

SAN

SOCIETY FOR PERSONALITY
AND SOCIAL PSYCHOLOGY



ANTONIO

2017 SPSP Convention



HOME OF THE HISTORIC
RIVERWALK

DOWNLOAD THE #SPSP2017 CONVENTION MOBILE APP!

This app includes all the resources you need to make the most of your experience at #SPSP2017!

- Access the event schedule and build your personal agenda
- See all speakers & presenters participating in the program
- View all sessions by keyword or by day
- Check out the exhibitors
- Get important updates through the app's Push Notifications
- See who's attending and share contact information by networking with other attendees



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CITY OF SAN ANTONIO

IVY R. TAYLOR
MAYOR

WELCOME

As the Mayor of the City of San Antonio and on behalf of our citizens, it is my pleasure to welcome you to the 2017 SPSP Convention of the Society for Personality and Social Psychology. San Antonio is proud to offer our warmest greetings and extend a Texas-sized welcome to such a distinguished group.

Thank you for choosing San Antonio for the opportunity to facilitate your group's goals of presenting and discussing research, networking and collaborating on projects and pursuing professional development.

The nation's 7th largest city, San Antonio is proud to be a mixture of diverse cultures, history, events, cuisine and southern hospitality. While you are here to connect with colleagues, please take time to enjoy our unique treasures including the River Walk and the UNESCO World Heritage site, the San Antonio Missions that include the Alamo. We hope you will appreciate the small-town ease and charm of navigating through the various sights and sounds that draw over 32 million visitors annually to our city.

It is our hope that your visit encourages you to return often. Best wishes for a successful and memorable conference.

Sincerely,

A handwritten signature in blue ink that reads "Ivy R. Taylor".

IVY R. TAYLOR
MAYOR



Convention Code of Conduct

In order to provide all participants with the opportunity to benefit from SPSP events and activities, SPSP is committed to providing a friendly, safe, supportive and harassment-free environment for all convention attendees and participants, regardless of gender, age, sexual orientation, gender identity, gender expression, disability, physical appearance, body size, race, ethnicity, religion or other group identity.

This code of conduct outlines SPSP's expectations for all convention attendees and participants, including all members, speakers, vendors, media representatives, commentators, exhibitors, sponsors and volunteers. Cooperation is expected from everyone and organizers will actively enforce this code throughout this event. Violations are taken seriously.

Expected Behavior

SPSP expects convention participants to communicate professionally and constructively, whether in person or virtually, handling dissent or disagreement with courtesy, dignity and an open mind, being respectful when providing feedback, and being open to alternate points of view. Likewise, when sharing information about the organization or any attendees or participants via public communication channels, SPSP expects participants to share responsibly and clearly distinguish individual opinion from fact.

Alcohol is available at evening social networking events during the convention and may be consumed only by those of legal age. Alcohol at SPSP events will only be distributed by commercial hosts following local and state statutes, which may include limiting consumption.

Unacceptable Behavior

SPSP does not tolerate harassment of convention attendees or participants in any form. Harassment includes offensive verbal or written comments, and negative behavior, either in real or virtual space, including those which are related to or are based upon gender, age, sexual orientation, gender identity, gender expression, disability, physical appearance, body size, race, ethnicity, religion or other group identity. Harassment also includes deliberate intimidation, stalking, following, harassing photography or recording, sustained disruption of talks or other events, and unwelcome physical contact or sexual attention.

Alcohol may not be brought into SPSP-sponsored events nor may alcohol be consumed by those not of legal age. Because excessive alcohol leads to impaired decision-making, SPSP strongly discourages excessive drinking at any point during the convention.

Consequences of Unacceptable Behavior

If an attendee or participant, in either real or virtual space, engages in inappropriate, harassing, abusive or destructive behavior or language, the convention organizers and SPSP Leadership will determine and carry out the appropriate course of action, including warning the offender, expulsion from the convention with no refund and/or banning the offender from future SPSP events and activities.

All participants are expected to observe these rules and behaviors in all convention venues, including online venues and convention social events. Convention participants seek to learn, network and enjoy themselves in the process, free from any type of harassment. Please participate responsibly and with respect for the rights of others.

What to do

If you are being harassed, notice that someone else is being harassed, or have any other concerns about an individual's conduct, please contact Executive Director Chad Rummel at crummel@spsp.org or (202) 524-6541. Your concerns will be held as confidential as you would like them to be and you may remain anonymous. If you would like to discuss your concerns during the convention, ask for Chad at the convention onsite registration desk.

Convention Committee



TESSA WEST, Chair



JENNIFER BEER



EVAN APFELBAUM



LIZ KENESKI



NICK RULE

Symposium Panel



RICHARD SLATCHER



MITJA BACK

Professional Development & Workshop Panel



WIEBKE BLEIDORN



YOEL INBAR

Single Paper Panel



CHRIS FRALEY



KERRY KAWAKAMI

Graduate Student Travel Award Reviewers

Jennifer Belding
 Julia Boehm
 Kathryn Boucher
 Gillian Bruce
 Jacek Buczny
 Crystal Colter
 Kathleen Cook
 Patrick Ewell
 Kimberly Fairchild
 Erin Fekete
 Emily Fisher
 Sarah Gaither
 Yuthika Girme
 Lindsay Greenlee
 Helen Harton
 Julie Huang
 India Johnson
 Amanda Johnston
 Lindsay Kennedy
 Laura Koenig
 Asheley Landrum
 Emily Leskinen

Shannon Lupien
 Molly Metz
 Angela Neal
 Yuji Ogihara
 Ryan O'Loughlin
 Erin O'Mara
 Rachel Pauletti
 Sylvia Perry
 Dennis Poepsel
 Stephanie Richman
 Kate Rogers
 Mollie Ruben
 Sarah Savoy
 Jessica Sim
 Allison Skinner
 Gabrielle Smith
 Ying Tang
 Reine van der Wal
 Michele Van Volkom
 Yanna Weisberg
 Leigh Wilton
 Kaite Yang

Symposium Reviewers

Jonathan Adler
 Sarah Ainsworth
 Ishani Banerji
 Erika Carlson
 Stephanie Carpenter
 Jeremy Cone
 Jennifer Fugate
 Jochen Gebauer
 Matt Gobel
 Jennifer Howell
 Lindsey Harvell
 Crystal Hoyt

Lauren Human
 Hans IJzerman
 Lisa Jaremka
 Kathryn Johnson
 Leslie Kirby
 Madoka Kumashiro
 Christopher Nave
 John Rauthmann
 Sean Rife
 Jennifer Taber
 Keith Welker

Diversity Travel Award Reviewers

Sapna Cheryan
 Julie Garcia
 Bryant Marks

Diana Sanchez
 Miguel Unzueta
 Daryl Wout

Professional Development and Workshop Reviewers

Wiebke Bleidorn
 Mark Brandt

Katherine Corker
 Yoel Inbar

Teacher/Scholar Award Panel

Liz Keneski

Single Presenter Submission Reviewers

Mark Barnett
 Joan Barth
 Arlin Benjamin
 Kathryn Bruchmann
 Travis Carter
 Jeff Cho
 William Chopik
 Magali Clobert
 William Davis
 Jaye Derrick
 Angelo DiBello
 Tammy English
 James Fryer
 Sarah Gomillion
 Ingrid Haas
 Adam Hahn
 Edward Hansen
 Chelsea Helion
 Susan Holtzman
 Rachael Jack
 Jill Jacobson
 Peter Jonason
 Sonia Kang
 Pelin Kesebir

Simon Lolliot
 Sam Maglio
 Andres Martinez
 Kathleen McCulloch
 Alexander Nagurney
 Todd Nelson
 Andy Ng
 Meghan Norris
 Curtis Phills
 Evava Pietri
 Jack Powell
 Blair Saunders
 Katja Schlegel
 Hyeyoung Shin
 Natalie Shook
 Stephanie Spielmann
 Andrew Stewart
 Luis Vega
 Carolyn Weisz
 Joseph Wellman
 Eunike Wetzel
 Amanda Williams
 Anne Wilson
 John Paul Wilson

WELCOME TO SAN ANTONIO!

We are excited to be back and to welcome you to such a culturally vibrant town. We have worked hard to bring you an incredible convention. I hope you are as excited as we are to get the 2017 Annual Convention underway.

For 2017, we've shaken up the program a bit offering you more ways to get the information you need. **29 Preconferences** on Thursday, **7 Deep Dive Workshops**, over **80 symposia**, more than **20 Professional Development sessions**, **3 Data Blitz sessions**, **4 Mentoring sessions**, **Pop-Up Programming** materializing onsite, **Birds of a Feather** round table lunch discussions, the **Q&A Live Grant Competition** and **poster presentations running all day in smaller doses** are packed into three days of science and skills based learning. Whether you're craving rapid-fire science in a data blitz or looking to take your stats skills pro in a deep dive workshop, the Annual Convention truly has become a place for everyone.

As always, the Student Committee has planned events and activities to harness the power of all of your colleagues and mentors being together in one city. Join fellow graduate student attendees at **Howl at the Moon** on Thursday night for their annual kickoff party. Be sure to check the **SPSP Mobile App** for a full listing of opportunities specifically designed for students.

Each year we try to bring you something new and 2017 is no exception. Two more receptions join the convention this year – the **LGBT & Ally Networking Reception** and the **PSPB Editors Reception** – giving you even more chances for focused networking. As mentioned above, poster sessions are enhanced this year by being smaller and running all day allowing for more focused attendance and the opportunity for presenters to check out their colleagues' research as well. On your way into our Exhibit Hall to check out our **over 20 Exhibitors & Sponsors**, visit the brand new **SPSP Store** to pick up your printed program, a convention t-shirt or maybe something fun you've seen staff wear in the past!

Interaction among members and among researchers in the field has been a hot topic this past year. Join us on Friday during lunch for a town hall on **How We Communicate with Each Other in Online Forums**. Continuing the theme of web communication, we've launched live feedback technology at the convention this year where a randomized sample of attendees will get mobile alerts to provide real-time feedback on their convention experience. Additionally, all attendees can rate their sessions in our mobile app.

Your brain hurt and need a reprieve from all the science? San Antonio is home to the famous Riverwalk where stores, restaurants, bars, and hotels are all interconnected along the manmade Riverwalk canal. Meet friends for drinks or just enjoy the lush gardens on your walk to and from the convention center each day. With the Alamo just steps away, stop by for a quick dose of American history. In a city like San Antonio, you won't have to look far to find exactly what you want.

Follow us (@SPSPNews) and join in the conversation on twitter and Facebook using our official convention hashtag, **#SPSP2017**.

We look forward to a fantastic convention!

Tessa West (Convention Committee Chair)



SPSP LEADERSHIP

On behalf of the SPSP Board of Directors, I am delighted to welcome you all to our 2017 Annual Convention. With the cultural vibrancy of the city of San Antonio as backdrop, we'll spend the next several days showcasing the revolutionary ideas, interdisciplinary techniques, data-driven interventions, and sound science that social and personality psychologists bring to bear on understanding the human condition.

This year's fast-paced and jam-packed program has been master minded by the hardworking Convention Program Committee of Tessa West, Jennifer Beer, Evan Apfelbaum, Liz Keneski, Nick Rule, Richard Slatcher, Mitja Back, Wiebke Bleidorn, Yoel Inbar, Chris Fraley and Kerry Kawakami. Thank you so much!

When you see all that the program has to offer, I hope you will see how our convention works to advance the creation, communication, and application of rigorous social and personality science and facilitate the training, interaction, and professional development of a diverse and inclusive community of social and personality psychologists working in a myriad of settings. Together we have – and have to have -- the passion, creativity, competence, diversity of perspective, and openness of mind to conduct research that reveals the complexities underlying human behavior and to share and apply that knowledge effectively, to educate and empower all those to whom it is relevant.

I'm honored to serve as SPSP President for 2017 and I welcome your suggestions, comments, and ideas about how to make our organization and our science ever stronger and ever better. Feel free to email me anytime at President@spsp.org or send us a message at <http://connect.spss.org/contactus>.

SPSP strives to be a unifying force for all social and personality science and for all social and personality scientists – and nowhere is that force felt more strongly than at our annual convention. Looking forward to sharing this science celebration with you!

Warmly,

Diane Mackie
President, SPSP

BOARD OF DIRECTORS



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2017 President



M. LYNNE COOPER
2018 President



WENDY WOOD
2016 President



WENDY BERRY MENDES
Treasurer



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STEPHANIE FRYBERG
Division 8 Council Rep.



CHAD RUMMEL
Executive Director

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Phoebe Ellsworth

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Laura King, Past Chair
Jennifer Bosson, Chair-Elect
Carol Miller
Iris Mauss

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Eric Russel, Vice Chair
Nick Brown, Past Chair
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Onawa LaBelle, Member-at-Large
Lindsay Roberts, Member-at-Large
Calvin Sims, Member-at-Large for Undergraduate Affairs

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Monica Diernat, PSPR Editor
Jennifer Crocker, SPSS Liaison
Dave Nussbaum, Blog Editor

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Yoel Inbar

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Virginia Kwan, 2018 Chair

Diversity/Climate Committee

Sapna Cheryan, Chair
Bryant Marks, Past Chair
Julie Garcia, Chair-Elect

SISPP Committee

Nicole Shelton, Co-Chair
Derek Isaacowitz, Co-Chair
Veronica Benet-Martinez
Lasana Harris
Heejung Kim
Jeff Sherman
Jesse Graham

Grants Review Panel

Ozlem Ayduk
Kirk Brown
Jaye Derrick
Lucas Keefer
Jennifer Kubota
Adelheid Nicol
Cynthia Willis Esqueda

Central Office Staff

Rachel Bader, Program Coordinator
Lauren Blackwell, Membership/Community Manager
John Costa, Operations/Membership Assistant
Annie Drinkard, Public and Media Relations Manager
Jan Kang, PhD, Program Associate
Brian Riddleberger, Operations Manager
Chad Rummel, Executive Director
Nate Wambold, Meeting and Events Director
Joe Wengloski, Digital Media Manager

2017 AWARD PANELS

Lifetime Achievement Panel

Jenny Crocker, Chair
Valerie Purdie-Vaughns
David Sherman
Yaacov Trope

Media Panel

Kathleen Vohs, Chair
Nicholas Epley
Rosanna Guadagno
Jay van Bavel

Methodological Panel

Deborah Kashy, Chair
Thalia Wheatley
David Yeager
Marc Schaller

Personality Panel

Colin DeYoung, Chair
Jeremy Biesanz
William Fleeson
David Watson

Social Panel

Tim Wilson, Chair
Michele Gelfand
Sonja Lyubomirsky
Brenda Major

Theoretical Innovation Prize Panel

Brock Bastian, Co-Chair
Fiery Cushman, Co-Chair
Carol Dweck
Cynthia Pickett
Jonathan Schooler
Brandon Schmiechel

Undergraduate Teaching and Mentoring Award Panel

SoYon Rim, Chair
Mark Costanzo
Azenett Garza

GENERAL INFORMATION

Alcohol Policy

A number of social activities have been planned where alcoholic beverages will be offered. SPSP and the San Antonio Convention Center encourage the responsible consumption of alcohol. Alcohol will not be served to anyone under the age of 21. Please be prepared to show photo identification. All bars will be cash bars. If you chose drink tickets with your registration, drink tickets can be used at any bar at any social function during the convention. Alcoholic beverages are allowed only in specific areas and must not be taken out of those immediate areas.

Audiovisual Services, factor 110

Room 215
LCD projectors (e.g., for PowerPoint presentations) will be provided in all session rooms. Computers will NOT be provided. Presenters must bring their own computers and set them up before the start of the session in which they are presenting. Presenters are strongly encouraged to arrive in their scheduled session room 15 minutes before their start time for setup.

This room will also serve as a speaker ready room. Feel free to stop by this room in advance of your presentation to test your computer connectivity to projectors, do a dry run through of your slides, or get additional tech support from onsite AV technicians.

Baggage Check

Baggage check will not be available at the Convention Center. You should plan to check/store your baggage at your hotel.

Business Center

The San Antonio Convention Center has a UPS Store onsite. The store is located on the ground level of the building in the main lobby. This location can handle most all business printing and copying needs. The phone number is 210-258-8950.

Child Care

Formal childcare services will not be provided at the convention by the center or by SPSP. Attendees should make other arrangements.

Exhibits and Poster Sessions

All exhibits and poster sessions will be located in Hall 4 of the convention center.

Thursday, January 19

4:30PM – 7:00PM Exhibits Open
4:30PM – 6:00PM Posters

Friday, January 20

8:00AM – 8:00PM Exhibits Open
8:00AM – 9:15PM Posters
11:00AM – 12:15PM Posters
12:30PM – 4:45PM Posters
6:30PM – 8:00PM Posters

Saturday, January 21

8:00 am – 8:00 pm Exhibits Open
8:00 am – 8:00 pm Posters

First Aid & Nursing Mothers Room

Room 1109, First Aid
Room 2137, Nursing Mothers Room
Emergency medical technicians will be onsite to assist with any minor medical emergencies that arise in the first aid room. Additionally, a nursing mothers room will be available with private personal spaces for nursing mothers to utilize.

Thursday, January 19 8:00AM – 7:00PM
Friday, January 20 8:00AM – 8:00PM
Saturday, January 21 8:00AM – 8:00PM

Food Service

Complimentary food and beverages will be available in the Exhibit Hall (Hall 4), unless otherwise noted, during the following times to all registered attendees.

Wednesday, January 18, Bridge Hall

First Time Attendees Welcome Reception
(Light Hors D'Ouevres, Cash Bar) 6:00PM – 7:00PM

Thursday, January 19

Opening Reception
(Light Hors D'Ouevres, Cash Bar) 4:30PM – 6:30PM

Friday and Saturday, January 20-21

Continental Breakfast 7:45AM – 8:30AM
Coffee Break 10:45AM – 11:00AM
3:15PM – 3:30PM

*Boxed Lunch 12:15PM – 1:15PM

Wi-Fi will be available for attendees use in Hall 4 during all meal periods and poster sessions.

*Note: Available only with the use of a boxed lunch ticket, if selected during registration.

Hotels

The hotels in the official SPSP housing block are the Hyatt Regency San Antonio, the Grand Hyatt San Antonio, the Hyatt Place San Antonio/Riverwalk, the Westin Riverwalk, the Menger Hotel and the Crockett Hotel. SPSP does not offer discounted room rates in any other hotels.

Information Desk

Questions? Visit the SPSP team at the information desk in the Hall 4 Lobby.

Thursday, January 19 4:30PM – 8:00PM
Friday, January 20 7:00AM – 6:30PM
Saturday, January 21 7:00AM – 5:30PM

Internet



Complimentary wireless internet will be available in Hall 4 as well as all public spaces in the convention center. Wi-Fi will be available in session rooms, however SPSP encourages respectful audience behavior and responsible/limited use of Wi-Fi during sessions.

Network: SPSPWifi
Password: SPSP2017

Lost and Found

For any lost items please visit the meetings team at Registration in the lobby of Hall 4.

Mobile App

SPSP has a mobile app available on iOS and Android operating platforms for the 2017 Annual Convention. The easy to use app allows you to view the program, connect with other attendees and build your own convention schedule. Visit your app store within your device and search for "SPSP" to find us. Be sure to join the conversation on social media by following us on Twitter @SPSPNews and by using the official convention hashtag, #SPSP2017.



GENERAL INFORMATION

Name Badges

The San Antonio Convention Center is open to the public. For security purposes, attendees, speakers and exhibitors are required to wear their name badges to all sessions and events within the center.

Entrance to sessions and events is restricted to registered attendees only. Entrance to the Exhibit Hall will be limited to badge holders only. If you misplace your name badge, please visit the registration desk in the Hall 4 Lobby for a replacement.

Parking

Parking is available at the San Antonio Convention Center directly across the street in a parking garage at 850 E Commerce Street. The daily parking rate is \$11 per day. Rates are subject to change.

Photography & Video Recording

SPSP asks that you do not photograph, audio or video record speakers, presentations or posters without the permission of the authors/speakers.

Poster Sessions

Poster sessions are scheduled on Thursday, January 19, Friday January 20, and Saturday January 21. Presenting authors should be present for at least one full hour during their assigned poster session. Other authors on the poster can be available for the remaining duration of the session to answer questions. All poster sessions are in Hall 4. Please see "Exhibits & Poster Sessions" for open times.

Please see the Poster Schedule on pages 20 - 21. Presenters will have 15 minutes between sessions for set-up and take down time.

Poster Check

Poster Check, sponsored by the American Psychological Association, will be available in Hall 4 on Friday and Saturday from 7:30AM - 7:30PM.



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

Poster Pick Up

If you used makesigns.com to print your poster, and elected to pick up your poster onsite at the convention, a representative will be available in the Hall 4 Registration Lobby at the below times to distribute posters. Please bring a photo ID matching the name on the order for pickup.

| | |
|----------------------|------------------|
| Thursday, January 19 | 12:00PM – 5:00PM |
| Friday, January 20 | 7:30AM – 6:00PM |
| Saturday, January 21 | 7:30AM – 5:00PM |

Poster pick up is separate from poster check. You're welcome to store your poster at poster check after you pick it up.

Printed Program

If you elected to receive a printed program during your registration process, you can pick up your copy at the SPSP Store in the Hall 4 Lobby with a printed program ticket (received at registration). Electronic PDF copies of the program can also be found online at spsmeeting.org. If you did not elect to receive a printed program but would like one, please check at the SPSP Store on Saturday after 2:00PM for any available copies. Printed programs cannot be guaranteed to ticket holders after 2:00PM on Saturday.

Registration & Badge Pick-Up

Hall 4 Lobby
Convention Registration will be open during the following hours:

| | |
|-----------------------|-----------------|
| Wednesday, January 18 | 3:00PM – 8:00PM |
| Thursday, January 19 | 7:00AM – 8:00PM |
| Friday, January 29 | 7:00AM – 6:30PM |
| Saturday, January 30 | 7:00AM – 5:30PM |

| | |
|---|-------|
| Onsite Registration Fees | |
| Student Convention & Preconference | \$350 |
| Student Convention Only | \$250 |
| Student Preconference Only | \$125 |
| Early Career Convention & Preconference | \$395 |
| Early Career Convention Only | \$295 |
| Early Career Preconference Only | \$125 |
| Full/Assoc/Retired Convention & Preconference | \$525 |
| Full/Assoc/Retired Convention Only | \$425 |
| Full/Assoc/Retired Preconference Only | \$125 |
| Nonmember Convention & Preconference | \$645 |
| Nonmember Convention Only | \$530 |
| Nonmember Preconference Only | \$140 |

Your registration fee includes access to all SPSP sponsored sessions and events, a copy of the printed program and onsite guide (if you choose), access to the mobile app, two continental breakfasts, four coffee breaks and either two (2) boxed lunch tickets or two (2) drink tickets.

Special Needs

Attendees with special needs should contact the SPSP meetings staff prior to the convention at meetings@spsp.org, or onsite by visiting Onsite Registration for any assistance. For specific information regarding ADA compliance and the San Antonio Convention Center's accessibility, please contact the center directly at 210-207-8500.

SPSP Store

New this year, the SPSP store will be located in the Hall 4 Lobby next to Registration. You can pick up your printed program (with ticket), your convention t-shirt (with ticket) or purchase other SPSP items. The store hours are:

| | |
|-----------------------|-----------------|
| Wednesday, January 18 | 3:00PM – 8:00PM |
| Thursday, January 19 | 7:00AM – 8:00PM |
| Friday, January 29 | 7:00AM – 6:30PM |
| Saturday, January 30 | 7:00AM – 5:30PM |

Transportation

Airport

The San Antonio International airport is 20 minutes (9 miles) from the convention center.

Discounted shuttle service to and from the airport has been secured through SuperShuttle. Visit supershuttle.com or call 1-800-Blue-Van and use the discount code CSMG7. Discounts are available for transfers to and from the airport or any SPSP hotel, as well as black car service.

Public Transportation

San Antonio has a robust public transit system. Taxicabs are also widely available in the city. Lyft, Uber and other popular ride-sharing companies are also available for discounted ground transportation. First time Lyft users can use the promo code SPSP2017 to receive \$50 in free ride credits.

RESEARCH PERMEATES EVERYTHING WE DO

At Facebook we conduct cutting edge research with a practical focus.

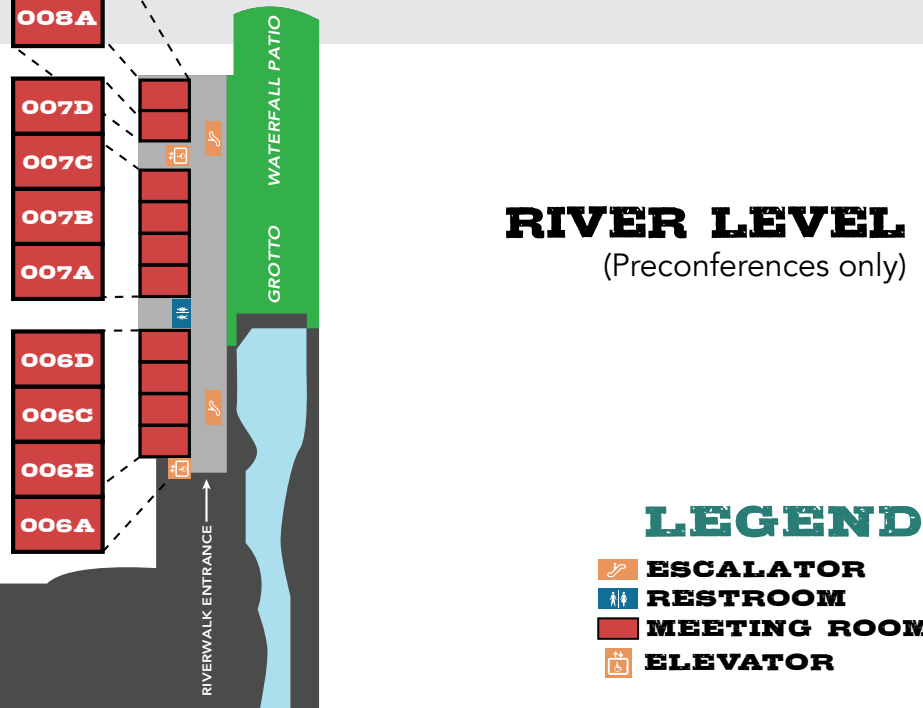
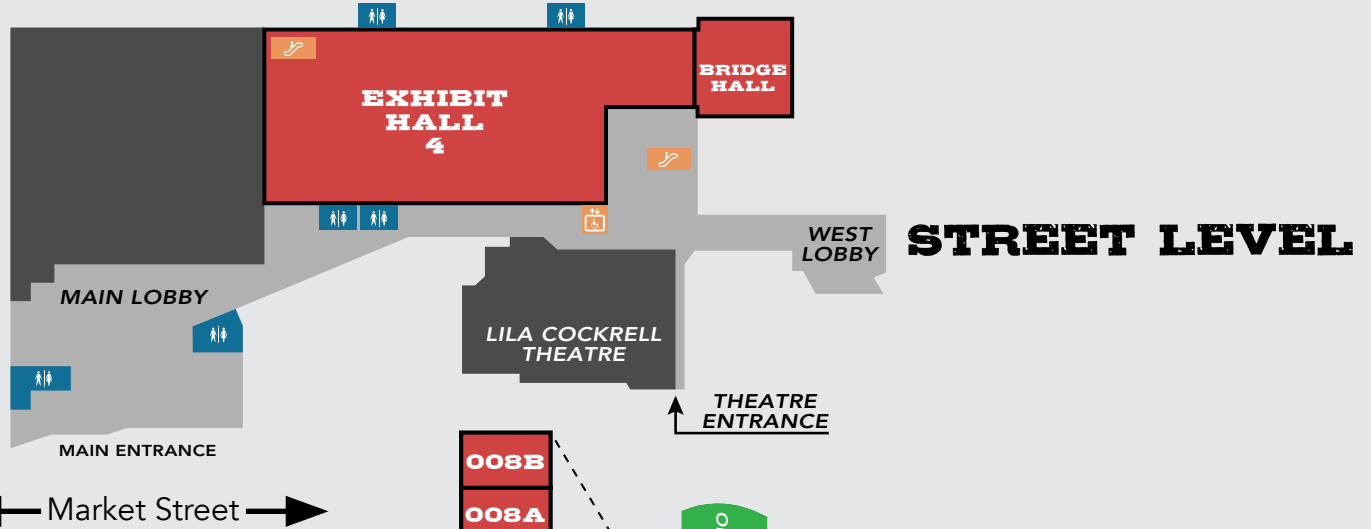
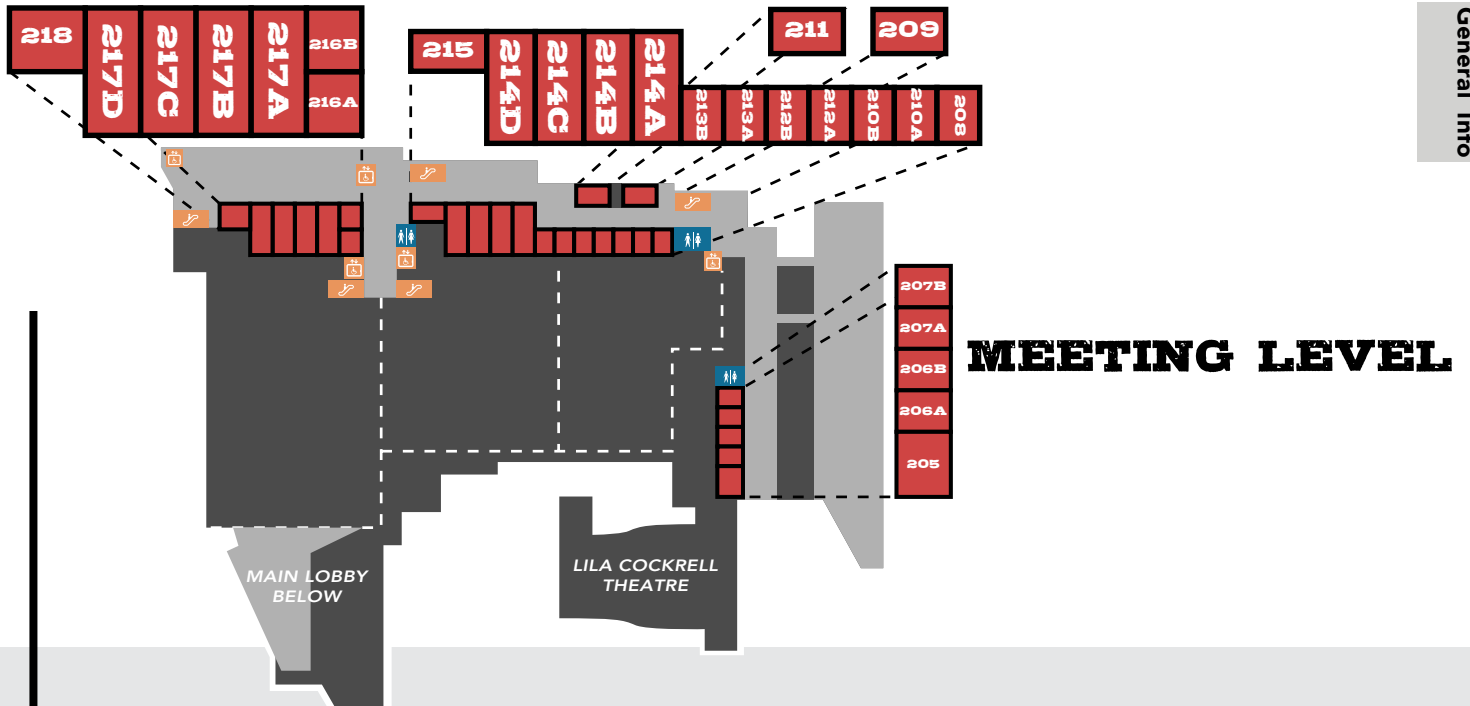
- We employ advanced qualitative and quantitative methods to gain insights into how people interact with each other and the world around them.
- Our insights directly impact decisions that improve everyday experiences across our products, to make them easier, more intuitive, and meaningful.
- We share a common goal—deeply understand and improve the experiences of the billions of people around the world who use our products every day.

Learn more about Research at Facebook at
research.facebook.com

The Facebook logo, consisting of the word "facebook" in a blue, lowercase, sans-serif font.

MAPS

General Info



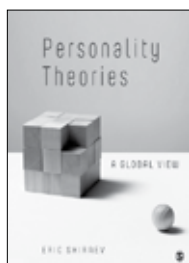
LEGEND

-  ESCALATOR
-  RESTROOM
-  MEETING ROOM
-  ELEVATOR



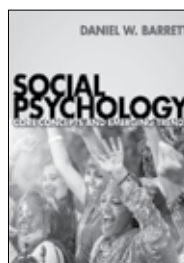
Social Psychology Books

New & Upcoming Titles



**Personality Theories:
A Global View**
Eric Shiraev, *George Mason University*

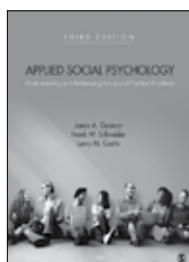
ISBN: 978-1-4522-6857-6
Paperback: \$95.00 • September 2016



**Social Psychology: Core
Concepts and Emerging
Trends**

Daniel W. Barrett, *Western Connecticut
State University*

ISBN: 978-1-5063-1060-2
Spiral: \$90.00 • January 2016



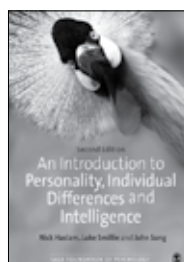
**Applied Social Psychology:
Understanding and
Addressing Social and
Practical Problems**

THIRD EDITION
Jamie A. Gruman, *University of Guelph,
Canada*

Frank W. Schneider, *University of Windsor,
Ontario, Canada*

Larry M. Coutts, *L.M. Coutts & Associates,
Ottawa, Canada*

ISBN: 978-1-4833-6973-0
Paperback: \$106.00 • September 2016



**An Introduction to
Personality, Individual
Differences and Intelligence**
SECOND EDITION

Nick Haslam, *University of Melbourne,
Department of Psychological Sciences*

Luke Smillie, *University of Melbourne*

John Song, *De Montfort University
Leicester, UK*

ISBN: 978-1-4462-4962-8
Hardcover: \$85.00 • February 2017

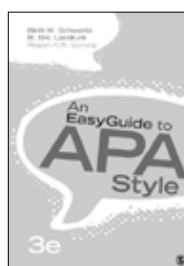


**Social Cognition: From Brains
to Culture**

THIRD EDITION
Susan T. Fiske, *Princeton University*

Shelley E. Taylor, *University of California,
Los Angeles*

ISBN: 978-1-4739-6930-8
Hardcover: \$39.99 • December 2016



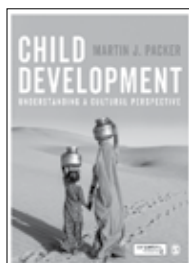
An EasyGuide to APA Style
THIRD EDITION

Beth M. Schwartz, *Heidelberg University,
Randolph College*

R. Eric Landrum, *Boise State University*

Regan A.R. Gurung, *University of
Wisconsin Green Bay*

ISBN: 978-1-4833-8323-1
Spiral: \$37.00 • February 2016



**Child Development:
Understanding a Cultural
Perspective**

Martin J. Packer

ISBN: 978-1-4739-9337-2
Hardcover: \$34.99 • March 2017



**Interpreting and Using
Statistics in Psychological
Research**

Andrew N. Christopher,
Albion College, USA

ISBN: 978-1-5063-0416-8
Paperback: \$80.00 • September 2016

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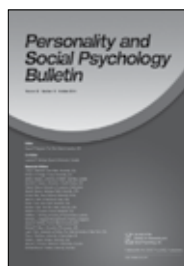
Published on behalf of SPSP

Personality and Social Psychology Review

Monica Biernat, *Editor*

<http://pspr.sagepub.com>

*Ranked #1 in Social Psychology**



Published on behalf of SPSP

Personality and Social Psychology Bulletin

Christian S. Crandall, *Editor*

<http://pspb.sagepub.com>

*Ranked #10 in Social Psychology**



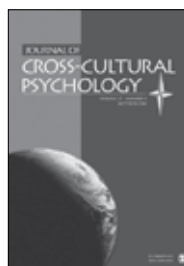
Social Psychological and Personality Science

Simine Vazire, *Editor*

<http://spps.sagepub.com>

Published in association with Association for Research in Personality, European Association of Experimental Social Psychology, Society of Experimental and Social Psychology, and Society for Personality and Social Psychology

*Ranked #14 in Social Psychology**



Journal of Cross-Cultural Psychology

Deborah L. Best, *Editor*

<http://jcc.sagepub.com>

Published for the International Association for Cross-Cultural Psychology

*Ranked #24 in Social Psychology**



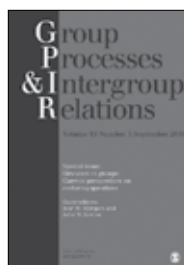
Social Psychology Quarterly

Richard T. Serpe and Jan E. Stets,
Editors

<http://spq.sagepub.com>

Published in association with American Sociological Association

*Ranked #32 in Social Psychology**



Group Processes and Intergroup Relations

Dominic Abrams and Michael A. Hogg,
Editors

<http://gpir.sagepub.com>

*Ranked #31 in Social Psychology**



Journal of Language and Social Psychology

Howard Giles, *Editor*

<http://jlsps.sagepub.com>

*Ranked #38 in Social Psychology**



Journal of Social and Personal Relationships

Geoff MacDonald, *Editor*

<http://spr.sagepub.com>

*Ranked #32 in Social Psychology**

**Source: 2015 Journal Citation Reports® (Thomson Reuters, 2016)*

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AMERICAN
PSYCHOLOGICAL
ASSOCIATION

SCHEDULE OVERVIEW

Wednesday, January 18th

3:00PM – 8:00PM | **Registration & Badge Pickup, SPSP Store** | Hall 4 Lobby
6:00PM – 7:00PM | **First Time Attendees Welcome Reception** | Bridge Hall

Thursday, January 19th

7:00AM – 8:00PM | **Registration & Badge Pickup, SPSP Store** | Hall 4 Lobby
8:00AM – 4:30PM | **Preconferences (individual times may vary)** | Please see page 49 for Preconference locations.
4:30PM – 6:00PM | **Poster Session A** | Hall 4
4:30PM – 6:30PM | **Opening Reception** | Hall 4
4:30PM – 7:00PM | **Exhibits Open** | Hall 4
6:00PM – 7:00PM | **Awards Ceremony** | Hall 4
7:00PM | **Student Social Night Partially Sponsored by Sona Systems and Millisecond Software** | Howl at the Moon

Friday, January 20th

Please see pages 58-59 for Programming Session locations.

6:30AM – 7:30AM | **SPSP 5k Fun Run & Walk** | E. Nueva Street Bridge (over Riverwalk)
7:00AM – 6:30PM | **Registration & Badge Pickup, Info Desk, SPSP Store** | Hall 4 Lobby
7:30AM – 7:30PM | **Poster Check Sponsored by the American Psychological Association** | Hall 4
7:45AM – 8:30AM | **Continental Breakfast Sponsored by MindWare Technologies** | Hall 4
8:00AM – 9:15AM | **Convention Kick-Off Breakfast, Hosted by the Diversity and Climate Committee** | Room 213
8:00AM – 8:00PM | **Exhibits Open** | Hall 4
8:00AM – 8:00PM | **First Aid** | Room 1109
8:00AM – 8:00PM | **Nursing Mothers Room** | Room 2137
8:00AM – 9:15AM | **Programming Sessions 2-7 & Poster Session B**
9:30AM – 10:45AM | **Presidential Plenary: Social and Personality Psychology: What Next?** | Bridge Hall
10:45AM – 11:00AM | **Coffee Break** | Hall 4
11:00AM – 12:15PM | **Programming Sessions 10-22 & Poster Session D**
12:15PM – 1:15PM | **Boxed Lunch Offered (Tickets Required) Sponsored by Disney Research** | Hall 4
12:15PM – 1:30PM | **Student Mentoring Lunch (pre-registration required)** | Room 212
12:15PM – 1:30PM | **GASP Mentoring Lunch (pre-registration required)** | Room 213
12:30PM – 1:45PM | **Programming Sessions 24-31 & Poster Session E**
2:00PM – 3:15PM | **Invited Session: Fresh Perspectives on Personality and Social Psychology Processes** | Bridge Hall
2:00PM – 3:15PM | **Programming Sessions 33-44 & Poster Session F**
3:15PM – 3:30PM | **Coffee Break** | Hall 4
3:30PM – 4:45PM | **Programming Sessions 46-55 & Poster Session G**
5:00PM – 6:45PM | **Block, Campbell, and Distinguished Scholar Award Addresses** | Bridge Hall
5:00PM – 6:45PM | **Various Receptions** | Various Rooms
6:30PM – 7:30PM | **Q&A Live** | Hall 4
6:30PM – 8:00PM | **Poster Session I** | Hall 4
6:30PM – 8:00PM | **Poster Reception** | Hall 4
6:30PM – 8:00PM | **Diversity & Climate Committee Reception Sponsored by Facebook** | Room 214BC

Saturday, January 21st

Please see pages 114-115 for Programming Session locations.

7:00AM – 5:30PM | **Registration & Badge Pickup, Info Desk, SPSP Store** | Hall 4 Lobby
7:30AM – 7:30PM | **Poster Check Sponsored by the American Psychological Association** | Hall 4
7:45AM – 8:30AM | **Continental Breakfast** | Hall 4
8:00AM – 8:00PM | **Exhibits Open** | Hall 4
8:00AM – 9:15AM | **Programming Sessions 59-62 & Poster Session J**
9:30AM – 10:45AM | **Programming Session 64-74 & Poster Session K**
10:45AM – 11:00AM | **Coffee Break** | Hall 4
11:00AM – 12:15PM | **Legacy Award Symposium: Dr. Ravenna Helson** | Room 214A
11:00AM – 12:15PM | **Programming Sessions 76-86 & Poster Session L**
12:15PM – 1:30PM | **Student Mentoring Lunch (pre-registration required)** | Room 212
12:30PM – 1:45PM | **Legacy Lunch: Dr. Ravenna Helson (invitation only)** | Room 213
12:15PM – 1:15PM | **Boxed Lunches Offered (Tickets Required) Sponsored by TurkPrime** | Hall 4
12:30PM – 1:45PM | **Programming Sessions 88-92 & Poster Session M**
2:00PM – 3:15PM | **Invited Session: What Now? Moving Past the Replication Debate** | Bridge Hall
2:00PM – 3:15PM | **Programming Sessions 94-103 & Poster Session N**
3:15PM – 3:30PM | **Coffee Break** | Hall 4
3:30PM – 4:45PM | **Programming Sessions 105-114 & Poster Session O**
5:00PM – 6:15PM | **Programming Sessions 116-124 & Poster Session P**
6:30PM – 8:00PM | **Poster Session Q** | Hall 4
6:30PM – 8:00PM | **Closing Reception** | Hall 4



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Social and Personality Psychology in Industry: What Next?

Friday, January 20th, 9:30AM - 10:45AM, Bridge Hall



Using social and personality psychology in complex, diverse, and consequential applied contexts reveals unexplored questions and unsolved problems that impede progress (and profit). What big ideas, nuanced theories, or technological advances would benefit both industry and social and personality science? Join a discussion of how to advance industry and academic science with researchers from Facebook, eHarmony, and Lieberman Research Worldwide.

Chair, Diane Mackie, UC Santa Barbara, 2017 SPSP President

Behavioral Science in Industry: Past, Present and Future



Industry researchers have business needs to travel to the developing world and build relationships in countries often neglected by academic psychologists. The future of cross-cultural psychology will be bright if academic and industry researchers can collaborate to broaden the geographical pool of people who volunteer to participate in academic research.

Joshua Tabak, Internet.org at Facebook

All You Need is Love (and Data): The Science Behind eHarmony



Founded by psychologists in the year 2000, eHarmony was one of the first online dating websites on the internet. This talk will cover the research conducted at eHarmony and their recently launched sister website ElevatedCareers.com, including the development of the matching systems and key user behaviors we study.

Andrew Larsen, eHarmony, Elevated Careers

Consumers are Human: Applying Social and Personality Psychology to Understand Consumer Behavior



Implicit attitudes and associations affect consumer behavior. That fact is now widely accepted among people in the business of understanding and influencing consumer behavior. But what do we do now? In what situations are these attitudes and associations the primary drivers of behavior? How do they interact with more conscious thoughts?

Collette P. Eccleston, Lieberman Research Worldwide

2017 Symposium Panel



Mitja Back
University of Münster



Richard Slatcher
Wayne State University

SPSP's 2017 Symposium Panel, Mitja Back and Richard Slatcher, are excited to announce the invited sessions for the 2017 Annual Convention. Join us as we highlight innovative research and stimulate discussion about the future of personality and social psychology.

Fresh Perspectives on Personality and Social Psychology Processes

Friday, January 20th, 2:00PM - 3:15PM, Bridge Hall

Chairs: *Mitja Back, Richard Slatcher*

This session features fresh perspectives on how processes relevant to personality and social psychology can be conceptualized, measured, and applied. Four rising stars will briefly highlight big ideas that will have a sustainable impact on our field. This includes new theoretical and analytical process models borrowed from network science and dynamic systems theory, new methods to assess real-life processes such as mobile sensing and mouse-tracking, and new large-scale applications of process-insights on the individual, social and collective level.



Jonas Dalege
University of Amsterdam
Understanding Attitudes and Other Psychological Constructs as Individual Networks



Jon Freeman
New York University
Split-Second Social Perception: An Integrative Multi-Level Approach



Gabriella Harari
University of Texas
Assessing Behavior in Real Life with Mobile Sensing Methods



Maarten van Zalk
University of Münster
Applying Social Network Processes to Community Wide Interventions

What Now? Moving Past the Replication Debate: A Conversation About the Future of Social and Personality Psychology

Saturday, January 21st, 2:00PM - 3:15PM, Bridge Hall

Chairs: *Richard Slatcher, Mitja Back*



Jamie Pennebaker
University of Texas at Austin
Moderator

This session, moderated by Jamie Pennebaker, brings together four leading scholars from social and personality psychology for a discussion about the future of our field. The panelists will discuss the "big" questions that remain unanswered in social and personality psychology (are there any big questions that remain unanswered?) and how one might go about answering them. In addition, the audience will be polled for written questions to stimulate discussion and boost audience involvement. The goal of this conversation is not to rehash the replication debate but rather to have a lively conversation among some of the most creative minds in our field about what our field is going to look like in the next five to ten years.



Laura King
University of Missouri



Simine Vazire
UC Davis



Harry Reis
University of Rochester



Wendy Berry Mendes
UC San Francisco

WORKSHOPS

Workshops provide convention attendees with an in-depth learning experience on a specific topic. Pre-application to attend is required.

Friday, January 20

An Introduction to Social Network Analysis

Room: 211, **Time:** 2:00PM - 4:30PM

Chair: Gregory Webster, Univ. of Florida

Social network analysis is becoming the vanguard of methodological approaches to understanding individuals in social contexts. Because social networks integrate information about individuals (nodes) and their relationships (ties), they are ideal for understanding human social interaction. This workshop will provide a primer on social network analysis for social-personality psychologists.

Gregory Webster¹
¹Univ. of Florida

Data Visualization in R

Room: 209, **Time:** 2:00PM - 4:30PM

Chair: Maike Luhmann, Ruhr Univ. Bochum

This workshop provides an introduction to graphics in R using the R plot and ggplot2 packages. Various methods for data visualization will be demonstrated and actively practiced. Graphical functions for both quick data visualization and publication purposes will be covered. No prior knowledge of R is required.

Maike Luhmann¹, Frederik Aust²
¹Ruhr Univ. Bochum, ²Univ. of Cologne

Saturday, January 21

An Introduction to Longitudinal Dyadic Analyses

Room: 209, **Time:** 8:00AM - 12:15PM

Chair: Robert Ackerman, Univ. of Texas at Dallas

Co-Chair: Deborah Kashy, Michigan State Univ.

This workshop provides an introduction to Dyadic Growth-Curve Models and Cross-Lagged dyadic models within the Actor-Partner Interdependence Model context (Kenny, Kashy, & Cook, 2006). Students will learn basic features of longitudinal dyadic data and how to estimate and interpret the results of these models using Multilevel Modeling.

Robert Ackerman¹, Deborah Kashy²
¹Univ. of Texas at Dallas, ²Michigan State Univ.

The Open Science Framework: Practical Steps to Increase Reproducibility

Room: 211, **Time:** 8:00AM - 11:00AM

Chair: Courtney Soderberg, Center for Open Science

This practical workshop will review laboratory and personal research practices to improve reproducibility. Topics include project and data management, preregistration, managing collaborations, and getting the most out of the Open Science Framework (<http://osf.io/>) for private and public laboratory operations. This workshop will be hands-on, so please bring your laptop.

Courtney Soderberg¹
¹Center for Open Science

Setting Up a Social Psychophysiological Lab

Room: 209, **Time:** 12:30PM - 3:15PM

Chair: Elizabeth Page-Gould, Univ. of Toronto

Co-Chair: Pranjal Mehta, Univ. of Oregon

This workshop explains how to setup a new social psychophysiological lab or add a psychophysiological component to your existing lab, focusing on neuroendocrine and autonomic nervous system measurement with discussion of dyadic and longitudinal designs. The workshop's modular format allows you to personalize the lab setup to your research questions.

Elizabeth Page-Gould¹, Pranjal Mehta²
¹Univ. of Toronto, ²Univ. of Oregon

Bayesian Analysis with JASP: A Fresh Way of Doing Statistics

Room: 211, **Time:** 2:00PM - 5:00PM

Chair: Alexander Etz,

Univ. of California, Irvine

The main purpose of this workshop is to provide participants with a gentle introduction to key Bayesian concepts in estimation and hypothesis testing, as well as familiarize them with the free statistics software JASP.

Alexander Etz¹
¹Univ. of California, Irvine

MEMORE: Mediation and Moderation in Repeated Measures Designs

Room: 209, **Time:** 3:30PM - 6:15PM

Chair: Amanda Montoya, Ohio State Univ.

This workshop overviews mediation and moderation analysis in repeated-measures designs when the independent variable of interest is a within-participant factor. We will cover implementation (using a freely available tool for SPSS and SAS) interpretation for questions of mediation and moderation in these designs. Participants are strongly encouraged to bring laptops.

Amanda Montoya¹
¹Ohio State Univ.

#SPSP2017



LEGACY PROGRAM

The Society for Personality and Social Psychology is pleased to announce Ravenna M. Helson as the 2017 Annual Convention Legacy honoree. This program is designed to honor legacy figures in social and personality psychology.



RAVENNA M. HELSON received her B.A. and M.A. from the University of Texas at Austin and her Ph.D. from the University of California, Berkeley. She was at Smith College before moving back to Berkeley where she led the Institute of Personality Assessment and Research's project on creativity in women.

In 1980, Ravenna was awarded an NIMH grant to study adult development in the women of Mills College that she had initially studied in 1958/1960. The Mills Project is a premier longitudinal study with assessments of the women in their 20s, 40s, 50s, 60s, and 70s. The 100+ publications from the Mills Project examine how personality changes (or not) in relation to social roles, socio-historical context, and critical life events. For example, one seminal contribution is the concept of the social clock project, which Ravenna used to show how personality patterns relate to the timing of work and family role commitments.

More generally, two enduring themes that emerge from Ravenna's work are (1) personality is more than "just traits" and must include a conceptualization of the whole person, and (2) personality does change and in different ways for different people depending on their life experiences. Ravenna received the 2003 Block Award.

The theme of the Legacy program is to trace the impact of the senior scholar's seminal contribution or body of work to contemporary work through a series of events as follows:

1. Legacy Award Symposium: Dr. Ravenna Helson

Saturday, January 21st, 11:00AM - 12:15PM, Room 214A

This symposium honors Dr. Ravenna Helson, 2017 recipient of the Legacy Award. Research from Dr. Helson's Mills Study is highlighted. Brent Roberts and Jen Lilgendahl discuss their research with the Mills Study and a panel of researchers will recount high points from the Mills Study.

2. Legacy Lunch (by invitation only)

Directly following the symposium, the Legacy will host a lunch for her academic legacies (e.g., students and students' students, etc.), major contributors to the research area, and other guests as selected by the honoree.

3. Legacy Posters

Posters accepted for the SPSP convention that can trace back to the Legacy (through a self-nomination process) will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy continues to touch.

POSTER SCHEDULE

| | A Thursday 4:30PM - 6:00PM | B Friday 8:00AM - 9:15AM | D Friday 11:00AM - 12:15PM | E Friday 12:30PM - 1:45PM | F Friday 2:00PM - 3:15PM | G Friday 3:30PM - 4:45PM | I Friday 6:30PM - 8:00PM | J Saturday 8:00AM- 9:15AM |
|--|--|--|--|---|--|--|--|---|
| *Student Poster Award Finalists | 001-040 | | | | | | | |
| Aggression/Anti-Social Behavior | 049-070 | | | | | 001-027 | | |
| Applied Social Psychology | | | | | | | | |
| Attitudes/Persuasion | | | 001-022 | | | | | |
| Belonging/Rejection | | 001-020 | | | | | | |
| Close Relationships | 071-086 | | 023-056 | | | | 001-032 | |
| Culture | | | 061-084 | 001-027 | | | | |
| Disability | | | | | 001 | | | |
| Diversity | | | | | | | | |
| Emotion | | 029-060 | | | 002-029 | | 041-062 | 001-024 |
| Evolution | | | | | 030-048 | | | |
| Field Research/Interventions | | | | | | | | |
| Gender | | | | | 050-076 | | | |
| Groups/Intragroup Processes | | | | 028-044 | | | | |
| Individual Differences | | | | | | | | |
| Intergroup Relations | | | | | | 028-049 | | |
| Judgment/Decision-Making | | 065-098 | | | | | | |
| Language | | | | 053-070 | | | | |
| Law | | | | | | | | |
| Lifespan Development | | | | 071-072 | | | | |
| Mental Health/Well-Being | | | | | | 050-079 | | |
| Meta-Analysis | | | | | | | 063-066 | |
| Methods/Statistics | | | 085-092 | | | 080-087 | | |
| Morality | | | | | | | | 025-051 |
| Motivation/Goals | | | 101-129 | | | 093-111 | | |
| Nonverbal Behavior | | | 057 | | | | 067-079 | |
| Norms and Social Influence | | | | | | | | |
| Organizational Behavior | | | | | | | | 057-085 |
| Other | 087-103 | | | | | | | |
| Person Perception/Impression Formation | 113-130 | | | 073-108 | | | | |
| Personality Development | | | | | | | | |
| Personality Processes/Traits | | | | | | 114-143 | | |
| Physical Health | | | | | | 144 | 080-102 | |
| Politics | | | | | 077-103 | | | |
| Prosocial Behavior | | | | | | | 105-123 | |
| Psychophysiology/Genetics | | | | | | | | |
| Religion/Spirituality | | | 130-144 | | | | | 090-112 |
| Self/Identity | | | | | 110-144 | | | |
| Self-Esteem | | | | | | | | 117-144 |
| Self-Regulation | 131-144 | 099-112 | | | | | | |
| Social Development | | | | | | | | |
| Social Justice | | | | | | | | |
| Social Neuroscience | | 125-144 | | | | | | |
| Stereotyping/Prejudice | | | | 113-144 | | | 129-144 | |

Poster Check, sponsored by the American Psychological Association, will be available in Hall 4 on Friday and Saturday from 7:30AM – 7:30PM.



POSTER SCHEDULE

| K Saturday 9:30AM - 10:45AM | L Saturday 11:00AM - 12:15PM | M Saturday 12:30PM - 1:45PM | N Saturday 2:00PM - 3:15PM | O Saturday 3:30PM - 4:45PM | P Saturday 5:00PM - 6:15PM | Q Saturday 6:30PM - 8:00PM | |
|--|---|--|---|---|---|---|--|
| | | | | | | | *Student Poster Award Finalists |
| | | | | | | | Aggression/Anti-Social Behavior |
| | | | 001-028 | | | 001-026 | Applied Social Psychology |
| | | 001-028 | | | | | Attitudes/Persuasion |
| | | | 029-048 | | | | Belonging/Rejection |
| | 001-038 | | | 001-031 | | | Close Relationships |
| | 041-064 | | | | | | Culture |
| 001-030 | | | | | | | Disability |
| | | | | | | | Diversity |
| | | | | | | | Emotion |
| | | | | | | | Evolution |
| 032-050 | | | | | | | Field Research/Interventions |
| | | | 051-072 | | 001-024 | | Gender |
| | | 029-045 | | | | 027-044 | Groups/Intragroup Processes |
| | 065-089 | | | 034-066 | | | Individual Differences |
| | | | | | 029-049 | 049-072 | Intergroup Relations |
| 057-083 | | | | | | 073-092 | Judgment/Decision-Making |
| | | | | | | | Language |
| | | | | 067-071 | | | Law |
| | | | | | | | Lifespan Development |
| | | | | | 050-080 | | Mental Health/Well-Being |
| | | | | | | | Meta-Analysis |
| | | | | | | | Methods/Statistics |
| | | 050-072 | 073-094 | | | | Morality |
| | | | | | 081-106 | | Motivation/Goals |
| | | | | 072 | | | Nonverbal Behavior |
| | | 073-089 | | | | 103-119 | Norms and Social Influence |
| | | | | | | | Organizational Behavior |
| | | | | | | | Other |
| | 090-120 | | | | | | Person Perception/Impression Formation |
| | | | 095-104 | | | | Personality Development |
| | | | | 073-110 | | 120-144 | Personality Processes/Traits |
| | | | | | | | Physical Health |
| | | | | | | | Politics |
| | | 090-108 | | | | | Prosocial Behavior |
| | | 113-118 | | | | | Psychophysiology/Genetics |
| | | | | | | | Religion/Spirituality |
| 084-108 | | | 113-144 | | | | Self/Identity |
| | | | | | | | Self-Esteem |
| | 129-144 | | | | | | Self-Regulation |
| | | | | | 113-119 | | Social Development |
| | | | | 111-120 | | | Social Justice |
| | | | | | | | Social Neuroscience |
| 117-144 | | 119-144 | | 127-144 | 121-144 | | Stereotyping/Prejudice |



Legacy Posters

Posters accepted for the SPSP convention that can trace back to the Legacy of Ravenna M. Helson will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy continues to touch.

See page 19 for more information on the Legacy Program and honoree.

Professional Development Sessions

Many professional development sessions this year are focused on training or careers both inside and outside of academia. These sessions, while not specifically designed for student attendees, can offer valuable insight for students. Be sure to check out the professional development sessions scattered throughout the program and easily visible in the program grid pages for each day.

For Friday's schedule, please see pages 58 and 59.
For Saturday's schedule, please see pages 114 and 115.

Student Mentoring Luncheons

Friday, January 20, 12:15PM – 1:30PM, Room 212
Saturday, January 21, 12:15PM – 1:30PM, Room 212

Pre-registration for this event is necessary.

GASP Mentoring Lunch

Friday, January 20, 12:15PM – 1:30PM, Room 213

Co-sponsored by the SPSP Diversity and Climate Committee and the GLBT Alliance in Social and Personality Psychology (GASP), this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. Pre-registration is required for this event.



Student Social Night at Howl at the Moon

Thursday, January 19, 7:00PM

Take some time out of your busy conference schedule to relax and socialize with your graduate student peers at Howl at the Moon (101 W. Crockett St, San Antonio) on Thursday night. Join us for food, fun, dancing and the famous dueling pianos. A complimentary drink will be offered to the first 500 attendees. Pizza and a cash bar will be available. **Students 21+ only.**

The event is partially sponsored by Sona Systems and Millisecond Software.

This is also an ideal place to meet with your mentor or mentee from the GSC Mentor Match-Up program, or for any quick meetings (for example, with a potential collaborator or supervisor) that you may need to squeeze into your schedule.



Poster Check

Friday, January 20, 7:30AM – 7:30PM
Saturday, January 21, 7:30AM – 7:30PM

Do you have a poster to present and you're tired of carrying it around? Or how about when you have to awkwardly sneak out of a talk while yielding a giant poster tube? Fret not! This year the American Psychological Association will be sponsoring a poster-check in the Exhibit Hall, Hall 4, where you can store your poster until your scheduled session! Simply drop off your poster upon your arrival for the day, pick it up at the time of your poster session, and return it until you leave for the day.

Special Thanks to our Poster Check Sponsor the American Psychological Association!



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ASSOCIATION

Poster Pick Up

Thursday, January 19, 12:00PM – 5:00PM
Friday, January 20, 7:30AM – 6:00PM
Saturday, January 21, 7:30AM – 5:00PM

If you used makesigns.com to print your poster, and elected to pick up your poster onsite at the convention, a representative will be available in the Hall 4 Registration Lobby at the below times to distribute posters. Please bring a photo ID matching the name on the order for pickup.

Poster pick up is separate from poster check. You're welcome to store your poster at poster check after you pick it up.

Student Poster Awards and Wall of Fame

Thursday, January 19, 4:30PM – 6:00PM, Exhibit Hall, Hall 4

Poster Session A, on Thursday evening will be the scene of intense excitement as the finalists in the Student Poster Award Competition strive to impress secret judges with their innovative research. Come watch them in action. Don't worry if you miss this event – you can view the winning posters all convention long on the Wall of Fame down the center aisle of the exhibit hall for the remainder of the convention. Stop by to admire the award-winning research and to pick up tips for enhancing your own poster for next year's convention.

Outstanding Research Awards

Saturday, January 21, 8:15AM – 9:30AM, Bridge Hall

The Outstanding Research Award highlights student research conducted by graduate student members of SPSP. Submissions were reviewed and an initial screening of 10 finalists was chosen based on the merits of the abstract. Five winners were then chosen by another group of reviewers based on the merits of the entire application. Those chosen for the award will receive a \$100 honorarium. As an additional honor, all winners were offered the opportunity to meet with a mentor of their choice at some point during the convention. Winners will be announced during the professional development session "Careers Beyond the Ivory Tower: Transitioning from Academia to Industry" taking place on Saturday, January 21, from 8:15 – 9:30 AM, in Bridge Hall.

Convention Kickoff Breakfast, sponsored by the Diversity and Climate Committee

Friday, January 20, 8:00AM – 9:15AM, Room 213

For members of groups historically underrepresented in SPSP and first-time conference attendees to meet each other in a relaxed environment and discuss suggestions for getting the most out of the conference.

Attendees must bring their breakfast from the Exhibit Hall to this session. Breakfast will not be provided in the session room.

GASP Mentoring Lunch

Friday, January 20, 12:15PM – 1:30PM, Room 213

Co-sponsored by the SPSP Diversity and Climate Committee and the GLBT Alliance in Social and Personality Psychology (GASP), this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. Pre-registration is required for this event.



Diversity and Climate Committee Reception, sponsored by Facebook

Friday, January 20, 6:30PM – 8:00PM, Room 214BC

Join the Diversity and Climate Committee for a reception to honor the Diversity Fund Graduate Travel Award and Diversity Fund Undergraduate Registration Award winners. This reception brings together graduate and undergraduate students from underrepresented groups and senior social and personality psychologists whom they admire, and whose work has influenced their own intellectual development. If you identify as a member of an underrepresented group within the SPSP Annual Convention, or your work focuses on research concerning these groups, join the DCC for drinks and light refreshments! The reception is open to all interested in attending.

facebook

Diversity Fund Travel Awards

SPSP is committed to increasing diversity within the field of personality and social psychology. As part of this initiative, each year the Diversity and Climate Committee selects exemplary students from the many undergraduate and graduate applicants to receive the Diversity Fund Undergraduate Registration Award and the Diversity Fund Graduate Travel Award. Students are eligible if they identify as a member of an underrepresented group in social/personality psychology. Each year the travel award winners include both international and domestic students. For the 2016 awards cycle SPSP was able to provide travel assistance to 100 students - 47 winners of the Diversity Fund Graduate Travel Award and 53 winners of the Diversity Fund Undergraduate Registration Award.

Diversity Fund Graduate winners are listed beginning on page 31, and Undergraduate winners beginning on page 45. Join us to honor the winners at the Diversity and Climate Committee Reception on Friday evening.

Diversity Symposium

The Diversity and Climate Committee sponsors a symposium each year at the SPSP Annual Convention that is closely related to issues of diversity. This year's Diversity Symposium is:

New Generation of Diversity Hurdles: Shifting Definitions, Thresholds, Backsliding, and Threat

Friday, January 20th, 3:30PM - 4:45PM, Room 206

Chair: Oriane Georgeac, London Business School

Co-Chair: Edward Chang, Univ. of Pennsylvania

Speakers: Edward Chang, Oriane Georgeac, Modupe Akinola, Muareen Craig

This symposium demonstrates that strategies commonly used to promote diversity can prove counterproductive. Through various research methods, we show that relying on perceptual diversity thresholds, communicating about women's professional advancement, broadening the definition of diversity, and advertising increasing racial diversity in society can actually hurt minorities, and threaten majority members.

SPSP: Increasing Diversity and Inclusiveness

Saturday, January 21, 8:00AM - 9:15AM, Room 217D

Chair: Kathy Espino-Pérez, Univ. of California, Santa Barbara

Speakers: Chanel Meyers, Ivuoma Onyeador, Neil Lewis, Jr., Sarah Gaither, Sanjay Srivastava, Calvin Lai

SPSP membership reports indicate that representation of traditionally underrepresented groups remains low. Join a panel of graduate students, post-docs, and faculty to discuss strategies to navigate our field as members of underrepresented groups and brainstorm solutions to increase diversity in our society. Please come ready to hear and share suggestions to make an immediate and long-term difference in SPSP's diversity and inclusiveness.

Diversity Posters

Posters whose authors have selected the keyword or topic area of Diversity to identify their work will be displayed on Saturday, January 21 from 9:30AM – 10:45AM in the Exhibit Hall, Hall 4.



CONGRATULATIONS

Dr. David Sears
2016 SPSP
Career Contribution Award



From your friends and colleagues at the
UCLA Department of Psychology

UCLA College
Life Sciences
Psychology

First Time Attendees Welcome Reception

Wednesday, January 18, 6:00PM - 7:00PM, Bridge Hall

First time at the SPSP Annual Convention? Join us for the First Time Attendees Welcome Reception for some refreshments and mingling with convention "regulars." Conventions can be large and overwhelming, let our seasoned repeat attendees give you some tips and tricks to make the most of your experience in San Antonio. We hope to see you there!

Awards Ceremony & Opening Reception

Thursday, January 19, 4:30PM - 7:00PM, Hall 4
Reception: 4:30PM - 6:30PM, Ceremony: 6:00PM - 7:00PM

This year, the Awards Ceremony honoring the 2016 SPSP and FPSP Award recipients will be paired with the Opening Reception. This reception will feature light hors d'oeuvres and a cash bar to welcome all attendees to San Antonio immediately following the day's preconferences. The Awards Ceremony will take place in the back of the hall on the Exhibitor Theater Stage and honor the winners and their achievements. Drink tickets (if chosen during convention registration) can be redeemed at this event. Stop by and congratulate all of the 2016 winners.

Student Social Night

Thursday, January 19, 7:00PM, Howl at the Moon

Take some time out of your busy conference schedule to relax and socialize with your graduate student peers at Howl at the Moon (101 W. Crockett St, San Antonio) on Thursday night. Join us for food, fun, dancing and the famous dueling pianos. A complimentary drink will be offered to the first 500 attendees. Pizza and a cash bar will be available. Drink tickets (if chosen during convention registration) can be redeemed at this event. Students 21+ Only. The event is partially sponsored by Sona Systems and Millisecond Software.



Convention Kickoff Breakfast

Friday, January 20, 8:00AM - 9:15AM, Room 213

This breakfast is sponsored by the Diversity and Climate Committee. For members of groups historically underrepresented in SPSP and first-time conference attendees to meet each other in a relaxed environment and discuss suggestions for getting the most out of the conference.

Attendees must bring their breakfast from the Exhibit Hall to this session. Breakfast will not be provided in the session room.

Non-Academic Employee Social Hour

Friday, January 20, 5:00PM - 6:30PM, Room 212

Join us for discussions on improving connections with government and industry organizations and how to connect with those employed outside of academia in the popular Non-Academic Employee Social Hour. There will be light hors d'oeuvres and a cash bar. Drink tickets (if chosen during convention registration) will be accepted. RSVP is not required.

Early Career Mentoring Happy Hour

Friday, January 20, 5:00PM - 6:30PM, Room 213

What do you get when you combine a little information, a lot of experience and a dash of fun? Early Career Happy Hour! Come connect with fellow early career members and talk with mentors during a happy hour session at the SPSP convention. Pre-registration for this event is required.

LGBT & Ally Networking Reception

Friday, January 20, 5:00PM - 6:30PM, Room 210

Are you a member or an ally of the LGBT community? Come to the LGBT & Ally Networking Reception, hosted by the GLBT Alliance in Social and Personality Psychology (GASP), on Friday evening from 5-6:30pm to discuss challenges, successes, and research surrounding topics of sexual orientation, gender, and identity in the field of social personality psychology. Light hors d'oeuvres will be provided and a cash bar will also be available (drink tickets accepted). Meet new friends, catch up with old ones, or find a colleague to collaborate.



Diversity and Climate Committee Reception, Sponsored by Facebook

Friday, January 20, 6:30PM - 8:00PM, Room 214BC

Join the Diversity and Climate Committee for a reception to honor the Diversity Fund Graduate Travel winners and the Diversity Fund Undergraduate Registration Award winners. This reception brings together graduate and undergraduate students from underrepresented groups and senior social and personality psychologists whom they admire, and whose work has influenced their own intellectual development. If you identify as a member of an underrepresented group within the SPSP Convention, or your work focuses on research concerning these groups, join the DCC for drinks and light refreshments! The reception is open to all interested in attending. Drink tickets (if chosen during registration) will be accepted.



Poster Reception

Friday, January 20, 6:30PM - 8:00PM, Hall 4

The Friday evening poster session from 6:30PM - 8:00PM will have a cash bar included to allow attendees to share a beverage over some science talk. Attendees may use their drink tickets (if chosen during convention registration) at this event.

Closing Reception

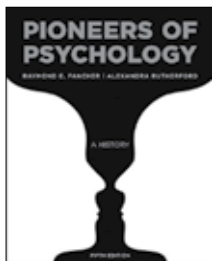
Saturday, January 21, 6:30 PM - 8:00 PM, Hall 4

The final poster session of the day on Saturday from 6:30 pm - 8:00PM will have light hors d'oeuvres and a cash bar included to allow attendees to meet, network and mingle one last time before heading home. Attendees may use their drink tickets (if chosen during convention registration) at this event.



NEW from NORTON

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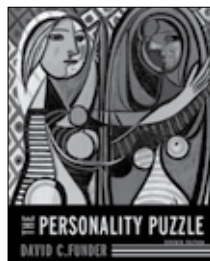


Pioneers of Psychology: A History

Fifth Edition

RAYMOND E. FANCHER • ALEXANDRA RUTHERFORD

Illuminates psychology's history through carefully crafted stories of real people, their personal journeys, and their intellectual insights.

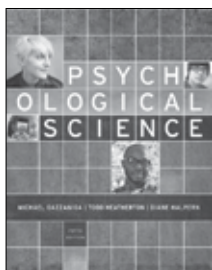


The Personality Puzzle

Seventh Edition

DAVID C. FUNDER

A long-time market leader, *The Personality Puzzle* continues to captivate students through David Funder's masterful writing.



Psychological Science

Fifth Edition

MICHAEL S. GAZZANIGA • TODD F. HEATHERTON
DIANE F. HALPERN

New "Psychological Reasoning: What to Believe?" theme discusses major biases in psychological reasoning and explores them through everyday situations.



Psychology in Your Life

Second Edition

SARAH GRISON • TODD F. HEATHERTON
MICHAEL S. GAZZANIGA

Makes psychology accessible to students at all levels by showing how it is relevant to their everyday lives.

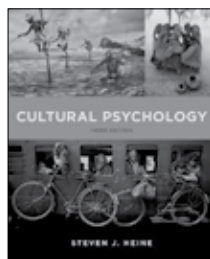


Research Methods in Psychology: Evaluating a World of Information

Second Edition

BETH MORLING

A text that will make your students care about research methods as much as you do.

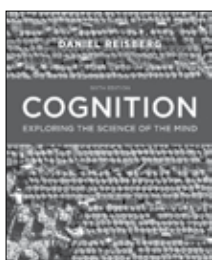


Cultural Psychology

Third Edition

STEVEN J. HEINE

The most contemporary and relevant introduction to the field. The new edition shows students how cultural psychology is relevant to their lives, their society, and the larger world around them.

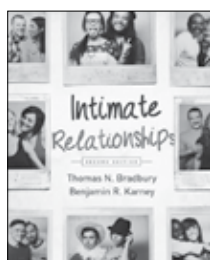


Cognition: Exploring the Science of the Mind

Sixth Edition

DANIEL REISBERG

Up-to-date, authoritative, and clearly written. Updated ZAPS 2.0 online labs provide a highly interactive way for students to learn cognitive psychology.

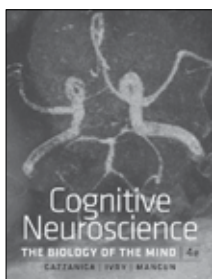


Intimate Relationships

Second Edition

THOMAS BRADBURY • BENJAMIN KARNEY

A clear, balanced, and contemporary look at how relationships work, from leading researchers in the field.

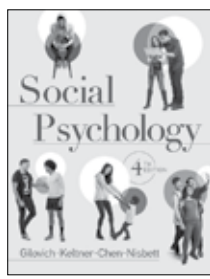


Cognitive Neuroscience: The Biology of the Mind

Fourth Edition

MICHAEL S. GAZZANIGA • RICHARD B. IVRY
GEORGE R. MANGUN

The most authoritative text is now the most accessible.



Social Psychology

Fourth Edition

THOMAS GILOVICH • DACHER KELTNER
SERENA CHEN • RICHARD NISBETT

New "Not So Fast" feature develops critical thinking by encouraging students to uncover common misperceptions.



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to learn how APA resources can help you.



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PRIMARY AWARDS



BLOCK AWARD FOR PERSONALITY RESEARCH

LEE ANNA CLARK is the W. J. & D. K. O'Neill Professor and Chair of the Department of Psychology at the University of Notre Dame. She has devoted much of her career to investigating relations between personality and psychopathology, served on the DSM-5 Personality and Personality Disorders Work Group, and now serves on the ICD-11 Personality Disorder Work Group.



APPLICATION OF PERSONALITY AND SOCIAL PSYCHOLOGY AWARD

NILANJANA DASGUPTA is Professor of Psychology and Director of Faculty Equity and Inclusion at the University of Massachusetts. Her research is on implicit bias. Dasgupta actively disseminates her research to broad audiences including K-12 educators, university leaders, businesses and entrepreneurs, lawyers, judges, policy-makers on Capitol Hill, and White House staff.



CAMPBELL AWARD FOR SOCIAL PSYCHOLOGY RESEARCH

MAHZARIN R. BANAJI has changed the way psychologists and the public think about implicit social cognition. Dr. Banaji taught at Yale University from 1986 to 2002, where she was the Reuben Post Halleck Professor of Psychology. She is the Richard Clarke Cabot Professor of Social Ethics at Harvard University.



AMBADY AWARD FOR MENTORING EXCELLENCE

THOMAS GILOVICH is the Irene Blecker Rosenfeld Professor of Psychology at Cornell University and he specializes in the study of everyday judgment and reasoning. He is a member of the American Academy of Arts and Sciences and a Fellow of the American Psychological Association and the Association for Psychological Science.



CAREER CONTRIBUTION AWARD

DAVID O. SEARS received his A.B. in History (Stanford, 1957) and his Ph.D. in Psychology (Yale, 1962). He has taught at UCLA since 1961, and currently is a Distinguished Professor of Psychology and Political Science. He has published over 150 articles, and 22 books, including *The Politics of Violence* (1973), *Obama's Race* (2010), and *American Identity and the Politics of Multiculturalism* (2014).



UNDERGRADUATE TEACHING AND MENTORING AWARD

RICK MILLER received his Ph. D in 1975 from Northwestern University. He has taught at Georgetown University, University of Cologne, University of Nebraska-Kearney and served ten years as director of the Community Learning Center in Mallorca, Spain. He currently chairs the Department of Psychology and Sociology at Texas A&M University-Kingsville.



CAREER CONTRIBUTION AWARD

Following a B.A. at the University of Toronto, **MICHAEL ROSS** obtained his PhD from UNC, Chapel Hill. A faculty member at the University of Waterloo from 1971-2011, he is now Distinguished Professor Emeritus. His research interests are free ranging. He often attempts to bottle and understand personal experiences or world happenings.



DISTINGUISHED SCHOLAR AWARD

KAY DEAUX is a Distinguished Professor Emerita at the CUNY Graduate Center and a Visiting Research Scholar in the NYU Psychology Department. Her lifetime engagement with social psychology, broadly defined, has been and continues to be exceptionally rewarding and enjoyable (see Deaux, 2016, on the "fun test").



DIENER AWARD IN PERSONALITY PSYCHOLOGY

RICHARD E. LUCAS is MSU Foundation Professor of Psychology at Michigan State University. His research focuses on the factors that contribute to stability and change in personality and subjective well-being. He is currently editor-in-chief of the *Journal of Research in Personality*.



CIALDINI AWARD

BRETT PELHAM studies social cognition, motivation, social perception and the self, including how social motivations influence close relationships, judgment and decision making and health. He is particularly interested in the implicit motives and judgments that promote and maintain social hierarchies.



DIENER AWARD IN SOCIAL PSYCHOLOGY

ADAM GALINSKY is the chair of the Management Division at Columbia Business School. His research and teaching focus on leadership, power, negotiations, decision-making, diversity, and ethics. He has published more than 200 articles and chapters and is the co-author of the critically acclaimed and best-selling book, *Friend & Foe* (2015).



MAURICIO CARVALLO is interested in the study of interpersonal motivations and their influence on the self, close relationships, social judgment and decision making. Dr. Carvallo is also interested in ethnic-minority health behavior, sexual objectification, and the formation and consequence of negative stereotypes toward minority group members.

PRIMARY AWARDS



METHODOLOGICAL INNOVATION AWARD

CHARLES M. JUDD is College Professor of Distinction in the Department of Psychology and Neuroscience at the University of Colorado Boulder. He was previously a faculty member at Harvard University and the University of California Berkeley. He has served as editor of both JPSP and JESP.



WEGNER THEORETICAL INNOVATION PRIZE

GRAINNE M. FITZSIMONS is Associate Professor of Management and Organizations and Associate Professor of Psychology at Duke University. Her research looks at the social side of goal pursuit and self-regulation.



MICHELLE VANDELLEN is an Assistant Professor of Psychology at the University of Georgia studying self-control and goal pursuit through the lens of interpersonal relationships.



ELI FINKEL is a professor at Northwestern University, with appointments in the psychology department and the Kellogg School of Management. He is a regular contributor to the Op-Ed page of The New York Times. His research focuses on topics like interpersonal attraction, relationship maintenance, goal pursuit, and metascience.



BOOK PRIZE

Secrets from the Eating Lab: The Science of Weight Loss, the Myth of Willpower, and Why You Should Never Diet Again

TRACI MANN received her PhD in 1995 from Stanford University and is Professor of Psychology at the University of Minnesota. She aims to apply social psychological theories to the promotion of healthy behaviors, and to separate empirically-tested findings about dieting and eating from commonly accepted myths. SPSP is her favorite conference.



EXCELLENCE IN SCIENCE JOURNALISM

SHANKAR VEDANTAM is NPR's social science correspondent and the host of the Hidden Brain podcast. His goal is to help people think about the world in new and interesting ways. He is endlessly fascinated by empirical research in fields ranging from psychology and neuroscience to sociology and economics.



SAGE YOUNG SCHOLAR AWARDS

ERIKA CARLSON is an assistant professor at the University of Toronto. Her research focuses on identifying and understanding the bright spots and blind spots in self- and other-perception as well as if self- and other-knowledge is adaptive.



MINA CIKARA is an Assistant Professor in the Department of Psychology at Harvard University. She adopts an interdisciplinary approach drawing on theory and methods from psychology and cognitive neuroscience to understand how the mind, brain, and behavior change when the social context shifts from "me and you" to "us and them."



JESSE GRAHAM is Associate Professor of Psychology at the University of Southern California. He got his PhD in 2010 at U.Virginia, and before that he futzed around at Harvard Divinity School and U.Chicago. Jesse studies the moral, political, and religious convictions that bind us together and tear us apart.



KURT GRAY is an Assistant Professor at the University of North Carolina who studies the cryptic minds of machines, animals, God, and people. His work has helped to reveal the basis of morality, social groups, and religious belief. He would love you to buy a copy of "The Mind Club."



ANDREW TODD is an Assistant Professor of Psychological and Brain Sciences at the University of Iowa. He received his PhD from Northwestern University and was a postdoc at the University of Cologne. His research focuses on perspective taking and mental-state reasoning, automatic processes in social judgment, and intergroup bias.



LIANE YOUNG is an associate professor of psychology at Boston College. She received her BA in philosophy in 2004 and her PhD in psychology in 2008 from Harvard. She studies moral cognition using methods from social psychology and neuroscience. Her research has been supported by the National Science Foundation, John Templeton Foundation, Alfred P. Sloan Foundation, and Dana Foundation.



JAMIL ZAKI is an assistant professor of psychology at Stanford University. His research examines the neural bases of social cognition and behavior: and especially how people understand and respond to each other's emotions. This work spans a number of domains, including empathy, social influence, and prosocial behavior (see ssnl.stanford.edu for details).

PRIMARY AWARDS



SERVICE TO THE SOCIETY AWARD

LINDA J. SKITKA is a professor of psychology and the associate department head at the University of Illinois at Chicago. Her research bridges a number of areas of inquiry including social, political, and moral psychology.



SERVICE TO THE FIELD AWARD

THE IN-MIND FOUNDATION's mission is to spread psychological science for free and in a scientifically responsible way. The Foundation was founded in 2006 by Hans IJzerman and its articles now appear in German, Dutch, Italian, and English.

STUDENT PUBLICATION AWARDS



LAURA VAN BERKEL is a postdoctoral researcher in the Social Cognition Center Cologne at the University of Cologne. She earned her Ph.D. in social psychology from University of Kansas in 2016. Her research examines the ideological consequences of fundamental cognitive processes, including support for hierarchy and conceptions of national identity.



JONAS R. KUNST is a research fellow at the Social and Intergroup Relations Lab at the Department of Psychology at the University of Oslo. He was a Fulbright visiting scholar at Harvard University in 2014 and earned his PhD in December 2015 at the University of Oslo.



KUN ZHAO is a Master of Psychology (Clinical Neuropsychology) and PhD candidate at The University of Melbourne. Her research focuses on personality and prosocial behavior and she investigates how prosocial traits such as politeness, compassion, and honesty-humility predict individual differences in cooperation and punishment in economic decision-making paradigms.



JAMES R. RAE is a fifth year doctoral student in social psychology at the University of Washington working with Kristina Olson and Tony Greenwald. His research focuses on implicit and unconscious cognition.

Are You a Current SPSP Member?

Thank You!

Here are just a few things that your membership supports, by the numbers:

275

Number of travel and registration awards supporting students of diverse backgrounds, graduate student presenters & members who exclusively teach undergraduate students

80

Number of pre-doctoral students participating in the two-week long Summer Institute for Social and Personality Psychology

Up to \$30,000

Amount in small research grants awarded each year to post-Ph.D. members who otherwise do not have the same amount of institutional resources to support a sustained record of external funding

Up to \$20,000

Amount in support annually to members who wish to host small conferences relevant to the field

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Society for Personality and Social Psychology

Network with over 6,000 peers in the Connect! online communities, which include the Open Forum, 8 interest-specific groups, and communities for students, educators, and graduate student parents.

<http://connect.spsp.org/home>

DIVERSITY GRADUATE TRAVEL AWARDS



ROB ADELMAN was born in Bogota, Colombia and grew up outside Boston and in Fayetteville, Arkansas. He graduated from Williams College in 2009 and is a current sixth year Ph.D student in social psychology at Arizona State University.



JUSTIN BRIENZA Hons.BSc in cognitive science and Artificial Intelligence from University of Toronto; MA, and Ph. D candidate at University of Waterloo. Interests include reasoning and bias, regulation, organizational behavior and management, philosophy or mind and culture, psychology of balance and wisdom, ethics, CSR, and sustainability.



RAFAEL AGUILERA is an NSF Graduate Research Fellow in the political and social psychology programs at the University of Minnesota. He works with professors Christopher Federico, Marti H. Gonzales, and Moin Syed on a variety projects that revolve around the broad research areas of politics, prejudice, culture, and diversity.



GABRIEL CAMACHO is a second-year doctoral student at the University of Connecticut. His research interests are to understand the role stereotypes and prejudice play in racial/ethnic disparities in health and academic outcomes and to develop theory-based interventions designed to attenuate the adverse effects they have on members of stigmatized groups.



MIRIAM ALVAREZ's exposure to two distinct cultures in El Paso and Juárez has given her a unique and diverse background that has translated to her research interests. Under the mentorship of Dr. Michael Zárate, her research addresses issues regarding intergroup relations, cultural psychology, and health disparities from a social perspective.



LINDA CHANG is a doctoral student at Harvard where she works with Mina Cikara to investigate social decision-making processes. More generally, she is interested in understanding the underlying mechanisms of intergroup conflict and cooperation, and in developing interventions targeted at social change.



MAIRA AREGUIN is a second year master's student at CSU Northridge. Her research examines health disparities among Latin@ rural farm working communities. Her interdisciplinary research approach borrows from literature in Psychology, Public Health and Chican@ Studies. Her goal is to create an inclusive framework that examines the experiences of my community.



KARINA CORONA is a doctoral student in the department of Psychology and Social Behavior, with a concentration in Social Psychology. Her research interests broadly include the cultural shaping of family relationships, social support, and its effect on psychological well-being among ethnic minorities.



JESSICA BENSON is a social psychology doctoral student at Rutgers University-Newark. She examines how emotional disclosure advances cognitive performance, especially for victims of discrimination. She also studies relations between self-esteem and trust in emotions. Jessica is interested in developing interventions that encourage minority participation in leadership roles, science, and academia.



TANGIER DAVIS is interested in exploring the psychological and physiological consequences of prejudice on people of color. She believes that as we discover the harmful effects of prejudice, it is important to examine the experiences of marginalized groups and understand the effects that they have on their quality of life.



KATLIN BENTLEY is a PhD student in the Psychological and Brain Sciences Department at Washington University in St. Louis. She received her BS in Biological Sciences and Psychology from Carnegie Mellon University. Her research examines emotion experience and expression in the context of interpersonal relationships and during intergroup communication.



LUCY DE SOUZA is an M.A. student at Wesleyan University (where she also received her B.A. in psychology and sociology), working with Dr. Patricia Rodriguez Mosquera. Her research examines the effects of masculine honor threats on emotions and the self-concept, cross-culturally. Outside of the lab, she enjoys reading and fire-spinning.



BENJAMIN BLANKENSHIP is a doctoral student in the Department of Psychology at The University of Michigan. His work with Dr. Abigail Stewart explores the link between identity dimensionality and critical outcomes within domains of education and politics. His work with Dr. Denise Sekaquaptewa examines gendered stereotypes of LGBTQ people.



JOHN DENNEM is very grateful to receive this award. After retiring from the United State Navy Submarine Service in 2006 he received funding from the VA for his undergrad degree. He is a Ph.D. Social/Personality Psychology Student at NMSU. The intersectionality of his sexual and cultural identities challenge him to achieve.



MALIK BOYKIN is a fourth year doctoral student in UC-Berkeley's Social/Personality Psychology Program and works with Drs. Rodolfo Mendoza-Denton, Art Aron, and Jason Okonofua. Malik is a Ford Foundation Fellow, who studies applied intergroup relations, contact, and institutional stigma, including the negative implications of endorsing stereotypes about HBCUs.



MICHAEL DOANE is a PhD Candidate in Social Psychology at the University of Nevada, Reno. Through his research, Michael assesses the social, psychological, and physical consequences of belonging to stigmatized social groups. He is also interested in explaining the relationship between people's religious involvement and health.

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CYDNEY DUPREE is a fifth-year graduate student at Princeton University. Cydney works with Susan Fiske and Stacey Sinclair to examine stereotypes and strategies used by high- and low-status groups to create, change, and manage impressions. She is an NSF Graduate Student Fellowship awardee and member of Princeton's Joint Degree Program in Public Policy.



PRISCILLA FERNANDEZ is a doctoral candidate in the Experimental Social Psychology program at Saint Louis University. Her research interests focus on romantic relationships, specifically normative perceptions of unfaithful behavior within relationships, the types of attributions formed to explain infidelity, and unrequited love.



ABDIEL FLORES is a third year doctoral student at Columbia University working with Dr. Niall Bolger. His research interests lie in the intersection of social stigma and health. He is particularly interested in using psychophysiological and intensive longitudinal methods to understand the mechanisms linking racial discrimination and cardiovascular health.



FIONA GE is a fifth year graduate student at the University of Massachusetts, Amherst. Her research broadly focuses on psychosocial factors that contribute to well-functioning romantic relationship processes. Her current research examines how culture shapes the way individuals communicate with their romantic partners and the implications for romantic relationship quality.



ADRIANA GERMANO is a second-year PhD student at the University of Washington. A major aim of her research is to reduce social group inequality using brief social psychological interventions. She is particularly interested in whether improving the cultural fit of social interventions can increase their benefits for diverse populations.



AMIT GOLDENBERG is a graduate student at Stanford University. Amit's research is aimed at understanding group-level behavior and its emergence from underlying individual interactions. More specifically, Amit is interested in the unfolding and regulation of emotions at the group level and the effect of these emotions on group processes.



ERIC GOMEZ is a second year PhD student in Social Psychology at the University of Washington and is a Ford Predoctoral Fellow. After receiving his BA in psychology with honors from Stanford, he worked as a Research Coordinator for the Dweck-Walton lab. His research interests include prejudice, stigma, and essentialism.



FAUSTO GONZALEZ is a fifth year graduate student at the University of California, Berkeley where he works with Oliver John, Iris Mauss, and Clayton Critcher. His research interests are in emotion, emotion regulation—especially strategies people use to influence the emotions of others—and decision making.



FALLON GOODMAN is a fifth year doctoral student working with Dr. Todd Kashdan at George Mason University and a research fellow at the Center for the Advancement of Well-Being. Her research examines adaptive functions of emotion regulation, daily influences on well-being, and regulatory flexibility for people with anxiety disorders.



MARK HOFFARTH focuses on factors leading to the expression of intergroup bias and opposition to minority rights, in particular with regards to sexual orientation (e.g., anti-gay and anti-asexual prejudice) and gender (e.g., sexism, transphobia). Mark is also interested in political ideology, human sexuality, and sustainability psychology.



OLIVIA HOLMES is a fourth year social psychology doctoral student at The University of Illinois at Chicago. Her broad interests include racial identity, categorization, and discrimination. She is specifically interested in perceptions of Biracial persons when racial identification does not match racial categorization.



ELIF IKIZER is a PhD candidate at the University of Connecticut working with Dr. Nairan Ramirez-Esparza, Professor Diane Quinn, and Professor Hart Blanton. She is interested in stigma and stereotyping from a cross-cultural point of view, different abilities of bilinguals, and how media coverage of social psychological interventions are perceived.



FAIZAN IMTIAZ is a PhD student at Queen's University in Kingston, Ontario, Canada. His research interests include cross-cultural psychology and acculturation. More specifically, he is interested in examining how individuals adjust and experience new cultures following international movement.



DREXLER JAMES is a fourth year Ph.D. Student in Social/Community Psychology at the University of Illinois at Chicago, where he works with Dr. Courtney Bonam. His research spans the areas of Social, Community, and Health Psychology. He's particularly interested in (1) person- and space-focused racial stereotyping, and (2) internalized racism.



KAREN KEY is a graduate student at SDSU. Broadly, her research focuses on the beliefs, attitudes, and intentions toward individuals with a number of stigmatizing conditions. Specifically, she wants to identify circumstances that exaggerate and temper behavioral reactions with the goal of changing (and eventually reducing) stigma via these contextual influences.



J. KATHERINE LEE is currently working with Dr. Kahn and Dr. Steele at Portland State University, pursuing a PhD in Applied Psychology. Her research interests are in examining the role of motivational experiences in social identity threat contexts, focusing especially on understanding the psychological processes of women in STEM fields.

DIVERSITY GRADUATE TRAVEL AWARDS



TIANYI LI is a sixth-year graduate student interested in person perception. Her current line of research examines how social cues, such as status and race, impact person perception, as well as how individual differences in social experiences (e.g., exposure to diversity) early in life shape the way we perceive others.



NIGEL MANTOU LOU is a PhD student from Macau SAR and studying at the University of Alberta, Canada. His research focuses on the impacts of language mindsets on intergroup relations. He is also interested in how immigrants' second language learning processes associate with their identity, perceived discrimination, and cross-cultural adaptation.



ASIA MCCLEARY-GADDY is a third year graduate student at the University of Vermont pursuing a doctorate in Experimental Social Psychology. Broadly, her research interests explore issues related to diversity within applied settings. More specifically, she investigates stereotyping, stigma, prejudice, and subtle discrimination and the implications for individuals and organizational practice.



ADRIANA MEDINA graduated from Florida International University with a Bachelor's degree in Psychology in 2014. In her graduate studies at Clark University, she is focused on the intersection on stereotypes about race and stereotypes about intimate partner violence (IPV) and their function in how others perceive victims of IPV.



PEGAH NAEMI is a third year social psychology doctoral student at the University of Kansas. She is interested in examining the intersection of national identity and race/ethnicity on perceptions of diversity to better understand what "diversity" means across various groups and how it informs intergroup relations.



THUY-VY NGUYEN is currently a doctorate candidate at the University of Rochester, New York, studying motivation under Self-Determination Theory perspective with Dr. Edward Deci. Her current research focuses on the effects of solitude on our daily experiences, cognitive performance, and identity development, and the role of motivation in modifying these effects.



YOPINA PERTIWI Yopina Pertiwi is a fourth year graduate student at the University of Toledo working with Dr. Andrew Geers. Her research interests include intergroup relations, stereotype & prejudice, cross-cultural, and health psychology. She currently studies stereotype and prejudice in different settings, such as education and health.



MIAO QIAN is a second year PhD student from University of Toronto. She is interested in the development of racial bias. Specifically, she investigated two topics: (1) what is the development of racial bias, and (2) How to reduce peoples' racial bias.



YANG QU's research focuses on how culture shapes individuals' emotion and motivation. To address this question, Yang uses a variety of methodological approaches, including longitudinal and experimental designs along with survey, observational, and biological (e.g., neuroimaging with fMRI) assessments.



JEFF RAMDASS is a PhD student studying Basic and Applied Psychology at Claremont Graduate University. Originally from New York City, Jeff has lived in California since 2013. Jeff studies the influence of group characteristics on the evaluations of group cheaters.



STEVEN ROBERTS is a candidate in psychology at the University of Michigan, interested in people's beliefs about social categories and how they use those categories to make inferences about others. He is particularly interested in how social categories influence social perception, emerge and are facilitated by social experiences, and develop across childhood.



ERIC RUSSELL is a fourth year Ph.D. student at the University of Texas at Arlington, where he is studying close relationships/friendships under Dr. William Ickes. Eric is interested in applying an evolutionary psychological perspective to better understand and examine the unique behavioral patterns exhibited within straight female-gay male dyads.



HENRI CARLO SANTOS grew up in the Philippines, received his BA from Georgetown University, and is now a PhD student at the University of Waterloo, Canada. With his supervisor, Igor Grossmann, he studies wise reasoning in prospection and advice-giving. He also studies society-level cultural change and complex emotions.



HEIDI VULETICH is a third-year graduate student in two programs at UNC Chapel Hill: Social and Developmental Psychology. Her primary advisors are Dr. Keith Payne (social) and Dr. Beth Kurtz-Costes (developmental). Her research interests are regarding how subjective perceptions of socioeconomic status, stereotypes, and attributions influence academic achievement.



SARAH WARD is currently in her fifth year in the doctoral program at the University of Missouri. Her research examines how personality and other individual differences influence morality. Her research also explores how irrational and supernatural beliefs can promote meaning in life.



BRADLEY WEISZ is a fourth-year Ph.D. student in social psychology at the University of Connecticut. His research investigates how possessing visible and concealable stigmatized identities can harm people's academic achievement and health, and how brief theoretically precise psychological interventions can combat identity threat and boost people's achievement and health outcomes.

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JOHNNIE ALLEN is a doctoral student studying social psychology at Iowa State University in Ames, IA. He works under Dr. Craig A. Anderson, a leading media effects researcher. His interests include media effects (especially those of video games), morality, aggression, prosocial behavior, and identification with media characters.



SUZANNE AMADI is a 2nd year clinical psychology doctoral student at Mississippi State University, working in the Clinical Studies Lab and collaborating with Dr. H. Colleen Sinclair in the Social Relations Collaborative Lab. Suzanne has interest in both clinical and social psychology research related to aggression, pain perception, and rejection.



ROBERT ARROWOOD received his M.S. in research psychology from the University of Tennessee at Chattanooga. He is currently a Ph.D. student in social psychology working under Dr. Cathy R. Cox at Texas Christian University. Robert's primary research interests involve the existential function of religion, and more broadly, culture.



JORDAN AXT is a sixth-year graduate student at the University of Virginia working with Brian Nosek and Sophie Trawalter. His research focuses on the origins and consequences of implicit bias in social domains such as race, religion, age and sexual orientation.



JOHN BALLINGER is a first-year student in the Social Psychology program at The Ohio State University. His work, in collaboration with Dr. Jenny Crocker and Dr. Steve Spencer, broadly examines the effect of diversity initiatives on intergroup relations and the consequences of (dis)confirming negative stereotypes about one's group.



SARAH BASSETT is a second-year doctoral student studying social science and health at Northwestern University under the direction of Dr. Judith Moskowitz's. Sarah's work focuses on the effects of positive affect interventions on health and disease outcomes.



EMORIE BECK is a graduate student at Washington University in St. Louis working with Josh Jackson. Emorie is interested in the measurement of personality and studies personality systems using network science. Emorie received her BA from Brown University, where she studied emotion and moral judgment with Bertram Malle.



CHRISTOPHER BEGENY (Ph.D. candidate, UCLA) examines how intragroup relations (e.g., feeling valued and respected among ingroup members) shape individuals' social identities and health. He studies these processes primarily within stigmatized groups (e.g., racial/ethnic minority groups, sexual minority groups) and so also considers how intragroup relations shape individuals' experiences with discrimination.



ANNA MARIA BEHLER is currently in her second year in the Social Psychology program at Virginia Commonwealth University. Her areas of interest include studying envy, social comparison, close relationships, and the ways technology and social media impact interpersonal interactions.



LESLIE BERNTSEN is a Ph.D. candidate specializing in Brain & Cognitive Science and Social Psychology at the University of Southern California. She is interested in the biological bases of context-sensitive empathy deficits and plans to pursue a research and teaching career at the intersection of social neuroscience and social justice.



CRAIG BRINKMAN is a third year PhD student working under the supervision of Dr. Sandra Murray at the University at Buffalo. Broadly, his research examines romantic relationships, and in particular examines processes that occur when people experience threats to their relationships.



MAGGIE BRITTON graduated with a BA in Psychology from Oakland University and is now pursuing her PhD in Social Psychology at the University of Houston. Her current research interests are social influences on smoking cessation, the influence of social surrogacy on partner interactions, and how parasocial relationships influence prejudice reduction.



MITCH BROWN is a second-year doctoral student in the Brain and Behavior program at Southern Mississippi. His research currently focuses on the evolutionary function of social perception in facilitating identification of potential affiliative opportunities and disease vectors through various factors, including social targets' facially communicated personality, moral decision-making, and laughter.



NICHOLAS BUTTRICK is a third-year graduate student in the social-psychology program at the University of Virginia.



NICHOLAS CAMP is a fifth-year Stanford PhD student working with Professor Jennifer Eberhardt. His research examines how race shapes police-community interactions, through identity threat and racial bias. In research with both police officers and community members, Nick studies how these processes can erode police legitimacy.



CHRISTOPHER CANNON is currently a Ph.D. student in the Marketing Department at Kellogg School of Management, Northwestern University. His work focuses on social motives primarily through the lens of agency and communion, as well as the psychology of resource scarcity and perceptions of conspicuous consumption.

GRADUATE TRAVEL AWARDS



JESSICA CASCIO studies responses to groups with concealable stigmas, including ways that people try to avoid being misidentified as a member of a stigmatized group and ways to reduce concerns about such misclassifications. In the morality domain, she looks at moral licensing effects and different motivations for morality.



RANDOLPH CHUN HO CHAN is a Ph.D. candidate in Psychology at the Chinese University of Hong Kong. His research interests focus on stigma and discrimination, critical consciousness, and collective action. He is committed to nurturing a society resting on social justice through active research and knowledge transfer to community and public sector.



TODD CHAN is a second-year PhD student in social psychology at the University of Michigan. His research interests are in examining how social rejection affects individuals' social-support seeking behavior and their perceptions of supportive others.



MELISSA XUE-LING CHANG is a fourth-year PhD student at The University of Queensland in Australia. Her research examines cultural differences in social norms for happiness and the effect these norms may have on how people function emotionally. A separate line of research draws on social identity theorizing to understand cultural differences in depression expression.



JAE CHO is a doctoral candidate in Management at Columbia University. She studies how people make sense of cultural differences and how their cultural beliefs influence their perception, decision-making, and performance. Her research centers on the psychology of perceived cultural trespassing, judgments that the crossing of cultural borders as inappropriate.



THOMAS CHO is a 2nd year Master's student at Indiana University - Purdue University Indianapolis (IUPUI) studying I/O Psychology. His research interests include diversity, stereotypes, leadership, and group processes.



LAUREN COLLIER is a second year student in the psychology M.A. program at Wake Forest University. She earned her B.S. from the College of William and Mary. Currently, she is researching perceptions of morality through self-other agreement. In addition, she also does work on psychological scale development and validation.



DOUGLAS COLMAN received his BA and MBA from Adams State University, his MS from Idaho State University, and is currently a PhD candidate in Experimental Psychology at Idaho State University. His research interests include personality and interpersonal perception, especially when applied to industrial and organizational issues.



CHELSEA CRITTLE is interested in research including interracial interactions, stereotyping, prejudice and intersectionality. She would like to explore ways to reduce the negative effects of bias in different context (i.e. educational settings, law enforcement interactions, etc.). Currently, she is exploring the ways in which people respond to racial and gender bias confrontations.



THOMAS CZIKMANTORI is a second year PhD student working with Prof. Veronika Brandstätter and Dr. Marie Hennecke at the University of Zurich, Switzerland. He studied at the Universities of Cambridge, England, and Trier, Germany, and is now doing research on intrinsic motivation, implicit motives, and self-regulation strategies.



ETHAN DAHL is a third year doctoral student in social psychology at Texas Tech University. His broad research interests include the areas of social identity, marginalization, risk taking, social influence, and prototypicality. Recent projects have involved ostracism and drug use, prototypicality and concussion reporting among athletes, and risk taking under uncertainty.



PIA DIETZE was born and raised in Germany and she received a B.A. in Psychology from UC Berkeley in 2011. She began her PhD at New York University in the Fall of 2013, working primarily with Eric Knowles on topics related to social class, social status/power, politics and intergroup relations.



KRISTIN DONNELLY is a grad student at the University of California, San Diego. She studies a range of topics within social cognition and judgment and decision-making. Some of Kristin's recent work demonstrates that faces are judged as more attractive when they are rotated or even upside down compared to upright.



CHARLES DORISON is a second-year doctoral student at Harvard Kennedy School studying Judgment and Decision Making. His research is at the intersection of emotion science, behavioral economics, and law. Specifically, he tries to answer the question -- 'When should government manipulate its citizens' emotions?' -- from both psychological and legal perspectives.



BLAKE EBRIGHT graduated in 2016 with Honors in Psychology and Women's Studies and he is now a graduate student in the Social Psychology program at the University of Michigan. In his research, he investigates empathy for outgroup members and class-based moral reasoning. In his free time, he referees soccer and basketball.



GAVEN EHRlich is a sixth-year PhD student at Syracuse University. His research focuses on the self-concept, social identity, and individual and group-level biases. Specifically, he is exploring the link between psychological processes that occur at the individual level of identity and those that occur at the social, collective level of identity.

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MONA EL-HOUT, M.S. is a third-year Doctoral student in the Cognitive, Neuroscience, and Social Psychology program at the University of South Florida. Her research focuses on the effects of stigma and discrimination on the cardiovascular functioning and health of various stigmatized groups, such as racial minorities and women.



ANDREW EVELO is a PhD candidate at the City University of New York. He studies social cognition and legal decision-making and has published research on affective forecasting, eyewitness identifications, and juror decisions. In 2011, Evelo received the Lee Becker Award from the University of Colorado for scientific accomplishment and promise.



KRYSTAN FARNISH is a first year doctoral student in the department of Human Development and Family Sciences at The University of Texas at Austin. She works with Dr. Lisa Neff and Dr. Marci Gleason. Her research interests include adult romantic relationships and how they develop and function over time.



AMANDA FERGUSON is a graduate student in the Department of Psychological Clinical Science at the University of Toronto-Scarborough. Her research interests include the connection between empathy and mental health, mindfulness-based therapies, and the methodological implications associated with the study of these issues.



ELIZABETH FERGUSON is a graduate of Old Dominion University (B.S. '12) and the University of Wyoming (M.S. '14). Currently a doctoral candidate at the University of Wyoming. Research interests include taking an evolutionary functional perspective to explore the differentiation of state shame and guilt by situational and cognitive antecedents.



ROSE FERGUSON is a third year PhD student at the Australian Catholic University. Her research interests focus largely on moral behavior, and in particular on processes which allow people to balance competing motivations to maintain positive self-perceptions despite engaging in behaviors they perceive as immoral (e.g., moral balancing, disengagement etc.).



OLIVER FISHER is a 3rd year social psychology graduate student at the University of Southern California. His research interests focus on how people respond to and interpret metacognitive experiences of ease and difficulty, and the implications this can have for motivation and self-regulation.



ZOË FRANCIS is a third-year PhD student at the University of Toronto, working with Michael Inzlicht in the Social Neuroscience lab. She is currently studying self-control, mental fatigue, and how people's beliefs about fatigue influence their experiences and perceptions. Zoë always enjoys presenting her work and meeting others at conferences.



JULIANA FRENCH is a second-year doctoral student at Florida State University. Her research interests include studying how biological processes (e.g., hormones, ovulation, hormonal contraceptive use, pheromones) influence mate attraction, mate retention, and intrasexual competition. Her research is informed from an evolutionary perspective, and she draws upon anthropological and biological insights whenever possible.



CELIA GAERTIG is a third-year PhD student at the Wharton School, University of Pennsylvania. She studies how individuals make judgments, predictions, and choices. Celia received a BS in Psychology from the University of Freiburg, Germany. Prior to her PhD, she worked as a Research Assistant at the Harvard Kennedy School.



JESSICA GAMBURG is a PhD student in the Marketing Department at Kellogg School of Management. In her research, she studies social influence, particularly within the context of goal pursuit and motivation. Jessica received her MBA from HEC Paris and BA in Economics from University of Pennsylvania.



FABIAN GEBAUER is a PhD student in the Department of Psychology at the University of Bamberg, Germany. His research interests are within the domain of political attitudes and persuasion. He investigates the influence of contextual information in political crises and consequential effects on people's attitudes with respect to specific predispositions.



ORIANE GEORGEAC is a 3rd-year PhD student in Organizational Behavior at London Business School. Her research interests revolve around intergroup interactions, stereotyping, psychological essentialism, diversity ideologies, and diversity in the workplace. She holds a Master's in Management from HEC Paris, and an MSc in cognitive science from University Paris Descartes.



CAROLYN GIBSON is a third-year student at the University of Alabama, where she is working towards a dual concentration PhD in Developmental Science and Social Psychology. She works with Kristina McDonald and Alexa Tullett. Her work broadly focuses on peer relations and social cognition.



BRITT HADAR is pursuing a Ph.D at Tel-Aviv University under the supervision of Prof. Nira Liberman. She has an MA in cognitive psychology and a BA in psychology and philosophy. Currently she studies how social power affects working memory functions. She also likes to travel, read, surf and jump on trampolines.



SANA HADDAD is currently pursuing a PhD in Social Psychology at the University of Houston. She graduated with a B.A. in Psychology at the University of Miami. Her research interests include relationship-specific alcohol expectancies, influence of substance use on relationship functioning, and the relationship between smoking cessation and health behaviors.

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ANDREW HALL is a second year graduate student in the social area at Northwestern where he works primarily with Eli Finkel and Daniel Molden. He is interested in studying the role that self-regulation plays in interpersonal situations and how implicit theories of willpower impact self-regulatory predictions and ultimate self-control ability.



LEDINA IMAMI is a fourth year doctoral student in Social Psychology at Wayne State University working with Dr. Richard Slatcher. Her interests focus on exploring the ways in which different social contexts influence well-being. Currently, Ledina is examining the psychobiological pathways that underlie the relationship between social status and health.



ADAM HAMPTON received his B.S. at Illinois State University in 2014, mentored by Dr. Susan Sprecher. He continued his work with Dr. Sprecher at ISU in pursuit of his M.S., received in 2016. Currently, Adam is working toward his Ph.D. at Purdue University, under the direction of Dr. Christopher Agnew.



SUZANNAH ISGETT is currently pursuing her PhD in Social Psychology at the University of North Carolina-Chapel Hill. Working with her advisors, Drs. Barbara Fredrickson and Sara Algoe, she explores how physiology facilitates social connections through positive emotions and nonconscious affiliative behavior. Suzannah is supported by a NSF Graduate Research Fellowship.



ALEXANDRA HIRNIAK is a first year doctoral student at Wilfrid Laurier University, working under the supervision of Dr. Justin Cavallo. Broadly, her work investigates how social support processes in romantic relationships are impacted by perceptions of a romantic partner's self-esteem and perceived partner efficacy.



JACOB ISRAELASHVILI received his B.A. in Psychology and Mathematics and currently pursuing PhD in Social Psychology at Tel Aviv University (with Prof. Rachel Karniol). His research examines the emphatic processes that antecedents understanding and caring for others. His hobbies include trekking, swing dancing, and drinking too much coffee.



NICHOLAS HOBSON's primary research examines group processes and collective emotion, both at the level of brain and behavior. This has led him to explore the psychological and neural basis of rituals and similar religious behaviors. Nick is currently working on a systematic review and theory paper on the psychology of ritual.



JON JACHIMOWICZ's primary aim is to understand how to support people to unleash their passion. What are the positive and negative consequences of passion (for work)? Why do people fall out of passion, and how do they regain it? What is the relationship between passion for and passion outside of work?



EMILY HONG is a second-year doctoral student at Queen's University. She works with Dr. Li-Jun Ji at the culture and cognition lab, and collaborates with her former advisor, Dr. Incheol Choi. Her research focuses on examining how culturally shaped cognitive styles influence people's emotions, behaviours, and well-being, particularly in interpersonal contexts.



JOSHUA CONRAD JACKSON is a PhD candidate at the University of North Carolina, Chapel Hill. He studies how groups form, and how they evolve over time as cultures, with a particular focus on religion and morality.



KRISTINA HOWANSKY is a fourth year PhD student in social psychology working with Dr. Shana Cole at Rutgers University. Her research explores perceptual and attentional routes to prejudice and discrimination, with an emphasis on bias toward transgender individuals. She also explores perceptual biases in the way people view themselves.



DAVID JOHNSON is a graduate student at Michigan State University who uses computational models to understand the psychological processes underlying decision-making. His primary line of research uses these models to understand race bias in the decision to shoot, in order to develop effective training programs to reduce this bias.



DANFEI HU is a second-year PhD student, studying cognitive science at Columbia University Teachers College.



KATE JOHNSON is a doctoral candidate working with Dr. Jesse Graham and Dr. Morteza Dehghani at the University of Southern California. Her research focuses on the interplay between moral values, group identification, and situational construal, and explores how these constructs work together to shape self-concept and provide contextual meaning.



COLLEEN HUGHES is a second year PhD student in the Psychological and Brain Sciences Department at Indiana University. She works with Dr. Anne Krendl to investigate the psychological and neural mechanisms underlying stereotyping of people with mental illness. Colleen earned her B.A. in psychology at St. Mary's College of Maryland.



SAMUEL JOHNSON is a Ph.D. candidate at Yale University, where he studies strategies people use for making sense of information, using tools from social, cognitive, and developmental psychology. Recently, he has studied misconceptions in intuitive theories of economics, and laypeople's reliance on "surprisingness" as a misleading criterion for scientific importance.

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HEMANT KAKKAR is a doctoral student in the department of Organisational Behaviour at London Business School. He studies how threats to self integrity among social hierarchies affects individuals' and third parties' judgements, decision-making and behaviours.



MIKE KERSTEN is a doctoral candidate at Texas Christian University working with Dr. Cathy Cox. His research examines the psychological resources people utilize to protect themselves from existential threat and how they contribute to well-being. Specifically, his interests include the emotion of nostalgia, terror management, and close relationships.



KRISTYN KAMKE is a second year doctoral student in the Applied Social and Community Psychology program at NC State University. Her interest is in the promotion of positive sexuality, specifically focusing on the impact of societal gender norms on sexual health and communication in adolescent romantic and sexual relationships.



SYLVIA KIDDER is a fifth year doctoral student studying social psychology at Portland State University. Prior to attending PSU, she earned her B.A. at Macalester College. Sylvia's research uses primarily quantitative methods to identify influences on and outcomes of gender ideology, particularly in relation to romantic relationships and violence.



JESSICA KANSKY is a third year graduate student in the Clinical Psychology doctoral program at the University of Virginia and received her B.A. in Psychology from the University of Pennsylvania. Working with Joe Allen and Ed Diener, her research interests include romantic relationships, psychological health, and well-being.



JAE YUN KIM is a PhD candidate in Management and Organizations at Duke University. His research focuses on how ideologies and discourses of self-help (or self-management) shape people's perceptions of justice, equality, fairness, and legitimacy.



ALEXANDER KARAN is a 3rd year social and health psychology graduate student at University of California, Riverside. He focuses on social support, and psychological and physical health. Specifically, he has interest in how romantic couple word use (e.g., emotion words and pronouns) may reflect construal of stress in coping situations.



LIZBETH KIM is a 2nd-year doctoral student at The Pennsylvania State University working towards a dual-title degree in Social Psychology and Women's Studies. She explores public perceptions of social activism and prejudice confrontations in social media contexts as they are influenced by social identities and emotion stereotypes.



MICHAEL KARDAS is a second-year PhD student in Behavioral Science at the University of Chicago, Booth School of Business. He is currently involved in research related to skill acquisition, communication medium, resource sharing, personal change over time, secret revelation, and repeated experience.



JANNA KLINE is a second year PhD student at Rutgers University. Her research explores the automatic and deliberative processes that enable successful goal pursuit. Across a variety of domains, including diet, fitness, and academics, Janna studies the strategies people use to bolster motivation, minimize distractions, and overcome self-control conflicts.



ALEKSA KAURIN is a PhD student at the JGU Mainz (Germany) interested in clinically relevant (neuro)physiological and psychological correlates of accurate trait perception and the integration of automated affect recognition in assessment contexts. She acquired international experience in both fields during research stays at the KCL (UK) and UC Riverside.



YASIN KOC is a doctoral researcher in social psychology. His mixed methods research focuses on predictors and perceptions of prejudice and its relation to identity threat and coping strategies especially in ethnic and gender identities, and tries to develop interventions to increase well-being.



JESSICA KEATING is a doctoral candidate in Social Psychology at the University of Colorado Boulder (advised by Leaf Van Boven), with a B.A. in Psychology (minor: Public Policy) from Smith College. Her research investigates interventions to improve academic performance and retention and the social psychological foundations of political attitudes and behaviors.



KATHARINA KÖSTER is a PhD student at the Social Cognition Center in Cologne, Germany. She is interested in self-control, social comparison and humor - especially how self-enhancing humor helps to cope with daily challenges and difficulties. She likes coffee and when she grows up, she wants to be a caregiver for orphaned kittens.



NICHOLAS KERRY completed her undergraduate degree with the Open University and worked as an RA at Bristol University. He is now studying for a PhD in Social Psych Science at Tulane where he focuses on factors that influence social and moral attitudes and behaviors.



SOFIA KOUSI is a PhD Candidate studying the link between happiness and consumption. Specifically, she is examining the differences between experiential and material purchases in terms of happiness. She holds a BA in Communication and Marketing from the University of Pennsylvania, and an MBA from NYU Stern School of Business.

GRADUATE TRAVEL AWARDS



BENEDEK KURDI is a Doctoral Candidate at the Harvard Psychology Department where he works under the supervision of Mahzarin R. Banaji. He investigates how different kinds of learning (learning based on relationships experienced in the environment vs. abstract language-based learning) contribute to the formation of implicit attitudes.



VAISHALI MAHALINGAM uses online preferences and experiments to model individual differences in decision making; her doctoral research pertains to impatience for delayed outcomes.



KATIE LANCASTER is a fourth year Social Psychology PhD student at the University of Virginia. Her interests include biological influences on social cognition, for which she employs multidisciplinary tools (functional neuroimaging, and epi/genetic, hormonal and electrophysiological assessments).



ANASTASIA MAKHANOVA is a graduate student at Florida State University working with Dr. Jim McNulty. Her research focuses on the endocrinological and motivational underpinnings of social perception. She has examined people's strategic self-presentation, associations between hormones and perception of close relationship partners, and biases associated with disease avoidance motivation.



KIRSTY LEE is a PhD student at the University of Warwick, UK. Her PhD research focuses on the correlates of peer relationships during adolescence and appearance-related factors. Her general research interests are peer and parent influences on child and adolescent physical health and mental wellbeing, health inequalities, and evolutionary psychology.



STEPHANIE MALLINAS is a second year graduate student at Florida State University working with Dr. Ashby Plant. Her research considers the roles of morality and threat in motivating religious and sexual prejudice. She is also interested in factors that contribute to the use of stereotypes and affect person perception.



GUANYU LIU is a second year graduate student in Social Psychology at the University of Massachusetts Amherst.



ANNE MANWARRING is a first year Master's student at University of Missouri-St. Louis studying behavioral neuroscience. She will be using this grant to travel to SPSP and present her research on social identity in Greece during the ongoing economic crisis.



PAIGE LLOYD is a fourth year doctoral student co-advised by Kurt Hugenberg and Allen McConnell at Miami University in Oxford, Ohio. Her research interests include face and body perception, interpersonal sensitivity, and intergroup interactions.



KAITLIN MCCORMICK focuses on the effects of gender stereotypes in the workplace, and the development of bias-reducing interventions. She is particularly interested in how gendered beliefs about women's emotions (e.g., women are overly emotional, women are nurturing) influence people's expectations for women in leadership, STEM fields, and the workplace.



AMBER LUPO is a 6th year Ph.D student in Dr. Zárate's Social Cognition lab at UT-El Paso. Her first line of research investigates how social perception develops over time through memory consolidation processes. Her second line of research investigates the impact of clothing color on law enforcement-civilian interactions.



JEAN MCMAHON holds a B.A. from Reed College and an M.S. from Portland State. She has worked with Dr. Kimberly Barsamian Kahn since 2012. She is currently writing her dissertation about the intersection of benevolent sexism and racial prejudice and hopes to work in an applied setting.



ANYI MA is a third year graduate student at Duke University, Fuqua School of Business, working primarily with Dr. Aaron C. Kay. Broadly, she is interested in the effects of freedom, and related concepts such as choice, control, and agency.



JONATHON MCPHETRES is a graduate student at the University of Rochester in Rochester, NY. Jonathon is interested in the psychology of religion, with a specific focus on how religion influences our everyday lives and decisions.



JENNIFER MACCORMACK is a fourth year Social Psychology Ph.D. student in the Department of Psychology and Neuroscience at UNC Chapel Hill. Her research draws on peripheral psychophysiology, social cognition, and developmental science to understand how bodily changes such as hunger, inflammation, and physiological aging shape ongoing social and affective experiences.



MISHA HEMANTKUMAR MEHTA is a student of Social and Personality Psychology who aims to be a counselor and help people lead richer lives by empowering them with psychological solutions. She also aims to bring current and reliable psychological research to the people who need it.

Awards

GRADUATE TRAVEL AWARDS



SAMANTHA MOORE-BERG is a 4th year doctoral student at Temple University and works with Dr. Andrew Karpinski. Her primary research interests include examining the role of implicit biases in decision-making, understanding the underlying constructs of implicit prejudice formation, and exploring the relationship between implicit and explicit prejudices and stereotypes.



MICHAEL PASEK is a doctoral student at The Pennsylvania State University, where he is a National Science Foundation Graduate Research Fellow. His research focuses on experiences of social identity threat and the development and implementation of psychological interventions designed to buffer individuals from the negative consequences of prejudice, stigma, and threat.



HANNAH MOSHONTZ is a third year social psychology Ph.D. student at Duke University. She received her B.A. in Psychology from Reed College in 2011. She is interested in understanding how people manage and pursue their goals in uncertain conditions, particularly in academic contexts.



JANET PAUKETAT is a NSF Graduate Fellow and doctoral candidate at the University of California, Santa Barbara studying culture, religion, and global citizenship, broadly. She received a BS from the University of Illinois, Urbana-Champaign in 2010 followed by a MRes from the University of St Andrews and an MA from UCSB.



ELIZABETH NIEDBALA is a third year doctoral student at Texas Tech University studying experimental social psychology. Her research focuses on how self-uncertainty and intergroup emotions facilitate group-level violence. She also uses psychophysiological and neuroendocrinological methods to investigate group member stress during intergroup violence.



ANDREW PEARLMUTTER studies organizational behavior at the Stanford Graduate School of Business. His primary research explores moral judgment and decision-making under conditions of uncertainty, as well as how people perceive utilitarian moral decisions and decision-makers. Andrew also enjoys hiking, running, and playing the occasional game of poker with friends.



JOSHUA OLTMANN'S is a third-year clinical psychology graduate student at the University of Kentucky working with Dr. Thomas Widiger. He studies the structure and multi-method assessment of normal and maladaptive personality traits and their associations with life outcomes.



AVIVA PHILIPP-MULLER is a social psychology doctoral student and distinguished fellow at Ohio State University, working with Duane Wegener and Richard Petty, studying moral bases of attitudes. She is also interested in how relationship attachment influences decision-making. Aviva received her B.Sc. from the University of Toronto, working with Geoff MacDonald.



ARIANA ORVELL Ariana is a PhD student in Social Psychology at the University of Michigan. She examines how subtle shifts in language and construal impact self-control. In another line of work, she studies how stereotypes influence individuals' identities and motivation. She is interested in interventions that leverage this research to improve well-being.



RACHEL PIZZIE is a doctoral student in Education and Psychological and Brain Sciences at Dartmouth College. Her research utilizes fMRI, psychophysiology, and behavioral methods in classroom settings to examine how negative emotionality influences cognitive processing in educational settings, specifically focusing on math anxiety.



EZGI OZGUMUS is a second year graduate student in Industrial/Organizational Psychology Master's Program at Indiana University - Purdue University Indianapolis (IUPUI) and her main area of research interest is the pervasive gender bias against women in STEM disciplines, and ways to mitigate the negative impacts of such discrimination on women's psychological wellbeing.



GABRIELLE POGGE is a doctoral candidate in the social psychology program at the University of Florida, where she has received a M.S. in social psychology. She received a B.S. in psychology from Christopher Newport University. Her primary research interests examine the intersection of political attitudes and information avoidance.



JEREMY PAGAN Jeremy is a first generation Latino student who grew up in the same Chicago neighborhood as Walt Disney - Hermosa Park. He is interested in understanding the perceptions of authority, prejudice, and stereotype threat. In his spare time, he helps out with community projects for the Black Youth Project.



JESSIE POW completed her BSc (Hons) at the University of Calgary in 2012. She is currently in her second year of her PhD in Health Psychology under the supervision of Dr. Anita DeLongis at the University of British Columbia. Her primary interests include coping, social support, and responses to marital transgressions.



BOKYUNG PARK received her B.A. and M.A. in Psychology from Seoul National University, and is currently a Ph.D. candidate in Psychology at Stanford University. Her research examines how culturally shaped emotional values influence individuals' economic decisions and preferences, and the underlying neural mechanisms of these effects.



MARJORIE PROKOSCH is a 5th year doctoral student at Texas Christian University. Her research examines the various ways in which aspects of peoples' current and early life environments interact to influence judgement and decision-making in adulthood.

GRADUATE TRAVEL AWARDS



CURTIS PURYEAR is a third-year doctoral student at the University of South Florida. He enjoys researching morality in new and strange places, such as how we make moral judgments of atypical targets (e.g., corporations) and how our moral minds change when we enter the digital world.



JAMIE RAMOS is a master student in the Department of Psychology at Florida Atlantic University. During her time at Florida Atlantic University, she has worked supervising research assistants in their academic pursuits. She also presented research at the Association for Psychological Science Conference and The Gerontological Society of America.



SARAH RAOSO is a Ph.D. candidate in the Psychology Department (Affective Science) at Stanford University. Her main research interests include understanding how emotions about aging and possible selves influence health behaviors and aging outcomes, and how socioemotional goals affect emotional experience and motivation.



STEPHANIE REEVES is a PhD student at Ohio State University, where she works with Dr. Steve Spencer. Her research examines how social contexts interact with social identity to produce group-based inequalities. In particular, she examines how institutional cues shape outcomes for members of stigmatized or underrepresented groups.



ANASTASIA RIGNEY is a graduate student working with Dr. Jennifer Beer at UT Austin. Her current research interests include motivated biases, social neuroscience, and self-evaluation. Her current projects revolve around cognitive mechanisms and neural underpinnings of biased self and other perceptions.



MEGAN RINGEL is a third-year social psychology graduate student at UC-Irvine and a member of Dr. Peter Ditto's Hot Cognition Lab. Her research interests span morality, political psychology, and attitude change, and she is particularly interested in the cognitive and behavioral implications of moralized attitudes.



ANGELA ROBINSON is a second year PhD student at the University of California, Irvine. Her research aims to answer questions about the causes and consequences of social inequality.



CHESKIE ROSENZWEIG is a doctoral student studying clinical psychology at Teachers College Columbia University. He is interested in online research methods, emotion regulation, and theories of attitude change. Excited to attend his first SPSP conference, he looks forward to finding ways to integrate his interests in social and clinical psychology.



DANIEL ROVENPOR is interested in the role of three related fundamental psychological constructs - certainty, control, and causal attributions - in shaping both personal outcomes, such as emotional experience and social cognition, and societal outcomes, such as support for social justice and intergroup conflict resolution.



SHANE SCHWEITZER is a PhD student at Northwestern University's Kellogg School of Management. He studies the processes by which people attribute and deny mental states to other people, animals, and objects. He focuses on the behavioral outcomes associated with dehumanization, as well as how mind attribution is reflected in language.



HEMAPREYA SELVANATHAN is a third-year graduate student in the Psychology of Peace and Violence program at the University of Massachusetts Amherst. Her current research interests include collective action, ally activism, intergroup contact and dialogue.



MICHELLE SHERMAN is in the Experimental Psychology Graduate Program at Murray State University. Her interests include sports, intimate relationships, and adult entertainers.



SAMANTHA SNYDER is a fifth year PhD student supervised by Dr. Jessica Remedios at Tufts University. Her research interests include intersectionality, stigma, and discrimination. Specifically, her dissertation is exploring how individuals think about their own multiple social identities and the implications of these thoughts for individuals' experiences in intergroup contexts.



CAILIN STAMARSKI is currently completing her dissertation at the University of Guelph in Canada under the supervision of Dr. Leanne Son Hing. Previously, she completed her undergraduate degree in Psychology at the University of Toronto. Broadly, Cailin examines the social psychology of gender, class, and inequality.



KATHLEEN STANKO is a third year Ph.D. student in social psychology at Indiana University. Currently, her research centers on better understanding how people mentalize cognitive dissonance. Specifically, she is interested in the role that dissonance plays in prediction errors and how the use of dissonance reduction strategies shapes interpersonal perception.



AMELIA STILLWELL is a third year doctoral student in Organizational Behavior at Stanford University. Her research explores how different types of hierarchy—race, gender, sexuality, and class—intersect and mutually support one another. Her current work investigates how taboos against interracial relationships help maintain both race and gender hierarchy.

Awards

GRADUATE TRAVEL AWARDS



EVELYN STRATMOEN obtained her master's degree in Experimental Psychology from the University of Central Oklahoma and is currently a student in the Social Psychology doctoral program at Kansas State University. Her primary research interests involve prejudicial evaluations of sexual minorities and other associated social groups (e.g., people who live with HIV/AIDS).



STEFANO VERRELLI is a graduate student with broad research interests in intergroup relations and political psychology. He is passionate about science education and is a strong advocate for bridging the gap between science and the public.



STEVE STRYCHARZ is a fourth year Ph.D. student at Cornell University. His current research investigates the affective, cognitive, and behavioral effects of perceived time scarcity. He is also interested in how the construal of time and future tasks affects perceived time scarcity.



MARIKO VISSERMAN is a PhD candidate in the department of Experimental and Applied Psychology at VU Amsterdam, under supervision of Dr. Righetti and Prof. Van Lange. Her research focuses on individual and relationship well-being, and the process of sacrifice in romantic relationships.



JESSIE SUN is a first-year graduate student at the University of California, Davis, working with Dr. Simine Vazire. She is interested in researching the links between personality, self-knowledge, and well-being, especially using methods for studying daily life (e.g., ESM, EAR). She received her BA (Hons.) from the University of Melbourne.



JORDAN VOSSEN is currently in her second year in the Experimental Psychology PhD program at Washington State University. Broadly, her research interests include Educational Psychology but, more specifically, she is interested in how students' views about the malleability of intelligence affect academic performance and motivation.



REBECCA THOMPSON, M.A. is a National Science Foundation Graduate Research Fellow and doctoral candidate in the Department of Psychology and Social Behavior at the University of California, Irvine. Her research focuses on the psychosocial predictors of distress following exposure to graphic media coverage of collective traumas.



JAMES WAGES is a Ph.D. student in social psychology at Northwestern University. Under the advisement of Dr. Sylvia Perry, James studies the influence of group-level attributes (e.g., race, gender, sexuality) on social perceptions (e.g., risk impressions) and the downstream consequences of risk impressions on disparities in healthcare, education, and criminal justice.



YOI TIBBETTS studies achievement motivation and the implications of social stratification in higher education. Working with Judith Harackiewicz at the University of Wisconsin - Madison, he has been part of a number of randomized controlled trials testing the effectiveness of various social-psychological interventions designed to benefit underrepresented students.



COURTNEY WALSH is a Graduate Student at the University of Texas at Austin advised by Drs. Lisa Neff and Marci Gleason. Currently studying 1) couples' daily processes and the benefits of shared positive experiences and 2) bidirectional processes between the self-concept and romantic relationships. Graduated with an M.S. from Villanova University.



ARIANA TORREJON is a second year PhD student in Social Psychology working with Dr. Jeff Stone at the University of Arizona. Her research interests include examining how stigmatized targets can use non-verbal cues to reduce implicit prejudice.



ANDRE WANG is a third-year PhD student at the University of California, Davis, where he is advised by Alison Ledgerwood. He received his BA in psychology from Amherst College. His research focuses on the way people flexibly use abstract and concrete cognition and its interplay with social perception and attitudes.



FILIP UZAREVIC is a PhD student at University of Louvain (funded by Belgian National Fund for Scientific Research), under supervision of Prof. Vassilis Saroglou. His research focuses on religious and secular beliefs, and how they relate to closed-mindedness and prejudice. He also investigated God representations and the emotion of awe.



KE WANG is currently a graduate student at the University of Chicago. He is interested in factors contributing to making meaningful choices and living a meaningful life, from inside (e.g., self-regulation) and from outside (e.g., culture).



KASSIDY VELASQUEZ received her M.A. from Wake Forest University in May 2016, where she worked in the Character and Beacon Project Labs conducting research on moral virtues. Currently, she is in the first year of Florida State University's social psychology Ph.D. program, where she is conducting research on moral perception.



ASHLEY WEINBERG is a PhD student at York University working with Dr. Jennifer Steele. Her research encompasses intergroup contact/friendships and personalization of the outgroup, with the aim of improving intergroup relations. She is interested in the mechanisms, expectations, and emotions involved in intergroup interactions and how these vary by group.

GRADUATE TRAVEL AWARDS



ERIKA WEISZ is a fourth year graduate student at Stanford University. Her research examines the motives that drive people toward or away from empathy. She is also interested in designing and testing empathy interventions.



SUMEYRA YALCINTAS was born in 1992 in Ankara. Graduated from Bilkent University from psychology department in Turkey. Student of M.S. program in developmental psychology at METU, studying under Assist. Prof. Dr. Emre Selcuk in Turkey. Research assistant in a social psychology project funded by government. Interested in attachment, close relationships and implicit attitudes.



SHANNON WHITE is earning a PhD at the University of Chicago Booth School of Business. Using lab and field experiments, she studies the ways that contextual features and learning can influence decisions and behavior. She holds an MPP from the Harris School of Public Policy and previously worked at ideas42.



AYANA YOUNGE is a graduate student in the Organizational Behavior department at UNC, Chapel Hill. Her fascination with social psychology began on the soccer field, where she became extremely interested in motivation, resiliency, and nonverbal behavior. She embraces her broad interest in interpersonal topics- never having too few questions.



SARAH WILLIAMS is a second year PhD student at Wilfrid Laurier University in Waterloo, Canada. Her research examines how people's judgments of interpersonal and moral transgressions are shaped by subjective distance, implicit theories of change, and other factors, as well as how those judgments shape social and legal consequences.



OCTAVIA ZAHRT is a Ph.D. student in Organizational Behavior at Stanford. Her research examines how social and environmental influences, such as social comparison and public health campaigns, affect health mindsets, behaviors, and outcomes. She is also interested in how ideology shapes managers' and employees' perceptions of the determinants of health.



EMILY WILLROTH is a PhD student in Social and Personality Psychology at the University of California, Berkeley. Her research in the Emotion and Emotion Regulation Lab focuses on the relationships between emotion regulation, stress, and wellbeing.



JULIAN ZLATEV is a 4th year PhD student in Organizational Behavior at Stanford Graduate School of Business. His research interests include when and why people engage in prosocial behavior, as well as how people maintain a moral sense of themselves in the face of self-interested decisions.



DYLAN WIWAD is in his second year PhD student in Dr. Lara Aknin's lab at Simon Fraser University. His research interests are broadly (1) the various psychological (e.g., attitudes towards inequality, well-being) and behavioural (e.g., prosociality) consequences of income mobility and (2) motivations for prosocial behavior, and (3) psychometrics and statistics.



JOSH WONDRA is a graduate student at the University of Michigan who studies emotion and empathy with Phoebe Ellsworth. His current research uses appraisal theories of emotion to understand how and when people empathize with others. He is also interested in research methods.



KAITLIN WOOLLEY is a PhD candidate at the University of Chicago working with Ayelet Fishbach and Jane Risen. Kaitlin studies motivation using decision-making paradigms, focusing on intrinsic motivation and self-control in the context of consumer behavior. Prior to coming to Chicago, Kaitlin earned a BA in psychology from Cornell University.



DEBORAH WU is a first-year graduate student at the University of Massachusetts Amherst, studying with Buju Dasgupta and Jiyoung Park. She is broadly interested in all topics involving stereotyping, culture, or emotion, how they intersect, and how they affect our behavior and well-being.

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TEACHER/SCHOLAR TRAVEL AWARDS



MAYA ALONI is an Assistant Professor at Western Connecticut State University. She received her Ph.D. in Social Psychology from the University at Buffalo, SUNY. She examines how attachment styles influence consumer decision making. She also examines the effects of dietary restrictions on impressions of romantic partners.



ANGELA BAHNS is a sixth year assistant professor at Wellesley College. Prof. Bahns does research on prejudice, diversity beliefs, and friendship formation. She holds a Ph.D. from the University of Kansas and a B.A. from Pomona College. Prof. Bahns teaches classes in social psychology including a seminar on prejudice.



KATHRYN BOLLICH is an assistant professor of psychology at Seattle University. Her research examines self- and other-knowledge, measurement, and development of personality and moral character, as well as characteristics and consequences of interpersonal feedback.



TARA COLLINS is a fifth year Assistant Professor at Winthrop University. Her passion for engaging students in research is evident through her mentoring of undergraduates. Over the past few years she has mentored around 75 students on 25 projects; half of these projects were presented by students at professional conferences.



WILLIAM DAVIS is a visiting lecturer at Mount Holyoke College in South Hadley, Massachusetts. His research examines the how people make sense of their place in the world and understand who they truly are. He is particularly interested in examining how and when authenticity promotes and sometimes suppresses well-being.



ANDREW HERTEL is an Assistant Professor of Psychology at Knox College. He conducts research on identity and health behavior.



VANESSA HETTINGER is an Assistant Professor at the University of Wisconsin-Superior. She teaches courses in Motivation and Emotion, Social Cognition, and diversity-related topics, and enjoys using entertainment media as a lens to examine social issues. Her research primarily focuses on attitudes related to gender, sexual orientation, and gender diversity.



HO HUYNH is an assistant professor at Armstrong State University in Savannah, Georgia. He conducts research on relationships with unequal power statuses, such as those between physicians and patients and coaches and players. Dr. Huynh enjoys teaching a variety of classes in psychology and mentoring undergraduate research.



ANNE KOENIG is an associate professor at the University of San Diego where she teaches courses in social psychology, research methods, and the psychology of gender. Her research focuses on stereotype content, role congruity theory of prejudice, prescriptive gender stereotypes, and the ideologies of sex differences.



ELLEN NEWELL is an assistant professor of psychology at Wilkes University. Her research examines how identification within marginalized groups can be both protective and harmful for psychological and physiological wellbeing. Her research particularly focuses on ingroup identification among lesbian women.



YU NIYA completed her Ph.D. at the University of Michigan and is now a professor in the Department of Global and Interdisciplinary Studies at Hosei University, Tokyo. She is interested in the antecedents and consequences of the motivation to contribute to others' well-being and in finding commonalities amidst cultural differences.



KATHRYN OLESON is a Reed College professor and former Director of Reed's Center for Teaching and Learning. Her research has examined the self in challenging academic contexts, concentrating on self-doubt, achievement goals and strategies, and academic procrastination. Currently, she researches ways to make college classrooms more inclusive, focusing on productive discomfort.



ROBERT OUTTEN is a second year assistant professor at Trinity College. His research interests include collective identity, coping with discrimination, cultural diversity, and psychological responses to intergroup threats. Robert currently teaches social psychology, cultural psychology, environmental psychology & sustainability, intergroup relations and intro psychology. He thoroughly enjoys mentoring undergraduate students.



ADAM PEARSON (Ph.D., Yale University, 2011) is an assistant professor of psychology at Pomona College. His research explores how nonconscious biases shape intergroup interaction, perception, and nonverbal behavior. He is recipient of an APA Early Career Achievement Award and the Morton Deutsch Award from the International Society for Justice Research.



LAURA RAMSEY is an Assistant Professor of Psychology at Bridgewater State University in Massachusetts. Trained as a social psychologist, she studies a variety of issues related to feminism, including sexual objectification and the lack of diversity in STEM fields. In addition to her research, she is devoted to undergraduate education.



ERICA SCHNEIDER is an assistant professor at Drew University. Broadly, she studies impression formation and person perception. Her main line of research focuses on the formation, storage, and retrieval of spontaneous evaluative and cognitive inferences of individuals based on exposure to brief snippets of behavior.

TEACHER/SCHOLAR TRAVEL AWARDS



EMILY SYDNOR is a Visiting Assistant Professor of Political Science at Southwestern University in Georgetown, Texas. She works at the intersection of political psychology and political communication, focusing on the ways in which individual-level predispositions like conflict orientation shape individuals' responses to uncivil media messages.



DARYL VAN TONGEREN is a fifth-year Assistant Professor of Psychology at Hope College. His research focuses on the social motivation for meaning in life, social-cognitive functions of religion, and relational features of virtuous and prosocial behavior. His research has been funded by grants from the John Templeton Foundation.



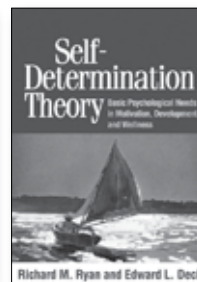
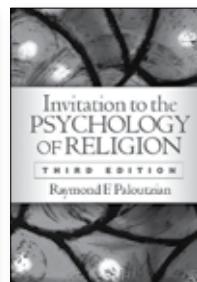
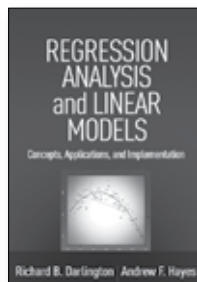
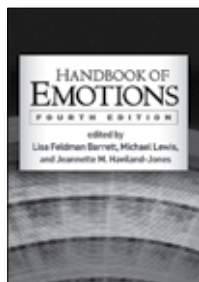
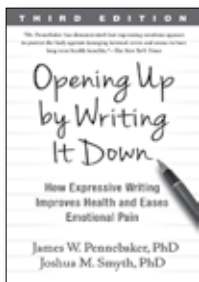
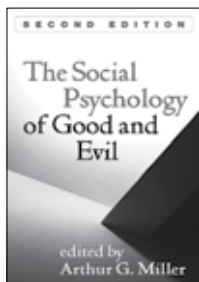
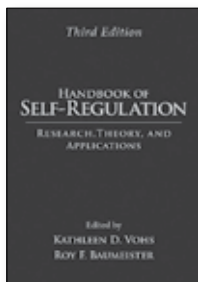
JENNIFER TOMLINSON is a third year assistant professor of Psychology at Colgate University. Her research examines partner support for self-expansion and how this can benefit relationships and health. She uses a variety of methods (including experimental, longitudinal, physiological, and observational) and considers relationship processes in both younger and older adults.

DIVERSITY UNDERGRADUATE REGISTRATION AWARDS

VICTORIA ABOU-GHALIOUM, Cleveland State Univ.
VANESSA ANYANSO, Columbia Univ.
FRANCISCO ARRIAGA PAZOS, Univ. of Texas at El Paso
SANDRA BERTRAM GRANT, Univ. of Kansas
AMY BIGGERSTAFF, Univ. of Central Missouri
JONATHAN CAPALDI, Carleton Univ.
JAMIE CARLSON, Metropolitan State Univ.
LINUS CHAN, Trinity Univ.
STEPHANIE CLARK, Tulane Univ.
PAIGE CLARK, Cleveland State Univ.
BRITTANY EDWARDS, Univ. of Texas at San Antonio
MANUELA FAULHABER, Iowa State Univ.
FARIBA GHAYEBI, Univ. of Massachusetts Amherst
MINDY GUAJARDO, Univ. of Northern Iowa
AYANA HART, Spelman College
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SABRINA HUANG, Univ. of California, Davis
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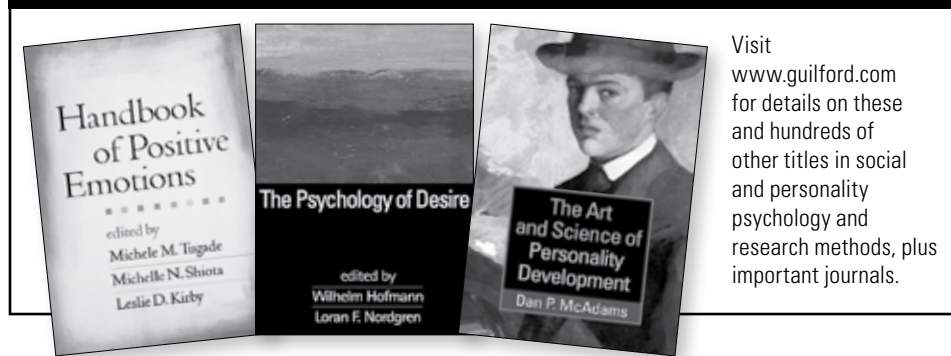
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AV & Speaker Ready Room
Room 215

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Preconferences
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Advances in Cultural Psychology, Room 212

Organizers: Virginia Kwan, Li Jun Ji

Attitudes & Social Influence, Room 007A

Organizers: Kate Ratliff, Jason Clark

Close Relationships, Room 007CD

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Embodiment, Room 216B

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Evolutionary Psychology, Room 008A

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Gender, Room 205

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¹California State Univ., Long Beach

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Laura Wallace¹, Duane Wegener¹, Richard Petty¹

¹Ohio State Univ.

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Jacqueline Rifkin¹, Cindy Chan², Barbara Kahn³

¹Duke Univ., ²Univ. of Toronto, ³Univ. of Pennsylvania

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Ze Ling Nai¹, William Tov¹

¹Singapore Management Univ.

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Jessica Kansky¹, Ed Diener¹, Joseph Allen¹

¹Univ. of Virginia

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Marlise Hofer¹, Frances Chen¹

¹Univ. of British Columbia

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Katherine Zee¹, Federica Pinelli¹, Tory Higgins¹, Niall Bolger¹

¹Columbia Univ.

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Jenna Cummings¹, Janet Tomiyama¹

¹Univ. of California, Los Angeles

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Chloe Huelsnitz¹, Jeffry Simpson¹, Michelle Englund¹, Alexander Rothman¹

¹Univ. of Minnesota

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Lucy Bencharit¹, Jeanne Tsai¹, Helen Fung²

¹Stanford Univ., ²Chinese Univ. of Hong Kong

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James Ravenhill¹, Richard de Visser¹

¹Univ. of Sussex

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Angela Robinson¹, Paul Piff¹, Jacqueline Chen¹

¹Univ. of California, Irvine

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¹Carleton Univ., ²The New School

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Hye-Young Yun¹, Sandra Graham¹

¹Univ. of California, Los Angeles

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Jeremy Simon¹, Jennifer Gutsell¹

¹Brandeis Univ.

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¹Univ. of Chicago

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¹Columbia Univ., ²Amherst College

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David T. Newman¹, Nathanael Fast¹, Jesse Graham¹

¹Univ. of Southern California

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¹Duke Univ.

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¹Ohio State Univ.

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¹Columbia Univ., ²William Paterson Univ.

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Jonathan Capaldi¹, Kaitlyn Werner¹, Shelby Levine¹, Marina Milyavskaya¹

¹Carleton Univ.

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R. Thora Bjornsdottir¹, Ravin Alaei¹, Nicholas Rule¹
¹Univ. of Toronto

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¹Rutgers Univ.

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Yeonjeong Kim¹, Taya Cohen¹, A.T. Panter²
¹Carnegie Mellon Univ., ²Univ. of North Carolina at Chapel Hill

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¹McGill Univ.

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Lauren Neal¹, Philip Gable¹
¹Univ. of Alabama

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Amber Fultz¹, Duy Nguyen¹, Frank Bernieri¹
¹Oregon State Univ.

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Siyin Chen¹, Christian Jordan¹
¹Wilfrid Laurier Univ.

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Emily Hong¹, Li-Jun Ji¹, Jinyung Kim²
¹Queen's Univ., ²Texas A&M Univ.

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Yvana Bocage-Barthélémy¹, Armand Chatard¹, Jo'el Billieux², Leila Selimbegovic¹
¹Université de Poitiers, ²Université Catholique de Louvain La Neuve, LEP Belgique

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Mindi Price¹, Jessica Alquist¹
¹Texas Tech Univ.

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¹Northwestern Univ., ²Seoul National Univ.

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¹Texas A&M Univ., ²Michigan State Univ., ³Univ. of Michigan, ⁴Univ. of California, Davis

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Ashely Thomas¹, Meline Abramyan¹, Angela Lukowski¹, Lotte Thomsen², Barbara Sarnecka¹
¹Univ. of California, Irvine, ²Univ. of Oslo

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Sarah Moroz¹, Sarah Emon¹
¹Univ. of Western Ontario

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Charles Chu¹, Sohad Murrar², Evava Pietri¹, Rebecca Rosen¹
¹Indiana Univ. - Purdue Univ. Indianapolis, ²Univ. of Wisconsin - Madison

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¹Kansas State Univ.

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Madison Dennis¹, Michelle Horhota¹
¹Furman Univ.

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¹Armstrong State Univ.

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¹Mississippi State Univ.

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¹California State Univ., Long Beach

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¹Iowa State Univ.

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Andrew Taylor¹, William Pedersen¹
¹California State Univ., Long Beach

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Jennifer Ellison¹, Sabrina Noll², Ronald Flores¹, Gianni Geraci¹, Katie Hardin¹, Kirby Harris¹, Paige Henley¹, Sarah LeBlanc¹, Cristian¹, Emma Madsen¹, Hal Svien¹, David Tababa¹, Andrew Taylor¹, Carlos Zamorano¹
¹California State Univ., Long Beach, ²Radford Univ.

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Melissa De Roos¹, Jessica Carre¹, Luis Nava¹, Jade Jenkins¹, Daniel Jones¹
¹Univ. of Texas at El Paso



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¹Univ. of Western Ontario

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¹St. Jerome's Univ.

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¹Univ. of Texas at Houston, ²West Virginia Univ., ³College of Staten Island, CUNY

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¹Claremont Graduate Univ.

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¹Kansas State Univ.

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¹Loyola Univ. Chicago

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¹Kansas State Univ.

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¹Kansas State Univ.

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 Ian Penzel¹, Jessica Bair², Tianwei Liu³, Michael Robinson¹
¹North Dakota State Univ., ²Univ. of Minnesota, ³Univ. of Waterloo

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¹Univ. of Illinois at Chicago

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 Aaron Pomerantz¹, Ryan Brown¹
¹Univ. of Oklahoma

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¹Texas A&M Univ. - Corpus Christi

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¹California State Univ., Fullerton

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¹Portland State Univ.

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¹Ohio State Univ., ²Purdue Univ.

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¹Dartmouth College, ²Roanoke College, ³Haverford College, ⁴Purdue Univ.

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¹Univ. of Wisconsin Oshkosh

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¹Univ. of Texas at Dallas

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¹Miami Univ.

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¹Univ. of Houston

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Elise Yenne¹, Rowland Miller¹, Tess Gemberling², Jason Lawrence¹, Craig Henderson¹, Ramona Noland¹
¹Sam Houston State Univ., ²Univ. of Alabama

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Sumeyra Yalcintas¹, Betul Urganci², Emre Selcuk¹, Jordan DeLong³, Gul Gunaydin²
¹Middle East Technical Univ., ²Bilkent Univ., ³St. Joseph's College

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¹Univ. of Houston

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Jerica Bornstein¹, Marci Gleason¹
¹Univ. of Texas

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¹Southwestern Univ.

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Alexandra Hirniak¹, Justin Cavallo¹
¹Wilfrid Laurier Univ.

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Linden Timoney¹, Joanne Wood¹
¹Univ. of Waterloo

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Dana Weiser¹, Viviana Gomez¹
¹Texas Tech Univ.

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Hanne Watkins¹
¹Univ. of Melbourne

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¹Northeastern Univ.

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Dylan Selterman¹
¹Univ. of Maryland

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Darrika Tripp¹, Emilie Abraham¹, Kristina Mouzakis¹, Daniel Ozer¹
¹Univ. of California, Riverside

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Richard Klein¹
¹Univ. of Florida

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Nikan Eghbali¹, Elizabeth van Monsjou¹, Joshua Guilfoyle¹, C. Ward Struthers¹
¹York Univ.

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Thomas Heinzen¹, Wind Goodfriend²
¹William Paterson Univ., ²Buena Vista Univ.

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Paul Barker¹, Roland Imhoff²
¹Univ. of Cologne, ²Johannes Gutenberg Univ. of Mainz

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Erika Weisz¹, Jamil Zaki¹
¹Stanford Univ.

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Hadar Ram¹, Nira Liberman¹, Yochi Shtrauber¹
¹Tel Aviv Univ.

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Tessa Hingston¹
¹George Fox Univ.

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Yanitsa Toneva¹, Gabriele Oettingen¹, Peter Gollwitzer¹
¹New York Univ.

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Ding Ke¹
¹Toyo Univ.

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Yasmin Akbari¹, David Frederick¹
¹Chapman Univ.

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¹Carleton Univ.

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John Eckelkamp¹, Sarah Ward¹, Laura King¹
¹Univ. of Missouri



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Leah Fredman¹, Robert Josephs¹, Nathan Bryson²
¹Univ. of Texas at Austin, ²Acerus Pharmaceuticals Corporation

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¹Towson Univ.

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Theresa DiDonato¹, Brittany Jakubiak²
¹Loyola Univ. Maryland, ²Carnegie Mellon Univ.

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Betul Urganci¹, Sumeyra Yalcintas², Emre Selcuk², Jordan DeLong³, Gul Gunaydin¹
¹Bilkent Univ., ²Middle East Technical Univ., ³St. Joseph's College

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Daniel Albohn¹, Reginald Adams, Jr.¹
¹Pennsylvania State Univ.

[A-117] Person Perception/Impression Formation

The Contribution of Constrictive versus Expansive Facial Configuration on Emotion, Threat, and Impression Perception

Troy Steiner¹, Timothy Brick¹, Reginald Adams Jr.¹
¹Pennsylvania State Univ.

[A-118] Person Perception/Impression Formation

Red Flag!: Women Are on Their Guard Against a Woman Wearing Red, Especially if She Is Seeking a Mate

Emily Corwin-Renner¹, Stephanie Nguyen¹, Danielle Zepeda¹, Shashank Neelagiri¹, Madison Pierro¹, Francis McAndrew¹
¹Knox College

[A-119] Person Perception/Impression Formation

The Eyes are the Windows to the Mind: Direct Eye Gaze Triggers Mind Perception

Jason Deska¹, Saara Khalid¹, Kurt Hugenberg¹
¹Miami Univ.

[A-120] Person Perception/Impression Formation

Investigating Perceiver Empathic Tendencies: Seeing and Feeling Your Way to Accurate Personality Judgments

Douglas Colman¹, Tera Letzring¹, Jeremy Biesanz²
¹Idaho State Univ., ²Univ. of British Columbia

[A-121] Person Perception/Impression Formation

No Harm, Still Foul: Concerns about Reputation Drive Dislike of Harmless Plagiarizers

Ike Silver¹, Alex Shaw¹
¹Univ. of Chicago

[A-122] Person Perception/Impression Formation

Swearing on Facebook Affects Perceived Attractiveness and Employability

Graham Scott¹, Sophie Westrop¹, Gillian Bruce¹
¹Univ. of the West of Scotland

[A-123] Person Perception/Impression Formation

The Interpersonal Signature of Mindfulness

Robert Redford¹, Erika Carlson¹
¹Univ. of Toronto

[A-124] Person Perception/Impression Formation

The Misperception of Narcissism: Perceiving Another's Self-Esteem and Narcissism at Zero-Acquaintance

Miranda Giacomini¹, Christian Jordan¹
¹Wilfrid Laurier Univ.

[A-125] Person Perception/Impression Formation

The Roles of Grandiose and Vulnerable Narcissism in First Impressions of the Big Five

Srishti Mathur¹, Kaitlynn Li¹, Robert Ackerman¹
¹Univ. of Texas at Dallas

[A-126] Person Perception/Impression Formation

Perceiving Mental Fatigue in Others: What Did You Just Do, and What Do I Believe?

Zo' Francis¹, Michael Inzlicht²
¹Univ. of Toronto, ²Univ. of Toronto Scarborough

[A-127] Person Perception/Impression Formation

Configural Face Processing Impacts Race Disparities in Humanization and Trust

Brittany Cassidy¹, Anne Krendl¹, Kathleen Stanko¹, Robert Rydell¹, Kurt Hugenberg², Steven Young³
¹Indiana Univ., ²Miami Univ., ³Baruch College

[A-128] Person Perception/Impression Formation

Promiscuity or Positive Traits?: Investigating Effects of a Visible Tattoo on Impressions of Women

Lisa Oakes¹, Michael Baumann¹
¹Univ. of Texas at San Antonio

[A-129] Person Perception/Impression Formation

Socioeconomic (and Racial) Perceptions are Biased by Perceptions of Sexual Orientation

Christopher Petsko¹, Galen Bodenhausen¹
¹Northwestern Univ.

[A-130] Person Perception/Impression Formation

The Mad Scientist: Perceived Asociality as a Determinant of Trust in Science

Alexandra Beauchamp¹, Kimberly Rios¹
¹Ohio Univ.

[A-131] Self-Regulation

How Does Not Responding to Appetitive Stimuli Lead to Devaluation?

Zhang Chen¹, Harm Veling¹, Ap Dijksterhuis¹, Rob Holland¹
¹Radboud Univ.

[A-132] Self-Regulation

Vicarious Self-Control Use and Persuasion Susceptibility

Yuching Lin¹, Kathryn Forche¹, Ethan Grier¹, Alejandro Reyes¹, Joshua Ackerman¹
¹Univ. of Michigan

[A-133] Self-Regulation

Cultural Differences in the Enjoyment of Thought

Nicholas Buttrick¹, Hyewon Choi¹, Shigehiro Oishi¹, Timothy Wilson¹
¹Univ. of Virginia

[A-134] Self-Regulation

Preferences for Positive and Negative Emotions among Individuals with High Trait Self-Control

Michelle Tornquist¹, Eleanor Miles¹
¹Univ. of Sussex

[A-135] Self-Regulation

How Working Memory Capacity Moderates Self-Regulation after Ego Depletion

Ayano Yoshida¹
¹Tohoku Fukushi Univ.



Network Name: **SPSPWifi**
 Password: **SPSP2017**

[A-136] *Self-Regulation*

Oops, I Did It Again!: Valence Weighting and Impulse Control

Javier Granados Samayoa¹, Peter Zunick¹, Russell Fazio¹
¹Ohio State Univ.

[A-137] *Self-Regulation*

Pressing the Dopamine Button: The Relationship between Impulsivity, Fatigue, and Reward Sensitivity

Sarah Beth Bell¹, Nathan DeWall¹
¹Univ. of Kentucky

[A-138] *Self-Regulation*

Sorry is the Hardest Word: The Role of Self-Control in Apology

Joshua Guilfoyle¹, Elizabeth van Monsjou¹, Nikan Eghbali¹,
C. Ward Struthers¹
¹York Univ.

[A-139] *Self-Regulation*

Reducing Impulsivity via Nature Exposure: The Role of Space Perception

Meredith Repke¹, Meredith Berry², Luke Conway¹
¹Univ. of Montana, ²Johns Hopkins Univ.

[A-140] *Self-Regulation*

Mere Social Connectedness: Beliefs about Working with Similar Others Facilitate Self-Control Following Ego Depletion

Pei Shi Yeo¹, Bernice Goh¹, Lile Jia¹
¹National Univ. of Singapore

[A-141] *Self-Regulation*

On Choosing Wisely: Strategy Selection as a Self-Regulatory Skill

Alysson Light¹, Rick Hoyle²
¹Univ. of the Sciences, ²Duke Univ.

[A-142] *Self-Regulation*

Psychological Distancing through Abstraction Enhances Exploration

Yewon Hur¹, Daniel Yudkin¹, Yaacov Trope¹
¹New York Univ.

[A-143] *Self-Regulation*

Working Hard on the Self for the Benefit of Others: When Social Motives Increase vs. Decrease Motivation

Kassandra Cortes¹, Abigail Scholer¹, Lara Kammrath²
¹Univ. of Waterloo, ²Wake Forest Univ.

[A-144] *Self-Regulation*

Gimme a Break: Ego Depletion and Glucose in Food Cravings

Sarah Lee¹, Jana Hackathorn², Jordan Daniels², Evan Hannan²
¹Univ. of Texas at Arlington, ²Murray State Univ.



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Thursday

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January 20th

FRIDAY

Overview & Sessions

6:30AM – 7:30AM

SPSP 5k Fun Run & Walk

E. Nueva Street Bridge (over Riverwalk)

7:00AM – 6:30PM

Registration & Badge Pickup, Info Desk,
SPSP Store

Hall 4 Lobby

AV & Speaker Ready Room

Room 215

7:30AM – 6:00PM

Poster Pick-Up

Hall 4 Lobby

7:30AM – 7:30PM

Poster Check,
Sponsored by the American
Psychological Association

Hall 4



7:45AM – 8:30AM

Continental Breakfast,
Sponsored by MindWare Technologies

Hall 4



8:00AM – 9:15AM

Convention Kick-Off Breakfast, Hosted by
the Diversity and Climate Committee

Room 213

8:00AM – 8:00PM

Exhibits Open

Hall 4

First Aid

Room 1109

Nursing Mothers Room

Room 2137

8:00AM – 9:15AM

Programming Sessions 2-7
Poster Session B

9:30AM – 10:45AM

Presidential Plenary: Social and
Personality Psychology in Industry:
What Next?

Bridge Hall

10:45AM – 11:00AM

Coffee Break

Hall 4

11:00AM – 12:15PM

Programming Sessions 10-22
Poster Session D

12:15PM – 1:15PM

Boxed Lunch Offered
(Tickets Required)
Sponsored by Disney Research

Hall 4



12:15PM – 1:30PM

Student Mentoring Lunch
(pre-registration required)

Room 212

GASP Mentoring Lunch

(pre-registration required)

Room 213

12:30PM – 1:45PM

Programming Sessions 24-31
Poster Session E

2:00PM – 3:15PM

Invited Session: Fresh Perspectives
on Personality and Social Psychology
Processes

Bridge Hall

Programming Sessions 33-44

Poster Session F

3:15PM – 3:30PM

Coffee Break

Hall 4

3:30PM – 4:45PM

Programming Sessions 46-55
Poster Session G

5:00PM – 6:15PM

Block, Campbell, and Distinguished
Scholar Award Addresses

Bridge Hall

5:00PM – 6:30PM

Early Career Mentoring Happy Hour
(pre-registration required)

Room 213

Non-Academic Employee Social Hour

Room 212

LGBT & Ally Networking Reception

Room 210

SPPS Editorial Board Happy Hour

(By invitation only)

Room 208

5:45PM – 6:45PM

PSPB Editors Reception

Room 214A

6:30PM – 7:30PM

Q&pAy Live

Hall 4

6:30PM – 8:00PM

Poster Session I

Hall 4

Poster Reception

Hall 4

6:30PM – 8:00PM

Diversity & Climate
Committee Reception,
Sponsored by Facebook

Room 214BC

facebook

FRIDAY PROGRAMMING

| | Bridge Hall | 205 | 206 | 207 | 209 | 210 | 211 |
|---------------------|--|--|--|---|---|--|---|
| 8:00 AM - 9:15 AM | | 2. Social Media Insights into Mental Health Diagnoses and Suicide Attempts | | | | | |
| 9:30 AM - 10:45 AM | 9. Social and Personality Psychology in Industry: What Next? | | | | | | |
| 11:00 AM - 12:15 PM | | 10. On the Yin and Yang of Habits | 11. Conducting Replications in Graduate School: Achieving Scientific Ideals and Employment | 12. Are Social Psychological Explanations of Disparities Educating or Backfiring? | 13. Emerging Adulthood Measured Across Multiple Institutions: Replication and Novel Science | 14. Alone vs. Together: Social Effects on Individual Cognition | 15. Harnessing Psycho-Social Forces in Healthcare |
| 12:30 PM - 1:45 PM | 24. Optimal Critical Discourse in Psychological Science | | 25. Mental and Physical Health Across the Lifespan: An Attachment Perspective | 26. Social-Cognitive Approaches to Studying Aggressive Behavior | | | |
| 2:00 PM - 3:15 PM | 33. Fresh Perspectives on Personality and Social Psychology Processes | 34. Building Collaborations Across Small Predominantly Undergraduate Institutions | 35. How Social-Class Cultures Shape Human Functioning and Flourishing | 36. Alt-Ac: Reality and Requirements of Jobs Outside the Academy | Data Visualization in R (2:00PM - 4:30PM) | 37. Canary in a Coal Mine: How and When Dissent Succeeds | An Introduction to Social Network Analysis (2:00PM - 4:30PM) |
| 3:30 PM - 4:45 PM | 46. Funding Agencies and Grantees Offer Insights into Securing Funds for your Research | 47. So You're Interested in a Teaching-Focused Academic Job, Now What? | 48. New Generation of Diversity Hurdles: Shifting Definitions, Thresholds, Backsliding, and Threat | 49. The Language of Values: Multi-Method Approaches to Morality | | | |
| 5:00 PM - 6:15 PM | 57. Block, Campbell, & Distinguished Scholar Addresses | Various Receptions in Various Locations (see page 57 for specific times and locations) | | | | | |
| 6:30 PM - 8:00 PM | | | | | | | |
| Invited Sessions | Scientific Programming (Symposia, Data Blitz, Poster Sessions) | | | Professional Development | | Workshops* | |

Friday

*Workshop details can be found on page 18.

FRIDAY PROGRAMMING

| 214A | 214BC | 214D | 216 | 217A | 217BC | 217D | Exhibit Hall 4 |
|--|--|--|--|--|---|---|------------------|
| | 3. Preparing Your Students for a Career in the Private Sector | 4. Self-Regulatory Traits and Processes from Early Childhood through Adulthood | | 5. Automated Image Analysis: The Next Frontier in Psychological Research? | 6. Emotion Regulation and Coping with Discrimination: Interdisciplinary Perspectives | 7. Answering the Unasked Questions in Relationship Research | Poster Session B |
| 16. Oxytocin - the Love Hormone? Conflicting Evidence about its Social Effects | 17. Identity at the Intersection of Race, Gender, and Sexual Orientation | 18. The Role of Space, Motivation, and Development in Group Representations | 19. You're Not Alone: How Social Factors Shape Emotion Regulation | 20. Economic Inequality: The Emerging Science of an Era-Defining Issue | 21. Black, White, and Blue: Threat and Bias in Police Interactions | 22. First Impressions: When Are They Updated? When Are They Maintained? | Poster Session D |
| 27. Energize your Teaching with Team-Based Learning | 28. Machine Learning and Automated Text Analysis New Tools for Social-Personality Psychology | | | 29. Good Intentions, Substandard Help: Misconceptions about Giving Undermine Prosocial Efforts | 30. Bridging Personality and Social Perspectives: Connections Between Traits and Emotions | 31. Want to be More Journalistic and Media Savvy? Media and SPSP Members Offer Perspectives, Advice, and Warnings | Poster Session E |
| 38. Insights into How Individual Differences Shape Social Network Dynamics | 39. Race and Threat: Evidence from Experimental and Big Data Approaches | 40. Social and Motivational Contexts Shape Reward Experience | 41. Ostracism and Social Exclusion: Advances in Theory and Methods | 42. Are Atheists Undogmatic and Unprejudiced Non-Believers? | 43. Implicit and Explicit: Different Outcomes that Each Alone Cannot Reveal | 44. Puzzles of Well-Being: Parenthood, Politics, and the Good Life | Poster Session F |
| 50. Student/ Early Career Data Blitz 1 | | 51. Big Data Insights: Linguistic Predictors of Physical and Mental Health | 52. Beliefs, Decisions, and Consequences of Advice-Seeking and Network Formation | 53. Shared Positive Moments: Benefiting Personal and Relational Well-Being | 54. Feelings of Effort: Its Role in Self-Control, Obesity, and Empathy | 55. What Do We Learn from the Face? | Poster Session G |
| Various Receptions in Various Locations (see page 57 for specific times and locations) | | | | | | | Poster Session I |

Friday



[2] Social Media Insights into Mental Health Diagnoses and Suicide Attempts

Room: 205, **Time:** 8:00AM - 9:15AM

Chair: Glen Coppersmith, Qntfy

Co-Chair: Molly Ireland, Texas Tech Univ.

Social media provides a quantifiable record of individuals' social interactions. Using automated text analysis of social media messages, experts from computer science and social-personality psychology discuss temporal and affective predictors of suicide attempts and mental health diagnoses, methods of inferring latent author attributes, and links between boredom and mental health.

ABSTRACTS

Who and What: Learning to Jointly Predict Demographics and Mental Health Diagnoses from Text

Diagnosing mental health conditions using natural language processing improves with knowledge of users' demographics, yet that information is often unavailable in social media. Using multitask neural networks, we improve prediction of demographic and mental health attributes, relative to models trained to predict single factors, and accurately infer latent author attributes.

Dirk Hovy¹, Adrian Benton², Barbara Plank³, Margaret Mitchell⁴

¹Univ. of Copenhagen, ²Johns Hopkins Univ., ³Univ. of Groningen, ⁴Microsoft Research

Mind the Gap: Sudden Changes in Tweet Frequency and Timing are Indicative of Twitter Users at Risk of Suicide

We examine posting behavior of Twitter users with self-reported dates of past suicide attempts. Relative to matched controls (N=106), users with a history of suicide exhibited greater variance in post timing and frequency leading up to a suicide attempt, indicating poor sleep patterns and rapid changes in social engagement.

Kristy Hollingshead¹, A. Leo Kim², Bu Sun Kim², Jeff Craley³, Molly Ireland⁴

¹Florida Institute of Human and Machine Cognition, ²Univ. of Colorado Boulder, ³Univ. of Washington, ⁴Texas Tech Univ.

Affective Trajectories and Micropatterns Over Time in Individuals with Mental Disorders and Matched Controls on Twitter

We examine psychological phenomena in Twitter messages of 4,805 people with self-stated mental health condition diagnoses or previous suicide attempts. Relative to matched controls, individuals with mental health conditions were more negative, showed more flat affect, and had higher rates of mixed micropatterns including flat, positive, and negative affect.

Glen Coppersmith¹

¹Qntfy

References to Boredom on Facebook Predict Depression Symptoms, Anxiety, and Anger

In a Facebook sample (N = 12,998), we show that social media references to boredom (e.g., bored, blah) positively correlate with self-reported depressive symptoms and anger. Negative emotions and mental health conditions may prevent individuals from meaningfully engaging with their social environments, exacerbating negative affect and hindering recovery.

Molly Ireland¹, Kristy Hollingshead², Patrick Crutchley³, H. Andrew Schwartz⁴

¹Texas Tech Univ., ²Florida Institute for Human and Machine Cognition, ³Univ. of Pennsylvania, ⁴Stony Brook Univ.

[3] Preparing Your Students for a Career in the Private Sector

Room: 214BC, **Time:** 8:00AM - 9:15AM

Chair: Liz Keneski, Facebook

Co-Chair: Erin Baker, Facebook

Practical information provided for faculty who want to better train students for private-sector industry careers. Four former-academics-turned-Facebook-researchers (including one formerly-tenured faculty member) detail, with hands-on components: skill development and marketing, helping students network and find these opportunities, converting CVs into resumes, and preparing for private-sector interviews and job talks.

Timothy Loving¹, Kelley Robinson¹, Liz Keneski¹, Erin Baker¹

¹Facebook

Professional Development

[4] Self-Regulatory Traits and Processes from Early Childhood through Adulthood

Room: 214D, **Time:** 8:00AM - 9:15AM

Chair: Olivia Atherton, Univ. of California, Davis

Self-regulation has captured the attention of researchers and policy-makers alike for decades. However, little research attempts to integrate trait and process approaches to better understand how individuals become skilled at self-regulating, from early childhood through adulthood. The current symposium explores self-regulation at the intersection of social, personality, and developmental research.

ABSTRACTS

How and Why Effortful Control Changes in the Early Years

Effortful control (EC) exhibits normative change over early childhood, likely because of the particular developmental tasks that characterize this period.

C. Emily Durbin¹, Sharon Lo¹

¹Michigan State Univ.

Distinctive Co-Developmental Pathways Between Effortful Control and Multiple Forms of Externalizing Problems in Adolescence

Little is known about whether there are distinguishable, co-developmental patterns between self-control and multiple forms of externalizing problems. Using data from a longitudinal study of Mexican-origin youth, we investigate the selection/socialization pathways between self-control and various externalizing problems, as well as the underlying conditions/processes that explain these co-developmental patterns.

Olivia Atherton¹, Richard Robins¹, Wiebke Bleidorn¹

¹Univ. of California, Davis

Self-Regulation from the Bottom-Up: An Integration of Trait and Strategy Approaches

Taking a bottom-up approach, we identified strategies that people report to use to regulate their behavior in self-control conflicts. In two other samples, we show that some of these strategies correlate positively with self-regulatory traits (e.g., conscientiousness, trait self-control), whereas others – despite people's beliefs in their effectiveness – show negative correlations.

Marie Hennecke¹, Thomas Czikmanti¹, Veronika Brandstätter¹

¹Univ. of Zurich

Accuracy of Forethought in Self-Regulation

We report findings from three field studies on the accuracy of forecasts associated with events that pose multiple self-control

challenges (e.g., Thanksgiving holiday). Forecasts were moderately predictive of behavior, more strongly so for people high in self-control. A narrative study offers clues as to why such forecasts often are inaccurate.

Rick Hoyle¹, Erin Davisson¹, Hannah Moshontz¹

¹Duke Univ.

[5] Automated Image Analysis: The Next Frontier in Psychological Research?

Room: 217A, **Time:** 8:00AM - 9:15AM

Chair: Sam Gosling, Univ. of Texas at Austin

Co-Chair: Miriam Redi, Bell Labs

Computer Vision (CV) is set to revolutionize the quantity and quality of data that can be gleaned, at great speed, from images (photos, video). This session will provide a preview of what CV can offer to research psychologists and show them how to integrate these methods into their research programs.

Miriam Redi¹, Ryne Sherman², Michal Kosinski³

¹Bell Labs, ²Florida Atlantic Univ.,

³Stanford Graduate School of Business

Professional Development

[6] Emotion Regulation and Coping with Discrimination: Interdisciplinary Perspectives

Room: 217BC, **Time:** 8:00AM - 9:15AM

Chair: Katie Wang, Yale Univ.

This symposium examines the role of emotion regulation strategies and resources in the context of coping with discrimination. Talks consider the short- and long-term impact of emotion regulation strategies and highlight the utility of facilitating emotional clarity and self-distancing in improving well-being and reducing stereotype threat.

ABSTRACTS

Reappraisal or Rumination? Emotionally Regulating Personal Insults and Ethnic Discrimination

This study experimentally examined the possibility that reappraisal “fails” within the context of discrimination, instead emulating rumination, among Latinos. We explore the unique context in which ethnic minorities exist—specifically, one where group membership and history of experiencing discrimination is made salient, thereby making positive perspectives regarding discrimination improbable.

Christopher Perez¹, Jose Soto²

¹Univ. of La Verne, ²Pennsylvania State Univ.

Race-Based Rejection Sensitivity and African American Health: Emotion Regulation as a Possible Mechanism

We measured heart rate variability, cardiac output, and rumination in African-American participants during interactions with White confederates with perceived racial bias. African Americans high in Race-Based Rejection Sensitivity exhibited lower heart rate variability, increased cardiac output, and greater rumination. Implications for emotion regulation and racial health disparities are discussed.

Christopher Crew¹, Wendy Berry Mendes¹

¹Univ. of California, San Francisco

Emotional Clarity as a Buffer in the Association between Perceived Mental Illness Stigma and Suicide Risk

Among individuals who had experienced recent psychiatric hospitalizations, perceived mental illness stigma was positively associated with suicide risk severity, but only for those with

greater deficits in emotional clarity. Findings underscore the value of emotional clarity as a resource in coping with mental illness stigma and inform suicide prevention interventions.

Katie Wang¹, Nicole Weiss¹, John Pachankis¹, Bruce Link²

¹Yale Univ., ²Univ. of California, Riverside

Reflecting on Stereotype Threat from a Distance: Self-Distancing Enhances Women’s Motivation and Performance in Mathematics

Participants were instructed to take either a self-distanced or a self-immersed perspective after receiving negative feedback in a stereotyped realm. Women who self-distanced showed increased performance and motivation on the subsequent math exam. Thus, while stereotype threat can be harmful, adopting a self-distanced perspective can increase motivation and performance.

Adrienne Dougherty¹, Denise Sekaquaptewa², Ethan Kross²

¹Whittier College, ²Univ. of Michigan

[7] Answering the Unasked Questions in Relationship Research

Room: 217D, **Time:** 8:00AM - 9:15AM

Chair: Peter Jonason, Western Sydney Univ.

There is a long tradition of research on romantic and sexual relationships in social-personality psychology. Despite that, there are major areas of research in that field that have been relatively ignored despite being fundamental. This symposium presents research trying to answer some of these unanswered questions.

ABSTRACTS

Are We Dating?: Prototype Analyses of Romantic Relationships

How does one know if they are in a relationship or not? To answer this, we used (N = 854) prototype analysis to determine whether romantic relationships act as a prototype concept, what is the content of that prototype, and whether there are sex differences in those prototype effects.

Rhonda Balzarini¹, Peter Jonason², Arthur Aron³, Lorne Campbell¹

¹Univ. of Western Ontario, ²Western Sydney Univ.,

³SUNY Stonybrook

Are You Coming On to Me? Accuracy and Bias in Couples’ Perceptions of Sexual Advances

Three studies (N = 581) were conducted to examine how romantic partners make sexual advances, and how accurately these behaviors are perceived. Results revealed strong evidence for tracking accuracy, mixed results for directional bias, and strong evidence for gender and participants’ average frequency of sexual initiation and rejection as moderators.

Kiersten Dobson¹, Lorne Campbell¹

¹Univ. of Western Ontario

Dark and Dirty: How Mate Preferences are a Function of the Interaction of Dark Personality Traits and Pathogen Salience

Across three studies (N = 805), when disease salience is primed, only individuals low in Dark Triad traits report decreased interest in short-term mating. Women (and some men) higher in these traits worry less about and feel it is important to communicate about obtaining STI’s and report using condoms less.

Laura Dane¹, Peter Jonason²

¹Douglas College, ²Western Sydney Univ.

Relationship Dealbreakers: What Individuals Do Not Want in a Mate

Most research on romantic and sexual relationships focuses on “deal-makers” and ignores what they do not want or “deal-

breakers". Adaptive mate preferences should be calibrated on the relative gains and losses offered by each partner. In five studies (N < 6,500) we examine individual differences in relationship dealbreakers.

Peter Jonason¹, Justin Garcia², Gregory Webster³, Norman Li⁴, Helen Fisher⁵

¹Western Sydney Univ., ²Indiana Univ., ³Univ. of Florida,

⁴Singapore Management Univ., ⁵Rutgers Univ.

Poster Session B

Room: Hall 4, **Time:** 8:00AM - 9:15AM

ABSTRACTS

[B-001] *Belonging/Rejection*

Finding a Safe Space: How Ostracism Influences Environmental Design Preferences

Benjamin Meagher¹, Kerry Marsh²

¹Franklin & Marshall College, ²Univ. of Connecticut

[B-002] *Belonging/Rejection*

Existential Isolation and Social Connection

Michael Bultmann¹, Jamie Arndt¹

¹Univ. of Missouri - Columbia

[B-003] *Belonging/Rejection*

Social Acceptance Satisfies Belonging When It's from a Desired Person

Naoyuki Sunami¹, Megan Nadzan¹, Lisa Jaremka¹

¹Univ. of Delaware

[B-004] *Belonging/Rejection*

Responses to Social Rejection and the Role of the Relationship between the Rejection Perpetrator and Victim

Hayley Skulborstad¹

¹Mount Ida College

[B-005] *Belonging/Rejection*

Doubts of Belonging: Ability Uncertainty Among Females in Engineering

Audrey Aday¹, Viviane Seyranian¹

¹California State Polytechnic Univ., Pomona

[B-006] *Belonging/Rejection*

Stuck in My Ways or Capable of Change: Lay Personality Beliefs Moderate the Pain of Social Exclusion

Brandon Ng¹, Gerald Clore¹

¹Univ. of Virginia

[B-007] *Belonging/Rejection*

Self-Efficacy, Belonging, and Motivation: The Role of Perceived Classroom Environment and Student Preferences

Nancy Frye¹, Michele Dornisch¹, John Lutz¹, Vickie Yee², Yena Kim³

¹Long Island Univ., ²Johns Hopkins Univ., ³Roslyn High School

[B-008] *Belonging/Rejection*

Rejection Sensitivity, Resilience and Coping: Is Rejection Sensitivity Associated with Lower Resilience and Maladaptive Coping?

Dorothee Dietrich¹

¹Hamline Univ.

[B-009] *Belonging/Rejection*

"Who Cares if They Text Back?": Predicting Decreases in Psychological Wellbeing after Perceived Electronic-Mediated Rejection

Chelsea Esmeier¹, Tammy Sonnentag¹

¹Xavier Univ.

[B-010] *Belonging/Rejection*

The Impact of Vicarious Social Exclusion on Social Pain and Perceptions of Smiles

Ryan Nicholls¹, Ryan Walker¹, Heather Claypool¹

¹Miami Univ.

[B-011] *Belonging/Rejection*

The Effect of Socially Supportive Stimuli on Aggression and Empathy Following Social Exclusion

Brooke Bugni¹, Robert Polewan², Sylvia Middlebrook², Sarah Savoy²,

Glen McCuller²

¹Univ. of Texas at Tyler, ²Stephen F. Austin State Univ.

[B-012] *Belonging/Rejection*

On the Creation of an Experimental Manipulation of Social Acceptance: Cyberball versus Übercyberball

Vanessa Simard¹, Stéphane Dandeneau¹

¹Université du Québec à Montréal

[B-013] *Belonging/Rejection*

Validation of the Multidimensional Social Anxiety Response Inventory-21

Miguel Gonzalez¹, Melina Acosta¹, Augustine Osman¹

¹Univ. of Texas at San Antonio

[B-014] *Belonging/Rejection*

Introducing Cybertree: A Control Condition for Cyberball

Maayan Dvir¹, Janice Kelly¹, Kipling Williams¹

¹Purdue Univ.

[B-015] *Belonging/Rejection*

Effect of Social Exclusion on the Perception of Ingroup Coherence: Moderating Role of Fear of Negative Evaluation

Hiroaki Tanaka¹, Tomoko Ikegami¹

¹Osaka City Univ.

[B-016] *Belonging/Rejection*

Mistreated and Misbehaving: Linking Ostracism to Risky Sexual Behaviors

Austin Wilcox¹, Carla Zimmerman¹, Adrienne Carter-Sowell¹

¹Texas A&M Univ.

[B-017] *Belonging/Rejection*

When Rejection Has Greater Meaning: Belief in a Just World Increases Meaning in Life After Social Rejection

Todd Chan¹, Oscar Ybarra¹

¹Univ. of Michigan

[B-018] *Belonging/Rejection*

Insecurity about Aging and Attentional Biases Towards Social Rejection

Amanda Ravary¹, Emma Stewart¹, Mark Baldwin¹

¹McGill Univ.

[B-019] *Belonging/Rejection*

The More Friends the Better (or Worse)?: Pilot Testing a Social Threat Manipulation

Megan Knowles¹

¹Franklin & Marshall College

[B-020] *Belonging/Rejection*

The Need to Belong and Money Saving: Inhibitory Effects of Loneliness on Excessive Spending

Michihiro Kaneko¹, Yuka Ozaki¹

¹Toyo Univ.

[B-029] *Emotion*

Counterfactual Thinking: Associations with Guilt and Relationship Reconciliation

Meiyi Amanda Wang¹, Ozlem Ayduk¹

¹Univ. of California, Berkeley



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[B-030] Emotion

Better Together: Interpersonal and Intrapersonal Benefits from Everyday Expressions of Gratitude in Ongoing Relationships

Patrick Dwyer¹, Yen-Ping Chang¹, Sara Algoe¹
¹Univ. of North Carolina at Chapel Hill

[B-031] Emotion

The Relational Dynamics of Anger and Shame: How Romantic Partners Work Together Toward Desirable Relationships in Japan and Western Europe

Michael Boiger¹, Alexander Kirchner¹, Yukiko Uchida², Michaela Riediger³, Batja Mesquita¹
¹Univ. of Leuven, ²Kyoto Univ.,
³Max-Planck Institute for Human Development, Berlin

[B-032] Emotion

Are There Country-Level Differences in Awe?

Pooya Razavi¹, Jia Wei Zhang², Daniela Hekiert³, Seung Hee Yoo¹, Ryan Howell¹
¹San Francisco State Univ., ²Univ. of California, Berkeley,
³SWPS Univ. of Social Sciences and Humanities, Warsaw

[B-033] Emotion

Ability to Control Emotion and Psychological Resilience: Cross-Cultural Study between Japan and Korea

Sung Hoon Cho¹, YoungSun Yuk²
¹Univ. of Oregon, ²Toyo Univ.

[B-034] Emotion

Constructing the Humor Appreciation Scale on a Japanese Sample

Shuji Uko¹, Jiro Takai¹
¹Nagoya Univ.

[B-035] Emotion

Fading Affect Bias and Anxious Attachment

Mallorree Peters¹, Veronica Kiefer¹, Deaira Drayton¹, Cory Scherer¹
¹Penn State Schuylkill

[B-036] Emotion

Are You In, or Out?: Effects of Positive Emotions on Outgroup Status Classification

Makenzie O'Neil¹, Claire Yee¹, Michelle Shiota¹
¹Arizona State Univ.

[B-037] Emotion

The Emotion Elicitor Bias: Expecting a Stronger Emotional Experience in Others When I Decide

Fausto Gonzalez¹, Minah Jung², Clayton Critcher¹
¹Univ. of California, Berkeley, ²New York Univ.

[B-038] Emotion

Choosing Empathy: Validating a Measure of Empathy Behavior

Amanda Ferguson¹, Julian Scheffer², Cendri Hutcherson¹, C. Daryl Cameron², Michael Inzlicht¹
¹Univ. of Toronto, ²Univ. of Iowa

[B-039] Emotion

An ERP Extension of Emotion Words: Facing Change

Jennifer Fugate¹, Aminda O'hare¹, Wec-Jeannie Emmanuel¹
¹Univ. of Massachusetts Dartmouth

[B-040] Emotion

Emotional Coherence between Facial Expressions and Heart Rate for Sadness is Positively Linked to Age

Katherine Bae¹, Deborah Wu², Ryan Svoboda¹, Claudia Haase¹
¹Northwestern Univ., ²Univ. of Massachusetts Amherst

[B-041] Emotion

Solitude Need Not Be Lonely in Old Age: Negative Solitude-Affect Associations Diminish with Age and with Desire for Solitude in Daily Life

Jennifer Lay¹, Atiya Mahmood², Peter Graf¹, Christiane Hoppmann¹
¹Univ. of British Columbia, ²Simon Fraser Univ.

[B-042] Emotion

Context-Appropriate Reappraisal during Daily Stressors is Associated with Better Psychological Health

Emily Willroth¹, Brett Ford², Allison Troy³, Iris Mauss¹
¹Univ. of California, Berkeley, ²Univ. of Toronto,
³Franklin & Marshall College

[B-043] Emotion

Associations between Cognitive Reappraisal and Anxiety: Socioeconomic Status as a Moderator

Katie Rim¹, Emily Hittner¹, Claudia Haase¹
¹Northwestern Univ.

[B-044] Emotion

A Positive Fad: Coloring Improves Mood

Kathleen Cook¹, Michelle Globe¹
¹Seattle Univ.

[B-045] Emotion

A Brief Measure of Physical and Emotional Distress Tolerance in Military Veterans: Using Exploratory-SEM to Examine Factor Structure and Temporal Stability

Meghan Crabtree¹, Eric Meyer², Nathan Kimbrel³, Bryann DeBeer², Suzy Gulliver⁴, Marc Kruse⁵, Sandra Morissette¹
¹Univ. of Texas at San Antonio, ²VISN 17 Center of Excellence for Research on Returning War Veterans, ³Durham VA/MIRECC, ⁴Baylor Scott & White, ⁵Austin Fire Department

[B-046] Emotion

Free Labeling Fails to Support Keltner and Cordaro's New Basic Emotions: Shame, Pain, and Embarrassment

Kelly Sangster¹, James Russell¹
¹Boston College

[B-047] Emotion

Expressive Suppression: Cognitive Effects in a Stressed Social Setting

Sean Lydon¹, Katlin Bentley¹, Tammy English¹
¹Washington Univ. in St. Louis

[B-048] Emotion

Behavioral Characteristics of Emotion Regulation

Katlin Bentley¹, Tammy English¹
¹Washington Univ. in St. Louis

[B-049] Emotion

Autobiographical Memory Sharing as a Resource of Empathy: Emotions of Guilt and Shame

Roza Kamiloglu¹, Sami Gülgöz²
¹Utrecht Univ., ²Koç Univ.

[B-050] Emotion

Compassion Towards Others Reduces Stress

Diana Jin¹, Jennifer Stellar¹
¹Univ. of Toronto

[B-051] Emotion

Anxiety Impairs Spontaneous Perspective Calculation

Austin Simpson¹, Andrew Todd¹
¹Univ. of Iowa

[B-052] Emotion

Acknowledging Contextualized Emotion: How to Maintain Perceptions of Competence When Displaying Emotions

Kaitlin McCormick¹, Matthew Zawadzki², Stephanie Shields¹
¹Pennsylvania State Univ., ²Univ. of California, Merced

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[B-053] Emotion

Are You Smiling or Have I Seen You Before?: Familiarity Makes Faces Look Happier

Evan Carr¹, Timothy Brady², Piotr Winkielman²
¹Columbia Univ., ²Univ. of California, San Diego

[B-054] Emotion

Are Experientialists Really Happier than Materialists?

Karynna Okabe-Miyamoto¹, Ryan Howell¹, Sean Wojcik², Ravi Iyer³
¹San Francisco State Univ., ²Upworthy.com, ³CivilPolitics.org

[B-055] Emotion

Awe Yes!: Personality Predicts Selection and Appraisal of Awe Experiences

Matthew Kassner¹, Justin Anderson¹
¹Centre College

[B-056] Emotion

Perceived Target Characteristics: How Similarity, Neediness, and Blamelessness Modulate Our Empathic Concern for Others

M. Mowafak Allaham¹, Yoni Ashar², Sylvia Morelli¹
¹Univ. of Illinois at Chicago, ²Univ. of Colorado Boulder

[B-057] Emotion

Accepting Guilty Past through Future Opportunity

Hyeman Choi¹, Keith Markman²
¹Bridgewater State Univ., ²Ohio Univ.

[B-058] Emotion

Associations between Self- and Interpersonal Emotion Regulation and Performance among Team Sport Athletes

Katherine Tamminen¹, Ben Schellenberg², Tess Palmateer¹, Peter Crocker³
¹Univ. of Toronto, ²Univ. of Manitoba, ³Univ. of British Columbia

[B-059] Emotion

Depletion and Empathy

Brett Grant¹, Alexa Tullett¹
¹Univ. of Alabama

[B-060] Emotion

Feeling Hungry: Conceptualizing Hunger as Emotion

Jennifer MacCormack¹, Kristen Lindquist¹
¹Univ. of North Carolina at Chapel Hill

[B-065] Judgment/Decision-Making

The Influence of Perceived Social Mobility on Risk Taking Behavior

Ivan Hernandez¹, Charlene Andreason¹, Anna Woodcock², P. Wesley Schultz¹, Jessica Schabow¹, Alondra Calva¹, Lionso Ramirez-Moreno¹, Juliann Awad¹, Caitline¹, Cayla Christensen¹, Athena Shepherd¹, Rodolfo Rodriguez¹, Stephen Quartucci¹
¹California State Univ., San Marcos, ²California State Univ. San Marcos

[B-066] Judgment/Decision-Making

Social Dilemmas and Social Decision-Making

Joseph Calabrisotto¹, Walter Sowden¹, Ethan Kross¹
¹Univ. of Michigan, Ann Arbor

[B-067] Judgment/Decision-Making

Choosing or Creating?: Framing Choices as Design Processes Increases Perceived Customization of Products

Alice Moon¹, Maarten Bos¹
¹Disney Research

[B-068] Judgment/Decision-Making

Effects of Framing on Earthquake Risk Perception: Lifespan Frames Enhance Recognition of the Risk

John McClure¹, Liv Henrich¹
¹Victoria Univ. of Wellington

[B-069] Judgment/Decision-Making

Speeded Decision-Making Ability Beliefs

Nicholas O'Dell¹, Jeremy Gretton¹, Duane Wegener¹
¹Ohio State Univ.

[B-070] Judgment/Decision-Making

The Role of Cognitive Dissonance in Affective Forecasting Errors

Kathleen Stanko¹, Robert Rydell¹, Edward Hirt¹
¹Indiana Univ.

[B-071] Judgment/Decision-Making

Toward a Functional Account of Dynamic Framing Effects

Jehan Sparks¹, Alison Ledgerwood¹
¹Univ. of California, Davis

[B-072] Judgment/Decision-Making

Shared Experiences Are Amplified

Erica Boothby¹, Leigh Smith², Margaret Clark¹, John Bargh¹
¹Yale Univ., ²Univ. of California, Davis

[B-073] Judgment/Decision-Making

Crazy or Crazy Hot? Dateability and Situation Attribution Increase Willingness to Overlook Negative Cues

Daniel Flint¹, Antonio Pagan¹, Max Butterfield¹
¹Point Loma Nazarene Univ.

[B-074] Judgment/Decision-Making

Dialectic Priming Improves Decision-Making

Alexa Magnon¹, Linus Chan¹, Ruth Lavenda¹, Michelle Metzger¹, Mason Rhodes¹, Miguel Martinez¹, Carol Yoder¹
¹Trinity Univ.

[B-075] Judgment/Decision-Making

Overcorrection for Social Categorization Information Moderates Impact Bias in Affective Forecasting

Tatiana Lau¹, Carey Morewedge², Mina Cikara¹
¹Harvard Univ., ²Boston Univ.

[B-076] Judgment/Decision-Making

No Effects of Acute Social Stress on Intertemporal Choice

Qingyan Luo¹, Tiffany Donaldson¹
¹Univ. of Massachusetts Boston

[B-077] Judgment/Decision-Making

The Role of Numeracy in Social Exchanges

Matthew Leipzig¹, Shuqi Li¹, Jennifer Crocker¹, Ellen Peters¹
¹Ohio State Univ.

[B-078] Judgment/Decision-Making

Competitive Incentives and Group Decision-Making

Tim de Wilde¹, Femke Ten Velden¹, Carsten de Dreu²
¹Univ. of Amsterdam, ²Leiden Univ.

[B-080] Judgment/Decision-Making

Why Do I Find You Convincing?: Cognitive Styles and Social Influence in Groups

Paul Zarnoth¹, Jingdan Zhu¹, Kayla Jimenez², Giselle Avina¹
¹Saint Mary's College of California, ²Palo Alto Univ.

[B-082] Judgment/Decision-Making

Alcohol, Energy Drinks and Impulsivity among College-Aged Students

Jamie Borchardt¹
¹Tarleton State Univ.

[B-083] Judgment/Decision-Making

Influence of Systems Thinking on Decision Making in Environmental System

Min Suh¹, Cindy Frantz¹, Paul Thibodeau¹
¹Oberlin College

[B-084] *Judgment/Decision-Making*

The Effect of Race on Police Punishment: A Matter of Loyalty or Threat?

Evan Murphy¹, Samantha Schmidt²
¹New College of Florida, ²Valparaiso Univ.

[B-085] *Judgment/Decision-Making*

Subjective Justice: Weak Comparators Increase Perceptions of Case Strength and the Likelihood of Trial

Alexandra Bitter¹, Ashley Pfenning¹, Max Butterfield¹
¹Point Loma Nazarene Univ.

[B-086] *Judgment/Decision-Making*

Do Hedgehogs Live in Lodges?: The Effects of Motivational and Cognitive Factors on Informational Trust

Shannon Pinegar¹, Dan Martineck¹, Jennifer Mangels¹, Sibel Adali²
¹Baruch College, ²Rensselaer Polytechnic Institute

[B-088] *Judgment/Decision-Making*

The Impact of Ownership on Perception and Evaluations

Megan Reed¹, Diane Mackie¹
¹Univ. of California, Santa Barbara

[B-089] *Judgment/Decision-Making*

If You Want to Save, Focus on the Forest: Abstract Mind-Set Promotes Willingness to Delay Gratification

Joanna Rudzińska-Wojciechowska¹
¹SWPS Univ.

[B-090] *Judgment/Decision-Making*

The Use of Social Information in Explore-Exploit Decision Making

Hashem Sadeghiyeh¹, Robert Wilson¹
¹Univ. of Arizona

[B-091] *Judgment/Decision-Making*

When Do People Rely on Algorithms?

Jennifer Logg¹
¹Harvard Univ.

[B-092] *Judgment/Decision-Making*

Effects of Cognitive Load on Trusting Behavior

Katarzyna Samson¹, Patrycjusz Kostyszyn¹
¹Univ. of Social Sciences and Humanities

[B-093] *Judgment/Decision-Making*

Indicate Our Preference: Investigating Anchoring on Cash-Loan Websites through an Allegorical Scenario

Julia Langdon¹, Adam Harris¹
¹Univ. College London

[B-095] *Judgment/Decision-Making*

Influence of Information on Certainty

Fangming Cui¹, Jonathon McPhetres¹, Thuy-vy Nguyen¹, Edward Deci¹
¹Univ. of Rochester

[B-096] *Judgment/Decision-Making*

The Psychological Consequence of Trajectory: Changes in Rankings Affects Expectation to Win

Rachel Habbert¹, Juliana Schroeder¹
¹Univ. of California, Berkeley

[B-097] *Judgment/Decision-Making*

Individualist Priming Slows Reaction Time

Linus Chan¹, Miguel Martinez¹, Laura Flores¹, Alexa Magnon¹, Carol Yoder¹
¹Trinity Univ.

[B-098] *Judgment/Decision-Making*

Engineering Opportunity: Manipulating Choice Architecture to Attenuate Social Bias

Linda Chang¹, Mina Cikara¹
¹Harvard Univ.

[B-099] *Self-Regulation*

Enhancing the Self-Control in Prison Inmates: A Simple Training Reduces the Temptation to Steal

Markus Kimmelmeier¹, Brian Lee¹, Alvaro Tomas¹, Michael Kwiatkowski¹
¹Univ. of Nevada, Reno

[B-100] *Self-Regulation*

All is Fair in Love and Goal Pursuit: Exploring Dyads' Transition from Communal Orientation to Exchange Orientation

LeeAnn Beam¹, Michelle vanDellen¹
¹Univ. of Georgia

[B-101] *Self-Regulation*

Cognitive Miserliness Preserves the Self-Regulatory Resource

Andrew Vonasch¹, Hallgeir Sjastad², Heather Maranges³, Roy Baumeister³
¹Univ. of North Carolina at Chapel Hill, ²Norwegian School of Economics, ³Florida State Univ.

[B-102] *Self-Regulation*

Regret as a Modulatory System: How Imagined Futures Become Real Pasts

Timothy Valshtein¹, Catherine Seta²
¹New York Univ., ²Wake Forest Univ.

[B-103] *Self-Regulation*

Coping with #FOMO (Fear of Missing Out): Brief Mindfulness Strategies Reduce Craving for Social Media in Undergraduates

Brian Galla¹, Rebecca Nyquist²
¹Univ. of Pittsburgh, ²Univ. of Pennsylvania

[B-104] *Self-Regulation*

Keep Them Separated: The Effects of Partitioning on Vegetable Consumption

Nicole Shifrin¹, Mitchell Lee¹, Julio Sevilla¹, Janani Thapa¹, Michelle vanDellen¹
¹Univ. of Georgia

[B-105] *Self-Regulation*

What You Don't Know Can Hurt You: Uncertainty Impairs Self-Regulation

Tammy Core¹, Jessica Alquist¹, Roy Baumeister², Dianne Tice², Ilil Naveh³, Ian McGregor⁴
¹Texas Tech Univ., ²Florida State Univ., ³York Univ., ⁴Waterloo Univ.

[B-107] *Self-Regulation*

Exploring the Role of Materialism in Narcissistic Self-Regulation

Stephanie Hanke¹, Jens Foerster¹
¹Ruhr Univ. Bochum

[B-108] *Self-Regulation*

Conflict is Key: The Stroop Task Predicts Daily Self-Control, but Only as a Function of Stress

Robert Klein¹, Dylan Diehl¹, Michael Robinson¹
¹North Dakota State Univ.

[B-109] *Self-Regulation*

But Will It Make Me Gain Weight?: Individual Differences in Self-Regulation Moderate the Relationship Between an Unhealthy Diet and Worry about Weight Gain When Quitting Smoking

Sana Haddad¹, Maggie Britton¹, Zachary Baker¹, Jaye Derrick¹
¹Univ. of Houston

[B-110] *Self-Regulation*

The Effectiveness of Expressive Writing for Performance and Its Expectations: The Interaction between Performance Strategies and Imagery Conditions

Yuna Ishiyama¹, Naoto Suzuki¹
¹Doshisha Univ.

[B-111] *Self-Regulation*

Setting Identities: A Centrality-Based Strategy for Effortless Self-Control

Janna Kline¹, Shana Cole¹, Samuel Klein¹
¹Rutgers Univ.

[B-112] *Self-Regulation*

Better Goals or Better Skills: Understanding Pursuit of New Year's Resolutions

Hannah Moshontz¹, Erin Davisson¹, Rick Hoyle¹
¹Duke Univ.

[B-125] *Social Neuroscience*

The Influence of Interpersonal Touch from a Romantic Partner on Subjective Experience and Neural Reactivity to Conflict During Self-Control

Blair Saunders¹, Michael Inzlicht¹
¹Univ. of Toronto

[B-126] *Social Neuroscience*

Negative Attention Bias among Japanese: An ERP Study

Mayumi Karasawa¹, Aya Kamikubo¹
¹Tokyo Woman's Christian Univ.

[B-127] *Social Neuroscience*

Culture Influences Multivariate Representations of Choice Information in the Brain

Steven Tompson¹, Sarah Huff¹, Carolyn Yoon¹, Anthony King¹, Israel Liberzon¹, Shinobu Kitayama¹
¹Univ. of Michigan

[B-128] *Social Neuroscience*

Self-Affirmation Enhances Processing of Negative Stimuli among Threat-Prone Individuals

Adrienne Crowell¹, Anna Finley², Brandon Schmeichel²
¹Hendrix College, ²Texas A&M Univ.

[B-129] *Social Neuroscience*

Representational Similarity Analyses Reveal Stable Mental State Concepts for Self and Others

Miriam Weaverdyck¹, Diana Tamir¹, Mark Thornton²
¹Princeton Univ., ²Harvard Univ.

[B-130] *Social Neuroscience*

Acetaminophen's Behavioral and Emotional Effects Depend on Subjective Construal

Ian Roberts¹, Ian Krajcich¹, Alex Lee¹, Baldwin Way¹
¹Ohio State Univ.

[B-132] *Social Neuroscience*

Neural Representation of Popularity and Closeness Differs Depending on Context

Monica Kullar¹, Sylvia Morelli², Ryan Carlson¹, Jamil Zaki¹
¹Stanford Univ., ²Univ. of Illinois at Chicago

[B-133] *Social Neuroscience*

Effects of Acetaminophen and Ibuprofen on Mental Rotation

Amanda Kaczmarek¹, Youngki Hong¹, Alexis Keaveney², Baldwin Way², Kyle Ratner¹
¹Univ. of California, Santa Barbara, ²Ohio State Univ.

[B-134] *Social Neuroscience*

Individual Differences in Empathy and Mu Wave Desynchronization

Justin Durham¹, Chanda Rooney¹, Robert Mather¹
¹Univ. of Central Oklahoma

[B-135] *Social Neuroscience*

Perspective-Taking Influences Neuroendocrine Profiles during a Negotiation

Smrithi Prasad¹, Cassandra Brandes¹, Pranjal Mehta¹
¹Univ. of Oregon

[B-136] *Social Neuroscience*

Fronto-Parietal Neural Oscillations in the Delta Band Dissociate Convergent from Divergent Thinking Modes during Creative Idea Generation

Nathalie Boot¹, Matthijs Baas¹, Carsten de Dreu², Simon van Gaal¹
¹Univ. of Amsterdam, ²Leiden Univ.

[B-138] *Social Neuroscience*

Facial Attractiveness Predicts the Volume of Prefrontal Cortex

Haruto Takagishi¹, Yoshie Matsumoto¹, Li Yang¹, Alan Fermin¹, Ryota Kanai², Toshio Yamagishi³
¹Tamagawa Univ., ²Araya Brain Imaging, ³Hitotsubashi Univ.

[B-139] *Social Neuroscience*

Testosterone Causes Increased Cortisol and Affective Responses to Stress

Erik Knight¹, Colton Christian¹, Pablo Morales¹, William Harbaugh¹, Ulrich Mayr¹, Pranjal Mehta¹
¹Univ. of Oregon

[B-140] *Social Neuroscience*

Amygdala Volume is Associated with Oxytocin Receptor Gene and Attitudinal Trust

Kuniyuki Nishina¹, Haruto Takagishi¹, Alan Fermin¹, Miho Inoue-Murayama², Hidehiko Takahashi², Toshio Yamagishi³
¹Tamagawa Univ., ²Kyoto Univ., ³Hitotsubashi Univ.

[B-141] *Social Neuroscience*

How Dispositional Social Risk-Seeking Promotes Trusting Strangers: An Electroencephalogram (EEG) Study

Zhen Zhang¹, Yiming Jing¹, Yaolong Zhao¹, Yiwen Wang¹
¹Fuzhou Univ.

[B-142] *Social Neuroscience*

Mechanistic Pathways for Anxiogenic Effects of Epigenetic (Dys)Regulation of the Human Oxytocin System

Katie Lancaster¹, Lauren Goldbeck¹, James Morris¹, Jessica Connelly¹
¹Univ. of Virginia

[B-143] *Social Neuroscience*

Alone with Yourself: Social Deprivation Alters Self-Referential Thought

Judith Mildner¹, Diana Tamir¹
¹Princeton Univ.

[B-144] *Social Neuroscience*

Arbitrary Rituals Mute the Neural Response to Failure

Nicholas Hobson¹, Michael Inzlicht¹
¹Univ. of Toronto

Presidential Plenary

[9] Social and Personality Psychology in Industry: What Next?

Room: Bridge Hall, **Time:** 9:30AM - 10:45AM

Chair: Diane Mackie,
 Univ. of California, Santa Barbara

Using social and personality psychology in complex, diverse, and consequential applied contexts reveals unexplored questions and unsolved problems that impede progress (and profit). What big ideas, nuanced theories, or technological advances would benefit both industry and social and personality science? Join a discussion of how to advance industry and academic science with researchers from Facebook, eHarmony, and Lieberman Research Worldwide.

ABSTRACTS

Behavioral Science in Industry: Past, Present, and Future

For economic reasons, industry must expand into developing countries whose social-economic and cultural contexts social and personality psychologists have largely ignored. How will the processes and structures currently studied in academic

psychology be changed by industry practitioners operating in places where psychology is only a nascent field?

Joshua Tabak¹

¹Internet.org at Facebook

All You Need is Love (and Data): The Science Behind eHarmony

Founded by psychologists in the year 2000, eHarmony was one of the first online dating websites on the internet. This talk will cover the research conducted at eHarmony and their recently launched sister website ElevatedCareers.com, including the development of the matching systems and key user behaviors we study.

Andrew Larsen¹

¹eHarmony, Elevated Careers

Consumers are Human: Applying Social and Personality Psychology to Understand Consumer Behavior

Implicit attitudes and associations affect consumer behavior. That fact is now widely accepted among people in the business of understanding and influencing consumer behavior. But what do we now? In what situations are these attitudes and associations the primary drivers of behavior? How do they interact with more conscious thoughts?

Collette Eccleston¹

¹Lieberman Research Worldwide

[10] On the Yin and Yang of Habits

Room: 205, **Time:** 11:00AM - 12:15PM

Chair: Bas Verplanken, Univ. of Bath

Four papers showcase different faces of habit using longitudinal, mass survey, field experimental and lab experimental paradigms: old habits may overtake when intentions are ill-formed, new habits may form when old habits are suspended due to life course changes, but incentives may impede motivated new habitual performance.

ABSTRACTS

Degree of Intention Formation Moderates Habitual and Intentional Control of Behavior

Degree of intention formation moderates intention-behavior and habit-behavior relations. Multilevel modeling of longitudinal data on 20 behaviors (N = 387) showed that well-formed intentions were (a) more likely to get translated into action, and (b) less likely to be derailed by habits compared to poorly formed intentions.

Paschal Sheeran¹, **Mark Conner**²

¹Univ. of North Carolina at Chapel Hill, ²Univ. of Leeds

Habit Discontinuity, the Self-Activation Hypothesis, and the Diminishing Influence of Context Change

A context change can disrupts habits, and may make personal views more predictive of subsequent behavior. In this study, using representative UK data (n = 18,053), we found that environmental attitudes predict lower car use, but only after recently moving home when habits are weakened.

Gregory Thomas¹, **Wouter Poortinga**¹, **Elena Sautkina**¹

¹Cardiff Univ.

Empowering Interventions to Promote Sustainable Lifestyles: Testing the Habit Discontinuity Hypothesis in a Field Experiment

A field experiment (N=800) supported the habit discontinuity hypothesis, stating that behaviour change interventions are more effective when delivered during life-course changes. Participants received either or not an intervention promoting twenty-five sustainable behaviours. Half of them had recently relocated. Self-reported behavioural frequencies were assessed at baseline and eight weeks later.

Bas Verplanken¹, **Deborah Roy**¹

¹Univ. of Bath

Getting in the Way of Habits

Habits function largely outside of conscious awareness. Given the inaccessibility of habit knowledge, people have difficulty regulating their habits effectively. Once good habits form, the story doesn't end, and people sometimes fail in their regulation attempts, especially in highly motivated situations. Three experiments provide evidence for these ideas.

Lucas Carden¹, **Wendy Wood**¹, **David Neal**², **Anthony Pascoe**³

¹Univ. of Southern California, ²Northwestern Univ., ³Stanford Univ.

[11] Conducting Replications in Graduate School: Achieving Scientific Ideals and Employment

Room: 206, **Time:** 11:00AM - 12:15PM

Chair: Charles Ebersole, Univ. of Virginia

Replication is part of the ideal scientific process. However, conducting replications can pose challenges for graduate students trying to establish themselves in the research community. In this session, we'll discuss strategies for navigating the current climate surrounding replications and answer questions on incorporating replications into research without sacrificing career advancement.

Charles Ebersole¹, **Erica Baranski**², **Patrick Morse**³, **Richard Lucas**⁴

¹Univ. of Virginia, ²Univ. of California, Riverside, ³Belmont Univ.,

⁴Michigan State Univ.

Professional Development

[12] Are Social Psychological Explanations of Disparities Educating or Backfiring?

Room: 207, **Time:** 11:00AM - 12:15PM

Chair: Elif Ikizer, Univ. of Connecticut

Co-Chair: Diane Quinn, Univ. of Connecticut

Understanding stereotype threat and overcoming disparities in the society via wise interventions has been a focus in social psychology. Both have gotten a fair amount of media and educational exposure. This symposium presents work focusing on how lay perceivers react to claims of stereotype threat and reading about wise interventions.

ABSTRACTS

The Perceived Validity of Stereotype Threat as an Explanation for Underperformance

Across two experiments, White students (1) were more likely to attribute the underperformance of racial/ethnic minority students to stereotypic factors; (2) perceived stereotype threat as a less valid explanation compared to test anxiety; (3) perceived all attributions for underperformance as less valid when provided by a Hispanic versus White student.

Gabriel Camacho¹, **Diane Quinn**¹

¹Univ. of Connecticut

The Interpersonal Consequences of Claiming Stereotype Threat and Discrimination

Previous work suggests that certain excuses for failure come at an interpersonal cost. We investigated if claiming stereotype threat would have similar interpersonal consequences to claiming discrimination. Results suggest that claiming stereotype threat leads to negative impressions when the claim is invalid, but is less costly than claiming discrimination.

Julie Eyink¹, Kathryn Boucher², Edward Hirt¹

¹Indiana Univ., ²Univ. of Indianapolis

Comparing Perceptions of Stereotype Threat and Prejudice: Their Impact and Intervention

Stereotype threat is theorized as conceptually related but distinct from being the target of prejudice. We explored the perceived differences between stereotype threat and prejudice experiences. Our findings suggest that lay perceivers see stereotype threat as a less negative experience, one that can be more easily allayed through intervention.

Kathryn Boucher¹, Evelyn Carter², Mary Murphy³

¹Univ. of Indianapolis, ²Univ. of California, Los Angeles, ³Indiana Univ.

Media Coverage of "Wise" Interventions Reduces Concern for the Disadvantaged

We examine a potentially undesirable effect that can result from common media portrayals of "wise" interventions. Three studies provide evidence that by emphasizing the ease with which interventions help address complex social problems, media reports might decrease sympathy for the individuals assisted by such efforts.

Elif Ikizer¹, Hart Blanton¹

¹Univ. of Connecticut

[13] Emerging Adulthood Measured Across Multiple Institutions: Replication and Novel Science

Room: 209, Time: 11:00AM - 12:15PM

Chair: Jon Grahe, Pacific Lutheran Univ.

This symposium presents findings from three sets of pre-registered hypotheses for the Emerging Adulthood Measured at Multiple Institutions project which combined proposed scales on a survey that is being conducted at different locations. This project provides opportunities to conduct replication and novel research while including many contributors in scientific discourse.

ABSTRACTS

Evaluating Institutional Variation and Emerging Adulthood: A Preregistered Hypothesis

As part of the Emerging Adulthood Measured at Multiple Institutions project, this study tests a replication hypothesis that institutional variability in selectivity should predict Emerging Adulthood conceptions and attainment. Additionally, confirmatory analyses of the Markers of Adulthood and IDEA scales provide important estimates of these Emerging Adulthood structures.

Jon Grahe¹, Katherine Corker²

¹Pacific Lutheran Univ., ²Grand Valley State Univ.

Grandiose Narcissism and Experiencing and Committing Relationship Transgressions

The current study examines the relationship between grandiose narcissism and interpersonal transgressions in daily life. We expect to replicate that narcissism is positively correlated with transgressions experienced, but also that it positively related to those committed and to relationship avoidance and "blaming the victim" strategies after committing transgressions.

Anthony Hermann¹, Amy Brunell²

¹Bradley Univ., ²Ohio State Univ.

Disability Self-Identification among Emerging Adulthood and Well-Being

The present study examines how disability identification, acceptance of the social identity of belonging to the disability community, relates to psychological outcomes, mindfulness, and markers of adulthood in emerging adults. These findings will clarify the potentially adaptive value of accepting disability as a social identity with respect to these outcomes

Holly Chalk¹

¹McDaniel College

[14] Alone vs. Together: Social Effects on Individual Cognition

Room: 210, Time: 11:00AM - 12:15PM

Chair: David Kalkstein, New York Univ.

Co-Chair: Veronica Dudarev, Hebrew Univ. of Jerusalem

Individuals think, learn, and act in the world alone and together with others. We explore how the human propensity to connect with others affects both basic and complex mental processes. We present novel research suggesting that social cognition diverges from individual isolated cognition in basic ways and across various domains.

ABSTRACTS

Expecting to See You: The Mere Potential of Thinking about Others Impairs One's Own Visual Perspective

Mentalization, understanding the mental states of oneself and of others, is a crucial social ability. We explored how merely expecting to encounter another person affects how individuals mentalize about their own state. We found that the mere potential for a social encounter impaired participants' ability to report what they see.

Tali Kleiman¹, Tal Eyal², Nachshon Meiran²

¹Hebrew Univ. of Jerusalem, ²Ben-Gurion Univ. of the Negev

Social Task Switching: On the Automatic Social Engagement of Executive Functions

Evidence suggests that we automatically include others' tasks in our cognitive representations. Here we show that we not only represent, but also mentally perform tasks of people around us, even if doing so requires effortful executive functions. Awareness data suggests that this process is unconscious and unintentional in nature.

Veronica Dudarev¹, Ran Hassin²

¹Hebrew Univ. of Jerusalem, ²The Hebrew Univ. of Jerusalem

The Broadcast of Shared Attention and its Impact on Political Persuasion

Across five studies, we investigate whether the perception of synchronous co-attention with other viewers increases the psychological impact of televised political speeches. The findings suggest that synchronous co-attention renders persuasive speeches even more persuasive, and unpersuasive speeches even less persuasive, hence yielding more extreme political positions.

Garry Shteynberg¹, James Bramlett¹, Elizabeth Fles¹, Jaclyn Cameron¹

¹Univ. of Tennessee

Social Learning and the Transcendence of Direct Experience

Social learning requires transcending one's own immediate egocentric experience to connect with others who are experienced at some distance away from the self. In this research we explore how the distance inherent in social interaction impacts how socially learned information is represented, organized, and subsequently acted upon.

David Kalkstein¹, Tali Kleiman², Yaacov Trope¹, Cheryl Wakslak³, Nira Liberman⁴

¹New York Univ., ²The Hebrew Univ. of Jerusalem, ³Univ. of Southern California, ⁴Tel Aviv Univ.

[15] Harnessing Psycho-Social Forces in Healthcare

Room: 211, **Time:** 11:00AM - 12:15PM

Chair: Alia Crum, Stanford Univ.

Co-Chair: Kari Leibowitz, Stanford Univ.

This symposium demonstrates how social psychology can help us understand patients' needs, wants, and expectations in healthcare as well as how physicians and other healthcare providers can more effectively leverage social and psychological aspects of the clinical encounter to increase patient satisfaction and improve health outcomes.

ABSTRACTS

The Role of Psycho-Social Qualities in Healthcare: Perspectives from Physicians and Patients

To understand physician views of qualities such as warmth, compassion, and communication in clinical care, we undertook a survey of 400 physicians and compared them to a survey of 400 patients. We then examined patient and physician agreement or disagreement about the role psycho-social qualities play in delivering optimized healthcare.

Kari Leibowitz¹, Alia Crum¹

¹Stanford Univ.

"We'll Call You When the Results are In": Preferences for How Medical Test Results Are Delivered

Adults undergo frequent medical testing, and the wait for test results can be a stressful period. We compared psychologically disparate methods of delivering test results: open-ended (delivered without warning) and closed-ended (delivered at a predictable time). Results reveal a large discrepancy between patients' preferences and experiences with test result delivery.

Kate Sweeny¹, Michael Dooley¹, Shay Burreal¹

¹Univ. of California, Riverside

Health Care and Control: Involving Individuals in the Selection of Medical Treatments Improves Treatment Outcomes

In modern health care, individuals frequently exercise choice over health treatment alternatives. In five experiments, we find that the simple act of involving individuals in treatment selection can enhance treatment responses. Further, the act of treatment choice improves outcomes more when individuals dispositionally or momentarily desire greater control.

Andrew Geers¹, Jason Rose¹, Fawn Caplandies¹, Suzanne Helfer²

¹Univ. of Toledo, ²Adrian College

Physiological Effects of Treatment Are Influenced by Patient Expectations and Practitioner Interaction Style

While ample research shows that expectations can influence the impact of medical treatment, less is known about the social and contextual factors that shape these effects. The current research demonstrates that a healthcare practitioner's warmth and competence can influence physiological outcomes by boosting the impact of treatment expectations.

Alia Crum¹, Lauren Howe¹, Parker Goyer¹, Hazel Markus¹

¹Stanford Univ.

[16] Oxytocin - the Love Hormone? Conflicting Evidence about its Social Effects

Room: 214A, **Time:** 11:00AM - 12:15PM

Chair: Michaela Pfundmair, LMU Munich

Co-Chair: Gerald Echterhoff, Westfälische-Wilhelms-Univ. of Münster

Research indicates that the effects of intranasal oxytocin are often inconsistent and moderated by traits. In the symposium's first part, empirical data and a meta-analysis reveal that oxytocin's effects have to be questioned. In the second part, an overview and integrative model to the moderators of oxytocin effects are presented.

ABSTRACTS

The Role of Oxytocin in Human Social Memory Formation

In an experiment manipulating the social context of word encoding, we show that oxytocin effects on memory encoding are moderated by participants' attachment style, regardless of social context. Social dispositional characteristics of a participant, but not specific social context conditions at encoding, appear to determine oxytocin effects on memory formation.

Ullrich Wagner¹, Gerald Echterhoff¹

¹Westfälische-Wilhelms-Univ. of Münster

Can Oxytocin be Trusted? What does Intranasal OT Really Do in Humans?

Drawing on both our own experience in intranasal oxytocin (IN-OT) research (eight studies including 13 dependent variables overall, assessed through 25 different paradigms) and on a meta-analysis of IN-OT effects on human cognition, emotion and behaviors, we will question the role of IN-OT in humans.

Moira Mikolajczak¹, Olivier Luminet¹, Gideon Nave², Anthony Lane¹

¹Université catholique de Louvain,

²California Institute of Technology

A Systematic Review of Individual Difference Moderators of Oxytocin's Social Effects in Humans

We conducted a systematic review of the individual difference moderators of oxytocin's effects on social cognition and behaviour. Oxytocin appears to benefit individuals who are more socially aloof but can be detrimental for those who are more interpersonally sensitive. Our analysis sheds light on the mechanisms underlying oxytocin's social effects.

Sonia Krol¹, Jennifer Bartz¹

¹McGill Univ.

How Traits Moderate Oxytocin Effects: An Integrative Model

We propose an integrative model to predict how oxytocin interacts with traits: In people with socially aversive traits, oxytocin more likely facilitates approach under safe environments; however, in people with socially appetitive traits, oxytocin more likely supports approach under adverse environments. A first empirical test supported the model's safe-environment prediction.

Michaela Pfundmair¹, Gerald Echterhoff²

¹LMU Munich, ²Westfälische-Wilhelms-Univ. of Münster



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[17] Identity at the Intersection of Race, Gender, and Sexual Orientation

Room: 214BC, **Time:** 11:00AM - 12:15PM

Chair: Erin Cooley, Colgate Univ.

Co-Chair: Rebecca Mohr, Columbia Univ.

People have many intersecting identities. However, identity research often uses prototypical group members as a proxy for the group (e.g., Black men for Black people). This symposium attempts to better capture lived experiences by exploring how people perceive and experience identity at the intersection of race, gender, and sexual orientation.

ABSTRACTS

Discrimination Detection of Prototypical Versus Intersectional Targets: When Intersectionality Is Visible

Two studies explore if and when perceivers detect discrimination against targets with one or multiple marginalized identities (intersectional individuals). These studies suggest that perceivers have difficulty detecting discrimination when both beneficiary and target have prototypical identities (black men, white women), while detecting discrimination against intersectional targets (black women) is easier.

Rebecca Mohr¹, Valerie Purdie-Vaughns¹

¹Columbia Univ.

Under One Collective Banner: The Role of Racial Majority and Minority LGBT Member's Identity Importance on Collective Action

Relations between LGBT social identity and collective action among racial minority and White sexual minorities are examined. Non-White LGBT individuals reported greater LGBT identity importance, but less engagement in collective action, than White LGBT individuals. Boosting identity centrality, however, increased collective action intentions among non-White sexual minorities.

Ryan Lei¹, Jennifer Richeson²

¹Northwestern Univ., ²Yale Univ.

Perceptions of "Trying to be White:" Inferences about the Racial Identity of Biracial People Based on the Race of Their Friends

People often categorize Black-White Biracial people as Black. But how do people think Biracial people personally identify? Across three studies we demonstrate that people use the race of Biracial people's friends to make inferences about how Biracial people racially identify and the traits they want to be perceived as having.

Erin Cooley¹, Jazmin Brown-Iannuzzi², Brian Enjaian²

¹Colgate Univ., ²Univ. of Kentucky

On Not Detecting Biracial Identity: The Role of Phenotypicality and Biracial Identification

Biracial Black/White participants reported their racial identification and were photographed. Coders rated prototypical phenotypicality (PP) and other participants provided perceptions of identification. High PP Biracials were assumed more strongly identified than low PP Biracials, but PP did not predict actual Biracial identification, showing perceivers' inaccurate judgments of Biracial identification.

Sarah Gaither¹, Jessica Remedios², Samuel Sommers²

¹Duke Univ., ²Tufts Univ.

[18] The Role of Space, Motivation, and Development in Group Representations

Room: 214D, **Time:** 11:00AM - 12:15PM

Chair: Chadly Stern, Univ. of Illinois at Urbana-Champaign

This symposium examines factors that shape representations of social groups. Specifically, presenters will discuss the role of spatial location, development, and motivation in shaping the way that people perceive and categorize people who belong to various social groups.

ABSTRACTS

An Application of the Diffusion Model to the Visual Perception of Gender: Human Faces Look More Feminine When Seen Lower in Space

Faces located lower in space are more likely to be male than female, and vision adapts to such statistical regularities. Indeed, participants saw more femininity in the lower face of vertically-arranged face pairs. Diffusion-modeling indicates that these effects are visual, suggesting that location influences the perceived gender of a face.

Sarah Lamer¹, Max Weisbuch¹, Timothy Sweeny¹

¹Univ. of Denver

How Threatening Relational Goals Can Reinforce Political Polarization

Can relational goals to connect with and differentiate oneself from like-minded others reinforce political polarization? In two studies, I found that when liberals' goal to be unique and conservatives' goal to affiliate were threatened, both liberals and conservatives shifted their political attitudes toward becoming more extreme.

Chadly Stern¹

¹Univ. of Illinois at Urbana-Champaign

The Surprisingly Long Road to Adult-Like Racial Categorization

Children have surprising difficulty acquiring adult-like perceptual categories of race, instead treating skin-color as a category heuristic while largely ignoring other features of faces until middle childhood. Because children's race categories do not always match those of adults, it is problematic to equate "race-related" cognition in children and adults.

Yarrow Dunham¹

¹Yale Univ.

When Empathy Backfires: How (Not) to Engender Respect for Minority Group Members

Three studies examined how empathy can backfire and undermine intergroup relations. Whites who empathized with a Black student focusing on the students' disadvantages showed increased pity and reduced respect for the student. Moreover, the effects of disadvantaged-focused empathy affected White's behaviors toward a Black student in a job interview task.

Stephanie Reeves¹, Crystal Tse², Christine Logel², Steven Spencer¹

¹Ohio State Univ., ²Univ. of Waterloo

[19] You're Not Alone: How Social Factors Shape Emotion Regulation

Room: 216, **Time:** 11:00AM - 12:15PM

Chair: Lameese Eldesouky, Washington Univ. in St. Louis

Co-Chair: Tammy English, Washington Univ. in St. Louis

Our lives are rich with emotions, which we often experience and regulate with others. In this symposium, we highlight the role of the social context in emotion regulation. The presen-

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tations discuss emotion regulation judgments, what makes regulation partners effective, regulatory benefits of physical affection, and emotion regulation in groups.

ABSTRACTS

Love is Blind, but Not Completely: Emotion Regulation Trait Judgments in Romantic Relationships

We examined accuracy and bias in emotion regulation judgments among romantic couples (N = 240). Couples were relatively accurate in judging their partner's habitual use of suppression and reappraisal, but tended to underestimated use of both strategies. Meanwhile, couples that were more satisfied showed more positive biases of both strategies.

Lameese Eldesouky¹, Tammy English¹

¹Washington Univ. in St. Louis

The Role of Responsiveness in Interpersonal Emotion Regulation

What contributes to effective interpersonal emotion regulation? Study 1 found that individuals identified as effective regulators scored higher on perceived responsiveness than others in the social network. Study 2 found that individual differences in emotional clarity and range predicted increased responsiveness when providing feedback to others across different emotional situations.

Jason Anderson¹, Shelly Gable¹, Amy Gregory¹

¹Univ. of California, Santa Barbara

Social Emotion Regulation through Touch?

We investigated links between touch and affect regulation in 230 married couples. Questionnaire, twice-daily diary, and laboratory data suggest that both daytime physical affection and touch during sleep contribute to enhanced positive affect, diminished negative affect, and better sleep, with nuanced relationships for husbands and wives.

Mary Burleson¹, Nicole Roberts¹, Jose Soto²

¹Arizona State Univ., ²Pennsylvania State Univ.

New Insights into the Social Regulation of Emotion

Emotion regulation research has typically focused on the way that individuals alter their own emotions (i.e. self-regulation). Recently there has been increasing appreciation that others may actively influence – and thereby regulate – our emotions (i.e. social-regulation). This talk discusses three examples of the social regulation of emotion and considers their implications.

Kevin Ochsner¹, Bruce Dore², Rebecca Martin¹, Michael Gilead³

¹Columbia Univ., ²Univ. of Pennsylvania, ³Ben-Gurion Univ.

[20] Economic Inequality: The Emerging Science of an Era-Defining Issue

Room: 217A, **Time:** 11:00AM - 12:15PM

Chair: Paul Piff, Univ. of California, Irvine

Co-Chair: Azim Shariff, Univ. of California, Irvine

Wealth inequality has become a dominant social issue. Psychologists have joined other social scientists in investigating how the widening gap between rich and poor affects attitudes and behavior. Four cutting-edge talks document why people tolerate inequality and how it affects the rich and poor in positive and negative ways.

ABSTRACTS

Income Mobility Breeds Tolerance for Income Inequality

We investigate how economic mobility leads people to tolerate high inequality. Cross-national comparisons reveal a nation's mobility level as a strong predictor of its inequality tolerance, and experimental evidence shows the causal impact of

mobility perceptions on inequality tolerance. When higher mobility is perceived, people are more sanguine about inequality.

Azim Shariff¹, Dylan Wiwad², Lara Aknin²

¹Univ. of California, Irvine, ²Simon Fraser Univ.

Feeling Risky? The Effect of Economic Inequality on Risk Taking

Economic inequality is associated with a variety of negative outcomes. Yet, the mechanisms linking inequality to these negative outcomes are poorly understood. The current research investigates how economic inequality may influence risk taking behaviors. We found that high economic inequality increases perceived need, which in turn increases risk taking behaviors.

Jazmin Brown-Iannuzzi¹, B. Keith Payne², Jason Hannay²

¹Univ. of Kentucky, ²Univ. of North Carolina at Chapel Hill

Privilege, Inequality, and Wealth Guilt in Social Interactions

Seven correlational, experimental, and field studies (N=2,300) document the interpersonal consequences of wealth guilt. Our studies revealed that wealth guilt triggers desires to conceal one's wealth and privilege from others, as well as increased sensitivity to the economic disadvantages of others and greater generosity.

Paul Piff¹

¹Univ. of California, Irvine

Millionaires Turn Leisure Time into Happiness by Keeping Busy

We assess the time use of the wealthy and general population. The wealthy spend similar time as the general population on compulsory and leisure activities, but more time on active (exercise) than passive (television) leisure. Active leisure predicts happiness; the wealthy reap greater happiness by keeping busy.

Michael Norton¹, Paul Smeets², Ashley Whillans³, Rene Bekkers⁴

¹Harvard Univ., ²Maastricht Univ., ³Univ. of British Columbia, ⁴VU Amsterdam

[21] Black, White, and Blue: Threat and Bias in Police Interactions

Room: 217BC, **Time:** 11:00AM - 12:15PM

Chair: Nicholas Camp, Stanford Univ.

Co-Chair: Jennifer Eberhardt, Stanford Univ.

How does race shape everyday interactions between police officers and citizens? This symposium bridges social psychology and public policy to examine how processes of bias and threat influence the experiences of police officers and citizens alike, potentially eroding police-community trust.

ABSTRACTS

Investigatory Police Stops and their Effects

Using an original survey of 2,329 drivers, this presentation analyzes racial disparities in the likelihood of being stopped by the police and perceptions of officer behavior, legitimacy of the stop, and trust in the police. Results will be placed in the context of a policy study of investigatory police stops.

Charles Epp¹

¹Univ. of Kansas

The Procedural Underpinnings of Trust in the Police

This issue of how to build and maintain public trust in the police is central to current discussions about law and criminal justice. Data from a panel study of 722 young men in New York City shows that contact shapes trust and suggests when and why contact matters.

Tom Tyler¹, Yael Granot²

¹Yale Univ., ²New York Univ.

Blue Words Matter: Racial Disparities in Treatment from Officer Speech

We use officer-worn camera footage to analyze police-citizen interactions. Lab and community participants rated over 400 officer utterances from traffic stops of Black or White citizens. Results from both samples, as well as a computational model applied to a month of stops, reveal officers communicate less respectfully with Black citizens.

Nicholas Camp¹, Robert Voigt¹, Dan Jurafsky¹, Jennifer Eberhardt¹

¹Stanford Univ.

Stereotype Threat and Self-Legitimacy in Law Enforcement

In a study of patrol officers and sergeants from a large urban police force, self-legitimacy mediated the relationship between stereotype threat and resistance toward the department's use of force policy, approval of using unreasonable force, and support of non-coercive policing strategies.

Kimberly Burke¹, Rick Trinkner², Tom Tyler³, Phillip Goff⁴

¹Univ. of California, Los Angeles, ²Arizona State Univ., ³Yale Univ.,

⁴John Jay College, CUNY

[22] First Impressions: When Are They Updated? When Are They Maintained?

Room: 217D, **Time:** 11:00AM - 12:15PM

Chair: Jack Cao, Harvard Univ.

Co-Chair: Yuan Chang Leong, Stanford Univ.

Upon learning new information about other individuals, people can both update and maintain their first impressions. This symposium will discuss principles that govern when impressions change and when they do not. These principles span explicit and implicit cognition and are supported by evidence from behavioral experiments, computational modeling, and neuroimaging.

ABSTRACTS

The Base Rate Principle and the Fairness Principle in Social Judgment

To form beliefs about an individual, base rates can be used to maximize statistical likelihood or neglected to maximize equal opportunity. But once facts about an individual are learned, beliefs should no longer rely on base rates. Explicit beliefs easily follow this sensible prescription, but implicit beliefs do not.

Jack Cao¹, Mahzarin Banaji¹

¹Harvard Univ.

Updating Implicit First Impressions: When Does New Evaluative Information Override Initial Learning?

We identify variables that do, or do not, moderate the revision of implicit evaluative first impressions. Our behavioral findings show that a critical moderator is whether people believe that new, counter-attitudinal information about a target is reliable. If so, then revision of implicit first impressions can be robust and durable.

Melissa Ferguson¹, Jeremy Cone², Thomas Mann¹, Devon Kimball¹

¹Cornell Univ., ²Williams College

Inflated Perceptions of Expertise: A Computational Account of Biased Impression Updating

People often follow advice, even from "experts" with dubious accuracy. We demonstrate that this optimism bias in advice-taking arises from biased initial expectations and confirmation bias. Using a computational model, we formalized the underlying cognitive processes and quantified the degree of bias across different experiments.

Yuan Chang Leong¹, Jamil Zaki¹

¹Stanford Univ.

Perceived Frequency Governs Impression Updating

What information is most important when learning about other people? We observed that the diagnosticity of a given behavior emerges from its perceived behavioral frequency, more so than valence or content. As such, behaviors that are perceived to be more rare drive impression updating on both behavioral and neural levels.

Peter Mende-Siedlecki¹, Leor Hackel¹, David Amodio², Alex Todorov³

¹New York Univ., ²New York Univ./Univ. of Amsterdam,

³Princeton Univ.

Poster Session D

Room: Hall 4, **Time:** 11:00AM - 12:15PM

ABSTRACTS

[D-001] Attitudes/Persuasion

Framing the Discourse: Determinants of Framed Message Preference in Climate Change Communications

Richie Lenne¹, Patrick Dwyer², Jhon Wlaschin³, Alison Miller¹, Alexander Rothman¹

¹Univ. of Minnesota, ²Univ. of North Carolina, ³Univ. of St. Thomas

[D-002] Attitudes/Persuasion

Can Inconsistent US Influence EC Effect?

Adriana Rosocha¹, Robert Balas¹, Joanna Sweklej²

¹Institute of Psychology Polish Academy of Sciences, ²Univ. of Social Sciences and Humanities, Warsaw, Poland

[D-003] Attitudes/Persuasion

Do You See the Forest or the Trees?: Cultural Differences in Figural Vividness and Persuasion

Patrick Ewell¹, Dohyun Ahn², Rosanna Guadagno³

¹Kenyon College, ²Jeju National Univ., ³Univ. of Texas at Dallas

[D-004] Attitudes/Persuasion

Exploring the Intricacies of Threat and Defense Using Self-Reported Negative Affect

Christopher Gettings¹, Timothy Luke², Michael Leippe¹, Maria Hartwig²

¹The Graduate Center, CUNY, ²John Jay College of Criminal Justice

[D-005] Attitudes/Persuasion

Academic Entitlement's Relationships with College Commitment and Self-Efficacy and Gender

Stefanie Boswell¹, Sara Sohr-Preston²

¹Univ. of the Incarnate Word, ²Southeastern Louisiana Univ.

[D-006] Attitudes/Persuasion

Antecedents of Empathic Responding: The Case of Antidiscrimination PSAs

Isidora Benitez Janezic¹

¹Laval Univ.

[D-007] Attitudes/Persuasion

Evaluating the Effectiveness of Rhetorical Strategies Designed to Make Criticism More Likable and Persuasive

Alexander Garinther¹

¹Univ. of Oregon

[D-008] Attitudes/Persuasion

Effect of Elaboration on Attitude Change Process: Persuading with Different Opinions by Two Individuals

Saki Nakamura¹, Asako Miura¹

¹Kwansei Gakuin Univ.



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[D-009] *Attitudes/Persuasion*

Construal Processes in Implicit Attitude Formation

Eva Fourakis¹, Jeremy Cone¹

¹Williams College

[D-010] *Attitudes/Persuasion*

Closing the Gap between Intentions and Behavior: Implementation Intentions and Intervention

Inge Brechan¹

¹Lillehammer Univ. College

[D-012] *Attitudes/Persuasion*

I Am Aware of My Inconsistencies but Can Tolerate Them: The Effect of High Quality Listening on Speakers' Attitude Ambivalence

Guy Itzchakov¹, Avraham Kluger²

¹University of Haifa, ²Hebrew Univ. of Jerusalem

[D-013] *Attitudes/Persuasion*

Age Differences in Privacy Attitudes, Literacy and Privacy Management on Facebook

Murat Kezer¹, Barış Sevi¹, Zeynep Cemalcılar¹, Lemi Baruh¹

¹Koç Univ.

[D-014] *Attitudes/Persuasion*

Exploring the Definition of Sex Positivity Using Thematic Analysis

Chantelle Ivanski¹, Taylor Kohut¹

¹Western Univ.

[D-015] *Attitudes/Persuasion*

Are Self-Criticism and Imposter Phenomenon Separate Constructs?

Michelle Sherman¹, Kaelin Ross¹, Sean Rife¹

¹Murray State Univ.

[D-016] *Attitudes/Persuasion*

Differential Predictive Abilities of the Need to Evaluate Sub-scales

Mengran Xu¹, Richard Petty¹

¹Ohio State Univ.

[D-017] *Attitudes/Persuasion*

Effects of a Persuasive Message's Position Extremity on Elaboration

Lucas Hinsenkamp¹, Richard Petty¹

¹Ohio State Univ.

[D-018] *Attitudes/Persuasion*

A Bio-Psycho-Social Model of Persuasive Message Processing

Zachary Hohman¹, Justin Keene¹, Breanna Harris¹, Elizabeth Niedbala¹

¹Texas Tech Univ.

[D-019] *Attitudes/Persuasion*

Carving Negativity at its Joints: Distinguishing the Implicit Processing of Threat versus Negativity

David March¹, Lowell Gaertner¹, Michael Olson¹

¹Univ. of Tennessee

[D-020] *Attitudes/Persuasion*

Detect, Mark and Separate: How Contamination Metaphors Reinforce Conservatives' Demand to Segregate Refugees at the Border

Fabian Gebauer¹, Mark Landau²

¹Univ. of Bamberg, ²Univ. of Kansas

[D-021] *Attitudes/Persuasion*

An Examination of the Causal Relationship between Implicit Group Attitudes and Behavior

Katherine Wolsiefer¹, Irene Blair¹

¹Univ. of Colorado Boulder

[D-022] *Attitudes/Persuasion*

Continuum Vs. Discontinuity Perspective: An Investigation of the Effects of Group-Level Representations at Belief Formation and Persuasion on Belief Change

Matthew Kan¹, Catherine Calnan¹, Leandre Fabrigar¹, Christina

Nestor¹, J. Shelly Paik¹

¹Queen's Univ.

[D-023] *Close Relationships*

A Dyadic Analysis of the Longitudinal Relationship between Intimate Partner Violence and Marital Satisfaction

Sylvia Kidder¹

¹Portland State Univ.

[D-024] *Close Relationships*

Appreciation in Relationships and Health Outcomes

Reese Tou¹, Jenny Su²

¹Univ. of Houston, ²Saint Lawrence Univ.

[D-025] *Close Relationships*

Breakup Strategy Use Across Relationship Types

Tara Collins¹, Tori Horn²

¹Winthrop Univ., ²The New School for Social Research

[D-026] *Close Relationships*

Avoidant Individuals May Have Muted Responses to Social Warmth After All: An Attempted Replication of MacDonald and Borsook (2010)

Aviva Philipp-Muller¹, Geoff MacDonald²

¹Ohio State Univ., ²Univ. of Toronto

[D-027] *Close Relationships*

Changing Ideal Partner Preferences in Response to the Threat of Attractive Partner Alternatives

Craig Brinkman¹, Sandra Murray¹

¹Univ. at Buffalo, SUNY

[D-028] *Close Relationships*

Oppositional Brand Choices: Using Brands to Respond to Relationship Frustration

Danielle Brick¹, Gavan Fitzsimons²

¹Univ. of New Hampshire, ²Duke Univ.

[D-029] *Close Relationships*

Attachment Security as a Predictor of Emotional Responding and Commitment during the Transition to Parenthood

Athena Cairo¹, Jaclyn Moloney¹, Rachel Garthe¹,

Everett Worthington, Jr.¹

¹Virginia Commonwealth Univ.

[D-030] *Close Relationships*

Cold or Caring?: How Do People Respond to the Threat of a Romantic Rival?

Rebecca Walsh¹, Amanda Forest¹

¹Univ. of Pittsburgh

[D-031] *Close Relationships*

Affective Benefits of Interpersonal Closeness: The Role of Feeling Valued and Authentic

Rachel Venaglia¹, Edward Lemay, Jr.¹

¹Univ. of Maryland

[D-032] *Close Relationships*

"I Love you Like a Brother!": Theories About and Experiences with the Friendzone

Kristen Eyssell¹, Shareese Williams¹, Christopher Santos¹

¹Univ. of Baltimore

[D-033] *Close Relationships*

Caught in a "Bad" Romance?: Reconsidering the Negative Association Between Sociosexuality and Relationship Functioning

Carrie Veronica Smith¹, David Rodrigues², Diniz Lopes²

¹Univ. of Mississippi, ²Instituto Universitário de Lisboa

[D-034] *Close Relationships*

Causal Uncertainty and Friendships

Shana Needham¹, Eliane Boucher², Jill Jacobson¹
¹Queen's Univ., ²Providence College

[D-035] *Close Relationships*

#Worthit: Conflict Resolution Changes by Relationship Distance and Attachment

Tristan Bratcher¹, Alicia Limke-McLean¹
¹Univ. of Central Oklahoma

[D-036] *Close Relationships*

Caught Up in the Moment: The Impact of Sexual Arousal, Partner Familiarity, and Relationship Motivation on Sexual Risk Taking and the Negotiation of Condom Use in Heterosexual Women and Men

Shayna Sparling¹, Kenneth Cramer¹
¹Univ. of Windsor

[D-037] *Close Relationships*

A Psychometric Evaluation of the Pleasant Events Schedule-Alzheimer's Disease (Short Version) among a Veteran Population

Amber Amspoker¹, Gayle Hersch², A. Snow³, Nancy Wilson⁴, Robert Morgan⁵, Shubhada Sansgiry¹, Mark Kunik¹
¹Michael E. DeBakey VA Medical Center, ²Texas Woman's Univ., ³Univ. of Alabama, ⁴Baylor College of Medicine, ⁵Univ. of Texas at Houston

[D-038] *Close Relationships*

Attachment Patterns, Values and Well-Being

Kathy Carnelley¹, Madoka Kumashiro², Angela Rowe³
¹Univ. of Southampton, ²Goldsmiths, Univ. of London, ³Univ. of Bristol

[D-039] *Close Relationships*

"Talk it Out": The Effects of Intimate Communication on After Conflict Perceptions of Relationship Strength

Misha Hemantkumar Mehta¹, Sining Wu¹, Julie Biemer¹, Jesse Poucher¹, Karen Prager¹, Forouz Shirvani¹
¹Univ. of Texas at Dallas

[D-040] *Close Relationships*

Holiday Gift-Giving Processes in At-Risk Couples

Peter Caprariello¹
¹Stony Brook Univ.

[D-042] *Close Relationships*

Can You Get the Magic Back?: The Buffering Effect of Passion Revival Beliefs on Relationship Commitment

Kathleen Carswell¹, Eli Finkel¹
¹Northwestern Univ.

[D-043] *Close Relationships*

Being Supportive to Others Makes People Strive for Growth: The Association between Compassionate Goals and Growth Seeking

Tao Jiang¹, Matt Erxleben¹, Jennifer Crocker¹
¹Ohio State Univ.

[D-044] *Close Relationships*

Advice about What? Advice from Whom?: Predictors of Seeking and Taking Romantic Advice

Ezgi Besikci¹, Christopher Agnew¹
¹Purdue Univ.

[D-045] *Close Relationships*

The Moderating Effect of a Target's Constant Feelings of Respect on the Relationship Between Directness of Jokes and the Target's Perception

Ildo Kim¹
¹Univ. of California, Davis

[D-046] *Close Relationships*

Are We on the Same Page?: Do Differences in Partners' Perceptions of Their Own and One Another's Intimate Behaviors Matter?

Sining Wu¹, Julie Biemer¹, Karen Prager¹, Jesse Poucher¹, Forouz Shirvani¹
¹Univ. of Texas at Dallas

[D-047] *Close Relationships*

Anxiously Swiping Right, Avoidantly Swiping Left: Attachment Styles and Dating Apps

Kristi Chin¹, Tony Vernon²
¹Univ. of Michigan, ²Univ. of Western Ontario

[D-048] *Close Relationships*

Adolescents' Motivations for Using Facebook: The Role of Personality and Self-Esteem

Michael Langlais¹, Gwendolyn Seidman²
¹Univ. of Nebraska - Kearney, ²Albright College

[D-049] *Close Relationships*

Authenticity in Romantic Partners, Attachment Style, and Anticipated Relationship Quality among Single Individuals

Robert Wickham¹, Rachel Williamson¹, David Reed II¹
¹Palo Alto Univ.

[D-050] *Close Relationships*

Agreeableness and Attachment Anxiety in Relationships

Samuel Chung¹, Heike Winterheld¹
¹Washington Univ. in St. Louis

[D-051] *Close Relationships*

Attachment Predicts Closeness and Cortisol Response in Dyadic Social Interaction

Sarah Ketay¹, Lindsey Beck², Keith Welker³, Cassandra Goodyear¹
¹Univ. of Hartford, ²Emerson College, ³Univ. of Massachusetts Boston

[D-052] *Close Relationships*

Self-Disclosure, Perceived Responsiveness and Anti-Inflammatory Gene Expression in Late Childhood and Adolescence

Ledina Imami¹, Sarah Stanton², Erin Tobin¹, Francesca Luca¹, Richard Slatcher¹
¹Wayne State Univ., ²Univ. of Edinburgh

[D-053] *Close Relationships*

"You've Changed": Low Self-Concept Clarity Predicts Undermining Partner Change

Lydia Emery¹, Kathleen Carswell¹, Wendi Gardner¹, Eli Finkel¹
¹Northwestern Univ.

[D-054] *Close Relationships*

Commitment Concerns: Self and Partner Daily Negative Events and Self-Esteem Impact Relationship Commitment

Hannah Hamilton¹, Tracy DeHart¹, Anthony Burrow²
¹Loyola Univ. Chicago, ²Cornell Univ.

[D-055] *Close Relationships*

Changing Outcomes of Partner Self-Control across the Transition to Parenthood

Sarah Gomillion¹, Veronica Lamarche², Sandra Murray², Mark Seery², Cheryl Kondrak²
¹Univ. of Aberdeen, ²Univ. at Buffalo, SUNY

[D-056] *Close Relationships*

Commitment, Construal, and Self-Control in Relationship Maintenance

Jeffrey Bowen¹, Nancy Collins¹
¹Univ. of California, Santa Barbara

[D-057] *Nonverbal Behavior*

Do People Spontaneously Take a Robot's Visual Perspective?

Xuan Zhao¹, Corey Cusimano², Bertram Malle¹
¹Brown Univ., ²Univ. of Pennsylvania

[D-061] *Culture*

A Cross-Cultural Comparison of Responses to Conflict and the Role of Honor Values

Ceren Gunsoy¹, Susan Cross¹, Adil Saribay², Arzu Wasti³
¹Iowa State Univ., ²Bogazici Univ., ³Sabancı Univ.

[D-062] Culture

Cultural Differences in Privacy Consciousness: Comparison between Japanese and Taiwanese High School Students

Naoya Tabata¹, Hirotsune Sato², Katsumi Ninomiya¹,
Chika Yamamoto³
¹Aichi Gakuin Univ., ²Shinshu Univ., ³College of Nagoya Bunri Univ.

[D-063] Culture

Cultural Heterogeneity Predicts Individual-Level Cultural Adaptation: The Role of Social Context in Acculturation

Sarah Huff¹, Kathrin Hanek², Fiona Lee¹
¹Univ. of Michigan, ²Univ. of Dayton

[D-064] Culture

Beyond Individualism and Collectivism: A Cultural Product Analysis of Emotion Preferences

Ayse Durdag¹, W. Gerrod Parrott¹, Nicole Senft²
¹Georgetown Univ., ²Karmanos Cancer Institute

[D-065] Culture

What Constitutes a Compassionate Response?: The Important Role of Culture

Birgit Koopmann-Holm¹, Jeanne Tsai²
¹Santa Clara Univ., ²Stanford Univ.

[D-066] Culture

Seeing the Whole Picture? Wanting to Avoid Feeling Negative Mediates Cultural Differences in Image Descriptions

Kathryn Bartel¹, Maryam Bin Meshar¹, Huiyu Yang¹,
Birgit Koopmann-Holm¹
¹Santa Clara Univ.

[D-067] Culture

Contrary Effects of Emotion Suppression in Different Cultures

So Eun Kim¹, Da Eun Han¹, Yeseul Nam¹, Young-Hoon Kim¹
¹Yonsei Univ.

[D-068] Culture

Culture and Psychological Changes Mirrored in Music Lyrics: The Case of China

Huajian Cai¹, Yi Feng¹, Zihang Huang¹
¹Chinese Academy of Sciences

[D-069] Culture

Cultural Mindset Affects Competition in Intergroup Interactions

Christine Kershaw¹, R. Montoya¹
¹Univ. of Dayton

[D-070] Culture

Cultural Differences on the Effects of Framing Consumers' Reviews on One's Intention to Purchase

Yeseul Nam¹, Haein Lee¹, Younghoon Kim¹
¹Yonsei Univ.

[D-071] Culture

The Mediating Role of Perceived Stress between Intergenerational Family Conflict and Depression

Mijin Choi¹, Celia C. Y. Wong¹, Qian Lu¹, Alma Correa-Fernandez¹
¹Univ. of Houston

[D-072] Culture

Predictors of Place Vitality

Yvette Pena¹, Kaitlyn Thompson¹, Harry Wallace¹
¹Trinity Univ.

[D-073] Culture

Differences in Rejection Sensitivity, Controlled Orientation, and Depressive Symptoms among Asians and European Americans

Mai-Ly Steers¹, Amber Anthenien¹
¹Univ. of Houston

[D-074] Culture

Cross-Cultural Differences in Suffering: Conceptualizing and Encouraging Others

Mark Khei¹, Li-Jun Ji¹
¹Queen's Univ.

[D-075] Culture

Collectivism but Not Individualism Predicts Subjective Well-Being in Increasingly Individualistic China

Yu Luo¹, Huajian Cai¹, Zihang Huang¹
¹Institute of Psychology, Chinese Academy of Sciences

[D-076] Culture

Biculturals' Experiences Shape Causal Reasoning: Implications for Well-Being

Alexandria West¹, Joni Sasaki¹
¹York Univ.

[D-077] Culture

A Mega-Analysis of Changes in Cultural Orientation among U.S. Ethnic-Racial Groups: Convergence of Independent Mindsets

Tatyana Kaplan¹, Markus Kimmelmeier¹
¹Univ. of Nevada, Reno

[D-078] Culture

Average Daily Situational Experience Around the World Using DIAMONDS

Gwen Gardiner¹, David Funder¹
¹Univ. of California, Riverside

[D-079] Culture

Cultural Differences in the Relationship between Social Status and Other-Oriented Tendency: Comparison between Japanese and Americans

Eunsoo Choi¹, Yukiko Uchida²
¹Seoul National Univ., ²Kyoto Univ.

[D-080] Culture

Cultural Self-Clarity on Collective Movement Participation: From Knowing Culture's Influence on the Self to Defending the Culture

Chieh Lu¹, Ching Wan¹, Yuk-yue Tong², Pamsy P. Hui³
¹Nanyang Technological Univ., ²Singapore Management Univ.,
³Hong Kong Polytechnic Univ.

[D-081] Culture

Culture, Self and Memory: A Cross-Cultural Comparison of the Influence of Perceived Self-Family Connectedness on Children's Memory

Hongyuan Qi¹, Kim P. Roberts¹
¹Wilfrid Laurier Univ.

[D-082] Culture

Culture Modulates the Neural Basis of Positive and Negative Self-Regard

Lynda Lin¹, Yang Qu², Eva Telzer¹
¹Univ. of North Carolina at Chapel Hill,
²Univ. of Illinois at Urbana-Champaign

[D-083] Culture

Cross-Cultural Differences on Object Perception

Panagiotis Rentzelas¹, Eirini Mavritsaki¹, Stephanie Wright¹
¹Birmingham City Univ.

[D-084] Culture

"I Will Build a Great Wall": Cultural Product Engagement, Racial Identity, and Immigration Attitudes

Andrea Haugen¹, Marissa Salazar¹, Stacey Rieck¹, Phia Salter¹
¹Texas A&M Univ.

[D-085] Methods/Statistics

Flips of a Coin: A Method of Screening Out Bogus Online Participants

Giulia Grigsby¹, Kenya Granich¹, Esteban Valle¹, Olivia Tuller¹,
Avery Laliberte¹, Brian Detweiler-Bedell¹, Jerusha Detweiler-Bedell¹
¹Lewis & Clark College

[D-086] *Methods/Statistics*

Expanding Web-Based Sampling Methods in Social Science Research: Beyond Mechanical Turk

Leib Litman¹, Cheskie Rosenzweig², Jonathan Robinson¹
¹Lander College, ²Teachers College, Columbia Univ.

[D-087] *Methods/Statistics*

Psychology and the Study of Behavior? A Content Analysis of the Use of Behavior in Personality Journals from 2011-2015

Michael Feeney¹, Christopher Nave¹, Michael Furr²
¹Rutgers Univ., ²Wake Forest Univ.

[D-088] *Methods/Statistics*

An Examination of Frequency and Type of Deception in Recent Social Psychology Research

Ayla Rubenstein¹, Travis Clark¹, Heather Terrell¹
¹Univ. of North Dakota

[D-089] *Methods/Statistics*

Archival Exploration into the Influence of Uniform Colors on Sport Performance

Nergis Akkaya¹, Nadav Goldschmied¹
¹Univ. of San Diego

[D-090] *Methods/Statistics*

Dimensionality and Concurrent Validity of the Short Forms for Social Phobia Scale and Social Interaction Anxiety Scale

Melina Acosta¹, Saifa Pirani¹, John Park¹, Augustine Osman¹
¹Univ. of Texas at San Antonio

[D-091] *Methods/Statistics*

Factors Related to Undergraduates' Compliance With a Smartphone-Based Ecological Momentary Assessment Study

Selena Suttner¹, Grace Williams¹, William Ellison¹
¹Trinity Univ.

[D-092] *Methods/Statistics*

Are They Who They Say They Are?: Reliability and Validity of Web-Based Participants' Self-Reported Demographic Information

Cheskie Rosenzweig¹, Jonathan Robinson², Leib Litman²
¹Teachers College Columbia Univ., ²Lander College

[D-101] *Motivation/Goals*

A Goal Dependent Model of Uncertainty and Information Seeking

Sharlene He¹, Derek Rucker¹
¹Northwestern Univ.

[D-102] *Motivation/Goals*

Military Veterans' Relationship Status, Gender, and Life Goals

Gabrielle Yap¹, Tiffany Lee¹, Jennifer Coons¹, Daniel Ozer¹
¹Univ. of California, Riverside

[D-103] *Motivation/Goals*

Intrinsic and Extrinsic Motivation within Contextualized Goals

Emily Moorhouse¹, Grace Hanley¹, Tara McCoy¹, William Dunlop¹
¹Univ. of California, Riverside

[D-104] *Motivation/Goals*

Exploring the Best Way to Communicate Communal Utility Value for First-Generation College Students

Cory Washington¹, Judith Harackiewicz¹, Stacy Priniski¹
¹Univ. of Wisconsin-Madison

[D-105] *Motivation/Goals*

Finding Value for the Self versus Close Others: Implications for Culturally-Tailored Utility-Value Interventions

Cameron Hecht¹, JeongJin Kim¹, Yoi Tibbetts¹, Judith Harackiewicz¹
¹Univ. of Wisconsin - Madison

[D-106] *Motivation/Goals*

Effects of Mortality Salience and Meaninglessness on Worldview Defense: Different Responses across Young Adults and Middle-Aged People in Japan

Akihiro Toya¹, Ken'ichiro Nakashima¹
¹Hiroshima Univ.

[D-107] *Motivation/Goals*

Choosing to Loose It: Autonomous Motivation Predicts Disengagement Progress from Unattainable Personal Goals in College Students

Anne Holding¹, Nora Hope², Brenda Harvey¹, Richard Koestner¹
¹McGill Univ., ²Simon Fraser Univ.

[D-108] *Motivation/Goals*

How Goal-Orientations Differentially Predict Academic Outcomes for ACOAs And Non-ACOA's

Eric Salinas¹, Tara McCoy¹, William Dunlop¹
¹Univ. of California, Riverside

[D-109] *Motivation/Goals*

Conceptualization and Measurement of Agency and Communion in Personality and Social Psychology

Christopher Cannon¹, Derek Rucker¹
¹Northwestern Univ.

[D-110] *Motivation/Goals*

How to Have Your Cake and Eat It: Strategic Indulgence in Big-Time Sports among Academically Successful Students

Lile Jia¹, Alethea Koh¹, Edward Hirt²
¹National Univ. of Singapore, ²Indiana Univ.

[D-111] *Motivation/Goals*

A New Resource Theory of Social Behavior: The Sense of Resource Affluence, Wanting and Decision Making

Shanshan Yang¹, Hao Chen²
¹Nanyang Technological Univ., ²NanKai Univ.

[D-112] *Motivation/Goals*

Popularity vs. Performance

Eric Mercadante¹, Charleen Case¹, Jon Maner¹
¹Northwestern Univ.

[D-113] *Motivation/Goals*

Adverse Ambitions: What Types of Goals Predict Lower Levels of Daily Well-Being?

Melissa Stikma¹, Fallon Goodman¹, Dan Blalock², Todd Kashdan¹
¹George Mason Univ., ²Northwestern Univ.

[D-114] *Motivation/Goals*

Implicit Goal Fusion: Using the Affective Misattribution Procedure to Measure the Overlap between Self and Goal

Thomas Hatvany¹, Edward Burkley¹
¹Oklahoma State Univ.

[D-115] *Motivation/Goals*

Self-Doubt Effects Depend on Beliefs and Ability

Eva Frishberg¹, Qin Zhao²
¹Bard College, ²Western Kentucky Univ.

[D-116] *Motivation/Goals*

Escape from the Future: The Immediate and Delayed Effects of Death Thoughts on Future Attention

Tieyuan Guo¹, Hongfei Du¹
¹Univ. of Macau

[D-117] *Motivation/Goals*

Do Only the Humble Seek Humility?: Characteristics of People Motivated to Become More Humble

Peter Ruberton¹, Lisa Walsh¹, Julia Revord¹, Sonja Lyubomirsky¹
¹Univ. of California, Riverside



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[D-118] *Motivation/Goals*

How Goals Relate to Happiness

Mabel Wong¹, Travis Miller¹, Daniel Ozer¹
¹Univ. of California, Riverside

[D-120] *Motivation/Goals*

Current and Future Strivings: Unpacking the Differences

Michael Corcoran¹, Kennon Sheldon¹
¹Univ. of Missouri

[D-121] *Motivation/Goals*

Inaccurate Estimates of Future Health Status Erode Physical Functioning in Late Life

Jeremy Hamm¹, Stefan Kamin², Judith Chipperfield³, Raymond Perry³, Frieder Lang²
¹Univ. of California, Irvine, ²Univ. of Erlangen-Nuremberg, ³Univ. of Manitoba

[D-122] *Motivation/Goals*

The Impact of Freedom and Neuroticism on Implicit Anxiety

Victoria Abou-Ghalioum¹, Kenneth Vail¹
¹Cleveland State Univ.

[D-123] *Motivation/Goals*

A Belief in Socioeconomic Mobility Promotes Future-Focused Academic and Financial Behaviors

Alexander Browman¹, Mesmin Destin¹, Kathleen Carswell¹
¹Northwestern Univ.

[D-124] *Motivation/Goals*

Self-Affirmation Improves Performance on Tasks Related to Executive Functioning

Philine Harris¹, Peter Harris¹, Eleanor Miles¹
¹Univ. of Sussex

[D-125] *Motivation/Goals*

Group Identification for People with HIV as a Function of Egosystem and Ecosystem Motivation

Asia McCleary-Gaddy¹, Carol Miller¹, Susan Varni¹, Janice Bunn¹
¹Univ. of Vermont

[D-126] *Motivation/Goals*

Goal Characteristics and Well-Being in a Vulnerable Population

Jacob Gray¹, Hollie Almeria¹, Daniel Ozer¹, Tuppert Yates¹
¹Univ. of California, Riverside

[D-127] *Motivation/Goals*

Goal Importance Moderates the Relationship between Counterfactuals and Behavioral Intentions

Ryan Walker¹, Amy Summerville¹, Rachel Smallman²
¹Miami Univ., ²Texas A&M Univ.

[D-128] *Motivation/Goals*

Psychological Needs Satisfaction and Adolescents' Motivations to Abstain from Sex and Alcohol

Chayce Baldwin¹, Sam Hardy¹
¹Brigham Young Univ.

[D-129] *Motivation/Goals*

Having = Concrete, Close and Easy; Being = Abstract, Distant, Important and Fun: Implications for Human Motivation

Jens Forster¹, Stephanie Hanke¹, Phillip Ozimek¹
¹Ruhr Univ. Bochum

[D-130] *Religion/Spirituality*

Attitudes Toward Controversial Issues: The Influence of Religious Fundamentalism and Haidt's Moral Foundations

Hailey Hatch¹, Helen Harton¹, Jeremy Tost²
¹Univ. of Northern Iowa, ²Valdosta State Univ.

[D-131] *Religion/Spirituality*

Fundamentalism and System-Critical Attitudes of Evangelicals Before and After the US Supreme Court Decision on Same-Sex Marriage

Jeffrey Hughes¹, Harrison Oakes¹, Richard Eibach¹
¹Univ. of Waterloo

[D-132] *Religion/Spirituality*

On Religion and the Need for Existential Meaning: Individual Differences in the Need for Meaning in Life Predict Religiosity

Andrew Abeyta¹, Clay Routledge¹
¹North Dakota State Univ.

[D-133] *Religion/Spirituality*

An Existential Function of Evil: The Effects of Religiosity and Compromised Meaning on Belief in Magical Evil Forces

Christina Roylance¹, Clay Routledge¹, Andrew Abeyta¹
¹North Dakota State Univ.

[D-134] *Religion/Spirituality*

How Perceived Social Enforcement of Religion Influences Internalization of Religiosity and Moral Behaviors

Rosemond Lorona¹, Stephen Martin¹, Jo-Ann Tsang¹
¹Baylor Univ.

[D-135] *Religion/Spirituality*

Belief in Super(human)natural Minds

Adam Baimel¹, Ara Norenzayan¹
¹Univ. of British Columbia

[D-136] *Religion/Spirituality*

Jesus in Context: Are Mental Images of Jesus Malleable?

Christopher Silver¹, Michael Olson¹, Jeff Larsen¹, Ralph Hood Jr.²
¹Univ. of Tennessee, Knoxville, ²Univ. of Tennessee at Chattanooga

[D-137] *Religion/Spirituality*

Distinctions among Christians and Conservatives: Differential Associations among Ideological Values and Religious Orientations

Cassie Whitt¹, Jonathan Gore¹
¹Eastern Kentucky Univ.

[D-138] *Religion/Spirituality*

Appealing to a Higher Power?: Higher-Level Action Identification is Associated with Greater Intrinsically Motivated Religiosity

Jay Michaels¹
¹Univ. of South Florida Sarasota-Manatee

[D-139] *Religion/Spirituality*

Alcohol Consumption as a Function of Religious Affiliation and Degree of Importance Attributed to Religion

Mary Tomkins¹, Clayton Neighbors¹
¹Univ. of Houston

[D-140] *Religion/Spirituality*

How Belief in an Intervening God Changes Concern for Climate Change

Jesse Preston¹, Faith Shin²
¹Univ. of Warwick, ²Univ. of Illinois at Urbana-Champaign

[D-141] *Religion/Spirituality*

For All the Right Reasons: Self-Transcendence May Mediate Religious Prosociality

Matthew Scott¹, Adam Cohen¹, Kathryn Johnson¹
¹Arizona State Univ.

[D-142] *Religion/Spirituality*

Belonging, Believing and Behaving: The Relationships of Religiosity and Spirituality with Volunteerism

Katja Petrovic¹, Arthur Stukas¹, Mathew Marques¹
¹La Trobe Univ.

[D-143] Religion/Spirituality

Change in the Importance of Religion is Associated with Differences in Mood and Willingness to Reach Out to Others among Soldiers

Roman Palitsky¹, Glen Milstein², Mayra Guerrero³, Leslie Robinson¹
¹Univ. of Arizona, ²City College of New York, ³DuPaul Univ.

[D-144] Religion/Spirituality

Does Better Self-Control Lead to Greater Religiosity?: A Test of an Alternative Hypothesis

Meredith Hoyland¹, Wade Rowatt¹, Shawn Latendresse¹
¹Baylor Univ.

[24] Optimal Critical Discourse in Psychological Science

Room: Bridge Hall, **Time:** 12:30PM - 1:45PM

Chair: Tessa West, New York Univ.

Co-Chair: Eli Finkel, Northwestern Univ.

Tessa West will open with results of the SPSP social media survey. Panel members Susan Fiske, Brian Nosek, Richard Lucas, and Alison Ledgerwood will answer questions posed by audience members, submitted live and anonymously via an app, and selected by moderators Tessa West and Eli Finkel. The goal is to have a respectful, open conversation about how science is discussed over social media.

Susan Fiske¹, Brian Nosek², Richard Lucas³, Alison Ledgerwood⁴
¹Princeton Univ., ²Univ. of Virginia, ³Michigan State Univ.,
⁴Univ. of California, Davis

Professional Development

[25] Mental and Physical Health Across the Lifespan: An Attachment Perspective

Room: 206, **Time:** 12:30PM - 1:45PM

Chair: Sarah Stanton, Univ. of Edinburgh

Co-Chair: Allison Farrell, Univ. of Minnesota

Guided by attachment and interdependence theories, our symposium investigates the mechanisms through which attachment and responsiveness predict health across the lifespan. We present data across a variety of close relationships (e.g., parent-child, romantic partners) to illuminate important pathways through which close relationships are linked to health outcomes over time.

ABSTRACTS

From the Cradle to the Grave: Parenting, Attachment, and Adult Physical Health

Using data from a prospective longitudinal study, we tested whether the health promoting effects of receiving sensitive parenting extend into adulthood, and whether attachment security mediates this link. Early maternal sensitivity was associated with better physical health in adulthood, and attachment security mediated this link for some (but not all) outcomes.

Allison Farrell¹, Jeffry Simpson¹, Glenn Roisman¹, Evan Young¹
¹Univ. of Minnesota

Mothers' Attachment is Linked to Their Children's Anti-Inflammatory Gene Expression via Maternal Warmth

In a sample of 132 youth (aged 10-17) and their mothers, we found that mothers' anxious and avoidant attachment were both negatively associated, via lower youth-rated maternal warmth, with children's expression of the glucocorticoid receptor gene NR3C1, a key player in stress-regulation and the inflammatory response.

Sarah Stanton¹, Samuele Zilioli², Julia Briskin², Ledina Imani², Erin Tobin², Derek Wildman³, Henriette Mair-Meijers²,

Francesca Luca², Heidi Kane⁴, Richard Slatcher²

¹Univ. of Edinburgh, ²Wayne State Univ.,

³Univ. of Illinois Urbana-Champaign, ⁴Univ. of Texas at Dallas

Spouses' Responsive Behaviors Shape Their Physiological Stress Responses to Relationship Conflict Over Time

Newlywed spouses' responsive behaviors and cortisol patterns were assessed during three laboratory conflict discussions over three years. When spouses' responsive behaviors were mismatched (e.g., one low in responsive and the other high in responsiveness), spouses showed heightened cortisol reactivity in anticipation of the conflict both concurrently and over time.

Paula Pietromonaco¹, Lindsey Beck², Fiona Ge¹, Casey DeBuse¹, Sally Powers¹

¹Univ. of Massachusetts Amherst, ²Emerson College

Contributions of Attachment Theory for Cellular Aging

We found that high attachment anxiety was associated via high self-reported stress with shorter length of telomeres. Attachment avoidance was also associated with telomere length via self-reported stress, but only among those with high stress-induced Respiratory Sinus Arrhythmia, a physiological marker of emotion regulation.

Christopher Fagundes¹, Kyle Murdock¹

¹Rice Univ.

[26] Social-Cognitive Approaches to Studying Aggressive Behavior

Room: 207, **Time:** 12:30PM - 1:45PM

Chair: Randy McCarthy, Northern Illinois Univ.

Each of four presentations addresses cognitive processes and cognitive structures that may contribute to aggressive behaviors. Collectively, these presentations span a range of social-cognitive phenomena related to aggression, highlight applications of several social-cognitive methods, and discuss ways in which future aggression research can be enhanced by adopting a social-cognitive perspective.

ABSTRACTS

Why Can't You Just Let it Go? Fading of Affect Associated with Negative Child-Related Memories Varies by Parental Physical Abuse Risk Status

Results from two studies will be described. The results suggest that parents who are at high risk of physically abusing their child do not have a general disposition to hold on to the affect associated with negative events, but that this tendency is specific to thinking that involves their child.

John Skowronski¹, Julie Crouch¹, Sarah Coley¹

¹Northern Illinois Univ.

A Novel Approach to Measuring Spontaneous Hostile Attributions

This presentation describes two studies that use "cognitive misattribution" to indirectly measure spontaneously-formed attributions of hostile intent. This technique is useful for inferring the cognitive processes that contribute to hostile attributions and possibly to aggressive behaviors.

Randy McCarthy¹

¹Northern Illinois Univ.

Overestimated Effects of Violent Games in Anderson et al. (2010)

A large and influential meta-analysis by Anderson and colleagues (2010) finds significant effects of violent games in experimental, cross-sectional, and longitudinal research. We re-analyze this dataset using novel bias-adjustment techniques including PET-PEESE metaregression and power-curve meta-analysis. These tests find considerable bias among experiments with affective or behavioral outcomes.

Joseph Hilgard¹, Christopher Engelhardt², Jeffrey Rouder³
¹Univ. of Pennsylvania, ²Carfax, Inc., ³Univ. of Missouri
"Thinking" about Drinking: Exposure to Alcohol Primes Aggressive Behavior

Experimental studies consistently show that drinking alcohol increases aggression. Here I show that incidental exposure to alcohol-related cues, in the absence of consumption, can have similar effects. Replicated across multiple cue-exposure paradigms and outcomes this association is robust, suggesting that the mere presence of alcohol cues increases risk for aggression.

Bruce Bartholow¹, William Pederson², Eduardo Vasquez³
¹Univ. of Missouri, ²California State Univ., ³Univ. of Kent

[27] Energize your Teaching with Team-Based Learning

Room: 214A, **Time:** 12:30PM - 1:45PM
Chair: Laura Madson, New Mexico State Univ.
Co-Chair: Yuliana Zaikman, New Mexico State Univ.

Want to teach students who are so engaged doing psychology they don't notice when class ends? Come experience team-based learning, a teaching paradigm in which students are assigned to permanent teams. Teams provide students the resources necessary to perform authentic disciplinary tasks that would otherwise be inaccessible.

Laura Madson¹, Yuliana Zaikman¹
¹New Mexico State Univ.

Professional Development

[28] Machine Learning and Automated Text Analysis: New Tools for Social-Personality Psychology

Room: 214BC, **Time:** 12:30PM - 1:45PM
Chair: Yoel Inbar, Univ. of Toronto Scarborough
 This session introduces social-personality psychologists to automated analysis of large data sets using new machine-learning and text analysis techniques. It will cover fundamental concepts of machine learning and introduce participants to user-friendly tools for working with large samples of text or other data. Technical expertise is not required.

Tal Yarkoni¹, Michal Kosinski², Morteza Dehghani³
¹Univ. of Texas at Austin, ²Stanford Graduate School of Business, ³Univ. of Southern California

Professional Development

[29] Good Intentions, Substandard Help: Misconceptions about Giving Undermine Prosocial Efforts

Room: 217A, **Time:** 12:30PM - 1:45PM
Chair: Daron Sharps, Univ. of California, Berkeley
 Despite their best intentions, givers' misconceptions about how and what to give, and misunderstanding of recipients' needs can result in substandard help. Prosocial exchanges are less common and less valuable than they could be, in part because of givers' misconceptions about helping.

ABSTRACTS

Limits of Effective Altruism

People could do the most good if they allocated their donations to the most effective charities. However, we find that people view charity as a relatively subjective decision: when

effectiveness information is made comparable across options, individuals often prioritize their personal preferences at the expense of maximizing effectiveness.

Jonathan Berman¹, Alixandra Barasch², Emma Levine³, Deborah Small⁴

¹London Business School, ²New York Univ., ³Univ. of Chicago, ⁴Univ. of Pennsylvania

Give a Piece of You: Gifts that Reflect Givers Promote Closeness

Gift giving is one of the most ubiquitous forms of prosocial behaviors, yet we know little about what gifts are most effective at increasing closeness. Six studies demonstrate that, contrary to strong intuitions, both givers and recipients benefit more when gifts reflect the giver rather than the recipient.

Lara Aknin¹, Lauren Human²
¹Simon Fraser Univ., ²McGill Univ.

Barriers in Prosocial Exchanges: Interpersonal Misunderstandings among Help-Givers and Help-Recipients Reduce Prosociality

We demonstrate two barriers to prosociality arising because help-givers and help-recipients misunderstand each other's needs. First, givers who felt like they had less impact reported less interest in providing future aid, regardless of objective impact. Second, recipients' concerns about interpersonal consequences from seeking help reduced interest in receiving aid.

Daron Sharps¹, Juliana Schroeder¹
¹Univ. of California, Berkeley

Impediments to Forgiveness: Victim and Transgressor Attributions of Intent and Guilt

We find that victims underestimate how much transgressors desire forgiveness. This is driven by a two-part mechanism: victims are more likely than transgressors to see the transgression as intentional, which causes them to believe transgressors feel less guilty than transgressors report feeling.

Gabrielle Adams¹, M. Ena Inesi²
¹London Business School/Harvard Univ., ²London Business School

[30] Bridging Personality and Social Perspectives: Connections Between Traits and Emotions

Room: 217BC, **Time:** 12:30PM - 1:45PM
Chair: Tera Letzring, Idaho State Univ.
Co-Chair: Judith Hall, Northeastern Univ.

This symposium demonstrates the broad connection between traits and emotion. Talks will describe the relationship between accuracy of judging affect and traits; effects of traits and situation-characteristics on emotional and behavioral personality-states; manifestations of trait guilt; and an assessment of affective, behavioral, cognitive, and motivation/desire components of the Big Five.

ABSTRACTS

Accuracy of Judging Affect and Accuracy of Judging Personality: How and When are They Related?

Accuracy of judging traits and of judging affect were associated for two predicted traits: neuroticism and extraversion. In 2 studies, judges rated affect and traits of targets. Ratings were correlated with target-criteria to compute accuracy. Accuracy for distressed and positive affect correlated with accuracy for judging neuroticism and extraversion, respectively.

Judith Hall¹, Sarah Gunnery², Tera Letzring³, Dana Carney⁴, C. Randall Colvin¹
¹Northeastern Univ., ²Tufts Univ., ³Idaho State Univ., ⁴Univ. of California, Berkeley

Personality and Situations Have Independent Effects on Real-Time Emotional and Behavioral Expressions

This study combines recent advances in situation assessment and experience sampling to examine the simultaneous effects of personality traits and situation characteristics on real-time expressions of emotions and behavior in N=210 participants. The results support an additive model where both personality traits and situation characteristics independently predict real-time expressions.

John Rauthmann¹, Ryne Sherman²

¹Humboldt-Universität zu Berlin, ²Florida Atlantic Univ.

Connecting Affective Traits to Their Affective States: A Tale of Two Guilts

The authors present four studies arguing for the existence of two conceptually distinct varieties of trait guilt. Results confirm a neurotic guilt and a prosocial "guilt," while suggesting the latter may not be "guilt" at all, as it is unrelated to daily experiences of negative affect.

Stefanie Tignor¹, C. Randall Colvin¹

¹Northeastern Univ.

Evidence of Nuanced Relations between Affective, Behavioral, Cognitive, and Desire (ABCD) Components of the Big-Five with Dynamic Affective Processes

We describe the construction of a Big-Five assessment that measures affective (A), behavioral (B), cognitive (C), and motivational or desire (D) components of each trait, and we present results from an experience-sampling study showing that each trait's ABCD components were differentially related to energetic arousal, tense arousal, and hedonic tone.

Joshua Wilt¹, William Revelle²

¹Case Western Reserve Univ., ²Northwestern Univ.

[31] Want to be More Journalistic and Media Savvy? Media and SPSP Members Offer Perspectives, Advice, and Warnings

Room: 217D, Time: 12:30PM - 1:45PM

Chair: Kathleen Vohs, Univ. of Minnesota

After the slog of getting research done, written, and published, don't you want the general public to know about it? Yet getting media attention is a challenge — which the SPSP scholars and journalists on the panel want to help you with via tips, advice, and what to watch out for.

Drake Baer¹, Emily Esfahani Smith¹, Traci Mann²

¹Journalist, ²Univ. of Minnesota

Professional Development

Poster Session E

Room: Hall 4, Time: 12:30PM - 1:45PM

ABSTRACTS

[E-001] Culture

The Unusual Case of Competition and Suspicion in China

Shi Liu¹, Michael Morris¹
¹Columbia Univ.

[E-002] Culture

Teen Dating Violence Within and Outside Honor Cultures

Kiersten Baughman¹
¹Univ. of the Cumberland

[E-003] Culture

Evidence for Cross-Cultural Support for the Underdog: Further Support for the Fairness Motivation

Nadav Goldschmied¹
¹Univ. of San Diego

[E-004] Culture

The Anxiety of Loneliness Among Japanese University Students and Meta-Perception of Causal Attributions

Ryo Kogoe¹
¹Toyo Univ.

[E-005] Culture

The Influence of Low Relational Mobility on Military and International College Students

Joseph Barbour¹
¹Arizona State Univ.

[E-006] Culture

Sibling Differentiation Across Cultures

Ronda Lo¹, Hyunji Kim¹
¹York Univ.

[E-007] Culture

The Role of Culture and Emotion in Shaping Perceptions of Friendliness

Elizabeth Blevins¹, Jeanne Tsai¹, Louise Chim², BoKyung Park¹, Helene Fung³
¹Stanford Univ., ²Univ. of Victoria, ³Chinese Univ. of Hong Kong

[E-008] Culture

Neurobehavioral Evidence that People Give More to Others Who Match Their Ideal Affect

BoKyung Park¹, Jeanne Tsai¹, Elizabeth Blevins¹, Brian Knutson¹
¹Stanford Univ.

[E-009] Culture

Expressing Emotions and Self-Control Behavior: Cross-Cultural Comparison of Korea and Japan

YoungSun Yuk¹
¹Toyo Univ.

[E-010] Culture

Organic=White?: An Observational Comparison of Race at Farmers Markets

Serena Carr¹, Kerry Kleyman¹
¹Metropolitan State Univ.

[E-011] Culture

Person-Thing Orientation: Evidence for Measurement Equivalence and Construct Validity among Israeli Students

Taylor Gehringer¹, Abigail Folberg¹, Carey Ryan¹
¹Univ. of Nebraska Omaha

[E-012] Culture

Psychological Responses to Cultural Globalization: Examining the Intrapersonal and Intergroup Outcomes of Global Orientations

Sylvia Chen¹
¹Hong Kong Polytechnic Univ.

[E-013] Culture

Understanding Our Cultural Ecology: Exploring Ethnic Diversity's Impact on Changing Cultural Values and Behavior

Alex Huynh¹, Henri Carlo Santos¹, Igor Grossmann¹
¹Univ. of Waterloo

[E-014] Culture

The Impact of East Asian and Western Variations on the Anchoring Effect and Confidence

Jingdan Zhu¹, Emily Hause¹
¹Saint Mary's College of California



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[E-016] Culture

The Impact of Culture on the Perception of Relative Ranking

Shali Wu¹
¹Kyung Hee Univ.

[E-017] Culture

You and I Are Not The Same: The Role of Generational Status in the Mechanism of Social Constraints in Asian Americans

Shelby Ivy¹, Celia C. Y. Wong¹, Qian Lu¹
¹Univ. of Houston

[E-018] Culture

Measurement Invariance in Situational Experience across Cultures as Assessed by the RSQ

Kyle Sauerberger¹, David Funder¹
¹Univ. of California, Riverside

[E-019] Culture

Speed and Accuracy of People's Trustworthiness Judgments across Cultures

Suhui Yap¹, Li-Jun Ji¹
¹Queen's Univ.

[E-020] Culture

Stop Being WEIRD: Replicating the Moderators of the Experiential Advantage in Diverse Cultures

Ngoc-Han Nguyen¹, Pooya Razavi¹, Ryan Howell¹
¹San Francisco State Univ.

[E-021] Culture

Subjective and School Status Differently Predict Health and Psychological Functioning among College Students in China

Thomas Talhelm¹, Ivo Gyurovski¹, Marc Berman¹
¹Univ. of Chicago

[E-022] Culture

Propaganda and the Favorable Implicit Attitude toward Power in China

Qian Yang¹, Shi Liu², Kejun Zhang¹, Kaiping Peng³
¹Zhejiang Univ., ²Columbia Univ., ³Tsinghua Univ.

[E-023] Culture

Not Just Malawian: Remote Cultures May Shape Urban Adolescents' Identity in Malawi

Yuna Ferguson¹, Chris Hoffman², Kim Ferguson³, Gail Ferguson⁴
¹Truman State Univ., ²Fulbright Korean-American Educational Commission; Sarah Lawrence College, ³Sarah Lawrence College, ⁴Univ. of Illinois at Urbana-Champaign

[E-024] Culture

The Moderating Effect of Bicultural Identity Integration on Cultural Frame Switching of a Math Memory Task

Carmel Saad¹, Heejung Kim²
¹Westmont College, ²Univ. of California, Santa Barbara

[E-025] Culture

Life Course Master Narrative Deviations: Vulnerability, Resolution, and Audience Reception

Chelsea Fordham¹, Kate McLean¹, Jennifer Pals Lilgendahl²
¹Western Washington Univ., ²Haverford College

[E-026] Culture

Self-Enhancement as a Universal Motivation: A Cross-Cultural Examination of Choice-Supportive Memory Bias

Drew Weiner¹, Thomas Lee Budesheim¹, Jill Brown¹
¹Creighton Univ.

[E-027] Culture

Do Cultures Vary in Self-Enhancement?: ERP, Behavioral, and Self-Report Evidence

Ryan Hampton¹, Michael Varnum¹
¹Arizona State Univ.

[E-028] Groups/Intragroup Processes

Explaining Incredibly Basic Information to Dolts: Negative Reactions to Failed Persuasion Attempts

Mycah Harrold¹, Joyce Ehrlinger¹
¹Washington State Univ.

[E-029] Groups/Intragroup Processes

The Buffering Effect of Social Rank: Implications for Social Belonging and Well-Being

Andrea Dittmann¹, Jon Maner¹
¹Northwestern Univ.

[E-030] Groups/Intragroup Processes

Effects of Real and Minimal Group Categorization on In-Group and Out-Group Perceptions

Charlotte Moser¹, Anne Herlache¹
¹Iowa State Univ.

[E-031] Groups/Intragroup Processes

Group Narcissism Linked to Favorable Attitudes for Concealed Hand-Gun Carry on College Campuses in Texas

Patricia Lyons¹, Dora Hernandez¹, Johnathan Hardy¹
¹Mountain View College

[E-033] Groups/Intragroup Processes

A Mistaken Strategy for Garnering Credit: Interpersonal Penalties for People who Overclaim - and Underclaim - Credit

Derek Schatz¹, Juliana Schroeder¹
¹Univ. of California, Berkeley

[E-034] Groups/Intragroup Processes

How Ideologies Operate Non-Consciously: The Motivational and Cognitive Underpinnings

Rasha Kardosh¹, Travis Carter², Melissa Ferguson³, Ran Hassin¹
¹Hebrew Univ., ²Colby College, ³Cornell Univ.

[E-035] Groups/Intragroup Processes

Evaluating Fashion Fluency

Joshua Brown¹
¹Utah Valley Univ.

[E-036] Groups/Intragroup Processes

Power Play: Status-Sensitive Men May Strategically Modulate their Desire for Intergroup Dominance

Nicholas Michalak¹, Robin Edelman¹
¹Univ. of Michigan

[E-037] Groups/Intragroup Processes

Multiracial Identities Can Protect Against the Negative Effects of Stereotype Threatening School Contexts

Rachel Fine¹, Christopher Rozek²
¹Univ. of Michigan, ²Univ. of Chicago

[E-038] Groups/Intragroup Processes

Revisiting British Identity: Possible Impact of Time and Recent History on the British Sense of Self

Peary Brug¹, Conan O'Brien²
¹St. Mary's Univ., ²Univ. College London

[E-039] Groups/Intragroup Processes

Beliefs about Perspective-Taking Predict Engagement with Disliked Others

Rucha Makati¹, Sylvia Morelli¹, Diana Tamir²
¹Univ. of Illinois at Chicago, ²Princeton Univ.

[E-040] Groups/Intragroup Processes

A Social Identity Perspective of Inspiration

Daniel Chadborn¹, Stephen Reysen¹
¹Texas A&M Univ. - Commerce

[E-041] *Groups/Intragroup Processes*

The Up(And Down)Side of Solidarity: Race as a Heuristic in Social Movement Messaging

Daniel Lane¹, Stewart Coles¹, Muniba Saleem¹
¹Univ. of Michigan

[E-042] *Groups/Intragroup Processes*

Are Imagined Interactions Sufficient Long-Term Buffers of Intergroup Bias?

Andrew Tomer¹, Angelina Iannazzi¹, Jordan LaBouff¹
¹Univ. of Maine

[E-043] *Groups/Intragroup Processes*

Is African American the New Black?: Racial Ideologies and Race Label Usage Affect Perceptions of Amiability and Morality

Lauren Ruelens¹, Lisa Molix¹
¹Tulane Univ.

[E-044] *Groups/Intragroup Processes*

Perceiving the Group: The Effects of Group Gender Composition on Threat Evaluations

Nicholas Alt¹, Kerri Johnson¹
¹Univ. of California, Los Angeles

[E-053] *Language*

Tell Me about Your Proposal: Language Use in Accounts of Rejected and Accepted Marriage Proposals

Lisa Hoplock¹, Danu Stinson²
¹Univ. of Manitoba, ²Univ. of Victoria

[E-054] *Language*

The Sex of a Screenwriter: An Examination of Language Patterns and Ratings of Films

Taleen Nalabandian¹, Micah Iserman¹, Molly Ireland¹
¹Texas Tech Univ.

[E-055] *Language*

Language Mindsets Predict Attitudes towards Immigration

Nigel Mantou Lou¹, Kimberly Noels¹
¹Univ. of Alberta

[E-056] *Language*

Predicting Individual Differences in Talking Enjoyment: The Roles of Self-Esteem, Narcissism, and Empathy

Stacey Hamilton¹, Shelia Kennison¹, Jennifer Byrd-Craven¹
¹Oklahoma State Univ.

[E-057] *Language*

Teaching Evaluations and Syllabi Word Use: A Naturalistic Study

Diane Lee¹, Joanne Zinger¹, Daniel Waller¹
¹Univ. of California, Irvine

[E-058] *Language*

Measuring Latent Semantic Similarity in Initial Computer-Mediated Interactions

Vivian Ta¹, William Ickes¹
¹Univ. of Texas at Arlington

[E-059] *Language*

When I Say 'Black Lives Matter,' Why Do Some People Hear 'Other Lives Matter Less'?

E. Mallema Azumah¹, Jason Shepard¹
¹Agnes Scott College

[E-060] *Language*

Communication Goals Affect Perceptions of Cleverness for Offensive Material

Sally Merritt¹, Janet Ruscher¹, Laurie O'Brien¹
¹Tulane Univ.

[E-061] *Language*

Online Search Behavior after a National Trauma: A New Window into Emotional Coping

Kayla Jordan¹, James Pennebaker¹
¹Univ. of Texas at Austin

[E-062] *Language*

Words of Well-Being: Using LIWC to Understand Social Well-Being in College Students

Katy Krieger¹, Frank Bernieri¹
¹Oregon State Univ.

[E-063] *Language*

What's Cooking: Exploring How People Communicate about Food Online

Kate Blackburn¹, Gamze Yilmaz², Ryan Boyd¹
¹Univ. of Texas at Austin, ²Univ. of Massachusetts Boston

[E-064] *Language*

Bilinguals' Social Flexibility

Nairan Ramirez-Esparza¹, Elif Ikizer¹
¹Univ. of Connecticut

[E-065] *Language*

Language of Trauma Perception: Victim, Survivor, or Person?

Rochelle Robinson¹, Alex Czopp¹
¹Western Washington Univ.

[E-066] *Language*

Putting the "Saying" Back into Saying-is-Believing: The Psycholinguistic Concomitants of Shared Reality

Kalman Victor¹, Maya Rossignac-Milon¹, E. Tory Higgins¹
¹Columbia Univ.

[E-067] *Language*

Addiction Recovery as a Transformative Experience: An Exploration with Text Analysis

Carol Iskiwitch¹, Lucas Carden¹, John Doris², Morteza Dehghani¹, John Monterosso¹, Peter Meindl¹, Jesse Graham¹
¹Univ. of Southern California, ²Washington Univ. in St. Louis

[E-068] *Language*

Using Text-Mining Technology to Explore Individuals Facebook Writings and its Relationships with Sense of Self and Sex

ShiangShiang Li¹, Wen Cheng¹
¹Sun Yat-sen Univ.

[E-069] *Language*

Let's Talk About Self-Regulation: Linguistic Measures of Reward and Risk Sensitivity Predict Behavior

Seung Joo Yang¹, Ryan Boyd¹
¹Univ. of Texas at Austin

[E-070] *Language*

The Effects of Person-First Language on the Stigmatization of Known and Novel Disabilities

Addison Price¹, Karen Naufel¹
¹Georgia Southern Univ.

[E-071] *Lifespan Development*

The Perils of an Overly Self-Reliant Approach to Pursuing Health Goals

Judith Chipperfield¹, Jeremy Hamm², Raymond Perry¹, Patti Parker¹, Jutta Heckhausen²
¹Univ. of Manitoba, ²Univ. of California, Irvine

[E-072] *Lifespan Development*

Diminished Inhibitory Control Boosts Creativity across the Adult Lifespan

Stephanie Carpenter¹, Carolyn Yoon²
¹Univ. of Wisconsin - Madison, ²Univ. of Michigan



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[E-073] Person Perception/Impression Formation
A Bad Deed Says More about You if You're Powerless: How Power Affects Person Perception

Diana Orghian¹, Filipa de Almeida¹, Sofia Jacinto¹, Sofia Santos¹, Leonel Garcia-Marques¹
¹Univ. of Lisbon

[E-074] Person Perception/Impression Formation
Negative Captions Decrease Perceived Social Competence and Desirability

Antonio Pagan¹, Daniel Flint¹, Max Butterfield¹
¹Point Loma Nazarene Univ.

[E-075] Person Perception/Impression Formation
Downplaying "He Loves Me Not": Attraction Predicts Beliefs of Reciprocal Attraction, and Those Beliefs Mediate an Attraction-Interpersonal Behavior Effect

Mark Huneke¹, Elizabeth Pinel¹
¹Univ. of Vermont

[E-076] Person Perception/Impression Formation
How Perceptions of an Advisor Influence Advice Evaluations: The Mediating Role of Trust and Perspective Taking

Eleanor Cherry¹, Sara Branch¹, Elizabeth Dorrance Hall², Erina MacGeorge³
¹Hobart and William Smith Colleges, ²Utah State Univ., ³Penn State Univ.

[E-077] Person Perception/Impression Formation
Social Distance Increases Perceived Physical Distance

Andrea Won¹, Ketaki Shriram², Diana Tamir³
¹Cornell Univ., ²Stanford Univ., ³Princeton Univ.

[E-078] Person Perception/Impression Formation
No Impact of Affective Person Knowledge on Visual Awareness

Sara Verosky¹, Caitlyn Grubb¹, Maria Bertrand¹, Seh Min Suh¹, Timo Stein²
¹Oberlin College, ²Univ. of Trento

[E-079] Person Perception/Impression Formation
Relations Between Coded and Self-Reported Affect in Ecologically Valid Situations

Jennifer McDonald¹, Tera Letzring¹
¹Idaho State Univ.

[E-080] Person Perception/Impression Formation
Women's Dangerous World Beliefs Predict More Accurate Discrimination of Affiliative Facial Cues

Christopher Lustgraaf¹, Mitch Brown¹, Donald Sacco¹, Steven Young²
¹Univ. of Southern Mississippi, ²Baruch College

[E-081] Person Perception/Impression Formation
Skin Tone Preferences in Men and Women

Megan Chisum¹
¹Southeast Missouri State Univ.

[E-082] Person Perception/Impression Formation
Black Women's Agenticism as a Buffering Factor Against Inframanization

Carlos Garrido¹, Elaine Diccio¹, Reginald Adams, Jr.¹
¹Pennsylvania State Univ.

[E-083] Person Perception/Impression Formation
How Ethnicity and Facial Expression Influence First Impressions

Jason Trent¹, Belina Onomake¹
¹Hood College

[E-084] Person Perception/Impression Formation
One of Us?: Biracial Targets, Perceptions of Prototypicality, and Resource Threat

Kathy Espino-Pérez¹, Brenda Major¹
¹Univ. of California, Santa Barbara

[E-085] Person Perception/Impression Formation
Faces Tell Everything Because People are Biologically Determined and Live in a Just World

Atsunobu Suzuki¹, Saori Tsukamoto², Yusuke Takahashi²
¹Nagoya Univ., ²Kyoto Univ.

[E-086] Person Perception/Impression Formation
Spontaneous Goal Inferences vs. Spontaneous Trait Inferences: The Role of Ideological Lenses in Inference-Making

Irmak Olcaysoy Okten¹, Gordon Moskowitz¹
¹Lehigh Univ.

[E-087] Person Perception/Impression Formation
Cross-Context Instrumental Social Learning Supports Flexible Impressions and Choices

Leor Hackel¹, Peter Mende-Siedlecki², David Amodio³
¹New York Univ., ²Univ. of Delaware, ³New York Univ./Univ. of Amsterdam

[E-088] Person Perception/Impression Formation
The Spiderman Effect: Manipulating Face Orientation Increases Attractiveness by Making Faults Harder to Identify

Kristin Donnelly¹, Drew Walker¹, Rob St. Louis¹, Ed Vul¹, Piotr Winkielman¹
¹Univ. of California, San Diego

[E-089] Person Perception/Impression Formation
The Grass is Greener: Social Comparison on Facebook Predicts Decreases in Well-Being

Jenna Clark¹, Sara Algoe¹
¹Univ. of North Carolina at Chapel Hill

[E-090] Person Perception/Impression Formation
Sweet Little Lies: When Lying is Socially Acceptable

Holly Cole¹, Carmen Merrick¹, Denise Beike¹
¹Univ. of Arkansas

[E-091] Person Perception/Impression Formation
How Moral Beliefs Predict Implicit First Impressions

Benjamin Ruisch¹, Thomas Mann¹, Melissa Ferguson¹
¹Cornell Univ.

[E-092] Person Perception/Impression Formation
Men's (but not Women's) Facial Appearance Indicates their Degree of Anti-Gay Prejudice

Ravin Alaei¹, Nicholas Rule¹
¹Univ. of Toronto

[E-093] Person Perception/Impression Formation
The Relationship between Social Life Quality and Specific Abilities and Behaviors

Michael Wang¹, Judith Hall¹
¹Northeastern Univ.

[E-094] Person Perception/Impression Formation
Individual Differences in Deception Judgments, Personality Judgments, and Meta-Accuracy

Joshua Braverman¹, Marley Morrow¹, Weylin Sternglanz¹
¹Nova Southeastern Univ.

[E-095] Person Perception/Impression Formation
Tell Them About Yourself or Agree With Me to Avoid Conversational 404 Errors

James Donovan¹, Kirstin Loates¹, Adam J.B. McLandress¹, Darren Campbell¹
¹Nipissing Univ.

[E-096] Person Perception/Impression Formation
Agreeableness Has its Limits: How Perceiver Personality Influences Impression Formation and Impression Change

Thomas Budesheim¹
¹Creighton Univ.

[E-097] Person Perception/Impression Formation
Psychological Moderators of Personality Judgment Accuracy: The Differences between Distinctive and Normative Accuracy

Sheherezade Krzyzaniak¹, Jennifer McDonald¹, Jessica Stoker¹, Tera Letzring¹
¹Idaho State Univ.

[E-098] Person Perception/Impression Formation
To Thine Own Self Be True (Even if No One Else Can Tell): A Social Relations Analysis of the Construct of Authenticity

Willie Hale¹, David Pillow¹
¹Univ. of Texas at San Antonio

[E-099] Person Perception/Impression Formation
Perceiving through the Grapevine: Consensus and Accuracy of Hearsay Reputations

Cory Costello¹, Sanjay Srivastava¹
¹Univ. of Oregon

[E-100] Person Perception/Impression Formation
Perceived Health Mediates the Effect of Facial Redness on Men's Attractiveness

Christopher Thorstenson¹, Adam Pazda², Andrew Elliot¹
¹Univ. of Rochester, ²Univ. of South Carolina Aiken

[E-101] Person Perception/Impression Formation
Unfiltered and Politically Incorrect: A Double-Edged Sword in the Trumpeted Battle of Five Presidential Candidates for Perceived Authenticity

David Pillow¹, Meghan Crabtree¹, Manuel Galvan¹, Willie Hale¹
¹Univ. of Texas at San Antonio

[E-102] Person Perception/Impression Formation
Some Guys Have All the Traits: Gender-Normativity Influences Compensatory Mate-Impressions

Jacob Jardel¹, Tabitha Kizzar¹, J. Adam Randall¹, Jeff Seger¹
¹Cameron Univ.

[E-103] Person Perception/Impression Formation
A Content Analysis of Reactions to an Acquaintance Rape Vignette

Sara Gibson¹, Holly Campbell¹, Amy Brown¹, Elena Stepanova²
¹Univ. of Louisiana at Lafayette, ²Univ. of Southern Mississippi

[E-104] Person Perception/Impression Formation
Beyond Black and White: Conceptualizations and Trait Attributions of Black-White Identities

Steven Roberts¹, Arnold Ho¹, Nour Kteily², Susan Gelman¹
¹Univ. of Michigan, ²Northwestern Univ.

[E-105] Person Perception/Impression Formation
Face Perception and Social Categorization: Androgyny and Stereotypes

Heather Maranges¹, Michael Dieciuc¹
¹Florida State Univ.

[E-106] Person Perception/Impression Formation
"Chili" Power: Evidence for the "What is Beautiful is Good" Stereotype in Professor Ratings from RateMyProfessor.com

Alexandra Fisher¹, Danu Stinson¹
¹Univ. of Victoria

[E-107] Person Perception/Impression Formation
Spontaneous Evaluation of Faces as a Function of Attractiveness

Tzipporah Dang¹, Jennifer Kubota¹, Jasmin Cloutier¹
¹Univ. of Chicago

[E-108] Person Perception/Impression Formation
Another Face of Stigma Concealment: When Stigma Concealment Can Be Socially Beneficial

Laura Tian¹, Nadia Bashir¹, Nicholas Rule¹, Alison Chasteen¹
¹Univ. of Toronto

[E-113] Stereotyping/Prejudice
Attitudes toward Native Americans

Margaret Thomas¹, Jennifer Barrett¹
¹Earlham College

[E-114] Stereotyping/Prejudice
The Effect of Weight on Estimates of Socioeconomic Status

Marna Dunne¹, Kristin Lane¹, Allison McKim¹
¹Bard College

[E-115] Stereotyping/Prejudice
Attending to Information about Oppression and Privilege: Effects on Responses to Race-Based Messages

Shannon Rauch¹, Leeza Romo¹, Kayla Westover¹
¹Benedictine Univ. at Mesa

[E-116] Stereotyping/Prejudice
Do Angry Faces Evoke Greater Implicit Racial Bias?

Meghan George¹, Afsaneh Raissi¹, Ashley Weinberg¹, Christina Lapytskaia¹, Jennifer Steele¹
¹York Univ.

[E-117] Stereotyping/Prejudice
The Effect of Perceived Similarity with Outgroups on Prejudice and Psychological Distancing

Katherine Fritzlen¹
¹Univ. of Tennessee, Knoxville

[E-118] Stereotyping/Prejudice
The Effect of Scene Inconsistency on Prejudice Against Ethnic Minority

Xiaoxiao Zhang¹, Xian Zhao²
¹Shenzhen Univ., ²Univ. of Kansas

[E-119] Stereotyping/Prejudice
Status Legitimizing Beliefs and Group Identification Predict Womens' Responses to In-Group Claimants of Discrimination

Amber Stroffolino¹, Arlette Osorno¹, Kamiya Stewart¹, Ellen Newell², Clara Wilkins³, Joseph Wellman¹
¹California State Univ., San Bernardino, ²Wilkes Univ., ³Wesleyan Univ.

[E-120] Stereotyping/Prejudice
Disgust Sensitivity and Prejudice: The Mediating Relationship of Dangerous World Beliefs and Social Conservatism

Shelby Boggs¹, Natalie Shook¹
¹West Virginia Univ.

[E-121] Stereotyping/Prejudice
"I'm Not Gay, But...": Identifying an Inhibitory Predictor of Homoerotic Motivations in Cisgender Heterosexual Individuals

Megan Strait¹, Andreana Lazo¹, Charlotte Tate¹
¹San Francisco State Univ.

[E-122] Stereotyping/Prejudice
Investigating the Role of Beliefs in Women's Progress in Anti-Man Bias and Men's Willingness to Take On Feminine and Masculine Roles in the Home

Elizabeth Kiebel¹, Jennifer Bosson¹
¹Univ. of South Florida

[E-123] Stereotyping/Prejudice
Confronting Sexism in Science, Technology, Engineering and Math (STEM): Establishing Women's Perceived Social Costs

Eden Hennessey¹, Mindi Foster¹
¹Wilfrid Laurier Univ.

[E-124] Stereotyping/Prejudice
Does Remembering that "We" Used to Be "Them" Improve Attitudes Towards Immigrants?

Christopher Leppink-Shands¹, Stefanie Simon¹, Sharon Akimoto¹
¹Carleton College

[E-125] *Stereotyping/Prejudice*

Physical Space Prototypes and Subtypes by Race and Class

Caitlyn Yantis¹, Courtney Bonam¹

¹Univ. of Illinois at Chicago

[E-126] *Stereotyping/Prejudice*

Preference for Assimilation and Identifiability of Sexual Minorities

Mitchell Campbell¹, Markus Brauer¹

¹Univ. of Wisconsin - Madison

[E-127] *Stereotyping/Prejudice*

Generous Heathens: Social Identity Threat, Reputational Concerns, and Atheists' Behavior Toward Christians in Economic Games

Colleen Cowgill¹, Kimberly Rios¹, Ain Simpson¹

¹Ohio Univ.

[E-128] *Stereotyping/Prejudice*

Why Does Genetic Essentialism Increase Prejudice?: On the Attribution of Stereotypes to Genetic Causes

Anita Schmalor¹, Steven Heine¹, Benjamin Cheung¹

¹Univ. of British Columbia

[E-129] *Stereotyping/Prejudice*

An Experimental Examination of the Application of Binegative Stereotypes

Christina Dyar¹, Ashley Lytle¹, Bonita London¹, Sheri Levy¹

¹Stony Brook Univ.

[E-130] *Stereotyping/Prejudice*

Meta-Perception of the Police: An Investigation of the Influence of Meta-Dehumanization on Police Cooperation and Support

Jamie Hughes¹, Metha Chamreun Moul²

¹Univ. of Texas of the Permian Basin, ²Univ. of Texas at Arlington

[E-131] *Stereotyping/Prejudice*

Assessing Implicit Racism Using a Low-Technology Version of the Affect Misattribution Procedure

Jarrod Bock¹, Melissa Burkley¹, Edward Burkley¹

¹Oklahoma State Univ.

[E-132] *Stereotyping/Prejudice*

How Do We Feel After Releasing A Suppressed Prejudice? Effects of Guilt and Social Approval on Mood

Sandra Bertram-Grant¹, Christian Crandall¹

¹Univ. of Kansas

[E-133] *Stereotyping/Prejudice*

Judged by the Company You Keep?: Exposure to Nonprejudiced Norms Reduces Concerns about Being Misidentified as Gay/Lesbian

Jessica Cascio¹, E. Ashby Plant¹

¹Florida State Univ.

[E-134] *Stereotyping/Prejudice*

Task and Stereotype Dimension as Moderators of Stereotype Priming

Katherine White¹, Rose Danek², Stephen Crites, Jr.³

¹Kennesaw State Univ., ²Lyon College, ³Univ. of Texas at El Paso

[E-135] *Stereotyping/Prejudice*

Gendered Race in Social Representations: Mass Media, Textbooks, and Books

Joanna Schug¹, Nicholas Alt²

¹College of William & Mary, ²Univ. of California, Los Angeles

[E-136] *Stereotyping/Prejudice*

Facing the Facts: The Roles of Race and Sex in Judging Leadership Ability in Business, Politics, and Law Enforcement

Tara Carpenter¹, Paul Davies¹, Leanne ten Brinke²

¹Univ. of British Columbia, ²Univ. of Denver

[E-137] *Stereotyping/Prejudice*

Boys Will Be Boys?: Individuals' Overlapping Perceptions of Gender and Sexual Minorities

Parker Heinze¹, Evelyn Stratmoen¹, Stuart Miller¹, Amanda Martens¹,

Donald Saucier¹

¹Kansas State Univ.

[E-138] *Stereotyping/Prejudice*

Gaydar: A Set of Simple Stereotypes or a Legitimate Sixth Sense?

Daniel Benkendorf¹, William Rossi¹, Lauren Witney¹

¹Fashion Institute of Technology

[E-139] *Stereotyping/Prejudice*

Race by Face: Can Facial Measurements Predict Racial Background?

Adrian Bernhardt¹, Ryan McManus¹, Debbie Ma¹

¹California State Univ., Northridge

[E-140] *Stereotyping/Prejudice*

Grolar Bears & Other Mash-Ups: Targets who Belong to Multiple Groups, Judged by their Constituent Groups' Stereotypes

Gandalf Nicolas¹, Susan Fiske¹

¹Princeton Univ.

[E-141] *Stereotyping/Prejudice*

Label Me This: Perceptions of Romantic Partnership Labels Used by Gay Men

Gabrielle Lopiano¹

¹Emory Univ.

[E-142] *Stereotyping/Prejudice*

Lines in the Sand and Lines in the Mind: Variability in Intra-National Character Stereotypes Revealed by Social Media

Daniel Schmidtke¹, Bryor Sneffjella¹, Victor Kuperman¹

¹McMaster Univ.

[E-143] *Stereotyping/Prejudice*

Fearing Fat: Exposure to Weight Stigmatizing Images Leads to Choosing Higher Calorie Foods

Eric Berru¹, Ashley Araiza², Natasha Dixon¹, Joseph Wellman¹

¹California State Univ., San Bernardino, ²Stony Brook Univ.

[E-144] *Stereotyping/Prejudice*

"I Do's" to "You Don'ts": Discrimination in the Wedding Industry

Kathryn Kroeper¹, Mary Murphy¹

¹Indiana Univ.

Invited Session

[33] Fresh Perspectives on Personality and Social Psychology Processes

Room: Bridge Hall, **Time:** 2:00PM - 3:15PM

Chair: Mitja Back, Univ. of Münster

Co-Chair: Richard Slatcher, Wayne State Univ.

Four rising stars present fresh perspectives on personality and social psychology processes including new theoretical and analytical process models borrowed from network science and dynamic systems theory, new methods to assess real-life processes such as mobile sensing and mouse-tracking, and new large-scale applications on the individual, social and collective level.

ABSTRACTS

Understanding Attitudes and Other Psychological Constructs as Individual Networks

Network theory has probably become the most promising tool to model and analyze complex dynamical systems in the natural sciences. Recently, network analysis has also been introduced as a novel psychometric framework. I will discuss the utility of network theory and analysis for attitudes and related social psychological constructs.

Jonas Dalege¹

¹Univ. of Amsterdam

Split-Second Social Perception: An Integrative Multi-Level Approach

A framework for split-second social perception will be presented, in which perceptions emerge from an automatic yet dynamic process of negotiation between inherent visual cues (e.g., facial cues) and top-down social cognitive processes within perceivers (e.g., stereotypes, intergroup experiences). Integrative evidence from mouse-tracking, brain-imaging, and computational modeling will be discussed.

Jonathan Freeman¹

¹New York Univ.

Assessing Behavior in Real Life with Mobile Sensing Methods

Recent advances in sensor technologies have made it possible for researchers to use smartphones to collect an array of objective measures of behavior. In this talk, I will highlight opportunities for psychological research, present practical considerations for the design of sensing studies, and discuss challenges within this domain of research.

Gabriella Harari¹

¹Univ. of Texas at Austin

Applying Social Network Processes to Community Wide Interventions

Recent advances in Social Network Analyses facilitate understanding the cogs and wheels underlying network connections, such as processes explaining how peer relationships are formed (selection) and how peers influence persons (influence). Community intervention designs with longitudinal network data are useful for examining the causal mechanisms that underlie selection and influence.

Maarten van Zalk¹

¹Univ. of Münster

[34] Building Collaborations Across Small Predominantly Undergraduate Institutions (PUI)

Room: 205, **Time:** 2:00PM - 3:15PM

Chair: Jeannetta Williams, St. Edward's Univ.

Co-Chair: Delia Paskos, St. Edward's Univ.

Faculty at small PUI's often juggle professional development responsibilities plus heavy teaching loads. There may be little time to dedicate to creating collaborative projects or identifying potential partners. This workshop will focus on strategies for successful projects and provide a forum for participants to network with colleagues at similar institutions.

Kristin Dukes¹

¹Simmons College

Professional Development

[35] How Social-Class Cultures Shape Human Functioning and Flourishing

Room: 206, **Time:** 2:00PM - 3:15PM

Chair: Pia Dietze, New York Univ.

Social classes are increasingly seen as cultural groups characterized by distinct values, lay theories, and self-construals. Four talks will explore consequences of social-class cultures for social-cognitive functioning, societal-level value orientations, and barriers to social mobility. Together, the talks illustrate the far-reaching effects of resource disparities on human functioning.

ABSTRACTS

Social Class and the Motivational Relevance of Other Human Beings: Evidence from Visual Attention

Across three studies, we directly and conceptually replicate

the finding that higher-class individuals attend less to human beings in their environment. We use multiple methodologies (wearable technology, eye-tracking, change-detection task) and diverse participant samples to document this effect. The measurement and conceptualization of social class is discussed.

Pia Dietze¹, **Eric Knowles**¹

¹New York Univ.

Social Class and The Rise of Individualism

We explore how societal-level shifts in occupational structure impacts cultural change in individualism. Across 40 societies, including the rich West and the poor countries in Africa, Asia, and South America, shifts towards greater individualism over the course of the last half century have been accelerated by shifts toward white-collar occupations.

Igor Grossmann¹, **Henri Carlo Santos**¹, **Michael Varnum**²

¹Univ. of Waterloo, ²Arizona State Univ.

Social Class Affects Neural Attunement to Others

Are those who are lower in status more attuned to other people? Two studies using EEG/ERP find this to be the case. Lower SES is associated with stronger mu-suppression during action observation (study 1) and stronger empathic P2 responses when viewing another person in pain (study 2).

Michael Varnum¹, **Chris Blais**¹, **Gene Brewer**¹,

Ryan Hampton¹

¹Arizona State Univ.

Closing the Social Class Achievement Gap with Difference Education

We test an individually administered intervention that educates students about how difference matters as a route to closing the social class achievement gap. As predicted, the intervention closed the social class achievement gap by increasing first-generation students' sense of academic empowerment and, thereby, their grades.

Sarah Townsend¹, **Nicole Stephens**², **Stephanie Smallets**¹,

MarYam Hamedani³

¹Univ. of Southern California, ²Catalyst Behavioral Sciences,

³Teletech

[36] Alt-Ac: Reality and Requirements of Jobs Outside the Academy

Room: 207, **Time:** 2:00PM - 3:15PM

Chair: Jessica Wortman, Northrop Grumman

Co-Chair: Katherine Corker, Grand Valley State Univ.

Social and personality psychologists have much to offer private firms; yet, navigating the world of industry can be difficult when graduate mentors have nearly all their experience in academic settings. Five psychologists describe their experiences and advise job hunters on how to secure a coveted alt-ac (alternative academic) position.

Megan Huth¹, **Victoria Springer**², **Paul Litvak**³, **Ravi Iyer**⁴

¹Google, ²Adobe Systems, Inc.,

³AirBnB, ⁴Ranker

Professional Development

[37] Canary in a Coal Mine: How and When Dissent Succeeds

Room: 210, **Time:** 2:00PM - 3:15PM

Chair: Levi Adelman, Univ. of Massachusetts Amherst

Dissent and criticism can improve group decisions. We show that the content of dissent, identity of the dissenter, the audience, and the choice of when to dissent can impact how people

process and respond to dissent. We also show how choosing when to dissent can improve individual and group learning.

ABSTRACTS

Things We (Don't) Want to Hear: Content of Feedback Affects Categorization of Feedback Sources

We investigated the effect of the content of group-directed feedback on categorization of the feedback source. Critics were more likely to be seen as ingroup members when they attributed the group's failure to external (rather than internal) causes, while the opposite was observed for those who delivered praise.

Anna Rabinovich¹, Thomas Morton¹

¹Univ. of Exeter

Defensive vs. Openness to Ingroup Criticism: How Situational Threat, Identity of the Critic, and Ingroup Values Modulate Reactions

Critics protect groups from harmful decisions. While people respond better to criticism from ingroup versus outgroup critics, we found that situational threat eliminates ingroup advantage because of increased suspicion about the critic's motives. However, threat-induced defensive reactions to criticism are reduced when people are reminded that the ingroup values dissent.

Levi Adelman¹, Nilanjana Dasgupta¹

¹Univ. of Massachusetts Amherst

Outgroup Members' Internal Criticism Promotes Intergroup Openness: The Role of Perceived Risk and Credibility

Research has demonstrated that hearing an outgroup member voice criticism about their group increases intergroup openness. In two cultural contexts (Israel-Palestine; American Blacks-Whites) we demonstrate that the effectiveness of internal criticism is mediated by the perceived risk of voicing internal criticism and the increased perception of the critic's credibility.

Samantha Brindley¹, Melissa McDonald¹, Eran Halperin², Tamar Saguy²

¹Oakland Univ., ²Interdisciplinary Center, Herzliya

How Selective Conformity and Dissent May Increase Individual and Collective Learning

We suggest and present evidence from two studies that selective/strategic patterns of dissent and conformity may increase individual and collective learning. A simulation indicates this is likely only possible if: (a) individuals form meta-cognitive assessments of the probability they are correct and (b) these assessments are positively correlated with accuracy.

Dominic Packer¹

¹Lehigh Univ.

[38] Insights into How Individual Differences Shape Social Network Dynamics

Room: 214A, **Time:** 2:00PM - 3:15PM

Chair: Sylvia Morelli, Univ. of Illinois at Chicago

To understand how individuals influence their social networks, we modeled the dynamics of real-world and simulated networks in over 25,000 participants. We discovered that social/personality traits powerfully shape individuals' connections and network position, and that the behavior of key individuals in the network can optimize the spread of social change.

ABSTRACTS

Personality and Social Network Dynamics

This paper examines the effects of personality and personality homophily on social tie formation and persistence. Using exponential-family random graph models and event history anal-

ysis, we find that some personality traits such as extraversion are more important, and that the effects of various personality traits and pairings diminish over time.

David Hachen Jr.¹, Brandon Sepulvado¹, Omar Lizardo¹, Matthew Chandler¹

¹Univ. of Notre Dame

Empathetic Individuals Become Important Sources of Support in Emerging Social Networks

Can social/emotional traits determine an individual's social role in an emerging social network? Across four freshman dorms, we found that trait empathy – but not other emotional traits – predicted that individuals (i) became more popular and (ii) provided support to a larger portion of their social networks.

Sylvia Morelli¹, Desmond Ong², Rucha Makati¹, Matthew Jackson², Jamil Zaki²

¹Univ. of Illinois at Chicago, ²Stanford Univ.

Engineering a Cooperative Epidemic: Understanding How Cooperation Spreads in Social Networks

Understanding the mechanism of cooperative contagion can help design interventions to promote cooperation. Thus we examine a large dataset of economic games played on networks, and determine how players change their behavior in response to those around them. We then employ agent-based simulations to assess the implications for cooperation-enhancing interventions.

Gordon Kraft-Todd¹, David Rand¹

¹Yale Univ.

Do You Know Who Is Influential? Community Members vs. Social Network Analysis in the Search for Influential People

Can community members identify influential people in their social networks for purposes of social change? In this project, we compare individuals' (teachers') nominations of influential community members (students) to the findings of a student-based social network survey to explore this possibility in the context of a social network anti-conflict intervention.

Elizabeth Levy Paluck¹, Hana Shepherd², Peter Aronow³

¹Princeton Univ., ²Rutgers Univ., ³Yale Univ.

[39] Race and Threat: Evidence from Experimental and Big Data Approaches

Room: 214BC, **Time:** 2:00PM - 3:15PM

Chair: John Paul Wilson, Montclair State Univ.

Co-Chair: Andrew Todd, Univ. of Iowa

There is a long-documented history of racial bias in threat detection. This symposium presents work suggesting that these biases (a) occur even for very young targets; (b) manifest in judgments of physical size, pain sensitivity, and patient treatment; and (c) are associated with society-scale violence.

ABSTRACTS

The Generalization of Implicit Racial Bias to Young Black Boys

Pervasive racial stereotypes can lead to implicit cognitive biases (e.g., misidentifying harmless objects as weapons). Results from three experiments using sequential-priming tasks wherein White participants categorized weapons and non-weapons following briefly-presented faces of various races and ages suggest that these racial biases may generalize even to young Black boys (5-year-olds).

Andrew Todd¹, Kelsey Thiem¹, Austin Simpson¹, Rebecca Neel¹

¹Univ. of Iowa

Sizing Up Threats: Racial Bias in Judgments of Physical Size and Formidability

In this work, we found consistent evidence that perceivers judge Black male targets to be physically larger and more formidable than same-size White male targets. Our data suggest that these biased judgments contribute to unbalanced assessments of the appropriateness of police use of force with unarmed suspects.

John Paul Wilson¹, Kurt Hugenberg², Nick Rule³

¹Montclair State Univ., ²Miami Univ., ³Univ. of Toronto

Disproportionate Police Homicides are Associated with the Racial Biases of Geographic Areas

We examined the factors associated with police homicides. Police homicide databases were combined with regional demographics and geolocated implicit and explicit racial biases from 2,361,485 respondents. Only the implicit racial biases of Whites, and specifically their stereotypical associations between Blacks and weapons, were associated with more Black homicides by police.

Eric Hehman¹

¹Ryerson Univ.

Racial Bias in Pain Assessment and Treatment Recommendations, and False Beliefs About Biological Differences between Blacks and Whites

Two studies find that White laypersons, medical students, and residents endorse false beliefs about biological differences between Blacks and Whites (e.g., Blacks' skin is thicker), and that these beliefs contribute to racial bias in pain perception and treatment recommendation accuracy. These findings have implications for racial disparities in pain management.

Kelly Hoffman¹, Sophie Trawalter², Jordan Axt³, M. Norman Oliver³

¹Northwestern Univ., ²Frank Batten School of Leadership and Public Policy, Univ. of Virginia, ³Univ. of Virginia

[40] Social and Motivational Contexts Shape Reward Experience

Room: 214D, **Time:** 2:00PM - 3:15PM

Chair: Brent Hughes, Univ. of California, Riverside

Humans live rich social lives and experiences of reward are deeply intertwined with personal goals and social interaction with other people. This symposium updates models of social reward by considering social and motivational contexts that reshape reward experiences using a combination of computational, neural, behavioral, and developmental assays.

ABSTRACTS

I Want You to Want Me: Motivation Alters Attraction and Reward Representations

This talk explores the boundary conditions that deem social praise as subjectively valuable. Behavioral and neuroimaging studies demonstrate that praise activates reward-related brain structures and is experienced as subjectively valuable only when individuals care about the source of such feedback. These findings highlight how motivational contexts reshape reward experiences.

Brent Hughes¹

¹Univ. of California, Riverside

The Role of Social Motivations in Decision-Making

Psychological value resulting from considering others' feelings, actions, and intentions can be formally represented in decision utility models. Neuroimaging techniques can be used to validate the hypothesized computations in these models. We present two illustrative examples of the strength of this ap-

proach for predicting decisions in trust and fairness contexts.

Luke Chang¹

¹Dartmouth College

Effects of Friends' Gains and Losses on Adolescent and Adult Risky Decision Making

This work demonstrates that adolescents become more risk tolerant when their friends stand to gain, and more risk averse when their friends stand to lose, relative to adults. More generally, this work reveals powerful social mechanisms that shape unique features of adolescent decision making.

Leah Somerville¹, Katherine Powers¹

¹Harvard Univ.

What Do We Value in the Social World?

Humans are social animals. This proclivity supports the ultimate goal of social connection. This talk explores the proximal motives at the root of our most frequent social behaviors. Behavioral and neuroimaging studies demonstrate that social acts may arise from the same neural reward systems that support our most basic drives

Diana Tamir¹

¹Princeton Univ.

[41] Ostracism and Social Exclusion: Advances in Theory and Methods

Room: 216, **Time:** 2:00PM - 3:15PM

Chair: Andrew Hales, Purdue Univ.

Co-Chair: Selma Rudert, Univ. of Basel

This symposium explores developments in ostracism theory and research. Authors present research on long-term ostracism, as well as the importance of personal acknowledgement and affiliation following ostracism. Advances in methods include a novel ostracism paradigm, and a scale measuring a construct central to exclusion research: desire to affiliate.

ABSTRACTS

Chronic Social Exclusion: Examining the Impact of Long-Term Experiences of Threats to Social Belonging

Most research focused on short-term social exclusion whereas virtually no empirical work has considered the experiences of chronic exclusion. Across three studies, chronic exclusion was uniquely associated with resignation stage outcomes (i.e., alienation, unworthiness, helplessness, depression). Moreover, the longer the experience of exclusion, the more severe the resignation stage outcomes.

Paolo Riva¹

¹Univ. of Milano-Bicocca

The Development of the State Desire for Affiliation Scale: Implications for Social Exclusion and Other Social Phenomena

We examine 10 studies developing the State Desire for Affiliation Scale, yielding a 2-factor solution (desire to affiliate with existing or novel partners). The scale shows good reliability and validity and is subject to state manipulations of various psychological phenomena. Implications for underlying social exclusion mechanisms are discussed.

Michael Bernstein¹, Heather Claypool², Megan Nadzan³, Jacob Benfield⁴

¹Penn State Univ. - Abington, ²Miami Univ., ³Univ. of Delaware,

⁴Pennsylvania State Univ. Abington

If You Can't Say Something Nice, Please Speak Up Anyway: Why Acknowledgement Matters Even When You Are Excluded

In four studies using Cyberball and an apartment-application paradigm, we show that excluded participants who receive

minimal acknowledgement (by either receiving a few ball throws or a message varying in its valence) report increased need satisfaction compared to control conditions. This is even the case when the acknowledgment is hostile.

Selma Rudert¹, Andrew Hales², Rainer Greifeneder¹, Kipling Williams²

¹Univ. of Basel, ²Purdue Univ.

Ostracism: A Temporal Need Threat Model

Research from a diverse range of methods attests to the power of ostracism both as an experience for individuals and as a tool for groups. Ostracism is immediately painful and leads to a variety of coping strategies. If long-lasting, ostracism can lead to feelings of alienation, depression, helplessness, and worthlessness.

Kipling Williams¹

¹Purdue Univ.

[42] Are Atheists Undogmatic and Unprejudiced Non-Believers?

Room: 217A, Time: 2:00PM - 3:15PM

Chair: Vassilis Saroglou, Univ. of Louvain

Co-Chair: Mark Brandt, Tilburg Univ.

Are non-believers undogmatic and unprejudiced, especially compared to religious believers, or do they have their own rigidity on some issues and show prejudice toward some kinds of targets? Do agnostics and atheists differ? Is non-belief (a kind of) belief? Nine studies from both North America and Europe will provide answers.

ABSTRACTS

Both the Religious and Non-Religious are Prejudiced Towards Dissimilar Groups, but What Makes a Group Dissimilar?

Group characteristics can be used to determine who the religious and non-religious will express prejudice towards. The religious express more prejudice towards liberal/unconventional groups, whereas, the non-religious express prejudice towards conservative/conventional groups. Perceived status and choice over group membership do not play a role.

Mark Brandt¹

¹Tilburg Univ.

Agnostics vs. Atheists: Comparing Beliefs' (Un)certainity and Outgroup (In)tolerance

In two studies in Western Europe, we found agnostics to parallel atheists in showing, compared to Christians, lower dogmatism, but also higher intolerance of contradiction, myside bias, and prejudice against anti-liberal groups (fundamentalists and antigay activists). However, atheists were stronger than agnostics in prejudice against mainstream religious groups, even Buddhists.

Filip Uzarevic¹, Vassilis Saroglou¹

¹Univ. of Louvain

Nonbelievers Show Greater Political Tolerance than Christians: A Nationally Representative Sample with Both Direct and Indirect Measures of Tolerance

Do Christians and nonbelievers differ in their political tolerance for various groups? In a nationally representative sample (N=3000), we assessed willingness to vote for atheist, Black, Catholic, female, gay, and Muslim candidates. Nonbelievers showed higher political tolerance for all groups, especially on indirect measures that mitigate socially desirable responding.

Maxine Najle¹, Jazmin Brown-Iannuzzi¹, Will Gervais¹

¹Univ. of Kentucky

Varieties of Non-Religious Belief: Implicit Religiosity and Secular Surrogacy

In Study 1, 500 nonreligious participants were asked about their beliefs, which were content-coded for implicit religiosity and secular surrogacy. In Studies 2 and 3, participants were subjected to reminders of mortality and physical stress: both increased implicit religiosity and secular surrogacy.

Jonathan Jong¹, Miguel Farias¹, Valerie van Mulukom¹

¹Coventry Univ.

[43] Implicit and Explicit: Different Outcomes that Each Alone Cannot Reveal

Room: 217BC, Time: 2:00PM - 3:15PM

Chair: Kathleen Vohs, Univ. of Minnesota

Four talks provide next-generation insights into implicit-explicit processes. Amodio demonstrates intergroup bias in perceptions, brain patterns, and behavior. Hahn/Gawronski's participants admitted personal biases after merely estimating their implicit scores. McNulty enhanced spouses' relationships long-term with implicit conditioning. Vohs argues that lie detection occurs implicitly, and why.

ABSTRACTS

Implicit Bias in Visual Perception: A Nonconscious Route to Prejudice

We examined implicit bias in visual perception as it emerges in minimal group contexts and anti-Black sentiments. Integrating neuroscience, psychophysics, and social cognition, eight experiments demonstrated visual forms of implicit bias that contribute to prejudice, stereotyping, and active discrimination - and revealed a new, perceptually-based, form of dehumanization.

David Amodio¹, Kyle Ratner², Amy Krosch³

¹New York Univ./Univ. of Amsterdam, ²Univ. of California, Santa Barbara, ³Cornell Univ.

Predicting One's Implicit Biases Causes Acknowledgment of Personal Prejudice

Six experiments (n=773) found that predicting one's implicit bias scores regarding social groups brought explicit attitudes into alignment with implicit evaluations, whereas actually taking the very same implicit bias tests did not. Further, predicting one's implicit scores produced overt admission of bias against minorities and negative self-directed emotions.

Adam Hahn¹, Bertram Gawronski²

¹Univ. of Cologne, ²Univ. of Texas at Austin

Evaluative Conditioning: A Brief and Easy Way to Improve Marriage

Two longitudinal studies (n=588 spouses; studied 4 years, 2 months) challenge current models of marital satisfaction. Study 1 showed that initial automatic partner attitudes predicted changes in marital satisfaction over four years. Study 2 used evaluative conditioning to improve automatic partner attitudes, which enhanced marital satisfaction for two months.

James McNulty¹, Michael Olson²

¹Florida State Univ., ²Univ. of Tennessee

Maybe People Can Detect Lies, After All

We posit that two competing motivations determine lie detection. There are dangers to believing lies, but making lie accusations can damage one's relationships and reputation. This theory proposes that lies are detected implicitly and that such information largely is kept out of consciousness. Myriad studies tested the theory's predictions.

Kathleen Vohs¹, Leanne ten Brinke², Dana Carney³

¹Univ. of Minnesota, ²Trabocca North America

[44] Puzzles of Well-Being: Parenthood, Politics, and the Good Life

Room: 217D, **Time:** 2:00PM - 3:15PM

Chair: David Newman, Univ. of Southern California

Co-Chair: Norbert Schwarz, Univ. of Southern California

Does parenthood make for a happier life? Does authoritarianism give life more meaning? Are conservatives more satisfied than liberals? How much are insights into well-being distorted by participants' self-enhancement motives? Four presentations address these issues drawing on experiments, cross-sectional data, and ecological momentary assessment techniques to illuminate complexities of well-being.

ABSTRACTS

Gender Moderates the Association Between Parenthood and Well-Being

We present two studies demonstrating that parenthood is more consistently associated with well-being among fathers than mothers. First, in a representative sample, only fatherhood was associated with greater happiness and fewer depressive symptoms. Second, fathers reported relatively greater connectedness and more daily uplifts, whereas mothers reported relatively more daily hassles.

Katherine Nelson-Coffey¹, Kristin Layous², Steven Cole³, Sonja Lyubomirsky⁴

¹Sewanee: The Univ. of the South,

²California State Univ., East Bay, ³HopeLab Foundation,

⁴Univ. of California, Riverside

Authoritarianism Bolsters Meaning in Life

A program of studies probed the link between authoritarianism and meaning in life (MIL). Correlational studies show a consistent positive relationship between authoritarianism and MIL, controlling for covariates including religiosity and cognitive ability. Experiments show that exposure to authoritarian-consistent information leads to higher MIL relative to a control conditions.

Laura King¹, Jake Womick¹, Sarah Ward¹

¹Univ. of Missouri, Columbia

Conservatives Report More Meaning in Life than Liberals

Across four studies (n = 5,025), participants reported their satisfaction, meaning, and affect at different periods (global, daily, and momentary). Conservatives consistently reported greater meaning in life and higher satisfaction than liberals; results were mixed for affect. Political affiliation had a stronger relationship with meaning than with the other measures.

David Newman¹, Norbert Schwarz¹, Jesse Graham¹, Arthur Stone¹

¹Univ. of Southern California

Self-Enhancement Complicates Group Comparisons of Subjective Well-Being: The Case of the Ideological Happiness Gap

We report studies showing that: a) both individual differences in, and experimental manipulations of, self-enhancement motivation influence reports of subjective well-being, b) political conservatism is consistently associated with self-enhancement across multiple operationalizations of both constructs, and c) conservative self-enhancement explains the tendency for conservatives to report greater SWB than liberals.

Peter Ditto¹, Sean Wojcik², Megan Ringel¹

¹Univ. of California, Irvine, ²Upworthy

Poster Session F

Room: Hall 4, **Time:** 2:00PM - 3:15PM

ABSTRACTS

[F-001] Emotion

(II) Legitimate Discrimination: A Social Identity Analysis of Negative Treatment of Persons with Disabilities

Thomas Dirth¹, Nyla Branscombe¹

¹Univ. of Kansas

[F-002] Emotion

Experiential Avoidance, Dyadic Interaction and Marital Adjustment in the Lives of Veterans and their Partners

Osnat Zamir¹

¹Hebrew Univ.

[F-003] Emotion

Emotional Disclosure and Discrimination: How Writing about Past Negative Events Benefits Cognition

Jessica Benson¹, Kent Harber¹

¹Rutgers Univ.

[F-004] Emotion

People Forgive to Regain Access to Benefits

Daniel Forster¹, Michael McCullough¹

¹Univ. of Miami

[F-005] Emotion

Reappraising Mathematics: Targeting Anxious Emotion in Math Anxiety Improves Exam Performance in High School Math Classrooms

Rachel Pizzie¹, David Kraemer¹

¹Dartmouth College

[F-006] Emotion

Feeling the Burn: Personal Injustice Increases Feelings of Academic Entitlement

Sara Brady¹, Rachel Walker²

¹Concordia Univ., Nebraska, ²Univ. of the Incarnate Word

[F-007] Emotion

To Perceive is to Suffer?: Associations of Empathy and Negative Affectivity

Aleksa Kaurin¹, Henning Müller¹, Daniel Schunk¹, Michael Witthöft¹

Michèle Wessa¹

¹Johannes Gutenberg Univ. of Mainz

[F-008] Emotion

The Influence of Decisional and Emotional Forgiveness on Attributions

Stephanie Lichtenfeld¹, Vanessa Buechner¹, Markus Maier¹

Maria Fernández Capó²

¹Univ. of Munich, ²Universitat Internacional de Catalunya

[F-009] Emotion

Neutral Mood Induction during Reconsolidation Reduces Accuracy, but not Vividness and Anxiety of Emotional Episodic Memories

Guanyu Liu¹, Richard McNally²

¹Univ. of Massachusetts Amherst, ²Harvard Univ.

[F-010] Emotion

Do Mindfulness and Experiential Avoidance Predict Emotional Distress: A Hierarchical Regression Approach?

David McCluskey¹, Rebecca Gilley¹, Natalie Shook¹

¹West Virginia Univ.

[F-011] Emotion

Do Depressed and Non-Depressed People Understand Each Other?

Constance Imbault¹, Victor Kuperman¹

¹McMaster Univ.



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[F-012] Emotion

Emotion and Information Processing in Dynamic Blame Judgments

Emorie Beck¹, Bertram Malle², Stuti Thapa Magar²
¹Washington Univ. in St. Louis, ²Brown Univ.

[F-013] Emotion

Hurt and Hate: Personal Harm and Moral Violation as Determinants of the Emotion of Interpersonal Hate

Carmen Merrick¹, Denise Beike¹, Holly Cole¹
¹Univ. of Arkansas

[F-014] Emotion

Examining Student Profiles and Academic Success with a Control-Value Theory Framework

Patti Parker¹, Johnson Li¹, Virginia Tze¹, Raymond Perry¹, Judith Chipperfield¹, Jeremy Hamm², Reinhard Pekrun³
¹Univ. of Manitoba, ²Univ. of California, Irvine, ³Univ. of Munich

[F-015] Emotion

Solitude Decreases Affect Activation Rather than Affect Valence

Thuy-vy Nguyen¹, Richard Ryan², Edward Deci¹
¹Univ. of Rochester, ²Australian Catholic Univ.

[F-016] Emotion

Underestimating Pain: Memory Blindness for a Self-Reported Painful Experience

Emily Urban¹, Kevin Cochran¹, Amanda Acevedo¹, Marie Cross¹, Sarah Pressman¹, Elizabeth Loftus¹
¹Univ. of California, Irvine

[F-017] Emotion

Envy, Pride, and the American Dream: How Work Ethics Beliefs are Linked to Status-Related Emotions

Lisa Blatz¹, Jens Lange¹, Jan Crusius¹
¹Univ. of Cologne

[F-018] Emotion

The "Physics" behind Emotional Understanding: How Space and Time May Be Related to Emotional Understanding and Describing Social Interactions

Alex Brunot¹, Katy Krieger¹, Frank Bernieri¹
¹Oregon State Univ.

[F-019] Emotion

The Interplay between Cognition and Emotion: Prior Analytic Processing Reduces Negative Emotions

Anna Finley¹, Brandon Schmeichel¹
¹Texas A&M Univ.

[F-020] Emotion

No Effect of Sleep on Emotion Recognition

Tina Sundelin¹, Ben Holding¹, Petri Laukka², Håkan Fischer², John Axelsson¹
¹Karolinska Institutet, ²Stockholm Univ.

[F-021] Emotion

The Psychological Structure of Humility

Aaron Weidman¹, Joey Cheng², Jessica Tracy¹
¹Univ. of British Columbia, ²Univ. of Illinois at Urbana-Champaign

[F-022] Emotion

From Similarity to Empathy: Two Dimensions of Self-Other Similarity are Involved in the Process of Empathy

Jacob Israelashvili¹, Rachel Karniol¹
¹Tel Aviv Univ.

[F-023] Emotion

People Empathize Less with Someone Who is Emotional about a Trivial Situation

Joshua Wondra¹
¹Univ. of Michigan

[F-024] Emotion

Eliminate the Negative, Accentuate the Positive: Emotion Regulation of Ambivalence in a Gambling Task

Catherine Norris¹, Emily Wu¹
¹Swarthmore College

[F-025] Emotion

Awe and Scientific Explanation

Piercarlo Valdesolo¹, Jun Park², Sara Gottlieb³
¹Claremont McKenna College, ²Yale Univ.,
³Univ. of California, Berkeley

[F-026] Emotion

Mindfulness, Openness, and Awe: An Exploration of Emotion Regulation

Caitlin Powell¹, Conrad Sain¹, Dominic Sanchez¹, Eoin Carolan¹, Meagan Scott¹
¹Saint Mary's College of California

[F-027] Emotion

The Relationship between Self-Compassion and Self-Disgust among College Students and Adults

Jessica Collins¹, Carrie Winterowd¹
¹Oklahoma State Univ.

[F-028] Emotion

What Explains the Link Between Social Anxiety Disorder and a Lack of Meaning In Life?

Christopher Summers¹, David Disabato¹, Todd Kashdan¹
¹George Mason Univ.

[F-029] Emotion

A Comprehensive Picture of the Two Sides of Emotion

Sieun An¹, Li-Jun Ji², Michael Marks³, Shihui Han¹
¹Peking Univ., ²Queen's Univ., ³New Mexico State Univ.

[F-030] Evolution

The Interaction of Relationship Value and Exploitation Risk Predict Forgiveness of Betrayals

Sissy Owusu-Addo¹, Shivali Patel¹, Michelle Russell¹, Jeni Burnette¹, Daniel Forster²
¹North Carolina State Univ., ²Univ. of Miami

[F-031] Evolution

Cultural Transmission of Disorder-Related Etiology and its Effects on Prognosis and Treatment Attitudes

Asha Ganesan¹, Ilan Dar-Nimrod¹, Yoshihisa Kashima²
¹Univ. of Sydney, ²Univ. of Melbourne

[F-032] Evolution

Cycling on the Fast Track: Life History Strategies Moderate Ovulatory Cycle Shifts in Women's Sexual Desire

Tran Dinh¹, David Pinsof², Martie Haselton²
¹Univ. of New Mexico, ²Univ. of California, Los Angeles

[F-033] Evolution

Understanding the Growing Achievement Gap Between the Sexes: The Power of Mating on Persistence and Motivations

Sarah Schad¹, Megan Henderson¹, Randi Proffitt Leyva¹, Sarah Hill¹
¹Texas Christian Univ.

[F-034] Evolution

Women's Sexual Strategies and Perceptions of their Romantic Partners

Sylis Nicolas¹, Lisa Welling¹
¹Oakland Univ.

[F-035] Evolution

Ovulating Women Primed with Aggression Prefer Less Masculine Men than Non-Ovulating Women

Ashalee Hurst¹, Jessica Alquist¹
¹Texas Tech Univ.

[F-036] Evolution

The Perceived Effectiveness of Cuckoldry Acts

James Moran¹, T. Wade¹
¹Bucknell Univ.

[F-037] Evolution

Disease Avoidance Mechanisms Affect Women's Preferences for Symmetrical Male Faces

Sarah Ainsworth¹, Jon Maner²
¹Univ. of North Florida, ²Northwestern Univ.

[F-038] Evolution

Sex Differences in Retaliatory Behaviors: A Comparison between Biological Sex and Gender Schema Theory

Lilian Carvalho¹, Gad Saad², Eliane Brito¹
¹Fundação Getulio Vargas, ²Concordia Univ.

[F-039] Evolution

Sexy Ads Make Mated Men Financially Impatient

Tobias Otterbring¹, Yael Sela²
¹Karlstad Univ., ²Oakland Univ.

[F-040] Evolution

Bipolar Tendencies Driven by Status Sensitivity

Kristine Joy Chua¹, Aaron Lukaszewski²
¹Oklahoma State Univ., ²California State Univ., Fullerton

[F-041] Evolution

Going All-In: Unfavorable Sex Ratios Attenuate Choice Diversification

Joshua Ackerman¹, Jon Maner², Stephanie Carpenter³
¹Univ. of Michigan, ²Northwestern Univ., ³Univ. of Wisconsin

[F-042] Evolution

Retrospective Mental Time Travel in Life Satisfaction Judgment: A Life History Approach

Soyeon Choi¹, Eunkook Suh¹
¹Yonsei Univ.

[F-043] Evolution

Death Management Theory: An Alternative Explanation for Terror Management Phenomena?

Benjamin Gelbart¹, Jaimie Arona Krems¹
¹Arizona State Univ.

[F-044] Evolution

Feeling Crowded? Get Creative: Crowding Cues Lead to Increases in Creative Thinking

Marjorie Prokosch¹, Thomas Blue¹, Sarah Hill¹
¹Texas Christian Univ.

[F-045] Evolution

Where's the Beef? Exploratory Study on Influencers of Food Preference

James Masciale¹, Stan Treger²
¹Memorial Sloan Kettering Cancer Center, ²Syracuse Univ.

[F-046] Evolution

The Effects of Prestige and Dominance on Friendship Network Dynamics

Daniel Redhead¹, Joey Cheng², Rick O'Gorman¹, Tom Foulsham¹
¹Univ. of Essex, ²Univ. of Illinois at Urbana-Champaign

[F-047] Evolution

Character Strengths and the Evolution of Personality

Matthew Jordan¹, David Rand¹
¹Yale Univ.

[F-048] Evolution

Do I Feel Okay?: The Behavioral Immune System and Attention to Internal Cues

Iris Wang¹, Joshua Ackerman¹, Shinobu Kitayama¹
¹Univ. of Michigan

[F-053] Gender

Expectations of Gender Role Conflict for Women in STEM

Sarah Dunlap¹, Joan Barth¹, Kelsey Chappetta¹
¹Univ. of Alabama

[F-054] Gender

Comparing Situational Experiences of Men and Women Across 21 Countries

Lindita Djokovic¹, Erica Baranski¹
¹Univ. of California, Riverside

[F-055] Gender

Sugar Baby/Sugar Daddy Relationships: A Growing Trend and Stigma

Delia Saenz¹, Victoria Graham¹, Claire Yee¹
¹Arizona State Univ.

[F-056] Gender

Nowhere to Go: Reactions to Transgender Women and Men in Public Restrooms

Matthew Callahan¹
¹Sonoma State Univ.

[F-057] Gender

Personality and Social Psychology's Hidden Gender Gap

Adam Brown¹, Jin Goh¹
¹Northeastern Univ.

[F-058] Gender

The Multiple Orgasm Gaps: Orgasm Frequency in a National Sample of Gay, Lesbian, Bisexual, and Heterosexual Adults

David Frederick¹, Justin Garcia², Elisabeth Lloyd²
¹Chapman Univ., ²Univ. of Indiana

[F-060] Gender

An Examination of Different Evaluative Standards for Male and Female Applicants in a Simulated Hiring Study

Lindsay Rice¹, Joan Barth², Eric Greenlee¹
¹Texas Tech Univ., ²Univ. of Alabama

[F-061] Gender

Feminism and Attractiveness: Evidence that Feminist Speech Boosts Attractiveness in Females and Lowers Attractiveness in Males

Julie Swets¹, Roanne Shoubaki¹, Laura Hennefield¹
¹Southwestern Univ.

[F-062] Gender

Dual Identification with Feminism and Gender Affects Reaction to Gender Stereotypes and Leadership Aspirations

Carola Leicht¹, Małgorzata Gocłowska², Jolien van Breen³, Soledad de Lemus⁴, Georgina Randsley de Moura¹
¹Univ. of Kent, ²Univ. of Amsterdam, ³Univ. of Groningen, ⁴Univ. of Grenada

[F-063] Gender

The Academic Climate of STEM Fields: How Stereotypes Influence Perceptions

Ruth Grenke¹, Sara Hodges¹, Colton Christian¹
¹Univ. of Oregon

[F-064] Gender

Personality Perceptions of Children with Gender Nonconforming Appearance and Behavior

Deborah Wu¹, Wendi Gardner²
¹Univ. of Massachusetts Amherst, ²Northwestern Univ.

[F-065] Gender

Is It What You Say, Or How You Say It? An Examination of Gender and Self-Presentation

Jackson Pearce¹, Mallary Taylor¹, Beth Pontari¹
¹Furman Univ.

[F-066] Gender

Beauty Costs: On the De-Personalizing and Objectifying of Attractive Women

Lyndsey Wallace¹, Avi Ben-Zeev¹
¹San Francisco State Univ.

[F-067] Gender

Memory Following Disclosure: Responses to Transgender Job Applicants

Natalie Wittlin¹, John Dovidio¹
¹Yale Univ.

[F-068] Gender

The Intersection of Gender and Morality: Implications for Polarized Parties and the Political Climate

Nicole Rankin¹, Laura Kray¹, Robb Willer²
¹Univ. of California, Berkeley, ²Stanford Univ.

[F-069] Gender

Sexism and Uncertainty, a Threat to Democrats' Ideals

Natasha La Vogue¹, Isaac Huicochea¹, Maria Cruz¹,
 Alexandria Jaurique¹
¹Humboldt State Univ.

[F-070] Gender

The Effect of Perpetrator and Victim Characteristics on Ratings of Guilt in a Sexual Assault Case

Renae Franiuk¹, Austin Luca¹, Shelby Robinson²
¹Aurora Univ., ²Fort Lewis College

[F-071] Gender

Breaking the Glass Ceiling?: The Effect of Female Leaders on Other Women's Evaluations

Francesca Manzi¹, Madeline Heilman¹
¹New York Univ.

[F-072] Gender

Gaming while Insecure: Concealment of Gamer Identity Predicts Positive Stereotypes of Female Gamers, but Patronizing and Sexualizing Behaviors

Kevin Weaver¹, Theresa Vecio¹
¹Pennsylvania State Univ.

[F-073] Gender

Gender, Citations, and Participation in 21st Century Psychological Science

Nathan Cheek¹
¹Princeton Univ.

[F-074] Gender

Influence of Gender on the Assessment of Anorexia Nervosa

Savannah Roberts¹, Alexander Czopp¹, Anna Ciao¹
¹Western Washington Univ.

[F-075] Gender

Gender Stereotypes Can Impair Preschool Girls' Math Performance

Antonya Gonzalez¹, Darko Odic¹, Toni Schmader¹, Andrew Baron¹
¹Univ. of British Columbia

[F-076] Gender

Self-Objectification 2.0: Examining the Role of Social Media Self-Objectification in the Psychology of Young Women

Sophia Choukas-Bradley¹, Jacqueline Nesi¹, Laura Widman²,
 M. K. Higgins¹
¹Univ. of North Carolina at Chapel Hill, ²North Carolina State Univ.

[F-077] Politics

#Engaged or #Influenced: Predictors of Social Media Responses to Terrorist Attacks

Maureen Coyle¹, Cheryl Carmichael¹, Curtis Hardin¹
¹Graduate Center, CUNY

[F-078] Politics

Attributing Political Ideology to Biology versus Choice Influences Attitudes about Political Groups and Politicians

Melissa Baker¹, Ingrid Haas²
¹Univ. of California, Merced, ²Univ. of Nebraska - Lincoln

[F-079] Politics

Priming Political Change as Positive

Greta Diem¹, Christina Brown¹
¹Arcadia Univ.

[F-080] Politics

Mediators and Moderators of the Gender Double Standard of Aging Effect: Voting Intentions towards Female Candidates are More Contingent on Physical Appearance

Yiqin Shen¹, Yuichi Shoda¹
¹Univ. of Washington

[F-081] Politics

The Impact of Tweet Severity on Perceptions of Political Candidates

Cassandra Beck¹, Matt Poquadeck¹, John Edlund¹
¹Rochester Institute of Technology

[F-082] Politics

Rethinking Race and Politics: Implicit Racial Ambivalence and the Relationship between Political Ideology and Race-Related Political Cognition

Frank Gonzalez¹
¹Univ. of Nebraska - Lincoln

[F-083] Politics

Diversity (Homogeneity) Predicts Progress (Indifference): An Analysis of the 2016 Presidential Primary

Jordan Packer¹, Gareth Disler¹, Laureen Khalil¹,
 Montserrat Chavarria¹, Danielle Cerdena¹, Jarryd Willis¹
¹Univ. of California, San Diego

[F-084] Politics

Ideological Differences in Language Use: A Study of the U.S. Congress

Joanna Sterling¹, John Jost¹, Richard Bonneau¹, Jonathan Nagler¹,
 Joshua Tucker¹
¹New York Univ.

[F-085] Politics

Facets of Authoritarianism and Social Dominance Orientation in the Prediction Of 2016 Presidential Candidate Preferences

Steven Ludeke¹, Camilla Nexøe¹, Joseph Vitriol²
¹Univ. of Southern Denmark, ²Lehigh Univ.

[F-086] Politics

Is Political Polarization Associated with Cognitive Polarization?: A Meta-Analysis of the Changing Association between Political Ideology and Social-Cognitive Motivations

Jesse Acosta¹, Markus Kemmelmeier¹
¹Univ. of Nevada, Reno

[F-087] Politics

Who's Afraid of What?: Individual Differences in Levels and Types of Fear

Lijing Ma¹, Emily Wetherell¹, Jenna Gray¹, Manuel Salinas¹,
 Helen Harton¹
¹Univ. of Northern Iowa

[F-088] Politics

Southern Identification, Security Values, and Anti-Muslim Beliefs

David Rast¹, Justin Hackett², Zachary Hohman³
¹Univ. of Alberta, ²California Univ. of Pennsylvania, ³Texas Tech Univ.

[F-089] Politics

Partisan Skin Tone Bias: The Depiction of Ben Carson in U.S. Newspapers

Ian Nesbitt¹, Markus Kemmelmeier¹, Brett Betchart¹
¹Univ. of Nevada, Reno

[F-090] Politics

The Political Compromise Inventory: Predictive Validity and SEM Invariance in Three Bi-Partisan Samples

Jarryd Willis¹, Gareth Disler¹, Danielle Cerdena¹, Montserrat Chavarria¹, Laureen Khalil¹, Jordan Packer¹
¹Univ. of California, San Diego

[F-091] Politics

Politics of Trauma: Party Affiliation Moderates the Relationship between Media Exposure to Terrorist Attacks and Acute Stress

Cristian Rodriguez¹, Dana Garfin¹, Peter Ditto¹, E. Alison Holman¹, Roxane Silver¹
¹Univ. of California, Irvine

[F-092] Politics

Nothing to Lose, Everything to Gain: Supporting Donald Trump to Make America (and Me) Great Again

Christopher Lok¹, Richard Eibach¹, Ian McGregor¹, Konstantyn Sharpinsky¹
¹Univ. of Waterloo

[F-093] Politics

Motivations for Gun Ownership and Attitudes toward Campus Carry

Gabrielle Pogge¹, Joy Losee¹, Nikolette Lipsey¹, Liz Redford¹, James Shepperd¹
¹Univ. of Florida

[F-094] Politics

Personal and Community Ideology, and Conspiricism

JP Prims¹, Matt Motyl¹
¹Univ. of Illinois at Chicago

[F-095] Politics

Perceptions of Narcissism, Leadership Strength, and Likeability in 2016 POTUS Candidates: It's All About That Donald

Lauren Hernandez¹, Manuel Galvan¹, Olivia Stephens¹, Janelle Kohler¹, Yesnia Yanez¹, Anthony Lopez¹, Meghan Crabtree¹, David Pillow¹
¹Univ. of Texas at San Antonio

[F-096] Politics

The Role of Parent-Child Relationships During Childhood and Political Orientation in Young Adults

Alexis Goad¹, Shelia Kennison¹
¹Oklahoma State Univ.

[F-097] Politics

A Detailed Examination of the Big Five Personality Aspect Predictors of Political Orientation

Xiaowen Xu¹, Jason Plaks¹, Jordan Peterson¹
¹Univ. of Toronto

[F-098] Politics

Belief in a Just God: Religiosity, Sectarian Bias, and System Justification in Lebanon

Vivienne Badaan¹, John Jost¹
¹New York Univ.

[F-099] Politics

2016 Democrat and Republican Conventions: Examining Relationships Between Politicized Identity, Populism and Collective Action

Lily Syfers¹, Samantha Woods¹, Tsolak Kirakosyan¹, Amber Gaffney¹, J.D. Hackett²
¹Humboldt State Univ., ²California Univ. of Pennsylvania

[F-100] Politics

Understanding the Role of Political Ideology in Contemporary Sexual Discrimination

Mitchell Parry¹, Crystal Hoyt¹
¹Univ. of Richmond

[F-101] Politics

The Politics of "Reverse Racism:" Liberal and Conservative Disagreements Derive from Different Definitions of Racism

Rebecca Grady¹, Eric Chen¹, Peter Ditto¹
¹Univ. of California, Irvine

[F-102] Politics

When Decisions Speak Louder than Preferences: The Relationship Between Political Orientation, Teacher Race, and Preferences for Responsibility Messages

Grace Rivera¹, Phia Salter¹, Rebecca Schlegel¹
¹Texas A&M Univ.

[F-103] Politics

Personality Profile Asymmetries between Racial Resentment and Other Prejudice Related Measures

Rafael Aguilera¹, Christopher Federico¹
¹Univ. of Minnesota

[F-110] Self/Identity

Social Comparison, Social Surrogates, and Attachment Style: How and When do Celebrities Improve Self-Liking?

Jennifer Valenti¹, Shira Gabriel¹, Kylie Valent², Anneke Buffone³
¹Univ. at Buffalo, SUNY, ²John Jay College, ³Univ. of Pennsylvania

[F-111] Self/Identity

Examining "Whiteness" in Context: Racial Identity in Interracial and Intra-racial Relationships

Stephanie Afful¹, Erin Kaser¹
¹Lindenwood Univ.

[F-112] Self/Identity

Does Self-Compassion Promote Personal Improvement from Regret Experiences in Japan, Where Self-Criticism is Encouraged?

Yuki Miyagawa¹, Jia Zhang², Yu Niiya³, Junichi Taniguchi¹
¹Tezukayama Univ., ²Univ. of California, Berkeley, ³Hosei Univ.

[F-113] Self/Identity

We Have Dreams Too: Can Clashes between Self-Aspects Explain How Ambitious Minority Students Disengage Academically?

Regine Debrosse¹, Maya Rossignac-Milon², Donald Taylor¹
¹McGill Univ., ²Columbia Univ.

[F-114] Self/Identity

What Allows Asians in the U.S. to Break Through the Bamboo Ceiling?

Andy Chiou¹, Jing Feng¹
¹Farmingdale State College

[F-115] Self/Identity

The Impact of Trait Mindfulness on State Shame and Social Self-Esteem

Jaclyn Moloney¹, Daniel Berry¹, Jeffrey Green¹
¹Virginia Commonwealth Univ.

[F-116] Self/Identity

Effect of World Assumptions on Self-Affirmation and Grief After Loss

Nicole Lancaster¹, Rory Newlands¹, Catalina Vecchiu¹, Anthony Papa¹
¹Univ. of Nevada, Reno

[F-117] Self/Identity

What's in a Name?: Identification with a Sexual Identity Label Predicts Increased Ingroup Commitment among Non-Heterosexual Women but Not Non-Heterosexual Men

Ellen Newell¹, Jolene Domyan¹, Joseph Wellman²
¹Wilkes Univ., ²California State Univ., San Bernardino

[F-118] *Self/Identity*

Outgroup Exposure and Self-Concept Clarity

Jason Miller¹, Scott Eidelman², Douglas Behrend²
¹Univ. of Kansas, ²Univ. of Arkansas

[F-119] *Self/Identity*

Identity Structures of Intersectional Group Members: Between- and Within-Group Differences in the Mental Representation of Gender and Race

Samantha Snyder¹, Jessica Remedios¹
¹Tufts Univ.

[F-120] *Self/Identity*

What Do Self-Judgments of Authenticity Actually Reflect?

Katrina Jongman-Sereno¹, Mark Leary²
¹Harvard Univ., ²Duke Univ.

[F-121] *Self/Identity*

Reaping the Benefits of Self-Expansion: The Role of Self-Concept Clarity

Miranda Bobrowski¹
¹Univ. at Buffalo, SUNY

[F-122] *Self/Identity*

My Time, Your Time, or Our Time?: Interpersonal Goals Shape One's Well-Being by Shaping How One Views Time

Yu Niiya¹
¹Hosei Univ.

[F-123] *Self/Identity*

Social Comparisons for Social Change: The Moderating Role of the Referent

Daniel Nadolny¹, Steven Spencer²
¹Memorial Univ. - Grenfell Campus, ²Univ. of Waterloo

[F-124] *Self/Identity*

Community Movement With a Beat

Sheryl Raygor¹, Kerry Kleyman¹
¹Metropolitan State Univ.

[F-125] *Self/Identity*

Motivated vs. Nonmotivated Factors During Comparative Social Judgments: The Relationship Between Domain Importance and Difficulty

Olivia Aspiras¹, Jason Rose¹, Paul Windschitl², Michael Stalkfleet²
¹Univ. of Toledo, ²Univ. of Iowa

[F-126] *Self/Identity*

A Little Learning is a Dangerous Thing

Carmen Sanchez¹, David Dunning²
¹Cornell Univ., ²Univ. of Michigan

[F-127] *Self/Identity*

Contemporary Transitions to Adulthood: Identity, Agency, and Uncertainty

Ashley Ostroot¹
¹Florida Atlantic Univ.

[F-128] *Self/Identity*

Maternal Intuition as a Predictor of Maternal Well-Being

Miriam Morales Suárez¹, Wendi Gardner²
¹Univ. of Puerto Rico, Cayey Campus, ²Northwestern Univ.

[F-129] *Self/Identity*

Does Mortality Salience Cause a More Detrimental Effect on State Anxiety When it is Experienced Before or After an Identity Manipulation?

Amanda ElBassiouny¹, Lloyd Sloan²
¹Spring Hill College, ²Howard Univ.

[F-130] *Self/Identity*

Subjective Social Status and Well-Being: A Meta-Analysis of Community and Society Ladders

Ethan Zell¹, Jason Strickhouser¹, Sabrina Teeter¹, Zlatan Krizan²
¹Univ. of North Carolina at Greensboro, ²Iowa State Univ.

[F-131] *Self/Identity*

Self-Compassion Promotes Acceptance of Other's Flaw by Enhancing Acceptance of Our Own Flaw

Arpine Manukyan¹, JiaWei Zhang¹, Serena Chen¹
¹Univ. of California, Berkeley

[F-132] *Self/Identity*

Does a Meaningless Life Increase Death Anxiety?

Daryl Van Tongeren¹
¹Hope College

[F-133] *Self/Identity*

Illness and Identity: Comparing the Outcomes of Fusion with an Illness and Fusion with an Illness Community

Sanaz Talaifar¹, William Swann, Jr.¹
¹Univ. of Texas at Austin

[F-134] *Self/Identity*

Responsibility or Excuse: Examining Situational Influence on Self-Knowledge in the Context of Immoral Behavior

Kaiyuan Chen¹, Rebecca Schlegel¹, Joshua Hicks¹, Andrew Christy¹
¹Texas A&M Univ.

[F-135] *Self/Identity*

Self-Compassion and Social Preferences: Do Self-Compassionate People Favor Motivated Individuals?

Lea Tardanico¹, Kiana Perez-Jimenez¹, Ashley Batts Allen¹
¹Univ. of North Carolina at Pembroke

[F-136] *Self/Identity*

Like Me, Give Me What I Want, but Don't Make Me Work for it: A Look at Entitlement Attitudes, Need to Belong, and GRIT

Amy Biggerstaff¹, Hyeyeon Hwang¹
¹Univ. of Central Missouri

[F-137] *Self/Identity*

More Self-Focus Enhances Individualists' Performance

Miguel Martinez¹, Linus Chan¹, Alexa Magnon¹, Laura Flores¹, Carol Yoder¹
¹Trinity Univ.

[F-138] *Self/Identity*

I Can See Myself Enjoying That: Using Visual Imagery Perspective to Circumvent Biases in the Development of Personal Interests

Zachary Niese¹, Lisa Libby¹, Richard Eibach², Clare Carlisle¹
¹Ohio State Univ., ²Univ. of Waterloo

[F-139] *Self/Identity*

How Does Future Income Affect Present Discretionary Spending?: The Role of Future Self-Continuity

Anja Schanbacher¹, David Faro¹, Simona Botti¹
¹London Business School

[F-140] *Self/Identity*

Understanding the Interpersonal Evaluations Associated with Self-Promotion: On the Importance of Accuracy and Modesty

Angela Recheveur¹, Sierra Corbin¹, Benjamin Kunz¹, Erin O'Mara¹
¹Univ. of Dayton

[F-141] *Self/Identity*

The Construal of Life-Altering Events on Narrative Complexity and Traits

Omar Staben¹, Tara McCoy¹, William Dunlop¹, Nicholas Holtzman²
¹Univ. of California, Riverside, ²Georgia Southern Univ.

[F-142] *Self/Identity*

FOMO: The "Fear of Missing Out"

Elaine Paravati¹, Shira Gabriel¹, Jennifer Valenti¹
¹Univ. at Buffalo, SUNY



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[F-143] *Self/Identity*

How to Be True to Yourself?: Self-Compassion Promotes Authenticity Independent of Self-Esteem

Maria Ji¹, Jia Wei Zhang¹, Serena Chen¹
¹Univ. of California, Berkeley

[F-144] *Self/Identity*

Inspirational or Disadvantaged?: Initial Evidence that "First-Generation-College" Status is Experienced as a Concealable Stigmatized Identity

Bradley Weisz¹, Diane Quinn¹
¹Univ. of Connecticut

[46] Funding Agencies and Grantees Offer Insights into Securing Funds for your Research

Room: Bridge Hall, **Time:** 3:30PM - 4:45PM

Chair: Amber Story,

American Psychological Association

Funding for social and personality psychology is available from a number of public and private organizations, but it is highly competitive. Attend this session and you will learn how to target different funding opportunities and gain insights from leaders of funding agencies and recent grantees.

Tamera Schneider¹, William Klein², Rebecca Ferrer³, Nicholas Gibson⁴

¹National Science Foundation, ²National Institutes of Health/National Cancer Institute, ³National Cancer Institute/ National Institutes of Health, ⁴John Templeton Foundation

Professional Development

[47] So You're Interested in a Teaching-Focused Academic Job, Now What?

Room: 205, **Time:** 3:30PM - 4:45PM

Chair: Shannon Lupien, Daemen College

Co-Chair: Sara Branch,

Hobart and William Smith Colleges

A Panel on Tips and Tricks to Make Yourself Competitive for Teaching-Focused Jobs. Panelists will share their tips and tricks for bolstering teaching-related experiences while in graduate school. Attendees will come away with a better idea of the types of professional organizations, conferences, teaching experiences, application materials, and interview practices that will make them more competitive on the job market.

Ariana Young¹, Jordan Troisi², Maya Aloni³, Sadie Elder⁴

¹California Lutheran Univ., ²Sewanee: The Univ. of the South,

³West Connecticut State Univ.,

⁴High Point Univ.

Professional Development

[48] New Generation of Diversity Hurdles: Shifting Definitions, Thresholds, Backsliding, and Threat

Room: 206, **Time:** 3:30PM - 4:45PM

Chair: Oriane Georgeac, London Business School

Co-Chair: Edward Chang, Univ. of Pennsylvania

This symposium demonstrates that strategies commonly used to promote diversity can prove counterproductive. Through various research methods, we show that relying on perceptual diversity thresholds, communicating about women's professional advancement, broadening the definition of diversity, and advertising increasing racial diversity in society can actually hurt minorities, and threaten majority members.

ABSTRACTS

"Tokenism" on Corporate Boards: How Perceptual Thresholds May Limit Gender Diversity in Groups

Big data analyses of 1,441 companies and a lab experiment (N=624) offer evidence that perceptual thresholds may limit gender diversity in groups. Results show a significant overrepresentation of corporate boards with exactly two women ($p < 0.01$), suggesting that groups may relax diversity efforts once a minimum diversity threshold is attained.

Edward Chang¹, Katherine Milkman¹, Dolly Chugh², Modupe Akinola³

¹Univ. of Pennsylvania, ²New York Univ., ³Columbia Univ.

As Women Advance in Society, Do People Get More or Less Sexist?

Countering intuition and theory, the present research offers evidence across 7 studies (N = 2,241) that greater perceptions of gender diversity in leadership trigger an upsurge in sexist attitudes. These findings question the widespread intuition that advertising women's achievements in society can be an effective lever to change mentalities.

Oriane Georgeac¹, Aneeta Rattan¹

¹London Business School

Diversity Isn't What It Used to Be: The Consequences of the Broadening of Diversity

In four studies, we demonstrate that broader definitions of diversity that focus on both legally protected categories (e.g., race/sex) and non-legal categories (e.g., personality) cause people to take less notice of racial inequality in an organization relative to diversity definitions primarily focused on legally protected categories.

Modupe Akinola¹, Miguel Unzueta², Tina Opie³, Safiya Castel²

¹Columbia Univ., ²Univ. of California, Los Angeles, ³Babson College

The New White "Minority": How Increasing Racial Diversity Influences Whites' Perceptions of Discrimination

How does information about increasing national racial diversity affect Whites' perceptions of discrimination? Five experiments revealed divergent perceptions of discrimination, such that making this racial shift salient enhanced Whites' concerns that they will face racial discrimination in the future, whereas they predicted declining levels of discrimination against racial minority groups.

Maureen Craig¹, Jennifer Richeson²

¹New York Univ., ²Yale Univ.

[49] The Language of Values: Multi-Method Approaches to Morality

Room: 207, **Time:** 3:30PM - 4:45PM

Chair: Kate Johnson, Univ. of Southern California

Co-Chair: Jesse Graham, Univ. of Southern California

This symposium highlights multi-method research employing big data text analysis, EAR, and fine-grain semantics analysis to investigate how values motivate perception and behavior. On and off-line, we identify values and individual differences that motivate prosociality, value differences that motivate intergroup hostility, and how semantics cloud our understanding of perpetrators.

ABSTRACTS

Why We #Help!: The Role of Moral Values in Charitable Donation, On- and Off-Line

Can moral values promote charitable donation during natural disasters? Using a novel text analysis algorithm, we analyzed Tweets posted during Hurricane Sandy (N = 1,068,301) and

found that harm and loyalty rhetoric predict discussion of donation. We then conceptually replicate our results in a controlled experimental setting (N = 372).

Joe Hoover¹, Kate Johnson¹, Reihane Bohgrati¹, Justin Garten¹, Morteza Dehghani¹, Jesse Graham¹

¹Univ. of Southern California

A Naturalistic Observational Study of Everyday Prosocial Behaviors

We examined how everyday prosocial behaviors correspond to psychological variables by unobtrusively observing participants using the Electronically Activated Recorder (N = 636). Analysis of audio files showed relationships between prosocial behaviors (e.g., empathy, gratitude), personality, intrapersonal, and interpersonal outcomes that differed from those found using self-reports of prosocial tendencies.

Kathryn Bollich¹, Matthias Mehl², John Doris³, Simine Vazire⁴

¹Seattle Univ., ²Univ. of Arizona, ³Washington Univ. in St. Louis,

⁴Univ. of California, Davis

We Hate You, and Your Values Too: Moral Value Polarization Predicts Cross-Partisan Intergroup Hostility.

Previous research has identified value threat as a source of intergroup violence and intolerance. We find that the increasing moral value polarization between liberals and conservatives predicts anger, anxiety, and political gridlock in Congress (N = 282,406) and intergroup hostility for the general public (N = 4,505).

Kate Johnson¹, Jesse Graham¹, Morteza Dehghani¹

¹Univ. of Southern California

The Language of Purity and Harm Values: An Analysis of the Conceptual Semantics of Contamination and Injury

Participants (n=126) rated the fit of agent-oriented active participles "contaminating" and "injuring" and patient-oriented passive participles "contaminated" and "injured" for victims and perpetrators of sexual and nonsexual crimes. Results indicate essential conceptual vagueness around the active versus passive nature of contamination but not injury, and suggest complications for moral discourse.

Laura Niemi¹, Alek Chakroff², Liane Young²

¹Harvard Univ.

[50] Student/Early Career Data Blitz 1

Room: 214A, Time: 3:30PM - 4:45PM

ABSTRACTS

Reciprocity, Memory and Culture: The Influence of Reciprocity Norms on Memory in India and the United States

Do cultural groups emphasizing exchange norms remember reciprocity related information differently than those emphasizing communal norms? A three-study cross-cultural investigation among Indians and Americans showed that Americans had better memory for reciprocation via expressive gestures (e.g., sending flowers) than Indians. Our results contribute to understanding how norms influence implicit information-processing.

Namrata Goyal¹, Marian Adams¹, Travis Cyr¹, Joan Miller¹, Anne Maass²

¹The New School for Social Research, ²Padova Univ.

Visual Adaptation Calibrates Evaluative Preferences for Faces and Bodies

Visual perception is remarkably plastic, as it readily adapts to low-level stimulus attributes such as color, motion, and orientation. Here, I extend these insights to higher-level social vision. I show that adaptation alters evaluative preferences for both faces and bodies, with implications for psychological theories of impression formation.

David Lick¹, Kerri Johnson², Jonathan Freeman¹

¹New York Univ., ²Univ. of California, Los Angeles

The Effect of Anger and Sadness on Counterfactual Thinking

Counterfactual thinking typically occurs following negative events. Two studies examine anger and sadness to determine if these emotional states induce different types of counterfactuals. Results show that anger increases other-focused counterfactuals. With other-focused counterfactuals considered less functional, angry individuals may be inhibiting their ability to learn from past mistakes.

Brittney Becker¹, Rachel Smallman¹, Heather Lench¹, Kyle Dickey¹

¹Texas A&M Univ.

Virtual Environments Affirm the Self

This research addressed whether virtual environment experiences could influence responses to threatening situations by affirming a self-aspect. Participants with a customized avatar had increased avatar identification and the virtual affirmations were most effective when delivered before a threat, targeted a self-aspect, and when individuals were highly identified with the avatar.

Jessica Cornick¹

¹Univ. of California, Santa Barbara

Getting Less than What You Pay For: Negotiations Decrease Employee Motivation

Is it always worthwhile to negotiate? Across several studies, we show that negotiating employee wage decreased work time and quality, by increasing perceived conflict. Subjects did not anticipate this effect on motivation and productivity. Results indicate that negotiations have harmful long-term consequences, and should be entered with caution.

Einav Hart¹, Maurice Schweitzer¹

¹Univ. of Pennsylvania

Choosing Fusion: The Effects of Diversity Ideologies on Preference for Culturally Mixed Experiences

We propose that preference for culturally mixed experiences hinges on preconceptions about cultural differences (diversity ideologies). We found that Polyculturalism (the mindset that cultures interact and contribute to each other) predicts preference for culturally mixed over unitary options. Polyculturalism heightens one's preference for cultural fusion, mediated by reduced cultural-purity concerns.

Jaee Cho¹, Michael Morris¹, Michael Slepian¹

¹Columbia Univ.

Understanding Complex Hierarchy Dynamics: Dominant Group Members' Responses to Inter-Subordinate Group Relations

In three studies, we examine the hypothesis that Whites will fear losing their dominant group status in response to positive inter-minority group relations. Consistent with our expectations, we find that Whites perceive greater minority power, and pro-hierarchy Whites oppose affirmative action, in response to inter-minority group harmony.

Sora Jun¹, Brian Lowery¹

¹Stanford Univ.

Others' Low Self-Control Reduces Cooperation

In five experiments, we hypothesized and found that people are less likely to cooperate with low (vs. high) self-control individuals. We also tested three dimensions of trust, finding that the ability (vs. benevolence or integrity) component fully mediated the self-control-cooperation relation.

Justin Brienza¹, Douglas Brown¹

¹Univ. of Waterloo

Nice Guys Finish Last: Agreeableness is Linked to Negative Financial Outcomes in Low-Income Individuals

We report evidence across three data sources (N=337,744) that agreeableness is linked to negative financial outcomes such as lower credit scores and savings as well as higher debts and default rates. The relationship is moderated by income, suggesting that low-income agreeable people might be particularly prone to bad financial behaviors.

Sandra Matz¹, Joe Gladstone²

¹Univ. of Cambridge, ²Cambridge Judge Business School

Privileged Protection?: Effects of Suspect Race and Mental Illness Status on Perceptions of Police Use of Force

An experiment manipulated suspect race and mental illness status and measured support for police use of force. For White suspects, mental illness was a mitigating factor against support for force; for Black suspects, mental illness led to greater support. Results were moderated by feelings toward Blacks, but not participant race.

Jean McMahon¹, Kimberly Kahn¹, Melissa Thompson¹

¹Portland State Univ.

The Interpersonal Consequences of Subtle Sexism and Stereotype Threat

Can subtly sexist behavior from men induce stereotype threat in women? In three experiments, we examine the interpersonal consequences of stereotype threat and nonverbal sexism for women in mock job interviews. Women under these threats reported lower self-efficacy and were evaluated by naïve observers as less competent, hireable, and likeable.

Tara Dennehy¹, Nilanjana Dasgupta¹

¹Univ. of Massachusetts Amherst

Do Smartphones Complement or Interfere with the Benefits of Face-to-Face Interactions?

Across experience sampling, diary, and experimental studies, we explored whether smartphones complement or interfere with the benefits of face-to-face interactions. We found that smartphone use during face-to-face interactions was associated with feeling less happy and less socially connected. Our ubiquitous digital activities may interfere with our nondigital social lives.

Kostadin Kushlev¹, Elizabeth Dunn²

¹Univ. of Virginia, ²Univ. of British Columbia

[51] Big Data Insights: Linguistic Predictors of Physical and Mental Health

Room: 214D, **Time:** 3:30PM - 4:45PM

Chair: Lyle Ungar, Univ. of Pennsylvania

Can natural language be leveraged to learn about health on a large scale? Four speakers will explore the latest techniques in computer science and the potential for big data language analysis and large-scale surveys to uncover insight into psychological health and physical well-being of individuals and communities.

ABSTRACTS

Emotional Patterns of Depression: Unobtrusive Experience Sampling over Months through Social Media Language

Can insights from Facebook language support clinical decisions? This talk showcases unobtrusive experience sampling through analysis of Facebook statuses over time. Using language-based prediction models to estimate the users' weekly positions in the emotional circumplex, we use novel visualizations to compare the emotional trajectories of depressed and non-depressed users.

Johannes Eichstaedt¹

¹Univ. of Pennsylvania

Walking a Mile in Her Shoes as Her or Me? Data-Driven Insights into the Personality of Pathogenic versus Salutogenic Empathetic Types – and Their Effects on Helpers' Perceived Stress and Well-Being

We explore the language correlates of two novel prosocial personality types: pathogenic (health-demoting) and salutogenic (health-promoting) empathy. Results show clearly distinguishable language patterns for each type, and a link between pathogenic empathy and stress & reduced perceived control. We further present a text-based model for detection of these empathic personality types.

Anneke Buffone¹, Matthew Jordan², Salvatore Giorgi¹, Laura Smith¹, Muhammad Abdul-Mageed¹

¹Univ. of Pennsylvania, ²Yale Univ.

Facebook Language Predicts Individual Disease Diagnoses

Could social media predict diagnoses? We evaluated the predictive strength of the words used in patients' Facebook status updates and health conditions in their electronic medical record. Like one's genetic profile, language use forms an array of patterns that could be used to uncover non-causal predictors of health.

Andrew Schwartz¹, Lyle Ungar², Patrick Crutchley², Raina Merchant²

¹Stony Brook Univ., ²Univ. of Pennsylvania

Reunion Reflections and Mortality Risk: A Linguistic Analysis

We examined associations between the linguistic content of 4,029 Harvard reunion essays and longevity. Both theory and data driven approaches indicated that language related to longevity and protective and risky pathways. Findings point to the importance of autobiographical language as a marker of one's attitude and approach to life.

Margaret Kern¹, Jessie Sun², Andrew Schwartz³, George Vaillant⁴

¹Univ. of Melbourne, ²Univ. of California, Davis, ³Stony Brook Univ., ⁴Massachusetts General Hospital, Harvard Medical School

[52] Beliefs, Decisions, and Consequences of Advice-Seeking and Network Formation

Room: 216, **Time:** 3:30PM - 4:45PM

Chair: Julia Hur, Northwestern Univ.

Co-Chair: Rachel Ruttan, Northwestern Univ.

In almost any profession, seeking advice and forming support networks is a crucial skill for success. Using a multi-method approach, we present cutting-edge research on how people seek advice and build networks. We explore the beliefs, strategies, and biases people demonstrate when seeking advice, and when they can backfire.

ABSTRACTS

Those Who Can't Do, Teach Just Fine: Advice Seekers Overvalue Advice from Top Performers

For someone trying to improve at a task, is asking top performers for advice a good strategy? In a series of studies, we demonstrate that people consistently predict that advice from top performers will help them the most, but that this prediction is often tragically misguided.

David Levari¹, Daniel Gilbert¹

¹Harvard Univ.

Follow The Voice: People Overweight Positivity When Choosing Advisors to Assist their Goals

We find that while individuals possess lay beliefs about traits that make someone a good advisor (e.g., expertise), they seldom rely on them in practice. People rate positive feedback as

the least important factor, but despite the beliefs, they choose advisors who provide the most positive feedback in actual decision-making.

Julia Hur¹, Rachel Ruttan¹, Catherine Shea¹

¹Northwestern Univ.

Women Helping Women: Gender Differences in Advice Seeking, Network Formation, and Career Success

Using social network analyses, we analyzed 4.5 million email records from young professionals to examine gender differences in advice-seeking and network formation. We demonstrated that whereas men benefit most from having a strong social network, women only benefit from these networks when connected predominantly to other women.

Kevin Gaughan¹, Brian Uzzi¹, Yang Yang¹

¹Northwestern Univ.

Seeker Beware: Take My Advice or Pay the Price

We investigate the relational outcomes of advice seekers' decisions not to utilize the advice they receive. Through experimental studies, we find that advisors penalize those who disregard their advice and that advice seekers fail to account for this relational impact, exposing them to unanticipated adverse consequences of their advice decisions.

Hayley Blunden¹, Francesca Gino¹, Leslie John¹, Alison Brooks¹

¹Harvard Univ.

[53] Shared Positive Moments: Benefiting Personal and Relational Well-Being

Room: 217A, Time: 3:30PM - 4:45PM

Chair: Courtney Walsh, Univ. of Texas at Austin

This symposium presents a series of studies aimed at understanding how, when, and why positive moments shared between partners can influence relationship outcomes. The benefits of shared ordinary experiences for relational and personal well-being are discussed, and a potential mechanism for how positive moments are influential is identified.

ABSTRACTS

The Role of Laughter, When Shared, in the Promotion of Dyadic Relationships

Laughter is a pervasive human behavior that most frequently happens in a social context. In two studies, one correlational and another experimental, we tested the overarching hypothesis that shared laughter promotes dyadic relationships. Results have implications for theory-building regarding the pathways through which this everyday positive behavior can influence relationships.

Sara Algoe¹, Laura Kurtz¹

¹Univ. of North Carolina at Chapel Hill

Affectionate Touch Promotes State Attachment Security

In two experiments, participants who imagined receiving affectionate touch (Exp. 1) or received touch from their partners (Exp. 2) subsequently self-reported and behaviorally demonstrated greater state attachment security than participants who did not imagine/receive touch. These results suggest a mechanism through which touch may facilitate individual and relational well-being.

Brittany Jakubiak¹, Boone Feeney¹

¹Carnegie Mellon Univ.

The Role of Emotional Capital During the Early Years of Marriage: Why Everyday Moments Matter

This study assessed couples' daily experiences across multiple diary tasks within a three-year period. Results indicated that

accumulating more shared positive experiences with one's partner (i.e., accumulating emotional capital) moderated the association between daily partner negativity and marital satisfaction. Thus, chronic emotional capital buffered couples' reactivity to daily relationship threats.

Courtney Walsh¹, Lisa Neff¹, Marci Gleason¹

¹Univ. of Texas at Austin

Interpersonal Responses to Positive Event Disclosures and Personal Resources

Three studies found that capitalization responses from others shape disclosers' personal resources. Specifically the data suggest that supportive capitalization responses were associated with increases in feelings of self-efficacy and confidence and increased persistence on a subsequent unrelated task.

The studies highlight how positive interpersonal experiences contribute to intrapersonal resources.

Shelly Gable¹, Jason Anderson¹

¹Univ. of California, Santa Barbara

[54] Feelings of Effort: Its Role in Self-Control, Obesity, and Empathy

Room: 217BC, Time: 3:30PM - 4:45PM

Chair: Michael Inzlicht, Univ. of Toronto

Despite effort bringing about many positive long-term outcomes, people find effort unpleasant. This symposium—with talks from evolutionary psychologists, neuro-economists, exercise physiologists, and social psychologists—addresses why effort is unpleasant and how people choose effortful control. It further addresses how avoidance of effort contributes to physical inactivity and the avoidance of empathy.

ABSTRACTS

Phenomenology of Effort and the Opportunity-Cost Model of Control

Performing some tasks produces an unpleasant sense of mental effort and performance on such tasks typically decreases over time. While resource depletion is the usual explanation for this phenomenon, I propose an opportunity cost model that holds that the sense of effort is designed to motivate switching to a better task.

Robert Kurzban¹

¹Univ. of Pennsylvania

Weighing the Costs and Benefits of Mental Effort

Cognitive control is known to be effortful, but it is unknown how something is deemed "worth" that effort. I will describe recent findings and a theoretical framework suggesting that individuals choose how to allocate mental effort by integrating associated costs and benefits to maximize the Expected Value of Control.

Amitai Shenhav¹, Sebastian Musslick², Matthew Botvinick², Jonathan Cohen²

¹Brown Univ., ²Princeton Univ.

Perception of Effort During Physical Tasks: Implications for Obesity

Perception of effort during physical tasks does not reflect sensory information about energy expenditure or body energy stores. Nevertheless, it plays an important role in regulating energy expenditure. We explain this apparent paradox and discuss how perception of effort may be a target for the prevention and treatment of obesity.

Samuele Marcora¹

¹Univ. of Kent

Empathy is Effortful; People Avoid It

We develop a new measure of empathy choice called the Empathy Selection Task, where participants make free choices about which kinds of situations—empathic or non-empathic—they prefer. Across twelve studies (N=1,508), we find strong evidence for empathy avoidance, which is associated with perceiving empathy as effortful, aversive, and inefficacious.

Michael Inzlicht¹, Daryl Cameron², Cendri Hutcherson¹, Amanda Ferguson¹

¹Univ. of Toronto

[55] What Do We Learn from the Face?

Room: 217D, **Time:** 3:30PM - 4:45PM

Chair: Thomas Mann, Cornell Univ.

Social meaning both informs and is informed by facial processing. Four talks demonstrate that snap judgments from faces are impacted by group knowledge and individual behavior, and that these inferences drive real-world consequences as diverse as liking in an interaction to access to jobs, resources, and criminal justice outcomes.

ABSTRACTS

Going Beyond the Information Given: Visualizing Faces of Ingroup and Outgroup Members in an Explanatory Vacuum

Research suggests that people can visualize faces of minimal ingroup and outgroup members. How are people able to do this? I will present new work showing that people visualize ingroup and outgroup faces by imbuing arbitrary group distinctions with meaning. This meaning provides concrete structure to anchor the face visualizations.

Kyle Ratner¹

¹Univ. of California, Santa Barbara

Are We Stuck on the Face? How and When New Information Overrides Appearance-Based Implicit First Impressions

We demonstrate across three lines of work that implicit first impressions formed from appearance-based features, including attractiveness, untrustworthiness, or facial deformity, can be reversed by diagnostic new behavioral information. These new findings demonstrate that implicit first impressions derived from appearance-based cues can be easily reversed by propositional-type evidence.

Thomas Mann¹, Jeremy Cone², Xi Shen¹, Brian Meagher³, Melissa Ferguson¹

¹Cornell Univ., ²Williams College, ³Univ. of Cologne

Snap Judgments of Liking Based on 100-ms Photograph Exposure Predict Judgments in Real Life Dyadic Interactions

Despite rich information available in face-to-face interactions, snap judgments – based solely on 100-ms exposures to photographs – predicted judgments of the same person following actual face-to-face interactions. Results show that some targets are judged more favorably, some perceivers make more favorable judgments, and perceivers make idiosyncratic judgments based on facial appearance.

Vivian Zayas¹, Jessica Gaby¹, Gül Günaydin²

¹Cornell Univ., ²Bilkent Univ.

Your Face is your Fate: How Facial Appearance Impacts Life Outcomes

People use information about others' facial appearance to make a variety of decisions about them (conscious and nonconscious). Here, I present data demonstrating the depth and breadth with which people decide whether to trust, hire, mate, or even kill another person based on the appearance of his or her face.

Nick Rule¹

¹Univ. of Toronto

Poster Session G

Room: Hall 4, **Time:** 3:30PM - 4:45PM

ABSTRACTS

[G-001] *Aggression/Anti-Social Behavior*

Longitudinal Effects of Screen Time on Attention Problems and Academic Achievement

Christopher Groves¹, Courtney Plante¹, Brad Bushman², Rowell Huesmann³, Paul Boxer⁴, Craig Anderson¹, Douglas Gentile¹
¹Iowa State Univ., ²Ohio State Univ., ³Univ. of Michigan, ⁴Rutgers Univ.

[G-002] *Aggression/Anti-Social Behavior*

Ending the Secrecy: Encouraging Observer Intervention in Instances of Intimate Partner Violence

Carl Newton¹, Alexandra Zidenberg¹, Golnaz Ghaderi¹
¹Laurentian Univ.

[G-003] *Aggression/Anti-Social Behavior*

Men's Aggressive Reactions to Women's Sexual Refusals in a Computer Simulated Date

Jacqueline Woerner¹, Antonia Abbey¹, Sheri Pegram¹, Breanne Helmers¹
¹Wayne State Univ.

[G-004] *Aggression/Anti-Social Behavior*

"Seeing versus Doing": Testing the Relative Strength of Media Violence Effects in Active and Passive Media

Manuela Faulhaber¹, Courtney Plante¹, Craig Anderson¹, Christopher Groves¹, Kanae Suzuki², Edward L. Swing¹, Douglas Gentile¹, Akira Sakamoto³, Yukiko³, Barbara Krahé⁴, Margareta Jelic⁵, Wei Liuqing⁶, Roxana Toma⁷, Wayne A. Warburton⁸, Xue-Min Zhang⁶, Sachi Tajima⁹, Feng Qing⁶, Sierra Lauber¹, Olivia Robertson¹
¹Iowa State Univ., ²Univ. of Tsukuba, ³Ochanomizu Univ., ⁴Univ. of Potsdam, ⁵Univ. of Zagreb, ⁶Beijing Normal Univ., ⁷West Univ. of Timisoara, ⁸Macquarie Univ., ⁹Tokai Univ.

[G-005] *Aggression/Anti-Social Behavior*

Sex Difference of Mediation Effect of Aggressiveness and Alexithymia Traits between Autistic Traits and Aggressive Behavior

Nozomi Yamawaki¹
¹Nagoya Univ.

[G-006] *Aggression/Anti-Social Behavior*

Totally Disgusted: Evoking Disgust Encourages Behavioral Avoidance in the Presence of Aggressive Stimuli

Samuel West¹, Richard Pond, Jr.¹, Rachel Taggart¹, John Terrizi, Jr.²
¹Univ. of North Carolina at Wilmington, ²Texas Woman's Univ.

[G-007] *Aggression/Anti-Social Behavior*

Marijuana and Physical Aggression: When Use Came to Blows

Victoria Steadman¹, Camille Gray¹, Darren Campbell¹
¹Nipissing Univ.

[G-008] *Aggression/Anti-Social Behavior*

The Limits of Knowing Your Emotions: Emotion Differentiation Reduces Aggressive Responses to Provocation, but Not for Anxious People

Brian Bulla¹, Richard Pond, Jr.¹
¹Univ. of North Carolina at Wilmington

[G-009] *Aggression/Anti-Social Behavior*

Force vs. Fury: Physical and Psychological Threat Potential Differentially Predict Aggressive Behaviour

Elliott MacDonell¹, Shawn Geniole¹, Cheryl McCormick¹
¹Brock Univ.

[G-010] *Aggression/Anti-Social Behavior*

Masculinity, Intimate Partner Violence, and the Mediating Role of Objectification

Michelle Stratemeyer¹, Nick Haslam¹
¹Univ. of Melbourne

[G-011] *Aggression/Anti-Social Behavior*

Why Do People Fight and Die for Their Group and Their Values?

Hammad Sheikh¹

¹New School for Social Research

[G-012] *Aggression/Anti-Social Behavior*

The Evil Animal: A Terror Management Theory Perspective on the Human Tendency to Kill Animals

Uri Lifshin¹, Jeff Greenberg¹, Daniel Sullivan¹

¹Univ. of Arizona

[G-013] *Aggression/Anti-Social Behavior*

Group Clustering of Sexual Violence and Rape Myth Acceptance: Demographic and Mental Health Correlates

Tess Gemberling¹, Robert Cramer², Sarah Holley³, Matt Nobles⁴

¹Univ. of Alabama, ²Old Dominion Univ., ³San Francisco State Univ., ⁴Univ. of Central Florida

[G-014] *Aggression/Anti-Social Behavior*

Aggression Mediates Association between Anger Rumination and Suicide

Antonio Garcia¹, Samuel Van Buskirk¹, Daniel Edwards¹,

Melina Acosta¹, Saifa Pirani¹, Augustine Osman¹

¹Univ. of Texas at San Antonio

[G-015] *Aggression/Anti-Social Behavior*

Adolescent Desire for Cosmetic Surgery: Associations with Bullying and Psychological Functioning

Kirsty Lee¹, Jeremy Dale¹, Alexa Guy¹, Dieter Wolke¹

¹Univ. of Warwick

[G-016] *Aggression/Anti-Social Behavior*

What's in a Role?: The Effects of Character Role and Fantasy Proneness on Aggression Following Violent Video Game Play

Sarah Londo¹, Danica Kulibert¹, David Lishner¹

¹Univ. of Wisconsin Oshkosh

[G-017] *Aggression/Anti-Social Behavior*

Women's Competition via Social Information and Reputational Attacks

Tania Reynolds¹, Bo Winegard¹, Roy Baumeister¹

¹Florida State Univ.

[G-018] *Aggression/Anti-Social Behavior*

The Dark Triad and Perceptions of Personality Traits and Vulnerability

Kai Li Chung¹, Kathy Charles¹, Calum Neill¹

¹Edinburgh Napier Univ.

[G-019] *Aggression/Anti-Social Behavior*

The Affective, Physiological, and Behavioral Effects of Interpersonal Conflict

Jonathan Gordils¹, Jeremy Jamieson¹

¹Univ. of Rochester

[G-020] *Aggression/Anti-Social Behavior*

Do the Dark Triad and Sadism Predict Antisocial Punishment in a Joy-of-Destruction Game?

Paul Deutchman¹, Nichola Raihani²

¹Skidmore College, ²Univ. College London

[G-021] *Aggression/Anti-Social Behavior*

Violent Video Games, Rumination and Parental Indifference in Trait Aggression

Eduardo Vasquez¹, Scott Crowe¹

¹Univ. of Kent

[G-022] *Aggression/Anti-Social Behavior*

Narcissism and Sexual Aggression in a Virtual Dating Simulation: An Examination of Narcissistic Reactance Theory

Sheri Pegram¹, Antonia Abbey¹, Jacqueline Woerner¹,

Breanne Helmers¹

¹Wayne State Univ.

[G-023] *Aggression/Anti-Social Behavior*

Displaced Aggression Explains Interpersonal Schizotypal Symptoms-Sexual Offending Relationship

Colette Brown¹, Jeremy Feiger¹, Heather McLernon¹, Robert Schug¹

¹California State Univ., Long Beach

[G-024] *Aggression/Anti-Social Behavior*

Participant Roles of Social Aggression: Associations of Health and Social Support

Erin Boyd¹, Sarah Lee¹, Norma Garza¹, Lauri Jensen-Campbell¹

¹Univ. of Texas at Arlington

[G-025] *Aggression/Anti-Social Behavior*

The Dysfunctional Stress Mechanism in Psychopathy: A Test of Moderation and Mediation in the Subjective Experience of Stress

Emily Kemp¹, Robert Josephs¹, Ellie Jin¹

¹Univ. of Texas at Austin

[G-026] *Aggression/Anti-Social Behavior*

Tipping the Scales: Student and Community Judgments of Weight in Sexual Coercion Scenarios

Alexandra Zidenberg¹, Leigh Harkins², Carl Newton¹

¹Laurentian Univ., ²Univ. of Ontario Institute of Technology

[G-027] *Aggression/Anti-Social Behavior*

Severe Crime, Severe Environment?: Structural Correlates of Hate Crimes

Megan Iacocca¹, Blair Johnson¹

¹Univ. of Connecticut

[G-028] *Intergroup Relations*

Self-Uncertainty Drives Male Group Members to Personally Retaliate against the Outgroup

Elizabeth Niedbala¹, Zachary Hohman¹

¹Texas Tech Univ.

[G-029] *Intergroup Relations*

Group-Affirmation, Normative Context, and Attitudes against the Roma Minority in Romania

Phillip Ehret¹, Constantina Badea², David Sherman¹, Mihaela Boza³

¹Univ. of California, Santa Barbara,

²Université Paris Ouest Nanterre La Défense,

³Universitatea Alexandru Ioan Cuza

[G-030] *Intergroup Relations*

Intergroup Respect and Trust Outcomes of Global Citizenship

Janet Pauketat¹, Diane Mackie¹

¹Univ. of California, Santa Barbara

[G-031] *Intergroup Relations*

Choosing Numerical Minority or Numerical Majority Individuals: Use of Contextual Cues to Understand Others' Racial Attitudes and Friendship Preferences

Arianne Eason¹, Jessica Sommerville¹, Cheryl Kaiser¹

¹Univ. of Washington

[G-032] *Intergroup Relations*

Constructing Fear: Conceptualization Turns Implicit Affect into Explicit Fear of African-Americans

Kent Lee¹, Kristen Lindquist¹, B. Payne¹

¹Univ. of North Carolina at Chapel Hill

[G-033] *Intergroup Relations*

"Give Me Your Huddled Masses Yearning to Breathe Free": Do All Americans Welcome Immigrants?

Norma Garza¹, Lauri Jensen-Campbell¹

¹Univ. of Texas at Arlington

[G-034] *Intergroup Relations*

Multiple Discrimination's Effect on Minority Women

Miriam Sarwana¹

¹Stony Brook Univ.

[G-035] *Intergroup Relations*

Ethnic Disparities in Confidence in the Police

Negin Toosi¹

¹Technion - Israel Institute of Technology

[G-036] *Intergroup Relations*

The Social Residue of a School Shooting: Rebuilding Communities Starts with the Individual

Ibette Valle¹, Laura Brady², Stephanie Fryberg²

¹Univ. of California, Santa Cruz, ²Univ. of Washington

[G-037] *Intergroup Relations*

Core Body Temperature Moderates Intergroup Bias in Face Representations

Youngki Hong¹, Kyle Ratner¹

¹Univ. of California, Santa Barbara

[G-038] *Intergroup Relations*

Resource or Culture, the Price You Are Not Willing to Pay for Migrants: A Study of Westerners in Shanghai

Jinghui Zhang¹, Michael Hogg¹

¹Claremont Graduate Univ.

[G-039] *Intergroup Relations*

Crossing Class Lines: Middle-Class, but not Working-Class, People Experience Threat in Cross-Class Interactions

Mindy Truong¹, Sarah Townsend¹, Stephanie Smallets¹,

Nicole Stephens²

¹Univ. of Southern California, ²Northwestern Univ.

[G-040] *Intergroup Relations*

Misperceiving the Other: Religious and Non-Religious Groups

Alexander McDiarmid¹, Alexa Tullett¹

¹Univ. of Alabama

[G-041] *Intergroup Relations*

Multiracials' Racial Identity and Racial Attitudes

Jasmine Norman¹, Jacqueline Chen¹

¹Univ. of Utah

[G-042] *Intergroup Relations*

Negative (but not positive) Contact with Whites Predicts Collective Action among Racial and Ethnic Minorities

Lydia Hayward¹, Linda Tropp², Matthew Hornsey¹, Fiona Barlow³

¹Univ. of Queensland, ²Univ. of Massachusetts Amherst, ³Griffith Univ.

[G-043] *Intergroup Relations*

Intergroup Self-Disclosure and Racial Conversations Benefit More Than Just Outgroup Attitudes

Ashley Weinberg¹, Michael Berkebile²

¹York Univ., ²New York Univ.

[G-044] *Intergroup Relations*

When It Doesn't Matter if the Shoe Fits: Individuals Who Believe They Have Been in Similar Situations to the Outgroup Exhibit More Negativity during Perspective Taking

Steven Sherrin¹, Eliot Smith¹

¹Indiana Univ.

[G-045] *Intergroup Relations*

The Impact of Current and Childhood Racial Contact on Implicit Racial Biases

Jaelyn Peiso¹, Korinne Marcum¹, Jasmin Cloutier¹, Jennifer Kubota¹

¹Univ. of Chicago

[G-046] *Intergroup Relations*

Biased Instruction: Teachers' Implicit Racial Stereotypes and Feedback Responses to Black and White Student Essays

Camilla Griffiths¹, Jennifer Eberhardt¹, Gregory Walton¹,

Jason Okonofua¹

¹Stanford Univ.

[G-047] *Intergroup Relations*

Adopting Anglo Names and the Well-Being of Chinese Students in the U.S.

Xian Zhao¹, Monica Biernat¹

¹Univ. of Kansas

[G-048] *Intergroup Relations*

Families with Faith: Family Members' Reactions to Mixed-Faith Dating

Maria Iankilevitch¹, Alison Chasteen¹

¹Univ. of Toronto

[G-049] *Intergroup Relations*

Income Inequality and Infrahumanizing Attitudes toward Political Outgroups

Emily Becklund¹, Serena Chen¹

¹Univ. of California, Berkeley

[G-050] *Mental Health/Well-Being*

Longitudinal Associations between Cyber Victimization and Internalizing Symptoms and Externalizing Problems

Brett Holfeld¹, Faye Mishna²

¹Univ. of Victoria, ²Univ. of Toronto

[G-051] *Mental Health/Well-Being*

The Sweet Life: The Effect of Mindful Chocolate Consumption on Mood

Oluwatobi Molokwu¹, Sabrina Noll², Brian Meier¹

¹Gettysburg College, ²Radford Univ.

[G-052] *Mental Health/Well-Being*

The Effect of Ambient Sunlight on the Reported Life Satisfaction of U.S. Soldiers Post-Deployment

Lynn Alkhalil¹

¹Univ. of Maryland, College Park

[G-053] *Mental Health/Well-Being*

Spouse Interactions and Well-Being of Individuals with Chronic Pain

Ahmet Uysal¹, Esra Ascigil¹, Gamze Turunc¹

¹Middle East Technical Univ.

[G-054] *Mental Health/Well-Being*

Self-Focused Language in Dementia Patients and Caregiver Depression

Dyan Connelly¹, Alice Verstaen¹, Oscar Mendoza Rugama¹,

Casey Brown¹, Robert Levenson¹

¹Univ. of California, Berkeley

[G-055] *Mental Health/Well-Being*

Hedonic Benefits of Recalling Kind Acts for Close Others in Hong Kong Chinese versus European Americans

Lilian Shin¹, Sonja Lyubomirsky¹

¹Univ. of California, Riverside

[G-056] *Mental Health/Well-Being*

Will There Be Enough Time?: The Affective Consequences of Perceived Time Scarcity

Steve Strycharz¹, Joshua Tabak¹, Vivian Zayas¹

¹Cornell Univ.

[G-057] *Mental Health/Well-Being*

The Emotional Experience of Expressing Gratitude to the Self

Megan Fritz¹, Sonja Lyubomirsky¹

¹Univ. of California, Riverside

[G-058] *Mental Health/Well-Being*

Sex Differences in Self-Perceived Mate Value and Happiness

Ahra Ko¹, Eunbee Kim¹, Eunkook Suh¹

¹Yonsei Univ.



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[G-059] *Mental Health/Well-Being*

The Benefits of No Service: Immersion in Nature Significantly Increases Mood and Life Satisfaction

Emily Scott¹, Rachel Hopman¹, Kristen Weissinger¹, Spencer Castro¹, Jonna Turrill¹, David Strayer¹
¹Univ. of Utah

[G-060] *Mental Health/Well-Being*

Being Present and Enjoying It: Dispositional Mindfulness and Savoring the Moment are Distinct, Interactive Predictors of Positive Emotions and Well-Being

Laura Kiken¹, Kristjen Lundberg², Barbara Fredrickson³
¹Kent State Univ., ²Univ. of Richmond,
³Univ. of North Carolina at Chapel Hill

[G-061] *Mental Health/Well-Being*

Does Complexity Facilitate Psychological Adjustment?: Incorporating Self-View and Worldview

Hilary Ng¹, Sylvia Chen¹
¹The Hong Kong Polytechnic Univ.

[G-062] *Mental Health/Well-Being*

Dare to Dream: The Role of Mentoring and Training in Academic Job Market Aspirations

Komi German¹, Megan Robbins¹, Kate Sweeney¹
¹Univ. of California, Riverside

[G-063] *Mental Health/Well-Being*

The Influence of Objective and Subjective Social Class on Subjective Well-Being: A Meta-Analytic Review

Jacinth Tan¹, Michael Kraus²
¹Univ. of California, San Francisco, ²Yale Univ.

[G-064] *Mental Health/Well-Being*

Understanding the Psychological After-Effects of Childhood Trauma: New Assessment Methods and Research Paradigms

Ryan Boyd¹, Amelia Stanton¹, Carey Pulverman¹, Cindy Meston¹
¹Univ. of Texas at Austin

[G-065] *Mental Health/Well-Being*

Mortality Awareness Reduces Meaning in Life Among Atheists, Not Christians

Paige Clark¹, Kenneth Vail¹
¹Cleveland State Univ.

[G-066] *Mental Health/Well-Being*

The Effect of Traumatic Symptomology, Mortality Salience, and Self-Affirmation on the Effective Management of Death-Thought Accessibility

Adrienne Morgan¹, Kenneth Vail¹
¹Cleveland State Univ.

[G-067] *Mental Health/Well-Being*

Life Satisfaction and Coping Strategies Among College Students

Jorge Pena¹, Stella Lopez¹, Stephanie Silva¹, Mary McNaughton-Cassill¹
¹Univ. of Texas at San Antonio

[G-068] *Mental Health/Well-Being*

Examining Multidimensionality and Hierarchicality of Meaning in Life Using Bifactor Modeling

Login George¹, Crystal Park¹
¹Univ. of Connecticut

[G-069] *Mental Health/Well-Being*

Feeling Worried and Not 'Going All Out:' Risk Factors for Poor Body Image

Meghan Gillen¹, Michelle Karth², Melinda Karth²
¹Pennsylvania State Abington, ²Villanova Univ.

[G-070] *Mental Health/Well-Being*

Changes in Well-Being and Personality Following an Extraverted Behavior Intervention

Seth Margolis¹, Sonja Lyubomirsky¹
¹Univ. of California, Riverside

[G-071] *Mental Health/Well-Being*

Brooding Positively Predicting PTSD while Controlling for Demographic Effects, Childhood Trauma, and Neuroticism

Cory Knight¹, Mary McNaughton-Cassill¹
¹Univ. of Texas at San Antonio

[G-072] *Mental Health/Well-Being*

Orthorexia: A Pilot Study on Perceived Health Habits

Bethany Gray¹, Delicia Mclean, Cydney Wood¹
¹Baylor Univ.

[G-073] *Mental Health/Well-Being*

Digging into Psychosocial Aspects of Community Gardening as a Root Intervention for Health and Well-Being

Dietlinde Heilmayr¹, Howard Friedman¹
¹Univ. of California, Riverside

[G-074] *Mental Health/Well-Being*

The Mindful Heart: Trait Mindfulness Predicts Challenge and Threat Motivations

Thomas Saltsman¹, Cheryl Kondrak¹, Veronica Lamarche¹, Brian Lanza¹, Mark Seery¹
¹Univ. at Buffalo, SUNY

[G-075] *Mental Health/Well-Being*

The Protective Function of rs53576 OXTR Receptor Gene for Susceptible Individuals in Stress Coping

Rui Sun¹, Laura Vuillier¹, Aleksandr Kogan¹
¹Univ. of Cambridge

[G-076] *Mental Health/Well-Being*

The Meaning in Miracles: Unexpected Positive Events and the Experience of Meaning

Jake Womick¹, Laura King¹
¹Univ. of Missouri - Columbia

[G-077] *Mental Health/Well-Being*

Still Feeling Low?: About the (In-)Effectiveness of Debriefings After (Ego) Threat

Stefanie Miketta¹, Malte Friese¹
¹Saarland Univ.

[G-078] *Mental Health/Well-Being*

Systemizing and Socializing in Minecraft: Prevalence, Preference, and Style of Video and Computer Gaming in Children and Adults with Autism Spectrum Disorders

Jessica Schallock¹, Jason Rentfrow¹
¹Univ. of Cambridge

[G-079] *Mental Health/Well-Being*

Believing in Benevolent Sexism: Endorsement Influences its Effect

Elizabeth Pascoe¹
¹Univ. of North Carolina at Asheville

[G-080] *Methods/Statistics*

Using Machine Learning to Explore Social Behavior in Large Image Datasets

Julia Bottesini¹, Travis Riddle¹, Kate Turetsky¹, Valerie Purdie-Vaughns¹
¹Columbia Univ.

[G-081] *Methods/Statistics*

Measuring Implicit Cognition in Qualtrics with iatgen: A Free, User-Friendly Tool for Building Survey-Based IATs

Naomi Isenberg¹, Thomas Carpenter¹, Ruth Pogacar², Jordan LaBouff³, Michal Kouril⁴, Chris Pullig⁵, Alek Chakroff⁶
¹Seattle Pacific Univ., ²Univ. of Cincinnati, ³Univ. of Maine,
⁴Cincinnati Children's Hospital Medical Center, ⁵Baylor Univ.,
⁶Boston College



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[G-082] *Methods/Statistics*

Instructional Detail and Consent Form Complexity Affect Participant Perceptions of Freedom within the Experimental Situation

Jeremy Heider¹, Jessica Hartnett², John Edlund³
¹Southeast Missouri State Univ., ²Gannon Univ.,
³Rochester Institute of Technology

[G-083] *Methods/Statistics*

Using Covariates to Boost Statistical Power and Preserve Type I Error Rate in Experimental Designs: A Monte Carlo Simulation Study

Andre Wang¹, Jehan Sparks¹, Yanine Hess², Alison Ledgerwood¹
¹Univ. of California, Davis, ²Univ. at Purchase, SUNY

[G-084] *Methods/Statistics*

Forward Flow: An LSA-Based Measure of Imaginative Thought

John Michael Kelly¹, Kurt Gray²
¹Univ. of California, Irvine, ²Univ. of North Carolina at Chapel Hill

[G-085] *Methods/Statistics*

The Use of Difference-Based Hypothesis Tests for Hypotheses of a Lack of Association in Social and Personality Psychology

Heather Davidson¹, Robert Cribbie¹
¹York Univ.

[G-086] *Methods/Statistics*

Making Causal Claims without Experiments: Advances in Discordant Sibling Designs with the SES-Health Gradient

S. Mason Garrison¹, Joseph Rodgers¹
¹Vanderbilt Univ.

[G-087] *Methods/Statistics*

Determining the Best-Fitting Factor Structure of the Self-Compassion Scale

Jennifer Barton¹, Ashley Allen², Rick Hoyle³
¹Univ. of Texas at Austin, ²Univ. of North Carolina at Pembroke,
³Duke Univ.

[G-093] *Motivation/Goals*

Regulatory Focus and Intent to Pursue an Entrepreneurial Career after a Business Failure: The Mediating Role of Occupational Self-Concept

Ning Chen¹, Stephanie Warner¹
¹Clarion Univ. of Pennsylvania

[G-094] *Motivation/Goals*

The Effect of Operating a Virtual Doppelganger in a Simulation

Gale Lucas¹, Evan Szablowski¹, Jon Gratch¹, Andrew Feng¹,
 Tiffany Huang¹, Jill Boberg¹, Ari Shapiro¹
¹Institute for Creative Technologies, Univ. of Southern California

[G-095] *Motivation/Goals*

Perceived Caring from Faculty in Freshmen Year Boosts Belonging and Science Interest for First-Generation College Students

Garam Lee¹, Christina Curti², Jeanette Zambrano¹, Gregg Muragishi³,
 Dustin Thoman¹
¹San Diego State Univ., ²California State Univ., Long Beach,
³Stanford Univ.

[G-096] *Motivation/Goals*

Looking Good or Being Good?: Parenting Goals and Positive Parenting Outcomes

Julian Fuentes¹, Victoria Mathias¹, Nathaniel Greene¹, Carrie Smith¹,
 Carey Dowling¹
¹Univ. of Mississippi

[G-097] *Motivation/Goals*

Regulatory Mode and Followers' Reactions to Their Leaders

Eyal Rechter¹
¹Ono Academic College

[G-098] *Motivation/Goals*

Mothers' Educational Involvements Facilitate Children's Intrinsic Aspirations, but Not Extrinsic Aspirations

Takuma Nishimura¹, Tatsuya Murakami², Takashi Suzuki², Shin'ichi Nakayama³, Shigeo Sakurai³
¹Univ. of Tokyo, ²Kochi Univ. of Technology, ³Univ. of Tsukuba

[G-099] *Motivation/Goals*

Religious and Risky: External Threats Increase Powerless People's Trust in God and Chance

Konstantyn Sharpinskyi¹, Alex Tran¹, Christopher Lok¹, Nash Kyle²,
 Ferriday Chelsey³, Eldar Eftekhari³, Ian McGregor¹
¹Univ. of Waterloo, ²Univ. of Canterbury, ³York Univ.

[G-100] *Motivation/Goals*

Predicting Intrinsic and Extrinsic Motivation using Self-Efficacy and Counterfactual Thinking

Sara Dowd¹, Rachel Smallman¹
¹Texas A&M Univ.

[G-101] *Motivation/Goals*

The Journey is its Own Reward: Increased Enjoyment During Goal Pursuit Due to the Ability to Take Pleasure in Various Activities

Thomas Czirkmantor¹, Marie Hennecke¹, Veronika Brandstätter¹
¹Univ. of Zurich

[G-102] *Motivation/Goals*

Measuring Meaning and Purpose

Maria Mens¹, Michael Scheier¹
¹Carnegie Mellon Univ.

[G-103] *Motivation/Goals*

Life Goals of Military Service Members

Jennifer Coons¹, Daniel Ozer¹
¹Univ. of California, Riverside

[G-104] *Motivation/Goals*

Why Meditate?: An Exploration of the Motivational, Personality and Practice Characteristics of Meditation Practitioners

Deanna Kaplan¹, Victoria Vnuk¹, Matthias Mehl¹
¹Univ. of Arizona

[G-105] *Motivation/Goals*

Predicting Leisure Time Exercise with Introjected Approach and Introjected Avoidance Motivation

Kimberly More¹, L. Alison Phillips¹, Morgan Snyder¹, Allison Engwall¹
¹Iowa State Univ.

[G-106] *Motivation/Goals*

The Perfect Match: Tailoring Volunteer Opportunities to Socioemotional Goals Increases Interest in Volunteering

Sarah Raposo¹, Laura Carstensen¹
¹Stanford Univ.

[G-107] *Motivation/Goals*

Pay for Performance or Performance for Pay?: The Case of Food Delivery Drivers

Erik Duhaime¹
¹MIT

[G-108] *Motivation/Goals*

Incremental Theories of Intelligence Predict Persistence and, in Turn, Sustained Learning

Marissa Hartwig¹, Joyce Ehrlinger¹, Mycah Harrold¹, Jordan Vossen¹,
 Ainsley Mitchum², Audra Biermann¹, Kali Trzesniewski³
¹Washington State Univ., ²California Department of Motor Vehicles -
 Research and Development, ³Univ. of California, Davis

[G-109] *Motivation/Goals*

The Effects of Descriptions about Wishes, Obstacles and Strategies of Summer Homework on the Actual Performance

Hiroki Takehashi¹, Junko Toyosawa²
¹Kansai Univ. of Welfare Sciences, ²Osaka Kyoiku Univ.

[G-110] Motivation/Goals

Misinterpreting Experienced Difficulty as Impossibility Rather than Importance Undermines Teaching and Learning

Veronica Yan¹, Daphna Oyserman¹
¹Univ. of Southern California

[G-111] Motivation/Goals

Self-Determination Theory as a Framework for Understanding Adolescent Motivations to Abstain from Sex and Alcohol

Sam Hardy¹
¹Brigham Young Univ.

[G-114] Motivation/Goals

Does Positive Urgency Predict 21st Birthday Alcohol Use?

Michael Bernstein¹, Nichea Spillane¹, Heather Krieger², Lyn Stein¹
¹Univ. of Rhode Island, ²Univ. of Houston

[G-115] Personality Processes/Traits

What Your Smartphone Use Says About Your Personality

Lawrence Herringer¹, Waleed Jami¹, Paige Roberts¹
¹California State Univ., Chico

[G-116] Personality Processes/Traits

Strategic vs. Reckless Infidelity: The Role of Machiavellianism

Vanessa Sagredo¹, Melissa de Roos¹, Daniel N. Jones¹
¹Univ. of Texas at El Paso

[G-117] Personality Processes/Traits

Machiavellianism and the Fraud Triangle: Perceptions of Opportunities

Luis Nava¹, Daniel Jones¹, Jessica Carre¹
¹Univ. of Texas at El Paso

[G-118] Personality Processes/Traits

Do Narcissism and Emotional Intelligence Win Us Friends?: Modeling Dynamics of Peer Popularity Using Inferential Network Analysis

Anna Czarna¹, Philip Leifeld², Michael Dufner³, Magdalena Śmieja¹, Peter Salovey⁴
¹Jagiellonian Univ., ²Univ. of Glasgow, ³Universität Leipzig, ⁴Yale Univ.

[G-119] Personality Processes/Traits

Self-Monitoring, Status, and Balance of Power in Romantic Relationships

Paul Fuglestad¹, Dominique Levert¹
¹Univ. of North Florida

[G-120] Personality Processes/Traits

Personality as a Predictor of Interpersonal Conflict Avoidance

Jeffrey Goodman¹, Savanha Drew¹, Brooke Benson¹
¹Univ. of Wisconsin-Eau Claire

[G-121] Personality Processes/Traits

Personality, Discrimination, and Mental Health Outcomes

Lacey Sawyers¹, Patricia Hopkins¹, Natalie Shook¹
¹West Virginia Univ.

[G-122] Personality Processes/Traits

Emotional Callousness and Vicarious Emotional Reactions to the Misfortune of Others

Steven Steinert¹, David Lishner¹, Kari Kovacs¹, Emily Rapp¹, Todd Wenzel¹, Phan Hong¹, Vitacco Michael²
¹Univ. of Wisconsin Oshkosh, ²Augusta Univ.

[G-123] Personality Processes/Traits

Entitlement Promotes Envy via Prestige and Dominance Motivation

Liz Redford¹, Jens Lange², Jan Crusius²
¹Univ. of Florida, ²Social Cognition Center Cologne

[G-124] Personality Processes/Traits

A Personality Profile of Test Anxiety

Marion Blake¹
¹Texas A&M Univ. - Kingsville

[G-125] Personality Processes/Traits

The Relationship between Behavioral Approach and Emotion Perception

James Loveless¹, Alexandra Stephenson¹, D. Erik Everhart¹
¹East Carolina Univ.

[G-126] Personality Processes/Traits

Dispositional Predictors of Psychological and Narcissistic Entitlement

Brian Miller¹, Elizabeth Adair²
¹Texas State Univ., ²Univ. of Minnesota

[G-127] Personality Processes/Traits

The FLUX: Three Scales Developed for the Assessment of Fluctuation between Grandiose and Vulnerable Narcissism Traits

Joshua Oltmanns¹, Thomas Widiger¹
¹Univ. of Kentucky

[G-128] Personality Processes/Traits

Why Are We Happier When We Act Extraverted?: Examining Social Connectedness and Novelty in Well-Being Interventions

Deanna Walker¹, John Zelenski¹, Zack van Allen¹
¹Carleton Univ.

[G-129] Personality Processes/Traits

"What if I Let Them Down?": Imposterism, Perfectionism, and Locus of Control

Deborah Danzis¹
¹High Point Univ.

[G-130] Personality Processes/Traits

Thing Orientation Predicts Better Recall of STEM Topics

Miranda McIntyre¹, William Graziano¹
¹Purdue Univ.

[G-131] Personality Processes/Traits

Mediating Effects of Affect and Social Cognitions in the Relationships between Conscientiousness and Neuroticism and Exercise

Phuong Vo¹, Tim Bogg¹
¹Wayne State Univ.

[G-132] Personality Processes/Traits

Examining the Relationship Between Our Instagram Posts and Our Personality Characteristics

Maria Guadarrama¹, Jamie Ramos¹, Ashely Jones¹, Ryne Sherman¹
¹Florida Atlantic Univ.

[G-133] Personality Processes/Traits

A Comparison of Quantitative and Qualitative Approaches to Studying Honesty

Kimberly Hardy¹, Patrick Beach², Stephen Crowley¹, Mackenzie Case¹, Jared Talley¹, Sharlynn Thompson³
¹Boise State Univ., ²Missouri State Univ., ³Univ. of Colorado Colorado Springs

[G-134] Personality Processes/Traits

Perceptions of Grandiose Narcissism in College Professors

Elizabeth Peters¹, Harry Wallace²
¹Trinity Univ. SA, ²Trinity Univ.

[G-135] Personality Processes/Traits

Do Situations Mediate the Relationship between Personality and Experienced Happiness?

Beatriz Reyes¹, Nicolas Brown¹, Ryne Sherman¹, Ashley Jones¹
¹Florida Atlantic Univ.



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[G-136] *Personality Processes/Traits*

Who Takes Their Drugs and Why

Sara Weston¹, Patrick Hill¹, Joshua Jackson¹
¹Washington Univ. in St. Louis

[G-137] *Personality Processes/Traits*

Facets of Trust and Their Response to Moral Elevation

Jessica Montoya¹, Krizchelle Magtoto¹, Sarina Saturn¹
¹Univ. of Portland

[G-138] *Personality Processes/Traits*

Don't Look At Me! The Impact of Grit and Self-Consciousness on Peripheral Physiology

Robert Henry¹, Lindsey Root Luna¹
¹Hope College

[G-139] *Personality Processes/Traits*

Narcissism on the Jersey Shore: Exposure to Narcissistic Reality TV Characters Can Increase Viewer Narcissism

Christopher Redker¹, Ian Hawkins², Bryan Gibson³, Brad Bushman⁴,
 Stephanie Miles²
¹Ferris State Univ., ²Univ. of Michigan, ³Central Michigan Univ.,
⁴Ohio State Univ.

[G-140] *Personality Processes/Traits*

Stories of Me Stories of We: Agency and Communion Across Three Layers of Personality

Adrienne Austin¹, Kristi Costabile¹
¹Iowa State Univ.

[G-141] *Personality Processes/Traits*

Existential Isolation: Antecedents, Consequences, and Future Directions

Peter Helm¹, Uri Lifshin¹, Jeff Greenberg¹
¹Univ. of Arizona

[G-142] *Personality Processes/Traits*

A Bogus Pipeline Investigation of Grandiose and Vulnerable Narcissism

Amy Brunell¹, Ashley Brown²
¹Ohio State Univ. - Mansfield, ²Ohio State Univ.

[G-143] *Personality Processes/Traits*

Escapist Texting: The Role of Personality and Social Anxiety

Samantha Shepard¹, Bradford Schroeder¹, Valerie Sims¹
¹Univ. of Central Florida

[G-144] *Physical Health*

Terror Management Health Model 2.0: Evidence for the Enduring Effects of Mortality Salience on Health Behavior Change

Kasey Morris¹, Jamie Goldenberg², Jamie Arndt³
¹National Cancer Institute, ²Univ. of South Florida, ³Univ. of Missouri

Awards Address

[57] Block, Campbell, & Distinguished Scholar Addresses

Room: Bridge Hall, **Time:** 5:00PM - 6:15PM

Chair: Evan Apfelbaum, MIT

Winners of the Block, Campbell, and Distinguished Scholar Awards will deliver their addresses.

Jack Block Award:

Lee Anna Clark, University of Notre Dame

Donald T. Campbell Award:

Mahzarin R. Banaji, Harvard University

Distinguished Scholar Award:

Kay Deaux, New York University, CUNY Graduate Center

Poster Session I

Room: Hall 4, **Time:** 6:30PM - 8:00PM

ABSTRACTS

[I-001] *Close Relationships*

Forgiving the Unforgivable: Responses to Intimate Partner Aggression

Elizabeth van Monsjou¹, Joshua Guilfoyle¹, Nikan Eghbali¹,
 C. Ward Struthers¹
¹York Univ.

[I-002] *Close Relationships*

Why Fear the Reaper: Does Death Anxiety Stem from Our Need to Belong?

Stan Treger¹
¹Syracuse Univ.

[I-003] *Close Relationships*

Falling in Love Experiences in an Iranian Sample

Xiaomeng (Mona) Xu¹, Suzanne Riela², Hafez Bajoghli³, Vahid Farnia⁴,
 Senobar Golshani⁴, Jalal Shakeri⁴
¹Idaho State Univ., ²Dutchess Community College,
³Tehran Univ. of Medical Sciences,
⁴Kermanshah Univ. of Medical Sciences

[I-004] *Close Relationships*

No Pics Plz: An Examination of Sexting in Adult Romantic Relationships

Jordan Daniels¹, Jana Hackathorn¹
¹Murray State Univ.

[I-005] *Close Relationships*

Do Mate Preferences Matter?: Mixed Support for the Association between Stated Mate Criteria and Partner Choice

Carrie Bredow¹
¹Hope College

[I-006] *Close Relationships*

The Golden Girls Were Right!: Aging, Pornography, and Sexual Identity

Nora Gayzur¹, Alicia Limke-McLean¹, Jennifer Scott¹, Adam Everson¹
¹Univ. of Central Oklahoma

[I-007] *Close Relationships*

NSFW: Pornography, Attachment, Sexual Identity, and Sexual Activity

Alicia Limke-McLean¹, Nora Gayzur¹, Adam Everson¹, Jennifer Scott¹
¹Univ. of Central Oklahoma

[I-008] *Close Relationships*

Does the Course of Premarital Courtship Predict Newlywed's Subsequent Marital Outcomes?

Grace Jackson¹, Thomas Bradbury¹, Benjamin Karney¹
¹Univ. of California, Los Angeles

[I-009] *Close Relationships*

What, Why and to Whom: Inferring Relational Strength from Secret Disclosure

Anam Barakzai¹, Alex Shaw¹
¹Univ. of Chicago

[I-010] *Close Relationships*

Middle-Aged Adults' Attachment and Close Relationship Quality After Parents' Deaths

Timea Farkas¹
¹Univ. of California, Santa Cruz

[I-011] *Close Relationships*

Associations between Sex Education and Well-Being in Adult Relationships

Reina Evans¹, Katherine Goldey¹



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[I-012] *Close Relationships*

Giving Wings But Keeping Them Clipped: The Relationship between Overprotective Parenting and Student Psychological Well-Being during the Transition to College

Nathaniel Greene¹, Devin Jewell¹, Julian Fuentes¹, Carrie Smith¹, Carey Dowling¹
¹Univ. of Mississippi

[I-013] *Close Relationships*

Do People Know How Happy They Are with Their Relationship Partners?

Lindsey Hicks¹, James McNulty¹, Andrea Meltzer¹
¹Florida State Univ.

[I-014] *Close Relationships*

Self-Respect and Creating an Optimal Environment for Receiving Goal Support

Madoka Kumashiro¹, Sarah Campbell²
¹Goldsmiths, Univ. of London, ²George Mason Univ.

[I-015] *Close Relationships*

Regulatory Mode and Social Motivation: Locomotion Orientations Influence Interpersonal Goal Pursuit and Relationship Quality

Michael Maniaci¹, Harry Reis²
¹Florida Atlantic Univ., ²Univ. of Rochester

[I-016] *Close Relationships*

Exploring Regulatory Motivations as Pathways to Communication in Geographically-Close and Long-Distance Relationships

Adam Hampton¹, Susan Sprecher²
¹Purdue Univ., ²Illinois State Univ.

[I-017] *Close Relationships*

Romantic Relationship Influences on the Pursuit of Health Goals

Judith Gere¹, Emma Marshall²
¹Kent State Univ., ²Deakin Univ.

[I-018] *Close Relationships*

Latent Classes of Motives for Dating-Website Use, Geo-Social App Use, and Offline Social Activity: Links to Personality, Attachment, High-Risk Sexual Behavior and Well-Being

Ronald Rogge¹
¹Univ. of Rochester

[I-019] *Close Relationships*

When Does Intimate Partner Violence Increase Social Avoidance in Relationships?

Toshihiko Soma¹
¹Hiroshima Univ.

[I-020] *Close Relationships*

The Battle Against Bedroom Boredom: Sexual Novelty and Sexual Satisfaction in Relationships

Aaron Garcia¹
¹Southwestern Univ.

[I-021] *Close Relationships*

The Unique Role of Positive Event Support Seeking and Receipt in Organizational Identification and Well-Being Among Military Cadets

Courtney Gosnell¹
¹United States Military Academy

[I-022] *Close Relationships*

Money Talk: The (Less) Other-Oriented Dialogue of Dating Couples' Money Discussions

Carol Wilson¹, Jessica Stoker²
¹Penn State Erie, ²The Behrend College, ²Idaho State Univ.

[I-023] *Close Relationships*

Double Whammy: Compounding Effects of "Toxic" Friends on 21st Birthday Drinking

Jennifer Fillo¹, Lindsey Rodriguez², Clayton Neighbors³, Christine Lee⁴
¹Univ. at Buffalo, SUNY, ²Univ. of South Florida St. Petersburg, ³Univ. of Houston, ⁴Univ. of Washington

[I-024] *Close Relationships*

Daily Sexual Activity in Newly Cohabiting Couples Influences Health Behaviors and Weight Maintenance

Melissa Flores¹, Ana Fonseca¹, Emily Butler¹
¹Univ. of Arizona

[I-025] *Close Relationships*

Daily Support Equity in Romantic Couples: A Response Surface Analysis

Eran Bar-Kalifa¹, Eshkol Rafaeli¹, Marci Gleason², Haran Sened¹, Rony Pshedetzky-Shochat¹
¹Bar-Ilan Univ., ²Univ. of Texas at Austin

[I-026] *Close Relationships*

When are Human Beings Less Selfish?: Resource Allocation in Relationships

Qi Xu¹, Bryan Sim¹, Carlina Henriette¹, Patrick Shrout¹
¹New York Univ.

[I-027] *Close Relationships*

Religion and Relationship Quality: The Mediating Role of Centrality of Religiosity for Relationship Quality

Siera Schwanz¹, Michael Langlais¹
¹Univ. of Nebraska-Kearney

[I-028] *Close Relationships*

Implicit Theories of Relationships and the Expansion of the Self: Implications for Relationship Functioning

Brent Mattingly¹, Kevin McIntyre², C. Raymond Knee³
¹Ursinus College, ²Trinity Univ., ³Univ. of Houston

[I-029] *Close Relationships*

Who Will Kiss Me Goodnight?: Attachment, Sexual Orientation, and Gender Identity in Polyamorous Relationships

Adam Everson¹, Alicia Limke-McLean¹
¹Univ. of Central Oklahoma

[I-030] *Close Relationships*

Communication Frequency, Discussion of Co-Experiences, and Subjective Closeness in Close Relationships

Denise Beike¹, Holly Cole¹, Carmen Merrick¹
¹Univ. of Arkansas

[I-031] *Close Relationships*

Social Supporter Selection and Coping Goals: An Optimal Matching Hypothesis

Michelle Francis¹, Lara Kammrath¹
¹Wake Forest Univ.

[I-032] *Close Relationships*

Taking Initiative to Resist Tempting Attractive Alternatives: The Role of Identification and Executive Control

Emilie Auger¹, Anne Baptiste¹, John Lydon¹
¹McGill Univ.

[I-041] *Emotion*

Will Anger Increase Entrepreneurial Intention After a Business Failure?: The Mediating Role of Risk Propensity

Guifeng Ding¹, Ning Chen²
¹HeNan Univ., ²Clarion Univ. of Pennsylvania

[I-042] *Emotion*

Does Emotion Recognition Training Affect Negotiation Outcomes?

Katja Schlegel¹
¹Northeastern Univ.

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[I-043] Emotion

Proud and Wise: Pride Displays are Automatically Associated with Expertise

Jason Martens¹, Jessica Tracy²
¹Birmingham City Univ., ²Univ. of British Columbia

[I-044] Emotion

How Feeling Related with Teachers and Classmates Affects Students' Emotions

Philipp Forster¹, Elisabeth Vogl¹, Betty Becker-Kurz¹, Reinhard Pekrun¹
¹Ludwig-Maximilians-Univ. of Munich

[I-045] Emotion

The Influence of Similarity and Closeness on Envious Feelings and Behaviors

Nicole Henniger¹, Christine Harris²
¹Knox College, ²Univ. of California, San Diego

[I-046] Emotion

Interpersonal Emotion Regulation in Emerging Adults: The Role of Support Source

Diana Lisi¹, Susan Holtzman¹
¹Univ. of British Columbia

[I-047] Emotion

Jealousy in Friendships

Mingi Chung¹, Nicole Henniger¹, Christine Harris¹
¹Univ. of California, San Diego

[I-048] Emotion

My Mother-My Face: Expression and Recognition of Emotions

Arielle Domenech¹, Dominique Treboux¹, Amanda Butera¹
¹St. Joseph's College

[I-049] Emotion

To Value or Not to Value Happiness: Culture Shapes Whether Placing Social Value on Happiness Backfires

Melissa Xue-Ling Chang¹, Jolanda Jetten¹, Tegan Cruwys¹, Catherine Haslam¹, Jie Yang²
¹Univ. of Queensland, ²Jiangxi Univ. of Finance and Economics

[I-050] Emotion

Mixed Emotions: The Specificity of Emotion Perception from Static and Dynamic Facial Expressions across Cultures

Xia Fang¹, Disa Sauter¹, Gerben van Kleef¹
¹Univ. of Amsterdam

[I-051] Emotion

Who Regulates Their Teammates' Emotions?: Associations between Athletes' Self- and Interpersonal Emotion Regulation with Competitive Experience, Starting Status, Gender, and Teammate Ratings of Trust, Friendship, Ability, and Team Influence

Tess Palmateer¹, Katherine Tamminen¹, Ben Schellenberg², Mark Eys³
¹Univ. of Toronto, ²Univ. of Manitoba, ³Wilfrid Laurier Univ.

[I-052] Emotion

Don't Get Too Excited: Assessing the Down-Regulation of Positive Emotions

Christopher Zou¹, Jason Plaks¹, Jordan Peterson¹
¹Univ. of Toronto

[I-053] Emotion

The Complex Dynamics of Subjective Time Perception While Waiting for Uncertain News

Kyla Rankin¹, Kate Sweeny¹
¹Univ. of California, Riverside

[I-054] Emotion

Emotion Regulation Mediates the Association between Sexual Minority Stress and Mental Health

Sarah Wagner¹, Margaret Schlenker¹, Sarah Holley¹
¹San Francisco State Univ.

[I-055] Emotion

Past Good Behavior Mitigates Present Feelings of Guilt

Yoshiya Furukawa¹, Ken'ichiro Nakashima¹, Yasuko Morinaga¹
¹Hiroshima Univ.

[I-056] Emotion

Negative Affect Varying in Motivational Intensity Influences Scope of Memory

A. Threadgill¹, Bailey Shoenberger¹, Philip Gable¹
¹Univ. of Alabama

[I-057] Emotion

Power and Emotion Revisited: Evidence from Comparing Affective Well-Being in Equal and Unequal Social Interactions

Tammy Rubel - Lifschitz¹, Lilach Sagiv¹
¹Hebrew Univ. of Jerusalem

[I-058] Emotion

Unpleasant but Not Pleasant Animal Reminders are Disgusting

Dolichan Kollareth¹, James Russell¹
¹Boston College

[I-060] Emotion

Distinguishing Shame and Guilt in Daily Life: Cognitive Antecedents and Behavioral Outcomes

Elizabeth Ferguson¹, Benjamin Wilkowski¹, Shaun Lappi¹, Zach Williamson¹
¹Univ. of Wyoming

[I-061] Emotion

To Help or Not to Help?: The Impact of Other Focused Emotions on Prosocial Behavior

Anna Maria Behler¹, Jeffrey Green¹
¹Virginia Commonwealth Univ.

[I-062] Emotion

Exploring Implicit Outcomes of Self-Talk

Jessica Jones¹, Ozlem Ayduk¹
¹Univ. of California, Berkeley

[I-063] Meta-Analysis

We-Talk Reflects Better Well-Being in Romantic Couples: A Meta-Analytic Review

Alexander Karan¹, Robert Rosenthal¹, Megan Robbins¹
¹Univ. of California, Riverside

[I-064] Meta-Analysis

The Effects of Descriptive Norms on Behavior in Field Settings: A Meta-Analytic Integration

Amber Anthenien¹, Christie Jaeger², P. Wesley Schultz², Paul Hernandez³
¹Univ. of Houston, ²California State Univ., San Marcos, ³West Virginia Univ.

[I-065] Meta-Analysis

Can Ideas Activate Behavior?: A Meta-Analysis of the Effects of a Variety of Conceptual Priming Objects and Strategies on Behavioral Outcomes

Emily Sanders¹, Jack McDonald¹, Claire Textor¹, Ryan Palmer¹, Wenhao Dai¹, Evan Weingarten², Dolores Albarracín¹
¹Univ. of Illinois at Urbana-Champaign, ²Univ. of Pennsylvania

[I-066] Meta-Analysis

Intergenerational Transmission of Work Values and Economic Self-Sufficiency: A Meta-Analytic Review

Ekin Secinti¹, Zeynep Cemalcilar¹, Nebi Sumer², Murat Kezer¹
¹Ko Univ., ²METU

[I-067] Nonverbal Behavior

Interpersonal Accuracy Encourages Constructive Conflict Behaviors

Kirsten Johnson¹, Judith Hall¹, Cord Meyer¹
¹Northeastern Univ.

[I-069] *Nonverbal Behavior*

Meeting Your Inner Super(wo)man: Are Power Poses Effective when Taught?

Victor Keller¹, David Johnson¹, Jenna Harder¹
¹Michigan State Univ.

[I-070] *Nonverbal Behavior*

The Effects of Open Body Postures on Power and Persuasion

Madeliene Alger¹, Vaani Pardal¹, Ioana Latu², Sean Duffy¹
¹Rutgers Univ. - Camden, ²Queen's Univ. Belfast

[I-071] *Nonverbal Behavior*

Influences of Shyness and Positive Evaluations from a Conversation Partner on Self-Evaluation of Social Skills

Kazumi Ogawa¹
¹Aichi Shukutoku Univ.

[I-072] *Nonverbal Behavior*

The Effect of Negotiation Structure on Gesture

CJ Benn¹, Justin Ciccone¹, Hanna Gratch¹, Madeline Kresin¹,
 Gale Lucas¹
¹Institute for Creative Technologies, Univ. of Southern California

[I-073] *Nonverbal Behavior*

Feasibility of Automatic Estimation of Conversation Participation-Styles in Uncontrolled Daily Office Scenes

Hitomi Yokoyama¹, Masano Nakayama¹, Tomoaki Tsutsumi¹,
 Kinya Fujita¹
¹Tokyo Univ. of Agriculture and Technology

[I-074] *Nonverbal Behavior*

Embodying Power: A Preregistered Replication and Extension of the Power Pose Effect

Katie Garrison¹, David Tang¹, Brandon Schmeichel¹
¹Texas A&M Univ.

[I-075] *Nonverbal Behavior*

Distinct Nonverbal Displays of Dominance and Prestige

Zachary Witkower¹, Jessica Tracy¹, Joey Cheng², Joe Henrich³
¹Univ. of British Columbia, ²Univ. of Illinois at Urbana-Champaign,
³Harvard Univ.

[I-076] *Nonverbal Behavior*

What Personality Traits Are Associated With the Ability to Pantomime?

Shanshan Lu¹, Frank Bernieri¹
¹Oregon State Univ.

[I-077] *Nonverbal Behavior*

Similarity Testing Increases Automatic Imitation

Oliver Genschow¹
¹Ghent Univ.

[I-078] *Nonverbal Behavior*

So You Think You Can Pose?: Experimental Evidence that Holding Contracted Postures - While Perceiving Them as Expanded - Boosts Cortisol

Kelly Nault¹, Benita Jackson¹, Nicolas Rohleder²
¹Smith College,
²Brandeis Univ. & Friedrich-Alexander Univ. Erlangen-Nürnberg

[I-079] *Nonverbal Behavior*

Threat-Buffering Influence of Cardiac Vagal Tone on Automatic Facial Mimicry

Suzannah Isgett¹, Barbara Fredrickson¹
¹Univ. of North Carolina at Chapel Hill

[I-080] *Physical Health*

Factors Associated with Healthcare Providers' Recommendation for HPV Vaccination

Rachel Reimer¹, Amy Houlihan²
¹Des Moines Univ., ²Texas A&M Univ. - Corpus Christi

[I-081] *Physical Health*

Using the HINTS & NHANES to Explore Correlates of E-Cigarette Use in Nationally Representative Samples

Lindsay Roberts¹, Jason Rose¹
¹Univ. of Toledo

[I-082] *Physical Health*

Going the Distance: Effects of Exercise Partner Sex and Attractiveness on Performance

Michael Baker¹, Mark Nabell¹
¹East Carolina Univ.

[I-083] *Physical Health*

Loneliness Predicts Self-Reported Cold Symptoms after a Viral Challenge

Angie LeRoy¹, Kyle Murdock², Lisa Jaremka³, Asad Loya¹,
 Christopher Fagundes²
¹Univ. of Houston, ²Rice Univ., ³Univ. of Delaware

[I-084] *Physical Health*

The Influence of Apologizing and Ruminating on Offenders' Health Behaviors through Guilt, Shame, and Self-Forgiveness

Anna Vazeou-Nieuwenhuis¹, Karina Schumann¹
¹Univ. of Pittsburgh

[I-085] *Physical Health*

Body Image Among Older Adults: Are Romantic Partners Relevant?

Charlotte Markey¹, Jamie Dunaev¹, Kristin August¹
¹Rutgers Univ.

[I-086] *Physical Health*

Investigating How Pain is Discussed in Everyday Conversations within Three Clinical Samples

Robert Wright¹, Megan Robbins¹
¹Univ. of California, Riverside

[I-087] *Physical Health*

Attenuating Pain with the Past: The Relationship between Nostalgia and Physical Pain

Mike Kersten¹, Cathy Cox¹
¹Texas Christian Univ.

[I-088] *Physical Health*

The Influence of Workforce Participation on Women's Cancer Screening in Turkey

Celia K. Naivar Sen¹, Lemi Baruh², G. Tarcan Kumkale³
¹Isik Univ., ²Ko Univ., ³Kadir Has Univ.

[I-089] *Physical Health*

It's All for Sport: Masculinity Exacerbates Sports-Related Injury and Inhibits Injury among Male but Not Female Division I Athletes

Mary Himmelstein¹, Diana Sanchez²
¹Univ. of Connecticut, ²Rutgers Univ.

[I-090] *Physical Health*

Affect and Exercise: Trajectories of Physical Activity Frequency Over Time

Melissa Johnson¹, Carolyn Cutrona¹
¹Iowa State Univ.

[I-091] *Physical Health*

Racial Disparities in the Health Impacts of the Great Recession: Differentiating the Role of Perceived Discrimination

Julie Kirsch¹
¹Univ. of Wisconsin - Madison

[I-092] *Physical Health*

Effects of Religion and Relationship Status on PTSD and Physical Injury in the Military

Anuja Bhagat¹, Sachini Peiris¹, Jennifer Coons¹, Daniel Ozer¹
¹Univ. of California, Riverside

[I-093] *Physical Health*

Are Optimists More Healthy and Satisfied With Life?: Role of Optimistic Disposition in Graduate Students' Healthy Functioning

Elif Cankaya¹, Jeffrey Liew¹
¹Texas A&M Univ.

[I-094] *Physical Health*

Habit Strength as a Moderator of the Association between Depressive Symptoms and Adherence to Oral Hypoglycemic Medication in Adults with Type 2 Diabetes

Rachel Burns¹, Sonya Deschênes¹, Bärbel Knäuper¹, Norbert Schmitz¹
¹McGill Univ.

[I-095] *Physical Health*

STI Prediction from Tweets: A Multi-Year, Open-Dictionary Approach

Man-pui Sally Chan¹, Sophie Lohmann¹, Dolores Albarracín¹
¹Univ. of Illinois at Urbana-Champaign

[I-096] *Physical Health*

The Complex Relationship between Grit and Weight Loss

Jabeene Bhimji¹, Xiaomeng (Mona) Xu¹, Tricia Leahey², Rena Wing³
¹Idaho State Univ., ²Univ. of Connecticut, ³Brown Univ.

[I-097] *Physical Health*

Socioeconomic Status and Food Intake in Undergraduate Women

Grace Nguyen¹, Laura Finch¹, Janet Tomiyama¹
¹Univ. of California, Los Angeles

[I-098] *Physical Health*

Opportunities for Increased Physical Activity in the Workplace: the Walking Meeting (WaM) Pilot Study

Debi Brannan¹, Hannah Kling², Xuan Yang², Sarah Messiah², Kristopher Arheart², Alberto Caban-Martinez²
¹Western Oregon Univ., ²Univ. of Miami

[I-099] *Physical Health*

Subjective Deprivation of Non-Food Resources Stimulates Appetite and Hunger

Bobby Cheon¹, Ying-Yi Hong²
¹Nanyang Technological Univ., ²Chinese Univ. of Hong Kong

[I-100] *Physical Health*

Health Behaviors in Urban Youth Predicted by Positive Affect over Two-Week Period

Ashley Murray¹, Emily Vanwasshenova¹, Rachel Mahas¹, Jessica Maras¹, Lillian Rodriguez-Steen¹, Mariane Fahlman², Debra Boardley¹, Andrew Geers¹
¹Univ. of Toledo, ²Wayne State Univ.

[I-101] *Physical Health*

Cues of Potential Acceptance Improve Patient-Physician Interactions for Overweight and Obese Individuals

Lauren Howe¹, Benoît Monin¹
¹Stanford Univ.

[I-102] *Physical Health*

The Relation between Mental-Work, Meaning Making, and Obesogenic Eating Behavior

Kristina Oldroyd¹, Monisha Pasupathi¹
¹Univ. of Utah

[I-105] *Prosocial Behavior*

Alcohol Intoxication and Willingness to Intervene in Hypothetical Sexual Assault Scenarios

Amy Brown¹, Melanie Schanke¹
¹Univ. of Louisiana at Lafayette

[I-106] *Prosocial Behavior*

Having More, Giving More: Social Class and Prosocial Behavior

Ke Wang¹, Jin You², Baoyu Bai²
¹Univ. of Chicago, ²Wuhan Univ.

[I-107] *Prosocial Behavior*

Increasing Prosociality in the Prisoner's Dilemma through Imagined Helping

Caspian Sawczak¹, Emily Cyr², Morris Moscovitch¹
¹Univ. of Toronto, ²Univ. of Waterloo

[I-108] *Prosocial Behavior*

Time Orientation and Volunteerism: Mediating Role of Internalized Norms

Bihter Nigdeli¹, Zeynep Cemalcilar¹
¹Ko Univ.

[I-109] *Prosocial Behavior*

More Evidence for the Prosocial Consequences of I-Sharing: I-Sharing Fosters Greater Willingness to Help Members of the Outgroup

Geneva Yawger¹, Elizabeth Pinel¹
¹Univ. of Vermont

[I-110] *Prosocial Behavior*

Trust No One but Me: Self-Other Differences in Trust Game Judgments

Rajen Anderson¹, David Dunning²
¹Cornell Univ., ²Univ. of Michigan

[I-112] *Prosocial Behavior*

Intuitive Cooperation: Automaticity of Cooperation in Repeat Public Goods Games

Yuhao Xu¹, Catherine Norris¹
¹Swarthmore College

[I-113] *Prosocial Behavior*

Selfishly Benevolent or Benevolently Selfish: When Self-Interest Undermines versus Promotes Prosocial Behavior

Julian Zlatev¹, Dale Miller¹
¹Stanford Univ.

[I-114] *Prosocial Behavior*

Four Experiments on the Relational Function of Gratitude: A Bayesian Approach

Stephen Martin¹, Jo-Ann Tsang¹
¹Baylor Univ.

[I-115] *Prosocial Behavior*

The Relationships between Guilt-proneness, Shame-Proneness, Empathy, and Forgiveness

Jordan Stephens¹, Emily Farris¹
¹Univ. of Texas of the Permian Basin

[I-116] *Prosocial Behavior*

Helping a Distant Stranger versus Helping a Close Friend: Prosocial Values Differ in Level of Abstractness and in Their Relevance for Distant Versus Close Prosocial Situations

Noga Sverdlik¹, Yael Naveh-Kedem¹, Hilla Weiss¹, Yaacov Trope²
¹Ben-Gurion Univ. of the Negev, ²New York Univ.

[I-117] *Prosocial Behavior*

Motives Matter: Does Giving with Self-Focused Motives Undermine the Emotional Rewards of Prosocial Behavior?

Dylan Wiwad¹, Lara Aknin¹
¹Simon Fraser Univ.

[I-118] *Prosocial Behavior*

Environmental Peer Persuasion: How Moral Exporting and Belief Superiority Relate to Efforts to Influence Others

Alexander Maki¹, Kaitlin Raimi²
¹Vanderbilt Univ., ²Univ. of Michigan

[I-119] *Prosocial Behavior*

Development and Validation of Helping in Gaming Scales

Juwon Lee¹, Omri Gillath¹, Amanda Kimbrough², Rosanna Quadagno²
¹Univ. of Kansas, ²Univ. of Texas at Dallas



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[I-120] *Prosocial Behavior*

When Power Promotes Prosocial Behaviors?: The Role of Gratitude and Reciprocity

Wei Cai¹
¹Shenzhen Univ.

[I-121] *Prosocial Behavior*

Power and Perspective-Taking: Within a Power Relationship, the Powerful Take More Perspective than the Powerless

Dirkje Pril¹, Joris Lammers¹
¹Social Cognition Center Cologne

[I-122] *Prosocial Behavior*

When Cheating Yourself out of Knowledge Means Cheating Others: Self-Transcendent Motives Reduce Shortcuts on Learning

Melanie Netter¹, Marlone Henderson¹, Katherine Cullum², Sidney D'Mello³, David Yeager¹
¹Univ. of Texas at Austin, ²Emory Univ., ³Univ. of Notre Dame

[I-123] *Prosocial Behavior*

Type O Personality: A Personality Profile for the Promotion of Positive, Productive, and Peaceful Human Interaction

J. Patrick Sharpe¹
¹U.S. Office of Personnel Management

[I-129] *Stereotyping/Prejudice*

Words Matter: How the Content of Timely Warnings Impacts the Stereotypes of Rape Survivors

Carolyn Smith¹, Elizabeth R. Brown¹, Curtis Phills¹, Jennifer Wesely¹
¹Univ. of North Florida

[I-130] *Stereotyping/Prejudice*

Implicit Biases of Race and Class Across Race and Class

Samantha Moore-Berg¹, Andrew Karpinski¹
¹Temple Univ.

[I-131] *Stereotyping/Prejudice*

Effect of Imagined Contact on Reducing Unconscious Prejudice of Japanese Students toward Chinese: Comparing Campuses Varied by International Character

Anqi Hu¹, Gregory Bonn², Joonha Park¹, Minako Nakashima¹, Jiro Takai¹
¹Nagoya Univ., ²Univ. Malaysia

[I-132] *Stereotyping/Prejudice*

Colorblind to the Past: Biased Estimates of Race-Related Historical Events

Mattea Sim¹, Alex Czopp¹
¹Western Washington Univ.

[I-133] *Stereotyping/Prejudice*

Socioeconomic Status and Shooter Bias

Jenna Harder¹, Christian Kotoye¹, David Johnson¹, Joseph Cesario¹
¹Michigan State Univ.

[I-134] *Stereotyping/Prejudice*

Congruent Safety Cues Buffer Against Stereotype Threat

Chandni Shah¹, Diana Sanchez¹, Kim Chaney¹
¹Rutgers Univ.

[I-135] *Stereotyping/Prejudice*

The Consequences of Historical Representations for Stereotyping and Perceived Behavioral Attributes of Alaska Natives

Amanda Sesko¹, Chelsey Welch²
¹Univ. of Alaska Southeast, ²Univ. of Washington

[I-136] *Stereotyping/Prejudice*

Do Asians Think of Themselves as Smart but Shy?: Cognitive Underpinnings of the Model-Minority Stereotype

Anudhi Munasinghe¹, Dan Tao², Joni Sasaki³, Richard Lalonde³
¹Univ. of California, Santa Barbara, ²Concordia Univ., ³York Univ.

[I-137] *Stereotyping/Prejudice*

The Effect of Similarity on Face Processing

Larissa Vingilis-Jaremko¹, Kerry Kawakami¹, Amanda Williams², Justin Friesen³
¹York Univ., ²Univ. of Bristol, ³Univ. of Winnipeg

[I-138] *Stereotyping/Prejudice*

When Having Prejudice against You is Detrimental for Me and Others: The Case of Ageism at Work

Giorgia Paleari¹, Maria Brambilla²
¹Univ. of Bergamo, Italy, ²Catholic Univ. of Milan, Italy

[I-139] *Stereotyping/Prejudice*

The Daredevil Effect: Black Hypermasculine Associations Bias Risk Perceptions

James Wages¹, Sylvia Perry¹
¹Northwestern Univ.

[I-140] *Stereotyping/Prejudice*

Assessing Parents' Standards and Feelings of Responsibility for Children's Racial Prejudice

Katharine Scott¹, Kristin Shutts¹, Patricia Devine¹
¹Univ. of Wisconsin - Madison

[I-141] *Stereotyping/Prejudice*

Be Careful Who You Work For: Does Organizational Stigma Transfer to Job Candidates?

Amy Lewis¹, D'Lisa McKee², Nikolas Pate³
¹Texas A&M Univ. - San Antonio, ²Quinnipiac Univ., ³Missouri State Univ.

[I-142] *Stereotyping/Prejudice*

"Heil Hitler" versus "Allahu Akbar": An Experimental Approach to How Terrorism is Differentially Perceived and Labeled

Allison Betus¹, Katherine Masyn¹, Erin Kearns¹, Muniba Saleem², Anthony Lemieux¹
¹Georgia State Univ., ²Univ. of Michigan

[I-143] *Stereotyping/Prejudice*

Implicit Implicit Stereotyping of Biracials: Social Environments Moderate Hypodescent

Andrew Rivers¹, Jacqueline Chen², Jeffrey Sherman¹
¹Univ. of California, Davis, ²Univ. of California, Irvine

[I-144] *Stereotyping/Prejudice*

Predictors of Ingroup Stereotype Endorsement among Black and Caribbean Americans

Morgan Jerald¹, Robert Taylor¹
¹Univ. of Michigan



Q&pAy, a small grants competition—our own version of the ABC hit show “Shark Tank”—will be held Friday evening in Hall 4. Q&pAy will showcase three small research grant finalists pitching their grant proposals to a team of experts who will ask questions about the grant (significance, research methods, budget, etc). During the 15-minute interrogation, audience members will be given the chance to participate in this high-stakes Q/A and vote for their favorite. In the end, the “sharks” will pick a winner to receive a \$5,000 grant for their research. The two runners-up will each receive \$2,500.

THANK YOU

In 2016
More than **300 donations**
from **200 donors**
totalled more than
\$30,000

Every dollar donated helps move us one step closer to endowing these key initiatives that support the next generation of social and personality psychologists. We will work to continue to build these endowments with your support.



Current Endowments of SPSP and FPSP

- The **Summer Institute in Social-Personality Psychology**, an intensive 2-week summer workshop for promising graduate students who seek to broaden their research expertise.
- The **Diversity Fund Graduate Travel Awards**, which provide funding for students from groups underrepresented within social-personality psychology, to attend the annual SPSP convention.
- The **Graduate Travel Awards**, which provide financial support for graduate students around the world to attend the annual SPSP convention.
- The **Summer Program for Undergraduate Research**, which supports undergraduate students from underrepresented groups to spend their summer interning in an active research lab in the field.
- The **Heritage Dissertation Research Awards**, which provide small independent research grants for graduate students to conduct their dissertation research.

January 21st

SATURDAY

Overview & Sessions

7:00AM – 5:30PM

Registration & Badge Pickup, Info Desk,
SPSP Store
Hall 4 Lobby

AV & Speaker Ready Room
Room 215

7:30AM – 5:00PM

Poster Pick-Up
Hall 4 Lobby

7:30AM – 7:30PM

Poster Check
Sponsored by the
American Psychological Association
Hall 4



7:45AM – 8:30AM

Continental Breakfast
Hall 4

8:00AM – 8:00PM

Exhibits Open
Hall 4

First Aid
Room 1109

Nursing Mothers Room
Room 2137

8:00AM – 9:15AM

Programming Sessions 59-62
Poster Session J

9:30AM – 10:45AM

Programming Sessions 64-74
Poster Session K

10:45AM – 11:00AM

Coffee Break
Hall 4

11:00AM – 12:15PM

Legacy Award Symposium: Dr. Ravenna
Helson
Room 214A

Programming Sessions 76-86
Poster Session L

12:15PM – 1:15PM

Boxed Lunches Offered
(Tickets Required)
Sponsored by TurkPrime
Hall 4



12:15PM – 1:30PM

Student Mentoring Lunch
(pre-registration required)
Room 212

12:30PM – 1:45PM

Legacy Lunch: Dr. Ravenna Helson
(invitation only)
Room 213

Programming Sessions 88-92
Poster Session M

2:00PM – 3:15PM

Invited Session: What Now? Moving Past
the Replication Debate
Bridge Hall

Programming Sessions 94-103
Poster Session N

3:15PM – 3:30PM

Coffee Break
Hall 4

3:30PM – 4:45PM

Programming Sessions 105-114
Poster Session O

5:00PM – 6:15PM

Programming Sessions 116-124
Poster Session P

6:30PM – 8:00PM

Poster Session Q
Hall 4

Closing Reception
Hall 4

SATURDAY PROGRAMMING

| | Bridge Hall | 205 | 206 | 207 | 209 | 210 | 211 |
|---------------------|---|--|--|---|---|--|---|
| 8:00 AM - 9:15 AM | 59. Careers Beyond the Ivory Tower: Transitioning from Academia to Industry | | | | | | The Open Science Framework: Practical Steps to Increase Reproducibility |
| 9:30 AM - 10:45 AM | 64. Cheating, Fraud, Honest Lies, and Omission in Mechanical Turk Data | 65. Understanding Enduring Conflict: The Central Role of Values and Emotions | 66. New Directions in Research on Attributions and Political Attitudes | 67. Converging Evidence that Agency Can Benefit Women's Career Outcomes | An Introduction to Longitudinal Dyadic Analyses (8:00AM - 12:15PM) | 68. How Culture Shapes Us: Self, Behavior and Opportunities for Interventions | (8:00AM - 11:00AM) |
| 11:00 AM - 12:15 PM | 76. Pre-registration: Promises, Problems, and Pitfalls | 77. Recent Advances in Narcissism Theory and Research | 78. Leveraging Novel Psychological Mechanisms to Combat Intergroup Violence and Bias | 79. Individual Selves in Large Groups: New Varieties of Belongingness | | 80. Misperceptions and Missed Connections: Mechanisms that Perpetuate Health Disparities | |
| 12:30 PM - 1:45 PM | 88. Through the Looking Glass: Hidden Influences on Attraction and Love | | | | | | |
| 2:00 PM - 3:15 PM | 94. What Now? Moving Past the Replication Debate | 95. Marriage, Relationships, Time, and Measurement: Current Findings in Emotion Research | 96. Effects of Ideology on Acceptance of Findings in Social Psychology | 97. Race and Law: Judgments of Injustice and Criminality | Setting Up a Social Psychophysiological Lab (12:30PM - 3:15PM) | | Bayesian Analysis with JASP: A Fresh Way of Doing Statistics |
| 3:30 PM - 4:45 PM | 105. Beyond Black and White: Broadening the Study of Racial Prejudice | 106. Special Issue of CRSP on Power Poses: What Was Learned? | 107. The Power to Harm and Heal: How Identities Impact Health | 108. A Juggling Act: Dynamics of Successfully Regulating Multiple Goals | MEMORE: Mediation and Moderation in Repeated Measures Designs (3:30PM - 6:15PM) | | (2:00PM - 5:00PM) |
| 5:00 PM - 6:15 PM | 116. Using Smartphones as a Methodological Tool in Psychological Research | | 117. Implications of Sharing Good News with Others on Health | 118. Moral Judgments of Emerging Technologies | | | |
| 6:30 PM - 8:00 PM | Closing Reception in Exhibit Hall | | | | | | |

Invited Sessions

Scientific Programming
(Symposia, Data Blitz, Poster Sessions)

Professional Development

Workshops*

*Workshop details can be found on page 18.

SATURDAY PROGRAMMING

| 214A | 214BC | 214D | 217A | 217BC | 217D | Exhibit Hall 4 |
|---|---|---|---|---|---|------------------|
| | 60. The Nature of Anti-Transgender Prejudice: Investigating Scope, Process, and Interventions | | | 61. New Insights into Identity Change in Response to Self-Threats | 62. SPSP: Increasing Diversity and Inclusiveness | Poster Session J |
| 69. Consistency 2.0: Revisiting Fundamental Assumptions about Cognitive Consistency | 70. Hard Truths? Race and Identity on Campus and Beyond | 71. Shared Physiological States: Recent Advances in Physiological Synchrony Research | 72. Getting Better: Real World Tales of Improving Research Practices | 73. Close Relationships and Self Regulation | 74. Dynamics of Personality and Person Perception | Poster Session K |
| 81. Legacy Award Symposium: Dr. Ravenna Helson | 82. When "Nudge" Comes to Shove: Perceptions of Behavioral Policy Interventions | 83. Religion on Your Mind: Insights into Epistemology and Morality | 84. Eat, Drink, and Be Merry: Food Consumption and Social Connection | 85. Rejection of Science: Fresh Perspectives on the Anti-Enlightenment Movement | 86. How Rape Myths Support a Rape Culture | Poster Session L |
| | 89. Beyond the Individual: The Impact of Culture on Close Relationships | | 90. Examining Real-World Well-Being: From Daily Interactions to National Contexts | 91. Social-Belonging Interventions: Mechanisms of Lasting Improvement | 92. Giving Away Psychology: Does the New Congress Want It? | Poster Session M |
| 98. Of Two Minds: When Beliefs and Feelings Converge and Conflict | 99. Social Psychologists Gone Wild: Four Thriving Career Paths beyond Academia | 100. The Person-Environment Relationship: Understanding Social-Personality Processes Through Spaces | 101. Growing Big (in Sample) and Staying Strong (in Methods) | 102. Student/Early Career Data Blitz 2 | 103. Ambivalence: A Universal Human Experience Across Diverse Social Environments | Poster Session N |
| 109. The Dark Side of Striving for and Experiencing Uniqueness | 110. Money Matters: How Money Affects Well-Being and Social Relationships | 111. You Get Summers Off, Right? Working at a Teaching Focused Institution | 112. What Do Experimental Economics Games Mean? Answers for Social Psychology | 113. Teacher/Scholar Data Blitz | 114. Wisdom from Words: Social and Personality Insights from Everyday Language | Poster Session O |
| 119. Interdisciplinary Perspectives on Religion and Trust | 120. When, Where, and for Whom Personality Predicts Political Attitudes | 121. Decoding Social Categories, Person Knowledge & Social Networks from Brain Activity | 122. How Ethnic Diversity Shapes Intergroup Relations in Urban Schools | 123. Rethinking Health Behavior Change | 124. Expanding Theory on Identity Threat: New Populations and Diverse Outcomes | Poster Session P |
| Closing Reception in Exhibit Hall | | | | | | Poster Session Q |

Saturday



Network Name: **SPSPWifi** Password: **SPSP2017**

[59] Careers Beyond the Ivory Tower: Transitioning from Academia to Industry

Room: Bridge Hall, **Time:** 8:00AM - 9:15AM

Chair: Leigh Smith, Univ. of California, Davis

Co-Chair: Lindsay Roberts, Univ. of Toledo

Hear expert advice from three social psychologists working in industry: a software engineer at Survey Monkey, a user experience researcher at Facebook, and a statistics consultant at UT Southwestern. Information on packaging yourself for different careers, finding internships, identifying transferable skills, and the challenges of leaving academia will be discussed.

Ann Harter¹, Taylor Morgan², Erin VanEnkevort³

¹Survey Monkey, ²Facebook Inc., ³UT Southwestern Medical School

Professional Development

[60] The Nature of Anti-Transgender Prejudice: Investigating Scope, Process, and Interventions

Room: 214BC, **Time:** 8:00AM - 9:15AM

Chair: Corinne Moss-Racusin, Skidmore College

The transgender community faces staggering amounts of prejudice, even relative to other stigmatized groups. However, social psychological research on bias against transgender individuals has been surprisingly scarce. We present new work investigating the nature of transgender prejudice, focusing on scope, mediating and moderating processes, and effective interventions.

ABSTRACTS

Gender Miscategorization and Prejudice Against Trans People

Participants labeled trans men as women and vice versa but rarely miscategorized non-trans people in this way. This miscategorization predicted negative attitudes, a relationship that was partially explained by the reported feeling that the target was "hiding something." Sexual minorities exhibited less prejudice against trans people than heterosexual participants did.

Sara Burke¹, Natalie Wittlin¹, Marianne LaFrance¹

¹Yale Univ.

Essentialism and Prejudice Toward Transgender People

We find essentialism in adults is positively associated with positive attitudes toward transgender people, cisgender children favor cisgender over transgender children, and transgender children essentialize transgender identities more than cisgender children. Potential hidden costs to essentialist rhetoric toward transgender people are discussed.

Eric Gomez¹, Selin Gulgoz¹, Madeleine DeMeules¹, Kristina Olson¹

¹Univ. of Washington

Structure and Correlates of Prejudice against Binary and Non-Binary Transgender Targets: Familiar Players and Need for Cognition

A prominent lay view of gender categorization is that there are only two categories (binary) and everyone is immutably female or male (static). This view characterizes cisgender perceivers' prejudice insofar as they reported more negativity toward nonbinary (versus binary) transgender targets and lower need for cognition predicted increasing negativity overall.

Charlotte Tate¹, Cris Youssef²

¹San Francisco State Univ., ²LYRIC, San Francisco

Reducing Gender Identity Bias through Imagined Intergroup Contact

Imagined intergroup contact (IIC) reduced gender identity bias

targeting transgender individuals. Specifically, IIC eliminated (or reduced) differences in ratings of likeability, hireability, self-other overlap, and perspective-taking for a transgender (relative to the identical cisgender) job applicant.

Corinne Moss-Racusin¹, Helena Rabasco¹

¹Skidmore College

[61] New Insights into Identity Change in Response to Self-Threats

Room: 217BC, **Time:** 8:00AM - 9:15AM

Chair: Chad Forbes, Univ. of Delaware

Co-Chair: Rachel Amey, Univ. of Delaware

Individuals utilize fundamental mechanisms to maintain positive self-identities. However, these processes can be reversed in the face of self-threats, e.g., stereotype and collective threatening contexts, to engender identity change. We examine neural and behavioral mechanisms involved in identity change in the face of self-threats in the moment and over time.

ABSTRACTS

Mechanisms Behind the Maintenance of Self-Identity and Self-Identity Changes Under Stereotype Threat

Positive self-identities are maintained through top-down and bottom-up processing mechanisms. In stereotype threatening (ST) contexts however, these processes are reversed. Studies presented demonstrate how positive self-identity is maintained through top-down and bottom-up processes and how these processes change in ST contexts to undermine women's self-enhancement and STEM identification.

Rachel Amey¹, Jordan Leitner², Chad Forbes¹

¹Univ. of Delaware, ²Univ. of California, Berkeley

Stereotype Threat Disrupts Women's Math-Related Identity

Across two studies, we found that women had a more negative math-related identity when they performed math problems under stereotype threat as compared to a control condition. fMRI evidence showed that neural regions implicated in disrupting math performance under threat were also implicated in evaluating women's negative math-related identity.

Anne Krendl¹

¹Indiana Univ., Bloomington

"A Threat On the Ground": The Consequences of Witnessing Stereotype-Confirming Ingroup Members in Interracial Interactions

This research highlights the consequences of witnessing ingroup members' stereotypical behavior in intergroup contexts that extend beyond dyadic encounters. Across three studies, witnessing racial ingroup members commit stereotypically-negative behavior, compared to stereotypically-positive or non-stereotypically-negative behavior, increased racial groups negative affect, meta-perceptions, and motivation to disprove group stereotypes in interracial interactions.

Valerie Taylor¹, Randi Garcia², Nicole Shelton³

¹Spelman College, ²Smith College, ³Princeton Univ.

Slogging through the Semester: Decreases in Identity and Belonging during Challenging STEM Classes

Identification and belonging impact academic achievement. Here we explore the implications of downward trends in both over time in gateway STEM classes, and how they may be mitigated by teacher and peer interactions, and an environment that endorses malleable intelligence and opposes gender stereotypes.

Tiffany Ito¹, Sarah Banchevsky¹, Karyn Lewis²

¹Univ. of Colorado Boulder, ²Education Northwest

[62] SPSP: Increasing Diversity and Inclusiveness

Room: 217D, **Time:** 8:00AM - 9:15AM

Chair: Kathy Espino-Pérez,
Univ. of California, Santa Barbara

SPSP membership reports indicate that representation of traditionally underrepresented groups remains low. Join a panel of graduate students, post-docs, and faculty to discuss strategies to navigate our field as members of underrepresented groups and brainstorm solutions to increase diversity in our society. Please come ready to hear and share suggestions to make an immediate and long-term difference in SPSP's diversity and inclusiveness.

Chanel Meyers¹, Ivuoma Onyeador², Neil Lewis³, Sarah Gaither⁴, Sanjay Srivastava⁵, Calvin Lai⁶

¹Univ. of Hawaii-Manoa, ²Univ. of California, Los Angeles, ³Univ. of Michigan, ⁴Duke Univ., ⁵Univ. of Oregon, ⁶Harvard Univ.

Professional Development

Poster Session J

Room: Hall 4, **Time:** 8:00AM - 9:15AM

ABSTRACTS

[J-001] Emotion

Ethnic Variations in Gratitude and Health/Well-Being

Karina Corona¹, Nicole Senft², Belinda Campos¹, Chuansheng Chen¹
¹Univ. of California, Irvine, ²Georgetown Univ.

[J-002] Emotion

Empathy for Positive Emotions: Can We Feel Challenge Vicariously?

Blake Ebright¹
¹Univ. of Michigan

[J-003] Emotion

Will the Train Be Late?: Emotions Interact with Need for Cognition to Influence Likelihood Judgments

Elicia Lair¹
¹Univ. of Mississippi

[J-004] Emotion

Reciprocal Empathy: How Our Emotions Impact Our Ability to Recognize Other People's

Kibby McMahon¹, Caitlin Fang¹, Mark Rosenthal¹
¹Duke Univ.

[J-005] Emotion

Do Citizens Perceive Affective Nudges as Effective Nudges?

Charles Dorison¹, Jennifer Lerner¹
¹Harvard Univ.

[J-006] Emotion

Experiential Shame Amplifies The Self-Serving Bias Among Highly Impulsive People

Caeli Diamond¹, Robert Goodman², Michael Esposito²
¹Cleveland State Univ., ²Northern Arizona Univ.

[J-007] Emotion

Effects of Social Support Order on Liking and Emotional Improvement

Emily Blim¹, Grace Larson¹, Wendi Gardner¹
¹Northwestern Univ.

[J-008] Emotion

Measuring Awe: Exploratory Factor Analysis and Preliminary Validation

Kimberly Quinn¹, William Krenzer¹
¹DePaul Univ.

[J-009] Emotion

Invisible Hours: Social Service Work and Unpaid Labour

Ley Fraser¹
¹Univ. of Northern British Columbia

[J-010] Emotion

Moral Intuitions Higher in Horror than in Awe

Pamela Taylor¹, Yukiko Uchida¹
¹Kyoto Univ.

[J-011] Emotion

The Impact of Boredom on Cognitive Scope

Shane Bench¹
¹Utah State Univ. Eastern

[J-012] Emotion

What is Boredom?: The Motivational and Attentional Components (MAC) Model

Erin Westgate¹, Timothy Wilson¹
¹Univ. of Virginia

[J-013] Emotion

Smiling in the Face of Disappointment: Emotional Facial Expressions After Games of Chance

Nicholas Coles¹, Jeff Larsen¹
¹Univ. of Tennessee, Knoxville

[J-014] Emotion

The Effects of Activated Moods on Creative Performance

Alexandra Koyfman¹, Edward Hirt¹
¹Indiana Univ.

[J-015] Emotion

Does Misery Love Company?: People Believe That Commiseration is Better than Merely Complaining

Lauren Spencer¹, Karen Gasper¹
¹Pennsylvania State Univ.

[J-017] Emotion

Personality, Beliefs, and the Socio-Emotional Toolbox: A Pilot Study with Undergraduates

Susan Mauskopf¹, Oliver John¹
¹Univ. of California, Berkeley

[J-018] Emotion

Within-Person Relationships between Affect and Smoking Variables Among Latino Smokers

Sean Groark¹, Rachael Waldrop¹, Whitney Heppner¹, Virmarie Correa-Fernandez², Larkin L. Strong³, Yessenia Castro⁴
¹Georgia College & State Univ., ²Univ. of Houston, ³Univ. of Texas MD Anderson Cancer Center, ⁴Univ. of Texas at Austin

[J-019] Emotion

When Emotions Collide: Disgust and Anger during Compassion Influence Prosocial Behavior

Arasteh Gatchpazian¹, Jennifer Stellar¹
¹Univ. of Toronto

[J-020] Emotion

The Effects of Emotional Gratitude and Emotional Indebtedness on the Prosocial Behaviors to the Group Members

Yuka Yoshino¹, Atsushi Aikawa¹
¹Univ. of Tsukuba

[J-021] Emotion

Relative Judgement for Gratitude and "Moushiwakenasa" in Japan

Akitomo Yamamoto¹, Masataka Higuchi¹
¹Sophia Univ.



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[J-022] *Emotion*

The Role of Emotiversity in Cultivating Empathy in the Context of Stress

Elaine Cheung¹, Judith Moskowitz¹
¹Northwestern Univ.

[J-023] *Emotion*

Self-Other Similarity and its Effects on Insensitivity to Mass Suffering

Ka Ho Tam¹, Daniel Lim¹, David DeSteno¹
¹Northeastern Univ.

[J-024] *Emotion*

Negative Affect toward Duty Adherence/Violation under Uncertainty Threat: Comparing Duty Violation without Outcome with Duty Adherence

Yuto Terashima¹, Jiro Takai¹
¹Nagoya Univ.

[J-025] *Morality*

Persuasive Moral Communication: The Effect of Different Moral Appeals across the Moral Domain

Melissa Wheeler¹, Simon Laham²
¹Centre for Ethical Leadership, Univ. of Melbourne,
²Univ. of Melbourne

[J-026] *Morality*

Mere Liking Effect: The Role of Attitude Formation on Attributions of Morality and Trust

Konrad Bocian¹, Wojciszke Bogdan¹, Wieslaw Baryla¹,
 Wojciech Kulesza²
¹Univ. of Social Sciences and Humanities, Campus Sopot,
²Univ. of Social Sciences and Humanities, Campus Warsaw

[J-027] *Morality*

When the Ones We Love Misbehave: Exploring Moral Processes in Intimate Bonds

Rachel Forbes¹, Jennifer Stellar¹
¹Univ. of Toronto

[J-028] *Morality*

Exploring the Relationships between Global Orientations and Moral Judgments: Cross-Cultural Evidence among American, Chinese, and International Students

Xiaomeng Hu¹, Sean Stevens², David Wilder¹
¹Rutgers Univ. - New Brunswick, ²New York Univ.

[J-029] *Morality*

Disagreement on Disgust Causes Moral Condemnation and Interpersonal Dislike

Maayan Katzir¹, Matan Hoffman¹, Nira Liberman¹
¹Tel Aviv Univ.

[J-030] *Morality*

Strong Foundations? Is There a Relationship between Formidability and Differential Judgment across Moral Foundations Categories?

Stephanie Clark¹, Nicholas Kerry¹, Damian Murray¹
¹Tulane Univ.

[J-031] *Morality*

Testing the Link between Mating Strategy and Moral Opposition to Recreational Drug Use

John Kubinski¹, Carlos Navarrete¹
¹Michigan State Univ.

[J-032] *Morality*

Win Together, Lose Alone: Attributions of Blame Pinpoint and Praise Generalize

Chelsea Schein¹, Teresa Frasca¹, Joshua Jackson¹, Kurt Gray¹
¹Univ. of North Carolina at Chapel Hill

[J-033] *Morality*

Dialecticism Enhances Inconsistency In Moral Judgment

Yongyuan Chen¹, Qi Cheng², Li Zhang³, Yan Xu²
¹Chinese Academy of Social Sciences, ²Beijing Normal Univ.,
³Fuller Graduate School of Psychology

[J-034] *Morality*

Ingroup Morality, Political Ideology, and Intergroup Relations

Brandon Stewart¹, David Morris¹
¹Univ. of Birmingham, UK

[J-035] *Morality*

"Are You Sure You're Doing The Right Thing?": Outcome Uncertainty and Utilitarian Moral Decision-Making

Andrew Pearlmutter¹, Kristin Laurin², Benoît Monin¹
¹Stanford Univ., ²Univ. of British Columbia

[J-036] *Morality*

Perceived Relevance of Moral Foundations in Moral Judgment: Evidence for Moral Pluralism (Not Monism)

Ain Simpson¹, Damien Crone², Simon Laham²
¹Ohio Univ., ²Univ. of Melbourne

[J-037] *Morality*

Psychological Consequences of Exposure to Variability: Harsher Ethical Judgments

Krishna Savani¹, Yu Ding²
¹National Technological Univ., ²Columbia Univ.

[J-038] *Morality*

Moralizing Utilitarian Thinking in Dilemma Judgements

David Polacek¹, Paul Conway¹
¹Florida State Univ.

[J-039] *Morality*

The Effects of Agent Status on Moral Judgment

Jacob Goldstein-Greenwood¹, Paul Conway¹
¹Florida State Univ.

[J-041] *Morality*

Measuring Moral Mind

Amelia Goranson¹, Chelsea Schein¹, Kurt Gray¹
¹Univ. of North Carolina at Chapel Hill

[J-042] *Morality*

Feeling With or Caring For?: Comparing Empathy and Compassion Avoidance

Julian Scheffer¹, Daryl Cameron¹, Michael Inzlicht²
¹Pennsylvania State Univ., ²Univ. of Toronto

[J-043] *Morality*

Blame and Infra-Humanization as Mediators of the Act-Person Dissociation in Immorality Judgments

Muhammad Mamsa¹, Melody Sadler¹
¹San Diego State Univ.

[J-044] *Morality*

Digital Outrage: The Role of Victim Perception in Malicious, Online Interactions

Curtis Puryear¹, Joseph Vandello¹
¹Univ. of South Florida

[J-045] *Morality*

Uncalculating Cooperation is Used to Signal Trustworthiness

Jillian Jordan¹, Moshe Hoffman², Martin Nowak², David Rand¹
¹Yale Univ., ²Harvard Univ.

[J-046] *Morality*

How Cognitive, Emotional and Physical Abilities Impact Moral Judgment

J. Blake Wareham¹, Christine Reyna¹, Russell Steiger¹
¹DePaul Univ.



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[J-047] *Morality*

Telling His Story: Self-Aware Historicist Narratives are Less Efficient at Reducing Blame

Natasha Thalla¹, Michael Gill¹
¹Lehigh Univ.

[J-048] *Morality*

Morality, Emotionality, and Social Network Structures of Political Twitter Users

Dominic Burkart¹, Julian Wills¹, Jay Van Bavel¹, WJ Brady¹
¹New York Univ.

[J-049] *Morality*

Is There Anything Moral about 'Utilitarian' Judgments? Of Course!: A Replication and Clarification via Process Dissociation

Paul Conway¹, Jacob Goldstein-Greenwood¹, David Polacek¹, Joshua Greene²
¹Florida State Univ., ²Harvard Univ.

[J-050] *Morality*

The Predictive Value of Religious Centrality Intensity on Moral Permissibility

Hernan Escobar¹, Travis Crone²
¹Stephen F. Austin State Univ., ²Univ. of Houston - Downtown

[J-051] *Morality*

Fearing a Courtesy Stigma: Role of Type of Stigmatized Characteristic

Taylor Wadian¹, Lora Adair²
¹Kansas State Univ., ²Lyon College

[J-057] *Organizational Behavior*

Workplace Prevention of Prescription Drug Misuse: Learning from a Psycho-Educational Program

Joel Bennett¹, Gale Lucas², Michael Neeper¹
¹Organizational Wellness & Learning Systems,
²Institute for Creative Technologies, Univ. of Southern California

[J-058] *Organizational Behavior*

Good Citizens, Bad Apples: Nuances of the Halo Effect in Small Businesses versus Restaurants

Michael Hudson¹, Gale Lucas², Joel Bennett², Brittany Linde²
¹Univ. of Texas at Arlington,
²Organizational Wellness & Learning Systems

[J-059] *Organizational Behavior*

The Macroeconomic Environment and the Psychology of Work Evaluation

Nina Sirola¹, Marko Pitesa²
¹INSEAD, ²Singapore Management Univ.

[J-060] *Organizational Behavior*

The Effects of Group Members' Implicit Followership Theories on Work Outcomes

Alex Leung¹, Thomas Sy¹
¹Univ. of California, Riverside

[J-061] *Organizational Behavior*

Exploring the Effect of Perceived Normalcy on the Endorsement of Hierarchy

Sean Fath¹, Aaron Kay¹
¹Duke Univ.

[J-062] *Organizational Behavior*

Perception of Emotion Displays and Leader Endorsement

Calen Horton¹
¹Univ. of California, Riverside

[J-063] *Organizational Behavior*

Improving Manager Compassion and Servant Leadership in Organizational Context: An Intervention Study

Frank Martela¹, Jari Hakanen¹, Miia Paakkanen¹, Anne Pessi¹, Lotta Uusitalo-Malmivaara¹
¹Univ. of Helsinki

[J-064] *Organizational Behavior*

Should I Stay or Should I Go: Implicit Gender Stereotypes Predict Job Commitment in Female Engineers

Katharina Block¹, William Hall¹, Elizabeth Croft¹, Michelle Inness², Toni Schmader¹
¹Univ. of British Columbia, ²Univ. of Alberta

[J-065] *Organizational Behavior*

How Prepared Do I Have to Be?: Gender Difference in Need for Preparedness and the Role of Organizational Value on Learning

Fiona Lee¹, Carol Dweck¹
¹Stanford Univ.

[J-066] *Organizational Behavior*

Lay Perceptions of Sexualized Harassment toward Trans Women, Trans Men, Lesbian Women, and Gay Men

Sheila Brassel¹, Isis Settles¹
¹Univ. of Michigan

[J-067] *Organizational Behavior*

The Combined Effect of Followership and Leadership Styles on Followers' Mental Health

Hirofumi Miki¹, Tomoko Ikegami¹
¹Osaka City Univ.

[J-068] *Organizational Behavior*

Predicting Military Person-Organization Fit with Sociopolitical Attitudes

Kevin Rounding¹, Adelheid Nicol²
¹DRDC/RDDC, ²Royal Military College of Canada

[J-069] *Organizational Behavior*

When to Explain Why: How Recipients' Construal Level Shapes Perceptions of Fairness Following Managers' Explanations for Unfavorable Organizational Outcomes

Ashli Carter¹, Joel Brockner¹, Ramona Bobocel²
¹Columbia Univ., ²Univ. of Waterloo

[J-070] *Organizational Behavior*

Leadership Behaviors across Contexts

Dulce Wilkinson¹, Kyle Sauerberger¹, David Funder¹
¹Univ. of California, Riverside

[J-071] *Organizational Behavior*

Does the Presence of a Leader Enhance the Performance of a Group?

S. Mohammad Amoozegar¹, Kyle Sauerberger¹, David Funder¹
¹Univ. of California, Riverside

[J-072] *Organizational Behavior*

How Does Horizontal Management Affect Stress Responses?

Wei Wang¹, Kiriko Sakata¹
¹Hiroshima Univ.

[J-073] *Organizational Behavior*

Influence of Concealing Real Thoughts on Job Burnout and Failure Tendency at Work in Japan

Tomoichiro Matsumoto¹
¹Chukyo Univ.

[J-074] *Organizational Behavior*

Cheating On a Challenge: The Effects of Challenge vs. Threat on Goals and Unethical Behavior

Daniel Stein¹, Emily Zitek¹
¹Cornell Univ.

[J-075] *Organizational Behavior*

Leader-Member Exchange is No Cure-All: The Moderating Effect of Perceived Supervisors' Performance on the Relationship between Leader-Member Exchange and Employees' Job Performance

Yeon Sun Gwak¹, Yeseul Jung¹, Young Woo Sohn¹
¹Yonsei Univ.

[J-076] *Organizational Behavior*

A Contingency Model of the Dominance Route to Social Influence in Work Teams: The Moderating Role of Intra-Team Competition

Yeliz Cantimur¹, Floor Rink², Gerben van der Veegt², Frank Walter³
¹Işık Univ., ²Groningen Univ., ³Univ. of Giessen

[J-077] *Organizational Behavior*

Falling from Grace: Downfall of High-Status Actors Cloaked with Dominance or Prestige

Hemant Kakkar¹, Niro Sivanathan¹, Matthias Gobel²
¹London Business School, ²Univ. of California, Santa Barbara

[J-078] *Organizational Behavior*

The Status-Preserving Function of Lateral Deference

Ayana Younge¹, Alison Fragale¹, John Sumanth²
¹Univ. of North Carolina at Chapel Hill, ²Wake Forest Univ.

[J-079] *Organizational Behavior*

The DIAMONDS Dimensions in the Workplace

Steven Bell¹, Ryne Sherman¹
¹Florida Atlantic Univ.

[J-080] *Organizational Behavior*

Do Personality Traits Moderate the POS-Work Outcome Relationship?

Greg Sears¹
¹Carleton Univ.

[J-081] *Organizational Behavior*

Economic Downturns Undermine Helping

Marko Pitesa¹, Nina Sirola²
¹Singapore Management Univ., ²INSEAD

[J-082] *Organizational Behavior*

Just Another Cog in the Machine: The Impact of Job Fungibility on Self-Dehumanization and Workplace Motivation

Elise Holland¹, Jill Allen², Sarah Gervais³, Marti Gonzalez⁴, Nick Haslam¹
¹Univ. of Melbourne, ²Drake Univ., ³Univ. of Nebraska, ⁴Univ. of Minnesota

[J-083] *Organizational Behavior*

Examining the Role of Self-Expansion in Workplace Leadership

Kevin McIntyre¹, Cheryl Gray², Brent Mattingly³, Gary Lewandowski, Jr.⁴
¹Trinity Univ., ²Univ. of South Florida, ³Ursinus College, ⁴Monmouth Univ.

[J-084] *Organizational Behavior*

Size Does Matter: Companies with Low CEO-to-Worker Pay Ratios are Perceived as Better Employers

Arianna Benedetti¹, Serena Chen¹
¹Univ. of California, Berkeley

[J-085] *Organizational Behavior*

Effects of Environmental Cues Transfer

Mansi Joshi¹, Kim Chaney¹, Diana Sanchez¹
¹Rutgers Univ.

[J-090] *Religion/Spirituality*

Motivated Sacrifice as a Predictor of Religiosity/Spirituality

Bryce Ritt¹, Robert Crosby¹
¹California Baptist Univ.

[J-091] *Religion/Spirituality*

Religion, Relationships, and Sex: How People Use Religion to Shape Their Romantic Partner's Behavior

Janae Koger¹, Cari Goetz¹
¹California State Univ., San Bernardino

[J-092] *Religion/Spirituality*

Religious Believers' Trust in Science

Zig Ingraffia¹, Ain Simpson¹, Kimberly Rios¹
¹Ohio Univ.

[J-093] *Religion/Spirituality*

The Influence of Religious Intergroup Contact on Attitudes and Behavior towards Outgroup Members

Brock Rozich¹, Jared Kenworthy¹
¹Univ. of Texas at Arlington

[J-094] *Religion/Spirituality*

Perceiving is Believing: Evidence for Bottom-Up Influences of Visual Perceptual Biases on the Strength and Development of Religious Belief

Adam Weinberger¹, Natalie Gallagher², Dan Goldman¹, Adam Green¹
¹Georgetown Univ., ²Northwestern Univ.

[J-096] *Religion/Spirituality*

Religiosity as a Potential Buffer for Men and Women Who Base Self-Worth on Appearance

Mary Inman¹, Charlotte Witvliet¹
¹Hope College

[J-097] *Religion/Spirituality*

Religion, Gender, & Punishment: Disentangling the Trinity

Nick Stiles¹, Jessica Boyette-Davis¹
¹St. Edward's Univ.

[J-098] *Religion/Spirituality*

Atheism, Mortality Salience, and Desire and Belief in Supernatural Existence

Thomas Kruse¹, Kenneth Vail¹
¹Cleveland State Univ.

[J-099] *Religion/Spirituality*

The Effects of Mortality Salience and Analytic Thinking on Strength of Religious Faith

Eleni-Ilianna Mavropoulou¹, Kenneth Vail¹
¹Cleveland State Univ.

[J-100] *Religion/Spirituality*

Religion as an Exchange System: The Interchangeable Roles of God and Government

Chen Li¹, Miron Zuckerman¹
¹Univ. of Rochester

[J-101] *Religion/Spirituality*

Effects of Mortality Salience on Ideological Certainty Among Religious and Non-Religious Individuals

Zach Fitzgerald¹, Kenneth Vail¹
¹Cleveland State Univ.

[J-102] *Religion/Spirituality*

A Link between Time Orientation and Religious Orientation

Erica Leach¹, Jonathan Gore¹
¹Eastern Kentucky Univ.

[J-103] *Religion/Spirituality*

Stereotypical Counter-Stereotypes and Vice Versa: Perceptions of Religious and Atheist Scientists

Carissa Sharp¹, Carola Leicht², Fern Elsdon-Baker¹
¹Newman Univ., ²Univ. of Kent

[J-104] *Religion/Spirituality*

Seeking the Shield of Faith: The Influence of Defensive Theology on the Development of Religious Fundamentalism Following Mortality Salience

Brian Lammert¹, Steve Rouse¹, Cindy Miller-Perrin¹
¹Pepperdine Univ.

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[J-105] Religion/Spirituality

Rating the Importance of Possessing the Big 5 Traits, Religiousness, and Spirituality for the Self and for Others

Laura Koenig¹
¹Winona State Univ.

[J-107] Religion/Spirituality

Predicting Compassion toward Migrants: Religion, Type of God and Fear

Dominique Treboux¹, Jesse James², Bryanna White¹
¹St. Joseph's College, ²Central Washington Univ.

[J-108] Religion/Spirituality

Prosociality, Anonymity, and Religious Belief

Bryan West¹, Angela Robinson¹, Jacqueline Chen¹
¹Univ. of California, Irvine

[J-109] Religion/Spirituality

The Unique Curvilinear Relationship Between God-Beliefs and Self-Concept Clarity

Michael Kitchens¹, Russell Phillips III²
¹Lebanon Valley College, ²Univ. of Pittsburgh, Greensburg

[J-110] Religion/Spirituality

The Effects of Religious Primes on Pressure to Be Thin in College Men and Women

Anisleidys Rivero¹, Travis Crone²
¹Houston Baptist Univ., ²Univ. of Houston - Downtown

[J-111] Religion/Spirituality

The Effect of Beliefs about Choice on Anti-Atheist Prejudice

James Fitzpatrick¹, Laurie O'Brien¹
¹Tulane Univ.

[J-112] Religion/Spirituality

To Protect or Serve?: Divergent God Beliefs and Out-Group Prejudice

Michael Susman¹, Caitlin McCurrie¹, Simon Laham¹
¹Univ. of Melbourne

[J-117] Self-Esteem

Relationship between Two Latent Factors of the Rosenberg Self-Esteem Scale and the Aggression Questionnaire in Japanese Junior High School Students

Kodai Fukudome¹, Yasuko Morinaga²
¹Hiroshima Univ. / Japan Society for the Promotion of Science, ²Hiroshima Univ.

[J-118] Self-Esteem

Do We Understand the Management of Self-Esteem?

Chris Miller¹
¹Bemidji State Univ.

[J-119] Self-Esteem

Who Tweets Negative Things about Themselves?: Effects of Self-Esteem, Reassurance Seeking, and Age on Twitter Posts

Koji Hasegawa¹, Yukari Furusato²
¹Shinshu Univ., ²Tohoku Univ.

[J-120] Self-Esteem

The Role of Self-Affirmation and Self-Enhancement on State Self-Esteem

Mark Matthews¹, Amy Brunell²
¹Univ. of Dayton, ²Ohio State Univ. - Mansfield

[J-121] Self-Esteem

Don't Be a Doormat: The Effects of Couple Conflict on Individuals with Relationship-Contingent Self-Worth and Their Partners

Jesse Poucher¹, Julie Biemer¹, Forouz Shirvani¹, Karen Prager¹, Jourdan Theriault¹
¹Univ. of Texas at Dallas

[J-122] Self-Esteem

Self-Esteem Instability and Mate Retention

Ashton Southard¹, Virgil Zeigler-Hill¹
¹Oakland Univ.

[J-123] Self-Esteem

Scared to Death: Evidence of Cortisol Reactivity Following Mortality Salience

Svetlana Chesser¹, Robert Arrowood², Ralph Hood Jr.¹, Cathy Cox²
¹Univ. of Tennessee at Chattanooga, ²Texas Christian Univ.

[J-124] Self-Esteem

Is It Beneficial to Describe Oneself Using Non-First-Person Pronouns?: The Moderating Role of Independent Self-Construal

Rebecca Friesdorf¹, Roger Buehler¹, Heather Davidson²
¹Wilfrid Laurier Univ., ²York Univ.

[J-125] Self-Esteem

Capturing Fluctuations in Self-Esteem across Time Using the Breadth-Based Adjective Rating Task

Jessie Briggs¹, Andrew Karpinski¹
¹Temple Univ.

[J-127] Self-Esteem

The Definition of Self-Esteem in Personality and Social Psychology (2004-2014)

Adam Pegler¹, Claire Hart¹, Aiden Gregg¹
¹Univ. of Southampton

[J-128] Self-Esteem

Virtue-Based Contingent Self-Esteem and Moral Foundations: Exploring the Connections Between Feelings of Self-Worth and Morality

Jennifer Vrabel¹, Gillian McCabe¹, Virgil Zeigler-Hill¹
¹Oakland Univ.

[J-129] Self-Esteem

Passion Gaps: The Costs of the Pursuit of Passion

Jon Jachimowicz¹, Jochen Menges², Modupe Akinola¹
¹Columbia Business School, ²WHU - Otto Beisheim School of Management

[J-130] Self-Esteem

It's Not Just What You Get, but Also What You Give: Effects of Competitive Mental Imagery on Mood

Meggan Archey¹, Jennifer Gray¹, Cara Dahlhausen¹, Andre Mercado¹, Marlaina Widmann¹, Katherine Goldey¹
¹St. Edward's Univ.

[J-131] Self-Esteem

Embodied Death Cognitions: Avoiding Death Increases Self-Esteem for High Openness Individuals following Mortality Salience

Patrick Boyd¹, Jamie Goldenberg¹
¹Univ. of South Florida

[J-132] Self-Esteem

What Motivates Intentions to Diet? Effects of Social Comparison to Fashion Models and Plus Size Models Wearing Lingerie or Dresses

Jaden Harding¹, Megan McCall¹, Anna Bianco¹, David Frederick¹
¹Chapman Univ.

[J-133] Self-Esteem

Precarious Manhood and Muscularity: Effects of Threatened Masculinity on Male Body Image

Rachel McIntosh¹, Lily Shapiro¹, Tonicia Williams¹, David Frederick¹
¹Chapman Univ.

[J-134] Self-Esteem

Do You Even Lift, Bro?: Using Precarious Manhood Theory to Understand Men's Representations of Strength

Lily Shapiro¹, Rachel McIntosh¹, Tonicia Williams¹, David Frederick¹
¹Chapman Univ.

[J-135] *Self-Esteem*

An Examination of Potential Predictors of Hardiness: Self Esteem and Self-Efficacy

Cory Overby¹, Valerie Rice², Gary Boykin²

¹DCS Corporation, ²Army Research Laboratory, Human Research & Engineering Directorate, Army Medical Department Field Element

[J-136] *Self-Esteem*

Psychological Consequences of Money and Self-Esteem

Agata Gasiorowska¹, Tomasz Zaleskiwicz¹, Kathleen Vohs²

¹SWPS Univ., ²Univ. of Minnesota

[J-137] *Self-Esteem*

Instagram--Confidence's Killer?: Effects of Exposure to Social Media Profiles on Self-Esteem

Caitlyn Turner¹, Joy Park¹, Ashley Park¹

¹Chapman Univ.

[J-139] *Self-Esteem*

Pathological Personality Traits and Aspects of Self-Esteem

Gillian McCabe¹, Jennifer Vrabell¹, Virgil Zeigler-Hill¹

¹Oakland Univ.

[J-140] *Self-Esteem*

Examining the Relationship of Self-Esteem and Social Media Intensity Across Instagram Situations

Sarah Bencivena¹, Ashley Bell Jones¹, Ryne Sherman¹

¹Florida Atlantic Univ.

[J-141] *Self-Esteem*

How Self-Esteem Predicts Alcohol Use

Allison Kotter¹, Sam Hardy¹

¹Brigham Young Univ.

[J-142] *Self-Esteem*

Is Self-Regard a Sociometer or a Hierometer?: The Impact of Manipulating Status and Inclusion on Self-Esteem and Narcissism

Nikhila Mahadevan¹, Aiden Gregg², Constantine Sedikides²

¹Birmingham City Univ., ²Univ. of Southampton

[J-143] *Self-Esteem*

Defensive Self-Esteem and Working Memory Following Ego Threat

Jennifer Borton¹, Leah Pranschke¹, Barbara Singhakiat¹,

Jaclyn Zingman¹

¹Hamilton College

[J-144] *Self-Esteem*

Victim Blaming in Individuals with Defensive Self-Esteem

Mark Oakes¹, Anna Carpenter¹

¹St. Lawrence Univ.

[64] Cheating, Fraud, Honest Lies, and Omission in Mechanical Turk Data

Room: Bridge Hall, **Time:** 9:30AM - 10:45AM

Chair: David Hauser, Univ. of Michigan

Co-Chair: Jesse Chandler,

Mathematica Policy Research; Univ. of Michigan

This symposium presents interdisciplinary research on methodological advantages and disadvantages of MTurk and online studies. We explore whether MTurkers cheat on knowledge questions and lie about themselves to gain access to surveys, and we demonstrate how attention checks and attrition on MTurk can alter research conclusions. Potential remedies are discussed.

ABSTRACTS

Examining the Prevalence of Cheating on Knowledge Questions across Common Online Samples

As research increasingly moves online, researchers worry that respondents may "cheat" on political knowledge and other

performance questions. Using multiple methods, we demonstrate that cheating is common among students, but rare among MTurk respondents. We also present a new method for reducing cheating that enhances the validity of knowledge scales.

Scott Clifford¹, Jennifer Jerit²

¹Univ. of Houston, ²Stony Brook Univ.

Most Respondents are Truthful but Most Responses are Lies: Honesty of Mechanical Turk Workers on Prescreening Questions

MTurk is often used to recruit samples with specific self-reported characteristics. A small proportion of respondents lie. Researchers underestimate the effect that a few deceptive respondents have on the number of deceptive responses. Deception rates increase when inclusion criteria are blatant and the reward for completing the study is high.

Jesse Chandler¹

¹Mathematica Policy Research

Manipulative Manipulation Checks: Prior Exposure to Instructional Manipulation Checks Lessens Intuitive Responses

Instructional manipulation checks (IMCs) act as more than mere measures; they change how MTurkers approach later survey questions. Four studies demonstrate that exposure to an IMC causes MTurkers to give less intuitive answers to both simple questions and complex reasoning tasks. Implications for research on MTurk are discussed.

David Hauser¹, Jesse Chandler¹, Norbert Schwarz²

¹Univ. of Michigan, ²Univ. of Southern California

The Pitfall of Experimenting on the Web: How Unattended Selective Attrition Leads to Surprising (yet False) Research Conclusions

Many researchers are not aware that studies conducted on Mechanical Turk are often plagued by high attrition rate. Failing to attend to attrition in between-subject experiments conducted on MTurk can result in researchers reaching false conclusion because participants often quit an experiment for reasons related to the experimental manipulations.

Haotian Zhou¹, Ayelet Fishbach²

¹Shanghai Tech Univ., ²Univ. of Chicago

[65] Understanding Enduring Conflict: The Central Role of Values and Emotions

Room: 205, **Time:** 9:30AM - 10:45AM

Chair: Ruthie Pliskin, New York Univ.

Co-Chair: Maja Kutlaca,

Univ. of Groningen/Univ. of Osnabruck

Understanding the psychology of intractable conflict remains a highly pressing question of our time. Four innovative research projects shed new light on this relationship, exposing how individual differences in values shape the intensity of emotions and their outcomes, but also how clashes in values drive interpersonal and intergroup negative emotions.

ABSTRACTS

The Right and Left of Emotion Regulation: Ideology's Influence on Emotional Intensity and Regulatory Choice in Intergroup Conflict

Two studies found content-dependent ideological differences in emotional intensity in response to intergroup conflict-related stimuli, such that leftists experience only harm to the outgroup more intensely than rightists. Study 2 also found that this difference makes leftists more likely than rightists to disengage from this content when regulating their emotions.

Ruthie Pliskin¹, Eran Halperin², Daniel Bar-Tal³, Gal Sheppes³

¹New York Univ., ²Interdisciplinary Center, Herzliya, ³Tel Aviv Univ.

Utopian Hopes or Dystopian Fears? Exploring the Motivational Underpinnings of Moralized Political Engagement

Is moralized political engagement motivated more by proscriptive concerns (e.g., dystopian fears, anticipated regret), prescriptive concerns (e.g., utopian hopes, anticipated pride), or some combination of both? Results of a national field experiment revealed that perceived policy benefits (but not harms) and self-relevant emotions explain moralized political engagement.

Linda Skitka¹, Brittany Hanson¹, Daniel Wisneski²

¹Univ. of Illinois at Chicago, ²St. Peters Univ.

Breaking the Moral Code: Activists' Perceptions and Emotions Towards Those Who Do Not Participate in Collective Action

We conducted three field experiments with activists and non-activists to investigate their mutual perceptions and manipulated the reasons for (in)action. The activists were especially angry at those who denied moral obligation to participate. Similarly, the non-activists disliked the morally motivated activists. We discuss the role of morality in achieving cohesiveness.

Maja Kutlaca¹, Martijn van Zomeren¹, Kai Epstude¹

¹Univ. of Groningen

Negative Emotions in Value Conflicts: The Distinct Role of Biased Attributions of Moral Motives and Cognitive Ability

This work points to the distinct adverse role of attributions of moral motives and cognitive ability in driving negative emotions across lines of value disagreement. Across three studies, biased attributions of moral motives and cognitive ability played distinct mediating roles, with the former being especially meaningful in moral disagreements.

Michal Reifen Tagar¹

¹Interdisciplinary Center, Herzliya

[66] New Directions in Research on Attributions and Political Attitudes

Room: 206, **Time:** 9:30AM - 10:45AM

Chair: Daniel Rovenpor, Ohio State Univ.

This symposium highlights the utility of attributional perspectives for understanding the roots of social and economic inequality. We discuss attribution theory's ability to explain a wide range of political attitudes, the importance of temporal framing in the ideology-attribution relationship, and the impact of implicit theories of malleability on policy attitudes.

ABSTRACTS

Attributions and Political Attitudes: What Have We Learned So far?

Extensive research documents links between attributions for social problems and political attitudes. Researchers have used attributional models to further our understanding of attitudes toward poverty, abortion, gay and lesbian rights, crime, racial inequality, war, and terrorism, revealing systematic relations between ideology, attributions, emotions and a wide range of attitudes.

Gail Sahar¹

¹Wheaton College

Don't Stop Thinking About Tomorrow: Temporal Focus Moderates the Relationship Between Ideology and Attributions

We identify a temporal asymmetry in the relationship between social justice orientation and causal attributions for personal successes: Across three studies, people low in social justice orientation took personal credit for their past achievements but

were willing to acknowledge the power of situations in shaping their future achievements.

Daniel Rovenpor¹, Ronnie Janoff-Bulman²

¹Ohio State Univ., ²Univ. of Massachusetts Amherst

Support for Increasing Low Wage Compensation: Role of Fixed-Growth Beliefs

We identify one source of differing perspectives on whether low wage workers' compensation should be increased. People who believed that intelligence can grow over time were more concerned about compensation inequality in organizations (Study 1) and more supportive of increasing compensation for low-wage workers (Studies 2-5) compared to fixed believers.

Anyi Ma¹, Krishna Savani², Aneeta Rattan³

¹Duke Univ., ²Nanyang Technological Univ.,

³London Business School

Implicit Theories of Opportunity

Are opportunities relatively fixed (fixed) or can they be found and created (growth)? Fixed theorists predict goal success when opportunities are abundant, but not scarce. Relying on luck or giving up are their preferred strategies. Growth theorists predict success regardless because hard work and persistence can yield relevant opportunities.

Paul O'Keefe¹, Fiona Lee², Carol Dweck²

¹Yale-NUS College and NUS Business School, ²Stanford Univ.

[67] Converging Evidence that Agency Can Benefit Women's Career Outcomes

Room: 207, **Time:** 9:30AM - 10:45AM

Chair: Rebecca Schaumberg, New York Univ.

This symposium highlights new perspectives on the upside of agentic traits for women's career outcomes. It shows that exhibiting high career potential, high personal power, or high levels of pride boost evaluations of women and that highlighting gender similarities regarding the benefits of agency improves the performance feedback women receive.

ABSTRACTS

Willing to Lead, Not Willing to Follow: Gender-Specific Inferences from Pride Expressions

Within two experimental studies, we show that pride expressions can level stereotypic inferences about women's and men's willingness to lead and willingness to follow as compared to expressions of happiness. When expressing pride, women were no longer seen as less willing to lead and more willing to follow than men.

Prisca Brosi¹, Matthias Spörrle², Isabell Welpe¹, Madeline Heilman³

¹Technical Univ. of Munich, ²Univ. Seeburg Castle, ³New York Univ.

Why and When Does the Gender Gap Reverse? Diversity Goals and the Pay Premium for High Potential Women

Four studies document a pay premium for certain women. The premium is unique to women deemed high potential, driven by perceptions that high potential women are more valuable for achieving organizational diversity goals than high potential men, and larger in contexts where diversity goals are stronger.

Lisa Leslie¹, Colleen Manchester², Patricia Dahm³

¹New York Univ., ²Univ. of Minnesota,

³California Polytechnic State Univ.

The Benefits of Personal Power for Women's Leadership Evaluations and Aspirations

Gender inequity in leadership remains stubbornly persistent with research suggesting that men are regarded as better

leaders, and have greater leadership aspirations, than women. Four experiments challenge these conclusions by showing that personal power marks a positive expectancy violation for women that boosts women's leadership evaluations and aspirations.
Rebecca Schaumberg¹, Julia Bear²

¹New York Univ., ²Stony Brook Univ.

Avoiding the Off-Ramp Caused by Gender Stereotypes

Investigating the lack of women being promoted to upper-echelon positions within organizations, we propose and test whether emphasizing differences vs. similarities elicits vs. suppresses the use of gender stereotyping. We find that emphasizing similarities decreases the gender differences in feedback given to male and female employees.

Taeya Howell¹, Catherine Tinsley², Emily Amanatullah²

¹Brigham Young Univ., ²Georgetown Univ.

[68] How Culture Shapes Us: Self, Behavior and Opportunities for Interventions

Room: 210, **Time:** 9:30AM - 10:45AM

Chair: Gloriana Rodriguez-Arauz, Univ. of Connecticut

Co-Chair: Adriana Germano, Univ. of Washington

This symposium highlights new research on how culture shapes individual behavior. Four speakers investigate the influence of culture on behavior and decision making across multiple domains including personality, education, health, and language.

ABSTRACTS

A Night at the O-pera: Culture-Openness Transactions Across the Lifespan

We examined lifespan development of the personality trait openness to experience in a representative sample of the Netherlands and tested whether change in openness was associated with change in cultural activity, such as attending the opera. We found bidirectional culture-openness transactions, which held across age and education groups and when controlling for income.

Ted Schwaba¹, Maike Luhmann², Jaap Denissen³, Joanne Chung³, Wiebke Bleidorn¹

¹Univ. of California, Davis, ²Univ. of Cologne, ³Tilburg Univ.

Tailoring Mindset Interventions for First-Generation College Students: A Cultural Fit Approach

Growth mindset interventions have demonstrated success in improving student motivation; however, an interdependent framing may increase intervention benefits for culturally interdependent student groups (e.g. First-generation (FG) college students). Results suggest that an interdependently framed mindset intervention yields greater outcomes for FG students relative to a classic mindset intervention.

Adriana Germano¹, Stephanie Fryberg¹

¹Univ. of Washington

Tightness-Looseness and Health Behaviors across the United States

We examine how tightness-looseness - the strength of cultural norms - affects health behavior across the U.S. Archival data show that states' tightness-looseness predicts individuals' adherence to prescribed health practices. Follow-up studies find that statewide personality differences mediate this relationship, while suggesting cultural differences in where people get health information.

Jessica Fernandez¹, Joshua Jackson², Michele Gelfand¹

¹Univ. of Maryland, ²Univ. of North Carolina at Chapel Hill

Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language

In this study, we find that Mexican-American bilinguals' (N=193) self-schemas are quantitatively different as a function of the language used in open-ended self-descriptions. Bilingual participants predominantly express their American values in English and, alternatively, their Mexican cultural values in Spanish. This study demonstrates psychological links between culture, language, and self-schemas.

Gloriana Rodriguez-Arauz¹, Nairan Ramirez-Esparza¹, Norma Perez-Brena², Ryan Boyd²

¹Univ. of Connecticut, ²Texas State Univ.

[69] Consistency 2.0: Revisiting Fundamental Assumptions about Cognitive Consistency

Room: 214A, **Time:** 9:30AM - 10:45AM

Chair: Skylar Brannon, Univ. of Texas at Austin

Co-Chair: Bertram Gawronski, Univ. of Texas at Austin

Cognitive consistency has been of great interest for a wide variety of research, yet fundamental assumptions have been under-studied and widely debated. The goal of this session is to examine these important, fundamental aspects of cognitive consistency, highlighting recent debates and new studies that challenge and extend cognitive consistency research.

ABSTRACTS

Mechanisms of a Spotless Mind: Motivation to Forget Inconsistent Self-Relevant Feedback Leads to Lost Memories

People have poor memory for negative self-relevant feedback, but the underlying mechanism remains unclear. The present research is consistent with a memory bias arising from encoding failures: poor memory persists in the face of financial gain and non-self-relevance and ERP signatures of forgotten feedback are more similar to novel information.

Anastasia Rigney¹, David Schnyer¹, Xiaoqing Hu², Jennifer Beer¹

¹Univ. of Texas at Austin, ²Hong Kong Univ.

Context-Dependency of Affective Responses to Ambivalence: When Ambivalence Represents an Inconsistency and When It Does Not

Using facial EMG in a person perception task, we showed that attitudinal ambivalence only results in negative affect when conflicting information is inconsistent in a choice context. In the absence of a forced choice or when information is not inconsistent, ambivalent information elicits the same affective response as positive information.

Hannah Nohlen¹, Frenk van Harreveld¹, Mark Rotteveel¹, Ard Barends², Jeff Larsen³

¹Univ. of Amsterdam, ²Free Univ. Amsterdam, ³Univ. of Tennessee

(In)consistency in the Eye of the Beholder: Lay Perceptions of Inconsistency in Impression Formation

Understanding lay perceptions of inconsistency can offer new insights into impression formation and cognitive consistency phenomena. In an expectancy-violation paradigm, participants viewed warmth and competence as positively related and gave equal importance to expectancy-violating positive and negative information irrespective of the particular dimension.

Skylar Brannon¹, Dario Sacchi², Bertram Gawronski¹

¹Univ. of Texas at Austin, ²California State Univ., Sacramento

Affective Responses to Inconsistency Information: The Validation/Satisfaction Model

Responses to cognitive consistency and inconsistency are considered in terms of the distinction between epistemic and affective impacts of new information. From the epistemic

perspective, consistency information is a means of hypothesis testing rather than an end in itself. Affective responses depend on desirability of the validated or invalidated hypothesis.

Arie Kruglanski¹, Katarzyna Jasko², Marina Chernikova¹, Maxim Milyavsky¹

¹Univ. of Maryland, ²Jagiellonian Univ., Krakow, Poland

[70] Hard Truths? Race and Identity on Campus and Beyond

Room: 214BC, **Time:** 9:30AM - 10:45AM

Chair: Ellie Shockley, Bismarck State College, North Dakota Univ. System

Co-Chair: Evelyn Carter, Univ. of California, Los Angeles

Diversity continues to receive national attention, yet conversations often ignore how majority group members react to such shifts. Speakers will address barriers and solutions to intergroup relations with a particular focus on White identity, knowledge of discrimination, how Whites perceive those who admit bias, perceived intentionality of discrimination, and colorblindness/multiculturalism.

ABSTRACTS

Demographic Change and White identity Politics in the United States

Population changes are making racial identity increasingly concrete and important to Whites. In a representative sample of White Americans, respondents with a history of increasing outgroup exposure had the most "reified" view of whiteness. Reification, in turn, encourages "White identity politics," in which Whites pursue ingroup interests through political behavior.

Eric Knowles¹

¹New York Univ.

Strength in Numbers? Exposure to Multiple Discrimination Claims Shapes Whites' Attitudes

Four studies investigate how exposure to multiple discrimination experiences affects Whites' responses to subsequent claimants and their perceived prevalence of racial bias. Results suggest that White perceivers may be less aware of minorities' everyday discrimination experiences, and efforts to share those experiences may be an effective tool for changing attitudes.

Evelyn Carter¹, Mary Murphy²

¹Univ. of California, Los Angeles, ²Indiana Univ.

Admit or Deny? People's Perceptions of Those Who Admit Their Racial Bias

Research on racial bias awareness suggests that Whites who personally acknowledge their subtle biases experience greater intergroup anxiety, but we know little about from where this anxiety may stem. Across 5 studies we tested and showed that people more negatively perceive those who admit, versus deny, their subtle biases.

Sylvia Perry¹, John Dovidio², Johannes Parzonka³

¹Northwestern Univ., ²Yale Univ., ³Leiden Univ.

From Ignorance to Malice: Perceived Intentionality of Racial Discrimination Shapes Preferences for Colorblindness versus Multiculturalism

We introduce perceived intentionality of racial discrimination (PIRD)—individuals' beliefs about how intentional discrimination is—to help explain when and why colorblindness versus multiculturalism will be preferred for improving race relations. Greater PIRD predicts preferences for, and indicators of the actual effectiveness of, colorblindness versus multiculturalism for improving race relations.

Evan Apfelbaum¹, Rebecca Grunberg¹, Nir Halevy², Sonia Kang³

¹Massachusetts Institute of Technology, ²Stanford Univ.,

³Univ. of Toronto

[71] Shared Physiological States: Recent Advances in Physiological Synchrony Research

Room: 214D, **Time:** 9:30AM - 10:45AM

Chair: Chad Danyluck, Univ. of Toronto

This symposium showcases recent research on physiological synchrony, demonstrating the effects of group size on physiological synchrony during group meditations, the influence of marital satisfaction on physiological synchrony during naturalistic interactions, how sensitivity to bodily states moderates physiological synchrony, and an online tool for modeling physiological synchrony in dyadic research.

ABSTRACTS

Physiological Synchrony during Group Meditations: Group Size Affects Shared Physiology

A field study with meditators and an experimental study with non-meditators examined whether group size affects physiological synchrony—a shared physiological state. Within-group intercorrelations among physiological data formed our measure of physiological synchrony. Small groups, not large, became more synchronous over time. However, baseline synchrony was greater among larger groups.

Chad Danyluck¹, Elizabeth Page-Gould¹

¹Univ. of Toronto

A Novel Approach for Assessing Physiological Linkage in Long-term Married Couples

Physiological synchrony in close bonds may promote positive relationship outcomes. We evaluated the association between synchrony and marital satisfaction in long-term married couples. Using a novel approach to capture synchrony during dynamic, naturalistic interactions, we demonstrate a positive association between synchrony and marital satisfaction in older-aged, but not middle-aged, couples.

Emily Rothwell¹, Robert Levenson²

¹Univ. of California, Davis, ²Univ. of California, Berkeley

Synchrony of Sadness in Dyads and the Influence of Interoceptive Sensitivity on Sadness Contagion

Studies suggest that not only are affective feelings contagious, the corresponding physiological changes can be caught as well. We tested whether affect contagion extended to sadness and whether interoceptive sensitivity was an important moderator of the effect. Our results suggest that sadness is contagious and related to interoceptive awareness.

Erika Siegel¹, Wendy Berry Mendes¹

¹Univ. of California, San Francisco

Dynamic System Models for Studying Physiological Linkage

Social partners' physiologies become interconnected in numerous ways, some healthy and some not. We present dynamic system models to distinguish between patterns of linkage, such as coregulation (between-partner damping of arousal) and coescalation (between-partner amplification of arousal). We also present a publicly available infrastructure for using the models yourself.

Emily Butler¹, Kobus Barnard¹, Jinyan Guan¹

¹Univ. of Arizona



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[72] Getting Better: Real World Tales of Improving Research Practices

Room: 217A, **Time:** 9:30AM - 10:45AM

Chair: Paul Eastwick, Univ. of California, Davis

Improving research practices sounds great in theory, but how do you actually put these ideas into practice? Four researchers across varying career stages and research areas share concrete examples of how they have improved research practices in their labs. We then open the floor for additional examples from the audience.

Kiley Hamlin¹, **Arianne Eason**², **Jehan Sparks**³, **Kelly Gildersleeve**⁴

¹Univ. of British Columbia, ²Univ. of Washington,

³Univ. of California, Davis, ⁴Chapman Univ.

Professional Development

[73] Close Relationships and Self Regulation

Room: 217BC, **Time:** 9:30AM - 10:45AM

Chair: Julia Briskin, Wayne State Univ.

Co-Chair: Eli Finkel, Northwestern Univ.

Romantic partners substantially influence each other's personal goal pursuit, but the nature of their influence varies considerably. This symposium explores the interplay between self-regulation and relationship processes; speakers address how romantic partners shape, boost, and even undermine personal goal pursuit using a combination of cross-sectional, experimental, and experience sampling methodologies.

ABSTRACTS

Perceived Partner Support and Goal Pursuit Intentions: The Mediating Role of Goal Commitment

Social support literature suggests that support from significant others boosts personal goal attainment. Two online studies show that perceived partner support increases goal-relevant intentions via goal commitment, particularly when one's self-regulatory resources are depleted. Findings suggest that goal commitment is one mechanism through which partner support influences goal intentions.

Julia Briskin¹, **Richard Slatcher**¹, **Catalina Kopetz**¹

¹Wayne State Univ.

When Happiness is Conditional: Compromised Self-Regulatory Resources, Partner Instrumentality, and Relationship Satisfaction

Relationship partners can become deeply involved in one another's goal pursuit, and evaluate the relationship partly on one another's helpfulness. An experience-sampling study of 115 couples revealed that state-level relationship satisfaction is especially contingent on partner instrumentality when one's self-regulatory resources are compromised due to negative mood, stress, or fatigue.

Grace Larson¹, **Eli Finkel**¹, **Gráinne Fitzsimons**², **Wilhelm Hoffmann**³

¹Northwestern Univ., ²Duke Univ., ³Texas A&M Univ.

Relationship Commitment and the Pursuit of Self-Presentation Goals with Romantic Alternatives

Two studies suggest that relationship commitment shapes self-presentation goal pursuit with romantic alternatives. Less committed women chose more attractive outfits (Study 1) and posed more attractively for a photo (Study 2) when they expected to meet an available versus unavailable attractive alternative partner. No such difference emerged among highly committed women.

Amanda Forest¹, **Kori Krueger**¹, **Edward Orehek**¹

¹Univ. of Pittsburgh

The Free Pass Effect: Dynamics of Pursuing Parallel Self-Oriented Goals

According to Transactive Goal Dynamics (TGD) Theory, relationship partners with the same goals influence each other's pursuits. We examined the effect of lapses in goal pursuit by one partner on continued goal pursuit by the other. Partner lapses increased intentions to take a break from goal pursuit.

Michelle vanDellen¹, **LeeAnn Beam**¹

¹Univ. of Georgia

[74] Dynamics of Personality and Person Perception

Room: 217D, **Time:** 9:30AM - 10:45AM

Chair: Alexander Danvers, Arizona State Univ.

Co-Chair: Jonathan Freeman, New York Univ.

Talks illustrate how a dynamic systems perspective can improve understanding of person perception and personality processes. Quantification of motor coordination, dyad-level smile dynamics, and implicit judgment data are complemented with neural and computational models demonstrating that behavior and judgment emerge dynamically from the interaction of components.

ABSTRACTS

A Neurobiologically Inspired Neural Network Model of Everyday Motivation and Decision-Making

We present a neurobiologically based, neural network model that captures sequential, everyday decision-making. Behavior at a specific time is a joint function of: individual's chronic motives, wanting specific things (the multiplicative result of the current situational motive affordances and current relevant bodily states), and competition among alternative motives.

Stephen Read¹, **Lynn Miller**¹, **Benjamin Smith**¹, **Vita Droutman**¹

¹Univ. of Southern California

Complexity and Biological Motion: How Movement Shapes Person Perception

Two studies examined the impact of human movement and coordination on person perception and the social affordance interact-ability. Results were consistent with a complex dynamical systems perspective on social cognition. This talk will introduce this theoretical framework, discuss results of both studies, and provide recommendations for future work from this perspective.

Brian Eiler¹, **Rachel Kallen**¹

¹Univ. of Cincinnati

Perception of Personality is Influenced by Smile Dynamics

Perceptions of an interaction partner's personality rely on the dynamic sequencing of smiling. Brunswik Lens analysis, using a novel technique for quantifying smile synchrony and matching, suggests that smile dynamics are used above and beyond a conversation partner's average intensity of smiling to infer the partner's Big Five personality.

Alexander Danvers¹, **Michelle Shiota**¹

¹Arizona State Univ.

A Dynamical Systems Approach to Split-Second Social Perception

A dynamical systems approach to split-second social perception will be discussed, which predicts that stereotypes and conceptual knowledge may readily shape the visual perception of a face's gender, race, and emotion. Evidence for such 'visual bias' from implicit behavioral techniques (mouse-tracking), brain-imaging, and computational modeling will be discussed.

Jonathan Freeman¹

¹New York Univ.

Poster Session K

Room: Hall 4, **Time:** 9:30AM - 10:45AM

ABSTRACTS

[K-001] *Diversity*

Young, Gifted, and Black: A Mixed Methods Approach to Understand the College Transition Experiences of African International Students

Giselle Laiduc¹, Sarah Herrmann², Delia Saenz²
¹Univ. of California, Santa Cruz, ²Arizona State Univ.

[K-002] *Diversity*

The Effect of Target Marketing on Consumer Responses to Diversity in Advertising

Enrica Ruggs¹, Linyun Yang¹, Jennifer Stewart¹, Steven Shepherd²
¹Univ. of North Carolina at Charlotte, ²Oklahoma State Univ.

[K-003] *Diversity*

Why So Few?: Gender Stereotypes, Ability Beliefs, and the Underrepresentation of Women in Philosophy

Garrett Marks-Wilt¹, Philip Robbins¹
¹Univ. of Missouri

[K-004] *Diversity*

Deconstructing Gender Essentialism to Reduce Heterosexism

Vanessa Hettinger¹
¹Univ. of Wisconsin, Superior

[K-005] *Diversity*

The Promise of Diversity: Learning How to Facilitate Diverse Friendships

Angela Bahns¹
¹Wellesley College

[K-006] *Diversity*

More than Just a Holiday: The Association between Traveling Abroad and Creativity

Yia-Chin Tan¹, Clarice Zhang¹, Lile Jia¹
¹National Univ. of Singapore

[K-007] *Diversity*

Differences in Experiences of Everyday Situations across Ethnic Groups

Brian Sanchez¹, David Funder¹
¹Univ. of California, Riverside

[K-008] *Diversity*

Positive Impacts of Promoting Women in STEM

Ian Handley¹, Jessi Smith¹, Sara Rushing¹, Elizabeth Shanahan¹, Rebecca Belou¹, Monica Skewes¹, Joy Hoena¹, Kelli Klebe²
¹Montana State Univ., ²Univ. of Colorado Colorado Springs

[K-009] *Diversity*

The Best Years of Your Life?: Differences in Experiences with Discriminatory Behavior Occurring On Campus between Gender Minority and Cisgender Students

Rebecca Tolfa¹, Ashley Thompson¹
¹Univ. of Wisconsin Oshkosh

[K-010] *Diversity*

Recognition of Gender Bias in Sciences Promotes Identification with Successful Female Scientists and Builds Resilience to Failure

Ezgi Ozgumus¹, Evava Pietri¹
¹Indiana Univ. - Purdue Univ. Indianapolis

[K-011] *Diversity*

Managing the Negative Effects of Parenting in the Academy: Gender, Institutional Policies, and Collegial Support

Amy Moors¹, Abigail Stewart¹, Janet Malley¹
¹Univ. of Michigan

[K-012] *Diversity*

Identifying the Risk of Identity Threat in Transgender Inclusion

Anna Pope¹, Ruth Warner¹
¹Saint Louis Univ.

[K-013] *Diversity*

When Advertising Diversity Hurts: Contrasting Perceptions of Gender- and Race-Inclusive Companies

Nava Caluori¹, Leigh Wilton¹, Diana Sanchez²
¹Skidmore College, ²Rutgers Univ.

[K-014] *Diversity*

Multicultural Diversity Philosophies Emphasize Group Differences and Soften Awareness of Racial Progress

Leigh Wilton¹, Jessica Good², Evan Apfelbaum³, Diana Sanchez⁴
¹Skidmore College, ²Davidson College, ³Massachusetts Institute of Technology, ⁴Rutgers Univ.

[K-015] *Diversity*

Navigating Race in a Diverse Environment

Chanel Meyers¹, Kristin Pauker¹
¹Univ. of Hawaii

[K-016] *Diversity*

All Races Matter (But Mostly My Own): An Investigation on Interethnic Ideologies among Different Contexts

Corin Ramos¹, Michael Zárate¹
¹Univ. of Texas at El Paso

[K-017] *Diversity*

Perceiving Unfairness: Whites' Perceptions When Minorities Gain More in Organizational Settings

Pegah Naemi¹, Ludwin Molina¹, Nadia Vossoughi¹
¹Univ. of Kansas

[K-018] *Diversity*

Diversity in Contact Shapes Perceived Fairness Transgressions

Jennie Qu¹, Oriel FeldmanHall², Jasmin Cloutier³, Jennifer Kubota³
¹Univ. of Delaware, ²Brown Univ., ³Univ. of Chicago

[K-019] *Diversity*

You Should Go for Diversity, but I Prefer Working with Similar Others: Psychological Distance Moderates the Preference for Diversity

Mariela Jaffé¹, Selma Rudert¹, Rainer Greifeneder¹
¹Univ. of Basel

[K-020] *Diversity*

Autonomy Support Fosters Lesbian, Gay and Bisexual Identity Disclosure and Wellness, Especially for Those with Internalized Homophobia

William Ryan¹, Nicole Legate², Netta Weinstein³, Qazi Rahman⁴
¹Univ. of California, Santa Barbara, ²Illinois Institute of Technology, ³Cardiff Univ., ⁴King's College London

[K-021] *Diversity*

How Race Shapes Engagement and Burnout: A P-E Fit Approach

Christine Smith¹, Kristen Shockley²
¹The Graduate Center & Baruch College, CUNY, ²Univ. of Georgia

[K-022] *Diversity*

Organizational Identity Safety Cue Transfers

Kimberly Chaney¹, Diana Sanchez¹, Jessica Remedios²
¹Rutgers Univ., ²Tufts Univ.

[K-023] *Diversity*

Tokenism, Ethnic Identification, and Workplace Burnout

Alvin Akibar¹, Yolanda Niemann¹, Corianne Bazemore-James², Kecia Thomas²
¹Univ. of North Texas, ²Univ. of Georgia

[K-024] Diversity

Women in STEM: Holes at the Top of the Pipeline

Hannah Douglas¹, Brian Eiler¹, Steven Howe¹, Stacie Furst-Holloway¹, Valerie Hardcastle¹, Rachel Kallen¹
¹Univ. of Cincinnati

[K-025] Diversity

Complicating Diversities: Systematic Review of Racially Categorizing Multiracial and Racially Ambiguous Individuals

Danielle Young¹, Diana Sanchez², Kristin Pauker³, Sarah Gaither⁴
¹Manhattan College, ²Rutgers Univ., ³Univ. of Hawaii at Manoa, ⁴Duke Univ.

[K-026] Diversity

Sexual Minority Status and Problem Drinking: A Computerized Text Analysis

David Hancock¹, Amelia Talley¹, Micah Iserman¹, Molly Ireland¹
¹Texas Tech Univ.

[K-027] Diversity

Hiring Decisions and Impression Management

Calvin Hall¹
¹Virginia Commonwealth Univ.

[K-028] Diversity

Considering Participant Beliefs about Social Class When Studying Social Class: A Qualitative Pilot Study

Peter Leavitt¹, Daniel Sullivan²
¹Dickinson College, ²Univ. of Arizona

[K-029] Diversity

Who Does Gender Identification Help?: Latina Women's Response to Ingroup and Outgroup Women Who Claim Sexism

Alana Muller¹, Victoria Young¹, Phillip Loving¹, Joseph Wellman¹
¹California State Univ., San Bernardino

[K-030] Diversity

Examining Minority and Majority Student Expectations for Feeling Academically Valued in Small Learning Groups

Chelsea Mitamura¹, Patricia Devine¹
¹Univ. of Wisconsin - Madison

[K-032] Field Research/Interventions

A Self-Administered Strategic Planning Intervention Enhances Academic Performance

Patricia Chen¹, Omar Chavez², Brenda Gunderson³
¹Stanford Univ., ²Univ. of Texas at Austin, ³Univ. of Michigan

[K-033] Field Research/Interventions

Punishment or Process?: How Shifting the Way Schools Communicate about Academic Probation Can Improve Student Well-Being and Success

Heidi Williams¹, Brittany Torrez², Gregory Walton², Shannon Brady²
¹Indiana Univ., ²Stanford Univ.

[K-034] Field Research/Interventions

Having a Theory about Difficulties in the College Transition: Lay Theory Interventions Enhance Students' Eudaimonic Well-Being and Likelihood of Having a Mentor

Laura Guzman¹, Shannon Brady¹, Gregory Walton¹
¹Stanford Univ.

[K-035] Field Research/Interventions

HIV/STD Prevention for Adolescent Girls: Evaluating Changes in Sexual Communication, Sexual Self-Efficacy, and Health Beliefs after a Web-Based Sexual Health Program

Laura Widman¹, Kristyn Kamke¹
¹North Carolina State Univ.

[K-036] Field Research/Interventions

Directed Abstraction Promotes Self-Concept Change and Performance During Initial Learning of a New Skill

Peter Zunick¹, Russell Fazio¹
¹Ohio State Univ.

[K-037] Field Research/Interventions

How Strongly Related are Explicit, Implicit, and Behavioral Measures of Happiness?

Remy Cockerill¹, Ryan Howell¹, Sean Wojcik¹, Ravi Iyer¹
¹San Francisco State Univ.

[K-038] Field Research/Interventions

Appraisal of Daily Events: A Possible Mechanism for Effects of Positive Affect Interventions on Well-Being

Sarah Bassett¹, Elaine Cheung¹, Judith Moskowitz¹
¹Northwestern Univ.

[K-039] Field Research/Interventions

Lewin in China: Replicating and Extending Lewin's Group Decision Making Workplace Intervention among Chinese Factory Workers

Sherry Wu¹, Elizabeth Paluck¹
¹Princeton Univ.

[K-040] Field Research/Interventions

Dispositional Predictors of Vulnerability among Substance Abusers Entering Long-Term Residential Treatment

Spee Kosloff¹, Danielle Baker², Keith Edmonds¹
¹Fresno State, ²Univ. of Arkansas

[K-041] Field Research/Interventions

Affirmation Essays Show Linguistic Traces of an Expanded Sense of Time

Anna Raskind¹, Kate Turetsky¹, Valerie Purdie-Vaughns¹
¹Columbia Univ.

[K-042] Field Research/Interventions

Positive Psychology Interventions and the "Secret" of Lasting Happiness

Christopher Sanders¹, Stephen Schueller², Acacia Parks³, Ryan Howell¹
¹San Francisco State Univ., ²Northwestern Univ., ³Hiram College

[K-043] Field Research/Interventions

From Competition to Compassion: Alleviating the Negative Effects of Appearance-Focused Social Comparisons

Kiruthiha Vimalakanthan¹, Sarina Trac¹, Allison Kelly¹
¹Univ. of Waterloo

[K-044] Field Research/Interventions

Mindfulness, Academic Performance, and Mood

Caileigh Zimmerman¹, Phan Hong¹, David Lishner¹, Alexa Ebert¹, Matthew Hanson¹, Steven Steinert¹, Shelby Kelso¹
¹Univ. of Wisconsin Oshkosh

[K-045] Field Research/Interventions

Mindfulness and Eating Enjoyment and Behavior in Preschool Children

Phan Hong¹, David Lishner¹, Matthew Hanson¹, Steven Steinert¹, Shelby Kelso¹, Caileigh Zimmerman¹
¹Univ. of Wisconsin Oshkosh

[K-046] Field Research/Interventions

An Attribution-Based Treatment for First-Year Students Who Vary in High School Grades: Five-Year Graduation Rates

Raymond Perry¹, Jeremy Hamm², Judith Chipperfield¹, Steve Hladkyj¹, Patti Parker¹, Bernie Weiner³
¹Univ. of Manitoba, ²Univ. of California, Irvine, ³Univ. of California, Los Angeles

[K-047] Field Research/Interventions

Goal Contingent Values Affirmation: Linking Goals to Values

Omid Fotuhi¹, Phillip Ehret², Geoffrey Cohen¹
¹Stanford Univ., ²Univ. of Santa Barbara



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[K-048] *Field Research/Interventions*

Closing Achievement Gaps in Community College Courses with a Utility-Value Intervention

Stacy Priniski¹, Elizabeth Canning¹, Yoi Tibbetts¹, Cameron Hecht¹, Judith Harackiewicz¹
¹Univ. of Wisconsin - Madison

[K-049] *Field Research/Interventions*

Investigating the Effectiveness of Implicit Training of Attentional Bias, Behavioral Bias, and Inhibitory Control in Reducing Cigarette Smoking

Shermaine Chionh¹, Lile Jia¹
¹National Univ. of Singapore

[K-050] *Field Research/Interventions*

The Impact of Collective Action on Its Bystanders

Hemapreya Selvanathan¹, Brian Lickel¹
¹Univ. of Massachusetts Amherst

[K-057] *Judgment/Decision-Making*

Hospital Gowns, Power, and Abstract Processing

Monica Reyes¹, Joshua Gold², Falisha Kanji¹, Abraham Rutchick¹
¹California State Univ., Northridge, ²Univ. of Iowa

[K-058] *Judgment/Decision-Making*

Donors' Mental State Interacts with a Charity's Expenditure Freedom to Motivate Giving: A Construal Level Account of Restricted and Unrestricted Contributions

Haesung Jung¹, Marlone Henderson¹
¹Univ. of Texas at Austin

[K-059] *Judgment/Decision-Making*

Alcoholism and Social Class

Toni Ruffedt¹, Monica Biernat¹
¹Univ. of Kansas

[K-060] *Judgment/Decision-Making*

The Drain of Affective Decisions

Ashley Otto¹, Joshua Clarkson², Ryan Rahinel²
¹Baylor Univ., ²Univ. of Cincinnati

[K-061] *Judgment/Decision-Making*

Moderating the FAE: Observing Others in Motion Influences Causal Judgments

Micah Goldfarb¹, Lisa Libby¹
¹Ohio State Univ.

[K-062] *Judgment/Decision-Making*

1 + 10 ≠ 11: The Cancellation Heuristic in Intertemporal Choice

David Wang¹, Krishna Savani²
¹Northwestern Univ., ²Nanyang Business School

[K-063] *Judgment/Decision-Making*

Resource Scarcity and Environmental Conservation: Different Pathways to Sustainable Behavior

Sonya Sachdeva¹, Brandon Tamm², Jiaying Zhao²
¹US Forest Service, ²Univ. of British Columbia

[K-064] *Judgment/Decision-Making*

Social Influences on Perceptions of Fairness

Ernest Park¹, Emilee Jung¹, Grace Wentworth¹, Brian Bowdle¹
¹Grand Valley State Univ.

[K-065] *Judgment/Decision-Making*

Cooperative Motivations Leads Us to Keep Silence in Group Decision-Making

Konomi Tarui¹, Tasuku Igarashi¹
¹Nagoya Univ.

[K-066] *Judgment/Decision-Making*

The Cognitive Reflection Test: Reflecting on a Measure of Cognitive Reflection

Niraj Patel¹, Samuel Baker¹, Laura Scherer¹
¹Univ. of Missouri

[K-067] *Judgment/Decision-Making*

Sudden Death Aversion

Jesse Walker¹, Jane Risen², Thomas Gilovich¹, Richard Thaler²
¹Cornell Univ., ²Univ. of Chicago

[K-068] *Judgment/Decision-Making*

What Difference Does a Miss Make?: The Role of Inference in Attribute Framing Effects

Lim Leong¹, Craig McKenzie¹, Johannes Müller-Trede¹, Shlomi Sher²
¹Univ. of California, San Diego, ²Pomona College

[K-069] *Judgment/Decision-Making*

Thinking Fast or Slow?: A Reinforcement Learning Approach

Wouter Kool¹, Samuel Gershman¹, Fiery Cushman¹
¹Harvard Univ.

[K-070] *Judgment/Decision-Making*

Gender Moderates the Impact of Induced Mindfulness on Moral Decisions and Decisional Certainty

Imer Arnautovic¹, Lloyd Sloan¹
¹Howard Univ.

[K-071] *Judgment/Decision-Making*

Social Distance, Construal Level, and Decisions about Assisted Suicide

Yanelliz Melchor Martinez¹, Abraham Rutchick¹
¹California State Univ., Northridge

[K-072] *Judgment/Decision-Making*

The Impact of Motivated and Unmotivated Factors on Receptivity to Performance Feedback

Corinne Novell¹, Michael Plouviez¹, Greg Webster²
¹Purdue Univ., ²Univ. of Florida

[K-073] *Judgment/Decision-Making*

Unconscious Thought: Biased by Negative Framing?

Summer Whillock¹, Lucca Reiter¹, Ian Handley¹
¹Montana State Univ.

[K-074] *Judgment/Decision-Making*

Happiness from Experiential and Material Purchases: The Role of the Hedonic and Utilitarian Nature of Purchases

Sofia Kousi¹, Flora Kokkinaki¹
¹Athens Univ. of Economics and Business

[K-075] *Judgment/Decision-Making*

Paternalistic Bias in Advice

Lee Follis¹, Jason Dana¹, Daylian Cain¹
¹Yale Univ.

[K-076] *Judgment/Decision-Making*

Zero-Sum Thinking

Samuel Johnson¹, Jiewen Zhang², Frank Keil¹
¹Yale Univ., ²Univ. of California, Davis

[K-077] *Judgment/Decision-Making*

The Empirical Case for Acquiescing to Intuition

Daniel Walco¹, Jane Risen¹
¹Univ. of Chicago

[K-078] *Judgment/Decision-Making*

People Dislike Uncertain Advisors, But Not Uncertain Advice

Celia Gaertig¹, Joseph Simmons¹
¹Univ. of Pennsylvania

[K-079] *Judgment/Decision-Making*

Cigarette Graphic Warning Labels Increase Both Risk Perceptions and Smoking Myth Endorsement

Abigail Evans¹, Ellen Peters¹, Abigail Shoben¹, Louise Meilleur¹, Elizabeth Klein¹, Mary Kate Tompkins¹, Daniel Romer², Martin Tusler¹
¹Ohio State Univ., ²Annenberg Public Policy Center

[K-080] *Judgment/Decision-Making*
Above Average, but Good Enough?

Sebastian Deri¹, Shai Davidai²
¹Cornell Univ., ²The New School

[K-081] *Judgment/Decision-Making*
Counterfactual Thinking and the Self

Kyle Dickey¹, Rachel Smallman¹, Rebecca Schlegel¹, Joshua Hicks¹
¹Texas A&M Univ.

[K-082] *Judgment/Decision-Making*
Think Like a Poor: The Interplay of Income Shock and Regulatory Focus on Risk-Taking

Jin Miao¹, Yuhuang Zheng¹, Maggie Wenjing Liu²
¹Tsinghua Univ., Beijing, ²Tsinghua Univ., Beijing, China

[K-083] *Judgment/Decision-Making*
A Closer Look at Exoneration: On Wrongful Accusations and Consequences for Judgment

Stephanie Peak¹
¹Washington Univ. in St. Louis

[K-084] *Self/Identity*
Influences, Importance, and Attitudes toward Creativity Among Teens and Young Adults: A Comparative Study of Youth in the United States, United Kingdom, Brazil, and India

Victoria Springer¹
¹Adobe Systems, Inc.

[K-085] *Self/Identity*
Careful Who You Follow!: Social Media Comparisons to Online-Only Contacts

Claire Midgley¹, Penelope Lockwood¹
¹Univ. of Toronto

[K-086] *Self/Identity*
Something Left to Be Desired: Testing the Rejection-Identification Model on Latino and Asian American Acculturating Individuals

Maira Areguin¹, Que-Lam Huynh¹
¹California State Univ., Northridge

[K-087] *Self/Identity*
A Quantitative Analysis of Acculturation and Alcohol Use: Myth vs. Reality

Miriam Alvarez¹, Gabriel Frieze¹, Corin Ramos¹, Craig Field¹, Michael Zárate¹
¹Univ. of Texas at El Paso

[K-088] *Self/Identity*
The Relationship between Media Internalization, Body Evaluation and Perceptions of Attractiveness among Black Women

Brittany Edwards¹, Stella Lopez¹
¹Univ. of Texas at San Antonio

[K-089] *Self/Identity*
Making Sense of the Relationship between Place in Social Hierarchy and Health Disparities: An Identity-Based Motivation Perspective

Oliver Fisher¹, Daphna Oyserman¹
¹Univ. of Southern California

[K-090] *Self/Identity*
What are They Thinking?: Examining LGBT Perceptions of Heterosexuality

Rebekah Redus¹, Rachel Tennial¹, Clifton Adamson²
¹Univ. of Arkansas - Little Rock, ²Univ. of Central Arkansas

[K-091] *Self/Identity*
Self-Compassion and Posttraumatic Growth: Cognitive Processes as Mediators

Celia Wong¹, Nelson Yeung²
¹Univ. of Houston, ²Chinese Univ. of Hong Kong

[K-092] *Self/Identity*
Trust Thyself: True-Self-As-Guide Lay Theories Enhance Decision Satisfaction

Jinhyung Kim¹, Andrew Chrsity¹, Joshua Hicks¹, Rebecca Schlegel¹
¹Texas A&M Univ.

[K-093] *Self/Identity*
Leadership, Agency, and Public Narrative

Joowon Kim¹, Marshall Ganz¹, Jennifer Lerner¹
¹Harvard Univ.

[K-094] *Self/Identity*
Working in the Shadow of Mortality: Terror Management in an Organizational Context

Armando Salgado¹, Danielle Pues¹, Mario Casa de Calvo², Brandon Randolph-Seng³
¹Saint Mary's Univ. of Minnesota, ²Univ. of North Texas at Dallas, ³Texas A&M Univ. - Commerce

[K-095] *Self/Identity*
Reversing the Local Dominance Effect: Construal Level Matters

Katy Bruchmann¹, Abigail Evans²
¹Santa Clara Univ., ²Ohio State Univ.

[K-096] *Self/Identity*
Intentionality Perception and Meaning Making in Abstract Art

Andrew Ray¹
¹Wake Forest Univ.

[K-097] *Self/Identity*
The Role of Approach-Avoidant Temperaments in the Relationship between Nonconsensual Sexual Experiences and the Sexual Self

Chelsea Kilimnik¹, Cindy Meston¹
¹Univ. of Texas at Austin

[K-098] *Self/Identity*
An Idiographic Approach to Implicit Theories: Within-Person Incremental and Entity Theories Can Vary across Life Domains and Predict Later Success

Alexandra Lord¹, Phuong Linh Nguyen¹, Michael Strube¹
¹Washington Univ. in St. Louis

[K-099] *Self/Identity*
Mortality Salience Increases Death-thought Accessibility and Worldview Defense among Individuals High in BAP (Broad Autism Phenotype)

Cathy Cox¹, Robert Arrowood¹, Mike Kersten¹, Katherine French¹
¹Texas Christian Univ.

[K-100] *Self/Identity*
Measuring Self-Perceived State Need for Uniqueness and State Uniqueness

Nicola Katzman¹, Patrick Shrout¹
¹New York Univ.

[K-101] *Self/Identity*
An Experiment Studying the Impact of Sexual Self-Concept Ambiguity on Alcohol Consumption When Sexuality is Salient

Amelia Talley¹, David Hancock¹, Kenneth Sher²
¹Texas Tech Univ., ²Univ. of Missouri

[K-102] *Self/Identity*
Alcohol Identity Moderates the Relationship between Stigma Consciousness and Alcohol Use

Zachary Petzel¹, Bettina Casad¹
¹Univ. of Missouri - St. Louis

[K-103] *Self/Identity*
An Analysis of the Components of Self-Compassion

Andrew Costigan¹, Zachary Williamson¹
¹Univ. of Texas at Austin

[K-104] *Self/Identity*

Exploring the Relationship between Appearance-Contingent Self-Worth and Self-Esteem: The Role of Self-Objectification

Katherine Adams¹, James Tyler¹, Rachel Calogero², Jenifer Lee¹
¹Purdue Univ., ²Univ. of Kent

[K-105] *Self/Identity*

The Effect of Sexist Humor on Women's Sense of Future Possible-Selves

Christopher Breeden¹
¹Western Carolina Univ.

[K-106] *Self/Identity*

Making Sure You See the Real Me: The Moderating Role of Self-Esteem in Anticipatory Self-Expansion to Adopt Positive versus Negative Attributes

Erica Slotter¹, Lyuboslava Kolarova¹
¹Villanova Univ.

[K-107] *Self/Identity*

Black Identity under Stereotype Threat: Communal Engagement Preserves Private Regard

Ghilmichael Andemeskel¹, Andre' Oliver¹, Avi Ben-Zeev¹
¹San Francisco State Univ.

[K-108] *Self/Identity*

Sexual Orientation, Life Story, Stigma and Coping

Mariam Gogichaishvili¹, Lili Khechushvili¹, Maia Mestvirishvili¹
¹Tbilisi State Univ.

[K-117] *Stereotyping/Prejudice*

Gendered Stereotypes of Gay Men Predict Lower Acceptance in STEM

Benjamin Blankenship¹, Denise Sekaquaptewa¹
¹Univ. of Michigan

[K-118] *Stereotyping/Prejudice*

The Effects of Emotion Regulation Strategies when Contending with Discrimination Experiences

Dorainne Levy¹, Jennifer Richeson²
¹Indiana Univ., ²Yale Univ.

[K-119] *Stereotyping/Prejudice*

Warmth Stereotypes Moderate Compassion Fade

Gregory Larsen¹, Nilanjana Dasgupta¹, Bernhard Leidner¹
¹Univ. of Massachusetts Amherst

[K-120] *Stereotyping/Prejudice*

Women's Labeling of Gender Discrimination: The Role of Perceived Common Fate

Kamiya Stewart¹, Donna M. Garcia¹, Nyla Branscombe², Molly Rottapel³
¹California State Univ., San Bernardino, ²Univ. of Kansas, ³Claremont Graduate Univ.

[K-122] *Stereotyping/Prejudice*

The Emotional Products of Masculinity Threats

Marlaina Laubach¹, Jonathan Gallegos¹, Theresa Vescio¹
¹Pennsylvania State Univ.

[K-123] *Stereotyping/Prejudice*

Stereotype Threat or Stereotype Reactance during Demonstrations?

Jeremy Pagan¹, Christine Reyna², Jesus Martinez³
¹Tufts Univ., ²DePaul Univ., ³Northern Illinois Univ.

[K-124] *Stereotyping/Prejudice*

Ideological Symmetry in Intergroup Prejudice towards Threatening and Competitive Outgroups

Stefano Verrelli¹, Fiona White¹
¹Univ. of Sydney

[K-125] *Stereotyping/Prejudice*

When Group and Status Legitimacy Motivations Collide: Understanding Latinos' Responses to In-Group Claimants of Discrimination

Gia Macias¹, Kamiya Stewart¹, Delaine Baronia¹, Ramiro Ferreyra¹, Ellen Newell², Clara Wilkins³, Joseph Wellman¹
¹California State Univ., San Bernardino, ²Wilkes Univ., ³Wesleyan Univ.

[K-126] *Stereotyping/Prejudice*

"Here, Let Me Help You": How Accepting or Rejecting Ageist Behaviors Affect Impressions

Erin Haseley¹, Michelle Horhota¹, Alison Chasteen²
¹Furman Univ., ²Univ. of Toronto

[K-127] *Stereotyping/Prejudice*

Witnessing Stereotypic Attribution Bias Negatively Impacts One's Own Performance Outcomes

Denise Sekaquaptewa¹, Veronica Derricks¹
¹Univ. of Michigan

[K-128] *Stereotyping/Prejudice*

The Role of Norms and Individual Differences in Predicting Prejudice in Online Gaming

Lindsey Cary¹, Alison Chasteen¹
¹Univ. of Toronto

[K-130] *Stereotyping/Prejudice*

Overlooking Police Brutality: How Race and Ambiguity Affect Culpability Judgments

William Jettinghoff¹, Mary Murphy¹, Katie Kroeper¹
¹Indiana Univ.

[K-131] *Stereotyping/Prejudice*

Differences in Language Usage to Detect Different Types of Discrimination

Yeji Park¹, Julia Bottesini¹, Rebecca Mohr¹
¹Columbia Univ.

[K-132] *Stereotyping/Prejudice*

Controllability of Depression Predicts Mental Health Treatment Beliefs

Colleen Hughes¹, Anne Krendl¹
¹Indiana Univ.

[K-133] *Stereotyping/Prejudice*

Who Gets the Job?: Perceptions of Gender and Ethnicity as Factors in Promotions

Manuel Salinas¹, Helen Harton¹
¹Univ. of Northern Iowa

[K-135] *Stereotyping/Prejudice*

Reducing Stigmatizing Attitudes toward Veterans with PTSD: The Impact of Empathic Engagement with Fictional Literature

Rebecca Howard¹, Brianna Delker¹, Sara Hodges¹
¹Univ. of Oregon

[K-136] *Stereotyping/Prejudice*

Threat-Related Attentional Avoidance to Dark-Skinned Black Faces

Jennifer Perry¹, Jeffrey Birk², Michael Chu¹, Keith Maddox¹, Heather Urry¹
¹Tufts Univ., ²Columbia Univ.

[K-137] *Stereotyping/Prejudice*

Black but Wealthy, White but Poor: Identity Intersectionality in Stereotype Formation

Ana Kent¹
¹Saint Louis Univ.

[K-138] *Stereotyping/Prejudice*

Mental Representations in Contexts: Visualizing Ambiguous Racial Faces in Different Racial Contexts

Ryan Hutchings¹, Jeffrey Sherman¹
¹Univ. of California, Davis



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[K-139] Stereotyping/Prejudice
Predicting Prejudices: The Roles of Trait Stereotypes versus Affordance Stereotypes

Cari Pick¹, Steven Neuberg¹
¹Arizona State Univ.

[K-140] Stereotyping/Prejudice
"You're Making Us All Look Bad": Perceptions of Heterosexual versus Gay Persons Living with HIV/AIDS

Evelyn Stratmoen¹, Donald Saucier¹
¹Kansas State Univ.

[K-141] Stereotyping/Prejudice
Pro-Social Intentions toward Muslim versus Jewish Targets Depend on Context

Pirita See¹, Paige Guge¹, Miranda Meeker¹, Lexys Sandman¹, Maria Aguirre¹
¹South Dakota State Univ.

[K-142] Stereotyping/Prejudice
Contemplating Death Leads to the Derogation of Atheists

Timothy Baum¹, Gia Macias¹, Tanya Patterson¹, Sarah Tveit¹, Ashley Araiza², Joseph Wellman¹
¹California State Univ., San Bernardino, ²Stony Brook Univ.

[K-143] Stereotyping/Prejudice
Stereotype Validation and Intellectual Performance: The Influence of Multiple Salient Identities

Kelsey Thiem¹, Jason Clark²
¹Univ. of Iowa, ²Purdue Univ.

[K-144] Stereotyping/Prejudice
Stereotype Violation: Real Men Don't Eat Quiche

John Dennen¹, Josh Uhault¹, David Trafimow¹
¹New Mexico State Univ.

[76] Pre-registration: Promises, Problems, and Pitfalls

Room: Bridge Hall, **Time:** 11:00AM - 12:15PM

Chair: Simine Vazire, Univ. of California, Davis

Pre-registration is an open research practice that is meant to increase the credibility of hypothesis testing by distinguishing confirmatory from exploratory results. The goal of this session is to discuss the promises and possible pitfalls of pre-registration from the perspectives of researchers, journals, and editors. **Joseph Cesario¹, Elizabeth Dunn², Simine Vazire³, Leif Nelson⁴**
¹Michigan State Univ., ²Univ. of British Columbia, ³Univ. of California, Davis, ⁴Univ. of California, Berkeley

Professional Development

[77] Recent Advances in Narcissism Theory and Research

Room: 205, **Time:** 11:00AM - 12:15PM

Chair: Ashley Brown, Ohio State Univ.

Co-Chair: Stephanie Freis, Ohio State Univ.

Narcissism has long been of interest to social and personality psychologists, but has been plagued by confusion and controversies regarding how to best conceptualize the construct. Three leading narcissism researchers discuss their recent theoretical and empirical advances to resolve these disagreements and organize the field's approach in studying narcissism.

ABSTRACTS

An Integrative, Trait-Based Model of Narcissism

We propose a five factor trait-based approach to identify core components of narcissism along with two forms, grandiose and vulnerable. Narcissism's core is captured by low Agreeableness, including facets of entitlement and grandiosity. Adding Extraversion to this core describes grandiose narcissism; whereas adding Neuroticism to this core describes vulnerable narcissism.

W. Keith Campbell¹, Joshua Miller¹, Donald Lynam²
¹Univ. of Georgia, ²Purdue Univ.

The Connections that Narcissistic Admiration and Narcissistic Rivalry Have with Social Behavior

We will discuss recent studies that have used the Narcissistic Admiration and Rivalry Concept (NARC) model to gain a better understanding of the links between narcissism and social behavior. These studies focused on social outcomes including the fundamental social motives, relationship functioning in romantic couples, forgiveness, and social reputation.

Virgil Zeigler-Hill¹, Gillian McCabe¹
¹Oakland Univ.

Dissecting Narcissistic Personality

This talk introduces the Narcissism Spectrum Model and a supporting program of research. By representing narcissism as a spectrum of traits (i.e., boldness and reactivity) varying in extremity and expression, the model provides an integrative account of narcissistic traits and their functional distinctions.

Zlatan Krizan¹, Anne Herlache¹
¹Iowa State Univ.

[78] Leveraging Novel Psychological Mechanisms to Combat Intergroup Violence and Bias

Room: 296, **Time:** 11:00AM - 12:15PM

Chair: Jane Risen, Univ. of Chicago

Co-Chair: Shannon White, Univ. of Chicago

In a world filled with violence, prejudice, and discrimination, what tools can foster intergroup understanding? We propose novel psychological processes underlying intergroup conflict and test interventions for improving cross-group attitudes among people embroiled in war, overcoming racial bias in medical treatment, and stemming the decline of trust in institutions.

ABSTRACTS

The "Secret Sauce" of Intergroup Contact: Predicting Attitude Change in an Intervention for Jewish Israeli and Palestinian Youth

We studied a summer camp that brings together Jewish Israeli and Palestinian youth to reduce intergroup conflict. Five longitudinal studies found that outgroup friendships formed during camp predicted attitude change even nine months after camp's end. A randomized experiment underscores the importance of optimal conditions for positive intergroup contact.

Jane Risen¹, Shannon White¹, Juliana Schroeder²
¹Univ. of Chicago, ²Univ. of California, Berkeley

Moderating Attitudes in Times of Violence through a Paradoxical Thinking Intervention

A large-scale field experiment, conducted among Israeli-Jews in times of violence, examines a real-world, multi-channeled intervention based on paradoxical thinking, using extreme messages congruent with the Israeli ethos of conflict. The intervention led hawkish participants to express more conciliatory attitudes across time, compared to a control condition.

Boaz Hameiri¹, Eran Halperin², Roni Porat³, Daniel Bar-Tal¹
¹Tel Aviv Univ., ²Interdisciplinary Center, Herzliya, ³Hebrew Univ.

Perceptual Contributions to Biases in Pain Recognition

There are pervasive racial disparities surrounding pain care in the United States. We observed evidence that these disparities may stem from biases in visual perception. Specifically, we found that pain on Black faces was perceived less readily than pain on White faces, which, in turn, predicted biased pain management.

Jay Van Bavel¹, Peter Mende-Siedlecki², Robert Backer²
¹New York Univ., ²Univ. of Delaware

Recursive Processes in Minorities' Interactions with Institutions: A Tornado of Biased Treatment and Distrust Leads to Middle School Discipline Disparities

In an 8 year longitudinal study, experiences of bias and discrimination in 6th and 7th grade predicted a loss of trust and greater academic disengagement for African-American adolescents, but a "wise feedback" intervention slowed this process and improved behavior over time.

David Yeager¹, Valerie Purdie-Vaughns², Sophia Hooper¹, Geoffrey Cohen³

¹Univ. of Texas at Austin, ²Columbia Univ., ³Stanford Univ.

[79] Individual Selves in Large Groups: New Varieties of Belongingness

Room: 207, Time: 11:00AM - 12:15PM

Chair: Roy Baumeister, Florida State Univ.

Four talks covering 17 new studies, computer modeling data, and a new theory (in press, Behavioral Brain Sciences), explore radically new directions in how selves and large groups affect each other. The work challenges existing theories of emotional contagion, self-esteem, and group identity, and uncovered new pathways to belongingness.

ABSTRACTS

Collective Effervescence: Belongingness Based on Participating in Large Groups

Five studies supported the hypothesis that people benefit from collective effervescence — immersion in large, mostly anonymous crowds (e.g., concerts, rallies, game attendance, church), which uniquely satisfies belongingness needs beyond known benefits from close relationships. Collective effervescence predicted numerous positive outcomes, including uplifted emotions, life satisfaction, and well-being.

Shira Gabriel¹, Jennifer Valenti¹, Kristin Gainey¹, Ariana Young²

¹Univ. at Buffalo, SUNY, ²California Lutheran Univ.

Unique Selfhood Helps Groups Thrive

We present extensive evidence that human groups function best when members' selves are individuated, whereas group pathologies arise from blending into the group. Four decades of seemingly paradoxical findings — commons tragedies, groupthink, division of labor, mob violence, accountability — support this new theory, suggesting that unique selfhood serves large-group belongingness.

Roy Baumeister¹, Kathleen Vohs², Sarah Ainsworth³

¹Univ. of Queensland/Florida State Univ., ²Univ. of Minnesota,

³Univ. of North Florida, ⁴

Hierometer Theory: Self-Regard Tracks Social Status, Not Social Inclusion

We propose the hierometer theory, which states that self-regard (self-esteem, narcissism) tracks status while regulating assertiveness. Correlational and experimental data showed that self-regard predicts feeling high status and assertive behavior. Self-regard helps people navigate status hierarchies and produces assertiveness when feeling high status, submissiveness when low.

Constantine Sedikides¹, Nikhila Mahadevan², Aiden Gregg¹

¹Univ. of Southampton, ²Birmingham City Univ.

Motivated Emotion Contagion: Why People Resist Influence of Others' Emotion

Five experiments demonstrate willful resistance to simple emotional contagion. Emotions conformed less to the group's if they clashed with personal beliefs about how people should feel. Group members corrected for others' inadequate reac-

tions by amplifying their own. Computer simulations supported motivational, not automatic (cognitive) models.

Amit Goldenberg¹, Eran Halperin², James Gross¹

¹Stanford Univ.

[80] Misperceptions and Missed Connections: Mechanisms that Perpetuate Health Disparities

Room: 210, Time: 11:00AM - 12:15PM

Chair: Veronica Derricks, Univ. of Michigan

Co-Chair: Allison Earl, Univ. of Michigan

Interpersonal factors have an important role in health disparities: person perception, provider behaviors, and implicit biases can negatively impact health outcomes and/or physician-patient interaction quality. Speakers offer four perspectives explaining how providers inadvertently contribute to health disparities and why disparities persist, despite decades of research designed to reduce these gaps.

ABSTRACTS

Using Identity-Based Motivation to Reduce Health Disparities

People aspire to live healthy lives yet engage in unhealthy behaviors. This pattern is especially likely among members of stigmatized groups. Identity-based motivation predicts how changes in context influence which identities come to mind and what these identities imply for action. As such, we provide health-supporting and disparity-reducing policy recommendations.

Neil Lewis, Jr¹, Daphna Oyserman²

¹Univ. of Michigan, ²Univ. of Southern California

Too Close for Comfort: Examining the Impact of Information Targeting on Attention and Interpersonal Trust

Information targeting is a healthcare strategy touted as an efficient method of information dissemination. In three studies, we show that although medical practitioners endorse targeting, African-Americans report negative attentional and interpersonal outcomes after receiving targeted information due to perceptions of being unfairly judged. Consequently, this discrepancy may perpetuate health disparities.

Veronica Derricks¹, Allison Earl¹

¹Univ. of Michigan

An Inconvenient Truth: Implicit Racial Bias in Healthcare

Research examined implicit racial bias among non-Black physicians. Physician aversive racism resulted in Black patients expressing less satisfaction with and trust in physicians and more negative physician reactions to difficult Black patients. Physician implicit bias indirectly caused patients to see recommended treatments as more risky and more difficult to complete.

Louis Penner¹, John Dovidio², Felicity Harper¹, Susan Eggly¹

¹Wayne State Univ., ²Yale Univ.

Factors Influencing Changes in Implicit and Explicit Attitudes Toward Black and Gay/Lesbian People in Medical School: A Longitudinal Study

In a national longitudinal study of US medical students, amount of diversity education did not reduce bias, either explicit or implicit, toward Black or gay/lesbian people, whereas favorable contact decreased bias and witnessing expressions of bias within the context of training increased it.

John Dovidio¹, Sara Burke¹, Sean Phelan², Michelle van Ryn²

¹Yale Univ., ²Mayo Clinic

Legacy Symposium

[81] Legacy Award Symposium: Dr. Ravenna Helson

Room: 214A, **Time:** 11:00AM - 12:15PM

Chair: Jennifer Beer, Univ. of Texas at Austin

This symposium honors Dr. Ravenna Helson, 2017 recipient of the Legacy Award. Research from Dr. Helson's Mills Study is highlighted. Brent Roberts and Jen Lilgendahl discuss their research with the Mills Study and a panel of researchers will recount high points from the Mills Study.

ABSTRACTS

Real People, Real Lives: The Role of Narrative Identity in Personality Development

In this talk, I honor Ravenna Helson's career and legacy by discussing a) her influence on my approach to personality, b) how the Mills Longitudinal Study inspired my research on narrative identity, and c) how the Identity Pathways Project carries on the tradition of studying real people living real lives.

Jennifer Pals Lilgendahl¹

¹Haverford College

Insights on the Non-Normative Gleaned from My Time Working with Ravenna Helson and the Mills Longitudinal Study

Working with Ravenna Helson on the Mills Longitudinal Study was the ideal experience of the non-normative—Studying what was not typical, mainstream, nor widely accepted. I will discuss how this experience informed our research on women, work, and personality development and how it affected my life and work since.

Brent Roberts¹

¹Univ. of Illinois at Urbana-Champaign

High Points and Key Themes in the Mills Longitudinal Study: Legacy Award for Ravenna Helson

This symposium honors Dr. Ravenna Helson, 2017 recipient of the Legacy Award. Research from Dr. Helson's Mills Study is highlighted. Brent Roberts and Jen Lilgendahl discuss their research with the Mills Study and a panel of researchers will recount high points from the Mills Study.

Ravenna Helson¹, **Paul Wink**², **Abigail Stewart**³, **Sanjay Srivastava**⁴, **Virginia Kwan**⁵, **Valory Mitchell**⁶

¹Univ. of California, Berkeley, ²Wellesley College,

³Univ. of Michigan, ⁴Univ. of Oregon, ⁵Arizona State Univ.,

⁶Alliant International Univ.

[82] When "Nudge" Comes to Shove: Perceptions of Behavioral Policy Interventions

Room: 214BC, **Time:** 11:00AM - 12:15PM

Chair: Shai Davidai,

The New School for Social Research

Policymakers have embraced the use of psychologically-informed policy interventions (i.e., "nudges"). Yet, given that their potential hinges on their ability to garner public support, it is important to understand how people feel about these nudges. Four speakers discuss new research on the influence of ideology, transparency, and mode of evaluation on attitudes toward nudges.

ABSTRACTS

Partisan Nudge Bias

Across a range of policy settings using both U.S. adults and practicing policymakers (e.g., U.S. mayors), we find that partisans view general-purpose nudges as ethical when arbitrarily

illustrated by policy applications concordant with their politics, but view nudges as unethical when illustrated by policy applications at odds with their politics.

David Tannenbaum¹, **Craig Fox**², **Todd Rogers**³

¹Univ. of Utah, ²Univ. of California, Los Angeles, ³Harvard Univ.

Disclosed Nudges: Knowledge of a Nudge Can Increase its Acceptability

Policy-makers are increasingly implementing "nudges" (e.g., smaller plates or cup sizes) to encourage better decisions. Across five experiments, I find that disclosure of a nudge can increase its acceptability. Disclosure can serve as a signal reminding people of their long-term goals which increases acceptability of self-control nudges.

Sunita Sah¹

¹Cornell Univ.

Ethically Deployed Defaults: Transparency and Consumer Protection Via Disclosure and Preference Articulation

Disclosing how defaults are intended to influence choices does not attenuate default effects but does meaningfully alter perceptions of defaults. Disclosure increases how fair and ethical people perceive defaults to be and makes people more likely to evaluate the fairness of defaults according to their intended effects on behavior.

Mary Steffel¹, **Elanor Williams**², **Ruth Pogacar**³

¹Northeastern Univ., ²Indiana Univ., ³Univ. of Cincinnati

The Influence of Joint and Separate Evaluations on Attitudes Toward "Nudges"

We find that the mode of evaluation—whether each policy is evaluated separately or both are evaluated simultaneously— influences attitudes toward nudges that target deliberate vs. non-deliberate processes. People prefer "System 1" nudges more in separate evaluation than when evaluating them vis-à-vis "System 2" nudges (i.e., joint evaluation).

Shai Davidai¹, **Eldar Shafir**²

¹The New School for Social Research, ²Princeton Univ.

[83] Religion on Your Mind: Insights into Epistemology and Morality

Room: 214D, **Time:** 11:00AM - 12:15PM

Chair: Joshua Jackson,

Univ. of North Carolina at Chapel Hill

Co-Chair: Jamin Halberstadt, Univ. of Otago

How do we know what we know, and how do we know if what we know is "good" or "bad"? In this symposium, we describe four sets of studies showing that religious belief influences how people answer these questions with significant moral and ethical implications.

ABSTRACTS

Religious People Don't Distinguish Between Good and Bad Reasons for Their Beliefs

How well can religious and nonreligious people distinguish between good and bad reasons for their beliefs? We find that non-believers rate their best reasons as stronger, but believers rate their best and worst reasons equally. These effects are specific to religious beliefs, and disappear when believers evaluate other people's reasons.

Jamin Halberstadt¹, **Brittany Cardwell**¹

¹Univ. of Otago

Nonbelievers Use Science Religiously

Longitudinal data show that science is emerging as a dominant epistemic source for nonreligious individuals. We find that nonbelievers have greater confidence in science than believers have in any single knowledge source. Because of this confi-

dence, nonbelievers discount other explanatory sources, and display less tension when considering religion-science conflict.
Katarzyna Jasko¹, Arie Kruglanski¹

¹Univ. of Maryland

Children's and Adults' Reasoning About God's Moral Beliefs

How do children and adults reason about God's beliefs concerning good, bad, and controversial (e.g., telling prosocial lies) behaviors? Adults drew stronger distinctions among agents than did children when attributing beliefs to agents, but age differences diminished when participants judged belief stability.

Larisa Heiphetz¹, Jonathan Lane², Adam Waytz³, Liane Young⁴

¹Columbia Univ., ²Vanderbilt Univ., ³Northwestern Univ., ⁴Boston College

God is Watching Out for You: Perceptions of Divine Agency Increase Passive Immorality

Across seven studies, religious individuals are more likely than non-religious individuals to commit sins of omission. This difference is mediated by inferences of divine agency around favorable circumstances, and occurs both when religion is measured and primed. It manifests across behavioral (e.g. a rigged dictator game), self-report, and archival measures.

Joshua Jackson¹, Kurt Gray¹

¹Univ. of North Carolina at Chapel Hill

[84] Eat, Drink, and Be Merry: Food Consumption and Social Connection

Room: 217A, **Time:** 11:00AM - 12:15PM

Chair: Kaitlin Woolley, Univ. of Chicago

Co-Chair: Janet Polivy, Univ. of Toronto

Four papers examine the social nature of food consumption, with implications for connection and food intake. The first two talks examine the link between food consumption and social relationships for infants and adults. The last two talks discuss consequences of eating with others for food consumption and enjoyment.

ABSTRACTS

Infants Link Food Choice to Social Identity

Food choice serves as a social shibboleth: knowing what an individual eats provides insight into her cultural background and social relationships. We evaluated preverbal infants' expectations about the social implications of food preferences. Infants expected friends to share food preferences, and used food choice to make inferences about social relationships.

Zoe Liberman¹, Amanda Woodward², Katherine Kinzler³

¹Univ. of California, Santa Barbara, ²Univ. of Chicago,

³Cornell Univ.

Similar Food Consumption Promotes Trust and Cooperation in Adults

Could eating similar food influence feelings of trust? We examine consequences of incidental food consumption for trust and cooperation, finding that those assigned to eat similar foods feel closer and are more trusting of each other. Indeed, food is a strong cue of trust compared with other incidental similarity.

Kaitlin Woolley¹, Ayelet Fishbach¹

¹Univ. of Chicago

Socially Facilitated Eating

The social facilitation of eating, which refers to greater intake per capita in groups than among solo diners, appears to serve positive social purposes, including more enjoyment of the meal and greater social cohesion. Group dining is increasingly prevalent, with adverse consequences for weight control, but

with positive social consequences.

C. Peter Herman¹, Janet Polivy¹

¹Univ. of Toronto

Social Comparison and Eating Behavior

Social comparison theory applies to eating behavior. People change their eating if they think they got a bigger or smaller portion. In the present study, restrained eaters believing their meal was inferior to what others got ate less; all participants ate more when thinking others got a worse meal.

Janet Polivy¹, C. Peter Herman¹

¹Univ. of Toronto

[85] Rejection of Science: Fresh Perspectives on the Anti-Enlightenment Movement

Room: 217BC, **Time:** 11:00AM - 12:15PM

Chair: Matthew Hornsey, Univ. of Queensland

Talks focus on the cognitive processes, ideologies, cultural demands, and conspiracy beliefs that allow smart people to resist scientific messages (e.g., climate skeptics, anti-vaxxers). Using surveys, experiments, observational studies and meta-analyses, the speakers capture an emerging theoretical frontier with an eye to making science communication efforts smarter and more effective.

ABSTRACTS

Attitude Roots: Understanding and Overcoming the Motivated Rejection of Science

We introduce the notion of attitude roots: underlying fears, ideologies, and identity needs that sustain and motivate specific surface attitudes like climate skepticism and creationism. Evidence for the role of these attitude roots is drawn from a meta-analysis of the predictors of climate skepticism and a 25-nation survey.

Matthew Hornsey¹, Kelly Fielding¹

¹Univ. of Queensland

Cognitive Dualism and Science Comprehension

I will present evidence of cognitive dualism: the use of one set of information-processing strategies to form beliefs (e.g., in divine creation; the nonexistence of climate change) essential to a cultural identity and another to form alternative beliefs (in evolution; or climate change) essential to instrumental ends (medical practice; adaptation).

Dan Kahan¹

¹Yale Univ.

Merchants of Doubt vs. Mongers of Fear: Opposing Climate Conspiracy Beliefs Have Opposing Relationships with Rejection of Science

Four studies examine the correlates of conspiracies alleged by each side of the climate debate, namely "denialist" conspiracies (about scientists and governments) and "warmist" conspiracies (about oil companies and their alleged mouthpieces). Results showed that denialist but not warmist conspiracy theories were related to nonrational thought and rejection of science.

Robbie Sutton¹, Karen Douglas¹

¹Univ. of Kent

The Flight from Facts and the Armor of Unfalsifiability

Instead of just denying facts, people may "take a flight from facts" and deny the relevance of facts to an issue. Accordingly, factual belief change may not change associated beliefs such as policies. Further, when cherish beliefs are placed in an "armor of unfalsifiability" people hold them with more conviction.

Troy Campbell¹, Justin Friesen², Aaron Kay³

¹Univ. of Oregon, ²Univ. of Winnipeg, ³Duke Univ.

[86] How Rape Myths Support a Rape Culture

Room: 217D, **Time:** 11:00AM - 12:15PM

Chair: Kathryn Klement, Northern Illinois Univ.

We argue that rape myths, or inaccurate beliefs about rape, are integral to maintaining a rape culture. We discuss both quantitative and qualitative evidence demonstrating how rape myths serve to support a culture that trivializes and normalizes sexual violence, and potential solutions for combating a rape culture.

ABSTRACTS

A System Justification Perspective of Rape Myth Acceptance

This talk will review research that links rape myth acceptance with attitudes (sexism, opposition to equality, moral outrage) that justify a system of gender inequality. This research suggests why perpetrators may be shielded from punishment and indicates how rape culture can be changed.

Kristine Chapleau¹

¹Indiana Univ. School of Medicine

Rape Myths in Responses to Sexual Assault Disclosure

The majority of sexual assault survivors first disclose victimization experiences to their friends, whose responses can affect the survivor's decisions to seek help from formal support sources. This qualitative study examines the influence of rape myths in college students' responses to disclosure, particularly focusing on the stereotype of "real rape."

Nicole Lasky¹

¹Northeastern State Univ.

The Impact of Rape Myths on Processing Sexual Assault Scenarios

I present results from different projects indicating: (1) that rape myths are perceptually salient in sexual assault scenarios; (2) that presentation of rape myth information may affect judgments of guilt for the victim and assailant; and (3) that practicing norms of affirmative consent may reduce levels of rape-supportive beliefs.

Kathryn Klement¹

¹Northern Illinois Univ.

Poster Session L

Room: Hall 4, **Time:** 11:00AM - 12:15PM

ABSTRACTS

[L-001] *Close Relationships*

Flings and Rings: In What Ways Do People's Shortest Relationships Resemble their Longest Relationships?

Sabrina Huang¹, Paul Eastwick¹

¹Univ. of California, Davis

[L-002] *Close Relationships*

A Meta-Analysis of Attachment Security and Substance Use

Dahyeon Kang¹, Mecca Maynard¹, Daniel Briley¹, Catharine Fairbairn¹

¹Univ. of Illinois at Urbana-Champaign

[L-003] *Close Relationships*

What's Better for your Relationship: Rejecting a Partner's Sexual Advances Kindly or Having Sex Reluctantly?

James Kim¹, Amy Muise², Emily Impett³

¹Univ. of Toronto, ²York Univ., ³Univ. of Toronto Mississauga

[L-004] *Close Relationships*

Waiting for the Text That Never Came: The Effects of Insecure Attachment on Social Support Perceptions in Friendships

Angelo Luongo¹, M. Joy McClure¹

¹Adelphi Univ.

[L-005] *Close Relationships*

Self-Disclosure, Responsiveness and Psychosocial Functioning among Chinese Dating Individuals:

A Gender Comparison

Jin You¹, Shixiao Zhu¹, Ying Zhu¹, Ye Wang¹

¹Wuhan Univ.

[L-006] *Close Relationships*

His, Hers, or Theirs: Hope as a Dyadic Resource

Eshkol Rafaeli¹, Rony Pshedetzky¹, Haran Sened¹, Tal Shani-Sherman¹,

Eran Bar-Kalifa¹, Marci Gleason²

¹Bar-Ilan Univ., ²Univ. of Texas at Austin

[L-007] *Close Relationships*

My Regulation is Your Regulation: The Impact of Emotion Regulation Skills on Dyadic Coping in

Romantic Relationships

Sarah Holley¹, Alina Belohlavek¹, Sarah Wagner¹, Ashley Randall²

¹San Francisco State Univ., ²Arizona State Univ.

[L-008] *Close Relationships*

Emotional Awareness is Related to Love, Conflict, and Ambivalence in Newly Cohabiting Couples

Madison Hollis¹, Melissa Flores¹, Hannah Sawvelle¹, Laura Ruiz¹,

Emily Butler¹

¹Univ. of Arizona

[L-009] *Close Relationships*

Emotions and Interdependence: The Role of Shame, Guilt, and Embarrassment in Romantic Relationships

Amy Newberg¹, Brian Lickel¹, Daniel Chapman¹, Paula Pietromonaco¹

¹Univ. of Massachusetts Amherst

[L-010] *Close Relationships*

Empathic Accuracy and Relationship Satisfaction: A Meta-Analytic Review

Haran Sened¹, Michal Lavidor¹, Gal Lazarus¹, Eran Bar-Kalifa¹,

Eshkol Rafaeli¹

¹Bar-Ilan Univ.

[L-011] *Close Relationships*

Gender Comparison of Conflict Motives for Intimate Partner Violence among College Students

Victoria Olivo¹, Rebecca Watson²

¹Univ. of Texas at San Antonio, ²Univ. of Texas at Austin

[L-012] *Close Relationships*

Coping and Eating Together in Newly Cohabiting Couples

Hannah Sawvelle¹, Laura Ruiz¹, Madison Hollis¹, Melissa Flores¹,

Emily Butler¹

¹Univ. of Arizona

[L-013] *Close Relationships*

Dominant, Open Nonverbal Displays are Attractive at Zero-Acquaintance

Emily Reit¹, Tanya Vacharkulksemsuk², Poruz Khambatta¹,

Paul Eastwick³, Eli Finkel⁴, Dana Carney²

¹Stanford Univ., ²Univ. of California, Berkeley,

³Univ. of California, Davis, ⁴Northwestern Univ.

[L-014] *Close Relationships*

The One That Got Away: Distinguishing Features of the Ex-partner with Whom One Desires Another Chance

Jason Roberson¹, Stephanie Spielmann¹, Geoff MacDonald²

¹Wayne State Univ., ²Univ. of Toronto

[L-015] *Close Relationships*

Threats to Relationships and to Self-Advancement are Associated with How Couples Cope with Daily Family Stressors

Jessie Pow¹, Anita DeLongis¹

¹Univ. of British Columbia



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[L-016] *Close Relationships*

Concordance in Personal Pornography Use is Associated with Better Sexual Communication and Higher Intimacy in Heterosexual Relationships

Taylor Kohut¹, Rhonda Balzirini¹, Lorne Campell¹, William Fisher¹
¹Western Univ.

[L-017] *Close Relationships*

Relationship Social Comparisons: The Effects of Comparison Interpretations and Attributions on Relationship Outcomes

Trinda Penniston¹, Marian Morry¹, Kee Chee¹
¹Univ. of Manitoba

[L-018] *Close Relationships*

The Big Five Personality Traits and Relationship Formation

Conrad Corretti¹, Robert Ackerman¹
¹Univ. of Texas at Dallas

[L-019] *Close Relationships*

Seeking Interdependence: The Role of Commitment Desirability in Maintaining Close Relationships

Kenneth Tan¹, Christopher Agnew¹
¹Purdue Univ.

[L-020] *Close Relationships*

Examining the Emotional Well-Being and Personality Traits of Adult Virgins

Gary Glick¹, Carolyn Halpern²
¹Univ. of Mississippi, ²Univ. of North Carolina at Chapel Hill

[L-021] *Close Relationships*

Naturalistically Observed Conversations and Subjective Well-Being in People's Everyday Life

Anne Milek¹, Deanna Kaplan¹, Thaddeus Pace¹, Charles Raison², Matthias Mehl¹
¹Univ. of Arizona, ²Univ. of Wisconsin - Madison

[L-022] *Close Relationships*

Moralization of Disagreements in Romantic Relationships

Stephanie Leung¹, Julian Wills¹, William Brady¹
¹New York Univ.

[L-023] *Close Relationships*

Promotion Focus Predicts Active-Constructive Capitalization Responses between Romantic Partners

Carina Brown¹, Lauren Cohen², Katherine Zee¹, Niall Bolger¹, Tory Higgins¹
¹Columbia Univ., ²New York Univ.

[L-024] *Close Relationships*

How Do I Love Thee?: Behavioural Methods of Expressing Affection to Facilitate Positive Partner Outcomes

Kristina Schrage¹, Jessica Maxwell¹, Geoff MacDonald¹
¹Univ. of Toronto

[L-025] *Close Relationships*

Exploring the Underlying Components of the Fear of Being Single Scale among Single and Coupled Individuals

Isabel Cantarella¹, Stephanie Spielmann¹, Geoff MacDonald²
¹Wayne State Univ., ²Univ. of Toronto

[L-026] *Close Relationships*

Examining the Influence of Romantic Attachment in a Victim's Response to Cheating

Priscilla Fernandez¹, Eddie Clark¹, Abigail Harris¹
¹Saint Louis Univ.

[L-027] *Close Relationships*

Hide and Seek: Romantic Relationships, Self-Concealment, and Behavioral Jealousy in the Era of Social Media

Nick Ross¹, Katherine Lee², Lindsey Rodriguez¹
¹Univ. of South Florida St. Petersburg, ²Univ. of New Hampshire

[L-028] *Close Relationships*

Does Justification for Infidelity Matter? It Depends.

Abigail Harris¹, Eddie Clark¹, Priscilla Fernandez¹
¹Saint Louis Univ.

[L-029] *Close Relationships*

Affectively Unstable: Better at Reading, Worse at Being Read

Gal Lazarus¹, Eran Bar-Kalifa¹, Eshkol Rafaeli¹
¹Bar-Ilan Univ.

[L-030] *Close Relationships*

Compassionate Love: A Potential Buffer Against Negative Influences of Marital Problems

Shae Montalvo¹, Anastasia Makhanova¹, Lindsey Hicks¹, James McNulty¹
¹Florida State Univ.

[L-031] *Close Relationships*

Machiavellianism and Rekindling: Tell Me, Should I Stay or Should I Go?

Sadie Leder-Elder¹
¹High Point Univ.

[L-032] *Close Relationships*

A Self-Determination Theory Approach to Heavy Drinking and Intimate Partner Violence

Lindsey Rodriguez¹, Angelo DiBello², Benjamin Hadden³, Zachary Baker⁴
¹Univ. of South Florida St. Petersburg, ²Brown Univ., ³Purdue Univ., ⁴Univ. of Houston

[L-033] *Close Relationships*

Gender Differences in Effects of Invisible Support on Daily Alcohol Use in Married Couples

Jaye Derrick¹, Maria Testa², Ash Levitt², Kenneth Leonard²
¹Univ. of Houston, ²Univ. at Buffalo, SUNY

[L-034] *Close Relationships*

Drinking and Intimacy among Spouses: Findings from a Daily Dyadic Study of Military Couples

Cynthia Mohr¹, Sarah Haverly¹, Alicia Starkey¹, Wylie Wan², Leslie Hammer¹
¹Portland State Univ., ²Oregon Health Sciences Univ.

[L-035] *Close Relationships*

Social Support Visibility Modulates Cardiovascular Indexes of Challenge and Threat Appraisals

Abdiel Flores¹, Katherine Zee¹, Emma Routhier¹, Niall Bolger¹
¹Columbia Univ.

[L-036] *Close Relationships*

The Impact of Emotionally Expressive Generational Boundary Dissolution on Child Self-Concept Development

Amy Nuttall¹, Kristin Valentino²
¹Michigan State Univ., ²Univ. of Notre Dame

[L-037] *Close Relationships*

Perceived Partner Responsiveness Reduces Defensiveness by Broadening Perspective

Karisa Lee¹, Harry Reis¹
¹Univ. of Rochester

[L-038] *Close Relationships*

Why Bother?: Relationship Commitment as a Moderator of the Effects of Regulatory Focus on Relationship Goal Pursuit

Sarah Wall¹, Justin Cavallo¹
¹Wilfrid Laurier Univ.

[L-041] *Culture*

Examining The Influence of Time on Preference to Promotional Material

Faizan Imtiaz¹, Li-Jun Ji¹
¹Queen's Univ.

[L-042] Culture

Why East Asians Feel Less Understood by Others than Americans: The Role of Self-Consistency

Hyewon Choi¹, Shigehiro Oishi¹
¹Univ. of Virginia

[L-043] Culture

What It Means to Be a Friend: Cross-Cultural Differences Between Canadians and Russians

Marina Doucerain¹, Ksenia Sukhanova¹, Catherine Amiot¹
¹Université du Québec à Montréal

[L-044] Culture

The Relationship between Culture and Guilt and Shame Proneness

Isaac Young¹, Taya Cohen², Daniel Sullivan¹
¹Univ. of Arizona, ²Carnegie Mellon Univ.

[L-045] Culture

Threat to Masculine Identity and Honor: A Cross-Cultural Comparison

Lucy De Souza¹, Patricia Rodriguez Mosquera¹
¹Wesleyan Univ.

[L-046] Culture

Self-Construal and Life Satisfaction: Crossing Cultures to Finding the Key to Happiness

Mae Coyiuto¹, Goeun Park¹, Helen Jun¹, Justin You¹, Jovani Azpeitia¹, Anita Mathias¹, Sharon G. Goto¹, Richard S. Lewis¹
¹Pomona College

[L-047] Culture

The Effect of the Independent and Interdependent Construal of Self on Motivation Gain

Ako Agata¹, Kaori Ando¹, Naoki Kugihara²
¹Nara Women's Univ., ²Osaka Univ.

[L-048] Culture

Western Business in West Africa: Intervening to Understand the West African Entrepreneurial Context

Brittany Torrez¹, Rebecca Carey¹, Hazel Markus¹, Alana Conner¹
¹Stanford Univ.

[L-049] Culture

Implicit Honor: The Malleability and Fixedness of Honor

Kevin Green¹, Ryan Brown¹, Maggie Hogan²
¹Univ. of Oklahoma, ²Univ. of Florida

[L-050] Culture

West is the... Best!: Conceptualizing Intercultural Perception in a Globalized World

Kaidi Wu¹, Edward Chang¹
¹Univ. of Michigan

[L-051] Culture

Say "I am Sorry" to East Asians, So that You Shall Make an Excuse

Da Eun Han¹, Heewon Kwon¹, Young-Hoon Kim¹
¹Yonsei Univ.

[L-052] Culture

The Remains of the Belief in a Single-Race Nation and the Not-Yet-Perfect Melting Pot: The Importance of Parents' Nationality When Judging Others' National Identity in Korea and the United States

Heewon Kwon¹, Dorry Guerra¹, Jeyon Kim¹, Young-Hoon Kim¹
¹Yonsei Univ.

[L-053] Culture

Leveraging Big Data for Cross-Cultural Research: Exploring the Relation between Future-Oriented Thought and Well-Being in a Sample of 97 Countries

Tyra Turner¹, Jason Shepard¹
¹Agnes Scott College

[L-054] Culture

How Much Does Meaning in Life Really Matter to Life Satisfaction?

Jacqueline Newbold¹, Leonard Martin¹
¹Univ. of Georgia

[L-055] Culture

Temporal Changes in Individualism in Japan: An Analysis of Japanese Newspapers, 1874-2015

Yuji Ogihara¹
¹Kyoto Univ.

[L-056] Culture

The Influence of Honor Culture in Women on Rape Attitudes and Reporting

Marisa Crowder¹, Caitlin McLean¹, Markus Kimmelmeier¹
¹Univ. of Nevada, Reno

[L-057] Culture

Upright and Honorable: Representing Honor and Dishonor in Space

Ying Lin¹, Daphna Oyserman¹
¹Univ. of Southern California

[L-058] Culture

What's in the Chinese Babyface?: Cultural Differences in Understanding the Babyface

Wenwen Zheng¹, Qian Yang², Kaiping Peng¹, Feng Yu¹
¹Tsinghua Univ., ²Zhejiang Univ.

[L-059] Culture

Somatization Tendency among Israelis: Relations with Personality, Cultural Values, and Symptom Presentation

Xiaolu Zhou¹, Weiqiao Fan¹, Maya Tamir²
¹Shanghai Normal Univ., ²Hebrew Univ. of Jerusalem

[L-060] Culture

The Relationship between Bicultural Identity Blendedness and Cultural Identification as a Function of Social Context

William Gibbs¹, Carmel Saad¹
¹Westmont College

[L-061] Culture

Psychometric Analysis and Validity of Bicultural Identity Integration II Scale among Mexican-American College Students

Gloria Contreras¹, Alondra Avila¹, Miriam Alvarez¹, Michael Zarate¹
¹Univ. of Texas at El Paso

[L-062] Culture

Effects of Latino Parents' Ethnic Identity and Psychological Issues on Expectations for Children's Life Outcomes

Kimberly Ruiz¹, Cynthia Willis-Esqueda¹, Rosa Delgado¹
¹Univ. of Nebraska - Lincoln

[L-063] Culture

Mediation Effects of Explicit Self-Construal on Chinese-English Differences in Cognition, Emotion and Motivation

Shengyu Yang¹, Vivian Vignoles¹
¹Univ. of Sussex

[L-064] Culture

When Good Becomes Bad: Prefrontal-Amygdala Connectivity Mediates Cultural Difference in Regulation of Positive Emotion

Yang Qu¹, Eva Telzer²
¹Univ. of Illinois at Urbana-Champaign,
²Univ. of North Carolina at Chapel Hill

[L-065] Individual Differences

Adult Attachment and Transportation into Narrative Worlds

Marina Rain¹, Elena Cilento¹, Geoff MacDonald², Raymond Mar¹
¹York Univ., ²Univ. of Toronto

[L-066] *Individual Differences*

50 Shades of Gray?: Perceptions of Sexual Behaviors

Jana Hackathorn¹, Tracy Wilson¹
¹Murray State Univ.

[L-067] *Individual Differences*

Understanding Yourself Might Lead to Helping Others: Interoceptive Awareness and Reduced Personal Distress in Response to Distress in Others

Marissa DiGirolamo¹, Jennifer Gutsell¹
¹Brandeis Univ.

[L-068] *Individual Differences*

Emotional and Motivational Components of Dispositional Passion

Ana Nanette Tibubos¹
¹Goethe Univ. Frankfurt

[L-069] *Individual Differences*

Attachment Style and Emotion Regulation in a Fear-Eliciting Situation

Jia Chong¹, R. Chris Fraley¹
¹Univ. of Illinois at Urbana-Champaign

[L-070] *Individual Differences*

Affiliative and Pathogen-Avoidance Motives Differentially Shift Preferences for Facially Communicated Extraversion

Mitch Brown¹, Donald Sacco¹, Christopher Lustgraaf¹
¹Univ. of Southern Mississippi

[L-071] *Individual Differences*

Deliberative Time Discounting Moderates the Relationship between Financial Literacy and Income

Ivo Gyurovski¹, Marc Berman¹
¹Univ. of Chicago

[L-072] *Individual Differences*

Challenge Appraisals Predict Better Academic Outcomes

August Capiola¹, Jennifer Baumgartner¹, Tamera Schneider¹
¹Wright State Univ.

[L-073] *Individual Differences*

Crossing the (Blue) Line: Law Enforcement Experience and Personality Changes

Margaret Engelhard¹, Alicia Limke-McLean¹
¹Univ. of Central Oklahoma

[L-074] *Individual Differences*

Implicit Theory of Personality Moderates the Drinking Identity-Hazardous Drinking Relation

Kristen Lindgren¹, Cecilia Olin¹, Crystal Hoyt², Kevin Montes³,
 Jeni Burnette⁴
¹Univ. of Washington, ²Univ. of Richmond, ³Univ. of New Mexico,
⁴North Carolina State Univ.

[L-075] *Individual Differences*

Dipping One's Toes in the Pool of Self-Compassion: Intra- and Interpersonal Benefits for Those Who Fear Receiving Compassion from Others

Jessica Dupasquier¹, Vanja Vidovic¹, Allison Kelly¹, David Moscovitch¹
¹Univ. of Waterloo

[L-076] *Individual Differences*

Growth from Past Challenges, Hope for Future Goals, and Psychological Well-Being

Jordan Booker¹
¹Emory Univ.

[L-077] *Individual Differences*

Sex Differences in Risk Factors for Problematic Video Gaming in Children and Adolescents

Chloe Lau¹, Donald Saklofske¹, Shannon Stewart¹, Paul Tremblay¹
¹Western Univ.

[L-078] *Individual Differences*

Righteous or Self-Righteous Anger?: Justice Sensitivity Moderates Defensive Outrage at a Third-Party Harm-Doer

Zachary Rothschild¹, Lucas Keefer²
¹Bowdoin College, ²Univ. of Southern Mississippi

[L-079] *Individual Differences*

Person and Thing Orientations: Interest in and Comprehension of Orientation-Congruent Material

Anna Woodcock¹, William Graziano², Athena Shepherd¹, TRUE Nare¹
¹California State Univ., San Marcos, ²Purdue Univ.

[L-080] *Individual Differences*

Self-Handicappers Can Feel Threatened by Evidence of Their Ability to Succeed

Harry Wallace¹, Sam Lee¹, Erika Migeon¹, Kelly Hohl¹
¹Trinity Univ.

[L-081] *Individual Differences*

Socioeconomic Status Shows: How Dynamic Body Motion Increases Stereotype-Consistent Endorsements of Trait Judgments

Brianna Goodale¹, Hua Wenwen Ni¹, Yuen Huo¹, Kerri Johnson¹
¹Univ. of California, Los Angeles

[L-082] *Individual Differences*

Students Report Higher Levels of Social Drinking Motives after Consuming Small Amounts of Alcohol

Gillian Bruce¹, Josh Henderson¹, Graham Scott¹
¹Univ. of the West of Scotland

[L-083] *Individual Differences*

On Folksociology: Complexity and Perspective-Taking

Natalie Gallagher¹, Douglas Medin¹
¹Northwestern Univ.

[L-084] *Individual Differences*

Major Decisions: Personal Intelligence and Students' Reasoning about College Majors

Kateryna Sylaska¹, John Mayer²
¹Reed College, ²Univ. of New Hampshire

[L-085] *Individual Differences*

Do Observer Reports of Temperament Have Validity?

Jennifer Senia¹, M. Brent Donnellan¹, Tricia Neppel²
¹Texas A&M Univ., ²Iowa State Univ.

[L-086] *Individual Differences*

On the Measurement of Dispositional Greed: A Comparison of Two Scales

Jonathan Cheek¹, Nathan Cheek²
¹Wellesley College, ²Princeton Univ.

[L-087] *Individual Differences*

Exploring the ORAIS: Unexpected Patterns of Habits and Hobbies

Lorien Elleman¹, David Condon¹, William Revelle¹
¹Northwestern Univ.

[L-088] *Individual Differences*

The Role of Self-Compassion in Communication Apprehension and Behavior

Phoebe Long¹, Kristin Neff¹
¹Univ. of Texas at Austin

[L-089] *Individual Differences*

Why Would You Do That?: An Ability Based Approach to Health Decision Making

Michelle Persich¹
¹North Dakota State Univ.

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[L-090] Person Perception/Impression Formation
Backhanded Compliments: Implicit Comparison Undermines Flattery

Ovul Sezer¹, Alison Wood Brooks¹, Michael Norton¹
¹Harvard Business School

[L-091] Person Perception/Impression Formation
Are We Stuck on Face?

Xi Shen¹, Thomas Mann¹, Melissa Ferguson¹
¹Cornell Univ.

[L-092] Person Perception/Impression Formation
Impact of Others' Responses to Opinion Communication: Shared Reality, Epistemic Trust, and Opinion Certainty

Kori Krueger¹, Amanda Forest¹, John Levine¹
¹Univ. of Pittsburgh

[L-093] Person Perception/Impression Formation
African Americans and Black Immigrants: Understanding Social Perceptions of the Police

Crystal Clarke¹, Patrick Shrout¹
¹New York Univ.

[L-094] Person Perception/Impression Formation
They're (Not) Just Like Us!: Envy, Pity, and the Focusing Illusion

Alexander Kristal¹, Ed O'Brien¹, Phoebe Ellsworth², Norbert Schwarz³
¹Univ. of Chicago, ²Univ. of Michigan, ³Univ. of Southern California

[L-095] Person Perception/Impression Formation
I Know How You Feel!: Metaphor Increases Felt Interpersonal Understanding

Lucas Keefer¹, Erin O'Mara², Mark Landau³
¹Univ. of Southern Mississippi, ²Univ. of Dayton, ³Univ. of Kansas

[L-096] Person Perception/Impression Formation
The Role of Conceptual Knowledge in Perception of Facial Emotion

Jeffrey Brooks¹, Jonathan Freeman¹
¹New York Univ.

[L-097] Person Perception/Impression Formation
#Selfie: Influence of Gender and Image Angle on Ascriptions of Power

Emily Lloyd¹, Ryan Walker¹, Jason Deska¹, Kurt Hugenberg¹, Amy Summerville¹
¹Miami Univ.

[L-098] Person Perception/Impression Formation
When "They" Become "Us": The Role of Time on Perceptions of LGBT Ingroup Members

Amber Lupo¹, Arilene Hernandez¹, Michael Zrate¹
¹Univ. of Texas at El Paso

[L-099] Person Perception/Impression Formation
"I Like What I See": Narcissists like Narcissistic Behavior

Jackie Kirshenbaum¹, Anthony Hermann¹
¹Bradley Univ.

[L-100] Person Perception/Impression Formation
Attributional Errors in the Perception of Juvenile Offenders

Andrew Evelo¹, Margaret Bull Kovera¹
¹John Jay College and The Graduate Center, CUNY

[L-101] Person Perception/Impression Formation
Obscured with Age?: The Effect of Target Age on Personality Perception

Katherine Rogers¹, Joshua Jackson²
¹Univ. of Tennessee at Chattanooga, ²Washington Univ. in St. Louis

[L-102] Person Perception/Impression Formation
Competition in Face Categorization Reflects Goal-Relevant Ambiguity

Benjamin Stillerman¹, Ryan Stolier¹, Jonathan Freeman¹
¹New York Univ.

[L-103] Person Perception/Impression Formation
Finding Your Voice: Transfer of Fit to Social Evaluations

Rebekah Pullicar¹, J. Adam Randell¹, Jeff Seger¹
¹Cameron Univ.

[L-104] Person Perception/Impression Formation
Personality, Person Perception, and Impression Management: Does Impression Efficacy and Motivation Predict Change in Personality Presentation?

Michelle Dixon¹, Christopher Nave¹, Autumn Nanassy¹
¹Rutgers Univ.

[L-105] Person Perception/Impression Formation
The Role of Scent in Dominance Perception and Behavior

Hanne Collins¹, Marlise Hofer¹, Kelly Gildersleeve², Frances Chen¹
¹Univ. of British Columbia, ²Chapman Univ.

[L-106] Person Perception/Impression Formation
Variations in Mental State Inferences as a Function of Motivation and Interracial Contact

Tianyi Li¹, Jasmin Cloutier¹
¹Univ. of Chicago

[L-107] Person Perception/Impression Formation
The Role of Gendered Visual Cues in Perceptions of Women in Science, Technology, Engineering, and Math (STEM)

Jessica Shropshire¹, Kerri Johnson¹
¹Univ. of California, Los Angeles

[L-108] Person Perception/Impression Formation
Changing Face: On Voluntary Racial Phenotypic Change and Vilification

Jordan Seliger¹, Avi Ben-Zeev¹
¹San Francisco State Univ.

[L-109] Person Perception/Impression Formation
Getting Acquainted Online: It's Not What You Said; It's How You Said It

Kirstin Loates¹, James Donovan¹, Sandra Hudd¹, Kaycee Strotmann¹, Darren Campbell¹
¹Nipissing Univ.

[L-110] Person Perception/Impression Formation
Initial Moral Information Biases Mental Representations of a Character's Face in a Narrative

Jonathan Stahl¹, Dylan Wagner¹
¹Ohio State Univ.

[L-111] Person Perception/Impression Formation
The Cheerleader Effect: Replication and Extension

William Krenzer¹, Pablo Gomez¹, Kimberly Quinn¹
¹DePaul Univ.

[L-112] Person Perception/Impression Formation
Personality Homophily in Social Environments: Online and Offline Contexts

Lemi Baruh¹, Roza Kamiloğlu¹, Zeynep Cemalcilar¹
¹Koç Univ.

[L-113] Person Perception/Impression Formation
Presence or Absence of Theistic Beliefs and Perceived Impact on Personality Characteristics

Alana Wood¹, Joseph Hernandez¹, Ellen Anderson¹, Michael Barnett¹
¹Univ. of North Texas

[L-114] Person Perception/Impression Formation
Understanding the Association between Meta-Perceptions and Happiness

Vidhi Trivedi¹, Jamie Ramos¹, Ashley Jones¹, Ryne Sherman¹
¹Florida Atlantic Univ.



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[L-115] Person Perception/Impression Formation
My, What Important Traits You Have: Trait Importance Influences Compensatory Mate Impressions

Tabitha Kizzar¹, Jacob Jardel¹, J. Adam Randell¹, Jeff Seger¹
¹Cameron Univ.

[L-116] Person Perception/Impression Formation
Spontaneous Visual Perspective Taking of Targets Varying in Social Status

Bradley Mattan¹, Jennifer Kubota¹, Jasmin Cloutier¹
¹Univ. of Chicago

[L-117] Person Perception/Impression Formation
Who Benefits from Pro-Black and Pro-Women Biases in Social Judgment?: An Intersectional Invisibility Approach

Natalie Daumeyer¹, Galen Bodenhausen²
¹Yale Univ., ²Northwestern Univ.

[L-118] Person Perception/Impression Formation
Conceptual and Visual Representations of Racial Categories: Distinguishing Subtypes from Subgroups

Lindsay Hinzman¹, Keith Maddox¹
¹Tufts Univ.

[L-119] Person Perception/Impression Formation
Body Inversion and Objectification

Cristina Zogmaister¹, Federica Durante¹, Silvia Mari¹, Chiara Volpato¹, Franca Crippa¹
¹Univ. of Milano-Bicocca

[L-120] Person Perception/Impression Formation
Efficiently Changing Early Person Perception Judgments Using Implementation Intentions

Heather Rees¹, Andrew Rivers¹, Jeffrey Sherman¹
¹Univ. of California, Davis

[L-129] Self-Regulation
From the Laboratory to Daily Life: A Self-Distancing Intervention Buffers against Rumination and Depression

Ariana Orvell¹, Emma Bruehlman-Senecal², Ethan Kross¹, Ozlem Ayduk²
¹Univ. of Michigan, ²Univ. of California, Berkeley

[L-130] Self-Regulation
Consequences Make Self-Regulation Less Effortful

Jessica Alquist¹, Danielle Williams¹, Mindi Price¹, Michael Parent¹
¹Texas Tech Univ.

[L-131] Self-Regulation
How Do Students View Instructors' Comments on Papers?: The Predictive Ability of Mindsets

Sal Meyers¹, Brian Smith²
¹Simpson College, ²Graceland Univ.

[L-132] Self-Regulation
Pathways to Meaning in Life: Managing Emotions and Persevering towards Valued Goals

Fallon Goodman¹, Jess Yarbro¹, Todd Kashdan¹, Patrick McKnight¹
¹George Mason Univ.

[L-133] Self-Regulation
Grit and Performance: A Research Synthesis

Stephanie Komoski¹, Katharine Daniel¹, Erin Davison¹, Rick Hoyle¹
¹Duke Univ.

[L-134] Self-Regulation
Momentary Regret for Choices Concerning Self-Control Conflict and Goal Internalization

Takayuki Goto¹, Mai Kobayashi², Yuka Ozaki³, Wilhelm Hofmann⁴
¹Kyoto Univ., ²Rissho Univ., ³Toyo Univ., ⁴Univ. of Cologne

[L-136] Self-Regulation
What's in it for Me?: Incentive Directs Self-Regulatory Pursuits

Alec Stinnett¹, Kristine Kelly²
¹Texas Tech Univ., ²Western Illinois Univ.

[L-137] Self-Regulation
Incremental Theories Predict Use of Effective Self-Regulated Study Strategies and, In Turn, Sustained Learning

Jordan Vossen¹, Joyce Ehrlinger¹, Marissa Hartwig¹, Kali Trzesniewski²
¹Washington State Univ., ²Univ. of California, Davis

[L-138] Self-Regulation
Prospecting Willpower: A Lay Theories Approach

Andrew Hall¹, Daniel Molden¹
¹Northwestern Univ.

[L-139] Self-Regulation
Self-Regulation and Objectification of Men by Women

William Stern¹, Stephen Foster¹, Mauricio Carvallo¹
¹Univ. of Oklahoma

[L-140] Self-Regulation
The Steps that Can Take Use Miles: The Short-Term Processes Underlying Long-Term Daily Goal Pursuit

Benjamin Wilkowski¹, Elizabeth Ferguson¹
¹Univ. of Wyoming

[L-141] Self-Regulation
Improving Self-Control by Repeated Impulse Inhibition

Gaku Kutsuzawa¹, Yukari Ozaki¹
¹Toyo Univ.

[L-142] Self-Regulation
Becoming What You Call Yourself: The Role of Identity in Self-Regulation

Jordan Livingston¹, Maxwell Good¹, Mark Alfano², Elliot Berkman¹
¹Univ. of Oregon, ²Delft Univ. of Technology

[L-143] Self-Regulation
Take It with Humor!: Exploring the Self-Protective Function of Humor Following Self-Control Failure

Katharina Köster¹, Matthew Baldwin¹
¹Univ. of Cologne

[L-144] Self-Regulation
Proactive and Reactive Control of Stereotyping: Examining their Interplay with Mouse-Tracking

Leland Jasperse¹, David Amodio²
¹New York Univ., ²New York Univ./Univ. of Amsterdam

[88] Through the Looking Glass: Hidden Influences on Attraction and Love

Room: Bridge Hall, **Time:** 12:30PM - 1:45PM
Chair: Sarah Hill, Texas Christian Univ.

This symposium presents emerging research on “invisible” factors that impact sexual attraction and pair-bonding. Specifically, our speakers present evidence that there are a number of hidden forces, from features of familial relationships to sexual afterglow, that guide attraction to prospective partners and the quality and stability of romantic relationships.

ABSTRACTS

Love in the Time of Facebook: Promoting Attraction Using Strategic Camera Position

In five studies, we found support for our hypothesis that people strategically manipulate their physical position relative to social partners in photographs to signal qualities desired by partners. We examined real-life preferences and perceptions of manipulated photographs. These findings have implications for strategic impression management based on evolved preferences.

Anastasia Makhanova¹, James McNulty¹, Jon Maner²
¹Florida State Univ., ²Northwestern Univ.

Quantifying the Sexual Afterglow: The Lingering Benefits of Sex for Pair-Bonded Relationships

In two independent longitudinal studies of newlywed couples, we demonstrate that sexual satisfaction remains elevated for 48 hours after sex, and that this sexual afterglow predicts spouses' marital satisfaction trajectories. Thus, sexual afterglow appears to represent a proximal cognitive mechanism that keeps couples pair-bonded despite the intermittent nature of sex.

Andrea Meltzer¹, Anastasia Makhanova¹, Lindsey Hicks¹, Juliana French¹, James McNulty¹, Thomas Bradbury²

¹Florida State Univ., ²Univ. of California, Los Angeles

The Daughter Effect: Daughter Presence Facilitates Romantic Pair-Bonding in Fathers

Prior research demonstrates an association between father absence and negative outcomes for daughters. We explore whether the presence of a daughter shifts male psychology in ways that promote pair-bond maintenance and continued paternal investment. Results show positive associations between the presence of a daughter and a father's long-term pair-bond motivations.

Kristina Durante¹, Americus Reed II²

¹Rutgers Univ., ²Univ. of Pennsylvania

Looking for Love in all the Right Places? Father Disengagement Increases Women's Perceptions of Male Mating Interest

The current work examined whether paternal disengagement changes women's perceptions of men in ways that promote unrestricted sexual behavior. Across four experiments, primed reminders of paternal disengagement increased women's perceptions of mating intent in men's described actions, sexual arousal in male faces, and mating interest from a male confederate.

Danielle DelPriore¹, Bruce Ellis¹, Sarah Hill²

¹Univ. of Utah, ²Texas Christian Univ.

[89] Beyond the Individual: The Impact of Culture on Close Relationships

Room: 214BC, **Time:** 12:30PM - 1:45PM

Chair: Fiona Ge, Univ. of Massachusetts Amherst
Co-Chair: Jiyoung Park, Univ. of Massachusetts Amherst

This symposium showcases the recent integration of cultural psychological research and the study of close relationships. Four talks highlight the influence of culture on interpersonal processes within three types of close relationships: parent-child, romantic, and coworker relationships. Discussion centers on the implications of these findings for individual and relational well-being.

ABSTRACTS

Cultural Examination of Parent-Child Interaction and Its Implication for the Development of Attention

Two studies compared North American and East Asian parent-child interactions from infancy to middle childhood. The results suggest that parent-child interactions may play a significant role in the process of cultural transmission and the development of culturally unique patterns of attention in young children.

Sawa Senzaki¹

¹Univ. of Wisconsin-Green Bay

Close Relationships in Chinese and U.S. Contexts: Consequences of Filial Piety and Dialectical Thinking

Chinese people are more likely than European Americans to value filial piety and to think dialectically. These studies examine the significance of these constructs for helping decisions (Studies

1 and 2) and relationship evaluations and quality (Studies 3 and 4) among Chinese and European American participants.

Susan Cross¹, Ben Lam¹, Tsui-Feng Wu²

¹Iowa State Univ., ²Univ. of Queensland

How You Talk about It Matters: Cultural-Fit Hypothesis of Communication in the Context of Romantic Relationships

How does culture shape communication styles among romantic couples? We showed across three studies that (a) Chinese are more indirect (vs. direct) than European Americans when they communicate with romantic partners and (b) both cultural groups experience greater relationship quality when their partner used a culturally preferred communication style.

Fiona Ge¹, Jiyoung Park¹, Paula Pietromonaco¹

¹Univ. of Massachusetts Amherst

Meaning of Life, Social Interdependence, and Gene Regulation: Findings from a Japanese Technology Firm

The conserved transcriptional response to adversity (CTRA) refers to up-regulation of genes linked to inflammation and down-regulation of genes linked to viral resistance. Here, we tested Japanese IT firm workers and found that the CTRA is inversely associated with both perceived work significance and interdependence with others in the workplace.

Shinobu Kitayama¹, Satoshi Akutsu², Yukiko Uchida³, Steve Cole⁴

¹Univ. of Michigan, ²Hitotsubashi Univ., ³Kyoto Univ.,

⁴Univ. of California, Los Angeles

[90] Examining Real-World Well-Being: From Daily Interactions to National Contexts

Room: 217A, **Time:** 12:30PM - 1:45PM

Chair: Felix Cheung, Washington Univ. in St Louis

This symposium highlights four new lines of research examining how moment-to-moment social interactions, daily events, significant life transitions, and changing societal contexts influence well-being. The research presented used resource-intensive methodologies such as experience sampling, day reconstruction method, and longitudinal designs to advance our understanding of real-world predictors of well-being.

ABSTRACTS

Alone With You: Feelings of Loneliness and Daily Social Interaction Quality

Previous work has demonstrated the influence of social relationship quality on loneliness. How state loneliness fluctuates in daily life, especially in response to social interactions, remains unclear. Using objective and subjective measures of interaction quality and loneliness, we find that the quality of daily social interactions predicts state loneliness.

Katherine Finnigan¹, Simine Vazire¹

¹Univ. of California, Davis

Validity for the Day Reconstruction Method in Assessing Momentary Affect

Understanding the situational factors relevant to subjective well-being requires reliable and valid measures of momentary experiences. We assessed the validity of the day reconstruction method as an alternative to experience sampling and found that although the two reports were highly associated, DRM reports may be biased by participants' expectations.

Carol Tweten¹, Ivana Anusic², Richard Lucas¹, M. Brent Donnellan³

¹Michigan State Univ., ²Insighta Research, ³Texas A&M

Time to Start Getting "Real": The Transition from College
What contributes to college graduates' abilities to adjust to life in

“the real world”? In a longitudinal study of recent college graduates, we assess how personality and preparation contribute to students’ transition from college to the next phase of life.

Kelci Harris¹, Joshua Jackson¹

¹Washington Univ. in St. Louis

The Longitudinal Link between Income Redistribution and Life Satisfaction: Evidence from Germany and Across the World

Using a nationally-representative sample of 57,932 German respondents from 16 German states across 30 years (Study 1) and a world-wide sample of 115,293 respondents from 35 countries across 24 years (Study 2), increases in state- and national-level income redistribution over time were associated with greater life satisfaction.

Felix Cheung¹

¹Washington Univ. in St. Louis

[91] Social-Belonging Interventions: Mechanisms of Lasting Improvement

Room: 217BC, **Time:** 12:30PM - 1:45PM

Chair: Shannon Brady, Stanford Univ.

Co-Chair: Gregory Walton, Stanford Univ.

Social-belonging interventions normalize adversity during transitions and, in past research, have improved academic outcomes among socially-disadvantaged college students. This symposium explores research focused on new populations, transitions, and outcomes, and the shared and unique processes the intervention affects to foster lasting improvement in people’s lives.

ABSTRACTS

Social Belonging Interventions Buffer Identity Threat via Recursive Processes: Evidence from a Minority Serving Institution

Belonging interventions improve disadvantaged students’ outcomes at highly-selective universities. This study is first to replicate these findings at a less-selective, majority-minority University. Academic fit among disadvantaged students increased one-year post-intervention and explained a 9% retention bump two-years post-intervention—demonstrating a salutary recursive process. Institutional policy implications are discussed.

Courtney Bonam¹, Mary Murphy², Evelyn Carter³, Katherine Emerson², Maithreyi Gopalan², Gregory Walton⁴, Bette Bottoms¹

¹Univ. of Illinois at Chicago, ²Indiana Univ.,

³Univ. of California, Los Angeles, ⁴Stanford Univ.

A Social-Belonging Intervention Reduces Discipline Citations Among Minority Boys Over 7 Years

A social belonging intervention at the start of middle school reduced discipline citations among African American boys through the end of high school by 64%, as assessed by official school records. It closed the gap in discipline citations between African American and White boys over this 7-year period by 83%.

Julia Goyer¹, Geoffrey Cohen¹, Jonathan Cook², Allison Master³, Jason Okonofua¹, Nancy Apfel⁴, Gregory Walton¹

¹Stanford Univ., ²Pennsylvania State Univ., ³Stanford Univ.,

⁴Yale Univ.

Promoting Adolescents’ Academic Outcomes: A District-Wide Randomized Trial of a Social-Belonging Intervention

In the first district-wide scale-up of social belonging interventions, this randomized controlled trial examined the effects of a belonging intervention on sixth graders making the transition from elementary to middle school. Positive and persistent

intervention effects were achieved on students’ GPA, behavior in school, attendance, and psychological well-being.

Christopher Rozek¹, Jaymes Pyne², Paul Hanselman³, Geoffrey Borman²

¹Univ. of Chicago, ²Univ. of Wisconsin – Madison,

³Univ. of California, Irvine

Changing Lives: Long-Term Effects of a Social-Belonging Intervention on Young Adulthood Outcomes

What happens after graduation for students who complete a social-belonging intervention during college? We re-surveyed former intervention participants five years after graduation. Compared to control counterparts, young adults originally in the intervention condition reported greater well-being and greater career satisfaction and success. For African Americans, college mentorship mediated these effects.

Shannon Brady¹, Geoffrey Cohen¹, Shoshana Jarvis², Gregory Walton¹

¹Stanford Univ., ²Interdisciplinary Center, Herzliya

[92] Giving Away Psychology: Does the New Congress Want It?

Room: 217D, **Time:** 12:30PM - 1:45PM

Chair: Heather Kelly,

American Psychological Association

Co-Chair: Jeffrey Parsons, Hunter College

With a new session of Congress comes both challenge and opportunity for social psychologists looking to drive policy with data. Come talk with APA’s psychologist/lobbyist (Dr. Kelly), a seasoned researcher/advocate (Dr. Parsons), and a Congressional staffer about the best strategies for getting your research to Capitol Hill policy-makers.

Heather O’Beirne Kelly¹, Jeffrey Parsons²

¹American Psychological Association,

²Hunter College

Professional Development

Poster Session M

Room: Hall 4, **Time:** 12:30PM - 1:45PM

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Power and Message Framing

Shailendra Jain¹, Shalini Jain¹, Alicia Shen¹, Xingbo Li²

¹Univ. of Washington, ²Univ. of Louisville

[M-002] Attitudes/Persuasion

Increasing Flu Vaccination Uptake with Message Frame and Action Instructions among College Students

Deepti Joshi¹

¹George Washington Univ.

[M-003] Attitudes/Persuasion

Influence Attempts in Friendships - Effects of Trying to Change Friends’ Attitudes and Values

Emma Hevey¹, Meltem Ozcan¹, Angela Bahns¹, Chris Crandall²

¹Wellesley College, ²Univ. of Kansas

[M-004] Attitudes/Persuasion

The Fundamental Nature of Attitudes: Motivation as an Evaluative Context

Christopher Holland¹, Sarah Hill¹, Charles Lord¹

¹Texas Christian Univ.

[M-005] Attitudes/Persuasion

Psychological Distance of White Privilege Affects Support for Affirmative Action

Derrick Till¹, David Sparkman¹, Scott Eidelman¹

¹Univ. of Arkansas

[M-006] Attitudes/Persuasion

Receptiveness to Opposing Views Correlates with Reduced Bias in the Generation of Pro- versus Counter-Attitudinal Arguments

Emma Ward-Griffin¹, Julia Minson², Frances Chen¹
¹Univ. of British Columbia, ²Harvard Univ.

[M-007] Attitudes/Persuasion

The Multi-Matched Messaging (3M) Approach: How Persuasion Can Be Bolstered by Simultaneously Matching Messages to Regulatory Focus and Self-Construal

Keven Joyal-Desmarais¹, Alexander Rothman¹, Mark Snyder¹
¹Univ. of Minnesota

[M-008] Attitudes/Persuasion

The Influence of Latitudes of Acceptance on Social Decision-Making

Macrina Cooper-White¹, Matthew Lieberman¹
¹Univ. of California, Los Angeles

[M-009] Attitudes/Persuasion

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Tobias Heycke¹, Frederik Aust¹, Christoph Stahl¹
¹Univ. of Cologne

[M-010] Attitudes/Persuasion

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Weixing Ford¹
¹Texas A&M Univ. - San Antonio

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Joshua Guyer¹, Leandre Fabrigar¹
¹Queen's Univ.

[M-012] Attitudes/Persuasion

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Rita Silva¹, Sascha Topolinski¹
¹Univ. of Cologne

[M-013] Attitudes/Persuasion

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Kathleen Patton¹, Duane Wegener¹, Vanessa Sawicki²
¹Ohio State Univ., ²Ohio State Univ. - Marion

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Jacob Teeny¹, Richard Petty¹
¹Ohio State Univ.

[M-015] Attitudes/Persuasion

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Kellie Stone¹, Gabriella Harari¹, Samuel Gosling¹, Sandrine Muller²
¹Univ. of Texas at Austin, ²Univ. of Cambridge

[M-016] Attitudes/Persuasion

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Mary Panos¹, Eugene Borgida¹
¹Univ. of Minnesota

[M-017] Attitudes/Persuasion

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Jamie Dunaev¹, Charlotte Markey¹
¹Rutgers Univ. - Camden

[M-018] Attitudes/Persuasion

The Perceived Superiority of Extreme Beliefs: The Nature and Implications of Political Belief Superiority

Kaitlin Raimi¹, Mark Leary², Katrina Jongman-Sereno², Michael Hall¹
¹Univ. of Michigan, ²Duke Univ.

[M-019] Attitudes/Persuasion

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Jacklyn Koyama¹, Elizabeth Page-Gould¹
¹Univ. of Toronto

[M-020] Attitudes/Persuasion

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David Nalbone¹
¹Purdue Univ.

[M-021] Attitudes/Persuasion

Not My Story: How People Resist Narrative Persuasion

Kelly Kane¹
¹Iowa State Univ.

[M-022] Attitudes/Persuasion

The Hardworking Poor: Reminders of Undeserved Economic Disadvantage Increase Support for Wealth Redistribution

Kathryn Thorpe¹, Nicole Mesa¹
¹Univ. of California, Irvine

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Lindsey Johnston¹, Russell Fazio¹
¹Ohio State Univ.

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Race Matching of Advertising has Mixed Effects on Elaboration and Behaviors

Jamie Barden¹
¹Howard Univ.

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Andre' Oliver¹, Avi Ben-Zeev¹
¹San Francisco State Univ.

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Ariana Torrejon¹, Colin Zestcott¹, Jeff Stone¹
¹Univ. of Arizona

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Chelsea Crittle¹
¹Tufts Univ.

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Benedek Kurdi¹, Mahzarin Banaji¹
¹Harvard Univ.

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John Conway¹, Nikolette Lipsey¹, Gabrielle Pogge¹, Kate Ratliff¹
¹Univ. of Florida

[M-030] *Groups/Intragroup Processes*

Literally, It's Not a Race: The Effects of Metaphoric Framing on Attitudes toward Diversity Policies in the Face of Racial Shift

Satia Marotta¹, Samuel Sommers¹
¹Tufts Univ.

[M-031] *Groups/Intragroup Processes*

Controlling Entitativity: The Impact of Felt Control on Perceptions of Out-Group Entitativity

Kathleen Oltman¹, John Dovidio¹, Anna Kaisa-Newheiser²
¹Yale Univ., ²Univ. at Albany, SUNY

[M-032] *Groups/Intragroup Processes*

Evaluations of Cheaters Vary Based Upon How Often They Cheat: A Subjective Group Dynamics Analysis

Jeff Ramdass¹
¹Claremont Graduate Univ.

[M-033] *Groups/Intragroup Processes*

Insulting Ingroup Members: To Avoid or To Confront?

Tina DeMarco¹, Anna Newheiser¹
¹Univ. at Albany, SUNY

[M-034] *Groups/Intragroup Processes*

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Maartje Schouten¹, Lisanne van Bunderen², Meir Shemla²
¹Michigan State Univ., ²Erasmus Univ. Rotterdam

[M-035] *Groups/Intragroup Processes*

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Bryan Acton¹, Danny Axsom¹, Yashna Shah¹, Roseanne Foti¹
¹Virginia Tech

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Maria Bertrand¹, Sara Verosky¹
¹Oberlin College

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Nick Ungson¹, Dominic Packer¹
¹Lehigh Univ.

[M-038] *Groups/Intragroup Processes*

Drinking Doesn't Make You Popular

Talea Cornelius¹, Alethea Desrosiers², Trace Kershaw²
¹Univ. of Connecticut, ²Yale Univ.

[M-039] *Groups/Intragroup Processes*

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Jesus Serrano-Careaga¹, Yuen Huo¹
¹Univ. of California, Los Angeles

[M-040] *Groups/Intragroup Processes*

Prototypicality of Subgroups: The Drive of American Political Parties to be Prototypical

Ethan Dahl¹, Zachary Hohman¹
¹Texas Tech Univ.

[M-041] *Groups/Intragroup Processes*

Non-Religious Identities and Global Citizenship

Justin Hackett¹, Amber Gaffney², Kim Case³
¹California Univ. of Pennsylvania, ²Humboldt State Univ., ³Univ. of Houston - Clear Lake

[M-042] *Groups/Intragroup Processes*

Race-Status Associations Predict Which Jobs Blacks and Whites Prefer for Self and Others

Cydney Dupree¹, Obianuju Obioha², Susan Fiske¹
¹Princeton Univ., ²Univ. of Pittsburgh

[M-043] *Groups/Intragroup Processes*

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Drexler James¹, Courtney Bonam¹
¹Univ. of Illinois at Chicago

[M-050] *Morality*

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Daniel Wisneski¹, Michael Joll¹
¹Saint Peter's Univ.

[M-051] *Morality*

The Moralization of Obesity

Megan Ringel¹, Peter Ditto¹
¹Univ. of California, Irvine

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Lily Morse¹
¹Notre Dame Univ.

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Akiko Matsuo¹, Minoru Karasawa¹, Vinai Norasakkunkit²
¹Nagoya Univ., ²Gonzaga Univ.

[M-054] *Morality*

Empathic Credentials: Expressing Empathy Once Mitigates Subsequent Empathic Concern

Hanna Szekeres¹, Rikki Nouri², Tamar Saguy³, Eran Halperin³
¹Eotvos Lorand Univ., Budapest, ²Pennsylvania State Univ., ³Interdisciplinary Center Herzliya

[M-055] *Morality*

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Victoria Spring¹, C. Daryl Cameron¹, Mina Cikara²
¹Pennsylvania State Univ., ²Harvard Univ.

[M-056] *Morality*

Is Harm Aversion in Moral Dilemmas Self- or Other-Focused?: Revisiting the Roles of Action and Outcome Aversion

Caleb Reynolds¹, Paul Conway¹
¹Florida State Univ.

[M-057] *Morality*

A Lack of Material Resources Decreases Trust Propensity

Madan Pillutla¹, Marko Pitesa², Stefan Thau³, Tianyu He³
¹London Business School, ²Singapore Management Univ., ³INSEAD

[M-058] *Morality*

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Benjamin Smith¹, Peter Meindl¹, Sara Doyle¹, Ryan Pham¹, Stephen Read¹, Jesse Graham¹
¹Univ. of Southern California

[M-059] *Morality*

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Ryan McManus¹, Abraham Rutchick¹
¹California State Univ., Northridge



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Jessica Black¹, Jennifer Barnes¹
¹Univ. of Oklahoma

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Moral Evaluations of Police and Civilian Use of Force

Brad Celestin¹, John Kruschke¹
¹Indiana Univ.

[M-062] *Morality*

The Rhythm of Interpersonal Coordination: Morality Influences Behavioral Synchrony

Marco Brambilla¹, Simona Sacchi¹, Michela Menegatti²,
 Silvia Moscatelli²
¹Univ. of Milano-Bicocca, ²Univ. of Bologna

[M-063] *Morality*

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Caitlin McCurrie¹, Damien Crone¹, Simon Laham¹
¹Univ. of Melbourne

[M-064] *Morality*

How Feelings of Immorality Influence Comparison Target Selection

Alexandra Fleischmann¹, Joris Lammers¹, Adam Galinsky²
¹Univ. of Cologne, ²Columbia Univ.

[M-065] *Morality*

Polluted Morality: Air Pollution Predicts Criminal Activity and Dishonest Behavior

Jackson Lu¹, Jooa Lee², Francesca Gino³, Adam Galinsky¹
¹Columbia Univ., ²Univ. of Michigan, ³Harvard Univ.

[M-066] *Morality*

Moral Disengagement and Similarity Identification Interact to Predict Player Experience of Guilt After In-Game Violence

Johnie Allen¹
¹Iowa State Univ.

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Yogesh Raut¹, Ashley Durant¹, David Trafimow¹
¹New Mexico State Univ.

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Making the Moral Foundations Concrete: The Effect of Political Affiliation on People's Perceived Immorality of and Reactions to Acts that Violate One of the Five Moral Foundations

Sarah Gavac¹, Markus Brauer¹
¹Univ. of Wisconsin - Madison

[M-069] *Morality*

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Jonathon McPhetres¹, Paul Conway², Jamie Hughes³,
 Miron Zuckerman¹
¹Univ. of Rochester, ²Florida State Univ.,
³Univ. of Texas of the Permian Basin

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Matthew Humphreys¹, Jordan Labouff¹, Megan Shen²
¹Univ. of Maine, ²Weill Cornell Medicine

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Chuanpeng Hu¹, Kaiping Peng¹, Jie Sui²
¹Tsinghua Univ., ²Univ. of Oxford

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Allison Mueller¹
¹Univ. of Illinois at Chicago

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James Bramlett¹, Garry Shteynberg¹, Elizabeth Fles¹,
 Jackie Cameron¹
¹Univ. of Tennessee, Knoxville

[M-074] *Norms and Social Influence*

Subliminal Affiliation Priming Increases Electro-cortical Responses to Norm Violations

Cristina Salvador¹, Shinobu Kitayama¹, Michele Gelfand²
¹Univ. of Michigan, ²Univ. of Maryland, College Park

[M-075] *Norms and Social Influence*

Evaluating the Utility of Descriptive Norms in a Private Setting: Examining Shower Behavior

Elaine Gallagher¹, Bas Verplanken¹, Ian Walker¹
¹Univ. of Bath

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Annika Scholl¹, Kai Sassenberg¹, Stefan Pfattheicher²
¹IWM Tuebingen, ²Univ. of Ulm

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Kira Hutchinson¹, Amber Anthenien², Danielle Jackman³,
 Nathaniel Riggs¹
¹Colorado State Univ., ²Univ. of Houston, ³Aurora Research Institute

[M-078] *Norms and Social Influence*

How Does Power Influence Corrupt Intention: Actor-Observer Differences

Wen-wen Zheng¹
¹Beijing Normal Univ.

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Most, But Not All, Women Are Affected by Exposure to Media Images: Results from Quantitative Measures

Morgan Bates¹, Joanna Dare¹, David Frederick¹, Elizabeth Daniels²,
 Tracy Tylka³
¹Chapman Univ., ²Univ. of Colorado Colorado Springs,
³Ohio State Univ.

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Ryan Miller¹, Fiery Cushman²
¹Brown Univ., ²Harvard Univ.

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Leah Cooney¹, Travis Carter¹
¹Colby College

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Margaret Hance¹, Sarah Savoy²
¹East Tennessee State Univ., ²Stephen F. Austin State Univ.



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[M-083] *Norms and Social Influence*

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Ryan Jacobson¹, Lisa Marchiondo¹, Kathryn Jacobson¹
¹Univ. of New Mexico

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Geoffrey Smith¹, Samiah Razak¹, Patricia Liao¹, Harry Wallace¹
¹Trinity Univ.

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Breanne Helmers¹, Angela Jacques-Tiura¹, Antonia Abbey¹, Sheri Pegram¹, Jacqueline Woerner¹
¹Wayne State Univ.

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R. Thomas Beggs¹, Benjamin Giguère¹, Ian Newby-Clark¹
¹Univ. of Guelph

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Matthew Lupoli¹, Coby Morvinsky², On Amir¹
¹Univ. of California, San Diego, ²Interdisciplinary Center Herzliya

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Gordon Heltzel¹, Julie Eyink¹, Ed Hirt¹
¹Indiana Univ.

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Sharlynn Thompson¹, Alex Darrell¹, Tom Pyszczynski¹
¹Univ. of Colorado Colorado Springs

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Andres Montealegre¹, William Jimenez-Leal¹
¹Universidad de los Andes

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Katherine Hanniball¹, Lara Aknin¹, Irene Bloemraad²
¹Simon Fraser Univ., ²Univ. of California, Berkeley

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Xiao Min Chang¹, Kristen Dunfield¹
¹Concordia Univ.

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Sarah Jayne Connick-Keefer¹, Reeshma Haji¹
¹Laurentian Univ.

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Crystal Hoyt¹, Ann Louise Seaton¹
¹Univ. of Richmond

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Brian Ruedinger¹, Yayi Swain¹, Ben Parchem¹, Shmuel Lissek¹
¹Univ. of Minnesota - Twin Cities

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Kanzae Kuwahara¹, Yuma Shiraki¹, Tasuku Igarashi¹
¹Nagoya Univ.

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Blake Riek¹, Christin DeWit¹
¹Calvin College

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Pui Hung Hui¹, Aleksandr Spectre¹
¹Univ. of Cambridge

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Kassidy Velasquez¹, William Fleeson¹
¹Wake Forest Univ.

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Lauren Ministero¹, Michael Poulin¹
¹Univ. at Buffalo

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Cody Packard¹, David Somlo¹, Jennifer Williams¹, Allen Omoto¹
¹Claremont Graduate Univ.

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Jessica Sung¹, Sujin Lee¹, Yunchul Shin¹, Su Sang Lee¹, Junho Oh¹
¹KAIST

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Paulina Reyes¹, Krizchelle Magtoto¹, Sarina Saturn¹
¹Univ. of Portland

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Smaranda Abaco¹, Krizchelle Magtoto¹, Sarina Saturn¹
¹Univ. of Portland

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Benjamin Nathan Gozun¹, Krizchelle Magtoto¹, Sarina Saturn¹
¹Univ. of Portland

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Krizchelle Magtoto¹, Sarina Saturn¹
¹Univ. of Portland

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Joseph Pelletier¹
¹California Baptist Univ.



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Kazunori Shimizu¹, Naoki Kugihara¹
¹Osaka Univ.

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Lifetime Experiences of Ostracism are Associated with Psychophysical Pain Facilitation

Mollie Adams¹, Mitra Nair¹, Jane Carter¹, Meron Haley¹,
 Namrata Nanavaty¹, Adrienne Carter-Sowell¹, Vani Mathur¹
¹Texas A&M Univ.

[M-114] *Psychophysiology/Genetics*

Mindset Matters: Stress Mindset Predicts Sympathetic Nervous System Reactivity to Socio-Evaluative Threat

Lauren Cohen¹, Abdiel Flores², Katherine Zee², Niall Bolger²
¹New York Univ., ²Columbia Univ.

[M-115] *Psychophysiology/Genetics*

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Jordan Waldron¹, Stephen Malone², Matt McGue², William Iacono²
¹Univ. of Indianapolis, ²Univ. of Minnesota

[M-116] *Psychophysiology/Genetics*

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Jennifer Baumgartner¹, Tamera Schneider¹
¹Wright State Univ.

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Cognition Under Stress: The Impact of Social-Evaluative Stress During Cognitive Task Performance

Kimberly Herron¹, Dylan Haroldsen¹, Gabriela Peralta¹, David Smith¹,
 Rachael Huff¹, Shawn Ell¹, Shannon McCoy¹
¹Univ. of Maine

[M-118] *Psychophysiology/Genetics*

The Moderating Influence of Everyday Discrimination on Cardiovascular Reactivity and Recovery from an Uncivil Interpersonal Conflict

Mona El-Hout¹, Kristen Salomon¹
¹Univ. of South Florida

[M-119] *Stereotyping/Prejudice*

Students Sensitive to Positively Biased Academic Feedback

Christian Williams¹
¹Rutgers Univ.

[M-120] *Stereotyping/Prejudice*

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J. Katherine Lee¹, Aurelia Alston¹, Kimberly Kahn¹
¹Portland State Univ.

[M-121] *Stereotyping/Prejudice*

Whites Easily Acquire Anti-Black Associations But Do Not Reinforce Them

Jordan Axt¹, Sophie Trawalter¹
¹Univ. of Virginia

[M-122] *Stereotyping/Prejudice*

Who's the Bride and Who's the Groom?: The Effects of Gender Normativity and Racial Composition on the Acceptance of Gay And Lesbian Couples

Jamie Carlson¹, Kerry Kleyman¹
¹Metropolitan State Univ.

[M-123] *Stereotyping/Prejudice*

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Ellen Lee¹, Kathryn Klement¹, Brad Sagarin¹, Lisa Finkelstein¹
¹Northern Illinois Univ.

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Danielle Oyler¹, Bettina Casad¹
¹Univ. of Missouri - St. Louis

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Tara Young¹, Yuliana Zaikman¹
¹New Mexico State Univ.

[M-126] *Stereotyping/Prejudice*

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Adriana Medina¹, Dr. Nicole Overstreet¹
¹Clark Univ.

[M-127] *Stereotyping/Prejudice*

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Stephen Foster¹, William Stern¹, Mauricio Carvalho¹
¹Univ. of Oklahoma

[M-128] *Stereotyping/Prejudice*

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Faith Lifer¹, Michelle Horhota², Alison Chasteen³
¹Wofford College, ²Furman Univ., ³Univ. of Toronto

[M-129] *Stereotyping/Prejudice*

A Dual Process Approach to Group Identification and American Action Tendencies toward Arabs

Mara Bandt-Law¹, Shana Levin¹, Miriam Matthews²,
 Sucharita Belavadi³
¹Claremont McKenna College, ²RAND Corporation,
³Claremont Graduate Univ.

[M-130] *Stereotyping/Prejudice*

Social Identity Model of Social Control (SIMSOC): An Integrative Approach

Bryn Bandt-Law¹, Shana Levin¹, Miriam Matthews², Sucharita Belavadi³
¹Claremont McKenna College, ²RAND Corporation,
³Claremont Graduate Univ.

[M-131] *Stereotyping/Prejudice*

An Extended Stereotype Content Model: Americans' Perceptions of Arabs' Cultural Status and Morality

Chloe Rodman¹, Shana Levin¹, Miriam Matthews², Sucharita Belavadi³
¹Claremont McKenna College, ²RAND Corporation,
³Claremont Graduate Univ.

[M-133] *Stereotyping/Prejudice*

The Impact of Defying Colorblind Norms on Explicit Prejudice

Elysia Vaccarino¹, Kerry Kawakami¹, Francine Karmali¹, Justin Friesen²
¹York Univ., ²Univ. of Winnipeg

[M-134] *Stereotyping/Prejudice*

Tragic Encounters of the Third Kind: How Negative Meta-Stereotype Leads to Infra-Humanization

Tomoyuki Kobayashi¹, Masanori Oikawa¹
¹Doshisha Univ.

[M-135] *Stereotyping/Prejudice*

Development and Validation of the Anti-Mexican American Attitude Scale

Leslie Martinez¹
¹Univ. of the Incarnate Word

[M-136] *Stereotyping/Prejudice*

Pressure to Work Harder: When Numeric Underrepresentation Motivates Positive Academic Behaviors

Elise Ozier¹, Valerie Taylor², Mary Murphy¹
¹Indiana Univ., ²Spelman College

[M-137] Stereotyping/Prejudice
Disgust Sensitivity, Sexism, and Social Conservatism
 Rachel McDonald¹, Natalie Shook¹
¹West Virginia Univ.

[M-138] Stereotyping/Prejudice
Truth or Truthiness? How Desires Shape Truth Associations
 Calvin Lai¹, Colin Smith², Brian Nosek³
¹Harvard Univ., ²Univ. of Florida, ³Univ. of Virginia

[M-139] Stereotyping/Prejudice
The Cost of Materialism: Are Materialists Taking a Pay Cut?
 Caitlin Collins¹, Jia Wei Zhang², Ryan Howell¹
¹San Francisco State Univ., ²Univ. of California, Berkeley

[M-140] Stereotyping/Prejudice
Female Body Ideal Differences among Anglo American and Mexican American Men and Women
 Stella Lopez¹, Stephanie Silva¹, Danielle Chapa²
¹Univ. of Texas at San Antonio, ²Kansas Univ.

[M-141] Stereotyping/Prejudice
Domain Identification and Backlash toward Women Who Augment Success with Ingroup Stereotypes
 Angela Bell¹, Melissa Burkley²
¹Colby College, ²Oklahoma State Univ.

[M-142] Stereotyping/Prejudice
Investigating the Cognitive Structure of Stereotypes: Generic Beliefs about Groups Predict Social Judgments Better than Statistical Beliefs
 Matthew Hammond¹, Andrej Cimpian²
¹Victoria Univ. of Wellington, ²New York Univ.

[M-143] Stereotyping/Prejudice
Stereotypes and Prototypes: Predictors of Intersectional Invisibility
 Allison Williams¹
¹Univ. of Minnesota

[M-144] Stereotyping/Prejudice
Racial Stereotypes and Victim Blaming: Implications for Media Coverage and Criminal Proceedings
 Kristin Dukes¹, Sarah Gaither²
¹Simmons College, ²Duke Univ.

Invited Session

[94] What Now? Moving Past the Replication Debate

Room: Bridge Hall, **Time:** 2:00PM - 3:15PM
Chair: Richard Slatcher, Wayne State University
Co-Chair: Mitja Back, University of Munster
Moderator: James Pennebaker, Univ. of Texas at Austin

This session, moderated by Jamie Pennebaker, brings together four leading scholars from social and personality psychology for a discussion about the future of our field. The panelists will discuss the "big" questions that remain unanswered in social and personality psychology (are there any big questions that remain unanswered?) and how one might go about answering them. In addition, the audience will be polled for written questions to stimulate discussion and boost audience involvement. The goal of this conversation is not to rehash the replication debate but rather to have a lively conversation among some of the most creative minds in our field about what our field is going to look like in the next five to ten years.

PANELISTS

Laura King, Univ. of Missouri
Simine Vazire, Univ. of California, Davis
Harry Reis, Univ. of Rochester
Wendy Berry Mendes, Univ. of California, San Francisco

[95] Marriage, Relationships, Time, and Measurement: Current Findings in Emotion Research

Room: 205, **Time:** 2:00PM - 3:15PM

Emotion is a unique physiological measure that has proven to be a powerful predictor of behavior. This symposium explores the role of emotion in marriage and relationships as well as the relationship between emotion and the perception of time, and proposes a novel emotion measurement technique.

ABSTRACTS

Whose Personality Predicts Marital Quality? A Weak-Link Analysis of the Effects of Optimism in Newlywed Marriage

This study examined the effects of each partner's optimism on conflict resolution in newlywed couples. When husbands were lower in optimism than their wives (i.e., the "weak-link" in the marriage), observed conflict discussions were rated as less positive. Thus, husbands' optimism may play a larger role in shaping marital development.

Krystan Farnish¹, Lisa Neff¹

¹Univ. of Texas at Austin

The Burden of Empathy: Partners' Response to Divergence of Interests in Daily Life

In an experience sampling, we found that when people encounter divergence of interests with one's partner, as compared to when they do not, they experience higher negative mood and stress and, consequently, lower relationship satisfaction. These effects were intensified, rather than reduced, by empathy.

Francesca Righetti¹, Judith Gere², Wilhelm Hofmann³, Mariko Visserman¹, Paul Van Lange¹

¹Vrije Universiteit Amsterdam, ²Kent State Univ.,

³Univ. of Cologne

Wrinkles in Time: The Relative Roles of Objective and Subjective Time in Current Emotional Response to Past Events

We examined whether the adage "time heals all wounds" applies more to objective or subjective time. In four studies, subjective time accounted for more variance in current affect than chronological date from a past negative event. Furthermore, we examine individual difference antecedents of subjective time and explore its causal effects.

Sarah Williams¹, Anne Wilson¹

¹Wilfrid Laurier Univ.

Refining the Emotion Manipulation Check

We test a new method of evaluating emotion manipulation tasks that (1) utilizes faces instead of words to increase the pool of evaluative stimuli and (2) summarizes performance at the individual level using signal detection analysis.

Andrea Cataldo¹, Andrew Cohen¹

¹Univ. of Massachusetts Amherst

#SPSP2017



[96] Effects of Ideology on Acceptance of Findings in Social Psychology

Room: 206, **Time:** 2:00PM - 3:15PM

Chair: Martie Haselton, Univ. of California, Los Angeles

Co-Chair: William von Hippel, Univ. of Queensland
Social psychological findings often have political and cultural implications. Those implications contribute to public interest in our research, but they also raise the specter of bias. This symposium focuses on the impact of ideological bias on the acceptance -- and scrutiny -- of research results in social psychology.

ABSTRACTS

'Mommy Wars' and the Psychological Science of Breastfeeding

Breastfeeding has become a hot-button issue, receiving scrutiny from both pro-breastfeeding and pro-bottle feeding advocates. This is especially true for research adopting an evolutionary approach. In this talk, we describe data from three studies that illustrate how the politicization of breastfeeding research has challenged efforts to promote maternal-child health.

Jennifer Hahn-Holbrook¹, Laura Glynn¹

¹Chapman Univ.

Changes in Women's Behaviors Across the Menstrual Cycle: Is the Controversy Justified?

One research domain that has received intense scrutiny in the replication debates is the possibility that women's attitudes and behaviors change across the menstrual cycle. We argue that this controversy is largely ideological, and that hormone research will benefit women and inform crucial questions about the nature of female sexuality.

Martie Haselton¹, David Pincus¹

¹Univ. of California, Los Angeles

Does Ideology Impede the Understanding and Acceptance of Evolutionary Principles in Social Psychology?

A survey of 335 SESP members revealed that scientists across the political spectrum were equally likely to endorse evolutionary hypotheses as highly likely to be correct, but only social psychologists on the far left were likely to believe that there is virtually no chance that evolutionary hypotheses might be correct.

William von Hippel¹, David Buss²

¹Univ. of Queensland, ²Univ. of Texas at Austin

Microaggression Research: Scientific and Sociopolitical Implications

The microaggression research program (MRP) has advanced empirically unsupported claims regarding the (a) coherence of the microaggression construct, (b) mental health consequences of microaggressions, and (c) impact of microaggression training programs on prejudice, and has been shaped by embedded sociopolitical biases. I offer recommendations for advancing the MRP's scientific status.

Scott Lilienfeld¹

¹Emory Univ.

[97] Race and Law: Judgments of Injustice and Criminality

Room: 207, **Time:** 2:00PM - 3:15PM

Chair: Gina Roussos, Yale Univ.

This symposium reveals how subtle as opposed to blatant racial biases create racial disparities in the criminal justice system. The presentations examine the roles of race and racial beliefs in police officers' and civilians' perceptions of threat and criminality and how individuals interpret racial disparities in the criminal justice system.

ABSTRACTS

Protecting Whiteness: White Phenotypic Racial Stereotypicality Reduces Police Use of Force

Two studies examine intragroup bias via perceived suspect phenotypic racial stereotypicality (e.g., how strongly individuals possess physical features typical of their race) on severity of police force. Analyzing internal files and suspect booking photographs, regression analyses confirmed that police used less force with highly stereotypical Whites, but not with non-Whites.

Kimberly Kahn¹, Phillip Goff², J. Katherine Lee¹, Diane Motamed³

¹Portland State Univ., ²John Jay College of Criminal Justice,

³Boston Univ.

Is Hateful Speech Aimed at White versus Black People Perceived as Deserving of the Same Punishment?

This talk reveals how freedom of speech beliefs lead to different consequences for hostile racial actions. Participants high in symbolic racism viewed anti-White (versus anti-Black) acts as more unjust, assigned higher punishment for those acts, and were less likely to perceive such punishment as a violation of freedom of speech.

Gina Roussos¹, John Dovidio¹

¹Yale Univ.

Seeing Murder in Black and White: Victim's Race and Sex Leads to Eyewitness Misidentification of Perpetrator's Racial Stereotypicality

Through a series of experiments, we have demonstrated that a Black male drive-by shooter's level of stereotypicality is accurately identified by eyewitnesses only when the victims are Black males. In contrast, when eyewitnesses believe the victims are White or female, the drive-by shooter's level of Black stereotypicality is falsely elevated.

Paul Davies¹, Shirley Hutchinson¹, Danny Osborne², Jennifer Eberhardt³

¹Univ. of British Columbia, ²Univ. of Auckland, ³Stanford Univ.

Structurally Unjust: Lay Beliefs about Racism and Preference of Social Hierarchy Shape Responses to Racial Inequality in Criminal Justice

This research examined whether interpersonal/structural racism lay beliefs and social hierarchy preferences shape reactions to racial disparities in incarceration. In general, participants with a more structural understanding of racism and lower preference for hierarchy showed the least support for punitive criminal justice policies after viewing stark racial disparities in incarceration.

Julian Rucker¹, Jennifer Richeson¹

¹Yale Univ., ²Mayo Clinic



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[98] Of Two Minds: When Beliefs and Feelings Converge and Conflict

Room: 214A, **Time:** 2:00PM - 3:15PM

Chair: Aaron Scherer, Univ. of Iowa

The relationship between beliefs and feelings is complex. In this symposium, four presentations will expand our understanding of the interplay between beliefs and feelings on judgments and decisions. Feelings may align with or override beliefs, predict different judgment outcomes, and the amount of discrepancy between beliefs and feelings has important implications for judgments.

ABSTRACTS

Lay Theories of Emotions and Judgment Correction

The present research examined whether preexisting beliefs about how anger influences judgments predicted the direction and degree of judgment correction. Results indicated individuals who believed anger would influence them were more influenced by an anger induction relative to their peers. Judgment correction was also determined by preexisting beliefs.

S. Glenn Baker¹, Laura Scherer¹

¹Univ. of Missouri

Affect and Belief as Distinct Components of Regret: The Regret Elements Scale

Regret involves both thoughts about how the past might have been different and negative emotions about the current situation. Recent work from our lab argues that these two components of regret can be measured separately and that doing so gives new insight into regret's functional versus maladaptive consequences.

Amy Summerville¹, Josh Buchanan², Jennifer Lehmann³, Jochen Reb⁴

¹Miami Univ., ²Central Washington Univ.,

³Case Western Reserve Univ., ⁴Singapore Management Univ.

Predicting Cancer Screening Decisions: The Role of Feelings vs. Beliefs

In a nationally representative survey, half of adults wanted a cancer screening test that unambiguously did not save lives. 1-in-5 wanted the test while simultaneously believing that the test provided no benefits. Anxiety explained why people would want a screening test even when they accept that it provides no benefits.

Laura Scherer¹, Katy Valentine¹, Niraj Patel¹, Angela Fagerlin²

¹Univ. of Missouri, ²Univ. of Utah

The Measurement and Impact of Simultaneous Contradictory Responses to Infectious Diseases

Across three studies involving hypothetical and real infectious diseases, up to 66% of participants experienced a conflict between their beliefs and feelings of infection risk. These conflicts were associated with an increased desire to respond to the disease, regardless of whether the response was appropriate or not.

Aaron Scherer¹, Victoria Shaffer², Brian Zikmund-Fisher³, Laura Scherer², Megan Knaus³, Angela Fagerlin⁴

¹Univ. of Iowa, ²Univ. of Missouri, ³Univ. of Michigan,

⁴Univ. of Utah

[99] Social Psychologists Gone Wild: Four Thriving Career Paths beyond Academia

Room: 214BC, **Time:** 2:00PM - 3:15PM

Chair: Kate Niederhoffer, Knowable Research

Co-Chair: David Neal,

Duke Univ./Catalyst Behavioral Science

Social and personality psychology is thriving beyond the walls of academia. This roundtable highlights four viable pathways for psychologists contemplating non-academic opportunities to embrace psychological method and theory: (1) Technology and app development, (2) Human Resources, (3) NGOs and global health, and (4) consulting.

Cindy Chung¹, Kate Niederhoffer², David Neal³

¹Intel, ²Knowable Research, ³Duke Univ./Catalyst Behavioral Sciences

Professional Development

[100] The Person-Environment Relationship: Understanding Social-Personality Processes Through Spaces

Room: 214D, **Time:** 2:00PM - 3:15PM

Chair: Lindsay Graham, Univ. of California, Berkeley

Often we neglect to explore the role environments play in the daily social and personality processes a person experiences. In this symposium we will explore the ways in which the physical environment influences and reflects the thoughts, feelings, and behaviors of individuals.

ABSTRACTS

Perception of Loss and Workplace Satisfaction

In a longitudinal study our team examined worker Satisfaction, Wellbeing, Work Effectiveness and Engagement within workplace environments on a large University campus. Findings suggest that perception of loss is a predictor of worker satisfaction and that designing for functional fit does not solve the impact of perceived loss.

Janice Barnes¹, Jean Wineman²

¹Perkins + Will, ²Univ. of Michigan

Office Workers and the Physical Environment: Individual Differences in Wellbeing

Previous subjective reports suggest health and wellbeing are impacted by building characteristics, yet quantitative data is lacking. The present work aims to understand the link between the conditions of a building and its occupants. Relationships between real-time environmental, physiological, and survey data are discussed.

Casey Lindberg¹

¹Univ. of Arizona Institute on Place and Wellbeing

Expression of Personality in Shared Spaces

A lot can be learned about an individual simply by looking at the spaces he or she inhabits; but what can be discovered about individuals from their shared environments? The present study examines couples' shared environments and what can be perceived about these individuals based on their home spaces.

Lindsay Graham¹

¹Univ. of California, Berkeley, Center for the Built Environment

Supporting Wellbeing through Space

The present work is an extensive interdisciplinary review of research on the physical design of environments where individuals and teams perform to the best of their abilities and wellbeing-related interventions. We present and discuss a comprehensive, systematic, and evidence-driven environmental model to support individual wellbeing through the environments they occupy.

Sally Augustin¹

¹Design With Science

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[101] Growing Big (in Sample) and Staying Strong (in Methods)

Room: 217A, **Time:** 2:00PM - 3:15PM

Chair: Allison Tackman, Univ. of Arizona

Co-Chair: Matthias Mehl, Univ. of Arizona

Increasing sample size to maximize replicability can easily come at the expense of using the strongest methods. How can we ensure that our field maintains methodological quality while striving for high statistical power? This symposium includes four speakers who will illustrate solutions to this question.

ABSTRACTS

Many Samples are Better than One: Pooling Data Across Labs to Advance Research on Depression and Self-Referencing Language

One way to increase sample size while using the best methods is to pool data across multiple labs. We illustrate the scientific benefits of multi-sample studies by presenting results from a current study on depression and self-referencing language that includes 11 samples of participants from six labs across two countries.

Allison Tackman¹, Angela Carey¹, David Sbarra¹, M. Brent Donnellan², Andrea Horn³, Nicholas Holtzman⁴, To'Meisha Edwards⁴, James Pennebaker⁵, Matthias Mehl¹

¹Univ. of Arizona, ²Texas A&M Univ., ³Univ. of Zürich,

⁴Georgia Southern Univ., ⁵Univ. of Texas at Austin

Adding Experiential Measures to Ongoing Panel Studies to Enhance Psychological Science

We describe efforts to include experiential measures of daily activities, well-being, and affect in the German Socio-Economic Panel Study. This provided a large sample for studying well-being using a new method. This dataset allowed us to make contributions to the literature in several papers. The initial waves are publicly available.

M. Brent Donnellan¹, Richard Lucas², Nathan Hudson²

¹Texas A&M Univ., ²Michigan State Univ.

Going Wide, Going Long: Leveraging the Best of Big and Boutique Data

Social media generates digital records of behavior on an unprecedented scale. But to use this data, psychologists must address familiar issues like sampling and construct validity in an unfamiliar setting. I discuss work using "boutique data" laboratory methods and "big data" analyses of Twitter to leverage the advantages of both.

Sanjay Srivastava¹, Nicole Lawless DesJardins¹, Cory Costello¹, Reza Motamedi¹, Reza Rejaie¹

¹Univ. of Oregon

Statistical Power in Social Neuroscience: The Challenge of Ensuring that Hard-to-Collect Data Becomes Rigorous Science

Statistical power is increasingly prioritized within social and personality psychology. This change may create a conflict of interest between high power and hard-to-collect data. This talk will examine this tension within the domain of social neuroscience, and discuss strategies for improving the informational value of social neuroscience research.

Alexa Tullett¹

¹Univ. of Alabama

[102] Student/Early Career Data Blitz 2

Room: 217BC, **Time:** 2:00PM - 3:15PM

ABSTRACTS

How and Why Resetting Performance Metrics Affects Task Engagement and Future Performance

Organizations often reset employees' performance records at the start of new periods and begin tracking performance anew. Such performance resets may psychologically separate people from past performance. Forty-year data on baseball players and four experiments show that the effects of performance resets on future performance depend on (perceived) past performance.

Hengchen Dai¹

¹Washington Univ. in St. Louis

Beyond Race Bias: Incorrect Dispatch Information Greatly Increases Shootings of Unarmed Men

We examined how dispatch information about weapons affected performance in a laboratory shooter task with White and Black targets. A diffusion model analysis revealed that information changed visual search from exploratory to confirmatory, impairing performance when incorrect. Race bias was evident in decisions, and information did not influence this bias.

David Johnson¹, Joseph Cesario¹, Timothy Pleskac²

¹Michigan State Univ.,

²Max Planck Institute for Human Development

To Lead or To Be Liked: When and Why Prestige-motivated Leaders Sacrifice Group Performance

Seven studies (N=1104) demonstrate that prestige-motivated (but not dominance-motivated) leaders sometimes pander to idiosyncratic group preferences at the expense of group performance. Moderated mediation analyses demonstrate that prestige-motivated leaders' public decisions are mediated by drives for social approval and their private decisions are mediated by drives to enhance group performance.

Charleen Case¹, Jon Maner¹

¹Northwestern Univ.

Rumination and the Intensification of Peak Experiences

Rumination has been shown to intensify negative experiences. I will present studies testing whether rumination also intensifies experiences in positive ways. Results show that ruminators report more emotional intensity after both negative and positive events, subsequently finding them more meaningful. Rumination may play an under-explored role in intensifying peak experiences.

Sean Murphy¹, Brock Bastian¹

¹Univ. of Melbourne

Social Nostalgia: Exploring a New Construct and its Role in Group Processes and Intergroup Relations

This research focuses on social nostalgia, a sentimental affection for the way society used to be. Factor analyses test a new measure, and correlational and experimental studies reveal that social nostalgia is associated with a variety of group processes, including perceptions of social decline, prejudice, collective guilt, and national glorification.

Matthew Baldwin¹, Mark White II², Daniel Sullivan³

¹Univ. of Cologne, ²Univ. of Kansas, ³Univ. of Arizona



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High Alternatives, Low Investments, No Problem: A Motivation Perspective on the Investment Model

Two studies integrate self-determination theory with Rusbult's investment model of commitment. Study 1 meta-analytically combines results of eight independent samples (N=1,910), and Study 2 employs a weekly diary of students in romantic relationships (N=121). Results suggest that intrinsic relationship motivation attenuates the associations between alternatives, investments, and commitment.

Benjamin Hadden¹, C. Raymond Knee², Angelo DiBello³, Lindsey Rodriguez⁴

¹Purdue Univ., ²Univ. of Houston, ³Brown Univ.,

⁴Univ. of South Florida

Good Advice Pays Back: The Act of Giving Advice Promotes Wiser Reasoning about Politics and Daily Life

In two experiments, we found that for advisers, the act of advice-giving promotes wiser reasoning (e.g., epistemic humility, balanced perspectives) about the U.S. presidential election and personal dilemmas. In a longitudinal, nationally representative study of Americans, advice-giving was more likely to predict gains in wisdom than vice-versa over 10 years.

Henri Carlo Santos¹, Alex Huynh¹, Crystal Tse¹, Igor Grossmann¹

¹Univ. of Waterloo

Gender Gap in Cooperation: A Multinational Investigation

In a study involving population-representative samples from 12 countries we find that, contrary to the stereotype, women cooperate less than men in incentivized one-shot prisoners dilemmas. These differences are largely driven by the fact that women hold lower expectations regarding the cooperativeness of their interaction partner than men.

Angela Dorrough¹, Andreas Glöckner¹

¹Univ. in Hagen

Smith is a Distinguished Man: Men More Likely than Women to Be Referred To by Their Last Name Only

Does gender influence the basic way people refer to others? Across a variety of domains and a mix of archival and experimental studies, we find that people are more likely to refer to men (than women) by last-name-only, and consequently judge them to be better-known and more distinguished.

Stav Atir¹, Melissa Ferguson¹

¹Cornell Univ.

The Sour Grape Effect: People Underestimate the Sweetness of High-Hanging Fruit

Three experiments (N=432) showed that participants defensively devalued rewards and goals when they thought they would be unable to reach them (resembling Aesop's famous fable of the fox and the grapes). Upon reaching the goal after all, participants were equally happy, regardless of initial expectations.

Hallgeir Sjøstad¹, Roy Baumeister², Michael Ent²

¹Norwegian School of Economics, ²Florida State Univ.

Social Fluency: The Impact of Coordination Ease on Person Perception and Decision Making

We introduce social fluency, which we define as the ease with which people coordinate. Socially fluent interactions lead to higher perceptions of warmth and competence. People create more value in economic exchanges with partners whom they have had socially fluent interactions and this is mediated by positive perceptions of them.

Nathaniel Nakashima¹, Nir Halevy¹

¹Stanford Univ.

Back to the Beginning: Rediscovering Inexperience Helps Experts Give Advice

Experts can forget the experience of inexperience. A series of

experiments reveal that rediscovering the feeling of being a novice, either by rediscovering documentation of a past experience or making a mastered skill feel new again, helps experts better understand novices and enables experts to give novices more encouraging and useful advice.

Ting Zhang¹

¹Columbia Univ.

[103] Ambivalence: A Universal Human Experience Across Diverse Social Environments

Room: 217D, Time: 2:00PM - 3:15PM

Chair: Geoffrey Durso, Ohio State Univ.

Co-Chair: Richard Petty, Ohio State Univ.

Ambivalence is a common and uncomfortable experience across social situations. This symposium highlights the value of considering how persons, groups, and ideas might elicit both positive and negative reactions—that is, ambivalence—to better understand human thought processes, social behavior, and other important consequences across a range of environments.

ABSTRACTS

Ambivalence and Indecision in Social Evaluation—Expectations Reduce and Power Magnifies

Ambivalence leads to indecision, but when and why? We present evidence that accurate social expectations for forming ambivalent impressions of others can reduce indecision, whereas heightened psychological power can magnify indecision. These findings highlight the importance of studying ambivalence in social interactions, in concert with other interactive social factors.

Geoffrey Durso¹, Richard Petty¹, Pablo Briñol²

¹Ohio State Univ., ²Universidad Aut'noma de Madrid

Extreme Peace and Conflict Both Reflect Us-Them Stereotypes: Ambivalence Emerges In-Between

High-conflict societies sort groups into us-them, but so do peaceful nations with broad social safety nets. Intermediate countries (the U.S.) support more ambivalent warmth-competence stereotypes, perhaps to justify complex intergroup relations and system stability. Peace-conflict and stereotype ambivalence relate quadratically in 49 samples from 38 nations.

Susan Fiske¹, Federica Durante², Michele Gelfand³, Amelia Stillwell⁴

¹Princeton Univ., ²Università di Milano-Bicocca,

³Univ. of Maryland, ⁴Stanford Univ.

How Context Shapes Experiences of Ambivalence: The Role of Fluency

Holding both positive and negative evaluations about an attitude object is a prerequisite for feeling ambivalent. However, just how ambivalent people feel is strongly influenced by context. Here, we examine the role of fluency and show that experiences of ease can both increase and decrease feelings of ambivalence.

Iris Schneider¹, Frenk van Harreveld², Norbert Schwarz³

¹VU Univ. Amsterdam, ²Univ. of Amsterdam,

³Univ. of Southern California

The Bittersweet Taste of Revenge: On the Negative and Positive Consequences of Retaliation

Two lines of previous research find that revenge makes people feel worse, contrary to conventional beliefs about the "sweetness" of revenge. In this talk, we propose and find evidence for a bittersweet model of revenge, in that revenge triggers both negative ("bitter") and favorable ("sweet") elements.

Fade Eadeh¹, Alan Lambert¹, Stephanie Peak¹

¹Washington Univ. in St. Louis

Poster Session N

Room: Hall 4, **Time:** 2:00PM - 3:15PM

ABSTRACTS

[N-001] *Applied Social Psychology*

Shifting Climates

Michael Hahn¹, Rodolfo Cortes Barragan¹
¹Stanford Univ.

[N-002] *Applied Social Psychology*

Mind Attribution of "Brain-Dead" Patients Influences People's Attitudes toward Organ Transplant

Takaaki Hashimoto¹, Kaori Karasawa¹
¹Univ. of Tokyo

[N-004] *Applied Social Psychology*

Trickle Down Engagement: Applying Emotional Contagion in College Classrooms

Haley Mills¹, Stuart Miller¹, Donald Saucier¹
¹Kansas State Univ.

[N-005] *Applied Social Psychology*

Should We Live in the Moment or Plan to Anticipate Future Events?

Sara Armor¹, Kenneth Vukmanic¹, Kashef Majid¹
¹Univ. of Mary Washington

[N-006] *Applied Social Psychology*

Universities are for Learning: Framing the Function of Higher Education to Benefit Students from Lower Social Classes

Yoi Tibbetts¹, Stacy Priniski¹, Judith Harackiewicz¹
¹Univ. of Wisconsin - Madison

[N-007] *Applied Social Psychology*

Social System Smarts Explain Collective Intelligence in Teams

Jennifer Labrecque¹, Kayla de la Haye¹
¹Univ. of Southern California

[N-008] *Applied Social Psychology*

Correlates of Medical Jargon Use by Physicians and Patients During Surgical Consultations

Brandon Tran¹, Kate Sweeny¹
¹Univ. of California, Riverside

[N-009] *Applied Social Psychology*

On the Road to Job Quit: Working Mothers' Autonomy, Employment Guilt, and Job Satisfaction

Özge Kantaş¹, Ümran Yüce-Selvi²
¹Ankara Univ., ²Middle East Technical Univ.

[N-010] *Applied Social Psychology*

Mean Girls Finish Last: The Relationship between Body Vandalism Motives and Perpetrator Outcomes

Heather Krieger¹, Nisha Quraishi¹, Kyle Schuller¹, Michael Bernstein², Clayton Neighbors¹
¹Univ. of Houston, ²Univ. of Rhode Island

[N-011] *Applied Social Psychology*

Dissatisfied Drinkers: The Role of Satisfaction with Life on Future Drinking Intentions

Jordanna Lembo¹, Chelsie Young¹
¹Univ. of Houston

[N-012] *Applied Social Psychology*

Perceived Knowledge about Depression and Help-Seeking Intentions among College Students

Machael Cortez¹, Lauren Brewer¹
¹Stephen F. Austin State Univ.

[N-013] *Applied Social Psychology*

Me, Myself, and Metacognition: Expectations, Cramming, and Interest Predict Final Exam Performance

Ashley Pfenning¹, Keyan Zameni¹, Max Butterfield¹
¹Point Loma Nazarene Univ.

[N-014] *Applied Social Psychology*

Impact of Goal Priority on the Intention-Health Behavior Relationship

Mark Conner¹
¹Univ. of Leeds

[N-015] *Applied Social Psychology*

Social Comparison in Automobile Design

Arsenal Ryazanov¹, Nicholas Christenfeld¹
¹Univ. of California, San Diego

[N-016] *Applied Social Psychology*

Excess Alcohol Consumption and Associated Harms in the Night Time Economy: A Longitudinal Study of "Club Culture" in UK University Students

Mark Tarrant¹, Joanne Smith¹, Crawford Winlove¹, Charles Abraham¹, Nigel Charles¹, Sahil Gul¹, Sue Ball¹
¹Univ. of Exeter

[N-017] *Applied Social Psychology*

Readiness for Resilience: How Individual Motivation to Develop Psychological Resilience Influences Behavioral Health, Wellbeing, and Performance in the Military

Walter Sowden¹, Amy Adler¹, Kristin Saboe²
¹Walter Reed Army Institute of Research,
²U.S. Army Resiliency Directorate

[N-018] *Applied Social Psychology*

Social Group Membership Influences Trust in Online Reviews

Suzanne Horwitz¹, Balazs Kovacs¹
¹Yale Univ.

[N-019] *Applied Social Psychology*

Objective Measurement of Person-Organization Fit at Different Levels of Aggregation

Andrew Larsen¹, Jonathan Beber¹, Taraneh Mojaverian¹, Steve Carter¹
¹eHarmony Inc.

[N-020] *Applied Social Psychology*

"Getting into the Game": Disentangling Immersion-Related Phenomenology in Video Game Play

Courtney Plante¹, Christopher Groves¹, Craig Anderson¹
¹Iowa State Univ.

[N-021] *Applied Social Psychology*

Mindfully Mitigating Reactance: State Mindfulness Lowers Reactance to Environmental Messages

Anne Herlache¹, Kelly Spoth¹, Zlatan Krizan¹
¹Iowa State Univ.

[N-022] *Applied Social Psychology*

Changes in Cognitive, Affective, and Motivational Aspects of Risk Perceptions Following Genetic Testing

Jennifer Taber¹, Lisa Aspinwall², Emily Scott², Wendy Kohlmann³, Marjan Champine³, Sancy Leachman⁴
¹Kent State Univ., ²Univ. of Utah, ³Huntsman Cancer Institute,
⁴Oregon Health & Science Univ.

[N-023] *Applied Social Psychology*

The Effects of Embarrassment and Behavior among People One Associates with One's Cervical Cancer Screening Behavior

Yuka Haruta¹, Masataka Higuchi¹
¹Sophia Univ.



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[N-024] *Applied Social Psychology*
Implicit Theories of Fitness: Growth Mindsets Predict Physical Activity

Kasey Orvidas¹, Michelle Russell¹, Jeni Burnette¹
¹North Carolina State Univ.

[N-025] *Applied Social Psychology*
Threat-Based Discrimination is Associated with Temporal Summation of Mechanical Pain

Jane EM Carter¹, Mitra Nair¹, Mollie Adams¹,
 Adrienne Carter-Sowell¹, Vani Mathur¹
¹Texas A&M Univ.

[N-026] *Applied Social Psychology*
Exposure to College Graduates Predicts Outcomes for First-Generation College Students

Sara Russell¹, Sarah Herrmann¹, Michael E. W. Varnum¹
¹Arizona State Univ.

[N-027] *Applied Social Psychology*
The Role of Belonging in Perception of Social Identity

Susie Chen¹, Keivn Binning¹
¹Univ. of Pittsburgh

[N-028] *Applied Social Psychology*
The Effects of Traumatic Symptomology, Mortality Salience, and Self-Affirmation on the Effective Management of Death-Thought Accessibility

Lauren Kahle¹, Adrienne Morgan¹, Kenneth Vail¹
¹Cleveland State Univ.

[N-029] *Belonging/Rejection*
Mental Illness Stigma and Service Avoidance among Individuals Who Are Homeless

Carolyn Weisz¹, Diane Quinn²
¹Univ. of Puget Sound, ²Univ. of Connecticut

[N-030] *Belonging/Rejection*
Interaction between Gender and Attachment Security on Two Social Rejection Outcomes

Maria Frias¹
¹Univ. of California, Davis

[N-031] *Belonging/Rejection*
The Effect of Attachment Anxiety and Social Rejection on Purchasing Preferences

Maya Aloni¹, Marisa Carrasco¹, Li Ting Lin¹
¹Western Connecticut State Univ.

[N-032] *Belonging/Rejection*
"I Want to Be Alone": Attachment Style Predicts Behavior Following Rejection, Exclusion, Failure, and Pain

Janet Bennett¹, Michael Baumann¹
¹Univ. of Texas at San Antonio

[N-033] *Belonging/Rejection*
Reminders of Social Connection Reduce Anthropomorphism

Kristina Tchalova¹, Can Fenerci¹, Jennifer Bartz¹
¹McGill Univ.

[N-034] *Belonging/Rejection*
Using ERP to Study Generalized vs. Personalized Attachment Security Cues

Omri Gillath¹, Andy Miller¹, Sabrina Gregersen¹, Ruthann Atchley¹
¹Univ. of Kansas

[N-035] *Belonging/Rejection*
Calculating Money Makes Us Feel Cold and Lonely

Juri Kato¹, Yoshika Tado'oka², Kunio Ishii³, Koji Murata¹
¹Hitotsubashi Univ.,
²Univ. of Tokyo, Japan Society for the Promotion of Science,
³Seisen Jogakuin College

[N-036] *Belonging/Rejection*
Direct and Indirect Effects of Social and Ability Belonging, Grit, Self Control, and Mindset on Undergraduate Retention and Performance

Jessica Keating¹, Leaf Van Boven¹, Tiffany Ito¹
¹Univ. of Colorado Boulder

[N-037] *Belonging/Rejection*
From All Sides: Comparing the Experiences of Being a Real-Life Target, Source, and Observer of Ostracism

Rose Iannuzzelli¹, Karen Gonsalkorale¹, Lisa Williams², Lisa Zadro¹
¹Univ. of Sydney, ²Univ. of New South Wales

[N-038] *Belonging/Rejection*
The Cyber Silent Treatment: Exploring the Effects of Ambiguous Ostracism via a Dyadic Online Chat Paradigm

Theresa Murzyn¹, Daniel Hart¹
¹Rutgers Univ.

[N-039] *Belonging/Rejection*
The Effects of Cognitive Complexity and Congruity between Two Tasks on Ostracizing Others

Mayu Kure¹, Takaya Kohyama¹
¹Doshisha Univ.

[N-040] *Belonging/Rejection*
A Silver Lining to Rejection Sensitivity?: Increases in Empathy for Rejected Others

Carolyn Gibson¹, Kristina McDonald¹, Alexa Tullett¹
¹Univ. of Alabama

[N-041] *Belonging/Rejection*
The Role of Social Connection in Satisfaction with Instagram Photographs

Stephanie Tobin¹, Pitchaya Chulpaiboon², Sorrel Graham¹,
 Emily Bourson¹
¹Australian Catholic Univ., ²Univ. of Queensland

[N-042] *Belonging/Rejection*
Home as a Safe Haven from Socioevaluative Distress

Carrie Morrison¹, Michael Poulin¹
¹Univ. at Buffalo, SUNY

[N-043] *Belonging/Rejection*
Ostracism, Resources and the Perception of Human Movement

Jamie Gorman¹, Kent Harber¹, Karen Quigley², Maggie Shiffrar³
¹Rutgers Univ. - Newark, ²Northeastern Univ.,
³California State Univ., Northridge

[N-044] *Belonging/Rejection*
"You're The Type Who Will End Up Alone": Bogus Personality Feedback Causes Enhanced Responding to Socially-Negative Words, But Not Acute Feelings of Loneliness

Andrew Arnold¹, Mike Evans¹, Piotr Winkielman¹
¹Univ. of California, San Diego

[N-045] *Belonging/Rejection*
Are You (Deemed) Trustworthy?: The Behavioral and Emotional Effects of Felt Trust

Andrew Gregory¹, Paul Piff¹
¹Univ. of California, Irvine

[N-046] *Belonging/Rejection*
A Psychometric Analysis of the Multidimensional Sense of Belonging Inventory (MSBI-21): Evaluating the Consequences of the Need to Belong

Daniel Edwards¹, Samuel Van Buskirk¹, Augustine Osman¹
¹Univ. of Texas at San Antonio

[N-047] *Belonging/Rejection*
Social Exclusion Reduces Connectedness to Nature

Sam Moreton¹, Nikolaos Tiliopoulos¹
¹Univ. of Sydney

[N-048] *Belonging/Rejection*

Ostracism from White, versus Black, Women Damages Especially Black Men's Social Needs; Racism Forewarnings Reverse those Race Effects

Lloyd Sloan¹, Dominique Hubbard¹, Ingrid Mood¹, Joanna Smith¹, Adea Kelly¹
¹Howard Univ.

[N-051] *Gender*

Love It or Hate It (My Thighs That is): Self-Validation and Women's Body Image

India Johnson¹, Evava Pietri², Eryn Godwin¹
¹Elon Univ., ²Indiana Univ. - Purdue Univ. Indianapolis

[N-052] *Gender*

The Precariousness of Manhood and Womanhood in the U.S.

Sarah DiMuccio¹, Megan Yost²
¹New York Univ., ²Dickinson College

[N-053] *Gender*

The Multidimensionality of Adolescent Girls' Gender Attitudes

Kristyn Kamke¹, Laura Widman¹
¹North Carolina State Univ.

[N-054] *Gender*

She Wants Me: An Examination of the Inferential Process and Proximal Factors Underlying Men's Overperception of Women's Sexual Interest

Lindsay Ruckel¹
¹New Mexico State Univ.

[N-055] *Gender*

Encouraging Black Women's Trust and Belonging in STEM: When Race and Gender Matter

Evava Pietri¹, India Johnson², Ezgi Ozgumus¹
¹Indiana Univ. - Purdue Univ. Indianapolis, ²Elon Univ.

[N-056] *Gender*

Antecedents of Sexism in Japan: Social Dominance Orientation and Ambivalent Sexism

Hitomi Sugiura¹
¹Ritsumeikan Univ.

[N-057] *Gender*

Group Coalition in Video Games: How Gender Discrimination Influences How We Choose Our Factions

Amanda Jones¹, Judith Easton¹
¹Texas State Univ.

[N-058] *Gender*

Morality Determines the Acceptability of Stereotypically Feminine Emotional Displays in Men

Jonathan Gallegos¹, Theresa Vescio¹, Stephanie Shields¹
¹Pennsylvania State Univ.

[N-059] *Gender*

I Can't Get No Satisfaction: Gender, Motivation, and Sexism as Predictors of Satisfaction in Working and Stay at Home Parents

Megan Siedschlag¹, Kerry Kleyman¹, Mark Stasson¹
¹Metropolitan State Univ.

[N-060] *Gender*

Feminist Identity and Leadership Self-Efficacy: Individual Differences Influencing Women's Leadership Representation

Calla Williams¹, Shane Odiorne¹, Lauren Hawthorne¹, Shannon McCoy¹
¹Univ. of Maine

[N-061] *Gender*

A Hook to Addictive Gaming?: Gender Differences in Gaming-Contingent Self-Worth

Charlotte Beard¹, Robert Wickham¹
¹Palo Alto Univ.

[N-062] *Gender*

The Effects of Ego Depletion and Sex on Sexist Attitudes and Behaviors

Amy Quearry¹, Hyeeyeon Hwang¹
¹Univ. of Central Missouri

[N-063] *Gender*

Masculinity's Influence on Rape Blame Toward Female and Male Rape Victims

Sarah Eagan¹, Olyvia Kuchta², Kierra Bronson², Hannah Horning², Sydney Harris²
¹Univ. of Nebraska - Lincoln, ²Ball State Univ.

[N-064] *Gender*

Interpretations of a Science Bias Narrative Vary by Gender

Melanie Green¹, Gili Freedman², Geoff Kaufman³, Kaitlin Fitzgerald¹, Mary Flanagan²
¹Univ. at Buffalo, SUNY, ²Dartmouth College, ³Carnegie Mellon Univ.

[N-065] *Gender*

The Effects of Control Threat on Women's Acceptance of Benevolent Sexism and Traditional Gender Roles

Zheng Li¹, Helen Harton²
¹Oregon State Univ., ²Univ. of Northern Iowa

[N-066] *Gender*

Correlational Study on Benevolent Sexism and Stereotypes of Male Feminist

Chujie Qian¹, Jing Ma²
¹Univ. of Pennsylvania, ²Southwestern Univ. of Finance and Economics

[N-067] *Gender*

The Impact of Make-Up on Perceptions of Women in STEM and Non - STEM Fields

Kaelina Perron¹, Emma McWilliams¹, Melissa Wells¹, Lauren Hawthorne¹, Shannon McCoy¹
¹Univ. of Maine

[N-068] *Gender*

Measuring in Style: A New, Valid Way to Capture Aspects of the Social Presentation of Gender

Dayana Aghaie¹, Laurel Somers¹, Charlotte Tate¹
¹San Francisco State Univ.

[N-069] *Gender*

Women's, But Not Men's, Presumed Intelligence Contingent on Stereotypes of Their Major

Laura Vianna¹, Sapna Cheryan¹
¹Univ. of Washington

[N-070] *Gender*

Does Threat Lead Women to Confirm Their Own Femininity?

Cailin Stamarski¹, Leanne Son Hing¹
¹Univ. of Guelph

[N-071] *Gender*

Prescriptive Gender Stereotypes Across Age Groups

Anne Koenig¹
¹Univ. of San Diego

[N-072] *Gender*

"Thank You for Mansplaining That to Me": A Thematic Analysis of Facebook Comments Discussing Issues of Feminism

Lizbeth Kim¹
¹Pennsylvania State Univ.



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[N-073] *Morality*

The Domain-Specificity of the Link between Disgust Sensitivity and Moral Judgments

Fieke Wagemans¹, Mark Brandt¹, Marcel Zeelenberg¹
¹Tilburg Univ.

[N-074] *Morality*

Trait Contempt, Anger, Disgust, and Moral Values

Russell Steiger¹, Christine Reyna¹
¹DePaul Univ.

[N-075] *Morality*

The Impact of Physiological Feelings of Disgust on Moral Judgments

Conor Steckler¹, Jessica Tracy¹
¹Univ. of British Columbia

[N-076] *Morality*

Disease Risk Increases Severity of Moral Judgment Across Domains

Nicholas Kerry¹, Damian Murray¹, Will Gervais²
¹Tulane Univ., ²Univ. of Kentucky

[N-077] *Morality*

Understanding the Structure of Moral Character

Maxwell Barranti¹, Erika Carlson¹
¹Univ. of Toronto Mississauga

[N-078] *Morality*

Moral Licensing as Acquired Behavior

Louisa Egan Brad¹, Kate Pellegrini², Priyanka Dutta², Josephine Hsu², Xiaomeng Xia²
¹Univ. of Portland, ²Bryn Mawr College

[N-079] *Morality*

Suspicious Flexibility: Distrust Promotes Divergent Moral Standards for the Self versus Others

Alexa Weiss¹, Pascal Burgmer¹, Thomas Mussweiler¹
¹Univ. of Cologne

[N-080] *Morality*

"I'm Not Touching You": Children Privilege the "Spirit of the Law" over "Letter of the Law"

Isabel Wellbery¹, Jessica Bregant¹, Alex Shaw¹
¹Univ. of Chicago

[N-081] *Morality*

A Meta-Analysis of Sequential Moral Behavior Effects and Moderators of Moral Balancing and Moral Consistency

Rose Ferguson¹, Xochitl de la Piedad Garcia¹, Leah Kaufmann¹, Aimee Brown¹
¹Australian Catholic Univ.

[N-082] *Morality*

Moral Motivation and Emotion: A Bayesian Investigation

Nathan Kemper¹, Anna Newheiser¹
¹Univ. at Albany, SUNY

[N-083] *Morality*

Physical Pain Increases Dishonest Behavior

How Hwee Ong¹, Rob Nelissen¹, Ilja van Beest¹
¹Tilburg Univ.

[N-084] *Morality*

"John Flurbed Mary": The Immorality Bias

Neil Hester¹, Keith Payne¹, Kurt Gray¹
¹Univ. of North Carolina at Chapel Hill

[N-085] *Morality*

Why Intentions Matter Less When Judging Impurity versus Harm: Testing Two Alternatives

James Dungan¹, Liane Young¹
¹Boston College

[N-086] *Morality*

Intentionality and Disgust Affect Moral Judgments about Children Less Than Moral Judgments about Adults

Cindel White¹, Mark Schaller¹
¹Univ. of British Columbia

[N-087] *Morality*

So You Think You Can Judge: The Self-Proclaimed Good Judge versus The Good Judge of Moral Character

Lauren Collier¹, R. Michael Furr¹, Maxwell Barranti², Erik Helzer³, William Fleenon¹
¹Wake Forest Univ., ²Univ. of Toronto Mississauga, ³Johns Hopkins Univ.

[N-088] *Morality*

"Having" versus "Doing": The Roles of Moral Identity Internalization and Symbolization in Prosocial Behaviors and Tendencies

Sarah Gotowiec¹
¹Aarhus Univ.

[N-089] *Morality*

Morality Shaping Religiosity: Intergroup Tolerance Leads to Subjective Morality Which in Turn Decreases Religiosity

Barış Sevi¹, Onurcan Yilmaz², Hasan Bahçekapılı², Mehmet Harma³
¹Koç Univ., ²Dogus Univ., ³Kadir Has Univ.

[N-090] *Morality*

Influencing Abortion Attitudes with the Induced Hypocrisy Paradigm

Kristopher Nichols¹, Lauren Brewer¹
¹Stephen F. Austin State Univ.

[N-091] *Morality*

A Second Exploratory Psychometric Investigation into the Perceived Relationship between Stealing and Sin

Crystal Curry¹, Amber Flick¹, Joseph McGahan¹
¹Univ. of Louisiana at Monroe

[N-092] *Morality*

Role of Dispositional and Situational Morality on Individuals' Tendencies to Stand Up for Their Beliefs and Values

Tammy Sonnentag¹, Taylor Wadian², Matthew Gretz¹, Sarah Bailey¹
¹Xavier Univ., ²Kansas State Univ.

[N-093] *Morality*

Under a Choice Mindset, Harmful Actions Are More Immoral and Blameworthy

Simone Tang¹, Krishna Savani², Rick Larrick¹, Adam Galinsky³
¹Duke Univ., ²Nanyang Technological Univ., ³Columbia Univ.

[N-094] *Morality*

Causation in Moral Judgment: Both Unique and Overlapping Neural Representations

Justin Martin¹, Fiery Cushman¹
¹Harvard Univ.

[N-095] *Personality Development*

Earlier Perceived Parental Psychological Control Predicts Later Externalizing Behaviors, and Later Perceived Jealousy Mediates this Relation: Longitudinal Data Analyses

So Young Choe¹, Stephen Read¹
¹Univ. of Southern California

[N-096] *Personality Development*

From an Outsider's Perspective: Self-Distancing Decreases Shyness in Students

Arianna Ulloa¹
¹Lancaster Univ.



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[N-097] Personality Development
Increase in Satisfaction with Life and Adaptability when Studying Abroad

Ashley Frost¹
¹Texas State Univ.

[N-098] Personality Development
New Culture, New Confidence: Identity Change and Personal Growth in Students Abroad

Sarah Angulo¹
¹Texas State Univ.

[N-099] Personality Development
The Analysis of Relationships between Intergroup Status, Social Dominance Orientation and School Adjustment in Japanese Junior High School

Kumpei Mizuno¹, Masayoshi Ota²
¹Hokkaido Univ., ²Tokoha Univ.

[N-100] Personality Development
The Development of Values: Longitudinal Findings from the Life and Time Study

Amber Gayle Thalmayer¹, Gerard Saucier², Sanjay Srivastava², John Flournoy²
¹Oregon Research Institute, CES, ²Univ. of Oregon

[N-101] Personality Development
Growing the Growth Mindset: The Importance of Academic High Point Narratives During the Transition to College

Olivia DuSold¹, William Foster¹, Elizabeth Heaton¹, Jennifer Lilgendahl¹, Benjamin Le¹, Kate McLean²
¹Haverford College, ²Western Washington Univ.

[N-102] Personality Development
Why is Debbie Such a Downer: The Mediational Effect of Self-Control on the Relation between the Two Types of Perfectionism and Affect in a Child Sample

Amanda Moore¹, Brenda Harvey¹, Richard Koestner¹
¹McGill Univ.

[N-103] Personality Development
Nice by Nature?: A Twin Study of the Development of Prosocial Personality

Leslie Berntsen¹, Catherine Tuvblad², Laura Baker¹
¹Univ. of Southern California, ²Örebro Univ.

[N-104] Personality Development
The Construct Validity of Active Procrastination: Is it Procrastination or Purposeful Delay?

Shamarukh Chowdhury¹, Tim Pychyl¹
¹Carleton Univ.

[N-113] Self/Identity
A Longitudinal, Mixed-Methods Approach to Understanding the Identity Pathways of STEM Students

Caroline Bach¹, Lexi Lowe², Kristin Sarjeant², Jennifer Pals Lilgendahl¹, Benjamin Le¹, Kate McLean²
¹Haverford College, ²Western Washington Univ.

[N-114] Self/Identity
Being Multiracial in a Monoracial World: Academic and Psychological Effects of Identifying with Component Identities

Shahana Ansari¹, Mary Murphy¹, Susie Chen²
¹Indiana Univ., ²Univ. of Pittsburgh

[N-115] Self/Identity
Understanding Positive Concealable Stigma Disclosure Experiences through Self and Peer Evaluations

Erin O'Callaghan¹, Hannah Douglas¹, Rachel Kallen¹
¹Univ. of Cincinnati

[N-116] Self/Identity
I'm Poor! Can My Self-Compassion Protect Me? How Socioeconomic Status and Self-Compassion Influence Academic Outcomes and Affect

Kimberly Taylor¹, Shelley Burton¹, Ashley Batts Allen¹
¹Univ. of North Carolina at Pembroke

[N-117] Self/Identity
But Are You Really?: Identity Denial and its Consequences

Alexandra Garr-Schultz¹, Wendi Gardner¹
¹Northwestern Univ.

[N-118] Self/Identity
Only as Discrepant as You Feel: Age Attenuates Mating-Relevant Discrepancy Resolution

Elizabeth Brown¹, J. Adam Randell¹, Jeff Seger¹, Donnet Williams¹
¹Cameron Univ.

[N-119] Self/Identity
New Conceptualizations of Sexual Orientations

Anne Hale¹, Regina Henares¹, Lindsay Miller¹, Sarah Husney¹, Jason Weaver¹
¹Colorado College

[N-120] Self/Identity
Divergent Path Threat: Self-Affirmation Reduces Threat from Others' Different Life Choices

Allison Master¹, Cynthia Levine², Andrew Meltzoff¹, Sapna Cheryan¹
¹Univ. of Washington, ²Northwestern Univ.

[N-121] Self/Identity
Asking 'What My Country Can Do For Me?': Identity Fusion Predicts Sacrificing the Group for the Self

Amy Heger¹, Lowell Gaertner¹
¹Univ. of Tennessee, Knoxville

[N-122] Self/Identity
State Authenticity in Everyday Life

Letitia Slabu¹, Alison Lenton², Constantine Sedikides²
¹Middlesex Univ., ²Univ. of Southampton

[N-123] Self/Identity
Disassociating the Agent from the Self: Undermining Belief in Free Will Diminishes True Self-Knowledge

Elizabeth Seto¹, Joshua Hicks¹
¹Texas A&M Univ.

[N-124] Self/Identity
National vs. Global Identification: Differing Meditation Effects of Identification on the Link Between Religiosity and Anti-Gay Attitudes

Yasin Koc¹, Joel Anderson²
¹Univ. of Sussex, ²Australian Catholic Univ.

[N-125] Self/Identity
Identity Selection: The Social Construction of Dates of Birth

Brett Pelham¹, Mitsuru Shimizu², Curtis Hardin³, Anna Han⁴, Tracy DeHart⁵, William von Hippel⁶, John Jost⁷
¹Montgomery College, ²Southern Illinois Univ. Edwardsville, ³Brooklyn College, ⁴St. Mary's College of Maryland, ⁵Loyola Univ. Chicago, ⁶Univ. of Queensland, Australia, ⁷New York Univ.

[N-126] Self/Identity
Imagine Being 70: Future Possible Selves and Preparedness for Old Age

Martina Raue¹, Lisa D'Ambrosio¹, Joseph Coughlin¹
¹Massachusetts Institute of Technology

[N-127] Self/Identity
The British Identity Study: Autonomy Support While Discussing Negative Aspects of Identity Improves Well-Being by Reducing Defensiveness

Alexis Isaac¹, William Ryan¹, Netta Weinstein²
¹Univ. of California, Santa Barbara, ²Cardiff Univ.

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[N-128] *Self/Identity*

Adopting Normative Identities as a Source of Self-Concept Clarity

Andrew Hertel¹, Robin Mermelstein²
¹Knox College, ²Univ. of Illinois at Chicago

[N-129] *Self/Identity*

Authenticity and Well-Being: Exploring Positivity and Negativity in Interactions as a Mediator

Zachary Baker¹, Reese Tou¹, Jennifer Bryan², C. Raymond Knee¹
¹Univ. of Houston, ²VA Health Services Research and Development Center

[N-130] *Self/Identity*

Essentializing the True Self: Personality and Well-Being Implications

Ellen Dulaney¹, Verena Graupmann¹, Kimberly Quinn¹
¹DePaul Univ.

[N-131] *Self/Identity*

The Role of Stigma Visibility on Stigma-Related Stress, Coping, and Health: An Exploration among Gay Men and Lesbian Women

Michael Doane¹, Marta Elliott¹
¹Univ. of Nevada, Reno

[N-132] *Self/Identity*

Harmonious and Obsessive Passion for Making Oneself Physically Attractive

Naomi Trevino¹, Robert Bartsch¹
¹Univ. of Houston - Clear Lake

[N-133] *Self/Identity*

Self-Perceptions of Immorality Disrupt Self-Knowledge

Andrew Christy¹, Elizabeth Seto¹, Rebecca Schlegel¹, Matthew Vess², Joshua Hicks¹
¹Texas A&M Univ., ²Montana State Univ.

[N-134] *Self/Identity*

Sports Media Representations as Academic and Career Intervention for Young Black Males

Gerald Higginbotham¹
¹Univ. of California, Los Angeles

[N-135] *Self/Identity*

When Shared Attention Increases Closeness

Elizabeth Fles¹, Parnia Haj-Mohamadi², Garriy Shteynberg³
¹Univ. of Tennessee, ²Univ. of Kansas, ³Univ. of Tennessee, Knoxville

[N-136] *Self/Identity*

Domain Interdependence Beliefs: A Mechanism for Dimensional Comparison Effects

Jason Strickhouser¹, Ethan Zell¹
¹Univ. of North Carolina at Greensboro

[N-137] *Self/Identity*

Relationship Between Implicit Association Test (IAT) and Two Single-Target IATs, with Shyness as an Example

Tsutomu Fujii¹, Takafumi Sawaumi², Atsushi Aikawa³
¹Nagasaki Univ., ²Kanagawa Univ., ³Univ. of Tsukuba

[N-138] *Self/Identity*

Ethnic Identity and Risky Sexual Behaviors in Emerging Adults

Elvine Belinda Andjembe Etogho¹, Ann Marie Yali¹
¹City College of New York

[N-139] *Self/Identity*

Committed and Optimistic: The Effect of Commitment Dimension of National Identification on Rejecting Edward Snowden and Government Criticism

Ee Yang Seow¹, Ismaharif Ismail¹, Lile Jia¹
¹National Univ. of Singapore

[N-140] *Self/Identity*

Insecurity Threat Increases Reported Self-Concept Clarity When Self-Esteem is Controlled

Elizabeth McCrary¹, Aaron Wichman¹
¹Western Kentucky Univ.

[N-141] *Self/Identity*

Self-Esteem Moderates Acceptance of Bogus Personality Descriptions under Insecurity Threat

Aaron Wichman¹, Elizabeth McCrary¹
¹Western Kentucky Univ.

[N-142] *Self/Identity*

Testing an Ingroup Exemplars Intervention to Raise Public Regard among African-American Adolescents

Alexandra Margevich¹, Luis Rivera¹
¹Rutgers Univ. - Newark

[N-143] *Self/Identity*

Mortality Salience Weakens Self-Referential Processing: Neurophysiological and Behavioral Evidence

Juan Yang¹, Yu Chen¹
¹Southwest Univ.

[N-144] *Self/Identity*

Can Stereotypes Alter Our Own Faces in the Mirror?: Subtle Sexism and Women's Implicit Mental Self-Representations

Fariba Ghayebi¹, Colleen Regan¹, Kayla Schleicher¹, Jason Robbat¹, Tara Dennehy¹
¹Univ. of Massachusetts Amherst

[105] Beyond Black and White: Broadening the Study of Racial Prejudice

Room: Bridge Hall, **Time:** 3:30PM - 4:45PM

Chair: Linda Zou, Univ. of Washington

Co-Chair: Sapna Cheryan, Univ. of Washington

This symposium showcases new empirical research and theoretical perspectives that advance our understanding of contemporary racial prejudice and race relations in America's diversifying landscape. Four speakers explore how prejudice is experienced across a broad range of minority groups, and illuminate the dynamic intergroup processes involved.

ABSTRACTS

Two Dimensions of Subordination: Perceived Inferiority and Cultural Foreignness Predict Groups' Experiences with Racial Prejudice

Two studies reveal that Blacks, Latinos, Asian Americans, and Whites face qualitatively distinct forms of racial prejudice. Groups' real-world experiences with racial prejudice are predicted by a two-dimensional model in which U.S. racial groups are positioned according to their perceived cultural foreignness/Americanness in addition to their perceived inferiority/superiority.

Linda Zou¹, Sapna Cheryan¹

¹Univ. of Washington

"What Are You?": Biracial and Bicultural Identity Denial in Psychological Health

This study tested intragroup marginalization, identity autonomy, and identity integration as mediators of the relationship between identity denial and well-being among biracial and bicultural people. The results indicated that identity denial and questioning predicted greater intragroup marginalization, decreased autonomy and decreased integration, ultimately leading to greater depressive symptoms and stress.

Analia Albuja¹, Diana Sanchez¹, Sarah Gaither²

¹Rutgers Univ., ²Duke Univ.



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Does Anti-Black Mean Anti-Asian? Racial Minorities' and Whites' Divergent Prejudice Inferences

Does prejudice towards a racial outgroup signal prejudice against one's own racial group? Three experiments examined prejudice inferences among Asians, Blacks, Hispanics, and Whites. Social identity threat concerns lead racial minorities (vs. Whites) to infer that someone expressing bias against another minority group also harbored bias against their ingroup.

Deborah Holoien¹, Maureen Craig²

¹Amherst College, ²New York Univ.

Backlash: The Consequences of Dehumanizing Minority Groups

Little is known about how feeling dehumanized affects disadvantaged minorities. In the context of the 2016 U.S. Presidential Primaries, we document widespread and potent dehumanization of Muslims and Mexican immigrants. Latino and Muslim Americans' feelings of being dehumanized predict reciprocal aggression, promoting cyclical conflict. We describe effective intervention strategies.

Nour Kteily¹, Emile Bruneau²

¹Northwestern Univ., ²Univ. of Pennsylvania

[106] Special Issue of CRSP on Power Poses: What Was Learned?

Room: 205, **Time:** 3:30PM - 4:45PM

Chair: Kai Jonas, Maastricht Univ.

Co-Chair: Joseph Cesario, Michigan State Univ.

This panel brings together the authors who contributed to the Special Issue on "Power Poses" for Comprehensive Results in Social Psychology. We discuss: (1) the research findings (also presenting overall analyses); (2) how the preregistration format contributed to the quality of the research; and (3) authors' experiences with this format.

April Bailey¹, Kelly Nault², Victor Keller³, Ioana Latu⁴, Konrad Schnabel⁵, Marianne Schmid Mast⁶, Dian van Huijstee⁷, Dana Carney⁸

¹Yale Univ., ²Smith College, ³Michigan State Univ., ⁴Queen's Univ.

Belfast, ⁵IPU Berlin, ⁶Univ. of Lausanne, ⁷Vrije Universiteit Amsterdam,

⁸Univ. of California, Berkeley

Professional Development

[107] The Power to Harm and Heal: How Identities Impact Health

Room: 206, **Time:** 3:30PM - 4:45PM

Chair: Christopher Begeny, Univ. of California, Los Angeles

Co-Chair: Katharine Greenaway, Univ. of Queensland

This symposium explores how psychological connections to groups—social identities—enhance and harm health. Revealing its capacity to harm, we discuss how identity-based discrimination undermines health in vulnerable populations. Revealing its health-enhancing capacities, we show how identities can be crafted to promote health, helping people live happier and longer lives.

ABSTRACTS

Effects of Discrimination on Health-Related Behaviors: An Identity-Based Motivational Model

Discrimination predicts unhealthy behaviors, but why? Across two studies, African Americans who reflected on discriminatory (vs. neutral) events were more likely to endorse unhealthy in-group-prototypical behavior as self-characteristic and therefore

more motivated to engage in those behaviors. This research demonstrates how group-level identity processes influence individual-level health and health-related decision-making.

Laura Smart Richman¹, Alison Blodorn², Brenda Major²

¹Duke Univ., ²Univ. of California, Santa Barbara

Where Do I Fit In? Arab Americans' Identity and Health

Arab Americans are increasingly targets of discrimination, which takes a significant psychological toll. In a large sample of Arab Americans we assess the antecedents and health consequences of self-categorizing as 'other'. Findings suggest discrimination not only harms the social fabric of society, but undermines the health of its individual constituents.

Nyla Branscombe¹, Nader Hakim¹, Ludwin Molina¹

¹Univ. of Kansas

Everyday Interactions Turn Strength of "Me" into Strength of "We"

Strong social identities are good for health, but how do people develop these identities? We present a new, integrative framework for explaining how this process operates. Findings from studies in work organizations, student communities, ethnic and sexual minority groups reveal social identities are shaped by cues signaling value and acceptance.

Christopher Begeny¹, Yuen Huo¹

¹Univ. of California, Los Angeles

Unlocking the Social Cure: Groups 4 Health

Social isolation has negative effects on health, but practitioners often do not know how to treat this problem. We present GROUPS4HEALTH—a novel intervention targeting the development and maintenance of social relationships. Showing the power of social identity, G4H lowers depression by increasing group identification in a range of contexts.

S Alexander Haslam¹, Catherine Haslam¹, Tegan Cruwys¹, Genevieve Dingle¹, Melissa Chang¹, Sarah Bentley¹, Katharine Greenaway¹

¹Univ. of Queensland

[108] A Juggling Act: Dynamics of Successfully Regulating Multiple Goals

Room: 207, **Time:** 3:30PM - 4:45PM

Chair: Abigail Scholer, Univ. of Waterloo

Co-Chair: Franki Kung, Univ. of Waterloo

People pursue multiple and sometimes conflicting goals in daily life (e.g., social goals, career goals, health goals), creating challenges for effective self-regulation. This symposium highlights new empirical and theoretical advances that investigate interpersonal, structural and temporal factors that influence how individuals successfully regulate dynamics among multiple goals.

ABSTRACTS

When People Serve as Means to Multiple Goals: Perceived Instrumentality and Relationship Evaluations

People serve as instrumental means to goals. Because of this, people are evaluated according to their perceived instrumentality. Two studies found that the number of goals served by social network members predicted their perceived closeness, perceived responsiveness, perceived social support, and conversation quality.

Edward Orehek¹, Amanda Forest¹, Sara Wingrove²

¹Univ. of Pittsburgh, ²Duke Univ.

Lay Models of Goal Systems

People juggle multiple goals and the ways they think about relations among goals can be diverse. In three studies, we

proposed and discovered three major organizing structures of lay goal models — hierarchical, network, and sequential — and found evidence that they influenced self-regulation effectiveness.

Franki Kung¹, Abigail Scholer¹

¹Univ. of Waterloo

The Pain and the Gain: Implicit Theories of Mutability Predict Emotional Responses to Intertemporal Choice

Sacrificing immediate pleasure for future goals can be painful for some and satisfying for others. Entity theorists feel happier when choosing immediate gratification over long-term benefit, whereas incremental theorists feel more satisfied sacrificing the present for the future. This is driven by beliefs about the certainty of future goal attainment.

Anne Wilson¹, Cindy Ward¹

¹Wilfrid Laurier Univ.

The Impact of Need on Self-Control: A Dual Goal Hypothesis

How does a need state (e.g., hunger, sexual arousal) influence self-control? Five studies show it activates both quantity and immediacy goals, with opposite consequences for patience in intertemporal choice. Specifically, need states improve patience in distant intertemporal decisions (quantity goal prevails), yet decrease patience in near decisions (immediacy goal prevails).

Ayelet Fishbach¹, Xianchi Dai², Canice Man Ching Kwan²

¹Univ. of Chicago, ²The Chinese Univ. of Hong Kong

[109] The Dark Side of Striving for and Experiencing Uniqueness

Room: 214A, **Time:** 3:30PM - 4:45PM

Chair: Vera Hoorens, KU Leuven - Univ. of Leuven

Viewing the self as unique (mostly better than others) is often considered beneficial for one's well-being. This symposium brings together experimental and correlational research demonstrating that the need for, perception of, and expression of uniqueness also have non-negligible undesirable consequences in the domains of risk taking, interpersonal judgment, and prejudice.

ABSTRACTS

Risk-Taking: A Way To Be Unique

Uniqueness motives prompt distinctive behaviors. As the potentially dangerous consequences of risky behaviors render these behaviors highly distinctive, the question arises whether risk-taking provides a way to uniqueness. The results of three studies show that people indeed take risks in order to differentiate themselves from the norm.

Marcello Cantarella¹, Olivier Desrichard¹

¹Univ. of Geneva

The Hubris Hypothesis: The Downside Of Comparative Optimism Displays

Observers attribute less warmth to, and show less interest in affiliating with an individual displaying comparative optimism than an individual displaying absolute optimism. They show this relative dislike because they infer that the comparative optimist holds a gloomy view of their future. These findings were predicted by the hubris hypothesis.

Marie Helweg-Larsen¹, Vera Hoorens², Carolien Van Damme², Constantine Sedikides³

¹Dickinson College, ²KU Leuven - Univ. of Leuven,

³Univ. of Southampton, ⁴

Not Your Average Bigot: The Better-Than-Average Effect and Defensive Responding to Implicit Bias Feedback

In two studies, people generally believed that they were more egalitarian than others. Moreover, people responded defensively to IAT feedback indicating they held societally-consistent bias, particularly (and sometimes only) when they believed they were less-biased than average. The data suggest better-than-average beliefs might hamper efforts to reduce intergroup bias.

Jennifer Howell¹, Kate Ratliff²

¹Ohio Univ., ²Univ. of Florida

Being Reminded Of One's Own Superiority Entails Harshness Towards Others

When people get criticized by a member of a negatively stereotyped group they use the stereotype to derogate the critic and thus protect their self-view. Reminding people of their superiority eradicates this motivated stereotype use just like self-affirmation procedures do. It does so, however, by making people derogate any critic.

Vera Hoorens¹

¹KU Leuven - Univ. of Leuven

[110] Money Matters: How Money Affects Well-Being and Social Relationships

Room: 214BC, **Time:** 3:30PM - 4:45PM

Chair: Lora Park, Univ. at Buffalo, SUNY

Co-Chair: Deborah Ward, Univ. at Buffalo, SUNY

Research on money shows mixed results. On one hand, income is associated with life satisfaction, yet pursuing money predicts negative outcomes. Using multiple methods, this symposium suggests that the way money is conceptualized – as income, the way it is spent, or financially contingent self-worth – shapes well-being, decision-making, and social interactions.

ABSTRACTS

Social Class and Social Worlds: Income Predicts the Frequency and Nature of Social Contact

Does access to money predict social behavior? We found that people in higher-earning households spent less time with others and more time alone. Income also predicted the types of relationships people attend to; people in higher earning households spent less time with families and neighbors, and more time with friends.

Emily Bianchi¹, Kathleen Vohs²

¹Emory Univ., ²Carlson School of Management, Univ. of Minnesota

The Benefits and Barriers of Buying Time

People who use money to buy time by outsourcing disliked tasks report greater happiness, especially when they spend this time in happier ways like socializing with friends. However, most people do not use money to buy time because they erroneously believe the future will be less busy than the present.

Ashley Whillans¹, Elizabeth Dunn¹, Michael Norton²

¹Univ. of British Columbia, ²Harvard Business School

Cultivating Gratitude and Giving Through Experiential Consumption

Through traditional questionnaires and a large data set of online reviews, we demonstrate that experiential purchases foster more gratitude than material purchases. Using economic games, we also show that reflecting on experiential consumption promotes greater pro-social behavior. Thinking about experiences leads one to behave more generously than thinking about possessions.

Amit Kumar¹, Jesse Walker², Thomas Gilovich²

¹Univ. of Chicago, ²Cornell Univ.

It's All About the Money (For Some): Consequences of Financially Contingent Self-Worth

The current research developed a measure of Financial Contingency of Self-Worth (Financial CSW) – the degree to which people base their self-esteem on financial success. Financial CSW predicted lower well-being and more self-protective strategies in response to financial threats. These studies demonstrate the unique consequences of staking self-worth on financial success.

Lora Park¹, Deborah Ward¹, Kristin Naragon-Gainey¹
¹Univ. at Buffalo, SUNY

[111] You Get Summers Off, Right? Working at a Teaching Focused Institution

Room: 216, Time: 3:30PM - 4:45PM

Chair: Katherine Corker, Grand Valley State Univ.

This panel aims to de-mystify working at a teaching focused institution. In the context of teaching focused institutions, panelists will discuss (1) criteria valued by search committees, (2) how to craft job materials (or help advisees to do so), and (3) major benefits and drawbacks of teaching focused jobs.

Bradley Okdie¹, Nicole Muscanell², Angela Legg³, Carlee Hawkins⁴

¹Ohio State Univ. - Newark, ²Pennsylvania State Univ. - York, ³Pace Univ., ⁴Univ. of Illinois-Springfield

Professional Development

[112] What Do Experimental Economics Games Mean? Answers for Social Psychology

Room: 217A, Time: 3:30PM - 4:45PM

Chair: Michael McCullough, Univ. of Miami

Do experimental economics (e.g., dictator, trust, public goods, and third-party punishment) games actually possess the score meanings that social psychologists attribute to them (e.g., altruism, trust, prosocial preferences, punishment)? This symposium introduces research indicating that such interpretations are not unproblematic and counsels social psychologists to use these games with care.

ABSTRACTS

Psychometric Evaluation of the Dictator Game and the Trust Game

The dictator game and trust game are widely used behavioral measures of prosocial behavior. Surprisingly, their psychometric properties have not been systematically evaluated. This large-scale assessment of their internal consistency, test-retest reliability, and convergent validity provides some reassurance but also counsels care in how we interpret score meaning (Cronbach, 1971).

Michael McCullough¹, William McAuliffe¹, Eric Pedersen¹, Daniel Forster¹
¹Univ. of Miami

Demand Characteristics Explain Dictator Game Giving and Empathy-Induced Altruism

In previous experiments on the Dictator Game and the Empathy-Altruism hypothesis, participants are prompted to behave prosocially. To correct for the prompt's influence, we adapted both paradigms and manipulated whether the opportunity to give is explicitly stated. We observed little to no prosocial motivation in the absence of a prompt.

William McAuliffe¹, Michael McCullough¹
¹Univ. of Miami

Public-Goods Games Measure Confusion, not Altruism

Through controlled experiments, we demonstrate that people contribute in public goods games because of confusion rather than prosocial motivation. Participants knowingly sacrifice earnings even when it cannot help others, produces no social benefits, or even yields social harm. Contributions plummet when its negative effects on subjects' own earnings are emphasized.

Maxwell Burton-Chellew¹, Claire El Mouden², Stuart West¹
¹Magdalen College, Univ. of Oxford, ²Univ. of Oxford

Does the Third-Party Punishment Game Actually Measure Altruistic Punishment?

We tested for altruistic punishment in 7 experiments that minimized experimenter demand. We found that victims of unfairness became angry and punished transgressors, whereas witnesses of unfairness did not, nor did they feel empathy. Further, we found that previous evidence for altruistic punishment plausibly resulted from affective forecasting error.

Eric Pedersen¹, William McAuliffe¹, Michael McCullough¹
¹Univ. of Miami

[113] Teacher/Scholar Data Blitz

Room: 217BC, Time: 3:30PM - 4:45PM

ABSTRACTS

Self-Regulating the Circadian Rhythm: Regulatory Mode and Chronotype

Across six studies, we show that differences in chronotype are mirrored in differences in self-regulatory mode: locomotion with a morning chronotype and assessment with an evening chronotype. Samples were drawn from a variety of populations and outcome variables range from predicted internet use to cheating behavior.

James Cornwell¹, Olivia Mandelbaum², Allison Bajger³, E. Tory Higgins³

¹United States Military Academy, ²Long Island Univ., ³Columbia Univ.

The Effects of Rumination, Distraction, and Gratitude on Positive and Negative Affect

Across two studies, dysphoric participants assigned to ruminate had higher negative affect than those assigned to distract themselves or express gratitude. Regardless of level of dysphoria, participants who expressed gratitude reported higher levels of positive affect than those who distracted or ruminated.

Kristin Layous¹, Alix Najera¹, Myles Najera¹, Kalette Cole¹, Bryan Kojima¹, Katherine Saraceno¹

¹California State Univ., East Bay

The Role of Simulation in Creative Expertise

Creative works of art enrich society. We suggest simulation skills foster such creative output. Simulation skills (measured objectively with linguistic analysis of simulation-prompt responses) correlate with creativity test performance (Study-1). Moreover, creative professionals (artists/writers/actors) show superior simulation skills relative to controls (doctors/lawyers/financial-planners; Study-2). Simulation skills may therefore facilitate creative endeavors.

Meghan Meyer¹, Adam Waytz², Hal Hershfield³, Diana Tamir¹
¹Princeton Univ., ²Northwestern Univ., ³Univ. of California, Los Angeles

The Scope of Positive, Negative, and Neutral Affective Influences

Six experiments examined how naturally arising affects alter judgment. They indicated that affect exerts a judgment specific effect, with positive affect associated with positive judgments, negative affect with negative judgments, and neutral affect with neutral judgments. Also, with the exception of negative affect, manipulations were unsuccessful at reducing these associations.

Karen Gasper¹, Cinnamon Danube²

¹Pennsylvania State Univ., ²Univ. of California, Merced

Owning Up to Negative Ingroup Traits: How Group Identity Integration Enhances Both Ingroup and Outgroup Attitudes

We examined the motivational mechanisms and consequences of integrating positive and negative ingroup identities. In four experiments (N=442), highly autonomous individuals integrated both positive and negative ingroup identities whereas less autonomous individuals acknowledged only positive identities. Having a more integrated ingroup identity also predicted ingroup closeness and reduced outgroup bias.

Lisa Legault¹, Netta Weinstein², Jahlil Mitchell¹

¹Clarkson Univ., ²Cardiff Univ.

The Effect of Predictable Early Childhood Environments on Sociosexuality in Adulthood

In a longitudinal analysis, experiencing a predictable childhood environment by age four prospectively predicted more restricted sociosexuality at age 23, partially mediated by greater early maternal support and attachment security at age 19. The effect of early predictability on sociosexuality was replicated in a second, cross-sectional study using retrospective measures.

Ohad Szepeswol¹, Jeffry Simpson¹, Vladas Griskevicius¹, Ethan Young¹

¹Univ. of Minnesota

Trust in Intergroup Relationships: Rewards of Risky Interdependence

Three studies test a powerful but non-obvious trust induction. Same- and cross-race dyads completed closeness-building tasks, then a high- or low-stakes prisoner's dilemma. The riskier dilemma boosted trust (Study 1 & 3) and negotiation experiences (Study 3), especially for cross-race pairs. Forecasters underestimated the potency of this trust induction (Study 2).

Hilary Bergsieker¹, Frank Mu¹, Emily Cyr¹

¹Univ. of Waterloo

Illuminated Light Bulbs or Nurtured Seeds?: How Metaphors Influence Beliefs about Ideas and Idea Creators

Three experiments provide evidence that common metaphors for ideas (e.g., an idea appears like a "light bulb" or the "seed" of an idea takes root) influence perceptions of the role of effort versus genius in idea creation. Effects depended upon the gender of the inventor and reflected prevailing gender stereotypes.

Kristen Elmore¹, Myra Luna-Lucero²

¹Cornell Univ., ²Columbia Univ.

Disgusted and Worried: Disgust-Sensitivity Predicts Greater Concern with Environmental Issues among Conservative Americans

Across three studies, we find support for the hypothesis that conservative individuals with high levels of disgust-sensitivity show levels of environmental concern similar to those of liberals and higher than those of conservatives who are not disgust-sensitive. Disgust-sensitivity also predicts support for climate change solutions, mitigation policies and sustainability practices.

Rainer Romero-Canyas¹, Dylan Larson-Konar¹

¹Environmental Defense Fund

An Examination of Moral Foundations Theory Using Facebook Status Updates

Moral Foundations Theory (Graham, Haidt & Nosek, 2009) proposes that humans rely on five separate moral intuitions. One validation of this typology involves applying the linguistic inquiry word count (LIWC) paradigm to various corpora. The present study extends this methodology by applying it to Facebook status posts.

Sean Rife¹, Michal Kosinski², David Stillwell³

¹Murray State Univ., ²Stanford Graduate School of Business,

³Univ. of Cambridge

From Misperception to Connection: Causes and Consequences of Inaccurate Beliefs about Peers' Social Lives

People who are new to a community commonly overestimate the social success of their peers. We investigated the prevalence, causes, and consequences of this social misperception. Notably, we find that overestimating the social success of peers has negative short-term implications for well-being but potentially positive long-term implications for friendship formation.

Frances Chen¹, Alexander Jordan², Ashley Whillans¹

¹Univ. of British Columbia, ²Boston Univ.

In Pursuit of Suffering: Dehumanization Cannot Explain Moral Violence

Faced with horrific violence, the natural question is "How could they?" One explanation is dehumanization; perpetrators don't perceive victims as fellow human beings. We show that dehumanization, strictly defined as reduced mental/emotional state ascription, actually reduces violence motivated by moral reasons, and only increases violence motivated by material reasons.

Tage Rai¹, Piercarlo Valdesolo², Jesse Graham³

¹MIT, ²Claremont McKenna College, ³Univ. of Southern California

[114] Wisdom from Words: Social and Personality Insights from Everyday Language

Room: 217D, Time: 3:30PM - 4:45PM

Chair: Jonah Berger, Univ. of Pennsylvania

Much of our lives now leave digital traces, and the burgeoning digitization of book and other cultural items provides a wealth of data. This session integrates a variety of perspectives to showcase how textual analysis provides insight into personality, social processes, and culture more broadly.

ABSTRACTS

Telling Stories: Exploring the Structure of Narrative

Do stories share an underlying structure that can be revealed with computerized text analyses? (Hint: yes). Analyzing thousands of novels, short stories, and TAT essays, reliable changes in function and emotion words emerged across genre. Effect sizes are small but point to the dynamics of narratives.

James Pennebaker¹, Kate Blackburn¹, Ryan Boyd¹

¹Univ. of Texas at Austin

Endorsement Styles: How Language Impacts Persuasion

How does language impact persuasion? While explicit endorsements ("I recommend it") are more persuasive than implicit endorsements ("I liked it"), novices are more likely to use explicit endorsements because they are less aware that others have heterogeneous preferences. This can lead to being persuaded more by people who know less.

Jonah Berger¹, Grant Packard²

¹Wharton School, ²Wilfrid Laurier Univ.

Conversational Markers of Social Dynamics

Can conversational dynamics--the back and forth between people--predict the outcomes of social interactions? Integrating findings from a number of different scenarios, I show that conversational patterns encode a variety of social signals that are indicative of whether friendships will last, betrayal will occur, and group collaborations will be effective.

Cristian Danescu-Niculescu-Mizil¹

¹Cornell Univ.

Context and the Language of Deception and Trust

Can words reveal deception or signal credibility? The digital traces of communication have opened new windows into the

linguistic patterns of deception and trust. Studies on scientific fraud, online dating and political messages show that words can reveal lies and signal trust, but that context matters in non-trivial and systematic ways.

Jeff Hancock¹, David Markowitz¹

¹Stanford Univ., ²Univ. of California, Berkeley

Poster Session O

Room: Hall 4, Time: 3:30PM - 4:45PM

ABSTRACTS

[O-001] *Close Relationships*

Seeking Certainty: Are Uncertain Partners More Sensitive to Relationship Feedback?

Christine Daly¹, Ximena Arriaga¹
¹Purdue Univ.

[O-002] *Close Relationships*

Do You Need Validation from Your Landlord?: Perceived Partner Responsiveness (PPR) Across Relationship Types

Dev Crasta¹, Michael Maniaci², Ronald Rogge¹, Harry Reis¹
¹Univ. of Rochester, ²Florida Atlantic Univ.

[O-003] *Close Relationships*

Eating Moderates the Link Between Body Mass Index and Perceived Social Connection

Megan Nadzan¹, Lisa Jaremka¹, Naoyuki Sunami¹
¹Univ. of Delaware

[O-004] *Close Relationships*

Experimental Approach to Interpersonal Conflict And Conflict Management in a Collectivistic Culture: Comparison between Japanese and Chinese People

Masanori Kimura¹, Xinhua Mao²
¹Kobe College, ²Kobe Gakuin Univ.

[O-005] *Close Relationships*

Relationship Satisfaction as a Predictor of Life Satisfaction Among Married and Unmarried Individuals

Kyle Davis¹, Matt Findly¹
¹Austin College

[O-006] *Close Relationships*

The Mate Preferences of Women and Their Parents are Impacted by Men's Physical Attractiveness but Not Personality

Madeleine Fugere¹, Kaitlyn Doucette¹, Caitlynn Chabot¹, Alita Cousins¹
¹Eastern Connecticut State Univ.

[O-007] *Close Relationships*

Egalitarian Yet Unequal?: Gender-Neutral Aspirations Collide with Gender-Stereotypic Realities

Emily Cyr¹, Hilary Bergsieker¹
¹Univ. of Waterloo

[O-008] *Close Relationships*

Getting By with a Little Help from Your Friend: Transactive Memory Processes in Best Friendships

Nicole Iannone¹, Megan McCarty², Janice Kelly³
¹Pennsylvania State Fayette, ²Amherst College, ³Purdue Univ.

[O-009] *Close Relationships*

Please Like My Selfie: How Body Image, Facebook, and Attachment Affect Relationship Quality

Kenny Chee¹, Marian Morry¹
¹Univ. of Manitoba

[O-010] *Close Relationships*

Maximizing Relationship Satisfaction: Partner Physical Attractiveness Predicts Relationship Satisfaction for Maximizing but Not Satisficing Men

Juliana French¹, Andrea Meltzer¹
¹Florida State Univ.

[O-011] *Close Relationships*

Initiation of Romantic Relationships in Speed-Datings: Introducing the "Date Me For Science" Study and Its First Results

Stefanie Wurst¹, Mitja Back¹
¹Univ. of Muenster

[O-012] *Close Relationships*

Problem Solving in Romantic Relationships: Attachment-Related Individual Differences and Interpersonal Goals for Romantic Conflict

Kevin Carson¹, Robert Ackerman¹
¹Univ. of Texas at Dallas

[O-013] *Close Relationships*

Who Pretends Orgasms and Why They Do It

Parnia Haj-Mohamadi¹, Omri Gillath¹
¹Univ. of Kansas

[O-014] *Close Relationships*

Looking for Love: Online Profile Content of Older and Younger Gay, Lesbian, and Heterosexual Adults

Eden Davis¹, Karen Fingerma¹
¹Univ. of Texas at Austin

[O-015] *Close Relationships*

Perceived Responsiveness during Periods of Uncertainty

Michael Dooley¹, Kate Sweeny¹, Chandra Reynolds¹, Jennifer Howell²
¹Univ. of California, Riverside, ²Ohio Univ.

[O-016] *Close Relationships*

Giving Autonomy Support and Well-Being in Spouses of Individuals with Chronic Pain: A Longitudinal Study

Esra Ascigil¹, Ahmet Uysal¹, Gamze Turunc¹
¹Middle East Technical Univ.

[O-017] *Close Relationships*

The Moderating Effect of Motivation on Drinking Behavior and Intimate Partner Violence

Katherine Lee¹, Lindsey Rodriguez², Angelo DiBello³
¹Univ. of New Hampshire, ²Univ. of South Florida St. Petersburg, ³Brown Univ.

[O-018] *Close Relationships*

It's the Motive that Counts: Perceived Sacrifice Motives and Gratitude in Romantic Relationships

Mariko Visserman¹, Francesca Righetti¹, Emily Impett², Dacher Keltner³, Paul Van Lange¹
¹Vrije Universiteit Amsterdam, ²Univ. of Toronto Mississauga, ³Univ. of California, Berkeley

[O-019] *Close Relationships*

Spicing Things Up: How Regulatory Focus Affects Romantic Partners' Willingness to Try Novel Activities

Jill Prince¹, Justin Cavallo¹
¹Wilfrid Laurier Univ.

[O-020] *Close Relationships*

Sexual Need Fulfillment and Satisfaction in Consensually Non-Monogamous Relationships

Andrew Laughton¹, Amy Muise², Emily Impett¹
¹Univ. of Toronto, ²York Univ.

[O-021] *Close Relationships*

I Can't Get No Satisfaction: How Sexual Satisfaction and Communication Skills Affect Relationships

Alina Belohlavek¹, Margaret Schenkler¹, Sarah Holley¹
¹San Francisco State Univ.

[O-022] *Close Relationships*

Genre Exposure and Expectations for Romantic Relationships

Stephanie Capps¹, Jennifer Barnes¹, Jessica Black¹
¹Univ. of Oklahoma

[O-023] *Close Relationships*

To Commit or Not to Commit: How Attachment and Trust Relate to Commitment in Dating Couples

Jaclyn Theisen¹, Brian Ogolsky¹
¹Univ. of Illinois at Urbana-Champaign

[O-024] *Close Relationships*

Love and Health: Romantic Attachment as a Predictor of Health Behavior Regulation

Natasha Villalobos¹, Paige Lindsey¹, Tiffany Berzins², Robert Fuhrman¹
¹Univ. of Texas at San Antonio, ²Kent State Univ.

[O-025] *Close Relationships*

The Influence of Relationship Commitment on Behavior Regulation in Four Health Domains

Tiffany Berzins¹, Robert Fuhrman²
¹Kent State Univ., ²Univ. of Texas at San Antonio

[O-026] *Close Relationships*

Interpersonal Antecedents of Smoking Behavior

Rachael Jones¹, Jeffrey Simpson¹, Michelle Englund¹, Alexander Rothman¹
¹Univ. of Minnesota

[O-027] *Close Relationships*

The Influence of Religiosity and Social Ideology on Commitment

Anthony Coy¹, Robert Franklin²
¹Univ. of South Florida Sarasota-Manatee, ²Anderson Univ.

[O-028] *Close Relationships*

What Causes the Benefits of Self-Expanding Activities?

Jennifer Tomlinson¹, Erin Hughes², Gary Lewandowski, Jr.²
¹Colgate Univ., ²Monmouth Univ.

[O-029] *Close Relationships*

Expanded-Self Comparisons in Parent-Child Relationships

Sabrina Thai¹, Penelope Lockwood¹, Rebecca Zhu², Joyce He¹, Yachen Li¹
¹Univ. of Toronto, ²Harvard Univ.

[O-030] *Close Relationships*

Do Physical Threats Trigger Relationship Risk Regulation?

Veronica Lamarche¹, Mark Seery¹, Cheryl Kondrak¹, Lindsey Streamer¹, Thomas Saltsman¹
¹Univ. at Buffalo, SUNY

[O-031] *Close Relationships*

Relationship Status Moderates the Link between Relationship Satisfaction and Personal Well-Being

Whitney Petit¹, Benjamin Hadden²
¹Univ. of Houston, ²Purdue Univ.

[O-034] *Individual Differences*

"Give Me Your Tired, Your Poor, Your Huddled Masses?": Beliefs in Pure Good and Pure Evil as Predictors of Acceptance or Rejection of Syrian Refugees into the United States

Colleen Geller¹, Amanda Martens¹, Russell Webster², Donald Saucier¹
¹Kansas State Univ., ²Pennsylvania State Abington

[O-035] *Individual Differences*

Social Anxiety and Social Surrogacy in Roommate Relationships Revisited: A More Naturalistic Test of the Social Surrogate Hypothesis

Eliane Boucher¹, Jordan Cummings²
¹Providence College, ²Univ. of Saskatchewan

[O-036] *Individual Differences*

Network Hypothesis Regarding "Strength of Luck"

Koshi Murakami¹
¹Kobe Yamate Univ.

[O-037] *Individual Differences*

Exploring Differential Effects of Teaching and Subject Enthusiasm on Students' Discrete Emotions

Elisabeth Vogl¹, Philipp Forster¹, Betty Becker-Kurz¹, Reinhard Pekrun¹
¹LMU Munich

[O-038] *Individual Differences*

The Serene Mind: Serenity and Holistic Perception

Maria Parmley¹, Fang Zhang¹, Rachel Gostkowski¹, Nicole Reynolds¹
¹Assumption College

[O-039] *Individual Differences*

The Relationship between Fetal Testosterone (Digit Ratio) and Happiness

Yoonjeong Song¹, Eunbee Kim¹, Ahra Ko¹, Eunkook Suh¹
¹Yonsei Univ.

[O-040] *Individual Differences*

Conceptualizing Dependent Decision-Making Style: Personality Correlates and Evaluations of Advice

Sara Branch¹, Elizabeth Dorrance Hall², Erina MacGeorge³
¹Hobart & William Smith Colleges, ²Utah State Univ., ³Pennsylvania State Univ.

[O-041] *Individual Differences*

Morningness-Eveningness across the Lifespan

Christoph Randler¹
¹Univ. of Tuebingen

[O-042] *Individual Differences*

Who Will Develop Depression after Checking Facebook?

Tak Sang Chow¹, Hau Yan Wan¹
¹Hong Kong Shue Yan Univ.

[O-043] *Individual Differences*

Differences in Academic Motivation and Well-Being between Traditional and Non-Traditional Women's College Students

William Davis¹, Ashley Parsons¹, Tatiana Lakalo¹, Catheleen Heyliger¹
¹Mount Holyoke College

[O-044] *Individual Differences*

Meta-Analysis of the Discriminant and Criterion Validity of Emotional Intelligence

Marcus Crede¹, Vahe Permezadian², Michael Tynan¹
¹Iowa State Univ., ²Univ. at Albany

[O-045] *Individual Differences*

Variables Influencing Performance Anxiety in an Experimental Psychology Course

Stephanie Silva¹, Stella Lopez¹, Jorge Pena¹, Aaron Cassill¹
¹Univ. of Texas at San Antonio

[O-046] *Individual Differences*

The Dynamic Effects of Self-Critical Perfectionism on Goal Motivation and Goal Progress over Time

Emily Moore¹, Anne Holding¹, Nora Hope¹, Brenda Harvey¹, Richard Koestner¹
¹McGill Univ.

[O-047] *Individual Differences*

Gender Differences in Factors Leading to Conflict Satisfaction

Cord Meyer¹, Kirsten Johnson¹, Judith Hall¹
¹Northeastern Univ.

[O-048] *Individual Differences*

Is Conflict Good or Bad? A Measure of Conflict Mindsets and its Relationship to Conflict Management

Christopher Foley¹, Kathleen Tomlin¹
¹Univ. of Colorado Colorado Springs



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[O-049] *Individual Differences*

Need for Learning Moderates the Relationship between Organizational Training and Adoption to New Workplace Technology

Kenny Brackstone¹, James Batchelor¹
¹Univ. of Southampton

[O-050] *Individual Differences*

Personality and the Attribution of Meaning

Joshua Quinlan¹, Luke Smillie², Raymond Mar¹
¹York Univ., ²Univ. of Melbourne

[O-051] *Individual Differences*

The Personality Profile of Workers Who Manipulate Their Co-Workers

Christine Lambert¹, Rebecca Stead¹, G. Fekken¹
¹Queen's Univ.

[O-052] *Individual Differences*

Entitlement and College Adjustment

Tom Tamir¹, Robert Ackerman¹, Courtney Brecheen¹
¹Univ. of Texas at Dallas

[O-053] *Individual Differences*

Individual Differences Predict Likelihood to Prepare for a Hurricane

Joy Losee¹, Gregory Webster¹, Colin Smith¹
¹Univ. of Florida

[O-054] *Individual Differences*

The Effect of Cognitive Strategies on Differences in Reflections in Academic versus Interpersonal Contexts

Haruka Shimizu¹, Akiko Ogata¹, Ken'ichiro Nakashima¹
¹Hiroshima Univ.

[O-055] *Individual Differences*

Differential Personality Correlates of Three Aspects of Psychopathic Meanness

R. Shane Westfall¹, Kimberly Barchard¹, Stephany Molina¹, Vincent Brouwers¹, Stephen Benning¹
¹Univ. of Nevada, Las Vegas

[O-056] *Individual Differences*

Personality Styles of Engaging Change

Brett Clay¹
¹Fielding Graduate Univ.

[O-057] *Individual Differences*

Personality and the Holistic Evaluation of the Day

Travis Miller¹, Daniel Ozer¹
¹Univ. of California, Riverside

[O-058] *Individual Differences*

Personality Traits (...But Not the Big Five) Predict the Onset of Disease

David Condon¹, Sara Weston², Daniel Mroczek¹
¹Northwestern Univ., ²Washington Univ.

[O-059] *Individual Differences*

Who are the Domsday Preppers?: A Look into the Sources and Outcomes of Prepper Beliefs

Adam Fetterman¹, Florian Landkammer²
¹Univ. of Texas at El Paso, ²Leibniz-Institut für Wissensmedien

[O-060] *Individual Differences*

The Interaction of Psychological Conflict Orientation and Political Incivility

Emily Sydnor¹
¹Southwestern Univ.

[O-061] *Individual Differences*

The Power of Mindsets: Exploring the Role of Implicit Theories on Social Dominance Orientation (SDO) and Volunteering

Rachel Forsyth¹, Emmy Morse¹, Crystal Hoyt¹, Jeni Burnette²
¹Univ. of Richmond, ²North Carolina State Univ.

[O-062] *Individual Differences*

Controllability of Outcomes Moderates Grit's Positive Association with Task Engagement

Stephanie Smallets¹, Sarah Townsend¹, Nicole Stephens²
¹Univ. of Southern California, ²Northwestern Univ.

[O-063] *Individual Differences*

Auditory Startle Habituation is Associated with Normative and Pathological Externalizing-Related Personality Traits

Nikki Degeneffe¹, Christopher Hunt¹, Melissa Hartnell¹, Samuel Cooper¹, Shmuel Lissek¹
¹Univ. of Minnesota

[O-064] *Individual Differences*

The Effect of Income on Life Satisfaction: Does Religiosity Play a Role?

Rachel Plouffe¹, Paul Tremblay¹
¹Univ. of Western Ontario

[O-065] *Individual Differences*

Bouncing Back: Independent Contributions of Implicit Theories and Narrative Themes to Response to Setbacks

Lisa Auster-Gussman¹, Jeni Burnette², Laura Knouse³
¹Univ. of Minnesota, ²North Carolina State Univ., ³Univ. of Richmond

[O-066] *Individual Differences*

Reconsidering Forced Labels: Outcomes of Self-Labeled Sexual Assault Survivors versus Victims (and Those Who Choose Neither)

Jessica Williamson¹, Kelly Serna¹
¹Kansas State Univ.

[O-067] *Law*

Since He Spent A Lot of Money on Her, It's Okay For Her To Be Raped?

Iman Zahirfar¹, Jan Cioe¹, Crystal Mundy¹
¹Univ. of British Columbia Okanagan (UBCO)

[O-068] *Law*

Beyond Passive Compliance: How the Power of Innocence Can Overwhelm the Acquiescence Bias During Pre-Interrogation Decision-Making

Sabrina Thelen¹, Kyle Scherr²
¹Wayne State Univ., ²Central Michigan Univ.

[O-069] *Law*

Engaging the CSI Effect: The Influences of Experience-Taking, Type of Evidence, and Viewing Frequency on Juror Decision-Making

Ian Hawkins¹, Kyle Scherr², Bryan Gibson², Charles Bainbridge²
¹Univ. of Michigan, ²Central Michigan Univ.

[O-070] *Law*

Intuitive Jurisprudence: A New Approach to Psychology and Law

Jessica Bregant¹, Katherine Kinzler²
¹Univ. of Chicago, ²Cornell Univ.

[O-071] *Law*

The Signaling Effect of Pro Se Status: A Person's Unrepresented Status Affects Judicial Decision-Making in Family Law Cases

Victor Quintanilla¹, Mary Murphy¹, Steven Sherman¹, Amy Applegate¹
¹Indiana Univ. Bloomington

[O-072] *Nonverbal Behavior*

Inter-Individual and Intra-Individual Accuracy in Emotion Recognition

Ken Fujiwara¹
¹Osaka Univ. of Economics

[O-073] *Personality Processes/Traits*

Personality and Prolonged Uncertainty: Conscientiousness and Neuroticism During the Wait for Important News

Angelica Falkenstein¹, Kate Sweeny¹, Dulce Wilkinson¹
¹Univ. of California, Riverside

[O-074] *Personality Processes/Traits*

Falling for the Dark Triad

Jacqueline Lechuga¹, Daniel Jones¹, Shelby Curtis¹
¹Univ. of Texas at El Paso

[O-075] *Personality Processes/Traits*

The Dark Triad, Persuasion Tactics, and Testosterone

Francisco Arriaga Pazos¹, Daniel Jones¹, Jessica Carre¹
¹Univ. of Texas at El Paso

[O-076] *Personality Processes/Traits*

Hardiness Control Buffers the Risk of Parentification on Depression Among Typically Developing Siblings of Individuals with Autism Spectrum Disorder

Megan Wright¹, Amy Nuttall¹
¹Michigan State Univ.

[O-077] *Personality Processes/Traits*

Exploring the Link between Neuroticism and the Neural Response to Fearful Faces within the Medial Prefrontal Cortex

Achala Rodrigo¹, Hasan Ayaz², Anthony Ruocco¹
¹Univ. of Toronto Scarborough, ²Drexel Univ.

[O-078] *Personality Processes/Traits*

The Relationship between the Big Five Personality Traits, Daily Affect, and Well-Being

Christina Tebbe¹, Stefanie Tignor¹, Randy Colvin¹
¹Northeastern Univ.

[O-079] *Personality Processes/Traits*

Invalidation Differentially Impacts Affect among Individuals with Heightened Interpersonal Aggression and Sensitivity

Cinthia Benitez¹, Jennifer Cheavens¹
¹Ohio State Univ.

[O-080] *Personality Processes/Traits*

The Effects of Situations on Emotion and Personality Expression

Andrew Blake¹, Nicolas Brown¹, Ryne Sherman¹
¹Florida Atlantic Univ.

[O-081] *Personality Processes/Traits*

Consider This! The Development of The Considerateness Scale

Latisha Chambers¹, Zipporah Foster², Abby Lindberg³, Kristen Souva³, Dennis Poepsel³, Amber E. DeBono²
¹Winston-Salem State Univ., ²Univ. of North Carolina, ³Winston-Salem State Univ., ³Daemen College

[O-082] *Personality Processes/Traits*

Personality Traits Predict Color Preferences

Adam Pazda¹, Chris Thorstenson²
¹Univ. of South Carolina Aiken, ²Univ. of Rochester

[O-083] *Personality Processes/Traits*

Ways of Thinking: The Development and Application of an Instrument to Measure Dispositional Thinking Traits

Shane Costello¹
¹Monash Univ.

[O-084] *Personality Processes/Traits*

Hostile and Energetic: Anger is Predicted by Low Agreeableness and High Energetic

Marcin Zajenkowski¹
¹Univ. of Warsaw

[O-085] *Personality Processes/Traits*

Narcissism and the Experience of Social and Physical Pain

Melissa Buelow¹, Amy Brunell¹, Zina Trost²
¹Ohio State Univ., ²Univ. of Alabama at Birmingham

[O-086] *Personality Processes/Traits*

Who Do You Want Investing Your Money? Dark Triad and Self and Other Risk

Yazmine Huizar¹, Jessica Carre¹, Daniel Jones¹
¹Univ. of Texas at El Paso

[O-087] *Personality Processes/Traits*

Making Decisions Affecting Oneself versus Others: The Mediating Effect of Interpersonal Closeness and Dark Triad Traits

Jessica Carre¹, Daniel Jones¹
¹Univ. of Texas at El Paso

[O-088] *Personality Processes/Traits*

Translating Big Five Personality Constructs from English to Japanese with Statistical Machine Translation

Ritsuko Iwai¹, Takatsune Kumada¹, Daisuke Kawahara², Sadao Kurohashi²
¹RIKEN BSI TOYOTA Collaboration Center, ²Kyoto Univ.

[O-089] *Personality Processes/Traits*

Personality Traits and End-of-Life Planning

Lauren Nickel¹, Brent Roberts¹
¹Univ. of Illinois at Urbana-Champaign

[O-090] *Personality Processes/Traits*

Evaluation of the Dimensionality and Nomological Network of the Short Almost Perfect Scale

Saifa Pirani¹, Melina Acosta¹, Antonio Garcia¹, Augustine Osman¹
¹Univ. of Texas at San Antonio

[O-091] *Personality Processes/Traits*

The Role of Narcissism in Performance Motivation and Academic Achievement

D'ric Jackson¹, Robert Ackerman¹, Courtney Brecheen¹
¹Univ. of Texas at Dallas

[O-092] *Personality Processes/Traits*

The Dark Triad and Influencing Others to Do Drugs

Shelby Curtis¹, Daniel Jones¹
¹Univ. of Texas at El Paso

[O-094] *Personality Processes/Traits*

Self-Compassion is Contagious in the Body Image Domain

Kathryn Miller¹, Allison Kelly¹, Iulia Banica¹
¹Univ. of Waterloo

[O-095] *Personality Processes/Traits*

My News is Important to Share: Connections Between Narcissism and Social Media Usage

Courtney Gray¹, Benjamin Wagner¹
¹St. Thomas Aquinas College

[O-096] *Personality Processes/Traits*

Perceived Parental Personality and Disciplinary Strategies

Rani Solomon¹, Lauren Brewer¹
¹Stephen F. Austin State Univ.

[O-097] *Personality Processes/Traits*

Self-Compassion Moderates the Relationship between Daily Hassles and Received Social Support

Sydney Waring¹, Allison Kelly¹, Elizabeth Stephen¹
¹Univ. of Waterloo

[O-098] *Personality Processes/Traits*

Dichotomous Thinking and Dark Triad Personality Traits: Are They Related?

Atsushi Oshio¹, Tadahiro Shimotsukasa¹, Takahiro Mieda¹
¹Waseda Univ.

[O-099] *Personality Processes/Traits*

University Students' Daily Activities

Kristina Mouzakis¹, Daniel Ozer¹
¹Univ. of California, Riverside



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[O-100] *Personality Processes/Traits*

The Narcissistic Admiration and Rivalry Questionnaire (NARQ) and the Situational Eight DIAMONDS

Jamie Ramos¹, Ashley Jones¹, Ryne Sherman¹
¹Florida Atlantic Univ.

[O-101] *Personality Processes/Traits*

The Effects of Sensory Processing Sensitivity and Childhood Experiences on Emotional Intelligence and Personality

Jonathan Rogers¹, April Phillips¹
¹Northeastern State Univ.

[O-102] *Personality Processes/Traits*

Generativity, Redemptive Life Stories, and Well-Being in Late Midlife

Jen Guo¹, Dan McAdams¹
¹Northwestern Univ.

[O-103] *Personality Processes/Traits*

Regime Instability, Authoritarianism, and Institutional Preferences: Experimental Evidence from Egypt

Matthew Ward¹, Mazen Hassan²
¹Univ. of Houston, ²Cairo Univ.

[O-104] *Personality Processes/Traits*

Social interaction: Is Quality or Quantity a Better Predictor of Happiness and Does Being Extroverted Change This?

Vanessa Castro¹, Caitlyn Whitfield², Katherine Finnigan²,
 Simine Vazire²
¹Univ. of California, Los Angeles, ²Univ. of California, Davis

[O-105] *Personality Processes/Traits*

Relation of Adaptive and Maladaptive Perfectionism to Behavioral Activation, Behavioral Inhibition, and Heart Rate Variability

Ansley Taylor Corson¹, Matthew Whited¹
¹East Carolina Univ.

[O-106] *Personality Processes/Traits*

Development of a Qualitative Coding Approach to Measure Values through Narratives

James Fryer¹, Tina Donaldson²
¹Univ. at Potsdam, SUNY, ²Univ. at Albany, SUNY

[O-107] *Personality Processes/Traits*

Can Sexual Attitude Predict Personality Pathology?

Oscar Grajales¹, Jamie Ramos¹, Ryne Sherman¹
¹Florida Atlantic Univ.

[O-108] *Personality Processes/Traits*

A Scale of Self-Esteem Importance (SEIS): Scale Development and Validation

Thomas Vaughan-Johnston¹, Jill Jacobson¹
¹Queen's Univ.

[O-109] *Personality Processes/Traits*

Change in Economic Pressure and Positivity over time: Applying an Autoregressive Latent Trajectory Model (ALT)

Shinyoung Jeon¹, Tricia Neppi¹
¹Iowa State Univ.

[O-110] *Personality Processes/Traits*

Sexism and the Big Five: How Self and Informant Reports of Personality Relate to Benevolent and Hostile Sexism Beliefs

Megan Pinaire¹, Stefanie Tignor¹, Jin Goh¹
¹Northeastern Univ.

[O-111] *Social Justice*

Passion and Activism: The Mediation Role of Moral Disengagement

Noémie Nociti¹, Jocelyn J. Bélanger², Stéphane Dandeneau¹
¹Université du Québec à Montréal, ²New York Univ., Abu Dhabi

[O-112] *Social Justice*

Injustice is Criminogenic: Unintended Consequences of Youth-Police Interactions

Jillian Swencionis¹, Summer Robins¹, Tracey Lloyd²,
 R. Johnson-Ahorlu¹, Lucy Bencharit³, Meredith Smiedt⁴, Phillip Goff⁵
¹Center for Policing Equity, ²The Urban Institute, ³Stanford Univ.,
⁴Univ. of California, Los Angeles, ⁵John Jay College of Criminal Justice

[O-113] *Social Justice*

Behind the Blue Shield: Police Perspective During and After a Violent Incident

Jonathan Hook¹, David Nalbone¹
¹Purdue Univ. Northwest

[O-114] *Social Justice*

Does and How Does Critical Consciousness Mobilize Collective Action for Social Justice?

Randolph Chun Ho Chan¹
¹Chinese Univ. of Hong Kong

[O-115] *Social Justice*

On the Unique Justifying Function of Mind Ethic Ideology

Jae Yun Kim¹, Aaron Kay¹
¹Duke Univ.

[O-116] *Social Justice*

The Role of Multiple Marginalized Identities on Support for Policing Reform and Black Lives Matter

Jaboa Lake¹, Kimberly Kahn¹
¹Portland State Univ.

[O-117] *Social Justice*

The Initial Development of the Political Solidarity Measure: A Tool for Social Change

Katelin Neufeld¹, Katherine Starzyk¹, Danielle Gaucher²
¹Univ. of Manitoba, ²Univ. of Winnipeg

[O-118] *Social Justice*

Inaccurate Perceptions of Scientists Diverge from Self-Perceptions and Lead to Reduced Interest in Pursuing a Science Career

Erin McPherson¹, Bernadette Park¹, Tiffany Ito¹
¹Univ. of Colorado Boulder

[O-119] *Social Justice*

Attitudes towards Democracy Shape Support for Dissidents' Freedom of Speech

Andrea Pereira¹, Jan-Willem van Prooijen²
¹Univ. of Geneva, ²Vrije Universiteit Amsterdam

[O-120] *Social Justice*

Criminal-Record Disclosure: Felt Stigma, Rejection Sensitivity, and the Job Interview

Michael Naft¹, Shoshana Jarvis², Christopher Medina-Kirchner¹,
 Geraldine Downey¹
¹Columbia Univ., ²Univ. of California, Berkeley

[O-127] *Stereotyping/Prejudice*

Differences in Attitudes Towards Heterosexual and LGBT Homeless Youth in College Students

Jonathan Clinkenbeard¹, Susan Lonborg¹
¹Central Washington Univ.

[O-128] *Stereotyping/Prejudice*

Shame and Implicit Racism

Francis Stevens¹, Ed Shriver¹
¹Wheelock College

[O-129] *Stereotyping/Prejudice*

Reducing Prejudice with Visual and Written Narratives

Sohad Murrar¹, Charles Chu², Evava Pietri²
¹Univ. of Wisconsin - Madison,
²Indiana Univ. - Purdue Univ. Indianapolis

[O-130] *Stereotyping/Prejudice*

Not All STEM Fields are Created Equal: Psychological and Educational Outcomes Vary by Gender Representation in STEM Subfields

Bettina Casad¹, Melinda Siebert¹, Breanna Wexler¹, Abdiel Flores², Tanya Chavez³, Jessica Langston⁴
¹Univ. of Missouri - St. Louis, ²Columbia Univ.,
³City of Hope National Medical Center, ⁴TRINA Health

[O-131] *Stereotyping/Prejudice*

Less Than Human: Dehumanization and Infrhumanization of Voluntarily Childfree Women

Thomas Cho¹, Julia Whitaker¹, Charles Chu¹, Leslie Ashburn-Nardo¹
¹Indiana Univ. - Purdue Univ. Indianapolis

[O-132] *Stereotyping/Prejudice*

Hostile and Benevolent Sexism and College Women's STEM Outcomes

Sophie Kuchynka¹, Jennifer Bosson¹, Kristen Salomon¹, Mona El-Hout¹, Elizabeth Kiebel¹
¹Univ. of South Florida

[O-133] *Stereotyping/Prejudice*

How Does Racial Identity Choice Matter?: Divergent Evaluations of Black, Biracial, and White Identified Biracial People

Olivia Holmes¹, Courtney Bonam¹
¹Univ. of Illinois at Chicago

[O-134] *Stereotyping/Prejudice*

Multiculturalism Enhances Individuals' Performance and Persistence in Stereotyped Domains

Matthew Quesnel¹, Jacquie Vorauer¹
¹Univ. of Manitoba

[O-135] *Stereotyping/Prejudice*

Disentangling Attitudes toward Gay Men and Lesbians

Stephanie Mallinas¹, E. Plant¹
¹Florida State Univ.

[O-136] *Stereotyping/Prejudice*

Turning a Blind Eye or Playing the Race Card?: Asymmetrical Biases and Sensitivities in Tendencies to Perceive Racism

Stuart Miller¹, Navante Peacock¹, Evelyn Stratmoen¹, Donald Saucier¹
¹Kansas State Univ.

[O-137] *Stereotyping/Prejudice*

The Effects of Framing Obesity on Perceived Weight Stigma

Ashley Araiza¹, Eric Berru², Josue Becerra², Joseph Wellman²
¹Stony Brook Univ., ²California State Univ., San Bernardino

[O-138] *Stereotyping/Prejudice*

Subjectivity Uncertainty Theory of Prejudice: How Learning Goal Motives Reduce Expressions of Subtle Racial Bias

Ariel Mosley¹, Mark Landau¹
¹Univ. of Kansas

[O-139] *Stereotyping/Prejudice*

Biracial vs. Monoracial Faces

Tangier Davis¹, Allison Diep¹, Brianna Herrera¹, Rui Jiang¹, Debbie Ma¹
¹California State Univ., Northridge

[O-140] *Stereotyping/Prejudice*

Effects of Perceiver Parenting Status on the Perception of Parents and Non-Parents in the Workplace

Caitlin Bronson¹, Vincent Ciaccio¹, Richard Contrada¹
¹Rutgers Univ.

[O-141] *Stereotyping/Prejudice*

Political Orientation and Mental Representations of Gay Men's Faces: A Reverse-Correlation Study of Gendered Cues and Affect

Erdem O. Meral¹, S. Adil Saribay¹
¹Bogazici Univ.

[O-142] *Stereotyping/Prejudice*

What I Like About Me: How Race Moderates the Influences of Stereotyping and Identification on Self-Esteem

Curtis Phills¹, Jennifer Wolff¹, Sarika Griffin¹
¹Univ. of North Florida

[O-143] *Stereotyping/Prejudice*

The Effects of Mindfulness on Race Processing

Brooke Carter¹, Tiffany Ito¹
¹Univ. of Colorado Boulder

[O-144] *Stereotyping/Prejudice*

Negativity in the Eyes of Beholders: Visualizing Racial Bias in Protest Contexts

Shiang-Yi Lin¹, Dominic Packer¹
¹Lehigh Univ.

[116] Using Smartphones as a Methodological Tool in Psychological Research

Room: Bridge Hall, **Time:** 5:00PM - 6:15PM

Chair: Gabriella Harari, Univ. of Texas at Austin

Co-Chair: Sandrine Müller, Univ. of Cambridge

This session showcases approaches to using smartphones as a tool for studying human behavior and psychological experience. This session is designed to help psychologists understand and use smartphone methods in their own research. Short presentations will be followed by a Q&A discussion.

Gabriella Harari¹, Sandrine Müller², Sabrina Thai³, Katharina Geukes⁴, Megan Robbins⁵

¹Univ. of Texas at Austin, ²Univ. of Cambridge, ³Univ. of Toronto,

⁴Westfälische Wilhelms-Univ. Münster, ⁵Univ. of California, Riverside

Professional Development

[117] Implications of Sharing Good News with Others on Health

Room: 206, **Time:** 5:00PM - 6:15PM

Chair: Brett Peters, Univ. of Rochester

Co-Chair: Harry Reis, Univ. of Rochester

Sharing good news with others (e.g., capitalizing) promotes individual and relationship well-being, but can capitalization also benefit health? This symposium showcases the link between capitalization and health across varied relationship types and distinct operationalizations of health. These diverse studies provide clear evidence that capitalizing on good news positively impacts health.

ABSTRACTS

"A Well Spent Day Brings Happy Sleep": Findings from a Dyadic Study of Capitalization Support

Capitalization influences relationship quality, which impacts sleep. We examined relationships among capitalization and sleep in post-9/11 military couples (N = 162). Results revealed actor effects of responsiveness on intimacy, loneliness, and sleep; partner effects of spouse responsiveness on veteran sleep; and indirect effects of veteran responsiveness on sleep via loneliness.

Sarah Arpin¹, Cynthia Mohr², Alicia Starkey², Sarah Haverly², Leslie Hammer²

¹Gonzaga Univ., ²Portland State Univ.

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Capitalization and Fear of Cancer Recurrence in Couples Coping with Breast Cancer

Extending prior work on capitalization to a health context, we focused on an outcome of utmost importance to breast cancer patients and their partners/spouses. We examined within-person links between capitalization and fear of cancer recurrence during the 14 days prior to and 7 days following the first post-treatment mammogram.

Emily Soriano¹, Jean-Philippe Laurenceau¹

¹Univ. of Delaware

Social Intelligence Training Improves Sociability, Capitalization, and Relationship Quality

This presentation explores whether a social intelligence intervention bolsters sociability, capitalization, and relationship quality for those who experienced childhood adversity. Individuals in the social intelligence intervention reported improvements in daily levels of engagement with network members and relationship quality at post-assessment, with those experiencing childhood adversity showing the strongest improvements.

Saul Castro¹, Frank Infurna¹, Anne Arewasikporn¹, Anthony Ong²

¹Arizona State Univ., ²Cornell Univ.

Cardiovascular Consequences When Capitalizing in the Face of Relationship Threat

How do people capitalize on good news that may be relationship-threatening? We examined cardiovascular responses to hearing that one partner had just gotten a dream position and they would either have to live apart or together. Couples considering living apart exhibited cardiovascular threat. Capitalizers with restrictive partners were particularly threatened.

Brett Peters¹, Harry Reis¹, Jeremy Jamieson¹

¹Univ. of Rochester

[118] Moral Judgments of Emerging Technologies

Room: 207, **Time:** 5:00PM - 6:15PM

Chair: Justin Landy, Univ. of Chicago

Co-Chair: Sydney Scott, Univ. of Pennsylvania

This symposium examines moral judgments of emerging technologies. Over and above robust effects of harmfulness, we demonstrate that a variety of heuristics reliably influence such judgments, including intuitions about descriptive norms, violations of the body, social conventions, "naturalness", and "playing God." Effects of these heuristics vary across technologies and cultures.

ABSTRACTS

Performance-Enhancing Methods and Moral Judgment

In physical and cognitive domains of competition, participants' moral judgments of performance-enhancing acts varied according to the precise methods utilized by that actor. Performance-enhancing behavior was considered significantly less morally acceptable when enhancement methods were counter-normative or directly violated the actor's body, despite the same performance benefits across methods.

Michael Hall¹, Walter Sowden², Phoebe Ellsworth¹

¹Univ. of Michigan, ²Walter Reed Army Institute of Research

What's So Bad About Using Steroids? Exploring the Origins of Moral Opposition to Performance Enhancers

People oppose use of performance enhancing drugs (PEDs), even absent any competitive advantage. We test ten explanations for this, finding large effects of risk to the user and local rules and laws. PED use seems to be more like a severe violation of social convention, rather than a moral offense.

Justin Landy¹, Daniel Walco¹, Daniel Bartels¹

¹Univ. of Chicago

Explaining Moralized Opposition to Genetically Modified Food in the U.S. and Europe: Results from Representative International Surveys

In surveys representative on age, gender, and income, we find religiosity predicts opposition to genetic modification better in the U.S. than in France and Germany. In contrast, connectedness to nature predicts opposition well in all countries, and France and Germany feel more connected to nature than the U.S.

Sydney Scott¹, Yoel Inbar², Paul Rozin¹

¹Univ. of Pennsylvania, ²Univ. of Toronto

Mapping Attitudes Towards Controversial Technologies

I present research on attitudes towards controversial technologies. Factor-analyzing evaluations of technologies reveals three clusters: those seen as "playing God," those seen as unnatural, and those widely seen as acceptable. Individual differences, including aversion to playing God and connectedness to nature, are differentially associated with evaluations of the technology clusters.

Stephanie Schwartz¹, Yoel Inbar¹

¹Univ. of Toronto, ²Pennsylvania State Univ.

[119] Interdisciplinary Perspectives on Religion and Trust

Room: 214A, **Time:** 5:00PM - 6:15PM

Chair: Adam Cohen, Arizona State Univ.

This multidisciplinary symposium focuses on the trust religious groups have for each other, the neuroscience of trust decisions for members of different religions, and the organizational behavior of hiring members of different religions. These all speak to broad issues in the psychology of trust.

ABSTRACTS

Trust Within and Across Religious Lines

The results of six experiments suggest that religious costly signaling increases trust both within and between religious groups, that believers and nonbelievers rely on different criteria to form trust judgments, and that religious rule-breaking decreases trust to a greater extent within religious groups than it does between them.

Stefanie Northover¹, Adam Cohen¹, Gene Brewer¹

¹Arizona State Univ.

Alpha Suppression Over Parietal Electrode Sites Predicts Decisions to Trust

Participants played a coin toss game with a trustworthy and an untrustworthy person and their neural activity was measured with EEG as they made trust decisions. Our results indicate that the intentions to trust forms very early in the information processing stream and manifests as alpha suppression over parietal cortex.

Chris Blais¹, Derek Ellis¹, Kim Wingert¹, Adam Cohen¹, Gene Brewer¹

¹Arizona State Univ.

Trust, Trustworthiness, and the Decision to Hire a Contractor

An emerging research area considers how a target person's religion affects the trust s/he garners from another person. We conducted two experiments based on Mayer, Davis, & Schoorman's (1995) trust model, finding that costly signaling (activity that bears costs and signals religious affiliation) affects trust via the trustee's perceived integrity.

Roger Mayer¹, Derek Ellis², Steve Corman², Adam Cohen², Gene Brewer²

¹North Carolina State Univ., ²Arizona State Univ.

[120] When, Where, and for Whom Personality Predicts Political Attitudes

Room: 214BC, **Time:** 5:00PM - 6:15PM

Chair: Pierce Ekstrom, Univ. of Minnesota

Co-Chair: Christopher Federico, Univ. of Minnesota

Existing research has documented associations between political orientation and psychological dispositions favoring stability and certainty versus novelty and change. We present evidence that individual-level and environmental moderators and the multidimensional nature of ideology complicate the personality-politics link. National differences in culture, macroeconomic variables, and nation-level political discourse all matter.

ABSTRACTS

A Person X Situation Approach to Political Psychology: Testing a Threat-Constraint Model of the Relationship between Openness and Conservatism

The Threat-Constraint model argues that systemic threat (e.g., homicide and unemployment rates) should limit people's quest for novelty. Accordingly, a meta-analysis (N = 71,895) and nation-wide sample of New Zealanders (N = 18,261) showed that nation-level and neighbourhood-level threats, respectively, attenuate the negative relationship between Openness to Experience and conservatism.

Danny Osborne¹, Chris Sibley¹

¹Univ. of Auckland

Personality and the Evolution of Political Preferences During Campaigns

Using panel data from the 2008 election, we investigated the relationship between "Big Five" traits and changes in political preferences throughout the campaign. We found that conscientiousness and openness to experience predicted changes in outcomes over time and that the predictive power of these traits increased as the campaign progressed.

Pierce Ekstrom¹, Christopher Federico¹

¹Univ. of Minnesota

Threats to Personal Control versus Safety as Differential Predictors of Economic and Social Political Attitudes

In contrast to threats of danger, which increase social (but not economic) conservatism, threats to personal control increase economic (but not social) liberalism. Specifically people with a low (vs. high) sense of personal control, both chronically (Studies 1-2) and experimentally induced (Studies 3-5), are more supportive of economic redistribution.

Jaime Napier¹, Jamie Luguri²

¹New York Univ. Abu Dhabi, ²Univ. of Chicago

Cross-National Differences in Political Attitude Structure: On the Prevalence of Contra-Ideological Attitude Organization

Cultural and economic attitudes are often assumed to be ideologically organized along a right vs. left dimension. Using a large cross-national dataset we find that "contra-ideological attitude organization" – the tendency for cultural conservatives to be economically left-wing, and vice versa – is more common than ideological attitude organization.

Ariel Malka¹, Yphtach Lelkes², Christopher Soto³

¹Yeshiva Univ., ²Univ. of Pennsylvania, ³Colby College

[121] Decoding Social Categories, Person Knowledge & Social Networks from Brain Activity

Room: 214D, **Time:** 5:00PM - 6:15PM

Chair: Dylan Wagner, Ohio State Univ.

Co-Chair: Carolyn Parkinson, Univ. of California, Los Angeles

How are our attitudes, impressions, and knowledge of others encoded in the brain? This symposium explores how the recent application of machine learning methods in social neuroscience have been used to model, predict and decode an individual's subjective impressions, social categories, and attitudes towards others from patterns of brain activity.

ABSTRACTS

Hidden Category Activations En Route to Social Perception

Recent computational models of social perception propose the dynamic interaction of bottom-up visual and top-down stereotype processes, where "hidden" social categories may become activated. Two studies provided evidence that "hidden" social categories are indeed activated by associated cues or stereotypes, and these manifest in brain regions involved in face processing.

Ryan Stolier¹, Jonathan Freeman¹

¹New York Univ.

Theories of Person Perception Predict Patterns of Neural Activity During Mentalizing

How do perceivers spontaneously organize the information they draw upon to make inferences about others? Using feature encoding models, we show that five dimensional theories of person perception can predict patterns of neural activity elicited by mentalizing about public figures. These models generalize across participants, targets, and the trait-state boundary.

Mark Thornton¹, Jason Mitchell¹

¹Harvard Univ.

Using Your Brain to Model My Brain: Common Representations of Person-Knowledge Enable Cross-Subject Decoding of Identity

As a group of people become familiar with a set of social targets, are their consensus ratings for these targets predicated on a similar neural code? Here, we capitalize on a novel method for aligning subjects' neural representations to enable cross-subject decoding of familiar identity from patterns of brain activity.

Dylan Wagner¹

¹Ohio State Univ.

Perceivers Automatically Encode the Social Network Positions of Familiar Others

By combining functional neuroimaging with the characterization of participants' real-world social network, we demonstrate that perceivers automatically encode information about the social network positions of familiar individuals when encountering them (e.g., number of 'degrees away' in the network, centrality), likely to prepare for effective and beneficial social interactions.

Carolyn Parkinson¹, Adam Kleinbaum², Thalia Wheatley²

¹Univ. of California, Los Angeles, ²Dartmouth College



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[122] How Ethnic Diversity Shapes Intergroup Relations in Urban Schools

Room: 217A, **Time:** 5:00PM - 6:15PM

Chair: Negin Ghavami, Univ. of California, Los Angeles

Four interdisciplinary teams of researchers investigate how ethnic diversity and the relative representation of ethnic groups of urban schools shape intergroup relations, well-being and academics. Collectively, this work provides novel insights into how the ethnic context influences intergroup dynamics and sheds new light on social and developmental theories of intergroup relations.

ABSTRACTS

The Role of Ethnic Diversity in Shaping Intersectional Stereotypes, Prejudice, and Discrimination

What are adolescents' intergroup attitudes about LGB peers of various ethnic groups? Does school ethnic diversity modify these intersectional dynamics? Urban middle school students viewed Facebook-like profiles and offered their "first impressions." Results showed that although ethnic diversity did not affect intersectional stereotypes, it modified intersectional prejudice and discrimination.

Negin Ghavami¹

¹Univ. of California, Los Angeles

Race, Gender, and Weight Discrimination in Middle School: Ethnic Diversity and Multiple Social Stigmas

Experiencing discrimination in school can take its toll on the mental and academic health of youth. We simultaneously examined how ethnic diversity shapes race, gender, and weight discrimination in a multiethnic sample of 8th grade students. Using latent profile analysis, we identified 5 distinct profiles as well as the predictors and consequences of each.

Sandra Graham¹, **Kara Kogachi**¹

¹Univ. of California, Los Angeles

Changing Racial/Ethnic Contexts across the Transition to College: Implications for Intergroup Perceptions and Interpersonal Processes

This study examined changing racial/ethnic contexts from high school to college and intergroup perceptions/processes. Increasing diversity across the college transition was linked to lower racial-public regard. Increasing diversity was linked to more discrimination and loneliness for freshmen with declining racial/ethnic representation but less discrimination for freshmen with stable/increasing same-ethnic representation.

Aprile Benner¹, **Kelly Minor**¹, **Sandra Graham**²

¹Univ. of Texas at Austin, ²Univ. of California, Los Angeles

Friendship Group Diversity, Discrimination and STEM-Related Outcomes for Ethnic Minority College Students

Ethnic minorities (e.g., Latino/a, African American) are under-represented in STEM. For ethnic minority college freshmen (N = 1128), ethnicity-based evaluation discrimination predicted decreased math/science efficacy and intent to major in STEM. Possessing diverse friends attenuated the latter association and directly predicted both increased efficacy and intent to major in STEM.

Alysha Ramirez Hall¹, **Adrienne Nishina**¹, **Jakeem Lewis**¹

¹Univ. of California, Davis

[123] Rethinking Health Behavior Change

Room: 217BC, **Time:** 5:00PM - 6:15PM

Chair: Octavia Zahrt, Stanford Univ.

Co-Chair: Brad Turnwald, Stanford Univ.

This symposium challenges traditional approaches for health behavior change and proposes novel solutions. Four presentations show why public health guidelines can be demotivating, how menu labels can more effectively promote healthy choices, how health apps may undermine healthy habits, and how mindfulness can foster liking and adoption of healthy foods.

ABSTRACTS

Adverse Psychological Side-Effects of Physical Activity Guidelines

Public health guidelines may have unintended psychological consequences. Two experiments show that national physical activity guidelines (compared to less stringent guidelines) failed to promote motivation and exercise behavior. Instead, they induced negative mindsets, leading respondents to believe that their activity level was insufficient and to perceive themselves as unhealthy.

Octavia Zahrt¹, **Alia Crum**¹

¹Stanford Univ.

Reading Between the Menu Lines: Breaking the "Healthy Is Not Tasty" American Mindset

Restaurants are adding more healthy options to their menus, but emphasizing healthiness may have unintended consequences. We show that healthy items are described less indulgently than other items on restaurant menus and are perceived as less indulgent by diners, and test an intervention that describes healthy foods with indulgent descriptors.

Brad Turnwald¹, **Alia Crum**¹

¹Stanford Univ.

Planning to Form a Healthy Habit?

Apps to form healthy habits often involve planning and reminders. However, habit formation is largely a passive process of learning implicit associations between rewarded responses and context cues. Three studies to test how planning affects eating habits showed that planning was not helpful and actually impeded habit learning.

Wendy Wood¹, **Jennifer Labrecque**¹

¹Univ. of Southern California

Using Mindfulness and Mere Exposure to Help People Reduce Sugar Intake in Coffee

We compared three interventions to help people reduce the sugar in their coffee. Gradually reducing sugar was not effective. A mindfulness intervention led to a similar increase in liking for sugar-free coffee as a mere exposure intervention, but led to greater adherence to sugar-free coffee drinking over the following month.

Traci Mann¹, **Richie Lenne**¹, **Timothy Chapdelaine**²

¹Univ. of Minnesota, ²Univ. of Denver, ³Univ. of California, Berkeley



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[124] Expanding Theory on Identity Threat: New Populations and Diverse Outcomes

Room: 217D, **Time:** 5:00PM - 6:15PM

Chair: Michael Pasek, Pennsylvania State Univ.

Co-Chair: Jonathan Cook, Pennsylvania State Univ.

We highlight new research extending theory on social identity threat by demonstrating how it can: (1) affect people from less-studied and/or intersectional identities (e.g., religion, nationality, chronic illness, socio-economic status); and (2) affect a range of outcomes, including performance, physical health, belonging, identity concealment, and outgroup prejudice.

ABSTRACTS

Religion from the Target's Perspective: A Portrait of Religious Threat and Its Consequences in the United States

Results of a national survey (N = 970) of Muslims, Jews, Protestants, and Catholics in the U.S. suggest that religion and religiosity can be sources of threat. Further, findings reveal that religious threat is related to lower belonging, a greater propensity to conceal one's religious identity, and more outgroup prejudice.

Michael Pasek¹, Jonathan Cook¹

¹Pennsylvania State Univ.

The Role of Identity in Shaping Prejudice Against Immigrants

Three experiments in France affirmed different aspects of participants' self and social identity and then measured explicit prejudice against immigrants. Results showed that a self-affirmation exercise but not various group-affirmation exercises reduced prejudice - an effect that was mediated by reductions in perceived threat. Self concerns may significantly shape prejudice.

Kevin Binning¹, Constantina Badea², Jean-François Verhiac², Verena Aebischer², Abdel Er-Rafiy³, David Sherman⁴

¹Univ. of Pittsburgh, ²Université Paris Ouest Nanterre La Défense, ³Université de Poitiers, ⁴Univ. of California, Santa Barbara

Linking Social Identity Threat to Physical Health

Two prospective studies demonstrate how threat can undermine physical health. Study 1 assessed whether self-reported threat predicted worse disability one year later in a large sample of people living with multiple sclerosis. Study 2 tested whether a randomly-assigned values-affirmation intervention reduced body mass in Latino college students two years later.

Jonathan Cook¹

¹Pennsylvania State Univ.

Examining the Intersectionality of Race and Social Class: Implications for Intervention

Interventions targeting identity threat for under-represented minority (URM) and first-generation (FG) students have focused on race or social class; we considered the specific identity threats experienced by FG-URM students at the intersection of race and social class. A utility-value intervention reduced the achievement gap for these students by 61%.

Judith Harackiewicz¹, Stacy Priniski¹, Elizabeth Canning¹, Yoi Tibbetts¹

¹Univ. of Wisconsin

Poster Session P

Room: Hall 4, **Time:** 5:00PM - 6:15PM

ABSTRACTS

[P-001] Gender

Genderizing Shapes Both Explicitly and Implicitly

Colleen Carpinella¹, Alisa Wyman¹, Michael Perez¹, Steven Stroessner¹
¹Disney Research

[P-002] Gender

How Gender Minorities and Students Perceive Common Inclusive Gender Identity Questions

Mara Hauptert¹, Eliot Smith¹, Mary Murphy¹
¹Indiana Univ. Bloomington

[P-003] Gender

The Effect of Gender and Mood on Mental Illness Stigma

Chelsea Campbell¹, Lauren Brewer¹, Kyle Conlon¹
¹Stephen F. Austin State Univ.

[P-004] Gender

Menopause: What Do Men Think?

Melissa Pope¹, Deborah Hall¹, Mary Burleson¹
¹Arizona State Univ.

[P-005] Gender

Look at Me!: An Exploration of Self-Objectification and Employment of Sexualization in Men and Women

Emily Stiner¹, Beth Visser², Anthony Bogaert³
¹Trent Univ., ²Lakehead Univ., ³Brock Univ.

[P-006] Gender

#Feminism: The Consequences and Benefits of Embracing a Feminist Label

Lauren Hawthorne¹, Ellen Newell², Shannon McCoy¹
¹Univ. of Maine, ²Wilkes Univ.

[P-007] Gender

Gender Differences in STEM Career Choices: A Role Congruity Explanation

Joan Barth¹, Sarah Dunlap¹, Kelsey Chappetta¹
¹Univ. of Alabama

[P-008] Gender

The Interplay between Cisgender Women's Gender Identification and Gender Ideology in Predicting Distinctiveness Threat and Transphobia

Marcella Lawrence¹, H. Robert Outten¹, Timothy Lee¹
¹Trinity College

[P-009] Gender

A Boss Just Like Me: Gender Bias and Ingroup Favoritism in the Workplace

Andrea Vial¹, Victoria Brescoll¹
¹Yale Univ.

[P-010] Gender

Math is for Boys, Language is for Girls: Exploring the Other Half of the Stereotype

Kathryn Chaffee¹, Kimberly Noels¹, Lauren Elcheson¹
¹Univ. of Alberta

[P-011] Gender

Masculinity and Self-Harm in the Military: Non-Suicidal Self Injury May Protect Against Masculine Gender Role Stress

Helena Hassen¹, Jessica LaCroix¹, Margaret Baer¹, Graham Sterling¹, Geoffrey Grammer², Jennifer Weaver³, Marjan Ghahramanlou-Holloway¹
¹Uniformed Services Univ. of the Health Sciences, ²National Intrepid Center of Excellence, ³Fort Belvoir Community Hospital



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[P-012] Gender

No Ideal is Ideal: The Effect of Thin, Curvy, and Athletic Body Ideals on Women's Body Image

Laura Ramsey¹, Diana Betz²
¹Bridgewater State Univ., ²Loyola Univ. Maryland

[P-013] Gender

Gender and Moral Decision-Making

Sarah Ward¹, Laura King¹
¹Univ. of Missouri - Columbia

[P-014] Gender

A Social Role Interpretation of Video Game Usage

Kelsey Chappetta¹
¹Univ. of Alabama

[P-015] Gender

The Role of Implicit Gender Stereotypes in Face-to-Face Negotiation Outcomes

Vaani Pardal¹, Madeliene Alger¹, Ioana Latu²
¹Rutgers Univ. - Camden, ²Queen's Univ. Belfast

[P-016] Gender

Having It All: An Examination of Contemporary Manifestations of Feminine Honor and the "Superwoman" Expectation

Amanda Martens¹, Emily Nelsen², Donald Saucier¹
¹Kansas State Univ., ²Northwestern Univ.

[P-017] Gender

Does 'Gender' = 'Human?': Evidence that Gender Acts as a Basic-Level Category

Ashley Reyes¹, Lyndsey Wallace¹, Chirag Dalibar¹, Avi Ben-Zeev¹
¹San Francisco State Univ.

[P-018] Gender

Derogatory Labels License Sexist Responses to Anger Displays

Rachel Connor¹, Deborah Prentice¹
¹Princeton Univ.

[P-019] Gender

The Role of Masculinity and Femininity in Women's Emotional Expressivity and Attachment

Tollie Schultz¹, Tara Collins¹
¹Winthrop Univ.

[P-020] Gender

His and Hers Purpose in Life?: Perceived and Actual Gender Differences in Purpose Content

Rachel Sumner¹, Anthony Burrow¹
¹Cornell Univ.

[P-021] Gender

The Functions of Sexist and Anti-Gay Humor for Men High in Precarious Manhood Beliefs

Emma O'Connor¹, Thomas Ford¹, Noely Banos¹
¹Western Carolina Univ.

[P-022] Gender

She Looks Like She Can't Cut It: How Beliefs about Women's Scientific Ability Impact What Female Scientists Look Like in the Minds of Participants

Alison Young¹, Eva Pietri², Russell Fazio³
¹Olivet Nazarene Univ., ²Indiana Univ. - Purdue Univ. Indianapolis, ³Ohio State Univ.

[P-023] Gender

Aware of What?: How the Meaning of Gender Aware and Blind Ideologies Varies by Gender and Race

Abigail Folberg¹, Jennifer Hunt², Carey Ryan¹
¹Univ. of Nebraska Omaha, ²Buffalo State Univ.

[P-024] Gender

The Paradox of Positive Stereotypes: Positive Gender Stereotypes Evoke Feelings of Depersonalization for Women in STEM

Liz Scharnetzki¹, Carol Miller¹
¹Univ. of Vermont

[P-029] Intergroup Relations

Pro-Black, Pro-White, or Proactive?: Examining Predictors of Implicit Racial Bias in Black Participants

Allison Bair¹, Jennifer Steele¹
¹York Univ.

[P-030] Intergroup Relations

When Assimilation Matters: Influence of Cultural Threats on Intergroup Perceptions and Policy-Relevant Attitudes

Nadia Vossoughi¹, Pegah Naemi¹, Ludwin Molina¹
¹Univ. of Kansas

[P-031] Intergroup Relations

The Look of Trust: Visual Attention to Eyes and Trustworthiness in Intergroup Contexts

Justin Friesen¹, Kerry Kawakami², Larissa Vingilis-Jaremko², Regis Caprara²
¹Univ. of Winnipeg, ²York Univ.

[P-032] Intergroup Relations

Expressive Writing Restores Intergroup Tolerance in the Heat of Armed Conflict and Civil Disobedience: How and for Whom?

Carmit Tadmor¹, Melody Chao², Ying-Yi Hong³
¹Tel Aviv Univ., ²Hong Kong Univ. of Science and Technology, ³Chinese Univ. of Hong Kong

[P-033] Intergroup Relations

The Role of Gender Ideology in Cisgender Women's Psychological Responses to Bathroom Bills

H. Robert Outten¹, Marcella Lawrence¹, Timothy Lee¹
¹Trinity College

[P-034] Intergroup Relations

Laughing at You or Near You: The Association between Humor Style and Body Vandalism Motives

Nisha Quraishi¹, Heather Krieger¹, Kyle Schuller¹, Michael Bernstein², Clayton Neighbors¹
¹Univ. of Houston, ²Univ. of Rhode Island

[P-035] Intergroup Relations

Let Me Be Different! Respecting Non-Shared Racial Experiences

Emily Stafford¹, Alex Czopp¹
¹Western Washington Univ.

[P-036] Intergroup Relations

Differentiating Responses to a Derogatory Comment: Intergroup versus Same-Race Contexts

Francine Karmali¹, Kerry Kawakami¹
¹York Univ.

[P-037] Intergroup Relations

Safety and Discomfort in the Classroom: Naive Realism and Productive Discomfort in Higher Education

Eileen Vinton¹, Kathryn Oleson¹
¹Reed College

[P-038] Intergroup Relations

Attributing Essentialist Beliefs about Nationality to Immigrants in America

Juliana Black¹, Jeremy Ginges¹, Mostafa Salari Rad¹
¹New School for Social Research

[P-039] Intergroup Relations

Using Occupation Titles to Convey an Individual's Location in Social Stratification Dimensions

Matthew Weeks¹, Peter Leavitt²
¹Rhodes College, ²Dickinson College



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[P-040] *Intergroup Relations*

Augmented Reality in Experiments on Support for Terrorism

Anthony Lemieux¹, Maribeth Gandy², Erin Kearns¹, Jeremy Johnson², Allison Betus¹, Jeffrey Wilson², Scott Robertson², Victor Asal³, James Walsh⁴, Philip Lewis¹, Matthew Rowles¹
¹Georgia State Univ., ²Georgia Institute of Technology, ³Univ. at Albany, SUNY, ⁴Univ. of North Carolina at Charlotte

[P-041] *Intergroup Relations*

United in Crisis?: Greek-EU Identity Integration Predicts Positive Intergroup Relations

Anne Manwarring¹, Melinda Siebert¹, Bettina Casad¹, Ritsa Ventouratos-Fotinos²
¹Univ. of Missouri - St. Louis, ²American College of Greece Degee

[P-042] *Intergroup Relations*

A Foot in Both Camps: How Intergroup Leaders are Evaluated as Functions of their Identity and Subgroup Relations

Lillian But¹
¹Claremont Graduate Univ.

[P-043] *Intergroup Relations*

Endorsement of Stereotypes Regarding Historically Black Colleges and Universities: Implications for Racial Identity and Racial Prejudice

C. Malik Boykin¹, Kimberly Martin¹, Diego Arroyo², Rodolfo Mendoza-Denton¹
¹Univ. of California, Berkeley, ²Pitzer College

[P-044] *Intergroup Relations*

Intergroup Contact Effects Produced by Simulated Intergroup Interactions

Ian Miller¹, Cara MacInnis², Elizabeth Page-Gould¹
¹Univ. of Toronto, ²Univ. of Calgary

[P-045] *Intergroup Relations*

Knowing You but Not Knowing You Better: A Cross-Cultural Study of Intergroup Contact and Stereotype Accuracy

Yopina Pertwi¹, Andrew Geers¹, Yueh-Ting Lee²
¹Univ. of Toledo, ²Southern Illinois Univ. Carbondale

[P-046] *Intergroup Relations*

Multicultural Experiences Impact Social Dominance Orientation through Reductions in Primary and Secondary Prejudice

David Sparkman¹, Scott Eidelman¹
¹Univ. of Arkansas

[P-047] *Intergroup Relations*

Can Humor be Used to Facilitate Intergroup Interactions?

Alex Borgella¹, Keith Maddox¹
¹Tufts Univ.

[P-048] *Intergroup Relations*

Cooperating with 'Us' and 'Them': In-Group and Out-Group Learning through Positive Contact Experiences

Marieke Vermue¹, Charles Seger¹, Rose Meleady¹
¹Univ. of East Anglia

[P-049] *Intergroup Relations*

Locals' Attitudes towards Immigrants in Singapore

Peiwei Lee¹, Lile Jia¹
¹National Univ. of Singapore

[P-050] *Mental Health/Well-Being*

Lacking Novel Experiences: Experimentally Contrasting Effects of Novelty-Variety and Other Basic Psychological Needs on Well-Being

Leyla Bagheri¹, Marina Milyavskaya¹
¹Carleton Univ.

[P-051] *Mental Health/Well-Being*

The Influence of Cues about Mental Illness on Disclosure and Expectations for Interpersonal Interactions

Elizabeth Lawner¹, Diane Quinn¹
¹Univ. of Connecticut

[P-052] *Mental Health/Well-Being*

Are Happy People Better at Affective Forecasting? Subjective Happiness and the Impact Bias

Zizhong (David) Xiao¹, Kate Sweeny¹
¹Univ. of California, Riverside

[P-053] *Mental Health/Well-Being*

Body Satisfaction in Individuals with Low and High Self-Esteem: The Role of Romantic Partners

Ana Fonseca¹, Melissa Flores¹, Emily Butler¹
¹Univ. of Arizona

[P-054] *Mental Health/Well-Being*

Psychosocial Factors that Influence Perceived Vulnerability to Cancer among Black Males

Darlingtona Atakere¹
¹Univ. of Kansas

[P-055] *Mental Health/Well-Being*

Does Hot Yoga Lead to Greater Well-Being?: A Six-Weeks RCT in Healthy Adults

Laurie Parma¹, Aleksandr Spectre¹
¹Univ. of Cambridge

[P-056] *Mental Health/Well-Being*

From Awful to Awe-Full: Easing the Discomfort of Uncertain Waiting Periods

Sara Andrews¹, Kate Sweeny¹
¹Univ. of California, Riverside

[P-057] *Mental Health/Well-Being*

The Effects of Loneliness and Rejection Sensitivity on Suicidality

Kera Mallard¹, Ben Avila¹, Margaret Schlenker¹, David Gard¹, Sarah Holley¹
¹San Francisco State Univ.

[P-058] *Mental Health/Well-Being*

The Effect of Self-Complexity on Depressive Symptoms: Comparison of the Effects between the Different Age Samples

Miho Nakajima¹, Yoshihiko Tanno¹
¹Univ. of Tokyo

[P-059] *Mental Health/Well-Being*

Nature Around the Workplace

Cody DeHaan¹, Netta Weinstein², Richard Ryan³
¹Univ. of Rochester, ²Cardiff Univ., ³Australian Catholic Univ.

[P-060] *Mental Health/Well-Being*

Why Do I Feel this Way?: Attributional Assessment of Happiness and Unhappiness

Milla Titova¹, Ken Sheldon¹
¹Univ. of Missouri - Columbia

[P-061] *Mental Health/Well-Being*

The Psychological Benefits of Running Extreme Obstacle Courses

Ewa Opala¹, Ann Yali¹
¹City College of New York

[P-062] *Mental Health/Well-Being*

Adjustment to College: Characteristics of Adapters and Strugglers

Phuong Linh Nguyen¹, Alexandra Lord¹, Michael Strube¹
¹Washington Univ. in St. Louis



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[P-063] Mental Health/Well-Being
Individual Differences in Responses to Criticism through Text Messaging: A Linguistic Analysis

Zakary Draper¹, Diana Lisi¹, Drew DeClerk¹, Michael Woodworth¹, Susan Holtzman¹
¹Univ. of British Columbia

[P-064] Mental Health/Well-Being
Online Social Anxiety Support and its Positive Impact on Depression and Affect

Natalie Tarski¹, Ryan Boyd¹
¹Univ. of Texas at Austin

[P-065] Mental Health/Well-Being
In the Moment and Feeling Good: Age Differences in Mindfulness and Positive Affect

Cameron Ford¹, Natalie Shook¹, JoNell Strough¹, Rebecca Delaney¹, David Barker¹
¹West Virginia Univ.

[P-066] Mental Health/Well-Being
Practical Suggestions for Using Social Media Advertisements to Recruit Participants for Psychological Research

Benjamin Crosier¹, Jacob Borodovsky¹, Dustin Lee², Alan Budney¹, Timothy De Lise¹
¹Dartmouth College, ²Johns Hopkins Univ.

[P-067] Mental Health/Well-Being
Isolating the Effect of Adult Social Trust on Health and Wealth Outcomes: A Discordant Twin-Pair Study

Laura Michaelson¹, John Lurquin¹
¹Univ. of Colorado Boulder

[P-068] Mental Health/Well-Being
Well-Being as Orientations from Hedonic and Eudaimonic Views: Temporal Stability and Predictive Power

Ryosuke Asano¹, Saori Tsukamoto², Tasuku Igarashi³
¹Kurume Univ., ²Japan Society for the Promotion of Science, ³Nagoya Univ.

[P-069] Mental Health/Well-Being
Solitude, Social Interactions, and Daily Well-Being

Benjamin Panny¹, Thuy-vy Nguyen¹, Edward Deci¹
¹Univ. of Rochester

[P-070] Mental Health/Well-Being
Dosage as a Social-Psychological Predicament: Self-Determination Variables are Associated with Motivation for Treatment

Michael Mullarkey¹, David Yeager¹
¹Univ. of Texas at Austin

[P-071] Mental Health/Well-Being
The Hopeless Student: Coping as a Mediator of Attributions, and Quality of Life

David Chacke¹, Alicia Nordstrom¹, Scott Massey²
¹Misericordia Univ., ²Slippery Rock Univ.

[P-072] Mental Health/Well-Being
Connecting to Nature-Connecting to Others: A Two-Week Randomized Control Study

Holli-Anne Passmore¹, Mark Holder¹
¹Univ. of British Columbia

[P-073] Mental Health/Well-Being
Meaning in Life: Proximal Sources, Distal Sources and Meaning Systems

Vlad Costin¹, Vivian Vignoles¹
¹Univ. of Sussex

[P-074] Mental Health/Well-Being
Mental Imaging Tasks as Catalysts for Anxiety: Can They Induce Stress in a Nonclinical Sample?

Cassandra Mick¹, Alison Whiteford-Damerall¹
¹Southeast Missouri State Univ.

[P-075] Mental Health/Well-Being
Who Are the Serene People?: Individual Differences in the Experience Of Serenity

Fang Zhang¹, Maria Parmley¹
¹Assumption College

[P-076] Mental Health/Well-Being
The Differential Roles of Hope and Optimism in Predicting Subjective Well-Being in Undergraduates

Kaitlin Touza¹, Manuela Gonzalez¹, Anne Borden¹, Eboni Starks¹, Kevin Rand¹
¹Indiana Univ. - Purdue Univ. Indianapolis

[P-077] Mental Health/Well-Being
Longitudinal Associations between Well-Being and the Consumption of Fruits and Vegetables in the English Longitudinal Study of Ageing

Julia Boehm¹, Jackie Soo², Ying Chen², Eric Kim², Laura Kubzansky²
¹Chapman Univ., ²Harvard Univ.

[P-078] Mental Health/Well-Being
Explaining the Experiential Advantage through Positive Memories

David Gonzalez¹, Ngoc-Han Nguyen¹, Ryan Howell¹
¹San Francisco State Univ.

[P-079] Mental Health/Well-Being
Budgeted Consistency: Perceived Childhood Income Moderates How Self-Discrepancies Affect Suicidal Ideation

Kevin Garrett¹, J. Adam Randell¹, Jeff Seger¹, Tabitha Kizzar¹, Haley Cobb¹
¹Cameron Univ.

[P-080] Mental Health/Well-Being
Positive Mood-Enhancing Effects of Fast Thinking for Individuals with Minimal and Moderate Depressive Symptoms

Kaite Yang¹, Dara Friedman-Wheeler², Emily Pronin³
¹Stockton Univ., ²Goucher College, ³Princeton Univ.

[P-081] Motivation/Goals
Motivating, but Infrequently Taught: Preservice Science Teacher Evaluation of Communal Utility Value Science Lessons

Melissa Fuesting¹, Amanda Diekman¹
¹Miami Univ.

[P-082] Motivation/Goals
Family Climate in Relation to Academic Motivation, Self-Efficacy, and Grit in College Students

Richard Gonzalez¹, Paymon Jalali¹, Scott Plunkett²
¹California State Univ., Northridge, ²California State Univ. Northridge

[P-083] Motivation/Goals
The Impact of Resources on Social Goal Adoption

Christopher Bromberg¹, Shelly Gable¹, Nancy Collins¹
¹Univ. of California, Santa Barbara

[P-084] Motivation/Goals
Weight-Loss Expectations, Affective Associations, and the Mediating Role of Weight Loss: A 12-Week Longitudinal Analysis

Sean Rice¹, Renee Magnan¹, Joyce Ehrlinger¹
¹Washington State Univ.

[P-085] Motivation/Goals
The Effect of Chronic Discrepancy on Wanting versus Liking of Goal-Related Products

Xiaomeng Fan¹, Miguel Brendl¹
¹Northwestern Univ.

[P-086] Motivation/Goals
How Parents' Views of Failure Shape Children's Fixed and Growth Mindsets

Kyla Haimovitz¹, Carol Dweck²
¹Univ. of Pennsylvania, ²Stanford Univ.

[P-087] *Motivation/Goals*

Look How Wise and Virtuous I Am: Distinguishing Eudaimonic Materialism from Eudaimonic Humanism

Jack Bauer¹, Elissa Lauber², Lucas Keefer³
¹Univ. of Dayton, ²Univ. of Utah, ³Univ. of Southern Mississippi

[P-088] *Motivation/Goals*

One Size Fits All?: The Influence of Personality on the Effectiveness of Priming Interventions

Anna-Sophie Ulfert¹, Martin Kersting¹
¹Universität Gießen

[P-089] *Motivation/Goals*

Spoiling the Magic Trick: The Search for Meaning After Direct and Promised Compensation

Nicholas Sosa¹, Keith Markman¹, Jennifer Howell¹
¹Ohio Univ.

[P-090] *Motivation/Goals*

Not Just Looking the Part: The Satisfaction of "Being" Goals

Jane Klinger¹, Steven Spencer¹, Abigail Scholer²
¹Ohio State Univ., ²Univ. of Waterloo

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L. Alison Phillips¹, Melissa Johnson¹
¹Iowa State Univ.

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Aaron Szczech-Johnson¹, Kerry Kleyman¹
¹Metropolitan State Univ.

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Joshua Clarkson¹, Ashley Otto², Mary Murphy³
¹Univ. of Cincinnati, ²Baylor Univ., ³Indiana Univ.

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Andrea Garrigos¹, Jason Ferrell¹
¹St. Edward's Univ.

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Nicole Ryerson¹, Ricardo Wilhelm¹, Philip Gable¹
¹Univ. of Alabama

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Adam Fay¹, Emily Bovier¹
¹Univ. at Oswego, SUNY

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Michelle Lee¹, Abdiel Flores¹, Katherine Zee¹, E. Higgins¹, Niall Bolger¹
¹Columbia Univ.

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Celida Vasquez¹, Victoria Womble¹
¹California State Univ., Northridge

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Sonoko Toyama¹, Yoshitaka Makino², Minoru Karasawa¹
¹Nagoya Univ., ²Chukyo Univ.

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Bridget Lynch¹, Michelle vanDellen¹, Lisa Jaremka², Grainne Fitzsimons³
¹Univ. of Georgia, ²Univ. of Delaware, ³Duke Univ.

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Masataka Takebe¹, Keisuke Matsuzaki²
¹Hitotsubashi Univ., ²Tokyo Metropolitan Univ.

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Pamela Gomez¹, Shana Cole¹
¹Rutgers Univ.

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Christina Crosby¹, Gabriele Oettingen¹, Peter Gollwitzer¹
¹New York Univ.

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Heidi Vuletich¹, B. Payne¹
¹Univ. of North Carolina at Chapel Hill

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Sophie Lohmann¹, Dolores Albarracín¹
¹Univ. of Illinois at Urbana-Champaign

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Leigh Ann Vaughn¹
¹Ithaca College

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Kendra Thomas¹, Trinity Schelich¹
¹Univ. of Indianapolis

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Erika Hernandez¹, Sukran Kilic², Rachel Miller-Slough¹, Julie Dunsmore¹
¹Virginia Tech, ²Aksray

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Sarah Herrmann¹, Rebecca Covarrubias², Kristin Pauker³, Stephanie Fryberg⁴
¹Arizona State Univ., ²Univ. of California, Santa Cruz, ³Univ. of Hawaii at Manoa, ⁴Univ. of Washington

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Nino Rodriguez¹
¹Univ. of Illinois at Urbana-Champaign

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William Johnson¹, Chloe Huelsnitz¹, Elizabeth Carlson¹, Michelle Englund¹, Jeffrey Simpson¹, Glenn Roisman¹
¹Univ. of Minnesota

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Amanda Burris¹, Brigitte Taylor¹, Harry Wallace¹
¹Trinity Univ.

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Richard Ahl¹, Shirley Duong², Yarrow Dunham¹
¹Yale Univ., ²Univ. of New Haven

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Christopher Beck¹, E. Plant¹
¹Florida State Univ.

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Susan Persky¹, Megan Goldring¹
¹National Human Genome Research Institute

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Grace Reid¹, Valerie Jones Taylor¹, Courtney Bonam²
¹Spelman College, ²Univ. of Illinois at Chicago

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Fidan Gozde Ertekin¹
¹Koc Univ.

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Amy Yeung¹, Richard Eibach¹
¹Univ. of Waterloo

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Melinda Siebert¹, Zachary Petzel¹, Annie Manwarring¹, Bettina Casad¹
¹Univ. of Missouri - St. Louis

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Takumi Kuraya¹
¹Toyo Univ.

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Amanda Van Camp¹, Laurie O'Brien¹
¹Tulane Univ.

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Mason Burns¹, Margo Monteith¹
¹Purdue Univ.

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Kevin Silberman¹, Ashley Anyakora², Jennifer Richardson², Ellen Newell³, Clara Wilkins⁴, Joseph Wellman²
¹California State Univ., Fullerton,
²California State Univ., San Bernardino, ³Wilkes Univ., ⁴Wesleyan Univ.

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Michael Thai¹, Anthony Lee², Jordan Axt³, Matthew Hornsey⁴, Fiona Kate Barlow¹
¹Griffith Univ., ²Univ. of Glasgow, ³Univ. of Virginia,
⁴Univ. of Queensland

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Ayana Hart¹, Valerie Taylor¹, Caitlyn Yantis², Courtney Bonam²
¹Spelman College, ²Univ. of Illinois at Chicago

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Amrit Litt¹, Hilary Bergsieker¹
¹Univ. of Waterloo

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Lisa Huang¹, Kevin McLemore¹
¹Univ. of California, Davis

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Hannah Osborn¹, Kimberly Rios¹
¹Ohio Univ.

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Kathryn Howard¹
¹Wake Forest Univ.

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Nahoko Adachi¹, Tomoko Ikegami¹
¹Osaka City Univ.

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Saori Tsukamoto¹, Shoko Kimura², Minoru Karasawa²
¹Kyoto Univ., ²Nagoya Univ.

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Reza Ghafur¹, Charlotte Tate¹
¹San Francisco State Univ.

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Bryor Sneffjella¹, Daniel Schmidtke¹, Victor Kuperman¹
¹McMaster Univ.

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Elizabeth R. Brown¹, Curtis Phills¹, Matthew Olah¹, Dominic Mercurio¹
¹Univ. of North Florida

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Fanice Thomas¹, Ali Babij¹, Jeffrey Pollack¹, Jeni Burnette¹, Crystal Hoyt²
¹North Carolina State Univ., ²Univ. of Richmond



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¹Villanova Univ., ²Monmouth Univ., ³Ursinus College, ⁴Trinity Univ.

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Jason Young¹, Derek Chadee²
¹Hunter College, CUNY, ²Univ. of the West Indies, St. Augustine

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Baoyu Wang¹, David Trafimow¹
¹New Mexico State Univ.

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Steffi Renninger¹, Tonya Dodge¹
¹George Washington Univ.

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Erin Vogel¹, Jason Rose¹, Chantal Crane¹, Alea Albright¹, Kalli Aldridge¹, Quincy Miller¹
¹Univ. of Toledo

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Mubeena Nowrungi¹, Madoka Kumashiro¹, Nigel Guenole¹
¹Goldsmiths, Univ. of London

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Ümran Yüce-Selvi¹, Özge Kantas²
¹Middle East Technical Univ., ²Ankara Univ.

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Christina Armenta¹, Megan Fritz¹, Lisa Walsh¹, Sonja Lyubomirsky¹
¹Univ. of California, Riverside

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Michael Lebsack-Coleman¹, Apoorva Rajan¹, Lillian But¹, Patricia Xi¹
¹Claremont Graduate Univ.

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Aurelia Alston¹, Kimberly Kahn¹
¹Portland State Univ.

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Quinn Hirschi¹, Robert Josephs¹, David Yeager¹
¹Univ. of Texas at Austin

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Dylan Larson-Konar¹, Rainer Romero-Canyas¹
¹Environmental Defense Fund

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Katherine French¹, Alex Darrell¹, Cathy Cox¹, Naomi Ekas¹, Erin Van Enkevort¹, Mike Kersten¹
¹Texas Christian Univ.

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Satoshi Moriizumi¹
¹Nanzan Univ.

[Q-015] *Applied Social Psychology*

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Tianyu He¹, Rellie Derfler-Rozin², Marko Pitesa³
¹INSEAD, ²Univ. of Maryland, ³Singapore Management Univ.

[Q-016] *Applied Social Psychology*

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Baoxia Liu¹, Valerie Rice², Gary Boykin²
¹DCS Corporation, ²US Army Research Laboratory-Human Research Engineering Directorate

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James Davis¹, Chloe Mishkel², Mariah Christensen³, Sierra Farley¹
¹Benedictine Univ., ²DePaul Univ., ³Chicago State Univ.

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Melissa Walman¹, Veronica Yan², Daphne Oyserman²
¹Univ. of California, Los Angeles, ²Univ. of Southern California

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Joel Armstrong¹, James Olson¹
¹Univ. of Western Ontario

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Taylor Russo¹, Ruhama Tollossa¹, Cristian Gonzalez¹, Micaela Hamilton¹, Shimul Sarker¹, Ana Alvarenga¹, Mario Casa de Calvo¹
¹Univ. of North Texas at Dallas

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Rylan Simpson¹
¹Univ. of California, Irvine

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Bethany Shorey Fennell¹, Renee Magnan¹
¹Washington State Univ. Vancouver

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Mindy Guajardo¹, Stephanie Strong¹, Dilbur Arsiwalla¹
¹Univ. of Northern Iowa

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Katarina Walker¹, Beth Pontari¹
¹Furman Univ.

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Robert Arrowood¹, Cathy Cox¹, Jill Shelton², Ralph Hood Jr.², Thomas Coleman III³, Sally Swanson², Jason Weber², Mike Kersten¹, Clay Routledge⁴
¹Texas Christian Univ., ²Univ. of Tennessee at Chattanooga, ³Coventry Univ., ⁴North Dakota State Univ.

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Megan Shen¹, Joseph Wellman²
¹Weill Cornell Medicine, ²California State Univ., San Bernardino

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Alisa Wyman¹, Colleen Carpinella¹, Michael Perez¹, Steven Stroessner¹
¹Disney Research

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Patrick Forscher¹, Patricia Devine¹
¹Univ. of Wisconsin - Madison

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Joseph Powers¹, Geoffrey Cohen¹
¹Stanford Univ.

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Amelia Stillwell¹, Brian Lowery¹
¹Stanford Univ.

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Nicholas Santascy¹, Sara Burke¹, John Dovidio¹
¹Yale Univ.

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Kaylene McClanahan¹, Jon Maner¹
¹Northwestern Univ.

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Alina Cahill¹, Stephen Reysen¹, Courtney Plante², Sharon Roberts³, Kathleen Gerbasi⁴
¹Texas A&M Univ. - Commerce, ²Iowa State Univ., ³Renison Univ. College, Univ. of Waterloo, ⁴Niagara County Community College

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Tomohiro Ioku¹, Naoki Kugihara¹, Ryosuke Uchida¹
¹Osaka Univ.

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J. Lukas Thürmer¹, Sean McCrea²
¹Univ. of Pittsburgh, ²Univ. of Wyoming

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Gaven Ehrlich¹, Richard Gramzow²
¹Syracuse Univ., ²Univ. of California, Santa Barbara

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Andrew Tague¹, Stephen Reysen¹
¹Texas A&M Univ. - Commerce

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Natalia Assis¹, Daniel Chadborn¹, Patrick Edwards², Stephen Reysen¹, Adam Ray¹
¹Texas A&M Univ. - Commerce, ²Univ. of South Carolina Upstate

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S Wiley Wakeman¹
¹London Business School

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Adam Kim¹, Richard Lee¹
¹Univ. of Minnesota

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Anne Templeton¹, John Drury¹, Andy Philippides¹
¹Univ. of Sussex

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Stephen Reysen¹, Iva Katzarska-Miller²
¹Texas A&M Univ. - Commerce, ²Transylvania Univ.

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Aeroelay Vinluan¹, Courtney Bonam²
¹Tufts Univ., ²Univ. of Illinois at Chicago

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Paolo Palma¹, Victoria Esses¹
¹Univ. of Western Ontario

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Teresa Frasca¹, Sarah Gaither¹, Laura Babbitt², Negin Toosi³, Samuel Sommers²
¹Duke Univ., ²Tufts Univ., ³Technion-Israel Institute of Technology

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Mengyao Li¹, Bernhard Leidner¹
¹Univ. of Massachusetts Amherst

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Brynn Davis¹, Ioulia Barakou², Ritsa Ventouratos-Fotinas³, Bettina Casad⁴
¹Hendrix College, ²Missouri Baptist Univ., ³American College of Greece, ⁴Univ. of Missouri-St. Louis

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Britt Hadar¹, Roy Luria¹, Nira Liberman¹
¹Tel Aviv Univ.

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Alexandria Jaurique¹, Desiree Ryan¹, Amber Gaffney¹, David Rast²
¹Humboldt State Univ., ²Univ. of Alberta

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Adrian Martinez¹, Corin Ramos¹, Brandt Smith¹, Michael Zárate¹
¹Univ. of Texas at El Paso

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John Tenorio¹, Delaine Baronia¹, Alana Muller¹, Kevin Silberman², Ellen Newell³, Clara Wilkins⁴, Joseph Wellman¹
¹California State Univ., San Bernardino, ²California State Univ., Fullerton, ³Wilkes Univ., ⁴Wesleyan Univ.

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Thomas Brooks¹, Stephen Reysen¹, Courtney Plante², Sharon Roberts³, Kathleen Gerbasi⁴

¹Texas A&M Univ. - Commerce, ²Iowa State Univ., ³Renison Univ. College, ⁴Niagara County Community College

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Miao Qian¹, Kang Lee¹, Paul Quinn², Gail Heyman³
¹Univ. of Toronto, ²Univ. of Delaware, ³Univ. of California, San Diego

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Kevin Zabel¹, Michael Olson², Camille Johnson³
¹Western New England Univ., ²Univ. of Tennessee, ³San Jose State Univ.

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Ruth Ditlmann¹, Robin Gomila², Betsy Paluck²
¹Social Science Center Berlin, ²Princeton Univ.

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John Ballinger¹, Jessica Remedios², Samantha Snyder²
¹Ohio State Univ., ²Tufts Univ.

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Kimberly Martin¹, Malik Boykin¹, Rodolfo Mendoza-Denton¹
¹Univ. of California, Berkeley

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Dara Huggins¹
¹Yale Univ.

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Emily Dix¹, Patricia Devine¹
¹Univ. of Wisconsin - Madison

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Eric Splan¹, Sam Gaertner¹
¹Univ. of Delaware

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Mollie Price¹, B. Bettencourt¹
¹Univ. of Missouri - Columbia

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Lauren Coursey¹, Jared Kenworthy¹
¹Univ. of Texas at Arlington

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Muna Akhtar¹, Jessica Remedios¹
¹Tufts Univ.

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Maneeza Dawood¹, Kate Turetsky¹, Mamfatou Baldeh¹, Hannah Weinstock¹, Emily Kenyon¹, Valerie Purdie-Vaughns¹
¹Columbia Univ.

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Elise Wyatt¹, Kristin Ressel¹, Emily Janik¹, Emily Fisher¹
¹Hobart & William Smith Colleges

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Andrew Defever¹, William Chopik¹
¹Michigan State Univ.

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Mark Hoffarth¹, Gordon Hodson¹
¹Brock Univ.

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Jennifer LaCasse-Brannon¹, Ashby Plant¹
¹Florida State Univ.

[Q-073] Judgment/Decision-Making
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Tomasz Zaleskiewicz¹, Agata Gasiorowska¹, Yoram Bar-Tal², Katarzyna Stasiuk³, Renata Maksymium³
¹SWPS Univ., ²Tel Aviv Univ., ³UMCS Univ.

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Monica Soliman¹, Johanna Peetz¹, Roger Buehler²
¹Carleton Univ., ²Wilfrid Laurier Univ.

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Bailey Brashears¹, Mindy Brashears², Markus Miller², Molly Ireland², Tyler Davis²
¹Rice Univ., ²Texas Tech Univ.

[Q-076] *Judgment/Decision-Making*

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Jeremy Gretton¹, Duane Wegener¹, Leandre Fabrigar²
¹Ohio State Univ., ²Queen's Univ.

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Karen Key¹, Allison Vaughn¹
¹San Diego State Univ.

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Charis Eisen¹, Keiko Ishii¹
¹Kobe Univ.

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Vaishali Mahalingam¹, Michal Kosinski², David Stillwell¹
¹Univ. of Cambridge, ²Stanford Graduate School of Business

[Q-080] *Judgment/Decision-Making*

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Rob Adelman¹, Oliver Graudejus¹, Morris Okun¹, Virginia Kwan¹
¹Arizona State Univ.

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Stephanie de Oliveira¹, Richard Nisbett¹
¹Univ. of Michigan

[Q-082] *Judgment/Decision-Making*

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Sarah Molouki¹, David Hardisty², Eugene Caruso¹
¹Univ. of Chicago, ²Univ. of British Columbia

[Q-083] *Judgment/Decision-Making*

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Talya Lazerus¹, Julie Downs¹
¹Carnegie Mellon Univ.

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Rebecca Shiner¹, Sierra Larson¹, Amy Osserman¹
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Zachary Mensch¹, Alexa Tullett¹
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Frank Zheng¹, Adrian Ward¹, Susan Broniarczyk¹
¹Univ. of Texas at Austin

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David Daniels¹, Julian Zlatev¹
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Min Zhang¹, Pamela Smith¹
¹Univ. of California, San Diego

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Eliran Halali¹, Anna Dorfman², Yoella Bereby-Meyer³
¹Bar-Ilan Univ., ²Tel Aviv Univ., ³Ben-Gurion Univ.

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Amber Sanchez¹, Alison Ledgerwood¹
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Faith Shin¹, Dov Cohen¹, Robert Lawless¹
¹Univ. of Illinois at Urbana-Champaign

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James Friedrich¹, Crystal LeFebvre¹, Stephan Bartz¹, Lina Truong¹, Ruolin Gou¹
¹Willamette Univ.

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Chelsie Young¹, Eric Pedersen², Clayton Neighbors¹
¹Univ. of Houston, ²RAND Corporation

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Monica Martinez¹, Julie Minerbo¹, Robert Bartsch¹
¹Univ. of Houston - Clear Lake

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Rebecca Thompson¹, Dana Garfin¹, E Holman¹, Roxane Silver¹
¹Univ. of California, Irvine

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Maya Rossignac-Milon¹, Sahng-Ah Yoo¹, E. Tory Higgins¹
¹Columbia Univ.

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Colin Zestcott¹, Jeff Stone¹
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Gregg Sparkman¹, Greg Walton¹
¹Stanford Univ.

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¹Chapman Univ.

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Amanda Kimbrough¹, Nicole Muscanell², Jennifer Strack³, John Harris⁴, Rosanna Guadagno¹, V. Wingate⁵
¹Univ. of Texas at Dallas, ²Pennsylvania State Univ. York, ³Univ. of Alabama, ⁴Florida State Univ., ⁵Univ. of California, Davis



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Giorgi Tchumburidze¹, Lili Khechushvili¹
¹Tbilisi State Univ.

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Yuanyuan Shi¹, Huajian Cai²
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¹Univ. of Southern California

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Joanna Dare¹, Elizabeth Daniels², Tracy Tylka³, Morgan Bates¹, Dave Frederick¹
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Stacey Rieck¹, Phia Salter¹
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¹Seattle Pacific Univ.

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Katie Redman¹, Shelia Kennison¹, Azucena Gonzalez²
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Simon Breil¹, Katharina Geukes¹, Robert Wilson², Steffen Nestler³, Simine Vazire², Mitja Back¹
¹Univ. of Münster, ²Univ. of California, Davis, ³Univ. of Leipzig

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Andrew Beer¹, Alicia Hyatt²
¹Univ. of South Carolina Upstate, ²Greenville Hospital System

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¹National Taiwan Univ. of Science and Technology, ²Univ. of Texas at Austin

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¹Baylor Univ.

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Maryam Tajmiriyahi¹, Vivian Ta¹, William Ickes¹
¹Univ. of Texas at Arlington

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Shriradha Geigerman¹, Nicholas Holtzman², Christopher Stanzione¹
¹Georgia Institute of Technology, ²Georgia Southern Univ.

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Jessica LaCroix¹, Laura Neely², Kanchana Perera¹, Samantha Daruwala¹, Helena Hassen¹, Jennifer Weaver³, Geoffrey Grammer⁴, David Goldston⁵, Cheryl⁶, Marjan Ghahramanlou-Holloway¹
¹Uniformed Services Univ. of the Health Sciences, ²Defense Suicide Prevention Office, ³Fort Belvoir Community Hospital, ⁴Defense and Veterans Brain Injury Center, ⁵Duke Univ., ⁶Univ. of Michigan

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Jessie Sun¹, Kathryn Stevenson², Rachel Kabbani², Ben Richardson³, Luke Smillie²
¹Univ. of California, Davis, ²Univ. of Melbourne, ³Deakin Univ.

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Ryan O'Loughlin¹, James Fryer²
¹Nazareth College, ²Univ. at Potsdam, SUNY

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Natalia Van Doren¹, Oliver John¹
¹Univ. of California, Berkeley

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Kevin Rand¹, Kaitlin Touza¹, Manuela Gonzalez¹, Eboni Starks¹, Anne Borden¹
¹Indiana Univ. - Purdue Univ. Indianapolis

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Kelly McDonald¹, Pamela Sadler¹, Erik Woody²
¹Wilfrid Laurier Univ., ²Univ. of Waterloo

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Implications of the Dark Triad Traits for Manipulative Workplace Behaviours in United States Army Members

Rebecca Stead¹, G. Cynthia Fekken¹
¹Queen's Univ.

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Growing Up with the Dark Triad: Parental Dark Triad Scores and Mental Health

Juan Pablo Baca¹, Juan Pablo Baca¹, Daniel N. Jones¹
¹Univ. of Texas at El Paso

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Victor Swift¹, Kristin Wilson¹, Susanne Ferber¹
¹Univ. of Toronto

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Megan Downing¹, Shelia Kennison¹
¹Oklahoma State Univ.

[Q-140] *Personality Processes/Traits*

Why Someone Becomes a Fan of a Celebrity?: Celebrity Worship, Spirituality, and Agency Detection in Japan

Gen Ito¹, Yuki Hashimoto²
¹Univ. of Tokyo, ²Alice Project

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Dogmatism Mediates the Association Between Psychopathy and Religiosity

Jennifer Vonk¹, Virgil Zeigler-Hill¹
¹Oakland Univ.

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Trevor Long¹, Jia Wei Zhang¹, Serena Chen¹
¹Univ. of California, Berkeley

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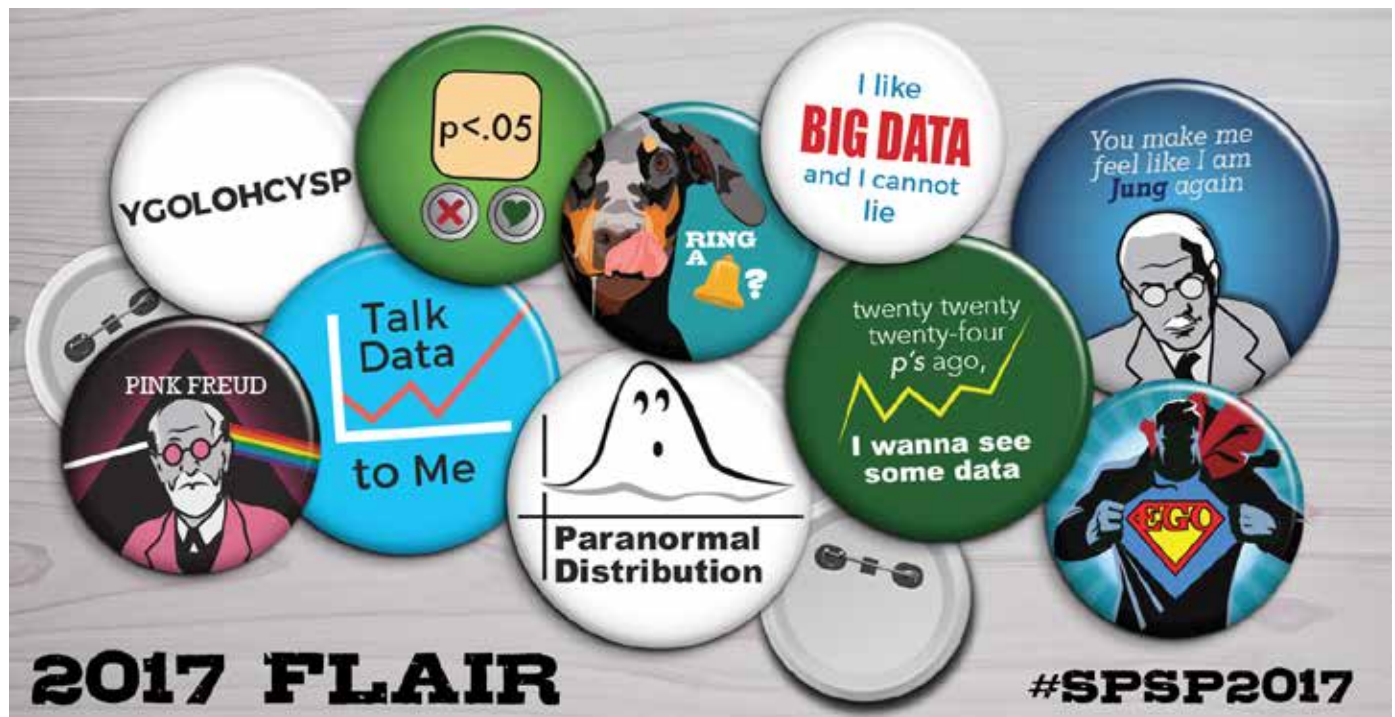
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Jessica McCain¹, William Campbell¹
¹Univ. of Georgia

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The Personality of Rich People: Unraveling the Unique Perceived and Actual Personality Profiles of High Net-Worth Individuals

Marius Leckelt¹, David Richter², Carsten Schröder², Mitja Back¹
¹Univ. of Muenster, ²German Institute for Economic Research



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Listings containing letters correspond to a poster in that lettered session. Listings with numbers alone correspond to session numbers. No listing in this index is referring to page number.

TURKPRIME RESEARCH AND EDUCATION TOOLS

| | Feature | TurkPrime.com |
|------------------------|--|---|
| Access to Participants | Access to Mechanical Turk Participants | ✓ Yes |
| | 100,000 profiled Mechanical Turk participants | ✓ Yes |
| | 10 million participants around the world | ✓ Yes |
| | Data quality verified in peer-reviewed literature | ✓ Yes |
| | Samples representative of the US population, in terms of age, gender, US region, education, race, and political affiliation. | ✓ Yes |
| | Samples from non-US countries, including Australia, Europe, and Asia. | ✓ Yes |
| Research Tools | Excluding participants from simultaneously running or past studies on MTurk and other platforms | ✓ Yes |
| | Robust longitudinal study management on MTurk and other platforms | ✓ Yes |
| | Bulk emails, bonuses and communication on MTurk and other platforms | ✓ Yes |
| | Privacy protection on Mechanical Turk and other platforms | ✓ Yes |
| | Highly flexible research toolkit for research on MTurk with dozens of tools | ✓ Yes |
| Teaching Tools | Administrative tools. Differential read/write access for beginner, advanced students, faculty and administrators | ✓ Yes |
| | Student and administrator accounts | ✓ Yes |
| | Easy allocation of funds to student accounts | ✓ Yes |
| | Track how students use funds | ✓ Yes |
| | Comprehensive reporting and accounting | ✓ Yes |
| | Administrator Dashboard to view all student projects at a glance | ✓ Yes |
| | Student collaboration tools for multi-student projects | ✓ Yes |
| | Blackboard integration |  In progress |

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