stereotyping/Prejudice*
Individual Differences in Children's Display of Attractiveness Biases
Stephanie Verba[1], Jennifer Rennels[1]
[1]*Univ. of Nevada Las Vegas*

[H-170] *Stereotyping/Prejudice*
Can Locus of Control Predict Vulnerability to Stereotype Threat?
Tiffany Estep[1], Wendy Williams[2]
[1]*Wright State Univ.*, [2]*Berea College*

Invited Session

[68] Out of the Lab with Brenda Major

Room: (HR) Centennial I & II, **Time:** 11:00 AM - 12:15 PM
Interviewer: Keith Maddox, *Tufts Univ.*
Interviewee: Brenda Major, *UC Santa Barbara*
In the first of a new annual series, Brenda Major steps "Out of the Lab" in an interview with Keith Maddox. Through both her service and groundbreaking research, Dr. Major is without exaggeration a giant contributor to social and personality psychology. A past president of SPSP and also SESP, Dr. Major's research on stigma and resilience has garnered numerous awards and left an indelible impact on other scientists and society. Please join us to hear about her storied career on the road less traveled.

[69] Dynamics of Personality Change and Close Relationships

Room: (HR) Centennial III, **Time:** 11:00 AM - 12:15 PM
Chair: Katherine Finnigan, *UC Davis*
Co-Chair: Simine Vazire, *UC Davis*
A growing body of research suggests that aspects of close relationships (e.g., friendships, romantic relationships) are related to personality traits. In this symposium, we will examine how close relationships and personality develop together over time, and how patterns in development relate to life outcomes.

ABSTRACTS

Through the Good Times and Bad: A Longitudinal Study of Personality Change and Perceived Partner Responsiveness

The present study examines the relationship between the trajectory of personality traits and perceived partner responsiveness in response to positive and negative life events. Data were collected on a weekly basis over the course of a year. The study results show that weekly changes in personality traits co-vary with weekly changes in partner responsiveness.
Jia Chong[1], R. Chris Fraley[1]
[1]*Univ. of Illinois at Urbana-Champaign*

Personality Trait Development in Enduring Marriages

This talk provides an interpersonal perspective on personality development. Self-reports were obtained in 1990 and 2015 from 253 couples. Stability coefficients supported the cumulative continuity perspective. Mean-level changes supported the maturity hypothesis. Couples didn't became more similar over time; however, some attributes of wives were related to future attributes of husbands.
M. Donnellan[1], Jennifer Senia[1]
[1]*Texas A&M Univ.*

Change in Personality Similarity and Similarity in Personality Change among Married Couples

Across several large, nationally representative longitudinal studies of married couples, we investigate (1) if couples become more similar in their personality trait levels over time and (2) if they have similar trajectories of personality change over time. We find little evidence to suggest that spouses become more similar or change in similar ways in regards to their personality traits.
Katherine Finnigan[1], Simine Vazire[1]
[1]*UC Davis*

The Contingencies of the Need to Belong: Two Longitudinal Studies of Different Life Phases

Do contingencies of self-worth moderate the effect of social inclusion on self-esteem? In Study 1, popularity among peers of the in- but not the out-group predicted self-esteem in 1,057 high-school students. In Study 2, job beginners' self-esteem destabilized due to agentic but not communal events in 209 college students. Findings highlight the developmental contingencies of the need to belong.
Anne Reitz[1], Niall Bolger[2], Patrick Shrout[3], Michael Dufner[4], Jaap Denissen[1]
[1]*Tilburg Univ.*, [2]*Columbia Univ.*, [3]*New York Univ.*, [4]*Univ. of Leipzig*

Professional Development

[70] Editor Panel: The Birds-Eye View of Scientific Writing

Room: (HR) Centennial IV, **Time:** 11:00 AM - 12:15 PM
Chair: Elizabeth Page-Gould, *Univ. of Toronto*
This interactive Editor Panel is to designed to share a high-level perspective on academic writing with early-career researchers. You should leave the session with a broader understanding of the common features of great manuscripts and how to communicate effectively with your editor during the review and publication process.
Colin Leach[1], Lora Park[2], Bertram Gawronski[3], Shigehiro Oishi[4]
[1]*Univ. of Connecticut*, [2]*Univ. at Buffalo SUNY*, [3]*Univ. of Texas at Austin*, [4]*Univ. of Virginia*

[71] The Budding Collectivism Revolution

Room: (HR) Regency V, **Time:** 11:00 AM - 12:15 PM
Chair: Thomas Talhelm, *Univ. of Chicago Booth School of Business*
Co-Chair: Shi Liu, *Columbia Univ.*

Different labs around the world are converging on the idea that the traditional image of collectivism does not reflect real life. Four talks argue collectivism is not feeling close to "others." Instead, it is tight, duty-bound relationships, where tension can live on under the surface. It also includes low relational mobility, which may explain lower intimacy and East-West cognitive differences.

ABSTRACTS

Collectivism Scales Find America is More Collectivistic than Japan Because They Measure the Wrong Concept

A quiet revolution is converging on the idea that the commonly used concept of collectivism does not fit the data. We review evidence that the most-used scales don't work because they measure liking "other people" rather than a tight system of stable relationships and duty. Then we show that writing new items measuring tight ties versus generalized positivity reliably detects cultural differences.

Thomas Talhelm[1], Xiaopeng Ren[2], Jonathan Haidt[3], William Chopik[4]

[1]Univ. of Chicago Booth School of Business, [2]Chinese Academy of Science, [3]NYU, [4]Michigan State Univ.

Passion, Relational Mobility and Proof of Commitment: Why "Independent" Cultures Foster Greater Relational Commitment than "Interdependent" Cultures

We argue that proactive relational engagement should be more adaptive in social ecologies with greater relational mobility where valued partners can be easily poached. Consistent with this, three cross-societal studies between US and Japan found that greater relational mobility led to greater "commitment proving behaviors" (Study 1a/1b) and passion in romantic relationships (Study 2).

Masaki Yuki[1], Junkyo Yamada[1]

[1]Hokkaido Univ.

Beneath Eastern Harmony: Covert Competition and Ingroup Suspicion

East Asian social relations have been described as harmonious, but we argue this is merely the surface. Our studies test whether conflict lies beneath that harmony. We theorize low relational mobility makes competition among ingroups covert and hence suspicion more common. Five studies, using self-report scales, scenarios, and storytelling, support the theory.

Shi Liu[1], Michael Morris[1], Qian Yang[2]

[1]Columbia Univ., [2]Zhejiang Univ.

Relational Mobility Predicts Cultural Differences in Analytic and Holistic Thinking

Relational mobility may be an important socioecological factor explaining cultural variation in cognition. Correlational and experimental data from six different countries showed that relational mobility increased dispositional bias and analytic (vs. holistic) attention. Relational mobility mediated these cultural differences and showed better predictive ability than common cultural constructs.

Alvaro San Martin[1], Joanna Schug[2], William Maddux[3]

[1]IESE Business School, [2]College of William and Mary, [3]Univ. of North Carolina at Chapel Hill

[72] Making an Impact: Taking Meaningful Action on Real-Life Goals

Room: (HR) Regency VI, **Time:** 11:00 AM - 12:15 PM
Chair: Benjamin A. Converse, *Univ. of Virginia*
Co-Chair: Ayelet Fishbach, *Univ. of Chicago*

We examine self-regulation in the real world. Field experiments and experience-sampling studies show that perceiving behaviors as meaningfully impacting the goal is a key for sustained goal pursuit. Four talks (spanning philanthropy, education, health, and work) investigate the role of geographical distance, goal relevance, concrete feedback, and self-control in perceptions of impact.

ABSTRACTS

Too Far to Help: The Effect of Perceived Distance on the Expected Impact and Likelihood of Charitable Action

Six studies, including lab and field experiments, and secondary data from fundraising campaigns, show that people expect charitable donations—much like snowballs—to have more impact on nearby (vs. faraway) targets. Therefore, because making an impact is a powerful motivator of prosociality, people are more willing to take action to help nearby (vs. faraway) causes -independent of social distance.

Ayelet Fishbach[1], Maferima Toure-Tillery[2]

[1]Univ. of Chicago, [2]Northwestern Univ.

Person X Context Interactions in Real-World Goal Pursuit: A Field Experiment to Promote a Purpose for Learning in Middle School Classrooms

A 2x2 double-blind field experiment with N=345 7th and 8th grade students assigned students to an online purpose for learning intervention or a control. Two weeks later, hand-written notes appended to a worksheet either aligned the assignment with one's deeper purpose for learning or not. Students earned higher scores only when they had completed the online exercise and the note reinforced it.

David Yeager[1], Stephanie Reeves[2], Nick Medrano[1], Geoffrey Cohen[3]

[1]UT Austin, [2]Ohio State Univ., [3]Stanford Univ.

Making Calorie Information Meaningful

Three studies tested whether converting calories into the brisk-walking time needed to expend the energy in food items improves food choice. Relative to calorie labeling, the walking time metric led to less underestimation of the energy density (Study 1), greater implicit avoidance (Study 2), and reduced purchase (Study 3), of high-calorie foods.

Paschal Sheeran[1], Charles Abraham[2], Aya Avishai[1], Katelyn Jones[1]

[1]Univ. of North Carolina at Chapel Hill, [2]Univ. of Exeter

Willful Wanting: Self-Control and the Reasons Behind Our Goals

Motivation derived from truly valuing one's pursuits is associated with success and well-being. But what determines the quality of motivation? Suggesting that good self-regulators can will their way to autonomous motivation, two experience-sampling studies, two cross-sectional studies, and one experiment documented a goal-dependent association between trait self-control and autonomous motivation.

Benjamin Converse[1], Lindsay Juarez[2], Marie Hennecke[3]

[1]Univ. of Virginia, [2]Duke Univ., [3]Univ. of Zurich

[73] Political and Intergroup Dynamics Within and Between Marginalized Groups

Room: (HR) Regency VII, **Time:** 11:00 AM - 12:15 PM
Chair: Chadly Stern, *Univ. of Ill. at Urbana-Champaign*
Co-Chair: Maureen Craig, *NYU*

Examining relations among members of marginalized groups is vital for understanding intergroup relations and political behavior in a diversifying 21st century. These talks explore intra-minority dynamics at several levels: relations within a single minority group, relations between different minority groups, and how relations with the majority group affect intra-minority intergroup relations.

ABSTRACTS

Status Quo Support Among Minorities Predicts Devaluation of Stereotypical Ingroup Members

Who do minorities view as positive representatives of their community? We found that civil rights groups and sexual minority participants who supported the societal status quo were more likely to express preference for group members who challenged (vs. embraced) stereotypes. This effect was explained in part through thinking that group members who challenge stereotypes are better representatives.

Chadly Stern[1], Tessa West[2], Nicholas Rule[3]

[1]Univ. of Ill. at Urbana-Champaign, [2]New York Univ., [3]Univ. of Toronto

The Relationship Between Intra-Group Discrimination and Intra-Group Attitudes

Making use of the recent Collaborative Multiracial Political Study (2016), I find that while most minority respondents report experiencing discrimination from a White individual, a substantial amount report that they were discriminated against by another minority. Experiencing discrimination from another minority subsequently shapes minorities' intragroup attitudes.

Gabriel Sanchez[1]

[1]Univ. of New Mexico

Structural Solidarity: Lay Theories of Group Disadvantage and Coalitional Attitudes among Stigmatized Groups

Do individuals' lay theories about what drives their own group's disadvantage influence expressed solidarity with other stigmatized groups? In 3 studies, among protestors and the general public, beliefs that ingroup disadvantage is driven by structural factors (v. interpersonal bias), are associated with and lead to more support for coalescing with other stigmatized groups to pursue equality.

Maureen Craig[1], Julian Rucker[2]

[1]NYU, [2]Yale Univ.

On Majority-Minority Triadic Relations: The Role of Majority-Group Contact and Context in Shaping Interminority Relations

Three studies explore how majority-group contact and a majority-group context shape interminority relations. Whereas majority-group contact can undermine political solidarity between minority groups, perceptions of commonality among minorities are strengthened within predominantly majority-group contexts, compared to predominantly minority-group contexts.

Demis Glasford[1,2], **Justine Calcagno**[2]

[1]*John Jay College,* [2]*The Graduate Center, CUNY*

Invited Session

[74] Legacy Symposium: Alice Eagly

Room: (HR) Hanover AB, **Time:** 11:00 AM - 12:15 PM

This symposium addresses the psychology of gender from the perspective of social role theory. Alice Eagly provides an overview of the theory. Anne Koenig and Amanda Diekman present research that explores the theory's implications for stereotype content and choice of occupational roles, including careers in STEM.

ABSTRACTS

The Social Roles of Women and Men Guide the Psychology of Gender

Gender is a theme that is embedded within many topics in social and personality psychology. Social role theory, originally proposed 30 years ago, provides a general frame for understanding these phenomena of gender. The theory gives priority to the gender division of labor, which sets in place a cascade of psychosocial processes by which people come to understand the attributes of each sex and tend to enact them.

Alice Eagly[1]

[1]*Northwestern Univ.*

Groups' Social Roles Shape Their Stereotypes

Social role theory argues that observations of groups' social roles create stereotype content. Both correlational studies relating role attributes to stereotypes across a variety of groups and experimental research manipulating roles and intergroup relations with fictional groups supported this hypothesis. Roles are an important piece of information about groups' location in the social structure.

Anne Koenig[1]

[1]*Univ. of San Diego*

A Goal Congruity Model of Gender Gaps in STEM Pursuits

Investigating how people view the goals afforded by social roles can inform understanding of role entry, engagement, and exit. I will explore women's lower participation in STEM, relative to other male-stereotypic fields, through the lens of goal congruity. Gender roles emphasize communal attributes for women, but STEM fields are consensually perceived as unlikely to afford communal goals.

Amanda Diekman[1]

[1]*Miami Univ.*

[75] Inequality, Social Justice and Collective Action: How Society Informs Science

Room: (MM) Atrium A, **Time:** 11:00 AM - 12:15 PM

Chair: Anup Gampa, *Univ. of Virginia*

ABSTRACTS

Racial Bias in the Real World: Social Dominance Orientation and Police Use of Force

We collected psychological measures of bias from police officers in a large Southern city and linked survey data with officers' behavioral histories. Our findings reveal Social Dominance Orientation (SDO) predicts both the frequency with which White and Latino officers use force, and the severity of that force. This relationship was robust to controls for officer characteristics and implicit bias.

Jillian Swencionis[1], **Phillip Goff**[2]

[1]*John Jay College of Criminal Justice,*

[2]*Center for Policing Equity and John Jay College of Criminal Justice*

Intergroup Contact and Support for Social Change in Advantaged and Disadvantaged Groups

Results of a pre-registered survey study (N = 10.977; 23 countries) suggest that intergroup contact is positively associated with support for social change among ethnic majorities and (cis-)heterosexuals, but negatively among ethnic and sexual/gender minorities. Satisfaction of needs for empowerment and acceptance during contact were positively associated with support for social change.

Tabea Haessler[1], **Johannes Ullrich**[1], **Daniel Valdenegro**[2], **Michelle Bernadino**[2], **Ruth Ditlmann**[3], **Roberto Gonzalez**[2]

[1]*Univ. of Zurich,* [2]*Pontificia Universidad Catolica de Chile*

System Justifying Beliefs are a Result of Lack of Information about the System

System justification theory argues we are motivated to justify a system for palliative reasons, leading to justification of the U.S. economic system in spite of staggering levels of inequality. On the contrary, results from four studies indicate that system justification is a result of ignorance about the system. Further, the less aware you are of the inequalities the more you justify the system.

Anup Gampa[1]

[1]*Univ. of Virginia*

The Great Recession and Health Vulnerability: Increases in Perceived Discrimination Predict Declines in Physical Health

This study examined relationships between Recession hardships (e.g., job loss, debt), perceived discrimination and physical health. Longitudinal findings from the MIDUS (Midlife in the U.S.) study revealed that Recession hardship predicted increases in perceived discrimination and declines in health. Further, increases in discrimination predicted declines in health over time.

Julie Kirsch[1]

[1]*Univ. of Wisconsin, Madison*

[76] When Good is Bad: Surprising Limits and Consequences of Prosociality

Room: (MM) Atrium B, **Time:** 11:00 AM - 12:15 PM

Chair: Lily Jampol, *Queen Mary, Univ. of London*

As a society, we strive toward and encourage prosociality (acts or intentions of behaving in the interest of another). But is good always good? Here we present four ways in which our desires and undertakings to do good by others fall short of intended consequences or others' perceptions.

ABSTRACTS

Charity as Hypocrisy: When Good Deeds Seem Less Praiseworthy

Four studies demonstrate that moral cleansing – doing good deeds to compensate for bad ones – may seem hypocritical to observers. Individuals are judged as less praiseworthy when their private volunteering (e.g., helping people quit smoking) was attributed to a motivation to reduce feelings of guilt about their work (e.g. tobacco company), a finding mediated by increased judgments of hypocrisy.

Kieran O'Connor[1], **Daniel Effron**[2], **Brian Lucas**[3]

[1]*Univ. of Virginia,* [2]*London Business School,* [3]*Cornell Univ.*

Noticing Need Reduces Future Helping: An Exploration of Need Salience in Real-World Helping

A helper's belief that he or she is making an impact can motivate future helping, but not every helping experience creates a perception of impact. We demonstrate in two field studies examining daily helping and direct donations that when a single helping experience leads helpers to notice more people in need, it can reduce their perceived impact, thereby reducing future willingness to help again.

Daron Sharps[1], **Juliana Schroeder**[1]

[1]*UC Berkeley*

Kind or Candid? Gender Influences Feedback Approach to Poor Performers

Does feedback kindness depend on the recipient's gender? In three studies, we find that people think kind feedback is more important and helpful for female (compared to male) poor performers. We also find that these biased assumptions may affect the quality of feedback to women. Kindness stemming from group-based beliefs may not be as prosocial as we think.

Lily Jampol[1], **Aneeta Rattan**[2]

[1]*Queen Mary, Univ. of London,* [2]*London Business School*

Are Kantians Better Social Partners? People Making Deontological Judgments are Perceived to be More Prosocial than they Actually Are

Why do people make deontological decisions, even though they often lead to unfavorable outcomes? One possibility is that deontological decisions signal prosociality. In five studies we find that deontologists are perceived as more trustworthy, altruistic and cooperative while their actual behavior is not. Deontological judgments are not universal, reliable signals of prosociality.

Valerio Capraro[1], **Jonathan Sippel**[2], **Bonan Zhao**[2], **Levin Hornischer**[2], **Morgan Savary**[3], **Zoi Terzopoulou**[2]

[1]*Middlesex Univ. London,* [2]*Univ. of Amsterdam,* [3]*Ecole Centrale Marseille*

[77] New Naturalistic Methods for Understanding Well-Being through Everyday Behavioral Traces

Room: (MM) A704, **Time:** 11:00 AM - 12:15 PM
Chair: Aaron Weidman, *Univ. of Michigan*
Co-Chair: Jessie Sun, *UC Davis*

What can everyday behavioral traces reveal about well-being and mental health? Four speakers will demonstrate how new naturalistic technologies can be harnessed to capture everyday behavioral residue (e.g., speech sound and content, social media posts, and both in-person and smartphone-mediated interactions) that help us to better predict and understand the experience of well-being.

ABSTRACTS

Hearing Happiness: Predicting Momentary Happiness from Acoustic Analysis of the Voice

To circumvent the limits of self-report assessment, we developed a method for predicting happiness without asking people. Participants (N=502) completed 3,926 one-minute audio recordings on their smartphones, and reported their momentary happiness. We used machine learning analyses to predict momentary happiness at above-chance levels from acoustic features extracted from each of these recordings.

Aaron Weidman[1], **Elizabeth Dunn**[2]
[1]*Univ. of Michigan,* [2]*Univ. of British Columbia*

The Language of Well-Being: Tracking Within-Person Emotion Fluctuations through Everyday Speech

We examined within-person associations between everyday spoken language and state positive and negative emotions among 165 participants (1,406 observations). Dictionary-based and data-driven analyses of the transcripts suggest that everyday spoken words are behavioral markers of the experiences (e.g., positive relationships, sociability, less math) that are associated with momentary well-being.

Jessie Sun[1], **H. Andrew Schwartz**[2], **Youngseo Son**[2], **Margaret Kern**[3], **Simine Vazire**[1]
[1]*UC Davis,* [2]*Stony Brook Univ.,* [3]*Univ. of Melbourne*

Language Analyses Across Time for Mental Health Forecasting and Discovery

We used time series analysis to understand how social media language and posting behaviors reflect mental health diagnoses and forecast significant mental health events (e.g. suicide attempt). We validated the ability to forecast events, beyond chance and out of sample, and explored specific pre-event signals (e.g., changes in affect expressions, temporal orientation, and posting behaviors).

H. Andrew Schwartz[1]
[1]*Stony Brook Univ.*

Sensed Sociability Behaviors and their Relationship to Subjective Well Being

Sociability is a preference for affiliating with others (vs. being alone). Yet, we know very little about how sociability manifests in daily life. Using data from a 2-week study (N = 562), this talk illustrates a smartphone-sensing approach to capturing social behaviors (calls, texts, ambient conversations), and shows how such behaviors map onto subjective well-being (e.g., loneliness).

Gabriella Harari[1]
[1]*Stanford Univ.*

[78] Overcoming Group Bias and Fostering Intergroup Helping in Children

Room: (MM) A706, **Time:** 11:00 AM - 12:15 PM
Chair: Antonia Misch, *Yale Univ.*
Co-Chair: Jellie Sierksma, *Univ. of Wisconsin-Madison*

Intergroup bias and discrimination develop early in life. This symposium presents the latest and most promising developmental accounts on how slight changes in context can reduce intergroup bias (Study 1 & 2), and how certain ways of thinking about the outgroup can foster intergroup helping (Study 3 & 4) in children, including data from the US, UK, and the Netherlands.

ABSTRACTS

Intergroup Bargaining Eliminates Discriminatory Behavior in Children and Adults

Can we reduce discrimination by changing contexts in which behavior occurs? We explore the shift from a unilateral context in which one party has all the power to a bilateral context in which both parties must reach a deal. We show that adults and children as young as 6 spontaneously cease discriminatory behavior in the bilateral context, suggesting a promising means of bias reduction.

Yarrow Dunham[1]
[1]*Yale Univ.*

Expectation of Future Collaboration Diminishes Minimal Ingroup Bias in Children

This study investigates whether children's preferences for their own group disappear when they expect to collaborate with members of their outgroup rather than with their ingroup. Indeed, children in the experimental condition liked both ingroup and outgroup members equally, while children in the control condition showed a clear ingroup bias in attitudes and preference measures.

Antonia Misch[1], **Yarrow Dunham**[1]
[1]*Yale Univ.*

Negative Stereotypes Can Motivate Children To Help Out-Group Peers More

Two studies examined when and why children (10-13 years) help ethnic in-group and out-group peers. Children intended and actually helped an out-group peer more with a word-guessing game than an in-group peer, despite a more positive evaluation of the in-group. Study 2 suggests when children endorsed the stereotype that the out-group is 'less smart', they wanted to help them more.

Jellie Sierksma[1], **Tessa Lansu**[2], **Gijs Bijlstra**[2], **Johan Karremans**[2]
[1]*Univ. of Wisconsin-Madison,* [2]*Radboud Univ.*

Encouraging Young Children to Humanize the Outgroup

We investigated whether encouraging children to mentalize about, and thus perhaps humanize, a geographically based outgroup would elicit more empathic helping towards them. Across two studies, we found that this manipulation increased their willingness to help a novel outgroup victim. Our results highlight a potential strategy that could enhance interventions aimed at reducing intergroup bias.

Niamh McLoughlin[1], **Harriet Over**[1]
[1]*Univ. of York*

[79] How Groups Help and Hinder Sustainability: Insights Beyond the Lab

Room: (MM) A707, **Time:** 11:00 AM - 12:15 PM
Chair: Jonathon Schuldt, *Cornell Univ.*
Co-Chair: Adam Pearson, *Pomona College*

From government "nudge units" to citizen groups, interest in social psychological approaches to sustainability has grown rapidly in recent years; yet, real-world dynamics that breed social conflict on environmental issues remain poorly understood. Four papers move beyond the lab to reveal group processes that impede environmental goals and highlight intervention pathways in a hyper-partisan era.

ABSTRACTS

How Political Partisanship Shapes Perceptions of Public Opinion on Global Warming

We shed new light on factors that shape perceptions of public opinion about whether global warming has been happening. A survey of a national probability sample of American adults (N=804) suggests that political partisans project the opposite opinion onto out-group members, and that alignment between one's own opinion and the perceived norm of a political party moderates social projection.

Adina Abeles[1], **Lauren Howe**[1], **Jon Krosnick**[1], **Bo MacInnis**[1]
[1]*Stanford Univ.*

Group Norm Violations in an Online Environmental Social Network: Effects on Impression Formation and Intergroup Judgments

We explore the use of norm violations as a cue to judge others' commitment to sustainability in a real-world social network. In an experiment conducted with users of an online citizen science network (N=292), norm violators were judged as less pro-environmental by dissimilar than by similar others, suggesting that dissimilarity may heighten use of normative information during impression formation.

Hwanseok Song[1], **Poppy McLeod**[1], **Rhiannon Crain**[1], **Janis Dickinson**[1]
[1]*Cornell Univ.*

Partisan Barriers to Bipartisanship: Placing Party Over Policy for Washington State's Carbon Tax Initiative

This experiment tested if partisan cues influenced attitudes with a climate initiative in the 2016 Washington State election. Prospective voters (N=504) were randomly assigned to view partisan endorsements. Partisans were more likely to support the policy when endorsed by their own party. Policy

knowledge moderated and normative perceptions mediated the party-over-policy effect.

Phillip Ehret[1], **Leaf Van Boven**[2], **David Sherman**[1]
[1]*UC Santa Barbara,* [2]*Univ. of Colorado – Boulder*

Meta-Stereotypes Undermine Public Engagement with Sustainability Initiatives: Evidence from a National-Level Survey Experiment

In a national survey experiment, Americans (N=1212) underestimated the environmental concerns of non-Whites and low-SES groups—a bias that predicted less support for diversifying environmental organizations and more negative attitudes toward environmental groups (for non-Whites). Exposure to a diverse vs. non-diverse environmental NGO reduced this bias, suggesting potential intervention pathways.

Adam Pearson[1], **Jonathon Schuldt**[2], **Rainer Romero-Canyas**[3], **Dylan Larson-Konar**[3]
[1]*Pomona College,* [2]*Cornell Univ.,* [3]*Environmental Defense Fund*

Poster Session I

Room: (HR) Grand Hall, **Time:** 11:00 AM - 12:15 PM

ABSTRACTS

[I-001] *Aggression/Anti-Social Behavior*
Risky Behaviors across Different Modes of Communication as Predictors of Cyberbullying Victimization
Ashley Doane[1], **Matthew Pearson**[2], **Michelle Kelley**[3]
[1]*Chowan Univ.,* [2]*Univ. of New Mexico,* [3]*Old Dominion Univ.*

[I-002] *Aggression/Anti-Social Behavior*
When "I H8 U" is Mean or Not: The Development of a New Cyber-Aggression Paradigm
Christopher Barlett[1], **Kaitlyn Helmstetter**[1], **Douglas Kowalewski**[1], **Kristina Chamberlin**[2], **Sarah Kramer**[3]
[1]*Gettysburg College,* [2]*Florida State Univ.,* [3]*Villanova Univ.*

[I-003] *Aggression/Anti-Social Behavior*
The Cyclical Learning of Cyberbullying: A Longitudinal Analysis
Douglas Kowalewski[1], **Kaitlyn Helmstetter**[1], **Christopher Barlett**[1]
[1]*Gettysburg College*

[I-004] *Aggression/Anti-Social Behavior*
High Temperatures and Even Higher Tempers
Emma Mugford[1], **Kaleigh Johnson**[1], **Caroline DeWitt**[1], **Brittany Maronna**[1], **Christopher Barlett**[1]
[1]*Gettysburg College*

[I-005] *Aggression/Anti-Social Behavior*
Internet Trolls as Everyday Sadists: Pleasure and Rationalization as Psychological Mechanisms
Erin Buckels[1], **Paul Trapnell**[2], **Tamara Andjelovic**[2], **Delroy Paulhus**[1]
[1]*Univ. of British Columbia,* [2]*Univ. of Winnipeg*

[I-006] *Aggression/Anti-Social Behavior*
Type of Aggression and Perceived Body Size in Women
Jaime Palmer-Hague[1]
[1]*Trinity Western Univ.*

[I-007] *Aggression/Anti-Social Behavior*
Trait Schadenfreude Predicted by Agreeableness, Openness, and Machiavellianism
James Pope[1], **Tamera Adams**[1], **Marina Rubio**[1], **Sai Cegielski**[1], **Ka-Leah Alverson**[1]
[1]*College of Coastal Georgia*

[I-008] *Aggression/Anti-Social Behavior*
Alcohol Consumption and Intimate Partner Aggression: Moderating Effects of Trait Anger and Psychological Flexibility
Jessica Grom[1], **Olivia Subramani**[1], **Dominic Parrott**[1], **Christopher Eckhardt**[2]
[1]*Georgia State Univ.,* [2]*Purdue Univ.*

[I-009] *Aggression/Anti-Social Behavior*
Attachment & Aggression: Examining Peer Attachment and Bullying in the Longitudinal Survey of High School Students
Jessica Utley[1], **H. Colleen Sinclair**[1]
[1]*Mississippi State Univ.*

[I-010] *Aggression/Anti-Social Behavior*
Media Violence Exposure and Cyberbullying Perpetration: A Spurious or Real Relationship?
Kaitlyn Helmstetter[1], **Douglas Kowalewski**[1], **Sarah Kramer**[2], **Christopher Barlett**[1]
[1]*Gettysburg College,* [2]*Villanova Univ.*

[I-011] *Aggression/Anti-Social Behavior*
Family Conflict Predicts In-Conflict Enjoyment and Accurate Emotion Recognition
Kirsten Johnson[1], **Judith Hall**[1]
[1]*Northeastern Univ.*

[I-012] *Aggression/Anti-Social Behavior*
The Red Elephant in the Room: Is State-Level Political Voting Associated with Accidental Shootings by 0-3 Year Olds?
Makenna Rivers[1], **Jason Kyler-Yano**[2], **Hana Watari**[2], **Eric Mankowski**[2]
[1]*California State Univ., Long Beach,* [2]*Portland State Univ.*

[I-013] *Aggression/Anti-Social Behavior*
Aggressive Objects and Relational Aggression in College Women
Morgan Lami[1], **Kaitlin VanRyswyk**[1], **Chelsea Robbins**[1]
[1]*Wesleyan College*

[I-014] *Aggression/Anti-Social Behavior*
The Effect of Belief in Pure Evil on Attributions of Gun Violence Perpetrators
Russell Webster[1], **Dominic Vasturia**[1], **Donald Saucier**[2]
[1]*Penn State Univ., Abington College,* [2]*Kansas State Univ.*

[I-015] *Aggression/Anti-Social Behavior*
Just You Wait: Validation of the Inter-Temporal Aggression Paradigm (ITAP)
Samuel West[1], **David Chester**[1], **Nathan DeWall**[2], **Sarah Bell**[2], **Marisabel Romero-Lopez**[2], **Adam Craig**[2]
[1]*Virginia Commonwealth Univ.,* [2]*Univ. of Kentucky*

[I-016] *Aggression/Anti-Social Behavior*
Men Who Sexually Assault Drinking Women: Similarities and Differences with Men Who Sexually Assault Sober Women and Nonperpetrators
Sheri Pegram[1], **Antonia Abbey**[1], **Breanne Helmers**[1], **Zunaira Jilani**[1], **Jacqueline Woerner**[2]
[1]*Wayne State Univ.,* [2]*Yale Univ.*

[I-017] *Aggression/Anti-Social Behavior*
The Frenemy Online is Still a Friend Offline: Examining Responses to Relational Aggression in Cyber Contexts
Sierra Nelson[1,2], **Megan Stubbs-Richardson**[2], **H. Colleen Sinclair**[2], **Rebecca Goldberg**[2]
[1]*Social Science Research Center,* [2]*Mississippi State Univ.*

[I-018] *Aggression/Anti-Social Behavior*
It's a Man's Job: Masculine Honor and Men's and Women's Perceptions of their Significant Other Confronting Threat
Steven Chalman[1], **Conor O'Dea**[1], **Donald Saucier**[1]
[1]*Kansas State Univ.*

[I-019] *Aggression/Anti-Social Behavior*
Dimensions of Callous and Unemotional Traits Associate Differentially with Rule Breaking and Aggressive Behaviors: A Multiple-Informant Investigation
Sumer Coile[1], **Lindsey Green**[1], **Robert Latzman**[1]
[1]*Georgia State Univ.*

[I-020] *Close Relationships*
Final Gay Fantasy 7: Attachment Style and Social Support of LGBT Gamers
Adam Everson[1], **Alicia Limke-McLean**[1]
[1]*Univ. of Central Oklahoma*

[I-021] *Close Relationships*
Coping Strategies for Painful Comparison: The Role of Closeness
Adi Berson[1], **Lilach Sagiv**[1]
[1]*Hebrew Univ. of Jerusalem*

[I-022] *Close Relationships*
Too Gay to Play?: Perceptions of Attachment, Outness, Game Play, and Social Support of Gay Gamers
Alicia Limke-McLean[1], **Adam Everson**[1]
[1]*Univ. of Central Oklahoma*

[I-023] *Close Relationships*
Self-Expansion as a Predictor of Relationship Satisfaction in Long-Distance Relationships
Brittany Lasanen[1], **Rebecca Cobb**[1]
[1]*Simon Fraser Univ.*

[I-024] *Close Relationships*
Mindful Emotion Regulation, Attribution and Satisfaction in Romantic Relationships: A Priming Approach
Andrea Führer[1], **Elke Rohmann**[1], **Jens Foerster**[1]
[1]*Ruhr-Univ. Bochum*

[I-025] *Close Relationships*
Ready for Love: How Commitment Readiness Promotes Romantic Relationship Pursuit and Development
Benjamin Hadden[1], **Christopher Agnew**[1], **Kenneth Tan**[2]
[1]*Purdue Univ.,* [2]*Singapore Management Univ.*

[I-026] *Close Relationships*
Say Something vs. Say Nothing: Assessing Costs of Voicing Disapproval for Romantic Relationships vs. Friendships
Chelsea Ellithorpe[1], **H. Colleen Sinclair**[1]
[1]*Mississippi State Univ.*

[I-027] *Close Relationships*
Personal Growth from Date Nights: A Self-Expansion Explanation
Cheryl Harasymchuk[1], Deanna Walker[1]
[1]*Carleton Univ.*

[I-028] *Close Relationships*
A Test of an Online Approach to Studying Negative Reinforcement Schedules in Attachment Learning
Claudio DeBon[1], Lane Beckes[1]
[1]*Bradley Univ.*

[I-029] *Close Relationships*
Demographic Comparison of American Polyamorous and Monogamous Individuals from Two Online Convenience Samples
Christoffer Dharma[1], Rhonda Balzarini[1], Taylor Kohut[1], Bjarne Holmes[2], Lorne Campbell[1], Justin Lehmiller[3], Jennifer Harman[4]
[1]*Univ. of Western Ontario,* [2]*Champlain College,* [3]*Ball State Univ.,* [4]*Colorado State Univ.*

[I-030] *Close Relationships*
We're Better When We Blend: Alternate Methods of Merging Identities and the Benefits of Couples' Identity Fusion
Courtney Walsh[1], Lisa Neff[1]
[1]*Univ. of Texas at Austin*

[I-031] *Close Relationships*
How Do You Understand Me, Let Me Count the Ways: Ease of Retrieval about Interpersonal Understanding Bolsters Relationship Identification
Emilie Auger[1], John Lydon[1]
[1]*McGill Univ.*

[I-032] *Close Relationships*
Item Selection and Initial Tests of Validity for a Scale of Motivation and Reinforcement in Social Support and Attachment
Emily Unruh[1], Lane Beckes[1]
[1]*Bradley Univ.*

[I-033] *Close Relationships*
The Role of Rapport in Satisfying One's Most Fundamental Needs
Emily Watlington[1], Zachary Baker[1], C. Raymond Knee[1]
[1]*Univ. of Houston*

[I-034] *Close Relationships*
Mate-Retention Behaviors Mediate the Association Between Insecure Attachment and Future Relationship Satisfaction
Emma Altgelt[1], Andrea Meltzer[1]
[1]*Florida State Univ.*

[I-035] *Close Relationships*
Developmental Trajectories of Attachment and Depressive Symptoms
Faaiza Khan[1], R. Chris Fraley[1], Benjamin Hankin[1], Jami Young[2]
[1]*Univ. of Illinois at Urbana-Champaign,* [2]*Rutgers Univ.*

[I-036] *Close Relationships*
Accuracy and Cue Availability in Perceptions of Romantic Partners' Approach and Avoidance Motives
Jessica LaBuda[1], Judith Gere[1]
[1]*Kent State Univ.*

[I-037] *Close Relationships*
Emotional Reactions to Infidelity
Joy Park[1], Ashley Park[1], David Frederick[1]
[1]*Chapman Univ.*

[I-038] *Close Relationships*
The Pursuit of Marital Happiness: Culture of Honor, Mate Guarding, and Myths
Kiersten Baughman[1]
[1]*Univ. of the Cumberlands*

[I-039] *Close Relationships*
Personality Traits and Sexual-Esteem in Women: How This Relationship is Mediated by Sociosexual Orientation
Lua Davis[1], Colleen Cui[1], Val Wongsomboon[1]
[1]*Univ. of Florida*

[I-040] *Close Relationships*
Will I or Won't I?: Feasibility Concerns Mediate the Association Between Relationship Status and Pursuit of Romantic Alternatives
Lucy Hunt[1]
[1]*Purdue Univ.*

[I-041] *Close Relationships*
Trait Mindfulness Predicts Positive Emotionality and Social Enjoyment in Zero-Acquaintance Dyadic Conversations
Kaosisochukwu Onochie[1], Ashlin Roy[1], Terrence Cook[1], Erinda Morina[1], Animan Randhawa[1], Keith Welker[1]
[1]*Univ. of Massachusetts Boston*

[I-042] *Close Relationships*
Approach and Avoidance "Goggles": Effects of Goals on Perceptions and Behavior at Speed-Dating
M. Joy McClure[1], John Lydon[2]
[1]*Adelphi Univ.,* [2]*McGill Univ.*

[I-043] *Close Relationships*
Crossing the (Blue) Line: Law Enforcement Stress, Relationships, and Social Support
Margaret Engelhard[1], Alicia Limke-McLean[1]
[1]*Univ. of Central Oklahoma*

[I-044] *Close Relationships*
Construal Level and Relationship Stress: The Role of Abstraction in Regulating Conflict in Romantic Relationships
Marika Yip-Bannicq[1], Patrick Shrout[1], Yaacov Trope[1]
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[I-045] *Close Relationships*
Are You a Good Friend?: Toward an Objective Assessment of Friendship Competence
Michelle Persich[1], Sukumarakurup Krishnakumar[2], Michael Robinson[1]
[1]*North Dakota State Univ.,* [2]*Keck Graduate Institute*

[I-046] *Close Relationships*
Consensual Non-Monogamy: The Advantages and Disadvantages
Mimi Nguyen[1], Trevor [1], Nicoeltte Meza[1]
[1]*California State Univ., Fullerton*

[I-047] *Close Relationships*
Self- and Other-Focused Motives for Regulating Romantic Partners' Emotions
Nicole Hilaire[1], Amy Canevello[1], Sara Levens[1]
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[I-048] *Close Relationships*
Dissociation and Revictimization Across the Lifespan
Osnat Zamir[1], Ohad Szepsenwol[1], Jeffry Simpson[2]
[1]*Hebrew Univ.,* [2]*Univ. of Minnesota*

[I-049] *Close Relationships*
The Role of Big-Five Personality Traits in Perceived Responsiveness During Getting-Acquainted Interactions
Oyku Ciftci[1], Gul Gunaydin[1], Emre Selcuk[2], Betul Urganci[1], Sumeyra Yalcintas[2]
[1]*Bilkent Univ.,* [2]*Middle East Technical Univ.*

[I-050] *Close Relationships*
A Labour of Love?: Male and Female Partners' Emotion Work in Intimate Relationships
Rebecca Horne[1], Matthew Johnson[2]
[1]*Univ. of Toronto,* [2]*Univ. of Alberta*

[I-051] *Close Relationships*
Relational Consequences of Comparing One's Parents to Others
Sabrina Thai[1], Penelope Lockwood[2], Chong He[2], Yachen Li[2]
[1]*McGill Univ.,* [2]*Univ. of Toronto*

[I-052] *Close Relationships*
Why Do People Mate Poach?
Melissa Schweyer[1], Amy Brunell[1], Joshua Foster[2]
[1]*Ohio State Univ.,* [2]*Univ. of South Alabama*

[I-053] *Close Relationships*
Examining the Role of Sexual Double Standards in the Decision to Rekindle with an Ex-Partner
Sadie Leder-Elder[1], Hannah Leslie[1]
[1]*High Point Univ.*

[I-054] *Close Relationships*
Does Similarity Information Lead to Attraction or Does Dissimilarity Information Lead to Repulsion: A New Test of an Age-Old Issue
Susan Sprecher[1]
[1]*Illinois State Univ.*

[I-055] *Close Relationships*
Let Me Down Gently: Attachment as a Predictor of the Recipient's Preferred Breakup Strategy
Tara Collins[1]
[1]*Winthrop Univ.*

[I-056] *Close Relationships*
Stability of Attachment Across Early Adulthood
Theodore Waters[1], Jodi Martin[2], William Johnson[3], Ethan Young[3], Jessica Shankman[3], Glenn Roisman[3], Christopher Facompré[1], Yoojin Lee[1], Jeffry Simpson[3]
[1]*New York Univ. - Abu Dhabi,* [2]*York Univ.,* [3]*Univ. of Minnesota*

[I-057] *Close Relationships*
Is Cheating Ever Okay? Understanding the Justifications of Infidelity
Caitlyn Turner[1], Jaden Harding[1], David Frederick[1]
[1]*Chapman Univ.*

[I-058] *Close Relationships*
Feeling Touched: Expressing Gratitude to Partners Increases Time Shared with Them in Person
Yen-Ping Chang[1], Paschal Sheeran[1], Sara Algoe[1]
[1]*UNC at Chapel Hill*

[I-059] *Close Relationships*
Passionately Attached: The Role of Attachment Styles in Harmonious and Obsessive Romantic Passion
Zachary Baker[1], Whitney Petit[1], Jaye Derrick[1], C. Raymond Knee[1]
[1]Univ. of Houston

[I-060] *Field Research/Interventions*
The Internet Told Me To: Seeking Crowd-Sourced Advice about Work from Anonymous Online Communities
Barbara Toizer[1], Daniya Kamran-Morley[2], Taya Cohen[1]
[1]Carnegie Mellon Univ., [2]Univ. of Pittsburgh

[I-061] *Field Research/Interventions*
Affirmation Training or Attributional Retraining?: Comparing Two Brief Interventions to Reduce the Social-Class Achievement Gap in College
Bradley Weisz[1], Diane Quinn[2]
[1]California State Univ., Long Beach, [2]Univ. of Connecticut

[I-062] *Field Research/Interventions*
Teaching under Threat: Affirmation Buffers New Teachers from Identity Threat, Improving Classroom Rigor and Relationships
Camilla Griffiths[1], Shannon Brady[1], Sarita Upadhyay[2], Geoff Cohen[1]
[1]Stanford Univ., [2]San Francisco State Univ.

[I-063] *Field Research/Interventions*
Can Self-Affirmation Reduce Backlash?
Chiara Trombini[1,2], Celia Moore[1], Hannah Riley Bowles[2]
[1]Bocconi Univ., [2]Harvard Univ.

[I-064] *Field Research/Interventions*
Reducing Social Class Achievement Gaps with Performance Anxiety Interventions
Chris Rozek[1], Gerardo Ramirez[2], Rachel Fine[3], Sian Beilock[1]
[1]Univ. of Chicago, [2]UCLA, [3]Univ. of Michigan

[I-065] *Field Research/Interventions*
Models of Work Ethic: Improving Perceptions of Lower-Class Students in Higher Education
Christina Fitzpatrick[1], Jonathan Kunstman[1]
[1]Miami Univ.

[I-066] *Field Research/Interventions*
Developing a Short and Strategically Timed Intervention That Helps Students Cope with Interview Anxiety
Christopher Lok[1], Christine Logel[1]
[1]Univ. of Waterloo

[I-067] *Field Research/Interventions*
A Brief Video Intervention Improves High School Students' Perceptions of Social Belonging Four Months Later
Christopher Williams[1], Katherine Sublett[1], Rebekah Leary[1], Rachel Pugh[1], Quinn Hirschi[1], Christopher Hulleman[1]
[1]Univ. of Virginia

[I-068] *Field Research/Interventions*
Do Play with Your Food: Comparing "Traditional" and "Fun" Approaches to Youth Nutrition Education
Danielle Boles[1], Bradley Turnwald[1], Alia Crum[1]
[1]Stanford Univ.

[I-069] *Field Research/Interventions*
Born That Way: The Association between Social Class Essentialism and Willingness to Help
Danielle Parra[1], Carly Steinberger[1], Angela Robinson[1], Paul Piff[1], Jacqueline Chen[1,2]
[1]UC Irvine, [2]Univ. of Utah

[I-070] *Field Research/Interventions*
Positive Feedback from Men Boosts Women's STEM Outcomes
Deborah Ward[1], Lora Park[1], Cheryl Kondrak[1], Lindsey Streamer[2]
[1]Univ. at Buffalo, [2]MediaScience

[I-071] *Field Research/Interventions*
WeDialog.net: Building and Empirically Evaluating Online Intergroup Dialogue in Conflict-Ridden Societies
Hema Preya Selvanathan[1], Bernhard Leidner[1], Ivan Ivanek[2], Nebojsa Petrovic[3], Johannes Krugel[4]
[1]Univ. of Massachusetts Amherst, [2]WeDialog.net, [3]Univ. of Belgrade, [4]Technical Univ. of Munich

[I-072] *Field Research/Interventions*
Altered States of Consciousness in Extreme Rituals
Jennifer Erickson[1], Ellen Lee[1], Michael Nazario[1], Paul Sarun[1], Brad Sagarin[1]
[1]Northern Illinois Univ.

[I-073] *Field Research/Interventions*
Evaluation of a Semester-based Mindset Intervention in Math-Intensive College Courses
Joyce Ehrlinger[1], Tahira Probst[1], Lindsey Lavaysse[1], Alex Dimitrov[1], Kristin Lesseig[1], Nicholas Gailey[1], Elias Cohen[1]
[1]Washington State Univ.

[I-074] *Field Research/Interventions*
Narratives about Adversity Buffer the Genome against Adversity
Juan Ospina[1], Shannon Brady[1], Gregory Walton[1], Geoffrey Cohen[1], Steven Cole[2]
[1]Stanford Univ., [2]UCLA

[I-075] *Field Research/Interventions*
Unconscious Bias Intervention at Work: An Initial Test of WAGES-Business (Workshop Activity for Gender Equity Simulation) and Google's "Unconscious Bias @ Work"
Kaitlin McCormick-Huhn[1], Lizbeth Kim[1], Stephanie Shields[1]
[1]Penn State Univ.

[I-076] *Field Research/Interventions*
Changing Mindsets: A Brief Compassion-Based Intervention Targeting the Negative Effects of Appearance-Focused Social Comparisons
Kiruthiha Vimalakanthan[1], Allison Kelly[1], Sarina Trac[1]
[1]Univ. of Waterloo

[I-077] *Field Research/Interventions*
Can Cognitive Complexity Help Tobacco Smokers Quit?
Meredith Repke[1], Luke Conway[1], Kari Jo Harris[1], Shannon Houck[2], Meredith Berry[3]
[1]Univ. of Montana, [2]Syracuse Univ., [3]Johns Hopkins Univ. School of Medicine

[I-078] *Field Research/Interventions*
Using Big Data and Targeted Nudges to Reduce Unethical Claiming of Government Benefits
Oliver Hauser[1], Michael Norton[1], Francesca Gino[1]
[1]Harvard Business School

[I-079] *Field Research/Interventions*
The Pivotal Role of Perceived Emotional Synchrony in the Context of Terrorism: Challenges and Lessons Learned from the March 2016 Attack in Belgium
Petra Pelletier[1]
[1]Paris Descartes Univ., Sorbonne Paris Cite

[I-080] *Field Research/Interventions*
Teaching a Growth Mindset of Intelligence before College Reduces Adversity-Related Gene Expression Four Years Later
Quinn Hirschi[1], Shannon Brady[2], Steve Cole[3], Gregory Walton[2], David Yeager[4]
[1]Univ. of Virginia, [2]Stanford Univ., [3]UCLA, [4]Univ. of Texas at Austin

[I-081] *Field Research/Interventions*
Groups 4 Education: An Intervention to Improve Learning Outcomes
Sarah Bentley[1], Katharine Greenaway[1], Alex Haslam[1]
[1]Univ. of Queensland

[I-082] *Field Research/Interventions*
Exploring "the Marvelous Structure of Reality": Awe in a Museum Setting
William Krenzer[1], Kimberly Quinn[1], Sheila Krogh-Jespersen[1], Aaron Price[2], Jana Greenslit[2]
[1]DePaul Univ., [2]Museum of Science and Industry, Chicago

[I-083] *Field Research/Interventions*
Effects of a Brief Mindfulness Intervention for Maladaptive Perfectionists
Zachary Taber[1], Kenneth Rice[1]
[1]Georgia State Univ.

[I-084] *Individual Differences*
The Beliefs About Life Meaning Scale: Development and Preliminary Validation
Andrew Christy[1], Rebecca Schlegel[1], M. Brent Donnellan[1]
[1]Texas A&M Univ.

[I-085] *Individual Differences*
Personal Values and Perception Biases
Andrey Elster[1], Lilach Sagiv[1]
[1]Hebrew Univ. of Jerusalem

[I-086] *Individual Differences*
Hackers are the New Pathogens: Social Conservatism Mediates the Relation Between Behavioral Immune System and Online Privacy Attitudes
Aybike Mutluoglu[1], Baris Sevi[1], Murat Kezer[1]
[1]Koc Univ.

[I-087] *Individual Differences*
Autistic Traits in Neurotypicals and Preference for Touch: Investigating C Tactile Afferent Stimulation
Brenda Straka[1], Katie Lancaster[2], James Morris[2]
[1]Duke Univ., [2]Univ. of Virginia

[I-088] *Individual Differences*
Mindfulness and Visual Attention
Cameron Ford[1], Natalie Shook[1]
[1]West Virginia Univ.

[I-089] *Individual Differences*
Logging off Facebook: Diversified Social Media Membership, Online Behavior, and Individual Differences
Elaine Paravati[1], Shira Gabriel[1]
[1]Univ. at Buffalo

[I-090] *Individual Differences*
Beyond Social Anxiety: Exploring other Predictors of Social Surrogate Use
Eliane Boucher[1], Aubrey Legasse[1], Ethan Beirne[1], Michelle DeLeo[1], Krysta Taylor[1]
[1]Providence College

[I-091] *Individual Differences*
"I'm Flattered But...": The Influence of Masculine Honor Beliefs on Women's Rejection Strategies to Men's Romantic Advances
Emilio Rivera[1], Evelyn Stratmoen[1], Donald Saucier[1]
[1]Kansas State Univ.

[I-092] *Individual Differences*
Dysphoria and Eyewitness Accuracy Using the Verbal Overshadowing Paradigm
Erika Peter[1], Ariana Nowickyj[1], Serene Da Silva[2], Jill Jacobson[1]
[1]Queen's Univ., [2]Queen's Univ. Belfast

[I-093] *Individual Differences*
Auditory Gaydar from the Target's Perspective: Who Wants to be Detected and Why?
Fabio Fasoli[1], Peter Hegarty[1], Anne Maass[2], Raquel Antonio[3]
[1]Univ. of Surrey, [2]Univ. of Padua, [3]ISCTE-IUL

[I-094] *Individual Differences*
Getting from Mindsets to Academic Success in College: Looking for Mediators and Needing a New Measure
Grace Snyder[1], Carey Dowling[1], Carrie Smith[1], Ann Louise Seabrook[1]
[1]Univ. of Mississippi

[I-095] *Individual Differences*
Possessing the Personal Resources Required for Task Success Can Feel Threatening to Self-Handicappers
Harry Wallace[1], Brittany Cohen[1], Geoffrey Smith[1], Samiah Razak[1], Patricia Liao[1]
[1]Trinity Univ.

[I-096] *Individual Differences*
The Humility Effect: How Humble Sports Coaches Influence Players and Teams
Ho Huynh[1], Clint Johnson[2], Angela Legg[3], Hillary Wehe[4]
[1]Texas A&M - San Antonio, [2]Georgia Southern Univ., [3]Pace Univ., [4]Davis & Elkins College

[I-097] *Individual Differences*
The Role of Goal Orientation on Students' Adjustment to College
Kevin Carson[1], Mary Li[1], Courtney Brecheen[1], Robert Ackerman[1]
[1]Univ. of Texas at Dallas

[I-098] *Individual Differences*
Who Are the Best Among the Brightest?: A 25-Year Longitudinal Study of Elite STEM Graduate Students
Kira McCabe[1], David Lubinski[1], Camilla Benbow[1]
[1]Vanderbilt Univ.

[I-099] *Individual Differences*
Empathy and Bystander Attitudes: The Moderating Effect of Rape Myth Acceptance
Kristen Oyler[1], Ruschelle Leone[1], Dominic Parrott[1]
[1]Georgia State Univ.

[I-100] *Individual Differences*
A Dual-Motivational Basis for Self-Enhancement Bias and Group-Enhancement Bias
Noam Keshet[1], Sonia Roccas[1]
[1]Open Univ. of Israel

[I-101] *Individual Differences*
Fixed Mindsets Can Be Hard to Change: Ideological Motivations Can Sustain Fixed Mindsets
Rachel Forsyth[1], Crystal Hoyt[1], Jeni Burnette[2]
[1]Univ. of Richmond, [2]North Carolina State Univ.

[I-102] *Individual Differences*
Making America Safe Again?: Beliefs in Pure Evil as a Predictor of Support for Executive Order Travel Bans
Sarah Albert[1], Colleen Geller[1], Amanda Martens[1], Donald Saucier[1]
[1]Kansas State Univ.

[I-103] *Individual Differences*
The Day Evaluation Q-sort
Travis Miller[1], Daniel Ozer[1]
[1]UC Riverside

[I-104] *Individual Differences*
The Heart of Ideology: Bringing Compassion Into the Political Sphere
Vanessa Sinclair[1], Donald Saklofske[1]
[1]Western Univ.

[I-105] *Individual Differences*
The Cost of Humanity: More Positive Attitudes towards Humanity Curtail Concern for Nature
Wing Yee Cheung[1], Marije Schaafsma[2], Anne McBride[2]
[1]Univ. of Winchester, [2]Univ. of Southampton

[I-107] *Judgment/Decision-Making*
The World Goes Faster in Our Heads
Adam Mastroianni[1], Daniel Gilbert[1]
[1]Harvard Univ.

[I-108] *Judgment/Decision-Making*
Effective Communication of Population-Level Risks
Cameron Brick[1], David Spiegelhalter[1], Theresa Marteau[1], Alexandra Freeman[1]
[1]Univ. of Cambridge

[I-109] *Judgment/Decision-Making*
Combating Knowledge Corruption: Overconfidence in the Jumping to Conclusions Bias
Carmen Sanchez[1], David Dunning[2]
[1]Cornell Univ., [2]Univ. of Michigan

[I-110] *Judgment/Decision-Making*
Beyond Direct Reference: Comparing the Present to the Past Promotes Abstract Processing
David Kalkstein[1], Alexa Hubbard[2], Yaacov Trope[2]
[1]Stanford Univ., [2]NYU

[I-111] *Judgment/Decision-Making*
I Know You Will Cooperate, Will I?: Game Riskiness Moderate the Expectation-Cooperation Link in Social Dilemmas
Gary Ting Tat Ng[1], Wing Tung Au[1]
[1]Chinese Univ. of Hong Kong

[I-112] *Judgment/Decision-Making*
"I Do": A Patient's Commitment to their Physician
Jacqueline Lechuga[1], Stephen Crites[1]
[1]Univ. of Texas at El Paso

[I-113] *Judgment/Decision-Making*
Anchoring and Adjustment: Too Much Effort or Too Extreme?
Joshua Lewis[1], Celia Gaertig[1], Joseph Simmons[1]
[1]Univ. of Pennsylvania

[I-114] *Judgment/Decision-Making*
Trait Empathy Moderates Belief Bias in Emotionally-Evocative Reasoning Tasks
Lindsey Osterman[1], L. Janelle Gornick[2], Alexander Carr[1]
[1]Roanoke College, [2]Virginia Military Institute

[I-115] *Judgment/Decision-Making*
Heads or Tails?: How a Coin Flip Affects the Need for Further Information in Decision-Making
Maria Douneva[1], Mariela Jaffe[2], Rainer Greifeneder[2]
[1]Univ. of Basel, Switzerland, [2]Univ. of Basel

[I-116] *Judgment/Decision-Making*
Ownership and Possession Biases: Exploring Differences in Self-Object Linking, Overvaluation, and Object Evaluation by Cultural Self-Construal
Megan Reed[1]
[1]UC Santa Barbara

[I-117] *Judgment/Decision-Making*
The Role of Causal Thinking in Determining Affective Reactions after Failure
Midori Toyama[1], Tomoko Kuramoto[2]
[1]Gakushuin Univ., [2]Seitoku Univ.

[I-118] *Judgment/Decision-Making*
Proportion-Induced Reference Points
Noam Ziv-Crispel[1], Ellen Evers[1]
[1]UC Berkeley Haas School of Business

[I-119] *Judgment/Decision-Making*
Betting on Momentum: Psychological Momentum Increases Expectation of Winning
Rachel Habbert[1], Juliana Schroeder[1], Keith Markman[2]
[1]UC Berkeley, [2]Ohio Univ.

[I-120] *Judgment/Decision-Making*
Perceptions of Knowledge Overlap and Partner Performance
Sara Wingrove[1], Jack Soll[1]
[1]Duke Univ.

[I-121] *Judgment/Decision-Making*
(Un)Swayed?: Using Information to Counter the Influence of Metaphors on Political Attitudes
Satia Marotta[1], Samuel Sommers[1]
[1]Tufts Univ.

[I-122] *Judgment/Decision-Making*
Using General Knowledge Questions to Gauge Fluency and Metacognitive Information: The B-Knorms
Shannon Pinegar[1], Dani Martineck[1], Jennifer Mangels[1], Sibel Adali[2]
[1]Baruch College, [2]Renssalear Polytechnic Institute

[I-123] *Judgment/Decision-Making*
Can Using Smartphones Influence Decision Making Processes?
Shir Etgar[1], Yair Amichai-Hamburger[2]
[1]Open Univ. of Israel, [2]Interdisciplinary Center

[I-124] *Judgment/Decision-Making*
Beliefs about Change and Future Health Status Predictions
Summer Hyoyeon Kim[1]
[1]Univ. of Kansas

[I-125] *Judgment/Decision-Making*
Your Pleasure Does Matter: Devaluation of Safe Sex as a Function of Reduced Partner Arousal by Condom Use
Val Wongsomboon[1], David Cox[1]
[1]*Univ. of Florida*

[I-126] *Judgment/Decision-Making*
Roles of Knowledge and Vividness in Sustainable Behavior under Extreme Disasters
Virginia Kwan[1], Michael Bixter[1]
[1]*Arizona State Univ.*

[I-127] *Judgment/Decision-Making*
Ideological Myside Bias in Syllogistic Reasoning Predicts Political Intolerance
WonJoon Choi[1], John Blanchar[1]
[1]*Swarthmore College*

[I-128] *Personality Processes/Traits*
Best Practices to Identify Antisocial Personality Traits in Children and Adolescents: A Literature Review
Agatha Morello[1], Claudia Gonzalez Erigolla[1]
[1]*Albizu Univ.*

[I-129] *Personality Processes/Traits*
Death-Thought Accessibility and Worldview Defense Following Variable Time Delays
Alexander Darrell[1], Michael Bultmann[2], Robert Arrowood[1], Cathy Cox[1]
[1]*Texas Christian Univ.*, [2]*Univ. of Missouri*

[I-130] *Personality Processes/Traits*
Canine-Owner Personality Similarity: A Multi-Method Evaluation
Allison Clamp[1], Andrew Beer[1], Taylor Martin[1]
[1]*Univ. of South Carolina Upstate*

[I-131] *Personality Processes/Traits*
Dark Triad Personality Traits and Dating Presentation: To Believe or Not To Believe?
Anna Semanko[1], Verlin Hinsz[1]
[1]*North Dakota State Univ.*

[I-132] *Personality Processes/Traits*
Action Tendencies, Not Attributions: The Role of Self-Theories in Guilt-Proneness, and Shame-Proneness
Bailey Johnston[1], Tom Carpenter[1]
[1]*Seattle Pacific Univ.*

[I-133] *Personality Processes/Traits*
The Light at the End of the Perfectionism Tunnel: The Benefits and Pitfalls of the Two Types of Perfectionism With Regards to Career Outcomes
Brenda Harvey[1], Anne Holding[1], Emily Moore[1], Andre St-Jacques[1], Amanda Moore[1], Richard Koestner[1]
[1]*McGill Univ.*

[I-134] *Personality Processes/Traits*
ADHD and the Dark Side of Leadership
Elizabeth Bodalski[1], Crystal Hoyt[2], Laura Knouse[2], Donelson Forsyth[2]
[1]*Univ. of Maryland*, [2]*Univ. of Richmond*

[I-135] *Personality Processes/Traits*
The Role of Personality Influence Feeling of Authenticity in Situational Behavior
Hillary Feran[1], Dylan Marsh[2], Daniel Lee[3], Ryne Sherman[3]
[1]*Florida Atlantic Univ.*, [2]*Colorado State Univ.*, [3]*Texas Tech Univ.*

[I-136] *Personality Processes/Traits*
A High-Powered Test of Associations Between Dark Triad Traits and Emotional and Cognitive Empathy
Imani Turner[1], Joshua Foster[2]
[1]*Univ. of Florida*, [2]*Univ. of South Alabama*

[I-137] *Personality Processes/Traits*
Parsing Associations between Dimensions of Empathy and Proactive and Reactive Aggression
Isabella Palumbo[1], Robert Latzman[1]
[1]*Georgia State Univ.*

[I-138] *Personality Processes/Traits*
Who is the Impulsive Machiavellian? An Exploration of a Correctional Sample Using Latent Profile Analysis
Jaclyn Swinton[1], Boris Bizumic[1], Martin Sellbom[2], Conal Monaghan[1], Todd Williams[3]
[1]*Australian National Univ.*, [2]*Univ. of Otago*, [3]*Grand Valley State Univ.*

[I-139] *Personality Processes/Traits*
Self-Compassion Facilitates Received Social Support on Distressing Days
Jessica Dupasquier[1], Sydney Waring[1], Allison Kelly[1], Elizabeth Stephen[1]
[1]*Univ. of Waterloo*

[I-140] *Personality Processes/Traits*
Covert Narcissism: Conceptualization, Measurement, and Relations with other Narcissistic Tendencies
Jonathan Cheek[1], Paul Wink[1]
[1]*Wellesley College*

[I-141] *Personality Processes/Traits*
Lay Personality Theory: What Regular People Think Different Traits Consist Of
Judith Hall[1], Katja Schlegel[2], Vanessa Castro[1], Mitja Back[3]
[1]*Northeastern Univ.*, [2]*Univ. of Bern*, [3]*Univ. of Munster*

[I-142] *Personality Processes/Traits*
Measurement and Latent Profiles of Perfectionism in Counseling Center Clients
Kenneth Rice[1], Victoria Kelly[1], Jihee Hong[1], Zachary Taber[1]
[1]*Georgia State Univ.*

[I-143] *Personality Processes/Traits*
Psychopathy and the Perception of the Genuineness of Facial Expressions
Leah Efferson[1], Andrea Glenn[1], Rebecca Kastner[2], Alexandria Johnson[1], Rheanna Remmel[1]
[1]*Univ. of Alabama*, [2]*Minnesota Direct Care and Treatment*

[I-144] *Personality Processes/Traits*
Triarchic Psychopathy Dimensions in Children: Contributions of Parenting and Cognitive Control
Lindsey Green[1], Yuri Shishido[1], Isabella Palumbo[1], John Kesner[1], Robert Latzman[1]
[1]*Georgia State Univ.*

[I-145] *Personality Processes/Traits*
Grandiose Narcissists Seek Status Selectively
Miranda Giacomin[1], Ashley Battaglini[1], Nicholas Rule[1]
[1]*Univ. of Toronto*

[I-146] *Personality Processes/Traits*
Guilty and Ashamed: Why Aren't Women Unhappier and Less Self-Forgiving?
Naomi Isenberg[1], Thomas Carpenter[1], Jaime McDonald[1]
[1]*Seattle Pacific Univ.*

[I-147] *Personality Processes/Traits*
Openness Moderates Positive Affect for Religious Individuals Receiving Information that Religiosity Facilitates Experiences
Patrick Boyd[1], Nathan Heflick[2]
[1]*Univ. of South Florida*, [2]*Univ. of Lincoln*

[I-148] *Personality Processes/Traits*
Do Vulnerable Narcissists Profit More from Facebook Use than Grandiose Narcissists?: An Examination of Narcissistic Facebook Use in the Light of Self-Regulation and Social Comparison Theory
Phillip Ozimek[1], Hans-Werner Bierhoff[1], Stephanie Hanke[1]
[1]*Ruhr-Univ. Bochum*

[I-149] *Personality Processes/Traits*
Icarus Who Flies: Why Communal Narcissists Endure as Leaders While Agentic Narcissists Crash
S Wiley Wakeman[1], Randall Peterson[1]
[1]*London Business School*

[I-150] *Personality Processes/Traits*
Pathological Personality Traits and Utilitarian Moral Judgments
Sinead Cronin[1], Jennifer Vrabel[1], Virgil Zeigler-Hill[1], Avi Besser[2]
[1]*Oakland Univ.*, [2]*Sapir Academic College*

[I-151] *Personality Processes/Traits*
Grandiose Narcissism and Humor Style in Romantic Relationships
Skyler Rounsaville[1], Karl Santos[1], Robert Ackerman[1], Kevin Carson[1]
[1]*Univ. of Texas at Dallas*

[I-152] *Personality Processes/Traits*
Priming of Rational Thinking Moderates the Indirect Effect of Processing Style on Openness and Knowledge of Evolution
Stephen Short[1], Katherine Lastrapes[1]
[1]*College of Charleston*

[I-154] *Personality Processes/Traits*
Personality Related to Social Media Use
Zachary Bieganowski[1], Steven Rouse[1]
[1]*Pepperdine Univ.*

[I-155] *Social Neuroscience*
When Less is More: Mindfulness Predicts Adaptive Affective Responding to Rejection via Reduced Prefrontal Recruitment
Alexandra Martelli[1], David Chester[1], Kirk Warren Brown[1], Naomi Eisenberger[2], C. Nathan Dewall[3]
[1]*Virginia Commonwealth Univ.*, [2]*UCLA*, [3]*Univ. of Kentucky*

[I-156] *Social Neuroscience*
Exploring the Conceptual and Visual Bases of Weapons Bias
Benjamin Stillerman[1], Ryan Stolier[1], David Amodio[2], Jonathan Freeman[1]
[1]*NYU*, [2]*Univ. of Amsterdam*

[I-157] *Social Neuroscience*
More Than a Lack of Empathy: Microstructural Brain Differences in Psychopathy
Emily Lasko[1], David Chester[1], Nathan DeWall[2]
[1]*Virginia Commonwealth Univ.*, [2]*Univ. of Kentucky*

[I-158] *Social Neuroscience*
Social Value Orientation is Associated with the Role of Right Dorsolateral Prefrontal Cortex in Prosocial Behavior
Haruto Takagishi[1], Masamichi Sakagami[1], Toshio Yamagishi[2]
[1]Tamagawa Univ., [2]Hitotsubashi Univ.

[I-159] *Social Neuroscience*
Psychoneuroimmunology of Postpartum Depression
Ian Nel[1], Jennifer Hahn-Holbrook[2]
[1]Chapman Univ., [2]UC Merced

[I-160] *Social Neuroscience*
Drinking Motives and Alcohol Sensitivity Interact to Influence P3 Event-Related Potential Reactivity to Alcohol Cues
Jorge Martins[1], Bruce Bartholow[1], Lynne Cooper[1], Kelsey Irvin[1]
[1]Univ. of Missouri-Columbia

[I-161] *Social Neuroscience*
Configural Processing Leads to Differentiation and Control for White But Not Black Faces
Kathleen Stanko[1], Anne Krendl[1], Brittany Cassidy[1], Robert Rydell[1]
[1]Indiana Univ.

[I-162] *Social Neuroscience*
The Relationship Between Serotonin Transporter Gene and Rejection of Unfair Offers in The Ultimatum Game
Kuniyuki Nishina[1], Haruto Takagishi[1], Ariyoshi Takemura[2], Miho Inoue-Murayama[2], Hidehiko Takahashi[2], Toshio Yamagishi[3]
[1]Tamagawa Univ., [2]Kyoto Univ., [3]Hitotsubashi Univ.

[I-163] *Social Neuroscience*
Neural Representations of People and Mental States Reflexively Encode Predictions of Future States
Mark Thornton[1], Miriam Weaverdyck[1], Diana Tamir[1]
[1]Princeton Univ.

[I-164] *Social Neuroscience*
Neural Coding of Facial Features Underlying Social Perception of Faces
Jianling Liu[1], Sophia Huang[1], Dalin Guo[1], Chaitanya K. Ryali[1], Jinyan Guan[1], Angela J. Yu[1]
[1]UC San Diego

[I-165] *Social Neuroscience*
Effects of Oxytocin on Intrinsic Brain Connectivity Mechanisms Related to Threat are Modulated by Parental Overprotection and Warmth
Michael Parrish[1], Perri Katzman[2], Elizabeth Castle[1], Michael Irwin[1], Matthew Lieberman[1], Naomi Eisenberger[1], Benjamin Tabak[3]
[1]UCLA, [2]NYU, [3]Southern Methodist Univ.

[I-166] *Social Neuroscience*
Warmth and Competence Predict Motor Resonance and Helping Behavior
Nadya Styczynski[1], Jeremy Simon[1], Jennifer Gutsell[1]
[1]Brandeis Univ.

[I-167] *Social Neuroscience*
Neural Correlates of Stereotype Confirmation
Niv Reggev[1], Jason Mitchell[1]
[1]Harvard Univ.

[I-168] *Social Neuroscience*
Short-term Mindfulness Training Dampens Late Positive Potential Responses to Disgust
Robert Goodman[1], Paul Plonski[1], John Terrizzi[2]
[1]Northern Arizona Univ., [2]Texas Women's Univ.

[I-169] *Social Neuroscience*
The Effects of Brain Stimulation on Motivation
Sarah Beth Bell[1], C. Nathan DeWall[1]
[1]Univ. of Kentucky

[I-170] *Social Neuroscience*
Did I Do That? Placebo tDCS Affects Feelings of Agency and Neural Responses to Errors (ERN)
Suzanne Hoogeveen[1], Uffe Schjoedt[2], Michiel van Elk[1]
[1]Univ. of Amsterdam, [2]Univ. of Arhus

[81] Bullshitting: Empirical and Experiential Examinations of a Pervasive Social Behavior

Room: (HR) Centennial I & II, **Time:** 12:45 PM - 2:00 PM
Chair: John Petrocelli, *Wake Forest Univ.*
Bullshitting involves communicating with little to no regard for evidence or truth. Very little is known, empirically, about this seemingly pervasive social behavior. This symposium demonstrates the value of understanding bullshitting by examining its antecedents and consequences, when people are receptive and sensitive to it, and conditions under which people identify it for what it is.

ABSTRACTS

Some Antecedents and Consequences of Bullshitting Behavior

Little is known about the antecedents and consequences of bullshitting. Social conditions under which bullshitting is likely to occur are identified. Social perceptions of bullshitting, relative to lying and communicating with a concern for evidence, are explored. Bullshitting can also enhance persuasion when arguments are weak, yet undermine persuasive attempts when arguments are strong.

John Petrocelli[1]
[1]Wake Forest Univ.

Knowledge Does Not Automatically Protect Against Illusory Truth, But it Can

Repeated statements are typically judged as more true than novel statements. Across 3 experiments, we find that prior knowledge does not protect against this illusory truth effect. False statements that were read twice were given higher truth ratings than novel statements, even when the statements contradicted prior knowledge. Explaining why a statement was true or false did eliminate the effect.

Lisa Fazio[1]
[1]Vanderbilt Univ.

Are People Good at Detecting Pseudo-Profound Bullshit?

"Hidden meaning transforms unparalleled abstract beauty." Although this is a random sentence, many think it is profound. Is this driven by a failure to detect so-called pseudo-profound bullshit, or is it simply open-mindedness? Is bullshit receptivity reflexive, or are receptive people actually finding hidden meaning? I will provide a series of immaculate resolutions to these indomitable queries.

Gordon Pennycook[1]
[1]Yale Univ.

Calling Bullshit in the Age of Big Data

The world is awash in BS. Pandering politicians, winking advertisers, startup soothsayers, television "experts", and even some scientists use the news media to promulgate half-truths, misrepresentations and sometimes outright lies. In response, we created a new class aimed at combatting this misinformation — callingbullshit.org — with an emphasis on data, figures, visualizations and statistics.

Jevin West[1]
[1]Univ. of Washington

Professional Development

[82] Thriving and Surviving those First Years Post-PhD and Pre-tenure

Room: (HR) Centennial III, **Time:** 12:45 PM - 2:00 PM
Chair: Valerie Taylor, *Spelman College*
Co-Chair: Shantal Marshall, *Nevada State College*
Successfully navigating the first few years post-PhD and pre-tenure are essential in thriving as a new faculty. This session will address some of the challenges with starting a new position and offer suggestions for a successful transition. Many topics will be audience-driven, though some will include negotiating start-up packages, working with students, and balancing work and personal life.

Jordan Troisi[1], **Lindsey Rodriguez**[2], **Joni Sasaki**[3]
[1]Sewanee: The Univ. of the South, [2]Univ. of South Florida, [3]York Univ.

[83] New Frontiers in Social Norms: Understanding Perception, Mechanism and Application

Room: (HR) Centennial IV, **Time:** 12:45 PM - 2:00 PM
Chair: Gregg Sparkman, *Stanford Univ.*
Co-Chair: Sohad Murrar, *Univ. of Wisconsin-Madison*
This symposium highlights new developments in social norms research. We discuss how group members' rank shapes norm perception, how normative information about views of diversity impacts inclusion and intergroup attitudes, how normative appeals framed as "working together" are more effective, and how dynamic norms (reflecting changes in others' behavior) motivate personal and social change.

ABSTRACTS

Who Is the Exception, and Who is the Rule?: Target's Hierarchical Rank Affects Norm Perception

We examine how individuals weigh the behavior of higher versus lower ranking group members in inferring the average group behavior. Individuals trying to learn the social norm prefer to learn the behavior of lower ranking individuals and give more weight to the behavior of lower ranking individuals. Perceptions are influenced more by the behavior of lower than higher ranking group members.

Jennifer Dannals[1], **Em Reit**[1], **Dale Miller**[1]
[1]Stanford Univ.

Using Descriptive Norms Messaging to Create Inclusive Climates

In 3 field and laboratory experiments, we tested the effectiveness of descriptive norms messages embedded in a poster or 5-minute video. Messages expressed to students that most of their peers welcome people from all backgrounds into their community and behave inclusively. These

messages increased positive intergroup attitudes and feelings of inclusion; effects persisted more than 5 weeks.

Sohad Murrar[1], Markus Brauer[1]

[1]*Univ. of Wisconsin-Madison*

Normative Appeals are More Effective When They Invite People to Work Together toward a Common Cause

Five experiments demonstrate that working-together normative appeals, appeals to social norms that invite others to "join in" and "do it together," inspire conformity more. Working-together normative appeals increased charitable donations, reduced paper towel use, and increased interest in reducing personal carbon emissions, while appeals that included normative information alone had no effect.

Lauren Howe[1], Priyanka Carr[2], Greg Walton[1]

[1]*Stanford Univ.,* [2]*SurveyMonkey*

Dynamic Norms: How Others' Change Facilitates Personal Change and Help Remedy Social Problems

We examine how dynamic norms—information about changes in norms or others' behavior over time—can inspire personal change through a variety of mechanisms. In online and field settings, we explore impacts on self-efficacy, prescriptive norms, and identity compatibility, as well as possible contributions of dynamic norms to diverse social problems in environmental, health, and political contexts.

Gregg Sparkman[1], Greg Walton[1]

[1]*Stanford Univ.*

Special Event

[84] Inside the Grant Panel

Room: (HR) Regency V, **Time:** 12:45 PM - 2:00 PM

SPSP is pleased to announce the return of our small grants competition at the 2018 annual convention, formerly Q&pAy, now known as Inside the Grant Panel (IGP). IGP will showcase the grant applications of three small research grant finalists being evaluated LIVE by a panel of experienced social and personality grant reviewers on factors such as significance, research methods, innovation, budget, etc. In the end, the expert reviewers will pick a winner to receive a $5,000 grant for their research. The two runners-up will each receive $2,500. Inside the Grant Panel is an educational experience for both applicants and audience members and is open to any current SPSP member or student. If you are attending the convention and interested in participating, complete the application.

Professional Development

[85] Midway Through The Maze: Strategies for Post-Tenure Women of Color

Room: (HR) Regency VI, **Time:** 12:45 PM - 2:00 PM

Chair: Kristin Dukes, *Simmons College*

Co-Chair: Jeannetta Williams, *St. Edward's Univ.*

An emphasis is placed on completing doctorate programs, securing tenure-track positions, and earning tenure, but what happens once tenure is earned? This panel aims to provide advice about life beyond tenure, with special attention to the challenges women of color may face after earning tenure and strategies for overcoming barriers to earning full professorship and holding leadership positions.

Lisa Brown[1], Sapna Cheryan[2], Diana Sanchez[3], Denise Sekaquaptewa[4]

[1]*Austin College,* [2]*Univ. of Washington,* [3]*Rutgers Univ.,* [4]*Univ. of Michigan*

[86] Inferring Psychological Traits from Faces: Accuracies, Errors, and Mechanisms

Room: (HR) Regency VII, **Time:** 12:45 PM - 2:00 PM

Chair: Poruz Khambatta, *Stanford Univ.*

ABSTRACTS

You're Not (Trust)Worthy: Male and Female Atheists and Christians Can Be Differentiated from Their Faces

Terribly maligned, atheist identity is perceptually ambiguous–or is it? Across six studies, faces of male and female atheists were reliably differentiated from Christians. Participants accurately categorized above chance the individual facial features (e.g., face only, eyes only) of atheists and Christians. Faces categorized accurately as atheist were perceived as less trustworthy and warm.

Shane Pitts[1], John Paul Wilson[2], Caralyn Patton[1]

[1]*Birmingham-Southern College,* [2]*Montclair State Univ.*

Neural Detection of Socially Valued Community Members

Using a combination of social network and neuroimaging approaches, we tested the possibility that people in new communities track their peers' ability to attract strong ties. In support of this idea, freshman dorm residents engaged brain systems associated with social cognition and reward processing when they viewed peers nominated by their broader community as important sources of strong ties.

Sylvia Morelli[1], Yuan Chang Leong[2], Ryan Carlson[2], Monica Kullar[2], Jamil Zaki[2]

[1]*Univ. of Illinois at Chicago,* [2]*Stanford Univ.*

Computational Physiognomy: Using a Data-Driven Approach to Determine the Relationship between Personality and the Human Face

We link personality traits to facial features using a novel computational approach and visualize these relationships. Then, using this model, we test competing hypotheses regarding person perception inaccuracy. Our findings suggest that errors during person perception may be explained by inaccurate feedback during prior social interactions, rather than simply a poverty of the stimulus.

Poruz Khambatta[1], Michal Kosinski[1]

[1]*Stanford Univ.*

The Illusion of a Facial Action Unit: How Head Pitch Rotation Influences Perceptions of Dominance from an Inactive Face

Social perception research often focuses on faces, but perceivers almost always view the face as it rests upon its physiological foundation: the head. Yet little is known about the effects of head pitch rotation on perception. Across five studies, we show that head pitch influences judgements of dominance by mimicking the appearance cues associated with corrugator muscle activation.

Zachary Witkower[1], Jessica Tracy[1]

[1]*Univ. of British Columbia*

[87] Honor and Morality

Room: (MM) A704, **Time:** 12:45 PM - 2:00 PM

Chair: Patricia Rodriguez Mosquera, *Wesleyan Univ.*

The symposium presents novel studies on how honor and morality interact in a variety of social contexts. Leach and Garcia examine honor and trustworthiness in in-group's self-stereotypes. Travaglino and Drury focus on masculine honor and morality. Brown and Green present on honor and loyalty. Rodriguez Mosquera examines social image concerns and emotions about academic honor code violations.

ABSTRACTS

The Honor in Claiming our Moral Integrity (and Other Virtues): Gender Stereotypes Revisited

If there is honor in claiming moral integrity, then trustworthiness should be central to in-group's self-stereotypes and positive evaluation. Four studies of implicit, and two studies of explicit, gender stereotypes supported this view. Compared to warmth, trustworthiness was more strongly linked to in-group favoritism and satisfaction with group membership.

Colin Leach[1], Randi Garcia[2]

[1]*U of Connecticut,* [2]*Smith College*

Masculine Honor, Morality, and Contact with Criminal Organizations

Italian criminal organizations (COs) draw legitimacy from values of honor and masculinity. A longitudinal study demonstrates that individuals' endorsement of these values longitudinally affect individuals' frequency of contact with COs' members. A cross-sectional study shows that frequency of contact mediates the relationship between masculine values and individuals' tendency to romanticize COs.

Giovanni A. Travaglino[1], Lisbeth Drury[2]

[1]*Univ. of Kent,* [2]*Birkbeck, Univ. of London*

Semper Fidelis: Honor Ideology and the Moral Value of Loyalty

Three studies explore the connection between honor and loyalty. Two studies (n = 475) show that honor-oriented people value loyalty and respond harshly to loyalty violations. A third study shows that soldiers awarded the U.S. Congressional Medal of Honor in WWII – many of them having given their lives for their comrades – were more likely to hail from honor states than from non-honor states.

Ryan Brown[1], Kevin Green[2]

[1]*Rice Univ.,* [2]*Univ. of Oklahoma*

Morality-Based Honor, Moral Emotions, and Social Image Concerns

Little research has been done on how morality-based honor operates within groups. In two experimental studies (Study 1: N = 147; Study 2: N = 185), I examined the emotional and social consequences of violations of academic honor codes. The studies show that moral emotions and social image concerns play a key role in maintaining moral behavior within groups.

Patricia Rodriguez Mosquera[1]

[1]*Wesleyan Univ.*

Poster Session J

Room: (HR) Grand Hall, **Time:** 12:45 PM - 2:00 PM

ABSTRACTS

[J-001] *Culture*
Interdependence Promotes Greater Fit and Performance Among Working-Class Individuals
Andrea Dittmann[1], Nicole Stephens[1]
[1]Northwestern Univ.

[J-002] *Culture*
Real Leaders do not Show Dominance in Interdependent Cultural Contexts
Atsuki Ito[1], Matthias Gobel[2], Yukiko Uchida[1]
[1]Kyoto Univ., [2]UC Santa Barbara

[J-003] *Culture*
Relationships between Honor, Face, and the BISBAS Scale in a Cross-Cultural Sample
Benjamin Smith[1], Peter Wang[1], Crystal Wang[1], Stephen Read[1], Jesse Graham[1]
[1]Univ. of Southern California

[J-004] *Culture*
Ideal Affect Match Promotes Microlending: People Lend More to Borrowers Whose Expressions Match How People Ideally Want to Feel
BoKyung Park[1], Alexander Genevsky[2], Jeanne Tsai[3], Brian Knutson[3]
[1]Boston College, [2]Erasmus Univ., [3]Stanford Univ.

[J-005] *Culture*
The Moderator of Costume-Roleplay on Relationships at Comicon
Connor Leshner[1]
[1]Arizona State Univ.

[J-006] *Culture*
Happiness or Discomfort in Praise in Public?: The Role of Relational Mobility
FengZhi Zhang[1], Shoko Yamamoto[1], Masaki Yuki[1]
[1]Hokkaido Univ.

[J-007] *Culture*
Cultural Differences in Interpersonal Hedonic Emotion Regulation in Romantic Relationships
Fiona Ge[1], Jiyoung Park[2]
[1]U. Mass. Amherst, [2]Univ. of Texas at Dallas

[J-008] *Culture*
Cultural Difference in the Relationship between Functional Limitation and Well-Being
Jeong Ha Choi[1], Yuri Miyamoto[1]
[1]Univ. of Wisconsin–Madison

[J-009] *Culture*
Prioritization of the Multicultural Self
Joseph Barbour[1], Adam Cohen[1]
[1]Arizona State Univ.

[J-010] *Culture*
Cross-Cultural Variations in Elementary Teacher's Perception of Appearance and Reality
Mark Khei[1], Li-Jun Ji[1]
[1]Queen's Univ.

[J-011] *Culture*
Cultural Concepts of Self-Esteem: Latent Factors and their Implications for Psychological Well-Being
Martha Berg[1], Andi Schmidt[2], Kiran Thapa[3], Brandon Kohrt[4]
[1]Univ. of Michigan, [2]Pacific Univ., [3]Transcultural Psychosocial Organization Nepal, [4]George Washington Univ.

[J-012] *Culture*
When Companies are in Growth: European Americans Choose Excited Leaders while Hong Kong Chinese Choose Calm Ones
Michael Ko[1], Lucy Bencharit[1], Yang Qu[1], Jeanne Tsai[1]
[1]Stanford Univ.

[J-013] *Culture*
Cultural Reactions to Change: Developing a Taxonomy of Stability Orientations
Noga Sverdlik[1], Shaul Oreg[2]
[1]Ben-Gurion Univ. of the Negev, [2]Hebrew Univ. of Jerusalem

[J-014] *Culture*
Exploring 'Gheirat' as a Moral/Emotional Experience among Iranian Adults
Pooya Razavi[1], Hadi Shaban-Azad[2], Sanjay Srivastava[1]
[1]Univ. of Oregon, [2]Univ. of Tehran

[J-015] *Culture*
A Culture x DRD4 Interaction Effect on the Orbitofrontal Cortical Volume: Evidence for an Effect of Cultural Experience on Brain Structure
Qinggang Yu[1], Anthony King[1], Carolyn Yoon[1], Israel Liberzon[1], Nobuhito Abe[2], Shinobu Kitayama[1]
[1]Univ. of Michigan, [2]Kyoto Univ.

[J-016] *Culture*
Know Your Heritage: The Effects of Fit in Cultural Perceptions on Chinese Canadians' Heritage Identity
Rui Zhang[1], Kimberly Noels[2], Richard Lalonde[3]
[1]Dickinson College, [2]Univ. of Alberta, [3]York Univ.

[J-017] *Culture*
Explaining Cultural Difference in Action vs. Inaction in Trolley Problem: Relational Mobility Matters
Shoko Yamamoto[1], Masaki Yuki[1], Robert Thomson[1]
[1]Hokkaido Univ.

[J-018] *Culture*
Cross-Cultural Difference in Aesthetic Judgments of Product: The Role of Cognitive Styles
Tseng-Ping Chiu[1], Shinobu Kitayama[1], Carolyn Yoon[1]
[1]Univ. of Michigan

[J-019] *Culture*
Effects of Emotional Control on Resilience: Cross-Cultural Study between Japan and Korea
Youngsun Yuk[1], Sunghoon Cho[2]
[1]Toyo Univ., [2]Univ. of Oregon

[J-020] *Culture*
Psychological Flexibility: the Competence to Facilitate Multicultural Adaptation
Yuanyuan Shi[1], Jia Hao[2], Chi-yue Chiu[1]
[1]Chinese Univ. of Hong Kong, [2]Guang Dong Univ. of Foreign Studies

[J-021] *Culture*
Effect of Collectivistic Cultural Priming on the Influence of Relational Uncertainty on Compensatory Goal Pursuit
Yuto Terashima[1], Jiro Takai[1]
[1]Nagoya Univ.

[J-022] *Culture*
Cross-Culturally Valid Measurement of Autonomy and Relatedness as Basic Needs
Zeynep Cemalcilar[1], Nazli Baydar[1]
[1]Koc Univ.

[J-023] *Gender*
Do Communality and Self-Reported Analytical Skills Help Explain Gender Differences in STEM Participation?
Alba Karuni[1], Helen Harton[1]
[1]Univ. of Northern Iowa

[J-024] *Gender*
Understanding the Effects of Role Model Identification on Women's Stereotypes about STEM
Amanda Van Camp[1], Laurie O'Brien[1], Patricia Gilbert[1]
[1]Tulane Univ.

[J-025] *Gender*
Christian Men's Movements: The Detrimental Effects of Christianized Hypermasculinity
Angela Sabates[1]
[1]Bethel Univ.

[J-026] *Gender*
Underrepresentation Influences Women's Spontaneous Attention to Other People's Gender
Antoniella Domen[1], Belle Derks[1], Ruth van Veelen[1], Daan Scheepers[2]
[1]Utrecht Univ., [2]Leiden Univ.

[J-027] *Gender*
Intersectionality and the Rejection Identification Model: Examining Social Class as a Moderator of Women's Response to Perceived Sexism
Calla Williams[1], Emma McWilliams[1], Lauren Hawthorne[2], Shannon McCoy[1]
[1]Univ. of Maine, [2]Rockhurst Univ.

[J-028] *Gender*
Who Swipes Right?: Gender and Individual Differences in Evaluation of the Male Feminist
Devin Jewell[1], Victoria Mathias[1], Carrie Smith[1]
[1]Univ. of Mississippi

[J-029] *Gender*
Liking the Ones You're With: Fondness for a Same Gender Lab Partner Contributes to Greater Science Motivation
Dominic Mercurio[1], Elizabeth Brown[1], Jill Allen[2], Jessi Smith[3]
[1]Univ. of North Florida, [2]Drake Univ., [3]Montana State Univ.

[J-030] *Gender*
Confronting Sexism in Science, Technology, Engineering and Math (STEM): How do Different Sexism Types and Confrontation Styles Impact Women's Anticipated Social Costs?
Eden Hennessey[1], Mindi Foster[1]
[1]Wilfrid Laurier Univ.

[J-031] *Gender*
Endorsement of Belief in a Just World and Sense of Control Help Reduce Stress among Activist Feminist Women
Ellen Newell[1], Jennifer Thomas[1], Caitlin Barat[1], Samantha Gnall[1], Joseph Wellman[2]
[1]Wilkes Univ., [2]UC San Bernardino

[J-032] *Gender*
Implicit Sexism Predicts Intellectual Devaluation of Men with Feminist Partners
Erika Rosenberger[1], John Pryor[1]
[1]Illinois State Univ.

[J-033] *Gender*
The Impact of an "Aha" Moment on Gender Biases
Gili Freedman[1], Max Seidman[1], Mary Flanagan[1], Geoff Kaufman[2], Melanie Green[3]
[1]Dartmouth College, [2]Carnegie Mellon Univ., [3]Univ. at Buffalo

[J-034] *Gender*
Using Collaborative, Growth Messages to Increase Help-Seeking for Women in STEM
Giselle Laiduc[1], Rebecca Covarrubias[1], Ibette Valle[1]
[1]UC Santa Cruz

[J-035] *Gender*
Masculinity and Engineering
Jenise Williams[1], James Huff[1]
[1]Harding Univ.

[J-036] *Gender*
Social Dominance Orientation as a Predictor of Severity Judgment of Dress Code Violations
Kristen Leighton[1], Heather Terrell[1]
[1]Univ. of North Dakota

[J-037] *Gender*
"Her"story Matters: Women's History Knowledge and the Interplay of Gender, Sexism, and Collective Action
Kristina Chamberlin[1], Sahana Mukherjee[2]
[1]Florida State Univ., [2]Gettysburg College

[J-038] *Gender*
Is Men's Parenting Only a Gender Issue?: The Roles of Sexist Beliefs and Beliefs about Children in Men's Parenting Attitudes
Maho Aikawa[1], Andrew Stewart[1]
[1]Clark Univ.

[J-039] *Gender*
Why Does She Persist?: Predicting Women's Continuation in a Male-Dominated Major
Megan Haggard[1], Heather Demarest[2], Seth Robertson[3], Madeline Martin-Seaver[3], Jewelle Bickel[3]
[1]Francis Marion Univ., [2]Univ. of Colorado Boulder, [3]Univ. of Oklahoma

[J-040] *Gender*
Think Craftspeople, Think Male?: An Assessment of Job Sex Typing in Different Craft Professions
Nicole Herfurtner[1], Andreas Kastenmueller[1]
[1]Univ. of Siegen

[J-041] *Gender*
Not All Bias is Equal: Distrust as a Factor in Anti-Transgender Attitudes
Rebecca Totton[1], Kimberly Rios[1]
[1]Ohio Univ.

[J-042] *Gender*
The Effect of Perpetrator Violent History and Relationship with Victim on Ratings of Guilt in a Sexual Assault Case
Renae Franiuk[1]
[1]Aurora Univ.

[J-044] *Gender*
Effects of Past Surface Learning Approach on Current Job Satisfaction of Male and Female Employees
Takt Shishido[1], Atsuko Kaneko[1]
[1]Musashino Univ.

[J-045] *Gender*
Schadenfreude as Backlash toward Gender Deviance: Do Gender Non-conforming Members' Misfortunes Induce Experiences of Pleasure under System Threat?
Takumi Kuraya[1], Kiyoshi Ando[1]
[1]Toyo Univ.

[J-046] *Gender*
Man Up and Take It: Greater Concern for Women's than Men's Suffering
Tania Reynolds[1], Hallgeir Sjastad[2], Chuck Howard[3], Tyler Okimoto[4], Roy Baumeister[1], Karl Aquino[3]
[1]Florida State Univ., [2]NHH Norwegian School of Economics, [3]Univ. of British Columbia, [4]Univ. of Queensland

[J-047] *Gender*
You Need an Excuse: Women in Leadership Positions are Not Penalized If Their Success is Not Due to Ambition
Yanitsa Toneva[1], Madeline Heilman[1]
[1]NYU

[J-049] *Groups/Intergroup Processes*
Secularized Science as Threat to Religious Cultural Authority
Ain Simpson[1], Kimberly Rios[2]
[1]Centre College, [2]Ohio Univ.

[J-050] *Groups/Intergroup Processes*
The Rise of Non-Normative and Extreme Leaders through Rhetorical Strategies
Amber Gaffney[1], David Rast[2], Michael Hogg[3]
[1]Humboldt State Univ., [2]Univ. of Alberta, [3]Claremont Graduate Univ.

[J-051] *Groups/Intergroup Processes*
Race or Ethnicity?: Conceptualization of Latinos in the U.S.
Analia Albuja[1], Diana Sanchez[1]
[1]Rutgers Univ.

[J-052] *Groups/Intergroup Processes*
The Effect of Cross-Race Contact on Implicit and Explicit Attitudes
Denise Bowen[1], Samantha Moore-Berg[1], Eric Dao[1], Andrew Karpinski[1]
[1]Temple Univ.

[J-053] *Groups/Intergroup Processes*
Does Engaging in Online Activism Encourage or Discourage Subsequent Action?: How Group Membership Moderates Susceptibility to Slacktivism
Eric Gomez[1], Cheryl Kaiser[1]
[1]Univ. of Washington

[J-054] *Groups/Intergroup Processes*
Concern Regarding Harm Predicts Perceptions of Sexual Orientation-Motivated Hateful Acts
Gina Roussos[1], John Dovidio[1]
[1]Yale Univ.

[J-055] *Groups/Intergroup Processes*
Resource or Culture, the Price You Are Not Willing to Pay for Migrants: A Study of Westerners in Shanghai
Jinghui Zhang[1], Michael Hogg[1]
[1]Claremont Graduate Univ.

[J-056] *Groups/Intergroup Processes*
Racial Income Inequality and Intergroup Competition
Jonathan Gordils[1], Andrew Elliot[1], Nicolas Sommet[2], Jeremy Jamieson[1]
[1]Univ. of Rochester, [2]Univ. of Lausanne

[J-057] *Groups/Intergroup Processes*
Out-Group Leadership and Subgroup Schisms: An Examination of the 2016 U.S. Presidential Election
Joseph Wagoner[1], Nicolas Barreto[1]
[1]Claremont Graduate Univ.

[J-058] *Groups/Intergroup Processes*
Perception of Fear and Anger on Black and White Faces
Larissa Vingilis-Jaremko[1], Kerry Kawakami[1], Michal Khotyakov[1]
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[J-059] *Groups/Intergroup Processes*
Committed and Optimistic: Maintaining Strong Support for the Government amid Criticism
Lile Jia[1], Ismaharif Ismail[1], Ee Yang Seow[1], Chun Hui Lim[1]
[1]National Univ. of Singapore

[J-060] *Groups/Intergroup Processes*
We Like Sportz: The Impact of Group Expertise Diversity on Performance
Nasheha Baset[1], Ryan Gertner[1], Jared Kenworthy[1], Lauren Coursey[1], Belinda Williams[1], Paul Paulus[1]
[1]Univ. of Texas at Arlington

[J-061] *Groups/Intergroup Processes*
Eeny Meeny Miny Moe: "Catching" Intergroup Cooperation Using a Novel Partner Selection Task
Nick Ungson[1], Dominic Packer[1]
[1]Lehigh Univ.

[J-062] *Groups/Intergroup Processes*
Responses to In-Group Perpetrated Collective Trauma Across Nations: Low-Glorifying Israelis, but not Americans, are Defensive of the Ingroup
Quinnehtukqut McLamore[1], Gilad Hirschberger[2], Bernhard Leidner[1], Mengyao Li[3]
[1]Univ. of Massachusetts Amherst, [2]IDC Herzliya, [3]Max Planck Inst. for Research on Collective Goods

[J-063] *Groups/Intergroup Processes*
Social Factors Affecting Well-Being in U.S. Military Service Members
Samantha Cacace[1]
[1]Washington State Univ.

[J-064] *Groups/Intergroup Processes*
Empathetic Collective Angst Promotes Support for Policies that Protect the Future Vitality of a Victimized Group (Even if Those Policies Discriminate against the In-Group)
Samantha Hollingshead[1], Michael Wohl[1], Darcy Dupuis[2], Nassim Tabri[1]
[1]Carleton Univ., [2]Seneca College

[J-065] *Groups/Intergroup Processes*
They're All the Same to Me: Homogeneity Predicts the Denial of Mind
Steven Almaraz[1], Jason Deska[1], Kurt Hugenberg[1]
[1]Miami Univ.

[J-066] *Groups/Intergroup Processes*
Benefit Finding Increases Self-Imposed Moral Obligations for Members of Historically Victimized Groups
Thomas Ball[1], Nyla Branscombe[1]
[1]Univ. of Kansas

[J-067] *Groups/Intergroup Processes*
The When and How of Intergroup Bias
Ya Hui Michelle See[1], Jasmine Hui Min Tan[1], Chi Bu[1], Ingrid Haas[2], Cynthia Wang[3]
[1]National Univ. of Singapore, [2]Univ. of Nebraska-Lincoln, [3]Oklahoma State Univ.

[J-068] *Groups/Intergroup Processes*
Core Body Temperature Relates to Intergroup Bias
Youngki Hong[1], Kyle Ratner[1]
[1]UC Santa Barbara

[J-070] *Mental Health/Well-Being*
At School, Feeling Disconnected from Home: Home-School Disconnect Predicts Well-Being for University Students
Andres Pinedo[1], Shannon Brady[2], Gregory Walton[2]
[1]UC Santa Cruz, [2]Stanford Univ.

[J-071] *Mental Health/Well-Being*
A Longitudinal Analysis of the Relationship Between Self-Compassion and the Effects of Life Stress on Depression, Anxiety, and Negative Affect
Andrew Zeveney[1], Ashley Hufnagle[1], Mark Leary[1], Lauren Stutts[2]
[1]Duke Univ., [2]Davidson College

[J-072] *Mental Health/Well-Being*
Religiosity and Substance Use Among Lesbian, Gay, and Bisexual People
Apoorva Rajan[1]
[1]Claremont Graduate Univ.

[J-073] *Mental Health/Well-Being*
Effects of Recovery Experience during Vacations on Promoting Employees' Life Satisfaction and Occupational Well-Being
Atsushi Kawakubo[1], Takashi Oguchi[1]
[1]Rikkyo Univ.

[J-074] *Mental Health/Well-Being*
The Rewards of Parenthood: A Longitudinal Examination of the Factors Predicting Parents' Life Satisfaction
Cayla O'Hair[1], Melissa Zankman[1], John Coffey[1], Katherine Nelson-Coffey[1]
[1]Sewanee: The Univ. of the South

[J-075] *Mental Health/Well-Being*
Effects of Weight Teasing on Body Image in Youth with Obesity: The Protective Role of Attachment Style and Social Support
Darcie Valois[1], Christopher Davis[1], Annick Buchholz[2], Nicole Obeid[2], Katherine Henderson[1], Martine Flament[3], Gary Goldfield[2]
[1]Carleton Univ., [2]Children's Hospital of Eastern Ontario, [3]Univ. of Ottawa

[J-076] *Mental Health/Well-Being*
Subjective Happiness' Influence on Situational Characteristics: The Moderating Effects of Personality
Dylan Marsh[1], Daniel Lee[2], Ryne Sherman[2]
[1]Colorado State Univ., [2]Texas Tech Univ.

[J-077] *Mental Health/Well-Being*
A Qualitative Analysis of Harbouring Grudges
Elizabeth van Monsjou[1], Ward Struthers[1], Joshua Guilfoyle[1]
[1]York Univ.

[J-078] *Mental Health/Well-Being*
No Pain, No Gain: Socioeconomic Status Moderates the Relationship between Experienced Adversity and Meaning in Life
Emma Grisham[1], Paul Piff[1]
[1]UC Irvine

[J-079] *Mental Health/Well-Being*
Parent-Child Relations, Empathy, and Mental Health of University Students
Erika Janella Almira[1], Gabriella Hinojosa[1], Antranik Kirakosian[1], Scott Plunkett[1]
[1]Cal State Univ., Northridge

[J-080] *Mental Health/Well-Being*
How Controllable is Weight?: Weight Controllability Beliefs Predict Disordered Eating Behavior and Negative Emotional Symptoms in 19-Year-Old Women
Erin Standen[1], Jeffrey Hunger[2], A. Janet Tomiyama[2]
[1]Univ. of Minnesota, [2]UCLA

[J-081] *Mental Health/Well-Being*
Sleep Partially Mediates the Effect of Discrimination on Mental and Physical Health Outcomes Nine Years Later
Garrett Hisler[1], Rachel Brenner[1]
[1]Iowa State Univ.

[J-082] *Mental Health/Well-Being*
Hope and Psychological Well-Being following Spinal Cord Injury
Hannah Brazeau[1], Chris Davis[1]
[1]Carleton Univ.

[J-083] *Mental Health/Well-Being*
How Do You Judge Other's Happiness?: Interpersonal Perception of Subjective Well-Being
Hyewon Choi[1], Shigehiro Oishi[1]
[1]Univ. of Virginia

[J-084] *Mental Health/Well-Being*
Between a Rock and a Hard Place: People Working Fly-In, Fly-Out in the Australian Mining Industry and the Need for Support
Jessica Gilbert[1], Lynne Roberts[1], Peta Dzidic[1]
[1]Curtin Univ.

[J-085] *Mental Health/Well-Being*
Satisfaction and Frustration of Basic Psychological Needs in the Real-World and in Video Games Predict Pathological Video-Gaming and Well-Being
Johnie Allen[1], Craig Anderson[1]
[1]Iowa State Univ.

[J-086] *Mental Health/Well-Being*
Trait Self-Forgiveness Predicts Stigma and Attitudes toward Mental Health Help-Seeking
Jyssica Seebeck[1], Tom Carpenter[1], Michelle Pennington[2], Denise Gomez[2], Tessa Denman[2], Nathan Kimbrel, Claire Cammarata[3], Frank Leto[4], William Ostiguy[5], Suzy Gulliver[2]
[1]Seattle Pacific Univ., [2]Baylor Scott & White Warriors Research Inst., [3]New York City Office of Labor Relations EAP, [4]New York City Fire Department Counseling Services Unit, [5]Boston Fire Department

[J-087] *Mental Health/Well-Being*
The Proximal Experience of Gratitude
Kristin Layous[1], Katherine Sweeny[2], Christina Armenta[2], Soojung Na[3], Incheol Choi[3], Sonja Lyubomirsky[2]
[1]California State Univ., East Bay, [2]UC Riverside, [3]Seoul National Univ.

[J-088] *Mental Health/Well-Being*
Mental Health Implications of Meaning in Life
Vandric Castro[1], Deirdre Katz[1], Serena Saturn[1]
[1]Univ. of Portland

[J-089] *Mental Health/Well-Being*
Repeated Recollection of Nostalgic Events Enhances Eudaimonic Well-Being
Marie Hirako[1], Jun Kawaguchi[1]
[1]Nagoya Univ.

[J-090] *Mental Health/Well-Being*
The Relationship between Skin Tone and Mental Healthcare Utilization in a Young Black Adults
Randl Dent[1], Nao Hagiwara[1]
[1]Virginia Commonwealth Univ.

[J-091] *Mental Health/Well-Being*
How Variance in a Person's Status "Portfolio" Influences Psychological Well-Being: Evidence from the U.S. and China
Siyu Yu[1], Nathan Pettit[1], Taeya Howell[2], Gavin Kilduff[1]
[1]NYU, [2]Brigham Young Univ.

[J-092] *Mental Health/Well-Being*
Spend Time Alone to Feel Better with Others: The Role of Healthy Motivation for Solitude in Promoting Social Well-Being
Thuy-vy Nguyen[1], Richard Ryan[1], Edward Deci[1]
[1]Univ. of Rochester

[J-093] *Mental Health/Well-Being*
Essentialist Belief in Mental Disorder Diagnosis and Treatment Decisions
Yian Xu[1], Amanda Luken[1], Nancy Kim[1], John Coley[1]
[1]Northeastern Univ.

[J-094] *Prosocial Behavior*
Divergent Interpersonal and Intrapersonal Outcomes Following Both Sexual and Violent Traumas
Alyssa Cole[1], Deirdre Katz[1], Sarina Saturn[1]
[1]Univ. of Portland

[J-095] *Prosocial Behavior*
After Helping Our Fellow Beings: Moral Licensing after Acting Good Toward Anthropomorphized Targets
Hye-young Kim[1], Ann McGill[1]
[1]Univ. of Chicago

[J-096] *Prosocial Behavior*
Effect of Reward-Related and Punishment-Related Religious Primes on Prosocial Behavior
Chendong Ding[1], Jiro Takai[1]
[1]Nagoya Univ.

[J-097] *Prosocial Behavior*
Reduced Positive Reciprocity in Social Anxiety: Evidence from the Trust Game
Christine Anderl[1], Regina Steil[2], Tim Hahn[3], Patricia Goerz[2], Andreas Reif[2], Sabine Windmann[2]
[1]Univ. of British Columbia, [2]Goethe Univ. Frankfurt, [3]Univ. of Muenster

[J-098] *Prosocial Behavior*
An Outgroup in Crisis: Do Empathetic or Compassionate Responses to Stories Generate Prosocial Attitudes and/or Solidarity Messages?
Foivos Isakoglou[1], Jessica Good[1], Kristi Multhaup[1]
[1]Davidson College

[J-099] *Prosocial Behavior*
Examining How Perspective Taking, Self-Other Overlap, Self-Compassion, and Blame Influence Helping Behavior
Emma Nettles[1], Adam Pazda[1]
[1]Univ. of South Carolina Aiken

[J-100] *Prosocial Behavior*
In What Group and Feeling, Can We Help Others?: Altruistic Behavior under Mortality Salience
Furuhashi Kengo[1], Tasuku Igarashi[1]
[1]Nagoya Univ.

[J-101] *Prosocial Behavior*
Focusing on the Future Promotes (Strategic) Cooperation
Hallgeir Sjåstad[1]
[1]Norwegian School of Economics

[J-102] *Prosocial Behavior*
How Symptoms of Depression are Associated with Psychological and Physiological Measures of Moral Elevation
Celena Lyon[1], Sarina Saturn[1], Deirdre Katz[1]
[1]Univ. of Portland

[J-103] *Prosocial Behavior*
What You Leave Behind in Life: Motivations for Future-Oriented Prosocial Behavior
Hyun Euh[1], Mark Snyder[1]
[1]Univ. of Minnesota

[J-104] *Prosocial Behavior*
Do Friendships End If They Have Less Interdependence?
Jessica Ayers[1], Jaimie Arona Krems[1], Athena Aktipis[1]
[1]Arizona State Univ.

[J-105] *Prosocial Behavior*
The Drive to Appear Trustworthy Shapes Punishment and Moral Outrage in One-Shot Anonymous Interactions
Jillian Jordan[1], David Rand[1]
[1]Yale Univ.

[J-106] *Prosocial Behavior*
Individualism-Collectivism, Inheritance to Children, and Donation
Minha Lee[1], Incheol Choi[1]
[1]Seoul National Univ.

[J-107] *Prosocial Behavior*
Individuals' Beliefs in Pure Good and Pure Evil and Their Perceptions of the Causes and Consequences of an Apocalypse
Emilia Meza[1], Zandt Durham[1], Tiffany Lawless[1], Donald Saucier[1]
[1]Kansas State Univ.

[J-108] *Prosocial Behavior*
Why Hate the Good Guy?: Antisocial Punishment of High Cooperators is Higher When People Compete to be Chosen
Pat Barclay[1], Aleta Pleasant[1]
[1]Univ. of Guelph

[J-109] *Prosocial Behavior*
The Adaptive Value of Complex Socio-Communicative Behavior
Sara Skiba[1], Robert Latzman[1], Jared Taglialatela[2]
[1]Georgia State Univ., [2]Kennesaw State Univ.

[J-110] *Prosocial Behavior*
The Relationship between Mobile Phone Usage and Voluntary Association in Africa
Sasha Zarins[1]
[1]Indiana Univ.

[J-111] *Prosocial Behavior*
How Well Would You Treat a Friend-of-a-Friend?: The Effects of Third-Party Relationship Knowledge on Prosocial Behavior
Vanessa Castro[1], Meng Du[2], Sunhae Sul[3], Carolyn Parkinson[2]
[1]UC Berkeley, [2]UCLA, [3]Pusan National Univ.

[J-112] *Prosocial Behavior*
The Differential Effects of Gratitude "To" vs. Gratitude "For" Exercises
Whitney Mhoon-Mock[1], Anthony Ahrens[1]
[1]American Univ.

[J-113] *Prosocial Behavior*
Watch Me Give: A Look at Narcissism as a Moderator to Donating to a Non-Profit
Austin Prewett[1], Paul Story[1]
[1]Kennesaw State Univ.

[J-114] *Prosocial Behavior*
Effects of Pro-Social Norms on Bystander Intervention in Sexual Violence
Wojciech Kaczkowski[1], Kevin Swartout[1], Dominic Parrott[1], Ruschelle Leone[1]
[1]Georgia State Univ.

[J-115] *Prosocial Behavior*
May God Be with You: Perceiving God as a Companion Increases Cooperation
Yue Ting Woo[1], Albert Lee[1]
[1]Nanyang Technological Univ.

[J-116] *Self-Esteem*
Your Family Looks Better Than Mine: Self-Esteem and Appraisal of Idealized Familial Relationships on Facebook
Alexandra Shea[1], Amanda Clark[1]
[1]Univ. of Tennessee at Chattanooga

[J-117] *Self-Esteem*
Moving Me Up or Bringing You Down?: The Role of Self-Esteem Instability in Benign and Malicious Forms of Envy
Ashton Southard[1], Jennifer Vrabel[1], Virgil Zeigler-Hill[1]
[1]Oakland Univ.

[J-118] *Self-Esteem*
Self-Improvement After an Academic Threat: The Interaction between Implicit and Explicit Self-Esteem
Fernanda Andrade[1], Justin Buckingham[1]
[1]Towson Univ.

[J-119] *Self-Esteem*
Instability of Contingencies of Self-Worth
Garrett Goodwin[1], Christopher Holden[2]
[1]Western Carolina Univ., [2]Appalachian State Univ.

[J-120] *Self-Esteem*
Self-Esteem and 2D:4D: Greater In-Utero Testosterone Exposure Associated with Higher Self-Esteem for Women
Jacqueline Rodriguez[1], Anastasia Makhanova[1], James McNulty[1]
[1]Florida State Univ.

[J-121] *Self-Esteem*
Sour Grapes Following Rejection in People with Discrepant Self-Esteem
Jennifer Borton[1], Gaven Ehrlich[2], Richard Gramzow[2], Mark Oakes[3]
[1]Hamilton College, [2]Syracuse Univ., [3]St. Lawrence Univ.

[J-122] *Self-Esteem*
Ensuring Acceptance: Breaking the Link Between Low Self-Esteem and Concealment
Kirby Magid[1], Jessica Cameron[1]
[1]Univ. of Manitoba

[J-123] *Self-Esteem*
Who Tweets Negatively about Themselves?: Effects of Self-Esteem, Reassurance Seeking, and Motives for Negative Tweets
Koji Hasegawa[1], Yukari Furusato[1]
[1]Shinshu Univ.

[J-124] *Self-Esteem*
Examining the Neurochemical Underpinnings of the "Sociometer": Opioid Receptor Blockade Lowers the Self-Liking, but not Self-Competence, Component of Self-Esteem
Kristina Tchalova[1], Jennifer Bartz[1]
[1]McGill Univ.

[J-125] *Self-Esteem*
Self-Regard as a Hierometer: Self-Esteem and Narcissism Track Social Status Independently of Social Inclusion
Nikhila Mahadevan[1], Aiden Gregg[2], Constantine Sedikides[2]
[1]Univ. of Roehampton, [2]Univ. of Southampton

[J-126] *Self-Esteem*
Personality Traits and Momentary Self-Esteem
Savana Isoph[1]
[1]Florida Atlantic Univ.

[J-127] *Self-Esteem*
The Effects of the Shift-and-Persist Strategy on the Psychological Functioning of Individuals with Low and High Socioeconomic Status
Sumin Lee[1], Kenichiro Nakashima[1]
[1]Hiroshima Univ.

[J-128] *Self-Esteem*
The Relationship among External Body Exposure on Facebook, Body Dissatisfaction, and Social Jealousy in Women
Dy-Onna Stith[1], Brooke Tussinger[1], Yongxin Zheng[1]
[1]Wesleyan College

[J-129] *Self-Esteem*
The Willpower Contingency Scale: Assessing Individual Variability in the Importance of Self-Control
Thomas Hatvany[1], Jessica Curtis[2], Edward Burkley[1]
[1]Oklahoma State Univ., [2]Arkansas State Univ.

[J-130] *Self-Esteem*
Self-Esteem Importance: Beliefs versus Behaviors
Thomas Vaughan-Johnston[1], Jill Jacobson[1]
[1]Queen's Univ.

[J-131] *Self-Esteem*
The Development of Implicit Self-Esteem during Emerging Adulthood: A Longitudinal Analysis
Yuqi Wang[1], Huajian Cai[1], Hairong Song[2], Wei Wu[3], Mingzheng Wu[4]
[1]Inst. of Psychology, Chinese Acad. of Sciences, [2]Univ. of Oklahoma, [3]Univ. of Kansas, [4]Zhejiang Univ.

[J-132] *Stereotyping/Prejudice*
Norm Appeal: Seeing Others Acknowledge Implicit Racial Bias Increases Acceptance of One's Own Bias
Aaron Moss[1], Laurie O'Brien[1]
[1]Tulane Univ.

[J-133] *Stereotyping/Prejudice*
Experiences of Heterosexist Harassment in the Workplace
Abigail Nissenbaum[1], Andrew Stewart[1], Declan Kurant[1], Simone Smith[1]
[1]Clark Univ.

[J-134] *Stereotyping/Prejudice*
The Influence of Explicit and Implicit Racial Attitudes on Visual Attention Toward Out-group Members
Ellen Krotow[1], Pia Dietze[1], Eric Knowles[1]
[1]NYU

[J-135] *Stereotyping/Prejudice*
Stereotype Threat Mediates the Relationship between Stereotype Activation and Stereotype Reactance?: The Effect of Gender Stereotype Activation on Math Performance in Japan
Akio Asakawa[1], Takashi Oka[1]
[1]Nihon Univ.

[J-136] *Stereotyping/Prejudice*
Terrorist or Mentally Ill? How Does the Media Depict the Perpetrators of Terror Attacks?
Allison Betus[1], Tony Lemieux[1]
[1]Georgia State Univ.

[J-137] *Stereotyping/Prejudice*
The Stigma of Medication Use in College Students with ADHD
Amanda Gaudree[1]
[1]New College of Florida

[J-138] *Stereotyping/Prejudice*
Perceived Stigmas of Individuals from a Lower SES Background on a Same-Sex Campus
Chloe Lodge[1], Taylor Thomas[1]
[1]Saint Mary's College

[J-139] *Stereotyping/Prejudice*
Examining Approval for Native American Mascots
Amber Garcia[1], Wind Goodfriend[2], Meara Habashi[3], Ann Hoover[4], Tay Hack[5], Andrew White[1]
[1]College of Wooster, [2]Buena Vista Univ., [3]Purdue Univ., [4]Univ. of South Carolina, Upstate, [5]Angelo State Univ.

[J-140] *Stereotyping/Prejudice*
Accuracy and Anger Bias: Judging Black and White Children's Emotion
Amy Halberstadt[1], Alison Cooke[1], Dejah Oertwig[1], Grace Shaughnessy[1], Pamela Garner[2], Sherick Hughes[3]
[1]NC State Univ., [2]George Mason Univ., [3]UNC at Chapel Hill

[J-141] *Stereotyping/Prejudice*
The Role of Pattern Deviancy Aversion in Prejudice and Stigmatization
Anton Gollwitzer[1], Julia Marshall[1], Yimeng Wang[1], John Bargh[1]
[1]Yale Univ.

[J-142] *Stereotyping/Prejudice*
Homophobia Among Friends: The Moderating Role of Conservative Beliefs on Ambivalence
Jonathan Kole[1], Maggie Britton[1], Sana Haddad[1], Jaye Derrick[1]
[1]Univ. of Houston

[J-143] *Stereotyping/Prejudice*
Examining the Relationship between Perceived Weight Stigma and Unhealthy Eating Behavior
Ashlee Pardo[1], Ashley Araiza[2], Eric Berru[1], Rachael Huff[3], Shannon McCoy[3], Joseph Wellman[1]
[1]California State Univ., San Bernardino, [2]Stony Brook Univ., [3]Univ. of Maine

[J-144] *Stereotyping/Prejudice*
Ironic Consequences of Concealing Sexual Identity: Can Staying in the Closet Increase Exposure to Prejudice?
Avery Thurston[1], Daniel Kort[1], Cheryl Kaiser[1]
[1]Univ. of Washington

[J-145] *Stereotyping/Prejudice*
So What If Mexican Immigrants Work Hard for Low Wages?: When the Same Base Stereotype Leads to Very Different Affordance Stereotypes and Prejudices
Cari Pick[1], Steven Neuberg[1]
[1]Arizona State Univ.

[J-146] *Stereotyping/Prejudice*
A Little Bird Told Me: The Effect of Activating an Implicit Association between Women and Birds on Decision-Making
Corey Columb[1]
[1]Prairie View A&M Univ.

[J-147] *Stereotyping/Prejudice*
You'll Be Happier as a Caretaker Anyway: Encouraging Stereotype-Consistent Life Choices in Women
Emily Murphy[1], Alex Czopp[1]
[1]Western Washington Univ.

[J-148] *Stereotyping/Prejudice*
It's Time to Move On: System Justification and Perceptions of Progress after Campus Racism
Haylee Anderson[1], Alex Czopp[1]
[1]Western Washington Univ.

[J-149] *Stereotyping/Prejudice*
Inhibition or Competition?: An Examination of How Categorical Distinctiveness Impacts Stereotype Activation for Multiply Categorizable Individuals
Heather Rees[1], Jeffrey Sherman[1]
[1]UC Davis

[J-150] *Stereotyping/Prejudice*
Why Not Both: Assessing Bias Towards Bisexuality
Jacob Jardel[1], Adam Randell[2], Jeff Seger[2]
[1]Univ. of Central Oklahoma, [2]Cameron Univ.

[J-151] *Stereotyping/Prejudice*
Assessing Target-Specific Effects in the First-Person Shooting Task
Jenna Harder[1], Joseph Cesario[1]
[1]Michigan State Univ.

[J-152] *Stereotyping/Prejudice*
Who is to Blame? Media Influence on Perceptions of Police Shooting
Katelyn Byers-Carter[1], Gabrielle Filip-Crawford[1]
[1]St. Catherine Univ.

[J-153] *Stereotyping/Prejudice*
Population Innumeracy and Prejudice
Jeremy Simon[1], Jennifer Gutsell[1]
[1]Brandeis Univ.

[J-154] *Stereotyping/Prejudice*
Differences in Stereotype Activation for Intuitive and Rational Thinking Styles
Jessica Bray[1], Adam Fetterman[1]
[1]Univ. of Texas at El Paso

[J-155] *Stereotyping/Prejudice*
Foolish or Heroic?: The Influence of Perpetrator Status on Perceptions of Those who Confront Prejudice
Jessica Carter[1], Kathryn Kroeper[1], Mary Murphy[1]
[1]Indiana Univ.

[J-156] *Stereotyping/Prejudice*
Concerns about Misidentification as Gay/Lesbian and Fear of Sexual Advances
Jessica Cascio[1], Ashby Plant[2]
[1]Northwest Missouri State Univ., [2]Florida State Univ.

[J-157] *Stereotyping/Prejudice*
Poverty and Pain: Poor People are Erroneously Believed to be Insensitive to Pain
Kevin Summers[1], E. Paige Lloyd[1], Jason Deska[1], Steven Almaraz[1], Kurt Hugenberg[1]
[1]Miami Univ.

[J-158] *Stereotyping/Prejudice*
We are in This Together: Stigmatized Allies Buffer against Stereotype Threat
Kimberly Chaney[1], Diana Sanchez[1], Jessica Remedios[2]
[1]Rutgers Univ., [2]Tufts Univ.

[J-159] *Stereotyping/Prejudice*
A Study on Individualism-Collectivism Stereotypes in Japan: Focusing on Perceived Typical Characteristics of the Americans, British, Chinese, and Japanese
Koichi Nishimura[1], Takashi Oka[1]
[1]Nihon Univ.

[J-160] *Stereotyping/Prejudice*
"Nothing Against Women"?: Sexism and the 2016 Presidential Election
Laura Hildebrand[1], Margo Monteith[1]
[1]Purdue Univ.

[J-161] *Stereotyping/Prejudice*
The Bridge Between Implicit and Explicit Prejudice: A Study on Transphobia
Matthew Olah[1], Danielle Krusemark[2], Curtis Phills[1], Avonlea Veilleux[1], Thomas Carpenter[3]
[1]Univ. of North Florida, [2]Florida State Univ., [3]Seattle Pacific Univ.

[J-162] *Stereotyping/Prejudice*
Exonerees in Black and White: The Influence of Race on Perceptions of Those Who Falsely Confessed To a Crime
Victor Ike[1], Simon Howard[1], Kalen Kennedy[1]
[1]*Marquette Univ.*

[J-163] *Stereotyping/Prejudice*
Looks Can be Deceiving: How Misidentification of One Group Member Affects Other Group Members
Michelle Beddow[1]
[1]*Univ. of Toledo*

[J-164] *Stereotyping/Prejudice*
Phoneme Pronunciation as a Social Class Signal
Nathaniel Marino[1], Michael Kraus[2]
[1]*Rutgers Univ.*, [2]*Yale Univ.*

[J-165] *Stereotyping/Prejudice*
Microaggressions, Trait Emotional Intelligence and Depression, Anxiety and Stress
Nishanthi Anthonipillai[1], Jon Sigurjonsson[1]
[1]*City College of New York*

[J-166] *Stereotyping/Prejudice*
Group-Based Pain Tolerance Stereotypes and Their Accuracy
Rachael Weesner[1], Kevin Summers[1], E. Paige Lloyd[1], Kurt Hugenberg[1]
[1]*Miami Univ.*

[J-167] *Stereotyping/Prejudice*
The "Unpleasantness" of Arabic Symbols: Implicit Anti-Arab Prejudice is Detectable in Ratings of Randomly Generated Arabic Script
Stephen Martin[1], JoAnn Tsang[1]
[1]*Baylor Univ.*

[J-168] *Stereotyping/Prejudice*
That's so Racist... Right?: Familiarity with and Understanding of Subversive and Disparaging Racial Humor
Tiffany Lawless[1], Stuart Miller[1], Zandt Durham[1], Abigaile Molzer[1], Keiteyana Parks[1], Donald Saucier[1]
[1]*Kansas State Univ.*

[J-169] *Stereotyping/Prejudice*
Video Recordings of Police-Civilian Interactions
Tzipporah Dang[1], Bradley Mattan[1], Jennifer Kubota[1], Jasmin Cloutier[1]
[1]*Univ. of Chicago*

[J-170] *Stereotyping/Prejudice*
Disentangling Race and Wealth in Peer Intergroup Contexts
Victoria Gordon[1], Lucie Wiedefeld[1], Amanda Burkholder[1], Melanie Killen[1]
[1]*Univ. of Maryland*

Invited Session

[89] Registered Reports and Results-Blind Reviews: Examples from Social/Personality Psychology

Room: (HR) Centennial I & II, **Time:** 2:15 PM - 3:30 PM
Chair: R. Chris Fraley, *UI at Urbana-Champaign*

This symposium highlights the value of the registered report format (i.e., results-blind reviewing) for research in social and personality psychology. The symposium features reports from scholars who have proposed a study or are currently collecting data for which the results are currently (at the submission stage) unknown.

ABSTRACTS

Results-Blind Reviews: The Importance of Unbiasing Our Science

The research we learn about at conferences and in journals is merely a small subset of research that is actually conducted. It is generally assumed that publicized research is of higher quality than non-publicized research. However, the decision to submit, report, and publish research findings is often made after the results are known. Thus, research is often promoted based on empirical findings rather than the quality of the methods used to produce them. This process can distort cumulative knowledge because it excludes data from informative studies that did not provide desirable outcomes while including data from uninformative studies that did provide desirable outcomes. This presentation will elaborate on the nature of the problem, and introduce one potential solution: Registered reports. The registered report format is becoming increasingly common in scientific outlets (e.g., Chambers, 2017; Simons, Holcombe, & Spellman, 2014), but has yet to catch on in mainstream social-personality psychology. This talk introduces the need for this format, the pros and cons of the process, and will serve as a general overview of the talks that follow.

R. Chris Fraley[1]
[1]*UI at Urbana-Champaign*

Sexual Behaviour and Relationship Quality

Introducing a novel sexual behaviour into an existing relationship may help to improve relationship quality and potentially re-ignite feelings of passion and improve intimacy. A new sexual behaviour introduced into a couple's longstanding romantic relationship can constitute a shared, novel, exciting, and pleasurable activity, and such experiences may alleviate relationship boredom and improve partners' feelings for one-another and their relationship. Further, novel sexual behaviours that improve the frequency, quality, and timing of coital orgasm, within the romantic relationship may have intrinsically positive effects on sexual satisfaction in both partners in and of themselves. This study examines the impact of novel sexual behaviours on relationship quality by asking heterosexual couples to engage in shared use of a novel vibrator while engaging in novel sexual positions, or engage in novel sexual positions without an accompanying vibrator, and compare changes in their feelings of intimacy, passion, sexual satisfaction and relationship satisfaction, to a group of couples who will not be asked to modify their sexual behavior. (https://osf.io/yksxt/)

Lorne Campbell[1], **Taylor Kohut**[1], **William Fisher**[1]
[1]*Univ. of Western Ontario*

Modeling Dating Preferences within a Drift-Diffusion Framework: A Tinder-Style Study

What do we find attractive in initial encounters with potential dating partners? Despite considerable research on this topic, a consistent set of characteristics that predicts interpersonal attraction remains elusive (Finkel & Eastwick, 2015). In addition, the contexts in which people meet may affect what we find attractive (Finkel et al., 2012). One such setting that has yet to receive much empirical attention is mobile-based dating applications such as Tinder (LeFebvre, 2017). In the current study, we designed a swiping-based dating study in which participants nominate potential partners with whom they would like to contact. To understand the processes underlying these decisions, we applied a sequential sampling technique—the drift diffusion model—to model dating decisions (Johnson et al., 2017). We predicted both behaviors and process-level mechanisms underlying attraction based on rater and target individual differences. Study design, measures, and hypotheses were pre-registered and will use both exploratory and confirmatory samples (https://goo.gl/gr5Ktj).

William Chopik[1], **David Johnson**[1]
[1]*Michigan State Univ.*

Confirmatory Research in Hard-to-Collect and Already-Analyzed Data

Sometimes you have an extremely valuable and hard-to-collect dataset, but you can't pre-register anything because you know too much. Can you still do confirmatory research in such situations? How can we use these existing data to test confirmatory research questions? One solution is to solicit registrations of questions and analysis plans from people who have not seen the data. For this talk, we will invite research parasites to mooch off PAIRS--a longitudinal, multi-method data set involving EAR audio data from over 400 people. We will share a description of our measures and materials, and invite researchers outside our lab to submit hypotheses and analysis plans.

Simine Vazire[1], **Jessie Sun**[1], **Katherine Finnigan**[1]
[1]*UC Davis*

Professional Development

[90] One Lab, Many Paths: Different Career Options After Your PhD

Room: (HR) Centennial III, **Time:** 2:15 PM - 3:30 PM
Chair: Clara Cheng, *Carlow Univ.*

Not all PhDs will get a tenure-track R1 position. Four graduates of the same research-intensive lab at OSU will share their fulfilling non-R1 career paths inside and outside of academia, including industry, business school, liberal arts schools, and non-faculty roles in academia. You'll learn how they prepared for these careers, about their daily lives, and answer questions from the audience.

Clara Cheng[1], **Geoffrey Leonardelli**[2], **Kevin Miller**[3], **Amanda Scott**[4]
[1]*Carlow Univ.*, [2]*Univ. of Toronto*, [3]*American Association of Univ. Women*, [4]*The Strategy Team*

[91] Inequality, Perceived Mobility, and Economic Growth: Advances and Future Directions

Room: (HR) Centennial IV, **Time:** 2:15 PM - 3:30 PM
Chair: Dylan Wiwad, *Simon Fraser Univ.*

Economic inequality in the United States is at its highest. Yet, despite Americans' preference for greater equality, little progress has been made. Four talks address this conundrum by introducing new measures of tolerance for inequality, and examining Americans' perceptions of poverty, economic inequality, and upward social mobility.

ABSTRACTS

Not So Well-Endowed? Perceived and Ideal Levels of U.S. College Endowments

How much inequality of opportunity should there be? In two studies (n = 551), we examine estimations of, and preferences for, the amount of wealth owned by the top and bottom US colleges, and whether estimates are affected by different levels of inequality. Results indicate that people

consistently underestimate college endowment inequality and prefer a more equal distribution.

Martin Day[1], **Michael I. Norton**[2]
[1]*Memorial Univ. of Newfoundland,* [2]*Harvard Business School*

The "Intuitive" Great Gatsby Curve: Lay Perceptions of Economic Inequality and Economic Mobility

People accept vast economic inequality because they underestimate the scope of inequality and overestimate the amount of mobility. I examine the perceived relationship between inequality and mobility. I find that people (accurately) perceive a negative relationship between these two factors. As a consequence, the tendency to underestimate inequality leads people to overestimate economic mobility.

Shai Davidai[1]
[1]*New School for Social Research*

Economic Scarcity and Demonizing the Poor

Economic inequality is at staggeringly high levels in the U.S. Although we may expect people to be most generous to the poor during times of economic downturn (compared to economic boom), we find that people create the most negative images of the poor under these conditions. These images, in part, lead to reduced willingness to give government benefits to those in need.

Stephanie McKee[1], **Jazmin Brown-Iannuzzi**[1], **Ryan Lei**[2]
[1]*Univ. of Kentucky,* [2]*Northwestern Univ.*

Tolerance for Economic Inequality: Development and Validation of a New Scale

Psychologists have shown a recent flood of interest in attitudes towards economic inequality, yet no valid instrument captures this construct. In two studies we develop and adjudicate a brief, reliable, and valid measure of tolerance for economic inequality with hopes that this scale will aid researchers seeking to understand the perceptions of economic inequality.

Dylan Wiwad[1], **Brett Mercier**[2], **Lara Aknin**[1], **Michael Maraun**[1], **Azim Shariff**[2]
[1]*Simon Fraser Univ.,* [2]*UC Irvine*

[92] An Integrative Perspective on Social Rank

Room: (HR) Regency V, **Time:** 2:15 PM - 3:30 PM
Chair: Christopher Cannon, *Northwestern Univ.*

This symposium explores social rank from an integrative perspective. While early work has focused on dimensions of social rank in isolation, this symposium will simultaneously explore multiple social rank dimensions: (1) the relationship between power and status; (2 & 3) the distinction between prestige and dominance; and (4) an overarching theory that bridges these four social rank constructs.

ABSTRACTS

Do I Feel Powerful or Respected? Competition and Cooperation as Triggers of Power and Status Salience

Emerging research highlights important differences in the psychological experience of power versus status. However, these two bases of hierarchy positively covary in most settings. How might high-ranking individuals who have power and status think and behave? In three studies, we find that competition (vs. cooperation) increases the salience of power relative to status in high-ranking individuals.

Russell Johnson[1], **Nicholas Hays**[1], **Zhiya Guo**[1]
[1]*Michigan State Univ.*

In Pursuit of Prestige: Social Approval Concerns Cause Leaders to Vigilantly Monitor Social Cues

Two studies (N=361) reveal that, when anticipating providing subordinates with criticism publicly (v. privately), leaders' motivation for prestige (but not dominance) is positively associated with (1) heightened attention to (negative) social cues and (2) a self-protective tendency to misidentify genuine smiles as disingenuous. These low-level processes might help leaders maintain social approval.

Charleen Case[1], **Katherine Bae**[1], **Jon K. Maner**[2]
[1]*Univ. of Michigan,* [2]*Florida State Univ.*

Dominance and Prestige: Debates, Misunderstandings, and New Evidence

Two studies of lab task groups (N=248 in 64 groups; N=840 in 210 groups) address the debated foundations of social hierarchy. Strong evidence indicates that dominance (force and intimidation) and prestige (respect and expertise) are two avenues to social rank. Each strategy promotes influence for leaders and non-leaders, operates in men and women, and cannot be explained by perceived contribution.

Joey Cheng[1], **Jessica Tracy**[2], **Joseph Henrich**[3]
[1]*Univ. of Illinois at Urbana-Champaign,* [2]*Univ. of British Columbia,* [3]*Harvard Univ.*

An Integrative Theory of Social Rank: A Motivational Perspective

This work introduces a motivational perspective to integrate four distinct social rank constructs: power, status, prestige, and dominance. Specifically, these social rank constructs can be related and distinguished through distinct motivational orientations: internal agency, external agency, and communion. Further, this motivational perspective explains effects of social rank on behavior.

Christopher Cannon[1], **Derek Rucker**[1]
[1]*Northwestern Univ.*

[93] Longitudinal Investigations of Personality Development

Room: (HR) Regency VI, **Time:** 2:15 PM - 3:30 PM
Chair: Lucy Zheng, *UC Davis*

ABSTRACTS

Why Do You Like Yourself?: Sources of Self-Esteem across the Lifespan

We present self-reported qualitative sources of global self-esteem from a lifespan sample. Responses from children aged 5-13 differ from those of adolescents and adults in frequency but not content, indicating meaningful self-conceptions from young children. We also show associations between categories of responses and self-esteem mean levels to inform individuals' understanding of self-esteem.

Michelle Harris[1], **Brent Donnellan**[2], **Kali Trzesniewski**[3]
[1]*Univ. of Texas at Austin,* [2]*Texas A&M Univ.,* [3]*UC Davis*

Remembering Personality Change: The Accuracy of Self- and Informant-Recollections of Personality Change Across Time

The accuracy of personality change recollections is not often tested empirically. One-thousand, six-hundred and thirty older adult targets and informants completed the NEO and a 30-item change measure at three time points across 7-10 years. Latent growth curve models indicated that people were accurate about change, with informants being slightly more accurate. Informants added incremental validity to self-reports of actual change.

Joshua Oltmanns[1], **Joshua Jackson**[2], **Thomas Oltmanns**[2]
[1]*Univ. of Kentucky,* [2]*Washington Univ. in St. Louis*

Does Conscientiousness Predict Positive Outcomes During Middle School?: Testing Longitudinal Reciprocal Relations between Conscientiousness and Academic Achievement

Conscientiousness is a powerful predictor of school and work outcomes during adolescence and adulthood. However, less is known about its prospective effects on school outcomes at younger ages. This study (N=768), across a year of middle school, found that grades predicted increases in conscientiousness, but surprisingly the reverse was not true. Findings held across sex, SES, and ethnicity.

Lucy Zheng[1], **Richard Robins**[1], **Kali Trzesniewski**[1]
[1]*UC Davis*

I Am What I Do and I Do What I Am?: Correlated Change in State and Trait Personality

Research on personality change has mainly relied on self-reported "trait" measures that assume people have self-knowledge. Doubts of the validity of this assumption have led to a push for more "state" level measures of personality (e.g. ESM). Using seven waves of trait and three waves of state ratings of personality, we assess whether trait measures capture change in personality similarly to ESM measures.

Emorie Beck[1], **Joshua Jackson**[1]
[1]*Washington Univ. in St. Louis*

[94] A Pre-Registered Depletion Replication Project: The Paradigmatic Replication Approach

Room: (HR) Regency VII, **Time:** 2:15 PM - 3:30 PM
Chair: Kathleen Vohs, *Univ. of Minnesota*

We conducted a large-scale pre-registered replication study to test the robustness of the ego depletion effect. In doing so we created a new model, the paradigmatic replication. More than 40 labs from around the world contributed data, and frequentist (meta-analytic) and Bayesian models tested the hypotheses. Talks will cover methods, results, and implications for depletion theory and the field.

ABSTRACTS

The Depletion Replication Project: Overview and Differences from Existing Approaches

I will discuss rationales for the depletion replication project and a new form of replication that we developed, the paradigmatic replication. Features include crowdsourcing with depletion experts, evaluations of procedures by participating labs, video chats with lab members before data

collection, videos of all experimenters performing the study, and statistical advisory boards.

Kathleen Vohs[1]

[1]*Univ. of Minnesota*

Replicating Ego Depletion: Details about the Labs, Methods, and Predictions

This talk features methods of the multi-laboratory test of depletion. With help from experts, we selected two paradigms featuring different manipulations of depletion and different dependent measures. We describe how labs were recruited and how communications flowed between labs and the project team during the 18-month period. We also present pre-registered confirmatory and exploratory hypotheses.

Brandon Schmeichel[1], **Anna Finley**[1]

[1]*Texas A&M Univ.*

Bayesian Analysis of Depletion Replication Results

We discuss Bayesian approaches, tested on the depletion replication. This approach is based on analyzing (1) each study separately using a preregistered-informed prior effect size in Bayesian t-tests; (2) the set of studies using a Bayesian model-averaged meta-analysis. We detail depletion replication results from meta-analytic and Bayesian approaches and highlight advantages of Bayesian methods.

EJ Wagenmakers[1], **Quentin Gronau**[1]

[1]*Univ. of Amsterdam*

Implications of the Depletion Replication Study for Meta-Science and Behavioral Research

I will discuss implications of the depletion replication project's features for conducting behavioral science generally. While direct replications remain important, in the long run the understanding of psychological constructs is best advanced by sampling from a range (ideally a representative range) of multiple independent and dependent variables.

David Funder[1]

[1]*UC Riverside*

[95] Status and Stigma: Multi-Method Perspectives on Race and Gender

Room: (MM) Atrium A, **Time:** 2:15 PM - 3:30 PM
Chair: Amelia Stillwell, *Stanford Univ.*
Co-Chair: Brian Lowery, *Stanford Univ.*

This symposium showcases multiple empirical methods for conducting intersectional research on group hierarchies. We present experimental, archival, and field data demonstrating that race and gender operate together to influence people's experience of stigma, status, and discrimination.

ABSTRACTS

Presumptions of the Prejudiced Mindset: Why Social Identity Cues Transfer Across Race and Gender

Most stigma researchers assume a direct correspondence between the cues that signal threat or safety and the target (i.e., sexism threatens women, racism threatens racial minorities). In a series of studies, this research reveals that the boundaries of stigma are far less rigid because people believe that prejudiced attitudes have monolithic qualities.

Diana Sanchez[1], **Kimberly Chaney**[1], **Jessica Remedios**[2], **Sara Manuel**[1], **Leigh Wilton**[3]

[1]*Rutgers Univ.*, [2]*Tufts Univ.*, [3]*Skidmore College*

Whose Status Matters? Women's Sexual Behavior as a Status Cue for In-Group Men

Historical records suggest American anti-miscegenation laws were selectively enforced to separate White women and non-White men. We present archival and experimental evidence that White men experience status threat when they believe White women are in romantic relationships with Black men. Understanding this threat sheds light on the role of gender and sexuality in maintaining status hierarchies.

Amelia Stillwell[1], **Brian Lowery**[1]

[1]*Stanford Univ.*

Subtle Bias in Driver Yielding Behavior at Crosswalks

Controlled field experiments tested the hypothesis that drivers' yielding behavior at crosswalks is affected by pedestrians' race (Black/White) and gender (male/female). Results indicated that Black pedestrians were less likely to have a car stop, were passed by more cars, experienced longer wait times, and had cars stop closer. Further, these patterns were directed most strongly at Black males.

Kimberly Kahn[1], **Jean McMahon**[1], **Tara Goddard**[2], **Arlie Adkins**[4]

[1]*Portland State Univ.*, [2]*Texas A&MUniv. of Arizona*

Detecting Discrimination Against Intersectional Individuals

How does perceivers' ability to detect discrimination against intersectional individuals differ relative to prototypical targets? In racism and sexism hiring discrimination studies, perceivers had a harder time detecting discrimination against the most prototypical targets and more easily detected discrimination against intersectional targets (black women).

Rebecca Mohr[1], **Valerie Purdie-Vaughns**[1]

[1]*Columbia Univ.*

[96] #Outrage! Understanding the Spread of Moral Ideas in Online Interactions

Room: (MM) Atrium B, **Time:** 2:15 PM - 3:30 PM
Chair: Amit Goldenberg, *Stanford Univ.*

Online networks play a central role in the spread of moral ideas and actions. Our symposium explores unique processes that contribute to this spread, focusing on two main factors, use of language and emotions. We use advanced methodologies to explore a variety of large, online datasets in a variety of political contexts including Twitter, political forums, and YouTube videos.

ABSTRACTS

Moral Contagion: Echo-Chambers, Source Effects and Behavioral Consequences

We find that moral-emotion increases diffusion of moral ideas in online networks ('moral contagion'). We tested moderators and consequences: moral contagion was stronger within ingroups and Republicans showed stronger moral contagion effects than Democrats. We also found that followers of Donald Trump used more moral-emotional language in political discourse when he used moral-emotional language.

William Brady[1], **Julian Wills**[1], **Dominic Burkart**[2], **Joshua Tucker**[1], **John Jost**[1], **Jay Van Bavel**[1]

[1]*NYU*, [2]*Princeton Univ.*

The Half-Life of Viral Altruism

Societal altruism is changing. Online social media is providing new ways of inspiring collective action on critical societal challenges. What makes some social causes go viral while others never take off? Here we evaluate the ALS Ice Bucket Challenge as a prime example of social contagion effects and find that despite its virality the half-life of such online altruism is extremely brief.

Sander van der linden[1]

[1]*Univ. of Cambridge*

Emotional Escalation in Twitter Replies as a Vehicle for Social Movements

We explored the occurrence of emotional escalation in online social movements, in which an expression of a certain emotion elicits even stronger emotional replies. Analysis of three large datasets from Twitter suggests that replies are more emotional than the tweets they reply to and that such behavior is rewarded. Two online studies further explore potential mechanisms for such escalation.

Amit Goldenberg[1], **Eran Halperin**[2], **James Gross**[1]

[1]*Stanford Univ.*, [2]*Interdisciplinary Center in Herzliya*

Affective Intelligence in Online Political Discussion Forums

We study the relationship between political behavior and affective states through a Dimensional reformulation of Affective Intelligence Theory (DAIT). Using large data in from online discussion forums, we find that discussions characterized by low affective potency and extreme valence are more polarized and less cognitively complex than discussions with high potency and/or less extreme valence.

David Garcia[1], **Simon Schweighofer**[2]

[1]*Complexity Science Hub Vienna, Medical Univ. of Vienna*, [2]*ETH Zurich*

[97] Student/Early Career Data Blitz 2

Room: (MM) A704, **Time:** 2:15 PM - 3:30 PM

ABSTRACTS

Tall, Dark, and Threatening: Race and the Cost of Height

Height seems beneficial for men in terms of salaries and success; however, past research on height examines only White men. For Black men, height may be costly rather than beneficial, amplifying pre-existing stereotypes of threat. We use New York Police Department stop-and-frisk data, a representative surveys, and an experiment to demonstrate the cost of height for Black men.

Neil Hester[1], **Kurt Gray**[1]

[1]*Univ. of North Carolina at Chapel Hill*

The Role of Race and Perceived Distance in Police Shooting Decisions

In a shooter task, race of suspects (Black vs. White) interacted with the

distance they appeared to influence split-second decision to shoot. Racial bias was more pronounced when targets appeared close. Moreover, analysis of news article reporting police shootings showed that the articles contained movement-related words (e.g., "run") more when the article involved a Black (vs. White) suspect.

Yi (Jenny) Xiao[1], Jay Van Bavel[2]
[1]*Hofstra Univ.*, [2]*New York Univ.*

Transgressors' Willingness to Apologize: The Effects of Social Power and Perspective Taking

One effective way to reconcile relationships is to offer an apology. However, apologies pose risks that transgressors try to avoid. Using power approach theory, we tested the effect of social power on willingness to apologize. Results suggest high power transgressors apologize less than low power transgressors (Studies 1-3); however, taking the victims' perspectives reversed this effect (Study 4).

Joshua Guilfoyle[1], Elizabeth van Monsjou[1], Arik Shoikhedbrod[1], Nikan Eghbali[2], Ward Struthers[1]
[1]*York Univ.*, [2]*Univ. of Toronto*

Socrates, Sophists, and Political Dialogue: How Explaining Political Issues Impacts Reasoning Processes

Present studies investigate how explaining political issues (e.g., healthcare, gun control) during the 2012 and 2016 U.S. presidential elections impacts reasoning process. Results suggest that explanatory roles can promote more inclusive /Socratic styles of reasoning, over didactic/Sophist forms of reasoning, highlighting the role of generative motivations and self-investment in this process.

Alex Huynh[1], Igor Grossmann[1]
[1]*Univ. of Waterloo*

Physical Attractiveness and Belief in a Just World: The Mediating Effects of Life Satisfaction

Previous research indicates that individuals privileged by society tend to be stronger endorsers of the just world hypothesis. This study examined the effect of perceived physical attractiveness on this belief. Our findings suggest a relationship between physical attractiveness and belief in a just world; however, we found this relationship to be mediated by life satisfaction.

R. Shane Westfall[1], Murray Millar[1], Aileen Lovitt[1]
[1]*Univ. of Nevada, Las Vegas*

Comparing Two Models of Dyadic Change: Correlated Growth vs. Common Fate

The present study compared two growth models, Correlated Growth and Common Fate in modeling changed in relationship and life satisfaction. Common Fate Growth fit the data better for relationship satisfaction, whereas Correlated Growth fit the data better for life satisfaction. This suggests that relationship satisfaction changes at the dyad level, life satisfaction at the individual level.

Jacob Gray[1], Daniel Ozer[1]
[1]*UC Riverside*

The Freedom Trap: A Sociocultural Emphasis on Independence Explains the Gender Gap in Science Engagement in 55 Countries

Three studies (archival data, agent-based simulation, and behavioral experiment) examined the idea that a sociocultural emphasis on independence is positively related to the gender gap in STEM. With the freedom to quit STEM, as opposed to the requirement to continue common in interdependent contexts, independent contexts may have the unintended consequence of ?exacerbat?ing? disparity?.

Alice Kathmandu[1], Michael Wu[2], Geoffrey Cohen[1], Hazel Markus[1]
[1]*Stanford Univ.*, [2]*Harvard Univ.*

Making Boundaries Great Again: Essentialism and Support for Boundary-Enhancing Initiatives

We demonstrate that psychological essentialism entails an increase in support for boundary-enhancing legislation, policy, and social services, and that it does so under conditions that disadvantage social groups (e.g., support for Donald Trump's boundary-enhancing policies) as well as conditions that benefit disadvantaged social groups (e.g., support for LGBTQ counseling services).

Steven Roberts[1], Arnold Ho[2], Marjorie Rhodes[3], Susan Gelman[2]
[1]*Stanford Univ.*, [2]*Univ. of Michigan*, [3]*New York Univ.*

Vaccine Hesitancy: Are Expectations of Group Approval or Rejection Associated with Parents' Beliefs Over and Above the Effect of Norms?

We examined whether expectations of group approval or rejection (EGARs) were associated with vaccine hesitancy after accounting for injunctive and descriptive norms using a residualized regression approach. Vaccine-positive EGARs explained variance in the hesitancy of expecting parents over and above norms in three of six the groups studied (friends, family, and medical professionals).

R. Thomas Beggs[1], Ian Newby-Clark[1], Benjamin Giguere[1]
[1]*Univ. of Guelph*

Targets' Waist-to-Hip Ratio Predicts Sexual Perception and Responses to Reports of Sexual Assault

We investigated how waist-to-hip ratio (WHR) influences judgments about targets' sexual behavior and rape victim blaming. Although low WHR women are seen as more sexually unrestricted (Studies 1a and 1b), they are also seen as more likely to be victimized (Studies 2a and 2b) and less likely to be victim-blamed (Study 3). Thus, targets' bodily cues play a key role in reactions to sexual assault.

Emily Paige Lloyd[1], Amy McConnell[1], Jason Deska[1], Steven Almaraz[1], Kurt Hugenberg[1]
[1]*Miami Univ.*

The Financial Consequences of Kindness: When and Why Agreeableness Leads to Negative Financial Outcomes

We report evidence from five studies (N=340,557) showing that the personality trait of agreeableness is linked to adverse financial outcomes (e.g. lower savings or higher debt), especially among low-income individuals. This relationship is mediated by agreeable individuals placing less value on the importance of money, but not by agreeable individuals pursuing more cooperative negotiating styles.

Sandra Matz[1], Joe Gladstone[2]
[1]*Univ. of Cambridge*, [2]*UCL*

Can Race Be Replaced?: Ecology and Race Stereotyping

Why do we stereotype and categorize others by their race? We propose here a novel answer: because perceivers use race to infer the kinds of environments/ecologies that groups live in. In three studies, we demonstrate that race stereotyping and categorization can be reduced and even replaced when perceivers are given information about another person's home environment.

Oliver Sng[1], Keelah Williams[2], Steven Neuberg[3]
[1]*Univ. of Michigan*, [2]*Hamilton College*, [3]*Arizona State Univ.*

[98] From Local to Global Psychology: Climate, Creativity, and Culture

Room: (MM) A706, **Time:** 2:15 PM - 3:30 PM
Chair: Paul A. M. van Lange, *VU Amsterdam*
Co-Chair: Michele Gelfand, *Univ. of Maryland*

One major lesson from psychology is that cultures differ considerably in various basic psychological variables. The present symposium focuses on global psychology by asking how psychological traits and cultural variables such as self-regulation, innovation, and aggression are shaped by environmental differences, such as climate, wealth, income inequality, disease, and ecological threat.

ABSTRACTS

Regional Ambient Temperature Predicts Human Personality

Since humans constantly experience and react to ambient temperature, we theorize that temperature shapes personality. Two large-scale studies on 59 Chinese cities (N = 5,587) and 12,499 U.S. zip codes (N = 1,660,638) revealed that individuals who grew up in milder temperatures scored higher on personality factors associated with socialization/stability and personal growth/plasticity.

Jackson Lu[1]
[1]*Columbia Univ.*

CLASH Model: Why Climate Reinforces a Culture of Planning

A new model of Climate, Aggression, and Self-Control in Humans, CLASH, suggests that average temperature and seasonal variation play a key role in shaping a culture of planning: time orientation and self-control. We found support for CLASH in that soccer coaches were more often hired and fired in locations with (a) higher average temperature, and (b) smaller seasonal variation in temperature.

Paul A. M. van Lange[1], Bela Rinderu[1], Brad Bushman[2]
[1]*VU Amsterdam*, [2]*Ohio State Univ.*

Disease Threat and Cultural Differences: New Directions

Research suggests that disease threat influences cross-cultural differences, but this conclusion has been limited by a reliance on countries as units of analysis. This talk presents new results from small-scale societies, and results that integrate climatic and economic perspectives. These data provide convergent evidence for the role of disease threat in cultural variation.

Damian Murray[1], Nicholas Kerry[1]
[1]*Tulane Univ.*

Fractal Patterns of Tightness-Looseness

The strength of social norms, or tightness-looseness (TL), is a key element of cultural systems. Drawing on field, experimental, computational and neuroscience methods, I describe emerging evidence that shows that TL exhibits a "fractal" pattern across levels of analysis. Data at the national, state, organizational, and class levels show similar predictors and trade-offs of TL for human groups.

Michele Gelfand[1]

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Poster Session K

Room: (HR) Grand Hall, **Time:** 2:15 PM - 3:30 PM

ABSTRACTS

[K-001] *Emotion*

Self-Conscious Emotions Moderate the Effect of Regulatory Focus on Risk Taking Propensity

Aylar Pour Mohammad[1], **Zehra Gulen Sarial Abi**[2]

[1]*UCLA Anderson School of Mgmt.,* [2]*Bocconi Univ.*

[K-002] *Emotion*

On This Day: An Examination of the Relationship between Nostalgic Social Media Use and Trait Personality Characteristics

Catherine Wall[1], **Anna Behler**[1], **Jeff Green**[1]

[1]*Virginia Commonwealth Univ.*

[K-003] *Emotion*

The Conflicted Ego: Exploring the Relationship of Narcissism and Conflict Management Styles in Personal and Workplace Situations

Charles Elliott[1], **Paul Story**[1], **Sherril Hayes**[1], **Sharon Pearcey**[1]

[1]*Kennesaw State Univ.*

[K-004] *Emotion*

Modeling Effects of Inferiority, Envy, and Misfortune Deservedness on Schadenfreude

Charles Hoogland[1], **Richard Smith**[2], **Sung Hee Kim**[2]

[1]*Missouri State Univ.,* [2]*Univ. of Kentucky*

[K-005] *Emotion*

Preferences For Emotions Based on Desired Appraisals: The Cases of Anger and Guilt

Daniel Rovenpor[1], **Linda Isbell**[2]

[1]*Ohio State Univ.,* [2]*Univ. of Massachusetts Amherst*

[K-006] *Emotion*

Understanding Communications of Violent Extremist Organizations through the Lens of Emotional Branding Paradigm

Dilan Sinem Basaran[1]

[1]*Georgia State Univ.*

[K-007] *Emotion*

Does Emotion Regulation Affect Attitudes toward Outgroups?

Minja Westerlund[1], **Pekka Santtila**[2]

[1]*Åbo Akademi Univ.,* [2]*New York Univ. in Shanghai*

[K-008] *Emotion*

Incidental Elevation Can Reduce Dehumanization

Disa Sauter[1], **Tiarah Engels**[1], **David Amodio**[1]

[1]*Univ. of Amsterdam*

[K-009] *Emotion*

Emotion Expressivity in U.S. American and Brazilian College Students: A Multi-Informant Multi-Method Comparison

Ebenezer de Oliveira[1], **Stephanie Chen**[2]

[1]*Malone Univ.,* [2]*Univ. of Michigan*

[K-010] *Emotion*

Benefits and Losses from Bittersweet Experiences: The Role of Focusing on Affective Inconsistency of the Situation

Ewa Trzebinska[1]

[1]*SWPS Univ. of Social Sciences and Humanities*

[K-011] *Emotion*

Healthcare vs. Hawkishness: The Divergent Effects of Affect on Context-Driven Shifts in Attitudes

Fade Eadeh[1]

[1]*Emory Univ.*

[K-012] *Emotion*

Emotion Recognition: Mothers' Influence on Speed and Accuracy

Gabrielle Gelesko[1], **Dominique Treboux**[1]

[1]*St. Joseph's College*

[K-013] *Emotion*

Nostalgic Memory 'With' a Target Enhances Anthropomorphism, but 'Without' a Target Decreased It

Hiroko Nakamura[1], **Jun Kawaguchi**[2]

[1]*Aichi Shukutoku Univ.,* [2]*Nagoya Univ.*

[K-014] *Emotion*

Executive Functioning and Emotions: Withdrawal-Oriented Emotions Facilitate Behavioral Inhibition

Jordan Wylie[1], **Justin Storbeck**[1]

[1]*The Graduate Center, CUNY; Queens College*

[K-015] *Emotion*

Development and Validation of a Social Media Envy Scale

Kaitlyn Elliott[1], **Sean Rife**[1]

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[K-016] *Emotion*

Impact of the 2016 U.S. Presidential Election on Subjective Well-Being

Kenneth Perez[1], **Heather Lench**[1], **Linda Levine**[2], **Zari Haggenmiller**[1], **Steven Carlson**[2], **Tom Tibbett**[1]

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[K-017] *Emotion*

The Effect of Positive Affect and Threat on Perceived Group Similarity

Lauren Jordan[1], **Elicia Lair**[1], **Rubie Peters**[1]

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[K-018] *Emotion*

The Prologue of Nostalgia: Savoring Provides the Foundation for Nostalgic Memories, Whereas Nostalgia Points Optimistically towards the Future

Marios Biskas[1], **Wing-Yee Cheung**[2], **Jacob Juhl**[1], **Constantine Sedikides**[1], **Tim Wildschut**[1], **Erica Hepper**[3]

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[K-019] *Emotion*

Grateful Feelings Foster Self-Control: An Investigation of Gratitude, Self-Control, and Motivation

Megan Fritz[1], **Sonja Lyubomirsky**[1]

[1]*UC Riverside*

[K-020] *Emotion*

Who Rides the Emotional Roller Coaster?: Examining Emotion Variability as a Link Between Socioeconomic Status and Well-Being

Megan Wirtz[1], **Sidra Siddiqui**[1], **Kristjen Lundberg**[1]

[1]*Univ. of Richmond*

[K-021] *Emotion*

Duration of Emotional Experience and its Relationship with Duration of Emotion-Eliciting Event: Using Experience Sampling Survey

Michihiro Kaneko[1], **Ryuta Takawaki**[1], **Yuka Ozaki**[1]

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[K-022] *Emotion*

The Relationship between Over-Adaptation and Alexithymia: What Causes Over-Adaptation by Alexithymia?

Natsuki Abe[1], **Ken'ichiro Nakashima**[1]

[1]*Hiroshima Univ.*

[K-023] *Emotion*

Guilt and Organ Donation Registration: The Good Effects of Feeling Bad

Nicole Henniger[1], **Danielle Blazek**[2]

[1]*Tennessee Tech Univ.,* [2]*Claremont Graduate Univ.*

[K-024] *Emotion*

The Effect of Childhood Unpredictability on Emotional Control and Relationship Quality: A Life History Perspective

Ohad Szepsenwol[1], **Jeffry Simpson**[2], **Vladas Griskevicius**[2]

[1]*Hebrew Univ. of Jerusalem,* [2]*Univ. of Minnesota*

[K-025] *Emotion*

Bad Gratitude: When "Thank You" Goes Wrong

Patrick Dwyer[1]

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[K-026] *Emotion*

Above the Pale Blue Dot: Eliciting Awe and Humility in Immersive Virtual Environments

Peter Ruberton[1], **S. Katherine Nelson-Coffey**[2], **Joseph Chancellor**[1], **Jessica Cornick**[3], **Jim Blascovich**[3], **Sonja Lyubomirsky**[1]

[1]*UC Riverside,* [2]*Sewanee: The Univ. of the South,* [3]*UC Santa Barbara*

[K-027] *Emotion*

Eating Their Feelings?: The Effects of Parenting Style on Adolescent Unhealthy Eating Behavior

Rachael Jones[1], **Jeffry Simpson**[1], **Alexander Rothman**[1]

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[K-028] *Emotion*

Trait Anxiety Levels Inform Construal Level Processing in High Need for Cognition Individuals

Rubie Peters[1], **Elicia Lair**[1], **Lauren Jordan**[1]

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[K-029] *Emotion*

Attractiveness Moderates Emotion Perception

Sofie Lindeberg[1], **Ottmar Lipp**[1], **Belinda Craig**[1]

[1]*Curtin Univ.*

[K-030] *Emotion*
An Experimental Test of Relative Judgment for Gratitude and Indebtedness
Sophia University Akitomo Yamamoto[1], Masataka Higuchi[1]
[1]Sophia Univ.

[K-031] *Emotion*
Grasping Connections by Way of Appreciation: Gratitude and Accuracy of Social Network Perception
Yuma Shiraki[1], Eddie Tong Mun Wai[2], Tasuku Igarashi[1]
[1]Nagoya Univ., [2]National Univ. of Singapore

[K-032] *Emotion*
Effects of Current Emotional Experience on Future Emotion-Regulation Choice
Julia Feldman[1], Freitas Antonio[1]
[1]Stony Brook Univ.

[K-033] *Evolution*
The Cure is a Wall: Behavioral Immune System Responses to Disease Metaphors
Aaron Bermond[1], Mitchell Brown[1], Lucas Keefer[1], Donald Sacco[1]
[1]Univ. of Southern Mississippi

[K-034] *Evolution*
Who Falls in Love?: An Agent-Based Model of Romance
Adam Bear[1]
[1]Yale Univ.

[K-035] *Evolution*
The Good, the Bad, and the Plastic: The Relationship between Female Artificial Attractiveness Enhancement and Mating Strategy
Alix Rudd[1], Molly Remondino[1], Hannah Bradshaw[1], Sylis Nicolas[2], Randi Proffit Leyva[1], Sarah Hill[1]
[1]Texas Christian Univ., [2]Oakland

[K-036] *Evolution*
Women's Mate Guarding is Different toward Women with Invested Fathers Versus Non-Invested Fathers
Ashalee Hurst[1], Mindi Price[1], Jessica Alquist[1]
[1]Texas Tech Univ.

[K-037] *Evolution*
The Dusty Frame: The Effects of Behavioral Immune System on the Framing Effect
Baris Sevi[1], Terry Eskenazi[2]
[1]West Virginia Univ., [2]Koc Univ.

[K-038] *Evolution*
Sex Differences in Jealousy: Does Sterilization Have an Effect?
Cory Scherer[1], Jessica Hartnett[2], Jeremy Heider[3]
[1]Penn State Univ., [2]Gannon Univ., [3]Southeast Missouri State Univ.

[K-039] *Evolution*
The Social Face Hypothesis: Evolutionary Evidence that Primates Evolved to Meet Demands of a Social World
Daniel Albohn[1], Reginald B. Adams, Jr.[1]
[1]Penn State Univ.

[K-040] *Evolution*
Perception of Immuncompetence and Sexual Decision-Making: An Experimental Approach
Eliza Calvo[1], Jeffrey Gassen[1], Summer Mengelkoch[1], Sarah Hill[1]
[1]Texas Christian Univ.

[K-041] *Evolution*
I'll Only Copy You If You are Physically Attractive: Understanding the Difference Between Mate Poaching and Mate Choice Copying
James Moran[1], T. Joel Wade[2]
[1]Tulane Univ., [2]Bucknell Univ.

[K-042] *Evolution*
Mate Retention in High vs. Low Relationally Mobile Social Contexts: Why Men in Some Societies Do Not Invest Much in Their Attractive Mates
Junko Yamada[1], Masaki Yuki[1]
[1]Hokkaido Univ.

[K-043] *Evolution*
Reproductive Opportunity Not Patriarchal Pressure Correlates with Female Sexualization
Khandis Blake[1], Brock Bastian[2], Thomas Denson[1], Pauline Grosjean[1], Robert Brooks[1]
[1]Univ. of New South Wales, [2]Univ. of Melbourne

[K-044] *Evolution*
The Curious Case of Disregarded Feedback: Women's Responses to Mating-Relevant Feedback from Same and Opposite Sex Others
Laureon Watson[1], Hannah Bradshaw[2], Sarah Hill[2]
[1]Sigma Lambda Alpha, [2]Texas Christian Univ.

[K-045] *Evolution*
Your Parents Prefer that You Date Someone Less Attractive
Madeleine Fugere[1], Kaitlyn Doucette[1], Caitlynn Chabot[1], Alita Cousins[1]
[1]Eastern CT State Univ.

[K-046] *Evolution*
Environmental Factors Impacting Eating in the Absence of Hunger in Children Ages 3-14
Megan Henderson[1], Sarah Schad[1], Randi Proffitt Leyva[1], Sarah Hill[1]
[1]Texas Christian Univ.

[K-047] *Evolution*
Put a (Limbal) Ring on It: Women Perceive Men's Limbal Rings as a Health Cue in Short-Term Mating Domains
Mitch Brown[1], Donald Sacco[1]
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[K-048] *Evolution*
A Life History Approach to Phenotypic Correlates of Human Ejaculate Quality
Nicole Barbaro[1], Todd Shackelford[1], Austin Jeffery[1], Guilherme Lopes[1], Andrew Holub[1], Virgil Zeigler-Hill[1]
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[K-049] *Evolution*
Punitive Mate Value: Punishment for Overselling Potential as a Relationship Partner
Rachel Zambrano[1], Mariana Brinkerhoff[1], Danielle Sampson[1], Valerie Starratt[1]
[1]Nova Southeastern Univ.

[K-050] *Evolution*
Lifting Me Up or Tearing You Down: Prestige and Dominance Motivation as Predictors of Benign and Malicious Envy
Sara Smith[1], Dominic Mercurio[1], Sarah Ainsworth[1]
[1]Univ. of North Florida

[K-051] *Evolution*
Moral Contagion and Moral Disgust: A Reputation Management Account
Thomas Kupfer[1], Roger Giner-Sorolla[1]
[1]Univ. of Kent

[K-052] *Intergroup Relations*
Ingroup Morality, Political Ideology, and Intergroup Relations
Brandon Stewart[1], David Morris[2]
[1]Univ. of Birmingham, UK, [2]Univ. of Birmingham, U.K.

[K-053] *Intergroup Relations*
Race and Body Cues: The Effects of Posture on Perceptions of Blacks
Francine Karmali[1], Kerry Kawakami[1]
[1]York Univ.

[K-054] *Intergroup Relations*
The Carrot or the Stick?: The Role of Glorification in the Effectiveness of Third-Party Strategies to Resolve Conflict
Francois Martel[1], Bernhard Leidner[1], Levi Adelman[1], Eda Lu[1]
[1]Univ. of Massachusetts Amherst

[K-055] *Intergroup Relations*
Imagined Contact and Perceived Group Homogeneity: An Experimental Assessment
Jesse Acosta[1], Markus Kemmelmeier[1]
[1]Univ. of Nevada, Reno

[K-056] *Intergroup Relations*
Racism Lay Beliefs and Racial Group Differences in Perceptions of Inequality
Julian Rucker[1], Jennifer Richeson[1]
[1]Yale Univ.

[K-057] *Intergroup Relations*
Faculty and Student Misperceptions about Safety, Challenge, and Discomfort in Higher Education Classrooms
Kathryn Oleson[1], Eileen Vinton[1], Sidney Buttrill[1], Robert Murphy[1], Alexa Harris[1]
[1]Reed College

[K-058] *Intergroup Relations*
Frequent Weight Stigma Predicts Psychological Distress Differently Depending on Coping Style, With a Tendency Towards Maladaptive Coping
Lydia Hayward[1], Lenny Vartanian[1], Rebecca Pinkus[2]
[1]UNSW Sydney, [2]Univ. of Sydney

[K-059] *Intergroup Relations*
Fighting for a Cause You Believe In: A Comparative Study of Collective Action between Activists and Non-Activists
Maura Pozzi[1], Carlo Pistoni[1], Daniela Marzana[1], Sara Alfieri[1]
[1]Catholic Univ. of Milan

[K-060] *Intergroup Relations*
Ingroup Identity Salience and Apology Generation
Michael Perez[1], Phia Salter[1]
[1]Texas A&M Univ.

[K-061] *Intergroup Relations*
Group-Based Existential Threat and Mental Health: Anxiety Symptoms Elevate among People Preoccupied with Group-based Existential Threat via Collective Angst
Nassim Tabri[1], Samantha Hollingshead[1], Michael Wohl[1]
[1]Carleton Univ.

[K-062] *Intergroup Relations*
Can Intergroup Contact Foster Solidarity across Social Divides?
Nils Karl Reimer[1], Katharina Schmid[2], Miles Hewstone[1]
[1]Univ. of Oxford, [2]ESADE Business School, Ramon Llull Univ.

[K-063] *Intergroup Relations*
Host Cultural Adoption, National Identification and Intergroup Discrimination: The Role of Cultural Norms of Integration
Nolwenn Anier[1], Constantina Badea[2], Serge Guimond[3]
[1]Clermont-Auvergne Univ., [2]Laboratoire Parisien de Psychologie Sociale, [3]Laboratoire de Psychologie Sociale et Cognitive

[K-064] *Intergroup Relations*
Thinking About Race: How Contact with Multiracial People Reduces Racial Essentialism among People with Higher Levels of Racism
Rachel Fine[1], Steven Roberts[2], Susan Gelman[1], Arnold Ho[1]
[1]Univ. of Michigan, [2]Stanford Univ.

[K-065] *Intergroup Relations*
Towards Collective Action: The Interaction of Self-Construal and Group Status
Sahana Mukherjee[1]
[1]Gettysburg College

[K-066] *Intergroup Relations*
The Psychological Benefits of Actively Fighting Prejudice
Sarah Karamoko[1], Zahra Elkhafaifi[1], Robel Paguio[1]
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[K-067] *Intergroup Relations*
Effect of Intergroup Reconciliation on Meta-Respect from Third Party
Tomohiro Kumagai[1]
[1]Otsuma Women's Univ.

[K-069] *Language*
Does Using Person-First Language Reduce Stigma Towards People with Cancer?
Allyson Schmidt[1], Karen Naufel[1]
[1]Georgia Southern Univ.

[K-070] *Language*
Dying is Unexpectedly Positive
Amelia Goranson[1], Ryan Ritter[2], Adam Waytz[3], Michael Norton[4], Kurt Gray[1]
[1]UNC at Chapel Hill, [2]Univ. of Illinois at Urbana-Champaign, [3]Kellogg School of Mgmt, Northwestern Univ., [4]Harvard Business School

[K-071] *Language*
Individual Differences in How Everyday Moral Language Reflects Political Orientation
Ashley Garcia[1], Micah Iserman[1], Taleen Nalabandian[1], Sage Maliepaard[1], Molly Ireland[1]
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[K-072] *Language*
More than Words: An Examination of the Linguistic Characteristics of Adult Attachment Interviews in a Sample of Human Service Professionals
Ashley Priddy[1], Amanda Howard[1], Erin Razuri[2], Casey Call[2], David Cross[2]
[1]Samford Univ., [2]Texas Christian Univ.

[K-073] *Language*
Gender-Neutral Pronoun Increases Reading Time during Anaphora Resolution: Evidence from Swedish
Hellen Vergoossen[1], Marie Gustafsson Senden[1], Anna Lindqvist[2], Emma Back[3]
[1]Stockholm Univ., [2]Lund Univ., [3]Gothenburg Univ.

[K-074] *Language*
Body in the Mind: Examining the Relationship between Body Movement and Language
Hyewon Kang[1], Yoora Kim[2], Seungha Park[2], Ryan Boyd[1]
[1]Univ. of Texas at Austin, [2]Ewha Womans Univ.

[K-075] *Language*
Lexical Variation Over Time in Dementia Patients and Dementia Caretakers
Jaclyn Williams[1], Molly Ireland[1]
[1]Texas Tech Univ.

[K-076] *Language*
Aversive Accent-ism: New Forms of Prejudice Against Nonnative Accented Speakers
Janin Roessel[1], Christiane Schoel[1], Dagmar Stahlberg[1]
[1]Univ. of Mannheim

[K-077] *Language*
Applying the Narrative Arc Method to Explore the Linguistic Structure of Highly Rated Romance Novels
Kate Blackburn[1], Ryan Boyd[1], James Pennebaker[1]
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[K-078] *Language*
Academic Discipline Moderates the Relationship Between Syllabi Word Use and Teaching Evaluations
Laura Moreno[1], Charlie Su[1], Elena Amaya[1], Jennifer Szwed[1], Berenice Serna[1], Joanne Zinger[1], Laura Horan[1]
[1]UC Irvine

[K-079] *Language*
The Legitimizing Effects of Spatial Metaphors for Social Class
Lucas Keefer[1]
[1]Univ. of Southern Mississippi

[K-080] *Language*
Bad is True Here and Now, but not so much There and Then: On the Impact of Psychological Distance on the Negativity Bias
Mariela Jaffe[1], Rainer Greifeneder[2]
[1]Univ. of Basel, Switzerland, [2]Univ. of Basel

[K-081] *Language*
The Language of Romance: An Open Vocabulary Approach to Explore Women's Desire to Read Romance Novels
Omar Olivarez[1], Ryan Hardie[1], Kate Blackburn[1]
[1]Univ. of Texas at Austin

[K-082] *Language*
Anthropomorphic Descriptions of the Heider-Simmel (1944) Film are Unrelated to Emotional Intelligence
Morgan Stosic[1], Amber Fultz[1], Frank Bernieri[1]
[1]Oregon State Univ.

[K-083] *Language*
Acceptable Faux Pas?: The Effect of Foreign Language on Social Judgment
Rebecca Dyer[1], Hope Morrison[1]
[1]Colgate Univ.

[K-084] *Language*
Subtle and Overt Linguistic Cues to Social Status Interact to Influence Person Perception in an Educational Context
Sage Maliepaard[1], Molly Ireland[1]
[1]Texas Tech Univ.

[K-085] *Language*
Linguistic Measures of Genre-Typicality Differentiate between Critics' and Audiences' Ratings of Movie Scripts
Taleen Nalabandian[1], Micah Iserman[1], Molly Ireland[1]
[1]Texas Tech Univ.

[K-086] *Language*
The Associations between Non-Native Accents, Perceived Discrimination, and Depression among Vietnamese Americans
Tuong Vy Nguyen[1], Elliott Hammer[1], Kathy Vu[2]
[1]Xavier Univ. of Louisiana, [2]Univ. of Maryland, Baltimore County

[K-087] *Language*
Latent Semantic Similarity in Initial Computer-Mediated Interactions: Moderating Effects of Time, Gender Composition, and Extraversion
Vivian Ta[1], William Ickes[1]
[1]Univ. of Texas at Arlington

[K-088] *Language*
Who Wants to Quit the Job?: Linguistic Dimensions in Work Complaints Predict Employee Turnover Intention
Yi-Tai Seih[1]
[1]Taiwan Tech Univ.

[K-089] *Mental Health/Well-Being*
Gender Moderates the Relationship Between Weight Stigma and Binge Eating among Individuals Higher in Body Weight
Brandon Oliver[1], Ashley Araiza[2], Eric Berru[1], Joseph Wellman[1]
[1]California State Univ., San Bernardino, [2]Stony Brook Univ.

[K-090] *Mental Health/Well-Being*
Single-Family versus Multi-Family Homes as Buffers Against Distress
Carrie Morrison[1], Michael Poulin[1], Alison Holman[2]
[1]Univ. at Buffalo, [2]UC Irvine

[K-091] *Mental Health/Well-Being*
Different Role of Strong Ties and Weak Ties in Well-Being
Cheongra Heo[1], Young-Hoon Kim[1]
[1]Yonsei Univ.

[K-092] *Mental Health/Well-Being*
Effects of Perceived Discrimination on Health Outcomes
Emma Welch[1], Adam Butler[1]
[1]Univ. of Northern Iowa

[K-093] *Mental Health/Well-Being*
Solving the Puzzle of the Effectiveness of Parental Discipline: Accurate Discipline Predicts Better Outcomes
Eunyoung Noh[1], Da Eun Han[1], Young-Hoon Kim[1]
[1]Yonsei Univ.

[K-094] *Mental Health/Well-Being*
Cultivating versus Searching for Meaning in Life
Jack Bauer[1], R. Matthew Montoya[1], Lars Bauger[2], Lucas Keefer[3]
[1]Univ. of Dayton, [2]Univ. College of Southeastern Norway, [3]Univ. of Southern Mississippi

[K-095] *Mental Health/Well-Being*
Well-Being and the Valued Living Questionnaire
James Bunde[1], Alexandra Parra[1], Andrew Beer[1]
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[K-096] *Mental Health/Well-Being*
The Effects of Self-Compassion and Empathy on Mental Health Help-Seeking Intentions
James Fryer[1], Catherine Ahern[2]
[1]SUNY Potsdam, [2]Boston College

[K-097] *Mental Health/Well-Being*
Inequality in Mindfulness: The Intersection of Subjective Socioeconomic Status and Mindfulness
Jason Martin[1], James Fryer[1]
[1]SUNY Potsdam

[K-098] *Mental Health/Well-Being*
Meaning in the Misfortune of Others: Schadenfreude, Just World Beliefs, and the Experience of Meaning in Life
John Womick[1], Laura King[1]
[1]Univ. of Missouri-Columbia

[K-099] *Mental Health/Well-Being*
Memories are Created by What We Do: How Life Experiences Lead to Positive Memories
Karynna Okabe-Miyamoto[1], Ngoc-Han Nguyen[1], Ryan Howell[1]
[1]San Francisco State Univ.

[K-100] *Mental Health/Well-Being*
Associations Among Posttraumatic Stress, Alexithymia, and Existential Isolation
McKenzie Lockett[1], Tom Pyszczynski[1]
[1]Univ. of Colorado Colorado Springs

[K-101] *Mental Health/Well-Being*
To Help or Not To Help? Detecting Depression on Mock Profiles and Forming Impressions of Electronic Interaction Partners
Meaghan Barker[1], Scott Avery[1], Breanna Johnson[1], Dona Colbert[1], Julia Kon[1], Gabrielle Spaziani[1], Priya Iyer-Eimerbrink[2], Jennifer Knack[1]
[1]Clarkson Univ., [2]Univ. of North Texas at Dallas

[K-102] *Mental Health/Well-Being*
Effects of Differences in the Sense of Freedom and Openness of the Social Environment on the Well-Being of Japanese and American People
Naoki Nakazato[1], Makoto Hirakawa[1], Yasuko Morinaga[1], Ken'ichiro Nakashima[1]
[1]Hiroshima Univ.

[K-103] *Mental Health/Well-Being*
Positive Body Image, Fear of Fat, and Attentional Bias for Thin and Overweight Figures
Neusha Khaleghi[1], Sarah Savoy[1], Scott Drury[1]
[1]Stephen F. Austin State Univ.

[K-104] *Mental Health/Well-Being*
Buying Happiness: Is It Written All Over Your Face?
Paige Guge[1], Ishaa Chaukulkar[1], Kristine Tom[1], Sarah Langrock[1], John Hunter[2], Sarah Pressman[2], Ryan Howell[1]
[1]San Francisco State Univ., [2]UC Irvine

[K-105] *Mental Health/Well-Being*
Informant Reported Life Satisfaction: A Behavioral Measurement of Well-Being
Remy Cockerill[1], Ryan Howell[1]
[1]San Francisco State Univ.

[K-106] *Mental Health/Well-Being*
Self-Stigma and Etiological Beliefs about Symptoms among Individuals Diagnosed with an Anxiety Disorder: Relations with Symptom Severity and Symptom Improvement following CBT
Rosemond Lorona[1], Thomas Fergus[1], David Valentiner[2], Lindsay Miller[2], Patrick McGrath[3]
[1]Baylor Univ., [2]Northern Illinois Univ., [3]OCD and Related Anxiety Disorders Program at Alexian Brothers Behavioral Health Hospital

[K-107] *Mental Health/Well-Being*
Creating and Pilot Testing Mock Social Media Profiles: College Students Detect Varying Levels of Depression
Scott Avery[1], Julia Kon[1], Gabrielle Spaziani[1], Dona Colbert[1], Breanna Johnson[1], Meaghan Barker[1], Priya Iyer-Eimerbrink[2], Jennifer Knack[1]
[1]Clarkson Univ., [2]Univ. of North Texas at Dallas

[K-108] *Mental Health/Well-Being*
The Busy Life: How the Reframing of Busyness Increases Well-Being
Steven Strycharz[1], Vivian Zayas[1]
[1]Cornell Univ.

[K-109] *Mental Health/Well-Being*
Group Membership as a Resource: Empirical Evidence for the Effect of Group-Based Control on Health and Well-Being
Susanne Relke[1], Immo Fritsche[1]
[1]Univ. of Leipzig

[K-110] *Mental Health/Well-Being*
Exploring the Role of Psychological Needs in Coping with Discrimination among a Sample of Latinos
Whitney Heppner[1], Yessenia Castro[2], Virmarie Correa Fernandez[3], Larkin Strong[4]
[1]Georgia College & State Univ., [2]Univ. of Texas at Austin, [3]Univ. of Houston, [4]MD Anderson Cancer Center

[K-111] *Motivation/Goals*
The Sacrifices We Make for Success: How a Lack of Self-Compassion in Goal Pursuit Can Be Costly to Psychological Needs and Mental Health
Andre St-Jacques[1], Richard Koestner[1]
[1]McGill Univ.

[K-112] *Motivation/Goals*
The Secrets We Tell: How Motivation Affects Disclosure Outcomes
Anthony Foster[1], Amelia Talley[1]
[1]Texas Tech Univ.

[K-113] *Motivation/Goals*
How Did This Happen?: Asking How (But Not Why) Following Negative Outcomes Predicts Intentions to Act
Ashli Carter[1], Seval Gundemir[2], Katherine Phillips[1]
[1]Columbia Univ., [2]Univ. of Amsterdam

[K-114] *Motivation/Goals*
Utility-Value Interventions and Undergraduate Persistence in the STEM Fields: The Role of Expectancies and Values
Cameron Hecht[1], Judith Harackiewicz[1], Stacy Priniski[1], Yoi Tibbetts[2], Elizabeth Canning[3], Janet Hyde[1]
[1]Univ. of Wisconsin–Madison, [2]Univ. of Virginia, [3]Indiana Univ.

[K-115] *Motivation/Goals*
Regulatory Focus and Connection to Instrumental Relationships
Chin Ming Hui[1], Wing Yu Lai[1]
[1]Chinese Univ. of Hong Kong

[K-116] *Motivation/Goals*
Social Resources Increase Positive Social Expectations and the Adoption of Approach (vs. Avoidance) Social Goals
Christopher Bromberg[1], Shelly Gable[1], Nancy Collins[1]
[1]UC Santa Barbara

[K-117] *Motivation/Goals*
Attributions of Healthy and Conventional Achievers in a Rigged Monopoly Game
Donnah Canavan[1], Emily McCloskey[1]
[1]Boston College

[K-118] *Motivation/Goals*
The Link between Self-Concept and Achievement Motivation is Stronger in Individualist Societies and Weaker in Collectivist Ones
Haoyi Fu[1], Alice Kathmandu[2], Geoffrey Cohen[2]
[1]Tsinghua Univ., [2]Stanford Univ.

[K-120] *Motivation/Goals*
Immersion in Nature Decreases Materialism
Joseph Tavernier[1], Paul Piff[1], Kathryn Thrope[1]
[1]UC Irvine

[K-121] *Motivation/Goals*
Eyes Toward the Future: Associations Among Hope, Narrated Agency, and Well-Being
Joshua Perlin[1], Jordan Booker[1]
[1]Emory Univ.

[K-122] *Motivation/Goals*
Bad News (for Mama and Papa) Bears: Parenting Goals Predict Need Satisfaction and Need Thwarting
Julian Fuentes[1], Sherlee Chandler[1], Carrie Smith[1]
[1]Univ. of Mississippi

[K-123] *Motivation/Goals*
Promoting Change at Work: How Organizational and Personal Mindsets Predict Employees' Motivation and Developmental Willingness
Katherine Muenks[1], Katherine Emerson[2], Mary Murphy[1]
[1]Indiana Univ., [2]Mills College

[K-124] *Motivation/Goals*
Academic Career Aspirations Differ by Individual versus Relational Efficacy Beliefs
Komi German[1], Kate Sweeny[1], Megan Robbins[1]
[1]UC Riverside

[K-125] *Motivation/Goals*
When Prevention Promotes Accessibility: Chronic Regulatory Focus May Predict Cognitive Accessibility for Instrumental Others
Mallory Roman[1], Alysson Light[2], James Shah[1]
[1]Duke Univ., [2]Univ. of the Sciences

[K-126] *Motivation/Goals*
Learning for Earning: Intrinsic and Extrinsic Motivations in College Students
Manuel Galvan[1], Janelle Kohler[2], David Pillow[2]
[1]Stanford Univ., [2]Univ. of Texas at San Antonio

[K-127] *Motivation/Goals*
The Differential Effects of Boredom versus Ego-Depletion on Task Performance
Meaghan Shaw[1], Kaitlyn Werner[1], Marina Milyavskaya[1]
[1]Carleton Univ.

[K-128] *Motivation/Goals*
Activating an Organismic Growth Process through a Novel Intervention: The Existential Challenge
Michael Corcoran[1], Kennon Sheldon[1]
[1]Univ. of Missouri

[K-129] *Motivation/Goals*
Measuring the Implicit Motives in Islamic State Propaganda
Rebecca Wilson[1], Anthony Lemieux[1]
[1]Georgia State Univ.

[K-130] *Motivation/Goals*
Relation of Values to Situation Experience in Daily Life
Rebekka Kesberg[1], Johannes Keller[1]
[1]Ulm Univ.

[K-131] *Motivation/Goals*
Approach Motivation Reduces Impulse Control: Influence of Pre- and Post-Goal States on Behavioral Inhibition
Ricardo Wilhelm[1], Alexis Winborne[1], Whitney Walker[1], Philip Gable[1]
[1]Univ. of Alabama

[K-132] *Motivation/Goals*
Full STEM Ahead: Gender Similarities in Intention to Pursue STEM in Graduate School
Sefora Lieber[1], Sara Hodges[2]
[1]San Francisco State Univ., [2]Univ. of Oregon

[K-133] *Motivation/Goals*
A Domain-General Questionnaire for Measuring Goal-Specific Approach, Avoidance, and Maintenance Motivation
Shaun Lappi[1], Benjamin Wilkowski[1]
[1]Univ. of Wyoming

[K-134] *Motivation/Goals*
Testing Strategies for Communicating Personal and Prosocial Utility Value
Stacy Priniski[1], Cory Washington[2], Cameron Hecht[1], Judith Harackiewicz[1]
[1]Univ. of Wisconsin–Madison, [2]Univ. of Kansas

[K-135] *Motivation/Goals*
A Co-Acting Experience Enhances Intrinsic Motivation
Takuma Nishimura[1], Edward Deci[2]
[1]Univ. of Toronto, [2]Univ. of Rochester

[K-136] *Motivation/Goals*
Imagination is the Name of the Game: Competitive Mental Imagery Changes Mood but not Testosterone Levels in Women
Jennifer Gray[1], Emilie Montemayor[1], Meggan Archey[2], Katherine Goldey[1]
[1]St. Edward's Univ., [2]Colorado State Univ.

[K-137] *Motivation/Goals*
Self-Esteem Motivation: Examining its Place in Self-Determination Continuum
Tamara Gordeeva[1,2], Kennon Sheldon[3], Evgeny Osin[1]
[1]National Research Univ. Higher School of Economics, [2]Moscow State Univ., [3]Univ. of Missouri-Columbia

[K-138] *Psychophysiology/Genetics*
The Consequences of Lower Status on Testosterone Reactivity in Romantic Relationships
Brett Peters[1], Matthew Hammond[2], Harry Reis[3], Jeremy Jamieson[3]
[1]Ohio Univ., [2]Victoria Univ. of Wellington, [3]Univ. of Rochester

[K-139] *Psychophysiology/Genetics*
What Makes Reducing Cancer Risk a Priority?: Understanding the Factors That Predict Prioritization of Melanoma Risk among High-Risk Individuals
Danielle Drummond[1], Lisa Aspinwall[1]
[1]Univ. of Utah

[K-140] *Psychophysiology/Genetics*
Frontal Asymmetry to Alcohol Cues in an Impulsivity Paradigm
Lauren Neal[1], Victoria Morgan[1], Lauren McGuire[1], Micayla French[1], Philip Gable[1]
[1]Univ. of Alabama

[K-141] *Psychophysiology/Genetics*
Mind-Altering Microbes: How Bacteria Shape Cognition, Affect, Development and Relationships
Leigh Smith[1], Emily Wissel[2]
[1]UC Davis, [2]Univ. of Texas at Austin

[K-142] *Psychophysiology/Genetics*
At the Heart of Maximizing and Satisficing: Does Decision Style Predict Cardiovascular Challenge/Threat during Choice Overload?
Thomas Saltsman[1], Mark Seery[1]
[1]Univ. at Buffalo

[K-144] *Self/Identity*
The Relationship between Congruent Dimensions of the Self and Nostalgia
Adrienne Austin[1], Kristi Costabile[1]
[1]Iowa State Univ.

[K-145] *Self/Identity*
Is this the American Dream?: A Look at the Role of Urban and Rural Living with Income Mobility Perception
Amy Biggerstaff[1], Hyeyeon Hwang[1]
[1]Univ. of Central Missouri

[K-146] *Self/Identity*
Predicting Memory Differences: Comparing Memory Biases for Self- versus Other-Relevant Information
Anastasia Rigney[1], Skylar Brannon[1], Bertram Gawronski[1], Jennifer Beer[1]
[1]Univ. of Texas at Austin

[K-147] *Self/Identity*
Transcending Dishonor by Slapping and Ostracizing the Daughter: Lowering Self-Threat through Violence
Ashwini Ashokkumar[1], William B Swann[1]
[1]Univ. of Texas at Austin

[K-148] *Self/Identity*
Social Comparison Orientation, Stigma, and Self-Esteem in Community College Students
Barbara Serra[1], Patricia Lyons[1], Jason Popan[2]
[1]Mountain View College, [2]Univ. of Texas at Rio Grande Valley

[K-149] *Self/Identity*
A Methodological Review of Selfie Studies in Social Psychology
Charisse Corsbie-Massay[1], Rikki Sargent[1]
[1]Syracuse Univ.

[K-150] *Self/Identity*
Development and Validation of the Vegetarian Identity Questionnaire: Assessing Self-Perceptions of Animal Product Consumption
Daniel Rosenfeld[1], Anthony Burrow[1]
[1]Cornell Univ.

[K-151] *Self/Identity*
Do Stimulant Medications Enhance or Undermine Self-Perceptions of Authenticity in Persons with ADHD?
David Pillow[1], Sally Kordab[1], Meghan Crabtree[1], Willie Hale[1]
[1]Univ. of Texas at San Antonio

[K-152] *Self/Identity*
The Relationship between Authenticity and Desiring Awe Experiences
Grace Rivera[1], Rebecca Schlegel[1], Joshua Hicks[1]
[1]Texas A&M Univ.

[K-153] *Self/Identity*
The Influence of Self-Forgiveness and Perceptions of Self-Forgiveness on Relationship Satisfaction and Commitment
Jaclyn Moloney[1], Brandon Griffin[1], Jeffrey Green[1]
[1]Virginia Commonwealth Univ.

[K-154] *Self/Identity*
Reconsidering the Role of Brain Images on Judgments of Scientific Reasoning
Jeanette Akuamoah[1], Katherine Damme[1], Nicholas Kelley[1]
[1]Northwestern Univ.

[K-155] *Self/Identity*
The Role of Abstraction in Denigrating Past Selves
Jessie Briggs[1], Andrew Karpinski[1]
[1]Temple Univ.

[K-156] *Self/Identity*
Detectability of Cultural Markers of Sexual Orientation
Joanna Dare[1], David Frederick[1]
[1]Chapman Univ.

[K-157] *Self/Identity*
Mindfulness and Expression of the True Self
Lauren Ministero[1], Kenneth DeMarree[1]
[1]Univ. at Buffalo

[K-158] *Self/Identity*
"Make your choice, I'll tell your social class": Social-Class Specific Models of Agency
Medhi Marot[1], Jean-Claude Croizet[1]
[1]Research Center on Cognition and Learning (CeRCA), Univ. of Poitiers

[K-159] *Self/Identity*
Self-Discontinuity (via Nostalgic Reverie for the Pre-Addicted Self) Promotes Behavior Change among Disordered Gamblers with Malleable Mindsets
Melissa Salmon[1], Andrew (Hyoun) Kim[2], Michael Wohl[1]
[1]Carleton Univ., [2]Univ. of Calgary

[K-160] *Self/Identity*
The Role of Situational Cues and Individual Differences in the Self-Regulation of Distinctiveness
Nicola Katzman[1], Patrick Shrout[2]
[1]Univ. at Buffalo, [2]NYU

[K-161] *Self/Identity*
Compartmentalization of Relational Selves and Its Relation to Interdependent vs. Independent View of Self
Ryo Kogoe[1]
[1]Toyo Univ.

[K-162] *Self/Identity*
Attachment Avoidance, Community Connectedness and Internalized Heterosexism
Shayne Sanscartier[1], Geoff Macdonald[1], Penelope Lockwood[1]
[1]Univ. of Toronto

[K-163] *Self/Identity*
Self-Consciousness and its Relation with Self-Esteem and Life-Satisfaction: A Study Across Age Groups
Shivka Khurana[1], Harpreet Bhatia[1]
[1]Univ. of Delhi

[K-164] *Self/Identity*
The Ties That Bind: Using Minimal Social Connections to Increase Women's Identification with STEM
Stephanie Reeves[1], Amrit Litt[2], Steven Spencer[1]
[1]Ohio State Univ., [2]Univ. of Waterloo

[K-165] *Self/Identity*
Utilizing Social Identity as Protection Against Stereotype Threat
Susie Chen[1], Kevin Binning[1]
[1]Univ. of Pittsburgh

[K-166] *Self/Identity*
Discontinuous Life: Imprisonment Experience, Autobiographical Reasoning and Generativity
Tamari Jananashvili[1], Lili Khechuashvili[1], Mariam Gogichaishvili[1]
[1]Tbilisi State Univ.

[K-167] *Self/Identity*
Effect of Sexist Humor on Women's View of Themselves
Thomas Ford[1], Christopher Breeden[1]
[1]Western Carolina Univ.

[K-168] *Self/Identity*
The Relevance of Person-City-Fit for Self-Esteem: A New Approach to Define Socio-Cultural Contexts
Tobias Ebert[1], Jochen Gebauer[1], Jason Rentfrow[2], Wiebke Bleidorn[3], Jeff Potter[4], Sam Gosling[5]
[1]Univ. of Mannheim, [2]Univ. of Cambridge, [3]UC Davis, [4]Atof, Inc., [5]Univ. of Texas at Austin & Univ. of Melbourne

[K-169] *Self/Identity*
Imagery Perspective Guides Cognition by Changing Processing Style: Evidence from Reaction Time Tasks
Zachary Niese[1], Lisa Libby[1], Richard Eibach[2]
[1]Ohio State Univ., [2]Univ. of Waterloo

[K-170] *Self/Identity*
Simulation Induced Malleability: Imagining Others Changes the Self
Zidong Zhao[1], Meghan Meyer[2], Diana Tamir[1]
[1]Princeton Univ., [2]Dartmouth College

[100] The Effect of Smartphones on Emotions, Mental Health, and Well-Being

Room: (HR) Centennial I & II, **Time:** 3:45 PM - 5:00 PM
Chair: Jean Twenge, *San Diego State Univ.*
Smartphones were adopted faster than any other technology. Four talks explore how smartphones and social media impact mental health and psychological well-being, including their influence on face-to-face interactions, adolescent populations, social support, and emotions.

ABSTRACTS

Does Interacting with Online Social Networks Enhance or Undermine Well-Being?

This talk will discuss whether Facebook use enhances or undermines well-being. It will first review research demonstrating how Facebook use leads to declines in emotional well-being. It will then review work demonstrating the positive benefits of Facebook use for depressed individuals. It will conclude by synthesizing these findings to illuminate the emotional pros and cons of Facebook usage.

Ethan Kross[1]
[1]Univ. of Michigan

The Effect of Smartphones on Face-to-Face Interaction

Proposing a complementarity–interference framework, we explore the effects of smartphones both on fundamental social behaviors and on the benefits of face-to-face interactions. We employ experimental methods to show that phones can lead people to smile less in social situations, and ESM to show that phone use is associated with feeling worse and less connected during face-to-face interactions.

Kostadin Kushlev[1], Jason Proulx[2], Elizabeth Dunn[2], John Hunter[3], Sarah Pressman[3]
[1]Univ. of Virginia, [2]Univ. of British Columbia, [3]UC Irvine

The effect of new media screen activities on mental health and psychological well-being

In nationally representative samples of adolescents, time spent on new media screen activities was correlated with mental health issues and lowered well-being. Since 2011, teens spent more time on electronic devices and less time on non-screen activities, and mental health issues increased sharply while well-being declined. Smartphones may play a role in iGen's declining well-being.

Jean Twenge[1], Gabrielle Martin[1]
[1]San Diego State Univ.

Social Influence and Emotional Contagion in the Spread of Viral Videos

We examined the of spread Internet videos. Study 1 found affective responses predicted intentions to spread videos. Study 2 found source (ingroup vs. outgroup) moderated the spread of viral videos. In Studies 3 and 4, viral videos commemorating a tornado evoked significantly more negative affect than did comparable non-viral videos.

Rosanna Guadagno[1]
[1]Stanford Univ.

[101] Inferring Moral Character from Moral Judgments

Room: (HR) Centennial III, **Time:** 3:45 PM - 5:00 PM
Chair: Indrajeet Patil, *Harvard Univ.*
Co-Chair: Jim Everett, *Univ. of Oxford*
Many moral judgments center fundamentally around judgments of persons: when making moral judgments, people often seem to ask not "Is this action right or wrong?", but rather "Is this person good or bad?" In this symposium, we demonstrate how a person-centered approach has yielded new insights into the workings of human moral mind.

ABSTRACTS

Moral Character Evaluations: Situations Test Another's Moral-Cognitive Machinery

Social perceivers exhibit more pluralism in sizing up character than in describing actions' morality. We show that moral character evaluation is sensitive to non-moral cues that "test" character (e.g., time to make a decision). Those seen to have good character respond in ways that give confidence they can be trusted, even when such actions violate the perceiver's moral code.

Clayton Critcher[1], Erik Helzer[2], David Tannenbaum[3], David Pizarro[4]
[1]UC Berkeley, [2]Johns Hopkins Univ., [3]Univ. of Utah, [4]Cornell Univ.

The Perceived Moral Character of Soldiers

Within a larger project on perceptions of soldiers, in 2 studies (Ns = 29245) we investigated the effect of soldiers' moral judgment regarding their country's war effort, on evaluations of their character. Under some conditions, soldiers who rejected the war were seen as more principled and kind, while those who endorsed it were seen as more dedicated and competent.

Hanne Watkins[1], Geoff Goodwin[1]
[1]Univ. of Pennsylvania

Third-Party Compensation Signals Trustworthiness

Faced with norm violation involving perpetrator harming a victim, third-party actors are faced with two options: compensating the victim (third-party compensation or TPC) and/or punishing the perpetrator (third-party punishment or TPP). Our experiments provide convergent evidence that TPC is a better signal of trustworthiness to social partners than TPP.

Indrajeet Patil[1], Nathan Dhaliwal[2], Fiery Cushman[1]
[1]Harvard Univ., [2]Univ. of British Columbia

Inference of Trustworthiness from Intuitive Moral Judgments II: Impartiality and the Greater Good

In 2 pre-registered studies we show that people who make deontological judgments in moral dilemmas are preferred and perceived as better social partners. Even when making impartial prosocial decisions that maximise the well-being of the greatest number of people, consequentialists are still trusted less than deontologists.

Jim Everett[1], **Nadira Faber**[1], **Julian Savulescu**[1], **Molly Crockett**[2]
[1]*Univ. of Oxford,* [2]*Yale Univ.*

Professional Development

[102] Journal Editors Discuss Policy

Room: (HR) Centennial IV, **Time:** 3:45 PM - 5:00 PM
Chair: Roger Giner-Sorolla, *Univ. of Kent at Canterbury*

Recently, journals have faced new challenges: replicability, openness, and statistical confidence. Five journal editors (JPSP, JESP, and PSPB) will share responses about the emergence of new guidelines and standards. A diversity of approaches has emerged, but is more coordination needed? We will discuss how changes should be implemented, especially considering outcomes for early-career scholars.

M. Lynne Cooper[1], **Chris Crandall**[2], **Kerry Kawakami**[3], **Shinobu Kitayama**[4]
[1]*Univ. of Missouri,* [2]*Univ. of Kansas,* [3]*York Univ.,* [4]*Univ. of Michigan*

[103] Teacher/Scholar Data Blitz

Room: (HR) Regency V, **Time:** 3:45 PM - 5:00 PM

ABSTRACTS

The Mixed Outcomes of Implicit Bias Awareness: Metacognitions of Ownership for Implicit Racial Bias Can Reduce or Increase Overt Prejudice and Discrimination

Across two studies, we find that taking ownership of high implicit racial bias leads to the expression of more favorable attitudes toward Black people (Study 1), and larger donations to a Black nonprofit (Study 2), but only if people are high in motivations to control prejudice (MTCP). Among those low in MTCP, owning high implicit bias leads to increases, rather than decreases, in overt bias.

Erin Cooley[1], **Ryan Lei**[2], **Taylor Ellerkamp**[1]
[1]*Colgate Univ.,* [2]*New York Univ.,* [3]

How Framing Information about Pro-Environmental Behaviors Affect Interpersonal Conversations toward Reducing One's Carbon Footprint

Can a single conversation change intentions on what individuals believe they can do to reduce their carbon footprint? After subjects read framed messages about carbon reduction they were instructed to discuss the topic with a peer. After talking with subjects who had read messages emphasizing the costs of inaction vs. benefits of taking action, peers were more likely to change their intentions.

Jhon Wlaschin[1], **Jessica Berns**[1], **Brienna Wyatt**[1], **Morgan Bunde**[1]
[1]*Univ. of St.Thomas*

Social Class at the Intersection of Ethnicity, Gender and Sexual Orientation

How do the ethnicity, gender and sexual orientation of peers shape adolescents' perceptions of social class? Urban 6th-8th grade students viewed Facebook-like profiles and answered questions about the social class of peers. Although ethnicity, gender and sexual orientation independently determined perceptions of social class, unique patterns emerged at the intersection of those identities.

Negin Ghavami[1], **Negin Ghavami**[2], **Rashmita Mistry**[3]
[1]*Loyola Marymount Univ.,* [2]*LMU,* [3]*UCLA*

Once Upon a Time: How Psychological Distance Affects What We Learn from Stories

In three experiments, we examined whether psychological distance affected what people learn from stories. Specifically, we tested whether people would draw more abstract conclusions from more distant stories, by using wisdom stories and parables and creating proximal versions of them. Results showed that people draw more abstract conclusions when the stories are described as distal than as proximal.

Hadar Ram[1], **Nira Liberman**[1], **Cheryl Wakslak**[2]
[1]*Tel Aviv Univ.,* [2]*USC Marshall School of Business*

Ironic Effects of White Privilege Acknowledgement

Many communities have initiated exercises to increase White members' awareness of their privilege, but can this backfire? In two studies, White people checked their racial privilege, then made choices about real-life situations. Politically conservative participants (especially Millennials) showed reactance such that they endorsed more discriminatory decisions/ policies compared with a control.

Louisa Egan Brad[1], **Tatiana Spisz**[1], **Chloe Tanega**[1]
[1]*Univ. of Portland*

Avoiding Rejection or Seeking Harmony: Collectivists' Motivations to Engage in Social Tuning

The current research investigates in two experiments why collectivists engage in social tuning more automatically than individualists (Skorinko, et al., 2015). The results indicate that collectivists are more likely to engage in social tuning when motivated to avoid rejection than to seek harmony. However, individualists do not engage in social tuning to avoid, reject, or seek harmony.

Jeanine Skorinko[1], **Janetta Lun**[2], **Stacey Sinclair**[3]
[1]*Worcester Polytechnic Inst.,* [2]*National Institute of Health,* [3]*Princeton Univ.*

Is Being Good Associated with the Good Life?

Three studies reveal that virtuous behavior is associated with well-being and meaning in life. In Study 1, self-reported virtuous behaviors were correlated with meaning in life. In Study 2, participants who donated raffle tickets reported significantly greater well-being than those who did not donate. In Study 3, a three-week virtue intervention significantly increased participants' meaning in life.

Daryl Van Tongeren[1], **Megan Edwards**[1], **Joshua Hook**[2]
[1]*Hope College,* [2]*Univ. of North Texas,* [3]

Attachment Insecurity through the Cultural Looking Glass: Functionality of Anxiety and Avoidance in Different Cultural Settings

Two studies investigated functionality of attachment insecurity. The results showed that attachment avoidance and an individualist mindset and attachment anxiety and a collectivist mindset are related; and insecure attachment behaviors are evaluated as more functional as long as they are compatible with the prevalent attachment orientation-cultural values relationship of the culture.

Ezgi Sakman[1], **Nebi Sumer**[2]
[1]*Bilkent Univ.,* [2]*Middle East Technical Univ.*

Stigmatization and the Role of Rejection Sensitivity among Heavy Smokers

We examined experimentally how smokers are affected by stigmatization and the role of rejection sensitivity. One-hundred and twelve heavy smokers were randomly assigned to a stigma visibility or control condition. Participants who were high in rejection sensitivity were less willing to quit smoking in the stigma visible compared to the control condition. Research should examine how smokers resist stigmatization.

Marie Helweg-Larsen[1], **Mariah Weigert**[1], **Lia Sorgen**[1], **Amanda Nierva**[1], **Erica Marshall**[1]
[1]*Dickinson College*

Disentangling the Mechanisms Behind Attitude Change and Behavior Change

We hypothesized that reduction in self-control resources will make people more likely to change their attitude following a persuasive message. However, people will not be more likely to change their behavior in accordance with the newly-acquired attitude, because they would fall back to their habitual ways of conduct. Three experiments (N's= 98,104, 137) provided support for the hypothesis.

Guy Itzchakov[1], **Liad Uziel**[2], **Wendy Wood**[3]
[1]*Univ. of Haifa,* [2]*Bar-Ilan Univ.,* [3]*Univ. of Southern California*

Trait Predictors of Surrogate Use Behavior

We report the results of a detailed two-week assessment tracking the use of social surrogates shown to meet needs for belonging (e.g., comfort food). We report trends in social surrogate behavior and its correspondence with trait variation in the Big 5 personality traits, attachment style, self-esteem, and basic needs. Results indicated substantial between-person variation in surrogate use.

Jordan Troisi[1], **Lucas Keefer**[2], **Jaye Derrick**[3]
[1]*Sewanee: The Univ. of the South,* [2]*Univ. of Southern Mississippi,* [3]*Univ. of Houston*

Contextual Cues of Belonging and Attitudes toward Help-Seeking among Minority Students

While attention to the national mental health crisis on college campuses has grown, evidence suggests that help-seeking stigma remains intractable, particularly for historically marginalized groups. An empirical study of young adults at a minority serving institution demonstrates that contextual and psychosocial factors (institutional identity and social belonging) predict help-seeking attitudes.

Gregory Thompson[1], **Joseph Ponterotto**[2]
[1]*City Univ. of New York,* [2]*Fordham Univ.*

[104] Physiological Synchrony and Interpersonal Processes: How Shared Physiology Shapes Interactions

Room: (HR) Regency VI, **Time:** 3:45 PM - 5:00 PM
Chair: Chad Danyluck, *Univ. of Colorado*

This symposium showcases recent physiological synchrony (PS) research, demonstrating effects of generated PS on social functioning, how varied social contexts predict affiliation via PS, how PS underlies social reciprocity between parents and Autistic children, and how suppressing negative emotion can facilitate PS between parent and child, but compromise social behavior.

ABSTRACTS

Persuasive Skill Overrides Status in Predicting Physiological Linkage and Perceptions of Leadership within Groups

We used an experimental method to separate the roles of social status and persuasive skill to understand who captures social attention during group decision-making. Group members were physiologically linked to people who were successful persuaders (but not unsuccessful persuaders) and thought successful persuaders had more leadership skill than unsuccessful persuaders, regardless of their status.

Katherine Thorson[1], Oana Dumitru[1], Wendy Berry Mendes[2], Tessa West[1]
[1]*New York Univ.*, [2]*UC San Francisco*

The Effects of Social Context on Physiological Synchrony

Strangers in same-sex, same ethnicity dyads had their autonomic activity recorded while getting to know each other or not during a cooperative or competitive task. Physiological covariation – shared physiology between partners – occurred across contexts but whether it occurred due to increased or decreased autonomic activity, and whether it predicted a desire to affiliate, differed by context.

Chad Danyluck[1], Elizabeth Page-Gould[2]
[1]*Univ. of Colorado*, [2]*Univ. of Toronto*

Quantitative Assessment of Socio-affective Dynamics in Autistic Children Using Interpersonal Physiology

Autism Spectrum Disorder (ASD) is estimated to affect 1 in 68 individuals in the US and is characterized in part by impairments in social reciprocity. We collected physiology data from 30 children with and without ASD during social interaction with an adult. Significant correlations were found between adult-child physiological interdependence and standard measures of social functioning.

Oliver Saunders Wilder[1], Jillian Sullivan[2], Richard Palumbo[2], Matthew Goodwin[2]
[1]*MIT*, [2]*Northeastern Univ.*

Gender and Emotion Suppression Moderate Parent-Child Physiological Influence during Interaction

Emotion suppression was manipulated in acutely stressed parents during interaction with their children. Mother-to-child physiological influence and child-to-father physiological influence were stronger in the suppression than control condition. Positive interaction behaviors were compromised in the suppression condition, especially for fathers. Masking emotion undercuts interaction quality.

Sara Waters[1] Karnilowicz[2], Tessa West[3], Wendy Berry Mendes[4]
[1]*Wash. State Univ., Vancouver*, [2]*UC Berkeley*, [3]*New York Univ.*, [4]*UC San Francisco*

[105] Diverse Exposure & Diverse Contexts: Impacts on Intergroup Relations

Room: (HR) Regency VII, **Time:** 3:45 PM - 5:00 PM
Chair: Chanel Meyers, *Univ. of Hawaii*

Diversity leads to both benefits and consequences across different contexts. Here, we examine the outcomes that stem from different types of diversity exposure (gender, race/ethnicity, and religion) across a few distinct contexts (the workplace, society, and lab manipulations). Results highlight the malleability that these types of exposure can have on social attitudes and intergroup relations.

ABSTRACTS

Evaluating Gender Diverse Companies

Four studies explored whether advertising gender diversity improves perceivers' beliefs about an organization. When a company noted it was gender diverse, White men expected a company to have a more broadminded and tolerant climate—and to be more prestigious and have more capable employees. This research suggests that advertising diversity may boost a company's reputation.

Leigh Wilton[1], Diana Sanchez[2], Miguel Unzueta[3], Cheryl Kaiser[4], Nava Caluori[5]
[1]*Skidmore College*, [2]*Rutgers Univ.*, [3]*UCLA*, [4]*Univ. of WashingtonUniv. of Maryland*

Microaggressions in Context: How Diversity and Race Relates to Experience of Microaggressions

We examined racial majority and minority members' experience with microaggressions in two contexts (racially diverse vs. racially homogenous). We found that racial minorities (both monoracial and multiracial) reported experiencing fewer microaggressions in racially diverse contexts compared to racially homogenous contexts. There was no significant difference for White individuals by context.

Chanel Meyers[1], Katherine Aumer[2], Acachia Schonowitz[2], Cortney Janicki[2], Kristin Pauker[3], Edward Chang[4]
[1]*Univ. of Hawaii*, [2]*Hawaii Pacific Univ.*, [3]*Univ. of Hawaii at Manoa*, [4]*Univ. of Michigan*

Context Matters: Biracial Exposure Reduces Colorblindness

Across five studies, we show that compared to exposure to Whites, Blacks, or racially diverse groups, exposure to biracials significantly reduces colorblindness among Whites. This shift is driven by social tuning, based on expectations that biracials are less colorblind than monoracials. Thus, the increasing multiracial context may have the potential to positively shift racial attitudes.

Sarah Gaither[1], Negin Toosi[2], Laura Babbitt[3], Samuel Sommers[3]
[1]*Duke Univ.*, [2]*Technion-Israel Institute of Technology*, [3]*Tufts Univ.*

Speed and Type of Change in Religious Diversity in Modern Societies and Its Impact on Perceived Threat

We examined longitudinally the effect of changes in religious diversity on perceptions of threat. We investigated these changes with representative samples from 30 countries and 12 years of data. We found both positive and negative effects depending on the speed of change and timespan of our analyses (short- vs. long-term). We discuss the significance of longitudinal models in diversity research.

Miguel Ramos[1], Mathew Bennett[2], Miles Hewstone[1]
[1]*Univ. of Oxford*, [2]*Univ. of Birmingham*

[106] Long-Term Change in Social Group Attitudes and Stereotypes

Room: (MM) Atrium A, **Time:** 3:45 PM - 5:00 PM
Chair: Antonya Gonzalez, *Univ. of British Columbia*
Co-Chair: Tessa Charlesworth, *Harvard Univ.*

Many studies show that intergroup attitudes and stereotypes temporarily change to meet situational demands, yet less is known about whether such short-term malleability corresponds to long-term change. This symposium advances current research by using interventions and big data to examine the unique patterns of long-term attitude and stereotype change at individual and cultural levels.

ABSTRACTS

A Comparative Investigation of the Processes Underlying Interventions to Reduce Implicit Bias

We ran six studies with over 21,000 participants to understand the mental processes underlying implicit bias change. Participants took 1 of 18 interventions or a baseline control condition followed by a race Implicit Association Test. We found that some interventions changed mental associations, some changed cognitive control over those associations, some changed both, and some changed neither.

Calvin Lai[1], Jimmy Calanchini[2], Christoph Klauer[2]
[1]*Washington Univ. in Saint Louis*, [2]*Albert-Ludwigs-Universitat Freiburg*

Developmental Differences in Implicit Racial Bias Change

We conducted two studies to examine implicit racial attitude change in childhood after a 2-minute and 1-hour delay. Results indicated that increased racial salience only improved bias reduction in younger children following the brief delay. In contrast, racial biases in older children were reduced after both time delays, suggesting that this age range might be optimal for long-term bias change.

Antonya Gonzalez[1], Jennifer Steele[2], Andrew Scott Baron[1]
[1]*Univ. of British Columbia*, [2]*York Univ.*

Patterns of Change in Implicit and Explicit Attitudes

The first comparative analysis of long-term cultural change, across six attitudes (race, skin-tone, age, sexuality, disability, and weight), over 12 years is reported. While most explicit attitudes moved toward neutrality, implicit attitudes showed all possible patterns: remaining stable (disability), moving toward neutrality (e.g., race, sexuality), and moving away from neutrality (weight).

Tessa Charlesworth[1], Anthony Greenwald[2], Mahzarin Banaji[1]
[1]*Harvard Univ.*, [2]*Univ. of Washington*

Ambivalent Stereotype Change

With shifting 20th century norms, ambivalent US stereotypes increasingly accentuated the positive dimension but ignored the negative one. Groups stayed in their relative positions, so stereotypes stagnated. Illustrating more

abrupt shifts, pre/post-Soviet generations in several countries show the young are more positive than the old, especially on the initially negative dimensions.

Susan Fiske[1], Lusine Grigoryan[2], Xuechunzi Bai[1], Federica Durante[3]
[1]*Princeton Univ.*, [2]*Univ. of Bremen*, [3]*Univ. of Milano - Bicocca*

[107] Understanding Emotions and Well-Being: Contributions from Real-Time Measurement

Room: (MM) Atrium B, **Time:** 3:45 PM - 5:00 PM
Chair: David Newman, *USC Dornsife*

Is mindfulness manifested in daily life the way people predict? How do daily/momentary states of nostalgia relate to well-being? How does the desire to punish a perpetrator affect momentary well-being? Do affective preferences recorded in real time differ across the lifespan? Four presentations draw on a variety of ecological momentary assessment techniques to address these questions.

ABSTRACTS

Mindfulness in Daily Life: A Naturalistic Observation Study

Despite the rise of mindfulness as a scientific construct, little is known about how it manifests behaviorally in daily life. This study investigated real-world manifestations of mindfulness in an observational study. Mindfulness was related to a perceptual focus in conversation, but emerged as not reliably related to emotional positivity, quality social interactions, or a prosocial orientation.

Matthias Mehl[1], Deanna Kaplan[1], Anne Milek[1], Allison Tackman[1], Charles Raison[2]
[1]*Univ. of Arizona*, [2]*Univ. of Wisconsin*

An Examination of the Relationship Between Nostalgia and Well-Being in Daily Life

Experimental research on nostalgia, a mixed emotion, suggests that nostalgia primarily relates positively to well-being. To address ecological validity concerns, participants completed daily and momentary reports of nostalgia and well-being over the course of 1-2 weeks. Multilevel modeling analyses revealed that nostalgia was actually negatively related to well-being states.

David Newman[1], Matthew Sachs[2], Arthur Stone[2], Norbert Schwarz[2]
[1]*USC Dornsife*, [2]*Univ. of Southern California*

Moral Punishment in Everyday Life: Relationships with Moral Outrage, Moral Self-Worth, and Emotional Well-Being

We investigated antecedents and emotional consequences of the desire to punish in a large database on moral experiences in daily life. The desire to punish was positively related to emotions capturing moral outrage and negatively to affective well-being. However, this negative relationship with well-being was buffered by a positive link between the desire to punish and moral self-worth.

Wilhelm Hofmann[1], Daniel Wisneski[2], Mark Brandt[3], Bettina Rockenbach[1], Linda Skitka[4]
[1]*Univ. of Cologne*, [2]*Saint Peter's Univ.*, [3]*Tilburg Univ.*, [4]*Univ. of Illinois at Chicago*

Affective Preferences from Youth to Old Age: The Role of Valence and Arousal

A series of studies is presented that investigated age differences in affective preferences from youth to old age. Methods include experience-sampling, ambulatory bio-monitoring, and a music-browsing paradigm. Findings show that considering both the valence and the arousal dimensions provides nuanced perspectives on age-related differences in affective preferences.

Michaela Riediger[1], Cornelia Wrzus[2], Caroline Cohrdes[3], Gerd Wagner[4]
[1]*Friedrich Schiller Univ. Jena*, [2]*Univ. of Mainz*, [3]*Center for Lifespan Developmental Science*, [4]*Max Planck Inst. for Human Development and German Inst. for Economic Research*

[108] Responses to Social Exclusion in Various Contexts

Room: (MM) A704, **Time:** 3:45 PM - 5:00 PM
Chair: Dongning Ren, *Tilburg Univ.*
Co-Chair: Michaela Pfundmair, *LMU Munich*

This symposium explores responses to social exclusion in various contexts. The first three talks each focus on exclusion that occurs in small groups, between groups, or in close relationships. The last talk directly compares ostracism from strangers vs. close others. Together, the talks highlight the importance of personal, relational, and cultural factors that shape responses to exclusion.

ABSTRACTS

Ironically Seeking Solitude After Ostracism

Ostracism induces both prosocial responses and antisocial responses. We examined a third response – solitude seeking. We hypothesized and found that ostracized individuals, especially introverts, may desire a phase of solitude to cope with the social pain. Ironically, solitude seeking, when prolonged, does not shield individuals from the pain of ostracism, and may even instigate further ostracism.

Dongning Ren[1], Eric Wesselmann[2], Kipling Williams[3]
[1]*Tilburg Univ.*, [2]*Illinois State Univ.*, [3]*Purdue Univ.*

Exclusion Predicts Negative Evaluations and Treatment of Single-Group Protestors: Implications for Basic and Applied Intergroup Relations Research

We hypothesized that perceptions of social exclusion by Single-Group Protestors (SGPs; e.g., Black Lives Matter, Feminist groups) would result in increased negative attitudes towards such group and reduced likelihood of support for them. In a series of several studies, we demonstrated this effect as well as relevant person-level and group level-moderators, as well as underlying mechanisms.

Michael Bernstein[1], Heather Claypool[2]
[1]*Penn State Univ. Abington*, [2]*Miami Univ. of Ohio*

Self-Esteem and Emotional Responses to Social Feedback – Parsing Anticipatory and Consummatory Emotion

Building on the distinction between consummatory and anticipatory motivation, three studies predicted and found that people with lower self-esteem (SE) experience heightened anticipatory but not consummatory negative affect in response to acceptance-rejection feedback from their romantic relationship partners. Implications for relationship functioning are discussed.

Anna Luerssen[1], Ozlem Ayduk[2]
[1]*Lehman College, City Univ. of New York*, [2]*UC Berkeley*

Economic Culture, Social Interdependence and Responses to Ostracism

In five studies in farming and herding communities, we show that the cultural and relational background of those who are involved in ostracism situations matter to understand cultural variation in ostracism responses. Compared to farmers, herders were more negatively affected by ostracism from strangers and their children estimated ostracism as more painful and punished ostracizers more harshly.

Ayse Uskul[1], Harriet Over[2]
[1]*Univ. of Kent*, [2]*Univ. of York*

[109] The Stories of Our Lives: Best Practices in Narrative Methodologies

Room: (MM) A706, **Time:** 3:45 PM - 5:00 PM
Chair: Jen Guo, *Northwestern Univ.*

Narrative methodologies to assess life stories – integrated, autobiographical constructions of the past and imagined future – has captured the attention of researchers for decades. This symposium features different approaches towards the collection and analyses of narratives, elucidating "best practices" surrounding these methodologies at the intersection of personality and developmental research.

ABSTRACTS

Narrative Methods: A "How To" and New Directions for Narrative Identity Research

Narrative identity researchers have made significant strides in in establishing basic principles for narrative methods. First, I review these principles, focusing on narrative prompts, coding constructs, and reliability. Second, I discuss data from the Identity Pathways Project that demonstrates the value of repeated narration for studying the process of identity development.

Jennifer Lilgendahl[1]
[1]*Haverford College*

Capturing the Stories of Our Lives: Examining the Collection of Life Narrative Data

Autobiographical narratives have historically been studied via face-to-face verbal interviews. However, recent technological advancements have allowed the possibility for telemetric (i.e., online) collection methods. The present research explores these two different approaches – in-person interviews vs. online prompts – to answer the question of whether these methods generate comparable results.

Jen Guo[1], Sara Weston[1], David Condon[1]
[1]*Northwestern Univ.*

Exploratory Factor Analysis in Narrative Research

Narrative identity research combines qualitative and quantitative methods to analyze how participants tell their life stories. But how do we get from qualitative to quantitative data in these analyses? This talk explores one recent study on adults' stories of their greatest challenges, which

derived narrative identity factors from transcript data using exploratory factor analysis.

Henry Cowan[1]
[1]*Northwestern Univ.*

Best Practices for Reproducibility in Mixed Methods Research

Do reproducibility concerns such as researcher degrees of freedom, generalizability, and incentive structures apply to mixed method researchers? Do strategies such as pre-registration, replication studies, and open science practices apply? This talk uses narrative research to explore the relevance and significance of reproducibility to researchers engaged in both quantitative and qualitative work.

Hollen Reischer[1], **H. Raffles Cowan**[1]
[1]*Northwestern Univ.*

[110] Illusions of Diagnosticity

Room: (MM) A707, **Time:** 3:45 PM - 5:00 PM
Chair: Janina Steinmetz, *Utrecht Univ.*

When forming impressions or drawing inferences about people and objects, individuals assign greater weight to information seen as diagnostic. But what makes information more or less diagnostic? We examine conditions under which choices are seen as more vs. less diagnostic of individual preferences, and we show novel and counter-intuitive factors that impact perceived diagnosticity more generally.

ABSTRACTS

Strength in Feelings: Gut Choice, the True Self, and Attitude Certainty

Does reliance on intuitive feelings in decision making impact how people think about their choices? In four studies, people are more certain of their attitudes toward chosen options after focusing on feelings (versus deliberation) through a mechanism by which people view chosen options as more reflective of their true self. In turn, those attitudes prove more resilient against negative feedback.

Sam Maglio[1], **Taly Reich**[2]
[1]*Univ. of Toronto Scarborough,* [2]*Yale Univ.*

How Self-Control Shapes the Meaning of Choice

People often infer preferences from choice, but we show that self-control weakens this choice-preference link. Activating the notion of self-control (i.e., through priming or choice in an unrelated domain) leads people to see choices as less diagnostic of their preferences. This occurs because self-control is associated with attenuated choice-preference correspondence.

Aner Sela[1], **Jonah Berger**[2], **Joshua Kim**[1]
[1]*Univ. of Florida,* [2]*Univ. of Pennsylvania*

Not All Bad Apples Spoil the Bunch: Order Effects on the Evaluation of Groups

Seven studies show that a person's position in a random sequence influences how diagnostic they seem for their group. Across various performance contexts, if the first person in a group did well (vs. poorly), the rest of the group was predicted to perform better (vs. worse) than when another person gave the same performance. Thus, the first determined judgments of the entire group.

Janina Steinmetz[1], **Maferima Toure-Tillery**[2], **Ayelet Fishbach**[3]
[1]*Utrecht Univ.,* [2]*Northwestern Univ.,* [3]*Univ. of Chicago*

What Two Wrongs Make Alright: Examining the Psychological Factors Underlying the Tendency to Temper Judgments of Intoxicated People

We reveal that the negative signal from a deviant behavior is seen as less diagnostic of underlying individual traits under a condition that is itself often considered deviant—intoxication. Further, we reveal that when the behavior is psychologically distant, intoxication attenuates negative judgments through a shift in dispositional attributions.

Kelly Goldsmith[1], **Hal E. Hershfield**[2], **Chelsea Galoni**[3]
[1]*Vanderbilt Univ.,* [2]*UCLA,* [3]*Northwestern Univ.*

Poster Session L

Room: (HR) Grand Hall, **Time:** 3:45 PM - 5:00 PM

ABSTRACTS

[L-001] *Applied Social Psychology*
An Interdependent Management Training Improves Creativity and Wellbeing among Indian Textile Workers

Alana Conner[1], **Kyla Haimovitz**[2], **Anna Xu**[3], **Banny Banerjee**[3], **Amrita Maitreyi**[3], **Hazel Markus**[3]
[1]*Stanford SPARQ,* [2]*Univ. of Pennsylvania,* [3]*Stanford Univ.*

[L-002] *Applied Social Psychology*
Social Comparison Interventions for Opioid Abuse: Evidence for Boomerang Effects among Past Users

Alea Albright[1], **Olivia Aspiras**[1], **Jason Rose**[1]
[1]*Univ. of Toledo*

[L-003] *Applied Social Psychology*
Does Optimism Feel Good?: Relationships Among Performance Expectations and Indicators of Well-Being

Angelica Falkenstein[1], **Kate Sweeny**[1]
[1]*UC Riverside*

[L-004] *Applied Social Psychology*
False Information Source Effects on Memory and Punishment for Crime

Anna Wolverton[1], **Briana Collins**[1], **Jonina Brinson**[1], **Jamie O'Mally**[1]
[1]*Univ. of Mobile*

[L-005] *Applied Social Psychology*
The Role of Attachment Anxiety and Avoidance in Pet Choice and Pet-directed Behaviors

Anthony Coy[1], **Jeffrey Green**[2]
[1]*Univ. of South Florida,* [2]*Virginia Commonwealth Univ.*

[L-006] *Applied Social Psychology*
I Workout: Motivating Exercise with Dissonance

April McGrath[1], **Sally Vos**[1]
[1]*Mount Royal Univ.*

[L-008] *Applied Social Psychology*
Longitudinal Outcomes of a Summer STEM Outreach Program

Greg Larsen[1], **Nilanjana Dasgupta**[1]
[1]*Univ. of Massachusetts Amherst*

[L-009] *Applied Social Psychology*
Time Warped: Physician Warmth and Competence Relate to Extended Patient Perceptions of Consultation Time

Michelle Chang[1], **Lauren Howe**[1], **Emerson Hardebeck**[1], **Alia Crum**[1]
[1]*Stanford Univ.*

[L-010] *Applied Social Psychology*
Who Else Cares About the Climate?: The Role of Social Norms in Support for a Cap and Trade Policy

Jennifer Cole[1], **Leaf Van Boven**[1]
[1]*Univ. of Colorado Boulder*

[L-011] *Applied Social Psychology*
Is Smoke-Free Legislation Related to Better Information?: Tobacco Knowledge, Risk Perceptions, and Perceived Information Barriers in HINTS-FDA

Lindsay Roberts[1], **Erin Vogel**[2], **Jason Rose**[1]
[1]*Univ. of Toledo,* [2]*UC San Francisco*

[L-012] *Applied Social Psychology*
K-12 Math Instructors' Attitudes toward and Identification with Math Following Participation in Math Teacher's Circles

Katlyn Milless[1], **Brianna Donaldson**[2], **Catherine Good**[3]
[1]*The Graduate Center, CUNY,* [2]*American Inst. of Mathematics,* [3]*Baruch College*

[L-013] *Applied Social Psychology*
Qualitative Insights into Adapting an In-Lab Empathy Intervention for Use with Groups of Nursing Students

Lisa Hoplock[1], **Michelle Lobchuk**[1]
[1]*Univ. of Manitoba*

[L-014] *Applied Social Psychology*
"I Reward Myself with Salad!": Framing Healthy Food Option as a Reward Increases Purchasing Intention

Luxi Chai[1], **Marija Grishin**[1]
[1]*Univ. of Kansas*

[L-015] *Applied Social Psychology*
Evaluating Physicians through Ancient Eyes: How Ecological Contexts Affect Physician Evaluations

Marina Brown[1], **Adam Randell**[1], **Jeffrey Seger**[1]
[1]*Cameron Univ.*

[L-016] *Applied Social Psychology*
Does Remembering the Affectively Laden Past Influence Present Cognitive Processing?

Maximilian Fey[1], **Denise Beike**[1], **Carmen Merrick**[1]
[1]*Univ. of Arkansas*

[L-017] *Applied Social Psychology*
Competitiveness, Personality Traits, and Risk Taking in Explaining Risky Driving Behaviors

Mioara Cristea[1], **Sami Kraiem**[2]
[1]*Heriot Watt Univ.,* [2]*VeDeCoM Institute*

[L-018] *Applied Social Psychology*
Affective Behavior and Impression Formation in Interactions between Black Cancer Patients and their Non-Black Oncologists

Nicole Senft[1], **Lauren Hamel**[1], **Louis Penner**[1], **Harper Felicity**[1], **Terrance Albrecht**[1], **Susan Eggly**[1]
[1]*Wayne State Univ./Karmanos Cancer Inst.*

[L-019] *Applied Social Psychology*
The Ironic Effects of Information Targeting: How Disseminating Relevant Information can Backfire
Veronica Derricks[1], Allison Earl[1]
[1]Univ. of Michigan

[L-020] *Applied Social Psychology*
Satisfying the Conscientious Employee: How Need Satisfaction Mediates the Relationship between Conscientiousness, Procedural Justice, and Organizational Citizenship Behavior
Zhardae Bailey[1], Paul Story[1]
[1]Kennesaw State Univ.

[L-021] *Attitudes/Persuasion*
Deny the Voice Inside: Revisiting the Attitude Accessibility–Coping Link
Aaron Barnes[1], Sharon Shavitt[2]
[1]UI at Urbana-Champaign, [2]Univ. of Illinois

[L-022] *Attitudes/Persuasion*
Fact-Checking Facebook: Misinformation from Social Media Statuses
Alyssa Blair[1], Timothy Carsel[1], Kasie Muira[1], Susan Goldman[1]
[1]Univ. of Illinois at Chicago

[L-023] *Attitudes/Persuasion*
People Introspect on Racial Attitudes (not Self-regulatory Ability) to Forecast IAT Performance
Andrew Rivers[1], Adam Hahn[2], Jeffrey Sherman[1]
[1]UC Davis, [2]Univ. of Cologne

[L-024] *Attitudes/Persuasion*
Health Feedback and the Health Assessment Process
Ashley Araiza[1], Antonio Freitas[1]
[1]Stony Brook Univ.

[L-025] *Attitudes/Persuasion*
Moral and Value Bases of Attitudes are Distinct from Traditional Dimensions of Attitude Strength
Aviva Philipp-Muller[1], Duane Wegener[1], Laura Wallace[1]
[1]Ohio State Univ.

[L-026] *Attitudes/Persuasion*
A Matter of Belief or Disbelief? Cognitive Religious Beliefs and Attitudes Toward Euthanasia
Christina Cantu[1], Arthur Marsden[1], Kennedy Millward[1], Andres Galvez Ronderos[1], Alexandria Bridenbaugh[1], Michael Barnett[1]
[1]Univ. of North Texas

[L-027] *Attitudes/Persuasion*
Do Babies Beget Marriage?: The Effects of Baby Images on Attitudes Toward Getting Married
Christopher Holland[1], Charles Lord[1], Sarah Hill[1]
[1]Texas Christian Univ.

[L-028] *Attitudes/Persuasion*
For Better or Worse?: How People Subjectively Define the Nature of Change Predicts their Lay Theories of Malleability
Jaslyn English[1], Anne Wilson[1]
[1]Wilfrid Laurier Univ.

[L-029] *Attitudes/Persuasion*
Validity of the Quadripartite Model of Attitude Structure Varies across Attitude Targets
John Edwards[1]
[1]Loyola Univ. Chicago

[L-030] *Attitudes/Persuasion*
Expanding Valence-Framing Effect: Opposing or Supporting Both
John Taylor[1], Laura Wallace[1], Duane Wagener[1]
[1]Ohio State Univ.

[L-031] *Attitudes/Persuasion*
Person Mindsets: Fixed Mindsets Predict Harsher Immigration and Anti-Terrorism Policy Support
Joseph Simons-Rudolph[1], Christine Brugh[1], Jeni Burnette[1], Fanice Thomas[1], Crystal Hoyt[2], Matt Carlin[1]
[1]NC State Univ., [2]Univ. of Richmond

[L-032] *Attitudes/Persuasion*
Self-Relevance is More Central than Valence in Evaluative Learning
Juliette Richetin[1], Simone Mattavelli[2], Marco Perugini[1]
[1]Univ. of Milan-Bicocca, [2]Ghent Univ.

[L-033] *Attitudes/Persuasion*
Elaborative Processing in Narrative Persuasion
Kelly Kane[1], Kevin Blankenship[1]
[1]Iowa State Univ.

[L-034] *Attitudes/Persuasion*
Extremity of a Message Position Interacts with Argument Quality to Predict Persuasion
Lucas Hinsenkamp[1], Richard Petty[1]
[1]Ohio State Univ.

[L-035] *Attitudes/Persuasion*
Gender Differences, Television Viewing, and the Acceptance of Rape Myths
Machael Cortez[1], Teresa Tempelmeyer[2]
[1]Stephen F. Austin State Univ., [2]Midwestern State Univ.

[L-036] *Attitudes/Persuasion*
The Investigation of Object-Level and Superordinate-Level Belief Formation and Persuasion on Individual Targets
Matthew Kan[1], J. Shelly Paik[1], Leandre Fabrigar[1], Catherine Calnan[1], Christina Nestor[1], Bonnie MacDougall[1]
[1]Queen's Univ.

[L-037] *Attitudes/Persuasion*
Effects of Advertisers' Involvement in the Brand and Message Framing on Persuasion
Mia Takeda[1]
[1]Aoyama Gakuin Women's Junior College

[L-038] *Attitudes/Persuasion*
Pride and Prejudice: The Effects of the Proud to Be PSA on Attitudes toward the Redskins Logo
Nina Acosta[1], Donna Garcia[1]
[1]California State Univ., San Bernardino

[L-039] *Attitudes/Persuasion*
Value-Expressive Attitudes Predict Concerns for Processing Cognitive Information
Noorfaadhilah Abdul Halil Khan[1], Ya Hui Michelle See[1]
[1]National Univ. of Singapore

[L-040] *Attitudes/Persuasion*
A Memory Retrieval Perspective to Changes in Implicit Evaluation
Pieter Van Dessel[1], Jan De Houwer[1], Anne Gast[2]
[1]Ghent Univ., [2]Univ. of Cologne

[L-041] *Attitudes/Persuasion*
The Effect of Vested Interest and Narrative Persuasion Tactics on Rates of Flu Vaccination among College Undergraduates
Rachelle Webb[1], Danielle Blazek[1], Viviane Seyranian[2], Jason Siegel[1]
[1]Claremont Graduate Univ., [2]California State Polytechnic Univ., Pomona

[L-042] *Attitudes/Persuasion*
Posting-is-Believing: The Creation of Shared Reality on Facebook
Samantha Ting[1], Maya Rossignac-Milon[1], E. Tory Higgins[1]
[1]Columbia Univ.

[L-043] *Attitudes/Persuasion*
Predicting Donation Behavior with Implicit and Explicit Measures of Attitudes
Shana Stites[1], Chris Loersch[1], Tiffany Ito[1]
[1]Univ. of Colorado Boulder

[L-044] *Attitudes/Persuasion*
Conspiracy Theories and the Decline in Institutional Trust: A Cross-Cultural Study on the Impact of Social Media Use
Silvia Mari[1], Katja Hanke[2], James Liu[3], Homero Gil de Zuniga[4], Roosevelt Vilar[3], Michal Bilewicz[5]
[1]Univ. of Milano-Bicocca, [2]GESIS - Leibniz Inst. for the Social Sciences, [3]Massey Univ., [4]Univ. of Vienna, [5]Univ. of Warsaw

[L-045] *Attitudes/Persuasion*
Systematic Development of Persuasive Message
Tsuneyasu Tachikawa[1]
[1]Hosei Univ.

[L-046] *Attitudes/Persuasion*
Changing Implicit Attitudes Using Evaluative Conditioning: An Investigation of Relational versus Associational Processes
Xiaomeng Fan[1], Galen Bodenhausen[1]
[1]Northwestern Univ.

[L-047] *Attitudes/Persuasion*
The Order Effect of Verbal and Behavioral Measures of the Attitudes toward Lesbians in Imagined Contact Studies
Yui Horikawa[1], Takashi Oka[1]
[1]Nihon Univ.

[L-048] *Attitudes/Persuasion*
Investigating the Effects of Moral Motives and Factors on Japanese Attitudes towards Juvenile Delinquents
Yuki Fujiwara[1], Tsutomu Inagaki-Fujii[2]
[1]National Research Inst. of Police Science, Japan / Univ. of Tokyo, [2]Kagoshima Univ.

[L-050] *Judgment/Decision-Making*
More Money, More Babies: Thinking About Money Increases Procreation Interest
Albert Lee[1], Yue Ting Woo[1]
[1]Nanyang Technological Univ.

[L-051] *Judgment/Decision-Making*
Resistance to Disbelief: Asymmetrical Sensitivity to Supportive and Contradictory Evidence
Alexander McDiarmid[1], Alexa Tullett[1], Zachary Mensch[1]
[1]Univ. of Alabama

[L-052] *Judgment/Decision-Making*
A Wrinkle in Time: Temporal Landmarks Moderate the Effect of Temporal Distance on Mental Representations
Amber Sánchez[1], Alison Ledgerwood[1]
[1]UC Davis

[L-053] *Judgment/Decision-Making*
The Effects of Mindfulness and Anger on Sentencing Decisions
Andrea OMalley[1], Kerry Kleyman[1]
[1]Metropolitan State Univ.

[L-054] *Judgment/Decision-Making*
Sacrificing Happiness for Money: How Value Conflict Impacts What We Choose to Make Us Happy
David Gonzalez[1], Ryan Howell[1]
[1]San Francisco State Univ.

[L-055] *Judgment/Decision-Making*
Bad Luck or Bad Intention: When Do Third Parties Reveal Offenders' Intentions to Victims?
Einav Hart[1], Cristina Bicchieri[1], Barbara Mellers[1]
[1]Univ. of Pennsylvania

[L-056] *Judgment/Decision-Making*
The Causal Effects of Testosterone on Decisions to Enter Competitions Depend on Cortisol and Opponent Gender
Erik Knight[1], Pablo Morales[2], Colton Christian[3], William Harbaugh[2], Pranjal Mehta[4], Ulrich Mayr[2]
[1]Penn State Univ., [2]Univ. of Oregon, [3]State of Alaska, [4]Univ. College London

[L-057] *Judgment/Decision-Making*
A Prototype Analysis of the Lay Conceptions of Intuition and Analysis
Filipe Loureiro[1], Teresa Garcia-Marques[1], Duane Wegener[2]
[1]ISPA - Instituto Universitário, [2]Ohio State Univ.

[L-058] *Judgment/Decision-Making*
The Generalizability and Replicability of the Presenter's Paradox
Glen Gagnon[1], Jenna Harder[1], Victor Keller[1], Joseph Cesario[1]
[1]Michigan State Univ.

[L-059] *Judgment/Decision-Making*
A Brief Mindfulness Induction Appears to Reduce Impersonal Moral Judgment Extremity through Moral Decision Seriousness
Imer Arnautovic[1], Lloyd Sloan[1]
[1]Howard Univ.

[L-060] *Judgment/Decision-Making*
A Land Divided: The Effects of Income Inequality on Social and Economic Decision-Making
Jay Sheen Ghil[1], Daniel Stancato[1], Serena Chen[1]
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[L-061] *Judgment/Decision-Making*
The Power of Turning the Other Cheek: The Value of Non-Punitive Responses to Fairness Violations
Joseph Heffner[1], Oriel FeldmanHall[1]
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[L-062] *Judgment/Decision-Making*
Essentially Rich: Americans Essentialize High–But Not Low–Socioeconomic Status
Juliana Black[1], Shai Davidai[1]
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[L-063] *Judgment/Decision-Making*
The Role of Failure Mindsets in Functional Counterfactual Thinking
Kyle Dickey[1], Rachel Smallman[1]
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[L-064] *Judgment/Decision-Making*
Age-Related Differences in Delay Discounting: The Role of Immediate Reward, Reward Magnitude, and Social Influence
Michael Bixter[1], Wendy Rogers[2]
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[L-065] *Judgment/Decision-Making*
The Cognitive Reflection Test: How Cognitive Reflection is Necessary but not Sufficient
Niraj Patel[1], Glenn Baker[1], Laura Scherer[1]
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[L-066] *Judgment/Decision-Making*
Perceived Prevalence and Motivation in Self-Enhancement Bias and Error
Patrick Heck[1], Joachim Krueger[1]
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[L-067] *Judgment/Decision-Making*
Is Seeing Believing? The Persuasiveness of Neuroimages for Cannabis-Related Findings
Qwynten Richards[1], David Lipkin[1], Christopher Medina-Kirchner[1], Kirsten Frazer[1], Geraldine Downey[1]
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[L-068] *Judgment/Decision-Making*
Technologically Facilitated Remoteness Decreases Negative Emotion in a Killing Task
Rebecca Esquenazi[1], Ryan McManus[1], Paul Choi[1], Gary Katz[1], Andrew Ainsworth[1], Abraham Rutchick[1]
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[L-069] *Judgment/Decision-Making*
Motivated Numeracy and Enlightened Self-Government: a Re-Examination and Extension
Samuel Baker[1], Niraj Patel[1], Curtis Von Gunten[1], K. D. Valentine[1], Laura Scherer[1]
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[L-070] *Judgment/Decision-Making*
Judging Science by Its Covers: The Framing of Scientific Discoveries Affected Their Perceived Validity and Utility in the Eyes of the Public
Sophie Wang[1], Alice Kathmandu[2], Grace Li[3], Geoffrey Cohen[2]
[1]Univ. of Southampton, [2]Stanford Univ., [3]Gunn High School

[L-071] *Judgment/Decision-Making*
Trust the Less Competent: Benevolence as a Foundation for Understanding Competence in Trust Decisions
Xuchang Zheng[1]
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[L-072] *Norms and Social Influence*
Effect of Perceived Parent Conservatism on Honor Beliefs Mediated by Own Conservatism
Abdulkadir Kuzlak[1], Burcu Cuvas[2], Nuray Sakalli-Ugurlu[1]
[1]Middle East Technical Univ., [2]TED Univ.

[L-073] *Norms and Social Influence*
Constructing Cohesion through Political Identity: Leadership in the 2016 Election
Alexandra Cruz[1], Joseph Camarena[1], Amber Gaffney[1], David Rast III[2]
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[L-074] *Norms and Social Influence*
Self-Affirmation does not Reduce Behavioral Conformity
Allecia Reid[1], Matt Field[2], Andrew Jones[2], Lisa DiLemma[2], Alexandra Belzer[1], Chiara Tice[1], Eric Robinson
[1]Colby College, [2]Univ. of Liverpool

[L-075] *Norms and Social Influence*
Reparation vs. Reputation: Exploring Second vs. Third-Party Motivation and Signaling
Catherine Stevenson[1], Alex Shaw[1]
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[L-076] *Norms and Social Influence*
Social Identity Does Not Moderate the Efficacy of Personalized Normative Feedback Interventions for Reducing Drinking among College Students: Evidence from Three Randomized Controlled Trials
Chelsie Young[1], Clayton Neighbors[1], Melissa Lewis[2], Joseph LaBrie[3]
[1]Univ. of Houston, [2]Univ. of Washington, [3]Loyola Marymount Univ.

[L-077] *Norms and Social Influence*
The Role of Conscious Attention and Cognitive Motivation in Embodied Cognition
Colin Zestcott[1]
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[L-078] *Norms and Social Influence*
Alpha-Band Suppression Reveals a Tightening of Social Norms Caused by Pathogen Threat
Cristina Salvador[1], Josh Ackerman[1], Michele Gelfand[2], Shinobu Kitayama[1]
[1]Univ. of Michigan, [2]Univ. of Maryland

[L-079] *Norms and Social Influence*
Everyone for Themselves: Impact of Eurocentric Global Modernity on Patterns of Elder Care
Darlingtina Atakere[1]
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[L-080] *Norms and Social Influence*
Modeling Immigration with Cellular Automata
David Goldsztajn Farelo[1], Justin Haas[1], Andrzej Nowak[1], Wojciech Borkowski[2]
[1]Florida Atlantic Univ., [2]Warsaw Univ.

[L-081] *Norms and Social Influence*
Willing or Reluctant?: Testing the Effects of Need to Belong and Perceived Norms on Alcohol Consumption
Hannah Hamilton[1], Tracy DeHart[1]
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[L-082] *Norms and Social Influence*
Expression of Culture of Honor on Twitter
Joseph Williams[1], Andrzej Nowak[1], Michele Gelfand[2]
[1]Florida Atlantic Univ., [2]Univ. of Maryland

[L-083] *Norms and Social Influence*
Social Norm Conflicts in Charitable Giving
Julie Eyink[1], Gordon Heltzel[1], Edward Hirt[1]
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[L-084] *Norms and Social Influence*
Blaming the Depressed: The Social Cost of Popular Self-Help Materials
June Chun Yeung[1], Vivian Miu-Chi Lun[2]
[1]Chinese Univ. of Hong Kong, [2]Lingnan Univ.

[L-085] *Norms and Social Influence*
Sorry, I'm Not Sorry: A Study on the Perceptions of Apologies
Kelsey Crawford[1], Kenzie Foster[1], Ashley Hughes[1], Sarah Nash[1], Madeleine Franchi[1], Hailey Bednar[1], Robin Kowalski[1], Eliza Geary[1], Ashley Brady[1], Courtney Luber[1], Katie Taylor[1], Mona Doghman[1], Brooklyn Garrett[1], Bailey Pitts[1]
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[L-086] *Norms and Social Influence*
Perceived Norms and Personal Opinions: The Case of Same-Sex Parenting and Working Mothers in Switzerland
Léïla Eisner[1], Dario Spini[1]
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[L-087] *Norms and Social Influence*
Netflix and Chips: A Relational Approach to the Theory of Planned Behavior Examining Unhealthy Behaviors in Teen-Parent Dyads
Lisa Auster-Gussman[1], Richie Lenne[1], Keven Joyal-Desmarais[1], Chloe Huelsnitz[1], William Johnson[1], Mary Panos[1]
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[L-088] *Norms and Social Influence*
The Link between Greek Involvement and Alcohol Consumption: A Utilization of the Theory of Planned Behavior to Examine Fundamental Influences
Martin Knoll[1], Maureen Carrigan[1], Adam Pazda[1], Meredith Elzy[1]
[1]Univ. of South Carolina Aiken

[L-089] *Norms and Social Influence*
Religious and Drinking Norms and Behaviors in College Students
Mary Tomkins[1], Clayton Neighbors[1], Maribel Hernandez[1], Nisha Quraishi[1]
[1]Univ. of Houston

[L-090] *Norms and Social Influence*
Adolescents with Different Personality Patterns are Differently Affected by Normative Messages
Mykolas Poškus[1]
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[L-091] *Norms and Social Influence*
Groovy Music: Is Shared Experience Amplified or Neutralized?
Olivia Wen[1], Vivian Zayas[1]
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[L-092] *Norms and Social Influence*
Concussion-Reporting Intentions of Division I Football Players: Insights from a Social Network Analysis
Patrick Doyle[1], Heidi Wayment[1], Ann Huffman[1]
[1]Northern Arizona Univ.

[L-093] *Norms and Social Influence*
#Itsfiveoclocksomehwere: Do Social and Cognitive Factors Influence Students' Alcohol Expectancies on Instagram?
Samantha Crist[1], Nicole Muscanell[1], Alyssa Dietz[1]
[1]Penn State Univ., York

[L-094] *Norms and Social Influence*
Sexual Perception: How False Consensus Bias Relates to Sexual Behaviors
Tanner McCarter[1], Thomas Brooks[1], Jennifer Shaw[1], Stephen Reysen[1]
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[L-095] *Norms and Social Influence*
A Mobile Society Brings More Economic Value to Social Network and Education Attainment
Yongyuan Chen[1]
[1]Chinese Academy of Social Sciences

[L-096] *Norms and Social Influence*
Efficiency of the Disclaimer on Thin-Ideal Pictures: A High Powered Study and Meta-Analytic Review
Yvana Bocage-Barthélémy[1], Armand Chatard[2], Leila Selimbegovic[2]
[1]Univ. of Poitiers, [2]Research Centre on Cognition and Learning

[L-097] *Norms and Social Influence*
Understanding How Women Communicate Limits in Response to Unwanted Sexual Advances
Zunaira Jilani[1], Antonia Abbey[1], Breanne Helmers[1], Sheri Pegram[1], Jacqueline Woerner[2]
[1]Wayne State Univ., [2]Yale Univ.

[L-098] *Person Perception/Impression Formation*
Why Does Warmth Matter More than Competence?: New Evolutionary Models
Adar Eisenbruch[1]
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[L-099] *Person Perception/Impression Formation*
An Eye Tracking Investigation of the IAT & Explicit Racial Biases
Alexandra Harris[1], Maria Jones[1], Philippe Rochat[1]
[1]Emory Univ.

[L-100] *Person Perception/Impression Formation*
Wealth Means Competence (but not Warmth), Especially to the Rich: Stereotypes in Person Perception
Amar Amar Sarkar[1], Jacqueline Thompson[1], Andrew Elliot[2]
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[L-101] *Person Perception/Impression Formation*
Difference in the Inference: Predictors and Effects of Perceived Gender
Amy Arndt[1], Marlone Henderson[1]
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[L-103] *Person Perception/Impression Formation*
The Many Facets of Attractiveness: Insights from a Latent Feature Analysis of Faces
Jinyan Guan[1], Chaitanya Ryali[1], Yihan Zhang[2], Girish Bathala[1], Angela Yu
[1]UC San Diego, [2]Univ. of Chicago

[L-104] *Person Perception/Impression Formation*
It's Not the Size That Matters: Erection Salience Decreases Men's Perceived Agency
Anna Stefaniak[1], Paulina Gorska[2], Magdalena Budziszewska[2], Marta Marchlewska[2], Katarzyna Malinowska[2], Olga Kuzawinska[2]
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[L-105] *Person Perception/Impression Formation*
How Do We Make STEM More Gay?: Using Feminine Traits in Job Descriptions to Decrease Discrimination toward Gay Men
Benjamin Blankenship[1], Denise Sekaquaptewa[1]
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[L-106] *Person Perception/Impression Formation*
"Eh, You Dakine?": The Effects of the Environment on Facial Recognition
Brittany Daniels[1], Chanel Meyers[1], Kristin Pauker[1]
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[L-107] *Person Perception/Impression Formation*
The Role of Impressions of Likability in Promoting the Infrahumanization of Non-Believers
Carlos Garrido[1], Reginald Adams, Jr.[1]
[1]Penn State Univ.

[L-108] *Person Perception/Impression Formation*
A Bayesian Statistical Account of Contextual Effects in Attractiveness Perception
Chaitanya Ryali[1], Angela Yu[1]
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[L-109] *Person Perception/Impression Formation*
Does Viewing Attractive Faces Influence Facial Blushing?
Christopher Thorstenson[1], Adam Pazda[2], Andrew Elliot[1]
[1]Univ. of Rochester, [2]Univ. of South Carolina Aiken

[L-110] *Person Perception/Impression Formation*
Alcohol and Employability on Facebook: The Effect of Quantity and Sociability
Gillian Bruce[1], Francesca Kane[1], Lewis Anderton[1], Graham Scott[1]
[1]Univ. of the West of Scotland

[L-111] *Person Perception/Impression Formation*
The Role of Recall in Self-Enhancing Social Comparisons of Academic Performance
Helen Rawlins[1], Colton Christian[1], Sara Hodges[1]
[1]Univ. of Oregon

[L-112] *Person Perception/Impression Formation*
Elucidating the Social Perception of Riskiness
James Wages[1], Sylvia Perry[1]
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[L-113] *Person Perception/Impression Formation*
Hand Movements Shed Light on Categorization of Biracial Faces
Jasmine Norman[1], Jacqueline Chen[1,2]
[1]Univ. of Utah, [2]UC Irvine

[L-114] *Person Perception/Impression Formation*
More Is Not Always Better: The Curvilinear Relationship Between Social Media Use and First Impressions
Jennifer Heyman[1], Jeremy Biesanz[2], Lauren Human[1]
[1]McGill Univ., [2]Univ. of British Columbia

[L-115] *Person Perception/Impression Formation*
Trait Mindfulness as a Moderator of Judgmental Accuracy of Acquaintances
Jennifer McDonald[1], Tera Letzring[1]
[1]Idaho State Univ.

[L-116] *Person Perception/Impression Formation*
Exposing the Jugular to Flex the Bicep: Self-deprecation Produces Attributions of Credibility
Jesse Reynolds[1], Benoit Monin[1]
[1]Stanford Univ.

[L-117] *Person Perception/Impression Formation*
I May Not Agree With You, but I Trust You: Caring about Social Issues Signals Integrity
Julian Zlatev[1]
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[L-118] *Person Perception/Impression Formation*
The Influence of Target Prejudice on First Impressions
Katherine Rogers[1]
[1]Univ. of Tennessee at Chattanooga

[L-119] *Person Perception/Impression Formation*
Blind at First Sight?: The Role of Positivity and Accuracy of First Impressions in Romantic Interest
Lauren Gazzard[1], M. Joy McClure[2], John Lydon[1], Lauren Human[1]
[1]McGill Univ., [2]Adelphi Univ.

[L-120] *Person Perception/Impression Formation*
Do You See How I See?: Considering the Impact of Perceiver Status on Holistic Face Processing
Lindsay Hinzman[1], Jessica Remedios[1], Keith Maddox[1]
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[L-121] *Person Perception/Impression Formation*
"My Pronouns Are...": Preferred Pronouns and Person Perception
Margaret Thomas[1], Selina Hardt[1], Kathleen Nesbitt-Daly[1], Oliver Salustri[1], Annalee Wilson[1]
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[L-122] *Person Perception/Impression Formation*
Thin-Slice Perception of Autonomous Machines
Matthew Leitao[1], Abraham Rutchick[1]
[1]California State Univ., Northridge

[L-123] *Person Perception/Impression Formation*
Exaggerating the Reputational Costs of Revealing Secrets
Michael Kardas[1], Amit Kumar[1], Nicholas Epley[1]
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[L-124] *Person Perception/Impression Formation*
ROCing Out: A Signal Detection Analysis of Gaydar and Attractiveness Ratings
N. Kyle Smith[1], Sarah Bunnell[1], Kyle Simon[2]
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[L-125] *Person Perception/Impression Formation*
Mass Media and the Imperfect Mirror of Body Image: The Media's Role in Promoting Positive Body Image
Nancy Gomez[1], Erin Standen[2], A. Janet Tomiyama[1]
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[L-126] *Person Perception/Impression Formation*
Accuracy and Bias in First Impressions of Attachment Style
Ravin Alaei[1], Germain Lévêque[2], Geoff MacDonald[1], Nicholas Rule[1]
[1]Univ. of Toronto, [2]Univ. of Marseille Saint-Charles

[L-127] *Person Perception/Impression Formation*
Psychopathy and Narcissism Predict Sexual Overperception
Rhea Howard[1], Josh Hart[2]
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[L-128] *Person Perception/Impression Formation*
Consensus in Personality Pathology: Examining the Agreement Between Self-Report and Clinician's Judgments
Sarah Heuckeroth[1], William Fleeson[1], Elizabeth Arnold[2], R. Michael Furr[1]
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[L-129] *Person Perception/Impression Formation*
Clock That Gay: Exploring Gaydar among Gay Men
Stacy Castellanos[1], Charlotte Tate[1]
[1]San Francisco State Univ.

[L-130] *Person Perception/Impression Formation*
Does Your Hamlet Look Like Mine?: Mental Imagery of Fictional Characters
Stefanie Miketta[1], Malte Friese[1]
[1]Saarland Univ.

[L-131] *Person Perception/Impression Formation*
Beware a Dishonest Face?: Effects of New Propositional Information on the Revision of Implicit First Impressions of Dishonesty
Xi Shen[1], Thomas Mann[1], Melissa Ferguson[1]
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[L-133] *Personality Processes/Traits*
The Influence of Birth Order on Romantic Attraction
Lauren Beardsley[1], Margaret Huff[1], Mariah Squires[1], Robert Franklin[1], Susan Doughty[1]
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[L-134] *Personality Processes/Traits*
Power Corrupts, but Control Doesn't: What Stands Behind the Effects of High Positions
Aleksandra Cichocka[1], Aleksandra Cislak[2], Adrian Wojcik[2], Natalia Frankowska[3]
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[L-135] *Personality Processes/Traits*
Distinguishing between Threat and Cognitive Demand as Sources of Ambiguity Avoidance
Alex Rautu[1], Colin DeYoung[1]
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[L-136] *Personality Processes/Traits*
Development and Evaluation of a Measure of Social Sensation-Seeking
Amber Anthenien[1], Adreea Sutu[1], Heather Krieger[1], Clayton Neighbors[1]
[1]Univ. of Houston

[L-137] *Personality Processes/Traits*
Spoken Language Correlates of Narcissism
Lisa Dalgliesh[1], Daniel Lee[1], Ryne Sherman[1]
[1]Texas Tech Univ.

[L-138] *Personality Processes/Traits*
Narcissism, Perspective Taking, and Affective Empathy I: Evaluation of the Rigidity and Malleability Hypotheses
Caileigh Zimmerman[1], Ben Saltigerald[1], Alexandria Ebert[1], David Lishner[1]
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[L-139] *Personality Processes/Traits*
When in a Lifespan Do Personality Traits, Such as Shyness, Translate into Stable Behavioral Patterns?
Constance Imbault[1], Louis Schmidt[1], Victor Kuperman[1]
[1]McMaster Univ.

[L-140] *Personality Processes/Traits*
Mu Suppression to Others' Pain as a Function of Participants' Autistic Traits and Targets' Racial Group
Madeline Hamborg[1], Katarina Fleckenstein[1], Jung Huh[1], Cheryl Dickter[1], Joshua Burk[1]
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[L-141] *Personality Processes/Traits*
Opening Up: Effects of Pathological Narcissism on Initial Acquaintanceship
D'ric Jackson[1], Miriam Percival[1], Robert Ackerman[1]
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[L-142] *Personality Processes/Traits*
Autistic Traits and the HEXACO Personality Framework
Emily Stiner[1], Beth Visser[2], Ben Bauer[3]
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[L-143] *Personality Processes/Traits*
What's Your Problem? Trait Narcissism and Responding to One's Own Wrongdoing
Gabriel Beratio[1], Keleman Lee[1], Katie Metcalf[1], Cecelia Lentz[1], Anthony Hermann[1]
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[L-144] *Personality Processes/Traits*
Personality Traits and Spirituality as Determinants of Religious Coping Styles
Gage Fortney[1], Patricia Hopkins[1], Natalie Shook[1]
[1]West Virginia Univ.

[L-145] *Personality Processes/Traits*
Looking at the Same Interaction and Seeing Something Different: The Role of Information, Judgment Perspective and Behavioral Coding on Judgment "Accuracy"
Helen Wall[1], Claire Campbell[2], Paul Taylor[3]
[1]Edgehill Univ., [2]Ulster Univ., [3]Lancaster Univ.

[L-146] *Personality Processes/Traits*
Enjoying the Present: A Nomological Network Analysis of Individuals Who Savor
Ishaa Chaukulkar[1], Ella Tarnate[1,2], Ryan Howell[1]
[1]San Francisco State Univ., [2]Credit Karma

[L-147] *Personality Processes/Traits*
Forgoing Studying for Sleep: The Links Between Conscientiousness, Sleep, and GPA
Isabelle Watkins[1], Cinnamon Stetler[1]
[1]Furman Univ.

[L-148] *Personality Processes/Traits*
Trait Empathy and Mentalizing Predict Viewers' Engagement in Dramatic Narrative
Jacqueline Thompson[1], Robin Dunbar[1]
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[L-149] *Personality Processes/Traits*
Differences in Memory for Social Feedback: Examining the Role of Prior Expectations
Jessica Jones[1], Ozlem Ayduk[1]
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[L-150] *Personality Processes/Traits*
Grandiose and Vulnerable Narcissism are Both Linked to Low Relationship Commitment, but For Different Reasons
Katelyn Baker[1], Shelby Bradley[1], Shaniqua Hammock[1], Krisztina Szabo[1], Stephanie Ward[1], Delaney Weaver[1], Jan-Louw Kotze[1], Joshua Foster[1]
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[L-151] *Personality Processes/Traits*
When Doing Things Later is the Best Choice: Precrastination as an Individual Difference
Kyle Sauerberger[1], David Rosenbaum[1], David Funder[1]
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[L-152] *Personality Processes/Traits*
Personality in the Virtual World: Invariance, Means, and a Sketch of a Discontents Model
Michael Snell[1], Jessica McCain[1], Paul Weiler[1], Keith Campbell[1]
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[L-153] *Personality Processes/Traits*
Trait Perceptions of Person and Thing Orientations
Miranda McIntyre[1]
[1]*Purdue Univ.*

[L-154] *Personality Processes/Traits*
Who Cares About the Environment?: Body Image vs Sustainable Behavior
Kristina Tunheim[1], Natasha Saxena[1], Mary Saczawa[1]
[1]*Gustavus Adolphus College*

[L-155] *Personality Processes/Traits*
Parenting Styles and the Dark Triad
Monica Munoz[1], Naomi Cortina[1]
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[L-156] *Personality Processes/Traits*
Multidimensional Perfectionism and the SASSI-3
Philip Gnilka[1], Randall Moate[2], Kenneth Rice[3], Jeffrey Ashby[3]
[1]*Virginia Commonwealth Univ.*, [2]*Univ. of Texas at Tyler*, [3]*Georgia State Univ.*

[L-157] *Personality Processes/Traits*
Correlates of Grit Sub-Components: An Examination of Big 5 Traits and Self-Concept Clarity
Robert Fite[1], Joshua Magee[1], Meghan H. Lindeman[2], Arielle Rogers[2], Amanda Durik[2], Elora Voyles[2]
[1]*Miami Univ.*, [2]*Northern Illinois Univ.*

[L-158] *Personality Processes/Traits*
Environmental Concern and Nature Connectedness: Connections to Altruism and Moral Elevation
Rachel Pearce-Smith[1]
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[L-159] *Personality Processes/Traits*
Attachment and Perceived Authenticity Across Relationship Domains: A Latent Variable Decomposition of the ECR-RS
Robert Wickham[1], Stacie Warren[1], David Reed III[1], Megan Matsumoto[1]
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[L-160] *Personality Processes/Traits*
The Ground Truth: Consensus and Accuracy of Location-Based Personality Impressions
Sandrine Muller[1], Gabriella Harari[2], Sandra Matz[3], Samuel Gosling[4], Peter Rentfrow[1]
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[L-161] *Personality Processes/Traits*
Exploring the Interplay of Grandiose and Vulnerable Narcissism, Materialism, Self-Doubt, and Social Phobia
Stephanie Hanke[1], Jens Foerster[1], Phillip Ozimek[1]
[1]*Ruhr-Univ. Bochum*

[L-162] *Personality Processes/Traits*
Time Perspective as a State-Based Measure
Sabrina McAllister[1], David Nichols[1]
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[L-163] *Personality Processes/Traits*
The Association between Depression scores and Conscientiousness Variables in a College Sample
Stephanie Silva[1], Ashley Schneider[1], Stella Lopez[1], Mary McNaughton-Cassill[1], Ray Lopez[1]
[1]*Univ. of Texas at San Antonio*

[L-164] *Personality Processes/Traits*
Openness to Other: The Missing Link Between Personality and Politics?
Stephen Antonoplis[1], Oliver John[1]
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[L-165] *Personality Processes/Traits*
Other-Oriented Perfectionism, Narcissism, and Self-Reported Empathy
Stephen Perkovic[1]
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[L-166] *Personality Processes/Traits*
Different Utopias for Different People: Personality Traits and Moral Foundations Underlying Differences in Ideal Society Preferences
Reese Antwine[1], Keith Campbell[1], Michael Snell[1]
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[L-167] *Personality Processes/Traits*
Evaluations of Dark Triad Personality Traits in Interpersonal Relationships
Stuart Kay[1], Gerard Saucier[1]
[1]*Univ. of Oregon*

[L-168] *Personality Processes/Traits*
A New Generation of Grit: A Comparison of Generational Differences in Grit Related Behaviors
Valerie Wilwert[1]
[1]*Metropolitan State Univ.*

[L-169] *Personality Processes/Traits*
Do Individuals with High Dark Triad Traits Prefer Others with High Dark Triad Traits?
Yuri Tasaki[1], Ken'ichiro Nakashima[1]
[1]*Hiroshima Univ.*

[L-170] *Personality Processes/Traits*
Exploring the Psychological Basis of Conscientiousness
Riley Hess[1], Mark Landau[1]
[1]*Univ. of Kansas*

[112] Rethinking Implicit and Explicit Bias in Contemporary American Society

Room: (HR) Centennial I & II, **Time:** 5:15 PM - 6:30 PM
Chair: Ivuoma Onyeador, *Yale Univ.*
Co-Chair: Natalie Daumeyer, *Yale Univ.*

Explicit bias has become less acceptable in recent decades, yet societal discrimination persists. Implicit bias has been identified as a key factor in this contradiction. The talks in this symposium provide insight into the origins and consequences of implicit and explicit bias expression, suggesting the need to rethink how these two forms of bias may operate in contemporary American society.

ABSTRACTS

The Bias of Crowds: A New Theoretical Model of Implicit Bias

Why are implicit biases robust on average but unstable over time? Why are individual differences in implicit bias weak predictors of discrimination but state- and country-levels are strong predictors? The Bias of Crowds Model argues that implicit biases are the net effect of concept accessibility, which varies more situationally than dispositionally. If so, strategies to reduce bias should change.

Brian Keith Payne[1], Heidi Vuletich[2], Kristjen Lundberg[3]
[1]*Univ. of North Carolina*, [2]*UNC Chapel Hill*, [3]*Univ. of Richmond*

Consequences of Framing Bias as Implicit versus Explicit

Two studies (N = 566) explored the effects of framing biases that lead to discrimination as implicit versus explicit. Results largely suggested that people hold the perpetrators of discrimination born of implicit, rather than explicit, bias less accountable, but are equally concerned about the bias and supportive of efforts to reform systems that give rise to it, regardless of the type.

Natalie Daumeyer[1], Jennifer Richeson[1]
[1]*Yale Univ.*

Presumed Unintentional: Ironic Effects of Implicit Bias Framing on Perceptions of Racial Discrimination

Awareness of implicit bias has increased over time. The present research argues that framing racial bias in terms of implicit bias may have unintended consequences. Specifically, Whites may perceive discrimination as less intentional when it is framed in terms of implicit bias, which should, in turn, reduce perceptions of harm to the victim, perpetrator blame, and the necessity for punishment.

Ivuoma Onyeador[1], Kyshia Henderson[2], Jenessa Shapiro[2]
[1]*Yale Univ.*, [2]*UCLA*

A Psychological Profile of the Alt-Right

We surveyed 447 people identified with the 'alt-right.' Compared to 390 non alt-righters, alt-righters expressed extreme levels of overt intergroup bias. Further analyses suggest alt-righters divided into more populist and supremacist clusters. Extremism plays an important role in intergroup bias, and we argue that the contemporary focus on subtle bias is unlikely to lead to its understanding.

Patrick Forscher[1], Nour Kteily[2]
[1]*Univ. of Arkansas*, [2]*Northwestern Univ.*

[113] Exploring How Allyship Can Help (vs. Harm) Intergroup Relations

Room: (HR) Centennial III, **Time:** 5:15 PM - 6:30 PM
Chair: India Johnson, *Elon Univ.*
Co-Chair: Leslie Ashburn-Nardo, *IUPUI*

Advantaged groups' expressing allyship with disadvantaged groups may potentially promote healthy intergroup relations, but little research has examined unintended negative consequences of allyship. Across seven studies (N = 1997) and a variety of contexts, we explore how allyship can help (and sometimes harm) intergroup relations from the perspectives of both advantaged and disadvantaged groups.

ABSTRACTS

Detecting Inequality: Ally Perceptions of Social Progress
This work explores factors that predict LGBT allies' perceptions of the progress that has been made toward achieving LGBT equality in the US. Special attention is paid to factors that influence perceptions of progress, such as temporal framing and salient markers of social progress, and how perceptions relate to motivation for future change.

David Buck[1]
[1]*Elon Univ.*

A Paternalistic Duty? Predicting Men's Decisions to Confront Sexism on Behalf of Women
Across two correlational studies (Study 1 N = 148 undergraduate men, Study 2 N = 205 male MTurk workers), we found that when deciding to confront sexism, men were motivated by the perceived benefit but not the perceived cost of confronting. Men's espousal of a masculine protection ideology predicted greater confrontation on behalf of socially close but not socially distant women.

Jessica Good[1], **Corinne Moss-Racusin**[2], **Diane Sanchez**[3]
[1]*Davidson College,* [2]*Skidmore College,* [3]*Rutgers Univ.*

Do Allies Help or Harm? The Role of Perceived Motive in Targets' Perceptions of an Ally Prejudice Intervention
Consistent with intergroup helping theory, African American participants reported greater psychological disempowerment when a White ally vs. a Black target confronted a prejudiced remark directed at them. This effect was mediated by perceived confronter motives. However, participants reported greater empowerment by confrontation vs. non-confrontation, highlighting the importance of intervention.

Charles Chu[1], **Leslie Ashburn-Nardo**[2]
[1]*Stanford Graduate School of Business,* [2]*Indiana Univ. - Purdue Univ., Indianapolis*

An Ally You Say: Allyship as an Identity-Safety Cue for Black Women
The present work found featuring a successful White woman scientist framed as an ally (Experiment 1) or identified as an ally for Black women by a Black female employee (Experiment 2), on a company's webpage, promoted Black women's anticipated trust and comfort at a fictitious science company. Additionally, stigma consciousness moderated these findings.

India Johnson[1], **Evava Pietri**[2]
[1]*Elon Univ.,* [2]*Indiana Univ. - Purdue Univ., Indianapolis*

[114] The Good and Bad of Emotion Contagion for Individuals, Groups
Room: (HR) Centennial IV, **Time:** 5:15 PM - 6:30 PM
Chair: Chad Forbes, *Univ. of Delaware*
Co-Chair: Rachel Amey, *Univ. of Delaware*
Behavioral and physiological synchrony between individuals are crucial processes that aid group function. The effects of contextual factors like self-threats and group status on synchrony, and emotion contagion specifically, remain unexplored. The present symposium investigates the positive and negative outcomes of emotion contagion with respect to context, individuals and groups.

ABSTRACTS

Empathy for Pain Motivates Actions without Altruistic Effects
By applying functional MRI and response force measure to adults when viewing faces receiving painful or non-painful stimulations, we find greater response force but decreased empathic neural responses when watching painful than non-painful stimuli. The findings suggest that empathy for pain motivates actions without altruistic effects that reduce empathic neural responses.

Shihui Han[1], **Xiaochun Han**[1]
[1]*Peking Univ.,*[6]

Sharing Our Pain: Psychological Synchrony of Sadness
Studies suggest that both our feelings and our physiology can "synch up" in some social situations. We explored whether sadness in one person can change the feelings of another and whether those changes extend to physiology. Our results suggest that sadness is contagious and related to interoceptive awareness.

Erika Siegel[1], **Wendy Mendes**[1]
[1]*UCSF*

Stereotype Based Stressors in Group Contexts: The Role of Emotion Contagion
While continuous EEG activity was recorded, brain synchrony between a stereotype threatened actor and her non-threated partner engendered emotion contagion to undermine partners' but not actors' performance. Findings suggest that this stereotype-based stress contagion may prompt negative group outcomes in STEM via brain synchrony and not just for those directly under threat.

Rachel Amey[1], **Adam Magerman**[1], **Mengting Liu**[1], **Lisa Jaremka**[1], **Katherine Thorson**[2], **Tessa West**[2]
[1]*Univ. of Delaware,* [2]*NYU*

Outgroups and Emotional Countercontagion
We investigated the less well understood process of counter-contagion. Participants exposed to outgroup members' joy self-reported less intense positivity as a result, but this was not supported by real-time computer coding of their facial reactions. Instead there is a delay in their own facial display of happiness relative to participants exposed to in-group members' joy.

Kristin Smith-Crowe[1], **Jamie Potter**[2], **Sigal Barsade**[2]
[1]*Boston Univ.,* [2]*Univ. of Pennsylvania*

Professional Development

[115] Facilitating Graduate School Application Success among Undergraduates at Teaching-Focused Institutions
Room: (HR) Regency V, **Time:** 5:15 PM - 6:30 PM
Chair: Bettina Spencer, *Saint Mary's College*
Co-Chair: Carrie Langner, *California Polytechnic State Univ.*
This panel provides techniques to facilitate undergraduate student research, emphasizing how such research experiences can enhance graduate school applications. This session will help faculty improve their undergraduate student research mentorship, as well as undergraduate students who would like to learn how to translate research experiences in graduate school applications.

Bettina Spencer[1], **Carrie Langner**[2], **Jennifer Beer**[3], **Melissa Williams**[4]
[1]*Saint Mary's College,* [2]*California Polytechnic State Univ.,* [3]*Univ. of Texas at Austin,* [4]*Emory Univ.*

[116] Inside-Out to Outside-In: Expanding the Scope of Self-Regulation Research
Room: (HR) Regency VI, **Time:** 5:15 PM - 6:30 PM
Chair: Ariana Orvell, *Univ. of Michigan*
Self-regulation is often thought of as an effortful process that people initiate on their own. Yet, emerging research suggests that several powerful ways of enhancing self-regulation are neither effortful nor self-initiated. This symposium examines four of such non-traditional routes to enhancing self-regulation: language, mindsets, interpersonal relationships, and our physical environment.

ABSTRACTS

How "You" Makes Meaning
This talk suggests that the ability to derive meaning from negative experiences is woven into the fabric of everyday language. It demonstrates that using the generic form of the word "you" to reflect on negative experiences allows people to normalize them and promotes psychological distance from the event. In this way, a simple linguistic mechanism serves a powerful meaning-making function.

Ariana Orvell[1], **Ethan Kross**[1], **Susan Gelman**[1]
[1]*Univ. of Michigan,*[6]

Rethinking Health Behavior Change: Nudging Mindset
Despite attention on the importance of healthy behaviors such as exercise and diet, the percentage of U.S. citizens who meet recommended guidelines is remarkably low. This presentation reveals how subtle changes in language can nudge people to view being healthy in a more positive light—as social, indulgent and fun—which, in turn, can motivate healthy behaviors and improve health and wellbeing.

Alia Crum[1], **Danielle Boles**[1], **Brad Turnwald**[1], **Octavia Zahrt**[1]
[1]*Stanford Univ.*

The Social Regulation of Emotion: Imagined Presence of Close Others Preemptively Down-Regulates Negative Emotion
Regulation of negative emotion is typically viewed as a solo endeavor, requiring effortful cognitive resources. Our studies show that simply viewing photographs of a close other spontaneously elicits positive affect, which in turn preemptively dampens the impact of recalling distressing memories. Findings identify a route by which emotions are regulated effortlessly via interpersonal cognitions.

Vivian Zayas[1], **Steve Strycharz**[1]
[1]*Cornell Univ.*

Environmental Factors Related to Self-Control
Broken windows theory assumes that social disorder cues cause people to reason that they can get away with breaking rules, but what if complex social reasoning is unnecessary? We constructed stimuli contrasted in terms of visual disorder, but absent of scene-level social disorder cues, and found

that visual disorder alone causes cheating, showing that complex social reasoning is unnecessary.

Marc Berman[1], **Hiroki Kotabe**[1], **Omid Kardan**[1]
[1]*Univ. of Chicago*

Professional Development

[117] Qualitative Research: How Industry Practices could Benefit Academics

Room: (HR) Regency VII, **Time:** 5:15 PM - 6:30 PM
Chair: Joshua Tabak, *Facebook*

Although trained in quantitative methods, many social psychologists who are working in industry conduct qualitative research on a regular basis. In this symposium, we will reflect on the value of qualitative approaches for both industry and academia. We will also share practical tips for how social psychologists can jump-start innovative research projects with qualitative methods.

Joshua Tabak[1], **Samantha Neufeld**[2], **Abbie Wazlawek**[3], **David Lick**[1]
[1]*Facebook,* [2]*Microsoft,* [3]*Northwestern Univ.*

[118] #Fakenews: Antecedents and Consequences of Political Misconceptions

Room: (MM) Atrium A, **Time:** 5:15 PM - 6:30 PM
Chair: Andrea Pereira, *New York Univ.*

The recent upsurge of misconceptions, fake news, and other "alternative facts" during several major political events (e.g., Brexit, US Presidential Election) has had severe global consequences for democracy. This symposium explores the antecedents and consequences of political misconceptions through the lens of social identities and moral values.

ABSTRACTS

Liars, Damned Liars, and Zealots: The Effect of Moral Mandates on Transgressive Advocacy Acceptance

We explored people's reactions to political targets who lie to serve noble causes. As predicted, stronger observer moral conviction for a cause predicted more positive evaluations of like-minded targets, and more negative evaluations of oppositional targets, regardless of target truthfulness. In sum, politicians may lie to bolster a cause without losing approval from morally convicted supporters.

Allison Mueller[1], **Linda Skitka**[1]
[1]*Univ. of Illinois at Chicago*

Belief in Political Misinformation as a Function of Personal Values and Political Identity

We examine how personal values and group identities might alter belief in political misinformation or the disbelief in inconvenient political facts. In two studies we found that both Democrats and Republicans were more willing to believe in (and to share on social media) real and fake news in which their political ingroup affirms their values, or their political outgroup transgresses their values.

Andrea Pereira[1], **Jay Van Bavel**[1]
[1]*New York Univ.*

Misconceptions, Misinformation, and the Logic of Identity-Protective Cognition

I present a synthesis of the empirical literature on misinformation about decision-relevant science. The incidence and impact of misinformation depend on identity protective cognition. Counteracting misinformation requires the protection of the science communication environment from toxic social meanings that fuse competing understandings of fact with diverse citizen's cultural identities.

Dan Kahan[1]
[1]*Yale Law School*

Overclaiming Knowledge Predicts Anti-Establishment Voting

What predicts voting against mainstream politics? We examined how self-perceived and actual political knowledge predicts anti-establishment voting in the context of a Dutch referendum (Study 1), and the EU refugee crisis (Study 2). Results revealed that anti-establishment voting emerges from increased self-perceived knowledge, but decreased (Study 1) or equal (Study 2) actual knowledge.

Jan-Willem van Prooijen[1], **Andre Krouwel**[1]
[1]*VU Amsterdam*

[119] Virtuous Violence: How Morality Drives Aggression and Conflict

Room: (MM) Atrium B, **Time:** 5:15 PM - 6:30 PM
Chair: Tage Rai, *MIT*

People think violence is the essence of immorality—it occurs when moral norms collapse. We argue the opposite—violence often requires moral sentiments. Drawing on lab experiments and real-world conflicts, we show that moral violence is rooted in historical trauma, it is insensitive to material incentives, it requires humanization instead of dehumanization of victims, and it gives meaning to life.

ABSTRACTS

The Shadows of the Past: Effects of Historical Group Trauma on Current Intergroup Conflicts

Historical group trauma can leave deep marks in members of the groups affected even many years later. Two orientations that develop in the wake of such traumas are introduced: perpetual ingroup victimhood orientation, and fear of victimizing. Opposite effects of the orientations on conflict-related emotions, cognitive processes, and support for policies are presented and implications discussed.

Noa Schori-Eyal[1], **Yechiel Klar**[2], **Sonia Roccas**[3], **Andrew McNeill**[4]
[1]*Univ. of Maryland,* [2]*Interdisciplinary Center (IDC) Herzliya,* [3]*Open Univ. of Israel,* [4]*Northumbria Univ.*

Spiritual Dimensions of Human Conflict

Scientists and governments treat political violence as if it were another way to reach instrumental goals - politics by other means. In this talk I present experiments carried out in the lab and in field sites showing that support for and willingness to participate in political violence is driven more by moral and spiritual concerns than by instrumental or material motivations.

Jeremy Ginges[1]
[1]*The New School*

Intergroup Conflict Self-Perpetuates via Meaning: Exposure to Intergroup Conflict Increases Meaning and Fuels a Desire for Further Conflict

Six studies with Americans, Israeli Jews, Belgians and French demonstrate that violent conflict provides people with a sense of meaning that they are hesitant to let go of, increasing support for conflict-perpetuating beliefs, ideologies, policies and behaviors. We discuss our findings in terms of meaning making and threat compensation, and their implications for conflict (de-)escalation.

Bernhard Leidner[1], **Daniel Rovenpor**[2], **Thomas O'Brien**[3], **Antoine Roblain**[4], **Laura De Guissme**[4], **Peggy Chekroun**[5]
[1]*Univ. of Massachusetts Amherst,* [2]*Ohio State Univ.,* [3]*Yale Univ.,* [4]*Universite Libre de BruxellesUniv. of Paris Quest*

Dehumanization Increases Instrumental Violence, but Not Moral Violence

Across five experiments, we show that dehumanizing victims increases instrumental violence, but not moral violence. Findings suggest that dehumanization enables instrumental violence by disengaging empathy toward victims. In contrast, dehumanization does not cause moral violence because morally motivated perpetrators aim to harm complete human beings who can deserve blame and experience suffering.

Tage Rai[1], **Piercarlo Valdesolo**[2], **Jesse Graham**[3]
[1]*MIT,* [2]*Claremont McKenna College,* [3]*Univ. of Southern California*

[120] Understanding Personality Development in Older Adulthood

Room: (MM) A704, **Time:** 5:15 PM - 6:30 PM
Chair: Ted Schwaba, *UC Davis*
Co-Chair: Wiebke Bleidorn, *UC Davis*

Despite an aging world population, research on the conditions of personality development in old age is scarce. In this symposium, four speakers present recent longitudinal research into the biological, social, and psychological factors that drive personality development in older adulthood. Through this, we advance the understanding of personality development in older adulthood.

ABSTRACTS

When I'm 65: Personality Development Across the Transition to Retirement

We examine personality change before, during, and after the transition to retirement in in a nationally representative sample of Dutch retirees that has contributed five waves of data (N = 690) and a matched comparison group of non-retirees (N = 571). We find that retirement is related to change in Big Five personality traits, with implications for theories of personality change in old age.

Ted Schwaba[1], **Wiebke Bleidorn**[1]
[1]*UC Davis*

Do Health Problems in Older Adulthood Change Your Personality?

Using a large longitudinal sample, we tested whether disease onset changes personality over an 8-year period. Results indicate that after accounting for background characteristics via propensity score weighting, personality traits mostly did not change in response to disease onset. These findings

indicate personality is resilient to change despite facing life altering diseases like cancer.

Joshua Jackson[1]
[1]*Washington Univ. in St. Louis*

Predictors of Personality Change: A Replication Study

We tested predictors of linear slopes in personality traits across 14 studies. We found decreases in neuroticism, extraversion, conscientiousness, and openness, and stability in agreeableness. Predictors were baseline health, marital/retirement status, and gender. Results show that studies had at least one predictor of change, but these predictors failed to consistently replicate across studies.

Eileen Graham[1], **Joshua Jackson**[2], **Daniel Mroczek**[1]
[1]*Northwestern Univ.*, [2]*Washington Univ. Saint Louis*

Personality Content and Clarity in Older Adulthood

This talk presents evidence that self-concept clarity predicts personality trait maturation in late life. Further, it provides longitudinal and experimental evidence that an active lifestyle promotes clarity in older adulthood. Finally, it encourages research on older adults who may be at risk for low clarity with examples drawn from literature regarding personality and autism spectrum disorder.

Jenn Lodi-Smith[1]
[1]*Canisius College*

[121] Challenging Common Assumptions about Empathy with Novel Measures and Theories

Room: (MM) A706, **Time:** 5:15 PM - 6:30 PM
Chair: Mike McCullough, *Univ. of Miami*
Co-Chair: William McAuliffe, *Univ. of Miami*

Four talks show that (1) humans consider automatically only the personal costs of prosocial behavior; (2) empathy is the default response when humans choose to take the perspective of needy people, (3) the inverse relationship of empathy and the magnitude of observed suffering results from motivated choice, and (4) gender differences in empathy are not confounded with measurement noninvariance.

ABSTRACTS

A Fundamental Asymmetry in Representations of Selfish vs. Generous Actions Hinders Prosocial Behavior

We show that cognitive representations of selfish vs. generous choices are asymmetric: people automatically consider the costs of generosity (their own forgone gains) but not the costs of selfishness (others' forgone gains). We provide behavior and process evidence for this asymmetry, and reveal subtle "nudges" that increase generosity by putting a mental "break" on the tendency to neglect others.

Christopher Y. Olivola[1], **Jon Han**[1]
[1]*Carnegie Mellon Univ.*

Is Perspective Taking the Default Response to Human Suffering?

We find in a preregistered experiment that perspective-taking manipulations cause group differences in empathy because instructions to observe another's distress objectively reduce empathy; instructions to imagine a distressed person's thoughts and feelings do not increase empathy because humans spontaneously adopt the perspective of needy others. We confirm these findings in a meta-analysis.

Mike McCullough[1], **William McAuliffe**[1]
[1]*Univ. of Miami*

Caring is Costly: People Avoid the Efforts of Compassion

Empathy and compassion are often treated as effortless and easy. We review evidence that these are felt as effortful and avoided for that reason. Compassion is often described as less psychologically costly than empathy. We find that people choose to avoid compassion (in favor of empathy and objectivity), and that this preference associates with perceptions of compassion as cognitively costly.

Daryl Cameron[1], **Julian Scheffer**[1], **Michael Inzlicht**[2]
[1]*Penn State Univ.*, [2]*Univ. of Toronto*

Cognitive Models Underlying Inconsistent Gender Differences in Self-Reported Empathy

Females score higher on trait self-report measures of empathy, but gender differences in self-reports of state empathy are smaller and less reliable. Why? In three experiments, we rule out the possibility that trait, but not state measures of empathy violate measurement invariance across genders. These findings suggest that gender differences in empathy are real, but context- specific.

William McAuliffe[1], **Eric Pedersen**[2], **Michael McCullough**[1]
[1]*Univ. of Miami*, [2]*Univ. of Colorado Boulder*

[122] Brain, Brawn, Burden: Disentangling the Complexities of a Multicultural World

Room: (MM) A707, **Time:** 5:15 PM - 6:30 PM
Chairs: Frank Kachanoff, *McGill Univ.;* Alexandria West, *York Univ.*

ABSTRACTS

Shaken by Language: Antecedents, Consequences, and Remedies of Language-Based Status Threat

Having to speak in a nonnative language is a common experience that can lead to a fear of losing respect in the eyes of others, and yet research has given scant attention to this phenomenon. The current research addresses this gap by showing when, how, and why the experience of language-based status threat can impair performance and by demonstrating how it can be alleviated.

Carmit Tadmor[1], **Shai Danziger**[1], **Inbal Stockheim**[1], **Adam Galinsky**[2], **Hila Haba**[1], **David Dubois**[3]
[1]*Tel Aviv Univ.*, [2]*Columbia Univ.*, [3]*INSEAD*

Cross-Cultural Examination of Brain Indicators of Persuasion

Medial prefrontal brain activity has been found to predict persuasion after viewing persuasive messages, but so far this research has only been done in Western populations. To investigate how universal this brain-as-predictor persuasion model is, we showed persuasive videos to Jordanian participants and found that medial prefrontal activity was still a reliable indicator of persuasion.

Shannon Burns[1], **Lianne Barnes**[1], **Ian McCulloh**[2], **Munqith Dagher**[3], **Matthew Lieberman**[1]
[1]*UCLA*, [2]*Johns Hopkins Univ.*, [3]*IIACSS*

Determining Their Destiny: Are Low-Power Group Members More Willing to Accept Their Disadvantage When They are Free to Express Their Culture?

Are low-power group members more likely to tolerate their disadvantage when they are welcomed by high-power groups to openly express their culture? Four studies (N=1,421) reveal that low-power group members who are welcomed rather than restricted from expressing their culture are more likely to system justify, and are less likely to engage in collective action as a means for group empowerment.

Frank Kachanoff[1], **Nour Kteily**[2], **Thomas Khullar**[1], **Hyun Joon Park**[3], **Donald Taylor**[1]
[1]*McGill Univ.*, [2]*Northwestern Univ.*, [3]*Penn State Univ.*

The Social Consequences of Switching between Cultures

Frame switching, changing oneself to fit each culture, is adaptive for biculturals, but it can be detrimental around people who equate inconsistency with inauthenticity. Mainstream North Americans rated a bicultural as less likeable, trustworthy, warm, and competent when he frame switched (vs. no switch vs. control) via lower authenticity. Affirming his authenticity mitigated the negative effects.

Alexandria West[1], **Joni Sasaki**[1]
[1]*York Univ.*

Poster Session M

Room: (HR) Grand Hall, **Time:** 5:15 PM - 6:30 PM

ABSTRACTS

[M-001] *Belonging/Rejection*
Ostracized and Observed: People Recover More From Ostracism When It Is Witnessed by Others

Andrew Hales[1], **Miranda McIntyre**[2], **Kipling Williams**[2], **Herbert Thomas**[3]
[1]*Univ. of Virginia*, [2]*Purdue Univ.*, [3]*Univ. of Pittsburgh*

[M-002] *Belonging/Rejection*
Cents vs. Seconds: The Social Costs of Valuing Money over Time

Ashley Whillans[1]
[1]*Harvard Business School*

[M-003] *Belonging/Rejection*
The Effect of Social Exclusion on Prosocial and Antisocial Tendencies: A Meta-Analysis

Chi-Kit Ng[1], **Chin-Ming Hui**[1]
[1]*Chinese Univ. of Hong Kong*

[M-004] *Belonging/Rejection*
Evidence of Heightened Reactivity to Ostracism of Outgroup (vs. Ingroup) Members

Corey Petsnik[1], **Jacquie Vorauer**[1]
[1]*Univ. of Manitoba*

[M-005] *Belonging/Rejection*
Sense of Belonging Drives Intentions to Leave STEM in Undergraduate Students: Mediated and Short-Term Longitudinal Associations

Danielle Findley-Van Nostrand[1], **Sophie Kuchynka**[2], **Jennifer Bosson**[2], **Richard Pollenz**[2]
[1]*Roanoke College*, [2]*Univ. of South Florida*

[M-006] *Belonging/Rejection*
The Best Way to Become a Citizen: When and Why Cultural Maintenance Results in Social Exclusion
Emanuele Politi[1], Antoine Roblain[2], Jessica Gale[1], Laurent Licata[2], Christian Staerkle[1]
[1]Univ. of Lausanne, [2]Free Univ. of Brussels

[M-007] *Belonging/Rejection*
Irritability and Anxiety: Risk-Factors for Perpetration and Victimization of Bullying
Hung-Wei Cheng[1], Erin Gardner[2], Tessa Clarkson[1], Nicholas Eaton[1], Daniel Pine[3], Johanna Jarcho[1]
[1]Stony Brook Univ., [2]Univ. at Albany, [3]NIMH, NIH

[M-008] *Belonging/Rejection*
Forewarnings of Racism Diminish Ostracism's Damage to Important Social Needs for African-Americans, Particularly for High Conscientiousness Victims
Ingrid Mood[1], Lloyd Ren Sloan[1]
[1]Howard Univ.

[M-009] *Belonging/Rejection*
Social Support, Attachment Styles, and Depressive Symptoms: A Moderated Mediation Model
James Rankin[1], Mazheruddin Mulla[1], Theodore Tomeny[1]
[1]Univ. of Alabama

[M-010] *Belonging/Rejection*
Is the Grass Really Greener?: How Do Perceived Campus Identities Foster Inclusive Climates
Jericka Battle[1], Carla Zimmerman[2], Zanbria Asante[1], Adrienne Carter-Sowell[1]
[1]Texas A&M Univ., [2]Colorado State Univ.- Pueblo

[M-011] *Belonging/Rejection*
Unpacking Social Belonging in First-Year University Students
Jessica Keating[1], Tiffany Ito[1], Leaf Van Boven[1]
[1]Univ. of Colorado Boulder

[M-012] *Belonging/Rejection*
Beneficial Ways of Feeling Different during Social Transitions
Jessica Salvatore[1]
[1]Sweet Briar College

[M-013] *Belonging/Rejection*
Social Media and Belonging: Can Social Media Engagement Foster Inclusion and Bicultural Benefits among Racial-Minority College Students?
Tracy Saw[1], Tiffany Brannon[1], Gerald Higginbotham[1]
[1]UCLA

[M-014] *Belonging/Rejection*
Social Inclusion Effects on the Perception of Animacy
Joseph Brandenburg[1], Daniel N. Albohn[1], Troy G. Steiner[1], Reginald B. Adams, Jr.[1]
[1]Penn State Univ.

[M-015] *Belonging/Rejection*
The Academic and Psychological Health Consequences of Non-Belonging among LGB College Students
Kathryn Kroeper[1], Peter Fisher[2], Mary Murphy[1]
[1]Indiana Univ., [2]Stanford Univ.

[M-016] *Belonging/Rejection*
Group Homogeneity and Reconnection: Ostracized People High in Social Anxiety Prefer Reconnection with Low Homogeneous Out-Group Members
Kenta Tsumura[1], Koji Murata[2]
[1]Teikyo Univ., [2]Hitotsubashi Univ.

[M-017] *Belonging/Rejection*
Does Sexual Objectification Makes Women Feel Ostracized?
Maayan Dvir[1], Janice Kelly[1], Kipling Williams[1]
[1]Purdue Univ.

[M-018] *Belonging/Rejection*
Belongingness Mediates the Relation from Socioeconomic Status to Academic Commitment and GPA
Meghan Crabtree[1], Manuel Galvin[2], Rishika Someshwar[1], David Pillow[1]
[1]Univ. of Texas at San Antonio, [2]Stanford Univ.

[M-019] *Belonging/Rejection*
Where Everybody Knows Your Name: The Psychological Mechanisms of Third-Place Loyalty
Peter Caprariello[1], Hayley O'Rourke[1]
[1]Stony Brook Univ.

[M-020] *Belonging/Rejection*
Alone Together: Does Crowding Magnify Loneliness?
Qingqing Guo[1]
[1]Shanghai Jiao Tong Univ.

[M-021] *Belonging/Rejection*
Borderline Personality Symptoms Moderate Aggressive Responses to Social Acceptance
Richard Pond[1], Brian Bulla[2]
[1]UNC at Wilmington, [2]Univ. of Southern Mississippi

[M-022] *Belonging/Rejection*
Face It, You're Out!: Facial Expression in Response to Social Exclusion
Verena Graupmann[1], Thomas Nguyen[1]
[1]DePaul Univ.

[M-023] *Close Relationships*
Technology Use Discrepancy Predicts Decreased Relationship Satisfaction
Alexandria Forst[1], Julia Briskin[1], Lauren Waters[1], Tara Tehlirian[1]
[1]Wayne State Univ.

[M-024] *Close Relationships*
Affective Reactivity and Relational Well-Being in Military Relationships: A Study of Post-9/11 Veterans and Their Partners
Alicia Starkey[1], Cynthia Mohr[1], Sarah Arpin[2], Anne Marie Greenhalgh[1], Leslie Hammer[1,3]
[1]Portland State Univ., [2]Gonzaga Univ., [3]Oregon Health & Science Univ.

[M-025] *Close Relationships*
Perceived Partner Responsiveness and Global Health: A Study of Veterans and Their Romantic Partners
Anne Marie Greenhalgh[1], Alicia Starkey[1], Cynthia Mohr[1], Leslie Hammer[2]
[1]Portland State Univ., [2]Oregon Health & Science Univ.

[M-026] *Close Relationships*
The Role of Familial Support on Parenting Stress Among College Student-Parents
Andrea Luna[1], Roudi Roy[1], Abby Bradecich[1], Nancy Dayne[1], Maneth Khieng[1], Leslie Vasquez[1]
[1]California State Univ., Long Beach

[M-027] *Close Relationships*
Of Love and Robots: Predictors of Continued Affection for a Non-Human Partner
Brooke Bennett-Day[1], Takiya Brooks[1], Amanda Schroeder[1], Amanda Wood[1], DeSira Palmer[1], Elizabeth Wells[1]
[1]Wesleyan College

[M-028] *Close Relationships*
Reactance and Decision-Making During Romantic Couples' Money Discussions
Carol Wilson[1], Leanne Confer[1], Emma Walton[1], Skyler Ferringer[1], Leslie Hasty[2], Julia Gabrys[1]
[1]Penn State Erie, [2]Texas Tech Univ.

[M-029] *Close Relationships*
Behavioral Engagement During Conflict and Support Interactions in Married Couples
Amer Tamr[1], Julia Briskin[1], Lina Erlingis[1], Brittany Guldan[1]
[1]Wayne State Univ.

[M-030] *Close Relationships*
When Do Mate Preferences Matter?: Identifying Moderators of the Link Between Implicit or Explicit Mate Criteria and Relationship Evaluations
Carrie Bredow[1], Juliette Collins[1], Natasha Jaina Bernal[1]
[1]Hope College

[M-031] *Close Relationships*
Sexual Locus of Control Mediates Relation between Personality and Motives for Casual Sex in Women
Colleen Cui[1], Lua Davis[1], Val Wongsomboon[1]
[1]Univ. of Florida

[M-032] *Close Relationships*
Social Media and Romantic Relationships
Charli Kirby[1], Jessica Bell[1], Hannah Clements[1]
[1]Anderson Univ.

[M-033] *Close Relationships*
Love and Life Satisfaction
Elke Rohmann[1], Hans-Werner Bierhoff[1]
[1]Ruhr-Univ. Bochum

[M-034] *Close Relationships*
A Possible Benefit of Kinky Authority Transfer Relationships: Conservation of Willpower
Ellen Lee[1], Jennifer Erickson[1], Brad Sagarin[1]
[1]Northern Illinois Univ.

[M-035] *Close Relationships*
Language Use and Cardiovascular Biomarkers among Bereaved and Non-Bereaved Individuals: A Mixed Methods Approach
Elizabeth Miller[1], Roman Palitsky[1], Mary-Frances O'Connor[1], Sebastian Karl[1], Monica Fallon[2], Daniel Sullivan[1]
[1]Univ. of Arizona, [2]Univ. of Arizona, Univ. of Mannheim

[M-036] *Close Relationships*
Evaluating the Association Between Relationship Satisfaction and Physiological Linkage in Human Couples and Pairs of Socially Monogamous Titi Monkeys (Callicebus Cupreus)
Emily Rothwell[1], Robert Levenson[2], Karen Bales[1]
[1]UC Davis, [2]UC Berkeley

[M-037] *Close Relationships*
The Buffering Effect of Reassuring Sexual Rejection Behaviors for Avoidantly Attached Partners
James Kim[1], Amy Muise[2], Emily Impett[3]
[1]Univ. of Toronto, [2]York Univ., [3]Univ. of Toronto Mississauga

[M-038] *Close Relationships*
Queering the Traditional Relationship: Terminology and Rules of Consensual Non Monogamy
Hector Venegas[1], Erick Aguinaldo[1], Adrian Valadez[1], Michael Miranda[1], Kristen Beals[1], Jessica Tessler[1]
[1]California State Univ., Fullerton

[M-039] *Close Relationships*
Momentary Versus Recalled Affect and Romantic Relationship Satisfaction in Emerging Adulthood
Jessica Kansky[1], Ed Diener[1]
[1]Univ. of Virginia

[M-040] *Close Relationships*
Tired of "Us?": Accuracy and Bias in Couples' Perceptions of Relational Boredom
Kiersten Dobson[1], Sarah Stanton[2], Rhonda Balzarini[1], Taylor Kohut[1], Lorne Campbell[1]
[1]Univ. of Western Ontario, [2]Univ. of Edinburgh

[M-041] *Close Relationships*
We Need to Talk: The Influence of Meaningful Conversations on Well-Being
Kirsty Gardiner[1], Janelle Jones[1], Madoka Kumashiro[2]
[1]Queen Mary, Univ. of London, [2]Goldsmiths, Univ. of London

[M-042] *Close Relationships*
It's You, Not Me: Perceptions of Romantic Partner Tech Use Negatively Impacts Relationship Satisfaction
Lauren Waters[1], Julia Briskin[1], Alexandria Forst[1], Tara Tehlirian[1]
[1]Wayne State Univ.

[M-043] *Close Relationships*
When Giving Goes Wrong: Narcissists Are Less Likely to Sacrifice When Costs to the Self Are High
Kristina Schrage[1], Emily Impett[2]
[1]Univ. of Toronto, [2]Univ. of Toronto Mississauga

[M-044] *Close Relationships*
Relationship Power is Associated with Higher Relationship Satisfaction and Greater Engagement in Joint-Decision Making among Highly Committed Individuals
Ledina Imami[1], Richard Slatcher[1]
[1]Wayne State Univ.

[M-045] *Close Relationships*
Ambivalence Over Emotional Expression Predicts Support Seeking Behavior and Relational Outcomes of Support in Married Couples
Megan Adelson[1], Heidi Kane[1], Maire Ford[2], Annie Guichard[3], Nancy Collins[4]
[1]Univ. of Texas at Dallas, [2]Loyola Marymount Univ., [3]California State Univ. Stanislaus, [4]UC Santa Barbara

[M-046] *Close Relationships*
Neuroticism, Post-Conflict Withdrawal, and Perceived Conflict Seriousness Among Cohabiting Couples
Michaiah Gartner[1], Julie Parsons[1], Jesse Poucher[1], Karen Prager[1]
[1]Univ. of Texas at Dallas

[M-047] *Close Relationships*
Maternal Attachment Avoidance and Diurnal Cortisol Slopes in Youth with Asthma
Michael Harvey[1], Allison Farrell[1], Samuele Zilioli[1], Ledina Imami[1], Erin Tobin[2], Justin Carre[3], Richard Slatcher[1]
[1]Wayne State Univ., [2]Henry Ford Health System, [3]Nipissing Univ.

[M-048] *Close Relationships*
Changes in Romantic Interest in Opposite-Sex Friendships
Min-gi Chung[1], Nicole Henniger[2], Gail Heyman[1], Christine Harris[1]
[1]UC San Diego, [2]Tennessee Technological Univ.

[M-049] *Close Relationships*
Domestic Violence in Fiji: The Roles of Gender, Education, & Religion
Michelle Marji[1], Jennifer Swicegood[1], Scott Hotchkiss[1], Beth Rosenberg[1], Mohammad Alzubairi[1]
[1]Arizona State Univ.

[M-050] *Close Relationships*
Love Thy Attachment Figures as Thyself: Self-Esteem Predicts Deviations in Adult Attachment Security
Molly Graether[1], Joshua Hart[1]
[1]Union College

[M-051] *Close Relationships*
You're Overthinking It: How Restrained Eating May Be Harming Your Social Life
Samantha Philip[1], Kristjen Lundberg[1]
[1]Univ. of Richmond

[M-052] *Close Relationships*
Shifting Focus: Momentary Differences in Engagement Towards Change and Stability Goals as a Function of Relationship Commitment
Sarah Wall[1], Andrea Bonadeo[1], Justin Cavallo[1]
[1]Wilfrid Laurier Univ.

[M-053] *Close Relationships*
Intimacy, Attachment, and Relationship Satisfaction: Comparing Asexual and Allosexual Romantic Relationships
Paige Clark[1], Elizabeth Goncy[1], Kimberly Fuller[1]
[1]Cleveland State Univ.

[M-054] *Close Relationships*
Relationship Motivation and Impression Management: Presenting Our Best Selves When We Most Want a Date
Shayna Skakoon-Sparling[1]
[1]Univ. of Guelph

[M-055] *Close Relationships*
Cultural Humility and Relationship Quality in Interethnic Couples
Stacey McElroy[1], Don Davis[1], Cirleen DeBlaere[1], Josh Hook[2], Michael Massengale[1], Elise Choe[1], Sarah Gazaway[1], Ana Ordaz[1]
[1]Georgia State Univ., [2]Univ. of North Texas

[M-056] *Close Relationships*
Doing It (or Not) For the Kids: Attachment and Interpersonal Goals in Parents of College Freshmen
Sherlee Chandler[1], Julian Fuentes[1], Carrie Smith[1]
[1]Univ. of Mississippi

[M-057] *Close Relationships*
The Dyadic Effects of Interpersonal Mindfulness and Friendship Quality
Steven Pratscher[1], Victoria Young[2], Ann Bettencourt[1]
[1]Univ. of Missouri-Columbia, [2]California State Univ., San Bernardino

[M-058] *Close Relationships*
Regulatory Focus and Online Dating Success
Sue Song[1], Penelope Lockwood[1]
[1]Univ. of Toronto

[M-059] *Close Relationships*
Structure and Construct Validity of a Measure of Motivation and Learning in Attachment and Support Seeking
Sydney Ruggles[1], Lane Beckes[1]
[1]Bradley Univ.

[M-060] *Close Relationships*
Conflict Over Technology and Relationship Satisfaction: Rejection and Loneliness as Mechanisms
Tara Tehlirian[1], Julia Briskin[1], Alexandria Forst[1], Lauren Waters[1]
[1]Wayne State Univ.

[M-061] *Close Relationships*
Associations between Social Control, Motivation, and Exercise: How Romantic Partners Influence Exercise during Young Adulthood
Tiffany Berzins[1], Judith Gere[1], Scout Kelly[2], John Updegraff[1]
[1]Kent State Univ., [2]Coe College

[M-062] *Close Relationships*
Interpersonal Electronic Surveillance: A Response to Relationship Trauma
Victoria Willetts[1], Amy Canevello[1], Lydia Roos[2], Jeanette Bennett[1]
[1]UNC at Charlotte, [2]UNC at Chapel Hill

[M-063] *Close Relationships*
The Stress of Secrecy
Zaijia Liu[1], Michael Slepian[1], Modupe Akinola[1]
[1]Columbia Univ.

[M-065] *Gender*
Sex Related Stereotypes and Sex Differences in Cooperation Behavior
Angela Dorrough[1], Andreas Gloeckner[1,2]
[1]Univ. of Hagen, [2]Max Planck Inst. for Research on Collective Goods

[M-066] *Gender*
Sexism in Evaluations of Class and Parenting
Blake Ebright[1]
[1]Univ. of Michigan

[M-067] *Gender*
Did You Hear What They Were Talking About: The Effects of Objectifying Language on Academic Performance and Body Perception
Erick Aguinaldo[1], Kristin Beals[1]
[1]California State Univ., Fullerton

[M-068] *Gender*
"Why So Few?": When Interventions to Narrow the Gender Gap in STEM Increase vs. Decrease Women's Interest and Perceived Belongingness
Colleen Cowgill[1], Leah Halper[2], Kimberly Rios[1]
[1]Ohio Univ., [2]Ohio State Univ.

[M-069] *Gender*
Gender Differences in Motivation When Exposed to Famous Scientists
Danfei Hu[1], Janet Ahn[2], Melissa Vega[3], Xiaodong Lin-Siegler[3]
[1]Penn State Univ., [2]William Paterson Univ., [3]Teachers College, Columbia Univ.

[M-070] *Gender*
Fashionable and Fit: How Media Exposure and Social Pressures Undermine Body Esteem in Women and Men
Daniel Benkendorf[1]
[1]FIT SUNY

[M-071] *Gender*
Empathy Reduces Bias Towards Counter-Stereotypical Gender Roles
Danielle Oyler[1], Bettina Casad[2]
[1]Univ. of Missouri, [2]Univ. of Missouri-St. Louis

[M-072] *Gender*
The Role of Hostile and Benevolent Sexism and Self-Efficacy in predicting Women's Cardiovascular Responses to a STEM Task
Elizabeth Kiebel[1], Kristen Salomon[1], Jennifer Bosson[1], Mona El Hout[1], Meghana Reddy Vantedhu[1], Sophie Kuchynka[1]
[1]Univ. of South Florida

[M-073] *Gender*
The Effect of Media Images on Body Dissatisfaction and Strive For Muscularity on Heterosexual Men
Elizabeth Rentko[1], Abigail Carrington[1], David Frederick[1]
[1]Chapman Univ.

[M-074] *Gender*
Egalitarianism for Me, Traditionalism for You: Dyadic Accuracy (and Error) in Predicted Career/Family Goals within Romantic Couples
Emily Cyr[1], Hilary Bergsieker[1]
[1]Univ. of Waterloo

[M-075] *Gender*
Why Gender Biased Reactions to Findings of Gender Bias?
Ian Handley[1], Ashley Kerkaert[1], Lucca Reiter[1], Summer Whillock[1], Courtney Sanders[1], Jessi Smith[1]
[1]Montana State Univ.

[M-076] *Gender*
Political Conservatism at National Level in Attitudes Toward Women as Business Leaders
Inhyun Han[1], Hyewon Choi[1], Jihoon Ryoo[1]
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[M-077] *Gender*
Brief Exposure to Male vs. Female Dominated Groups Affects Visual Perceptions of Individuals within the Group
Jessica Shropshire[1], Kerri Johnson[1]
[1]UCLA

[M-078] *Gender*
The Effects of Gender Stereotyping on Working Women
Madiha Qasim[1]
[1]Rutgers Univ.

[M-079] *Gender*
Women Safety in Delhi: Transitioning from Dicing with Death to DICE-Ing towards Success!
Kamakshi Khosla[1], Suruchi Bhatia[2]
[1]Univ. of Delhi, [2]Shyama Prasad Mukherji College for Women, Univ. of Delhi

[M-080] *Gender*
Factors Shaping Men and Women's Beliefs about the Role of Genius in Innovation
Kristen Elmore[1]
[1]Cornell Univ.

[M-081] *Gender*
Is Feminism Empowering?: Examining the Roles of Perceived Sexism, Collective Action, and Ingroup Support in the Relationship between Feminism and Leadership Self-Efficacy
Lauren Hawthorne[1], Shelby Helwig[2], Shannon McCoy[2]
[1]Rockhurst Univ., [2]Univ. of Maine

[M-082] *Gender*
Think Like a Man: Salient Manhood Threat Effect on Cognition
Luciano Sagastume[1], Charlotte Tate[1]
[1]San Francisco State Univ.

[M-083] *Gender*
Spatial Representations of Gender Influences Interpretation of Visual Displays
Michael Mahanna[1], Sarah Lamer[1], Analisa Anastasi[1], Max Weisbuch[1]
[1]Univ. of Denver

[M-084] *Gender*
Student Attitudes and Actions Concerning Issues Facing Transgender and Non-Binary Individuals: Predictors, Motivators, and Collective Action Tendencies
Melanie Maimon[1], Dan Chapman[2]
[1]Rutgers Univ., [2]Univ. of Massachusetts Amherst

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[M-085] *Gender*
Mechanisms Underlying Women's Underrepresentation in Fields that Prize Brilliance
Melis Muradoglu[1], Zachary Horne[2], Matthew Hammond[3], Sarah-Jane Leslie[4], Andrei Cimpian[1]
[1]NYU, [2]Naval Research Laboratory, [3]Victoria Univ. of Wellington, [4]Princeton Univ.

[M-086] *Gender*
A League of Their Own: Enhancing Black Women's Higher Education Pursuit through Intersectional Role Models
Melissa Vega[1], Danfei Hu[2], Janet Ahn[3]
[1]Teachers College Columbia Univ., [2]Penn State Univ., [3]William Paterson Univ.

[M-087] *Gender*
The Beliefs of Rape Myth Acceptance and Attitudes Towards Sexual Assault Based on Gender
Patsy Rodríguez[1], Tania Rodriguez[1]
[1]California State Univ., Long Beach

[M-088] *Gender*
Endorsement of Traditional Masculinity as a Factor in the 2016 Presidential Election
Nathaniel Schermerhorn[1], Theresa Vescio[1]
[1]Penn State Univ.

[M-089] *Gender*
The Influence of Sexual Orientation and Race on Gender Prescriptive Stereotypes
Sa-kiera Hudson[1], Jim Sidanius[1]
[1]Harvard Univ.

[M-090] *Gender*
Transitioning Gender Norm Violations: Intentions and Evaluations of Transgender Individuals
Tamara Stimatze[1], Yuliana Zaikman[2]
[1]New Mexico State Univ., [2]Texas A&M Univ.-Corpus Christi

[M-091] *Gender*
Masculine Honor and Social Distancing from Effeminate Men: Reputation-Maintenance Function of Anti-Effeminacy Bias
Pelin Gul[1], Ayse Uskul[1]
[1]Univ. of Kent

[M-092] *Gender*
Masculinity Threat's Impact on Perceptions of IPV
Tanya Patterson[1], Alana Muller[1], Christina Hassija[1], Joseph Wellman[1]
[1]CSU San Bernardino

[M-093] *Gender*
Gender Differences in Worry and Coping During Uncertain Waiting Periods
Victor Kwan[1], Angelica Falkenstein[1], Kate Sweeny[1]
[1]UC Riverside

[M-094] *Groups/Intergroup Processes*
Multi-Ethnic Individuals in Friendship Networks: The Potential of Go-Betweeners for Intergroup Relations
Angelika Love[1], Ralf Woelfer[1], Miles Hewstone[1]
[1]Univ. of Oxford

[M-095] *Groups/Intergroup Processes*
A Worldwide Zeitgeist of Decline?: The Psychometrics of Collective Societal Discontent across 28 Countries
Anne Marthe van der Bles[1], Tom Postmes[2], Rob Meijer[2]
[1]Univ. of Cambridge, [2]Univ. of Groningen

[M-096] *Groups/Intergroup Processes*
The Role of Positive and Negative Intergroup Contact on Minority Group Members Ally Activism
Adrienne Sanchez[1], Michelle Twali[1], Julia Tran[1]
[1]Clark Univ.

[M-097] *Groups/Intergroup Processes*
Group Performance and Sociality: Examining the Role of Social Sensitivity and Self-Regulation
Chika Harada[1], Koji Tsuchiya[2]
[1]Meijo Univ., [2]Nanzan Univ.

[M-098] *Groups/Intergroup Processes*
Birds of a Feather Misremember Together: Shared Social Identities Increase Memory Conformity
Claire Campbell[1], Craig Thorley[2]
[1]Ulster Univ., [2]Liverpool Univ.

[M-099] *Groups/Intergroup Processes*
Ingroup and Outgroup Interconnectedness Differentially Predict Support for the Trump Administration's "Travel Ban" through Empathy toward Immigrants
David Sparkman[1], Scott Eidelman[1], Derrick Till[1]
[1]Univ. of Arkansas

[M-100] *Groups/Intergroup Processes*
Value Differentiation: How Intergroup Relations Affect Who We Are
Hammad Sheikh[1], Alin Coman[2]
[1]New School for Social Research, [2]Princeton Univ.

[M-101] *Groups/Intergroup Processes*
Why Does Inequality Predict Territorial Defense of Space?
Jacob Moran[1], Sam Venezia[1], Aditya Kapoor[1], Hannah Joseph[1], James Davis[1], Joshua Trester[1], Sylvia Pawlica[1]
[1]Benedictine Univ.

[M-102] *Groups/Intergroup Processes*
Social Devaluation of Ethnic Minorities and Race-Related Conspiracy Theories
James Davis[1], Sam Venezia[1], Geoff Wetherell[2], PJ Henry[3]
[1]Benedictine Univ., [2]Valparaiso Univ., [3]New York Univ. Abu Dhabi

[M-103] *Groups/Intergroup Processes*
Preliminary Validation for the Development of a Scale Measuring Group-Specific Situational Leadership
Jeff Ramdass[1], Raylene Luna[2]
[1]Claremont Graduate Univ., [2]California State Polytechnic Univ., Pomona

[M-104] *Groups/Intergroup Processes*
Racial Bias in Pain Perception Predicts Disparities in Treatment, Independent of Stimulus Effects
Jennie Qu-Lee[1], Peter Mende-Siedlecki[1]
[1]Univ. of Delaware

[M-105] *Groups/Intergroup Processes*
Collective Recall as a Function of Group Member Expertise and Information Type
Jeremy Winget[1], R. Scott Tindale[1], Katharina Castaneda[2], Amanda Dykema-Engblade[3]
[1]Loyola Univ. Chicago, [2]Halverson Inc., [3]Northeastern Illinois Univ.

[M-106] *Groups/Intergroup Processes*
Inclusive Language Reduces Opposing Thoughts: Social Identity Framing and Support for Social Change
Jessica Saucedo[1], Jeff Ramdass[2], Viviane Seyranian[1], Jennifer Lerch[1], Austin Shockley[2]
[1]Calif. State Polytechnic Univ., Pomona, [2]Claremont Graduate Univ.

[M-107] *Groups/Intergroup Processes*
Children's Tendency to Infer That Majority Groups are High Status Relates to Racial Prejudice
Julia Marshall[1], Anton Gollwitzer[1]
[1]Yale Univ.

[M-108] *Groups/Intergroup Processes*
Trump Supporters and Identification with All Humanity
Justin Hackett[1], Madison Dulion[1], Alice Jenkins[1], Rachel Battle[1], Samantha Lytle[1], Amber Gaffney[2]
[1]California Univ. of Pennsylvania, [2]Humboldt State Univ.

[M-109] *Groups/Intergroup Processes*
Interpersonal Warmth and Dominance in New Roommates: The Moderating Effect of Ethnicity
Karen Key[1], Allison Vaughn[1]
[1]San Diego State Univ.

[M-110] *Groups/Intergroup Processes*
Minority Enough?: How Majority and Minority Group Members Racially Categorize Biracial Individuals
Kathy Espino-Pérez[1], Brenda Major[1]
[1]UC Santa Barbara

[M-111] *Groups/Intergroup Processes*
The Facilitative Effect of Social Sensitivity in the Consensus Building Process
Koji Tsuchiya[1], Chika Harada[2]
[1]Nanzan Univ., [2]Meijo Univ.

[M-112] *Groups/Intergroup Processes*
Behavioral and Neural Evidence of Intergroup Influence on Emotion Processing
Lynda Lin[1], Yang Qu[2], Eva Telzer[3]
[1]Univ. of Illinois at Urbana-Champaign, [2]Stanford Univ., [3]UNC at Chapel Hill

[M-113] *Groups/Intergroup Processes*
Passive Victims or Active Agents: How Portrayals of Members of Disadvantaged Groups Affect Support
Matthew Quesnel[1], Jacquie Vorauer[1]
[1]Univ. of Manitoba

[M-114] *Groups/Intergroup Processes*
Perceptions of Diversity Initiative Beneficiaries as a Function of White Privilege and White Guilt
Mattie O'Boyle[1], Conor O'Dea[1], Donald Saucier[1]
[1]Kansas State Univ.

[M-115] *Groups/Intergroup Processes*
Positive Effects of the 2016 Presidential Election on Straight People's Attitudes towards Sexual Minorities
Rebecca Cipollina[1], Justine Calcagno[2]
[1]Rutgers Univ., [2]Towson Univ.

[M-116] *Groups/Intergroup Processes*
Troublemakers and Punishment: Racial Differences in School Discipline for Justice System-Involved Youth
Shoshana Jarvis[1], Jason Okonofua[1], Jennifer Eberhardt[2], Gregory Walton[2]
[1]UC Berkeley, [2]Stanford Univ.

[M-117] *Groups/Intergroup Processes*
Protecting or Rejecting the Patriarchy?: Ambivalent Sexism and Greek Life
Victoria Mathias[1], Devin Jewell[1], Carrie Smith[1]
[1]Univ. of Mississippi

[M-118] *Meta-Analysis*
You Can't Be It If You Can't See It: A Meta-Analysis of the Impact of Ingroup Role Models on Underrepresented Students' Performance and Interest in STEM
Elizabeth Lawner[1], Diane Quinn[1], Gabriel Camacho[1], Bradley Weisz[2]
[1]Univ. of Connecticut, [2]California State Univ., Long Beach

[M-119] *Meta-Analysis*
Perceived Discrimination and Health Behavior: An Update of Pascoe & Richman's (2009) Meta-Analysis
Elizabeth Pascoe[1]
[1]UNC Asheville

[M-120] *Meta-Analysis*
Do Media Literacy Interventions Affect Attitudes and Intentions towards Risky Health Behaviors in Adolescents?: A Meta-Analytic Review
Jessica Sutherland[1], Zahra Vahedi[1], Annabel Sibalis[1]
[1]Ryerson Univ.

[M-121] *Meta-Analysis*
Improving Theory-Driven Cumulative Science in Meta-Analyses via Standardized Supplemental Surveys
John Sakaluk[1]
[1]Univ. of Victoria

[M-122] *Meta-Analysis*
Publication Bias Impairs Power to Detect Moderators across Studies
Joseph Hilgard[1]
[1]Univ. of Pennsylvania

[M-123] *Meta-Analysis*
Do Moral Judgments Align with Moral Behaviors?: A Meta-Analytic Review
Kate Johnson-Grey[1], Jesse Graham[1], Wendy Wood[1]
[1]Univ. of Southern California

[M-124] *Meta-Analysis*
Simple Activities to Boost Well-Being: A Systematic Review of Gratitude and Optimism Interventions Post-Treatment
Sarah Heller[1], Matthew Bernas[1], Danrae Sabbaluca[1], Christopher Sanders[2], Ryan Howell[1]
[1]San Francisco State Univ., [2]Univ. of Missouri

[M-125] *Meta-Analysis*
Political Ideology and Integrative Complexity: Resolving the Puzzle of Conservative Simplicity through Meta-Analysis
Shannon Houck[1], James McFarland[2], Joeann Sylvati, Hope Mahon[3]
[1]Syracuse Univ., [2]Univ. of Montana, [3]SUNY ESF

[M-126] *Self/Identity*
Dimensions of Subjective Socioeconomic Status
Adam Alic[1], Kristin Laurin[1]
[1]Univ. of British Columbia

[M-127] *Self/Identity*
An Exploration of Supportive Feedback and Sexual Minority Identities
Alexandra Garr-Schultz[1], Hannah Savitz[1], Jake Yang[1], Wendi Gardner[1]
[1]Northwestern Univ.

[M-128] *Self/Identity*
The Motivational Primacy of the Personal-Self Holds True for the Identity-Fused
Amy Heger[1], Lowell Gaertner[1]
[1]Univ. of Tennessee

[M-129] *Self/Identity*
The Social Comparison Bias among Christians: Cross-Cultural Evidence from 16 Western Countries, 46 Countries Worldwide, and 51 U.S. States
Andreas Nehrlich[1], Jochen Gebauer[1], Wiebke Bleidorn[2], Peter Rentfrow[3], Jeff Potter[4], Samuel Gosling[5], Constantine Sedikides[6]
[1]Univ. of Mannheim, [2]UC Davis, [3]Univ. of Cambridge, [4]Cambridge, Mass., [5]Univ. of Texas at Austin, [6]Univ. of Melbourne

[M-130] *Self/Identity*
Loving Others As One's Self: True Self-Esteem as a Buffer on Self-Threat Driven Prejudice
Joseph Moore[1], Dianne Tice[1]
[1]Brigham Young Univ.

[M-131] *Self/Identity*
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Andrew Hertel[1], Alexander Sokolovsky[2]
[1]Knox College, [2]Brown Univ.

[M-132] *Self/Identity*
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Claire Midgley[1], Penelope Lockwood[1], Laksmiina Balasubramaniam[1]
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[M-133] *Self/Identity*
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Deborah Wu[1], Jiyoung Park[2], Nilanjana Dasgupta[1]
[1]Univ. of Massachusetts Amherst, [2]Univ. of Texas at Dallas

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Dennis Esch[1], Hugh Wilson[1]
[1]Cranfield Univ.

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Emily Rosenthal[1], Mary Kate Koch[1], Kaylin Ratner[1], Jane Mendle[1]
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Ellen Dulaney[1], Verena Graupmann[1]
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Gabrielle Smith[1]
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Jeff Seger[1], J. Adam Randell[1], Leanne Perales[1], Dawn Becker-Miller[1]
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[1]Univ. at Buffalo, [2]John Jay College, CUNY, [3]Univ. of Pennsylvania

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[1]Univ. of Dayton

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[1]Stony Brook Univ.

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Sara Estrada-Villalta[1], Glenn Adams[1]
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Shuo Zhou[1], Andrea Won[2]
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Katie Johnson[1], Lisa Ross[1]
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Sushmita Shrikanth[1], Piotr Szpunar[2], Karl Szpunar[1]
[1]Univ. of Illinois at Chicago, [2]Univ. at Albany

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Wan Wang[1], Christian Jordan[1]
[1]Wilfrid Laurier Univ.

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Aerielle Allen[1], Felicia Pratto[2]
[1]Univ. of Connecticut, [2]Univ. of Connecticut, Storrs

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Andrea Haugen[1], Stacey Rieck[1], Phia Salter[1], Sahana Mukherjee[2], Michael Perez[1]
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Annelie Harvey[1], Rael Dawtry[2], Mitchell Callan[2], James Olson[3]
[1]Anglia Ruskin Univ., [2]Univ. of Essex, Colchester, [3]Univ. of Western Ontario

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Asheley Roberts[1], Sean Rife[1]
[1]Murray State Univ.

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Catherine Thomas[1], Nicholas Otis[2], Greg Walton[1], Hazel Markus[1]
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Chandler Golden[1], Elliott Hammer[1]
[1]Xavier Univ. of Louisiana

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Daniel Nadolny[1], Rebecca O'Reilly[2]
[1]Memorial Univ. Grenfell, [2]Memorial Univ. of Newfoundland

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[1]Portland State Univ.

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[1]Wake Forest Univ.

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David Lipkin[1], Christopher Medina-Kirchner[1], Matthew Sisco[1], Geraldine Downey[1]
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Nima Orazani[1], Bernhard Leidner[1]
[1]Univ. of Massachusetts Amherst

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[1]Westmont College

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[1]Stanford Univ.

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[1]Univ. of Salzburg

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[1]Stanford Univ., [2]Chinese Univ. of Hong Kong, [3]City Univ. of Hong Kong, [4]Northwestern Univ.

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[1]Univ. of Houston

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[1]Stanford Univ.

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[1]Arizona State Univ.

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[1]Univ. of Richmond

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Suhui Yap[1], Li-Jun Ji[1], Huajian Cai[2]
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[1]Univ. of Nevada, Reno

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Jiah Yoo[1], Yuri Miyamoto[1], Attilio Rigotti[2], Carol Ryff[1]
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Ayaka Nakai[1], Makoto Numazaki[1]
[1]Tokyo Metropolitan Univ.

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[1]Univ. of Denver, [2]Univ. of Hawaii

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Carmen Merrick[1], Denise Beike[1], Maximilian Fey[1], Holly Cole[2]
[1]Univ. of Arkansas, [2]Wesleyan College

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Charles Dorison[1], Fade Eadeh[2], Stephanie Peak[3], John Slochower[4], Kai Skallerud[5], Alan Lambert[5]
[1]Harvard Univ., [2]Emory Univ., [3]Battelle Memorial Institute, [4]UNC at Chapel Hill, [5]Washington Univ.

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Denise Beike[1], Carmen Merrick[1], Maximillian Fey[1], Holly Cole[2]
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Ella Tarnate[1], Ryan Howell[2]
[1]Credit Karma, Inc., [2]San Francisco State Univ.

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Erin Westgate[1], Timothy Wilson[1]
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Jennifer MacCormack[1], Jenna Perry[2], Kristen Lindquist[1]
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Katie Lancaster[1], Gerald Clore[1]
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Phoebe Long[1]
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Sean Goldy[1]
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[1]UC Irvine

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Chelsea Washburn[1], Joan Riedle[2]
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Diane Mun[1], Jiyun Elizabeth Shin[2], Bonita London[1], Geraldine Downey[3]
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[1]*Indiana Univ.,* [2]*Univ. of Southern California,* [3]*Stanford Univ.*

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[1]*Southern Utah Univ.,* [2]*Washington Univ. in St. Louis*

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Julia Barnett[1], Kevin Grobman[1]
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Heather Rolfe[1], Roger Giner-Sorolla[1]
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