

# PORTLAND

2019 SPSP CONVENTION

— FEBRUARY 7-9 —



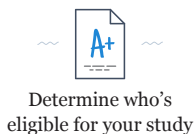


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For more information, please:

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**Office of Mayor Ted Wheeler**  
City of Portland

February 1, 2019

Dear Attendees and Guests of the Society for Personality and Social Psychology:

Welcome to Portland, Oregon, for your 2019 Annual Conference. I know that the Society for Personality and Social Psychology had many destinations from which to choose. It's exciting to know that "The City of Roses" was selected.

Portland's attributes have garnered a lot of positive attention recently. Last year, Lonely Planet named Portland to their 2017 list of the world's 10 best cities to visit and *Travel + Leisure* readers voted Portland one of the "Best Cities in the U.S." for the first time. In 2015, the *Washington Post* named Portland the best food city in America.

I can assure you that these are not empty platitudes. Portland has worked hard to nurture the arts, to encourage eco-friendly practices and ideas, to encourage innovative public transit, to support the chefs and winemakers of our region, and to protect and preserve the city's surrounding natural beauty.

We hope you have the pleasure of experiencing this firsthand. And we are thrilled to welcome the Society for Personality and Social Psychology to Portland.

With warm regards,

A handwritten signature in black ink, appearing to read "Ted Wheeler", with a long horizontal flourish extending to the right.

Ted Wheeler  
Mayor

# CONVENTION CODE OF CONDUCT

In order to provide all participants with the opportunity to benefit from SPSP events and activities, SPSP is committed to providing a friendly, safe, supportive and harassment-free environment for all convention attendees and participants, regardless of gender, age, sexual orientation, gender identity, gender expression, disability, physical appearance, body size, race, ethnicity, religion or other group identity.

This code of conduct outlines SPSP's expectations for all convention attendees and participants, including all members, speakers, vendors, media representatives, commentators, exhibitors, sponsors and volunteers. Cooperation is expected from everyone and organizers will actively enforce this code throughout this event. Violations are taken seriously.

## Expected Behavior

SPSP expects convention participants to communicate professionally and constructively, whether in person or virtually, handling dissent or disagreement with courtesy, dignity and an open mind, being respectful when providing feedback, and being open to alternate points of view. Likewise, when sharing information about the organization or any attendees or participants via public communication channels, SPSP expects participants to share responsibly and clearly distinguish individual opinion from fact.

Alcohol is available at evening social networking events during the convention and may be consumed only by those of legal age. Alcohol at SPSP events will only be distributed by commercial hosts following local and state statutes, which may include limiting consumption.

## Unacceptable Behavior

SPSP does not tolerate harassment of convention attendees or participants in any form. Harassment includes offensive verbal or written comments, and negative behavior, either in real or virtual space, including those which are related to or are based upon gender, age, sexual orientation, gender identity, gender expression, disability, physical appearance, body size, race, ethnicity, religion or other group identity. Harassment also includes deliberate intimidation, stalking, following, harassing photography or recording, sustained disruption of talks or other events, and unwelcome physical contact or sexual attention.

Alcohol may not be brought into SPSP-sponsored events nor may alcohol be consumed by those not of legal age. Because excessive alcohol leads to impaired decision-making, SPSP strongly discourages excessive drinking at any point during the convention.

## Consequences of Unacceptable Behavior

If an attendee or participant, in either real or virtual space, engages in inappropriate, harassing, abusive or destructive behavior or language, the SPSP Executive Committee will determine and carry out the appropriate course of action, including warning the offender, expulsion from the convention with no refund and/or banning the offender from future SPSP events and activities.

All participants are expected to observe these rules and behaviors in all convention venues, including online venues and convention social events. Convention participants seek to learn, network and enjoy themselves in the process, free from any type of harassment. Please participate responsibly and with respect for the rights of others.

## Reporting

If you are being harassed, notice that someone else is being harassed, or have any other concerns about an individual's conduct, please contact Executive Director **Chad Rummel** at [crummel@spsp.org](mailto:crummel@spsp.org) or (202) 869-3241 or **Annie Drinkard**, Public Relations & Media Manager at [adrinkard@spsp.org](mailto:adrinkard@spsp.org) or (202) 869-3243. Your concerns will be held as confidential as you would like them to be and you may remain anonymous. If you would like to discuss your concerns during the convention, ask for Chad or Annie at the convention onsite registration desk.

# VOLUNTEERS

## Convention Committee



**EVAN APFELBAUM,**  
**CHAIR**



**LISA**  
**JAREMKA**



**ROBIN**  
**EDELSTEIN**



**ELLIOT**  
**BERKMAN**



**JOHN**  
**RAUTHMANN**

### Symposium Panel



**AMY**  
**SUMMERVILLE**



**KEN**  
**DEMARREE**

### Single Presenter Panel



**NEGIN**  
**TOOSI**



**EJ**  
**MASICAMPO**

### Workshop Panel



**KATIE**  
**CORKER**



**ALEX**  
**SCHOEMANN**

### Professional Development Panel



**CAMILLE**  
**JOHNSON**



**RICHARD**  
**SLATCHER**

### Symposium Reviewers

Jonathan Adler  
Navjot Bhullar  
Peter Caprariello  
William Chopik  
Tamlin Conner  
Tammy English  
Karen Gasper

R. Brian Giesler  
Richard Gramzow  
Rosanna Guadagno  
Leor Hackel  
Jennifer Howell  
Jill Jacobson  
Jeremy Jamieson

Kathryn Johnson  
Michael Kraus  
Marina Milyavskaya  
Yuri Miyamoto  
Todd Nelson  
Erin O'Mara  
Daniel Ozer

Vanessa Sawicki  
Natalie Shook  
Sarah Townsend  
Michele Van Volkom

### Single Presenter Submission Reviewers

Mark Barnett  
Lucia Barros  
Eric Benotsch  
Michael Bixter  
Kristin Brethel-Haurwitz  
Amy Brunell  
Traci Craig  
Adrienne Crowell  
Chad Danyluck  
Jubilee Dickson  
Margaret Echelbarger  
Lameese Eldesouky

James Fryer  
Agata Gasiorowska  
Judith Gere  
Sharath Chandra  
Guntuku  
Heather Haas  
Imaduddin  
Hamzah  
Helen Harton  
Christopher Holden  
Crystal Hoyt  
Amanda Johnston  
Kathryn Klement  
Laura Koenig

Jennifer LaCrosse  
Betsi Little  
Renee Magnan  
Andres Martinez  
Leslie Martinez  
Sal Meyers  
Andy Ng  
Jenny Olson  
Robert Outten  
Daniel Ozer  
Susan Persky  
Ronald Porter  
Marjorie Prokosch  
Niv Reggev

Richard Russell  
Allison Skinner  
Carrie Veronica Smith  
Anna Stefaniak  
Angelina Sutin  
Dominique Treboux  
Luis Vega  
Bernard Whitley  
Caitlyn Yantis  
Claire Yee  
Chelsie Young

### Professional Development and Workshop Reviewers

Katie Corker  
Camille Johnson

Alexander Schoemann  
Richard Slatcher

### Graduate Student Travel Award Reviewers

Kiersten Baughman  
Kathryn Boucher  
Marco Brambilla  
Amy Brown  
Peary Brug  
Joan Chiao  
Jessica Curtis  
Sarah Gaither  
Miranda Giacomini

Joshua Guyer  
Eliran Halali  
MaryHimmelstein  
Shannon Houck  
Hyeon Hwang  
Jeral Kirwan  
Tera Letzring  
Kam Ming Lim  
Chieh Lu

Bradley Mattan  
Kira McCabe  
David Nalbone  
Liana Peter-Hagene  
Joe Randall  
Stephanie Richman  
Steven Schmidt  
Ovul Sezer  
Luxi Shen

Gabrielle Smith  
Chadly Stern  
Weylin Sternglanz  
Ying Tang  
Joseph Wellman  
Yanhua Zhao  
Jessica Salvatore

### Diversity Undergraduate Registration Award Reviewers

Jacek Buczny  
Sam Cacace  
Jamie Dunaev  
Sarah Driskell

Kiersten Baughman  
MaryHimmelstein  
Sarah Hooker  
Clemens Hutzinger

Franki Kung  
Kam Lim  
Cynthia Meyersburg

Effie Mitsopoulou  
Jessica Nolan  
Chadly Stern  
Leigh Wilton

### Diversity Graduate Travel Award Reviewers

Christine Anderl  
Jacek Buczny  
Samantha Cacace  
Danielle Dickens  
Sara Driskell  
Lameese Eldesouky  
Bradlee Gamblin

Emily D. Hooker  
Ho Phi Huynh  
Leslie Crimin  
Johnson  
Franki Kung  
Richard Lopez  
Bradley Mattan

Effrosyni Mitsopoulou  
Samantha Moore-Berg  
Yolanda Niemann  
Chelsea Reid-Short  
Sarina Saturn

Stephen D. Short  
Kateryna Sylaska  
Shane Westfall  
Leigh Wilton

### Teacher/Scholar Award Panel

Melissa Buelow  
Kathryn Holcomb  
Shane Pitts

Shannon Lupien  
Eliane Boucher  
Alexander Garcia Muradov

# WELCOME TO SPSP 2019!



**Evan Apfelbaum**  
*Convention Committee Chair*

We are back at it in style in 2019 with the Annual SPSP Convention here in the scenic and wonderfully quirky city of Portland, Oregon. This year's program is shaping up to be a doozy. Where to begin?

Whet your appetite with one of 31 distinct preconferences brimming with insight. Then, perhaps, onto the Oregon Museum of Science and Industry for hors d'oeuvres under the lights of the planetarium. How about drinks with friends new and old in an underwater submarine on site?

Friday morning, if you're an early riser, begin your day with a 5k. Maybe follow that with a square meal, some of Portland's fine local coffee, and the presidential plenary, Behavior is Worth 1,000 Words. And then it's on to the main event.

This year's lineup of over 80 symposia across two days represents some of the most innovative, exciting, and timely work we've seen to date. Do your homework, hydrate, and pace yourself with frequent dips into the poster session to support our next generation of scholars. From there on, you can digest information of your choice at your speed. Looking for rapid-fire? Buckle up for our Data Blitz sessions. Or maybe you'd like to slow it down and take a deep-dive into a Workshop for a more in-depth learning experience.

Looking to develop your professional chops, try one of our Professional Development Workshops. Want the skinny on how to make your grant applications competitive? Drop in to the Inside the Grant Panel on Saturday and see it LIVE. Interested in learning from the experiences of two preeminent scholars in our field? Out of Lab is back in 2019.

So much to absorb and so little time. There are the awards ceremonies, Phillip Shaver's Legacy symposium, the editors' receptions, a world-class craft beer and food scene, and outdoor spectacles like the Columbia River Gorge—all in striking distance. Alas, don't forget the people. After all, it is the people that brings many of us back each year. From the Student and GASP Mentoring Lunches to the Diversity & Climate and International receptions, and many more, there are myriad opportunities to put in quality face time. Take an opportunity to do so. Meet someone new, share a story or a laugh, or just try to perfect that professorial pose you've been honing in our Headshot HQ booth.

We know you can't be everywhere. No worries. We've got you covered. Follow us (@SPSPNews) and stay tuned to the conversations on Twitter and Facebook using our official convention hashtag, #SPSP2019.

Safe travels and warm wishes,

Evan Apfelbaum  
Convention Committee Chair

# LEADERSHIP

## Board of Directors



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(EX-OFFICIO)

### Awards Committee

Diane Mackie, *Chair*  
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Rich Lucas  
David Matz

### Diversity/Climate Committee

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Evelyn Carter  
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Jaboa Lake, *Graduate MAL*  
Harrison Oakes, *Graduate MAL*  
Ashley Weinberg, *Graduate MAL*  
Gohar Harutyunyan, *MAL for Undergrad Affairs*  
Brenda Straka, *Spotlight Editor Year 2*  
Lucy Zheng, *Spotlight Editor Year 1*  
Hannah Moshontz, *Past Chair*

### Grant Review Panel

Adelheid Nicol, *Chair*  
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Lucas Keefer  
Marion Blake  
Joshua Guyer  
Hans Ijzerman  
Tera Letzring  
Neil Lewis  
Danner Rasco  
Kristin Sommer

### Publications Committee

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Bernadette Park  
Laura King  
Judith Harackiewicz, *SPPS Consortium Liaison*  
Chris Crandall, *PSPB Editor*  
Heejung Kim, *PSPR Co-Editor*  
David Sherman, *PSPR Co-Editor*

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Lasana Harris, *Co-Chair*  
Derek Isaacowitz, *Past Chair*  
Heejung Kim  
Jesse Graham  
Sapna Cheryan  
Tessa West

### Fellows Committee

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Jennifer Bosson, *Past Chair*  
Jessi Smith  
Duane Wegener  
Ximena Arriaga  
Daphna Oyserman

### Professional Development Committee

Yoel Inbar, *Co-Chair*  
Vivian Zayas, *Co-Chair*  
Katie Corker  
Camille Johnson  
Alex Schoemann  
Richard Slatcher

### Central Office Staff

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Rachel Bader, *Program Manager*  
Annie Drinkard, *Public & Media Relations Manager*  
Jan Kang, *Resource Manager*  
Brannan Meyers, *Membership & Community Manager*  
Brian Riddleberger, *Chief Operating Officer*  
Chad Rummel, *Executive Director*  
Sean Terry, *Membership and Registration Assistant*  
Joe Traglia, *Membership Services Assistant*  
Armen Vonortas, *Accountant*  
Joe Wengloski, *Digital Content Manager*



# LETTER FROM THE PRESIDENT



**Linda J. Skitka**  
*2019 President, SPSP*

On behalf of the SPSP Board of directors, I am delighted to welcome you to Portland and our 2019 Annual Convention. This year's convention offers many opportunities for professional development, to learn about cutting edge developments in theory and empirical knowledge, to make new connections, as well as renew and affirm existing friendships and collaborations.

This year's program is the product of the creative collaboration of a large number of dedicated and talented people. The Convention Program Committee includes Evan Apfelbaum (Chair), Lisa Jaremka, Robin Edlestein, Elliott Berkman, and John Rauthmann. Members of the program panels are Amy Summerville and Ken DeMarree (Symposium Panel), E.J. Masicampo and Negin Toosi (Single Presenter Panel), Camille Johnson and Richard Slatcher (Professional Development Panel), Katie Corker and Alex Schoemann (Workshop Panel). Please join me in thanking these hard working members of our society for their service and for putting together such an exciting program!

I also want to thank the SPSP Meeting Staff who do so much work behind the scenes to make the conference a success, including working hard to make the meeting inclusive and accessible in myriad ways that range from negotiating pricing that allows us to provide discounted rates to students, to arranging all the receptions and happy hours, and too much more to list. Although the entire staff works hard to bring us the best conference they can, special thanks go to Rachel Bader (Program Manager), Andrew Alix (Meetings Manager), Brian Riddleberger (Exhibits/Sponsorships), and to Chad Rummel (SPSP's executive director).

I hope you have a fabulous time at this year's SPSP and enjoy the passion, creativity, competence, diversity of perspectives, and openness of mind you will find here. I also hope that you will leave this year's conference feeling renewed and re-invigorated in your commitment to social and personality psychology.

Feel free to reach out to me anytime at [president@spsp.org](mailto:president@spsp.org) if you have any suggestions, questions, or concerns about SPSP, or contact SPSP staff at [info@spsp.org](mailto:info@spsp.org).

Warmly,

Linda J. Skitka  
2019 President, SPSP

# GENERAL INFORMATION

## Alcohol Policy

A number of social activities have been planned where alcoholic beverages will be offered. SPSP encourages the responsible consumption of alcohol. Alcohol will not be served to anyone under the age of 21. Please be prepared to show photo identification. All bars will be cash bars. If you chose drink tickets with your registration, drink tickets can be used at any bar at any social function during the convention. Alcoholic beverages are allowed only in specific areas and must not be taken out of those immediate areas.

## Audiovisual Services, factor 110

LCD projectors (e.g., for PowerPoint presentations) with HDMI connections will be provided in all session rooms. Computers will NOT be provided. Presenters must bring their own computers (and HDMI adapter, if needed) and set them up before the start of the session in which they are presenting. Presenters are strongly encouraged to arrive in their scheduled session room 15 minutes before their start time for setup.

## OMSI Networking Reception

On Thursday night from 7:30 – 10:00 pm, SPSP will host a Welcome Reception at the Oregon Museum of Science and Industry. Hors d'oeuvres and a cash bar will be available. One drink ticket is included with the price of the event ticket. Convention drink tickets can also be used at cash bars. A special students only section will be available for students to meet and network.

\*Tickets for this event are required\* - Tickets can be purchased in advance online and are available at the SPSP Store in Exhibit Hall A.

## Baggage Check

If you need to check out of your room prior to your departure from the convention, please secure your baggage with the bell desk in the lobby of your hotel. Due to space and security concerns, SPSP cannot hold luggage in the convention center.

## Coat & Poster Check

SPSP will have a Poster Check and Coat Check available in Exhibit Hall A.

Thursday, February 7	7:30 AM - 6:30 PM
Friday, February 8	7:30 AM - 5:00 PM
Saturday, February 9	7:30 AM - 8:30 PM

## Business Center

The Oregon Convention Center has a self-service business center located on the Oregon Ballroom level (Level 2, North Side). Services include computers with internet access and computer printing (both black and white and color, 8.5" x 11" paper only). All five SPSP Housing Block hotels have business centers, please inquire at your front desk.

## Child Care

Formal childcare services are not provided at the convention by SPSP.

## Exhibits and Poster Sessions

All exhibits and convention poster sessions will be located in Exhibit Hall A in the Oregon Convention Center.

### Thursday, February 7

4:30 PM – 6:00 PM	Exhibits Open
4:30 PM – 6:00 PM	Poster Session A

### Friday, February 8

8:00 AM – 5:00 PM	Exhibits Open
11:00 AM – 12:15 PM	Poster Session C
12:45 PM – 2:00 PM	Poster Session D
2:15 PM – 3:30 PM	Poster Session E
3:45 PM – 5:00 PM	Poster Session F

### Saturday, February 9

8:00 AM – 8:00 PM	Exhibits Open
9:30 AM – 10:45 AM	Poster Session H
11:00 AM – 12:15 PM	Poster Session I
12:45 PM – 2:00 PM	Poster Session J
2:15 PM – 3:30 PM	Poster Session K
3:45 PM – 5:00 PM	Poster Session L
5:15 PM – 6:30 PM	Poster Session M
6:45 PM – 8:00 PM	Poster Session N

## First Aid

Emergency medical technicians will be available in Pre-function A (outside the Exhibit Hall) to assist with any minor medical emergencies that arise.

Thursday, February 7	7:00 AM – 8:00 PM
Friday, February 8	7:00 AM – 7:00 PM
Saturday, February 9	7:00 AM – 8:00 PM

## Food Service

Complimentary food and beverages will be available during the following times to all registered attendees.

### Thursday, February 7

Opening Reception	6:00 PM – 7:00 PM
Location: Exhibit Hall A	
Light Hors D'Ouevres, Cash Bar	

### Awards Ceremony & Reception

Location: Oregon 201 & Foyer	6:00 pm – 6:45 pm (Ceremony)
Light Hors D'Ouevres, Cash Bar	6:45 pm – 7:15 pm (Reception)

### Friday and Saturday, February 8-9

Location: Exhibit Hall A	
Continental Breakfast	7:45 AM – 8:30 AM
Coffee Break	10:45 AM – 11:00 AM
	3:30 PM – 3:45 PM

*Boxed Lunch	12:00 PM – 1:30 PM
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\*Note: Available only with the use of a boxed lunch ticket

### Saturday, February 9

Closing Reception	6:45 PM – 8:00 PM
Location: Exhibit Hall A	
Light Hors D'Ouevres, Cash Bar	

## Hotels

The hotels in the official SPSP housing block are the DoubleTree by Hilton, the Crowne Plaza Downtown Convention Center, Courtyard by Marriott Downtown Convention Center, Hilton Portland Downtown, and the Duniway Portland Downtown. SPSP does not offer discounted rates in any other hotels. Attendees should check the convention website for the most up-to-date information.

## Information Desk

Questions? Visit the SPSP team at the registration desk in Exhibit Hall A of the Oregon Convention Center.

Thursday, February 7	7:00 AM – 6:00 PM
Friday, February 8	7:00 AM – 5:30 PM
Saturday, February 9	7:00 AM – 6:00 PM

## Internet

Complimentary wireless internet will be available in the Convention Center. Wi-Fi will be available in session rooms. SPSP encourages respectful audience behavior and responsible/limited use of Wi-Fi during sessions.

**Network: SPSPWIFI**

**Sponsored by Social Behavior and Personality: An International Journal**

## Lost and Found

For lost items, please visit the meetings team at Registration in Exhibit Hall A of the Oregon Convention Center.

## Mobile App

SPSP has a mobile app available on iOS and Android operating platforms for the 2019 Annual Convention. The easy-to-use app allows you to view the program, connect with other attendees and build your own convention schedule. Visit your app store within your device and search for "SPSP" to find us. Be sure to join the conversation on social media by following us on Twitter @SPSPNews and by using the official convention hashtag, #SPSP2019.



Search "SPSP" in Google Play or the App Store.

WiFi: SPSPWIFI

# GENERAL INFORMATION

on page 23 from Diversity Highlights. Sponsored by Facebook.

The Non-Academic Employee Social Hour will be held on Friday, February 8, from 5:15 PM – 6:15 PM in C 124 and offers attendees the chance to network with others from industry.

The LGBT Networking Reception, sponsored by Facebook, will be on Friday, February 8, from 5:15 PM – 6:15 PM in C 125/126. This reception allow members of the LGBT community to meet and network.

The International Reception, sponsored by Facebook, will be held Friday, February 8 from 5:15 PM – 6:15 PM in D129/130. This is a chance for those in the US and abroad to meet with others doing international research.

The final poster session (Poster Session N) of the day on Saturday from 6:45 PM – 8:00 PM in Exhibit Hall A will have a cash bar included with light Hors d'oeuvres.

## Special Needs

Attendees with special needs should contact the SPSP meetings staff prior to the convention at [meetings@spsp.org](mailto:meetings@spsp.org), or onsite by visiting Onsite Registration for any assistance. For specific information regarding ADA compliance and accessibility, please contact the Oregon Convention Center directly at 503-235-7575, or for hotel information please contact Travel Portland at 503-275-9295

## SPSP Store

The SPSP store will be located in the Exhibit Hall next to Registration. You can pick up your printed program (with ticket), your convention t-shirt (with ticket) or purchase OMSI Reception tickets or other SPSP items. The store hours are:

Thursday, February 7	7:00 AM – 6:00 PM
Friday, February 8	7:00 AM – 5:30 PM
Saturday, February 9	8:30 AM – 4:00 PM

## Transportation

### Airport

The Portland International Airport is (10 miles) from the Oregon Convention Center.

### Public Transportation

Portland has a robust public transit system called the MAX. The MAX will get you from the airport to all areas downtown for \$2.50. For those arriving at the Portland Airport between 11 AM and 8 PM on Wednesday, February 6, you can pick up your registration materials AND your **free Max rail pass** at the SPSP Info Desk near **Baggage Claim 4**. The Max pass will be your pass to get around the city for free all weekend. Taxicabs are also widely available in the city. Lyft, Uber and other popular ride-sharing companies are also available.



SPSP 2019

Available on the  
App Store

ANDROID APP ON  
Google Play

<https://crowd.cc/s/1RR2k>

## Name Badges

The Oregon Convention Center is open to other guests and the public. For security purposes, attendees, speakers and exhibitors are required to wear their name badges to all sessions and events while on property.

Entrance to sessions and events is restricted to registered attendees only. Entrance to the Exhibit Hall will be limited to badge holders only. If you misplace your name badge, please visit the registration desk in Exhibit Hall A of the Oregon Convention Center for a replacement.

## Nursing Mothers Room

A nursing mothers room in VIP B on the Oregon Ballroom level will be available with private personal space for nursing mothers to utilize. **For access, pick up a key at the SPSP Registration Desk.**

Thursday, February 7	7:00 AM – 8:00 PM
Friday, February 8	7:00 AM – 7:00 PM
Saturday, February 9	7:00 AM – 8:00 PM

## Parking

Parking is available at the Oregon Convention Center garage. Parking rates as well as local parking options can be found on the Oregon Convention Center website at [www.oregoncc.org](http://www.oregoncc.org).

## Photography & Video Recording

SPSP asks that you do not photograph, audio or video record speakers, presentations or posters without the permission of the authors/speakers.

## Poster Sessions

Presenting authors should be present for at least one full hour during their assigned poster session. Other authors on the poster can be available for the remaining duration of the session to answer questions. All poster sessions are in Exhibit Hall A.

Please see the Poster Schedule on pages 20-21. Presenters will have 15 minutes between sessions for set-up and take down time.

Poster Check will be available in Exhibit Hall A as follows:

Thursday, February 7	7:30 AM - 6:30 PM
Friday, February 8	7:30 AM - 5:00 PM
Saturday, February 9	7:30 AM - 8:30 PM

## Registration & Badge Pick-Up

### PDX Airport, Baggage Claim 4

\*The airport will only have Badge Pick-Up. No registration or store services will be available at the airport.

\*Wednesday, February 6 11:00 AM – 8:00 PM

### Oregon Convention Center, Exhibit Hall A

Convention Registration and Badge Pick-Up will be open during the following hours:

Thursday, February 7	7:00 AM – 6:00 PM
Friday, February 8	7:00 AM – 5:30 PM
Saturday, February 9	7:00 AM – 6:00 PM

## Social Events

The Opening Reception will be held in Exhibit Hall A from 4:30 PM – 6:00 PM on Thursday, February 7.

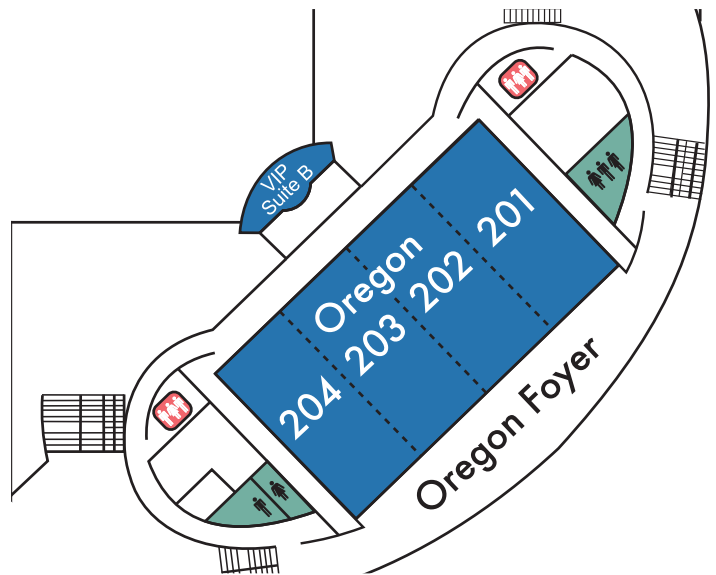
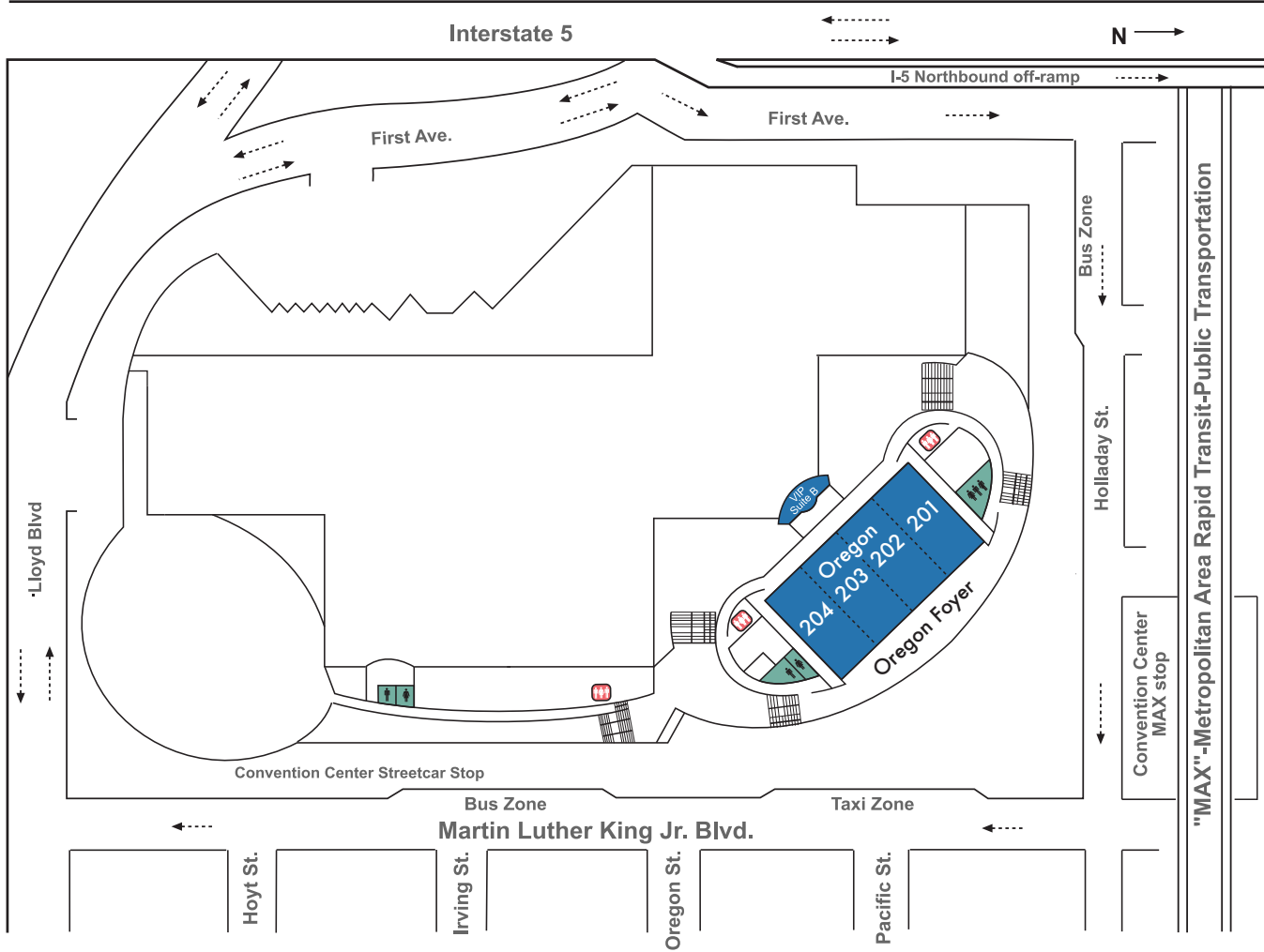
The Awards Ceremony and Reception will be held Thursday, February 7 at 6:00 PM in Oregon 201.

SPSP will host OMSI After Dark, a Welcome Reception at the Oregon Museum of Science and Industry (separate tickets required) from 7:30 – 10:00 PM on Thursday, February 7. A students-only section is provided by Sona Systems and Millisecond Software.

The Diversity and Climate Committee is hosting a Diversity Reception in Oregon Ballroom Foyer on Friday, February 8, from 6:00 PM – 7:00 PM to honor the Diversity Fund Award Winners. More information can be found

# MAPS (UPPER LEVEL - GROUND FLOOR)

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## MAP LEGEND



Restrooms



Convention Programming Room

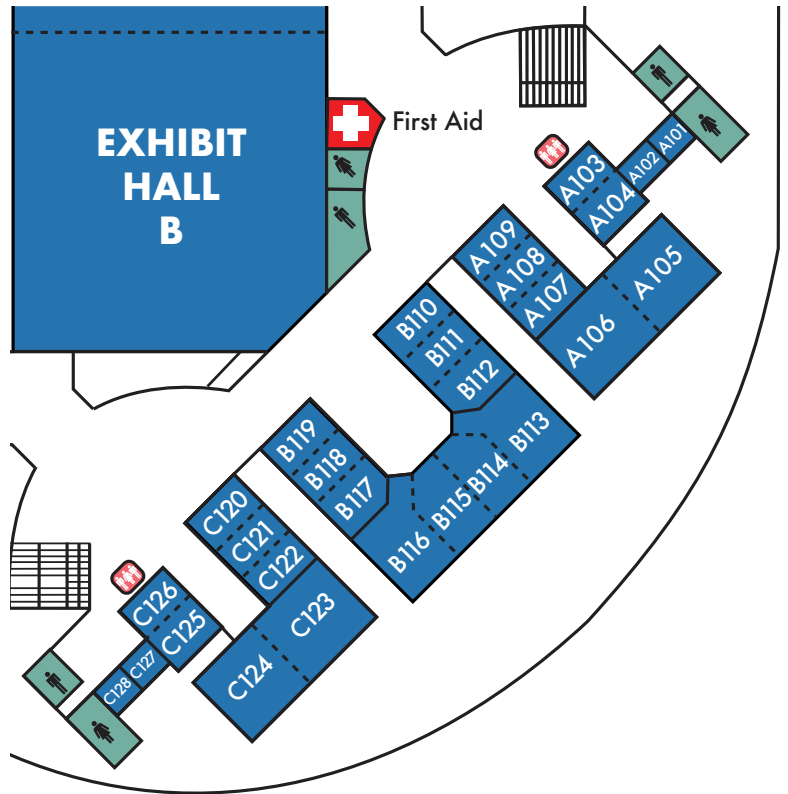
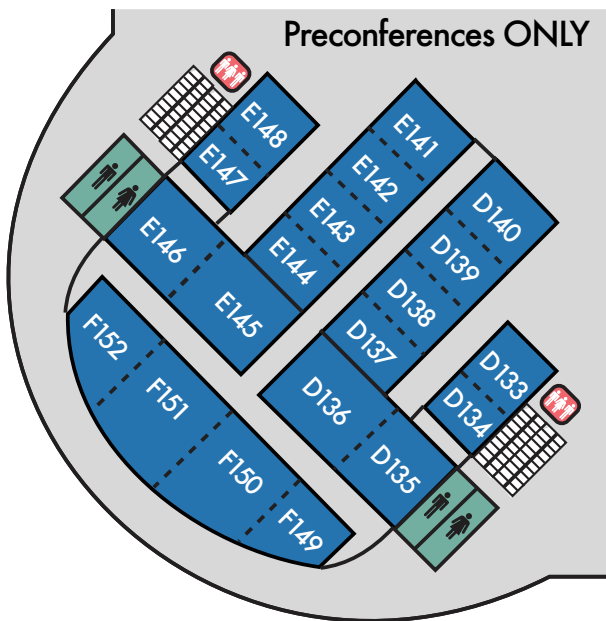
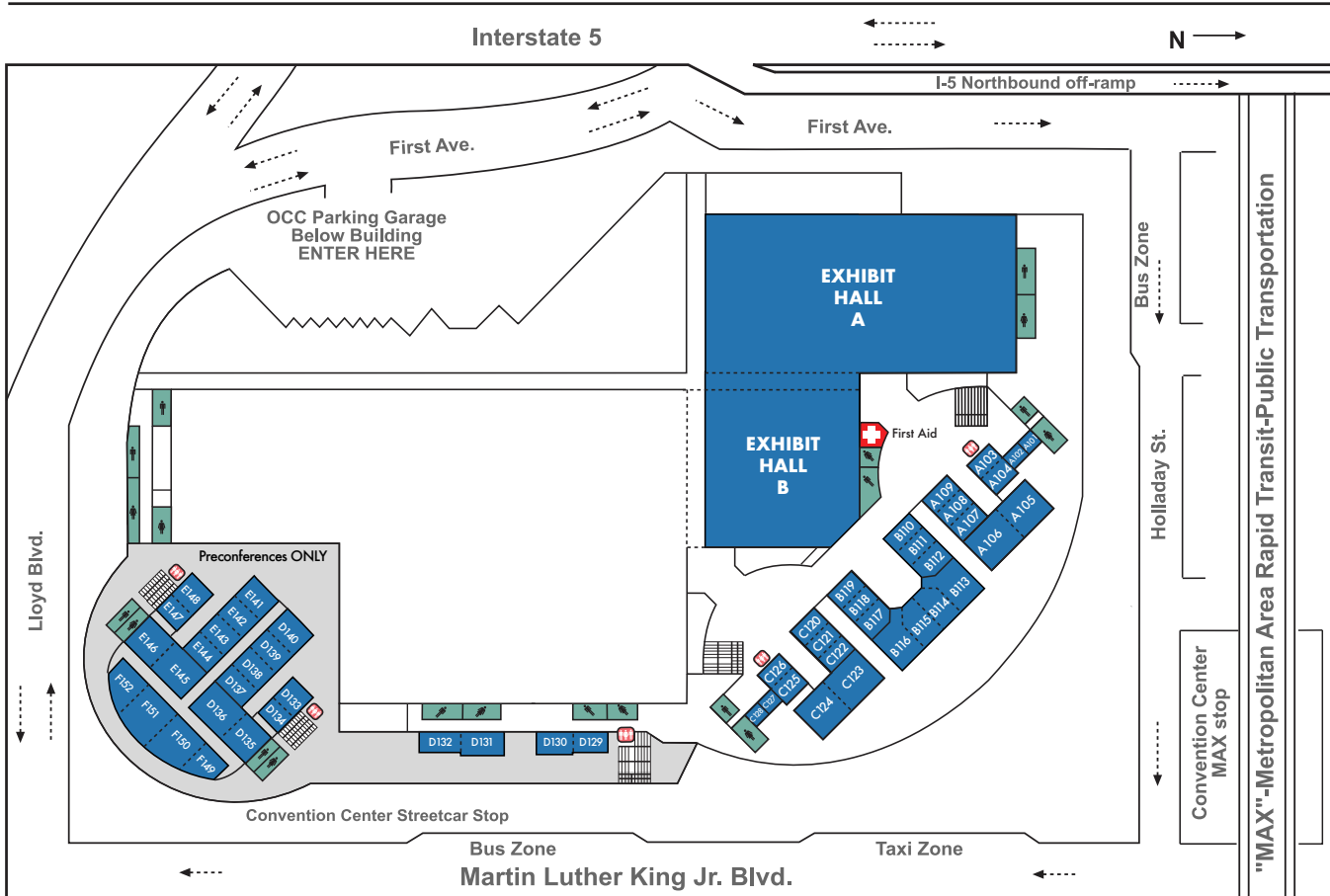


Elevator



Preconference Only Room

# MAPS (LOWER LEVEL)



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# 2018 RECIPIENT OF THE SERVICE AWARD

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**Hearty congratulations, Dave Nussbaum.**

We salute you on receiving the SPSP Service Award, and we thank you for your extraordinary service to the field of behavioral science.

# SCHEDULE OVERVIEW

## Wednesday, February 6

11:00 AM - 8:00 PM    Baggage Claim 4    Badge Pickup (At Portland International Airport/PDX)

## Thursday, February 7

7:00 AM - 6:00 PM	Exhibit Hall A	<b>Registration &amp; Badge Pickup</b>
7:30 AM - 6:30 PM	Exhibit Hall A	<b>Poster Check and Coat Check</b>
8:00 AM - 7:00 PM	Room VIP B	<b>Nursing Mothers Room</b> (for access, pick up key at registration desk)
8:00 AM - 7:00 PM	Pre-Function A	<b>First Aid</b>
8:00 AM - 4:30 PM		<b>Preconferences</b> Please see page 41 for Preconference locations (individual times may vary)
4:30 PM - 6:00 PM	Exhibit Hall A	<b>Poster Session A, Opening Reception, Exhibits Open</b>
6:00 PM - 7:00 PM	Oregon 201	<b>Awards Ceremony &amp; Reception</b>
7:30PM - 10:00PM	OMSI	<b>OMSI After Dark, a Welcome Reception (Ticket Required)</b>

## Friday, February 8

Please see pages 49 - 85 for Programming Session locations.

7:00 AM - 5:30 PM	Exhibit Hall A	<b>Registration, Badge Pickup, Store</b>
7:00 AM - 7:00 PM	VIP Suite B	<b>Nursing Mothers Room</b> (for access, pick up key at registration desk)
7:00 AM - 7:00 PM	Pre-Function A	<b>First Aid</b>
7:30 AM - 5:00 PM	Exhibit Hall A	<b>Poster Check and Coat Check</b>
7:45 AM - 8:30 AM	Exhibit Hall A	<b>Continental Breakfast</b>
8:00 AM - 9:15 AM	DI31/132	<b>Diversity Undergraduate Mentor Breakfast, Invitation Only</b>
8:00 AM - 5:00 PM	Exhibit Hall A	<b>Exhibits Open</b>
8:00 AM - 9:15 AM		<b>Programming Sessions 2-6</b>
9:30 AM - 10:45 AM	Oregon 201	<b>Presidential Plenary: Behavior is Worth 1,000 Words</b>
10:45 AM - 11:00 AM	Exhibit Hall A	<b>Coffee Break</b>
11:00 AM - 12:15 PM		<b>Programming Sessions 8-19 &amp; Poster Session C</b>
11:30 AM - 1:30 PM	Exhibit Hall A	<b>Headshot HQ</b>
12:00 PM - 1:30 PM	Exhibit Hall A	<b>Boxed Lunch Offered, Ticket Required</b>
12:30 PM - 1:45 PM	Oregon 202	<b>Student Mentoring Lunch, Pre-Registration Required</b>
12:30 PM - 1:45 PM	DI31/132	<b>GASP Mentoring Lunch, Pre-Registration Required</b>
12:45 PM - 2:00 PM		<b>Programming Sessions 21-29 &amp; Poster Session D</b>
2:15 PM - 3:30 PM	Oregon 201	<i>(Invited)</i> <b>Our Digital Lives: The Social &amp; Personality Psychology of Social Media &amp; Online Behavior</b>
2:15 PM - 3:30 PM		<b>Programming Sessions 31-41 &amp; Poster Session E</b>
2:30 PM - 4:30 PM	Exhibit Hall A	<b>Headshot HQ</b>
3:30 PM - 3:45 PM	Exhibit Hall A	<b>Coffee Break</b>
3:45 PM - 5:00 PM		<b>Programming Sessions 43-54 &amp; Poster Session F</b>
5:15 PM - 6:15 PM	DI31/132	<b>Early Career Mentoring Happy Hour, Pre-Registration Required</b>
5:15 PM - 6:15 PM	DI29/130	<b>International Reception</b>
5:15 PM - 6:15 PM	C124	<b>Non-Academic Employee Social Hour</b>
5:15 PM - 6:15 PM	C125/126	<b>LGBT &amp; Ally Networking Reception</b>
5:15 PM - 6:15 PM	AI03	<b>SPPS Editorial Board Happy Hour</b>
6:00 PM - 7:00 PM	Oregon Foyer	<b>Diversity and Climate Committee Reception</b>

## Saturday, February 9

Please see pages 89 - 145 for Programming Session locations.

7:00 AM - 6:00 PM	Exhibit Hall A	<b>Registration, Badge Pickup</b>
7:00 AM - 8:00 PM	VIP Suite B	<b>Nursing Mothers Room</b> (for access, pick up key at registration desk)
7:00 AM - 8:00 PM	Pre-Function A	<b>First Aid</b>
7:30 AM - 8:30 PM	Exhibit Hall A	<b>Poster Check and Coat Check</b>
7:45 AM - 8:30 AM	Exhibit Hall A	<b>Continental Breakfast</b>
8:00 AM - 8:00 PM	Exhibit Hall A	<b>Exhibits Open</b>
8:00 AM - 9:15 AM		<b>Programming Sessions 56-60</b>
8:30 AM - 4:00 PM	Exhibit Hall A	<b>SPSP Store</b>
9:00 AM - 12:30 PM	Exhibit Hall A	<b>Headshot HQ</b>
9:30 AM - 10:45 AM		<b>Programming Sessions 61-69 &amp; Poster Session H</b>
10:45 AM - 11:00 AM	Exhibit Hall A	<b>Coffee Break</b>
11:00 AM - 12:15 PM	B117/118/119	<b>Legacy Symposium: Phillip Shaver</b>
11:00 AM - 12:15 PM		<b>Programming Sessions 71-82 &amp; Poster Session I</b>
12:00 PM - 1:30 PM	Exhibit Hall A	<b>Boxed Lunch Offered, Ticket Required</b>
12:30 PM - 1:45 PM	Oregon 202	<b>Student Mentoring Lunch, Pre-Registration Required</b>
12:45 PM - 2:00 PM	C125/126	<b>Out of the Lab with Laura King</b>
12:45 PM - 2:00 PM	Oregon 204	<b>Inside the Grant Panel</b>
12:45 PM - 2:00 PM		<b>Programming Sessions 84-92 &amp; Poster Session J</b>
2:15 PM - 3:30 PM	Oregon 201	<i>(Invited)</i> <b>Implicit Bias Training &amp; Beyond: A Critical Examination &amp; Discussion of Implicit Bias Training</b>
2:15 PM - 3:30 PM	C125/126	<b>Out of the Lab with Elizabeth Levy Paluck</b>
2:15 PM - 3:30 PM		<b>Programming Sessions 94-104 &amp; Poster Session K</b>
3:30 PM - 3:45 PM	Exhibit Hall A	<b>Coffee Break</b>
3:45 PM - 5:00 PM		<b>Programming Sessions 106-117 &amp; Poster Session L</b>
5:15 PM - 6:30 PM		<b>Programming Sessions 119-127 &amp; Poster Session M</b>
5:30 PM - 8:00 PM	Exhibit Hall A	<b>Headshot HQ</b>
6:45 PM - 8:00 PM	Exhibit Hall A	<b>Poster Session N, Closing Reception, Exhibits Open</b>

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# 2018 Diener Award in Personality Psychology



*Congratulations*

**to**

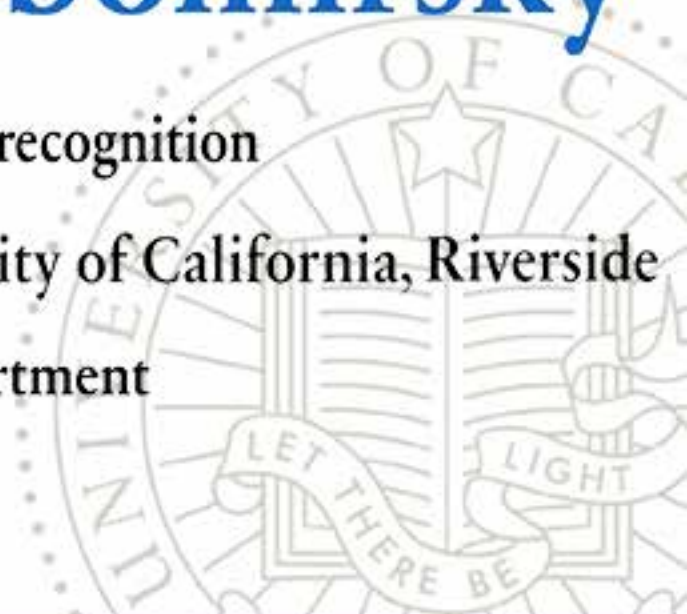
**Dr. Sonja Lyubomirsky**

On this well-deserved recognition

From your colleagues at the University of California, Riverside

Psychology Department

UNIVERSITY OF CALIFORNIA  
**UC RIVERSIDE**





# PRESIDENTIAL PLENARY:

## *Behavior is Worth 1,000 Words*



Friday, February 8, 9:30 - 10:45 AM | Oregon 201



**Linda Skitka**  
2019 SPSP President  
*University of Illinois at Chicago*

There has been a rapid shift in social psychology in recent years from the lab and field to on-line studies. In 2003-2004, only 4 out of 298 paper published in JPSP—1%— included studies that used an on-line sample (Skitka & Sargis, 2006). Today, the trend line is reversed: Most studies rely on on-line samples. The field's reliance on on-line studies has a host of advantages, but some costs as well, including a decrease in behavioral research and high impact (but often slow) science. The goal of this plenary session is to remind ourselves that social psychology is the scientific study of how people's thoughts, feelings, and behavior are influenced by those around them, and to provide some provocative examples of contemporary behavioral and field research and how powerful it can be.



**Thomas Talhelm,**  
*University of Chicago Booth School of Business*

### **Using Chair Moving in Starbucks to Measure Psychological Differences**

Traditional rice farmers had to exchange labor and coordinate irrigation in a way that most wheat farmers did not. We tested whether modern China has cultural differences that fall along historical rice and wheat areas. To test differences, we moved chairs together in Starbucks so that they were partially blocking the aisle. People in wheat regions were more likely to move the chair out of the way. People in southern China were more likely to adjust the self to the environment by squeezing through the chairs. We discuss principles for designing behavioral measures and how to overcome difficulties standardizing them.



**Elizabeth Levy Paluck,**  
*Princeton University*

### **Measuring Behavior Where it Happens**

I present examples of field experiments that attempt to change behavior and then capture those behaviors in the contexts and at the time periods when they naturally occur. I also discuss examples of research strategies that prompt behavioral responses to naturalistic interventions.



**Robert Cialdini,**  
*Arizona State University*

### **Which Behavior Speaks Loudest?**

If behavior does indeed speak louder than words, which sort of behavior speaks loudest? I consider myself principally a field researcher and, consequently, am inclined toward a ready answer—behavior from naturally-occurring domains, in which research participants commonly find themselves and are unlikely to suppose they are research participants. Such behavior will have particular value to audiences both within and outside of the scholarly community. In the first instance, effects recorded by researchers measuring this form of behavior stand to reflect more potent human tendencies than those recorded in laboratory contexts, because they will have emerged despite the influence of multiple noncontrolled factors that are characteristic of field settings. For audiences outside of the academic community, behavioral effects from naturally-occurring situations will be more easily interpretable and more personally relevant than laboratory-based effects, making them seem more useful and thereby worthwhile.



**Sylvia Perry,**  
*Northwestern University*

### **Investigating White Individuals (Verbal and Nonverbal) Behavioral Responses to Racial Incidents**

People may not always have a consciously accessible understanding of their racial attitudes or biases, and if they do, their responses may be colored by self-presentation concerns. Thus, people's self-reports about their racial attitudes and beliefs may not reliably predict how they actually think and talk about race in real life. During this discussion, I will highlight how moving beyond survey and short-answer methods—and asking people to speak out loud about race-related incidents—may provide a goldmine of behavioral data (as measured by people's physiological, verbal, and nonverbal responses) and a unique window into the nuanced ways in which people think and talk about race and racism. This approach has important implications for real-world phenomena, such as how parents socialize their children to think about other groups, and how college students think and talk about race with one another.

# INVITED SESSION:

## *Our Digital Lives: The Social and Personality Psychology of Social Media and Online Behavior*



Friday, February 8, 2:15 - 3:30 PM | Oregon 201

**Chair:** Amy Summerville, *Miami University* | **Co-Chair:** Ken DeMarree, *University at Buffalo*

Human behavior increasingly takes place in virtual spaces. This session examines how different predictors of people's behavior – ranging from their personality and identities to their social emotions and motivations – manifest in online settings and affect diverse aspects of behavior, from relationships to information processing and transmission.



### **The Role of Personality in Understanding Online Behaviors** Sang Eun Woo, *Purdue University*

Based on recent findings on how personality relates to socio-informational behaviors on social media, the following three questions will be discussed: 1) how is on-line personality different from off-line personality?; 2) how is personality expressed and communicated online?; and 3) what are the key situational factors in these processes?



### **Ideological Asymmetries in the Transmission and Correction of Misinformation Online** John T. Jost, *New York University*

Social media research documents ideological asymmetries in the structure of online networks, message contents, and transmission of misinformation. Following the Boston Marathon bombing, conservative Twitter users spread false information after it was debunked, and liberal and conservative users revisited a “false flag” rumor. Findings are consistent with liberal-conservative differences in epistemic motivation and conspiratorial thinking.



### **Moral Outrage in the Digital Age** Molly Crockett, *Yale University*

Moral outrage is an ancient emotion that is now widespread on digital media and online social networks. How might these new technologies change the expression of moral outrage and its social consequences? Principles of reinforcement learning can usefully organize an investigation of digital outrage and its effects on social behavior.



### **Social Attention in Social Media Platforms and their Implications for Relationship Development** Nicole B. Ellison, *School of Information, University of Michigan*

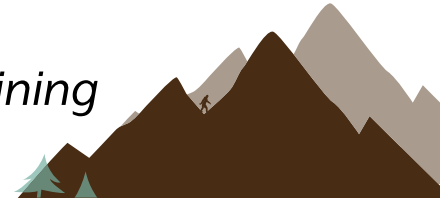
Social media enable users to maintain relationships with broad networks of close and weak ties. This talk will summarize research that explores how the social and technical affordances of snapchat and Facebook shape how users engage in social grooming, share requests for social support and information, and present themselves online.



# #SPSP2019

# INVITED SESSION:

## *Implicit Bias Training and Beyond: A Critical Examination and Discussion of Implicit Bias Training*



Saturday, February 9, 2:15 - 3:30 PM | Oregon 201

Chair: Ken DeMarree, *University at Buffalo* | Co-Chair: Amy Summerville, *Miami University*

Implicit bias training has received substantial attention as a solution to racial bias, but what is the state of the science surrounding implicit bias training? This invited session will consider evidence for the efficacy of such trainings, alternative approaches to reducing disparities, and applications in the judicial system and beyond.



### **Reducing Implicit Bias: Insights from the Prejudice Habit Breaking Model** Patricia Devine, *University of Wisconsin – Madison*

Recently, many have focused on the problem of and the importance of reducing implicit biases. Because manifestations of implicit bias in the world are often labor-intensive and hard to reliably produce in the lab, many researchers rely on reaction time tasks as proxies for implicit bias, overlooking critical issues necessary to effect long term change. I discuss these issues, the need to assess broader outcomes, and the effectiveness of an intervention derived from the Prejudice Habit-Breaking Model.



### **Reducing Biased Behaviors Without Reducing Implicit Bias** Neil Lewis, Jr., *Cornell University*

In the wake of recent high profile bias incidents, researchers and practitioners have a renewed interest in bias reduction interventions. While much of the discussions have focused on implicit bias trainings, there are other (perhaps more effective) ways to reduce bias. I will discuss these in my remarks.



### **The Consequences of Actively Thinking about One's Own Implicit Biases** Erin Cooley, *Colgate University*

Across several highly-powered studies, we demonstrate that taking ownership for one's implicit biases can either lead to the amplification or the reduction of overt bias—depending on the target of implicit biases (i.e., race versus sexual orientation) as well as people's internal motivations to respond without prejudice.



### **Implicit Bias Training is Teaching** Calvin Lai, *Washington University in St. Louis*

Asking whether bias training “works” is as misguided as asking whether teaching math “works”. This is because the answer will depend entirely on how they're taught. As with teaching, trainings vary in approach, content, teacher expertise, and learning goals. Re-conceptualizing bias trainings as teaching brings new insights for best practices.



### **Implicit Bias Education for Courts and the Science-Practice Gap** Jennifer K. Elek, *National Center for State Courts*

The challenges we face with “implicit bias training” illustrate well the age-old tension between science and practice. Scientists build knowledge. Practitioners solve problems. But when seeking to illuminate, who aims the flashlight?

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# WORKSHOPS

Workshops provide convention attendees with an in-depth learning experience at no additional cost. Pre-application to attend is required, but check in at the Registration Desk for any open seats.

## Psychological Measurement: From Conceptualization to Confirmation

**Room:** B115

**Time:** Friday, February 8, 2:15 PM - 5:00 PM

**Speakers:** John Sakaluk<sup>1</sup>, Elizabeth Page-Gould<sup>2</sup>, Steven Short<sup>3</sup>

<sup>1</sup>Univ. of Victoria, <sup>2</sup>Univ. of Toronto, <sup>3</sup>College of Charleston

We will provide attendees with an accessible and comprehensive review of measure development and validation (including R packages). We will review: (1) taxometrics; (2) exploratory latent profile analysis; (3) exploratory factor analysis; (4) confirmatory factor analysis; (5) invariance testing and differential item functioning analysis; and (6) higher-order factor and bifactor modeling.

## Theory and Practice of Bayesian Inference Using JASP

**Room:** B114

**Time:** Saturday, February 9, 8:00 AM - 12:00 PM

**Speakers:** Alexander Etz<sup>1</sup>, Johnny von Doorn<sup>2</sup>, Quentin Gronau<sup>2</sup>

<sup>1</sup>UC Irvine, <sup>2</sup>Univ. of Amsterdam

This workshop will provide attendees with a friendly, gentle introduction to Bayesian statistics, as well as demonstrate how to perform Bayesian analyses using JASP statistical software. Attendees will come away understanding the “why” and “how” of Bayesian estimation and hypothesis testing. This workshop is relevant to any student or researcher who wishes to draw conclusions from empirical data.

## Sample Size Planning for Appropriate Statistical Power

**Room:** B115

**Time:** Saturday, February 9, 9:30 AM - 12:00 PM

**Speaker:** Samantha Anderson<sup>1</sup>

<sup>1</sup>Arizona State Univ.

This workshop will cover sample size planning techniques when the goal is to achieve an adequately powered study. In addition to the conceptual and mathematical foundations of statistical power, attendees will learn about two major types of sample size planning for statistical power. Attendees will also receive hands-on training in conducting sample size planning using freely available software.

## Mediation with Repeated-Measures and Multilevel Data

**Room:** B115

**Time:** Saturday, February 9, 2:15 PM - 5:15 PM

**Speaker:** Amanda Montoya<sup>1</sup>

<sup>1</sup>UCLA

This workshop provides an interactive introduction to mediation analysis for a variety of multilevel designs starting with a simple two-condition within subjects design. I will demonstrate implementation (using two freely available tools for SPSS and SAS) and interpretation for questions of mediation in these designs. Participants are strongly encouraged to bring laptops with SPSS or SAS.

## Reproducible Data Analysis and Paper Writing in R

**Room:** B114

**Time:** Saturday, February 9, 2:15 PM - 6:15 PM

**Speakers:** Jessica Kosie<sup>1</sup>, Sara Weston<sup>2</sup>

<sup>1</sup>Univ. of Oregon, <sup>2</sup>Northwestern Univ.

In recent years, a variety of free tools have gained in popularity, making reproducible research practices easier. The goal of this workshop is to provide training to interested researchers so that they can begin using these tools in their own work. Topics to be covered include: basic R, tidyverse, ggplot, and an intro to writing papers in RMarkdown. No previous programming experience is required.



## THE UNIVERSITY OF WASHINGTON PSYCHOLOGY DEPARTMENT

is proud to honor our friend and colleague,

## DR. STEPHANIE FRYBERG

for her recognition by the Society for Personality  
and Social Psychology as a recipient of the

## 2018 Service to the Society Award



DEPARTMENT of PSYCHOLOGY  
UNIVERSITY of WASHINGTON

Box 351525, Seattle, WA. 98115 | [www.psych.uw.edu](http://www.psych.uw.edu)



# ANNUAL CONVENTION LEGACY PROGRAM



The Society for Personality and Social Psychology is pleased to announce **Phillip Shaver** as the 2019 Annual Convention Legacy honoree. This program is designed to honor legacy figures in social and personality psychology.

Phillip R. Shaver, PhD, is Distinguished Professor of Psychology Emeritus at the University of California, Davis. He obtained his BA degree in psychology from Wesleyan University and his PhD in psychology from the University of Michigan. He joined the faculty of UC Davis in 1992 after serving on the faculties of Columbia University, New York University, University of Denver, and SUNY at Buffalo.

He has received research grants from NSF, NIMH, and numerous foundations and has published over 300 scholarly articles and book chapters. He has coauthored and co-edited numerous books including *In Search of Intimacy*; *Measures of Personality and Social Psychological Attitudes*; *Attachment in Adulthood*; *Handbook of Attachment*; *Prosocial Motives, Emotions, and Behavior*; *The Social Psychology of Morality: Exploring the Causes of Good and*

*Evil*; *Mechanisms of Social Connection: From Brain to Group*, and the four social/personality volumes of the APA's series of psychology handbooks. His research deals with attachment theory, close relationships, human emotions, and personality development. He has served on numerous grant review panels and editorial boards and is a fellow of the American Psychological Association and the Association for Psychological Science.

He has served as executive officer of the Society of Experimental Social Psychology (SESP) and president of the International Association for Relationship Research, from which he received a Distinguished Career Award and an International Mentoring Award. He received a Scientific Influence Award and a Distinguished Career Award from SESP, a Distinguished Career Award from the Society for Personality and Social Psychology, and an honorary doctorate from the University of Stockholm in Sweden. He lives in Davis, California, with his wife, Distinguished Professor of Psychology Gail S. Goodman. They have two college-student daughters.

## LEGACY EVENTS

### 1. Legacy Symposium: The Adult Attachment Research Legacy: 32 Years Since Hazan and Shaver (1987)

*Saturday, February 9, 11:00 AM - 12:15 PM | Room: B117/118/119*

A celebration of Shaver's SPSP Legacy Award for adult attachment research, beginning with Hazan and his 1987 JPSP article, "Romantic Love Conceptualized as an Attachment Process," which spawned an enormous interdisciplinary and international research literature, including scores of academic and trade books and thousands of scholarly articles and chapters. The symposium includes a brief overview of adult attachment research and suggests possibilities for future work to extend "the legacy."

#### Roots and Branches of the Legacy

Phillip R. Shaver, *University of California, Davis*

#### What Has Been Learned about Benefits of Attachment Security

Mario Mikulincer, *Interdisciplinary Center (IDC) Herzliya, Israel*

#### What Has Been and Still Can Be Learned about Stability and Change in Adult Attachment

R. Chris Fraley, *University of Illinois, Urbana-Champaign*

#### Extending the Legacy

Cindy Hazan, *Cornell University*

### 2. Legacy Lunch (by invitation only)

Directly following the symposium, Phillip Shaver will host a lunch for his academic legacies, major contributors to the research area, and other invited guests.

### 3. Legacy Posters

Posters accepted for the SPSP convention that can trace back to the Legacy (through a self-nomination process) will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy continues to touch.

# POSTER SCHEDULE FOR THURSDAY/FRIDAY

	A Thursday 4:30PM - 6:00PM	C Friday 11:00AM - 12:15PM	D Friday 12:45PM - 2:00PM	E Friday 2:15PM - 3:30PM	F Friday 3:45PM - 5:00PM
<b>*Student Poster Award Finalists</b>	<b>001 - 040</b>				
Aggression/Anti-Social Behavior		<b>001 -020</b>			
Applied Social Psychology					
Attitudes/Persuasion					<b>001 - 026</b>
Belonging/Rejection					
Close Relationships	<b>041 - 069</b>		<b>001 - 036</b>	<b>001 - 028</b>	
Culture			<b>037 - 064</b>		
Disability	<b>070</b>				
Diversity				<b>029 - 048</b>	
Emotion		<b>021 - 059</b>			
Evolution				<b>049 - 060</b>	
Field Research/Interventions			<b>065 - 083</b>		
Gender			<b>084 - 118</b>		
Groups/Intergroup Processes			<b>119 - 143</b>		
Individual Differences					<b>027 - 060</b>
Intergroup Relations					
Judgment/Decision-Making					<b>061 - 083</b>
Language					
Law			<b>144 - 156</b>		
Lifespan Development		<b>060 - 068</b>			
Mental Health/Well-Being			<b>157 - 191</b>	<b>061 - 094</b>	
Meta-Analysis					
Methods/Statistics				<b>095 - 108</b>	
Morality					<b>084 - 108</b>
Motivation/Goals		<b>069 - 095</b>		<b>109 - 132</b>	
Nonverbal Behavior	<b>071 - 078</b>				
Norms and Social Influence		<b>096</b>			
Organizational Behavior					
Other					
Person Perception/ Impression Formation	<b>079 - 108</b>	<b>097 - 130</b>			
Personality Development					<b>109 - 114</b>
Personality Processes/Traits		<b>131 - 154</b>			
Physical Health					
Politics					
Prosocial Behavior					
Psychophysiology/Genetics					
Religion/Spirituality					
Self/Identity				<b>133 - 166</b>	<b>115 - 149</b>
Self-Esteem	<b>109 - 126</b>				
Self-Regulation				<b>167 - 187</b>	
Social Development		<b>155 - 162</b>			
Social Justice	<b>127 - 142</b>				
Social Neuroscience		<b>163 - 180</b>			
Stereotyping/Prejudice	<b>143 - 171</b>				<b>150 - 193</b>

## Poster Sessions

All Poster Sessions will be held in Exhibit Hall A in the Oregon Convention Center.

# POSTER SCHEDULE FOR SATURDAY

H	I	J	K	L	M	N	
Saturday 9:30AM - 10:45AM	Saturday 11:00AM - 12:15PM	Saturday 12:45PM - 2:00PM	Saturday 2:15PM - 3:30PM	Saturday 3:45PM - 5:00PM	Saturday 5:15PM - 6:30PM	Saturday 6:45PM - 8:00PM	
							<b>*Student Poster Award Finalists</b>
				001 - 018			Aggression/Anti-Social Behavior
	001 - 030				001 - 027		Applied Social Psychology
001 - 029				019 - 045			Attitudes/Persuasion
	031 - 047					001 - 025	Belonging/Rejection
030 - 072				046 - 073			Close Relationships
074 - 107							Culture
							Disability
	048 - 062						Diversity
108 - 134		001 - 025			028 - 055		Emotion
							Evolution
			001 - 035		056 - 088		Field Research/Interventions
		026 - 047				026 - 054	Gender
			036 - 066				Groups/Intergroup Processes
	063 - 092					055 - 083	Individual Differences
135 - 160					089 - 112		Intergroup Relations
		048 - 068					Judgment/Decision-Making
							Language
							Law
			067 - 096				Lifespan Development
		069 - 072					Mental Health/Well-Being
							Meta-Analysis
	093 - 118					084 - 106	Methods/Statistics
	119 - 145						Morality
							Motivation/Goals
					113 - 137		Nonverbal Behavior
		073 - 100					Norms and Social Influence
					138 - 153		Organizational Behavior
							Other
		101 - 130				107 - 135	Person Perception/ Impression Formation
							Personality Development
161 - 190				074 - 101			Personality Processes/Traits
						136 - 158	Physical Health
				102 - 126		159 - 192	Politics
					154 - 192		Prosocial Behavior
				127 - 141			Psychophysiology/Genetics
			097 - 132				Religion/Spirituality
			132 - 163				Self/Identity
							Self-Esteem
		131 - 154					Self-Regulation
							Social Development
							Social Justice
		155 - 170					Social Neuroscience
	146 - 185		164 - 195	142 - 191			Stereotyping/Prejudice

GENERAL INFO  
SCHEDULES & HIGHLIGHTS  
AWARDS  
THURSDAY  
FRIDAY  
SATURDAY  
EXHIBITORS  
SPEAKER INDEX



## Legacy Posters

Posters accepted for the SPSP convention that can trace back to the Legacy of **Phillip Shaver** will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy continues to touch.

See page 19 for more information on the Legacy Program and honoree, **Phillip Shaver**.

# STUDENT HIGHLIGHTS

## Professional Development Sessions

Many professional development sessions this year are focused on training or careers both inside and outside of academia. These sessions, while not specifically designed for student attendees, can offer valuable insight for students. Be sure to check out the professional development sessions scattered throughout the program and easily visible in the Program Grids for each day. For Friday's schedule, please see pages 50-51. For Saturday's schedule, please see pages 90-91.

## Student Mentoring Luncheons

Friday, February 8 and Saturday, February 9, 12:30 PM – 1:45 PM  
Oregon 202

The mentoring lunch offers graduate students an informal opportunity to discuss their research interests and career development with an established professional in the field. **Pre-registration is necessary for this event.**

## GASP Mentoring Lunch

Friday, February 8, 12:30 PM – 1:45 PM, Room D131/132

Co-sponsored by the GLBT Alliance in Social and Personality Psychology (GASP) and the SPSP Diversity and Climate Committee, this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. **Pre-registration is necessary for this event.**

## Student Social Night at OMSI

Thursday, February 7, 7:30 PM – 10:00 PM, Oregon Museum for Science and Industry

Take some time out of your busy conference schedule to relax and socialize with your graduate student peers at OMSI After Dark, a Welcome Reception at the Oregon Museum of Science and Industry on Thursday night. Join us for food, fun, and science. A complimentary drink will be offered to all ticket holders. Hors d'oeuvres will also be served.

Student tickets are subsidized partially by *Sona Systems* and *Millisecond Software*.

This is a ticketed event. Tickets can be purchased in advance online, at the SPSP Store onsite, or at the door.

## Poster Check

Thursday, February 7, 7:30 AM – 6:30 PM, Exhibit Hall A

Friday, February 8, 7:30 AM – 7:30 PM, Exhibit Hall A

Saturday, February 9, 7:30 AM – 7:30 PM, Exhibit Hall A

Tired of carrying your poster? Visit Poster Check in Exhibit Hall A. We'll hold onto it for you until you need it. Simply drop off your poster upon your arrival for the day, pick it up at the time of your poster session, and return it until you leave for the day.

## Student Poster Awards and Wall of Fame

Thursday, February 7, 4:30 PM – 6:00 PM, Exhibit Hall A

Poster Session A, on Thursday evening, will be the scene of intense excitement as the finalists in the Student Poster Award Competition strive to impress secret judges with their innovative research. Come watch them in action. Don't worry if you miss this event – you can view the winning posters all convention long on the Wall of Fame in the exhibit hall for the remainder of the convention. Stop by to admire the award-winning research and to pick up tips for enhancing your own poster for next year's convention.

## Student Award Ceremony

Friday, February 8, 11:30 AM – 12:15 PM, Room B115

Come see the winners of the Outstanding Research Award, Graduate Poster Awards, and Undergraduate Poster Awards.

The Outstanding Research Award highlights student research conducted by graduate student members of SPSP. Five winners will receive a \$100 honorarium. As an additional honor, winners are also given the opportunity to meet with a mentor of their choice.

The Graduate and Undergraduate Student Poster Awards recognize graduate and undergraduate poster presentations characterized by excellence in research, clarity in presentation, and personal knowledge demonstrated in a discussion with judges at the annual convention. Five graduate and two undergraduate first place award winners will receive a \$100 honorarium and have their posters showcased at the Student Poster Wall of Fame in the Exhibit Hall.

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# DIVERSITY HIGHLIGHTS

## Undergraduate Mentoring Breakfast

Friday, February 8, 8:00 AM – 9:15 AM, Room D131/132

The Undergraduate Mentoring Breakfast, hosted by the Diversity and Climate Committee, celebrates this year's winners of the Diversity Undergraduate Registration Awards. Undergraduate award winners will be paired with past Diversity Graduate Travel Award winners to share tips and, advice on topics related to research, applying to graduate school, networking, and professional development. Continental breakfast will be provided for all participants.

**\*This session is by invitation only.\***

## GASP Mentoring Lunch

Friday, February 8, 12:30 PM – 1:45 PM, Room D131/132

Co-sponsored by the GLBT Alliance in Social and Personality Psychology (GASP) and the SPSP Diversity and Climate Committee, this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. **Pre-registration is necessary for this event.**

## Graduate Diversity Award Winners and Admired Scholars Meet-Up

Friday, February 8, 5:30-6:00pm, Oregon 202

This event is exclusively for this year's graduate diversity award winners and their selected admired scholars. This time will be spent to allow time for the grad winners and admired scholars to meet each other prior to the Diversity Reception.

## Diversity Reception

Friday, February 8, 6:00 PM – 7:00 PM, Oregon Ballroom Foyer

Join the Diversity and Climate Committee for a reception to honor the Diversity Graduate Travel and Undergraduate Registration Award winners. All are welcome to attend for drinks and a light reception to celebrate diversity within SPSP.

## Invited Session: SPSP 2018 Climate Survey

Friday, February 8, 11:00 AM - 12:15 PM, Oregon 201

**Speakers:** Julie Garcia, Ozlem Ayduk, Diana Sanchez, Samuel Sommers

Representatives of the Sexual Harassment Task Force and the Diversity and Climate Committee will discuss the SPSP 2018 climate survey including its purpose, methods, results, and proposed recommendations.

## Diversity Posters

Posters whose authors have selected the keyword or topic area of diversity to identify their work will be displayed on Friday, February 8 from 2:15 PM - 3:30 PM (Poster Session E) and Saturday, February 9 from 11:00 AM - 12:15 PM (Poster Session I), in the Exhibit Hall.

## Diversity Fund Travel Awards

SPSP is committed to increasing diversity within the field of personality and social psychology. As part of this initiative, each year the Diversity and Climate Committee selects exemplary students from the many undergraduate and graduate applicants to receive the Diversity Undergraduate Registration Award and the Diversity Graduate Travel Award. Students are eligible if they identify as a member of an underrepresented group in social/personality psychology. Each year the travel award winners include both international and domestic students. For the 2019 awards cycle SPSP was able to provide travel assistance to over 100 students - 60 winners of the Diversity Graduate Travel Award and 61 winners of the Diversity Undergraduate Registration Award. Diversity Graduate winners are listed beginning on page 29, and Undergraduate winners beginning on page 37. Join us to honor the winners at the Diversity and Climate Committee Reception on Friday evening.

## Download the #SPSP2019 Convention Mobile App!



<https://crowd.cc/s/1RR2k>

- **Push Notifications** keep you updated throughout Convention
- Check out the **Exhibitors**
- View **Maps** to find your way
- See **who's attending**
- **Share contact information** by networking with other attendees
- Access the **event schedule** and build your personal agenda
- **View all sessions** by keyword or day

# SOCIALS & RECEPTIONS

## Opening Reception

Thursday, February 7, 4:30 PM – 6:00 PM, Exhibit Hall A

Join us immediately following preconferences at the Opening Reception. Hors d'oeuvres and a cash bar will be available. Stop by to grab some food and a drink. Meet up with your colleagues as you browse the posters in #SPSP2019's first poster session. \*Drink tickets accepted.\*

## Awards Ceremony & Reception

Thursday, February 7, 6:00 PM – 7:00 PM, Oregon 201

Join us in honoring the 2018 SPSP and FPSP Award recipients. Grab a beverage and help us celebrate the winners of these prestigious awards.

## OMSI After Dark, Welcome Reception

Thursday, February 7, 7:30 PM – 10:00 PM, Oregon Museum of Science and Industry

SPSP will host a networking reception at the Oregon Museum for Science and Industry. Hors d'oeuvres are included and a cash bar will be available. One drink ticket is included with the price of the event ticket. Convention drink tickets can also be used at the cash bars. A special students only section will be available for students to meet and network. Join us to mingle with friends and colleagues at this unique Portland attraction.

This is a ticketed event. Tickets can be purchased in advance online or at the SPSP Store in Exhibit Hall A or onsite at the museum.

## Student Social Night at OMSI

Thursday, February 7, 7:30 PM – 10:00 PM, Oregon Museum for Science and Industry

Take some time out of your busy conference schedule to relax and socialize with your graduate student peers at the Oregon Museum for Science and Industry on Thursday night. Join us for an evening of fascinating exhibits, delicious food, and wonderful company. A complimentary drink will be offered to all ticket holders. Hors d'oeuvres will also be served. Tickets can be purchased and picked up at the SPSP Store in Exhibit Hall A at the Oregon Convention Center. \*Drink tickets accepted.\* Tickets required for this event.

Student tickets are subsidized partially by Sona Systems and Millisecond Software.

## Non-Academic Employee Social Hour

Friday, February 8, 5:15 PM – 6:15 PM, Room C124

Connect with those employed outside of academia at the Non-Academic Employee Social Hour. Stop by and chat with industry professionals about opportunities outside of academia. There will be a cash bar and light hors d'oeuvres.

## Early Career Mentoring Happy Hour

Sponsored by American Psychological Association

Friday, February 8, 5:15 PM – 6:15 PM, Room D131/132

What do you get when you combine a little information, a lot of experience and a dash of fun? Early Career Happy Hour! Come connect with fellow early career members and talk with mentors during a happy hour session at the SPSP convention. \*Pre-registration for this event is required.\*

## LGBT & Ally Networking Reception

Sponsored by Facebook

Friday, February 8, 5:15 PM – 6:15 PM, Room C125/126

Are you a member or an ally of the LGBT community? Come to the LGBT & Ally Networking Reception to network with other attendees and discuss challenges, successes, and research surrounding topics of sexual orientation, gender, and identity in the field of social personality psychology. Light hors d'oeuvres will be provided and a cash bar will also be available. Meet new friends, catch up with old ones, or find a colleague to collaborate with.

## SPPS Editorial Board Happy Hour

Sponsored by the SPPS Consortium

Friday, February 8, 5:15 PM – 6:15 PM, Room A103

In appreciation of the valuable service they provide to the journal, SPPS would like to invite the editors and editorial board members to enjoy some refreshments on us.

## International Reception

Sponsored by Facebook

Friday, February 8, 5:15 PM – 6:15 PM, Room D129/130

Whether you are currently engaged in international research or wanting to meet your peers who are, this reception will give you the chance to network and connect with those who are doing work around the globe. Whether you are based in the US or abroad, join us for this networking event featuring a cash bar and light hors d'oeuvres.

## Graduate Diversity Award Winners & Admired Scholars Meet-Up

Friday, February 8, 5:30 PM – 6:00 PM, Oregon 202

This event is exclusively for this year's graduate diversity award winners and their invited admired scholars. This time will be spent to allow time for the grad winners and admired scholars to meet each other prior to the Diversity and Climate Committee Reception.

## Diversity Reception

Sponsored by Facebook

Friday, February 8, 6:00 PM – 7:00 PM, Oregon Foyer

Join the Diversity and Climate Committee for a reception to honor the Diversity Fund Graduate Travel and Undergraduate Registration Award winners. All are welcome to attend for drinks and a light reception to celebrate diversity within SPSP.

## Closing Reception

Saturday, February 9, 6:45 PM – 8:00 PM, Exhibit Hall A

The final poster session of the day on Saturday will have light hors d'oeuvres and a cash bar included to allow attendees to meet, network and mingle one last time before heading home.

Share us on social media:

# #SPSP2019



# PRIMARY AWARDS

## BLOCK AWARD FOR PERSONALITY RESEARCH



**Laura A. King** received her BA in English and Psychology at Kenyon College and her PhD in Personality Psychology from the University of California, Davis. She is a Curators' Distinguished Professor at the University of Missouri. She lives with her wife Lisa, son Sam, and family dogs, Bill and John.

## CAMPBELL AWARD FOR SOCIAL PSYCHOLOGY RESEARCH



**Eliot R. Smith's** research spans social cognition and intergroup relations, especially the role of emotion in intergroup behavior. He has been editor of *Personality and Social Psychology Review* and *JSPS: Attitudes and Social Cognition*. At Indiana University since 2003 (after two decades at Purdue), he is Distinguished Professor of Psychological and Brain Sciences.

## CAREER CONTRIBUTION AWARD



**Naomi Ellemers** is Distinguished University Professor at Utrecht University. Her research combines experimental methodologies examining brain activity and stress with observations of people in the workplace. Her aim is to understand how group affiliations impact on individual behaviours, in particular in relation to diversity and inclusion, integrity, and work ethics.

## CAREER CONTRIBUTION AWARD



**William B. Swann** is professor of social-personality psychology at the UT-Austin who is best known for his work on self-verification and identity fusion. He is past president of Society of Experimental Social Psychology and recipient of the Distinguished Lifetime Career Award from the International Society for Self and Identity.

## DIENER AWARD IN PERSONALITY PSYCHOLOGY



**Sonja Lyubomirsky** (A.B. Harvard, Ph.D. Stanford) is Professor and Vice Chair at UC Riverside and author of *The How of Happiness* (published in 28 countries) and *The Myths of Happiness*. Her work on the science of well-being has received the Distinguished Research Lecturer Award and a Templeton Positive Psychology Prize.

## DIENER AWARD IN SOCIAL PSYCHOLOGY



**Shigehiro Oishi** received a B.A. from International Christian University (Tokyo, Japan) in 1993, an M.Ed. from Columbia University, Teachers College in 1995, and a Ph.D. from University of Illinois in 2000. He taught at University of Minnesota (2000-2004) and University of Virginia (2004-2018) before moving to Columbia University.

## APPLICATION OF PERSONALITY AND SOCIAL PSYCHOLOGY AWARD



**Daphna Oyserman** is a Dean's Professor in the Department of Psychology and of Education and Communication at the University of Southern California. Oyserman starts with the idea that thinking is for doing; people do not think outside of contexts, they think about themselves and their possibilities in terms of what seems relevant in context. She focuses on cognitive and behavioral consequences

of identity-based motivation and culture-as-situated cognition, translating their insights to successful intervention.

## AMBADY AWARD FOR MENTORING EXCELLENCE



**Dacher Keltner** is a professor at UC Berkeley and faculty director of the Greater Good Science Center. Dacher studies emotion and hierarchy and has published numerous scientific articles and books. He has consulted for the Center for Constitutional Rights, Google, the Sierra Club, and for Pixar's *Inside Out*.

## UNDERGRADUATE TEACHING AND MENTORING AWARD



**Neil Lutsky** is William R. Kenan Jr. Professor of Psychology at Carleton College in Northfield, Minnesota, and has held visiting positions at Ashoka University in India, Stanford University, and the Danish Institute for Study Abroad. He is a past-President of the Society for the Teaching of Psychology and the 2011 recipient of the American Psychological Foundation's Charles L. Brewer Distinguished Teaching of Psychology Award.

## DISTINGUISHED SCHOLAR AWARD



**Craig A. Anderson** is a Distinguished Professor of Psychology, Iowa State University. Early work focused on attributions, explanations and social judgments. His General Aggression Model, an integrative bio-social-cognitive theory of aggression and violence, has been applied in social, personality, clinical, criminal, environmental, and developmental contexts. Honors include SPSSI's Kurt Lewin Award.

## CIALDINI PRIZE



**Jennifer L. Eberhardt** conducts research on race and inequality. Through interdisciplinary collaborations and a wide ranging array of methods—from laboratory studies to novel field experiments—Eberhardt has revealed the startling, and often dispiriting, extent to which racial imagery and judgments suffuse our culture and society.



**Camilla Griffiths** is a fourth-year graduate student at Stanford. Her research explores how systemic inequalities play out in everyday interracial interactions in education and policing. Specifically, how White teachers form impressions of and relationships with students of color, and how White and Black drivers may experience routine traffic stops differently.

# PRIMARY AWARDS

## CIALDINI PRIZE *(continued)*



**Nicholas P. Camp** is a postdoctoral researcher at Stanford University. His program of research examines police-community encounters as institutional interactions. Using a combination of lab, field, and archival research, Nick studies racial disparities in the context, content, and consequences of police-community interactions.



**William L. Hamilton** will be joining McGill University's School of Computer Science as an Assistant Professor in January 2019. He completed his PhD at Stanford University in 2018 under the supervision of Jure Leskovec and Dan Jurafsky. His research focuses on deep learning and large-scale computational social science.



**Rebecca C. Hetey** is a research scientist at Stanford SPARQ (Social Psychological Answers to Real-world Questions). She earned her Ph.D. in Social Psychology from Stanford University in 2013. Her research focuses on the criminal justice system and ways to improve police-community relations.



**Dan Jurafsky** is a computational linguist, and is Professor and Chair of Linguistics and Professor of Computer Science at Stanford University. The recipient of a 2002 MacArthur Fellowship, Dan is also a 2015 James Beard Award Nominee for his book, *"The Language of Food: A Linguist Reads the Menu."*



**David Jurgens** is an assistant professor in the School of Information at the University of Michigan. His research combines natural language processing, computational social science and data mining to discover, explain and predict human behavior in large social systems.



**Vinodkumar Prabhakaran** is a computational social scientist with a research focus on artificial intelligence and its applications to social good. He is a Research Scientist at Google's Ethical AI team. He was a postdoc at Stanford University (2015-2018) and obtained his Ph.D. in Computer Science from Columbia University in 2015.



**Rob Voigt** is a PhD student in Linguistics at Stanford studying the role of language in social cognition. His research uses computational methodologies to quantify subtle social signals in language and better understand the linguistic mechanisms of social psychological phenomena such as prejudice and implicit bias.

## METHODOLOGICAL INNOVATOR AWARD



**Elaine Hatfield** is a Professor of Psychology at the University of Hawai'i and past-president of the Society for the Scientific Study of Sexuality (SSSS). In 2012, APS gave Hatfield the William James award for a Lifetime of Scientific Achievement. In recent years she has received Distinguished Scientist Awards from the SESP, SSSS, and the University of Hawai'i, and the Alfred Kinsey Award from the Western Region of SSSS. Two of her books have won the American Psychological Association's National Media Award.

## WEGNER THEORETICAL INNOVATION PRIZE(A)



**Lucius Caviola** is a PhD student at the University of Oxford. He is interested in the psychological limitations of altruism and moral impartiality. Currently, he is researching the psychology of ineffective giving, moral attitudes towards animals, and moral concern for future generations.



**Molly Crockett** is an Assistant Professor of Psychology at Yale University and a Distinguished Research Fellow at the Oxford Centre for Neuroethics. She completed her PhD in Experimental Psychology at the University of Cambridge. Her research investigates the psychological and neural mechanisms of moral judgment, learning and decision-making.



**Brian D. Earp** is Associate Director of the Yale-Hastings Program in Ethics and Health Policy & Research Fellow in the Uehiro Centre for Practical Ethics at the University of Oxford. He received the Robert G. Crowder Prize in Psychology from Yale University, where he is a Ph.D. student in philosophy and psychology.



**Jim A.C. Everett** is a Marie Curie "LEaDing" Fellow at Leiden University, and from 2019 will join the University of Kent's psychology faculty. With training in psychology and philosophy from the University of Oxford, Jim conducts interdisciplinary research focusing on moral judgment, perceptions of moral character, and parochial altruism. #FirstGen #LGBT #OpenScience #HxA



**Nadira Faber** is an experimental social psychologist. She is a Junior Principal Investigator at the University of Oxford, where she leads the Social Behaviour and Ethics Lab. Her work lies on the intersection of psychology and philosophy, with a focus on group dynamics, cooperation, and prosociality.



**Guy Kahane** is Director of Studies at the Oxford Uehiro Centre for Practical Ethics, Fellow and Tutor in Philosophy at Pembroke College, Oxford, and an Associate Professor at the Faculty of Philosophy, University of Oxford. Kahane is also Course Director of the Masters of Studies in Practical Ethics programme at Oxford, and Associate Editor of the *Journal of Practical Ethics*. He was previously Associate Editor of the *Journal of Medical Ethics*. Kahane was a recipient of a Wellcome Trust University Award (2009-2014), and has been a Research Fellow at the Uehiro Centre since 2005.

# PRIMARY AWARDS

## WEGNER (A) PRIZE *(continued)*



**Julian Savulescu** is the Uehiro Chair in Practical Ethics at the University of Oxford (2002-). He has degrees in medicine, neuroscience and bioethics. He directs the Oxford Uehiro Centre for Practical Ethics and the Wellcome Centre for Ethics and Humanities. He is Visiting Professorial Fellow in Biomedical Ethics at the Murdoch Childrens Research Institute and Distinguished International Visiting Professor in Law at Melbourne University.

## WEGNER THEORETICAL INNOVATION PRIZE (B)



**Toni Schmader** holds the Canada Research Chair in Social Psychology at the University of British Columbia and is the Director of Engendering Success in STEM. Her research examines the interplay between self and social identity, particularly when one's social identity is socially devalued or targeted by negative stereotypes.



**Constantine Sedikides'** research is on self and identity, and their interplay with emotion and motivation. Before joining University of Southampton, Constantine taught at University of Wisconsin-Madison and University of North Carolina at Chapel Hill. He holds a BA from Aristotle University of Thessaloniki and a PhD from The Ohio State University.

## BOOK PRIZE



**Abigail Marsh**, author of *Fear Factor*, is an Associate Professor of Psychology and Neuroscience at Georgetown University. She conducts behavioral and neuroimaging aimed at answering the questions: How do we understand what others think and feel? What drives us to help others? What prevents us from harming them? Her work has received awards including the Cozzarelli Prize from the Proceedings of the National Academy of Sciences, The S&R Kuno Award for Applied Science for the Social Good, and the Wyatt award for translational research from NIMH.

## EXCELLENCE IN SCIENCE JOURNALISM



**James Ryerson** is an editor at *The New York Times*. He was previously an editor at *Legal Affairs*, a magazine of Yale Law School; *Lingua Franca*; *The Review of Academic Life*; and the science and technology magazine *Feed*. He writes the "Ivory Tower" column for *The New York Times Book Review*.

## SAGE YOUNG SCHOLAR AWARD



**Will Gervais** is an evolutionary and cultural psychologist who is interested in why people believe what they believe (or not) about the world, with a specific focus on atheists. Will is also an advocate for methodological reform aimed at increasing the credibility of psychological science.

## SAGE YOUNG SCHOLAR AWARD



**Igor Grossmann** aims to translate abstract ideas into concrete research. In particular, his work examines how sociocultural factors impact adaptive emotion regulation, wise reasoning and sound judgment in everyday life. His interdisciplinary work combines various methods, including big data analytics, psychophysiology, diary surveys, and behavioral experiments to target complex social issues.

## SAGE YOUNG SCHOLAR AWARD



**Lauren Human** is an assistant professor at McGill University. She completed her PhD at the University of British Columbia and a postdoc at the University of California, San Francisco. Her research examines what factors influence how accurately people perceive and express their personalities and the psychosocial implications of such accuracy.

## SAGE YOUNG SCHOLAR AWARD



**Maike Luhmann** is the Professor of Psychological Methods at Ruhr University Bochum, Germany. When she is not busy curing her students from statistics phobia, she studies the antecedents and consequences of subjective well-being and loneliness across the life span, with a particular focus on the role of life events.

## SAGE YOUNG SCHOLAR AWARD



**Rebecca Neel** is an assistant professor at the University of Toronto. Her research examines how motivations and beliefs shape social judgment and intergroup processes. She is currently working to understand why stigmatized groups are sometimes treated with indifference and ignored, and other times subjected to prejudice and active discrimination.

## SAGE YOUNG SCHOLAR AWARD



**Paul Piff** is an assistant professor of psychological science at the University of California, Irvine. His work examines the origins of human kindness and how inequality impacts individuals and groups. He loves pie and beats, and considers himself extremely lucky to get to do the work that he does.

## SAGE YOUNG SCHOLAR AWARD



**Michael Varnum** is an assistant professor of psychology at Arizona State University. He received his PhD from the University of Michigan in 2011. His current research focuses on using insights from behavioral ecology and evolutionary psychology to understand the causes of cultural change and to attempt to predict the future.

# PRIMARY AWARDS

## SAGE YOUNG SCHOLAR AWARD



**Aidan G.C. Wright** is an Assistant Professor of Psychology at the University of Pittsburgh. He is a clinically trained personality psychologist who uses basic research on personality structure and processes to understand the manifestation and maintenance of psychopathology and dysfunctional behavior.

## STUDENT PUBLICATION PRIZE



**Bruce Doré** is a postdoctoral researcher at the University of Pennsylvania. His research focuses on emotion, communication, and health, using field studies to capture emotions in natural contexts, and laboratory studies to understand underlying mechanisms. In translational work, I apply this research to interventions aiming to improve mental and physical health.

## SERVICE TO SPSP AWARD



**Stephanie A. Fryberg** is the William and Ruth Gerberding University Professor of Psychology and American Indian Studies at the University of Washington. Her research explores the development of culturally inclusive learning environments that enhance identity safety for diverse students and how contemporary narratives about Native Americans reify and maintain inequality.

## STUDENT PUBLICATION PRIZE



**Kinneret Endevelt** is a PhD student, under the supervision of Prof. Eran Halperin and Dr. Roni Porat, at the Baruch Ivcher School of Psychology at the Interdisciplinary Center Herzliya. Kinneret's research is focused on developing psychological interventions for improving intergroup relations and specifically explores the role norms play in motivation for diversity and inclusion in the context of intergroup conflict.

## SERVICE TO THE FIELD AWARD



**David Nussbaum** teaches at the University of Chicago's Booth School of Business and is editor of SPSP's blog, *Character & Context* as well as the *Behavioral Scientist*. He also helps psychologists share their research with popular audiences in places like the *New York Times* and *Scientific American*.

## STUDENT PUBLICATION PRIZE



**Amit Goldenberg** is a graduate student at Stanford University supervised by James Gross. Amit's research is focused on understanding the unfolding and regulation of the emotional processes that shape group behavior.

## STUDENT PUBLICATION PRIZE



**Feng Bai** is an Assistant Professor in Management at the Hong Kong Polytechnic University. He received his MPhil degree in Management Sciences and his PhD degree in Organizational Behaviour and Human Resources. Feng's research focuses on understanding the role of morality, particularly moral virtues, in shaping social inequalities.

## STUDENT PUBLICATION PRIZE



**David S. March** is a PhD student in social psychology at the University of Tennessee. His research seeks to understand the implicit social cognitive mechanisms guiding how people process information. David has developed a theoretical model, the Dual Implicit Process Model, that explicates a speed and strength difference between the implicit processing of threats to immediate bodily harm versus all other classes of stimuli.

## STUDENT PUBLICATION PRIZE



**Frederick Clavel** is a Social and Quantitative Psychologist, with a dual interest in social support and stress in couples, and advanced analytic and methodological techniques. His research has addressed how stressors that are commonplace in the lives of disadvantaged populations uniquely affect partners' ability to support each other through their challenging experiences.



# #SPSP2019

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**CLIFTON ADAMSON**  
 University of Central Arkansas



**SHAHANA ANSARI**  
 University of Hawaii



**ESRA ASCIGIL**  
 University of Michigan



**MAURA AUSTIN**  
 University of Virginia



**JASMINE BEECHAM**  
 Indiana University Purdue  
 University Indianapolis



**CARLA BRANCO**  
 ISCTE - University Institute  
 of Lisbon



**DOMINIQUE BURROWS**  
 Indiana University-Purdue  
 University Indianapolis



**ANJANA CHANDRAN**  
 University of Chicago



**YEN-PING CHANG**  
 Univ. of North Carolina at  
 Chapel Hill



**MANEEZA DAWOOD**  
 Columbia Univ.



**AJUA DUKER**  
 Yale University



**JAMES DUNLEA**  
 Columbia University



**JUSTIN DURHAM**  
 Univ. of Central Oklahoma



**HOLLY FITZGERALD**  
 West Virginia University



**ANTHONY FOSTER**  
 Texas Tech University



**MAYA GODBOLE**  
 CUNY Graduate Center



**JOYCE HE**  
 University of Toronto



**IVAN HERNANDEZ**  
 Northwestern University



**LAUREN HOFSCHEIDER**  
 University of California, Los Angeles



**JUHYUNG HUH**  
 Sogang University



**HOHJIN IM**  
 University of California, Irvine



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 Wayne State Univ.



**MINJOO JOO**  
 Iowa State University



**DASHALINI KATNA**  
 Nanyang Technological University



**SONA KAUR**  
 University of California,  
 Santa Cruz



**JAMES KIM**  
 University of Toronto



**TRAN LE**  
 Texas Tech University



**MICHELLE LEE**  
 New York University



**RANDY LEE**  
 Cornell University



**TIMOTHY LEE**  
 University of Kansas

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**ANGELICA LEIGH**  
University of North Carolina  
Chapel Hill



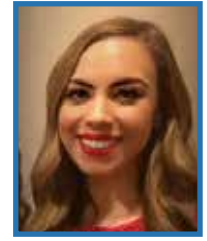
**USMAN LIAQUAT**  
New York University



**KIMBERLY MARTIN**  
University of California, Los Angeles



**THAO NGUYEN**  
University of Texas at Austin



**ABBY NISSENBAUM**  
Clark University



**ISABELA PEREZ**  
University of California  
Riverside



**RAMONA PERRY**  
University of Michigan



**ANNAYAH PROSSER**  
University of Bath



**ZACHARY REESE**  
Univ. of Michigan



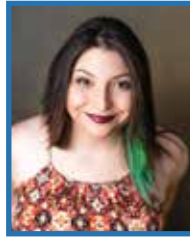
**ABIGAIL RIEMER**  
University of Nebraska-Lincoln



**CELINA ROMANO**  
Univ. of California, Berkeley



**DANIEL ROSENFELD**  
University of California, Los Angeles



**AMANDA ROTELLA**  
University of Guelph



**ESTÉE RUBIEN-THOMAS**  
Yale University



**CARMEN SANCHEZ**  
Cornell Univ.



**RADHIKA  
SANTHANAGOPALAN**  
Cornell University



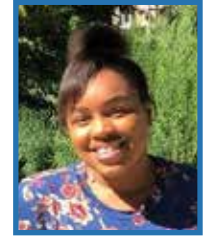
**SURIZADAY SERRANO**  
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Rice University



**ADAM STANALAND**  
Duke University



**KAMIYA STEWART**  
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**SOPHIE TANAKA**  
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NYU - Stern School of Business



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University of Toronto



**SAM WEST**  
Virginia Commonwealth  
University



**DULCE WILKINSON**  
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Riverside



**JINGHUI ZHANG**  
Claremont Graduate University

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**DACEY BASHAW**  
Cal State Long Beach



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New Brunswick



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Univ. of Amsterdam



**MARIYA DAVYDENKO**  
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**KIERSTEN DOBSON**  
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**HOLLY ENGSTROM**  
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University of Jena, Germany



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University of Nebraska, Omaha



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**SEAN GOLDY**  
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**RICHARD C. GROVE**  
Univ. of North Dakota



**DIEGO GUEVARA BELTRAN**  
Arizona State University



**JOSHUA GUILFOYLE**  
York University



**XINQI GUO**  
University of California  
San Diego

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Friedrich Schiller  
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Nagoya University



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UW-Madison



**GERALD HIGGINBOTHAM**  
UCLA



**NATHAN HONEYCUTT**  
Rutgers University



**REBECCA M. HORNE**  
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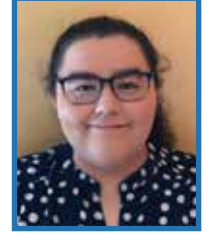
**RYAN J. HUTCHINGS**  
UC Davis



**MARIA IANKILEVITCH**  
Univ. of Toronto



**ERIK JANSEN**  
University of Waterloo



**ALEXANDRIA JAURIQUE**  
Humboldt State Univ.



**ELSA CONGJIAO JIANG**  
University of Florida



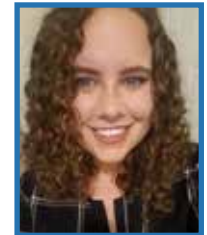
**TAO JIANG**  
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**ANN E. JONES**  
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**TUCKER JONES**  
Kansas State University



**LAUREN JORDAN**  
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**JULIA KRASKO**  
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**SHERMAN KWOK**  
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**EMILY LASKO**  
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**JOEL LE FORESTIER**  
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**ASAF MAZAR**  
University of Southern California



**QUINNEHTUKQUT MCLAMORE**  
University of Massachusetts Amherst



**EMILIJA MEIER-FAUST**  
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**KATLYN MILLESS**  
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**JAMES MORAN**  
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**DAVID MUNGUIA GOMEZ**  
University of Chicago Booth School of Business



**LISA MURPHY**  
University College Cork



**YESEUL NAM**  
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**KEVIN NANAKDEWA**  
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**CHRISTA NATER**  
University of Bern



**JESSICA C. NG**  
National University of Singapore



**JASMINE B. NORMAN**  
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**EUGENE K. OFOSU**  
McGill University



**MARTINO ONGIS**  
The New School for Social Research



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Ohio University



**ROMAN PALITSKY**  
Univ. of Arizona



**NAVANTÉ PEACOCK**  
University of Kansas



**MICHELLE PERSICH**  
North Dakota State Univ.



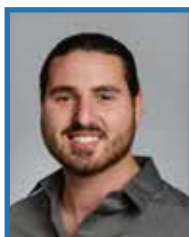
**PAUL PLONSKI**  
Northern Arizona University



**LEAH POUND**  
University of Connecticut



**JESSICA POW**  
The University of British Columbia



**STEVEN PRATSCHER**  
Univ. of Missouri-Columbia



**MORGAN PROULX**  
Syracuse University



**ANDREW RAKHSHANI**  
Wake Forest University



**JAIRO RAMOS**  
University of Colorado - Boulder

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**KYLA RANKIN**  
*Univ. of California, Riverside*



**STEPHANIE RAOSO**  
*York University*



**AMANDA RAVARY**  
*McGill University*



**TINA V. REIFSTECK**  
*Rutgers University, Newark*



**EMILY REIT**  
*Stanford Univ.*



**CALEB REYNOLDS**  
*Florida State University*



**ANNABELLE ROBERTS**  
*University of Chicago*



**JENNIFER D. RUBIN**  
*University of Michigan*



**TOSHIKI SAITO**  
*Tohoku University*



**CRISTINA SALVADOR**  
*University of Michigan*



**ANDREA SANDERS**  
*DePaul University*



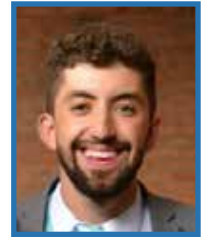
**RIKKI SARGENT**  
*Syracuse Univ.*



**BJARNE SCHMALBACH**  
*University of Münster*



**ANITA SCHMALOR**  
*Univ. of British Columbia*



**TED SCHWABA**  
*UC Davis*



**KATHARINE E. SCOTT**  
*UW-Madison*



**DANIEL SHANNAHAN**  
*University of Utah*



**ROSIE SHROUT**  
*University of Nevada, Reno*



**IKE SILVER**  
*The Wharton School,  
University of Pennsylvania*



**ALMOG SIMCHON**  
*Ben-Gurion University*



**KRISTI D. SIMMONS**  
*California State University,  
Sacramento*



**AMANDA SONG**  
*University of California,  
San Diego*



**JEHAN SPARKS**  
*Univ. of California, Davis*



**VICTORIA SPRING**  
*Pennsylvania State University*



**BEN STEEDEN**  
*University of Kent*

# GRADUATE TRAVEL AWARD



**TROY G. STEINER**  
*Pennsylvania State Univ.*



**NICOLE STEPHENSON**  
*Ohio University*



**MARK SUSMANN**  
*The Ohio State University*



**STYLIANOS SYROPOULOS**  
*University of Massachusetts Amherst*



**EMMA TEMPLETON**  
*Dartmouth College*



**SOPHIA TERWIEL**  
*Ruhr-Universität Bochum*



**BRITTANY TOKASEY**  
*University of Colorado Boulder*



**TEODORA TOMOVA**  
*NYU*



**LAURA VIANNA**  
*University of Washington*



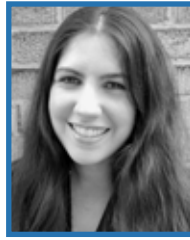
**SARAH VOLZ**  
*University of Minnesota*



**JESSE WALKER**  
*Cornell University*



**MICHAEL WANG**  
*Northeastern Univ.*



**DEBORAH WARD**  
*University at Buffalo*



**SYDNEY WARING**  
*University of Waterloo*



**BRYAN WEST**  
*Cornell University*



**CINDEL WHITE**  
*University of British Columbia*



**JOHN WOMICK**  
*University of Missouri Columbia*



**VAL WONGSOMBOON**  
*Univ. of Florida*



**FREYA WOODS**  
*Tulane University*



**XIN YANG**  
*Yale University*



**YIDAN YIN**  
*UC San Diego*



**JAEWON YOON**  
*Harvard Business School*



**STAN ZAVOYSKIY**  
*State University at Albany, SUNY*



**TAORAN ZENG**  
*The Chinese University of Hong Kong*



**FANGYUN ZHAO**  
*University of Wisconsin-Madison*

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# DIVERSITY UNDERGRADUATE REGISTRATION AWARD

**PAIGE ABBOTT**, *Stephen F. Austin State University*  
**MANAL ABOARGOB**, *The University of Texas at El Paso*  
**JESSICA ABRAMSON**, *Wellesley College*  
**ERICK AGUINALDO**, *California State University, Fullerton*  
**DANIEL ALONSO**, *University of Washington*  
**YU TING SHUANTAE ANG**, *National University of Singapore*  
**DA'JA'NAY ASKEW**, *Defiance College*  
**JAY BARKER**, *Clarkson University*  
**BRIANNA CAMPBELL**, *Adelphi University*  
**AASTHA CHADHA**, *Stanford University*  
**JENNIFER CHAN**, *Carleton College*  
**KEVIN CHI**, *University of British Columbia*  
**MATHEW COLES**, *University of Arizona*  
**CJ CONCEPCION**, *University of California, Santa Barbara*  
**TRISHA DEHRONE**, *Indiana University*  
**DGET DOWNEY**, *Lafayette College*  
**GRACE DRAKE**, *Davidson College*  
**HEATHER ENGDAHL**, *Concordia University of Nebraska*  
**REBECA FIERRO-PEREZ**, *University of Texas at El Paso*  
**ALESHA FREDERICKSON**, *The University of Winnipeg*  
**MICHEAL GARZA**, *University of Houston*  
**MARRISSA GRANT**, *University of Colorado, Boulder*  
**CELINE JUSUF**, *Purdue University*  
**AMANDA KIM**, *Hamilton College*  
**ENYA ENTUNG KUO**, *University of California, Los Angeles*  
**ELINAM LADZEKPO**, *Indiana University*  
**JJEMING (LEWIS) LI**, *Carnegie Mellon University*  
**YUFEI LI**, *Beijing Normal University*  
**JASMINE LWIN**, *University of Hawai'i at Mānoa*  
**MADISON MATIJEVICH**, *University of Wisconsin Madison*  
**AMANDA MCIVOR**, *University of Alberta*

**WILLIAM MORRISON**, *Centenary College of Louisiana*  
**QI JIA NG**, *National University of Singapore*  
**IAN O'DOWD**, *Southern New Hampshire University*  
**TEJUMOLA OGUNGBADERO**, *Miami University*  
**BLESSING OPARA**, *University of Kansas*  
**JUAN OSPINA**, *Stanford University*  
**LIZ QUINN**, *Northwestern University*  
**HANNAH RAMIL**, *Florida State University*  
**INDIA REIDT**, *Tulane University*  
**ISAAC RICHARDSON**, *Florida State University*  
**JACOB ROBERSON**, *University of Richmond*  
**JORDAN RODRIGUEZ**, *University of Kansas*  
**JESUS SAAVEDRA**, *Weber State University*  
**ZACHARY SCHROEDER**, *Northwestern University*  
**TYRONE SGAMBATI**, *University of Michigan, Ann Arbor*  
**NIRUPIKA SHARMA**, *New York University*  
**HANNAH SINGER**, *University of California, Los Angeles*  
**LUCAS SMITH**, *Indiana University*  
**CRYSTAL SOLANO**, *California State University, San Bernardino*  
**RACHEL SONG**, *Stanford University*  
**REBECCA STARGEL**, *Lafayette College*  
**CLAIRE STOUT**, *Duke University*  
**MIN YU TEO**, *National University of Singapore*  
**ERIC TU**, *University of Toronto*  
**ANDREA VILLAFUERTE**, *Stanford University*  
**ALEXIS WILKINSON**, *University of Missouri - Columbia*  
**LIZ WILSON, ST.** *Olaf College*  
**SYDNEY WOOD**, *Trinity University*  
**FELIX WU**, *Rice University*  
**JENNIFER YEATON**, *Princeton University*

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# TEACHER/SCHOLAR TRAVEL AWARD



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*Tulane University*



**CHRISTOPHER R. CHARTIER**  
*Ashland University*



**ADRIANA CRUZ**  
*University of the South*



**SARA DRISKELL**  
*Auburn University*



**JENNIFER HIRSCH**  
*Yale University*



**KATHRYN R. KLEMENT**  
*Bemidji State University*



**BIRGIT KOOPMANN-HOLM**  
*Santa Clara University*



**LAURA B. LUCHIES**  
*Calvin College*



**CORINNE MOSS-RACUSIN**  
*Skidmore College*



**SAHANA MUKHERJEE**  
*Gettysburg College*



**PETRA PELLETIER**  
*Paris Descartes Univ.,  
Sorbonne Paris Cite*



**RANDALL A. RENSTROM**  
*Central College*



**CARMEL S. SAAD**  
*Westmont College*



**NOA SCHORI-EYAL**  
*Interdisciplinary Center (IDC)  
Herzliya, Israel*



**STEPHEN D. SHORT**  
*College of Charleston*



**NATALIA STANULEWICZ**  
*De Montfort University*



**JONATHAN R. WEAVER**  
*Michigan State University*



**R.SHANE WESTFALL**  
*Western Wyoming College*



**ZANE ZHENG**  
*Lasell College*



**CARLA ZIMMERMAN**  
*Colorado State Univ. - Pueblo*



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# THURSDAY

## February 7 Overview & Sessions

### 7:00 AM – 8:00PM

First Aid  
*Pre-Function A*

### 7:00 AM – 8:00PM

Nursing Mothers Room  
*VIP Suite B*

*\*For access, pick up key at registration desk*

### 8:00 AM – 4:30PM

Preconferences

*Please see page 43 for Preconference locations  
(individual times may vary)*

### 11:00 AM – 3:00PM

Exhibitor Move-In and Setup  
*Exhibit Hall A*

### 4:30 PM – 6:00 PM

Poster Session A  
*Exhibit Hall A*

### 4:30 PM – 6:00 PM

Opening Reception  
*Exhibit Hall A*

### 4:30 PM – 6:00 PM

Exhibits Open  
*Exhibit Hall A*

### 6:00 PM – 7:00 PM

Awards Ceremony & Reception  
*Oregon 201*

### 7:30 PM – 10:00 PM

OMSI After Dark, a Welcome Reception  
(Ticket Required)  
*Oregon Museum of Science and Industry*

### 7:30 PM – 10:00 PM

Student Social Night, at OMSI After Dark, a  
Welcome Reception (Ticket Required\*)  
*Oregon Museum of Science and Industry*

*\*Reduced student ticket prices partially subsidized by support from Sona  
Systems and Millisecond Software*

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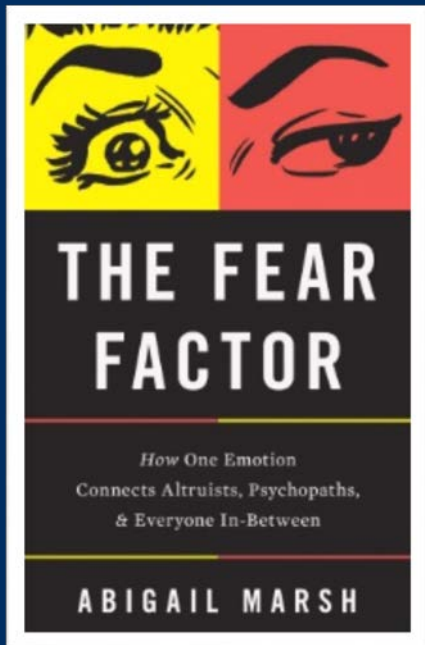
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# Congratulations, Abigail Marsh!

From faculty, students, and staff  
of the Georgetown University Department of Psychology



2018 SPSP

Book Prize for the Promotion of Social  
and Personality Science



# 2019 PRECONFERENCES



Separate registration is required to attend preconferences. More information and descriptions of the 2019 preconferences are available online.

## **Advances in Cultural Psychology, C120/121/122**

**Organizers:** Veronica Benet-Martinez, Jeanne Tsai, Igor Grossman, Ayse Uskul

## **Attitudes & Social Influence, D139/140**

**Organizers:** Allison Earl, Andrew Luttrell, Evava Pietri

## **Close Relationships, Oregon Ballroom 202**

**Organizers:** Amanda Forest, Brittany Jakubiak

## **Emotion, Oregon Ballroom 201**

**Organizers:** Christopher Oveis, Keely Muscatell, Maria Gendron

## **Evolutionary Psychology, B116**

**Organizers:** Jaimie Arona Krems, Eric Pedersen

## **Existential Psychology, D129/130**

**Organizers:** Kenneth Vail, Mark Landau

## **Gender, D136**

**Organizers:** Leslie Ashburn-Nardo, Jennifer Bosson, Alyssa Croft

## **Group Processes & Intergroup Relations, Oregon Ballroom 204**

**Organizers:** Amber M. Gaffney, David E. Rast III, Michael A. Hogg

## **Happiness & Well-Being, E141/142**

**Organizers:** Aaron Weidman, Ashley Whillans

## **Health, Oregon Ballroom 203**

**Organizers:** Jennifer Howell, Allecia Reid

## **Improving Psychological Science: Community Action Meeting, D135**

**Organizers:** Courtney Soderberg, Simine Vazire

## **Intervention Science: Harnessing Psychology to Address Real-World Social Problems, A107/108/109**

**Organizers:** Kate Turetsky, Rebecca Littman, Valerie Purdie Greenaway

## **Judgment & Decision Making, D137/138**

**Organizers:** Alex Imas, David Tannenbaum, Elanor Williams

## **Justice & Morality, B110/111**

**Organizers:** Maureen Craig, Kristin Laurin

## **Lifespan Social-Personality, C125/126**

**Organizers:** Jennifer Lodi-Smith, Erik Nofhle, Ted Schwaba

## **Motivation Science, C123**

**Organizers:** Marina Milyavskaya, Edward Orehek

## **Nonverbal, B112**

**Organizers:** Sally Farley, Judy Hall

## **Parenting and Family Dynamics, B117**

**Organizer:** So Young Choe

## **Personality Dynamics, Processes, & Functioning, E147/148**

**Organizers:** John Rauthmann, Eranda Jayawickreme

## **Political Psychology, D131/132**

**Organizers:** Benjamin Ruisch, Joanna Sterling, Chadly Stern

## **Psychology of Language, B114**

**Organizer:** Ryan L. Boyd

## **Psychology of Media and Technology, A105**

**Organizers:** Sandrine Müller, Patrick Ewell, Kostadin Kushlev

## **Psychology of Religion and Spirituality, E145**

**Organizers:** Daryl Van Tongeren, Patty Van Cappellen

## **Self and Identity, A106**

**Organizers:** Kimberly Barsamian Kahn, Kevin Binning

## **Sexual Violence, E146**

**Organizers:** Kathryn Klement, Sharon Nelson

## **Sexuality, B115**

**Organizers:** Justin Lehmler, Dana Weiser

## **Shared Reality and Authenticity, D133/134**

**Organizers:** Maya Rossignac-Milon, Elizabeth Blackwell, Federica Pinelli, Blaine Horton

## **Social Cognition, E143/144**

**Organizers:** Kristina Olson, Jon Freeman

## **Social Psychology and Law: An International Perspective, A103/104**

**Organizers:** Richard Wiener, Ashley Votruba

## **Society for the Teaching of Psychology, B113**

**Organizer:** Neil Lutsky

## **Sustainability Psychology, B118/119**

**Organizers:** Nicole Sintov, Mark Ferguson

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Poster Session A

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ABSTRACTS

Posters A-001 to A-040 are Student Poster Award Finalists

[A-001] Attitudes/Persuasion  
**Strategic Storytelling: When Narratives Help and Hurt Persuasive Power**  
Rebecca Krause<sup>1</sup>, Derek Rucker<sup>1</sup>  
<sup>1</sup>Northwestern Univ.

[A-002] Close Relationships  
**Effects of Attachment Anxiety on Perceived Partner Responsiveness: The Suppressing Effects of Acceptance Goals**  
Christopher Cannon<sup>1</sup>, Edward Lemay, Jr.<sup>1</sup>  
<sup>1</sup>Univ. of Maryland

[A-003] Close Relationships  
**Do Hormonal Contraceptives Influence the Sexual Relationship?: Within-Person Associations May Help to Explain Recent Failures to Replicate**  
Juliana French<sup>1</sup>, Andrea Meltzer<sup>1</sup>  
<sup>1</sup>Florida State Univ.

[A-004] Close Relationships  
**The Benefits of Playing Romantic Video Games on Psychological Well-Being**  
Mayu Koike<sup>1</sup>, Steve Loughnan<sup>1</sup>, Sarah Stanton<sup>1</sup>  
<sup>1</sup>Univ. of Edinburgh

[A-005] Close Relationships  
**How Do Narcissists Try to Change Their Partners?: Use and Perceived Effectiveness of Partner Regulation Strategies as a Function of Narcissism**  
Natalie Sisson<sup>1</sup>, Justin Cavallo<sup>2</sup>, Christian Jordan<sup>2</sup>  
<sup>1</sup>Univ. of Toronto Mississauga, <sup>2</sup>Wilfrid Laurier Univ.

[A-006] Close Relationships  
**It's Not Easy to Talk about Them: Expressing Hurt Feelings in Romantic Relationships**  
Sherman (Shiu Man) Kwok<sup>1</sup>, Joanne Wood<sup>1</sup>, John Holmes<sup>1</sup>  
<sup>1</sup>Univ. of Waterloo

[A-007] Diversity  
**The Face Behind the Screen: Diverse Emojis and Racial Group Membership**  
Brenda Straka<sup>1</sup>, Sarah Gaither<sup>1</sup>  
<sup>1</sup>Duke Univ.

[A-008] Diversity  
**How Preferentially Selected Female Leaders Impact Other Women's and Men's Interest in Aspiring to Leadership Positions**  
Christa Nater<sup>1</sup>, Madeline Heilman<sup>2</sup>, Sabine Sczesny<sup>1</sup>  
<sup>1</sup>Univ. of Bern, <sup>2</sup>New York Univ.

[A-009] Emotion  
**Implicit Reappraisal as an Emotional Buffer: Reappraisal-Related Neural Activity Moderates the Relationship Between Inattention and Perceived Stress During Exposure to Negative Stimuli**  
Anoushka Shahane<sup>1</sup>, Richard Lopez<sup>1</sup>, Bryan Denny<sup>1</sup>  
<sup>1</sup>Rice Univ.

[A-010] Emotion  
**Are They Real?: Non-Deceptive Placebos Reduce Emotional Reactivity in Both Self-Report and EEG Data**  
Darwin Guevarra<sup>1</sup>, Jason Moser<sup>2</sup>, Ethan Kross<sup>1</sup>  
<sup>1</sup>Univ. of Michigan, <sup>2</sup>Michigan State Univ.

[A-011] Gender  
**Gendered Social Pressure as a Predictor of Aggressive Cognition**  
Adam Stanaland<sup>1</sup>, Sarah Gaither<sup>1</sup>  
<sup>1</sup>Duke Univ.

[A-012] Gender  
**Penalties Against Working Mothers and Voluntarily Childfree Working Women**  
Montana Drawbaugh<sup>1</sup>, Leslie Ashburn-Nardo<sup>1</sup>, Evava Pietri<sup>1</sup>  
<sup>1</sup>Indiana Univ. - Purdue Univ., Indianapolis

[A-013] Groups/Intergroup Processes  
**Zero-Sum Mindset and Its Discontents**  
Patricia Andrews Fearon<sup>1</sup>  
<sup>1</sup>Univ. of Cambridge

[A-014] Groups/Intergroup Processes  
**Essentialist Beliefs about Social Categories Are Suppressed, Not Replaced, by Knowledge of Multiracial, Transgender, and Bilingual Identities**  
Rebecca Peretz-Lange<sup>1</sup>, Paul Muentener<sup>1</sup>  
<sup>1</sup>Tufts Univ.

[A-015] Groups/Intergroup Processes  
**Leadership in Times of Uncertainty: When Can New Leaders Gain the Leeway to Be Different?**  
Yunzhu Ouyang<sup>1</sup>, David Rast III<sup>1</sup>  
<sup>1</sup>Univ. of Alberta

[A-016] Intergroup Relations  
**Overestimating the Degree to Which Attitudes Are Shared Between the Self and Ingroup Members**  
Brandon Woo<sup>1</sup>, Jason Mitchell<sup>1</sup>  
<sup>1</sup>Harvard Univ.

[A-017] Language  
**Belongingness as a Mechanism for the Linguistic Correlates of Depression**  
Taleen Nalabandian<sup>1</sup>, Molly Ireland<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.

[A-018] Lifespan Development  
**Longitudinal Changes in Empathy Across the Lifespan in Six Samples of Human Development**  
Jeevun Oh<sup>1</sup>, William Chopik<sup>1</sup>, Sara Konrath<sup>2</sup>, Kevin Grimm<sup>3</sup>  
<sup>1</sup>Michigan State Univ., <sup>2</sup>Indiana Univ., <sup>3</sup>Arizona State Univ.

[A-019] Morality  
**How Moral You Think You Are: Structural Moral Bases as Distinct from Subjective Moral Bases of Attitudes**  
Aviva Philipp-Muller<sup>1</sup>, Duane Wegener<sup>1</sup>, Richard Petty<sup>1</sup>  
<sup>1</sup>Ohio State Univ.

[A-020] Motivation/Goals  
**Unique Effects of Introjected Approach vs Avoidance Motivation on Self-Concept Clarity in Romantic Relationships**  
Dita Kubin<sup>1</sup>, John Lydon<sup>1</sup>  
<sup>1</sup>McGill Univ.

[A-021] Motivation/Goals  
**Should We Be Using Implicit Tasks to Measure Goal Activation? Perhaps Not**  
Lisa Eckerstorfer<sup>1</sup>, Hilmar Brohmer<sup>1</sup>, Katja Corcoran<sup>1</sup>  
<sup>1</sup>Univ. of Graz

[A-022] Norms and Social Influence  
**#TheStrugglesReal: Fear of Missing Out (FoMO) and Nomophobia Can, But Do Not Always, Occur Together**  
Sally Maeng<sup>1</sup>, Kelly Arbeau<sup>1</sup>  
<sup>1</sup>Univ. of Northern British Columbia

[A-023] Personality Processes/Traits  
**The Dark Triad and Evaluations of the Morality and Social Desirability of Various Traits**  
Stuart Kay<sup>1</sup>, Gerard Saucier<sup>1</sup>  
<sup>1</sup>Univ. of Oregon

[A-024] Politics  
**Making America Great Again?: National Nostalgia's Effect on Outgroup Perception**  
Anna Maria Behler<sup>1</sup>, Athena Cairo<sup>1</sup>, Jeffrey Green<sup>1</sup>, David Chester<sup>1</sup>, Calvin Hall<sup>1</sup>  
<sup>1</sup>Virginia Commonwealth Univ.

[A-025] Prosocial Behavior  
**Effortful Exercise of Empathy: Overhearing Dialogue Increases Empathy Relative to Participating in the Conversation**  
Alison Jane Martingano<sup>1</sup>, Michael Schober<sup>1</sup>, Elly Bergen<sup>2</sup>, Emanuele Castano<sup>3</sup>  
<sup>1</sup>New School for Social Research, <sup>2</sup>Hunter College, <sup>3</sup>Università degli Studi di Bergamo

[A-026] Self/Identity  
**Gender Differences in Future Vividness and Academic Disengagement**  
Samantha McMichael<sup>1</sup>, Michael Bixter<sup>1</sup>, Virginia Kwan<sup>1</sup>  
<sup>1</sup>Arizona State Univ.

[A-027] Self-Regulation  
**The Self-Regulatory Functions of Sharing Reality with Instrumental Others**  
Abdo Elnakouri<sup>1</sup>, Abigail Scholer<sup>1</sup>, Maya Rossignac-Milon<sup>2</sup>, E. Tory Higgins<sup>2</sup>  
<sup>1</sup>Univ. of Waterloo, <sup>2</sup>Columbia Univ.

[A-028] Social Neuroscience  
**The Impact of Interracial Contact on Mentalizing from Black and White Faces**  
Grace Handley<sup>1</sup>, Bradley Mattan<sup>1</sup>, Jennifer Kubota<sup>1</sup>, Jasmin Cloutier<sup>1</sup>  
<sup>1</sup>Univ. of Delaware

[A-029] Stereotyping/Prejudice  
**Investigating the Components of Gender-Based Stereotypes Targeting Learners of English**  
Jing Li<sup>1</sup>  
<sup>1</sup>Univ. of Cambridge

[A-030] Stereotyping/Prejudice  
**Medical School Experiences and Bias Against Lesbian and Gay Individuals among Early-Career Physicians: A Longitudinal Study**  
Natalie Wittlin<sup>1</sup>, John Dovidio<sup>1</sup>, Sara Burke<sup>2</sup>, Julia Przedworski<sup>3</sup>, Jeph Herrin<sup>1</sup>, Liselotte Dyrbye<sup>4</sup>, Iyuoma Onyeador<sup>1</sup>, Sean Phelan<sup>4</sup>, Michelle van Ryn<sup>3</sup>  
<sup>1</sup>Yale Univ., <sup>2</sup>Syracuse Univ., <sup>3</sup>Oregon Health and Science Univ., <sup>4</sup>Mayo Clinic

[A-031] Aggression/Anti-Social Behavior  
**Friend or Foe? Rumination Type Moderates the Effect of Target Type on Triggered Displaced Aggression**  
Sydney Carpentier<sup>1</sup>, Dacey Bashaw<sup>1</sup>, Christopher Gunderson<sup>2</sup>, William Pedersen<sup>1</sup>, Erica Abbate<sup>1</sup>, Steven Alba<sup>1</sup>, Tatiana Avila<sup>1</sup>, Alicia Castro<sup>1</sup>, Vida Kotica<sup>1</sup>, Joshua Lozano<sup>1</sup>, Emma Madsen<sup>1</sup>, Janet Mendoza<sup>1</sup>, Katherine Perez<sup>1</sup>, Makenna Rivers<sup>1</sup>, Nayely Solis<sup>1</sup>, Andrew Taylor<sup>1</sup>, Shawn Toyohara<sup>1</sup>, Samuel Valle<sup>1</sup>  
<sup>1</sup>California State Univ., Long Beach, <sup>2</sup>Univ. of Denver

[A-032] Applied Social Psychology  
**No Genius is an Island: Publicity Breeds Creativity**  
Shuang Wu<sup>1</sup>, Mo Luan<sup>1</sup>, Hong Li<sup>1</sup>  
<sup>1</sup>Tsinghua Univ.

[A-033] Emotion  
**Friend or Foe?: The Effects of Friendship on Emotional Responses to Paired Gamble Outcomes**  
Fran Reckers<sup>1</sup>, Catherine Norris<sup>1</sup>  
<sup>1</sup>Swarthmore College

[A-034] Gender  
**Women-only Awards Appeal More to Women than Other Lucrative Opportunities, Regardless of Strength of Gender Identity**  
Maria Ilac<sup>1</sup>, Linh Truong<sup>1</sup>, Adriana Germano<sup>1</sup>, Sapna Cheryan<sup>1</sup>  
<sup>1</sup>Univ. of Washington

[A-035] Groups/Intergroup Processes  
**Essentialism, Attitudes Toward Transgender Individuals, and Support for Transgender Rights**  
Rebekah Clapham<sup>1</sup>, Leigh Wilton<sup>1</sup>  
<sup>1</sup>Skidmore College

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**[A-036]** *Methods/Statistics*  
**Are You Choosing the Wrong Empathy Measure?**  
 Morgan Stosic<sup>1</sup>, Amber Fultz<sup>1</sup>, Frank Bernieri<sup>1</sup>, Jill Brown<sup>1</sup>  
<sup>1</sup>Oregon State Univ.

**[A-037]** *Organizational Behavior*  
**Effects of Culture and Membership Status on Transgressor Evaluations**  
 Min Yu Teo<sup>1</sup>, Michelle Ya Hui See<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore

**[A-038]** *Person Perception/Impression Formation*  
**Gender Nonconformity and Stereotypes**  
 Ari Rosenblum<sup>1</sup>, Cynthia Frantz<sup>1</sup>  
<sup>1</sup>Oberlin College

**[A-039]** *Stereotyping/Prejudice*  
**Public Image Control: The Effects of Diversity Trainer Characteristics on Diversity Training Reactions**  
 Analisse Acosta<sup>1</sup>, Rachel Trump-Steele<sup>2</sup>, Mikki Hebl<sup>2</sup>  
<sup>1</sup>Univ. of Texas at El Paso, <sup>2</sup>Rice Univ.

**[A-040]** *Stereotyping/Prejudice*  
**Not Like the Others: The Effects of Relationship Type on Perceived Ethnic Traits**  
 William Silvia<sup>1</sup>  
<sup>1</sup>Western Connecticut State Univ.

**[A-041]** *Close Relationships*  
**The Effects of Biological Sex and Culture on Perceptions of Infidelity**  
 Alexander Nagurney<sup>1</sup>  
<sup>1</sup>Univ. of Hawaii at Hilo

**[A-042]** *Close Relationships*  
**How Narcissism Affects Social Support Seeking in Close Relationships**  
 Alexandra Hirniak<sup>1</sup>, Christian Jordan<sup>1</sup>  
<sup>1</sup>Wilfrid Laurier Univ.

**[A-043]** *Close Relationships*  
**Female Breadwinner Relationships: Good for the Goose but Not for the Gander**  
 Alexandra Fisher<sup>1</sup>, Danu Anthony Stinson<sup>1</sup>  
<sup>1</sup>Univ. of Victoria

**[A-044]** *Close Relationships*  
**Coordination Patterns of Respiratory Sinus Arrhythmia (RSA) and Emotional Experience (EE) as Predictors of General Stress in Couples**  
 Ashley Kuelz<sup>1</sup>, Savannah Boyd<sup>1</sup>, Emily Butler<sup>1</sup>  
<sup>1</sup>Univ. of Arizona

**[A-045]** *Close Relationships*  
**I Know It's Wrong but It Feels So Right: A Study on Relational Cognitive Dissonance**  
 Asli Yurtsever<sup>1</sup>, Ar?n Korkmaz<sup>1</sup>  
<sup>1</sup>Koc Univ.

**[A-046]** *Close Relationships*  
**Power in Romantic Relationships and Its Connections with Romantic Relationship Functioning**  
 Caitlin Traeder<sup>1</sup>, Cheryl Cosby<sup>1</sup>, Virgil Zeigler-Hill<sup>1</sup>  
<sup>1</sup>Oakland Univ.

**[A-047]** *Close Relationships*  
**Social Network Approval & Insecurity in Romantic Relationships**  
 Craig Brinkman<sup>1</sup>, Sandra Murray<sup>1</sup>  
<sup>1</sup>Univ. at Buffalo

**[A-048]** *Close Relationships*  
**Secrets in Interpersonal Goal Pursuit**  
 Danielle Brick<sup>1</sup>, Kelley Gullo<sup>2</sup>, Gavan Fitzsimons<sup>2</sup>  
<sup>1</sup>Univ. of New Hampshire, <sup>2</sup>Duke Univ.

**[A-049]** *Close Relationships*  
**The Implications of Neoliberalism for the Experience of Relationality and Love**  
 Darlingtina Atakere<sup>1</sup>  
<sup>1</sup>Univ. of Kansas

**[A-050]** *Close Relationships*  
**I Knew You'd Understand: How Gendered Expectations of Understanding Affect Stress**  
 Erin Crockett<sup>1</sup>, Justin White<sup>1</sup>, Sarah Butterworth<sup>1</sup>, Olivia Montreuil<sup>1</sup>, Maddie Straup<sup>1</sup>, Delaney Dunn<sup>1</sup>  
<sup>1</sup>Southwestern Univ.

**[A-051]** *Close Relationships*  
**Division of Baby Care in Heterosexual and Lesbian Couples Transitioning to Parenthood: Expectations and Reality**  
 Esra Ascigil<sup>1</sup>, Robin Edelstein<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

**[A-052]** *Close Relationships*  
**To Settle or Not to Settle: The Influence of Stress**  
 Gary Lewandowski<sup>1</sup>, Jodie DiSilvestro<sup>1</sup>, Brent Mattingly<sup>2</sup>  
<sup>1</sup>Monmouth Univ., <sup>2</sup>Ursinus College

**[A-053]** *Close Relationships*  
**Narcissism, Romantic Partner Ideals, and Positive Illusions**  
 Gwendolyn Seidman<sup>1</sup>, Sydney Baybayan<sup>1</sup>, Allison Roberts<sup>1</sup>  
<sup>1</sup>Albright College

**[A-054]** *Close Relationships*  
**Friends with Benefits: Hook-Up Culture as a Relationship Compromise**  
 Jana Hackathorn<sup>1</sup>, Asheley Roberts<sup>1</sup>, Esther Malm<sup>1</sup>  
<sup>1</sup>Murray State Univ.

**[A-055]** *Close Relationships*  
**Investigating the Role of Sexual Rejection on Relationship and Sexual Satisfaction among Romantic Couples**  
 Jenney Zhu<sup>1</sup>, Kiersten Dobson<sup>1</sup>, Lorne Campbell<sup>1</sup>  
<sup>1</sup>Western Univ.

**[A-056]** *Close Relationships*  
**Development and Validation of the Support Seeking Scale**  
 Juwon Lee<sup>1</sup>, Gery Karantzaz<sup>1</sup>  
<sup>1</sup>Deakin Univ.

**[A-057]** *Close Relationships*  
**Does Childhood Emotional Maltreatment Moderate the Association Between Adult Attachment and Emotion Regulating Strategies?**  
 Kaitlyn Ciinite<sup>1</sup>, Melissa Hagan<sup>1</sup>  
<sup>1</sup>San Francisco State Univ.

**[A-058]** *Close Relationships*  
**Awareness of Attachment Security: The Self-Regulation of Attachment Styles**  
 Kenneth Tan<sup>1</sup>, Yuthika Girme<sup>2</sup>  
<sup>1</sup>Singapore Management Univ., <sup>2</sup>Simon Fraser Univ.

**[A-059]** *Close Relationships*  
**Strategically Instrumental: The Regulation of Instrumentality as a Function of Relationship Status and Alternative Availability**  
 Kylie Chandler<sup>1</sup>, Amanda Forest<sup>1</sup>, Kori Krueger<sup>1</sup>  
<sup>1</sup>Univ. of Pittsburgh

**[A-060]** *Close Relationships*  
**Infrahumanization of Celebrities Following Sexual Misconduct Scandals**  
 Lindsey Osterman<sup>1</sup>, Theresa Hecmanczuk<sup>1</sup>, Kira Hunt<sup>1</sup>  
<sup>1</sup>Roanoke College

**[A-061]** *Close Relationships*  
**The Relative Importance of Physical Attractiveness and Personality Characteristics to the Mate Choices of Women and Their Fathers**  
 Madeleine Fugere<sup>1</sup>, Alita Cousins<sup>1</sup>  
<sup>1</sup>Eastern Connecticut State Univ.

**[A-062]** *Close Relationships*  
**It's a Match!: Examining Perceived Effectiveness of Online Dating Applications**  
 Molly Moeller<sup>1</sup>, Michael Langlais<sup>1</sup>  
<sup>1</sup>Univ. of Nebraska-Kearney

**[A-063]** *Close Relationships*  
**Remembering the Good Times Rekindles the Flame: The Benefits of Romantic Nostalgia**  
 Nicholas Evans<sup>1</sup>, Adam Fetterman<sup>1</sup>  
<sup>1</sup>Univ. of Texas at El Paso

**[A-064]** *Close Relationships*  
**Friend and Foe: Personality Predictors of Ambivalent Friendship**  
 Sarah Husney<sup>1</sup>, Jason Weaver<sup>1</sup>  
<sup>1</sup>Colorado College

**[A-065]** *Close Relationships*  
**How Relationships Foster Growth: Associations among Compassionate Goals, Perceived Mutual Support, and Growth Seeking**  
 Tao Jiang<sup>1</sup>, Kennedy Lawler<sup>1</sup>, Jennifer Crocker<sup>1</sup>  
<sup>1</sup>Ohio State Univ.

**[A-066]** *Close Relationships*  
**Developing and Implementing a Measurement Tool for Sexual and Romantic Fantasies**  
 Tara Young<sup>1</sup>, Michael Marks<sup>1</sup>  
<sup>1</sup>New Mexico State Univ.

**[A-067]** *Close Relationships*  
**A Dyadic Investigation of Romantic Relationships as Friendships Within an Investment Model Framework**  
 Thao Nguyen<sup>1</sup>, Zachary Baker<sup>2</sup>, William Chopik<sup>3</sup>  
<sup>1</sup>Univ. of Texas at Austin, <sup>2</sup>Univ. of Houston, <sup>3</sup>Michigan State Univ.

**[A-068]** *Close Relationships*  
**Is It Sexy to Be Sexist?: How Disparaging Humor Affects Romantic Attraction**  
 Theresa DiDonato<sup>1</sup>, Diana Betz<sup>1</sup>  
<sup>1</sup>Loyola Univ. Maryland

**[A-069]** *Close Relationships*  
**The Ex-Files: How Incompleteness of an Old Flame Influences Post-Breakup Thoughts and Behaviors**  
 Yurika Ono<sup>1</sup>, Masanori Oikawa<sup>1</sup>  
<sup>1</sup>Doshisha Univ.

**[A-070]** *Disability*  
**Navigating Challenges and the Search for Social Support: Life with a Rare Disease**  
 Brooke Bryson<sup>1</sup>, Kathleen Bogart<sup>1</sup>, Makenzie Atwood<sup>1</sup>, Kelly Fraser<sup>1</sup>, Taylor Locke<sup>1</sup>, Kiley Pugh<sup>1</sup>, Mohamed Zerrouk<sup>1</sup>  
<sup>1</sup>Oregon State Univ.

**[A-071]** *Nonverbal Behavior*  
**Nonverbal Synchrony in Intimate Conversations**  
 Alison McLean<sup>1</sup>, Maddelynn Horn<sup>1</sup>, Kristi Chin<sup>1</sup>, Robin Edelstein<sup>1</sup>, Zachary Reese<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

**[A-072]** *Nonverbal Behavior*  
**Mimicking Other's Nonverbal Signals Increases Attitude Contagion**  
 Bhumi Patel<sup>1</sup>, Allison Skinner<sup>2</sup>, Adilene Osnaya<sup>2</sup>, Sylvia Perry<sup>2</sup>  
<sup>1</sup>SUNY Geneseo, <sup>2</sup>Northwestern Univ.

**[A-073]** *Nonverbal Behavior*  
**Seating Arrangement and Empathy: Where You Sit and See Matters**  
 Emily Hong<sup>1</sup>, Suhui Yap<sup>1</sup>, Li-Jun Ji<sup>1</sup>  
<sup>1</sup>Queen's Univ.

**[A-074]** *Nonverbal Behavior*  
**The Evolution of Trust**  
 Erin Heerey<sup>1</sup>, Philippa Beston<sup>2</sup>  
<sup>1</sup>Univ. of Western Ontario, <sup>2</sup>Bangor Univ.

**[A-075]** *Nonverbal Behavior*  
**Nonverbal Synchrony as an Adaptation to Social Environments**  
 Fangyun Zhao<sup>1</sup>, Adrienne Wood<sup>2</sup>, Paula Niedenthal<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Madison, <sup>2</sup>Dartmouth College

**[A-076]** *Nonverbal Behavior*  
**Effects of Mimicry on Interpersonal Processes and on Anchoring Susceptibility in Distributive Negotiations**  
 Janet Wessler<sup>1</sup>, David Loschelder<sup>2</sup>, Malte Friese<sup>1</sup>  
<sup>1</sup>Saarland Univ., <sup>2</sup>Leuphana Univ. of Lüneburg

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[A-036] *Methods/Statistics*

**Are You Choosing the Wrong Empathy Measure?**

Morgan Stolic<sup>1</sup>, Amber Fultz<sup>1</sup>, Frank Bernieri<sup>1</sup>, Jill Brown<sup>1</sup>

<sup>1</sup>Oregon State Univ.

[A-037] *Organizational Behavior*

**Effects of Culture and Membership Status on Transgressor Evaluations**

Min Yu Teo<sup>1</sup>, Michelle Ya Hui See<sup>1</sup>

<sup>1</sup>National Univ. of Singapore

[A-038] *Person Perception/Impression Formation*

**Gender Nonconformity and Stereotypes**

Ari Rosenblum<sup>1</sup>, Cynthia Frantz<sup>1</sup>

<sup>1</sup>Oberlin College

[A-039] *Stereotyping/Prejudice*

**Public Image Control: The Effects of Diversity Trainer Characteristics on Diversity Training Reactions**

Analisie Acosta<sup>1</sup>, Rachel Trump-Steele<sup>2</sup>, Mikki Hebl<sup>3</sup>

<sup>1</sup>Univ. of Texas at El Paso, <sup>2</sup>Rice Univ.

[A-040] *Stereotyping/Prejudice*

**Not Like the Others: The Effects of Relationship Type on Perceived Ethnic Traits**

William Silvia<sup>1</sup>

<sup>1</sup>Western Connecticut State Univ.

[A-041] *Close Relationships*

**The Effects of Biological Sex and Culture on Perceptions of Infidelity**

Alexander Nagurney<sup>1</sup>

<sup>1</sup>Univ. of Hawaii at Hilo

[A-042] *Close Relationships*

**How Narcissism Affects Social Support Seeking in Close Relationships**

Alexandra Hirniak<sup>1</sup>, Christian Jordan<sup>1</sup>

<sup>1</sup>Wilfrid Laurier Univ.

[A-043] *Close Relationships*

**Female Breadwinner Relationships: Good for the Goose but Not for the Gander**

Alexandra Fisher<sup>1</sup>, Danu Anthony Stinson<sup>1</sup>

<sup>1</sup>Univ. of Victoria

[A-044] *Close Relationships*

**Coordination Patterns of Respiratory Sinus Arrhythmia (RSA) and Emotional Experience (EE) as Predictors of General Stress in Couples**

Ashley Kuelz<sup>1</sup>, Savannah Boyd<sup>1</sup>, Emily Butler<sup>1</sup>

<sup>1</sup>Univ. of Arizona

[A-045] *Close Relationships*

**I Know It's Wrong but It Feels So Right: A Study on Relational Cognitive Dissonance**

Asli Yurtsever<sup>1</sup>, Ar?n Korkmaz<sup>1</sup>

<sup>1</sup>Koc Univ.

[A-046] *Close Relationships*

**Power in Romantic Relationships and Its Connections with Romantic Relationship Functioning**

Caitlin Traeder<sup>1</sup>, Cheryl Cosby<sup>1</sup>, Virgil Zeigler-Hill<sup>1</sup>

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[A-047] *Close Relationships*

**Social Network Approval & Insecurity in Romantic Relationships**

Craig Brinkman<sup>1</sup>, Sandra Murray<sup>1</sup>

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[A-048] *Close Relationships*

**Secrets in Interpersonal Goal Pursuit**

Danielle Brick<sup>1</sup>, Kelley Gullo<sup>2</sup>, Gavan Fitzsimons<sup>2</sup>

<sup>1</sup>Univ. of New Hampshire, <sup>2</sup>Duke Univ.

[A-049] *Close Relationships*

**The Implications of Neoliberalism for the Experience of Relationship and Love**

Darlingtina Atakere<sup>1</sup>

<sup>1</sup>Univ. of Kansas

[A-050] *Close Relationships*

**I Knew You'd Understand: How Gendered Expectations of Understanding Affect Stress**

Erin Crockett<sup>1</sup>, Justin White<sup>1</sup>, Sarah Butterworth<sup>1</sup>, Olivia Montreuil<sup>1</sup>, Maddie Straup<sup>1</sup>, Delaney Dunn<sup>1</sup>

<sup>1</sup>Southwestern Univ.

[A-051] *Close Relationships*

**Division of Baby Care in Heterosexual and Lesbian Couples Transitioning to Parenthood: Expectations and Reality**

Esra Ascigil<sup>1</sup>, Robin Edelstein<sup>1</sup>

<sup>1</sup>Univ. of Michigan

[A-052] *Close Relationships*

**To Settle or Not to Settle: The Influence of Stress**

Gary Lewandowski<sup>1</sup>, Jodie DiSilvestro<sup>1</sup>, Brent Mattingly<sup>2</sup>

<sup>1</sup>Monmouth Univ., <sup>2</sup>Ursinus College

[A-053] *Close Relationships*

**Narcissism, Romantic Partner Ideals, and Positive Illusions**

Gwendolyn Seidman<sup>1</sup>, Sydney Baybayan<sup>1</sup>, Allison Roberts<sup>1</sup>

<sup>1</sup>Albright College

[A-054] *Close Relationships*

**Friends with Benefits: Hook-Up Culture as a Relationship Compromise**

Jana Hackathorn<sup>1</sup>, Asheley Roberts<sup>1</sup>, Esther Malm<sup>1</sup>

<sup>1</sup>Murray State Univ.

[A-055] *Close Relationships*

**Investigating the Role of Sexual Rejection on Relationship and Sexual Satisfaction among Romantic Couples**

Jenny Zhu<sup>1</sup>, Kiersten Dobson<sup>1</sup>, Lorne Campbell<sup>1</sup>

<sup>1</sup>Western Univ.

[A-056] *Close Relationships*

**Development and Validation of the Support Seeking Scale**

Juwon Lee<sup>1</sup>, Gery Karantzaz<sup>1</sup>

<sup>1</sup>Deakin Univ.

[A-057] *Close Relationships*

**Does Childhood Emotional Maltreatment Moderate the Association Between Adult Attachment and Emotion Regulating Strategies?**

Kaitlyn Ciinite<sup>1</sup>, Melissa Hagan<sup>1</sup>

<sup>1</sup>San Francisco State Univ.

[A-058] *Close Relationships*

**Awareness of Attachment Security: The Self-Regulation of Attachment Styles**

Kenneth Tan<sup>1</sup>, Yuthika Girme<sup>2</sup>

<sup>1</sup>Singapore Management Univ., <sup>2</sup>Simon Fraser Univ.

[A-059] *Close Relationships*

**Strategically Instrumental: The Regulation of Instrumentality as a Function of Relationship Status and Alternative Availability**

Kylie Chandler<sup>1</sup>, Amanda Forest<sup>1</sup>, Kori Krueger<sup>1</sup>

<sup>1</sup>Univ. of Pittsburgh

[A-060] *Close Relationships*

**Infrahumanization of Celebrities Following Sexual Misconduct Scandals**

Lindsey Osterman<sup>1</sup>, Theresa Hecmanczuk<sup>1</sup>, Kira Hunt<sup>1</sup>

<sup>1</sup>Roanoke College

[A-061] *Close Relationships*

**The Relative Importance of Physical Attractiveness and Personality Characteristics to the Mate Choices of Women and Their Fathers**

Madeleine Fugere<sup>1</sup>, Alita Cousins<sup>1</sup>

<sup>1</sup>Eastern Connecticut State Univ.

[A-062] *Close Relationships*

**It's a Match!: Examining Perceived Effectiveness of Online Dating Applications**

Molly Moeller<sup>1</sup>, Michael Langlais<sup>1</sup>

<sup>1</sup>Univ. of Nebraska-Kearney

[A-063] *Close Relationships*

**Remembering the Good Times Rekindles the Flame: The Benefits of Romantic Nostalgia**

Nicholas Evans<sup>1</sup>, Adam Fetterman<sup>1</sup>

<sup>1</sup>Univ. of Texas at El Paso

[A-064] *Close Relationships*

**Friend and Foe: Personality Predictors of Ambivalent Friendship**

Sarah Husney<sup>1</sup>, Jason Weaver<sup>1</sup>

<sup>1</sup>Colorado College

[A-065] *Close Relationships*

**How Relationships Foster Growth: Associations among Compassionate Goals, Perceived Mutual Support, and Growth Seeking**

Tao Jiang<sup>1</sup>, Kennedy Lawler<sup>1</sup>, Jennifer Crocker<sup>1</sup>

<sup>1</sup>Ohio State Univ.

[A-066] *Close Relationships*

**Developing and Implementing a Measurement Tool for Sexual and Romantic Fantasies**

Tara Young<sup>1</sup>, Michael Marks<sup>1</sup>

<sup>1</sup>New Mexico State Univ.

[A-067] *Close Relationships*

**A Dyadic Investigation of Romantic Relationships as Friendships Within an Investment Model Framework**

Thao Nguyen<sup>1</sup>, Zachary Baker<sup>2</sup>, William Chopik<sup>3</sup>

<sup>1</sup>Univ. of Texas at Austin, <sup>2</sup>Univ. of Houston, <sup>3</sup>Michigan State Univ.

[A-068] *Close Relationships*

**Is It Sexy to Be Sexist?: How Disparaging Humor Affects Romantic Attraction**

Theresa DiDonato<sup>1</sup>, Diana Betz<sup>1</sup>

<sup>1</sup>Loyola Univ. Maryland

[A-069] *Close Relationships*

**The Ex-Files: How Incompleteness of an Old Flame Influences Post-Breakup Thoughts and Behaviors**

Yurika Ono<sup>1</sup>, Masanori Oikawa<sup>1</sup>

<sup>1</sup>Doshisha Univ.

[A-070] *Disability*

**Navigating Challenges and the Search for Social Support: Life with a Rare Disease**

Brooke Bryson<sup>1</sup>, Kathleen Bogart<sup>1</sup>, Makenzie Atwood<sup>1</sup>, Kelly Fraser<sup>1</sup>, Taylor Locke<sup>1</sup>, Kiley Pugh<sup>1</sup>, Mohamed Zerrouk<sup>1</sup>

<sup>1</sup>Oregon State Univ.

[A-071] *Nonverbal Behavior*

**Nonverbal Synchrony in Intimate Conversations**

Alison McLean<sup>1</sup>, Maddelynn Horn<sup>1</sup>, Kristi Chin<sup>1</sup>, Robin Edelstein<sup>1</sup>, Zachary Reese<sup>1</sup>

<sup>1</sup>Univ. of Michigan

[A-072] *Nonverbal Behavior*

**Mimicking Other's Nonverbal Signals Increases Attitude Contagion**

Bhumi Patel<sup>1</sup>, Allison Skinner<sup>2</sup>, Adilene Osnaya<sup>2</sup>, Sylvia Perry<sup>2</sup>

<sup>1</sup>SUNY Geneseo, <sup>2</sup>Northwestern Univ.

[A-073] *Nonverbal Behavior*

**Seating Arrangement and Empathy: Where You Sit and See Matters**

Emily Hong<sup>1</sup>, Suhui Yap<sup>1</sup>, Li-Jun Ji<sup>1</sup>

<sup>1</sup>Queen's Univ.

[A-074] *Nonverbal Behavior*

**The Evolution of Trust**

Erin Heerey<sup>1</sup>, Philippa Beston<sup>2</sup>

<sup>1</sup>Univ. of Western Ontario, <sup>2</sup>Bangor Univ.

[A-075] *Nonverbal Behavior*

**Nonverbal Synchrony as an Adaptation to Social Environments**

Fangyun Zhao<sup>1</sup>, Adrienne Wood<sup>2</sup>, Paula Niedenthal<sup>1</sup>

<sup>1</sup>Univ. of Wisconsin-Madison, <sup>2</sup>Dartmouth College

[A-076] *Nonverbal Behavior*

**Effects of Mimicry on Interpersonal Processes and on Anchoring Susceptibility in Distributive Negotiations**

Janet Wessler<sup>1</sup>, David Loschelder<sup>2</sup>, Malte Friese<sup>1</sup>

<sup>1</sup>Saarland Univ., <sup>2</sup>Leuphana Univ. of Lüneburg

**[A-077]** *Nonverbal Behavior*  
**Can the Emotional Components of a Leader's Face Predict Corporate Characteristics?**  
**Ken Fujiwara**<sup>1</sup>  
<sup>1</sup>Osaka Univ. of Economics

**[A-078]** *Nonverbal Behavior*  
**The Effects of Humor and Laughter on Others' Humor Production: Differentiating between the Fitness Indicator and Interest Indicator Models of Humor**  
**Sally Farley**<sup>1</sup>, **Anthony Garove**<sup>2</sup>, **Deborah Carson**<sup>2</sup>  
<sup>1</sup>Univ. of Baltimore, <sup>2</sup>Towson Univ.

**[A-079]** *Person Perception/Impression Formation*  
**Social Taste Buds: Same-Sex Friend Preferences Match the Demands of Ancestral Cooperation**  
**Adar Eisenbruch**<sup>1</sup>, **Rachel Grillo**<sup>2</sup>, **James Roney**<sup>2</sup>  
<sup>1</sup>Future Laboratories, <sup>2</sup>UC Santa Barbara

**[A-080]** *Person Perception/Impression Formation*  
**Predicting and Modifying Social Impression of Faces**  
**Amanda Song**<sup>1</sup>, **Chad Atalla**<sup>1</sup>, **Linjie Li**<sup>1</sup>, **Bartholomew Tam**<sup>1</sup>, **Garrison Cottrell**<sup>1</sup>  
<sup>1</sup>UC San Diego

**[A-081]** *Person Perception/Impression Formation*  
**Remember Me as I Was: Facial Affect Moderates Memory for In vs. Out-Group Members**  
**Amelia Stillwell**<sup>1</sup>, **Marilyn Boltz**<sup>2</sup>  
<sup>1</sup>Stanford Univ., <sup>2</sup>Haverford College

**[A-082]** *Person Perception/Impression Formation*  
**A Thin Slice of Science Communication: Are People's Evaluations of TED Talks Predicted by Their Impression of the Speakers?**  
**Ana Gheorghiu**<sup>1</sup>, **Mitchell Callan**<sup>2</sup>, **William Skylark**<sup>3</sup>  
<sup>1</sup>Univ. of Portsmouth, <sup>2</sup>Univ. of Bath, <sup>3</sup>Univ. of Cambridge

**[A-083]** *Person Perception/Impression Formation*  
**It's In the Syllabus: Policies' Effects on Student Perceptions of Teacher Empathy**  
**Brian Smith**<sup>1</sup>, **Sal Meyers**<sup>2</sup>  
<sup>1</sup>Graceland Univ., <sup>2</sup>Simpson College

**[A-084]** *Person Perception/Impression Formation*  
**Arbitrary Stigma Labels Affect the Visual Representation of Faces**  
**Brittany Cassidy**<sup>1</sup>, **Anne Krendl**<sup>2</sup>  
<sup>1</sup>UNC Greensboro, <sup>2</sup>Indiana Univ.

**[A-085]** *Person Perception/Impression Formation*  
**The Context of Disorder: How Physical Environment Affects Interpretations of Police-Citizen Interactions**  
**Cassidy Burt**<sup>1</sup>, **Kerry Marsh**<sup>1</sup>  
<sup>1</sup>Univ. of Connecticut

**[A-086]** *Person Perception/Impression Formation*  
**Impact of Female Adolescents' Motivations for Managing Online Photographic Self-Presentations on Their Social and Psychological Wellbeing**  
**Chelsea Esmeier**<sup>1</sup>, **Tammy Sonnentag**<sup>2</sup>  
<sup>1</sup>Dayton Children's Hospital, <sup>2</sup>Xavier Univ.

**[A-087]** *Person Perception/Impression Formation*  
**Social Perception of Facial Color for Human Trichromatic Versus Dichromatic Color Vision**  
**Christopher Thorstenson**<sup>1</sup>, **Adam Pazda**<sup>2</sup>, **Andrew Elliot**<sup>1</sup>  
<sup>1</sup>Univ. of Rochester, <sup>2</sup>Univ. of South Carolina - Aiken

**[A-088]** *Person Perception/Impression Formation*  
**Do Facial First Impressions Reflect a Shared Social Reality?**  
**Clare Sutherland**<sup>1</sup>, **Gillian Rhodes**<sup>1</sup>, **Nichola Burton**<sup>1</sup>, **Andrew Young**<sup>2</sup>  
<sup>1</sup>ARC Centre of Excellence in Cognition and its Disorders, Univ. of Western Australia, <sup>2</sup>Univ. of York

**[A-089]** *Person Perception/Impression Formation*  
**Shadow of the Colossus: Differing Perception of Threat from a Growing Population**  
**Daniel Horgan**<sup>1</sup>, **Keelah Williams**<sup>1</sup>  
<sup>1</sup>Hamilton College

**[A-090]** *Person Perception/Impression Formation*  
**Toward Greater Insights: Further Exploring the Relations between Trait Judgment Accuracy and Empathic Tendencies**  
**Douglas Colman**<sup>1</sup>, **Tera Letzring**<sup>2</sup>  
<sup>1</sup>Univ. of Wisconsin-La Crosse, <sup>2</sup>Idaho State Univ.

**[A-091]** *Person Perception/Impression Formation*  
**For Worse or for Better, the Richer or Poorer: Documenting the (Counter-Intuitive) Wealth-Based Moral Judgment Gap**  
**Drew Weiner**<sup>1</sup>, **Sean Laurent**<sup>1</sup>  
<sup>1</sup>Univ. of Illinois at Urbana-Champaign

**[A-092]** *Person Perception/Impression Formation*  
**The Effects of Academic Feedback and Political Agreement on Judgments of Wisdom**  
**Geoffrey Munro**<sup>1</sup>, **Casey Armata**<sup>1</sup>  
<sup>1</sup>Towson Univ.

**[A-093]** *Person Perception/Impression Formation*  
**The (Reversed) Red Effect and the Misattribution of Arousal**  
**Heike Schünemann**<sup>1</sup>, **Manfred Hassebrauck**<sup>1</sup>  
<sup>1</sup>Univ. Wuppertal

**[A-094]** *Person Perception/Impression Formation*  
**Is Punishment Rehabilitative?: Children's and Adults' Judgements about the Impact of Punishment**  
**James Dunlea**<sup>1</sup>, **Larisa Heiphetz**<sup>1</sup>  
<sup>1</sup>Columbia Univ.

**[A-095]** *Person Perception/Impression Formation*  
**The Interaction of Rater Ethnicity, Target Ethnicity, and Target Facial Expression in Predicting Trait Ratings**  
**Jason Trent**<sup>1</sup>, **Belina Onomake**<sup>2</sup>  
<sup>1</sup>Marist College, <sup>2</sup>Hood College

**[A-096]** *Person Perception/Impression Formation*  
**Functional First Impressions: Dimensions for Children's Faces Are Not the Same as for Adults' Faces**  
**Jemma Collova**<sup>1</sup>, **Clare Sutherland**<sup>1</sup>, **Gillian Rhodes**<sup>1</sup>  
<sup>1</sup>Univ. of Western Australia

**[A-097]** *Person Perception/Impression Formation*  
**Multiple Social Categories Shape Perceptions of Dominance and Warmth**  
**Julia Spielmann**<sup>1</sup>, **Nicholas Rule**<sup>2</sup>, **Chadly Stern**<sup>1</sup>  
<sup>1</sup>Univ. of Illinois at Urbana-Champaign, <sup>2</sup>Univ. of Toronto

**[A-098]** *Person Perception/Impression Formation*  
**You're Funny. I Like You!: The Diagnosticity of Shared Humor**  
**Katharina Diel**<sup>1</sup>, **Matthew Baldwin**<sup>1</sup>  
<sup>1</sup>Univ. of Cologne

**[A-099]** *Person Perception/Impression Formation*  
**When and Why Are Helping Behaviors Viewed Critically?**  
**Keisuke Yamamoto**<sup>1</sup>, **Tomoko IKEGAMI**<sup>1</sup>  
<sup>1</sup>Osaka City Univ.

**[A-100]** *Person Perception/Impression Formation*  
**Chase Your Dreams, Together: The Role of Accurate Goal Perception in Romantic Relationships**  
**Lauren Gazzard**<sup>1</sup>, **Emilie Auger**<sup>1</sup>, **John Lydon**<sup>1</sup>, **Lauren Human**<sup>1</sup>  
<sup>1</sup>McGill Univ.

**[A-102]** *Person Perception/Impression Formation*  
**"I Bet She's Christian": Evidence that Religious Orientation Can Be Identified from a Single Photograph**  
**Mark Matthews**<sup>1</sup>, **Philip Mazzocco**<sup>2</sup>  
<sup>1</sup>Ohio State Univ., <sup>2</sup>Ohio State Univ. - Mansfield

**[A-103]** *Person Perception/Impression Formation*  
**Social Network Knowledge Shapes and Is Shaped by Trust Behavior**  
**Miriam Weaverdyck**<sup>1</sup>, **Meng Du**<sup>1</sup>, **Yuchen Li**<sup>1</sup>, **Luke Chang**<sup>2</sup>, **Carolyn Parkinson**<sup>1</sup>  
<sup>1</sup>UCLA, <sup>2</sup>Dartmouth College

**[A-104]** *Person Perception/Impression Formation*  
**We Enjoy Talking about Ourselves, but Underestimate How Much Others Enjoy Listening**  
**Quinn Hirschi**<sup>1</sup>, **Timothy Wilson**<sup>1</sup>  
<sup>1</sup>Univ. of Virginia

**[A-105]** *Person Perception/Impression Formation*  
**Who Knows the Most about You?: SOKA Replication and Extension with Meta-Perceptions**  
**Robert Redford**<sup>1</sup>, **Erika Carlson**<sup>1</sup>  
<sup>1</sup>Univ. of Toronto

**[A-106]** *Person Perception/Impression Formation*  
**Race and Gender Intersect to Shape Perceptions of Children's Faces**  
**Ryan Lei**<sup>1</sup>, **Marjorie Rhodes**<sup>1</sup>  
<sup>1</sup>New York Univ.

**[A-107]** *Person Perception/Impression Formation*  
**Testing the State and Trait Accuracy Model II: Effect of Information Validity on Accuracy of Trait and State Judgments**  
**Tera Letzring**<sup>1</sup>, **Jeremy Biesanz**<sup>2</sup>, **Judith Hall**<sup>3</sup>, **Sheherezade Krzyzaniak**<sup>1</sup>, **Jennifer McDonald**<sup>1</sup>  
<sup>1</sup>Idaho State Univ., <sup>2</sup>Univ. of British Columbia, <sup>3</sup>Northeastern Univ.

**[A-108]** *Person Perception/Impression Formation*  
**The Ingredients of Self-Disclosure: Similarity, Depth, Reciprocity, and Liking**  
**Yixian Li**<sup>1</sup>, **Erin Heerey**<sup>1</sup>  
<sup>1</sup>Western Univ.

**[A-109]** *Self-Esteem*  
**Money Primes and Child's Self-Evaluations**  
**Agata Trzcinska**<sup>1</sup>, **Karolina Kubicka**<sup>1</sup>  
<sup>1</sup>Univ. of Warsaw

**[A-110]** *Self-Esteem*  
**Money as an Existential Anxiety Buffer: Exposure to Money Prevents Mortality Reminders from Leading to Increased Death Thoughts**  
**Agata Gasiorowska**<sup>1</sup>, **Tomasz Zaleskiewicz**<sup>1</sup>, **Pelin Kesebir**<sup>2</sup>  
<sup>1</sup>SWPS Univ., <sup>2</sup>Univ. of Wisconsin-Madison

**[A-111]** *Self-Esteem*  
**Seeking Connection with Make-Up Sex (Or Not)**  
**Alejandro Carrillo**<sup>1</sup>, **Khanh Vo**<sup>1</sup>, **Karen Prager**<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Dallas

**[A-112]** *Self-Esteem*  
**Self-Esteem and Motivation to Self-Improve: The Cost of Reducing Contingent Self-Worth after an Academic Threat**  
**Fernanda Dias De Andrade**<sup>1</sup>, **Julianne Patchan**<sup>2</sup>, **Lindsay Myers**<sup>2</sup>, **Justin Buckingham**<sup>2</sup>  
<sup>1</sup>Duke Univ., <sup>2</sup>Towson Univ.

**[A-113]** *Self-Esteem*  
**In the Face of Rejection: Defensive Self-Esteem and Detecting Rejecting Facial Expressions**  
**Jennifer Borton**<sup>1</sup>, **Gabrielle Stern**<sup>1</sup>, **Amber Aparicio**<sup>1</sup>  
<sup>1</sup>Hamilton College

**[A-114]** *Self-Esteem*  
**Construing Autobiographical Memories Following Self-Esteem Threat**  
**Jessie Briggs**<sup>1</sup>, **Andrew Karpinski**<sup>1</sup>  
<sup>1</sup>Temple Univ.

**[A-115]** *Self-Esteem*  
**The Good and the Bad of Self-Affirmation for People with Low Self-Esteem**  
**Joseph Hayes**<sup>1</sup>  
<sup>1</sup>Acadia Univ.

**[A-116]** *Self-Esteem*  
**Co-Development of Narcissism and Self-Esteem Across Adolescence**  
**Katherine Lawson**<sup>1</sup>, **Richard Robins**<sup>1</sup>  
<sup>1</sup>UC Davis

[A-117] Self-Esteem

**Involvement in College Organizations and Self-Esteem: A Test of Sociometer Theory**  
 Kennedy Balzen<sup>1</sup>, Monica Ramirez<sup>1</sup>, Jineh Ayati<sup>1</sup>, Robert Ackerman<sup>1</sup>, Courtney Brecheen<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Dallas

[A-118] Self-Esteem

**Self-Evaluation and the Perceived Prevalence of Low and High Self-Esteem**  
 Kirby Magid<sup>1</sup>, Jessica Cameron<sup>1</sup>  
<sup>1</sup>Univ. of Manitoba

[A-119] Self-Esteem

**Students with a Growth Mindset During College Have Higher Self-Esteem 20 Years after Graduation**  
 Lucy Zheng<sup>1</sup>, Kali Trzesniewski<sup>1</sup>, Richard Robins<sup>1</sup>  
<sup>1</sup>UC Davis

[A-120] Self-Esteem

**Social Media's Impact on Self-Esteem**  
 Luke Goozdich<sup>1</sup>, Eva Grove<sup>1</sup>, Jessica Reeves<sup>1</sup>, Justin Hackett<sup>1</sup>  
<sup>1</sup>California Univ. of Pennsylvania

[A-121] Self-Esteem

**Implicit Self-Esteem in Japan**  
 Manabu Ichihara<sup>1</sup>  
<sup>1</sup>Tsuru Univ.

[A-122] Self-Esteem

**Sweaty Happiness: Physical Activity, Self-Esteem, and Self-Efficacy**  
 Markel McNealy<sup>1</sup>, Amber DeBono<sup>1</sup>, Kelly Minor<sup>1</sup>  
<sup>1</sup>Winston-Salem State Univ.

[A-123] Self-Esteem

**Self-Esteem as a Hierometer: Sociometric Status is a More Potent and Proximate Predictor of Self-Esteem than Socioeconomic Status**  
 Nikhila Mahadevan<sup>1</sup>, Aiden Gregg<sup>2</sup>, Constantine Sedikides<sup>2</sup>  
<sup>1</sup>Univ. of Roehampton, <sup>2</sup>Univ. of Southampton

[A-124] Self-Esteem

**Social Comparison, Stigma, and Self-Esteem in Community College Students**  
 Patricia Lyons<sup>1</sup>, Jason Popan<sup>2</sup>  
<sup>1</sup>Mountain View College, <sup>2</sup>Univ. of Texas Rio Grande Valley

[A-125] Self-Esteem

**Family Environment and Self-Esteem Development in Adolescence: A Longitudinal Study from Age 10 to Age 16**  
 Samantha Krauss<sup>1</sup>, Ulrich Orth<sup>1</sup>, Richard Robins<sup>2</sup>  
<sup>1</sup>Univ. of Bern, <sup>2</sup>UC Davis

[A-126] Self-Esteem

**Development of Self-Esteem from Age 4 to 94 Years: A Meta-Analysis of Longitudinal Studies**  
 Ulrich Orth<sup>1</sup>, Ruth Erol<sup>1</sup>, Eva Luciano<sup>1</sup>  
<sup>1</sup>Univ. of Bern

[A-127] Social Justice

**Political Identity and Intergroup Bias in Punishment Decisions**  
 Andrea Pereira<sup>1</sup>, Elizabeth Harris<sup>2</sup>, Jay Van Bavel<sup>2</sup>  
<sup>1</sup>Leiden Univ., <sup>2</sup>New York Univ.

[A-128] Social Justice

**The Universality of Lay Beliefs in Merit's Central Role in Getting Ahead**  
 Daniel Heller<sup>1</sup>, Anna Dorfman<sup>1</sup>, Nir Kaftan<sup>1</sup>  
<sup>1</sup>Tel Aviv Univ.

[A-129] Social Justice

**Ramifications of Police Shooting News Coverage**  
 Diane-Jo Bart-Plange<sup>1</sup>, Sophie Trawalter<sup>1</sup>, Alexandra Levin<sup>1</sup>  
<sup>1</sup>Univ. of Virginia

[A-130] Social Justice

**Effects of Justice and Forgiveness on Observer Evaluations of Rape Victims**  
 Eyad Naseralla<sup>1</sup>, Ruth Warner<sup>1</sup>  
<sup>1</sup>Saint Louis Univ.

[A-131] Social Justice

**We Shall Overcome: Finding Strength through Adversity**  
 Imani Burris<sup>1</sup>, Laura Brady<sup>1</sup>, Stephanie Fryberg<sup>1</sup>  
<sup>1</sup>Univ. of Washington

[A-132] Social Justice

**Own- and Cross-Group Engagement in Racial Justice Efforts: A Multimethod Exploration**  
 Jaboa Lake<sup>1</sup>, Kimberly Barsamian Kahn<sup>1</sup>  
<sup>1</sup>Portland State Univ.

[A-133] Social Justice

**Descriptive and Prescriptive Belief in a Just World**  
 Joel Armstrong<sup>1</sup>, James Olson<sup>1</sup>  
<sup>1</sup>Univ. of Western Ontario

[A-134] Social Justice

**Antisexist Collective Action: Prediction and Intervention**  
 Kristina Chamberlin<sup>1</sup>, E. Ashby Plant<sup>1</sup>  
<sup>1</sup>Florida State Univ.

[A-135] Social Justice

**Taking a Knee: Predictors of Attitudes Toward the NFL National Anthem Protests**  
 Kyle Conlon<sup>1</sup>, Paul Taylor<sup>1</sup>  
<sup>1</sup>Stephen F. Austin State Univ.

[A-136] Social Justice

**Political Ideology and the Exploitation of Non-Human Animals**  
 Mao Mogaami<sup>1</sup>, Mark Hoffarth<sup>1</sup>, John Jost<sup>1</sup>  
<sup>1</sup>New York Univ.

[A-137] Social Justice

**Perceptions of Transgender Women and Men in Public Restrooms**  
 Matthew Paolucci Callahan<sup>1</sup>  
<sup>1</sup>Sonoma State Univ.

[A-138] Social Justice

**Challenging the Status Quo: System Justification Theory and Impressions of Activists**  
 Mikaela Spruill<sup>1</sup>, Catherine Seta<sup>2</sup>  
<sup>1</sup>Cornell Univ., <sup>2</sup>Wake Forest Univ.

[A-139] Social Justice

**Changing Attitudes and Intentions around Poverty Reduction: Mobilizing the Economically Advantaged**  
 Odilia Dys-Steenbergen<sup>1</sup>, Stephen Wright<sup>1</sup>, Jonathan Mendel<sup>1</sup>, Angeline Chin<sup>2</sup>  
<sup>1</sup>Simon Fraser Univ., <sup>2</sup>Hong Kong Univ. of Science & Technology

[A-140] Social Justice

**The Star-Spangled Ban: Racial and Political Attitudes Toward the NFL National Anthem Protests**  
 Paul Taylor<sup>1</sup>, Kyle Conlon<sup>1</sup>  
<sup>1</sup>Stephen F. Austin State Univ.

[A-141] Social Justice

**Are Victim-Blaming Language Themes Present in Campus Alerts?**  
 Rachael Varnes<sup>1</sup>, Mary Wood<sup>1</sup>, Elizabeth Brown<sup>1</sup>, Jennifer Wesely<sup>1</sup>, Curtis Phillips<sup>1</sup>  
<sup>1</sup>Univ. of North Florida

[A-142] Social Justice

**Egoistic Motives of Concerning Injustice for Others: Justice Sensitivity and Self-Consciousness**  
 Yukari Tham<sup>1</sup>, Takaaki Hashimoto<sup>1</sup>, Kaori Karasawa<sup>1</sup>  
<sup>1</sup>Univ. of Tokyo

[A-143] Stereotyping/Prejudice

**Gender Discrimination and the Hiring Process: Examining "Equal" Opportunity**  
 Amber Belvin<sup>1</sup>  
<sup>1</sup>High Point Univ.

[A-144] Stereotyping/Prejudice

**Effect of Imagined Contact on Implicit Prejudice of Japanese Toward Koreans**  
 Anqi Hu<sup>1</sup>, Jiro Takai<sup>1</sup>  
<sup>1</sup>Nagoya Univ.

[A-145] Stereotyping/Prejudice

**An Integration of Motivation in Stereotype Threat: The Chronic Threat Model**  
 Anthony Mيسisco<sup>1</sup>, Ann Marie Ryan<sup>1</sup>  
<sup>1</sup>Michigan State Univ.

[A-146] Stereotyping/Prejudice

**Why Are People Reluctant to Help People with Disabilities?**  
 Chihiro Kida<sup>1</sup>, Naoya Yada<sup>2</sup>, Tomoko Ikegami<sup>1</sup>  
<sup>1</sup>Osaka City Univ., <sup>2</sup>Kansai Univ.

[A-147] Stereotyping/Prejudice

**Interactions among Dissociable Executive Functions Predict Reduced Implicit Racial Stereotyping**  
 Colleen Hughes<sup>1</sup>, Anne Krendl<sup>1</sup>, Robert Rydell<sup>1</sup>  
<sup>1</sup>Indiana Univ.

[A-148] Stereotyping/Prejudice

**Are They Stuck Up or Just Shy?: Misattributing the Behaviors of Black Introverts**  
 Elinam Ladzekpo<sup>1</sup>, Kathryn Kroeper<sup>1</sup>, Elise Ozier<sup>1</sup>, Lucas Smith<sup>1</sup>, Hannah Samuels<sup>1</sup>, Mary Murphy<sup>1</sup>  
<sup>1</sup>Indiana Univ.

[A-149] Stereotyping/Prejudice

**Relationship Between Gender Inversion Stereotyping and Lesbians' and Gay Men's Career Interests**  
 Elizabeth Wong<sup>1,2</sup>, Margaret Schneider<sup>1,2</sup>  
<sup>1</sup>Ontario Inst. for Studies in Education, <sup>2</sup>Univ. of Toronto

[A-150] Stereotyping/Prejudice

**Ain't She Sweet: Tokenism and Stereotype Threat in Jazz Music**  
 Elizabeth Pascoe<sup>1</sup>  
<sup>1</sup>UNC Asheville

[A-151] Stereotyping/Prejudice

**Constitutive Harms: The Impact of Oppressive Symbols on Feelings of (Un)Belonging in Public Spaces**  
 Freya Woods<sup>1</sup>, Janet Ruscher<sup>1</sup>  
<sup>1</sup>Tulane Univ.

[A-152] Stereotyping/Prejudice

**Here's to Equality!: Hostile and Benevolent Sexism Increase Female College Students' Alcohol Consumption**  
 Hannah Hamilton<sup>1</sup>, Tracy DeHart<sup>2</sup>  
<sup>1</sup>Kenyon College, <sup>2</sup>Loyola Univ. Chicago

[A-153] Stereotyping/Prejudice

**Testing Intersectionality: Examining Discrimination amongst Those with Overlapping Stigmatized Identities**  
 Jared Cutler<sup>1</sup>, Steven Barger<sup>1</sup>  
<sup>1</sup>Northern Arizona Univ.

[A-154] Stereotyping/Prejudice

**Bisexual Prejudice among Lesbian and Gay People: Examining the Roles of Gender and Perceived Sexual Orientation**  
 Jennifer Rubin<sup>1</sup>, Jes Matsick<sup>2</sup>  
<sup>1</sup>Univ. of Michigan, <sup>2</sup>Penn State Univ.

[A-155] Stereotyping/Prejudice

**The Interracial Blame Game: Preference for Black and White Speakers Who Blame Their Ingroup for Racial Tension**  
 Jeremy Becker<sup>1</sup>, Alex Czopp<sup>2</sup>, Aman El-Alayli<sup>3</sup>  
<sup>1</sup>Kellogg School of Management - Northwestern Univ., <sup>2</sup>Western Washington Univ., <sup>3</sup>Eastern Washington Univ.

[A-156] Stereotyping/Prejudice

**Responding to Confrontation: Perspectives of the Confronter and the Confronted**  
 Jessica Good<sup>1</sup>, Julie Woodzicka<sup>2</sup>, Kimberly Bourne<sup>1</sup>  
<sup>1</sup>Davidson College, <sup>2</sup>Washington & Lee Univ.

[A-157] Stereotyping/Prejudice

**Confrontations of Hostile and Benevolent Sexism**  
 Jordana Schiralli<sup>1</sup>, Alison Chasteen<sup>1</sup>  
<sup>1</sup>Univ. of Toronto

[A-158] Stereotyping/Prejudice

**The Effects of Voice Pitch and Race on Perceived Leadership Ability and Threat**  
 Keana Richards<sup>1</sup>, Coren Apicella<sup>1</sup>  
<sup>1</sup>Univ. of Pennsylvania



[A-159] *Stereotyping/Prejudice*  
**Ambiguity Drives Differential Sentencing of Black Children**  
 Kirsten Morehouse<sup>1</sup>, John Blanchar<sup>2</sup>  
<sup>1</sup>Harvard Univ., <sup>2</sup>Swarthmore College

[A-160] *Stereotyping/Prejudice*  
**The Female Threat: Reactions to Increased Representation of Women in Traditionally Male-Dominated Domains**  
 Laura Hildebrand<sup>1</sup>, Margo Monteith<sup>1</sup>  
<sup>1</sup>Purdue Univ.

[A-161] *Stereotyping/Prejudice*  
**Social Category Label Effect: "Homosexuality" Language Affects Lesbian and Gay People's Psychological Outcomes**  
 Lindsay Palmer<sup>1</sup>, Anna Salomaa<sup>2</sup>, Eric Layland<sup>1</sup>, Mary Kruk<sup>1</sup>, Jes Matsick<sup>1</sup>  
<sup>1</sup>Penn State Univ.

[A-162] *Stereotyping/Prejudice*  
**Dumb, Stupid, and Slow: Stereotyping Individuals Who Are Deaf and Disabled**  
 Mary Wood<sup>1</sup>, Curtis Phills<sup>1</sup>  
<sup>1</sup>Univ. of North Florida

[A-163] *Stereotyping/Prejudice*  
**Confronting Compliments: Reactions to Confrontations of Positive and Negative Stereotype Use**  
 Mason Burns<sup>1</sup>  
<sup>1</sup>Univ. of Indianapolis

[A-164] *Stereotyping/Prejudice*  
**Understanding the "Essence" of Attitudes Toward People Who Are Non-Binary**  
 Megan Bruun<sup>1</sup>, Jessi L. Smith<sup>2</sup>  
<sup>1</sup>Montana State Univ., <sup>2</sup>Univ. of Colorado Colorado Springs

[A-165] *Stereotyping/Prejudice*  
**The Effects of Physical Attractiveness in the Health Care Industry**  
 R. Shane Westfall<sup>1</sup>, Murray Millar<sup>2</sup>  
<sup>1</sup>Western Wyoming College, <sup>2</sup>Univ. of Nevada, Las Vegas

[A-166] *Stereotyping/Prejudice*  
**The Inclusive Sexism Scale: Development and Validation of a Non-Heterocentric Sexism Measure**  
 Rachel Cultice<sup>1</sup>, Laurie Rudman<sup>1</sup>  
<sup>1</sup>Rutgers Univ., New Brunswick

[A-167] *Stereotyping/Prejudice*  
**When Awareness Isn't Enough: Joint Effect of Bias Awareness and Perceived Changeability on Prejudice**  
 Robert Murphy<sup>1</sup>, Kathryn Oleson<sup>2</sup>  
<sup>1</sup>Purdue Univ., <sup>2</sup>Reed College

[A-168] *Stereotyping/Prejudice*  
**Taken at Facebook Value: Anonymity and Perceptions of Online Hate-Speech**  
 Tiffany Lawless<sup>1</sup>, Donald Saucier<sup>1</sup>  
<sup>1</sup>Kansas State Univ.

[A-169] *Stereotyping/Prejudice*  
**Men Are Strong, Women Are Weak: Do Beliefs about Physical Ability Enable Discrimination Against Women?**  
 Trisha Dehron<sup>1</sup>, Kathryn Kroeper<sup>1</sup>, Mary Murphy<sup>1</sup>  
<sup>1</sup>Indiana Univ.

[A-170] *Stereotyping/Prejudice*  
**To Believe or Not to Believe: Stereotypes about Agnostics**  
 Veronica Bergstrom<sup>1</sup>, Alison Chasteen<sup>1</sup>  
<sup>1</sup>Univ. of Toronto

[A-171] *Stereotyping/Prejudice*  
**Self-Enhancement and Perceptions of Racism in Others**  
 Zachary Roth<sup>1</sup>, Kimberly Rios<sup>1</sup>, Mark Alicke<sup>1</sup>  
<sup>1</sup>Ohio Univ.

GENERAL INFO

SCHEDULES & HIGHLIGHTS

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THURSDAY

FRIDAY

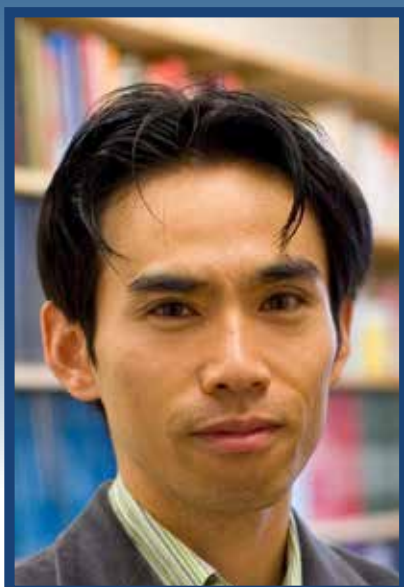
SATURDAY

EXHIBITORS

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# CONGRATULATIONS

from your friends and colleagues at  
 Columbia University!

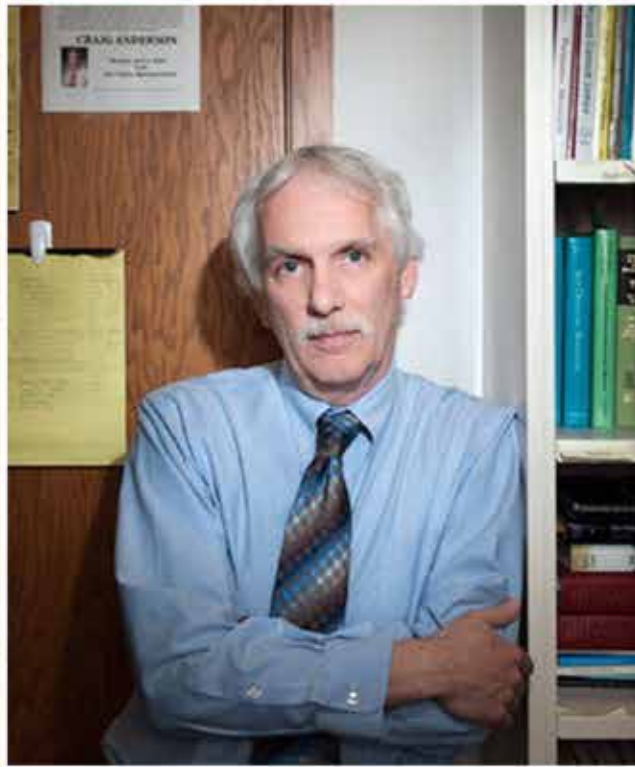


## SHIGEHIRO OISHI

### 2018 Diener Award in Social Psychology



# **2018 SPSP Distinguished Scholar Award**



**Dr. Craig Anderson**  
Distinguished Professor

**Congratulations**

**From your friends and colleagues at Iowa  
State University Psychology Department**

**IOWA STATE UNIVERSITY**  
**Department of Psychology**

<https://psychology.iastate.edu/>

# FRIDAY

## February 8

### Overview & Sessions

GENERAL INFO  
SCHEDULES & HIGHLIGHTS  
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#### 7:00 AM - 5:30 PM

Registration, Badge Pickup, Store  
*Exhibit Hall A*

#### 7:00 AM - 7:00 PM

Nursing Mothers Room  
*VIP Suite B*

*\*For access, pick up key at registration desk*

#### 7:00 AM - 7:00 PM

First Aid  
*Pre-Function A*

#### 7:30 AM - 5:00 PM

Poster and Coat Check  
*Exhibit Hall A*

#### 7:45 AM - 8:30 AM

Continental Breakfast  
*Exhibit Hall A*

#### 8:00 AM - 9:15 AM

Diversity Undergraduate Mentor  
Breakfast (Invitation-Only)  
*D131/132*

#### 8:00 AM - 5:00 PM

Exhibits Open  
*Exhibit Hall A*

#### 8:00 AM - 9:15 AM

Programming Sessions 2-6

#### 9:30 AM - 10:45 AM

Presidential Plenary:  
Behavior is Worth 1,000 Words  
*Oregon 201*

#### 10:45 AM - 11:00 AM

Coffee Break  
*Exhibit Hall A*

#### 11:00 AM - 12:15 PM

Programming Sessions 8-19  
& Poster Session C

#### 11:30 AM - 12:15 PM

Student Award Ceremony  
*B115*

#### 11:30 AM - 1:30 PM

Headshot HQ  
*Exhibit Hall A*

#### 12:00 PM - 1:30 PM

Boxed Lunch Offered (Ticket Required)  
*Exhibit Hall A*

#### 12:30 PM - 1:45 PM

Student Mentoring Lunch  
(Pre-registration required)  
*Oregon 202*

#### 12:30 PM - 1:45 PM

GASP Mentoring Lunch  
(Pre-registration required)  
*D131/132*

#### 12:45 PM - 2:00 PM

Programming Sessions 21-29  
& Poster Session D

#### 2:15 PM - 3:30 PM

Invited Session: Our Digital Lives: The Social  
and Personality Psychology of Social Media  
and Online Behavior  
*Oregon 201*

#### 2:15 PM - 3:30 PM

Programming Sessions 31-41  
& Poster Session E

#### 2:30 PM - 4:30 PM

Headshot HQ  
*Exhibit Hall A*

#### 3:30 PM - 3:45 PM

Coffee Break  
*Exhibit Hall A*

#### 3:45 PM - 5:00 PM

Awards Addresses  
*Oregon 204*

#### 3:45 PM - 5:00 PM

Programming Sessions 43-54  
& Poster Session F

#### 5:15 PM - 6:15 PM

Early Career Mentoring Happy Hour  
(Pre-registration required)  
*D131/132*

#### 5:15 PM - 6:15 PM

International Reception  
*D129/130*

#### 5:15 PM - 6:15 PM

Non-Academic Employee Social Hour  
*C124*

#### 5:15 PM - 6:15 PM

LGBT & Ally Networking Reception  
*C125/126*

#### 5:15 PM - 6:15 PM

SPPS Editorial Board Happy Hour  
(Sponsored by the SPPS Consortium)  
*A103*

#### 5:30 PM - 6:00 PM

Graduate Diversity Award Winners  
and Their Admired Scholars Meet-Up  
*Oregon 202*

#### 6:00 PM - 7:00 PM

Diversity Reception  
*Oregon Foyer*

# FRIDAY PROGRAMMING

GENERAL INFO	Oregon 201	Oregon 203	Oregon 204	A105	A106	A107/ 108/ 109	B110/ 111/ 112	B113
8:00 - 9:15 AM			2. Coping with Stigma: Costs of Identity Concealment and Distancing			3. Decomposing Conversation: Communicating through Eyes, Ears, Mouth, and Brain	4. Correlates, Causes, and Consequences of Gendered Division of Household Labor	5. Future Efforts to Internationalize SPSP
9:30 - 10:45 AM	7. Presidential Plenary: Behavior is Worth 1,000 Words							
11:00 AM - 12:15 PM	8. SPSP 2018 Climate Survey	9. Common Difficulties of Academia That No One Talks About	10. To PC? Or Not to PC? How Language, Politics, & Identity Interact	11. Intergroup Reconciliation in Contentious Contexts	12. From Academia to the Tech Industry: Making the Leap	13. Out of Sight, but Not Mind: Concealable Identity in Society	14. New Frontiers in Examining Person-Environment Interactions	15. Predictors and Consequences of Ableism: The Forgotten "ism"
12:45 - 2:00 PM	21. Goal Pursuit Dynamics: Informing Motivation Science with a Process Approach	22. Professional Bias and Prejudice: New Insights into Inequalities and Injustices	23. Things You Didn't Know You Could Do With Your PhD			24. Great Conversations: The Nuts and Bolts of Effective Communication	25. Mentoring Graduate Students and Post-Doctoral Fellows in Social and Personality Psychology	26. Resilience and Persistence: Indigenous Peoples' Responses to Colonial Harms
2:15 - 3:30 PM	31. Our Digital Lives: The Social and Personality Psychology of Social Media and Online Behavior	32. How and Why People Radicalize	33. Four Things You Need to Know about Studying Interpersonal Dynamics	34. Stigma and Health Across Analysis Levels: Advances and Methodological Considerations	35. How Unknown Others Become Knowable: Person Perception Processes and Accuracy	36. How Identities and Social Changes Shape White Americans' Political Attitudes	37. Challenging the Status-Quo: Women's Identity and Engagement with STEM	
3:45 - 5:00 PM	43. Defining Diversity: New Challenges and Recommendation	44. The Psychological Consequences of Social Class for Cognition and Motivation	45. Awards Addresses	46. Student/Early Career Data Blitz 1	47. How to Select and Manage Academic Service for Personal and Institutional Benefits	48. Upsides of Ambivalence: Emerging Research on Benefits of Mixed Feelings	49. The Functions and Perils of Moral Outrage	50. New Methods for Assessing Idiographic Personality Dynamics
5:15 - 6:15 PM   Various Receptions								
6:00 - 7:00 PM   Diversity Reception   Oregon Foyer								
Invited Sessions	Scientific Programming (Symposia, Data Blitz, Poster Sessions)				Professional Development		Workshops*	

\*Workshop details can be found on page 18.

# FRIDAY PROGRAMMING

B115	B116	B117/ 118/ 119	C120/ 121/ 122	C123	C125/ 126	Exhibit Hall A
		6. As Pod Is My Witness: Podcasting as Public Scholarship				
	16. Social Comparisons in the 21st Century: New Questions, New Insights	17. Orgasm, Sexual Satisfaction, and Relationship Satisfaction in Couples and Individuals	18. Novel Methods for Analyzing Moral Meaning on Social Media	19. Get Happy: Perspectives on Experiences and Conceptions of Happiness		Poster Session C
	27. The Face of the Other	28. Cultural Shifts or Cultural Moments? When Historical Context Affects Science	29. Using Bayesian Statistics to Combine Evidence from Multiple Sources			Poster Session D
	38. Editors' Panel on How to Publish	39. Inequality and Its Discontents: The Wealth Gap's Causes and Consequences	40. Doing Research and Getting Grants Outside an R-1 Setting	41. The Morality of Ghosts and Governments, Machines and Masses		Poster Session E
Psychological Measurement: From Conceptualization to Confirmation (2:15 - 5:00 PM)	51. New Insights into the Nonverbal Communication of Social Rank	52. All By Myself: Novel Psychological Perspectives on Singlehood and Wellbeing	53. Group Structure and Intergroup Relations: Insights from Social Network Analysis	54. Government and Policy Careers for Social Psychologists		Poster Session F
	5:15 - 6:15 PM   Various Receptions					
6:00 - 7:00 PM   Diversity Reception   Oregon Foyer						

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**[2] Coping With Stigma: Costs of Identity Concealment and Distancing****Room:** Oregon 204**Time:** 8:00 AM - 9:15 AM**Chair:** Jenny Veldman, *Univ. of Leuven***Co-Chair:** Colette van Laar, *Univ. of Leuven (KU Leuven)*

This symposium examines how individuals cope with stigma by distancing themselves from or concealing the stigmatized identity. It brings together researchers showing that self-group distancing and identity concealment are strategies individuals use to protect themselves from stigma, but with costs for well-being and organizational outcomes.

**ABSTRACTS****Perceived Phenotypic Racial Stereotypicality and Social Identity Threat on Self-Group Distancing and Avoidance**

This talk examines how social identity threat can lead to self-group distancing and avoidance of stereotyped domains across contexts, including within academics, policing, and work organizations. It highlights how individuals' phenotypic racial stereotypicality (e.g., extent to which individuals possess physical features typical of their racial group) differentially affects these processes.

**Kimberly Kahn**<sup>1</sup><sup>1</sup>*Portland State Univ.***Trying to Fit in While Facing Stigma: Drivers and Costs of Self-Group Distancing in Work and Education**

Individuals distanced themselves from a stigmatized identity in an attempt to fit in work and education domains: female soldiers coped with daily stigma and low belonging by distancing themselves from other women; students who experienced social background-university identity misfit hid their social background identity at university. Both samples showed well-being costs of these strategies.

**Jenny Veldman**<sup>1</sup>, **Colette van Laar**<sup>1</sup>, **Loes Meeussen**<sup>1</sup><sup>1</sup>*Univ. of Leuven***Hiding the Self: Active Concealment of a Stigmatized Identity**

In both adult and college student samples, greater active concealment of a stigmatized identity was related to lower quality of life. In the adult sample, people with a history of mental illness reported higher levels of active concealment compared to people with a chronic physical illness or a minority sexual identity. Common concealment tactics and contexts will be discussed.

**Diane Quinn**<sup>1</sup>, **Bradley Weisz**<sup>2</sup>,**Elizabeth Lawner**<sup>3</sup><sup>1</sup>*Univ. of Connecticut*, <sup>2</sup>*California State Univ., Long Beach*,<sup>3</sup>*Association of College & Univ. Educators***People Like Me Don't Belong Here: Identity Concealment Predicts Negative Workplace Experiences**

People living with stigma often conceal their identities at work to increase belonging and avoid discrimination. Does concealment deliver on its promise? Participants with concealable stigmas recalled or imagined concealing (vs. revealing) their identity at work. Concealing reduced belonging and job

satisfaction. Identity concealment fails to bolster belonging and can have organizational costs.

**Anna Newheiser**<sup>1</sup>, **Manuela Barreto**<sup>2</sup><sup>1</sup>*Univ. at Albany, SUNY*, <sup>2</sup>*Univ. of Exeter***[3] Decomposing Conversation: Communicating through Eyes, Ears, Mouth, and Brain****Room:** A107/108/109**Time:** 8:00 AM - 9:15 AM**Chair:** Juliana Schroeder, *UC Berkeley***Co-Chair:** Katrina Fincher, *Columbia Univ.*

To understand the complex act of conversation, four talks decompose components of communication. We will present data on how looking at faces influences social interactions, the cues that people use to ascertain listening, preferences in structuring real conversations, and how conversation can align brain activity. These talks will shed insight on the psychological underpinnings of conversation.

**ABSTRACTS****How We See Others**

Be it a family dinner or a management meeting, social interactions necessitate mutual engagement with each other's faces. Five studies (N = 1,100) test how perceptually encoding faces impacts interactions. Results suggest that faces can engage different modes of perception because central, flexible systems (e.g., attention) direct basic perceptual processes in ways which serve social goals.

**Katrina Fincher**<sup>1</sup>, **Philip Tetlock**<sup>2</sup><sup>1</sup>*Columbia Univ.*, <sup>2</sup>*Univ. of Pennsylvania***Neglect Neglect: People Don't Realize When Their Conversation Partners Aren't Listening**

Good listening is widely advised and desired, but poorly understood. This research empirically advances the scientific understanding of listening during conversation. In three studies (N = 1,000), people were unable to detect whether a conversation partner is attentively listening, and their misperceptions were partly driven by incorrect beliefs about the behaviors that signal attentive listening.

**Hanne Collins**<sup>1,2</sup>, **Ariella Kristal**<sup>1</sup>, **Julia Minson**<sup>2</sup>, **Alison Wood Brooks**<sup>1</sup><sup>1</sup>*Harvard Business School*, <sup>2</sup>*Harvard Kennedy School***Conversing with the Enemy: Miscalibrated Beliefs about Interacting with Ideological Opponents**

Two experiments explore how to "humanize" interactions among ideological opponents by manipulating the presence of human cues in interactions. Interactions via voice (e.g., video, audio) were more humanizing and conflict-reducing than those via text. But in two separate studies, people preferred to text (vs. talk) with their opponents, mistakenly believing it would reduce conflict.

**Juliana Schroeder**<sup>1</sup><sup>1</sup>*UC Berkeley***How Conversation Aligns Minds**

Does conversation align brain activity? We scanned participants (fMRI) while they watched ambiguous naturalistic movie clips, before and after discussing those clips in a group. We tracked conversation-induced neural alignment and how that alignment varied as a function of the social position each group member held in their real-world social network.

**Thalia Wheatley**<sup>1</sup>, **Beau Sievers**<sup>1</sup><sup>1</sup>*Dartmouth College***[4] Correlates, Causes, and Consequences of Gendered Division of Household Labor****Room:** B110/111/112**Time:** 8:00 AM - 9:15 AM**Chair:** Emily Cyr, *Univ. of Waterloo***Co-Chair:** Alyssa Croft, *Univ. of Arizona*

This session highlights the progression of a gendered division of domestic labor. Talks will address preferences for romantic partner's vs. children's gender-stereotypicality, liking for female- vs. male-stereotypic household tasks, overestimating partners' gender-stereotypicality and their willingness to enact traditional roles, and biopsychosocial consequences of intra-relationship inequities.

**ABSTRACTS****Like Father Like Son? Young Women's Preferences for Male-Stereotypic Characteristics in Future Partners and Children**

We assessed heterosexual women's preferences for long-term mates and future sons. Women preferred family- vs. career-oriented partners (Studies 1-3) and partners with equivalent communal and agentic traits (Study 4). In contrast, women's preferences for sons' traits were highly male stereotypic: They want sons who are more masculine than feminine, and more masculine than their partners (Study 4).

**Alyssa Croft**<sup>1</sup>, **Cindy Galinsky**<sup>1</sup>, **Matthew Hammond**<sup>2</sup>, **Toni Schmader**<sup>3</sup><sup>1</sup>*Univ. of Arizona*, <sup>2</sup>*Victoria Univ. of Wellington*, <sup>3</sup>*Univ. of British Columbia***Sharing the Load: Men's and Women's Attitudes Toward Household and Childcare Tasks**

We investigated emerging adults' (N=323) and middle-aged adults' (N=113) attitudes toward household and childcare tasks. Both men and women liked most childcare tasks, but there was no childcare task that men rated more favorably than women did. The tasks that men wanted to do less of (e.g., shopping, family scheduling) were the same tasks that women wanted to do more of, and vice versa.

**April Bleske-Rechek**<sup>1</sup>, **Michaela Gunseor**<sup>1</sup><sup>1</sup>*Univ. of Wisconsin-Eau Claire***"Miss"understood: Men's Inaccurate Detection of Women's Goals Stems from Overestimated Femininity**

When predicting work and family goals in 10-15 years, both male and female students predicted egalitarian roles for themselves, but more gender-traditional ones for their romantic partners. The more men stereotyped the femininity of their female partner (vs. her self-report), the more they overestimated her willingness to choose family over career.

**Emily Cyr**<sup>1</sup>, **Hilary B. Bergsieker**<sup>1</sup><sup>1</sup>*Univ. of Waterloo***Getting Under Each Other's Skin: Perceived Division of Housework and Fairness Predict Neuroendocrine, Subjective, and Behavioral Responses to Marital Conflict**

At 3 waves, newlyweds (n = 219 couples, Wave 1) doing a smaller share of female-gendered housework (FH) who felt a fairer division of housework (DOH) had slower rates of anticipatory cortisol change and lower relationship quality. Doing more FH and feeling lower DOH fairness predicted more depressive symptoms (husbands

only) and observed negative conflict (wives only), and less life satisfaction.

**Benita Jackson<sup>1</sup>, Lindsey Beck<sup>2</sup>, Sally Powers<sup>3</sup>, Paula Pietromonaco<sup>3</sup>**

<sup>1</sup>Smith College, <sup>2</sup>Emerson College, <sup>3</sup>Univ. of Massachusetts - Amherst

**Professional Development**

**[5] Future Efforts to Internationalize SPSP**

**Room:** B113

**Time:** 8:00 AM - 9:15 AM

**Chair:** Steven Heine, *Univ. of British Columbia*

**Co-Chair:** M. Lynne Cooper, *Univ. of Missouri*  
Recently, concerns have been raised about the narrow coverage of samples and researchers in social/personality research. An Internationalization Task Force was created to address these challenges for SPSP. Join us to take part in a discussion about the deliberations of the Task Force and to consider new ideas for how SPSP can become more international in its programs, activities, and outlook.

**Yuichi Shoda<sup>1</sup>, Melody Manchi Chao<sup>2</sup>, Alice**

**Kathmandu<sup>3</sup>, Joshua Tabak<sup>3</sup>**

<sup>1</sup>Univ. of Washington, <sup>2</sup>Stanford Univ., <sup>3</sup>Facebook & Cornell Univ.

**Professional Development**

**[6] As Pod Is My Witness: Podcasting As Public Scholarship**

**Room:** B117/118/119

**Time:** 8:00 AM - 9:15 AM

**Chair:** Michael Sargent, *Bates College*

As a means of engaging in conversation about ideas and evidence, and with the widest possible audience within and outside the field, how promising is podcasting? Why might you produce one, when, and how? In this panel, four psychologists, each a host or cohort of one of four podcasts (The Black Goat, Tatter, Two Psychologists Four Beers, and Very Bad Wizards) address these questions.

**Yoel Inbar<sup>1</sup>, David Pizarro<sup>2</sup>, Michael Sargent<sup>3</sup>, Alexa Tullett<sup>4</sup>**

<sup>1</sup>Univ. of Toronto, <sup>2</sup>Cornell Univ., <sup>3</sup>Bates College, <sup>4</sup>Univ. of Alabama

**Presidential Plenary**

**[7] Presidential Plenary: Behavior is Worth 1,000 Words**

**Room:** Oregon 201

**Time:** 9:30 AM - 10:45 AM

**Chair:** Linda Skitka, *Univ. of Illinois at Chicago*

There has been a rapid shift in social psychology in recent years from the lab and field to on-line studies. In 2003-2004, only 4 out of 298 paper published in JPSP-1%-- included studies that used an on-line sample (Skitka & Sargis, 2006). Today, the trend line is reversed: Most studies rely on on-line samples. The field's reliance on on-line studies has a host of advantages, but some costs as well, including a decrease in behavioral research and high impact (but often slow) science. The goal of this plenary session is to remind ourselves that social psychology is the scientific study of how people's thoughts, feelings, and behavior are influenced by those around them, and to provide some provocative examples of contemporary behavioral and field research and how powerful it can be.

**ABSTRACTS**

**Presidential Plenary**

**Using Chair Moving in Starbucks to Measure Psychological Differences**

Traditional rice farmers had to exchange labor and coordinate irrigation in a way that most wheat farmers did not. We tested whether modern China has cultural differences that fall along historical rice and wheat areas. To test differences, we moved chairs together in Starbucks so that they were partially blocking the aisle. People in wheat regions were more likely to move the chair out of the way. People in southern China were more likely to adjust the self to the environment by squeezing through the chairs. We discuss principles for designing behavioral measures and how to overcome difficulties standardizing them.

**Thomas Talhelm<sup>1</sup>**

<sup>1</sup>Univ. of Chicago Booth Business

**Investigating White Individuals (Verbal and Nonverbal) Behavioral Responses to Racial Incidents**

People may not always have a consciously accessible understanding of their racial attitudes or biases, and if they do, their responses may be colored by self-presentation concerns. Thus, people's self-reports about their racial attitudes and beliefs may not reliably predict how they actually think and talk about race in real life. During this discussion, I will highlight how moving beyond survey and short-answer methods—and asking people to speak out loud about race-related incidents—may provide a goldmine of behavioral data (as measured by people's physiological, verbal, and nonverbal responses) and a unique window into the nuanced ways in which people think and talk about race and racism. This approach has important implications for real-world phenomena, such as how parents socialize their children to think about other groups, and how college students think and talk about race with one another.

**Sylvia Perry<sup>1</sup>**

<sup>1</sup>Northwestern Univ.

**Measuring Behavior Where it Happens**

I present examples of field experiments that attempt to change behavior and then capture those behaviors in the contexts and at the time periods when they naturally occur. I also discuss examples of research strategies that prompt behavioral responses to naturalistic interventions.

**Elizabeth Levy Paluck<sup>1</sup>**

<sup>1</sup>Princeton Univ.

**Which Behavior Speaks Loudest?**

If behavior does indeed speak louder than words, which sort of behavior speaks loudest? I consider myself principally a field researcher and, consequently, am inclined toward a ready answer—behavior from naturally-occurring domains, in which research participants commonly find themselves and are unlikely to suppose they are research participants. Such behavior will have particular value to audiences both within and outside of the scholarly community. In the first instance, effects recorded by researchers measuring this form of behavior stand to reflect more potent human tendencies than those recorded in laboratory contexts, because they will have emerged despite the influence of multiple noncontrolled factors that are characteristic of field settings. For audiences outside of the academic community, behavioral effects from naturally-occurring situations will be more

**Presidential Plenary**

easily interpretable and more personally relevant than laboratory-based effects, making them seem more useful and thereby worthwhile.

**Robert Cialdini<sup>1</sup>**

<sup>1</sup>Arizona State Univ.

**Professional Development**

**[8] SPSP 2018 Climate Survey**

**Room:** Oregon 201

**Time:** 11:00 AM - 12:15 PM

**Chair:** Ozlem Ayduk, *UC Berkeley*

**Co-Chair:** Julie Garcia, *Cal Poly, San Luis Obispo*

Representatives of the Sexual Harassment Task Force and the Diversity and Climate Committee will discuss the SPSP 2018 climate survey including its purpose, methods, results, and proposed recommendations.

**Ozlem Ayduk<sup>1</sup>, Julie Garcia<sup>2</sup>, Diana Sanchez<sup>3</sup>, Samuel Sommers<sup>4</sup>**

<sup>1</sup>UC Berkeley, <sup>2</sup>Cal Poly, San Luis Obispo, <sup>3</sup>Rutgers Univ., <sup>4</sup>New Brunswick, <sup>5</sup>Tufts Univ.

**Professional Development**

**[9] Common Difficulties of Academia That No One Talks About**

**Room:** Oregon 203

**Time:** 11:00 AM - 12:15 PM

**Chair:** Lisa Jaremka, *Univ. of Delaware*

Many academics experience imposter syndrome, repeated rejection, or burnout at some point. To destigmatize these experiences and provide shared opportunities for reflection with audience members, panelists will discuss how they have dealt with imposter syndrome (Tropp and Rule), repeated rejection (Ackerman and Sweeny) and burnout (Gawronski and Jaremka) over the course of their careers.

**Lisa Jaremka<sup>1</sup>, Linda Tropp<sup>2</sup>, Nicholas Rule<sup>3</sup>, Josh Ackerman<sup>4</sup>, Kate Sweeny<sup>5</sup>, Bertram**

**Gawronski<sup>6</sup>**

<sup>1</sup>Univ. of Delaware, <sup>2</sup>UMass Amherst, <sup>3</sup>Univ. of Toronto, <sup>4</sup>Univ. of Michigan, <sup>5</sup>UC Riverside, <sup>6</sup>Univ. of Texas at Austin

**[10] To PC or Not to PC? How Language, Politics, & Identity Interact**

**Room:** Oregon 204

**Time:** 11:00 AM - 12:15 PM

**Chair:** Michael Rosenblum, *UC Berkeley, Haas School of Business*

Four talks discuss how politically charged group labels impact impressions. Discussions focus on diverging conceptualizations of feminism by ideological lean, on perceptions of those who self-identify as feminists, and how politically charged labels impact impressions of both the groups to which they are applied and perceptions of the speaker.

**ABSTRACTS**

**Diverging Definitions: How the Conceptualization of "Feminism" Engenders Dislike and Obscure Common Ground Across Party Lines**

Over three studies, we examine how liberals and conservatives, as well as feminists and non-feminists, define feminism. Both groups agreed with "equality" statements and disagreed with extreme ones. They disagreed on the definition: Feminists (and liberals) define feminism as a quest for gender equity; non-feminists (and conservatives) define it as a quest for female domination over men.

**Victoria Parker<sup>1</sup>, Jaslyn English<sup>1</sup>, Anne Wilson<sup>1</sup>**

<sup>1</sup>Wilfrid Laurier Univ

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## Another Problem with the F-Word?: Experimental Evidence of Interpersonal Consequences for Men Who Self-Identify as Feminists

We examined men and women's perceptions of men who do or do not label themselves as feminists. In Study 1, participants read a dating profile with feminist identification manipulated. In Study 2, they read an interview with a "Bachelor" contestant with feminist identification manipulated. Women gave the highest ratings to men who did not use the feminist label. Men's ratings had more variability.

**Devin Jewell<sup>1</sup>, Carrie Smith<sup>1</sup>**

<sup>1</sup>Univ. of Mississippi

## When People Stop Being Nice and Get Real: Identity Labels for Stigmatized Groups

Regulatory agencies suggest recommendations on referring to stigmatized groups. This is the first psychological study systematically exploring subtle language choices across several disorders. We find people listed first in descriptions are perceived to be more acceptable in addressing stigmatized groups, but how people actually address stigmatized groups varies based on various factors.

**Esther Uduchi<sup>1</sup>, Americus Reed<sup>1</sup>**

<sup>1</sup>Univ. of Pennsylvania

## Tell It Like It Is: When Politically Incorrect Language Promotes Authenticity

8 experiments (N=4,711) find that using politically incorrect (PIC) language can make speakers seem more authentic, but also colder. PIC speakers are seen as less persuadable and more likely to be stating true beliefs. Conservatives were more likely to find political incorrectness authentic, but this reversed when they felt kinship with the group being labeled politically incorrectly.

**Michael Rosenblum<sup>1</sup>, Juliana Schroeder<sup>1</sup>, Francesca Gino<sup>2</sup>**

<sup>1</sup>UC Berkeley, Haas School of Business, <sup>2</sup>Harvard Univ.

## [11] Intergroup Reconciliation in Contentious Contexts

**Room:** A105

**Time:** 11:00 AM - 12:15 PM

**Chair:** Thomas O'Brien, *Yale Law School*

Psychology must address barriers to building trust in contentious contexts. Research evaluates interventions and challenges of these contexts: police-community reconciliation in the U.S.; police-community reconciliation in Burkina Faso; building community support for reintegration of former child soldiers in Nigeria; and an emotion regulation app in the Israeli-Palestinian conflict.

### ABSTRACTS

#### Using Media to Counter Violent Extremism and Increase Police-Community Collaboration

Can education-entertainment media interventions effectively counter the threat of violent extremism and increase community-police collaboration? A cluster randomized control trial (N = 5,016) was conducted in 132 villages in Burkina Faso to assess the impact of an 11-week long radio drama intervention designed to achieve these goals.

**Rezarta Bilali<sup>1</sup>**

<sup>1</sup>NYU

## Reconciliation between Authorities and Communities

Psychological theory on intergroup reconciliation and theory on legitimacy must address the challenge of building trust between authorities and communities. One cross-sectional (N = 2,500) and three experimental (total N = 1379) studies show conditions under which reconciliatory gestures by authorities may build legitimacy and cooperation and conditions under which they may backfire.

**Thomas O'Brien<sup>1</sup>, Tom Tyler<sup>2</sup>**

<sup>1</sup>Yale Law School, <sup>2</sup>Yale Univ.

## Improving Community Acceptance of Former Boko Haram Members

We conduct an experiment in conflict-affected communities in Nigeria (n=3,000) in which people listen to either a recording of former Boko Haram members apologizing for past transgressions, emphasizing that they have changed, both, or a placebo message. We hypothesize that the treatment messages will reduce anger and fear, and increase willingness to accept former members back into the community.

**Graeme Blair<sup>1</sup>, Rebecca Littman<sup>2</sup>,**

**Rebecca Wolfe<sup>3</sup>**

<sup>1</sup>UCLA, <sup>2</sup>MIT, <sup>3</sup>Mercy Corps

## The Development of ReApp, An Emotion Regulation Training Mobile Game

Emotions play a central role in reconciliation processes. Previous work demonstrates that cognitive reappraisal is effective for regulating such emotions. We developed and tested ReApp - a mobile game aimed at training people in using cognitive reappraisal. We found that Israelis who played the game regulated their emotions effectively and showed greater support for conciliatory policies.

**Roni Porat<sup>1</sup>, Eran Halperin<sup>2</sup>, Lihl Erel<sup>2</sup>**

<sup>1</sup>Princeton, <sup>2</sup>IDC Herzliya

## [12] From Academia to the Tech Industry: Making the Leap

*Session sponsored by Facebook*

**Room:** A106

**Time:** 11:00 AM - 12:15 PM

**Chair:** Eric Russell, *Facebook*

**Co-Chair:** Liz Keneski, *Facebook*

What is it like to work in the tech industry as a social/personality psychologist? In this panel, researchers at Facebook discuss the transition from academia to industry, the similarities and differences between the two worlds, and insight into a normal work day. This session will be largely Q&A.

**Eric Russell<sup>1</sup>, Jennifer Sanders<sup>1</sup>, Kelley**

**Robinson<sup>1</sup>, Joshua Tabak<sup>1</sup>**

<sup>1</sup>Facebook

## [13] Out of Sight, but Not Mind: Concealable Identity in Society

**Room:** A107/108/109

**Time:** 11:00 AM - 12:15 PM

**Chair:** Benjamin Blankenship, *Univ.*

*of Michigan*

Concealable identities are often stigmatized by others but allow group members to determine their own visibility. Across three studies, our presenters demonstrate that these identities have important consequences for outcomes related to education, health, and politics. These effects are theoretically and

empirically linked to the concealability and stigma associated with these identities.

### ABSTRACTS

#### Family: The Missing Support System for LGBTQ College Student Success

We interviewed 25 lesbian, gay, bisexual, and transgender (LGBT) undergraduates about their academics and families. They reported losing financial, academic, and emotional support from their families after coming out, which led to academic failures. Transgender students experienced the greatest loss of support (e.g., being disowned) and ethnic minority students were more affected by losing family.

**Brandon Balzer Carr<sup>1</sup>, Eileen Zurbruggen<sup>1</sup>**

<sup>1</sup>UC Santa Cruz

#### Making the Private Political: Private Regard, Political Engagement, and Concealable Identities

We evaluated private regard, or how positively/negatively people view their own social identity group, as a predictor of political engagement among members of two different concealable identity groups, sexual minorities and poor/working class people. When compared to others, those with marginalized concealable identities had lower private regard, which also had differential effects on engagement.

**Benjamin Blankenship<sup>1</sup>, Abigail Stewart<sup>1</sup>**

<sup>1</sup>Univ. of Michigan

#### Accumulating Disparities: Status, Stigma, and Health

We bring together sociological findings on the health effects of socioeconomic resources with stigma work on psychological processes. Surveying 288 adults with concealable stigmatized identities, we find lower social and economic resources predicted worse self-reported physical quality of life. These relationships were partially mediated through greater anticipated stigma and brooding rumination.

**Mora Reinka<sup>1</sup>, Diane Quinn<sup>1</sup>, Bradley Weisz<sup>2</sup>, Elizabeth Lawner<sup>3</sup>**

<sup>1</sup>Univ. of Connecticut, <sup>2</sup>UC Long Beach, <sup>3</sup>Association of College Univ. Educators

#### [14] New Frontiers in Examining Person-Environment Interactions

**Room:** B110/111/112

**Time:** 11:00 AM - 12:15 PM

**Chair:** Gabriella Harari, *Stanford Univ.*

**Co-Chair:** Sandrine Muller, *Columbia Univ.*

This symposium explores how psychological traits and processes relate to the everyday physical contexts in which they occur. We present four talks using diverse methods (mobile sensing, experience sampling, and online surveys with millions of participants) to understand the interaction between person factors (e.g., personality, well-being) and environmental factors (e.g., places).

### ABSTRACTS

#### The Spatial Organization of Personality Traits

There is geographical variation in the ways in which people think, feel, and behave. How are we to understand the causes and consequences of such variation? This talk will present research concerned with the spatial



clustering of psychological phenomena and the mechanisms responsible for that clustering.

**Peter Rentfrow**<sup>1</sup>

<sup>1</sup>Univ. of Cambridge

### The Screenome: An Exploration of Smartphone Psychology Across Place & Person

Smartphones can be a valuable tool for psychological research, yet few studies have examined the phone screen itself. This talk introduces research on the psychological processes captured by the “screenome” – the sequence of geolocated screenshots of phone activity as seen by participants. In particular, the talk will explore how the context in which one views media can impact screen content.

**Katherine Roehrick**<sup>1</sup>, **Miriam Brinberg**<sup>2</sup>, **Nilam Ram**<sup>2</sup>, **Byron Reeves**<sup>1</sup>

<sup>1</sup>Stanford Univ., <sup>2</sup>Penn State Univ.

### Personality in Place: Traits Predict Frequency of Place Visits and Places Predict States

People visit many different places as they go about their day-to-day lives. In an experience sampling study with over 1000 participants, we used multilevel modeling to show that personality traits predict the frequency of visiting different places, and that the places people visit impact their momentary personality states.

**Gabriella Harari**<sup>1</sup>, **Sandrine Muller**<sup>2</sup>, **Sandra Matz**<sup>3</sup>

<sup>1</sup>Stanford Univ., <sup>2</sup>Univ. of Cambridge, <sup>3</sup>Columbia Business School

### Understanding the Relationship Between People and their Environments Using Smartphone Data

Using smartphone based experience sampling we investigate the relationship between wellbeing, personality and the places people visit on a daily basis. 118 participants reported their location and emotional states four times per day for 2-4 weeks. One key result shows that participants experienced more positive emotions in social places, which was especially true for more extroverted individuals.

**Sandrine Muller**<sup>1</sup>, **Gabriella Harari**<sup>2</sup>, **Jason Rentfrow**<sup>3</sup>

<sup>1</sup>Columbia Univ., <sup>2</sup>Stanford Univ., <sup>3</sup>Univ. of Cambridge

### [15] Predictors and Consequences of Ableism: The Forgotten “ism”

**Room:** B113

**Time:** 11:00 AM - 12:15 PM

**Chair:** Kathleen Bogart, *Oregon State Univ.*

This symposium examines predictors and consequences of an understudied “ism,” ableism (i.e., disability prejudice). We show ableism is more deleterious to health and well-being than other isms (e.g. racism, sexism, ageism) and is increasing over time. Further, ableism differs according to timing of disability onset and type. Alarming, people with disabilities who confront ableism incur costs.

#### ABSTRACTS

#### Demographic, Secular, and Geographic Differences in Ableism

A sample of over 300,000 U.S. residents with and without disability completed measures of implicit and explicit prejudice against people with disability. Women and those who had contact were less prejudiced, yet

implicit and explicit prejudice diverge across the 13-year study period and geographic location. Personal experience with disability also had diverging effects on prejudice.

**Jenna Harder**<sup>1</sup>, **Victor Keller**<sup>1</sup>, **William Chopik**<sup>1</sup>

<sup>1</sup>Michigan State Univ.

### Born That Way or Became That Way: Ableism toward Congenital Versus Acquired Disability

Prejudice toward minority group members differs by whether they were “born that way” or “became that way.” Three studies found greater ableism toward congenital disability than acquired disability. Congenital (vs. acquired) disability was more essentialized, but less blamed. For people blamed for their group membership, increasing essentialism can ironically reduce stigma through reducing blame.

**Kathleen Bogart**<sup>1</sup>, **Nicole Rosa**<sup>2</sup>, **Michael Slepian**<sup>3</sup>

<sup>1</sup>Oregon State Univ., <sup>2</sup>Worcester State Univ.,

<sup>3</sup>Columbia Univ.

### Consequences of Confronting Patronizing Help for People with Disabilities: Do Target Gender and Disability Type Matter?

Across two studies, participants rated male and female disabled targets who confronted patronizing help. Blind targets were penalized for confronting patronizing behavior regardless of gender, and penalized more for confronting than wheelchair-using targets. These results highlight the importance of considering intersectionality and cross-disability heterogeneity in ableism research.

**Katie Wang**<sup>1</sup>, **Keshia Walker**<sup>2</sup>, **Evava Pietri**<sup>2</sup>, **Leslie Ashburn-Nardo**<sup>2</sup>

<sup>1</sup>Yale Univ., <sup>2</sup>Indiana Univ.-Purdue Univ. Indianapolis

### Ableism is More Harmful than Other “isms”

In an analysis of 12 years of data from 32 countries, we found that ableism is more deleterious to health and well-being than other “-isms” (e.g., sexism, ageism, racism). We found evidence for this effect with (1) an analysis comparing individuals belonging to different stigmatized groups, and (2) an analysis comparing these effects among individuals who belong to multiple stigmatized groups.

**Carla Branco**<sup>1</sup>, **Miguel Ramos**<sup>2</sup>, **Miles Hewstone**<sup>2</sup>

<sup>1</sup>ISCTE - Univ. Institute of Lisbon, <sup>2</sup>Univ. of Oxford

### [16] Social Comparisons in the 21st Century: New Questions, New Insights

**Room:** B116

**Time:** 11:00 AM - 12:15 PM

**Chair:** Shai Davidai, *The New School for Social Research*

Modern technology and social media platforms have made it easier than ever to compare oneself to acquaintances and strangers alike, but at what cost? This symposium explores new insights into unresolved puzzles in social comparison. Four talks present evidence for both positive and negative psychological consequences of the seemingly unending opportunities for social comparisons in today’s world.

#### ABSTRACTS

### Why People Believe They Are Above Average, But Are Not Especially Happy About It

People often believe they are above average but also feel inadequate or insecure. We reconcile these two experiences by showing that despite thinking they are above average, people measure themselves against higher standards of comparison. Because high performers are more mentally salient than low performers, people tend to measure themselves against those who are high on a given trait or ability.

**Shai Davidai**<sup>1</sup>, **Sebastian Deri**<sup>2</sup>

<sup>1</sup>The New School for Social Research, <sup>2</sup>Cornell Univ.

### Home Alone: Why People Believe Others’ Social Lives Are Richer than Their Own

While people tend to view themselves as better than others across a host of domains, they are often pessimistic about how they stack up to others socially. In 11 studies (N = 3,293; including 3 preregistered), we find that most people think that others lead richer and more active social lives than they do themselves. We explore the extent to which social media contributes to these perceptions.

**Sebastian Deri**<sup>1</sup>, **Shai Davidai**<sup>2</sup>, **Thomas Gilovich**<sup>1</sup>

<sup>1</sup>Cornell Univ., <sup>2</sup>The New School for Social Research

### When Social Comparisons Improve Social Connection and Physical Health

We find both positive and negative consequences of believing peers 1) have more friends and 2) are healthier. In the moment, such beliefs are linked to lower well-being. Yet over time, these beliefs predict greater friendship formation and better health. Our findings suggest that “surmountable gaps”—feeling slightly, not hopelessly behind—are uniquely motivating and beneficial for well-being.

**Alice Lee**<sup>1</sup>, **Holly Shaykya**<sup>2</sup>, **Alex Jordan**<sup>3</sup>, **Frances Chen**<sup>1</sup>

<sup>1</sup>Univ. of British Columbia, <sup>2</sup>UC San Diego, <sup>3</sup>Harvard Medical School

### Advice from Top Performers Feels (But Is Not) More Helpful

Who gives good advice? Advisors, advisees and observers all predict that top performers will give better advice in several tasks, but across six studies, we find no relationship between advice quality and advisor performance. Advice from top performers is rated as being most helpful, even by blind evaluators. Why? Top performers tend to give more advice, and more advice seems more helpful.

**David Levari**<sup>1</sup>, **Daniel Gilbert**<sup>2</sup>

<sup>1</sup>Harvard Business School, <sup>2</sup>Harvard Univ.

### [17] Orgasm, Sexual Satisfaction, and Relationship Satisfaction in Couples and Individuals

**Room:** B117/118/119

**Time:** 11:00 AM - 12:15 PM

**Chair:** Gregory Webster, *Univ. of Florida*  
**Co-Chair:** Justin Garcia, *Kinsey Institute, Indiana Univ.*

This four-talk symposium presents novel research on orgasm and sexual satisfaction. Analyses of over 13,000 couples show actor-partner links between sexual satisfaction and relationship satisfaction. Three other studies (Ns > 1,000) examine (a) orgasm functioning in women and their attitudes toward sex and enjoyment and

(b) relationships among 18 specific sex behaviors and orgasm in men and women.

## ABSTRACTS

### Sexual Satisfaction and Relationship Satisfaction: The Moderating Roles of Relationship Type and Duration in Dating and Newlywed Couples

In 205 dating and newlywed couples, men's sexual satisfaction positively related to their own and women's relationship satisfaction; women's sexual satisfaction positively related to their own relationship satisfaction but not men's. Relationship type and duration moderated both actor effects: In newly formed couples, the link between sexual satisfaction and relationship satisfaction was stronger.

**Gregory Webster<sup>1</sup>, C. Veronica Smith<sup>2</sup>, Jean-Philippe Laurenceau<sup>3</sup>, Amy Brunell<sup>4</sup>, Amanda Mahaffey<sup>5</sup>, Angela Bryan<sup>5</sup>**

<sup>1</sup>Univ. of Florida, <sup>2</sup>Univ. of Mississippi, <sup>3</sup>Univ. of Delaware, <sup>4</sup>Ohio State Univ. at Mansfield, <sup>5</sup>Univ. of Colorado Boulder

### Couples' Sexual Satisfaction and Relationship Satisfaction: A Dyadic Meta-Analysis

We used dyadic meta-analysis to examine associations between sexual satisfaction and relationship satisfaction in 13,250 couples (56 studies). A meta-analytic APIM showed positive actor and partner effects: Men's and women's sexual satisfaction positively related to both their own and their partner's relationship satisfaction. Both actor and partner effects were about equivalent for men and women.

**Elizabeth Mahar<sup>1</sup>, Val Wongsomboon<sup>1</sup>, Gregory Webster<sup>1</sup>**

<sup>1</sup>Univ. of Florida

### Women's Sexual Enjoyment in the Absence of Orgasm

We examined women's perceptions of inorgasmic sex and their actual enjoyment of inorgasmic sex. The first study (N = 1,084) found that more positive attitudes toward sex without orgasm indicated lower orgasmic function in women. The second study (N = 4,550) revealed how relationship-related attitudes had differential impacts on women's view of inorgasmic sex and whether they actually enjoyed it.

**Val Wongsomboon<sup>1</sup>, Justin Garcia<sup>2</sup>, Amanda Gesselman<sup>2</sup>, Elizabeth Mahar<sup>1</sup>, Gregory Webster<sup>1</sup>**

<sup>1</sup>Univ. of Florida, <sup>2</sup>Kinsey Institute, Indiana Univ.

### Behavioral Repertoires at Last Partnered Sexual Event: Associations with Orgasm, Sexual Satisfaction, and Relationship Satisfaction

In a sample of N=1,001 partnered adults, we examine relationships between 18 specific behaviors during last sex to top/bottom quartiles for orgasm, sexual satisfaction, and relationship satisfaction. Cluster analyses identified a near-universal behavioral cluster regardless of individual characteristics. We also identified clusters of behaviors unique to those highly orgasmic and highly satisfied.

**Justin Garcia<sup>1</sup>, Amanda Gesselman<sup>1</sup>, Kristen Mark<sup>2</sup>, David Frederick<sup>3</sup>**

<sup>1</sup>Kinsey Institute, Indiana Univ., <sup>2</sup>Univ. of Kentucky, <sup>3</sup>Chapman Univ.

## [18] Novel Methods for Analyzing Moral Meaning on Social Media

**Room:** C120/121/122

**Time:** 11:00 AM - 12:15 PM

**Chair:** Simone Schnall, *Univ. of Cambridge*

This symposium introduces cutting-edge techniques of computational social science for textual analysis grounded in machine learning. We describe recent work applying these methods to studying how people convey moral meaning on social media. An extended Q&A session will address methods questions from the audience. Overall we highlight the potential of social media data in studying moral psychology.

## ABSTRACTS

### Recent Advances in Computational Analysis of Moral Language

We present a review of recent advances in computational analysis of moral language. These methods include entity linking to enrich document information, learning demographic representations contextualized to moral spaces, and attentional deep learning techniques for increasing interpretability of neural models of language.

**Brendan Kennedy<sup>1</sup>, Morteza Dehghani<sup>1</sup>**

<sup>1</sup>Univ. of Southern California

### Persistent Positive Moral Character Evaluations Following a YouTube Scandal

We examined cognitive dissonance in the moral realm in online followers who had publicly shown support for a social media celebrity who subsequently was embroiled in a scandal. A new word vectorization approach combining machine learning with classic dictionary analysis was used. Highly committed fans failed to revise their positive moral character evaluations despite extreme negative information.

**Simone Schnall<sup>1</sup>, Simon Karg<sup>1</sup>, Michelle Lim<sup>1</sup>**

<sup>1</sup>Univ. of Cambridge

### Mapping Moral Subcultures via Social Media

We summarize 2 studies looking at geospatial moral segregation in the United States using self-report and text analysis of Twitter posts. Both studies show starkly different regional concerns pertaining to fairness, obedience, and sanctity. Moreover, these studies demonstrate that publicly available social media data can converge with more conventional psychological self-report measures.

**Matt Motyl<sup>1</sup>, Zachary Melton<sup>1</sup>**

<sup>1</sup>Univ. of Illinois at Chicago

## [19] Get Happy: Perspectives on Experiences and Conceptions of Happiness

**Room:** C123

**Time:** 11:00 AM - 12:15 PM

**Chair:** Rhia Catapano, *Stanford Univ.*

Happiness is a universal quest. This symposium explores experiences and conceptions of happiness in relation to fundamental factors in life (e.g., meaning, morality, varied experiences), across diverse ages, cultures, and socioeconomic backgrounds. Together, this research contributes to a better understanding of the nature and roots of happiness.

## ABSTRACTS

### Testing a Theoretical Model of the Pursuit of Happiness and Well-Being

Using experience sampling methodology and multilevel modeling (k=15480; N=695) we

investigated the pursuit of happiness and well-being in everyday life. The results showed that individual definitions of happiness are predictive of intentions and well-being related behaviors in everyday life. Further, the engagement in well-being related activities is associated with higher daily well-being.

**Julia Krasko<sup>1</sup>, Sabrina Intelisano<sup>1</sup>,**

**Maïke Luhmann<sup>1</sup>**

<sup>1</sup>Ruhr Univ. Bochum

### Adding Spice to Life: Variety in Hedonic Spending Increases Subjective Well-Being

Because varied experiences minimize hedonic adaptation, we hypothesized that variety in hedonic spending would be associated with greater subjective well-being. Using both self-reported and objective bank-reported spending data, we found consistent cross-sectional evidence for this hypothesis. We also found mixed, but promising, evidence for a causal link in experimental and time-lagged studies.

**Peter Ruberton<sup>1</sup>, Joe Gladstone<sup>2</sup>, Seth**

**Margolis<sup>3</sup>, Sonja Lyubomirsky<sup>3</sup>**

<sup>1</sup>Pennsylvania State Univ., <sup>2</sup>Univ. College London,

<sup>3</sup>UC Riverside

### Bad People Are Not Happy: The Role of Morality in Our Happiness Concept

What is happiness? Is happiness about feeling good (hedonic view) or about being good (evaluative view)? We examined the nature and origin of happiness concepts across ages and cultures. We found a surprisingly robust, early emerging and universal view of happiness that is evaluative rather than hedonic in nature. The results highlight the prioritized role of moral judgment in emotion cognition.

**Fan Yang<sup>1</sup>, Joshua Knobe<sup>1</sup>, Yarrow Dunham<sup>1</sup>**

<sup>1</sup>Yale Univ.

### Wealth Shapes the Link Between Meaning and Happiness

Across three large-scale datasets spanning 500,000 individuals across 123 countries, and a preregistered experiment, we examined the relationship between meaning and happiness for individuals at different levels of wealth. Whether based on objective (Studies 1 and 2) or subjective wealth (Studies 3 and 4), we find that meaning is a more important source of happiness for the poor than the wealthy.

**Rhia Catapano<sup>1</sup>, Jordi Quoidbach<sup>2</sup>, Cassie**

**Mogilner<sup>3</sup>, Jennifer Aaker<sup>1</sup>**

<sup>1</sup>Stanford Univ., <sup>2</sup>ESADE Business School, <sup>3</sup>UCLA

## Poster Session C

**Room:** Exhibit Hall A

**Time:** 11:00 AM - 12:15 PM

## ABSTRACTS

**[C-001] Aggression/Anti-Social Behavior**

**You're the Problem, We're the Solution: Individual vs. Collective Message Framing in Sexual Assault Victim Blaming**

**Abigail McMullin<sup>1</sup>, Anandi Ehman<sup>1</sup>, Elicia Lair<sup>1</sup>**

<sup>1</sup>Univ. of Mississippi

**[C-002] Aggression/Anti-Social Behavior**

**Personality and Toxicity in Cooperative and Competitive Online Video Games: An Exploratory Analysis**

**Alejandro Guerrero<sup>1</sup>, Melissa Hagan<sup>1</sup>, Kenneth Paap<sup>1</sup>**

<sup>1</sup>San Francisco State Univ.

**[C-003]** Aggression/Anti-Social Behavior  
**“You Give Love A Bad Name”: An Investigation of Toxic Masculinity in the “Incel” Community**  
 Camille Smith<sup>1</sup>  
<sup>1</sup>Metropolitan State Univ.

**[C-004]** Aggression/Anti-Social Behavior  
**I Didn't Expect That from You: Type of Target Moderates the Effect of Collective Narcissism and Trigger on Displaced Aggression**  
 Dacey Bashaw<sup>1</sup>, Christopher Gunderson<sup>2</sup>, William Pedersen<sup>1</sup>, Erica Abbate<sup>1</sup>, Steven Alba<sup>1</sup>, Tatiana Avila<sup>1</sup>, Sydney Carpentier<sup>1</sup>, Alicia Castro<sup>1</sup>, Vida Kotico<sup>1</sup>, Joshua Lozano<sup>1</sup>, Emma Madsen<sup>1</sup>, Janet Mendoza<sup>1</sup>, Katherine Perez<sup>1</sup>, Makenna Rivers<sup>1</sup>, Andrew Taylor<sup>1</sup>, Shawn Toyohara<sup>1</sup>, Samuel Valle<sup>1</sup>  
<sup>1</sup>California State Univ., Long Beach, <sup>2</sup>Univ. of Colorado Denver

**[C-005]** Aggression/Anti-Social Behavior  
**When Mind-Reading Leads to Harm-Doing: Psychopathy's Link to Greater Aggression Is Magnified by Cognitive Empathy**  
 Emily Lasko<sup>1</sup>, David Chester<sup>1</sup>  
<sup>1</sup>Virginia Commonwealth Univ.

**[C-006]** Aggression/Anti-Social Behavior  
**Don't Blame the Drunk Guy?: Attributions of Blame Toward Perpetrators of Incapacitated Rape**  
 Eva Lieberman<sup>1</sup>, Amy Brown<sup>1</sup>  
<sup>1</sup>Univ. of Louisiana at Lafayette

**[C-007]** Aggression/Anti-Social Behavior  
**The Role of Social Support in Preparing Children and Adolescents to Deal with Cyberaggression**  
 Felicia Williams<sup>1</sup>  
<sup>1</sup>Catholic Univ. of Chile

**[C-008]** Aggression/Anti-Social Behavior  
**When Lashing Out Makes Others Seem More Dangerous: Threat as Justification for Aggression**  
 Jessica Abramson<sup>1</sup>, Angela Bahns<sup>1</sup>  
<sup>1</sup>Wellesley College

**[C-009]** Aggression/Anti-Social Behavior  
**Moral Outrage: Moral Identity Symbolization Moderates the Anger-Mediated Effect of Unfairness Appraisal on State Rumination**  
 Joshua Lozano<sup>1</sup>, Ronald Flores<sup>1</sup>, William Pedersen<sup>1</sup>, Alicia Lopez-Yglesias<sup>1</sup>, Kat Russo<sup>1</sup>, Kat Russo<sup>1</sup>, Nancy Martinez<sup>1</sup>, Lindsey Richard<sup>1</sup>, Diana Garcia<sup>1</sup>, Dacey Bashaw<sup>1</sup>  
<sup>1</sup>California State Univ., Long Beach

**[C-010]** Aggression/Anti-Social Behavior  
**Moderating Effects of Dating Abuse Victimization and Perpetration: Examining Attachment and Emotion Regulation**  
 Madeline Herman<sup>1</sup>, Elizabeth Goncy<sup>1</sup>  
<sup>1</sup>Cleveland State Univ.

**[C-011]** Aggression/Anti-Social Behavior  
**“Don't Say That About My Sister!": Masculine Honor Beliefs and Perceptions of Online Aggression in Response to Familial Insults**  
 Madison Schaller<sup>1</sup>, Evelyn Stratmoen<sup>1</sup>, Donald Saucier<sup>1</sup>  
<sup>1</sup>Kansas State Univ.

**[C-012]** Aggression/Anti-Social Behavior  
**Mediators in the Trauma-Crime Relationship**  
 Mary Cate Komoski<sup>1</sup>, Robert Enright<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Madison

**[C-013]** Aggression/Anti-Social Behavior  
**Is Male Retaliation Equal Across Groups?: Masculinity & Intergroup Aggression**  
 Michael Penuliar<sup>1</sup>, Lindsay Rice<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.

**[C-014]** Aggression/Anti-Social Behavior  
**The Experience of Ego-Threat in the Public Arena: A Study of Introspection and Performance into Air-Ball Shots in Collegiate Basketball**  
 Nadav Goldschmied<sup>1</sup>, Damien Vira<sup>1</sup>  
<sup>1</sup>Univ. of San Diego

**[C-015]** Aggression/Anti-Social Behavior  
**Community Violence and Prosociality: Experiencing and Committing Violence Predicts Norm-Enforcing Punishment but Not Cooperation**  
 Rebecca Littman<sup>1</sup>, Suzanne Estrada<sup>2</sup>, Michael Nick Stagnaro<sup>2</sup>, Yarrow Dunham<sup>2</sup>, David Rand<sup>1</sup>, Arielle Baskin Sommers<sup>2</sup>  
<sup>1</sup>MIT, <sup>2</sup>Yale Univ.

**[C-016]** Aggression/Anti-Social Behavior  
**Men's Rejection Sensitivity, Revenge-Seeking and Lifetime Number of Sexual Assault Acts: Expanding on the Confluence Model**  
 Rhiana Wegner<sup>1</sup>, Jacqueline Woerner<sup>2</sup>, Trust Opara<sup>1</sup>, Ashlin Roy<sup>3</sup>  
<sup>1</sup>Univ. of Massachusetts Boston, <sup>2</sup>Yale Univ., <sup>3</sup>UC San Francisco

**[C-017]** Aggression/Anti-Social Behavior  
**Ostracism Can Sting: Social Distress and Pain Mediate the Relationship Between Social Exclusion and Aggression**  
 Ronald Flores<sup>1</sup>, Jeremy Feiger<sup>1</sup>, William Pedersen<sup>1</sup>  
<sup>1</sup>California State Univ., Long Beach

**[C-018]** Aggression/Anti-Social Behavior  
**Seeing Red Through Beer Goggles: The Effect of Alcohol Priming on Triggered Displaced Aggression**  
 Steven Alba<sup>1</sup>, Jeremy Feiger<sup>1</sup>, William Pedersen<sup>1</sup>, Joshua Andrade<sup>1</sup>, Chelsea Chester<sup>1</sup>, Luke Jaynes<sup>1</sup>, Ryan Cabrera<sup>1</sup>, Kaitlin Hardin<sup>1</sup>, Sarah Leblanc<sup>1</sup>, Vanessa Mendoza<sup>1</sup>, Nayely Solis<sup>1</sup>  
<sup>1</sup>California State Univ., Long Beach

**[C-019]** Aggression/Anti-Social Behavior  
**Attitudes and Beliefs in Online Communities**  
 Sydney Ruggles<sup>1</sup>  
<sup>1</sup>Bradley Univ.

**[C-020]** Aggression/Anti-Social Behavior  
**The Personality Characteristics of Inmates: Focusing on BIS/BAS and Aggression**  
 Tadahiro Shimotsukasa<sup>1,2</sup>, Atsushi Oshio<sup>1</sup>, Masayuki Tani<sup>3</sup>, Mayuko Yamaki<sup>3</sup>  
<sup>1</sup>Waseda Univ., <sup>2</sup>Japan Society for the Promotion of Science, <sup>3</sup>Research and Training Inst., Ministry of Justice, Japan

**[C-021]** Emotion  
**An Experimental Test of Relative Judgment for Gratitude and Indebtedness: Examining the Reference Point Presented in the Practice Phase**  
 Akitomo Yamamoto<sup>1</sup>, Masataka Higuchi<sup>1</sup>  
<sup>1</sup>Sophia Univ.

**[C-022]** Emotion  
**Ideal Affect: A Comparison Among Canadian, Salvadoran and East-Asian University Students**  
 Alejandra Contreras<sup>1</sup>, Louise Chim<sup>1</sup>, Sebastian Santana<sup>1</sup>, Bonnie Leadbeater<sup>1</sup>  
<sup>1</sup>Univ. of Victoria

**[C-023]** Emotion  
**Natural Reciprocals?: Testing the Directionality of the Links Between Mindfulness and Emotion-Based Impulsivity**  
 Alexandra Martelli<sup>1</sup>, David Chester<sup>1</sup>  
<sup>1</sup>Virginia Commonwealth Univ.

**[C-024]** Emotion  
**The Diversity of Empathy: Behavioral, Affective, and Physiological Responses to Different Types of Suffering**  
 Arasteh Gatchpazian<sup>1</sup>, Jennifer Stellar<sup>1</sup>, Craig Anderson<sup>2</sup>  
<sup>1</sup>Univ. of Toronto, <sup>2</sup>UC San Francisco

**[C-025]** Emotion  
**Implicit Measures of Anxiety as Predictors of Academic Performance**  
 Austin Attaway<sup>1</sup>, Calen Horton<sup>1</sup>, Carolyn Murray<sup>1</sup>  
<sup>1</sup>UC Riverside

**[C-026]** Emotion  
**Emotions and Visual Attention: The Influence of Affect on the Perception of Art**  
 Beatrice Emsworth<sup>1</sup>  
<sup>1</sup>Federal Univ. of Minas Gerais

**[C-027]** Emotion  
**Attachment Style and Emotional Lives**  
 Chance Adkins<sup>1</sup>, Margaret Clark<sup>1</sup>, Lucylle Armentano<sup>1</sup>, Aleena Hay<sup>1</sup>  
<sup>1</sup>Yale Univ.

**[C-028]** Emotion  
**Interpersonal Consequences of Deceptive Sadness: Expresser Authenticity Impacts Observer Sympathy and Intentions to Help**  
 Christopher Gunderson<sup>1</sup>, Alona Pence<sup>1</sup>, Leanne ten Brinke<sup>1</sup>  
<sup>1</sup>Univ. of Denver

**[C-029]** Emotion  
**Affect Variability and Physical Health: Does This Relationship Extend to Mortality?**  
 Danielle Zahn<sup>1</sup>, Brooke Jenkins<sup>1</sup>, Julia Boehm<sup>1</sup>  
<sup>1</sup>Chapman Univ.

**[C-030]** Emotion  
**Is It More or Less?: Association of Mindfulness & Emotional Facial Expressions**  
 Deanna Jordan<sup>1</sup>, Nicholas Coles<sup>1</sup>, Jeff Larsen<sup>1</sup>  
<sup>1</sup>Univ. of Tennessee

**[C-031]** Emotion  
**Feeling of Relief: Its Impact on Food Perception and Preferences**  
 Dimitri Vasiljevic<sup>1</sup>, Pierrick Gomez<sup>1</sup>  
<sup>1</sup>Neoma Business School

**[C-032]** Emotion  
**Construction and Validation of the General Concern with Privacy Scale**  
 Eric Durnell<sup>1</sup>, Ryan Howell<sup>2</sup>, Martin Zizi<sup>1</sup>  
<sup>1</sup>Aerendir, <sup>2</sup>Howell Research & Communications Group LLC

**[C-033]** Emotion  
**The Boredom Loop: How Boredom Shapes Our Preferences for Interest and Enjoyment**  
 Erin Westgate<sup>1</sup>  
<sup>1</sup>Ohio State Univ.

**[C-034]** Emotion  
**Disgust Predicts Religious Conservatism and Perceptions of Racial Congruity Between the Self and Jesus**  
 Gabrielle Smith<sup>1</sup>, John Terrizzi<sup>1</sup>  
<sup>1</sup>Texas Woman's Univ.

**[C-035]** Emotion  
**Mindfulness and People's Willingness to Experience Negative but Useful Emotions**  
 Jennifer Weng<sup>1</sup>, Kenneth DeMarree<sup>1</sup>  
<sup>1</sup>Univ. at Buffalo

**[C-036]** Emotion  
**Virtual Nostalgia**  
 Joseph Reyes<sup>1</sup>, Nicholas Evans<sup>1</sup>, Adam Fetterman<sup>1</sup>  
<sup>1</sup>Univ. of Texas at El Paso

**[C-037]** Emotion  
**The Early Family Environment and Young Adult Memories of Feeling Loved**  
 Joserosario Vigil<sup>1</sup>, Alexis Crowley<sup>1</sup>, Angela Narayan<sup>2</sup>, Melissa Hagan<sup>1</sup>  
<sup>1</sup>San Francisco State Univ., <sup>2</sup>Univ. of Denver,

**[C-038]** Emotion  
**Empathy Present and Future**  
 Judith Hall<sup>1</sup>, Rachel Schwartz<sup>2</sup>  
<sup>1</sup>Northeastern Univ., <sup>2</sup>Stanford Univ.

**[C-039]** Emotion  
**When Perspective Taking Doesn't Help: The Effect of Politics on Perspective Takers' Emotions**  
 Kathryn Haynes<sup>1</sup>, Kathryn Denning<sup>1</sup>, Sara Hodges<sup>1</sup>  
<sup>1</sup>Univ. of Oregon

**[C-040]** Emotion  
**The Influence of Negative Affect on Altruism in the Face of Danger**  
 Kayla Nelson<sup>1</sup>, Abbey Hammel<sup>1</sup>, Shmuel Lissek<sup>1</sup>  
<sup>1</sup>Univ. of Minnesota

**[C-041]** Emotion  
**Distorted Time Perception During Stressful Waiting Periods**  
 Kyla Rankin<sup>1</sup>, Kate Sweeny<sup>1</sup>, Sandra Xu<sup>1</sup>  
<sup>1</sup>UC Riverside

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[C-042] Emotion

**Interdependent Construals and Emotion Influence Judgments of Obese Targets**  
Lauren Jordan<sup>1</sup>, Peyton Curtis<sup>1</sup>, Elicia Lair<sup>1</sup>

<sup>1</sup>Univ. of Mississippi

[C-043] Emotion

**Inducing Serenity: Exploring a New Method**  
Maria Parmley<sup>1</sup>, Fang Zhang<sup>1</sup>, Mina Kelley<sup>1</sup>

<sup>1</sup>Assumption College

[C-044] Emotion

**Do Viewers Remember What Irritates Them?**  
Mary Surren<sup>1</sup>, Mary Surren<sup>1</sup>

<sup>1</sup>Bangor Univ.

[C-045] Emotion

**A Preliminary Investigation of the Role of Positive Reframing mediating Hope and Gratitude**  
Melvin Sim<sup>1</sup>, Li Neng Lee<sup>1</sup>

<sup>1</sup>National Univ. of Singapore

[C-046] Emotion

**U.S. Voters Choose Excited Presidential Candidates When America is Booming**

Michael Ko<sup>1</sup>, Yang Qu<sup>2</sup>, Lucy Bencharit<sup>1</sup>, Jeanne Tsai<sup>1</sup>

<sup>1</sup>Stanford Univ., <sup>2</sup>Northwestern Univ.

[C-047] Emotion

**Affective Forecasting: A Meta-Analysis**

Mollie Price-Blackshear<sup>1</sup>, Jennifer Pattershall-Geide<sup>2</sup>, John Blanchar<sup>3</sup>, Scott Eidelman<sup>4</sup>, Ann Bettencourt<sup>5</sup>

<sup>1</sup>Univ. of Missouri - Columbia, <sup>2</sup>George Washington Univ., <sup>3</sup>Swarthmore College, <sup>4</sup>Univ. of Arkansas, <sup>5</sup>Univ. of Missouri

[C-048] Emotion

**Event Repeatability Moderates the Effect of Regret on Promotion Focus**

Nicholas Sosa<sup>1</sup>, Keith Markman<sup>1</sup>

<sup>1</sup>Ohio Univ.

[C-049] Emotion

**Self-Compassion for Public Speaking Anxiety**  
Phoebe Long<sup>1</sup>, Kristin Neff<sup>1</sup>

<sup>1</sup>Univ. of Texas at Austin

[C-050] Emotion

**“It’s Part of My Responsibility to Help”:  
Developing a Measure of Motivations for Extrinsic Emotion Regulation**

Sara Cloonan<sup>1</sup>, Kritsjen Lundberg<sup>1</sup>

<sup>1</sup>Univ. of Richmond

[C-051] Emotion

**Awestruck: Humility predicts the intensity of experienced awe**

Sarah Waldo<sup>1</sup>, Lexi Harris<sup>1</sup>, Matthew Kassner<sup>1</sup>

<sup>1</sup>Centre College

[C-052] Emotion

**Affect or Emotion?: Comparing the Psychometric Properties of Two Common Measures of Positive and Negative Feelings as Components of Subjective Well-Being**

Sean Rice<sup>1</sup>, Bethany Shorey-Fennell<sup>2</sup>

<sup>1</sup>Washington State Univ., <sup>2</sup>Washington State Univ. Vancouver

[C-053] Emotion

**The Impact of a Two-Week Daily Intervention on Increased and Sustained Experiences of Awe**

Sean Goldy<sup>1</sup>, Paul Piff<sup>1</sup>

<sup>1</sup>UC Irvine

[C-054] Emotion

**Self-Compassion Predicts Acceptance of Own and Others’ Imperfections**

Serena Jones<sup>1</sup>, Jia Wei Zhang<sup>1</sup>

<sup>1</sup>Univ. of Memphis

[C-055] Emotion

**Dynamical Stability in Authentic and Hubristic Pride and Gender Differences among Undergraduates**

Sungchoon Sinclair<sup>1</sup>, Jonathan Butner<sup>1</sup>

<sup>1</sup>Univ. of Utah

[C-056] Emotion

**Guilt-Prone People Make Less Environmentally Hypocritical Consumer Decisions**

Thomas Carpenter<sup>1</sup>, Chris Pullig<sup>2</sup>

<sup>1</sup>Seattle Pacific Univ., <sup>2</sup>Baylor Univ.

[C-057] Emotion

**Development of Gratitude Skills Scale: Empirical Evidences for Validity**

Tomohiro Sakai<sup>1</sup>, Atsushi Aikawa<sup>1</sup>

<sup>1</sup>Univ. of Tsukuba

[C-058] Emotion

**The Lasting Costs of Emotion Suppression: Two Experience Sampling Studies**

Yan Ruan<sup>1</sup>, Harry Reis<sup>1</sup>, Richard Lane<sup>2</sup>, Wojciech Zareba<sup>3</sup>

<sup>1</sup>Univ. of Rochester, <sup>2</sup>Univ. of Arizona, <sup>3</sup>Univ. of Rochester Medical Center

[C-059] Emotion

**Perceived Meaninglessness as an Antecedent of State Boredom: A Mixed-Method Study**

Yuen Yan Tam<sup>1</sup>, Christian Chan<sup>1</sup>, Wijnand van Tilburg<sup>2</sup>

<sup>1</sup>Univ. of Hong Kong, <sup>2</sup>King’s College London

[C-060] Lifespan Development

**Life History and Perceptions of Risks**

Cory Fleck<sup>1</sup>, Tzshuo Wang<sup>1</sup>, Vldas Griskevicius<sup>1</sup>, Jeffrey Simpson<sup>1</sup>

<sup>1</sup>Univ. of Minnesota

[C-061] Lifespan Development

**Self-Transcendence in Life Story Narratives Across the Lifespan**

Hollen Reischer<sup>1</sup>, Dan McAdams<sup>1</sup>

<sup>1</sup>Northwestern Univ.

[C-062] Lifespan Development

**A Computer-Assisted Quantitative Study of Age and Gender Differences in Multitasking Costs in Speed and Accuracy**

Joseph Lou<sup>1</sup>

<sup>1</sup>Oxford Academy

[C-063] Lifespan Development

**The Influence of Mindset of Aging in Older Adults**

Kellie Brown<sup>1</sup>

<sup>1</sup>Idaho State Univ.

[C-064] Lifespan Development

**Making a Difference: How Gifted Individuals Enhance Communities World-Wide**

Kira McCabe<sup>1</sup>, Harrison Kell<sup>2</sup>, David Lubinski<sup>1</sup>, Camilla Benbow<sup>1</sup>

<sup>1</sup>Vanderbilt Univ., <sup>2</sup>Educational Testing Service

[C-065] Lifespan Development

**Self and Life Stages: A Psychodrama Group Intervention for Self Processes**

Ozge Kantas<sup>1</sup>, Aliye Mavili<sup>2</sup>

<sup>1</sup>Ankara Univ., <sup>2</sup>Biruni Univ.

[C-066] Lifespan Development

**The Influence of Age on Collaboration Style and Error Correction in a Memory Task**

Summer Whillock<sup>1</sup>, Megan Tsosie<sup>1</sup>, Michelle Meade<sup>1</sup>

<sup>1</sup>Montana State Univ.

[C-067] Lifespan Development

**Hurricane Harvey Aftermath: Concurrent and Prospective Effects of Hurricane Exposure on Mental Health and Life Satisfaction**

Surizaday Serrano<sup>1</sup>, Rodica Damian<sup>1</sup>

<sup>1</sup>Univ. of Houston

[C-068] Lifespan Development

**Age Differences in Problem Solving Strategies: Self-Relevance as a Proposed Moderator**

Tze Kiu Wong<sup>1</sup>, Helene Hoi-Lam Fung<sup>1</sup>

<sup>1</sup>Chinese Univ. of Hong Kong

[C-069] Motivation/Goals

**Mindfulness, Basic Psychological Needs Satisfaction, and Intrinsic Values**

Aidan Smyth<sup>1</sup>, Kaitlyn Werner<sup>1</sup>, Marina Milyavskaya<sup>1</sup>

<sup>1</sup>Carleton Univ.

[C-070] Motivation/Goals

**The Relationship Between Intrinsic Motivation and Psychological Well-Being**

Alisha Steiner<sup>1</sup>, David Lane<sup>1</sup>

<sup>1</sup>Western Illinois Univ.

[C-071] Motivation/Goals

**Effect of Achievement Priming on Athletic Performance**

Allison Seitchik<sup>1</sup>

<sup>1</sup>Merrimack College

[C-072] Motivation/Goals

**Capturing People’s Goals in a Pint: Empirical Derivation of the Pint Goal Taxonomy Using a Lexical Approach**

Benjamin Wilkowski<sup>1</sup>, Brian Meier<sup>2</sup>, Adam Fetterman<sup>3</sup>, Shaun Lappi<sup>1</sup>, Laverl Williamson<sup>1</sup>

<sup>1</sup>Univ. of Wyoming, <sup>2</sup>Gettysburg College, <sup>3</sup>Univ. of Texas at El Paso

[C-073] Motivation/Goals

**Targeting College Students’ Academic Goals with a Future-Oriented Utility-Value Intervention**

Cameron Hecht<sup>1</sup>, Matthew Grande<sup>1</sup>, Judith Harackiewicz<sup>1</sup>

<sup>1</sup>Univ. of Wisconsin-Madison

[C-074] Motivation/Goals

**Can’t Buy Me Love (or Friendship): Social Implications of Financially Contingent Self-Worth**

Deborah Ward<sup>1</sup>, Lora Park<sup>1</sup>, Kristin Naragon-Gainey<sup>1</sup>, Ashley Whillans<sup>2</sup>, Han Jung<sup>1</sup>

<sup>1</sup>Univ. at Buffalo, <sup>2</sup>Harvard Business School

[C-075] Motivation/Goals

**Using Choices to Enhance the Effectiveness of Utility-Value Interventions**

Emily Rosenzweig<sup>1</sup>, Judith Harackiewicz<sup>1</sup>, Stacy Priniski<sup>1</sup>, Cameron Hecht<sup>1</sup>

<sup>1</sup>Univ. of Wisconsin-Madison

[C-076] Motivation/Goals

**When Your Goals Inspire My Goals: The Role of Effort, Personal Value, and Inference in Goal Contagion**

Hilmar Brohmer<sup>1</sup>, Katja Corcoran<sup>1</sup>, Lisa Eckerstorfer<sup>1</sup>, Silvia Macher<sup>1</sup>

<sup>1</sup>Univ. of Graz

[C-077] Motivation/Goals

**Hitting the Target but Missing the Point**

Jane Klinger<sup>1</sup>, Steven Spencer<sup>1</sup>, Abigail Scholer<sup>2</sup>

<sup>1</sup>Ohio State Univ., <sup>2</sup>Univ. of Waterloo

[C-078] Motivation/Goals

**Goals as Identities: Boosting Health Goal-Centrality for Easier Goal Pursuit**

Janna Kline Dominick<sup>1</sup>, Shana Cole<sup>1</sup>

<sup>1</sup>Rutgers Univ.

[C-079] Motivation/Goals

**Who Gets the Most Out of Video Games?: Testing the Moderating Potential of Trait Need Satisfaction, Trait Need Frustration, and Internet Gaming Disorder on Gameplay Experiences**

Johnie Allen<sup>1</sup>, Craig Anderson<sup>1</sup>

<sup>1</sup>Iowa State Univ.

[C-080] Motivation/Goals

**Behavioral Effects of State Level Motivational Orientation**

Kate Coll<sup>1</sup>, Kristin Bain<sup>1</sup>, Daniel Shannahan<sup>1</sup>, Bryan Bonner<sup>1</sup>

<sup>1</sup>Univ. of Utah

[C-081] Motivation/Goals

**Momentary Effects of Visualizing Personally-Relevant Eudaimonic Behaviors in the Future: A Serial Mediation Model Involving Inspiration, Optimism, and Goal Motivation**

Ken Brackstone<sup>1</sup>, James Batchelor<sup>2</sup>

<sup>1</sup>Univ. Hospital Southampton, <sup>2</sup>Univ. of Southampton

[C-082] Motivation/Goals

**Do Promotion and Prevention Pride Predict the Authenticity of Hopes and Duties?**

Leigh Ann Vaughn<sup>1</sup>

<sup>1</sup>Ithaca College

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**Perceiving Opportunities in Communal and Agentic Scientist Faces**

Mansi Joshi<sup>1</sup>, Paige Lloyd<sup>2</sup>, Amanda Diekman<sup>1</sup>, Kurt Hugenberg<sup>1</sup>

<sup>1</sup>Indiana Univ., <sup>2</sup>Univ. of Denver

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Melissa Fuesting<sup>1</sup>, Amanda Diekman<sup>2</sup>

<sup>1</sup>Miami Univ., <sup>2</sup>Indiana Univ.

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Michael Wang<sup>1</sup>, Judith Hall<sup>1</sup>

<sup>1</sup>Northeastern Univ.

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Miki Toyama<sup>1</sup>, Masato Nagamine<sup>1,2</sup>, Li Tang<sup>1,2</sup>, Yuzhi Xiao<sup>1,2</sup>, Shuhei Miwa<sup>1,3,2</sup>, Atsushi Aikawa<sup>1,2</sup>

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Miriam Bartsch<sup>1</sup>

<sup>1</sup>Univ. of Hamburg

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Rebekka Kesberg<sup>1</sup>, Johannes Keller<sup>1</sup>

<sup>1</sup>Ulm Univ.

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<sup>1</sup>Univ. of Manitoba

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Seungjoo Yang<sup>1</sup>, John Kruschke<sup>1</sup>

<sup>1</sup>Indiana Univ.

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Teh-Way Chen<sup>1</sup>, Jeremy Hamm<sup>1</sup>, Katariina Salmela-Aro<sup>2</sup>, Jutta Heckhausen<sup>1</sup>

<sup>1</sup>UC Irvine, <sup>2</sup>Univ. of Helsinki

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Tessa Benson-Greenwald<sup>1</sup>, Amanda Diekman<sup>1</sup>

<sup>1</sup>Indiana Univ.

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Tina Nguyen<sup>1</sup>, Jessica Carnevale<sup>2</sup>, Abigail Scholer<sup>3</sup>, David Miele<sup>4</sup>, Kentaro Fujita<sup>1</sup>

<sup>1</sup>Ohio State Univ., <sup>2</sup>SUNY Purchase College, <sup>3</sup>Univ. of Waterloo, <sup>4</sup>Boston College

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<sup>1</sup>Miami Univ.

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Yidan Yin<sup>1</sup>, Pamela Smith<sup>1</sup>

<sup>1</sup>UC San Diego

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Adam Beam<sup>1</sup>, Joseph Wellman<sup>1</sup>

<sup>1</sup>California State Univ., San Bernardino

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Allison Sklenar<sup>1</sup>, Matthew McCurdy<sup>1</sup>, Andrea Frankenstein<sup>1</sup>, Eric Leshikar<sup>1</sup>

<sup>1</sup>Univ. of Illinois at Chicago

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Ashley Rowland<sup>1</sup>, Ronald Porter<sup>1</sup>

<sup>1</sup>St. Mary's Univ.

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Breanna Wedde<sup>1</sup>, J. Adam Randell<sup>1</sup>, Jeff Seger<sup>2</sup>

<sup>1</sup>Univ. of Central Oklahoma, <sup>2</sup>Cameron Univ.

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<sup>1</sup>Northwestern Univ.

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Christopher Lok<sup>1</sup>, Richard Eibach<sup>1</sup>

<sup>1</sup>Univ. of Waterloo

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<sup>1</sup>California Inst. of Technology

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<sup>1</sup>Univ. of Miami

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<sup>1</sup>Columbia Univ.

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<sup>1</sup>Ohio Univ.

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Geoffrey Durso<sup>1</sup>, Richard Petty<sup>2</sup>

<sup>1</sup>Vanderbilt Univ., <sup>2</sup>Ohio State Univ.

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<sup>1</sup>Texas Christian Univ.

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<sup>1</sup>Arizona State Univ.

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Hannah Pearson<sup>1</sup>, Benjamin Balas<sup>1</sup>

<sup>1</sup>North Dakota State Univ.

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<sup>1</sup>Washburn Univ.

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<sup>1</sup>Northwestern Univ.

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<sup>1</sup>McGill Univ.

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<sup>1</sup>Univ. of Tennessee at Chattanooga, <sup>2</sup>Univ. of British Columbia, <sup>3</sup>McGill Univ.

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<sup>1</sup>Univ. of Chicago

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<sup>1</sup>Western Washington Univ.

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<sup>1</sup>Univ. of Nevada, Las Vegas, <sup>2</sup>Univ. of Nevada, Reno

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<sup>1</sup>Univ. of Wuppertal

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<sup>1</sup>Univ. of Florida

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<sup>1</sup>Univ. of Western Ontario

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Rachel Francisco<sup>1</sup>, Bradlee Gamblin<sup>1</sup>

<sup>1</sup>Northwest Missouri State Univ.

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<sup>1</sup>City Univ. of New York, <sup>2</sup>Baruch College, <sup>3</sup>Montclair State Univ., <sup>4</sup>Columbia Univ.

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<sup>1</sup>Oakland Univ.

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<sup>1</sup>FernUniversitaet in Hagen

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<sup>1</sup>Oakland Univ., <sup>2</sup>Univ. of Kentucky

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<sup>1</sup>Oakland Univ.

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<sup>1</sup>Carleton College

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<sup>1</sup>Indiana Univ. Kokomo

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<sup>1</sup>Hiroshima Univ., <sup>2</sup>Graduate School of Education, Hiroshima Univ.

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<sup>1</sup>UC Riverside

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<sup>1</sup>Univ. College Cork

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<sup>1</sup>Xavier Univ.

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Mark Lehtman<sup>1</sup>, Jennifer Vrabel<sup>1</sup>, Destaney Sauls<sup>1</sup>, Virgil Zeigler-Hill<sup>1</sup>

<sup>1</sup>Oakland Univ.

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<sup>1</sup>MacEwan Univ., <sup>2</sup>Univ. of Toronto

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<sup>1</sup>Carleton College

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<sup>1</sup>Univ. of Oregon, <sup>2</sup>Univ. of Tehran

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<sup>1</sup>Villanova Univ.

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<sup>1</sup>McGill Univ., <sup>2</sup>Carleton Univ.

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<sup>1</sup>Ruhr-Univ. Bochum, <sup>2</sup>Systemic Inst. for Positive Psychology, Cologne

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<sup>1</sup>Univ. of Hawaii at Manoa

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<sup>1</sup>Chinese Acad. of Sciences

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<sup>1</sup>Cornell Univ.

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<sup>1</sup>California State Univ., Long Beach, <sup>2</sup>California State Univ., Dominguez Hills

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<sup>1</sup>Duke Univ.

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Parvaneh Yaghoubi Jami<sup>1</sup>, Behzad Mansouri<sup>1</sup>, Steve Thoma<sup>1</sup>

<sup>1</sup>Univ. of Alabama

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Danielle Cosme<sup>1</sup>, Rita Ludwig<sup>1</sup>, Junaid Merchant<sup>2</sup>, Nicole Giuliani<sup>1</sup>, Robert Chavez<sup>1</sup>, Dagmar Zeithamova<sup>1</sup>

<sup>1</sup>Univ. of Oregon, <sup>2</sup>Univ. of Maryland

**[C-164]** *Social Neuroscience***Patterns of Visual Attention in the Process of Solving Textual Math Problems**Emma Johnson<sup>1</sup><sup>1</sup>Northwest Univ.**[C-165]** *Social Neuroscience***Eye Dynamics of Desire**Erika Kaske<sup>1</sup>, Olivia Reeves<sup>1</sup>, Wasuwat Siewsrichol<sup>1</sup>, Stephanie Cacioppo<sup>1</sup><sup>1</sup>Univ. of Chicago**[C-166]** *Social Neuroscience***Behavioral and Neural Correlates of Impulsivity to Black Faces under Threat**Estée Rubien-Thomas<sup>1</sup>, Binyam Nardos<sup>2</sup>, Alexandra Cohen<sup>3</sup>, Anfei Li<sup>4</sup>, Alessandra Cervera<sup>1,5</sup>, Ariel Lowrey<sup>1</sup>, Natalie Daumeier<sup>1</sup>, Nick Camp<sup>6</sup>, Brent Hughes<sup>1</sup>, Jennifer Eberhardt<sup>6</sup>, Kim Taylor-Thompson<sup>8</sup>, Jennifer Richeson<sup>1</sup>, Damien Fair<sup>2</sup>, BJ Casey<sup>1</sup><sup>1</sup>Yale Univ., <sup>2</sup>Oregon Health and Science Univ., <sup>3</sup>New York Univ., <sup>4</sup>Weill Cornell Medical College, <sup>5</sup>Columbia Univ., <sup>6</sup>Stanford Univ., <sup>7</sup>UC Riverside, <sup>8</sup>NYU Law School**[C-167]** *Social Neuroscience***Racial Discrimination and Neurocognitive Indicators of Vigilance: An Investigation Using Event-Related Potentials (ERPs) and Ecological Momentary Assessment**Hannah Volpert-Esmond<sup>1</sup>, Antoinette Landor<sup>1</sup>, Bruce Bartholow<sup>1</sup><sup>1</sup>Univ. of Missouri**[C-168]** *Social Neuroscience***Thought Suppression in the Context of the Normative Window Model of Prejudice**Hannah Buie<sup>1</sup>, Thomas Ford<sup>1</sup><sup>1</sup>Western Carolina Univ.**[C-169]** *Social Neuroscience***Words Hurt!: Contributions of the Hormone CCK on Pain Catastrophizing and the Nocebo Effect**Jessica Boyette-Davis<sup>1</sup>, Katherine Nikki Sheffield<sup>1</sup>, Haley Rhodes<sup>1</sup>, Shawntia Dunna<sup>1</sup>, Colin De Guzman<sup>1</sup><sup>1</sup>St. Edward's Univ.**[C-170]** *Social Neuroscience***Left Frontal Cortical Activation Predicts Attenuated Error-Related Negativity After Sexism**Jesus Saavedra<sup>1</sup>, Zachary Petzel<sup>2</sup>, Melinda Kittleman<sup>2</sup>, Bettina Casad<sup>2</sup><sup>1</sup>Weber State Univ., <sup>2</sup>Univ. of Missouri-St. Louis**[C-171]** *Social Neuroscience***Psychopathic Traits in Individuals with Focal Brain Damage**Justin Reber<sup>1</sup>, Daniel Tranel<sup>1</sup><sup>1</sup>Univ. of Iowa**[C-172]** *Social Neuroscience***Pupil Dilation, Fibanserin, and Woman's Mental Health**Kelsey Peterson<sup>1</sup>, Erika Kaske<sup>1</sup>, Wasuwat Siewsrichol<sup>1</sup>, Stephanie Cacioppo<sup>1</sup><sup>1</sup>Univ. of Chicago**[C-173]** *Social Neuroscience***Reexamining the Link between Social Anxiety and Empathic Ability: An ERP Investigation**Martha Berg<sup>1</sup>, Shinobu Kitayama<sup>1</sup><sup>1</sup>Univ. of Michigan**[C-174]** *Social Neuroscience***Young Adults' Autistic Behaviors Predict N170 Responses to Emotional Stimuli**Minna Blotter<sup>1</sup>, Sara Taylor<sup>2</sup>, Cheryl Dickter<sup>1</sup>, Joshua Burk<sup>1</sup><sup>1</sup>College of William & Mary, <sup>2</sup>Univ. of Pennsylvania**[C-175]** *Social Neuroscience***Heavy Drinkers Manipulated into Positive Mood States Demonstrate Enhanced N1 Amplitudes to Alcohol Stimuli**Nicole Ryerson<sup>1</sup><sup>1</sup>Wilkes Univ.**[C-176]** *Social Neuroscience***A Meta-Analysis of the Effects of Transcranial Direct Current Stimulation to the Prefrontal Cortex on Multiple Realms of Social Behavior**Sarah Beth Bell<sup>1</sup>, Sarah Bell<sup>1</sup><sup>1</sup>Univ. of Kentucky**[C-177]** *Social Neuroscience***Relationship between Confidence in Answers to Creative Problems and Autonomic Nervous Activity During a Creative Problem-Solving Task**Takashi Numata<sup>1</sup>, Yusuke Inoue<sup>2</sup>, Toshinori Miyoshi<sup>1</sup>, Kiyoshi Kotani<sup>2</sup>, Hiroki Sato<sup>3</sup><sup>1</sup>Hitachi, Ltd., <sup>2</sup>Univ. of Tokyo, <sup>3</sup>Shibaura Inst. of Technology**[C-178]** *Social Neuroscience***fMRI Repetition Suppression During Generalized Social Categorization**Tatiana Lau<sup>1</sup>, Mina Cikara<sup>1</sup><sup>1</sup>Harvard Univ.**[C-179]** *Social Neuroscience***Experimentally Induced Nostalgia Reduces the Amplitude of the Event-Related Negativity Irrespective of Self-Reported Loneliness**Taylor Nelson<sup>1</sup>, Andrea Bocincova<sup>1</sup>, Clay Routledge<sup>1</sup>, Jeff Johnson<sup>1</sup><sup>1</sup>North Dakota State Univ.**[C-180]** *Social Neuroscience***Brain Dynamics of Hypoactive Sexual Desire Disorder**Wasuwat Siewsrichol<sup>1</sup>, Erika Kaske<sup>1</sup>, Stephanie Cacioppo<sup>1</sup><sup>1</sup>Univ. of Chicago**[21] Goal Pursuit Dynamics: Informing Motivation Science With a Process Approach**

Room: Oregon 201

Time: 12:45 PM - 2:00 PM

Chair: Hannah Moshontz, *Duke Univ.*Co-Chair: Jon Jachimowicz, *Columbia Business School*

Most theories conceive of goal pursuit as a process, but previous work has predominantly focused on its static qualities. This symposium advances the science of goal pursuit by examining its dynamics over time. Four talks take a process perspective, using dynamic models of motivational constructs (reference points, agency, passion, self-control) as they change over minutes, days, and months.

**ABSTRACTS****How the Dynamic Use of Goal-Based Reference Points Shapes Motivation**

This research explores the dynamic use of multiple reference points during goal pursuit. Our investigation focuses on range goals (e.g., walk 8,000-10,000 steps), which are defined by two endpoints. Four studies reveal that both range endpoints serve as reference points, that people differ in their dynamic use of these reference points, and that leveraging both sequentially improves performance.

Scott Wallace<sup>1</sup>, Jordan Etkin<sup>2</sup><sup>1</sup>Univ. of Washington, <sup>2</sup>Duke Univ.**Motivational Dynamics and the Fluctuating Need for Agency**

We present a theory of agency suggesting that boredom signals insufficient agency and triggers a motive to restore agency. A corollary is that the motivation to assert agency will fluctuate depending proximally on boredom and ultimately on one's lack of agency. The model is tested in a high-powered within-subjects design using a novel experimental paradigm to induce boredom and measure agency.

Elliot Berkman<sup>1</sup>, Lauren E. Kahn<sup>1</sup><sup>1</sup>Univ. of Oregon**The Dynamic Nature of Passion: The Downsides and Upsides of Passion Variability**

The current research explores a dynamic perspective of passion for work, which has commonly been viewed as a relatively stable inclination. Across two longitudinal studies, I investigate whether (a) levels of passion for work vary within individuals over time, (b) passion variability differs systematically between individuals, and how (c) passion variability predicts consequential work outcomes.

Jon Jachimowicz<sup>1</sup><sup>1</sup>Columbia Business School**Self-Control Variability: How Self-Control Fluctuates Throughout the Day**

Self-control is typically modeled as a stable individual difference. This talk presents three high-powered analyses that model within-person self-control variability in young adult and adolescent samples. We characterize self-control variability, examine individual difference correlates, and explore associations between daily fluctuations and self-reported behavior.

Hannah Moshontz<sup>1</sup>, Erin Davisson<sup>1</sup>, Rick Hoyle<sup>1</sup><sup>1</sup>Duke Univ.**[22] Professional Bias and Prejudice: New Insights into Inequalities and Injustices**

Room: Oregon 203

Time: 12:45 PM - 2:00 PM

Chair: Nathan Cheek, *Princeton Univ.*

This symposium combines perspectives from cognitive, social, and personality psychology to examine the biases and prejudices of professionals. Four talks explore the cognitive biases of psychologists, police officers' aggression and violence, medical residents' prejudices, and the class-based biases of teachers and social workers, with implications for addressing a wide variety of social problems.

**ABSTRACTS****Survey and Experimental Evidence of Cognitive Biases in Psychologists' Judgments**

A survey and two experiments reveal robust evidence of cognitive biases (confirmation bias, order effects, bias blind spot) in professional judgments of nationally-representative samples of psychologists in legal contexts (total N=330). Experts perceived bias mitigating procedures as more threatening to their own domain than other domains, and more experience related to higher perceived threat.

Tess Neal<sup>1</sup>, Emily Pronin<sup>2</sup><sup>1</sup>Arizona State Univ., <sup>2</sup>Princeton Univ.**For Black Police Officers, Trusting Residents Corresponds to Lower Rates of Violent Behavior**

We tested relationships between police officers' trust that residents would cooperate, and officers' violent behavior. In two U.S. cities, Black officers with higher trust used force fewer times per interaction, a relationship not observed for non-Black officers. Trust matters across interactions with asymmetric power, predicting lower rates of violence, depending on the social context.

Jillian Swencionis<sup>1</sup>, Erin M. Kerrison<sup>2</sup>, Phillip Atiba Goff<sup>3</sup><sup>1</sup>John Jay College of Criminal Justice, <sup>2</sup>UC Berkeley; Center for Policing Equity; CUNY-John Jay College of

Criminal Justice,<sup>3</sup>Center for Policing Equity; CUNY-John Jay College of Criminal Justice

### Intergroup Contact, Training Experiences, and Explicit and Implicit Bias among Medical Residents

To understand possible influences on doctors' intergroup attitudes, we conducted a national longitudinal study of US medical trainees during medical school and residency. Explicit and implicit biases were strongest among those with less frequent and less positive intergroup contact and with more exposure to negative intergroup comments from authority figures.

**Sara Burke<sup>1</sup>, Ivuoma N. Onyeador<sup>2</sup>, Natalie M. Wittlin<sup>2</sup>, Michelle van Ryn<sup>3</sup>**

<sup>1</sup>Syracuse Univ., <sup>2</sup>Yale Univ., <sup>3</sup>Oregon Health & Science Univ.

### Biased Perceptions of the "Thick-Skinned Poor"

A series of studies (N = 1653) show that people erroneously believe that individuals from low socioeconomic backgrounds are less impacted by negative life events, including even traumatic events like a school shooting. This "thick skin" bias extends to professionals—including teachers and social workers—and has important implications for both policy and the civility of everyday interactions.

**Nathan Cheek<sup>1</sup>, Elyse M. Tierney<sup>2</sup>, Eldar Shafir<sup>1</sup>**

<sup>1</sup>Princeton Univ., <sup>2</sup>Bryn Mawr College

### Professional Development

#### [23] Things You Didn't Know You Could Do with Your PhD

**Room:** Oregon 204

**Time:** 12:45 PM - 2:00 PM

**Chair:** Maarten Bos, Snap Inc.

Are you considering an alternative career to academia? Just curious about life outside the ivory tower? You are not alone. Five academics who transitioned to industry share their experiences and give suggestions for those considering the move. There will be a Q&A session: come with questions, or email them to spsp.industry.panel@gmail.com beforehand to remain anonymous in the session.

**Maarten Bos<sup>1</sup>, Lily Jampol<sup>2</sup>, Kyle Thomas<sup>3</sup>, Kate Niederhoffer<sup>4</sup>, Victoria Springer<sup>5</sup>**

<sup>1</sup>Snap Inc., <sup>2</sup>Humu, <sup>3</sup>MotiveMetrics INC, <sup>4</sup>7 Cups, <sup>5</sup>Adobe Systems, Inc.

#### [24] Great Conversations: The Nuts and Bolts of Effective Communication

**Room:** A107/108/109

**Time:** 12:45 PM - 2:00 PM

**Chair:** Nadav Klein, Univ. of Chicago

What makes some conversations great? We explore this question by focusing on four basic components of conversation: topic selection, arguments, intimate self-disclosure, and emotional perspective-taking. In so doing, we add precision to research on effective communication and provide evidence that improving conversations can increase well-being, information transfer, and social connection.

### ABSTRACTS

#### What the Heck Are We Talking About? Topic Selection in Conversation

During every turn of conversation, speakers must choose: should we stay on this topic or switch? We develop an integrative bargaining framework for topic selection in conversation, and we analyze thousands of synchronous

and asynchronous conversations, with two main findings: humans fall short of machines in detecting others' topic interest, and topic-switching speed during conversation matters.

**Alison Brooks<sup>1</sup>, Michael Yeomans<sup>2</sup>**

<sup>1</sup>Harvard Business School, <sup>2</sup>Harvard Univ.

#### Everybody Argues and Everybody Wins: Overestimation of Success as a Driver of Debate

Why do people argue despite failure to persuade? Participants report regretting the time they spend arguing. Yet, they are biased in their assessments of argument success, dramatically overestimating odds of winning. Constraining the definition of winning does not decrease this bias. Biased assessments stem more from overconfidence that one's own views are "correct," than in one's debate skills.

**Jennifer Logg<sup>1</sup>, Logan Berg<sup>1</sup>, Julia Minson<sup>1</sup>**

<sup>1</sup>Harvard Univ.

#### Digging Deeper: Meaningful Conversations are Surprisingly Pleasant

Small talk is ubiquitous, yet people's miscalibrated beliefs about deep conversation may act as barriers to opening up. People who discussed deep questions such as, "Can you describe a time you cried in front of another person?" and those who wrote and discussed their own deep questions, overestimated awkwardness and underestimated happiness. People may connect less deeply than would be optimal.

**Michael Kardas<sup>1</sup>, Amit Kumar<sup>2</sup>, Nicholas Epley<sup>1</sup>**

<sup>1</sup>Univ. of Chicago, <sup>2</sup>Univ. of Texas at Austin

#### Better to Overestimate than to Underestimate: Asymmetric Cost of Errors in Affective Perspective Taking

Assessing other people's feelings is essential for successful conversation but errors in such perspective taking endeavors are common. Can the cost of these errors be minimized? I find that overestimating the intensity of others' emotions leads to less negative evaluations than underestimating others' emotions. This occurs because overestimation is seen as a sign of empathy and effort.

**Nadav Klein<sup>1</sup>**

<sup>1</sup>Univ. of Chicago

### Professional Development

#### [25] Mentoring Graduate Students and Post-Doctoral Fellows in Social and Personality Psychology

**Room:** B110/111/112

**Time:** 12:45 PM - 2:00 PM

**Chair:** Geoff MacDonald, Univ. of Toronto

Mentoring students and post-docs is a challenge for which we receive little training in graduate school. This session will blend research expertise and personal mentorship experiences to explore topics such as mentoring for both academic and industry career paths, providing feedback, working with diversity, preparing mentees for experiences of rejection, and the mentor as attachment figure.

**Geoff MacDonald<sup>1</sup>, Anne Wilson<sup>2</sup>, Aneeta Rattan<sup>3</sup>, Jay Van Bavel<sup>4</sup>**

<sup>1</sup>Univ. of Toronto, <sup>2</sup>Wilfrid Laurier Univ., <sup>3</sup>London Business School, <sup>4</sup>New York Univ.

### [26] Resilience and Persistence: Indigenous Peoples' Responses to Colonial Harms

**Room:** B113

**Time:** 12:45 PM - 2:00 PM

**Chair:** Chad Danyluck, Univ. of Colorado

This symposium showcases recent research demonstrating the pathways linking colonialism, trauma and resilience among Indigenous peoples, how anxiety moderates stress reactivity when Indigenous peoples recall discrimination experiences, the representations of history that facilitate resiliency, and how mindfulness programs that include Indigenous traditions may suit the needs of Indigenous peoples.

### ABSTRACTS

#### An Examination of Intergenerational Trauma and the Relationship to Mental Health and Wellness among Indigenous Peoples in Canada

The health and wellness of Indigenous peoples remain impacted by the intergenerational consequences of colonization practices enforced by the Government of Canada (e.g., Residential School system). Across three studies, we examine the effects of residential schools, including lateral violence, and pathways to explain the link between trauma and mental health among Indigenous peoples in Canada.

**Robyn McQuaid<sup>1</sup>, Amy Bombay<sup>2</sup>, Hymie Anisman<sup>3</sup>, Kimberly Matheson<sup>4</sup>**

<sup>1</sup>The Royal's Institute of Mental Health Research, <sup>2</sup>Dalhousie Univ., <sup>3</sup>Carleton Univ., <sup>4</sup>The Royal's Inst. of Mental Health Research

#### Parasympathetic Activity in Indigenous Peoples during a Discrimination Experience Speaking Task

275 urban-dwelling Indigenous people completed a generalized anxiety measure and then a discrimination-based stress task while parasympathetic nervous system (PNS) activity was recorded. PNS withdrawal was exaggerated among people with high general anxiety. Excessive PNS withdrawal can predict illness, placing more anxious people at greater risk when they experience high levels of discrimination.

**Chad Danyluck<sup>1</sup>, Irene Blair<sup>2</sup>, Elizabeth Brondolo<sup>3</sup>, Mark Laudenslager<sup>4</sup>, Stacie Daugherty<sup>4</sup>, Spero Manson<sup>5</sup>, Charles Judd<sup>2</sup>**

<sup>1</sup>Univ. of Colorado, <sup>2</sup>Univ. of Colorado, Boulder, <sup>3</sup>St. John's Univ., <sup>4</sup>Univ. of Colorado, Anschutz Medical Campus, <sup>5</sup>Univ. of Colorado, Centers for American Indian and Alaska Native Health

#### Victimization, Resilience, Agency and Outgroup Support: Social Identity Implications of Different Representations of Colonial History in a Canadian Urban Indigenous Community

Preferences for different representations of colonial history were guided by group interest in a Canadian urban Indigenous sample. In different contexts, participants preferred representations of colonial history that bolstered ingroup pride by emphasizing ingroup resilience despite severe victimization, and motivated outgroup support for Indigenous peoples via shifted attributions.

**Scott Neufeld<sup>1</sup>, Michael Schmitt<sup>1</sup>**

<sup>1</sup>Simon Fraser Univ.

#### Considerations for Exploring Mindfulness Interventions in Indigenous Communities

As many diseases in Indigenous communities are associated with stress, mindfulness-based stress reduction programs are gaining interest.



Adapting mindfulness programs to include Indigenous traditions may better meet the needs of Indigenous peoples. This presentation surveys the development of mindfulness interventions that were part of a 5-year study addressing diabetes in Indigenous communities.

**Jeffrey Proulx<sup>1</sup>**

<sup>1</sup>Oregon Health & Science Univ.

## [27] The Face of the Other

**Room:** B116

**Time:** 12:45 PM - 2:00 PM

**Chair:** Jennifer Perry, Tufts Univ.

This symposium explores the motivational underpinnings and downstream consequences of outgroup face perception. Using diverse methods, we demonstrate that the basic perceptual, attentional, and cognitive processes involved in face perception interact with the social environment and people's (malleable) prior knowledge to ultimately predict behavior towards outgroup members.

### ABSTRACTS

#### Economic Anxiety?: The Interactive Effects of Skin Tone and Resource Scarcity on Threat-Driven Visual Attention to Black Men

In nine studies, we manipulated skin tone to address if attentional patterns differ for Black men of varying skin tones. Participants demonstrated attentional avoidance of dark vs light Black faces. This pattern was eliminated as perceived threat of the dark faces increased. Ongoing studies are examining how resource scarcity acts as a contextual threat cue exacerbating these attentional patterns.

**Jennifer Perry<sup>1</sup>, Jeffrey Birk<sup>2</sup>, Keith Maddox<sup>1</sup>, Heather Urry<sup>1</sup>**

<sup>1</sup>Tufts Univ., <sup>2</sup>Columbia Univ., Teachers' College

#### The Malleability of Face Evaluation: A Role of Implicit Learning

Every day, we abstract patterns of behavior from social interactions. Here, we examine the extent to which learned associations between facial features and behaviors drives judgments of trustworthiness. A short training affected payment in a trust game, evaluative priming, and face categorization as measured by mousetracking, suggesting that our judgments of trustworthiness are malleable.

**Kao-Wei Chua<sup>1</sup>, Jonathan Freeman<sup>1</sup>**

<sup>1</sup>New York Univ.

#### Person Perception Across Group Boundaries: A Shifting Trait Space Across Race and Gender Lines

Are perceptions across group boundaries more unidimensional than perceptions within one's own group? We examined the two-dimensional trait space model for impressions of faces across race and gender, finding this model to vary across groups in stereotypically consistent ways – but only on some dimensions and not others. This effect was partially explained by the stereotypes held by participants.

**Sally Xie<sup>1</sup>, Eric Hehman<sup>1</sup>**

<sup>1</sup>McGill Univ.

#### Situational Influences of Trust on Intergroup Biases in Face Processing

We investigated situational trust and attention to the eyes in intergroup contexts using eyetracking. Avoidance of outgroup eyes (more than other facial features) predicted fewer intentions to interact with outgroup members, particularly when trust was salient. A trust experience with an outgroup member eliminated typical

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attentional avoidance of outgroup eyes.

**Justin Friesen<sup>1</sup>, Kerry Kawakami<sup>2</sup>, Larissa Vingilis-Jaremko<sup>2</sup>**

<sup>1</sup>Univ. of Winnipeg, <sup>2</sup>York Univ.

## [28] Cultural Shifts or Cultural Moments? When Historical Context Affects Science

**Room:** B117/118/119

**Time:** 12:45 PM - 2:00 PM

**Chair:** Kaitlin McCormick-Huhn, Univ. of Nevada, Las Vegas

**Co-Chair:** Stephanie Shields, Penn State Univ. - Univ. Park

When historic events and reactions to those events is not the focus of study, social psychologists may misinterpret unexpected findings as flukes, overlooking factors in the broader social context that may have temporary or lasting effects on results. The studies presented will demonstrate how events occurring in the backdrop of our research may have ripple effects on indirectly related phenomena.

### ABSTRACTS

#### Beliefs About Female Leader Advancement in the Context of the 2016 U.S. Presidential Election

The current research examined the impact of the 2016 U.S. Presidential election on perceived permeability of the glass ceiling. In the pre/post-election study and a pre-registered conceptual replication, the election negatively affected beliefs about female business leaders' promotability relative to men. Results highlight the critical importance of context transparency in methodological reports.

**Tyler Okimoto<sup>1</sup>, Miriam Yates<sup>1</sup>**

<sup>1</sup>The Univ. of Queensland

#### Effects of One-Time Historical Events on the Expression of Intergroup Attitudes During the 2016 U.S. Presidential Election

Two studies on the expression of intergroup attitudes illustrate benefits and challenges of studying one-time historical events. Study 1 suggests that rejecting Trump's anti-Muslim platform licensed people to express more Islamophobia, and that this effect changed after a terrorist attack. Study 2 suggests that Trump supporters expressed more modern sexism after versus before the 2016 US election.

**Daniel Effron<sup>1</sup>, Oriane Georgeac<sup>1</sup>, Aneeta Rattan<sup>1</sup>, Jennifer Lynch<sup>1</sup>**

<sup>1</sup>London Business School

#### Can Angry Black and White Women Get Ahead in the Era of #MeToo? Social Dynamics in Emotion Appropriateness

In four studies, women protagonists' workplace anger was rated as more appropriately intense than White men protagonists'. Judgments of Black women and White women as more appropriate when angry compared to White men were driven by those high in beliefs that workplace opportunities are gendered and by those high in news engagement. Results suggest the impact of social events on research outcomes.

**Kaitlin McCormick-Huhn<sup>1</sup>, Stephanie Shields<sup>2</sup>**

<sup>1</sup>Univ. of Nevada, Las Vegas, <sup>2</sup>Penn State Univ.

#### Motivations to Respond Without Prejudice Track Perceived Race Relations in the U.S.

Using Gallup poll data on White Americans' perceptions of race relations and data from

13,396 participants' internal and external motivation to respond without prejudice over the last 15 years, we found that as the perceived quality of race relations improved, external motivation increased and internal motivation decreased— suggesting that both types of motivation track changes in social norms.

**Jennifer LaCrosse<sup>1</sup>, Stephanie Mallinas<sup>2</sup>, Jonathan Kunstman<sup>3</sup>, Ashby Plant<sup>2</sup>**

<sup>1</sup>Indiana Univ., <sup>2</sup>Florida State Univ., <sup>3</sup>Miami Univ.

## [29] Using Bayesian Statistics to Combine Evidence from Multiple Sources

**Room:** C120/121/122

**Time:** 12:45 PM - 2:00 PM

**Chair:** Julia Haaf, Univ. of Missouri

**Co-Chair:** Joseph Hilgard, Illinois State Univ.

Psychological science is grappling with difficult questions about replicability and generalizability. Do all studies have the same effect, or do true effects vary in size or sign? What counts as a replication, and what does publication bias have to do with it? In this symposium, we show how Bayesian analysis can be used to combine evidence from several sites/studies to answer these questions.

### ABSTRACTS

#### A Simple Way to Evaluate Replication Success Using Bayes Factors

We describe and illustrate a general method for experimenters to quantify evidence from a direct replication attempt, known as the replication Bayes factor. We show how the method 1) provides a continuous measure of replication success/failure 2) is computationally simple, and 3) easily generalizes to most common experimental designs for which Bayes factors are available.

**Alexander Etz<sup>1</sup>, Alexander Ly<sup>2</sup>, Maarten Marsman<sup>2</sup>, Eric-Jan Wagenmakers<sup>2</sup>**

<sup>1</sup>UC Irvine, <sup>2</sup>Univ. of Amsterdam

#### To Adjust for Bias, or Not? Choosing Between Meta-Analytic Estimates with Bayes Factors

For decades, researchers have studied the putative effects of violent video games on aggressive behavior. Meta-analysis finds that this effect is overestimated by publication bias, but there is debate regarding how much bias there is. We conduct an experiment and, using Bayes Factors, indicate which bias-adjusted meta-analytic estimate is most consistent with the data.

**Joseph Hilgard<sup>1</sup>, Jeffrey Rouder<sup>2</sup>, Christopher R. Engelhardt<sup>3</sup>, Ines L. Segert<sup>4</sup>, Bruce D. Bartholow<sup>4</sup>**

<sup>1</sup>Illinois State Univ., <sup>2</sup>UC Irvine, <sup>3</sup>Carfax, <sup>4</sup>Univ. of Missouri

#### Does Every Study Show an Effect? Bayesian Model Comparison in Meta-Analysis

Estimating true average effect sizes in meta-analysis can be problematic if the analyzed studies are inconsistent. We introduce a model-comparison approach testing whether all studies show a true effect in the same direction. If this constraint holds, average effects become theoretically more meaningful. For illustration, a meta-analysis on violent video games and aggression is used.

**Julia Haaf<sup>1</sup>, Jeffrey N. Rouder<sup>2</sup>**

<sup>1</sup>Univ. of Missouri, <sup>2</sup>UC Irvine

**Analytic Atheism: Bayesian****Estimation from a Bayes Dabblers**

Bayesian methods have become increasingly common in recent years in psychological research. In this talk, I'll focus on Bayesian estimation from a hierarchical model pooling data from 13 countries to explore the relation between cognitive reflection and religious belief. I'll highlight the key inferences that can be drawn from this approach and contrast them against frequentist analogues.

**Will Gervais**<sup>1</sup>

<sup>1</sup>Univ. of Kentucky

**Poster Session D**

**Room:** Exhibit Hall A

**Time:** 12:45 PM - 2:00 PM

**ABSTRACTS**

[D-001] *Close Relationships*

**Support Perceptions Are Distinct from Support Schemas: A Study of People with Cancer**

**Alannah Rivers**<sup>1</sup>, **Keith Sanford**<sup>1</sup>

<sup>1</sup>Baylor Univ.

[D-002] *Close Relationships*

**Attachment Compositions and Recovery**

**Alekhya Kalidindi**<sup>1</sup>, **Alicia Pan**<sup>1</sup>, **Saniya Wu**<sup>1</sup>, **Karen Prager**<sup>1</sup>

<sup>1</sup>Univ. of Texas at Dallas

[D-003] *Close Relationships*

**Perceived Partner Responsiveness, Sleep and Pain: A Dyadic Study of Military-Connected Couples**

**Anne Marie Greenhalgh**<sup>1</sup>, **Cynthia Mohr**<sup>1</sup>, **Leslie Hammer**<sup>2</sup>

<sup>1</sup>Portland State Univ., <sup>2</sup>Oregon Health & Science Univ.

[D-004] *Close Relationships*

**Predictors of Bisexual Individuals' Dating Decisions**

**Ashley Wu**<sup>1</sup>, **Michael Marks**<sup>1</sup>, **Tara Young**<sup>1</sup>, **Morgan Beasley**<sup>1</sup>

<sup>1</sup>New Mexico State Univ.

[D-005] *Close Relationships*

**You Make Me Feel Safe, You Make Me Want to be Better**

**Brian Chelina**<sup>1</sup>

<sup>1</sup>Bradley Univ.

[D-006] *Close Relationships*

**The Parallels Between Political Dissimilarity and Friendship Violation**

**Brianna Campbell**<sup>1</sup>, **Joy McClure**<sup>1</sup>

<sup>1</sup>Adelphi Univ.

[D-007] *Close Relationships*

**Self-Esteem and Motivations for Self-Disclosure in Close Relationships**

**Cameron Smith**<sup>1</sup>, **Joanne Wood**<sup>1</sup>

<sup>1</sup>Univ. of Waterloo

[D-008] *Close Relationships*

**Mr. and Mr. or Mrs. and Mrs.: Surname Preferences in Same-Sex Relationships**

**Carrie Underwood**<sup>1</sup>, **Rachael Robnett**<sup>1</sup>

<sup>1</sup>Univ. of Nevada, Las Vegas

[D-009] *Close Relationships*

**Do Status-Seeking Strategies Mediate the Associations between Pathological Personality Traits and Mate Retention Behaviors?**

**Cheryl Cosby**<sup>1</sup>, **Caitlin Traeder**<sup>1</sup>, **Virgil Zeigler-Hill**<sup>1</sup>

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[D-010] *Close Relationships*

**Perceived Similarity in Values and Comfort with Health Care Proxy Among Older Adults**

**Christina Cantu**<sup>1</sup>, **Michael Barnett**<sup>2</sup>

<sup>1</sup>Univ. of North Texas, <sup>2</sup>Univ. of Texas at Tyler

[D-011] *Close Relationships*

**Relationship Proximity, Social Media, and Technology Usage Effects on Romantic Relational Satisfaction**

**Dana Stiles**<sup>1</sup>, **Eddie Clark**<sup>1</sup>

<sup>1</sup>Saint Louis Univ.

[D-012] *Close Relationships*

**Attachment in Donor Conception: Curiosity, Search, and Contact**

**Eizabeth Lozano**<sup>1</sup>, **R. Chris Fraley**<sup>1</sup>, **Wendy Kramer**<sup>2</sup>

<sup>1</sup>Univ. of Illinois at Urbana-Champaign, <sup>2</sup>Donor Sibling Registry

[D-013] *Close Relationships*

**With or Without You: Exploring Relational and Personal Self-Expansion among Romantic Partners Post-Relocation**

**Eric Tu**<sup>1</sup>, **Kathleen Carswell**<sup>1</sup>, **Rebecca Horne**<sup>1</sup>, **Mariko Visserman**<sup>1</sup>, **Emily Impett**<sup>1</sup>

<sup>1</sup>Univ. of Toronto

[D-014] *Close Relationships*

**An Upside to Disappointment in Close Relationships: Evidence for a Functional, Relationship-Promoting Role**

**Fangming Cui**<sup>1</sup>, **Vivian Zayas**<sup>1</sup>

<sup>1</sup>Cornell Univ.

[D-015] *Close Relationships*

**The Mediation Role of Defensive Responses in the Relationship between Nonzero-Sum Beliefs and Relationship Quality**

**Gina Paganini**<sup>1</sup>, **Kennedy Lawver**<sup>1</sup>, **Tao Jiang**<sup>1</sup>, **Jennifer Crocker**<sup>1</sup>

<sup>1</sup>Ohio State Univ.

[D-016] *Close Relationships*

**Tinder Tales: Examining Variations in the Process and Outcomes of Dating App Interactions**

**Gracelyn Rauen**<sup>1</sup>, **Amy Ryan**<sup>1</sup>, **Jenni Miska**<sup>1</sup>, **James Graham**<sup>1</sup>

<sup>1</sup>Western Washington Univ.

[D-017] *Close Relationships*

**In Search of a Better Forgiveness Measure**

**James Hillman**<sup>1</sup>, **Tara MacDonald**<sup>1</sup>

<sup>1</sup>Queen's Univ.

[D-018] *Close Relationships*

**Ask and You Shall Receive: The Role of Spontaneity in Support Across the Transition to Parenthood**

**Jerica Bornstein**<sup>1</sup>, **Marci Gleason**<sup>1</sup>

<sup>1</sup>Univ. of Texas at Austin

[D-019] *Close Relationships*

**Growing Desire or Growing Apart?: Consequences of Personal Self-Expansion for Romantic Passion and Sexual Desire**

**Kathleen Carswell**<sup>1</sup>, **Amy Muise**<sup>2</sup>, **Emily Impett**<sup>1</sup>, **Cherly Harasymchuk**<sup>3</sup>

<sup>1</sup>Univ. of Toronto, <sup>2</sup>York Univ., <sup>3</sup>Carleton Univ.

[D-020] *Close Relationships*

**Attachment, Anger and Closeness**

**Kathy Carnelley**<sup>1</sup>, **Angela Rowe**<sup>2</sup>

<sup>1</sup>Univ. of Southampton, <sup>2</sup>Univ. of Bristol

[D-021] *Close Relationships*

**Exploring the Effects of Invisible Social Support on Sleep**

**Kyle Ross**<sup>1</sup>, **Katherine Zee**<sup>1</sup>, **Niall Bolger**<sup>1</sup>

<sup>1</sup>Columbia Univ.

[D-022] *Close Relationships*

**Cross-Cultural Differences in Marital Profile Membership and Marital Outcomes**

**Lester Sim**<sup>1</sup>, **Robin Edelstein**<sup>1</sup>

<sup>1</sup>Univ. of Michigan

[D-023] *Close Relationships*

**I Hope My Partner Can Make Me a Better or Worse Person: How Do Relational Satisfaction and Commitment Affect Expected Self-Change in Romantic Relationships**

**Lijing Ma**<sup>1</sup>, **Eddie Clark**<sup>1</sup>

<sup>1</sup>Saint Louis Univ.

[D-024] *Close Relationships*

**Attachment Insecurity and Withdrawal Following Conflict in Couple Relationships**

**Lin Lu**<sup>1</sup>, **Sining Wu**<sup>1</sup>, **Karen Prager**<sup>1</sup>, **Dallas Wilkinson**<sup>1</sup>

<sup>1</sup>Univ. of Texas at Dallas

[D-025] *Close Relationships*

**Free to Be Me, but Only Online: Examining True Self, Self-Disclosure, and Rejection Sensitivity within Online Dating**

**Margaret Hance**<sup>1</sup>, **Daisy Hernandez**<sup>1</sup>, **Ginette Blackhart**<sup>1</sup>

<sup>1</sup>East Tennessee State Univ.

[D-026] *Close Relationships*

**Relational Mindfulness Questionnaire: A Validation Study**

**Masumi Iida**<sup>1</sup>, **Alyson Shapiro**<sup>2</sup>

<sup>1</sup>Arizona State Univ., <sup>2</sup>San Diego State Univ.

[D-027] *Close Relationships*

**Attached to Swiping: Examining Adult Attachment Styles with Online Dating Applications**

**Michael Langlais**<sup>1</sup>, **Molly Moeller**<sup>1</sup>

<sup>1</sup>Univ. of Nebraska-Kearney

[D-028] *Close Relationships*

**Uncertain Together: A Dyadic Exploration of Social Support During Uncertain Waiting Periods**

**Mike Dooley**<sup>1</sup>, **Katherine Sweeny**<sup>1</sup>, **Jennifer Howell**<sup>2</sup>

<sup>1</sup>UC Riverside, <sup>2</sup>UC Merced

[D-029] *Close Relationships*

**Does Priming Distinctiveness Affect Perceived Irreplaceability and Acceptance in Individuals with Low Self-Esteem?**

**Nicola Katzman**<sup>1</sup>, **Sandra Murray**<sup>1</sup>

<sup>1</sup>Univ. at Buffalo

[D-030] *Close Relationships*

**The Role of Shame and Guilt in Predicting Infidelity**

**Pelin Cunningham-Erdogdu**<sup>1</sup>, **Whitney Petit**<sup>1</sup>, **C. Raymond Knee**<sup>1</sup>

<sup>1</sup>Univ. of Houston

[D-031] *Close Relationships*

**Let's Talk about It: How Disclosure Moderates the Health Effects of (Mis)understanding**

**Sarah Butterworth**<sup>1</sup>, **Olivia Montreuil**<sup>1</sup>, **Justin White**<sup>1</sup>, **Erin Crockett**<sup>1</sup>

<sup>1</sup>Southwestern Univ.

[D-032] *Close Relationships*

**Inertia of Autonomic Markers as Predictors of Stress**

**Savannah Boyd**<sup>1</sup>, **Ashley Kuelz**<sup>1</sup>, **Emily Butler**<sup>1</sup>

<sup>1</sup>Univ. of Arizona

[D-033] *Close Relationships*

**Examining the Impact of Emotional Intelligence and Emotional Manipulation on Relationship Satisfaction: An Actor-Partner Interdependence Analysis**

**Sean Moore**<sup>1</sup>, **Fowzia Huda**<sup>2</sup>

<sup>1</sup>Univ. of Alberta, <sup>2</sup>Univ. of Alberta-Augustana Campus

[D-034] *Close Relationships*

**I Got You Covered: Couple-Serving Biases as Predictors of Relationship Satisfaction**

**Steven Seidel**<sup>1</sup>, **Jessa Castro**<sup>1</sup>, **Amy Houlihan**<sup>1</sup>

<sup>1</sup>Texas A&M Univ. - Corpus Christi

[D-035] *Close Relationships*

**A Year in Slow Motion: How People Who Are Fearful of Being Single Perceive 365 Days**

**Vivian Nelson**<sup>1</sup>, **Sarah Wall**<sup>1</sup>, **Anne Wilson**<sup>1</sup>

<sup>1</sup>Wilfrid Laurier Univ.

[D-036] *Close Relationships*

**Saying "Thank You": Partners' Expressions of Gratitude Protect Relationship Satisfaction and Commitment from the Harmful Effects of Attachment Insecurity**

**Yobin Park**<sup>1</sup>, **Emily Impett**<sup>2</sup>, **Geoff MacDonald**<sup>1</sup>, **Edward Lemay**<sup>3</sup>

<sup>1</sup>Univ. of Toronto, <sup>2</sup>Univ. of Toronto Mississauga, <sup>3</sup>Univ. of Maryland

**[D-037]** Culture

**Beyond Albion: Examining Masculine Honor Ideology in a Diverse, Multi-Ethnic Sample**

Aaron Pomerantz<sup>1</sup>, Ryan Brown<sup>2</sup>

<sup>1</sup>Univ. of Oklahoma, <sup>2</sup>Rice Univ.

**[D-038]** Culture

**Appraising that God Is Great: Emotional Preferences in Religion Across 11 Samples**

Allon Vishkin<sup>1</sup>, Shalom Schwartz<sup>1</sup>, Pazit Ben-Nun Bloom<sup>1</sup>, Nevin Solak<sup>2</sup>, Maya Tamir<sup>1</sup>

<sup>1</sup>Hebrew Univ. of Jerusalem, <sup>2</sup>TED Univ.

**[D-039]** Culture

**Who Anthropomorphizes What?: Political Identification and Experience with Technology**

Ann Jones<sup>1</sup>, Colleen Murray<sup>1</sup>, Anthony Papa<sup>1</sup>, Markus Kemmelmeier<sup>1</sup>

<sup>1</sup>Univ. of Nevada, Reno

**[D-040]** Culture

**Primary Control and Fit-Focused Secondary Control in Japanese and American Older Adults**

Beth Morling<sup>1</sup>, Hideki Okabayashi<sup>2</sup>, Akiko Takamura<sup>3</sup>

<sup>1</sup>Univ. of Delaware, <sup>2</sup>Meisei Univ., <sup>3</sup>Jin-Ai Univ.

**[D-041]** Culture

**Cultural Patterns Underlying Accurate Self-Assessment of Skill**

Carmen Sanchez<sup>1</sup>, David Dunning<sup>2</sup>

<sup>1</sup>Cornell Univ., <sup>2</sup>Univ. of Michigan

**[D-042]** Culture

**Rude Bosses Versus Rude Interns: How We Respond to Them Depends on Our Cultural Background**

Ceren Gunsoy<sup>1</sup>

<sup>1</sup>Clemson Univ.

**[D-043]** Culture

**Chinese Moral Character: Is Appropriate Behavior Moral?**

Emma Buchtel<sup>1</sup>, Yanjun Guan<sup>2</sup>

<sup>1</sup>Education Univ. of Hong Kong, <sup>2</sup>Durham Univ.

**[D-044]** Culture

**A Naturalistic Observational Study on Food Interactions and Parenting Indicators in White-European and Latino Families**

Gloriana Rodríguez Arauz<sup>1</sup>, Nairán Ramírez Esparza<sup>2</sup>, Jiang Shu<sup>2</sup>

<sup>1</sup>Univ. of Costa Rica, <sup>2</sup>Univ. of Connecticut

**[D-045]** Culture

**Straying from the Norm: Exploring Cultural Differences in the N400**

Hyeji Cho<sup>1</sup>, Anita Mathias<sup>1</sup>, Richard Lewis<sup>1</sup>, Sharon Goto<sup>1</sup>, Gooun Park<sup>1</sup>

<sup>1</sup>Pomona College

**[D-046]** Culture

**Bound by Category, Distinct by Culture: Intergenerational Factors Affecting Latino Achievement**

Isabela Perez<sup>1</sup>, Carolyn Murray<sup>1</sup>

<sup>1</sup>UC Riverside

**[D-047]** Culture

**Ecuadorian Expression and American Affection: Cultural Differences in Romantic Relationships**

Jenni Miska<sup>1</sup>, James Graham<sup>1</sup>, Lucía Cristina Cordero Cobos<sup>2</sup>

<sup>1</sup>Western Washington Univ., <sup>2</sup>Universidad del Azuay

**[D-048]** Culture

**True Self as Lay Theory and Decision-Making Across Cultures**

Kaiyuan Chen<sup>1</sup>, Jinyung Kim<sup>1</sup>, Grace Rivera<sup>1</sup>, Rebecca Schlegel<sup>1</sup>

<sup>1</sup>Texas A&M Univ.

**[D-049]** Culture

**Did You Really Need to Ask?: Cultural Differences in Provider Emotions Following Solicited Social Support Provision**

Kendall Lawley<sup>1</sup>, Zachary Willett<sup>1</sup>, Barbara Lehman<sup>1</sup>

<sup>1</sup>Western Washington Univ.

**[D-050]** Culture

**Alone and Lonely?: One-Person Households and Social Pathways to Health in Japan**

Kimberly Bowen<sup>1</sup>, Yukiko Uchida<sup>2</sup>

<sup>1</sup>Univ. of Utah, <sup>2</sup>Kyoto Univ.

**[D-051]** Culture

**A Qualitative Study on Acculturation and Career Selection Process of Immigrant Women**

Masanori Ishimori<sup>1</sup>

<sup>1</sup>Otemon Gakuin Univ.

**[D-052]** Culture

**University Students' Emotional Competence: Cross-Cultural Comparison in the U.S., Japan, and Myanmar**

May Cho Min<sup>1</sup>, Jiro Takai<sup>1</sup>

<sup>1</sup>Nagoya Univ.

**[D-053]** Culture

**A Cross-Cultural Perspective on the Relation between "Shoulds" and "Wants" in Sacrifices in Romantic Relationships**

Minjoo Joo<sup>1</sup>, Susan Cross<sup>1</sup>

<sup>1</sup>Iowa State Univ.

**[D-054]** Culture

**Occupational Status and Career Choice: A Cross-Cultural Study on Entrepreneurial Decisions**

Ning Chen<sup>1</sup>, Guifeng Ding<sup>2</sup>, Liang Hou<sup>3</sup>, Xixi Gu<sup>4</sup>

<sup>1</sup>Clarion Univ. of Pennsylvania, <sup>2</sup>Henan Univ., <sup>3</sup>Renmin Univ. of China, <sup>4</sup>Holstra Univ.

**[D-055]** Culture

**Addressing the Cultural Transition to College for First-Generation College Students**

Rebecca Covarrubias<sup>1</sup>, Giselle Laiduc<sup>1</sup>, Ibette Valle<sup>1</sup>

<sup>1</sup>UC Santa Cruz

**[D-056]** Culture

**The Influence of Collectivism and Political Ideology on Xenophobic Threat Responses**

Roxie Chuang<sup>1</sup>, Heejung Kim<sup>1</sup>

<sup>1</sup>UC Santa Barbara

**[D-057]** Culture

**Examining the Mediating Role of Stress in Multicultural Identity Configurations Using Heart Rate Variability**

Sarah Benkirane<sup>1</sup>, Marina Doucerain<sup>1</sup>, Léa Bragoli-Barzan<sup>1</sup>

<sup>1</sup>Université du Québec à Montréal

**[D-058]** Culture

**A Cross-Cultural Investigation of the Effect of Immigration Movements on Perceived Safety**

Stylianios Syropoulos<sup>1</sup>, Joshua Rottman<sup>2</sup>, Mengyao Li<sup>3</sup>, Angel Gomez<sup>4</sup>, Remco Spithoven<sup>5</sup>, Aphrodite Baka<sup>6</sup>, Bernhard Leidner<sup>7</sup>, Peggy Chekroun<sup>7</sup>, Maarten Van Bezouw<sup>8</sup>, Nicola Power<sup>9</sup>

<sup>1</sup>Univ. of Massachusetts Amherst, <sup>2</sup>Franklin & Marshall College, <sup>3</sup>Max Planck Inst. for Research on Collective Goods, <sup>4</sup>Universidad Nacional de Educación a Distancia, <sup>5</sup>Saxion Univ., <sup>6</sup>Aristotle Univ. of Thessaloniki, <sup>7</sup>Université Paris Ouest Nanterre La Défense, <sup>8</sup>Vrije Univ. Amsterdam, <sup>9</sup>Lancaster Univ.

**[D-059]** Culture

**Culture and the Intrusion of Relational Past in the Present: The Role of Subjective Time Perception and Holistic Thinking**

Suhui Yap<sup>1</sup>, Li-Jun Ji<sup>1</sup>

<sup>1</sup>Queen's Univ.

**[D-060]** Culture

**I Confront You, So I Can Forgive You**

Vanessa Castillo<sup>1</sup>, Susan Cross<sup>1</sup>, Michael Perez<sup>2</sup>

<sup>1</sup>Iowa State Univ., <sup>2</sup>Univ. of Texas A&M

**[D-061]** Culture

**A Few Prolific Liars in Japan: A Further Investigation from the Perspective of Personality Traits**

Yasuhiro Daiku<sup>1</sup>, Timothy Levine<sup>2</sup>, Kim Serota<sup>3</sup>

<sup>1</sup>Osaka Univ., <sup>2</sup>Univ. of Alabama at Birmingham, <sup>3</sup>Oakland Univ.

**[D-062]** Culture

**Does a Rose by Any Other Name Smell as Sweet?: The Role of Heritage and English Names in Cross-Cultural Adaptation of International Students**

Ying Shan Zhang<sup>1</sup>, Kimberly Noels<sup>1</sup>

<sup>1</sup>Univ. of Alberta

**[D-063]** Culture

**Two Different Routes to Success: Cultural Differences in Beliefs Regarding Success and Their Emotional Consequences**

Yoonseok Choi<sup>1</sup>, Jinkyung Na<sup>1</sup>

<sup>1</sup>Sogang Univ.

**[D-064]** Culture

**Common Dog Names Have Become Less Common Over Time: The Rise in Uniqueness and Individualism in Japan**

Yuji Ogihara<sup>1</sup>, Yukiko Uchida<sup>2</sup>, Takashi Kusumi<sup>2</sup>

<sup>1</sup>Tokyo Univ. of Science, <sup>2</sup>Kyoto Univ.

**[D-065]** Field Research/Interventions

**I Should Borrow How Much?!: Changing the Default Award Amount to Reduce Student Debt**

Andrea Dinneen<sup>1</sup>, Mariel Beasley<sup>1</sup>, Dan Ariely<sup>1</sup>

<sup>1</sup>Duke Univ.

**[D-066]** Field Research/Interventions

**Virtual Reality of Coral Reefs: Exploring Ecological Worldviews, Environmental Attitudes, and Psychological Distance after an Immersive Virtual Experience**

Brianna Bambi<sup>1,2,3</sup>, Andrea Stevenson Won<sup>2</sup>, Cody Karutz<sup>3,4</sup>

<sup>1</sup>Univ. Center of the Westfjords, <sup>2</sup>Cornell Univ., <sup>3</sup>Independent Researcher, <sup>4</sup>Blue Trot

**[D-067]** Field Research/Interventions

**Adversity as Positive or as Temporary?: Different Interventions Send Different Messages about the Nature of Adversity**

Chayce Baldwin<sup>1</sup>, Juan Ospina<sup>2</sup>, Shannon Brady<sup>3</sup>, Gregory Walton<sup>2</sup>

<sup>1</sup>Brigham Young Univ., <sup>2</sup>Stanford Univ., <sup>3</sup>Wake Forest Univ.

**[D-068]** Field Research/Interventions

**A Brief Video Intervention Improves First Year Academic Outcomes for High School Students**

Christopher Williams<sup>1</sup>, Katherine Sublett<sup>1</sup>, Quinn Hirschi<sup>1</sup>, Chris Hulleman<sup>1</sup>

<sup>1</sup>Univ. of Virginia

**[D-069]** Field Research/Interventions

**Does Anyone Pay Attention to Digital Signs?: Shifting Pro-Environmental Attitudes and Norms in the Field**

Cynthia Frantz<sup>1</sup>, Ethan Ableman<sup>1</sup>, John Petersen<sup>1</sup>, Augustus Arthur<sup>1</sup>

<sup>1</sup>Oberlin College

**[D-070]** Field Research/Interventions

**Interpreting Null Results from a Randomized Controlled Trial of Meditation Interventions: Implications for Basic and Intervention Science**

Deanna Kaplan<sup>1</sup>, Charles Raison<sup>2</sup>, Thaddeus Pace<sup>1</sup>, Matthias Mehl<sup>1</sup>

<sup>1</sup>Univ. of Arizona, <sup>2</sup>Univ. of Wisconsin-Madison

**[D-071]** Field Research/Interventions

**Building Empathy in Seventh Grade**

Erika Weisz<sup>1</sup>, Desmond Ong<sup>2</sup>, Jamil Zaki<sup>3</sup>

<sup>1</sup>Harvard Univ., <sup>2</sup>A\*STAR Artificial Intelligence Initiative (A\*AI), Singapore, <sup>3</sup>Stanford Univ.

**[D-072]** Field Research/Interventions

**Dear Diary: The Effect of a Daily Gratitude Intervention on Relationship Functioning**

Jaye Derrick<sup>1</sup>, Sana Haddad<sup>1</sup>, Maggie Britton<sup>1</sup>, David Wittkower<sup>1</sup>

<sup>1</sup>Univ. of Houston

**[D-073]** Field Research/Interventions

**You Can Lead A Horse to Water, but You Cannot Make It Think: A Failed Empirical Intervention to Increase At-Risk Student Course Performance**

Jonathan Weaver<sup>1</sup>, Mark Becker<sup>1</sup>, Kathryn Clements<sup>1</sup>, Catherine LeBlanc<sup>1</sup>

<sup>1</sup>Michigan State Univ.

**[D-074]** *Field Research/Interventions*

**An Intervention to Promote a Self-Transcendent Purpose for Learning: Health and Well-Being Four Years Later**  
 Juan Ospina<sup>1</sup>, Shannon Brady<sup>2</sup>, David Yeager<sup>3</sup>, Omid Fotuhi<sup>4</sup>, Gregory Walton<sup>1</sup>

<sup>1</sup>Stanford Univ., <sup>2</sup>Wake Forest Univ., <sup>3</sup>Univ. of Texas at Austin, <sup>4</sup>Univ. of Pittsburgh

**[D-075]** *Field Research/Interventions*

**Increasing the Perceived Malleability of Gender Bias Using a Modified Video Intervention for Diversity in STEM (VIDS)**  
 Katherine Mason<sup>1</sup>, Erin Hennes<sup>1</sup>, Evava Pietri<sup>2</sup>, Corinne A. Moss-Racusin<sup>3</sup>

<sup>1</sup>Purdue Univ., <sup>2</sup>Indiana Univ.-Purdue Univ., <sup>3</sup>Skidmore College

**[D-076]** *Field Research/Interventions*

**Research 101: A Process for Community-Created Research Guidelines in Marginalized Communities**  
 Lindsay Deane<sup>1</sup>, Scott Neufeld<sup>1</sup>, Michael Schmitt<sup>1</sup>, Jule Chapman<sup>1</sup>, Nicolas Crier<sup>1</sup>, Samona Marsh<sup>1</sup>

<sup>1</sup>Simon Fraser Univ.

**[D-077]** *Field Research/Interventions*

**How Labeling of a Beverage Tax Impacts Sugary Beverage Sales**  
 Paige Guge<sup>1</sup>, Grant Donnelly<sup>2</sup>, Ryan Howell<sup>1</sup>, Leslie John<sup>3</sup>

<sup>1</sup>San Francisco State Univ., <sup>2</sup>Ohio State Univ., <sup>3</sup>Harvard Business School

**[D-078]** *Field Research/Interventions*

**Otherishness Based Intervention on Sleep Quality**  
 Pufan Huang<sup>1</sup>, Zihan Liu<sup>2</sup>, Alice Kathmandu<sup>1</sup>, Xichao Zhang<sup>3</sup>

<sup>1</sup>Stanford Univ., <sup>2</sup>Univ. of Houston, <sup>3</sup>Beijing Normal Univ.

**[D-079]** *Field Research/Interventions*

**Latinos in Action: The Effect of a Cultural Enrichment Program on Students' Scholastic Performance**  
 R. Weylin Sternglanz<sup>1</sup>, Rebecca Mendelson<sup>2</sup>, Richard Mendelson<sup>2</sup>

<sup>1</sup>Nova Southeastern Univ., <sup>2</sup>Keiser Univ.

**[D-080]** *Field Research/Interventions*

**Food for Thought: A Longitudinal Study of a Healthy Eating Mindset Intervention**  
 Rina Horii<sup>1</sup>, Alia Crum<sup>1</sup>

<sup>1</sup>Stanford Univ.

**[D-081]** *Field Research/Interventions*

**Mindful of Faith: Religion as a Determinant in Mindfulness-Based Intervention Research and Dissemination**  
 Roman Palitsky<sup>1</sup>, Deanna Kaplan<sup>1</sup>, Daniel Sullivan<sup>1</sup>

<sup>1</sup>Univ. of Arizona

**[D-082]** *Field Research/Interventions*

**Explaining the Benefits of Mindfulness for Cognitive Function: The Search for Mediators from a Randomized Trial Addressing Chemo-Brain in Cancer Survivors**  
 Shelby Eaton<sup>1</sup>, Laurel Mikalowski<sup>1</sup>, Shelley Johns<sup>2</sup>, R. Brian Giesler<sup>1</sup>

<sup>1</sup>Butler Univ., <sup>2</sup>Indiana Univ. School of Medicine

**[D-083]** *Field Research/Interventions*

**Two-Year vs. Four-Year Institutions: Student Mindsets Across Different Colleges**  
 Yoi Tibbetts<sup>1</sup>, Stephanie Wormington<sup>1</sup>, Garam Lee<sup>1</sup>, Alison Lubin<sup>1</sup>, Erin Vines<sup>1</sup>, Chris Hulleman<sup>1</sup>

<sup>1</sup>Univ. of Virginia

**[D-084]** *Gender*

**The Effect of Masculinity Threat on Sexual Assault Bystander Intervention**  
 Abigail Nissenbaum<sup>1</sup>, Andrew Stewart<sup>1</sup>

<sup>1</sup>Clark Univ.

**[D-085]** *Gender*

**Should Chivalry Be Dead?: Benevolent Sexism, Gender, and Competence in Close Romantic Relationships**  
 Adriana Colom Cruz<sup>1</sup>, Michael Maniaci<sup>2</sup>

<sup>1</sup>Univ. of the South, <sup>2</sup>Florida Atlantic Univ.

**[D-086]** *Gender*

**Acting Out: The Moderating Effect of Introversion/Extraversion on How Dimensions of Collective Action Predict Its Endorsement**  
 Arianna Tassone<sup>1</sup>, Mindi Foster<sup>1</sup>

<sup>1</sup>Wilfrid Laurier Univ.

**[D-087]** *Gender*

**The Effects of Performed Femininity on Perceptions of Women's Scientificity**  
 Brittany Tokasey<sup>1</sup>, Tiffany Ito<sup>1</sup>, Sarah Banchefsky<sup>1</sup>

<sup>1</sup>Univ. of Colorado Boulder

**[D-088]** *Gender*

**Gender Variance in Positive Memories of Math**  
 Brittany Klenczar<sup>1</sup>, Jennifer John<sup>1</sup>, Paul Nelson<sup>1</sup>, Rachael Robnett<sup>1</sup>

<sup>1</sup>Univ. of Nevada, Las Vegas

**[D-089]** *Gender*

**Barriers to Prosocial Behavior: Do Concerns About Anticipated Negative Mood, Fear of Backlash, and Low Self-Efficacy Beliefs Prevent People From Helping in Gender-Stereotype Inconsistent Ways?**  
 Brittany Clark<sup>1</sup>, Ciara Atkinson<sup>1</sup>, Alyssa Croft<sup>1</sup>

<sup>1</sup>Univ. of Arizona

**[D-090]** *Gender*

**Loss of Femininity in Appearance (vs. Personality) Linked with More Loss in Social Power**  
 Chan Young Jung<sup>1</sup>, Sang Hee Park<sup>1</sup>

<sup>1</sup>Chungbuk National Univ.

**[D-091]** *Gender*

**Backlash Against Women Who Temporarily Deprioritize Caregiving for Work or Self-Care**  
 Christina Sanzari<sup>1</sup>, Corinne Moss-Racusin<sup>1</sup>

<sup>1</sup>Skidmore College

**[D-092]** *Gender*

**When Female CEOs Are Better: How Peripheral Information about the CEO Influences Judgments about the Company**  
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<sup>1</sup>Univ. of Pennsylvania, <sup>2</sup>Cornell Univ.

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<sup>1</sup>Ohio Univ.

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<sup>1</sup>Univ. of Florida

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<sup>1</sup>Skidmore College

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<sup>1</sup>Portland State Univ.

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<sup>1</sup>London Business School, <sup>2</sup>Frank Batten School of Leadership & Public Policy, Univ. of Virginia

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<sup>1</sup>Rice Univ., <sup>2</sup>Duke Univ.

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<sup>1</sup>Furman Univ., <sup>2</sup>Penn State Univ.

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<sup>1</sup>IE Business School

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<sup>1</sup>Univ. of North Florida

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<sup>1</sup>Hendrix College

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<sup>1</sup>Yale School of Management, <sup>2</sup>Columbia School of Business

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<sup>1</sup>Penn State Univ.

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<sup>1</sup>New Mexico State Univ., <sup>2</sup>Texas A&M Univ.-Corpus Christi

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<sup>1</sup>New Mexico State Univ.

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<sup>1</sup>Saint Mary's College of California

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<sup>1</sup>Univ. of Michigan

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<sup>1</sup>Aurora Univ.

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<sup>1</sup>West Virginia Univ.

[D-181] Mental Health/Well-Being

**Sense of Coherence Moderates the Relationship Between Sensory-Processing Sensitivity and Depressive Tendency**  
**Kosuke Yano<sup>1</sup>, Takayoshi Kase<sup>1</sup>, Kazuo Oishi<sup>1</sup>**  
<sup>1</sup>Rikkyo Univ.

[D-182] Mental Health/Well-Being

**Social Support Fosters Gratitude Following Adversity**  
**Kristin Layous<sup>1</sup>, S. Katherine Nelson-Coffey<sup>2</sup>**  
<sup>1</sup>California State Univ., East Bay, <sup>2</sup>Sewanee: Univ. of the South

[D-183] Mental Health/Well-Being

**Recalling Kind Acts for Close Others vs. Strangers in English and Chinese**  
**Lilian Shin<sup>1</sup>, Lisa Walsh<sup>1</sup>, Sonja Lyubomirsky<sup>1</sup>**  
<sup>1</sup>UC Riverside

[D-184] Mental Health/Well-Being

**Does Your Smartphone Make You Unhappy?: An Experimental Exploration of Digital Media, Social Media, and Well-Being**  
**Lisa Walsh<sup>1</sup>, Seth Margolis<sup>1</sup>, Megan Fritz<sup>1</sup>, Lilian Shin<sup>1</sup>, Jean Twenge<sup>2</sup>, Sonja Lyubomirsky<sup>1</sup>**  
<sup>1</sup>UC Riverside, <sup>2</sup>San Diego State Univ.

[D-185] Mental Health/Well-Being

**Humility, Psychological Functioning, and Personality**  
**Lisa Ross<sup>1</sup>, Jennifer Cole Wright<sup>1</sup>, Joanna Wensing<sup>2</sup>**  
<sup>1</sup>College of Charleston, <sup>2</sup>Univ. of Bonn

[D-186] Mental Health/Well-Being

**The Development of Making Meaning in Negative Experiences (Mine) Scale and Its Role in Coping**  
**Mark Khei<sup>1</sup>, Suhui Yap<sup>1</sup>, Li-Jun Ji<sup>1</sup>**  
<sup>1</sup>Queen's Univ.

[D-187] Mental Health/Well-Being

**The Effects of Student's Early Subjective Social Capital on Later Mental Health: A Longitudinal Study**  
**Michimasa Haga<sup>1</sup>, Osamu Sasagawa<sup>2</sup>, Hideshi Kodaira<sup>2</sup>, Shinji Nakamura<sup>2</sup>, Yoshihiko Yamazaki<sup>2</sup>, Yatsunori Kondo<sup>2</sup>**  
<sup>1</sup>Nihon Univ., <sup>2</sup>Nihon Fukushi Univ.

[D-188] Mental Health/Well-Being

**Openness Does Indeed Contribute to (Eudaimonic) Well-Being**  
**Seth Margolis<sup>1</sup>, Eric Schwitzgebel<sup>1</sup>, Daniel Ozer<sup>1</sup>, Sonja Lyubomirsky<sup>1</sup>**  
<sup>1</sup>UC Riverside

[D-189] Mental Health/Well-Being

**Using a Mindfulness Technique to Reduce Public Speaking Anxiety**  
**Shaylene Rees<sup>1</sup>, Tanner Tavis<sup>1</sup>, Angela Rose<sup>1</sup>, Laura Brannon<sup>1</sup>**  
<sup>1</sup>Kansas State Univ.

[D-190] Mental Health/Well-Being

**Psychological Robustness: Initial Validation**  
**William Hardy<sup>1</sup>, Freya Glendinning<sup>1</sup>, Clare Barwood<sup>1</sup>, Matthew Boulter<sup>1</sup>**  
<sup>1</sup>Bangor Univ.

[D-191] Mental Health/Well-Being

**The Effects of Attachment on Attentional Bias and Social Anxiety among Socially Anxious Individuals**Yufei Li<sup>1</sup>, Peng Zhang<sup>1</sup>, Xiangping Liu<sup>1</sup>  
<sup>1</sup>Beijing Normal Univ.

Invited Session

**[31] Our Digital Lives: The Social and Personality Psychology of Social Media and Online Behavior**

Room: Oregon 201

Time: 2:15 PM - 3:30 PM

Chair: Kenneth DeMarree, *Univ. at Buffalo*Co-Chair: Amy Summerville, *Miami Univ.*

Human behavior increasingly takes place in virtual spaces. This session examines how different predictors of people's behavior – ranging from their personality and identities to their social emotions and motivations – manifest in online settings and affect diverse aspects of behavior, from relationships to information processing and transmission.

**ABSTRACTS****The Role of Personality in Understanding Online Behaviors**

Based on recent findings on how personality relates to socio-informational behaviors on social media, the following three questions will be discussed: 1) how is on-line personality different from off-line personality?; 2) how is personality expressed and communicated online?; and 3) what are the key situational factors in these processes?

Sang Eun Woo<sup>1</sup><sup>1</sup>Purdue Univ.**Ideological Asymmetries in the Transmission and Correction of Misinformation Online**

Social media research documents ideological asymmetries in the structure of online networks, message contents, and transmission of misinformation. Following the Boston Marathon bombing, conservative Twitter users spread false information after it was debunked, and liberal and conservative users revisited a “false flag” rumor. Findings are consistent with liberal-conservative differences in epistemic motivation and conspiratorial thinking.

John Jost<sup>1</sup><sup>1</sup>New York Univ.**Moral Outrage in the Digital Age**

Moral outrage is an ancient emotion that is now widespread on digital media and online social networks. How might these new technologies change the expression of moral outrage and its social consequences? Principles of reinforcement learning can usefully organize an investigation of digital outrage and its effects on social behavior.

Molly Crockett<sup>1</sup><sup>1</sup>Yale Univ.**Social Attention in Social Media Platforms and their Implications for Relationship Development**

Social media enable users to maintain relationships with broad networks of close and weak ties. This talk will summarize research that explores how the social and technical affordances of snapchat and Facebook shape how users engage in social grooming, share requests for social support and information, and present themselves online.

Nicole Ellison<sup>1</sup><sup>1</sup>Univ. of Michigan**[32] How and Why People Radicalize**

Room: Oregon 203

Time: 2:15 PM - 3:30 PM

Chair: Kees van den Bos, *Utrecht Univ.*Co-Chair: Arie Kruglanski, *Univ. of Maryland*

This symposium examines how and why people engage in violent extremism and are sympathetic to terrorist acts. The symposium reveals that individuals' quests for significance, hot-cognitive judgments of unfairness and self-uncertainty, and group processes of identity fusion lead to the prediction of radical behavior and also gives insight how to engage in processes of de-radicalization.

**ABSTRACTS****The 3 Ns of Radicalization: Needs, Narratives and Networks**

We describe a three-N model of radicalization consisting of Need, Narrative and Network. The Need here is the quest for significance, the Narrative portrays violence as the means to significance, and the social Network validates that narrative and bestows significance on those who act upon it. Research with diverse samples in the world's conflict regions support the model's premises.

Arie Kruglanski<sup>1</sup>, David Webber<sup>2</sup>, Kasia Jasko<sup>3</sup>, Jocelyn Belanger<sup>4</sup><sup>1</sup>Univ. of Maryland, <sup>2</sup>Virginia Commonwealth Univ.,<sup>3</sup>Jagiellonian Univ., <sup>4</sup>New York Abu Dhabi**How Unfairness Judgments are Used to Fuel Radical Beliefs, Extremist Behaviors, and Terrorism**

This talk argues that perceptions that things are unfair are deeply felt as real and genuine. Unfairness judgments hence tend to have real consequences and can fuel radical beliefs and extremist and terrorist behaviors. The talk explains how being uncertain about yourself and insufficient self-corrections influence this process among Muslim extremists and right-wing and left-wing radicals.

Kees van den Bos<sup>1</sup><sup>1</sup>Utrecht Univ.**Self-Uncertainty and Vulnerability to Radicalization**

Self-uncertainty motivates group identification and intergroup behavior. It leads people to a social identity preference for radical, xenophobic groups that are intolerant of dissent and have autocratic leaders. I describe 4 studies showing that self-uncertainty makes radical groups and affirmational/autocratic leadership appealing, and drives marginal members toward radical intergroup behavior.

Michael Hogg<sup>1</sup><sup>1</sup>Claremont Graduate Univ.**De-Radicalization: Unique Pathways to Lowering Fusion, Identification and Willingness to Sacrifice for the Group**

Identity fusion theory makes unique predictions regarding the determinants of de-radicalization. Whereas collective ties underlie group identification, both collective and relational ties underlie identity fusion. The unique components of the two constructs suggest that different strategies are required to attenuate each of them.

william swann<sup>1</sup>, Angel Gomez<sup>2</sup>, Sanaz Talafair<sup>1</sup>, Michael Buhrmester<sup>3</sup><sup>1</sup>Univ. of Texas at Austin, <sup>2</sup>UNED, Madrid Spain,<sup>3</sup>Univ. of Oxford**[33] Four Things You Need to Know about Studying Interpersonal Dynamics**

Room: Oregon204

Time: 2:15 PM - 3:30 PM

Chair: Katherine Zee, *Columbia Univ.*Co-Chair: Emily Butler, *Univ. of Arizona*

Despite growing interest in how people influence each other as they interact, little is known about the emergence and implications of interpersonal dynamics. We reveal need-to-know methods to address these key questions. Talks will test changes in dynamics over time; link behavioral and physiological data; examine between-dyad variability; and distinguish specific patterns of emotional influence.

**ABSTRACTS****Dynamical Systems Analysis of Dyadic Interactions Using Differential Equations**

We present theoretical models to describe interactions between two inter-dependent individuals over time. These models serve as simplified heuristics of dyadic interactions that change continuously over time and can make predictions of the dyadic system at future states. We then use differential equations to formally evaluate such models and their tenability using daily emotion data from couples.

Emilio Ferrer<sup>1</sup>, Joel Steele<sup>2</sup><sup>1</sup>UC Davis, <sup>2</sup>Portland State Univ.**Turn on Your Video Cameras: Capturing Behaviors alongside Physiology to Understand Dyadic and Group Interactions**

When does stress contagion occur, when are people accurate in understanding others' emotions, and under what conditions are people most attentive to others? We show how behavioral data, coupled with measures of physiological synchrony, can yield novel insights regarding social dynamics. We also discuss new methods for collecting and integrating longitudinal behavioral and physiological data.

Katherine Thorson<sup>1</sup>, Tessa West<sup>1</sup><sup>1</sup>New York Univ.**Leveraging Between-Dyad Variability to Examine “Good” vs. “Bad” Emotional Covariation**

What does it mean when partners' responses covary or link up as they interact? Using repeated-measures emotion data from couples' social support interactions, we show how variability in dyad-specific covariation effects can be leveraged to clarify whether emotional covariation during support reflects a “good” process (e.g., targeted coregulation) or a “bad” process (e.g., contagion).

Katherine Zee<sup>1</sup>, Niall Bolger<sup>1</sup><sup>1</sup>Columbia Univ.**Introducing a New R Package (rties) for Modeling Interpersonal Dynamics**

We introduce a new R package, rties, that provides a set of relatively easy to use statistical models for developing and testing theories about interpersonal dynamics. The models include: 1) Inertia-Coordination, 2) Patterned-Slopes, and 3) a Coupled-Oscillator. We demonstrate the package by using it to test whether emotional dynamics in romantic couples can predict unhealthy behaviors.

Emily Butler<sup>1</sup><sup>1</sup>Univ. of Arizona

GENERAL INFO

SCHEDULES &amp; HIGHLIGHTS

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EXHIBITORS

SPEAKER INDEX

**[34] Stigma and Health Across Analysis Levels: Advances and Methodological Considerations**

Room: A105

Time: 2:15 PM - 3:30 PM

Chair: Jeffrey Hunger, *UCLA*Co-Chair: Mary Himmelstein, *UConn Rudd Center*

Drawing on diverse samples and approaches, this session will showcase how stigma can impact mental and physical health at multiple levels of analysis. Specifically, we will use cutting-edge research to exemplify examining stigma at the intrapersonal, interpersonal, community, and structural levels. Presenters will address methodological considerations at each level of analysis.

**ABSTRACTS****Turning Inward: Weight Bias Internalization and Health Across Diverse Samples**

This talk will review associations between weight bias internalization and health using several diverse data sources (obese adolescents, parents, obese adults, adults engaged in weight loss, adults at risk for multiple discrimination, adults from a convenience sample, and adults from a census matched panel). Methodological considerations for examining WBI in diverse samples will be discussed.

Mary Himmelstein<sup>1</sup>, Rebecca Puhl<sup>2</sup><sup>1</sup>*UConn Rudd Center*, <sup>2</sup>*Univ. of Connecticut***Diversifying Methodological Approaches to Studying Interpersonal Stigma and Health**

The health effects of interpersonal stigma are evident, but this work lacks methodological diversity; surveys or longitudinal designs with only a single follow-up are common. This talk addresses these methodological shortcomings and highlights how approaches such as ecological momentary assessment and multi-wave longitudinal designs can be used to improve our understanding of stigma and health.

Jeffrey Hunger<sup>1</sup>, A. Janet Tomiyama<sup>1</sup>, Thomas Bradbury<sup>1</sup>, Benjamin Karney<sup>1</sup><sup>1</sup>*UCLA***Community-Level Resources and Success of HIV Interventions for African Americans: A Meta-Analysis**

Using meta-analysis, we examined whether efficacy of interventions to improve African Americans' condom use depended on county-level unemployment and Whites' attitudes toward African Americans. Whites' attitudes predicted intervention efficacy; tailoring intervention content mitigated this negative effect. Community-level resources perpetuate racial disparities but present challenges for research.

Allecia Reid<sup>1</sup>, Blair Johnson<sup>2</sup><sup>1</sup>*Univ. of Massachusetts*, <sup>2</sup>*Univ. of Connecticut***Structural Stigma, Psychological Stigma Processes, and Health Inequalities: Implications for Psychological Science**

Social psychologists have argued that more attention should be paid to structural issues that influence psychological stigma processes. Recently, researchers have responded to this charge by conducting research on the role of structural stigma in shaping the lives of the stigmatized. This talk reviews illustrative

examples of this work, using a multi-measure, multi-method, multi-outcome approach.

Mark Hatzenbuehler<sup>1</sup><sup>1</sup>*Columbia Univ.***[35] How Unknown Others Become Knowable: Person Perception Processes and Accuracy**

Room: A106

Time: 2:15 PM - 3:30 PM

Chair: Cari Pick, *Arizona State Univ.*Co-Chair: Steven Neuberg, *Arizona State Univ.*

How do unknown others become knowable? Four speakers, integrating personality and social psychological approaches, discuss (1) the kind of situations that make people knowable, (2) person characteristics that make one more knowable, (3) the kinds of information we observe to make a person knowable, and (4) how, beyond observation, we shape people's circumstances to make them more knowable.

**ABSTRACTS****Situational Contexts and the Accuracy of Personality Judgment**

How do situations shape the extent to which people are knowable? Informed by data from thousands of participants and situation descriptions from the Riverside Situational Q-sort, I discuss how interacting personalities of judges and targets shape how they choose, encounter, and create situations, thereby enabling some situations to be more informative in aiding accurate person perception.

David Funder<sup>1</sup><sup>1</sup>*UC Riverside***Who Is More Knowable and Why? The Role of Target Well-being in Expressive Accuracy Across Contexts**

Some people are more knowable, with their unique personality profiles being more accurately perceived across social contexts, such as face-to-face first impressions and social media. But what makes someone knowable? We present research demonstrating that well-being predicts being knowable across distinct social contexts, likely because it leads people to behave more in line with their true selves.

Marie-Catherine Mignault<sup>1</sup>, Katherine Rogers<sup>2</sup>, Jeremy Biesanz<sup>3</sup>, Lauren Human<sup>1</sup><sup>1</sup>*McGill Univ.*, <sup>2</sup>*Univ. of Tennessee Chattanooga*, <sup>3</sup>*Univ. of British Columbia***The Pervasive Impact of Gendered Appearance for Judgments of Women**

Social perception is remarkably well-calibrated, and gendered facial cues impact consequential social judgments (e.g., workplace competence, scientific acumen). This talk shows how such cues allow women to "look the part" for their roles as politicians and scholars and how visible gender diversity in workplace settings bolsters feelings of fit/belonging and minimizes perceived hostility/sexism.

Kerri Johnson<sup>1</sup><sup>1</sup>*UCLA***Is He Brave? Dishonest? Loyal? "Affordance Testing" to Actively Assess Others' Potential Opportunities and Threats**

Social perceivers seek to know the opportunities and threats others afford. This can be difficult through observation alone; brave acts are infrequent, and dishonest people are usually

honest. How else, then, do people assess others' affordance potential? Two studies show that people may "affordance test"—actively manipulate others' circumstances to reveal hard-to-observe characteristics.

Cari Pick<sup>1</sup>, Steven Neuberg<sup>1</sup><sup>1</sup>*Arizona State Univ.***[36] How Identities and Social Changes Shape White Americans' Political Attitudes**

Room: A107/108/109

Time: 2:15 PM - 3:30 PM

Chair: Hui Bai, *Univ. of Minnesota*

In the face of epochal demographic shifts, White Americans' ethnic, political, and national identities are shaping their attitudes in new and complex ways. The present symposium explores how Whites' identities, recast by social change, affect their views of others (e.g., immigrants and racial minorities) and influence their political behavior in ways that will reverberate for decades to come.

**ABSTRACTS****"Weaponizing" White Identity: White Americans Increasingly Endorse Overt White Identity Politics**

Results of a longitudinal study of White Americans shows that, from 2015 to 2017, Whites increasingly endorsed overt White identity politics—the notion that it is acceptable to vote for political candidates because they are White. This trend, however, is entirely driven by White Republicans, revealing a growing, identity-based schism between the two major political parties in the United States.

Eric Knowles<sup>1</sup>, Linda Tropp<sup>2</sup><sup>1</sup>*New York Univ.*, <sup>2</sup>*Univ. of Massachusetts Amherst***White Identity Predicts Far-Right Extremism**

This talk presents evidence from multiple studies (N>5000) that White identity, activated by demographic changes, predicts far-right extreme attitudes, including Muslim ban, support for building the wall, all-out deportation, positive attitudes towards the KKK and Nazis, and support for torture and execution of illegal immigrants, as well as intention to participate in personally attack of them.

Hui Bai<sup>1</sup>, Christopher Federico<sup>1</sup><sup>1</sup>*Univ. of Minnesota***#NotAllWhites: White Liberals Disidentify from their Racial Ingroup Under Group-Image Threat**

Two studies show that, in the current political climate, White liberals are threatened by an association between the supposed majority of White Americans and Donald Trump's racist and xenophobic sentiments, which are antithetical to liberalism. In reaction to this threat, White liberals disidentify from their racial ingroup, even though the ingroup is dominant and privileged.

J. Doris Dai<sup>1</sup>, Arianne Eason<sup>1</sup>, Stephanie Fryberg<sup>1</sup><sup>1</sup>*Univ. of Washington***Perceived Status of Immigrants' Country of Origin and Americans' Assimilation Attitudes towards Immigrants**

Across 6 studies, we found that when a country of origin is portrayed as a low (versus high) status country, Americans would be more



likely to expect immigrants from that country to assimilate to the U.S. mainstream culture and ethnocentrism mediated this effect. These results contribute to immigration studies by broadening our views on how international relations affect domestic relations.

**Xian Zhao<sup>1</sup>, Monica Biernat<sup>1</sup>**

<sup>1</sup>Univ. of Kansas

### [37] Challenging the Status-Quo: Women's Identity and Engagement with STEM

**Room:** B110/111/112

**Time:** 2:15 PM - 3:30 PM

**Chair:** Brittany Bloodhart, *Colorado State Univ.*

**Co-Chair:** Gili Freedman, *St. Mary's College of Maryland*

Four studies address biased perceptions of women in STEM, indicating that subtle gender bias impacts undergraduate women's physiological stress responses, sense of identity, self-efficacy, perceptions of belonging, and academic engagement, and suggest multiple strategies for addressing this persistent social problem.

#### ABSTRACTS

#### Hostility is a Challenge and Chivalry is a Threat: Influences of Hostile and Benevolent Sexism on Women's Cardiovascular Responses to a STEM Task

In a sample of 171 undergraduate women, exposure to a benevolently sexist statement produced a greater cardiovascular threat response to a math task than exposure to a hostilely sexist statement. Benevolent sexism is shown to produce greater stress than hostile sexism in STEM contexts, especially among women who have low STEM self-efficacy.

**Elizabeth Kiebel<sup>1</sup>, Kristen Salomon<sup>1</sup>, Jennifer Bosson<sup>1</sup>, Mona Elhout<sup>1</sup>, Samantha Shepard<sup>1</sup>, Sophie Kuchynka<sup>1</sup>**

<sup>1</sup>Univ. of South Florida

#### Too Feminine for STEM?: Interference between Gender and Science Identities Impacts Women's Interest in Science

U.S. college women tend to internalize stereotypically-feminine attributes into their gender identity, which predicts greater woman/science identity conflict and decreased interest in pursuing STEM. However, developing a strong science identity via exposure to female science mentors can decrease this perceived conflict and buffer its influence on college women's intentions to persist in STEM.

**Brittany Bloodhart<sup>1</sup>, Paul Hernandez<sup>2</sup>, Amanda Adams<sup>3</sup>, Rebecca Barnes<sup>4</sup>, Sandra Clinton<sup>3</sup>, Emily Fischer<sup>1</sup>**

<sup>1</sup>Colorado State Univ., <sup>2</sup>West Virginia Univ., <sup>3</sup>UNC Charlotte, <sup>4</sup>Colorado College

#### Not All STEM Fields are Created Equal: Academic and Climate Outcomes Vary by Gender Representation in STEM Subfields

In two studies we show gender representation within STEM subfields predicts different experiences for women. Women in male-dominated subfields had more positive math outcomes, whereas women in female-dominated subfields had more positive science and climate outcomes. Future research should consider the

diversity within STEM subfields, particularly how such fields vary in gender representation.

**Bettina Casad<sup>1</sup>, Melinda M. Siebert<sup>1</sup>, Breanna R. Wexler<sup>2</sup>**

<sup>1</sup>Univ. of Missouri-St. Louis, <sup>2</sup>Development Dimensions International

#### Using Comics to Raise Awareness about Gender Biases in STEM Fields

A pre-registered study with 436 college students found that text-only tweets were as effective as comics at decreasing women's defensiveness and altering perceptions about whether women belong in STEM; however, only the comics increased perceptions about the number of women scientists. Thus, both comics and text-only tweets may be useful in increasing awareness about gender biases in STEM.

**Gili Freedman<sup>1</sup>, Melanie C. Green<sup>2</sup>, Mary Flanagan<sup>3</sup>, Geoff Kaufman<sup>4</sup>**

<sup>1</sup>St. Mary's College of Maryland, <sup>2</sup>Univ. of Buffalo, <sup>3</sup>Dartmouth College, <sup>4</sup>Carnegie Mellon Univ.

#### Professional Development

#### [38] Editors' Panel on How to Publish

**Room:** B116

**Time:** 2:15 PM - 3:30 PM

**Chair:** Bernadette Park, *Univ. of Colorado Boulder*

How to publish? Editors of *Personality and Social Psychology Bulletin*, *Personality and Social Psychology Review*, *European Journal of Personality Psychology*, and *Asian Journal of Social Psychology* will share their wisdom on how to publish, how to avoid desk rejections, how to revise etc.

**Heejung Kim<sup>1</sup>, Tessa West<sup>2</sup>, Joanne Chung<sup>3</sup>, Angela Leung<sup>4</sup>**

<sup>1</sup>UC Santa Barbara, <sup>2</sup>New York Univ., <sup>3</sup>Tilburg Univ., <sup>4</sup>Singapore Management Univ.

#### [39] Inequality and Its Discontents: The Wealth Gap's Causes and Consequences

**Room:** B117/118/119

**Time:** 2:15 PM - 3:30 PM

**Chair:** Paul Piff, *UC Irvine*

**Co-Chair:** Pia Dietze, *New York Univ.*

Economic inequality has become a dominant social issue. Psychologists have joined other social scientists in investigating how the widening gap between rich and poor affects social life. Four cutting-edge talks document the social effects of economic inequality and psychological pathways toward a more equal society.

#### ABSTRACTS

#### Psychological Processes Linking Income Inequality to Well-Being

Individuals who grow up in economically unequal areas are likely to compare their financial status with others, which increases expectations of the benefits of financial success. In turn, they base their self-worth more on financial success, which decreases well-being because they feel less content with their current financial status. A belief in upward mobility, however, reduces these effects.

**Lora Park<sup>1</sup>, Deborah Ward<sup>1</sup>, Han Young Jung<sup>1</sup>, Kristin Naragon-Gainey<sup>1</sup>, Ashley Whillans<sup>2</sup>, Paul Piff<sup>3</sup>**

<sup>1</sup>Univ. at Buffalo, SUNY, <sup>2</sup>Harvard Business School, <sup>3</sup>UC Irvine

#### Social Wealth and Health: Strong Relationships Mitigate the Negative Consequences of Inequality

Socioeconomic inequality creates striking disparities in health and well-being. Examining the ties between inequality, health, and relationality, we find that strong and supportive relationships (social wealth) help reduce health and well-being disparities across the socioeconomic divide. Social wealth also has a buffering effect on the deleterious health effects of perceived inequality.

**Hazel Markus<sup>1</sup>, Rebecca Carey<sup>2</sup>**

<sup>1</sup>Stanford Univ., <sup>2</sup>Northwestern Univ.

#### The Influence of Information Framing on Collective Action Against Inequality

Four studies investigate the ways in which economic inequality is framed—either in terms of higher-class advantage or lower-class disadvantage—impacts individuals' support for action to reduce it. Using diverse methodologies and samples, we show that framing inequality in terms of disadvantage increases people's engagement with the subject and their willingness to alleviate it.

**Pia Dietze<sup>1</sup>, Maureen Alyson Craig<sup>1</sup>**

<sup>1</sup>New York Univ.

#### Inequality Maintenance and the Myth of the Deserving Poor

Five studies examine how ideologies of merit justify, legitimize, and maintain current class disparities and economic inequality. We show that when notions of the deserving poor are challenged, people become more opposed to the economic status quo and motivated to alleviate economic inequality.

**Paul Piff<sup>1</sup>, Dylan Wiwad<sup>2</sup>, Angela Robinson<sup>1</sup>, Lara Akinin<sup>2</sup>, Azim Shariff<sup>3</sup>**

<sup>1</sup>UC Irvine, <sup>2</sup>Simon Fraser Univ., <sup>3</sup>Univ. of British Columbia

#### Professional Development

#### [40] Doing Research and Getting Grants Outside an R-1 Setting

**Room:** C120/121/122

**Time:** 2:15 PM - 3:30 PM

**Chair:** Corinne Moss-Racusin, *Skidmore College*

We will discuss strategies for overseeing an active, programmatic, and fundable research program at non R-1 institutions. Panelists will present overviews of their experiences conducting research and getting grants outside R-1 settings, with remainder of the session devoted to an in-depth Q&A. Our goal is to illuminate the ways in which researchers can thrive in non-R1 contexts.

**Ryan Howell<sup>1</sup>, Kimberly Rios<sup>2</sup>, Benjamin Le<sup>3</sup>, Xiaomeng Xu<sup>4</sup>**

<sup>1</sup>San Francisco State Univ., <sup>2</sup>Ohio Univ., <sup>3</sup>Haverford College, <sup>4</sup>Idaho State Univ.

#### [41] The Morality of Ghosts and Governments, Machines and Masses

**Room:** C123

**Time:** 2:15 PM - 3:30 PM

**Chair:** Daniel Yudkin, *Yale Univ.*

Good and evil may spring from the human mind, but new research reveals how they extend beyond humans to the natural, artificial, and supernatural. Gray shows how good and evil lead to immortality. Bigman demonstrates the aversion to machine moral decisions, Harpster finds that governments are seen as

especially virtuous, and Yudkin discusses the transformative power of mass-gatherings.

## ABSTRACTS

### To Be Immortal, Do Good or Evil

Many believe in immortality, but who is perceived to live on, and how exactly do they live on? Seven studies reveal that good- and evil-doers are seen to possess more immortality, albeit different kinds. Good-doers have "transcendent" immortality, with their souls persisting beyond space and time; Evil-doers have "trapped" immortality, with their souls persisting on Earth, bound to a physical location.

**Kurt Gray<sup>1</sup>, Stephen Anderson<sup>2</sup>, Cameron Doyle<sup>1</sup>, Neil Hester<sup>1</sup>, Peter Schmitt<sup>1</sup>, Andrew Vonasch<sup>1</sup>**

<sup>1</sup>UNC Chapel Hill, <sup>2</sup>Penn State Univ.

### People Are Averse to Machines Making Moral Decisions

Do people want autonomous machines making moral decisions? Ten studies suggest that the answer is "no," in part because machines lack a complete mind. We show that people are averse to machines making driving, legal, medical, and military moral decisions, and that this aversion is mediated by the perception that they can neither fully think nor feel. We discuss ways to overcome this aversion.

**Yochanan Bigman<sup>1</sup>, Kurt Gray<sup>1</sup>**

<sup>1</sup>UNC Chapel Hill

### The Government Receives Moral License to Commit Transgression When Compared to Other Entities

We compared how people judge individuals and governmental, corporate and non-profit entities following a moral transgression. Over five studies we found that because participants judged the government to have higher moral credentials and believed it shared important values with its citizens, moral character judgements were higher for the government compared to other entities.

**Rebecca Harpster<sup>1</sup>, Naomi Gonzales<sup>1</sup>, Jamie Hughes<sup>1</sup>**

<sup>1</sup>Univ. of Texas of the Permian Basin

### Moral Transformation at Multi-Day Mass Gatherings

We investigate the psychology of participants' transformative experiences before, during, and after attending one of several multi-day mass gatherings in the U.S. and U.K. Across 1,305 on-site and 10,568 online participants, we found significant changes across a range of behavioral and attitudinal measures, including social inclusivity, moral evaluation, connectedness to others, and generosity.

**Daniel Yudkin<sup>1</sup>, Annayah Prosser<sup>1</sup>, Sarah Heller<sup>2</sup>, Kateri McCrae<sup>3</sup>, Alek Chakroff<sup>4</sup>, Molly Crockett<sup>1</sup>**

<sup>1</sup>Yale Univ., <sup>2</sup>UCLA, <sup>3</sup>Univ. of Denver, <sup>4</sup>Charlie Finance

### Poster Session E

**Room:** Exhibit Hall A

**Time:** 2:15 PM - 3:30 PM

## ABSTRACTS

[E-001] *Close Relationships*

**Everyday Behaviors Predict Sexual Desire through Interdependent, Rather than Personal, Feelings**

**Alexander Karan<sup>1</sup>, Jacob Gray<sup>1</sup>, Megan Robbins<sup>1</sup>**

<sup>1</sup>UC Riverside

[E-002] *Close Relationships*

**The Roles of Novelty, Challenge, and Activation in the Self-Expansion Model of Close Relationships**

**Amy Ryan<sup>1</sup>, Gracie Rauen<sup>1</sup>, Jenni Miska<sup>1</sup>, Jim Graham<sup>1</sup>**

<sup>1</sup>Western Washington Univ.

[E-003] *Close Relationships*

**College-Aged Students Want to Be Spouses and Parents**

**Anna Semanko<sup>1</sup>, Verlin Hinsz<sup>1</sup>, David Matz<sup>2</sup>**

<sup>1</sup>North Dakota State Univ., <sup>2</sup>Augsburg Univ.

[E-004] *Close Relationships*

**Are You My Lover?: Predicting Attraction Based on Ideal and Past Romantic Partners**

**Cayla Milius<sup>1</sup>, Patrick Markey<sup>1</sup>, Erica Slotter<sup>1</sup>**

<sup>1</sup>Villanova Univ.

[E-005] *Close Relationships*

**Can Affectionate Touch and Intimacy Level Influence Willingness to Sacrifice?**

**Delancey Wu<sup>1</sup>, Brittany Jakubiak<sup>2</sup>, Brooke Feeney<sup>3</sup>, Nancy Collins<sup>1</sup>**

<sup>1</sup>UC Santa Barbara, <sup>2</sup>Syracuse Univ., <sup>3</sup>Carnegie Mellon Univ.

[E-006] *Close Relationships*

**Shades of Support: Skin Tone and Perceived Social Support in Black Americans**

**Ebony Lambert<sup>1</sup>, Nao Hagiwara<sup>1</sup>, Fantasy Lozada<sup>1</sup>, Chelsea Derlan<sup>1</sup>**

<sup>1</sup>Virginia Commonwealth Univ.

[E-007] *Close Relationships*

**Love, Relationship Satisfaction, and Life Satisfaction**

**Elke Rohmann<sup>1</sup>, Hans-Werner Bierhoff<sup>1</sup>**

<sup>1</sup>Ruhr-Univ. Bochum

[E-008] *Close Relationships*

**An Investigation into Survey Response Disparities between Friends and Romantic Partners in Dyadic Studies**

**Emily Watlington<sup>1</sup>, Ersie-Anastasia Gentzis<sup>1</sup>, Zachary Baker<sup>1</sup>, C. Raymond Knee<sup>1</sup>**

<sup>1</sup>Univ. of Houston

[E-009] *Close Relationships*

**The Implications of Premarital Factors for Newlywed Couples' Trajectories of Sexual Frequency, Sexual Satisfaction, and Marital Satisfaction**

**Emma Altgelt<sup>1</sup>, Andrea Meltzer<sup>1</sup>**

<sup>1</sup>Florida State Univ.

[E-010] *Close Relationships*

**Betrayal on Display: A Descriptive Analysis of the Who, What, How, and Consequences of Disclosing a Partner's Betrayal to Others**

**Jami Eller<sup>1</sup>, Marti Hope Gonzales<sup>1</sup>**

<sup>1</sup>Univ. of Minnesota

[E-011] *Close Relationships*

**Physiological, Observational, and Longitudinal Evidence for the Importance of Partner Support for Self-Expansion During the Transition to Retirement**

**Jennifer Tomlinson<sup>1</sup>, Brooke Feeney<sup>2</sup>, Brett Peters<sup>3</sup>**

<sup>1</sup>Colgate Univ., <sup>2</sup>Carnegie Mellon Univ., <sup>3</sup>Ohio Univ.

[E-012] *Close Relationships*

**You Think He's People: Interactions with Companion Dogs Predict Health Only When Dog Owners View Pets as Family**

**Kristen Hull<sup>1</sup>, Lauri Jensen-Campbell<sup>1</sup>, Abigail Heller<sup>1</sup>, Norma Garza<sup>1</sup>, Sarah Lee<sup>1</sup>**

<sup>1</sup>Univ. of Texas at Arlington

[E-013] *Close Relationships*

**Links between Verbal and Nonverbal Emotional Expression and Relationship Satisfaction in Romantic Dyads**

**Lucy Armentano<sup>1</sup>, Margaret Clark<sup>1</sup>, Aleena Hay<sup>2</sup>**

<sup>1</sup>Yale Univ., <sup>2</sup>Boston Univ.

[E-014] *Close Relationships*

**Tinder Usage and Beliefs in a Just World: An Exploratory Study**

**Machael Cortez<sup>1</sup>, Hernan Escobar<sup>2</sup>, Margaret Hance<sup>3</sup>, Teresa Tempelmeyer<sup>1</sup>, Neusha Khaleghi<sup>2</sup>**

<sup>1</sup>Midwestern State Univ., <sup>2</sup>Stephen F. Austin State Univ., <sup>3</sup>East Tennessee State Univ.

[E-015] *Close Relationships*

**Dieting Also Starves Close Relationships: The Psychological Consequences of Dieting for Romantic Couples**

**MacKenzie Robertson<sup>1</sup>, Danu Anthony Stinson<sup>1</sup>, Christine Logel<sup>2</sup>, John Holmes<sup>3</sup>, Joanne Wood<sup>3</sup>**

<sup>1</sup>Univ. of Victoria, <sup>2</sup>Renison Univ. College, Univ. of Waterloo, <sup>3</sup>Univ. of Waterloo

[E-016] *Close Relationships*

**The Good, the Bad, and the Ugly: The Effects of Co-Rumination and Peer Victimization in Two Adolescent Samples**

**Maria Guarneri-White<sup>1</sup>, Lauri Jensen-Campbell<sup>2</sup>**

<sup>1</sup>Pacific Lutheran Univ., <sup>2</sup>Univ. of Texas at Arlington

[E-017] *Close Relationships*

**Self-Concept Clarity and Uncertainty in Romantic Relationships: An Examination of Possible Mediators (Self-Esteem and Adult Attachment Style)**

**Maryam Tajmiriyahi<sup>1</sup>, Vivian Ta<sup>1</sup>, Maryam Ickes<sup>1</sup>**

<sup>1</sup>Univ. of Texas at Arlington

[E-018] *Close Relationships*

**Examining the Importance of Romantic Satisfaction to Subjective Well-Being among Unmarried, Working Adults**

**Matthew Findley<sup>1</sup>, Andrew Maienschein<sup>1</sup>, Brianna Richmond<sup>1</sup>, Joann Mathew<sup>1</sup>**

<sup>1</sup>Austin College

[E-019] *Close Relationships*

**Speed-Dating Paradigms Revisited: Do People Know What They Want in a Relationship Partner?**

**Michael Harvey<sup>1</sup>, Richard Slatcher<sup>1</sup>, Andrea Meltzer<sup>2</sup>**

<sup>1</sup>Wayne State Univ., <sup>2</sup>Florida State Univ.

[E-020] *Close Relationships*

**People's Love Attitudes Toward Their Pets**

**Michelle Guthrie Yarwood<sup>1</sup>, Philip Marshall<sup>2</sup>**

<sup>1</sup>Penn State Univ., <sup>2</sup>Texas Tech Univ.

[E-021] *Close Relationships*

**Understanding Individual Differences in Social Functioning through Situational Judgment**

**Michelle Persich<sup>1</sup>, Sukumarakurup Krishnakumar<sup>2</sup>, Michael Robinson<sup>1</sup>**

<sup>1</sup>North Dakota State Univ., <sup>2</sup>Keck Graduate Inst.

[E-022] *Close Relationships*

**Revealed Preferences in Ideal Standards: A Conjoint Analysis Approach**

**Nicolyn Charlot<sup>1</sup>, Lorne Campbell<sup>1</sup>**

<sup>1</sup>Univ. of Western Ontario

[E-023] *Close Relationships*

**Actor and Partner Effects of Mindfulness on Communication Quality after Deployment to War**

**Osnat Zamir<sup>1</sup>, Ohad Szepeswol<sup>2</sup>, Abigail Gewirtz<sup>3</sup>**

<sup>1</sup>Hebrew Univ. of Jerusalem, <sup>2</sup>Max Stern Yezreel Valley College, <sup>3</sup>Univ. of Minnesota

[E-024] *Close Relationships*

**Shared Attention and Relational Closeness**

**Parnia Haj<sup>1</sup>, Elizabeth Flees<sup>2</sup>, Garrity Shteynberg<sup>2</sup>**

<sup>1</sup>Univ. of Kansas, <sup>2</sup>Univ. of Tennessee

[E-025] *Close Relationships*

**Attachment Orientations and Friendship Maintenance in College Students**

**Samuel Chung<sup>1</sup>, Heike Winterheld<sup>2</sup>**

<sup>1</sup>Washington Univ., <sup>2</sup>Washington Univ. in St. Louis

[E-026] *Close Relationships*

**Engaged in Conversation: How Couples Discuss Growth- and Stability-Oriented Relationship Goals as a Function of Regulatory Focus and Relationship Commitment**

**Sarah Wall<sup>1</sup>, Justin Cavallo<sup>1</sup>**

<sup>1</sup>Wilfrid Laurier Univ.

[E-027] *Close Relationships***Causal Uncertainty and Romantic Relationships Over Time**Shana Needham<sup>1</sup>, Jill Jacobson<sup>2</sup>  
<sup>1</sup>Queen's Univ. at Kingston, <sup>2</sup>Queen's Univ.[E-028] *Close Relationships***I "Think" You Are Happy for Me: Cultural Thinking Style Buffers the Dark Side of Capitalization**Wei-Fang Lin<sup>1</sup>  
<sup>1</sup>Chung Yuan Christian Univ.[E-029] *Diversity***Academic Diversity Awards Discourage Underrepresented Students from Applying for More Lucrative Opportunities**Adriana Germano<sup>1</sup>, Sianna Zeigler<sup>1</sup>, Sapna Cheryan<sup>1</sup>  
<sup>1</sup>Univ. of Washington[E-030] *Diversity***College Recruitment Tactics among Admissions Officers: Does Student Race and Gender Matter?**Alexandra Mendelsohn<sup>1</sup>, Jennifer Yeaton<sup>1</sup>, Jordan Starck<sup>1</sup>, Sachiko Datta<sup>1</sup>, Nicole Shelton<sup>1</sup>  
<sup>1</sup>Princeton Univ.[E-031] *Diversity***Are Social Disparities Addressed by HIV Interventions?: A Meta-Analytic Assessment**Benjamin White<sup>1</sup>, Aashna Sunderajan<sup>1</sup>, Dolores Albarracín<sup>1</sup>  
<sup>1</sup>Univ. of Illinois at Urbana-Champaign[E-032] *Diversity***Unseen Disadvantage in Colombia: College Students from Low SES Backgrounds Have Lower Belonging, Well-Being, Health, and Academic Performance than Their High SES Peers**Camilo Guzman<sup>1</sup>, Juan Ospina<sup>2</sup>, Shannon Brady<sup>3</sup>  
<sup>1</sup>EAFIT Univ., <sup>2</sup>Stanford Univ., <sup>3</sup>Wake Forest Univ.[E-033] *Diversity***How Can Organizations Promote Black Women to Trust Mentors with Different Identities?**Dominique Burrows<sup>1</sup>, Eva Pietri<sup>1</sup>, India Johnson<sup>2</sup>  
<sup>1</sup>Indiana Univ. - Purdue Univ., Indianapolis, <sup>2</sup>Elon Univ.[E-034] *Diversity***Examining the Differences in the Transition To College for Students of Varying Asian Ethnicities**Elaika Janin Celemen<sup>1</sup>, Deirdre Katz<sup>1</sup>, Brittney Kawakami<sup>1</sup>, Sabrina Isabelle Legaspi<sup>1</sup>, Sarina Saturn<sup>1</sup>  
<sup>1</sup>Univ. of Portland[E-035] *Diversity***Is Cuisine Diversity Influencing How Much Americans Eat?**Ella Lombard<sup>1</sup>, Sapna Cheryan<sup>2</sup>  
<sup>1</sup>Northwestern Univ., <sup>2</sup>Univ. of Washington[E-036] *Diversity***Misperceptions, Stereotypes, and Disaggregation of the Asian-White Wealth Gap**Enya Entung Kuo<sup>1</sup>, Michael Kraus<sup>2</sup>  
<sup>1</sup>UCLA, <sup>2</sup>Yale Univ.[E-037] *Diversity***Competition and Groups: When People Opt into Minority Status**Erika Kirgios<sup>1</sup>, Edward Chang<sup>1</sup>, Katherine Milkman<sup>1</sup>  
<sup>1</sup>Wharton School, Univ. of Pennsylvania[E-038] *Diversity***Romantic Orientation in LGB and Heterosexual Young Adults: Similarities to and Differences from Sexual Orientation**Gu Li<sup>1</sup>, Will Sham<sup>2</sup>, Wang Ivy Wong<sup>2</sup>  
<sup>1</sup>Univ. of British Columbia, <sup>2</sup>Univ. of Hong Kong[E-039] *Diversity***A Twist in the Model Minority: Exploring the Perceptions of "Gaysian" in Academics**Jason Qian<sup>1</sup>, Erin Cross<sup>2</sup>  
<sup>1</sup>Pennsylvania State Univ., <sup>2</sup>Univ. of Pennsylvania[E-040] *Diversity***What Makes Koreans "Korean"?: Ethnicity vs. Nationality**Juhung Huh<sup>1</sup>, Jinkyung Na<sup>1</sup>, Min Hye Kang<sup>1</sup>, Yoonseok Choi<sup>1</sup>, Yoori Hwang<sup>1</sup>, Seungbeom Hong<sup>1</sup>  
<sup>1</sup>Sogang Univ.[E-041] *Diversity***Racial and Gender-Based Experiences at a Military Academy**Katrina Powell<sup>1</sup>  
<sup>1</sup>U.S. Uniformed Services Univ.[E-042] *Diversity***The Influence of Roommate Race on Future Diverse Interactions**Mackenzie DeLoatch<sup>1</sup>, Brenda Straka<sup>1</sup>, Sarah Gaither<sup>1</sup>  
<sup>1</sup>Duke Univ.[E-043] *Diversity***Developing a Model of Minority Student Social Success at a Predominantly White Institution**Princess Neely<sup>1</sup>, Christopher Burke<sup>1</sup>  
<sup>1</sup>Lehigh Univ.[E-044] *Diversity***Intersectional Role Congruence: Differing Agentic Perceptions Across Racial Subgroups of Women**Rebecca Ponce de Leon<sup>1</sup>, Ashleigh Rosette<sup>1</sup>  
<sup>1</sup>Duke Univ.[E-045] *Diversity***Diversity Cues and Identity Safety among Racial Minorities in Medical Environments**Rebecca Cipollina<sup>1</sup>, Diana Sanchez<sup>2</sup>  
<sup>1</sup>Rutgers Univ., <sup>2</sup>Rutgers Univ. - New Brunswick[E-046] *Diversity***Effects of In-Group Colorism and Eurocentric Beauty Standards on Minority Mental Health**Sabrina Isabelle Legaspi<sup>1</sup>, Deirdre Katz<sup>1</sup>, Elaika Janin Celemen<sup>1</sup>, Brittney Kawakami<sup>1</sup>, Sarina Saturn<sup>1</sup>  
<sup>1</sup>Univ. of Portland[E-047] *Diversity***Ambiguous Discrimination: How Relevance and Control Shape Perceptions of Hiring Attribute Fairness**Teodora Tomova<sup>1</sup>, L. Taylor Phillips<sup>2</sup>  
<sup>1</sup>NYU, <sup>2</sup>NYU Stern School of Business[E-048] *Diversity***Organizational Pro-Diversity Cues Facilitate Sexual Identity Disclosure among Sexual Minorities**Teri Kirby<sup>1</sup>, Manuela Barreto<sup>1</sup>  
<sup>1</sup>Univ. of Exeter[E-049] *Evolution***Necessities, Luxuries, and Calibrations of Social Relationships: Investment Across Evolutionary Salient Contexts**Ashley Rankin<sup>1</sup>, Jennifer Byrd-Craven<sup>1</sup>  
<sup>1</sup>Oklahoma State Univ.[E-050] *Evolution***I'm Breaking Up With You: Gender and Attachment Predict Intentions to Break Up in Response to Sexual and Emotional Infidelity**Chris Costa<sup>1</sup>, Andrea Fernandez<sup>1</sup>, Stacy Vo<sup>1</sup>, David Frederick<sup>1</sup>  
<sup>1</sup>Chapman Univ.[E-051] *Evolution***Men Gain a Better Understanding of Sexual Assault with the Education of Error Management Theory: A Preliminary Study**James Moran<sup>1</sup>, William Jessee<sup>1</sup>, Damian Murray<sup>1</sup>  
<sup>1</sup>Tulane Univ.[E-052] *Evolution***Are There Rules in Friendship?: How Men and Women Make Their Perfect Friend**Jessica Ayers<sup>1</sup>, Jaimie Krems<sup>2</sup>, Athena Aktipis<sup>1</sup>  
<sup>1</sup>Arizona State Univ., <sup>2</sup>Oklahoma State Univ.[E-053] *Evolution***Do Women Approve of an Error Management Theory Based Intervention for Sexual Assault?**Kyra Ness-Lanckriet<sup>1</sup>, James Moran<sup>1</sup>, Damian Murray<sup>1</sup>  
<sup>1</sup>Tulane Univ.[E-054] *Evolution***That's What She Said!: Perceived Mate Value of Clean and Dirty Humor Displays**Mary Medlin<sup>1</sup>, Mitch Brown<sup>1</sup>, Donald Sacco<sup>1</sup>  
<sup>1</sup>Univ. of Southern Mississippi[E-055] *Evolution***People Abandon the Teleological Stance When Kin Care Is Salient**Matthew Scott<sup>1</sup>, Adam Cohen<sup>1</sup>  
<sup>1</sup>Arizona State Univ.[E-056] *Evolution***Strong in Values: Physical Strength as a Cue to Political Conservatism**Mitch Brown<sup>1</sup>, Donald Sacco<sup>1</sup>  
<sup>1</sup>Univ. of Southern Mississippi[E-057] *Evolution***The Effects of Morbidity-Mortality and Economic Unpredictability on Parental Distress**Ohad Szepesnovi<sup>1</sup>, Dana Shai<sup>2</sup>, Osnat Zamir<sup>3</sup>, Jeffrey Simpson<sup>4</sup>  
<sup>1</sup>Max Stern Yezreel Valley College, <sup>2</sup>Academic College of Tel Aviv-Yaffo, <sup>3</sup>Hebrew Univ. of Jerusalem, <sup>4</sup>Univ. of Minnesota[E-058] *Evolution***The Effect of Love Languages on Negative Emotions Towards Infidelity**Samantha Stenson<sup>1</sup>, Chris Costa<sup>1</sup>, Daryn Link<sup>1</sup>, Sam Falatoun<sup>1</sup>, Kevin Metten<sup>1</sup>, David Frederick<sup>1</sup>  
<sup>1</sup>Chapman Univ.[E-059] *Evolution***Is It Cheating?: Examining How Gender and Attachment Style Relate to Beliefs about Infidelity**Stacy Vo<sup>1</sup>, Andrea Fernandez<sup>1</sup>, Chris Costa<sup>1</sup>, David Frederick<sup>1</sup>  
<sup>1</sup>Chapman Univ.[E-060] *Evolution***The Effect of Life History Strategy on Third Party Punishment**Young-Jae Cha<sup>1</sup>, Minyoung Choi<sup>2</sup>, Soyeon Choi<sup>3</sup>, Sojung Baek<sup>1</sup>, Dayk Jang<sup>1</sup>, Eunkook Suh<sup>2</sup>  
<sup>1</sup>Seoul National Univ., <sup>2</sup>Yonsei Univ., <sup>3</sup>Univ. of Michigan[E-061] *Mental Health/Well-Being***Political Depression?: A Multi-Method Exploration of Americans' Emotional Response to the Trump Presidency**Almog Simchon<sup>1</sup>, Sharath Chandra Guntuku<sup>2</sup>, Lyle Ungar<sup>2</sup>, Michael Gilead<sup>1</sup>  
<sup>1</sup>Ben-Gurion Univ., <sup>2</sup>Univ. of Pennsylvania[E-062] *Mental Health/Well-Being***Developing a Questionnaire to Assess Ambiguity Tolerance**Ana Nieto<sup>1</sup>, Jake Gibson<sup>1</sup>, David Gard<sup>1</sup>  
<sup>1</sup>San Francisco State Univ.[E-063] *Mental Health/Well-Being***Depression and Anxiety are Not the Same: Mental Health and College Student Well-Being Over Time**Catherine Dirksen<sup>1</sup>, Yanna Weisberg<sup>1</sup>  
<sup>1</sup>Linfield College[E-064] *Mental Health/Well-Being***Physiological Response to Moral Elevation in Women with Depressive Symptoms**Celena Lyon<sup>1</sup>, Deirdre Katz<sup>1</sup>, Rachel Mehlman<sup>1</sup>, Alyssa Cole<sup>1</sup>, Chelle Plaisted<sup>1</sup>, Sarina Saturn<sup>1</sup>  
<sup>1</sup>Univ. of Portland[E-065] *Mental Health/Well-Being***How Social Problem-Solving Ability Is Associated with Psychological Adjustment in Adult Females: Examining the Role of Engaged and Disengaged Types of Coping Behaviors**Eliza Bourke<sup>1</sup>, Amaia de la Fuente<sup>2</sup>, Edward Chang<sup>1</sup>, Brianna McManamon<sup>1</sup>, Rachel Eisner<sup>1</sup>, Collin Beavan<sup>1</sup>  
<sup>1</sup>Univ. of Michigan, <sup>2</sup>Univ. of Basque Country (UPV/EHU)[E-066] *Mental Health/Well-Being***Time Flies: The Effect of Belief in Free Will on Temporal Horizons**Elizabeth Seto<sup>1</sup>, Joshua Hicks<sup>2</sup>  
<sup>1</sup>Colby College, <sup>2</sup>Texas A&M Univ.

[E-067] *Mental Health/Well-Being*

**The Gashora Well-Being Initiative: An Intervention for Young Rwandan Women**  
 Emma Gimenez<sup>1</sup>, Elise Fry<sup>1</sup>, Lindsay Kennedy<sup>1</sup>, Jennifer Penner<sup>1</sup>  
<sup>1</sup>Hendrix College

[E-068] *Mental Health/Well-Being*

**Positive Activities Fit for Various Aspects of Subject Well-Being in Japanese**  
 Horike Kazuya<sup>1</sup>, Hiroko Horike<sup>2</sup>  
<sup>1</sup>Toyo Univ., <sup>2</sup>Tohoku Gakuin Univ.

[E-069] *Mental Health/Well-Being*

**Not Just a Matter of Self-Esteem – Impostors Lack Self-Compassion: An Investigation among German and U.S. Students**  
 Janin Roessel<sup>1</sup>, Dagmar Stahlberg<sup>1</sup>  
<sup>1</sup>Univ. of Mannheim

[E-070] *Mental Health/Well-Being*

**Experiencing Ethnic Identity: A Comparison of Asian and Latinx Students**  
 Julia Kim<sup>1</sup>, Nicole Harake<sup>1</sup>, Will Dunlop<sup>1</sup>  
<sup>1</sup>UC Riverside

[E-071] *Mental Health/Well-Being*

**How Much Is Too Much: The Moderating Role of Social Media Use in the Relation Between Psychological Risk Factors and Cyberbullying Victimization and Perpetration**  
 Kaitlyn Schodt<sup>1</sup>, Chun Shao<sup>1</sup>, Deborah Hall<sup>1</sup>, Yasin Silva<sup>1</sup>  
<sup>1</sup>Arizona State Univ.

[E-072] *Mental Health/Well-Being*

**The Effect of Meaning in Life on Academic Performance**  
 Karen Ji<sup>1</sup>, Robert Arrowood<sup>1</sup>, Cathy Cox<sup>1</sup>  
<sup>1</sup>Texas Christian Univ.

[E-073] *Mental Health/Well-Being*

**Development and Validation of the Prioritizing Positivity Scale**  
 Lahna Catalino<sup>1</sup>, Aaron Boulton<sup>2</sup>, Kimia Mahdavi<sup>1</sup>, Catherine Weiss<sup>1</sup>, Carolyn Williams<sup>1</sup>  
<sup>1</sup>Scripps College, <sup>2</sup>Univ. of Delaware

[E-074] *Mental Health/Well-Being*

**Young Adult Health-Risk Behaviors**  
 Larissa Oglesby<sup>1</sup>, Larissa Oglesby<sup>1</sup>, Philip Drucker<sup>1</sup>  
<sup>1</sup>St. John's Univ.

[E-075] *Mental Health/Well-Being*

**Understanding the Need for Existential Meaning amongst Those with Disordered Eating**  
 Maddie Weinstock<sup>1</sup>, Cathleen Cox<sup>1</sup>, Robert Arrowood<sup>1</sup>  
<sup>1</sup>Texas Christian Univ.

[E-076] *Mental Health/Well-Being*

**TL;DR: Contextualizing the Temporal and Linguistic Behavior of Anxiety Forum Users on Reddit**  
 Maegan Jong<sup>1</sup>, Molly Ireland<sup>1</sup>, Micah Iserman<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.

[E-077] *Mental Health/Well-Being*

**Analyzing the Role of Social Support on the Relationship Between Socioeconomic Status and Perceived Stress**  
 Maria Borjas<sup>1</sup>, Carol Wang<sup>1</sup>  
<sup>1</sup>Univ. of Houston

[E-078] *Mental Health/Well-Being*

**Moving Forward: Psychological Well-Being and Social Adaptation Aftermath of Spinal Cord Trauma**  
 Mariam Gogichaishvili<sup>1</sup>, Lili Khechuashvili<sup>1</sup>, Tamari Jananashvili<sup>1</sup>  
<sup>1</sup>Tbilisi State Univ.

[E-079] *Mental Health/Well-Being*

**Can Happiness Make a House a Home?**  
 Milla Titova<sup>1</sup>, Laura King<sup>1</sup>  
<sup>1</sup>Univ. of Missouri

[E-080] *Mental Health/Well-Being*

**When Do We Know Someone is Happy? Testing the Convergence Between Self-Reported and Behavioral Measures of Life Satisfaction**  
 Nabila Anguiano<sup>1</sup>, Kuba Gwozdz<sup>1</sup>, Paige Guge<sup>1</sup>, Remy Cockerill<sup>1</sup>, Ryan Howell<sup>1</sup>, John Hunter<sup>2</sup>  
<sup>1</sup>San Francisco State Univ., <sup>2</sup>UC Irvine

[E-081] *Mental Health/Well-Being*

**Perceived Stress, Smartphone Dependency and Psychological Well-Being among College Students**  
 Noradilah Md Nordin<sup>1</sup>, Peter Martin<sup>1</sup>  
<sup>1</sup>Iowa State Univ.

[E-082] *Mental Health/Well-Being*

**Happiness (Still) for Sale: Determining the Psychological Needs Which Prevent Hedonic Adaptation**  
 Ryan Mette<sup>1</sup>, Paige Guge<sup>1</sup>, Ryan Howell<sup>1</sup>  
<sup>1</sup>San Francisco State Univ.

[E-083] *Mental Health/Well-Being*

**Comparing an Implicit Measure of Optimism to Explicit Measures of Hope and Well-Being for Hispanic and Non-Hispanic College Students**  
 Sarah Turner<sup>1</sup>, Liz Hughes<sup>1</sup>, Daniel Soltis<sup>1</sup>, Sascha Hein<sup>1</sup>  
<sup>1</sup>Univ. of Houston

[E-085] *Mental Health/Well-Being*

**Physical Fitness and the Role of Psychological Well-Being and Cognitive Functioning**  
 Shehrezade Krzyzaniak<sup>1</sup>, Jacob Gibson<sup>1</sup>, Chloe Pedersen<sup>1</sup>, Douglas Cruthirds<sup>1</sup>, Tera Letzring<sup>1</sup>  
<sup>1</sup>Idaho State Univ.

[E-086] *Mental Health/Well-Being*

**Social Undermining and Substance Use Predicting PTSD among Inner-City Women of Color (WOC)**  
 Shelby Weber<sup>1</sup>, Frances Aranda<sup>1</sup>, John Burns<sup>1</sup>, Yanina Purim<sup>1</sup>, Stevan Hobfoll<sup>1</sup>  
<sup>1</sup>Rush Univ. Medical Center, Behavioral Sciences

[E-087] *Mental Health/Well-Being*

**Emotional Mixture and Wise Reasoning's Effects on Mental Illness Susceptibility in Immigrant Populations**  
 Sonia Vintan<sup>1</sup>, Igor Grossmann<sup>2</sup>  
<sup>1</sup>Univ. of Toronto, <sup>2</sup>Univ. of Waterloo

[E-088] *Mental Health/Well-Being*

**The Busy Life: How the Reframing of Busyness Increases Well-Being**  
 Steven Strycharz<sup>1</sup>, Vivian Zayas<sup>1</sup>  
<sup>1</sup>Cornell Univ.

[E-089] *Mental Health/Well-Being*

**Public Stigma Towards Anxiety and Depression in the Workplace Among White and Latinx Populations**  
 Stuti Bagri<sup>1</sup>, Leigh Wilton<sup>1</sup>, Casey Schofield<sup>1</sup>, Rebekah Clapham<sup>1</sup>, Samantha Abrams<sup>1</sup>, Kallie Dell'Olivo<sup>1</sup>  
<sup>1</sup>Skidmore College

[E-090] *Mental Health/Well-Being*

**The Effects of the Shift-and-Persist Strategy on the Psychological Health of Individuals with Low and High Socioeconomic Status**  
 Sumin Lee<sup>1</sup>, Ken'ichiro Nakashima<sup>1</sup>  
<sup>1</sup>Hiroshima Univ.

[E-091] *Mental Health/Well-Being*

**Creativity and Storytelling: Mediating Role of Personality Traits and Narrative Engagement in Predicting of Psychological Well-Being**  
 Tamari Jananashvili<sup>1</sup>, Lili Khechuashvili<sup>1</sup>, Mariam Gogichaishvili<sup>1</sup>  
<sup>1</sup>Tbilisi State Univ.

[E-092] *Mental Health/Well-Being*

**Construal Level and Well-Being: The Mediating Role of Basic Psychological Need Satisfaction**  
 Taoran Zeng<sup>1</sup>, Chi-Shing Tse<sup>1</sup>  
<sup>1</sup>Chinese Univ. of Hong Kong

[E-093] *Mental Health/Well-Being*

**Who Can Control Over Their Interpersonal Relationship Would Be Happier: The Effect of Relational Mobility on Subjective Well-Being**  
 Xiaoxiao Zhang<sup>1</sup>, Xian Zhao<sup>2</sup>  
<sup>1</sup>Shenzhen Univ., <sup>2</sup>Univ. of Kansas

[E-094] *Mental Health/Well-Being*

**Presence of Social and Family Problems Is Associated with Frontotemporal Alterations in Substance Users: A Preliminary Study**  
 Zhenhao Shi<sup>1</sup>, Victoria Fairchild<sup>1</sup>, Anna Rose Childress<sup>1</sup>, Daniel Langleben<sup>1</sup>  
<sup>1</sup>Univ. of Pennsylvania

[E-095] *Methods/Statistics*

**Factor Models for Ordinal Data: Comparing Categorical and Continuous Approaches**  
 Alexander Schoemann<sup>1</sup>, V. Ryan Hudson<sup>1</sup>  
<sup>1</sup>East Carolina Univ.

[E-096] *Methods/Statistics*

**Fear of Rape: Connections to Personality, Mate Value, and Conception Risk**  
 Brenna Coleman<sup>1</sup>, Melissa McDonald<sup>1</sup>, Samantha Brindley<sup>2</sup>  
<sup>1</sup>Oakland Univ., <sup>2</sup>Wayne State Univ.

[E-097] *Methods/Statistics*

**Contextual and Psychological Factors Influencing Perceptions of Questionable Research Practice Acceptability**  
 Donald Sacco<sup>1</sup>, Samuel Bruton<sup>1</sup>, Mitch Brown<sup>1</sup>  
<sup>1</sup>Univ. of Southern Mississippi

[E-098] *Methods/Statistics*

**The Cognitive and Emotional Consequences of Extended Interaction with the Computer Using Eyesight**  
 Dorothy Clarke<sup>1</sup>  
<sup>1</sup>Bar-Ilan Univ.

[E-099] *Methods/Statistics*

**Psychologists' Coauthor Network and the Constraint on Generalizability of Psychological Science**  
 Fenghua Yang<sup>1</sup>, Yuechan Chen<sup>2</sup>, Jieyu Tang<sup>3</sup>, Alice Kathmandu<sup>1</sup>  
<sup>1</sup>Stanford Univ., <sup>2</sup>UC Berkeley, <sup>3</sup>Shanghai Univ. of Finance and Economics

[E-100] *Methods/Statistics*

**Linking Path Tortuosity with Emotional Experience: Exploring a Novel Metric for Quantifying Behavioral Process**  
 Haley Yaremych<sup>1</sup>, William Kistler<sup>1</sup>, Niraj Trivedi<sup>1</sup>, Susan Persky<sup>1</sup>  
<sup>1</sup>National Institutes of Health

[E-101] *Methods/Statistics*

**If You Want to Be Correct, It's Worth Searching for Corrections**  
 Heather Haas<sup>1</sup>, Steven Rouse<sup>2</sup>  
<sup>1</sup>Univ. of Montana Western, <sup>2</sup>Pepperdine Univ.

[E-102] *Methods/Statistics*

**A Novel Method for Addressing Intersectional Research Questions Quantitatively in Psychological Research: A Demonstration That Examines Group Differences in the Centrality of Intersecting Social Identities**  
 Jessica Pugel<sup>1</sup>, Malkie Hematillake<sup>1</sup>, Taquari Cooper<sup>1</sup>, Diane Quinn<sup>2</sup>, Bradley Weisz<sup>1</sup>  
<sup>1</sup>California State Univ., Long Beach, <sup>2</sup>Univ. of Connecticut

[E-103] *Methods/Statistics*

**Do Participants Want Their Data to Be Shared?**  
 Julia Bottesini<sup>1</sup>, Simine Vazire<sup>1</sup>  
<sup>1</sup>UC Davis

[E-104] *Methods/Statistics*

**The Many Faces of Personality: Cross-Classified CFA of Perceived Personality Attributes**  
 Kristin Hardy<sup>1</sup>, Elan Lepovic<sup>1</sup>, Holly Buckman<sup>1</sup>, Robert Wickham<sup>1</sup>  
<sup>1</sup>Palo Alto Univ.

[E-105] *Methods/Statistics*

**Who, What, and How: A Systematic Literature Review of Identity Intersectionality Research in Psychology**  
**Leandra Onnie Rogers<sup>1</sup>, EP Nelsen<sup>1</sup>, Dayanara Padilla<sup>1</sup>, Christina Foo<sup>1</sup>, Lily Sahaguan<sup>1</sup>**  
<sup>1</sup>Northwestern Univ.

[E-106] *Methods/Statistics*

**Creeping or Just Checking In?: The Development and Validation of a Scale That Assesses Cyber "Creeping"**  
**Lizely Madrigal<sup>1</sup>, Jessica Bray<sup>1</sup>, Jacqueline Lechuga<sup>1</sup>, John Capps<sup>1</sup>**  
<sup>1</sup>Univ. of Texas at El Paso

[E-107] *Methods/Statistics*

**Modeling Heterogeneity: The Link Between Daily Stressors and Somatic Symptoms**  
**Megan Goldring<sup>1</sup>, Niall Bolger<sup>1</sup>**  
<sup>1</sup>Columbia Univ.

[E-108] *Methods/Statistics*

**The Changing Experience of Internalized Homophobia: A Measurement Invariance Approach**  
**Renee Gutierrez<sup>1</sup>, Brenna Giordano<sup>1</sup>, Robert Wickham<sup>1</sup>, Sharon Rostovsky<sup>2</sup>, Ellen Riggle<sup>2</sup>**  
<sup>1</sup>Palo Alto Univ., <sup>2</sup>Univ. of California

[E-109] *Motivation/Goals*

**When Perfect Isn't Good Enough: Motivational Antecedents of Perfectionism**  
**Allison Dunne<sup>1</sup>, Michael Parker<sup>1</sup>**  
<sup>1</sup>Viterbo Univ.

[E-110] *Motivation/Goals*

**Success, Goal-Setting, & Stress Mindset: Is Stress Mindset Associated with Short-Term Goal Performance?**  
**Ameer Almuaybid<sup>1</sup>, Meagan Smith<sup>1</sup>**  
<sup>1</sup>Oregon State Univ.

[E-111] *Motivation/Goals*

**Balancing Motivations: Self-Enhancement and Belonging**  
**Bridget Lynch<sup>1</sup>, Michelle vanDellen<sup>2</sup>**  
<sup>1</sup>Le Moyne College, <sup>2</sup>Univ. of Georgia

[E-112] *Motivation/Goals*

**Do Rules Do Harm?**  
**Elizabeth Mutter<sup>1</sup>, Gabriele Oettingen<sup>1</sup>, Peter Gollwitzer<sup>1</sup>**  
<sup>1</sup>New York Univ.

[E-113] *Motivation/Goals*

**A Self-Determination Theory Perspective of Why People Engage with Nature**  
**Elliott Lee<sup>1</sup>, Myles Mailet<sup>2</sup>, Frederick Grouzet<sup>2</sup>**  
<sup>1</sup>Concordia Univ., <sup>2</sup>Univ. of Victoria

[E-114] *Motivation/Goals*

**Motivation in Childhood and Adolescence**  
**Federica Pinelli<sup>1</sup>, Maya Rossignac-Milon<sup>1</sup>, Tory Higgins<sup>1</sup>, Nim Tottenham<sup>1</sup>**  
<sup>1</sup>Columbia Univ.

[E-115] *Motivation/Goals*

**The Sanctification of Experienced Difficulty: When Difficulties Make One a Better Person**  
**Gulnaz Kiper<sup>1</sup>, Mohammad Atari<sup>1</sup>, Veronica Yan<sup>2</sup>, Daphna Oyserman<sup>1</sup>**  
<sup>1</sup>Univ. of Southern California, <sup>2</sup>Univ. of Texas at Austin

[E-116] *Motivation/Goals*

**The Determinant of the Motivation to Improve Abilities: Which is More Important, Domain Specific Self-Esteem or Mindset of the Abilities?**  
**Hiroki Takehashi<sup>1</sup>, Junko Toyosawa<sup>2</sup>, Satoshi Shimai<sup>1</sup>**  
<sup>1</sup>Kansai Univ. of Welfare Sciences, <sup>2</sup>Osaka Kyoiku Univ.

[E-117] *Motivation/Goals*

**Examining the Effect of External Structure on Responses to Thought-Control Difficulty**  
**Jordan Rodriguez<sup>1</sup>, Mark Landau<sup>1</sup>, Trevor Swanson<sup>1</sup>**  
<sup>1</sup>Univ. of Kansas

[E-118] *Motivation/Goals*

**Seeing What You Want to See (and Not What You Fear): Current Goals Shape Attention to Emotional Information**  
**Julia Vogt<sup>1</sup>**  
<sup>1</sup>Univ. of Reading

[E-119] *Motivation/Goals*

**Social Class Moderates Effects of Parent Growth Mindset on Children's Academic Outcomes**  
**Laura Brady<sup>1</sup>, Imani Burris<sup>1</sup>, Stephanie Fryberg<sup>1</sup>**  
<sup>1</sup>Univ. of Washington

[E-120] *Motivation/Goals*

**The Role of Motivation in the Complicated Relationship between Job Insecurity and Performance**  
**Lindsey Lavaysse<sup>1</sup>, Sean Rice<sup>1</sup>, Sergio Lopez<sup>2</sup>, Tahira Probst<sup>1</sup>**  
<sup>1</sup>Washington State Univ., <sup>2</sup>Univ. of Santiago, Chile

[E-121] *Motivation/Goals*

**Classroom Environment Influences Students' Reactions to Uncertainty**  
**Lining Sun<sup>1,2</sup>, Eddie Brummelman<sup>3</sup>, Kelly Collins<sup>1</sup>, Carol Dweck<sup>1</sup>**  
<sup>1</sup>Stanford Univ., <sup>2</sup>East China Normal Univ., <sup>3</sup>Univ. of Amsterdam

[E-122] *Motivation/Goals*

**The Challenge of Making This World a Better Place: Analyzing the Chivalrous Quality of the Quixoteism Motive**  
**Luis Oceja<sup>1</sup>, Eric Stocks<sup>2</sup>, Sergio Villar<sup>1</sup>, Pilar Carrera<sup>1</sup>**  
<sup>1</sup>Universidad Autónoma de Madrid, <sup>2</sup>Univ. of Tyler at Texas

[E-123] *Motivation/Goals*

**Power Committing: Increasing Motivational Energy and Goal Progress through a Novel Goal Intervention**  
**Michael Corcoran<sup>1</sup>, Kennon Sheldon<sup>1</sup>**  
<sup>1</sup>Univ. of Missouri

[E-124] *Motivation/Goals*

**Trash-Talk and Competitive Performance**  
**Paritosh Joshi<sup>1</sup>, Zachary Reese<sup>2</sup>, Stephen Garcia<sup>2</sup>**  
<sup>1</sup>Case Western Reserve, <sup>2</sup>Univ. of Michigan

[E-125] *Motivation/Goals*

**Misattributions of Pavlovian Arousal to Contextual Stimuli**  
**Peter Wang<sup>1</sup>, Stephen Read<sup>1</sup>**  
<sup>1</sup>Univ. of Southern California

[E-126] *Motivation/Goals*

**An Existential Function of Doomsday: The Effects of Existential Vulnerability and Meaning Threat on Apocalyptic Beliefs**  
**Samuel Kaslon<sup>1</sup>, Andrew Abeyta<sup>2</sup>, Clay Routledge<sup>3</sup>**  
<sup>1</sup>Rutgers Univ., <sup>2</sup>Rutgers Univ. - Camden, <sup>3</sup>North Dakota State Univ.

[E-127] *Motivation/Goals*

**The Intrinsic Motivation Penalty: Intrinsically Motivated Workers Are Assigned Undesirable Tasks**  
**Sangah Bae<sup>1</sup>, Kaitlin Woolley<sup>2</sup>, Brian Lucas<sup>2</sup>**  
<sup>1</sup>Neo US, <sup>2</sup>Cornell Univ.

[E-128] *Motivation/Goals*

**The Effects of Attainment and Maintenance on Self-Regulatory Processes and Goal Progress**  
**Shaun Lappi<sup>1</sup>, Benjamin Wilkowski<sup>1</sup>**  
<sup>1</sup>Univ. of Wyoming

[E-129] *Motivation/Goals*

**Adding Fuel to Fire: When Lay Third-party Intervention Escalates Intergroup Conflicts**  
**Shuantae Ang<sup>1</sup>, Ismaharif Ismail<sup>1</sup>, Chun Hui Lim<sup>1</sup>, Lile Jia<sup>1</sup>**  
<sup>1</sup>National Univ. of Singapore

[E-130] *Motivation/Goals*

**The Functional Theory of Human Values: Testing Its Content and Structure Hypotheses Across 55-Countries**  
**Valdiney Gouveia<sup>1</sup>, Ana Karla Soares<sup>2</sup>, Taciano Milfont<sup>3</sup>, Walberto Santos<sup>4</sup>, Nor Ba'ayah Kadir<sup>5</sup>, Paul Bain<sup>6</sup>**  
<sup>1</sup>Federal Univ. of Paraíba, <sup>2</sup>Federal Univ. of Mato Grosso do Sul, <sup>3</sup>Victoria Univ. of Wellington, <sup>4</sup>Federal Univ. of Ceara, <sup>5</sup>National Univ. of Malaysia, <sup>6</sup>Univ. of Bath

[E-131] *Motivation/Goals*

**The Role of Motivational Orientations and Emotions in Intergroup Interactions**  
**Vinnie Wu<sup>1</sup>, Shelly Gable<sup>1</sup>, Diane Mackie<sup>1</sup>**  
<sup>1</sup>UC Santa Barbara

[E-132] *Motivation/Goals*

**Pre-Existing Commitment Determines the Consequences of Experiencing Effort During Goal Pursuit**  
**Zachary Niese<sup>1</sup>, Lisa Libby<sup>1</sup>**  
<sup>1</sup>Ohio State Univ.

[E-133] *Self/Identity*

**The Influence of Audience on Autobiographical Memory**  
**Abby Boytos<sup>1</sup>, Kristi Costabile<sup>1</sup>**  
<sup>1</sup>Iowa State Univ.

[E-134] *Self/Identity*

**Contraction of the Working Self-Concept among Underrepresented Minority Students in Threatening Academic Environments: Evidence from Two Daily Diary Studies**  
**Alexander Browman<sup>1</sup>, David Miele<sup>1</sup>, Gregory Walton<sup>2</sup>**  
<sup>1</sup>Boston College, <sup>2</sup>Stanford Univ.

[E-135] *Self/Identity*

**Avenues & Obstacles to Authenticity Among African American Adults**  
**Alexis Wilkinson<sup>1</sup>, Jake Womick<sup>1</sup>, Laura King<sup>1</sup>**  
<sup>1</sup>Univ. of Missouri - Columbia

[E-136] *Self/Identity*

**Self-Affirmation Intervention to Balance Math Identity in Women**  
**Alondra Calva<sup>1</sup>, Charlene Andreason<sup>1</sup>, Anna Woodcock<sup>1</sup>, P. Wesley Schultz<sup>1</sup>**  
<sup>1</sup>California State Univ., San Marcos

[E-137] *Self/Identity*

**Love Thy Neighbor: Differences between Religious, Moral, and Spiritual Identity Salience on the Evaluation of Ethnic/Racial and Value-Violating Outgroups**  
**Amanda ElBassiony<sup>1</sup>, Michael Fouts<sup>2</sup>, Lloyd Ren Sloan<sup>3</sup>**  
<sup>1</sup>California Lutheran Univ., <sup>2</sup>Spring Hill College, <sup>3</sup>Howard Univ.

[E-138] *Self/Identity*

**Ordinary People Think Free Will Is a Lack of Constraint, Not the Presence of a Soul**  
**Andrew Vonasch<sup>1</sup>, Roy Baumeister<sup>2</sup>, Alfred Mele<sup>3</sup>**  
<sup>1</sup>Univ. of Canterbury, <sup>2</sup>Univ. of Queensland, <sup>3</sup>Florida State Univ.

[E-139] *Self/Identity*

**Poster presentation 2019**  
**Arpine Manukyan<sup>1</sup>, Jia Wei Zhang<sup>2</sup>, Serena Chen<sup>1</sup>**  
<sup>1</sup>UC Berkeley, <sup>2</sup>Univ. of Memphis

[E-140] *Self/Identity*

**An Individualized Balanced Measure of White and Hispanic STEM Students**  
**Caitline Castillo<sup>1</sup>, Mostafa Hashemi<sup>2</sup>, Paul R. Hernandez<sup>2</sup>, Danielle Yudin<sup>3</sup>, Anna Woodcock<sup>1</sup>, P. Wesley Schultz<sup>1</sup>**  
<sup>1</sup>California State Univ., San Marcos, <sup>2</sup>West Virginia Univ., <sup>3</sup>Univ. of San Diego

[E-141] *Self/Identity*

**Self-Compassion as a Potential Resource to Promote Physical Activity**  
**Celia C. Y. Wong<sup>1</sup>**  
<sup>1</sup>Univ. of Houston

[E-142] *Self/Identity*

**Finding Comfort and Social Connection in Nostalgic Foods**  
**Chelsea Reid-Short<sup>1</sup>, Mary Welch<sup>1</sup>**  
<sup>1</sup>College of Charleston

[E-143] *Self/Identity*

**Novelty, the Self, and Personal Well-Being: How New Experiences, Self-Expansion, and Self-Concept Positivity Improve Mental Health and Loneliness**  
**Courtney Walsh<sup>1</sup>**  
<sup>1</sup>Univ. of Texas at Austin

**[E-144]** *Self/Identity***Predictors of Biracial Identification among Latino(a)/Caucasian Individuals**Danielle Krusemark<sup>1</sup>, E. Ashby Plant<sup>1</sup>  
<sup>1</sup>Florida State Univ.**[E-145]** *Self/Identity***Sexual Minority and Majority Identity Formation: Comparative Relationships with Well-Being and Purpose**David Collic<sup>1</sup>, Gabrielle Pfund<sup>2</sup>, Patrick Hill<sup>2</sup>  
<sup>1</sup>Univ. of Toronto, <sup>2</sup>Washington Univ. in St. Louis**[E-146]** *Self/Identity***Two Sides of the Story: Contrasting Perspectives of Infidelity**Dulce Wilkinson<sup>1</sup>, Nicole Harake<sup>1</sup>, William Dunlop<sup>1</sup>  
<sup>1</sup>UC Riverside**[E-147]** *Self/Identity***#InstaSad?: Direct Replication of Lup et al. (2015)**Erika Peter<sup>1</sup>, Jill Jacobson<sup>1</sup>  
<sup>1</sup>Queen's Univ.**[E-148]** *Self/Identity***Adaptive Decision Making as a Mediator Between Self-Complexity and Stress**Jeremy Foust<sup>1</sup>, Stephanie Richman<sup>1</sup>  
<sup>1</sup>Baldwin Wallace Univ.**[E-149]** *Self/Identity***Causal Centrality of Identity and Environmental Decision-Making**Jiaqi Yu<sup>1</sup>, Oleg Urminsky<sup>2</sup>, Stephanie Chen<sup>3</sup>  
<sup>1</sup>Univ. of Chicago, <sup>2</sup>Univ. of Chicago Booth School of Business, <sup>3</sup>London Business School**[E-150]** *Self/Identity***Is Self-Uncertainty Associated with Established Affective and Emotional States?**Joshua Brown<sup>1</sup>, Zachary Hohman<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.**[E-151]** *Self/Identity***Silver Linings Are (Sometimes) Beneficial: Associations among Narrative Redemption, Identity Formation, and Psychological Well-Being**Joshua Perlin<sup>1</sup>, Jordan Booker<sup>2</sup>, Robyn Fivush<sup>3</sup>  
<sup>1</sup>Duke Univ., <sup>2</sup>Univ. of Missouri, <sup>3</sup>Emory Univ.**[E-152]** *Self/Identity***Social Media Influencers: Followers' Perceptions and Self-Concept**Julia Chapman<sup>1</sup>, Janis Whitlock<sup>1</sup>  
<sup>1</sup>Cornell Univ.**[E-153]** *Self/Identity***Believing I'm Better but Feeling Worse: Narcissism and Social Comparison**Kathryn Bruchmann<sup>1</sup>, Edward Barrack<sup>1</sup>  
<sup>1</sup>Santa Clara Univ.**[E-154]** *Self/Identity***Gender, Sexual Orientation, and 2D:4D: Differences Between the Left and Right Hand**Maria Cuevas<sup>1</sup>, Alexis Griggs<sup>1</sup>, Josh Alvarado<sup>1</sup>, Brier Youngfleish<sup>1</sup>, Jason Weaver<sup>1</sup>, Annie Hale<sup>1</sup>, Izabel Wills<sup>1</sup>, Lindsay Miller<sup>1</sup>, Sarah Quinn Husney<sup>1</sup>  
<sup>1</sup>Colorado College**[E-155]** *Self/Identity***Does It Help Smokers If We Stigmatize Them?**Marie Helweg-Larsen<sup>1</sup>, Mihir Pyakuryal<sup>1</sup>, Meg Booth<sup>1</sup>, Sophia Coates<sup>1</sup>, Sam Gerhard<sup>1</sup>  
<sup>1</sup>Dickinson College**[E-156]** *Self/Identity***Terror Management, Social Support and Nostalgia**Michael Ransom<sup>1</sup>, Chris Kast<sup>1</sup>, Cody Zagar<sup>1</sup>  
<sup>1</sup>Fairmont State Univ.**[E-157]** *Self/Identity***Basking in Reflected Tragedy and Implicit Self-Esteem**Naomi Grant<sup>1</sup>, Alexis Webster<sup>1</sup>  
<sup>1</sup>Mount Royal Univ.**[E-158]** *Self/Identity***Intersections Between Ethnic and Social Class Identities in College Students**Paulette Garcia Peraza<sup>1</sup>, Margarita Azmitia<sup>1</sup>  
<sup>1</sup>UC Santa Cruz**[E-159]** *Self/Identity***Ethnic Identity and Educational Outcomes in African American College Students**QuaDres Miller<sup>1</sup>, Alvin Akibar<sup>1</sup>, Yolanda Flores Niemann<sup>1</sup>  
<sup>1</sup>Univ. of North Texas**[E-160]** *Self/Identity***Implications for Teaching and Learning STEM Given Self Construal in Engineering Students at a Small, Hispanic and Native Serving College**Stephanie Amedeo-Marquez<sup>1</sup>  
<sup>1</sup>Northern New Mexico College**[E-161]** *Self/Identity***Cues of Common Humanity Reduce Feelings of Shame about Negative Self-Relevant Events, but Only for Self-Compassionate Individuals**Sydney Waring<sup>1</sup>, Allison Kelly<sup>1</sup>  
<sup>1</sup>Univ. of Waterloo**[E-162]** *Self/Identity***Identity Threat Amongst Asian Students in Online Courses**Sydney Whiteford<sup>1</sup>, Elise Ozier<sup>1</sup>, Mary Murphy<sup>1</sup>  
<sup>1</sup>Indiana Univ.**[E-163]** *Self/Identity***Sub-Components of Self-Related Thought and Their Relationships with Mental Well-Being: An Experience Sampling Study**Xinqi Guo<sup>1</sup>, Karen Dobkins<sup>1</sup>  
<sup>1</sup>UC San Diego**[E-164]** *Self/Identity***How Does Exposure to Characters with Dynamic Versus Rigid Identities in the Media Affect One's Representation of Self?**Yi (Jenny) Xiao<sup>1</sup>, Stephanie Hilaire<sup>2</sup>  
<sup>1</sup>Univ. of Washington, Tacoma, <sup>2</sup>Hofstra Univ.**[E-165]** *Self/Identity***Social Life Comparison**Yiyue Zhang<sup>1</sup>, Corey Guenther<sup>2</sup>, Mark Alicke<sup>1</sup>  
<sup>1</sup>Ohio Univ., <sup>2</sup>Creighton Univ.**[E-166]** *Self/Identity***Affective Judgment of Social touch on a Hand Modulated by Hand Embodiment**Zane Zheng<sup>1</sup>, Samira Fahey<sup>1</sup>, Chavelyn Santana<sup>1</sup>  
<sup>1</sup>Lasell College**[E-167]** *Self-Regulation***Emotion Meaning Mindsets and Self-Regulation**Alexandra Babij<sup>1</sup>, Jennifer Burnette<sup>1</sup>, Crystal Hoyt<sup>2</sup>  
<sup>1</sup>North Carolina State Univ., <sup>2</sup>Univ. of Richmond**[E-168]** *Self-Regulation***Differentiating "Tendency" and "Capacity" in Inhibitory Control: Implications for Health Risking Behaviors**Brendan Cullen<sup>1</sup>, Krista DeStasio<sup>1</sup>, Elliot Berkman<sup>1</sup>  
<sup>1</sup>Univ. of Oregon**[E-169]** *Self-Regulation***The Effects of Online Mindfulness Training on Youth's Emotion Regulation**Emily Shih<sup>1</sup>, Christina Nicolaidis<sup>1</sup>, Parisa Parsafar<sup>1</sup>, Angela Sillars<sup>1</sup>, Elizabeth Davis<sup>1</sup>  
<sup>1</sup>UC Riverside**[E-170]** *Self-Regulation***Self-Control Training by Repeated Activation Goal Activation in the Face of Temptation**Gaku Kutsuzawa<sup>1</sup>, Yuka Ozaki<sup>1</sup>  
<sup>1</sup>Toyo Univ.**[E-171]** *Self-Regulation***Thriving through Mutual Supportiveness: The Relationship between Perceived Mutual Support and Self-Regulation**Heather Watkins<sup>1</sup>, Tao Jiang<sup>1</sup>, Jennifer Crocker<sup>1</sup>  
<sup>1</sup>Ohio State Univ.**[E-172]** *Self-Regulation***Ready for the Test?: Progress Appraisals as a Function of Valence Weighting Tendencies**Javier Granados Samayoa<sup>1</sup>, Russell Fazio<sup>1</sup>  
<sup>1</sup>Ohio State Univ.**[E-173]** *Self-Regulation***Momentary Affect Predicts Fluctuations in Self-Reported State Willpower**Jennifer Veilleux<sup>1</sup>, Kayla Skinner<sup>1</sup>, Morgan Hill<sup>1</sup>, Kaitlyn Spero<sup>1</sup>, Danielle Baker<sup>1</sup>  
<sup>1</sup>Univ. of Arkansas**[E-174]** *Self-Regulation***Is It All about Self-Control?: A Strategic Mindset Explains Delay of Gratification Beyond Trait Self-Control**Jessica Ng<sup>1</sup>, Patricia Chen<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore**[E-175]** *Self-Regulation***Motivation and the Perception of Desire**Kaitlyn Werner<sup>1</sup>, Wilhelm Hofmann<sup>2</sup>, Marina Milyavskaya<sup>1</sup>  
<sup>1</sup>Carleton Univ., <sup>2</sup>Univ. of Cologne**[E-176]** *Self-Regulation***Regulatory Focus, Coping and Mental Health in Syrian Refugees**Karl-Andrew Wolting<sup>1</sup>, Kai Sassenberg<sup>2</sup>, Nihan Albayrak<sup>3</sup>  
<sup>1</sup>Univ. of Roehampton, <sup>2</sup>Leibniz-Institut fuer Wissensmedien, <sup>3</sup>London School of Economics and Political Science**[E-177]** *Self-Regulation***Personalized Stop-Signal Training to Improve Inhibitory Control among Adults Who Experienced Early Adversity**Krista DeStasio<sup>1</sup>, Kelsey Shaffer<sup>2</sup>, Brendan Cullen<sup>1</sup>, Elliot Berkman<sup>1</sup>  
<sup>1</sup>Univ. of Oregon, <sup>2</sup>College of William & Mary**[E-178]** *Self-Regulation***Making Self-Control Great Again: Examining the Role of Self-Control in Attaining Long-Term Goals in Daily Life**Laverl Williamson<sup>1</sup>, Benjamin Wilkowski<sup>1</sup>  
<sup>1</sup>Univ. of Wyoming**[E-179]** *Self-Regulation***Maladaptive Coping Predicts Blunted Cortisol Reactivity**Linda Thompson<sup>1</sup>, Sarah Holley<sup>1</sup>, Melissa Hagan<sup>1</sup>  
<sup>1</sup>San Francisco State Univ.**[E-180]** *Self-Regulation***Desire for Self-Control Impairs Performance under Conditions of Perceived Depletion**Mindi Price<sup>1</sup>, Jessica Alquist<sup>1</sup>, Liad Uziel<sup>2</sup>, Roy Baumeister<sup>3</sup>  
<sup>1</sup>Texas Tech Univ., <sup>2</sup>Bar-Ilan Univ., <sup>3</sup>Univ. of Queensland**[E-181]** *Self-Regulation***Effects of Early Life Harshness, Unpredictability, and Caregiving on Emotion Regulation Strategies in Adulthood: Evidence from Longitudinal and Cross-Sectional Studies**Rachael Jones<sup>1</sup>, Jeffrey Simpson<sup>1</sup>  
<sup>1</sup>Univ. of Minnesota**[E-182]** *Self-Regulation***Where Has the Time Gone? The Impact of Time Tracking on Well-Being**Shelly Zhang<sup>1</sup>, Randy Lee<sup>1</sup>, Steve Strycharz<sup>1</sup>, Vivian Zayas<sup>1</sup>  
<sup>1</sup>Cornell Univ.**[E-183]** *Self-Regulation***Beliefs about Incremental and Radical Change: Predicting and Changing the Time Course of Behavior**Sophie Lohmann<sup>1</sup>, Dolores Albarracín<sup>1</sup>  
<sup>1</sup>Univ. of Illinois at Urbana-Champaign**[E-184]** *Self-Regulation***Cell-Control: Foregoing Cell Phone Use Reduces Self-Regulation**Stan Treger<sup>1</sup>  
<sup>1</sup>Syracuse Univ.

[E-185] Self-Regulation

**Judging Self-Control in Others**Stephanie Komoski<sup>1</sup>, Rick Hoyle<sup>1</sup>, Erin Davison<sup>1</sup>  
<sup>1</sup>Duke Univ.

[E-186] Self-Regulation

**How Self-Handicapping Impacts Academic Underachievement among Lower Socioeconomic Status Students**Trent Wondra<sup>1</sup>, Sean McCrea<sup>1</sup>, Matthew Painter<sup>1</sup>  
<sup>1</sup>Univ. of Wyoming

[E-187] Self-Regulation

**Within-Task Fatigue Versus Between-Task Ego Depletion: Neural and Behavioral Patterns of Engagement**Zoë Francis<sup>1</sup>, Akina Umemoto<sup>2</sup>, Michael Inzlicht<sup>2</sup>  
<sup>1</sup>Univ. of Toronto, <sup>2</sup>Univ. of Toronto Scarborough**[43] Defining Diversity: New Challenges and Recommendations****Room:** Oregon 201**Time:** 3:45 PM - 5:00 PM**Chair:** Felix Danbold, *New York Univ.***Co-Chair:** Miguel Unzueta, *UCLA*

Four interdisciplinary scholars share research illuminating the challenges that emerge when people perceive and define diversity in conflicting ways. We discuss how biases can lead to conflicting judgments about the degree of diversity present, and how competing definitions regarding the goals and groups represented by diversity shape support for diversity efforts.

**ABSTRACTS****Spillover Bias in Diversity Judgment**

In six experiments, we show that when there is more diversity along one dimension (e.g., race, clothing color), people also perceive more diversity on other dimensions (e.g., gender, skill) even when this cannot reflect reality. This spillover bias in diversity judgment leads to predictable errors in decision making with incentives for accuracy, and it alters support for affirmative action policies.

Margaret Neale<sup>1</sup>, David Daniels<sup>2</sup>,  
Lindred Greer<sup>3</sup><sup>1</sup>Stanford Graduate School of Business, <sup>2</sup>Hong Kong Univ. of Science and Technology, <sup>3</sup>Stanford Univ.**Drawing the Diversity Line: Thresholds of Diversity Vary by Group**

Across five studies, we observe that members of dominant groups, relative to members of non-dominant groups, report that diversity has been achieved at lower representations of the non-dominant group within an organization. These conflicting perceptions of sufficient diversity were explained by differences in support for equal representation as a standard for defining diversity.

Felix Danbold<sup>1</sup>, Miguel Unzueta<sup>2</sup>  
<sup>1</sup>New York Univ., <sup>2</sup>UCLA**Diversity Without Justice? On the Costs and Benefits of Framing Diversity as a Matter of Justice**

Many organizations and communities value or say they value diversity and inclusion, but shy away from social justice. In this work, we find that failing to frame diversity and inclusion efforts as social justice leads to the deprioritization of racial diversity in organizations and undermines trust in community leaders addressing race-related issues.

Sophie Trawalter<sup>1</sup>, Sara Driskell<sup>2</sup>, Martin Davidson<sup>1</sup>, Ines Jurcovic<sup>3</sup><sup>1</sup>Univ. of Virginia, <sup>2</sup>Indiana Univ. Bloomington, <sup>3</sup>Univ. of Washington**Diversity Isn't What It Used to Be: The Consequences of the Broadening of Diversity**

Many organizations use broad diversity definitions that include both legal (e.g., race and sex) and non-legal (e.g., personality) dimensions of diversity. In a survey, three archival studies, and two lab experiments, we show that this strategy can have negative consequences for legally protected groups.

Miguel Unzueta<sup>1</sup>, Geoff Ho<sup>2</sup>, Modupe Akinola<sup>3</sup>,  
Arthur Brief<sup>4</sup><sup>1</sup>UCLA, <sup>2</sup>Google Inc., <sup>3</sup>Columbia Univ., <sup>4</sup>Univ. of Utah**[44] The Psychological Consequences of Social Class for Cognition and Motivation****Room:** Oregon 203**Time:** 3:45 PM - 5:00 PM**Chair:** Oliver Fisher, *Univ. of Southern California*

This symposium focuses on how social class influences cognition and motivation. Individually, these talks examine how social class impacts psychological entitlement, working memory, beliefs about socioeconomic mobility, and interpretations of difficulty. Altogether, this symposium elucidates how diverging methods of measuring social class predict when, why, and how social class changes matters.

**ABSTRACTS****Socioeconomic Status and the Roots of Psychological Entitlement**

An internal meta-analysis of four studies found that current and childhood SES interacted to predict levels of entitlement, such that stationary high SES individuals—individuals with high childhood and high current SES—felt particularly entitled. A pre-registered study found that stationary high SES individuals viewed themselves as more sophisticated, which explained their greater entitlement.

Stéphane Côté<sup>1</sup><sup>1</sup>Univ. of Toronto**The Cognitive Consequences of Early Childhood Unpredictability**

Stressful environments have a profound impact on cognition. The prevailing view is that adverse experiences in childhood impair the mind. In contrast, this research draws on the “the specialization hypothesis”, which proposes that people's minds are shaped, rather than universally impaired, by adversity. Here, we tested how different facets of working memory abilities are shaped by early adversity.

Ethan Young<sup>1</sup>, Vidas Griskevicius<sup>1</sup>, Jeffrey Simpson<sup>1</sup>, Theodore Waters<sup>2</sup><sup>1</sup>Univ. of Minnesota, <sup>2</sup>New York Univ. Abu Dhabi**The Relationship Between Socioeconomic Background and Beliefs about Socioeconomic Mobility**

We hypothesize that individuals from different SES backgrounds conceptualize socioeconomic mobility differently. While SES was not associated with general perceptions of (upward) mobility, lower-SES predicted more concern about the possibility of downward mobility, and this relationship was more pronounced among non-white individuals. We discuss implications for student motivation and outcomes.

Ivan Hernandez<sup>1</sup>, Mesmin Destin<sup>1</sup><sup>1</sup>Northwestern Univ.**When the Going Gets Tough: How Social Class Effects Interpretations of Experienced Difficulty**

People interpret difficulty as indicating varying degrees of importance or impossibility. We examine the effect of social class on these interpretations. People with lower subjective status and less income are less likely to endorse difficulty-as-importance and more likely to endorse difficulty-as-impossibility. We examine potential mediating and moderating variables of this relationship.

Oliver Fisher<sup>1</sup>, Daphna Oyserman<sup>1</sup><sup>1</sup>Univ. of Southern California**Awards Addresses****[45] Block, Campbell, & Distinguished Scholar Awards Addresses****Room:** Oregon 204**Time:** 3:45 PM - 5:00 PM**Chair:** Robin Edelstein, *Univ. of Michigan*  
Winners of the Block, Campbell, and Distinguished Scholar Awards will deliver their addresses.

- Jack Block Awardee:  
Laura A. King, *Univ. of Missouri*
- Donald T. Campbell Awardee:  
Eliot R. Smith, *Indiana Univ.*
- Distinguished Scholar Awardee:  
Craig A. Anderson, *Iowa State Univ.*

**[46] Student/Early Career Data Blitz 1****Room:** A105**Time:** 3:45 PM - 5:00 PM**ABSTRACTS****Does Dispositional Optimism Predict Counterfactual Direction of Comparison?**

Six studies (N = 1880) re-examined the link between optimism and counterfactual direction of comparison. Findings suggest a weak relation between optimism and upward (rather than downward) counterfactual thinking. These results offer an important correction to the counterfactual literature and are informative for theory on individual differences in optimism.

Jessica Gamlin<sup>1</sup>, Rachel Smallman<sup>2</sup>, Kai Epstude<sup>3</sup>, Neal Roese<sup>4</sup><sup>1</sup>Kellogg School of Management, <sup>2</sup>Texas A&M Univ., <sup>3</sup>Univ. of Groningen, <sup>4</sup>Northwestern Univ.**Exploring the Unspoken: Maternal Implicit Attitudes Predict Mother-Infant Emotional Availability**

We investigated the role of mothers' implicit attitudes toward their child on mother-infant emotional availability (EA) assessed during a free-play interaction. Mother's implicit, but not explicit, attitudes predicted greater emotional availability in mothers, and greater responsiveness in sons. This is one of the few studies to document the effects of implicit attitudes on the target's behavior.

Cecile Sunahara<sup>1</sup>, Phyllis Zelkowitz<sup>2</sup>,  
Jennifer Bartz<sup>1</sup><sup>1</sup>McGill Univ., <sup>2</sup>Jewish General Hospital, *Psyc. Dept.***Race-Based Biases in Judgments of Social Pain**

The current work investigated race-based differences in judgments of social pain, the distress felt following socially discomforting situations. Results suggest that Black, compared to White, people are judged less sensitive to social pain, an effect that occurs in part due to differential beliefs about endured life hardship, and that has implications

for judgments about coping strategies.

**Jason Deska<sup>1</sup>, Jonathan Kunstman<sup>2</sup>, Paige Lloyd<sup>3</sup>, Steven Almaraz<sup>4</sup>, Michael Bernstein<sup>5</sup>, Kurt Hugenberg<sup>4</sup>**

<sup>1</sup>Univ. of Toronto, <sup>2</sup>Miami Univ., <sup>3</sup>Univ. of Denver, <sup>4</sup>Indiana Univ., <sup>5</sup>Penn State Abington

### Preference Reversals in Equivalent Choices between Individuals and Policies

Across six preregistered experiments, we find that when choosing between individuals, people are more likely to choose an applicant with higher objective achievements over a less privileged applicant, but people exhibit the opposite preference when deciding between policies with equivalent consequences. This research helps understand why our choices so frequently violate our espoused policies.

**David Munguia Gomez<sup>1</sup>, Emma Levine<sup>1</sup>**

<sup>1</sup>Univ. of Chicago Booth School of Business

### Depleted at Heart?: Psychophysiological Indicators of Mental Effort, Ego Depletion, and Self-Affirmation

Prominent models on ego depletion make similar predictions on the behavioral level, but differ in predictions on exerted mental effort. This pre-registered study ([goo.gl/2Qoayv](http://goo.gl/2Qoayv)) disentangles predictions of two prominent models using (a) a moderator approach, and (b) psychophysiological indicators of mental effort (blood pressure, pre-ejection period) in a 2 (depletion) x 2 (self-affirmation) design.

**Karolin Gieseler<sup>1</sup>, David Loschelder<sup>2</sup>, Veronika Job<sup>3</sup>, Malte Friese<sup>1</sup>**

<sup>1</sup>Saarland Univ., <sup>2</sup>Leuphana Univ. of Lüneburg, <sup>3</sup>Technical Univ. Dresden

### Take the Seed or the Fruit?: Mis(Predicting) Idea Thieves' Preference for Taking Early-Stage vs. Late-Stage Ideas

Across three studies, we tested the prediction that creators and third-party observers believe that late-stage ideas are most vulnerable to theft, while idea thieves actually prefer to take early-stage ideas. We show this is because creators and observers undervalue the degree to which morality concerns (i.e. minimizing harm-caused) factor into a thief's decision about when to steal an idea.

**Lillian Ellis<sup>1</sup>, Brian Lucas<sup>1</sup>**

<sup>1</sup>Cornell Univ.

### Collectively Sacred: The Effect of Value Fusion on Sacred Values

Sacred values are assumed to define what it means to belong to a given group. Across five studies, we test the hypothesis that sacred values are values that have intertwined with relevant social identities, referred to as value fusion. We find that values considered to be fused with participants' ingroups are more likely to be considered sacred than values not considered fused.

**Juliana Black<sup>1</sup>, Jeremy Ginges<sup>1</sup>**

<sup>1</sup>New School for Social Research

### Stereotype Maintenance through Approach-Contingent Information Gain

In a series of nine studies, we find that initial negative interactions with a few group members cause subsequent avoidance of the entire group. When information gain is contingent on interaction, such avoidance leads to failures to update one's beliefs even when the group has drastically changed. We also present results from computational models

suggesting that avoidance itself is reinforcing.

**Suraiya Allidina<sup>1</sup>, Michael Mack<sup>1</sup>, William Cunningham<sup>1</sup>**

<sup>1</sup>Univ. of Toronto

### The Automatic Encoding of Gender in Transgender and Cisgender Children

Do transgender children automatically encode gender as cisgender children do? Performance on a memory task indicated that transgender children, their siblings, and a control group did not differ in the degree to which they encoded gender. These results suggest that gender may be a fundamental, automatically categorized social category, even to children whose gender does not align with their sex.

**Jessica Glazier<sup>1</sup>, Selin Gülgöz<sup>1</sup>, Kristina Olson<sup>1</sup>**

<sup>1</sup>Univ. of Washington

### Concordance and Change: The Substance-Use Patterns of Couples During Middle and Older Adulthood

We examined the substance-use (i.e., smoking and alcohol consumption) patterns of middle and older adult couples across a 14-year time span. At baseline, individuals were more likely to be coupled with those who had similar substance-use behaviors. Across time, changes in substance-use behaviors in both men and women were influenced by perceived social support and relationship strain.

**Hannah Brazeau<sup>1</sup>, Nathan Lewis<sup>2</sup>**

<sup>1</sup>Carleton Univ., <sup>2</sup>Univ. of Victoria

### Broadening the Purpose of Office Hours Increases Student Investment and Grades

Undergraduates who were randomly assigned to receive an email that framed office hours as a resource for discussing challenges and interests outside of the course, compared to students given no framing or a course-focused framing, received higher grades, went to twice as many unrequired office hours, and were nearly three times more likely to discuss psychology as a potential major.

**Eric Smith<sup>1</sup>**

<sup>1</sup>Stanford Univ.

### The Confident Conservative: Ideological Differences in Judgment and Decision-Making Confidence

We find that political conservatives exhibit greater judgment/decision-making confidence than liberals. This effect emerges in various political and non-political judgment tasks, and is explained by conservatives' higher need for cognitive closure: when making a decision, conservatives' tend to decide rapidly, whereas liberals deliberate more extensively, reducing their confidence in their answer.

**Benjamin Ruisch<sup>1</sup>, Chadly Stern<sup>2</sup>**

<sup>1</sup>Cornell Univ., <sup>2</sup>Univ. of Illinois at Urbana-Champaign

### Professional Development

#### [47] How to Select and Manage Academic Service for Personal and Institutional Benefits

**Room:** A106

**Time:** 3:45 PM - 5:00 PM

**Chair:** Camille Johnson, *San Jose State Univ.*

Service to the university and the discipline is a rewarding way to contribute to the common good. Through service you can fix problems, build relationships across the institution, learn about your institution, and explore future career options. You'll hear from faculty at small and large institutions about when, how, and why

### Professional Development

to choose different service opportunities, and when and how to say no.

**Christopher Agnew<sup>1</sup>, Chris Crandall<sup>2</sup>, Linda Skitka<sup>3</sup>, Piercarlo Valdesolo<sup>4</sup>**

<sup>1</sup>Purdue Univ., <sup>2</sup>Univ. of Kansas, <sup>3</sup>Univ. of Illinois at Chicago, <sup>4</sup>Claremont McKenna College

#### [48] Upsides of Ambivalence: Emerging Research on Benefits of Mixed Feelings

**Room:** A107/108/109

**Time:** 3:45 PM - 5:00 PM

**Chair:** Iris Schneider, *Univ. of Cologne*

Ambivalence, having both positive and negative thoughts and feelings simultaneously, has often been associated with negative outcomes for judgment and decision-making. Challenging this notion, this symposium showcases recent research that highlights broad benefits of mixed feelings in judgment and decision-making, person perception, intergroup relations, and self-regulation.

### ABSTRACTS

#### The Benefits of Being Ambivalent: Mixed feelings Reduce Bias in Person Perception and Decision-Making

Ambivalence has been associated with negative effects on judgment and decision-making. In this talk I challenge this notion and argue that ambivalence guards against one-sided judgment and bias. I present evidence that higher levels of ambivalence in individuals lead to less bias in judgments of self and others. Moreover, ambivalence reduces confirmation bias in decision-making paradigms.

**Iris Schneider<sup>1</sup>**

<sup>1</sup>Univ. of Cologne

#### Internal Conflict and Prejudice Regulation: Emotional Ambivalence Buffers Against Defensive Responding to Implicit Racial Bias Feedback

Four experimental studies demonstrate that emotional ambivalence (experimentally manipulated and measured as a state) can reduce defensive responding to implicit racial bias feedback, regardless of the extremity or accuracy of the feedback, or participants' pre-existing level of implicit and explicit racial prejudice. Reduced defensive responding increased bias awareness in the self and others.

**Naomi Rothman<sup>1</sup>, Joseph Vitriol<sup>2</sup>**

<sup>1</sup>Lehigh Univ., <sup>2</sup>Harvard Univ.

#### Ambivalence and Self-Control: How Mixed Feelings Promote Efforts to Resist Temptations

People can benefit from experiencing ambivalence during self-control dilemmas. An intensive longitudinal study (k=2,619) showed that ambivalence increased efforts to resist temptations and buffered the negative effect of self-control efforts on vitality, over and above positive and negative affect, trait self-control, and well-being. The contribution of ambivalence in self-regulation is discussed.

**Raul Berrios<sup>1</sup>**

<sup>1</sup>Universidad de Santiago de Chile

#### The Social Value of Ambivalence in Self-Presentation and Person Perception

Attitudinal ambivalence can convey social value when it signals thorough processing of complex information. Six studies on self-presentation showed that ambivalence is used to express positive social value on complex attitude objects. Four studies on person



perception then showed that the expression of ambivalence is positively valued when it is perceived as careful consideration of an issue.

**Fabrizio Butera<sup>1</sup>, Vincent Pillaud<sup>2</sup>, Nicoletta Cavazza<sup>3</sup>**

<sup>1</sup>Univ. of Lausanne, <sup>2</sup>Univ. of Caen, <sup>3</sup>Univ. of Modena e Reggio Emilia

#### [49] The Functions and Perils of Moral Outrage

**Room:** B110/111/112

**Time:** 3:45 PM - 5:00 PM

**Chair:** Victoria Spring, Penn State Univ.

Outrage against a moral violation serves many functions: it drives the desire to punish offenders, spreads norms through networks, confers reputation benefits, and can be a tool for organizing collective action. In the current symposium, we discuss how people weigh the cognitive, emotional, and social benefits of outrage when choosing whether to express it.

#### ABSTRACTS

##### A Reinforcement Learning Theory of Moral Outrage in the Digital Age

Using machine-learning classification, we will track outrage expression among U.S. political elites on Twitter leading up to the 2018 midterm elections, and test whether positive social feedback received on social media during outrage posts predicts increases in outrage expression over time. We will also test if such outrage reinforcement is linked to polarization in real congressional voting.

**William Brady<sup>1</sup>, Molly Crockett<sup>1</sup>**

<sup>1</sup>Yale Univ.

##### The Effort of Outrage: Cognitive Costs Explain Choices to Blame Moral Transgressors

The Blame Selection Task was developed to evaluate the role of cognitive costs in individuals' choice to express moral outrage and blame wrongdoers. Across six methodologically distinct studies, the perceived efficacy of blaming (vs. the option to describe or to empathize) was related to the choice to blame more often, while perceived effort and aversiveness were inversely related to blame choice.

**Veerpal Bamrah<sup>1</sup>, C. Daryl Cameron<sup>2</sup>, Michael Inzlicht<sup>3</sup>**

<sup>1</sup>York Univ., <sup>2</sup>Penn State Univ., <sup>3</sup>Univ. of Toronto

##### Outraged While Nobody is Watching: A Reputation Heuristics Account of Anonymous Punishment

What drives outrage and punishment when nobody is watching? We support a reputation heuristics account, showing that (i) reputation cues have an internalized effect on outrage, (ii) these cues also influence anonymous punishment, especially among less deliberative individuals, and (iii) when reputation is at stake, these cues influence punishment regardless of deliberativeness.

**Jillian Jordan<sup>1</sup>, David Rand<sup>2</sup>**

<sup>1</sup>Yale Univ., <sup>2</sup>MIT Sloan School of Management

##### The Upside of Outrage

A vigorous debate has emerged across disciplines about why people engage in costly prosociality. Empathy is one potential mechanism. We highlight a second, more controversial motivator: moral outrage. Integrating findings from moral psychology and

the intergroup literatures, we suggest outrage is a critical force for collective social action.

**Victoria Spring<sup>1</sup>, C. Daryl Cameron<sup>1</sup>, Mina Cikara<sup>2</sup>**

<sup>1</sup>Penn State Univ., <sup>2</sup>Harvard Univ.

#### [50] New Methods for Assessing Idiographic Personality Dynamics

**Room:** B113

**Time:** 3:45 PM - 5:00 PM

**Chair:** Emorie Beck, Washington Univ.

in St. Louis

**Co-Chair:** Joshua Jackson, Washington Univ. in St. Louis

Spurred by the availability of multivariate time series data, like experience sampling method (ESM) data, personality researchers have returned to the Allportian mandate of modeling personality idiographically at the level of a person, not a population. We present two theoretical and two empirical talks that highlight the richness of thinking about personality as a dynamic system.

#### ABSTRACTS

##### Virtual Personalities: A Neural Network Model of Variability in Motivated Behavior Across Time and Situations

We present a neural network model that shows how the dynamics of social behavior, as people move across time and situations, can be understood in terms of the interaction of an individual's chronic motives, the motive affordances of situations, and changing interoceptive states about current needs. This addresses key questions in personality and social psychology about the dynamics of behavior.

**Lynn Miller<sup>1</sup>, Stephen Read<sup>1</sup>**

<sup>1</sup>Univ. of Southern California

##### Equilibria in Personality States:

##### A Teleological Approach

Personality is reconceptualized in terms of state equilibria towards which people are striving. Change-as-outcome models are used to estimate these equilibria. As an example, results suggest that people whose equilibrium for extraversion is high are also drawn more quickly back to that point over time. Theoretical implications of "desired resting points" for personality states are discussed.

**Alexander Danvers<sup>1</sup>**

<sup>1</sup>Univ. of Arizona

##### Using Functional Fields to Represent the Psychological Dynamics Underlying Behavior

I describe how functional fields can be used to model the role of psychological processes on behavior. I discuss how field models offer opportunities to improve models of person-situation interactions, integrate findings regarding personality dynamics with utility maximization models, and more formally represent the meaning of psychological constructs and verbal statements.

**Dustin Wood<sup>1</sup>**

<sup>1</sup>Univ. of Alabama

##### Detecting Idiographic Personality Change

Personality changes across the lifespan, but the mechanisms of change remain elusive. Most approaches to assess change optimize group-level, not idiographic, change and ignore dynamic patterns. Using a sample of 388 participants assessed weekly over 60 weeks, we test a permutation-based approach for

detecting idiographic personality change and compare the results to event-based methods.

**Emorie Beck<sup>1</sup>, Joshua J. Jackson<sup>1</sup>**

<sup>1</sup>Washington Univ. in St. Louis

#### [51] New Insights Into the Nonverbal Communication of Social Rank

**Room:** B116

**Time:** 3:45 PM - 5:00 PM

**Chair:** Zachary Witkower, Univ. of British Columbia

Four talks examine the nonverbal behaviors that are (and are not) used to communicate social rank. Presenters discuss how facial-width-to-height ratio, subtle affective cues, facial expressions, and bodily movements do and do not provide reliable and accurate information about social rank.

#### ABSTRACTS

##### Facial Width-to-Height Ratio Does Not Predict Behavioral Tendencies

Facial width-to-height ratio (fWHR) has been linked with various antisocial or violent behavioral tendencies. Here we discuss evidence from a number of studies showing that fWHR is not substantially linked with self- and other-reported behavioral tendencies, calling into question the links between fWHR and behavior.

**Michal Kosinski<sup>1</sup>**

<sup>1</sup>Stanford Graduate School of Business

##### Emotions Cue Social Class in "Neutral" Faces

Life experiences shape and form a person's face. Using four definitions of social class (income, parental education, class category, subjective rank), we found that perceivers accurately detected all but parental education via affect cues displayed in resting "neutral" faces, supporting Dorian Gray theories of emotion overgeneralization.

**R. Bjornsdottir<sup>1</sup>, Nicholas Rule<sup>1</sup>**

<sup>1</sup>Univ. of Toronto

##### Expressing Superiority: Dominance Smiles Put People in Their Place

We have proposed that a discrete "dominance smile" serves the social function of negotiating social hierarchies. What do dominance smiles look like and how do they regulate perceivers' behavior? Findings from the modeling of morphological features, machine learning, measures of physiology and cross-cultural studies provide new answers to these questions.

**Paula Niedenthal<sup>1</sup>, Jared Martin<sup>1</sup>**

<sup>1</sup>Univ. of Wisconsin

##### Two Signals of Rank: Distinct Displays of Dominance and Prestige

Two distinct forms of high rank – known as dominance and prestige – are communicated via distinct nonverbal displays. We review evidence from eight studies examining spontaneous behavioral displays and recognition of posed behaviors, which together demonstrate the distinctiveness of these displays and their generalization across diverse populations and among young children.

**Zachary Witkower<sup>1</sup>, Jessica Tracy<sup>1</sup>**

<sup>1</sup>Univ. of British Columbia

**[52] All By Myself: Novel Psychological Perspectives on Singlehood and Wellbeing****Room:** B117/118/119**Time:** 3:45 PM - 5:00 PM**Chair:** Yuthika Girme, *Simon Fraser Univ.*

Long-term singles represent a sizeable and growing demographic in Western society, yet they are largely ignored in psychological research. This symposium presents psychological theories and empirical research to reveal how personal security and societal affirmation of singlehood help determine single peoples' wellbeing and degree of desire for developing future romantic relationships.

**ABSTRACTS****Adult Attachment and Long-Term Singlehood**

Singles are a growing demographic in the West. We describe an attachment theoretical model of long-term singlehood. Furthermore, we provide empirical evidence suggestive of at least three distinct sub-groups of long-term singles that mirror attachment categories. We then outline how sub-groups of singles may differentially experience life outcomes, and offer suggestions for future research.

**Christopher Pepping<sup>1</sup>, Geoff MacDonald<sup>2</sup>**<sup>1</sup>La Trope Univ., <sup>2</sup>Univ. of Toronto**Unsupported or Stigmatized? The Impact of Social Support and Societal Norms on Single Peoples' Wellbeing**

Although the number of single people outnumbers coupled people, single people tend to experience worse wellbeing compared to coupled people. But why? The results across three studies (N = 4642) provide novel evidence that compared to coupled people, single people report lower wellbeing because single people report (1) lower social support and (2) greater societal discrimination.

**Yuthika Girme<sup>1</sup>, Michael Schmitt<sup>1</sup>,****Christopher Sibley<sup>2</sup>**<sup>1</sup>Simon Fraser Univ., <sup>2</sup>Univ. of Auckland**A Self-Determination Perspective on the Fear of Being Single**

This research utilized a self-determination theory framework to examine the hypothesis that basic psychological need satisfaction would reduce fear of being single. Across four studies, greater satisfaction of autonomy, competence, and relatedness predicted lower fear of being single. Results suggest need satisfaction may alleviate the pressure to settle for low quality relationship partners.

**Brian Don<sup>1</sup>**<sup>1</sup>Clackamas Community College**Are You Ready For It? Rebound Model of Commitment Readiness**

We examine temporal processes of receptivity to romantic relationships among newly single people who experience a breakup. Study 1 (N = 551) prospectively tests how readiness for committed relationship is affected by breakup. Study 2 (N = 417) tests whether readiness is lowest among those who more recently became single. This research points to the importance of timing in relationships.

**Benjamin Hadden<sup>1</sup>, Christopher Agnew<sup>1</sup>**<sup>1</sup>Purdue Univ.**[53] Group Structure and Intergroup Relations: Insights from Social Network Analysis****Room:** C120/121/122**Time:** 3:45 PM - 5:00 PM**Chair:** Kate Turetsky, *Columbia Univ.***Co-Chair:** Hilary Bergsieker, *Univ. of Waterloo*

Social network analysis can advance diversity science and intergroup relations by enabling researchers to directly examine social structure. Four talks highlight the interplay between group processes and social network structure, showing that intersectional group identity predicts network position, network position influences individual behavior, and network features predict cross-group outcomes.

**ABSTRACTS****Are Women of Color Relationally "Invisible"? Testing the Intersectional Invisibility Hypothesis Using Social Network Analysis**

Three studies probed whether intersectional invisibility extends to real-world relationships by examining the social networks of 77 business school executives, 117 undergraduates, and 90,118 high school students. Overall, ethnic minority women and girls had fewer friends and reciprocated ties than other groups, and occupied less visible structural positions in their academic social networks.

**Kate Turetsky<sup>1</sup>, Yeji Park<sup>1</sup>, Valerie Purdie****Greenaway<sup>1</sup>**<sup>1</sup>Columbia Univ.**Centrality in Social Networks Increases Women's Intentions to Confront Sexism**

We integrate intergroup relations and social networks to investigate whether women's advice network centrality influences willingness to confront sexist statements. Six studies (N = 2,245) find that being central (rather than peripheral) in advice networks engenders greater desire to confront. We argue that consideration of social networks is essential to the study of intergroup relations.

**Raina Brands<sup>1</sup>, Aneeta Rattan<sup>1</sup>**<sup>1</sup>London Business School**The Social "Threatwork": STEM Women Lacking Brokerage Exclude Stereotypically Feminine Peers**

Building upon Social Identity Threat and Structural Hole theories, three experiments test how network position moderates group-based threats. For women in STEM (a stigmatized group), occupying less influential positions within their friendship networks predicts reluctance to personally befriend (Study 1) or social integrate (Studies 2 & 3) a female peer with stereotypically feminine interests.

**Hilary Bergsieker<sup>1</sup>, Matthew Wilmot<sup>2</sup>, Emily Cyr<sup>1</sup>, Charnel Grey<sup>1</sup>**<sup>1</sup>Univ. of Waterloo, <sup>2</sup>Ohio State Univ.**When Your Friends Are My Friends and My Friends Are Your Friends...Our Cross-Group Friendship Flourishes? Network Integration and Cross-Group Friendship Longevity**

Cross-group friendships are widely considered beneficial, but lasting cross-group friendships are rare, with cross- (vs. same-) group friendships at a higher threat of dissolution. We examine structural characteristics of participants' social networks contributing to cross-group friendship stability in

cross-sectional and longitudinal studies. We examine cross-SES and cross-ethnic friendships.

**Cara MacInnis<sup>1</sup>, Elena Buliga<sup>1</sup>, Phuong Nguyen<sup>1</sup>**<sup>1</sup>Univ. of Calgary**Professional Development****[54] Government and Policy Careers for Social Psychologists****Room:** C123**Time:** 3:45 PM - 5:00 PM**Chair:** Susan Persky, *National Human Genome Research Institute*

Social psychology aligns with several types of government and policy careers. Panel members represent a range of careers in government and policy settings where applied research contributes to organizational missions. Topics discussed will include academic versus applied environments, preparation for government and policy careers, and where to find out more.

**Sonya Sachdeva<sup>1</sup>, Eric Lang<sup>2</sup>, Reuven****Sussman<sup>3</sup>, Valerie Rice<sup>4</sup>**<sup>1</sup>U.S. Forest Service, <sup>2</sup>Personnel and Security Research Center (PERSEREC), <sup>3</sup>American Council for an Energy-Efficient Economy, <sup>4</sup>U.S. Army Research Laboratory**Poster Session F****Room:** Exhibit Hall A**Time:** 3:45 PM - 5:00 PM**ABSTRACTS****[F-001] Attitudes/Persuasion****Motivations to Attend Fan Conventions****Adam Ray<sup>1</sup>, Stephen Reysen<sup>1</sup>, Andrew Tague<sup>1</sup>**<sup>1</sup>Texas A&M Univ.-Commerce**[F-002] Attitudes/Persuasion****The Dimensionality of Political Attitudes: A Factor-Analytic Assessment of the 2012 ANES Data****Adi Wiesel<sup>1</sup>, Michelle Shiota<sup>1</sup>, Michael Edwards<sup>1</sup>**<sup>1</sup>Arizona State Univ.**[F-003] Attitudes/Persuasion****Awareness of Belief Change Predicts Novel Information Seeking****Alexander Denison<sup>1</sup>, Michael Wolfe<sup>1</sup>, Todd Williams<sup>1</sup>,****Kelsey Ciagala<sup>1</sup>, Tori Evans<sup>1</sup>**<sup>1</sup>Grand Valley State Univ.**[F-004] Attitudes/Persuasion****Prompting Political Protest: Eliciting Pro-Environmental Action and Concern Through Message Matching****Alexandra Scharmer<sup>1</sup>, Mark Snyder<sup>1</sup>**<sup>1</sup>Univ. of Minnesota**[F-005] Attitudes/Persuasion****To Kneel or Not to Kneel: Right-Wing Authoritarianism Predicts Attitudes Toward NFL Kneeling Protests****Baris Sevi<sup>1</sup>, Nathan Altman<sup>1</sup>, Cameron Ford<sup>1</sup>,****Natalie Shook<sup>1</sup>**<sup>1</sup>West Virginia Univ.**[F-006] Attitudes/Persuasion****Persuading the Powerful: Effects of Power and Self-Relevance on Persuasion****Brandon Humphrey<sup>1</sup>, Allen McConnell<sup>1</sup>**<sup>1</sup>Miami Univ.**[F-007] Attitudes/Persuasion****Adults' Knowledge about and Attitudes Toward Children with Cancer****Brooke Hall<sup>1</sup>, Brooke Hall<sup>1</sup>, Tucker Jones<sup>1</sup>,****Mark Barnett<sup>1</sup>**<sup>1</sup>Kansas State Univ.**[F-008] Attitudes/Persuasion****Up in Arms: Exploring How Mass Shooter Race Moderates Gun Control Attitudes****Elizabeth Fles<sup>1</sup>, Patrick Grzanka<sup>2</sup>**<sup>1</sup>Univ. of Tennessee, Knoxville, <sup>2</sup>Univ. of Tennessee

[F-009] Attitudes/Persuasion

**Agents Using Informational Versus Normative Influence**Gale Lucas<sup>1</sup>, Nicole Krämer<sup>2</sup>, Janina Lehr<sup>2</sup>, Jonathan Gratch<sup>1</sup><sup>1</sup>Inst. for Creative Technologies - Univ. of Southern California, <sup>2</sup>Univ. of Duisburg Essen

[F-010] Attitudes/Persuasion

**Listen to My Story or Listen to the Facts?: The Influence of Online Reviews on Attitude Ambivalence, Biased-Information Processing and Behavior**Guy Itzchakov<sup>1</sup>, Moty Amar<sup>2</sup>, Frenk Van Harreveld<sup>3</sup><sup>1</sup>Univ. of Haifa, <sup>2</sup>Ono Academic College, <sup>3</sup>Univ. of Amsterdam

[F-011] Attitudes/Persuasion

**Online Bots Induced Real and Fake Attitudinal Disconsensus: Implications for Attitude Strength and Advocacy**Ji Xia<sup>1</sup>, Elaine Paravati<sup>2</sup>, Kenneth DeMarree<sup>2</sup>, Melanie Green<sup>3</sup>, Shira Gabriel<sup>2</sup><sup>1</sup>Univ. at Buffalo, <sup>2</sup>SUNY Univ. at Buffalo

[F-012] Attitudes/Persuasion

**Limitations of Essentialism of Targets as a Predictor of Prejudice**John Edwards<sup>1</sup><sup>1</sup>Loyola Univ. Chicago

[F-013] Attitudes/Persuasion

**The Attitudinal Entropy (AE) Framework as a General Theory of Individual Attitudes**Jonas Dalege<sup>1</sup>, Denny Borsboom<sup>1</sup>, Frenk van Harreveld<sup>1</sup>, Han van der Maas<sup>1</sup><sup>1</sup>Univ. of Amsterdam

[F-014] Attitudes/Persuasion

**Homophobia among Friends: The Moderating Role of Conservative Beliefs on Ambivalence**Jonathan Kole<sup>1</sup>, Maggie Britton<sup>1</sup>, Sana Haddad<sup>1</sup>, Jaye Derrick<sup>1</sup><sup>1</sup>Univ. of Houston

[F-015] Attitudes/Persuasion

**Vocal Pitch and Persuasion: Investigating the Bias and Cue Effects of Vocal Confidence**Joshua Guyer<sup>1</sup>, Leandre Fabrigar<sup>2</sup>, Thomas Vaughan-Johnston<sup>2</sup><sup>1</sup>Universidad Autonoma de Madrid, <sup>2</sup>Queen's Univ.

[F-016] Attitudes/Persuasion

**Post-Story Self-Validation: Transportation Feedback Affirms Narrative Persuasion**Kelly Kane<sup>1</sup>, Kevin Blankenship<sup>1</sup><sup>1</sup>Iowa State Univ.

[F-017] Attitudes/Persuasion

**Rape Myth Acceptance Among Hispanic College Students**Lauren Malagon<sup>1</sup>, Jordanna Lembo<sup>1</sup>, Clayton Neighbors<sup>1</sup><sup>1</sup>Univ. of Houston

[F-018] Attitudes/Persuasion

**How Attitudes Affect Belief in Misinformation: The Mediating Role of Psychological Discomfort**Mark Susmann<sup>1</sup>, Duane Wegener<sup>1</sup><sup>1</sup>Ohio State Univ.

[F-019] Attitudes/Persuasion

**Framing Information to Change Beliefs about Groups**Matthew Kan<sup>1</sup>, Catherine Calnan<sup>1</sup>, Leandre Fabrigar<sup>1</sup>, J. Shelly Paik<sup>1</sup>, Christina Nestor<sup>1</sup><sup>1</sup>Queen's Univ.

[F-020] Attitudes/Persuasion

**The Impact of the Program Context and Loyalty to the Program on the Effectiveness of Advertising**Michele Childerson<sup>1</sup><sup>1</sup>Cairo Univ.

[F-021] Attitudes/Persuasion

**Emphasis on Harm-Avoidance and Beliefs about Hate Speech Prohibition: The Role of Value-Expressive Attitudes**Noorfaadhilah Abdul Halil Khan<sup>1</sup>, Ya Hui Michelle See<sup>1</sup><sup>1</sup>National Univ. of Singapore

[F-022] Attitudes/Persuasion

**The Threat of Being Powerless: Becoming Conspiratorial and Biased as a Means to Cope with a Lack of Control**Robin Willardt<sup>1</sup>, Petra Schmid<sup>1</sup><sup>1</sup>ETH Zurich

[F-023] Attitudes/Persuasion

**Effects of Mortality Salience on the Endorsement of Meat-Eating Rationalizations**Rotem Yahel<sup>1</sup>, Erez Zverling<sup>1</sup>, Hadas Shintel<sup>1</sup><sup>1</sup>The Center for Academic Studies in Or Yehuda

[F-024] Attitudes/Persuasion

**Retrieval Cues Influence Contextualized Attitude Change**Ryan Hutchings<sup>1</sup>, Jimmy Calanchini<sup>2</sup>, Heather Rees<sup>1</sup>, Jeffrey Sherman<sup>1</sup><sup>1</sup>UC Davis, <sup>2</sup>UC Riverside

[F-025] Attitudes/Persuasion

**Moral Judgments vs. Prejudiced Attitudes Regarding Gay Men and Lesbians: Implications for Implicit and Explicit Bias**Stephanie Mallinas<sup>1</sup>, E. Ashby Plant<sup>1</sup><sup>1</sup>Florida State Univ.

[F-026] Attitudes/Persuasion

**The Effect of Priming on Consumer Evaluation of Products Originated from a Developing Country: A Moderating Effect of Materialism**Thipnapa Huansuriya<sup>1</sup>, Jarudet Jaritngam<sup>1</sup>, Panadda Kosayayodhin<sup>1</sup>, Prapadsorn Nakpaksin<sup>1</sup><sup>1</sup>Chulalongkorn Univ.

[F-027] Individual Differences

**Which Death Anxiety Buffers Do Middle-Aged People Relatively Prefer Against Mortality Salience: Considering the Moderating Effect of Self-Esteem**Akihiro Toya<sup>1</sup>, Ken'ichiro Nakashima<sup>1</sup><sup>1</sup>Hiroshima Univ.

[F-028] Individual Differences

**Measuring Gullibility: A Self-Report Scale**Alessandra Teunisse<sup>1</sup>, Trevor Case<sup>1</sup>, Julie Fitness<sup>1</sup>, Naomi Sweller<sup>1</sup><sup>1</sup>Macquarie Univ.

[F-029] Individual Differences

**Me Too?: Masculine Honor Beliefs and Perceptions of Women Reporting Sexual Assault**Amanda Martens<sup>1</sup>, Karli Kubik<sup>2</sup>, Donald Saucier<sup>1</sup><sup>1</sup>Kansas State Univ., <sup>2</sup>Wichita State Univ.

[F-030] Individual Differences

**Open to Laugh: The Role of Openness to Experience in Humor Production Ability**Andreea Sutu<sup>1</sup>, Rodica Damian<sup>1</sup>, Cassandra Phetmsiy<sup>1</sup><sup>1</sup>Univ. of Houston

[F-031] Individual Differences

**Seeing Differently: How Person and Thing Orientations Influence Inattentional Blindness**Angela Recheur<sup>1</sup>, William Graziano<sup>1</sup><sup>1</sup>Purdue Univ.

[F-032] Individual Differences

**The Subjective Inequality Scale: A New Way to Measure Economic Inequality**Anita Schmalor<sup>1</sup>, Steve Heine<sup>1</sup><sup>1</sup>Univ. of British Columbia

[F-033] Individual Differences

**"I Got a Man": Masculine Honor Beliefs and Perceptions of Women's Use of Deflective Rejection Behaviors**Emilio Rivera<sup>1</sup>, Evelyn Stratmoen<sup>2</sup>, Donald Saucier<sup>2</sup><sup>1</sup>Univ. of Wyoming, <sup>2</sup>Kansas State Univ.

[F-034] Individual Differences

**Money Can't Buy You Love, but It Might Buy You Pride: Dispositional Greed Predicts Dynamic Feelings of Authentic Pride Surrounding Material Acquisition**Eric Mercadante<sup>1</sup>, Jessica Tracy<sup>1</sup><sup>1</sup>Univ. of British Columbia

[F-035] Individual Differences

**"Taking a Knee": Masculine Honor Beliefs and the Propensity to Make Attributions to Prejudice Predict Perceptions of NFL National Anthem Protests**Evelyn Stratmoen<sup>1</sup>, Tiffany Lawless<sup>1</sup>, Donald Saucier<sup>1</sup><sup>1</sup>Kansas State Univ.

[F-036] Individual Differences

**The Benefits of Basic Need Satisfaction Depend on Their Relative Importance: An Idiographic Analysis**Freya Glendinning<sup>1</sup>, Lew Hardy<sup>1</sup>, Tim Woodman<sup>1</sup>, Chin Wei Ong<sup>1</sup><sup>1</sup>Bangor Univ.

[F-037] Individual Differences

**Do Defensive Pessimists Have Considerate Behavioral Intention Toward Strangers?: A Replication Study**Haruka Shimizu<sup>1</sup>, Ken'ichiro Nakashima<sup>1</sup><sup>1</sup>Hiroshima Univ.

[F-038] Individual Differences

**The Relationships Between Loneliness, Social Well-Being, and the Big Five Personality Traits**Jade Hott<sup>1</sup>, Sheherezade Krzyzaniak<sup>1</sup>, Tera Letzring<sup>1</sup><sup>1</sup>Idaho State Univ.

[F-039] Individual Differences

**Self-Control and Affect Regulation Styles Predict Anxiety Longitudinally in University Students**John Powers<sup>1</sup>, Hannah Moshontz de la Rocha<sup>1</sup>, Rick Hoyle<sup>1</sup><sup>1</sup>Duke Univ.

[F-040] Individual Differences

**Social Cognition: Learning with Social and Non-Social Rewards**Joshua Patenaude<sup>1</sup>, Erin Heerey<sup>1</sup><sup>1</sup>Western Univ.

[F-041] Individual Differences

**Interdependent Self-Construal, Social Evaluative Threat and Subjective, Cardiovascular and Neuroendocrine Stress Response in Chinese**Juan Yang<sup>1</sup><sup>1</sup>Southwest Univ., China

[F-042] Individual Differences

**Impact of Number Sense on Function Curvature of Time Perception With Affective Background**Kamil Szymański<sup>1</sup><sup>1</sup>SWPS Univ. of Social Sciences and Humanities

[F-043] Individual Differences

**#ItsMoreThanAddiction: The Development and Validation of the Plugged in Scale [Study Five]**Katelyn Schwieters<sup>1</sup>, Kerry Kleyman<sup>1</sup><sup>1</sup>Metropolitan State Univ.

[F-044] Individual Differences

**Is Being Narcissistic an Academic Advantage for College Students?**Kelsi Ballard<sup>1</sup>, Harry Wallace<sup>1</sup><sup>1</sup>Trinity Univ.

[F-045] Individual Differences

**The Need to Belong as a Moderator of the Association between Anxiety and Social Comparisons on Facebook**Kieran Steers<sup>1</sup>, Ramsha Momin<sup>2</sup>, Jennifer Mathew<sup>2</sup>, Samantha Mathew<sup>2</sup>, Mai-Ly Steers<sup>2</sup><sup>1</sup>Univ. of Washington, <sup>2</sup>Univ. of Houston

[F-046] Individual Differences

**Matching Mindsets of Students and Instructors**Lauren Edwards<sup>1</sup>, Jennifer LaCrosse<sup>1</sup>, Mary Murphy<sup>1</sup><sup>1</sup>Indiana Univ.

[F-047] Individual Differences

**The Social Shapes Test: A New Measure of Social Intelligence and Theory of Mind**Matt Brown<sup>1</sup>, Christopher Chabris<sup>1</sup><sup>1</sup>Geisinger Health System

[F-048] Individual Differences

**Are Interpersonally Sensitive Individuals Intelligent?: It's Complicated**Meghan Heineman<sup>1</sup>, Frank Bernieri<sup>1</sup>, Jill Brown<sup>1</sup>  
<sup>1</sup>Oregon State Univ.

[F-049] Individual Differences

**Social Class Bicultural Identity Integration Benefits People from Working-Class Backgrounds in Middle-Class Contexts**Mindy Truong<sup>1</sup>, Sarah Townsend<sup>1</sup>  
<sup>1</sup>Univ. of Southern California

[F-050] Individual Differences

**Motivated Cognition and Forgiveness: Old Wine in a New Bottle?**Nicole Finley<sup>1</sup>, Sam Venezia<sup>1</sup>, Sylvia Pawlica<sup>1</sup>, James Davis<sup>1</sup>  
<sup>1</sup>Benedictine Univ.

[F-051] Individual Differences

**Quantifying Naturalistic Social Motivation: Implications for Real-World Behavior**Paul Plyuymen<sup>1</sup>, Hailey Thomas<sup>1</sup>, Allison Pequet<sup>1</sup>, Katherine Warnell<sup>1</sup>  
<sup>1</sup>Texas State Univ.

[F-052] Individual Differences

**Same or Different?: The Orthogonality of Person and Thing Orientations**Regina Henares<sup>1</sup>, Angela Receveur<sup>1</sup>, William Graziano<sup>1</sup>  
<sup>1</sup>Purdue Univ.

[F-053] Individual Differences

**Experiential Versus Rational Thinking: Are Trust and Suspicion Related to Informational Processing?**Sarah Jessup<sup>1</sup>, August Capiola<sup>2</sup>, Gene Alarcon<sup>3</sup>, Tyler Ryan<sup>4</sup>  
<sup>1</sup>Wright State Univ., <sup>2</sup>Consortium of Universities, <sup>3</sup>Air Force Research Laboratory, <sup>4</sup>General Dynamics Information Technology

[F-054] Individual Differences

**Paid Their Debt to Society?: Beliefs in Pure Evil and Pure Good and Perceptions of Former Crime Perpetrators**Sarah Albert<sup>1</sup>, Erica Fuller<sup>1</sup>, Amanda Martens<sup>1</sup>, Russell Webster<sup>2</sup>, Donald Saucier<sup>1</sup>  
<sup>1</sup>Kansas State Univ., <sup>2</sup>Penn State Univ.

[F-056] Individual Differences

**Application of Tensor Decomposition to Understand Emotional Stop Signal Paradigm**Siddharth Nayak<sup>1</sup>, Arthur Tsai<sup>1</sup>, Chih-Chan Hsu<sup>1</sup>  
<sup>1</sup>Inst. of Statistical Science, Academia Sinica

[F-057] Individual Differences

**Preaching to the Choir: Social Vigilantism and Arguing with Both Allies and Opponents**Stuart Miller<sup>1</sup>, John Hutson<sup>1</sup>, Megan Strain<sup>2</sup>, Tim Smith<sup>3</sup>, Maria Palavamäki<sup>4</sup>, Lester Loschky<sup>1</sup>, Donald Saucier<sup>1</sup>  
<sup>1</sup>Kansas State Univ., <sup>2</sup>Univ. of Nebraska-Kearney, <sup>3</sup>Birkbeck Univ. of London, <sup>4</sup>Aalto Univ.

[F-058] Individual Differences

**Memory, Machiavellianism, Lies and Latent Semantic Analysis**Todd John Williams<sup>1</sup>, Michael Wolfe<sup>1</sup>, Isaac Simon<sup>1</sup>, Alexander Dension<sup>1</sup>  
<sup>1</sup>Grand Valley State Univ.

[F-059] Individual Differences

**Personality Correlates of Compassion: A Cross-Cultural Approach**Vanessa Sinclair<sup>1</sup>, Gabriela Topa<sup>2</sup>, Donald Saklofske<sup>1</sup>  
<sup>1</sup>Western Univ., <sup>2</sup>National Distance Education Univ. (UNED)

[F-060] Individual Differences

**Spiders, Fear, and Chaos: Using a Feared Object to Maintain Control over Chaotic Threats**Zachary Rothschild<sup>1</sup>, Julianna Hauri<sup>1</sup>  
<sup>1</sup>Bowdoin College

[F-061] Judgment/Decision-Making

**The Influence of Social Skill on Deception Detection**Alexa Clerke<sup>1</sup>, Erin Heerey<sup>1</sup>  
<sup>1</sup>Western Univ.

[F-062] Judgment/Decision-Making

**Blurred Lines: The Effects of Political Ideology and In-Group Punishment on Juror Decision-Making**Andrea Riederer<sup>1</sup>, Kerry Kleyman<sup>1</sup>  
<sup>1</sup>Metropolitan State Univ.

[F-063] Judgment/Decision-Making

**Influence of Shelf Width on Price Perception and Market Share of Sweets Brands**Anna Hickney<sup>1</sup>  
<sup>1</sup>East China Normal Univ.

[F-064] Judgment/Decision-Making

**Halo Effect in Education: A Contextual Understanding of Social Judgment Mechanisms**Berenice Saidah<sup>1</sup>, Eva Louvet<sup>1</sup>  
<sup>1</sup>Univ. of Strasbourg

[F-065] Judgment/Decision-Making

**Assessing Shared Reality: A Self-Report Measure of Common Inner States about a Target**Bjarne Schmalbach<sup>1</sup>, Maya Rossignac-Milon<sup>2</sup>, E. Tory Higgins<sup>2</sup>, Gerald Echterhoff<sup>1</sup>  
<sup>1</sup>Univ. of Münster, <sup>2</sup>Columbia Univ.

[F-066] Judgment/Decision-Making

**State Emotion and Time Discounting**Chong Yu<sup>1</sup>, Oleg Urminski<sup>2</sup>  
<sup>1</sup>Univ. of Chicago, <sup>2</sup>Univ. of Chicago Booth School of Business

[F-067] Judgment/Decision-Making

**Bad Things Escalate and Good Things Satiates**Claire Tsai<sup>1</sup>, Kailuo Liu<sup>1</sup>, Ruoning Li<sup>1</sup>  
<sup>1</sup>Univ. of Toronto

[F-068] Judgment/Decision-Making

**Trust Your Gut: Intuitive Mind-Set Enhances the Quality of Trustworthiness Forecasts**Eliran Halali<sup>1</sup>, Stav Benjamin<sup>2</sup>, Marius Usher<sup>2</sup>  
<sup>1</sup>Bar-Ilan Univ., <sup>2</sup>Tel Aviv Univ.

[F-069] Judgment/Decision-Making

**On the Folly of Rewarding Individual Intelligence, While Hoping for Collective Intelligence**Erik Duhaime<sup>1</sup>  
<sup>1</sup>MIT

[F-070] Judgment/Decision-Making

**Comparisons as Predictors of People's Inclination to Change Their Health Behaviors**Jane Miller<sup>1</sup>, Paul Windschitl<sup>1</sup>, Teresa Treat<sup>1</sup>, Aaron Scherer<sup>1</sup>  
<sup>1</sup>Univ. of Iowa

[F-071] Judgment/Decision-Making

**It Could Have Been Better, but It Could Have Been Worse: How the Order of Counterfactual Thinking Influences Affective and Behavioral Responding**Jehan Sparks<sup>1</sup>, Alison Ledgerwood<sup>1</sup>  
<sup>1</sup>UC Davis

[F-072] Judgment/Decision-Making

**Politically Conditional Bullshit Receptivity and Bullshit Sensitivity**John Petrocelli<sup>1</sup>  
<sup>1</sup>Wake Forest Univ.

[F-073] Judgment/Decision-Making

**Testing for Automatic Bias to Shoot People of Color**Justin Durham<sup>1</sup>, Robert Mather<sup>1</sup>  
<sup>1</sup>Univ. of Central Oklahoma

[F-074] Judgment/Decision-Making

**It's My Choice: A Choice Mindset Activates a Sense of Independence**Kevin Nanakdewa<sup>1</sup>, Shiipa Madan<sup>1</sup>, Krishna Savani<sup>1</sup>, Hazel Rose Markus<sup>2</sup>  
<sup>1</sup>Nanyang Technological Univ., <sup>2</sup>Stanford Univ.

[F-075] Judgment/Decision-Making

**When Defaults Backfire: Switching Enhances the Signaling Value of Choice**Lim Leong<sup>1</sup>, Craig McKenzie<sup>1</sup>, Yidan Yin<sup>1</sup>  
<sup>1</sup>UC San Diego

[F-076] Judgment/Decision-Making

**Manipulating Attribute Exposure to Drive Social Decoy Effects**Linda Chang<sup>1</sup>, Mina Cikara<sup>1</sup>  
<sup>1</sup>Harvard Univ.

[F-077] Judgment/Decision-Making

**If It's Relatively Difficult to Pronounce, It Must Be Risky: Risk Perception Depends on Processing Experience in Context**Madeline Jalbert<sup>1</sup>, Eryn Newman<sup>2</sup>, Norbert Schwarz<sup>1</sup>  
<sup>1</sup>Univ. of Southern California, <sup>2</sup>Australian National Univ.

[F-078] Judgment/Decision-Making

**Flipping a Coin to Decide: Emotional and Behavioral Consequences**Maria Douneva<sup>1</sup>, Mariela Jaffé<sup>1</sup>, Rainer Greifeneder<sup>1</sup>  
<sup>1</sup>Univ. of Basel

[F-079] Judgment/Decision-Making

**The Effect of Mere Exposure on Memory-Based Choice & Stimulus-Based Choice**Marrissa Grant<sup>1</sup>, Kellen Mrkva<sup>2</sup>, Leaf Van Boven<sup>1</sup>  
<sup>1</sup>Univ. of Colorado Boulder, <sup>2</sup>Columbia Univ.

[F-080] Judgment/Decision-Making

**Prediction and Sequentially Increasing or Decreasing Trends among Different Cultures**Masayo Noda<sup>1</sup>, Joanna Roszak<sup>2</sup>  
<sup>1</sup>Kinjo Gakuin Univ., <sup>2</sup>SWPS Univ. of Social Sciences & Humanities

[F-081] Judgment/Decision-Making

**Folk Theories of Smartphones: Implications of Relationships with Personal Mobile Technology**Robert Montgomery<sup>1</sup>, Abraham Rutchick<sup>1</sup>  
<sup>1</sup>California State Univ., Northridge

[F-082] Judgment/Decision-Making

**The Effects of Shared Policy of Medical Treatment on Trust in Artificial Intelligence**Ryosuke Yokoi<sup>1</sup>, Kazuya Nakayachi<sup>1</sup>  
<sup>1</sup>Doshisha Univ.

[F-083] Judgment/Decision-Making

**When Close Calls Curb Crime: Almost Getting Caught Reduces Future Unethical Behavior**Stephanie Permut<sup>1</sup>, Silvia Saccardo<sup>1</sup>, Julie Downs<sup>1</sup>, George Loewenstein<sup>1</sup>  
<sup>1</sup>Carnegie Mellon Univ.

[F-084] Morality

**"You Will Know them by Their Fruit": People Expect Religious Targets to Reject Harm and Atheists to Accept Harm in Moral Dilemmas**Caleb Reynolds<sup>1</sup>, Paul Conway<sup>1</sup>  
<sup>1</sup>Florida State Univ.

[F-085] Morality

**Why Some Choose the Vegetarian Option: Are All Ethical Motivations the Same?**Daniel Rosenfeld<sup>1</sup>  
<sup>1</sup>UCLA

[F-086] Morality

**Exploring Differences in Moral Belief: Testing Key Aspects of the Moral Motives Model**Daniel Wisneski<sup>1</sup>, Linda Skitka<sup>2</sup>  
<sup>1</sup>Saint Peter's Univ., <sup>2</sup>Univ. of Illinois at Chicago

[F-087] Morality

**Feeling our Way to Machine Minds: People's Emotions when Perceiving Mind in Artificial Intelligence**Daniel Shank<sup>1</sup>, Christopher Graves<sup>1</sup>, Alexander Gott<sup>1</sup>, Patrick Gamez<sup>1</sup>, Sophia Rodriguez<sup>1</sup>  
<sup>1</sup>Missouri Univ. of Science & Technology

[F-088] Morality

**Moral Judgment Toward Relationship Betrayals and Those Who Commit Them**Dylan Selterman<sup>1</sup>  
<sup>1</sup>Univ. of Maryland

[F-089] Morality

**Are Rules Meant to Be Broken?: The Effects of Rule-Following and Discretion on Interpersonal Trust**Emma Levine<sup>1</sup>, Alexander Kristal<sup>2</sup>, Shun Wang<sup>3</sup>  
<sup>1</sup>Univ. of Chicago Booth School of Business, <sup>2</sup>London Business School, <sup>3</sup>Univ. of Chicago

[F-090] Morality

**Moral Codes as Emergent Norms**Eric Stocks<sup>1</sup>, Luis Oceja<sup>2</sup><sup>1</sup>Univ. of Texas at Tyler, <sup>2</sup>Universidad Autonoma de Madrid

[F-091] Morality

**Intent and Motivated Moral Cognition**Gaurakisora Rader<sup>1</sup>, Mark Alicke<sup>1</sup><sup>1</sup>Ohio Univ.

[F-092] Morality

**Clarifying Cross-Cultural Differences in Moral Dilemma Response**Hannah Ramil<sup>1</sup>, Paul Conway<sup>1</sup><sup>1</sup>Florida State Univ.

[F-093] Morality

**Where Did Your Power Come From?: The Influence of Power Origin Perception on Unethical Behaviors**Hyun Yoon<sup>1</sup><sup>1</sup>Seoul National Univ.

[F-094] Morality

**Standing Up or Giving Up: Moral Foundations Shape Evaluations of Protesting**Isaac Richardson<sup>1</sup>, Paul Conway<sup>1</sup><sup>1</sup>Florida State Univ.

[F-095] Morality

**Promoting the Greater Good with Ethical Gift-Giving**Jacob Teeny<sup>1</sup>, Andrew Luttrell<sup>2</sup><sup>1</sup>Ohio State Univ., <sup>2</sup>Ball State Univ.

[F-096] Morality

**I Appreciate Your Effort: Asymmetric Effects of Actors' Exertion on Observers' Consequentialist Versus Deontological Judgments**Jeffrey Robinson<sup>1</sup>, Elizabeth Page-Gould<sup>1</sup>, Jason Plaks<sup>1</sup><sup>1</sup>Univ. of Toronto

[F-097] Morality

**Moral Foundations in the Context of Group Forgiveness**Jo-Ann Tsang<sup>1</sup>, Daniel Yi<sup>1</sup>, Kyle Irwin<sup>1</sup><sup>1</sup>Baylor Univ.

[F-098] Morality

**Gender, Morality and Cultural Evolution**Johannes Karl<sup>1</sup>, Rita Anne McNamara<sup>1</sup><sup>1</sup>Victoria Univ. of Wellington

[F-099] Morality

**Political Orientation Moderates the Effect of Economic Threat on Moral Values**Joshua Leota<sup>1</sup>, Kyle Nash<sup>1</sup><sup>1</sup>Univ. of Alberta

[F-100] Morality

**Morality Functions as a Social Megaphone, Shield, Glue, and Guide**Kayleigh Cousar<sup>1</sup>, Nathan Carnes<sup>1</sup><sup>1</sup>California State Univ., San Marcos

[F-101] Morality

**The Moral Mosaic**Kevin Bell<sup>1</sup>, Carolin Showers<sup>1</sup><sup>1</sup>Univ. of Oklahoma

[F-102] Morality

**Predicting Dishonest Behavior: How an Abstract Mindset Strengthens the Impact of Machiavellianism**Mariela Jaffe<sup>1</sup>, Rainer Greifeneder<sup>1</sup>, Marc-André Reinhard<sup>2</sup><sup>1</sup>Univ. of Basel, <sup>2</sup>Univ. of Kassel

[F-103] Morality

**We're Good People: Moral Conviction as Social Identity**Pierce Ekstrom<sup>1</sup><sup>1</sup>Washington Univ. in St. Louis

[F-104] Morality

**Implicit Theory and Judgments of Moral Transgressors Across Moral Foundations**Samantha Abrams<sup>1</sup>, Leigh Wilton<sup>1</sup><sup>1</sup>Skidmore College

[F-105] Morality

**Man Up and Take It: Greater Concern for Female than Male Suffering**Tania Reynolds<sup>1</sup>, Hallgeir Sjøstad<sup>2</sup>, Chuck Howard<sup>3</sup>, Tyler Okimoto<sup>4</sup>, Roy Baumeister<sup>4</sup>, Karl Aquino<sup>3</sup><sup>1</sup>Florida State Univ., <sup>2</sup>Norwegian School of Economics, <sup>3</sup>Univ. of British Columbia, <sup>4</sup>Univ. of Queensland

[F-106] Morality

**Beyond Good and Bad: Supererogation and the Varieties of Moral Judgment**William Jimenez Leal<sup>1</sup>, Santiago Amaya<sup>1</sup>, Sam Murray<sup>2</sup>, Sergio Barbosa<sup>1</sup>, Juan Pablo Bermudez<sup>3</sup><sup>1</sup>Universidad de los Andes, <sup>2</sup>Univ. of Notre Dame, <sup>3</sup>Universidad Externado de Colombia

[F-107] Morality

**Fairness or Favoritism: The Roles of Group Type and Stakes in Our Sense of Intergroup Fairness**Xin Yang<sup>1</sup>, Fan Yang<sup>1</sup>, Yarrow Dunham<sup>1</sup><sup>1</sup>Yale Univ.

[F-108] Morality

**Moral People Are Likely to Feel Entitled to Engage in Immoral Behaviors**Yoshiya Furukawa<sup>1</sup>, Ken'ichiro Nakashima<sup>2</sup><sup>1</sup>Hiroshima Univ., <sup>2</sup>Graduate School of Education, Hiroshima Univ.

[F-109] Personality Development

**Sunshine on a Cloudy Day: Do People Who Live in Difficult Climates Prefer Redemptive Narratives?**Brady Jones<sup>1</sup>, Rebekah Kerr<sup>1</sup><sup>1</sup>Univ. of St. Francis

[F-110] Personality Development

**Are Changes in Sleep Duration Associated with Changes in the Big 5 Personality Traits?**Garrett Hisler<sup>1</sup>, Zlatan Krizan<sup>1</sup><sup>1</sup>Iowa State Univ.

[F-111] Personality Development

**Two Types of Perfectionism: Developmental Correlates**Jessica Cohen<sup>1</sup>, Brenda Harvey<sup>2</sup>, Richard Koestner<sup>2</sup><sup>1</sup>Carleton Univ., <sup>2</sup>McGill Univ.

[F-112] Personality Development

**Do People Know How They Have Changed?: A Longitudinal Investigation of Perceived and Actual Volitional Personality Change**Nathan Hudson<sup>1</sup><sup>1</sup>Southern Methodist Univ.

[F-113] Personality Development

**Developmental Antecedents of Effortful Control from Late Childhood to Young Adulthood**Olivia Atherton<sup>1</sup>, Katherine Lawson<sup>1</sup>, Richard Robins<sup>1</sup><sup>1</sup>UC Davis

[F-114] Personality Development

**Striving for Change: Considering the Prevalence of Goals for Volitional Personality Change**Travis Miller<sup>1</sup>, Erica Baranski<sup>2</sup>, William Dunlop<sup>1</sup>, Daniel Ozer<sup>1</sup><sup>1</sup>UC Riverside, <sup>2</sup>Univ. of Arizona

[F-115] Self/Identity

**Understanding Our Groups, Understanding Ourselves: Considering Collective Self-Concept Clarity**Alexandra Garr-Schultz<sup>1</sup>, Wendi Gardner<sup>1</sup><sup>1</sup>Northwestern Univ.

[F-116] Self/Identity

**Personality and College-Going Culture as Predictors of Academic Identity Status**Alysa Burbidge<sup>1</sup>, Calen Horton<sup>2</sup>, Brandon Carlisle<sup>3</sup>, Carolyn Murray<sup>2</sup><sup>1</sup>Univ. of Southern California, <sup>2</sup>UC Riverside, <sup>3</sup>UC San Diego

[F-117] Self/Identity

**When Drastic Change is Bad: Strategies for Perspective Leaders**Amanda McIvor<sup>1</sup>, Lily Syfers<sup>1</sup>, David Rast III<sup>1</sup>, Amber Gaffney<sup>2</sup><sup>1</sup>Univ. of Alberta, <sup>2</sup>Humboldt State Univ.

[F-118] Self/Identity

**Single and Proud!: Does Singlehood Identification Buffer the Costs of Single Stigma?**Amber Edwards<sup>1</sup>, Yuthika Girme<sup>1</sup>, Michael Scmitt<sup>1</sup><sup>1</sup>Simon Fraser Univ.

[F-119] Self/Identity

**To Thine Own Self Be Kind: The Role of Maternal Modeling of Self-Compassion in Young Adults' Own Self-Compassion and Mental Health**Amy Canevello<sup>1</sup>, Jessica Taylor<sup>1</sup>, Laura Marie Armstrong<sup>1</sup>, Jennifer Webb<sup>1</sup>, Courtney Rogers<sup>1</sup><sup>1</sup>UNC Charlotte

[F-120] Self/Identity

**Drinking Identity Predicts Future Alcohol Use Behavior**Andrew Hertel<sup>1</sup>, Kirsten Peterson<sup>2</sup>, Kristen Lindgren<sup>2</sup><sup>1</sup>Knox College, <sup>2</sup>Univ. of Washington

[F-121] Self/Identity

**I Don't Recall Your Criticism: Self-Affirmation, Self-Threat, and Memory for Positive and Negative Feedback**Anna Finley<sup>1</sup>, Brandon Schmeichel<sup>1</sup><sup>1</sup>Texas A&M Univ.

[F-122] Self/Identity

**Who Needs a Relationship? Single Peoples' Adherence to Relationship Norms Undermines Wellbeing**Brittany Dennett<sup>1</sup>, Yuthika Girme<sup>1</sup><sup>1</sup>Simon Fraser Univ.

[F-123] Self/Identity

**Does the Big Five Predict the Malleability of Your Connectedness to Future Self?**Cameron Bunker<sup>1</sup>, Michael Bixter<sup>1</sup>, Virginia Kwan<sup>1</sup><sup>1</sup>Arizona State Univ.

[F-124] Self/Identity

**Exploring Autism Spectrum Disorder's Sense of Agency by Using the Image-Scratch Paradigm**Canling An<sup>1</sup>, Lihong Li<sup>1</sup>, Fei Li<sup>1</sup>, Lingshan Cao<sup>1</sup>, Dan Jin<sup>1</sup><sup>1</sup>Northeast Normal Univ.

[F-125] Self/Identity

**The Effects of Weight Stigma on Underweight Individuals**Caroline Doctor<sup>1</sup>, Larry Martinez<sup>1</sup><sup>1</sup>Portland State Univ.

[F-126] Self/Identity

**Tell It to My Heart: Self-Location Metaphors (Head vs. Heart) Are Associated with Death Concerns and Defensiveness**Cathy Cox<sup>1</sup>, Robert Arrowood<sup>1</sup>, Alex Darrell<sup>1</sup>, Mike Kersten<sup>2</sup><sup>1</sup>Texas Christian Univ., <sup>2</sup>Univ. of Idaho

[F-127] Self/Identity

**Academic Identity and Its Relationship to Gender and Self-Handicapping**Christine Koscheka<sup>1</sup>, Brandon Carlisle<sup>2</sup>, Carolyn Murray<sup>1</sup><sup>1</sup>UC Riverside, <sup>2</sup>UC San Diego

[F-128] Self/Identity

**Social Identity Threat among Females in STEM-Related Contexts in Young Children and College Students: A Behavioral, Emotional, and Neurological Investigation**Deborah Wu<sup>1</sup>, Nilanjana Dasgupta<sup>1</sup>, Jiyoun Park<sup>2</sup>, Sarah Torgrimson<sup>3</sup>, Jennifer McDermott<sup>1</sup><sup>1</sup>Univ. of Massachusetts Amherst, <sup>2</sup>Univ. of Texas at Dallas, <sup>3</sup>UCLA

[F-129] Self/Identity

**Computer Mediated Communication, Expression of the True Self, and Social Outcomes for Individuals High in Social Anxiety**Emma McGorray<sup>1</sup>, Patrick Ewell<sup>1</sup><sup>1</sup>Kenyon College

[F-130] Self/Identity

**The Culturally-Specific Nature and Longitudinal Effects of Athletic Identity on Black Male Identity and Academic Achievement**Gerald Higginbotham<sup>1</sup>, Tiffany Brannon<sup>1</sup><sup>1</sup>UCLA

## [F-131] Self/Identity

**The Bright Side of the American Dream: Social Mobility Beliefs Mitigate the Negative Association between Financial Contingency of Self-Worth and Well-Being**  
Han Young Jung<sup>1</sup>, Lora Park<sup>1</sup>, Ji Xia<sup>1</sup>, Deborah Ward<sup>1</sup>, Jennifer Weng<sup>1</sup>, Thomas Talhelm<sup>2</sup>, Paul Piff<sup>3</sup>  
<sup>1</sup>Univ. at Buffalo, <sup>2</sup>Univ. of Chicago Booth School of Business, <sup>3</sup>UC Irvine

## [F-132] Self/Identity

**Your Soul Spills Out: The Creative Act Feels Self-Disclosing**  
Jack Goncalo<sup>1</sup>, Joshua Katz<sup>1</sup>  
<sup>1</sup>Univ. of Illinois at Urbana-Champaign

## [F-133] Self/Identity

**Student Engagement in Digital Pathways Bolsters Real-World Classroom Outcomes**  
Jake Ausdemore<sup>1</sup>, Tina Tan<sup>2</sup>, Sean O'Donnell<sup>1</sup>, Phillip Ehret<sup>1</sup>, Daphna Oyserman<sup>1</sup>  
<sup>1</sup>Univ. of Southern California, <sup>2</sup>Brown Univ.

## [F-134] Self/Identity

**College Transitions: Home and Away**  
Janelle Kohler<sup>1</sup>, David Pillow<sup>1</sup>, Meghan Crabtree<sup>2</sup>  
<sup>1</sup>Univ. of Texas at San Antonio, <sup>2</sup>Colorado State Univ.

## [F-135] Self/Identity

**Subjective Identity Concealability**  
Joel Le Forester<sup>1</sup>, Alison Chasteen<sup>1</sup>, Elizabeth Page-Gould<sup>1</sup>, Calvin Lai<sup>2</sup>  
<sup>1</sup>Univ. of Toronto, <sup>2</sup>Washington Univ. in St. Louis

## [F-136] Self/Identity

**Authentically Being and Concealing: Identity Enactment and Concealment Influence Felt Authenticity via Motive Fulfillment**  
Meghan Crabtree<sup>1</sup>, David Pillow<sup>2</sup>  
<sup>1</sup>Colorado State Univ., Tri-Ethnic Center of Prevention Research, <sup>2</sup>Univ. of Texas at San Antonio

## [F-137] Self/Identity

**There's No I in Memory: Self-Resemblance Predicts Memory Accuracy**  
Mia Caputo<sup>1</sup>, Troy Steiner<sup>1</sup>, Reginald Adams, Jr.<sup>1</sup>  
<sup>1</sup>Pennsylvania State Univ.

## [F-138] Self/Identity

**The Connections We Make: Self-Event Connections in Relation to Identity Statuses**  
Miguel Audor<sup>1</sup>, Nicole Harake<sup>1</sup>, William Dunlop<sup>1</sup>  
<sup>1</sup>UC Riverside

## [F-139] Self/Identity

**Being Global Is Being Green: Associations between Global Citizenship Identification and Measures of Environmental Motivations and Attitudes**  
Natalia Assis<sup>1</sup>, Stephen Reysen<sup>1</sup>, Iva Katzaraska-Miller<sup>2</sup>  
<sup>1</sup>Texas A&M Univ.-Commerce, <sup>2</sup>Transylvania Univ.

## [F-140] Self/Identity

**Adaptation of Trauma in Life Stories: Pathways of Generativity in the LGBTQ**  
Nick Young<sup>1</sup>, Ella Ben Hagai<sup>1</sup>  
<sup>1</sup>Bennington College

## [F-141] Self/Identity

**"Like" Me: How Social Inclusion vs. Exclusion Affects Mental Representations of One's Own Face**  
Ole Edvard Granrud<sup>1</sup>, Peter Zunick<sup>1</sup>  
<sup>1</sup>Centenary College of Louisiana

## [F-142] Self/Identity

**Narcissistic Motivation in Academic Settings: Evidence from Two University Samples**  
Patrick Cooper<sup>1</sup>, Rachel Pauletti<sup>1</sup>, A. Bell Cooper<sup>1</sup>  
<sup>1</sup>Lynn Univ.

## [F-143] Self/Identity

**Interpersonal Isolation, Depression, and Suicide: The Interaction between Existential Isolation and Loneliness**  
Peter Helm<sup>1</sup>, Jeff Greenberg<sup>1</sup>  
<sup>1</sup>Univ. of Arizona

## [F-144] Self/Identity

**Disparities in Self and Other, White and Minority Perceptions of Prejudice**  
Rebecca Stargel<sup>1</sup>, Angela Bell<sup>1</sup>, Kathy Espino-Perez<sup>2</sup>  
<sup>1</sup>Lafayette College, <sup>2</sup>Wake Forest Univ.

## [F-145] Self/Identity

**An Intersectional Approach to Social Change: When Subordinate-Group Identity in One Domain Enhances Privilege Recognition on Another**  
Sahana Mukherjee<sup>1</sup>, Adrian Villicana<sup>2</sup>  
<sup>1</sup>Gettysburg College, <sup>2</sup>Univ. of Puget Sound

## [F-146] Self/Identity

**Examining Future Perceptions: Non-Linear Patterns in How People Think about the Near and Distant Future**  
Sarah Raposo<sup>1</sup>, Laura Carstensen<sup>1</sup>  
<sup>1</sup>Stanford Univ.

## [F-147] Self/Identity

**Smartphones and the Extended Self: Is It Simply a Complex Tool?**  
Stan Zavoyskiy<sup>1</sup>  
<sup>1</sup>SUNY Albany

## [F-148] Self/Identity

**Nature and Me: Self-Nature Overlap and Relative Size Matter for Pro-Environmental Outcomes**  
Tyler Jacobs<sup>1</sup>, Allen McConnell<sup>1</sup>  
<sup>1</sup>Miami Univ.

## [F-149] Self/Identity

**Self-Reflective Writing Leads to Higher Self-Compassion and Flexible Beliefs about Failure**  
Yuki Miyagawa<sup>1</sup>, Junichi Taniguchi<sup>1</sup>  
<sup>1</sup>Tezukayama Univ.

## [F-150] Stereotyping/Prejudice

**"Other People Have the Right to Their Own Views": Tolerance of Racism as a Predictor of Interpersonal Behavior**  
Abigail Folberg<sup>1</sup>, Jennifer Hunt<sup>2</sup>, Carey Ryan<sup>1</sup>  
<sup>1</sup>Univ. of Nebraska Omaha, <sup>2</sup>Univ. of Kentucky

## [F-151] Stereotyping/Prejudice

**Stereotype Content Overlap: Evidence of an Asian Prototype**  
Aeroelay Vinluan<sup>1</sup>, Jessica Remedios<sup>1</sup>  
<sup>1</sup>Tufts Univ.

## [F-152] Stereotyping/Prejudice

**The Road from Low Self-Esteem to Outgroup Derogation Passes through Collective Narcissism**  
Agnieszka Golec de Zavalá<sup>1</sup>, Christopher Federico<sup>2</sup>, Rita Guerra<sup>3</sup>, Constantine Sedikides<sup>4</sup>, Dorotyya Lantos<sup>1</sup>, Marzena Cyprianska<sup>5</sup>  
<sup>1</sup>Goldsmiths, Univ. of London, <sup>2</sup>Univ. of Michigan, <sup>3</sup>Instituto Universitário de Lisboa, ISCTE-IUL, <sup>4</sup>Univ. of Southampton, <sup>5</sup>SWPS, Warsaw

## [F-153] Stereotyping/Prejudice

**"I'm Going to Say It Before You Can": Humorist Weight and Reactions to Weight Disparaging-Humor**  
Alex Borgella<sup>1</sup>, Keri Carvalho<sup>2</sup>, Taryn Bedard<sup>1</sup>  
<sup>1</sup>Bates College, <sup>2</sup>Tufts Univ.

## [F-154] Stereotyping/Prejudice

**Understanding and Reducing Defensive Responding to Implicit Bias Feedback**  
Alexandra Sackett<sup>1</sup>, Gordon Moskowitz<sup>1</sup>  
<sup>1</sup>Lehigh Univ.

## [F-155] Stereotyping/Prejudice

**Muslim Social Justice Comedians: A Linguistic Analysis of YouTube Comments**  
Arvin Jagayat<sup>1</sup>, David Sumantry<sup>1</sup>, Becky Choma<sup>1</sup>  
<sup>1</sup>Ryerson Univ.

## [F-156] Stereotyping/Prejudice

**An Examination of Adolescent Daughters' and Parents' Implicit Math-Gender Stereotypes**  
Christina Lapytskaia<sup>1</sup>, Jennifer Steele<sup>1</sup>  
<sup>1</sup>York Univ.

## [F-157] Stereotyping/Prejudice

**Racial Stereotyping of Gay Men: Can a Minority Sexual Orientation Erase Race?**  
Christopher Petsko<sup>1</sup>, Galen Bodenhausen<sup>1</sup>  
<sup>1</sup>Northwestern Univ.

## [F-158] Stereotyping/Prejudice

**"Double Stigma?": Social Perceptions of Race and Mental Illness**  
Cierra Williams<sup>1</sup>, Anne Krendl<sup>1</sup>, Kathryn Kroeper<sup>1</sup>, Colleen Hughes<sup>1</sup>  
<sup>1</sup>Indiana Univ.

## [F-159] Stereotyping/Prejudice

**College Students' Attitudes about Social Problems in the United States**  
Da'Ja'Nay Askew<sup>1</sup>  
<sup>1</sup>Defiance College

## [F-160] Stereotyping/Prejudice

**Racial Bias Is Not Just Black and White: Size and Strength Bias for Asians and Women**  
David Johnson<sup>1</sup>, John Paul Wilson<sup>2</sup>  
<sup>1</sup>Michigan State Univ., <sup>2</sup>Montclair State Univ.

## [F-161] Stereotyping/Prejudice

**Measuring and Predicting Prejudice Against Transgender People: An Exploratory Study**  
Eric Gomez<sup>1</sup>, Kristina Olson<sup>1</sup>  
<sup>1</sup>Univ. of Washington

## [F-162] Stereotyping/Prejudice

**The Impact of Family-to-Work Conflict on Workplace Safety Outcomes: The Moderating Impact of Stereotype Threat**  
Erica Bettac<sup>1</sup>, Tahira Probst<sup>1</sup>, Lindsey Lavaysse<sup>1</sup>, Laura Petitta<sup>2</sup>, Claudio Barbaranelli<sup>2</sup>  
<sup>1</sup>Washington State Univ., <sup>2</sup>Sapienza Univ. of Rome

## [F-163] Stereotyping/Prejudice

**Healthcare Providers' Stereotypes and Decision Making with Blind Patients**  
Gabrielle Campos<sup>1</sup>, Nazanin Heydarian<sup>1</sup>, Carmel Heydarian<sup>1</sup>, Osvaldo Morera<sup>1</sup>  
<sup>1</sup>Univ. of Texas at El Paso

## [F-164] Stereotyping/Prejudice

**Greek Life Influence: The Effects of Sorority Affiliation on Perceptions of Lesbian and Transgender Women**  
Hannah Snidman<sup>1</sup>, Claire Etaugh<sup>1</sup>, Anthony Hermann<sup>1</sup>  
<sup>1</sup>Bradley Univ.

## [F-165] Stereotyping/Prejudice

**Stereotype Threat in Virtual Reality: Buffering Cognitive Performance through Gender Body-Swap Illusions**  
India Little<sup>1</sup>, Kimberly Bourne<sup>1</sup>, Jessica Good<sup>1</sup>, Tabitha Peck<sup>1</sup>  
<sup>1</sup>Davidson College

## [F-166] Stereotyping/Prejudice

**Sexual Harassment: Are Claims from Heterosexual and Lesbian Women Evaluated Equivalently?**  
India Reidt<sup>1</sup>, Danica Kulibert<sup>1</sup>, Laurie O'Brien<sup>1</sup>  
<sup>1</sup>Tulane Univ.

## [F-167] Stereotyping/Prejudice

**Sensory Integration of Social Categories: Race and Language**  
Jasmine Lwin<sup>1</sup>, Leah Morse<sup>1</sup>, Shahana Ansari<sup>1</sup>, Christine Tai<sup>1</sup>, Kristin Pauker<sup>1</sup>  
<sup>1</sup>Univ. of Hawai'i at Manoa

## [F-168] Stereotyping/Prejudice

**All Women Created Equal? White Feminism Versus Intersectional Feminism**  
Jaylee York<sup>1</sup>, Conor O'Dea<sup>1</sup>, Donald Saucier<sup>1</sup>  
<sup>1</sup>Kansas State Univ.

## [F-169] Stereotyping/Prejudice

**The Effects of Phenotype and Perspective Taking on Stereotyping**  
Jeanine Skorinko<sup>1</sup>, Kristin Dukes<sup>2</sup>, Saaid Mendoza<sup>3</sup>, Asia McCleary Gaddy<sup>4</sup>, Satia Marotta<sup>5</sup>, Daniel Perkins<sup>1</sup>  
<sup>1</sup>Worcester Polytechnic Inst., <sup>2</sup>Allegheny College, <sup>3</sup>Providence College, <sup>4</sup>Hackensack Meridian School of Medicine at Seton Hall Univ., <sup>5</sup>Tufts Univ.

## [F-170] Stereotyping/Prejudice

**Perspective-Taking Effects on Bias and Support for Social Activism**  
Jennifer John<sup>1</sup>, Hector Chaidez<sup>1</sup>, Gala Tang<sup>1</sup>, Rachael Robnett<sup>1</sup>  
<sup>1</sup>Univ. of Nevada, Las Vegas

[F-171] *Stereotyping/Prejudice*  
**“Relax, It’s Only Subtle Bias”: The Effect of Bias Type on Perceptions of Confronters**  
 Jessica Carter<sup>1</sup>, Kathryn Kroeper<sup>1</sup>, Mary Murphy<sup>1</sup>  
<sup>1</sup>Indiana Univ.

[F-172] *Stereotyping/Prejudice*  
**The Price of a Threat: How Social Identity Threat Influences Price Sensitivity**  
 Jorge Jacob<sup>1</sup>, Yan Vieites<sup>1</sup>, Eduardo Andrade<sup>1</sup>, Rafael Goldszmidt<sup>1</sup>  
<sup>1</sup>Getulio Vargas Foundation - FGV

[F-173] *Stereotyping/Prejudice*  
**Racial Biases are Amplified for Black People Seen Among Groups: An ERP Study**  
 Kaitlin Abrams<sup>1</sup>, Laura Rivera<sup>2</sup>, Erin Cooley<sup>1</sup>  
<sup>1</sup>Colgate Univ., <sup>2</sup>Univ. of Wisconsin-Madison

[F-174] *Stereotyping/Prejudice*  
**How Prejudice Becomes a Privilege**  
 Key Sun<sup>1</sup>  
<sup>1</sup>CWU

[F-175] *Stereotyping/Prejudice*  
**When Does The Punishment End? The Effects of a Former Criminal Conviction on Employability and Meaning in Life**  
 Kierin Geed<sup>1</sup>, Christopher Sanders<sup>1</sup>, Laura King<sup>1</sup>  
<sup>1</sup>Univ. of Missouri - Columbia

[F-176] *Stereotyping/Prejudice*  
**Race Moderates the Effects of Stereotyping & Racial Identification on Self-Esteem**  
 Kristan Palermo<sup>1</sup>, Sarika Griffin<sup>2</sup>, Curtis Phillips<sup>1</sup>  
<sup>1</sup>Univ. of North Florida, <sup>2</sup>Florida State Univ.

[F-177] *Stereotyping/Prejudice*  
**Construal of Science as Solitary or Collaborative Change the Pronouns People Use about Scientists**  
 Kristin Lane<sup>1</sup>, Feiyang Qian<sup>1</sup>, Joshua Velette<sup>1</sup>, Matthew Phelps<sup>1</sup>  
<sup>1</sup>Bard College

[F-178] *Stereotyping/Prejudice*  
**“My Kind of Guy”: SDO Predicts More Tolerance of a Job Candidate with a Racist Past**  
 Lyangela Gutierrez<sup>1</sup>, Miguel Unzueta<sup>1</sup>  
<sup>1</sup>UCLA

[F-179] *Stereotyping/Prejudice*  
**Better Alone or with Your Partner?: Perceptions of Morality of Individuals in Mixed-Race Romantic Relationships**  
 Maria Iankilevitch<sup>1</sup>, Alison Chasteen<sup>1</sup>  
<sup>1</sup>Univ. of Toronto

[F-180] *Stereotyping/Prejudice*  
**Is Discrimination Widespread?: Testing Assumptions about Bias on a University Campus**  
 Mitchell Campbell<sup>1</sup>, Markus Brauer<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Madison

[F-181] *Stereotyping/Prejudice*  
**Do Family Norms Justify the Expression of Homophobia?**  
 Nahoko Adachi<sup>1</sup>, Tomoko Ikegami<sup>1</sup>  
<sup>1</sup>Osaka City Univ.

[F-182] *Stereotyping/Prejudice*  
**Egalitarianism and Compensatory Judgments about Urban and Rural Residents**  
 Naoya Yada<sup>1</sup>, Tomoko Ikegami<sup>2</sup>  
<sup>1</sup>Kansai Univ., <sup>2</sup>Osaka City Univ.

[F-183] *Stereotyping/Prejudice*  
**Transgender and Cisgender Women and Men: Changing Representations of Gender**  
 Natalie Gallagher<sup>1</sup>, Galen Bodenhausen<sup>1</sup>  
<sup>1</sup>Northwestern Univ.

[F-184] *Stereotyping/Prejudice*  
**The Effects of Patriotism and Collective Narcissism on Attitudes Toward Immigrants**  
 Norma Garza<sup>1</sup>, Kristen Hull<sup>1</sup>, Sarah Lee<sup>1</sup>, Abigail Heller<sup>1</sup>, Lauri Jensen-Campbell<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Arlington

[F-185] *Stereotyping/Prejudice*  
**The Effect of Ethnic-Based Prejudice on Working Memory and Anxiety**  
 Rebeca Fierro-Perez<sup>1</sup>, Miriam Alvarez<sup>1</sup>, Michael Zarate<sup>1</sup>  
<sup>1</sup>Univ. of Texas at El Paso

[F-186] *Stereotyping/Prejudice*  
**An Investigation of Emotional and Evaluative Implicit Associations with Police Using Four Versions of the Implicit Association Test**  
 Rikki Sargent<sup>1</sup>, Leonard Newman<sup>1</sup>  
<sup>1</sup>Syracuse Univ.

[F-187] *Stereotyping/Prejudice*  
**Perceived Threats and Emotional Reactions Toward People with Mental Illness: A Sociofunctional Application**  
 Rosemond Lorona<sup>1</sup>  
<sup>1</sup>Baylor Univ.

[F-188] *Stereotyping/Prejudice*  
**Bringing Down the Wall: Perceptions, Reality, and the “Migrant Crisis”**  
 Samantha Moore-Berg<sup>1</sup>, Emile Bruneau<sup>1</sup>  
<sup>1</sup>Univ. of Pennsylvania

[F-189] *Stereotyping/Prejudice*  
**Refinement of the Experiences with Ambivalent Sexism Scale**  
 Samantha Shepard<sup>1</sup>, Kristen Salomon<sup>1</sup>, Jennifer Bosson<sup>1</sup>, Mona Elhout<sup>1</sup>, Elizabeth Kiebel<sup>1</sup>, Sophie Kuchynka<sup>1</sup>  
<sup>1</sup>Univ. of South Florida

[F-190] *Stereotyping/Prejudice*  
**Stereotyping and Fluency Misattribution: How Cognitive Fluency of Categorical Thinking Affects Impression Formation**  
 Sato Haruki<sup>1</sup>, Miho Hotta<sup>2</sup>, Masanori Oikawa<sup>1</sup>  
<sup>1</sup>Doshisha Univ., <sup>2</sup>Kinki Univ.

[F-191] *Stereotyping/Prejudice*  
**What We Learn from Fiction: Autism on TV and in Print**  
 Stephanie Stern<sup>1</sup>, Jennifer Barnes<sup>1</sup>  
<sup>1</sup>Univ. of Oklahoma

[F-192] *Stereotyping/Prejudice*  
**Exploring the Internal Mental Representation Undergraduate Students Have Towards Addiction**  
 Tyla Gelman<sup>1</sup>, Curtis Phillips<sup>1</sup>  
<sup>1</sup>Univ. of North Florida

[F-193] *Stereotyping/Prejudice*  
**Loving-Kindness, Racial Prejudice: Maybe Love Really Is All You Need**  
 Zachary Schroeder<sup>1</sup>, Wendi Gardner<sup>1</sup>  
<sup>1</sup>Northwestern Univ.

## Are You a Current SPSP Member?

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Here are just a few things that your membership supports, by the numbers:

**290**

Number of travel and registration awards supporting students of diverse backgrounds, graduate student presenters & members who exclusively teach undergraduate students

**100**

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Up to  
**\$30,000**

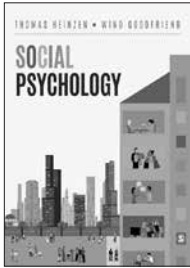
Amount in small research grants awarded each year to post-Ph.D. members who otherwise do not have the same amount of institutional resources to support a sustained record of external funding

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**\$20,000**

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# Social Psychology Books

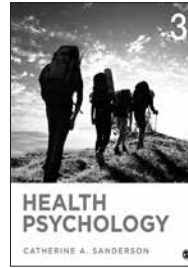
## New & Upcoming Titles



### Social Psychology

Thomas Heinzen, *William Paterson University, New Jersey*  
Wind Goodfriend, *Buena Vista University*

ISBN: 978-1-5063-5751-5  
Hardcover: \$120.00 • January 2018

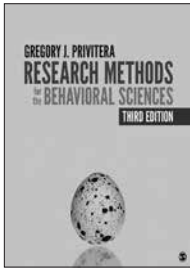


### Health Psychology: Understanding the Mind-Body Connection

THIRD EDITION

Catherine A. Sanderson, *Amherst College, Massachusetts*

ISBN: 978-1-5063-7371-3  
Hardcover: \$125.00 • March 2018

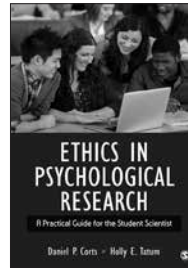


### Research Methods for the Behavioral Sciences

THIRD EDITION

Gregory J. Privitera, *St. Bonaventure University*

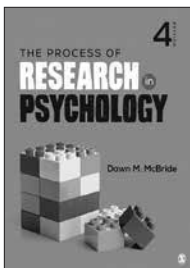
ISBN: 978-1-5443-0981-1  
Hardcover \$139.00 • January 2019



### Ethics in Psychological Research

Daniel P. Corts, *Augustana College*  
Holly E. Tatum, *Randolph College*

ISBN: 978-1-5063-5000-4  
Paperback: \$40.00 • November 2018

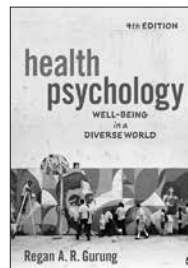


### The Process of Research in Psychology

FOURTH EDITION

Dawn M. McBride, *Illinois State University*

ISBN: 978-1-5443-2349-7  
Paperback: \$96.00 • January 2019

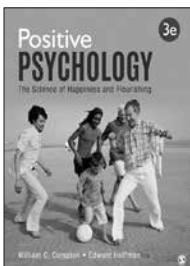


### Health Psychology: Well-Being in a Diverse World

FOURTH EDITION

Regan A. R. Gurung, *University of Wisconsin, Green Bay*

ISBN: 978-1-5063-9236-3  
Hardcover \$125.00 • September 2018

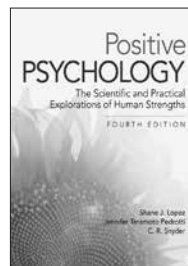


### Positive Psychology: The Science of Happiness and Flourishing

THIRD EDITION

William C. Compton, *Middle Tennessee State University*  
Edward Hoffman, *Yeshiva University, New York*

ISBN: 978-1-5443-2292-6  
Paperback: \$95.00 • January 2019



### Positive Psychology: The Scientific and Practical Explorations of Human Strengths

FOURTH EDITION

Shane J. Lopez, *University of Kansas, Lawrence, Gallup/Clifton Strengths School*  
Jennifer Teramoto Pedrotti, *California Polytechnic State University, San Luis Obispo*  
C. R. Snyder, *University of Kansas, Lawrence*

ISBN: 978-1-5063-5735-5  
Paperback: \$113.00 • August 2018

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# & Journals from SAGE

## High-Profile Journals



*Published on behalf of SPSP*

### Personality and Social Psychology Review

Heejung Kim and David Sherman, *Editors*

[journals.sagepub.com/home/psr](http://journals.sagepub.com/home/psr)

*Ranked #1 in Social Psychology\**



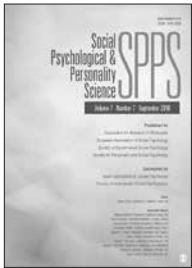
*Published on behalf of SPSP*

### Personality and Social Psychology Bulletin

Christian S. Crandall, *Editor*

[journals.sagepub.com/home/psp](http://journals.sagepub.com/home/psp)

*Ranked #17 in Social Psychology\**



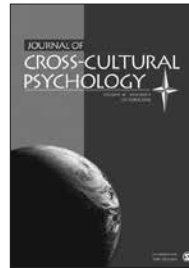
### Social Psychological and Personality Science

Simine Vazire, *Editor*

[journals.sagepub.com/home/spp](http://journals.sagepub.com/home/spp)

*Published in association with Association for Research in Personality, European Association of Social Psychology, Society of Experimental Social Psychology, and Society for Personality and Social Psychology*

*Ranked #15 in Social Psychology\**



### Journal of Cross-Cultural Psychology

Deborah L. Best, *Editor*

[journals.sagepub.com/home/jcc](http://journals.sagepub.com/home/jcc)

*Published for the International Association for Cross-Cultural Psychology*

*Ranked #39 in Social Psychology\**



### Social Psychology Quarterly

Matthew E. Brashears and Brent Simpson, *Editors*

[journals.sagepub.com/home/spq](http://journals.sagepub.com/home/spq)

*Published in association with American Sociological Association*

*Ranked #18 in Social Psychology\**

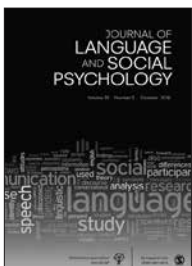


### Group Processes & Intergroup Relations

Dominic Abrams and Michael A. Hogg, *Editors*

[journals.sagepub.com/home/gpi](http://journals.sagepub.com/home/gpi)

*Ranked #21 in Social Psychology\**



### Journal of Language and Social Psychology

Howard Giles, *Editor*

[journals.sagepub.com/home/jls](http://journals.sagepub.com/home/jls)

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### Journal of Social and Personal Relationships

Geoff MacDonald, *Editor*

[journals.sagepub.com/home/spr](http://journals.sagepub.com/home/spr)

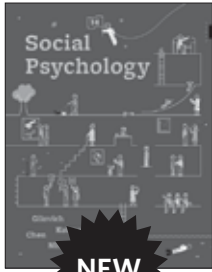
*Ranked #31 in Social Psychology\**

\*Journal Citation Reports®, 2018 release, a Clarivate Analytics product



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An award-winning author team challenges students to think critically about the concepts, controversies, and applications of social psychology using abundant tools, both in the text and online.

NEW

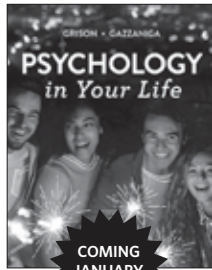


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A long-time market leader, *The Personality Puzzle* continues to captivate students through David Funder's masterful writing.



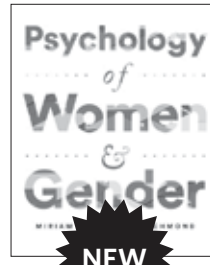
## Psychology in Your Life

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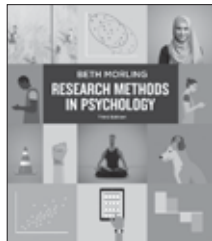


## Psychology of Women and Gender

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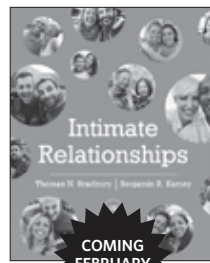


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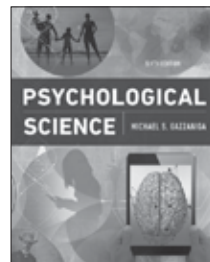
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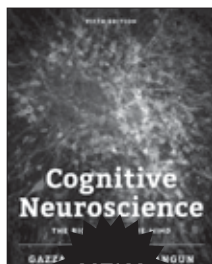


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The text reflects three foundational goals: to present psychology as a research-based science, to help students become better critical and scientific thinkers, and to show students how course concepts apply to daily life and future careers.



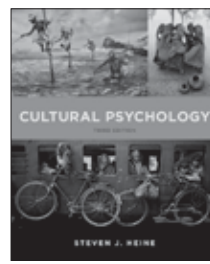
## Cognitive Neuroscience: The Biology of the Mind

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The most contemporary and relevant introduction to the field. The new edition shows students how cultural psychology is relevant to their lives, their society, and the larger world around them.

# SATURDAY

## February 9

### Overview & Sessions

GENERAL INFO  
SCHEDULES & HIGHLIGHTS  
AWARDS  
THURSDAY  
FRIDAY  
SATURDAY  
EXHIBITORS  
SPEAKER INDEX

#### 7:00 AM - 6:00 PM

Registration & Badge Pickup  
*Exhibit Hall A*

#### 7:00 AM - 8:00 PM

Nursing Mothers Room  
*VIP Suite B*  
*For access, pick up key at registration desk*

#### 7:00 AM - 8:00 PM

First Aid  
*Pre-Function A*

#### 7:30 AM - 8:30 PM

Poster Check  
*Exhibit Hall A*

#### 7:45 AM - 8:30 AM

Continental Breakfast  
*Exhibit Hall A*

#### 8:00 AM - 8:00 PM

Exhibits Open  
*Exhibit Hall A*

#### 8:00 AM - 9:15 AM

Programming Sessions 56-60

#### 8:00 AM - 10:30 AM

Committee Breakfast (By Invitation)  
*Oregon 202*

#### 8:30 AM - 4:00 PM

SPSP Store  
*Exhibit Hall A*

#### 9:00 AM - 12:30 PM

Headshot HQ  
*Exhibit Hall A*

#### 9:30 AM - 10:45 AM

Programming Sessions 61-69  
& Poster Session H

#### 10:45 AM - 11:00 AM

Coffee Break  
*Exhibit Hall A*

#### 11:00 AM - 12:15 PM

Legacy Symposium: Phillip Shaver  
*B117/118/119*

#### 11:00 AM - 12:15 PM

Programming Sessions 71-82  
& Poster Session I

#### 12:00 PM - 1:30 PM

Boxed Lunch Offered (Ticket Required)  
*Exhibit Hall A*

#### 12:30 PM - 1:45 PM

Student Mentoring Lunch  
(Pre-registration required)  
*Oregon 202*

#### 12:45 PM - 2:00 PM

Inside the Grant Panel  
*Oregon 204*

#### 12:45 PM - 2:00 PM

Programming Sessions 84-92  
& Poster Session J

#### 12:45 PM - 2:00 PM

Out of the Lab with Laura King  
*C125/126*

#### 2:15 PM - 3:30 PM

Out of the Lab with Elizabeth Levy Paluck  
*C125/126*

#### 2:15 PM - 3:30 PM

Programming Sessions 94-104  
& Poster Session K

#### 3:30 PM - 3:45 PM

Coffee Break  
*Exhibit Hall A*

#### 3:45 PM - 5:00 PM

Programming Sessions 106-117  
& Poster Session L

#### 5:15 PM - 6:30 PM

Programming Sessions 119-127  
& Poster Session M

#### 5:30 PM - 8:00 PM

Headshot HQ  
*Exhibit Hall A*

#### 6:45 PM - 8:00 PM

Closing Reception & Poster Session N  
*Exhibit Hall A*

# SATURDAY PROGRAMMING

GENERAL INFO	Oregon 201	Oregon 203	Oregon 204	A105	A106	A107/108/109	B110/111/112	B113
8:00 - 9:15 AM		56. Using Real-World Behavioral Data to Advance Psychological Research and Theory	57. Emerging Research on the Psychology and Politics of Inequality	58. Post-Bac Career Exploration in Social/ Personality Psychology	59. Culture and Emotion: Novel Approaches and Real-World Implications	60. Doing Research Elsewhere		
9:30 - 10:45 AM	61. Friend or Foe? Exploring the Impact of Social Cues on Intergroup Processing	62. Mindfulness is Not an Unmitigated Good: Upsides, Downsides, and Integration	63. Pre-empting Self-Control: How People Proactively Control Impulses and Regulate Behavior	64. The Promise of Neuroscience for Understanding Culture and Emotion	65. Advances in Daily Life Methods	66. Funding Agencies Offer Insights into Securing Support for Your Research	67. The Social Psychology of Firearms & Firearm Ownership	68. Entering the Maze: Strategies for Underrepresented Graduate Students/ Postdocs/ Early Career Faculty
11:00 AM - 12:15 PM	71. What's So Automatic About Social Cognition Anyway?	72. Explaining the Gender Gap in the Workplace: New Evidence from Developmental and Social Psychology	73. Social Psychology, Mechanisms, Measurement, and the Science Of Behavior Change	74. Town Hall for Employees in Non-Academic Positions	75. Understanding Civil Discourse: Predictors, Outcomes, and Indicators of Intellectual Humility	76. Nonverbal Expression of Positive Emotion: New Advances and Social Functions	77. Practical Ways to Improve Teaching and Learning in Your Classes	78. Emerging Perspectives on Sociodemographic Disparities in Pain
12:45 - 2:00 PM			84. Inside the Grant Panel	85. Why Conversations Go Better Than We Think	86. Intervention Science: Breaking the Bias Habit in the Real World	87. What in God's Name Are We Priming?	88. Liberal-Conservative Differences in Online and Offline Social Behavior	89. International Jobs: Comparing Academic Life Across the Continents
2:15 - 3:30 PM	94. Implicit Bias Training and Beyond: A Critical Examination and Discussion of Implicit Bias Training	95. Write for Success	96. Theory Development in Social and Personality Psychology	97. Student/Early Career Data Blitz 2	98. The Pros & Cons of Framing for Decisions & Well-Being	99. The Dynamics of Intergroup Conflict: From Oppression, to Revolution, to Reconciliation	100. Persuasion and Activism Across Moral Divides	101. New Insights into the Association of Cortisol with Performance
3:45 - 5:00 PM	106. New Approaches to Understanding and Preventing Sexual Harassment and Violence	107. Technology, Social Relationships, and Well-Being	108. Meta-science and Replication: Novel Perspectives on Evaluating Replicability	109. Exploring the Prioritization of Outgroup Aggression in Intergroup Conflicts	110. From Words to Minds: Quantitative Text Analysis and Theory Testing	111. Evolving Perceptions of Humans and Intelligent Machines	112. Identities Juggling Game: Types of Identity Integration and Their Outcomes	113. Teacher/Scholar Data Blitz
5:15 - 6:30 PM		119. Understanding the Political Divide: Antecedents and Consequences of Political Ideology	120. The Dynamics of Having and Perceiving Multiple Identities	121. How Travelling Back in Time Shapes People in the Present	122. Social Addiction: Hooked on Aggression, Relationships, Information-Seeking, and Creativity	123. Work-Life "Balance" with Children	124. Affectionate Touch in Romantic Relationships: Cause, Consequence, and Context	125. Mapping the Causes and Consequences of Geographical Variation in Personality
6:45 - 8:00 PM								

Invited Sessions	Scientific Programming (Symposia, Data Blitz, Poster Sessions)	Professional Development	Workshops*
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\*Workshop details can be found on page 18.

# SATURDAY PROGRAMMING

B114	B115	B116	B117/ 118/ 119	C120/ 121/ 122	C123	C125/ 126	Exhibit Hall A
Theory and Practice of Bayesian Inference Using JASP (8:00 AM - 12:00 PM)	Sample Size Planning for Appropriate Statistical Power (9:30 AM - 12:00 PM)	69. Personality Stability from Childhood into Adulthood					Poster Session H
		79. Social Vision of Groups: Small Ensembles to Large Social Networks	80. Legacy Symposium - Phillip Shaver: The Adult Attachment Research Legacy	81. The Promise and Limits of Long-Term Social Change	82. Using Polyculturalism to Improve Intergroup Relations: Pros, Cons, and Challenges		Poster Session I
		90. Instrumental Approaches to Diversity: Consequences for Organizations, Schools, and Society	91. How Social Class Affects Our Romantic, Friendship, and Workplace Relationships			92. Out of the Lab with Laura King	Poster Session J
Reproducible Data Analysis and Paper Writing in R (2:15 - 6:15 PM)	Mediation with Repeated-Measures and Multilevel Data (2:15 - 5:15 PM)	102. Dynamic Conceptualizations and Influences of Social Norms Across Cultures	103. The Development of Prosociality Through Social Interactions			104. Out of the Lab with Elizabeth Levy Paluck	Poster Session K
		114. New Frontiers in Gender and Negotiations Research	115. How Nights Invade Days: Diverse Social Processes Impacted by Sleep	116. Out of this World: Examining Supernatural Beliefs and Attributions	117. Psychology Careers Serving the Public Interest		Poster Session L
		126. Diversity, Contact, Norms: Predicting Solidarity and Support for Social Change	127. Having it Both Ways: Consulting While Holding an Academic Position				Poster Session M
							Poster Session N

GENERAL INFO  
 SCHEDULES & HIGHLIGHTS  
 AWARDS  
 THURSDAY  
 FRIDAY  
 SATURDAY  
 EXHIBITORS  
 SPEAKER INDEX

**[56] Using Real-World Behavioral Data to Advance Psychological Research and Theory****Room:** Oregon 203**Time:** 8:00 AM - 9:15 AM**Chair:** Christine Anderl, *Univ. of British Columbia*

The increasing pervasiveness of digital technologies in everyday life has led to an unprecedented availability of data on real-life human behavior. In this symposium, we will present a selection of innovative approaches spanning linguistic analysis, music streaming data, and smartphone sensing to showcase the potential of leveraging real-world data to advance psychological theory and research.

**ABSTRACTS****Linguistic Markers of Patient Satisfaction Among Latino Internal and Family Medicine Patients**

This study explores the relationship between real-world patient word use and patient satisfaction. 270 medical visits were audio recorded and quantified with the automated text analysis software Linguistic Inquiry and Word Count. A positive linear relation between verbally expressed sadness and patient's satisfaction was found. Sadness expressed tended to be both expressions of sadness and pain.

**Alma Tejada Padron<sup>1</sup>, Katie Wolsiefer<sup>1</sup>, Jeff Stone<sup>1</sup>, Matthias Mehl<sup>1</sup>**<sup>1</sup>*Univ. of Arizona***'Just The Way You Are': Linking Music Listening on Spotify and Personality**

In this study, we examined the relationship between Big 5 personality traits and music listening through Spotify streaming data -- 17.6 million songs and over 662,000 hours of music listened to by 5,808 Spotify users spanning a three month period and employing an extensive set of 211 mood, genre, demographic, and behavioral variables.

**Ian Anderson<sup>1</sup>, Santiago Gill<sup>1</sup>, Clay Gibson<sup>1</sup>, Will Shapiro<sup>1</sup>, Scott Wolf<sup>1</sup>, David Greenberg<sup>2</sup>**<sup>1</sup>*Spotify*, <sup>2</sup>*Univ. of Cambridge***Personality Prediction from Smartphone Data**

This talk will report on a 30-day mobile sensing study with > 600 participants. We will present a dataset of over 10,000 behavioral predictor variables and illustrate how these variables can be used to predict self-reported big-five personality traits, within a machine learning framework. We will discuss variable importance and will show how various behaviors are indicative of big five dimensions.

**Clemens Stachi<sup>1</sup>, Ramona Schödel<sup>1</sup>, Jiew-Quay Au<sup>1</sup>, Markus Bühner<sup>1</sup>**<sup>1</sup>*Ludwig-Maximilians-Universität München***Predicting Social Connectedness, Well-Being and Sleep from Natural Smartphone Use**

In this talk, we present a smartphone sensing study investigating the relationship between real life smartphone use, social connectedness, well-being, and sleep over a one-week period (>40,000 hours of data). We will furthermore show how smartphone sensing data can be used to predict important sleep parameters at

a high accuracy (validated against objectively assessed indicators of sleep quality).

**Christine Anderl<sup>1</sup>, Marliese Hofer<sup>1</sup>, Cedric Vincent<sup>2</sup>, Frances Chen<sup>1</sup>**<sup>1</sup>*Univ. of British Columbia*, <sup>2</sup>*Witekio***[57] Emerging Research on the Psychology and Politics of Inequality****Room:** Oregon 204**Time:** 8:00 AM - 9:15 AM**Chair:** Peter Ondish, *UI at Urbana-Champaign*

We highlight emerging research on the antecedents and consequences of economic inequality. First, we consider how political ideology shapes worldviews that reflect preferences for (in)equality. We then discuss how social class shapes preferences for political leaders and social policy. Finally, we show how longitudinal economic trends have been uniquely experienced by different cultural groups.

**ABSTRACTS****Ideological Differences in the Use of Social Class Categories to Organize and Understand Society**

Why do liberals and conservatives consistently fail to agree on social policies that seek to reduce economic inequality in the United States? We show that policy disagreements result in part from a fundamental difference between how liberals and conservatives attempt to understand a complex and ambiguous social world based on social class categories.

**Peter Ondish<sup>1</sup>, Chadly Stern<sup>1</sup>**<sup>1</sup>*Univ. of Illinois at Urbana-Champaign***Economic Inequality and Social Class Rank Inform Attitudes toward Redistribution**

Do perceptions of economic inequality and social class shape redistributive policy preferences? Across three experiments that independently manipulate each factor, we find that higher inequality leads participants to prefer higher levels of redistribution, whereas higher social rank leads them to prefer less. Psychological mediators examined include beliefs about fairness and one's deservingness.

**Kristjen Lundberg<sup>1</sup>, Jazmin Brown-Iannuzzi<sup>2</sup>, Stephanie McKee<sup>2</sup>**<sup>1</sup>*Univ. of Richmond*, <sup>2</sup>*Univ. of Kentucky***Social Class Predicts Preference for Competent Politicians**

Across three studies, we find that political candidates' personal qualities both influence voting decisions and lead to class-based differences in voting preference. In both experimental and electoral settings, we find that competent candidates were more successful—and more likely to be preferred to warm candidates—among higher-class individuals than among lower-class ones.

**Bennett Callaghan<sup>1</sup>, Michael Kraus<sup>1</sup>, John Dovidio<sup>1</sup>**<sup>1</sup>*Yale Univ.***Subjective Social Class Across Time and Between Ethnicities**

We examined changes over 40 years and between ethnic groups in how people define their social class. Changes included the increasing importance of income, decreasing importance of Whiteness, and the demise of the "Victorian bargain." Poor Whites now view their

social class as slightly but significantly lower than their poor Black and Latino counterparts.

**Dov Cohen<sup>1</sup>, Faith Shin<sup>2</sup>, Xi Liu<sup>2</sup>, Peter Ondish<sup>2</sup>, Michael Kraus<sup>3</sup>**<sup>1</sup>*Univ. of Illinois*, <sup>2</sup>*Univ. of Illinois at Urbana-Champaign*, <sup>3</sup>*Yale Univ.***Professional Development****[58] Post-Bac Career Exploration in Social/Personality Psychology****Room:** A105**Time:** 8:00 AM - 9:15 AM**Chair:** David Hauser, *Queen's Univ.*

This panel explores jobs after graduation for the undergraduate who is interested in personality/social psychology and who may be unsure about graduate school. The panel includes one former data analyst, one former financial analyst, one former researcher, and one current research assistant. The panelists will share stories of their experiences, followed by discussion and Q&A.

**David Hauser<sup>1</sup>, David Condon<sup>2</sup>, Stephanie Tepper<sup>3</sup>, Daniel Choi<sup>4</sup>**<sup>1</sup>*Queen's Univ.*, <sup>2</sup>*Northwestern Univ.*, <sup>3</sup>*Cornell Univ.*, <sup>4</sup>*Stanford Graduate School of Business***[59] Culture and Emotion: Novel Approaches and Real-World Implications****Room:** A106**Time:** 8:00 AM - 9:15 AM**Chair:** Yen-Ping Chang, *UNC at Chapel Hill***Co-Chair:** Sara Algoe, *UNC at Chapel Hill*

Emotion researchers have long debated the variability versus similarity of emotion processes across cultures. These talks introduce new theoretical and empirical approaches to address this debate. In turn, findings reveal implications of understanding the interplay between culture and emotion for close social relationships, immigrant adjustment, hiring decisions, and even social robotics.

**ABSTRACTS****Modelling Cultural Differences (and Similarities) in Dynamic Facial Expressions of Emotion**

Understanding facial expressions remains challenging. Using a novel data-driven approach, we mathematically model and precisely characterize cross-cultural and culture-specific face movements. We show that four, not six, expressive patterns are culturally common, challenging longstanding views of universality. Our work also informs social robotics by providing a generative model of face signals.

**Rachael Jack<sup>1</sup>**<sup>1</sup>*Univ. of Glasgow***On Thanksgiving: Cultural Variation in Gratitude Demonstrations and Perceptions between the United States and Taiwan**

To introduce a general cultural paradigm for testing the functions of emotions, in 4 studies, we tested hypotheses about cultural variation in gratitude demonstrations and perceptions between people in Confucianism and in individualism. The work deconfounds gratitude's function from its behavioral manifestations, highlighting the benefit of studying culture for functionalist emotion theories.

**Yen-Ping Chang<sup>1</sup>, Sara Algoe<sup>1</sup>**<sup>1</sup>*UNC at Chapel Hill*

**Cultural Variation in the Social Judgment of Smiles: The Role of Ideal Affect**

Does culture influence who people view as warm and friendly, and if so, how? In four studies, European Americans rated excited vs. calm targets as more affiliative than Hong Kong Chinese because they ideally wanted to feel excitement more. We discuss the implications of our findings for understanding the links between emotion and social judgment, and for increasing diversity in applied settings.

**Jeanne Tsai<sup>1</sup>, Elizabeth Blevins<sup>1</sup>, Lucy Zhang Bencharit<sup>1</sup>, Louise Chim<sup>2</sup>, Helene H. Fung<sup>3</sup>, Danni Y. Yeung<sup>4</sup>**

<sup>1</sup>Stanford Univ., <sup>2</sup>Univ. of Victoria, <sup>3</sup>Chinese Univ. of Hong Kong, <sup>4</sup>City Univ. of Hong Kong

**Emotional Acculturation – Evidence on the Continuous and Contextual Cultural Shaping of Emotion**

Eight studies (N>4400) illustrate minorities' emotional acculturation: Through contact they acquire typical majority emotional patterns, which come to co-exist with their heritage patterns; in interactions, they switch patterns to fit the context. Together, these results imply life-long plasticity in people's patterns of emotion that stems from the in-the-moment socio-cultural shaping of emotion.

**Jozefien De Leersnyder<sup>1</sup>**

<sup>1</sup>Univ. of Amsterdam

*Professional Development*

**[60] Doing Research Elsewhere**

**Room:** A107/108/109

**Time:** 8:00 AM - 9:15 AM

**Chair:** Kaitlyn Werner, Carleton Univ.

In this panel, we will discuss a variety of opportunities to get involved in research outside of one's home institution. We will highlight experiences including international research exchange, summer undergraduate research programs, research summer schools, and even doing your graduate studies abroad. Most importantly, we will also discuss how to find funding to support these adventures.

**Kaitlyn Werner<sup>1</sup>, Roxie Chuang<sup>2</sup>, William**

**Jettinghoff<sup>3</sup>**

<sup>1</sup>Carleton Univ., <sup>2</sup>UCSB, <sup>3</sup>Univ. of British Columbia

**[61] Friend or Foe? Exploring the Impact of Social Cues on Intergroup Processing**

**Room:** Oregon 201

**Time:** 9:30 AM - 10:45 AM

**Chair:** Francine Karmali, York Univ.

**Co-Chair:** Kerry Kawakami, York Univ.

Past intergroup research has generated increasing awareness that, whether alone or in groups, racial minorities are often misperceived as dangerous and threatening. This symposium presents new intergroup research examining the impact of race and other social cues on person perception, implicit cognition, and group inferences, all of which have implications for discerning others as friend or foe.

**ABSTRACTS**

**Race Categorization and (Mis)perceptions of Body Size and Strength**

Across several studies we observed that size and strength judgments are systematically biased by race. Across target gender and controlling for actual physical characteristics, perceivers judged Blacks to be larger and

stronger than Whites. This also occurred for racially ambiguous targets with race labels. These biases were reflected in deliberative beliefs and automatic race-size associations.

**John Paul Wilson<sup>1</sup>, David Johnson<sup>2</sup>, Nicholas Rule<sup>3</sup>, Kurt Hugenberg<sup>4</sup>**

<sup>1</sup>Montclair State Univ., <sup>2</sup>Univ. of Maryland, <sup>3</sup>Univ. of Toronto, <sup>4</sup>Indiana Univ.

**Implicit Danger Associations at the Intersection of Race and Age: The Moderating Role of Body Size Information**

We examined how social-category salience affects implicit danger-based biases toward Black and White men and boys. We provided visual information about the body size of primes (i.e., faces atop bodies) in a variant of the Weapon Identification Task. Findings from two experiments indicate that increasing the salience of prime age via body size information reduced the magnitude of racial bias.

**Bethany Lassetter<sup>1</sup>, Austin Simpson<sup>2</sup>, Andrew Todd<sup>2</sup>, Rebecca Neel<sup>1</sup>**

<sup>1</sup>Univ. of Toronto, <sup>2</sup>UC Davis

**Race and Body Cues: The Effects of Posture on Racial Biases**

To examine effects of body posture on racial bias, participants rated photos of expansive and constrictive Black and White men. Whereas expansive Blacks were perceived as more dominant and aggressive, less warm, less successful, and chosen less as a partner than expansive Whites, no race differences emerged among constrictive men. We discuss implications of these results for intergroup relations.

**Francine Karmali<sup>1</sup>, Kerry Kawakami<sup>1</sup>**

<sup>1</sup>York Univ.

**The Social Ecology of Entitativity: Homogeneity in Natural Crowds and Human Identification of Groups**

We used Instagram feeds from a representative sample of universities to test how patterns of homogeneity in crowd images shape perceivers' group inferences. Crowds with more homogeneity in emotion were identified as more entitative. Homogeneity in emotion was more common within (vs between) races or genders. Natural crowds include structured information about entitativity and social categories.

**Max Weisbuch<sup>1</sup>, Sarah A. Lamer<sup>1</sup>, Bryn Babbitt<sup>1</sup>, Tim Sweeney<sup>1</sup>**

<sup>1</sup>Univ. of Denver

**[62] Mindfulness is Not an Unmitigated Good: Upsides, Downsides, and Integration**

**Room:** Oregon 202

**Time:** 9:30 AM - 10:45 AM

**Chair:** Kathleen Vohs, Univ. of Minnesota

Mindfulness meditation has clear upsides. Does it have downsides? Yes, as four talks reveal. Speaker 1 shows that after meditating, people lack motivation to achieve goals. Speaker 2 shows that mindfulness heightens criminal thoughts among prisoners. Speaker 3 reports that cultural trends toward narcissism have corrupted mindfulness. Speaker 4 argues that letting the mind wander brings benefits.

**ABSTRACTS**

**The Demotivating Power of Now**

Mindfulness means focusing on and accepting the present moment. That conflicts with motivation, which implies

future-focus and discontentment with the now. In 14 experiments, we assigned people to mediation vs. comparison exercises, then gave them tasks to do. Meta-analyses (with file drawer) showed that mindfulness harms motivation (n=745; d=-0.276); performance was unchanged (n=1588; d=0.074).

**Kathleen Vohs<sup>1</sup>, Andrew Hafenbrack<sup>2</sup>**

<sup>1</sup>Univ. of Minnesota, <sup>2</sup>Católica Lisbon School of Business and Economics

**Mindfulness for Freshmen and Felons: Sometimes Better, Sometimes Worse**

In a correlational study of college students (n=516), a longitudinal study of inmates (n=210), and a pilot RCT of a mindfulness intervention for inmates (n=40), we examine whether mindfulness has beneficial effects for internalizing symptoms – both direct and indirect via emotion regulation – but a complex pattern of costs and benefits for externalizing behavior such substance misuse.

**June Tangney<sup>1</sup>, Jeffrey Stuewig<sup>1</sup>, Shannon Schrader<sup>1</sup>, Elizabeth Malouf<sup>1</sup>, Ashley Dobbins<sup>2</sup>**

<sup>1</sup>George Mason Univ., <sup>2</sup>Univ. of Vermont

**Mindlessness: The Corruption of Mindfulness in a Culture of Narcissism**

This presentation chronicles the promising rise of mindfulness and its perhaps inevitable degradation. I chart how narcissism has intertwined with and co-opted the practice to create a Frankenstein's monster of cultural solipsism and self-importance. I consider how we as a society can back away from the brink, salvaging a potentially valuable technique for improving mental and physical wellbeing.

**Thomas Joiner<sup>1</sup>**

<sup>1</sup>Florida State Univ.

**Mindfulness and Mind Wandering: A Middle Way may Optimize Psychological Outcomes**

This talk draws on three lines of research that, on the surface, suggest that mindfulness always leads to desirable outcomes and mind wandering deleterious outcomes. Yet I propose they can be integrated to yield optimal psychological benefits and minimal costs. Strategies are proposed for a middle way where people reap the benefits of mindfulness while allowing their minds to periodically wander.

**Jonathan Schooler<sup>1</sup>**

<sup>1</sup>UC Santa Barbara

**[63] Pre-empting Self-Control: How People Proactively Control Impulses and Regulate Behavior**

**Room:** Oregon 204

**Time:** 9:30 AM - 10:45 AM

**Chair:** Aaron Weidman, Univ. of Michigan

**Co-Chair:** Ethan Kross, Univ. of Michigan

People have a diverse set of tools they can use to proactively engage in self-control. Here, four talks touching on construal level theory, self-licensing, habits, and emotion regulation suggest that people engage in strategies to preemptively avoid encountering disruptive impulses, and that these strategies facilitate subsequent self-control, pointing to a novel conceptualization of self-control.

**ABSTRACTS**

**Construal Level as a Proactive Self-Control Mechanism**

I will present research that highlights high-level relative to low-level construal as a

proactive, non-effortful self-control mechanism (three studies; total N = 630). Moreover, I will describe emerging work that indicates that lay individuals appreciate the self-control benefits of high-level construal, and that individual differences in this knowledge predicts meaningful self-control outcomes.

**Kentaro Fujita**<sup>1</sup>

<sup>1</sup>Ohio State Univ.

### Self-Licensing Promotes Effective Self-Regulation Over Time

With a momentary assessment design (N = 136), we examined how the opportunity for self-licensing affects self-regulatory ability and the capacity to deal with subsequent self-regulatory conflicts in eating behavior over time. We found that the conflict-resolving potential of self-licensing leads to higher perceived self-regulatory ability and predicted better handling of subsequent conflict.

**Denise de Ridder**<sup>1</sup>, **Sosja Prinsen**<sup>1</sup>, **Catharine Evers**<sup>1</sup>, **Leoniek Wijngaards**<sup>1</sup>

<sup>1</sup>Utrecht Univ.

### Effortless Self-Regulation: Beneficial Habits Persist Despite Social Influence

Beneficial habits can effectively shield behavior from unwanted social influences. In two experiments (total N = 457), participants with strong health and environmental habits resisted mimicking others' behavior as well as conforming to normative information, whereas those with weaker habits aligned their actions with others. Habits thus can insulate ongoing goal pursuit from outside influences.

**Asaf Mazar**<sup>1</sup>, **Wendy Wood**<sup>1</sup>, **Alicea Lieberman**<sup>2</sup>

<sup>1</sup>Univ. of Southern California, <sup>2</sup>UC San Diego

### Do People Use Emotions as Tools? It Depends on Valence

Five studies (total N = 1,189) find that people regularly use emotions as tools by trying to capitalize on their context-specific functions. Yet this strategy is used sub-optimally: People over-use use positive emotions as tools—which undermines emotion functionality by fostering feelings of inauthenticity—while under-using negative emotions as tools, which would otherwise enhance functionality.

**Aaron Weidman**<sup>1</sup>, **Ethan Kross**<sup>1</sup>

<sup>1</sup>Univ. of Michigan

## [64] The Promise of Neuroscience for Understanding Culture and Emotion

**Room:** A105

**Time:** 9:30 AM - 10:45 AM

**Chair:** Yang Qu, *Northwestern Univ.*

**Co-Chair:** Shihui Han, *Peking Univ.*

Recent methodological developments in neuroscience allow researchers to examine how deeply cultural shaping of emotion and other feelings “get under the skin,” and what neural mechanisms support them. This symposium presents exciting progress that employs these new methods to address the cultural shaping of emotion perception, emotional experience, and emotion regulation.

### ABSTRACTS

#### Ventral Striatal Activity Mediates Cultural Differences in Affiliative Judgments of Smiles

We studied the mechanisms of cultural differences in affiliative judgments. European Americans valued excited (vs. calm) states

more, and rated excited (vs. calm) faces as more affiliative than Chinese, driven by their greater reward-related brain activity in response to excited (vs. calm) faces. These results suggest that affective responses mediate cultural differences in affiliative judgments.

**BoKyung Park**<sup>1</sup>, **Yang Qu**<sup>2</sup>, **Louise Chim**<sup>3</sup>, **Elizabeth Blevins**<sup>4</sup>, **Brian Knutson**<sup>4</sup>, **Jeanne Tsai**<sup>4</sup>

<sup>1</sup>Boston College, <sup>2</sup>Northwestern Univ., <sup>3</sup>Univ. of Victoria, <sup>4</sup>Stanford Univ.

### Are You Mad at Me? The Role of Cultural Constraints on the Neural Processing of Emotion in Asian American Biculturals

EEG was recorded from Asian American undergraduates while they watched isolated eye stimuli. The PI ERP was sensitive to the combined effect of eye gaze and expression such that the largest amplitudes were recorded during the Angry-Averted eye condition. Furthermore, we found an indirect effect between interdependent self-construal and social anxiety mediated by the PI.

**Sharon Goto**<sup>1</sup>, **Richard Lewis**<sup>1</sup>, **Goeun Park**<sup>1</sup>

<sup>1</sup>Pomona College

### The Dopamine D4 Receptor Gene (DRD4) Modulates Cultural Variation in Emotional Experience

We tested the hypothesis that certain “plasticity alleles” of the dopamine D4 receptor gene (DRD4) interact with cultural background to influence emotional experience. East Asian carriers (versus non-carriers) reported experiencing less emotional positivity (greater balance) than non-carriers. For European Americans, however, the carriers (vs. non-carriers) tended to show a greater positivity.

**Shinobu Kitayama**<sup>1</sup>, **Steven Tompson**<sup>2</sup>, **Sarah Huff**<sup>1</sup>, **Carolyn Yoon**<sup>1</sup>, **Anthony King**<sup>1</sup>, **Israel Liberzon**<sup>1</sup>

<sup>1</sup>Univ. of Michigan, <sup>2</sup>Univ. of Pennsylvania

### Cultural Commonalities and Variations in Emotion Regulation: Evidence Using the Late Positive Potential

Across two ERP studies (N=201) we investigated common themes and variability of conscious regulation of affective signals (LPP) among those of Euro-American, Asian, and Mexican cultural backgrounds. We find significant cultural differences in the ability to regulate the LPP as well as evidence of universal tradeoffs in suppressing and enhancing the same valence type of stimulus.

**Ryan Hampton**<sup>1</sup>, **Jung Yul Kwon**<sup>1</sup>, **Michael Varnum**<sup>1</sup>

<sup>1</sup>Arizona State Univ.

## [65] Advances in Daily Life Methods

**Room:** A106

**Time:** 9:30 AM - 10:45 AM

**Chair:** Jessie Sun, *UC Davis*

Technological advances allow us to collect rich, repeated measures of what people experience and actually do in everyday life. This symposium considers the methodological challenges and insights that can be gained by using multiple methods (experience sampling, audio recordings, wearable cameras, and physiological measures) for studying personality and social processes in naturalistic contexts.

### ABSTRACTS

### Predicting Missing Experience Sampling Reports from Unobtrusive Audio Recordings

Participants in experience sampling studies, who are repeatedly “beeped” to complete surveys, do not always respond. To find out why, we used an unobtrusive audio recorder to capture participants' behaviors even when they did not complete the reports. We predicted missing reports from coded behavioral variables (282 participants, 3,708 observations), and found relatively few systematic predictors.

**Jessie Sun**<sup>1</sup>, **Mijke Rhemtulla**<sup>1</sup>, **Simine Vazire**<sup>1</sup>

<sup>1</sup>UC Davis

### Caught on Camera: Racial Composition of Interaction Partners in Daily Life

We used wearable cameras, which captured photographs of participants' surroundings every 30s, to examine the frequency and personality correlates of engaging in naturally-occurring same-race vs. cross-race interactions in a sample of White and non-White participants. Logistical considerations for using this camera technology to assess daily life will be discussed.

**Laura Naumann**<sup>1</sup>, **Paula Ramirez**<sup>1</sup>

<sup>1</sup>Nevada State College

### Developmental Links between Adolescent Mood Variability and Later Dating Relationships: Considerations for Using Ambulatory Assessment

This three-wave longitudinal study used Ecological Momentary Assessment and Ambulatory Assessment methods to investigate whether mid-adolescents' mood fluctuations across a two-week period influence later relationship functioning. Results showed that fluctuations in mood captured in adolescence are related to relationship dynamics (e.g., conflict, closeness) in early adulthood.

**Adela Timmons**<sup>1</sup>, **Lauren Shapiro**<sup>2</sup>, **Corey Pettit**<sup>2</sup>, **Sarah Barrett**<sup>2</sup>, **Theodora Chaspari**<sup>3</sup>, **Sohyun Han**<sup>2</sup>

<sup>1</sup>Florida International Univ., <sup>2</sup>Univ. of Southern California, <sup>3</sup>Texas A&M Univ.

### Using the Random Effects in Multilevel Models to Characterize Individuals: Promises and Pitfalls

Multilevel modeling estimates universal patterns, as well as individual differences. Random effects represent how individuals deviate from the sample mean, and are often used as measures of individual differences in follow-up analyses. In this presentation, we discuss promises and pitfalls of this approach using statistical theory and empirical data on emotion regulation.

**Siwei Liu**<sup>1</sup>, **Laura Bringman**<sup>2</sup>, **Peter Kuppens**<sup>3</sup>

<sup>1</sup>UC Davis, <sup>2</sup>Univ. of Groningen, <sup>3</sup>KU Leuven



## Professional Development

**[66] Funding Agencies Offer Insights into Securing Support for Your Research**

Room: A107/108/109

Time: 9:30 AM - 10:45 AM

Chair: Amber Story, *American Psychological Association*

Funding for social and personality psychology is available from a number of public and private organizations, but it is highly competitive.

Attend this session and you will learn how to target different funding opportunities and gain insights into the proposal and review process from representatives of funding agencies and foundations.

Steven Breckler<sup>1</sup>, William Klein<sup>2</sup>,Nicholas Gibbon<sup>3</sup><sup>1</sup>National Science Foundation, <sup>2</sup>NIH/National Cancer Institute, <sup>3</sup>John Templeton Foundation**[67] The Social Psychology of Firearms & Firearm Ownership**

Room: B110/111/112

Time: 9:30 AM - 10:45 AM

Chair: Nicholas Buttrick, *Univ. of Virginia*

Guns and gun-ownership are central topics in modern life, yet key topics - why people buy guns, what gun owners hope to get from their weapons, and what happens when guns are introduced into an environment - have been understudied by psychologists. This symposium will review these issues, introduce new empirical work, and point towards future directions in understanding the psychology of guns.

## ABSTRACTS

**Mass Shootings and the Salience of Guns as Means of Compensation for Thwarted Goals**

Between 2016 and 2017, Americans suffered three of the deadliest mass shootings in modern history: the Orlando nightclub shooting, the Las Vegas strip shooting, and the Texas church shooting. We studied American gun owners in the wakes of these tragedies (N = 2,442), observing that mass shootings exacerbate ideas about gun use among individuals who are goal-thwarted and disempowered.

N. Leander<sup>1</sup>, Wolfgang Stroebe<sup>1</sup>, Arie Kruglanski<sup>2</sup>, Jannis Kreienkamp<sup>1</sup>, Maximilian Agostini<sup>1</sup>, Ernestine Gordijn<sup>1</sup><sup>1</sup>Univ. of Groningen, <sup>2</sup>Univ. of Maryland**The Need for More Social Psychological Gun Research**

Empirical data are presented showing how social psychological theories and methods can contribute to discourse on American gun ownership. The first examines how and why gun owners curiously avoid attributing mass shootings to gun availability; the second examines how gun owners' need for self-defense is rooted not just in concrete fears of violent crime but also a more generalized sense of danger.

Wolfgang Stroebe<sup>1</sup><sup>1</sup>Univ. of Groningen**What We Know About Research on the Weapons Effect: The Good, The Bad, and The Ugly**

This presentation is an overview of research on the weapons effect, based on recent meta-analytic research. The presentation will offer a thorough and skeptical

treatment of the weapons effect literature, examining the robustness of mean effect sizes, as well as the influence of outlier and publication bias effects. Suggestions for future research will be examined.

Artin Benjamin<sup>1</sup><sup>1</sup>Univ. of Arkansas-Fort Smith**Guns as a Coping Mechanism**

What is the appeal of gun ownership? Using psychological, sociological, and anthropological data, we propose a coping model of gun ownership, in which gun owners (especially those for whom personal protection is paramount) may be using their guns as a form of physicalized self-affirmation - as a way to manage the psychological threats (such as threats to belonging) they face in everyday life.

Nicholas Buttrick<sup>1</sup><sup>1</sup>Univ. of Virginia

## Professional Development

**[68] Entering the Maze: Strategies for Underrepresented Graduate Students/Postdocs/ Early Career Faculty**

Room: B113

Time: 9:30 AM - 10:45 AM

Chair: Ariel Mosley, *Univ. of Kansas*

This session aims to provide advice about navigating graduate school and early career life, with a special emphasis on the challenges faced by those from socially-disadvantaged backgrounds. Topics include managing "impostor syndrome," navigating academic relationships, identifying career development opportunities, negotiating accommodations, and responding to experiences of stigma/discrimination.

Katie Wang<sup>1</sup>, Simon Howard<sup>2</sup>, Aerielle Allen<sup>3</sup>,Kathy Espino-Pérez<sup>4</sup><sup>1</sup>Yale Univ., <sup>2</sup>Marquette Univ., <sup>3</sup>Univ. of Connecticut, <sup>4</sup>Wake Forest Univ.**[69] Personality Stability from Childhood into Adulthood**

Room: B116

Time: 9:30 AM - 10:45 AM

Chair: Rodica Damian, *Univ. of Houston*Co-Chair: Patrick Hill, *Washington Univ.*

in St. Louis

Personality trait stability often is examined in the years following adolescence, under the assumption that limited stability occurs prior to that period. The current symposium considers stability during childhood and adolescence, using multiple assessment methods, different trait taxonomies, and meta-analytic techniques. The final talk discusses trait stability from adolescence into adulthood.

## ABSTRACTS

**A Multi-Method Approach to Understanding Personality Development in Adolescence**

The current study will explore stability and change in personality traits across two years of adolescence using reports from students, peers, teachers, and observer ratings from EAR recordings. The talk will integrate our findings into the existing knowledge about personality change in adolescence, as well as consider the degree to which the Big Five structure is present during adolescence.

Leah Schultz<sup>1</sup>, Joshua J. Jackson<sup>1</sup><sup>1</sup>Washington Univ. in St. Louis**Facet-Level Personality Stability and Change in the Transition to Adolescence: Maturity, Disruption, and Gender Differences**

We examined the extent to which lower-order personality facets may be informative about developmental processes in the transition to adolescence, over and above domain-level ("Big") traits. In a four-year longitudinal study, multiple traits showed facet- and gender-specific growth trajectories from middle childhood to adolescence. Implications for youth socioemotional development are discussed.

Cassandra Brandes<sup>1</sup>, Shauna Kusher<sup>2</sup>, Kathrin Herzhoff<sup>3</sup>, Jennifer L. Tackett<sup>1</sup><sup>1</sup>Northwestern Univ., <sup>2</sup>Toronto, ON, <sup>3</sup>McLean Hospital, Belmont, MA**Personality Development in Adolescence - A Meta-Analytical Approach**

The present investigation used meta-analytic techniques to determine pattern of mean-level change and stability in adolescence (age 12 to 21). This talk will examine change across the adolescent years for the Big Five traits across n = 31 studies. Additionally, we will investigate gender differences and differences due to the questionnaire used in the different studies.

Marion Spengler<sup>1</sup>, Daniel A. Briley<sup>2</sup>,Richard Goellner<sup>3</sup><sup>1</sup>Univ. Tuebingen, <sup>2</sup>Univ. of Illinois at Urbana-Champaign, <sup>3</sup>Hector Research Inst. of Educational Science and Psychology**Sixteen Going on Sixty-Six: A Longitudinal Study of Personality Stability and Change across 50 Years**

Personality traits were assessed in adolescence and 50 years later (N=1,795). We found that, across traits, rank-order stability was .23, mean-level change was half of a standard deviation, 20-60% of the people showed reliable change, the pattern of change showed maturation, and personality profile stability was .37. Gender played little role in personality development across the lifespan.

Rodica Damian<sup>1</sup>, Marion Spengler<sup>2</sup>, AndreeaSutu<sup>1</sup>, Brent W. Roberts<sup>3</sup><sup>1</sup>Univ. of Houston, <sup>2</sup>Univ. of Tuebingen, <sup>3</sup>Univ. of Illinois at Urbana-Champaign**Poster Session H**

Room: Exhibit Hall A

Time: 9:30 AM - 10:45 AM

## ABSTRACTS

[H-001] Attitudes/Persuasion

**Fatigue in the Context of Persuasion: A Distraction or a Way to Close the Hot-Cold Empathy Gap?**Alison Young<sup>1</sup><sup>1</sup>Olivet Nazarene Univ.

[H-002] Attitudes/Persuasion

**Shaping the Body Politic: Mass Media Fat-Shaming Affects Implicit Anti-Fat Attitudes**Amanda Ravary<sup>1</sup>, Mark Baldwin<sup>1</sup>, Jennifer Bartz<sup>1</sup><sup>1</sup>McGill Univ.

[H-003] Attitudes/Persuasion

**Does Accountability Reduce Motivated Reasoning about Ambiguous Health Behaviors?**Ashley Araiza<sup>1</sup>, Antonio Freitas<sup>1</sup><sup>1</sup>Stony Brook Univ.

[H-004] Attitudes/Persuasion

**What If the Sky Doesn't Fall?: Forecasting Failures and Attitude Change in the Context of Political Policy Upheaval**Brittany Hanson<sup>1</sup>, Linda Skitka<sup>2</sup>  
<sup>1</sup>Saint Peter's Univ., <sup>2</sup>Univ. of Illinois at Chicago

[H-005] Attitudes/Persuasion

**Implicit and Explicit Attitudes Toward Infant Feeding Methods**Christine Vitiello<sup>1</sup>, Kate Ratliff<sup>1</sup>  
<sup>1</sup>Univ. of Florida

[H-006] Attitudes/Persuasion

**Cognitive Reflection under Action and Approach Concept Activation**Clint McKenna<sup>1</sup>, Allison Earl<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

[H-007] Attitudes/Persuasion

**Conflicted, Indifferent, or Both?: Examining the Association Between Neutral and Ambivalent Attitudes**Danfei Hu<sup>1</sup>, Karen Gasper<sup>1</sup>  
<sup>1</sup>Penn State Univ.

[H-008] Attitudes/Persuasion

**In the Dark: Exploring White Men's Attitudes Toward Racial Injustice**Daniel Benkendorf<sup>1</sup>  
<sup>1</sup>FIT SUNY

[H-009] Attitudes/Persuasion

**Using Skin Conductance to Test the Dual Implicit Process Model's Distinction Between Threat and Valence Processing**David March<sup>1</sup>, Lowell Gaertner<sup>1</sup>, Michael Olson<sup>1</sup>  
<sup>1</sup>Univ. of Tennessee

[H-010] Attitudes/Persuasion

**The Impact of Discrimination: Minorities and the Healthcare System**David Ifediba<sup>1</sup>, Arielle Manganiello<sup>1</sup>, Carolyn Murray<sup>1</sup>  
<sup>1</sup>UC Riverside

[H-011] Attitudes/Persuasion

**Attitudes Towards Inspirational Bullshit: Examining Predictors of Responses to Vacuous Versus Evidence-Based Positive Thinking**Esther Abel<sup>1</sup>, Anne Wilson<sup>1</sup>  
<sup>1</sup>Wilfrid Laurier Univ.

[H-012] Attitudes/Persuasion

**Just-World Beliefs Moderate the Association Between Identification with Nature and Pro-Environmental Behaviours**Florencia Cristoffanini<sup>1</sup>, Hanna Ogawa<sup>1</sup>, Kari Gunton<sup>1</sup>, Caroline Mackay<sup>1</sup>, Scott Neufeld<sup>1</sup>, Michael Schmitt<sup>1</sup>  
<sup>1</sup>Simon Fraser Univ.

[H-013] Attitudes/Persuasion

**Reevaluating the Thought List Tasks: A New Approach**Jeff Ramdass<sup>1</sup>, Viviane Seyranian<sup>2</sup>, William Crano<sup>1</sup>, Jessica Saucedo<sup>2</sup>, Jennifer Lerch<sup>2</sup>  
<sup>1</sup>Claremont Graduate Univ., <sup>2</sup>California State Polytechnic Univ., Pomona

[H-014] Attitudes/Persuasion

**A Structural Model Predicting Gossiping Using Malicious Fabrication**Kristi Simmons<sup>1</sup>, Christina Arel<sup>1</sup>, Amanda Henry<sup>1</sup>, Kimberly Gould<sup>1</sup>, Katherine Hughes<sup>1</sup>, Lawrence Meyers<sup>1</sup>  
<sup>1</sup>California State Univ., Sacramento

[H-015] Attitudes/Persuasion

**Examining the Impact of Those Close to Us Upon the Strength and Interconnectedness of Health Attitudes**Lindsey Levitan<sup>1</sup>  
<sup>1</sup>Shepherd Univ.

[H-016] Attitudes/Persuasion

**Asymmetrical Impact of Genetic Explanations for Prosocial Versus Antisocial Behavior**Matthew Lebowitz<sup>1</sup>, Kathryn Tabb<sup>1</sup>, Paul Appelbaum<sup>1</sup>  
<sup>1</sup>Columbia Univ.

[H-017] Attitudes/Persuasion

**Bivalent Memory**Mayan Navon<sup>1</sup>, Yoav Bar-Anan<sup>1</sup>  
<sup>1</sup>Ben-Gurion Univ. of the Negev

[H-018] Attitudes/Persuasion

**The Role of Explicit Attitudes and Instant Reactions on Behavior**Morgan Borders<sup>1</sup>, August Capiola<sup>1</sup>, Tamara Schneider<sup>1</sup>  
<sup>1</sup>Wright State Univ.

[H-019] Attitudes/Persuasion

**American Political Ideology, Education and Intolerance (2008-2016)**Paul Plonski<sup>1</sup>, Jared Cutler<sup>1</sup>  
<sup>1</sup>Northern Arizona Univ.

[H-020] Attitudes/Persuasion

**Openness to Change Disrupts the Link Between Negative Attitudes and Inaction for Pro-Environment Behaviors**Qi Jia Ng<sup>1</sup>, Michelle Ya Hui See<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore

[H-021] Attitudes/Persuasion

**Application of Dual-Process Model to Persuasion in Multiple Directions by Different Sources**Saki Nakamura<sup>1</sup>, Asako Miura<sup>1,2</sup>  
<sup>1</sup>Kwansei Gakuin Univ., <sup>2</sup>Osaka Univ.

[H-022] Attitudes/Persuasion

**Facebook Use and Shared Reality**Samantha Ting<sup>1</sup>, Maya Rossignac-Milon<sup>1</sup>, E. Tory Higgins<sup>1</sup>  
<sup>1</sup>Columbia Univ.

[H-023] Attitudes/Persuasion

**When a Lie Becomes the Truth: How Opportunity to Lie and Motivation to Impress Induce Attitude Change**Sara Brady<sup>1</sup>, Charles Lord<sup>2</sup>  
<sup>1</sup>Concordia Univ., Nebraska, <sup>2</sup>Texas Christian Univ.

[H-024] Attitudes/Persuasion

**Appealing to Emotion: The Role of Thinking Styles on the Perception of Persuasive Arguments**Shelby Curtis<sup>1</sup>, Jessica Carre<sup>2</sup>, Adam Fetterman<sup>3</sup>  
<sup>1</sup>Univ. of Nevada, Reno, <sup>2</sup>Mind Research Network, <sup>3</sup>Univ. of Texas at El Paso

[H-025] Attitudes/Persuasion

**Arguments as Antidotes: Moral Conviction Does Not Buffer Against Persuasive Arguments**Skyler Brannon<sup>1</sup>, Bertram Gawronski<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Austin

[H-026] Attitudes/Persuasion

**Lack of Social Validation Online and Willingness to Consider Alternative Viewpoints**Talia Cohavi<sup>1</sup>, Brian Gearinger<sup>1</sup>, Jonathan Gordilis<sup>1</sup>, Jeremy Jamieson<sup>1</sup>  
<sup>1</sup>Univ. of Rochester

[H-027] Attitudes/Persuasion

**Psychological Mechanisms of Desired Attitudes**Thomas Vaughan-Johnston<sup>1</sup>, Leandre Fabrigar<sup>1</sup>  
<sup>1</sup>Queen's Univ.

[H-028] Attitudes/Persuasion

**Refutation of the Cancer Conspiracy: An Experiment with a U.K. Sample**Victoria Karalun<sup>1</sup>  
<sup>1</sup>Crafton Hills College

[H-029] Attitudes/Persuasion

**Attention Check Effects on Responses to Racial Attitude Measures**Wen Bu<sup>1</sup>, Eugene Borgida<sup>1</sup>  
<sup>1</sup>Univ. of Minnesota

[H-030] Close Relationships

**Growing through Our Cultural Differences: The Role of Self-Expansion in Intercultural Couples' Relationships**Alexandria West<sup>1</sup>, Maya Yampolsky<sup>2</sup>, Amy Muise<sup>1</sup>  
<sup>1</sup>York Univ., <sup>2</sup>Universite Laval

[H-031] Close Relationships

**Relationship Specific Meaning in Life (MIL) Buffers Against Fear of Mortality**Arielle Cenin<sup>1</sup>, Cathy Cox<sup>1</sup>  
<sup>1</sup>Texas Christian Univ.

[H-032] Close Relationships

**Growth Maintenance in Relationships: The Role of Relationship Goals**Cheryl Harasymchuk<sup>1</sup>, Amy Muise<sup>1</sup>, Chantal Bacev-Giles<sup>1</sup>, Deanna Walker<sup>2</sup>, Emily Impett<sup>3</sup>  
<sup>1</sup>Carleton Univ., <sup>2</sup>Univ. of Western Ontario, <sup>3</sup>Univ. of Toronto Mississauga

[H-033] Close Relationships

**Communicating Responsiveness in Conflict Discussions**Chin Ming Hui<sup>1</sup>, Chi Kit Ng<sup>1</sup>  
<sup>1</sup>Chinese Univ. of Hong Kong

[H-034] Close Relationships

**Partner Risk Perceptions and Social Control: Motivations for Influencing One's Romantic Partner's Health Behaviors**Chloe Huelsnitz<sup>1</sup>, Alex Rothman<sup>1</sup>, Jeff Simpson<sup>1</sup>  
<sup>1</sup>Univ. of Minnesota

[H-035] Close Relationships

**The Interplay of Dominance, Power, and Prosociality in Interpersonal Relationships**Corinne Gilad<sup>1</sup>, Michael Maniaci<sup>1</sup>  
<sup>1</sup>Florida Atlantic Univ.

[H-036] Close Relationships

**The Size of the Self-Concept Matters: Self-Expansion and Sexual Satisfaction**David Herman<sup>1</sup>, Kevin McIntyre<sup>1</sup>, Brent Mattingly<sup>2</sup>, Jennifer Shukusky<sup>3</sup>  
<sup>1</sup>Trinity Univ., <sup>2</sup>Ursinus College, <sup>3</sup>Univ. of Texas at Austin

[H-037] Close Relationships

**A Dyadic Investigation of Suicide Risk in Military Couples**Emily Denning<sup>1</sup>, Anne Marie Greenhalgh<sup>1</sup>, Cynthia Mohr<sup>1</sup>, Leslie Hammer<sup>2,1</sup>  
<sup>1</sup>Portland State Univ., <sup>2</sup>Oregon Health and Science Univ.

[H-038] Close Relationships

**The Impact of Interpersonal Skills on Parent-Child Relationship Quality for Individuals with Odd Problems**Erica Szkody<sup>1</sup>, Cliff McKinney<sup>1</sup>  
<sup>1</sup>Mississippi State Univ.

[H-039] Close Relationships

**Preferences for Self-Expansion: Implications for Romantic Relationships**Erin Hughes<sup>1</sup>, Erica Slotter<sup>2</sup>  
<sup>1</sup>Northwestern Univ., <sup>2</sup>Villanova Univ.

[H-040] Close Relationships

**The Relationship Between Network Centrality and Life Satisfaction in a Pokémon Discord**Grace Fuisz<sup>1</sup>, Patrick Ewell<sup>1</sup>, Gregory Webster<sup>2</sup>  
<sup>1</sup>Kenyon College, <sup>2</sup>Univ. of Florida

[H-041] Close Relationships

**Can I Help You?: Perceptions of Own Instrumentality to a Partner's Goals Predict Relationship Quality**Jason Roberson<sup>1</sup>, Isabel Cantarella<sup>1</sup>, Stephanie Spielmann<sup>1</sup>  
<sup>1</sup>Wayne State Univ.

[H-042] Close Relationships

**The Role of Attachment Styles in Predicting Couples' Emotion Regulation Strategies During Fearful Contexts**Jia Chong<sup>1</sup>, R. Chris Fraley<sup>1</sup>  
<sup>1</sup>Univ. of Illinois at Urbana-Champaign

[H-043] Close Relationships

**"It's Not You, It's Me:" Implicitly Assessed Partner Attitudes Predict Mood and Self-Evaluations, but Not Partner or Marital Evaluations**Jordan Turner<sup>1</sup>, James McNulty<sup>1</sup>  
<sup>1</sup>Florida State Univ.

[H-044] *Close Relationships***The Effect of Perceived Social Support on College Adjustment: The Moderating Role of Attachment**Kendra Berthiaume<sup>1</sup>, Emma Meyer<sup>1</sup>  
<sup>1</sup>Colgate Univ.[H-045] *Close Relationships***Forbidden Fruit: Motivation for Selection of Mates Within Social Circles**Kiana Ladson<sup>1</sup>, Leslie Espey<sup>1</sup>, Richard Topolski<sup>1</sup>  
<sup>1</sup>Augusta Univ.[H-046] *Close Relationships***I'm Just Not That Into You: Attachment Avoidance and Sexual Initiation and Rejection in Romantic Relationships**Kiersten Dobson<sup>1</sup>, Sarah Stanton<sup>2</sup>, Jennifer Pink<sup>3</sup>, Amy Muise<sup>4</sup>, Lorne Campbell<sup>1</sup>, Emily Impett<sup>2</sup>  
<sup>1</sup>Univ. of Western Ontario, <sup>2</sup>Univ. of Edinburgh, <sup>3</sup>Simon Fraser Univ., <sup>4</sup>York Univ., <sup>5</sup>Univ. of Toronto Mississauga[H-047] *Close Relationships***Identification or Motivation?: Why Do Highly Committed People Make Their Relationships Visible on Facebook, and With What Consequences?**Kori Krueger<sup>1</sup>, Amanda Forest<sup>1</sup>  
<sup>1</sup>Univ. of Pittsburgh[H-048] *Close Relationships***Can You Support Well Under Stress?: Understanding the Links Between Daily Stress and Support Processes During the Transition to Parenthood**Krystan Farnish<sup>1</sup>, Lisa Neff<sup>1</sup>, Courtney Walsh<sup>1</sup>, Marci Gleason<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Austin[H-049] *Close Relationships***Does Social Media Moderate the Link Between Social Support and Stress?**Kyle Le<sup>1</sup>, Nickolas Jones<sup>1</sup>, John Hunter<sup>1</sup>  
<sup>1</sup>UC Irvine[H-050] *Close Relationships***Being Grateful Is Good. Sharing It with Others Is Even Better**Laurette McIlwee<sup>1</sup>, Ralph Erber<sup>1</sup>  
<sup>1</sup>DePaul Univ.[H-051] *Close Relationships***Associative and Propositional Sources of Relationship Evaluations: A Dual-Process Perspective on How Sexual Experiences Shape Automatic Versus Explicit Relationship Satisfaction**Lindsey Hicks<sup>1</sup>, James McNulty<sup>1</sup>, Andrea Meltzer<sup>1</sup>, Michael Olson<sup>2</sup>  
<sup>1</sup>Florida State Univ., <sup>2</sup>Univ. of Tennessee[H-052] *Close Relationships***Insecurity and Self-Other Focus at Speed Dating: Does Too Much "Me" Make "Us" Less Likely?**M. Joy McClure<sup>1</sup>, Federica Pinelli<sup>2</sup>, Maya Rossignac-Milon<sup>2</sup>, Katherine Zee<sup>2</sup>  
<sup>1</sup>Adelphi Univ., <sup>2</sup>Columbia Univ.[H-053] *Close Relationships***Taking Stock of Reality: Biased Perceptions of Romantic Partners' Costs for Sacrifice**Mariko Visserman<sup>1</sup>, Francesca Righetti<sup>2</sup>, Emily Impett<sup>3</sup>, Amy Muise<sup>4</sup>, Samantha Joel<sup>5</sup>, Paul van Lange<sup>2</sup>  
<sup>1</sup>Univ. of Toronto, <sup>2</sup>VU Univ. Amsterdam, <sup>3</sup>Univ. of Toronto, <sup>4</sup>Mississauga, <sup>5</sup>York Univ., Toronto, <sup>5</sup>Univ. of Utah[H-054] *Close Relationships***Benefits of Romantic Relationships: Can the Scent of a Partner Improve Health?**Marlise Hofer<sup>1</sup>, Hanne Collins<sup>1</sup>, Ashley Whillans<sup>2</sup>, Frances Chen<sup>1</sup>  
<sup>1</sup>Univ. of British Columbia, <sup>2</sup>Harvard Business School[H-055] *Close Relationships***Exploring the Predictive Validity of Implicit and Explicit Mate Criteria over Two Years**Marny Ehmann<sup>1</sup>, Carrie Bredow<sup>1</sup>  
<sup>1</sup>Hope College[H-056] *Close Relationships***Self-Disclosure Moderates Associations Between Parentification and Adjustment and Relationship Quality among Typically Developing Siblings of Individuals with Autism Spectrum Disorder**Megan Murrin<sup>1</sup>, Jenna Beffel<sup>1</sup>, Amy Nuttall<sup>1</sup>  
<sup>1</sup>Michigan State Univ.[H-057] *Close Relationships***Development of the Mate Expulsion Inventory**Nestor Maria<sup>1</sup>, Cari Goetz<sup>1</sup>  
<sup>1</sup>California State Univ., San Bernardino[H-058] *Close Relationships***Insecure and Out of Sync?: Attachment Predicts Variability in Texting Behavior Synchrony between Romantic Partners**Nicole Froidevaux<sup>1</sup>, Asal Yunusova<sup>1</sup>, Xiaolin Peng<sup>1</sup>, Jessica Borelli<sup>1</sup>  
<sup>1</sup>UC Irvine[H-059] *Close Relationships***Childhood Adversity Associations with Adult Mental and Physical Health are Mediated by Rejection Fear and Contact Comfort in Social Support Contexts**Rachel Gardetto<sup>1</sup>  
<sup>1</sup>Bradley Univ.[H-060] *Close Relationships***Evidence for Bidirectional Links between Unmitigated Communion and Relationship Satisfaction over a Seven-Year Period**Rebecca Horne<sup>1</sup>, Emily Impett<sup>1</sup>, Matthew Johnson<sup>2</sup>  
<sup>1</sup>Univ. of Toronto, <sup>2</sup>Univ. of Alberta[H-061] *Close Relationships***Exploring Ghosting: Relationship Dissolution in the 21st Century**Rebecca Koessler<sup>1</sup>, Taylor Kohut<sup>1</sup>, Lorne Campbell<sup>1</sup>  
<sup>1</sup>Western Univ.[H-062] *Close Relationships***How Can Support Seekers Elicit Responsive Support?: The Role of Expressing Different Types of Positivity**Rebecca Walsh<sup>1</sup>, Amanda Forest<sup>1</sup>  
<sup>1</sup>Univ. of Pittsburgh[H-063] *Close Relationships***Detriments of Mismatch Sexual Ideals and the Buffering Effect of Sexual Responsiveness**Rhonda Balzarini<sup>1</sup>, Kiersten Dobson<sup>1</sup>, Taylor Kohut<sup>1</sup>, Amy Muise<sup>2</sup>, Lorne Campbell<sup>1</sup>  
<sup>1</sup>Univ. of Western Ontario, <sup>2</sup>York Univ.[H-064] *Close Relationships***Expanded-Self Comparisons in Daily Life**Sabrina Thai<sup>1</sup>, Penelope Lockwood<sup>2</sup>  
<sup>1</sup>Brock Univ., <sup>2</sup>Univ. of Toronto[H-065] *Close Relationships***Cultural Humility and Relationship Quality in Interfaith Couples**Stacey McElroy-Heltzel<sup>1</sup>, Aaron McLaughlin<sup>1</sup>, Vanessa Placeres<sup>1</sup>, Don Davis<sup>1</sup>  
<sup>1</sup>Georgia State Univ.[H-066] *Close Relationships***Self-Expansion Is Linked to Greater Relationship and Sexual Well-Being for Couples Coping with Low Sexual Desire**Stephanie Raposo<sup>1</sup>, Natalie Rosen<sup>2</sup>, Amy Muise<sup>1</sup>  
<sup>1</sup>York Univ., <sup>2</sup>Dalhousie Univ.[H-067] *Close Relationships***What a Woman Wants: The Role of Disgust and Preference for Partners with Altered Pubic Hair**Thomas Brooks<sup>1</sup>, Andrew Tague<sup>1</sup>, Stephen Reysen<sup>1</sup>  
<sup>1</sup>Texas A&M Univ.-Commerce[H-068] *Close Relationships***Understanding Proximity-Seeking Behavior at the Nexus of Romance and Stalking**Timothy Valshtein<sup>1</sup>, Gabriele Oettingen<sup>1</sup>, Peter Gollwitzer<sup>1</sup>, Patrick Shrout<sup>1</sup>  
<sup>1</sup>New York Univ.[H-069] *Close Relationships***The Impacts of Mindfulness on Externalizing Problems: Mediation by Social Support and Social Exclusion**Vesilla Dao<sup>1</sup>, Erica Szkody<sup>1</sup>, Cliff McKinney<sup>1</sup>  
<sup>1</sup>Mississippi State Univ.[H-070] *Close Relationships***Why Might Disclosing Freely About One's Fears Promote One's Perceived Relationship Quality? The Roles of Self-Perceived Motivation to Bond and Perceived Partner Responsiveness**Wyatt Macejka<sup>1</sup>, Kori Krueger<sup>1</sup>, Amanda Forest<sup>1</sup>  
<sup>1</sup>Univ. of Pittsburgh[H-071] *Close Relationships***Is Sexual Satisfaction Comparable in Men and Women?: Conceptual and Psychometric Analysis of the Index of Sexual Satisfaction**Yasaman Ghodse-Elahi<sup>1</sup>, Patrick Shrout<sup>1</sup>, Lisa Neff<sup>2</sup>  
<sup>1</sup>New York Univ., <sup>2</sup>Univ. of Texas at Austin[H-072] *Close Relationships***Accurate Prediction of Emotion Transitions Is Associated with Social Benefits**Zidong Zhao<sup>1</sup>, Mark Thornton<sup>1</sup>, Diana Tamir<sup>1</sup>  
<sup>1</sup>Princeton Univ.[H-074] *Culture***Cultures in Motion Desire to Stay in Motion: Studying New York City Resident's Reactions to Stability**Angel Armenta<sup>1</sup>, Miram Alvarez<sup>1</sup>, Rebeca Fierro-Perez<sup>1</sup>, Michael Zarate<sup>1</sup>  
<sup>1</sup>Univ. of Texas at El Paso[H-075] *Culture***An Analysis on Regional Personality Profiles and Differences in Societal Change**Anthony Jao<sup>1</sup>, Andy Chiou<sup>1</sup>, Jing Betty Feng<sup>1</sup>  
<sup>1</sup>Farmingdale State College[H-076] *Culture***Prosocial Traits of Young Adults from Collectivist and Individualistic Cultures**Bethany Pham<sup>1</sup>, Deirdre Katz<sup>1</sup>, Brittney Kawakami<sup>1</sup>, Sarina Saturn<sup>1</sup>  
<sup>1</sup>Univ. of Portland[H-077] *Culture***Examining the Utilization of Coping Strategies Among College Students of Various Racial Identities**Brittney Kawakami<sup>1</sup>, Deirdre Katz<sup>1</sup>, Jessica Chung<sup>1</sup>, Sarina Saturn<sup>1</sup>  
<sup>1</sup>Univ. of Portland[H-078] *Culture***What Does That Emoji Mean? Culture and Interpretations of Emojis in Interpersonal Contexts**Chi Kiu Kelvin Wong<sup>1</sup>, Mirta Caswell<sup>2</sup>, Karley Richard<sup>2</sup>, Courtney Weibley<sup>2</sup>, Nicole Muscanell<sup>2</sup>  
<sup>1</sup>Penn State Univ., <sup>2</sup>Penn State York[H-079] *Culture***The Role of Independent Self-Construal in Sensitivity to Norm Violations**Cristina Salvador<sup>1</sup>, Michele Gelfand<sup>2</sup>, Shinobu Kitayama<sup>1</sup>  
<sup>1</sup>Univ. of Michigan, <sup>2</sup>Univ. of Maryland[H-080] *Culture***Giving Across Cultures: The Role of Ideal Affect and Cognitive Demand**Elizabeth Blevins<sup>1</sup>, Yang Qu<sup>1</sup>, Jeanne Tsai<sup>1</sup>  
<sup>1</sup>Stanford Univ.[H-081] *Culture***Cultural Differences in the Relationship between Meritocracy and Political Action**Hyun Euh<sup>1</sup>, Hoon-Seok Choi<sup>2</sup>, Mark Snyder<sup>1</sup>  
<sup>1</sup>Univ. of Minnesota, <sup>2</sup>Sungkyunkwan Univ.[H-082] *Culture***"You Never Become Fully Independent": Family Roles and Independence in First-Generation College Students**Ibette Valle<sup>1</sup>, Rebecca Covarrubias<sup>1</sup>, Giselle Laiduc<sup>1</sup>, Margarita Azmitia<sup>1</sup>  
<sup>1</sup>UC Santa Cruz

[H-083] Culture

**Multicultural Identity Configurations and the Role of Cultural Participation**Jennifer Taing<sup>1</sup>, Shella Munkurize<sup>1</sup>, Maya Yampolsky<sup>1</sup>, Catherine Amiot<sup>2</sup>  
<sup>1</sup>Laval Univ., <sup>2</sup>Université du Québec à Montréal

[H-084] Culture

**National Identity and the Construction of History: A Canadian Perspective**Jessica Padgett<sup>1</sup>, Jorida Cila<sup>1</sup>, Glenn Adams<sup>2</sup>, Richard Lalonde<sup>1</sup>  
<sup>1</sup>York Univ., <sup>2</sup>Univ. of Kansas

[H-085] Culture

**Why Do Minority Members Value Their Cultural Identities Higher than Majority Members?**Joseph Barbour<sup>1</sup>, Matthew Scott<sup>1</sup>, HyeJung Park<sup>1</sup>, Adam Cohen<sup>1</sup>, Kevin Grimm<sup>1</sup>  
<sup>1</sup>Arizona State Univ.

[H-086] Culture

**Culture and the Categorization of Emotion: A Network Analysis Across 1156 Languages**Joshua Conrad Jackson<sup>1</sup>, Joseph Watts<sup>2</sup>, Teague Henry<sup>1</sup>, Kristen Lindquist<sup>1</sup>  
<sup>1</sup>UNC Chapel Hill, <sup>2</sup>Max Planck Inst.

[H-087] Culture

**Beyond the Mind's Conceptual Reach: How a Lack of Concept Confines What We See and Remember**Kaidi Wu<sup>1</sup>, David Dunning<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

[H-088] Culture

**Cultural Influences in Somatosensory Amplification and Their Association with Negative Affective States**Keiko Ishii<sup>1</sup>  
<sup>1</sup>Nagoya Univ.

[H-089] Culture

**The Effect of Unusual First-Names in Impression Formation in Japan**Komaki Sasaki<sup>1</sup>, Eiichiro Watamura<sup>2</sup>  
<sup>1</sup>Waseda Univ., <sup>2</sup>Osaka Univ.

[H-090] Culture

**High-Context Communication: Mediating Eastern Cultures' Collectivism and Emotional Intelligence**LaCount Togans<sup>1</sup>  
<sup>1</sup>Miami Univ.

[H-091] Culture

**Ideal Affect Shapes Leadership Choice: European Americans Choose Excited Leaders While Hong Kong Chinese Choose Calm Leaders When Organizations Are in Growth**Lucy Zhang Bencharit<sup>1</sup>, Yang Qu<sup>2</sup>, Michael Ko<sup>1</sup>, Elizabeth Blevins<sup>1</sup>, Helene Fung<sup>3</sup>, Jeanne Tsai<sup>1</sup>  
<sup>1</sup>Stanford Univ., <sup>2</sup>Northwestern Univ., <sup>3</sup>Chinese Univ. of Hong Kong

[H-092] Culture

**Spiritual Connection as a Mediator of Indigenous Language Use and Positive Mental Health among American Indian Adults**Miigis Gonzalez<sup>1</sup>, Kelley Sittner<sup>2</sup>  
<sup>1</sup>Univ. of Minnesota Duluth, <sup>2</sup>Oklahoma State Univ.

[H-093] Culture

**The Ecology of Relatedness: Aspects and Effects**Oliver Sng<sup>1</sup>, Joshua Ackerman<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

[H-094] Culture

**The Effects of Cultural Frame-Switching on Familism**Rodolfo Medina<sup>1</sup>, Belinda Campos<sup>1</sup>, Karina Corona<sup>1</sup>  
<sup>1</sup>UC Irvine

[H-095] Culture

**The Relationship Among Relational Ambivalence, Life Satisfaction, and Cultural Interdependence**Seokjin Jeong<sup>1</sup>, Kimberly Bowen<sup>1</sup>, Yukiko Uchida<sup>2</sup>  
<sup>1</sup>Univ. of Utah Asia Campus, <sup>2</sup>Kyoto Univ.

[H-096] Culture

**Studying Cultural Differences Across China Using Social Media**Sharath Chandra Guntuku<sup>1</sup>, Angel Fan<sup>1</sup>, Thomas Talhelm<sup>2</sup>, Lyle Ungar<sup>1</sup>  
<sup>1</sup>Univ. of Pennsylvania, <sup>2</sup>Univ. of Chicago

[H-097] Culture

**The Effect of Honor Culture on Mental Illness Stigma**Stephen Foster<sup>1</sup>, Mauricio Carvalho<sup>1</sup>  
<sup>1</sup>Univ. of Oklahoma

[H-098] Culture

**Cultural Models of Family: How First- and Continuing-Generation College Students View Family in Relation to College**Su Yi Leong<sup>1</sup>, Laura Brady<sup>1</sup>, Yuichi Shoda<sup>1</sup>  
<sup>1</sup>Univ. of Washington

[H-099] Culture

**Emotional Dynamics on Social Media Vary by Culture: The Role of Ideal Affect**Tiffany Hsu<sup>1</sup>, Brian Knutson<sup>1</sup>, Jeanne Tsai<sup>1</sup>  
<sup>1</sup>Stanford Univ.

[H-100] Culture

**Cross-Cultural Differences in Preference and Choice: Does the Beautiful Product Help People Remember It?**Tseung-Ping Chiu<sup>1</sup>, Shinobu Kitayama<sup>1</sup>, Carolyn Yoon<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

[H-101] Culture

**Examining Sources of Person-Culture Mismatch: Can Marginalizing Situations Cause Values and Motivational Orientations Deviate from Cultural Norms?**Vinai Norasakkunkit<sup>1,2</sup>, Yukiko Uchida<sup>3</sup>, Huai-Ching Liu<sup>3</sup>, Nicholas Ensroth<sup>1</sup>, Sam Presinger<sup>1</sup>  
<sup>1</sup>Gonzaga Univ., <sup>2</sup>Nagoya Univ., <sup>3</sup>Kyoto Univ.

[H-102] Culture

**The Mechanism of Strategic Self-Presentation Motives, Tactics and Outcomes on Social Media: A Cross-Cultural Study**Wenzhen Xu<sup>1</sup>, Norah Dunbar<sup>2</sup>, Jiro Takai<sup>1</sup>  
<sup>1</sup>Nagoya Univ., <sup>2</sup>UC Santa Barbara

[H-103] Culture

**Why Aren't Japanese Happy When Praised in Public?: The Roles of Relational Mobility and Tall Poppy Beliefs**Yasuhisa Matsushima<sup>1</sup>, Fengzhi Zhang<sup>1</sup>, Masaki Yuki<sup>1</sup>  
<sup>1</sup>Hokkaido Univ.

[H-104] Culture

**Multi-Cultural Experience and Essentialist Beliefs about Nationality Concepts**Yian Xu<sup>1</sup>, Xuan Li<sup>2</sup>, John Coley<sup>1</sup>  
<sup>1</sup>Northeastern Univ., <sup>2</sup>New York Univ. Shanghai

[H-105] Culture

**Belief in Cultural Dominance: A Manifestation of Neoliberal Ideology**Yongyuan Chen<sup>1</sup>, Qingwang Wei<sup>2</sup>  
<sup>1</sup>Chinese Academy of Social Sciences, <sup>2</sup>Renmin Univ. of China

[H-106] Culture

**Collectivism and Power Distance Inhibit Acceptance of Foreign Visitors**Yuto Terashima<sup>1</sup>, Jiro Takai<sup>1</sup>  
<sup>1</sup>Nagoya Univ.

[H-107] Culture

**Bolstering Biculturals: Self-Affirmation Reduces Contrastive Responses to Identity Primes**Zaijia Liu<sup>1</sup>, Joel Brockner<sup>1</sup>, Michael Morris<sup>1</sup>  
<sup>1</sup>Columbia Univ.

[H-108] Emotion

**The Dark Side of Humility**Aaron Godlaski<sup>1</sup>, Marissa Metzger<sup>1</sup>, Cheyenne Bunner<sup>1</sup>, Matthew Kassner<sup>1</sup>  
<sup>1</sup>Centre College

[H-109] Emotion

**Color Intensity Conveys Positive Valence in Photographs**Adam Paza<sup>1</sup>, Christopher Thorstenson<sup>2</sup>, Adam Fetterman<sup>3</sup>  
<sup>1</sup>Univ. of South Carolina Aiken, <sup>2</sup>Univ. of Rochester, <sup>3</sup>Univ. of Texas at El Paso

[H-110] Emotion

**Pre-crastination and Procrastination and Their Relationship to Anxiety and Personality**Ashley Miller<sup>1</sup>, Christine Koscheka<sup>1</sup>, Carolyn Murray<sup>1</sup>  
<sup>1</sup>UC Riverside

[H-111] Emotion

**A "Good" Cry?: The Role of Attitudes Towards Crying in People's Behavioral and Self-Reported Responses to Emotional Films**Birgit Koopmann-Holm<sup>1</sup>  
<sup>1</sup>Santa Clara Univ.

[H-112] Emotion

**Regrets in the Face of Death: Mortality Salience and Regret Across Life Domains**Brielle Johnson<sup>1</sup>, Amy Summerville<sup>1</sup>, Woojong Kim<sup>1</sup>  
<sup>1</sup>Miami Univ.

[H-113] Emotion

**Moderators of Anxiety in an Academic Performance Context**Calen Horton<sup>1</sup>, Brandon Carlisle<sup>2</sup>, Carolyn Murray<sup>1</sup>  
<sup>1</sup>UC Riverside, <sup>2</sup>UC San Diego

[H-114] Emotion

**Purposely Stoic, Accidentally Alone?: Self-Monitoring Moderates the Relationship Between Suppression and Loneliness**Carrie Veronica Smith<sup>1</sup>, Sean O'Brien<sup>1</sup>, Elicia Lair<sup>1</sup>  
<sup>1</sup>Univ. of Mississippi

[H-115] Emotion

**Tingles, Shivers, and a Virtual Haircut: An Experimental Examination of ASMR**Chris Buchholz<sup>1</sup>, Allison Smith<sup>1</sup>, Cody Dillon-Owens<sup>1</sup>, Lauren Powell<sup>1</sup>  
<sup>1</sup>Roanoke College

[H-116] Emotion

**Limited Consistency for Cross-Cultural Color-Emotion Pairings**Courtney Franco<sup>1</sup>, Jennifer Fugate<sup>1</sup>  
<sup>1</sup>Univ. of Massachusetts Dartmouth

[H-117] Emotion

**Spouses' Coregulation of Daily Gratitude and Compassion Behaviors**Galen McNeil<sup>1</sup>, Rena Repetti<sup>1</sup>  
<sup>1</sup>UCLA

[H-118] Emotion

**Emotion Regulation Variability and Adjustment among College Students**Isidro Landa<sup>1</sup>, Tammy English<sup>1</sup>  
<sup>1</sup>Washington Univ. in St. Louis

[H-119] Emotion

**The Effects of a Multi-Week Nostalgia Intervention on Well-Being**Jaime Kurtz<sup>1</sup>, Kristin Layous<sup>2</sup>, Constantine Sedikides<sup>3</sup>, Tim Wildschut<sup>3</sup>  
<sup>1</sup>James Madison Univ., <sup>2</sup>California State Univ., East Bay, <sup>3</sup>Univ. of Southampton

[H-120] Emotion

**Adolescents' Lay Epistemic Theories as a Possible New Focus for Lay Theory Research: Influences on Self-Concept, Depression, and Emotion Regulation Longitudinally Assessed**Joseph O'Brien<sup>1</sup>, Michael Mullarkey<sup>1</sup>, Mallory Dobias<sup>1</sup>, David Yeager<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Austin

[H-121] Emotion

**Involuntary Memory Retrieval Alleviates Depressive Mood**Junya Hashimoto<sup>1</sup>, Noriaki Kanayama<sup>2</sup>, Makoto Miyatani<sup>1</sup>, Takashi Nakao<sup>1</sup>  
<sup>1</sup>Hiroshima Univ., <sup>2</sup>National Inst. of Advanced Industrial Science and Technology

[H-122] Emotion

**Dismantling a Common Therapeutic Emotion Regulation Skill: Opposite to Emotion Action**Kaitlyn Spero<sup>1</sup>, Jennifer Veilleux<sup>1</sup>  
<sup>1</sup>Univ. of Arkansas

[H-123] Emotion

**Schadenfreude Stories: Investigating Pleasure at the Misfortune of Others Using Written Scenarios**Kathryn Bartel<sup>1</sup>  
<sup>1</sup>Univ. of Oregon

[H-124] Emotion

**Varying Effects of Empathic Emotion Regulation in Prosocial Behavior and Altruism**Kristin Brethel-Haurwitz<sup>1</sup>, Maria Stoianova<sup>2</sup>, Abigail Marsh<sup>2</sup>  
<sup>1</sup>Univ. of Pennsylvania, <sup>2</sup>Georgetown Univ.

[H-125] Emotion

**Social Sharing of Negative Reactions to Trump's 2016 Win: Exploring Motives, Responses, and Consequences**Lauren Spencer<sup>1</sup>, Karen Gasper<sup>1</sup>  
<sup>1</sup>Penn State Univ.

[H-126] Emotion

**Exploring the Relationship between Body and Mind in Affective Responding**Mallory Feldman<sup>1</sup>, Jolie Wormwood<sup>2</sup>, Erika Siegel<sup>3</sup>, Karen Quigley<sup>1</sup>, Lisa Feldman Barrett<sup>1</sup>  
<sup>1</sup>Northeastern Univ., <sup>2</sup>Univ. of New Hampshire, <sup>3</sup>UC San Francisco

[H-127] Emotion

**Gratitude and Care for Our Planet: Changing Behavior**Monica Bartlett<sup>1</sup>, Alessandra Barros<sup>1</sup>, Brandon Fairhurst<sup>1</sup>  
<sup>1</sup>Gonzaga Univ.

[H-128] Emotion

**The Regulating Effect of Third Person Perspective on Anger Experience**Myung Hyun Cho<sup>1</sup>, Jinkyung Na<sup>1</sup>  
<sup>1</sup>Sogang Univ.

[H-129] Emotion

**Explaining Cross-Cultural Differences in Emotional Expressivity from a Socio-Ecological Perspective**Peivand Razavi<sup>1</sup>, Daichi Sugawara<sup>2</sup>, Pingping Lin<sup>3</sup>, Eugene Tee<sup>4</sup>, Sara Lieber<sup>5</sup>, Sanjay Srivastava<sup>5</sup>  
<sup>1</sup>California State Univ., Northridge, <sup>2</sup>Univ. of Tsukuba, <sup>3</sup>Kobe Univ., <sup>4</sup>HELP Univ., <sup>5</sup>Univ. of Oregon

[H-130] Emotion

**Gratitude May Promote Well-Being by Enhancing Meaning**Philip Watkins<sup>1</sup>, Dan Scheibe<sup>1</sup>, Brandy Hutton<sup>1</sup>  
<sup>1</sup>Eastern Washington Univ.

[H-131] Emotion

**Feel Bad, Do Good: Negative Emotions Influence Internally Motivated, Nonprejudiced Behavior**Rachael Waldrop<sup>1</sup>, Alex Czopp<sup>1</sup>  
<sup>1</sup>Western Washington Univ.

[H-132] Emotion

**Interpersonal Emotion Regulation Facilitates Relationship Satisfaction with Friends: An Actor-Partner Interdependence Model Study**Ryota Kobayashi<sup>1</sup>, Ken'ichiro Nakashima<sup>1</sup>, Makoto Miyatani<sup>1</sup>, Takashi Nakao<sup>1</sup>  
<sup>1</sup>Hiroshima Univ.

[H-133] Emotion

**Schadenfreude as the Emotional Response Accompanies Punishments Toward the Unfair**Tatsunori Ishii<sup>1</sup>  
<sup>1</sup>Waseda Research Inst. for Science and Engineering

[H-134] Emotion

**Positive Emotion Regulation of Self-Constraint Style in Dampening Comparing Korean and Japanese**Youngsun Yuk<sup>1</sup>  
<sup>1</sup>Toyo Univ.

[H-135] Judgment/Decision-Making

**The Effect of Closeness on Risk-Taking Decision about Gain and Loss**Ako Agata<sup>1</sup>  
<sup>1</sup>Nara Women's Univ.

[H-136] Judgment/Decision-Making

**Implicit Bias and Target Race as Predictors of Crime Perceptions**Alivia Zubrod<sup>1</sup>, Kim MacLin<sup>1</sup>  
<sup>1</sup>Univ. of Northern Iowa

[H-137] Judgment/Decision-Making

**The Effect of Low-Level Visual Stimulation on Moral Judgments**Amanda Kaczmarek<sup>1</sup>, Kyle Ratner<sup>1</sup>  
<sup>1</sup>UC Santa Barbara

[H-138] Judgment/Decision-Making

**Trust Increases an Affirmative Response Bias**Ann-Christin Posten<sup>1</sup>, Janina Steinmetz<sup>2</sup>  
<sup>1</sup>Univ. of Cologne, <sup>2</sup>City Univ. of London

[H-139] Judgment/Decision-Making

**The Creative Cliff Illusion**Brian Lucas<sup>1</sup>, Loran Nordgren<sup>2</sup>  
<sup>1</sup>Cornell Univ., <sup>2</sup>Northwestern Univ.

[H-140] Judgment/Decision-Making

**Fake News? Personality Predictors of Headline Believability**Cindy Johnson<sup>1</sup>  
<sup>1</sup>South Dakota State Univ.

[H-141] Judgment/Decision-Making

**Reduced Working Memory Partially Mediates the Relationship Between Neuroticism and Conditioned Fear Generalization**Daniel Luedtke<sup>1</sup>, Christopher Hunt<sup>1</sup>, Craig Marquardt<sup>1</sup>, Samuel Cooper<sup>1</sup>, Shmuel Lissek<sup>1</sup>  
<sup>1</sup>Univ. of Minnesota

[H-142] Judgment/Decision-Making

**Drinking Game Strategies as Intoxication Tactics Used to Perpetrate Sexual Violence**Derek Nelson<sup>1</sup>  
<sup>1</sup>Univ. of Massachusetts Boston

[H-143] Judgment/Decision-Making

**The Influence of Psychological Distance on Visual Illusions**Ethan Ludwin-Peery<sup>1</sup>, Yaacov Trope<sup>1</sup>  
<sup>1</sup>New York Univ.

[H-144] Judgment/Decision-Making

**When Does the Intuitive-Cooperative Effect Exist?: The Role of Game Riskiness on the Effect of Decision Time on Cooperation in Social Dilemmas**Gary Ting Tat Ng<sup>1</sup>, Wing Tung Au<sup>1</sup>  
<sup>1</sup>Chinese Univ. of Hong Kong

[H-145] Judgment/Decision-Making

**How People Think about the Future: Fast Optimism, Slow Realism?**Hallgeir Sjøstad<sup>1</sup>, Roy Baumeister<sup>2</sup>  
<sup>1</sup>Norwegian School of Economics, <sup>2</sup>Univ. of Queensland; Florida State Univ.

[H-146] Judgment/Decision-Making

**I Did, So Why Can't You?: Belief in Free Will Mediates the Relation between Social Mobility Experience and Preference for Economic Inequality**Hyunjin Koo<sup>1</sup>, Azim Shariff<sup>2</sup>  
<sup>1</sup>UC Irvine, <sup>2</sup>Univ. of British Columbia

[H-147] Judgment/Decision-Making

**Do People Know When to Switch Roles? On the Phenomenon of Switch Dilemmas**Jacob Verrey<sup>1</sup>, David Levari<sup>1</sup>, Adam Mastroianni<sup>1</sup>, Daniel Gilbert<sup>1</sup>  
<sup>1</sup>Harvard Univ.

[H-148] Judgment/Decision-Making

**It Depends: Partisan Evaluation of Conditional Probabilities Regarding Policies to Reduce Rare Events**Jairo Ramos<sup>1</sup>, Leaf Van Boven<sup>1</sup>, Ronit Rosenberg<sup>2</sup>, Tehila Kogut<sup>2</sup>, David Sherman<sup>3</sup>, Paul Slovic<sup>4</sup>  
<sup>1</sup>Univ. of Colorado Boulder, <sup>2</sup>Ben-Gurion Univ., <sup>3</sup>UC Santa Barbara, <sup>4</sup>Decision Research; Univ. of Oregon

[H-149] Judgment/Decision-Making

**Economic Inequality and Hedonic Risk Taking: Pleasure as a Common Currency**Jason Hannay<sup>1</sup>, Keith Payne<sup>1</sup>, Jazmin Brown-Iannuzzi<sup>2</sup>  
<sup>1</sup>UNC Chapel Hill, <sup>2</sup>Univ. of Kentucky

[H-150] Judgment/Decision-Making

**The Effect of Psychological Barriers Narratives on People's Action Against Climate Change**Kari Gunton<sup>1</sup>, Michael Schmitt<sup>1</sup>  
<sup>1</sup>Simon Fraser Univ.

[H-151] Judgment/Decision-Making

**The Experience of Unfair Treatment Influences People's Risky Financial Choices**Katarzyna Sekscinska<sup>1</sup>, Joanna Rudzinska-Wojciechowska<sup>2</sup>  
<sup>1</sup>Univ. of Warsaw, <sup>2</sup>SWPS Univ. of Social Sciences & Humanities

[H-152] Judgment/Decision-Making

**Conceptual Metaphors and Aesthetic Pleasure: Showing Pictures in Their Right Place**Lynn Zhang<sup>1</sup>, Eryn Newman<sup>2</sup>, Norbert Schwarz<sup>1</sup>  
<sup>1</sup>Univ. of Southern California, <sup>2</sup>Australian National Univ.

[H-153] Judgment/Decision-Making

**Vegetarianism and Veganism in Australia: Motivations, Attitudes, Identity Strength, and Dietary Self-Efficacy**Matthew Ruby<sup>1</sup>, Kevin Camilleri<sup>1</sup>  
<sup>1</sup>La Trobe Univ.

[H-154] Judgment/Decision-Making

**Modulating Framing Effect Susceptibility and Analogical Reasoning Using HD-tDCS Neurostimulation of the Frontopolar Cortex**Michael Lundie<sup>1</sup>, Harshith Dasara<sup>1</sup>, Muhammad Kazmi<sup>1</sup>, Christopher Beeghly<sup>1</sup>, Daniel Krawczyk<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Dallas

[H-155] Judgment/Decision-Making

**Anchoring Effects on Thoughtful Versus Non-Thoughtful Online Participants**Nova Platt<sup>1</sup>, Charlotte Brownstone, Madison Caples<sup>1</sup>, Kate Harvey<sup>1</sup>, Jasmine Bruinooge<sup>1</sup>, Zackariah Hart<sup>1</sup>  
<sup>1</sup>Lewis & Clark College

[H-156] Judgment/Decision-Making

**Does Overconfidence Persist Despite Precise and Accurate Information about One's Skill?: A Study of Tournament Chess Players**Patrick Heck<sup>1</sup>, Daniel Benjamin<sup>2</sup>, Daniel Simons<sup>3</sup>, Christopher Chabris<sup>1</sup>  
<sup>1</sup>Geisinger Health System, <sup>2</sup>Center for Economic and Social Research, <sup>3</sup>Univ. of Illinois

[H-157] Judgment/Decision-Making

**Can a Reliable Source Bias You?: Recognizing Information Fluency Cues When the Expert Is Wrong**Shannon Pinegar<sup>1</sup>, Dani Martineck<sup>1</sup>, Jennifer Mangels<sup>1</sup>  
<sup>1</sup>Baruch College

[H-158] Judgment/Decision-Making

**Confirmatory vs. Disconfirmatory Hypothesis Testing in Politicized Scientific Decision-Making**Stephanie Anglin<sup>1</sup>, Stephen Broomell<sup>1</sup>, Caitlin Drummond<sup>2</sup>  
<sup>1</sup>Carnegie Mellon Univ., <sup>2</sup>Univ. of Michigan

[H-159] Judgment/Decision-Making

**Truth-Default Theory: Evidence for the Truth-Default**Timothy Levine<sup>1</sup>  
<sup>1</sup>Univ. of Alabama Birmingham

[H-160] Judgment/Decision-Making

**Moral Cosmopolitanism**Xuechunzi Bai<sup>1</sup>, Susan Fiske<sup>1</sup>, Varun Gauri<sup>2</sup>  
<sup>1</sup>Princeton Univ., <sup>2</sup>The World Bank

[H-161] Personality Processes/Traits

**Understanding the Role of Personality in Interpersonal Interactions among College Students**Abigail Masterson<sup>1</sup>, Katherine Ingram<sup>1</sup>, Dorothy Espelage<sup>1</sup>  
<sup>1</sup>Univ. of Florida

[H-162] Personality Processes/Traits

**Perceptions of Grandiose Narcissism in College Professors**

Alejandro Carrillo<sup>1</sup>, Jack Kelley<sup>2</sup>, Harry Wallace<sup>2</sup>  
<sup>1</sup>St. Mary's Univ., <sup>2</sup>Trinity Univ.

[H-163] Personality Processes/Traits

**Using the Electronically Activated Recorder (EAR) to Identify the Behavioral Manifestations of the Big Five Personality Traits in Daily Life**

Allison Tackman<sup>1</sup>, David Sbarra<sup>1</sup>, Charles Raison<sup>2</sup>, Suzanne Moseley<sup>1</sup>, Angelina Polsinelli<sup>1</sup>, Matthias Mehl<sup>1</sup>  
<sup>1</sup>Univ. of Arizona, <sup>2</sup>Univ. of Wisconsin-Madison

[H-164] Personality Processes/Traits

**The Impact of Couples' Conflicts on Everyday Sadists' Perceived Relationship Satisfaction**

Andrea Fentem<sup>1</sup>, Eunyo Ro<sup>2</sup>, Dan Segrist<sup>2</sup>, Andy Pomerantz<sup>2</sup>  
<sup>1</sup>Beverly Farm Foundation, <sup>2</sup>Southern Illinois Univ. Edwardsville

[H-165] Personality Processes/Traits

**Is the Big Five Enough?: The Incremental Validity of Work Ethic Endorsement**

Andrew Christopher<sup>1</sup>, Chelsei Carpenter<sup>1</sup>  
<sup>1</sup>Albion College

[H-166] Personality Processes/Traits

**Instagram: A Window into Personality?**

Andrew Blake<sup>1</sup>, Ashley Cooper<sup>2</sup>, Molly Ireland<sup>1</sup>, Ryne Sherman<sup>3</sup>  
<sup>1</sup>Texas Tech Univ., <sup>2</sup>Lynn Univ., <sup>3</sup>Hogan Assessments

[H-167] Personality Processes/Traits

**The Influence of Communal Activation on Prosociality in Individuals with Different Levels of Narcissism**

Anna Czarna<sup>1</sup>  
<sup>1</sup>Jagiellonian Univ.

[H-168] Personality Processes/Traits

**Debating What You Don't Know: Intellectual Humility and Its Effect on Group Synergy**

Caitlyn Heidenga<sup>1</sup>, Michala Ringquist<sup>1</sup>, Benjamin Meagher<sup>1</sup>, Joseph Leman<sup>2</sup>, Wade Rowatt<sup>2</sup>  
<sup>1</sup>Hope College, <sup>2</sup>Baylor Univ.

[H-169] Personality Processes/Traits

**Personality Difference in Tight and Loose Culture**

Chenle Xu<sup>1</sup>, Steven Krauss<sup>2</sup>  
<sup>1</sup>Univ. of Oregon, <sup>2</sup>Villanova Univ.

[H-170] Personality Processes/Traits

**Moral Foundations and Judgments of Animal Naturalness**

Christopher Holden<sup>1</sup>, Harold Herzog<sup>2</sup>  
<sup>1</sup>Appalachian State Univ., <sup>2</sup>Western Carolina Univ.

[H-171] Personality Processes/Traits

**Identifying Fault Lines That Orchestrate Personality Expression Across Situations**

Cianna Bedford-Petersen<sup>1</sup>, Gerard Saucier<sup>1</sup>  
<sup>1</sup>Univ. of Oregon

[H-172] Personality Processes/Traits

**The Chicken or the Egg: Does Being Open Cause People to Migrate, or Does Migration Cause People to Be Open?**

Constance Imbault<sup>1</sup>, Davide Gentile<sup>1</sup>, Samuel Gosling<sup>2</sup>, Jason Rentfrow<sup>3</sup>, Jeff Potter<sup>4</sup>, Victor Kuperman<sup>1</sup>  
<sup>1</sup>McMaster Univ., <sup>2</sup>Univ. of Texas at Austin, <sup>3</sup>Univ. of Cambridge, <sup>4</sup>Atot Inc.

[H-173] Personality Processes/Traits

**Sexist Attitudes and Rape Myth Acceptance: The Moderating Role of Dark Triad Personality Traits**

Dana Weiser<sup>1</sup>, Daniel N. Jones<sup>2</sup>, Shelby Curtis<sup>2</sup>  
<sup>1</sup>Texas Tech Univ., <sup>2</sup>Univ. of Nevada, Reno

[H-174] Personality Processes/Traits

**Tell Me a Little about Yourself: Emergence of Personality in Short Interviews**

Daniel Lee<sup>1</sup>, Ryne Sherman<sup>2</sup>  
<sup>1</sup>UC Riverside, <sup>2</sup>Hogan Assessments

[H-175] Personality Processes/Traits

**Are There Certain Ways of Writing Gratitude Diaries That Promote Gratitude?**

Demetrious Jordan<sup>1</sup>, Anna Park<sup>1</sup>  
<sup>1</sup>Univ. of Central Arkansas

[H-176] Personality Processes/Traits

**Denial as Defense: The Powerful Are Intellectually Humble When Unmotivated to Self-Enhance**

Emma Grisham<sup>1</sup>, Joy Losee<sup>2</sup>  
<sup>1</sup>UC Irvine, <sup>2</sup>Univ. of Florida

[H-177] Personality Processes/Traits

**The Relationship between Trait Forgiveness and Attachment in Dating Young Adults**

Ernest Oleksy<sup>1</sup>, Elizabeth Goncy<sup>1</sup>  
<sup>1</sup>Cleveland State Univ.

[H-178] Personality Processes/Traits

**Disentangling the Effects of Personality from Biases in Self-Perception: A Multi-Method Approach**

Hyunji Kim<sup>1</sup>, Ulrich Schimmack<sup>2</sup>  
<sup>1</sup>York Univ., <sup>2</sup>Univ. of Toronto

[H-179] Personality Processes/Traits

**Gender and Narcissism as Predictors of Benevolent Sexism Following Ego Threat**

Ian Stewart<sup>1</sup>, Emily Mudd<sup>1</sup>, Andrew Christopher<sup>1</sup>, Eric Hill<sup>1</sup>  
<sup>1</sup>Albion College

[H-180] Personality Processes/Traits

**Why Do the Big Five Predict Preferences, Decisions, and Behaviors?: Sociocultural Motives Perspective**

Jennifer Eck<sup>1</sup>, Jochen Gebauer<sup>1</sup>  
<sup>1</sup>Univ. of Mannheim

[H-181] Personality Processes/Traits

**Tight Lips and Lies: Fears of Receiving Compassion Predict Lower Levels of Emotional Support after Being Ghosted**

Jessica Dupasquier<sup>1</sup>, Allison Kelly<sup>1</sup>, David Mescovitch<sup>1</sup>  
<sup>1</sup>Univ. of Waterloo

[H-182] Personality Processes/Traits

**Covert Narcissism: Conceptualization, Measurement, and Relations with Other Narcissistic Tendencies**

Jonathan Cheek<sup>1</sup>, Paul Wink<sup>1</sup>  
<sup>1</sup>Wellesley College

[H-183] Personality Processes/Traits

**The Effect of Agentic Motivation on Facial Expression Recognition as a function of Grandiose Narcissism**

Kelemen Lee<sup>1</sup>, Adam Bitar<sup>1</sup>, Anthony Hermann<sup>1</sup>  
<sup>1</sup>Bradley Univ.

[H-184] Personality Processes/Traits

**What Do Narcissists Think about Their Intelligence?**

Marcin Zajenkowski<sup>1</sup>, Anna Czarna<sup>2</sup>, Michael Dufner<sup>3</sup>, Kinga Szymaniak<sup>1</sup>  
<sup>1</sup>Univ. of Warsaw, <sup>2</sup>Jagiellonian Univ., <sup>3</sup>Univ. of Leipzig

[H-185] Personality Processes/Traits

**Judging Others' Interests: Beyond Self-Report in Person and Thing Orientations**

Miranda McIntyre<sup>1</sup>  
<sup>1</sup>California State Univ., San Bernardino

[H-186] Personality Processes/Traits

**Personality and Coping in Life Challenge Narratives**

Rachel Greene<sup>1</sup>, Henry Cowan<sup>1</sup>, Dan McAdams<sup>1</sup>  
<sup>1</sup>Northwestern Univ.

[H-187] Personality Processes/Traits

**The Rose Colored Glasses Effect of Prosocial Traits: How Positive Traits Skew How We See Others**

Robert Cochran<sup>1</sup>, Brian Haas<sup>1</sup>  
<sup>1</sup>Univ. of Georgia

[H-188] Personality Processes/Traits

**The Dark Triad and Break-Up Distress**

Sarah Moroz<sup>1</sup>, Samantha Chen<sup>2</sup>, Kabir Daljeet<sup>2</sup>, Lorne Campbell<sup>2</sup>  
<sup>1</sup>Univ. of Western Ontario, <sup>2</sup>Western Univ.

[H-189] Personality Processes/Traits

**Regulatory Focus Predicts How People Screen Online Dating Profiles**

Sue Song<sup>1</sup>, Penelope Lockwood<sup>1</sup>  
<sup>1</sup>Univ. of Toronto

[H-190] Personality Processes/Traits

**The Dark Triad and Discrepancy of Mimetic-Word Personality Descriptions by Self and Others**

Yasuhiro Hashimoto<sup>1</sup>, Atsushi Oshio<sup>1</sup>, Madoka Mogaki<sup>2</sup>  
<sup>1</sup>Waseda Univ., <sup>2</sup>Rikkyo Univ.

**[71] What's So Automatic About Social Cognition Anyway?**

**Room:** Oregon 201

**Time:** 11:00 AM - 12:15 PM

**Chair:** Jimmy Calanchini, Univ. of California Riverside

**Co-Chair:** Adam Hahn, Univ. of Cologne

We examine psychological phenomena regarded to be automatic on the dimensions of awareness, controllability, intentionality, efficiency, and speed. Research on behavior imitation, implicit evaluations, consumer judgments, and language show that automatic phenomena rarely meet all five criteria. A dimensional perspective can lead to more precise understanding of automaticity in social cognition.

**ABSTRACTS**

**How Automatic is Imitation?**

Individuals imitate a wide range of different behaviors. Based on a series of experiments and a meta-analysis on the imitation-inhibition task, we investigated the extent to which imitation is automatic. Analyses indicate that although imitation operates consciously (i.e., with awareness), it is unintentional, uncontrollable, efficient, and fast.

**Oliver Genschow<sup>1</sup>**

<sup>1</sup>Univ. of Cologne

**The Limits of Conscious Awareness, Control, and Intent in Implicit Evaluations**

To assess the limits of awareness and control in implicit evaluations, we show that participants can predict IAT score patterns, but lacking concrete stimuli reduces prediction accuracy; participants can intentionally produce assigned patterns of bias, but only as long as those align with societal bias. Process modeling reveals the associative and control mechanisms underlying bias prediction.

**Adam Hahn<sup>1</sup>, Andrew Rivers<sup>2</sup>, Clara Nicolina Bersch<sup>3</sup>, Jimmy Calanchini<sup>4</sup>**

<sup>1</sup>Univ. of Cologne, <sup>2</sup>Univ. of British Columbia, Vancouver, <sup>3</sup>Social Cognition Center Cologne, Univ. of Cologne, <sup>4</sup>UC Riverside

**Automaticity in Consumer Judgments about Products Made Within the Prison Labor System**

This research demonstrates that decision makers' product evaluations are unintentionally and unconsciously influenced by whether those products were produced through prisoner and illegal immigrant labor, even though control of such biases is easy in principle.

**Julie Huang<sup>1</sup>**

<sup>1</sup>SUNY - Stony Brook Univ.

GENERAL INFO

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## Automaticity and Second Language Reading: A Neurofeedback Investigation of Attention Training

Although reading is considered an automatic process, especially bilinguals must execute control to manage interference from their first language when reading in their second language. Using a neural feedback procedure to increase control confirmed this point, showing that even though language production is unconscious, efficient, and fast, it may be subject to control and intentional processes.

**Chantel Prat<sup>1</sup>, Brianna L. Yamasaki<sup>1</sup>**

<sup>1</sup>Univ. of Washington

## [72] Explaining the Gender Gap in the Workplace: New Evidence from Developmental and Social Psychology

**Room:** Oregon 203

**Time:** 11:00 AM - 12:15 PM

**Chair:** Stav Atir, *Cornell Univ.*

This symposium spotlights new findings regarding women's continued underrepresentation in high-status professions: we examine the early development of gender stereotypes about brilliance and leadership in multiple cultures, the way people speak about male and female professionals differently, and how campaigns like #iLookLikeAnEngineer can combat STEM stereotypes.

### ABSTRACTS

#### The Early Development of Gender Stereotypes about Intellectual Ability: An Intersectional and Cross-Cultural Perspective

The "brilliance = men" stereotype contributes to gender gaps in STEM. We investigated when children acquire this stereotype, which ethnic groups they apply it to, and whether it generalizes across cultures. We found that children acquire the "brilliance = men" stereotype during elementary school in 2 cultures (Singapore and US), and they apply it more to white and Asian than to black targets.

**Andrei Cimpian<sup>1</sup>, Jilana Boston<sup>1</sup>, Ryan Lei<sup>1</sup>, Pei Pei Setoh<sup>2</sup>**

<sup>1</sup>New York Univ., <sup>2</sup>Nanyang Technological Univ.

#### The Development of Cultural Attitudes about Leadership

Adults express gendered attitudes about leadership, but little is known of how these biases develop. We presented 5-10-year-old children in the U.S. and India with two tasks to measure the development of leadership attitudes: 1) A Drawing Task; 2) A Mock Election Task. Young children expressed an own-gender bias (and racial biases); with age girls became more likely to see leadership as for boys.

**Katherine Kinzler<sup>1</sup>, Isobel Heck<sup>1</sup>, Radhika Santhanagopalan<sup>1</sup>, Molly Gibian<sup>1</sup>**

<sup>1</sup>Cornell Univ.

#### Smith Is an Eminent Man: Gender Bias in Use of Surname and Its Effect on Evaluations of Professionals

People are more likely to refer to male (vs. female) professionals by surname only. Data from archival and experimental studies across a variety of domains (e.g., academia, politics, science) demonstrate this gender bias. Critically, professionals who are referred to by their

surname are judged as more eminent, higher in status, and more likely to win an award.

**Stav Atir<sup>1</sup>, Melissa Ferguson<sup>1</sup>**

<sup>1</sup>Cornell Univ.

#### Seeing is Believing: Leveraging the Power of Social Media to Increase Women's Representation in STEM

In Study 1, exposure to a university-wide #iLookLikeAnEngineer campaign was correlated with greater anticipated belonging and success in engineering among non-engineers. Another study showed that adding individuating information changed stereotypes and increased belonging and interest in pursuing STEM the most.

**Tiffany Ito<sup>1</sup>, Sarah Banchefsky<sup>2</sup>**

<sup>1</sup>Univ. of Colorado Boulder, <sup>2</sup>Univ. of Colorado

#### [73] Social Psychology, Mechanisms, Measurement, and the Science Of Behavior Change

**Room:** Oregon 204

**Time:** 11:00 AM - 12:15 PM

**Chair:** Talea Cornelius, *Columbia Univ.*

*Medical Center*

This symposium introduces the NIH Science Of Behavior Change (SOBC) initiative, a mechanism-focused program of research, and highlights how collaboration with social psychologists could augment the SOBC mission. An SOBC scientist provides an applied example of the SOBC method, followed by a discussion of operationalization/measurement of mechanisms and of behavioral interventions across cultures.

### ABSTRACTS

#### The SOBC Program: Advances in Measuring Mechanisms Underlying Behavior Change

Supported by the NIH Common Fund, the Science of Behavior Change (SOBC) program seeks to improve the understanding of mechanisms underlying human behavior change by applying an experimental medicine approach to behavior change research. This presentation will describe the SOBC method and introduce a new online resource for behavior change researchers: the SOBC Measures Repository.

**Jennifer Sumner<sup>1</sup>, Donald Edmondson<sup>1</sup>, Karina Davidson<sup>1</sup>**

<sup>1</sup>Columbia Univ. Medical Center

#### Uncovering Mental Structure through Data-Driven Ontology Discovery

Psychology has identified a wealth of behavioral phenomena, yet struggles to produce cumulative knowledge. This slow progress is partially explained by the lack of a systematic ontology of mental function. By analyzing a large individual differences dataset we develop a data-driven ontology that distills psychological theory and clarifies the predictive ability of surveys and behavioral measures.

**Ian Eisenberg<sup>1</sup>, Patrick Bissett<sup>1</sup>, A Zeynep Enkavi<sup>1</sup>, Jamie Li<sup>1</sup>, David MacKinnon<sup>2</sup>, Lisa Marsch<sup>3</sup>**

<sup>1</sup>Stanford Univ., <sup>2</sup>Arizona State Univ., <sup>3</sup>Dartmouth College

#### Refining the Language of Stress: Avoiding Jingle-Jangle Fallacies

The field of psychology has struggled with lacking clarity in terminology. This is especially true with the broad construct of 'stress.' In this talk we present one solution to this problem – the development of a consensus document

that differentiates key aspects of stressor exposure and stress responses, serving as an example of how to build consensus around terminology in psychology subfields.

**Alexandra Crosswell<sup>1</sup>**

<sup>1</sup>Univ. of California San Francisco

#### Applying Social Psychological Theory to Improve Behavioral Interventions Across Cultures

Social psychology can help understand behavior change mechanisms of interventions. In turn, mechanistic intervention research can provide real-life tests of theory. Four randomized trials with longitudinal or intensive-longitudinal assessment across different behaviors and cultures are presented to illustrate this. Recommendations are provided to further the science of behavior change.

**Jennifer Inauen<sup>1</sup>, Hans-Joachim Mosler<sup>1</sup>, Urte Scholz<sup>2</sup>, Patrick Shrout<sup>3</sup>**

<sup>1</sup>Swiss Federal Institute of Aquatic Science & Technology (Eawag), <sup>2</sup>Univ. of Zurich, <sup>3</sup>New York Univ.

### Professional Development

#### [74] Town Hall for Employees in Non-Academic Positions

**Room:** A105

**Time:** 11:00 AM - 12:15 PM

**Chair:** Collette Eccleston, *Lieberman Research Worldwide*

**Co-Chair:** Elizabeth Haines, *William Paterson Univ.*

SPSP members working in non-academic setting are encouraged to join us for a Town Hall meeting on how SPSP can better serve you. Members of the SPSP Board will be present to hear your ideas and share upcoming plans.

**Collette Eccleston<sup>1</sup>, Elizabeth Haines<sup>2</sup>, Linda Skitka<sup>3</sup>, Chad Rummel<sup>4</sup>**

<sup>1</sup>Lieberman Research Worldwide, <sup>2</sup>William Paterson Univ., <sup>3</sup>Univ. of Illinois at Chicago, <sup>4</sup>SPSP Staff

#### [75] Understanding Civil Discourse: Predictors, Outcomes, and Indicators of Intellectual Humility

**Room:** A106

**Time:** 11:00 AM - 12:15 PM

**Chair:** Benjamin Meagher, *Hope College*

In a time of deep sociopolitical polarization, how can people engage in healthy, meaningful conversation even when they disagree? This symposium discusses the motivational and neural factors associated with intellectually humble discourse, the verbal/behavioral cues that reveal intellectual humility to others, and the social outcomes that result from more intellectually humble communication.

### ABSTRACTS

#### Explaining and Discussing Your Political Views to Others: Does it Encourage Inclusive Reasoning?

We explore conditions under which explaining contentious political issues (e.g., gun control) to others leads to open-mindedness in reasoning. Results across three studies suggest that explanatory roles can promote more inclusive styles of reasoning over didactic forms of reasoning. Findings highlight the roles of generativity as a motivation and self-investment as a threat to this process.

**Alex Huynh<sup>1</sup>, Igor Grossmann<sup>1</sup>**

<sup>1</sup>Univ. of Waterloo

### The Relationship Between Intellectual Humility and Social Discourse: A Neurophysiological Study

This study examines the relationship between social discourse and intellectual humility (IH) by investigating physiological correlates of IH, specifically in variations in feedback-related negativity (FRN; performance monitoring) and the late positive potential (LPP; emotional processing). We predict that high IH scores will be related to reduced FRN and LPP amplitudes.

**Kelsey Woolner<sup>1</sup>, John K. Williams<sup>1</sup>, Peter C. Hill<sup>1</sup>**

<sup>1</sup>Biola Univ.

### Intellectual Humility in Conversation: A Lens Model of Self and Peer Ratings

What does intellectually humble (IH) speech entail? In this talk, we report how impressions of IH are formed within cooperative groups, as well as in small groups debating a contentious sociopolitical issue. We employ a Social Relations Lens Model to test what word usage and behaviors are associated with both self-reported and peer-reported intellectual humility, even during sincere disagreement.

**Benjamin Meagher<sup>1</sup>, Wade C. Rowatt<sup>2</sup>, Joseph C. Leman<sup>2</sup>**

<sup>1</sup>Hope College, <sup>2</sup>Baylor Univ.

### Intellectually Humble Public Discourse and Prosocial Sociopolitical Attitudes and Behaviors

Intellectual humility in public discourse (IHPD) was examined as a predictor of sociopolitical attitudes/behaviors that benefit others, including altruism, social justice orientation, political tolerance, ideological prejudice, and civic engagement. Political identification was examined as a moderator. These data provide a foundation for evaluating the social outcomes of IHPD.

**Elizabeth Krumrei-Mancuso<sup>1</sup>, Brian Newman<sup>1</sup>**

<sup>1</sup>Pepperdine Univ.

### [76] Nonverbal Expression of Positive Emotion: New Advances and Social Functions

**Room:** A107/108/109

**Time:** 11:00 AM - 12:15 PM

**Chair:** Michelle Shiota, *Arizona State Univ.*

Positive emotions are thought to serve crucial social functions, helping us navigate interactions from casual contacts to lasting hierarchies and intimate relationships. Talks present cutting-edge data on nonverbal positive emotion expression - laughter, facial responses to cuteness, the pride display, and many others - and the roles these signals play in our social lives.

#### ABSTRACTS

### Varieties of Humor Expressed through Laughter

Through large-scale statistical inference in a data set of >680K participant judgments of 2630 social media posts, we demonstrate that laughs signal 10+ dimensions of humor, each associated with distinct semantic content, humor types (e.g., playful, schadenfreude), and emoji. Results demonstrate that laughs vary richly yet systematically in social meaning.

**Alan Cowen<sup>1</sup>, Dacher Keltner<sup>1</sup>**

<sup>1</sup>UC Berkeley

### Awww! Display and Recognition of Prototype Facial Response to Cute Stimuli

While research has identified some nonverbal responses to cute, baby-like stimuli, (e.g., gentle touch, "Motherese"), less is known about a corresponding facial expression in humans. We present three new studies documenting a prototypical facial expression that is displayed in response to cute, baby-like targets, and recognizable as a distinctive response to such stimuli.

**Makenzie O'Neil<sup>1</sup>, Michelle Shiota<sup>1</sup>**

<sup>1</sup>Arizona State Univ.

### Hot Sh\*t or Piece of Sh\*t? The Directly Opposing Impact of Pride Displays on Social Judgments and Decision-Making

Although many studies have examined the intrapsychic effects of expansive postural displays, the interpersonal effects of these nonverbal behaviors are less well known. Across 8 studies, we examined the social impact of the pride expression. Posing pride was found to both increase and decrease one's likelihood of being hired, depending on how the display was perceived.

**Jessica Tracy<sup>1</sup>, Kristin Laurin<sup>1</sup>, Azim Shariff<sup>1</sup>, Zak Witkower<sup>1</sup>**

<sup>1</sup>Univ. of British Columbia

### Beyond the Basic 6: Advances in Emotional Expression and Implications for the Social Functions of Emotion

The science of emotional expression has long remained anchored to the "Basic 6" studied by Ekman and Friesen: anger, disgust, fear, sadness, happiness, and surprise. This talk presents new evidence from 5 cultures documenting international core facial/postural displays for 22 distinct emotion states, as well as evidence documenting above-chance recognition of 18 prototype displays in 10 cultures.

**Dacher Keltner<sup>1</sup>**

<sup>1</sup>UC Berkeley

#### Professional Development

### [77] Practical Ways to Improve Teaching and Learning in Your Classes

**Room:** B110/111/112

**Time:** 11:00 AM - 12:15 PM

**Chair:** Donald Saucier, *Kansas State Univ.*

From rocking your first day, to social-justice assignments, to online quizzing, to course evaluations, to skill development for psychology majors, this session will offer methods to increase teaching and learning that can be employed by teachers at all stages of their careers in classes of varying sizes, types, and levels. The session will include both short presentations and a panel discussion.

**Donald Saucier<sup>1</sup>, Jamie Franco-Zamudio<sup>2</sup>, James Pennebaker<sup>3</sup>, Natalie Ciarocco<sup>4</sup>**

<sup>1</sup>Kansas State Univ., <sup>2</sup>Spring Hill College, <sup>3</sup>UT Austin, <sup>4</sup>Monmouth Univ.

### [78] Emerging Perspectives on Sociodemographic Disparities in Pain

**Room:** B113

**Time:** 11:00 AM - 12:15 PM

**Chair:** Peter Mende-Siedlecki, *Univ. of Delaware*

This symposium will explore the psychological underpinnings of sociodemographic disparities

in pain experience, perception, and care. In particular, presenters will focus on intersections between race/ethnicity, gender, and status, as well as understudied populations (e.g., Latinx Americans). This work will promote the development of new interventions aimed at eliminating inequalities in care.

#### ABSTRACTS

### Pain Experience and Physiology among Latinx and White Americans

The pain of Latinx Americans is underperceived and undermanaged. Sociodemographic disparities in pain physiology and experience exacerbate the public health crises of pain and inadequate pain management. In this pain psychophysics study, Latinx participants had lower pain thresholds/tolerances across modalities, and enhanced central nervous system pain sensitization relative to White participants.

**Vani Mathur<sup>1</sup>, Namrata Nanavaty<sup>1</sup>**

<sup>1</sup>Texas A&M Univ.

### Bottom-Up and Top-Down Factors Moderating Racial Bias in Pain Perception: The Effects of Status, Gender, and Racial Prototypicality

Racial disparities in pain care stem from a perceptual source. We examined how bottom-up and top-down factors influence bias in pain perception and treatment. Specifically, skin tone, racially prototypic structure, status, and gender all moderated (and in most cases, exacerbated) this perceptual bias, while enhancing participants' motivations to individuate improved pain perception and treatment.

**Peter Mende-Siedlecki<sup>1</sup>, Jennie Qu-Lee<sup>1</sup>**

<sup>1</sup>Univ. of Delaware

### #WhatAboutUs: People Believe Sexual Harassment and Domestic Violence Are Less Traumatic for Low SES Women

In two studies, we show that people perceive workplace sexual harassment and domestic violence to be less emotionally and physically painful for low SES women than high SES women. This bias leads people to think that sexual harassment perpetrators should be punished less and that domestic violence requires less bystander intervention when the victim is low SES compared to high SES.

**Bryn Bandt-Law<sup>1</sup>, Nathan N. Cheek<sup>2</sup>, Stacey Sinclair<sup>2</sup>**

<sup>1</sup>Univ. of Washington, <sup>2</sup>Princeton Univ.

### Understanding Race and Sex Differences in the Experience of Pain

This talk will highlight the results of experimental, lab-based studies examining race and sex differences in pain sensitivity in both healthy, pain-free individuals and those with chronic low back pain. Additionally, I will discuss our work examining race and sex differences in coping and catastrophizing as possible putative mechanisms for the race and sex differences in the pain experience.

**Samantha Meints<sup>1</sup>**

<sup>1</sup>Brigham and Women's Hospital, Harvard Medical School

### [79] Social Vision of Groups: Small Ensembles to Large Social Networks

**Room:** B116

**Time:** 11:00 AM - 12:15 PM

**Chair:** Nicholas Alt, *UCLA*



Groups dominate our visual and social worlds—from small ensembles to large social networks. Using diverse methods from vision science and social network analysis, we present research on the rapid, accurate, and consequential judgments made about groups. Findings showcase the novelty and impact of visual group-related perception on intergroup relations, person perception, and group processes.

### ABSTRACTS

#### Groups at a Glance: Perceivers Infer Social Belonging Based on Perceptual Summaries of a Group's Sex Ratio

Human perceivers infer a multitude of information from facial cues. While most prior work has studied isolated faces, across 4 studies we examined perceivers' feelings of belonging and anticipated discrimination arising from groups of faces. We find that even with rapid presentation (500ms), perceivers accurately encoded the group's sex ratio and relied on it to inform their social judgments.

**Brianna Goodale<sup>1</sup>, Kerri Johnson<sup>2</sup>**

<sup>1</sup>Univ. of Utah, <sup>2</sup>UC Los Angeles

#### Rapid Visual Perception of Interracial Crowds: Racial Category Learning from Emotional Segregation

We theorized that people learn about social categories by perceiving segregated emotion within crowds. Repeated brief exposure (300ms) to interracial crowds caused participants to rigidly categorize and essentialize people by race, but only when facial emotion in crowds differed by race. These effects were attributable to ensemble coding processes that summarize information about groups.

**Sarah Lamer<sup>1</sup>, Timothy Sweeny<sup>1</sup>, Michael Dyer<sup>2</sup>, Max Weisbuch<sup>1</sup>**

<sup>1</sup>Univ. of Denver, <sup>2</sup>Hamilton College

#### The Face of Social Networks: Naïve Observers Accurately Judge Social Network Characteristics from Faces

Combining social network analysis with person perception research, we examine whether social network characteristics can be accurately inferred from facial cues. Results show that naïve observers' judgments regarding the number of friends and brokerage (ability to connect disparate groups) relate to the actual number of people who list the target as a friend and that target's actual brokerage.

**Nicholas Alt<sup>1</sup>, Carolyn Parkinson<sup>1</sup>, Adam Kleinbaum<sup>2</sup>, Kerri Johnson<sup>1</sup>**

<sup>1</sup>UCLA, <sup>2</sup>Tuck School of Business

#### Facial Appearance Shapes Group Formation

We examine how appearance shapes the formation of groups. First, we show that similar looking individuals cluster in groups, such that who belongs to what group can be accurately classified from their appearance. We then explore this phenomenon over time, comparing individuals' photos over a 4-year period before and after joining a group, testing to what extent group membership shapes appearance.

**Eric Hehman<sup>1</sup>, Thora Bjornsdottir<sup>2</sup>**

<sup>1</sup>McGill Univ., <sup>2</sup>Univ. of Toronto

### [80] Legacy Symposium - The Adult Attachment Research Legacy: 32 Years Since Hazan and Shaver (1987)

**Room:** B117/118/119

**Time:** 11:00 AM - 12:15 PM

**Chair:** Lisa Jaremka, *Univ. of Delaware*

A celebration of Shaver's SPSP Legacy Award for adult attachment research, beginning with Hazan and his 1987 JPSP article. "Romantic Love Conceptualized as an Attachment Process," which spawned an enormous interdisciplinary and international research literature, including scores of academic and trade books and thousands of scholarly articles and chapters. The symposium includes a brief overview of adult attachment research and suggests possibilities for future work to extend "the legacy."

### ABSTRACTS

#### Roots and Branches of the Legacy

Attachment theory began with Bowlby's theoretical books and Ainsworth's studies of infant-mother attachment. Scores of studies of child-parent attachment patterns followed. In 1987, Hazan and Shaver identified the same patterns in adult relationships. Over the past 30 years, hundreds of studies have been published covering attachment processes in the brain, the personality, romantic and marital relationships, religious experiences, and large organizations.

**Phillip R. Shaver<sup>1</sup>**

<sup>1</sup>UC Davis

#### What Has Been Learned about Benefits of Attachment Security

A dispositional or contextually activated sense of attachment security improves audition, increases cognitive flexibility (reduces task-switching cost), improves spatial navigation, increases mentalization in social cognition tasks, and deepens exploration in a dream-work task. And the contribution of security to risk-taking, personal values, and identity formation is dependent on the stability/predictability of one's early environment.

**Mario Mikulincer<sup>1</sup>**

<sup>1</sup>Interdisciplinary Center Herzilya

#### What Has Been and Still Can Be Learned about Stability and Change in Adult Attachment

Two of the enduring questions in adult attachment research concern why some people are more secure than others in their close relationships and the factors that promote stability and change in attachment over time. The purpose of this talk is to review what has been learned—and what remains to be learned—about these foundational questions.

**R. Chris Fraley<sup>1</sup>**

<sup>1</sup>Univ. of Illinois at Urbana-Champaign

#### Extending the Legacy

Since 1987 there have been advances in understanding the diverse and profound effects of attachment security and the nature of stability and change in attachment patterns. Much is left to explore, including the place of attachment in other social and evolutionary theories, methods to link attachment at the levels of brain, mind, and behavior; new methods for testing basic tenets of the theory; and advances in understanding the formation and markers of attachment bonds.

**Cindy Hazan<sup>1</sup>**

<sup>1</sup>Cornell Univ.

### [81] The Promise and Limits of Long-Term Social Change

**Room:** C120/121/122

**Time:** 11:00 AM - 12:15 PM

**Chair:** Tessa Charlesworth, *Harvard Univ.*

**Co-Chair:** Robin Gomila, *Princeton Univ.*

Although many studies have documented short-term malleability in social attitudes, norms, and behavior, limited data and theory exist on whether, and if so how and why, long-term change occurs. Using innovative approaches, four speakers argue that measuring and explaining long-term social change is possible by identifying social influencers, theoretical correlates, and behavioral outcomes.

### ABSTRACTS

#### Can We Foresee the Future?

#### Challenges in Explaining and Predicting Social Cultural Change

Attitudes, practices, and values are all subject to social-cultural change. What drives it and how does one quantify it? Insights from cultural evolution and social ecology, and emerging big data methods can provide theoretically informed and empirically supported models of social change. Merits and challenges are discussed for individualism, ethnic diversity, response bias, and music popularity.

**Igor Grossmann<sup>1</sup>, Michael Varnum<sup>2</sup>**

<sup>1</sup>Univ. of Waterloo, <sup>2</sup>Arizona State Univ.

#### Network Insiders and Outsiders: Who Can Identify Influential People?

Using teacher nominations of "influential students" collected during an anti-conflict intervention across 56 schools with 24,191 students (Paluck, Shepherd & Aronow, 2015), we investigate whether network outsiders, those who are not connected within the network but belong to the same larger community, do as well at identifying influential network members.

**Robin Gomila<sup>1</sup>, Elizabeth Levy Paluck<sup>1</sup>, Hana Shepherd<sup>2</sup>**

<sup>1</sup>Princeton Univ., <sup>2</sup>Rutgers Univ.

#### Variations in Long-Term Implicit and Explicit Attitude Change

Using 4.3+ million tests of implicit and explicit attitudes (2007-2016) this project documents new evidence of long-term change in implicit and explicit attitudes and examines variability across attitudes and demographic groups. Results indicate parallel change across most demographic groups for implicit attitudes but demographic variation in rates of explicit attitude change.

**Tessa Charlesworth<sup>1</sup>, Mahzarin Banaji<sup>1</sup>**

<sup>1</sup>Harvard Univ.

#### Creating Self-Sustaining Change:

#### Insights from the Prejudice Habit-Breaking Perspective

I discuss insights from the Prejudice Habit-Breaking Model on effective ways to create self-sustaining, meaningful change that harnesses people's egalitarian values and motivation to change. Empowering people to be agents of self-change can spread to the social contexts in which they live and work. Evidence indicates this approach is effective and creates a positive climate related to diversity.

**Patricia Devine<sup>1</sup>**

<sup>1</sup>Univ. of Wisconsin - Madison

**[82] Using Polyculturalism to Improve Intergroup Relations: Pros, Cons, and Challenges**

Room: C123

Time: 11:00 AM - 12:15 PM

Chair: Hannah Osborn, *Ohio Univ.*

This symposium details emerging research showing promise for polyculturalism (i.e., focus on mutual group influence) as a means of promoting positive intergroup relations (e.g., reducing intergroup threat; improving outgroup evaluations). Conditions under which polyculturalism may be perceived negatively (i.e., under the umbrella of cultural appropriation) are also discussed.

**ABSTRACTS****Thinking Like a Chameleon: How Diversity Ideologies Shape Cultural Accommodation**

We investigate what drives people to accommodate their behaviors to a new culture. We distinguish three major diversity ideologies (colorblindness, multiculturalism, and newly developed polyculturalism) and propose that they guide newcomers' perceptions of cultural identity threat differently, which in turn drives newcomers' cultural accommodation and longer term cultural adjustment.

Jae Cho<sup>1</sup>, Michael Morris<sup>2</sup>, Hayley Blunden<sup>3</sup><sup>1</sup>HKUST, <sup>2</sup>Columbia Univ., <sup>3</sup>Harvard Business School**Polyculturalism Benefits Intergroup Relations Through High Cultural Self-Awareness (the Awareness of Culture's Influence on the Self)**

This study investigated a mechanism underlying the positive effect of polyculturalism on intergroup attitude. Taiwanese baseball fans who believed in mutual cultural influence (high polyculturalism) were more aware of how Taiwanese culture and the culture of Taiwan baseball influenced them (high cultural self-awareness), and in turn, had a more positive attitude toward the rival nation.

Chieh Lu<sup>1</sup>, Feng-chun Hsiung<sup>2</sup><sup>1</sup>UC Davis, <sup>2</sup>National Taiwan Univ.**Exploring Why Polyculturalism Attenuates Intergroup Threat**

Increasing racial/ethnic diversity can be perceived as threatening to White Americans. The present work explores how interethnic ideologies moderate this effect. Results show that whereas multiculturalism amplifies intergroup threat and political conservatism, polyculturalism attenuates these effects. We explore possible explanations of polyculturalism's attenuating effects.

Hannah Osborn<sup>1</sup>, Nicholas Sosa<sup>1</sup>,Kimberly Rios<sup>1</sup><sup>1</sup>Ohio Univ.**Cultural Appropriation or Cultural Exchange? The Role of Perceived Group Status and Feelings of Understanding on Evaluations and Choices of Traditional Cultural Products**

Research on polyculturalism suggests cultural exchange benefits intergroup relations. Yet when such exchange takes the form of cultural appropriation – misuse of a culture by a higher-power group – it can have negative effects. In our studies, participants who perceived their group status as low felt more negatively

about appropriation when they believed others did not understand their culture.

Stacey Finkelstein<sup>1</sup>, Kimberly Rios<sup>2</sup><sup>1</sup>Stony Brook Univ., <sup>2</sup>Ohio Univ.**Poster Session I**

Room: Exhibit Hall A

Time: 11:00 AM - 12:15 PM

**ABSTRACTS****[I-008]** *Applied Social Psychology***Mere Listening Effect on Creativity and the Mediating Role of Psychological Safety**Dotan Castro<sup>1</sup>, Frederik Anseel<sup>2</sup>, Avraham Kluger<sup>1</sup>,Karina Lloyd<sup>3</sup>, Yaara Turjeman-Levi<sup>1</sup><sup>1</sup>Hebrew Univ. of Jerusalem, <sup>2</sup>King's College London, <sup>3</sup>Jacobs

Univ. Bremen

**[I-009]** *Applied Social Psychology***Brief Interventions to Reduce Gender Gap in STEM: Identification Matters**Esra Çetinkaya<sup>1</sup>, Yasemin Kisbu-Sakarya<sup>1</sup><sup>1</sup>Koç Univ.**[I-010]** *Applied Social Psychology***“But It Makes Me Feel Better!”: Sacrificing Dietary Health Goals for Emotional Comfort**Heather Scherschel<sup>1</sup><sup>1</sup>Univ. of Tampa**[I-011]** *Applied Social Psychology***Transitioning to College: Understanding the Divergence between Expectations and Experiences**Jack Leahy<sup>1</sup>, Mallory Bell<sup>1</sup>, Richard Melville<sup>1</sup>, EmilyBell<sup>1</sup>, Susanne Biehle<sup>1</sup><sup>1</sup>DePauw Univ.**[I-012]** *Applied Social Psychology***Social Exclusion and Personality: Another Look at Individual Differences in Recovery**Jane Carter<sup>1</sup>, Jared Ruchensky<sup>1</sup>, Leslie Morey<sup>1</sup><sup>1</sup>Texas A&M Univ.**[I-013]** *Applied Social Psychology***Sweating the Uniform Colors and Success in Sport Connection: Time to Put the Effect to Rest?**Juliana Lucena<sup>1</sup>, Nadav Goldschmied<sup>1</sup>, CarsonSpitznagel<sup>1</sup><sup>1</sup>Univ. of San Diego**[I-014]** *Applied Social Psychology***Adaptive Function of Childhood Unpredictability in the Daily Consumption Behavior of Adulthood**Junko Toyosawa<sup>1</sup>, Hiroki Takehashi<sup>2</sup><sup>1</sup>Osaka Kyoiku Univ., <sup>2</sup>Kansai Univ. of Welfare Sciences**[I-015]** *Applied Social Psychology***Reducing School Discipline: Toward Building Stronger Interracial Teacher-Student Bonds**Kathryn Kroeper<sup>1</sup>, Elise Ozier<sup>1</sup>, Dorraine Green<sup>1</sup>,Trisha Dehron<sup>1</sup>, Victor Quintanilla<sup>1</sup>, Ashlyn Nelson<sup>1</sup>,Mary Murphy<sup>1</sup><sup>1</sup>Indiana Univ.**[I-016]** *Applied Social Psychology***Consistency of Cognitive-Affective Judgements: Impact on Evaluative Attitude-Health Behavior Relationships**Mark Conner<sup>1</sup><sup>1</sup>Univ. of Leeds**[I-017]** *Applied Social Psychology***The Effect of Personalization on Liking of and Connection to Robotic Toys**Maya Coronado<sup>1</sup>, Matthew Leitao<sup>1</sup>,Abraham Rutchick<sup>1</sup><sup>1</sup>California State Univ., Northridge**[I-018]** *Applied Social Psychology***Linking Natural Disasters to Climate Change: Effects on Support for Environmental Action**Michelle Shteyn<sup>1</sup>, David Sherman<sup>1</sup><sup>1</sup>UC Santa Barbara**[I-019]** *Applied Social Psychology***New Technological Product Arouses Old Memories: Smartphone Use Predicts the Tendency of Nostalgia**Niwen Huang<sup>1</sup>, Shijiang Zuo<sup>1</sup>, Pan Cai<sup>1</sup>, Fang Wang<sup>1</sup>,Shun Wang<sup>1</sup><sup>1</sup>Beijing Normal Univ.**[I-020]** *Applied Social Psychology***How Do Conflict Narratives Shape Conflict- and Peace-Related Outcomes?: The Role of Competitive Victimhood in Intractable Conflicts**Ozden Melis Ulug<sup>1</sup>, Brian Lickel<sup>1</sup>, Bernhard Leidner<sup>1</sup>,Gilad Hirschberger<sup>2</sup><sup>1</sup>Univ. of Massachusetts Amherst, <sup>2</sup>Interdisciplinary Center Herzliya**[I-021]** *Applied Social Psychology***Attachment and Disordered Eating: The Mediating Role of Perfectionism and Contingent Self-Esteem**Pauline Leung<sup>1</sup>, Rachael Quicker<sup>1</sup>, Tara MacDonald<sup>1</sup><sup>1</sup>Queen's Univ.**[I-022]** *Applied Social Psychology***The Pivotal Role of Perceived Emotional Synchrony in the Context of Terrorism: Challenges and Lessons Learned from the March 2016 Attack in Belgium**Petra Pelletier<sup>1</sup><sup>1</sup>Paris Descartes Univ., Sorbonne Paris Cité**[I-023]** *Applied Social Psychology***Expanding the Theory of Planned Behavior to Examine Adjuvant Endocrine Therapy Adherence (Future Behavioral Intentions and Past Behavior)**Pilar Carrera-Levillain<sup>1</sup>, Alejandra Hurtado-de-Mendoza<sup>2</sup>, Gerrod Parrott<sup>3</sup>, Sara Gomez<sup>2</sup>, RobertPerera<sup>4</sup>, Vanessa Sheppard<sup>4</sup><sup>1</sup>Universidad Autónoma de Madrid, <sup>2</sup>Georgetown Univ. MedicalCenter, <sup>3</sup>Georgetown Univ., <sup>4</sup>Virginia Commonwealth Univ.**[I-024]** *Applied Social Psychology***Difference in Anticipated and Reported Worry Topics Across the Transition to College**Richard Melville<sup>1</sup>, Sydney Majka<sup>1</sup>, Jack Leahy<sup>1</sup>,Brenda Rodriguez<sup>1</sup>, Susanne Biehle<sup>1</sup><sup>1</sup>DePauw Univ.**[I-025]** *Applied Social Psychology***Functions and Effects of Technology in Natural Environments**Sabrina Hetzel<sup>1</sup>, Robert Montgomery<sup>1</sup>, MatthewLeitao<sup>1</sup>, Abraham Rutchick<sup>1</sup><sup>1</sup>California State Univ., Northridge**[I-026]** *Applied Social Psychology***Increasing Students' Willingness to Revise Papers While Minimizing Negative Emotions**Sal Meyers<sup>1</sup>, Brian Smith<sup>2</sup><sup>1</sup>Simpson College, <sup>2</sup>Graceland Univ.**[I-027]** *Applied Social Psychology***Development and Psychometric Evaluation of the New Self-Disclosure Scale for Adolescents in Indian Context**Sweta Pathak<sup>1</sup>, Shubhra Sinha<sup>2</sup>, MithileshKumar Tiwari<sup>3</sup><sup>1</sup>T.N.B. College, Tilka Manjhi Bhagalpur Univ., <sup>2</sup>V.K.M., BanarasHindu Univ., <sup>3</sup>S. M. College, T.M.B.U.**[I-028]** *Applied Social Psychology***Mind Attribution to Social Robots and Elderly Care**Tetsushi Tanibe<sup>1</sup>, Yuriko Zemba<sup>2</sup>, Kaori Karasawa<sup>1</sup><sup>1</sup>Univ. of Tokyo, <sup>2</sup>Waseda Univ.**[I-029]** *Applied Social Psychology***Team Fusion Predicts Performance for U.S. Army Tank Crews During Pre-Mission Qualification Training**Walter Sowden<sup>1</sup><sup>1</sup>Walter Reed Army Institute Research**[I-030]** *Applied Social Psychology***Coping with Racial Discrimination: Confronting vs. Passive Acceptance?**Ying Yang<sup>1</sup>, Jose Soto<sup>1</sup>, Wei Wei<sup>1</sup><sup>1</sup>Penn State Univ.

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<sup>1</sup>Reed College[I-035] *Belonging/Rejection***Dispositional Attachment Moderates the Effect of Observing Ostracism on Observers' Antisocial Inclinations**Corey Petsnik<sup>1</sup>, Jacquie Vorauer<sup>1</sup>  
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<sup>1</sup>Univ. of Virginia, Darden Business School, <sup>2</sup>Univ. of Virginia, <sup>3</sup>Vanderbilt Univ.[I-037] *Belonging/Rejection***The Role of Perceived Fairness in the Rejection-Aggression Link**Jason Kowalczyk<sup>1</sup>, Cynthia Pickett<sup>1</sup>  
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<sup>1</sup>Loyola Marymount Univ.[I-042] *Belonging/Rejection***Shifting Social Identities in Response to Social Rejection and Acceptance**Megan Knowles<sup>1</sup>, Binhui Wang<sup>1</sup>  
<sup>1</sup>Franklin & Marshall College[I-043] *Belonging/Rejection***Do I Have Time for This?: Women's Mating Goals Influence Perceptions of Ambiguous Dating Cues**Monica Yndo<sup>1</sup>, Meghan Crabtree<sup>2</sup>  
<sup>1</sup>Univ. of Texas at San Antonio, <sup>2</sup>Colorado State Univ.[I-044] *Belonging/Rejection***Undoing the Misperception of Included Individuals as Excluders**Raishawn Pitt<sup>1</sup>, Randy Lee<sup>1</sup>, Vivian Zayas<sup>1</sup>  
<sup>1</sup>Cornell Univ.[I-045] *Belonging/Rejection***Who Do We Ostracize?: Personality Affects the Likelihood of Becoming a Target of Ostracism**Selma Rudert<sup>1</sup>, Matthias Keller<sup>2</sup>, Andrew Hales<sup>3</sup>, Rainer Greifeneder<sup>2</sup>  
<sup>1</sup>Univ. of Koblenz-Landau, <sup>2</sup>Univ. of Basel, <sup>3</sup>Univ. of Virginia[I-046] *Belonging/Rejection***Alone and Afraid: Belief in a Dangerous World after Social Rejection**Todd Chan<sup>1</sup>, Oscar Ybarra<sup>1</sup>  
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<sup>1</sup>Duke Univ.[I-049] *Diversity***Ethnic Differences in Academic Self-Handicapping: The Role of Ethnic Identity and Self-Esteem**Arielle Manganiello<sup>1</sup>, Brandon Carlisle<sup>2</sup>, Carolyn Murray<sup>1</sup>  
<sup>1</sup>UC Riverside, <sup>2</sup>UC San Diego[I-050] *Diversity***Understanding Self-Other Asymmetry in Diversity Beliefs and Choices**Ashli Carter<sup>1</sup>, Claudia Toma<sup>2</sup>, Katherine Phillips<sup>1</sup>  
<sup>1</sup>Columbia Univ., <sup>2</sup>Université libre de Bruxelles[I-051] *Diversity***Inclusion Policy Disdain and Free Speech Violation: Group-Based Threat and Motivated Cognition**Celina Romano<sup>1</sup>, Victoria Plaut<sup>1</sup>  
<sup>1</sup>UC Berkeley[I-052] *Diversity***The "Right Type" of Diversity?: How Target Race Moderates Perceptions of Increased Workplace Diversity and Expectations for Workplace Conflict**Dara Huggins<sup>1</sup>, Valerie Purdie Greenaway<sup>1</sup>  
<sup>1</sup>Columbia Univ.[I-053] *Diversity***The Effects of Skin Tone on the Perception of Discrimination in Young African American Women**Elena V. Stepanova<sup>1</sup>, Danielle Stamps<sup>1</sup>, Jinhao Chi<sup>1</sup>  
<sup>1</sup>Univ. of Southern Mississippi[I-054] *Diversity***Taking the Steps: Creation of an Organizational Inclusion Scale**Gary Packard<sup>1</sup>, Steven Samuels<sup>1</sup>  
<sup>1</sup>U.S. Air Force Academy[I-055] *Diversity***How WEIRD Is Psychology?: An Archival Study of Implicit Assumptions of Generalizability of Findings Based on Sample Characteristics**Irene Melani<sup>1</sup>, Johan Choon Heng Ng<sup>2</sup>, Ying-yi Hong<sup>3</sup>, Bobby Cheon<sup>2</sup>  
<sup>1</sup>Univ. of Michigan, <sup>2</sup>Nanyang Technological Univ., <sup>3</sup>Chinese Univ. of Hong Kong[I-056] *Diversity***A Reconsideration of Whites' Reactions to Diversity Ideologies**John Ballinger<sup>1</sup>, Jennifer Crocker<sup>1</sup>  
<sup>1</sup>Ohio State Univ.[I-057] *Diversity***Friends With Benefits? An Examination of the Relationship Between Racial Diversity Within Friend Groups and Subjective Well-Being as Part of the FWRD Study at Hendrix College**Justin Lockhart<sup>1</sup>, Pratik Patel<sup>1</sup>, Dionne Jackson<sup>1</sup>  
<sup>1</sup>Hendrix College[I-058] *Diversity***Why Care?: Asymmetric Support for Changing Gender Roles**Katharina Block<sup>1</sup>, Alyssa Croft<sup>2</sup>, Lucy De Souza<sup>1</sup>, Toni Schmader<sup>1</sup>  
<sup>1</sup>Univ. of British Columbia, <sup>2</sup>Univ. of Arizona[I-059] *Diversity***"Women and Men Are the Same!": How Priming Gender Similarities Versus Differences Impacts Support for Culture Change**Laura Vianna<sup>1</sup>, Sapna Cheryan<sup>1</sup>  
<sup>1</sup>Univ. of Washington[I-060] *Diversity***Diversity Structures and White's Claims of Bias**Princess Egbule<sup>1</sup>, Joseph Wellman<sup>1</sup>  
<sup>1</sup>California State Univ., San Bernardino[I-061] *Diversity***Exploring the Impact of Student Religiosity on Faculty Perceptions of Potential PhD Students in Biology**Sara Brownell<sup>1</sup>, Elizabeth Barnes<sup>1</sup>  
<sup>1</sup>Arizona State Univ.[I-062] *Diversity***Racial Minority Overrepresentation in Workplace Decreases Fit Perceptions for White Male Applicants**Usman Liaquat<sup>1</sup>, Maureen Craig<sup>1</sup>, Madeline Heilman<sup>1</sup>  
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<sup>1</sup>Univ. of Connecticut[I-064] *Intergroup Relations***Cultural Differences in Atheist Attitudes Towards Religious Groups**Angelina Iannazzi<sup>1</sup>, Jonas Kunst<sup>2,3</sup>, Sasha Kimmel<sup>1,4</sup>, James Sidanius<sup>1</sup>  
<sup>1</sup>Harvard Univ., <sup>2</sup>Yale Univ., <sup>3</sup>Univ. of Oslo, <sup>4</sup>California State Univ. San Marcos[I-065] *Intergroup Relations***The Divergent Effect of Own-Race Bias on Eye Witness Testimony Across Racial Groups**Asha Hinson<sup>1</sup>, Pia Dietze<sup>2</sup>, Eric Knowles<sup>2</sup>  
<sup>1</sup>Smith College, <sup>2</sup>New York Univ.[I-066] *Intergroup Relations***The Integration of Dissimilar Newcomers into Teams: The Moderating Role of Identity Threat in the Broader Social Context**Benjamin Jones<sup>1</sup>, Dorothy Carter<sup>2</sup>, Leslie DeChurch<sup>3</sup>  
<sup>1</sup>Georgia Inst. of Technology, <sup>2</sup>Univ. of Georgia, <sup>3</sup>Northwestern Univ.[I-067] *Intergroup Relations***Who's Invited to the Cookout? The Influence of 'Wokeness' on Perceptions of Cultural Appropriation**Blessing Opara<sup>1</sup>, Ariel Mosley<sup>1</sup>, Glenn Adams<sup>1</sup>  
<sup>1</sup>Univ. of Kansas[I-068] *Intergroup Relations***Embracing Social Challenge: Would or Should?**Chenyi Wang<sup>1</sup>, Ivy Claffin<sup>1</sup>, Mykaela Cali<sup>1</sup>, Harry Wallace<sup>1</sup>  
<sup>1</sup>Trinity Univ.[I-069] *Intergroup Relations***Indirect Effects of Threat on Contact-Precursor Relationships: A Meta-Analysis**Chris Aberson<sup>1</sup>  
<sup>1</sup>Humboldt State Univ.

[I-070] Intergroup Relations

**Suspicion of White Instructor Motives Related to Reduced Trust and Belonging for Black College Students**Christina Fitzpatrick<sup>1</sup>, Jonathan Kunstman<sup>1</sup>, Ryan Moreno<sup>1</sup>, Michael Bernstein<sup>2</sup>, Kurt Hugenberg<sup>3</sup>, Sierra Semko<sup>1</sup>, Brenda Major<sup>4</sup>, Kathy Espino-Pérez<sup>5</sup>  
<sup>1</sup>Miami Univ., <sup>2</sup>Penn State Abington, <sup>3</sup>Indiana Univ., <sup>4</sup>UC Santa Barbara, <sup>5</sup>Wake Forest Univ.

[I-071] Intergroup Relations

**The Regulatory Function of Group Based Emotions in Women's Competitive Victimhood**  
Diana Leonard<sup>1</sup>, Hera Dewan<sup>1</sup>, Ryan Nilsen<sup>1</sup>, Elizabeth Goldsmith<sup>1</sup>, Sheridan Shenkin<sup>1</sup>  
<sup>1</sup>Lewis & Clark College

[I-072] Intergroup Relations

**What Are You Really Saying?: Whites' Paradoxical Support Provision to Minorities Following Discriminatory Experiences**Erik Jansen<sup>1</sup>, Sherman Shiu Man Kwok<sup>1</sup>, Hilary Bergsieker<sup>1</sup>, Denise Marigold<sup>2</sup>  
<sup>1</sup>Univ. of Waterloo, <sup>2</sup>Renison Univ. College, Univ. of Waterloo

[I-073] Intergroup Relations

**The Role of Familism in Business Corruption: A Cross-National Examination**Hohjin Im<sup>1</sup>, Christina Kim<sup>1</sup>, Chuansheng Chen<sup>1</sup>  
<sup>1</sup>UC Irvine

[I-074] Intergroup Relations

**Admitting Historic Perpetrator Status May Satisfy the Need for Control**Immo Fritzsche<sup>1</sup>, Markus Barth<sup>1</sup>, Jonas Arand<sup>1</sup>, Anika Weinsdörfer<sup>2</sup>  
<sup>1</sup>Univ. of Leipzig, <sup>2</sup>Univ. of Göttingen

[I-075] Intergroup Relations

**Promoting Positive Interracial Interactions: An Experimental Intervention**Jacob Roberson<sup>1</sup>, Crystal Hoyt<sup>1</sup>  
<sup>1</sup>Univ. of Richmond

[I-076] Intergroup Relations

**Infrahumanization of Immigrant Family Separation in American News Media**Jessica Ramos<sup>1</sup>, Emily Chan<sup>1</sup>  
<sup>1</sup>Colorado College

[I-077] Intergroup Relations

**Emotional Reactions to Past and Present Racial Injustices and Corresponding Charity Donation Behaviors in European Americans**Jinhao Chi<sup>1</sup>, Tevin Henley<sup>1</sup>, Elena Stepanova<sup>1</sup>  
<sup>1</sup>Univ. of Southern Mississippi

[I-078] Intergroup Relations

**The Better-than-Average Effect: Parents Believe Their Children Express Less Racial Bias than Other Children**Katharine Scott<sup>1</sup>, Kristin Shutts<sup>1</sup>, Patricia Devine<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Madison

[I-079] Intergroup Relations

**When Do People Become Our Moral Opposites?: The Effect of Polarization on Projection of Moral Beliefs onto Outgroup Targets**Kathryn Denning<sup>1</sup>, Sara Hodges<sup>1</sup>  
<sup>1</sup>Univ. of Oregon

[I-080] Intergroup Relations

**Perceptions of Past Racism Shape Present-Day Intra-Minority Solidarity**Linda Zou<sup>1</sup>, Sapna Cheryan<sup>1</sup>  
<sup>1</sup>Univ. of Washington

[I-081] Intergroup Relations

**Absolute Thinking and Ingroup Projection as Pathways Toward the Endorsement of Destructive Intergroup Behavior**Maitland Waddell<sup>1</sup>, Grant Stebner<sup>2</sup>, Stephen Wright<sup>1</sup>  
<sup>1</sup>Simon Fraser Univ., <sup>2</sup>Univ. of Waterloo

[I-082] Intergroup Relations

**Does Self-Categorization Moderate Mortality Salience?: The Case of Support for Animal Rights**Mason Kuchenbecker<sup>1</sup>, Sydney Wayner<sup>1</sup>, Erica Weisgram<sup>1</sup>, Mark Ferguson<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Stevens Point

[I-083] Intergroup Relations

**Developing and Assessing Respect for Human Dignity through Face-to-Face Interactions**Michelle Butler<sup>1</sup>, Lauren Scharff<sup>1</sup>, Karin DeAngelis<sup>1</sup>  
<sup>1</sup>U.S. Air Force Academy

[I-084] Intergroup Relations

**Status-Based Coalitions: Hispanic Growth & Whites' Perceptions of Their Relations with Asian Americans**Michelle Lee<sup>1</sup>, Maureen Craig<sup>1</sup>  
<sup>1</sup>New York Univ.

[I-085] Intergroup Relations

**Interpersonal and Intrapersonal Costs for Women Who Confront Sexism and Potential Interventions**Muna Akhtar<sup>1</sup>, Keith Maddox<sup>1</sup>, Jessica Remedios<sup>1</sup>  
<sup>1</sup>Tufts Univ.

[I-086] Intergroup Relations

**Can Intergroup Contact Foster More Inclusive Social Identities?**Nils Karl Reimer<sup>1</sup>, Shanmukh Kamble<sup>2</sup>, Katharina Schmid<sup>3</sup>, Miles Hewstone<sup>1</sup>  
<sup>1</sup>Univ. of Oxford, <sup>2</sup>Karnatak Univ., Dharwad, <sup>3</sup>ESADE Business School, Ramon Llull Univ.

[I-087] Intergroup Relations

**Asking White Americans about Personal Hardships Increases Willingness to Engage in Conversations about Racial Privilege**Olivia Foster-Gimbel<sup>1</sup>, L. Taylor Phillips<sup>2</sup>  
<sup>1</sup>New York Univ., <sup>2</sup>New York Univ. Stern School of Business

[I-088] Intergroup Relations

**Effects of Inequity Framing on Support for Inequity-Mitigating Policies**Raea Rasmussen<sup>1</sup>, Samuel Sommers<sup>1</sup>  
<sup>1</sup>Tufts Univ.

[I-089] Intergroup Relations

**Physicians' Dehumanization of Patients, and Patients' Adherence to Medical Recommendations**Rossella Falvo<sup>1</sup>, Dora Capozza<sup>1</sup>, Nao Hagiwara<sup>2</sup>, Emilio Paolo Visintin<sup>3</sup>  
<sup>1</sup>Univ. of Padova, <sup>2</sup>Virginia Commonwealth Univ., <sup>3</sup>Univ. of Lausanne

[I-090] Intergroup Relations

**The Buffering Effect of Beliefs in Group Interdependence on Intergroup Conflict in the Aftermath of the Fukushima Disaster**Tomoyuki Kobayashi<sup>1</sup>, Kazuki Yoshida<sup>2</sup>, Yoshitake Takebayashi<sup>2</sup>, Aya Goto<sup>2</sup>, Atsushi Kumagai<sup>2</sup>, Michio Murakami<sup>2</sup>  
<sup>1</sup>Japan Society of Promotion Science; Fukushima Medical Univ., <sup>2</sup>Fukushima Medical Univ.

[I-091] Intergroup Relations

**Disclosure, Engagement, and Perceived Social Acceptance in LGB Individuals**Yueyao Wang<sup>1</sup>  
<sup>1</sup>Univ. of Rochester

[I-092] Intergroup Relations

**Extended Contact and Collective Action**Ziv Levin<sup>1</sup>, Stephen Wright<sup>1</sup>, Joseph Comeau<sup>1</sup>  
<sup>1</sup>Simon Fraser Univ.

[I-093] Morality

**How Do I Trust Thee? Let Me Count the Whys: Explaining Antecedents of Dyadic Workplace Trust with Moral Foundations Theory**Afsar Yegin<sup>1</sup>, S. Arzu Wasti<sup>1</sup>  
<sup>1</sup>Sabancı Univ.

[I-095] Morality

**Moral Credit, Its Components, and Its Generalizability**  
Arseny Ryazanov<sup>1</sup>, Dana Nelkin<sup>1</sup>, Samuel Rickless<sup>1</sup>, Nicholas Christenfeld<sup>1</sup><sup>1</sup>UC San Diego

[I-096] Morality

**Fantastical Worlds Lead to Machiavellian Males**Brian Ruedinger<sup>1</sup>, Jennifer Barnes<sup>1</sup>  
<sup>1</sup>Univ. of Oklahoma

[I-097] Morality

**Lyfting Away the Blame: Using a Rideshare Service Reduces Perceived Culpability for Autonomous Vehicle Accidents**Catherine Mesick<sup>1</sup>, Ryan McManus<sup>2</sup>, Abraham Rutchick<sup>1</sup>  
<sup>1</sup>California State Univ., Northridge, <sup>2</sup>Boston College

[I-098] Morality

**Moral Development of Preschool Children's Moral Judgment and Punishment Behavior to Environmental Harm**  
Chenhao Hu<sup>1</sup>, Zhen Wu<sup>1</sup><sup>1</sup>Tsinghua Univ.

[I-099] Morality

**What's Wrong Is Wrisky: Moral Intuitions Bias Risk Perception**Daniel Relihan<sup>1</sup>, Ashley Thomas<sup>1</sup>, Peter Ditto<sup>1</sup>  
<sup>1</sup>UC Irvine

[I-100] Morality

**Do Empathy and Narcissism Predict Ethical Decision-making Regarding Monetary and Social Dilemmas?**Heather Engdahl<sup>1</sup>, Sara Brady<sup>1</sup>  
<sup>1</sup>Concordia Univ., Nebraska

[I-101] Morality

**Moral Conflict Across the Moral Foundations**Jessica Black<sup>1</sup>, Jennifer Barnes<sup>1</sup>  
<sup>1</sup>Univ. of Oklahoma

[I-102] Morality

**Beyond Sacrificial Harm: A Two-Dimensional Model of Utilitarian Psychology**Jim Everett<sup>1</sup>, Guy Kahane<sup>2</sup>, Julian Savulescu<sup>2</sup>  
<sup>1</sup>Leiden Univ., <sup>2</sup>Univ. of Oxford

[I-103] Morality

**The Neural Basis of Moral Judgment for Self and Others**Josh Hirschfeld-Kroen<sup>1</sup>, Emily Wasserman<sup>1</sup>, Liane Young<sup>1</sup>  
<sup>1</sup>Boston College

[I-104] Morality

**Reductions in Perceptions of Agency from Life-Circumstances Decrease Evaluations of Punishment but Not Reward**Joshua Confer<sup>1</sup>, William Chopik<sup>1</sup>  
<sup>1</sup>Michigan State Univ.

[I-105] Morality

**The Unique Psychology of Partner Choice**Justin Martin<sup>1</sup>, Katherine McAuliffe<sup>1</sup>, Liane Young<sup>1</sup>  
<sup>1</sup>Boston College

[I-106] Morality

**Coping with Loss in the 2016 Presidential Election**Lindsay Keeran<sup>1</sup>, Kathleen Searles<sup>2</sup>, Linda Skitka<sup>1</sup>  
<sup>1</sup>Univ. of Illinois at Chicago, <sup>2</sup>Louisiana State Univ.

[I-107] Morality

**What Makes a Victim?: Agency Matters for Dignity-Based Suffering**Madeline Reinecke<sup>1</sup>, Paul Bloom<sup>1</sup>  
<sup>1</sup>Yale Univ.

[I-108] Morality

**Group Based Control Restoration through Shifting Moral Foundations**Maria Babinska<sup>1</sup>, Micha? Bilewicz<sup>1</sup>  
<sup>1</sup>Univ. of Warsaw

[I-109] Morality

**How to Account for Positivity Bias in Moral Judgments**Maxwell Barranti<sup>1</sup>, Erika Carlson<sup>1</sup>  
<sup>1</sup>Univ. of Toronto Mississauga

[I-110] Morality

**Secondary Analysis of Sex Differences in Moral Foundations: A Pre-Registered Cross-Cultural Cross-Language Bayesian Replication**Mohammad Atari<sup>1</sup>, Jesse Graham<sup>2</sup>, Donghee Kim<sup>1</sup>, Mark Lai<sup>1</sup>, Morteza Dehghani<sup>1</sup>  
<sup>1</sup>Univ. of Southern California, <sup>2</sup>Univ. of Utah

[I-111] *Morality*

**Gluttons for Punishment? Experimentally Induced Hunger Unexpectedly Reduces Harshness of Suggested Punishments**  
 Riley Loria<sup>1</sup>, Nicholas Kerry<sup>1</sup>, Damian Murray<sup>1</sup>  
<sup>1</sup>Tulane Univ.

[I-112] *Morality*

**Deep Alignment with Country Shrinks the Moral Gap between Conservatives and Liberals**  
 Sanaz Talaifar<sup>1</sup>, William Swann, Jr.<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Austin

[I-113] *Morality*

**Changes in Threat Salience Predict Moral Content of Sermons: The Case of Friday Khutbas in Turkey**  
 Sinan Alper<sup>1</sup>, Fatih Bayrak<sup>2</sup>, Elif Oyku Us<sup>2</sup>, Onurcan Yilmaz<sup>3</sup>  
<sup>1</sup>Yasar Univ., <sup>2</sup>Baskent Univ., <sup>3</sup>Dogus Univ.

[I-115] *Morality*

**Effects of Agency on Morally Instrumental Harm: A Mouse-Tracking Investigation**  
 Takaaki Hashimoto<sup>1</sup>, Kaori Karasawa<sup>1</sup>  
<sup>1</sup>Univ. of Tokyo

[I-116] *Morality*

**Examining the Effect of Attitudinal Moral Conviction on Empathy for Others' Immigration Experiences**  
 Timothy Carsel<sup>1</sup>, Ian Kwok<sup>1</sup>, Sylvia Morelli<sup>1</sup>  
<sup>1</sup>Univ. of Illinois at Chicago

[I-117] *Morality*

**How Do Individuals' Global Experiences Reshape the Size and the Boundary of Their Moral Circle?**  
 Xiaomeng Hu<sup>1</sup>, Thomas Talhelm<sup>2</sup>, Kaiping Peng<sup>1</sup>  
<sup>1</sup>Tsinghua Univ., <sup>2</sup>Booth School of Business, Univ. of Chicago

[I-118] *Morality*

**Collective Wisdom in the Detection of Moral Character**  
 Yeonjeong Kim<sup>1</sup>, Taya Cohen<sup>2</sup>, A. T. Panter<sup>3</sup>  
<sup>1</sup>MIT, <sup>2</sup>Carnegie Mellon Univ., <sup>3</sup>UNC Chapel Hill

[I-119] *Motivation/Goals*

**How Cost Influences Rationalization in Moral Judgement**  
 Adam Alic<sup>1</sup>, Kristin Laurin<sup>1</sup>  
<sup>1</sup>Univ. of British Columbia

[I-120] *Motivation/Goals*

**Assessing and Using Mental Simulation Abilities across Sensory Domains**  
 Akshay Bhasin<sup>1</sup>, Frederick Grouzet<sup>1</sup>  
<sup>1</sup>Univ. of Victoria

[I-121] *Motivation/Goals*

**Breaking through the Glass Ceiling: Grit's Role in Buffering Belonging Uncertainty among the Socially-Stigmatized**  
 Chun Hui Lim<sup>1</sup>, Xiao Hui Ng<sup>1</sup>, Yia Chin Tan<sup>1</sup>, Ismaharil Ismail<sup>1</sup>, Lile Jia<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore

[I-122] *Motivation/Goals*

**Math Is a Language: Metaphoric Framing Intervention to Promote Interest in Math among Women**  
 Cory Washington<sup>1</sup>, Mark Landau<sup>1</sup>, Szu-chi Huang<sup>2</sup>  
<sup>1</sup>Univ. of Kansas, <sup>2</sup>Stanford Univ.

[I-123] *Motivation/Goals*

**What Happens After We Give In to Temptation? A Study on Post-Temptation Elaboration Processes**  
 Delphinna Neo<sup>1</sup>, Lile Jia<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore

[I-124] *Motivation/Goals*

**It's About the Journey: The Unique Role of Process-Related Motives in Predicting Effectiveness**  
 Emily Nakkawita<sup>1</sup>, James Cornwell<sup>2</sup>, Becca Franks<sup>3</sup>, E. Tory Higgins<sup>1</sup>  
<sup>1</sup>Columbia Univ., <sup>2</sup>U.S. Military Academy at West Point, <sup>3</sup>New York Univ.

[I-125] *Motivation/Goals*

**Nostalgia as a Window into Intrinsic and Extrinsic Values**  
 Frederick Grouzet<sup>1</sup>  
<sup>1</sup>Univ. of Victoria

[I-126] *Motivation/Goals*

**Leveraging STEM Students' Motivation by Understanding the Reinforcing Relationship between Sense of Belonging and Interest**  
 Garam Lee<sup>1</sup>, Jonathan Helm<sup>2</sup>, Dustin Thoman<sup>2</sup>  
<sup>1</sup>Univ. of Virginia, <sup>2</sup>San Diego State Univ.

[I-127] *Motivation/Goals*

**Trait Approach Motivation Relates to Goal-Directed Effort**  
 Hunter Threadgill<sup>1</sup>, Philip Gable<sup>1</sup>  
<sup>1</sup>Univ. of Alabama

[I-128] *Motivation/Goals*

**The Role of Motivational States in Goal Contagion: How Goal Contagion Is Facilitated by Goal Projection in Ambiguous Social Situations**  
 Jee Young Kim<sup>1</sup>, James Shah<sup>1</sup>  
<sup>1</sup>Duke Univ.

[I-129] *Motivation/Goals*

**Seize the A: Explaining Racial Differences in Perceived Parent Emphasis on Performance Goals Through Interdependent Motives for Attending College**  
 Jenny Yang<sup>1</sup>, Laura Brady<sup>1</sup>, Stephanie Fryberg<sup>1</sup>  
<sup>1</sup>Univ. of Washington

[I-130] *Motivation/Goals*

**Sleepiness as a Motivational State**  
 John Axelsson<sup>1</sup>, Göran Kecklund<sup>1</sup>, Mats Lekander<sup>1</sup>, Tina Sundelin<sup>2</sup>  
<sup>1</sup>Stress Research Inst., <sup>2</sup>New York Univ.

[I-131] *Motivation/Goals*

**Characteristics and Motivations of Court Appointed Special Advocates**  
 Katie Snider<sup>1</sup>  
<sup>1</sup>Univ. of Nevada, Reno

[I-132] *Motivation/Goals*

**Introduction and Validation of the Video Game Motivation Scale**  
 Kelly Arbeau<sup>1</sup>, Sarah Woolgar<sup>2</sup>, Alice Atkin<sup>3</sup>  
<sup>1</sup>Trinity Western Univ., <sup>2</sup>Univ. of British Columbia, <sup>3</sup>Univ. of Alberta

[I-133] *Motivation/Goals*

**A Mediating Role of Performance Satisfaction in a Relationship between Goal Progress and Goal Pursuit**  
 Kris Ariyabuddhiphongs<sup>1</sup>, Sunisa Emchalo<sup>1</sup>, Supitcha Khuntong<sup>1</sup>, Apinorn Kittipornniwat<sup>1</sup>  
<sup>1</sup>Chulalongkorn Univ.

[I-134] *Motivation/Goals*

**Honestly, I Don't Care about the Environment: Introducing Environmental Amotivation as Predictor of Ecological Behavior**  
 Laila Nockur<sup>1</sup>, Stefan Pfattheicher<sup>2</sup>  
<sup>1</sup>Univ. of Ulm, <sup>2</sup>Aarhus Univ.

[I-135] *Motivation/Goals*

**Socially Distributed Processing Goals and Their Consequences**  
 Lile Jia<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore

[I-136] *Motivation/Goals*

**What's the Norm?: The Impact of Threat to Personal Control on Interest and Intention to Follow Social Norms**  
 Marcin Bukowski<sup>1</sup>, Anna Potoczek<sup>1</sup>, Katarzyna Ja?ko<sup>1</sup>, Katarzyna Jamróz<sup>1</sup>  
<sup>1</sup>Jagiellonian Univ.

[I-137] *Motivation/Goals*

**Does Organic Food Make People Value Intrinsic Goals?**  
 Morgan Gray<sup>1</sup>, Frederick Grouzet<sup>1</sup>  
<sup>1</sup>Univ. of Victoria

[I-138] *Motivation/Goals*

**Social Mobility and Self-Ratings of Goals**  
 Nirupika Sharma<sup>1</sup>, John Sciarappo<sup>1</sup>, Nira Liberman<sup>2</sup>, Yaacov Trope<sup>1</sup>  
<sup>1</sup>New York Univ., <sup>2</sup>Tel Aviv Univ.

[I-139] *Motivation/Goals*

**Eat the Frog?: The Experience of Momentum Miscalibrates Performance Expectations**  
 Rachel Habbert<sup>1</sup>, Juliana Schroeder<sup>1</sup>, Keith Markman<sup>2</sup>  
<sup>1</sup>UC Berkeley, <sup>2</sup>Ohio Univ.

[I-140] *Motivation/Goals*

**Growth Mindset in China: Antecedents and Effects on Academic Achievement**  
 Samantha Shang<sup>1</sup>, Alice Kathmandu<sup>2</sup>  
<sup>1</sup>Wake Forest Univ., <sup>2</sup>Stanford Univ.

[I-141] *Motivation/Goals*

**Developing Prosocial Utility-Value Interventions to Promote Science Motivation**  
 Stacy Priniski<sup>1</sup>, Tanja Skiljevic<sup>1</sup>, Judith Harackiewicz<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Madison

[I-142] *Motivation/Goals*

**The Role of Mindfulness and Weather on the Effect of Nature Immersion on Valuing Intrinsic Goals**  
 Tom Spence<sup>1</sup>, Shelby Logan<sup>1</sup>, Frederick Grouzet<sup>1</sup>  
<sup>1</sup>Univ. of Victoria

[I-143] *Motivation/Goals*

**Predicting College Procrastinators' Decision to Change Academic Majors**  
 Warda Khan<sup>1</sup>, Jeannetta Williams<sup>1</sup>  
<sup>1</sup>St. Edward's Univ.

[I-144] *Motivation/Goals*

**Is Self-Control Perceived as Dichotomous?: Reframing and Target Effects**  
 Will Schiavone<sup>1</sup>, Michelle vanDellen<sup>1</sup>  
<sup>1</sup>Univ. of Georgia

[I-145] *Motivation/Goals*

**Controlling Your Passions: Mindsets Influence the Strategies People Use to Regulate Their Passion During Goal Pursuit**  
 Yuching Lin<sup>1</sup>, Patricia Chen<sup>2</sup>, J. Frank Yates<sup>3</sup>  
<sup>1</sup>Univ. of Virginia, <sup>2</sup>National Univ. of Singapore, <sup>3</sup>Univ. of Michigan

[I-146] *Stereotyping/Prejudice*

**Changes in Anticipated Police Officer Behavior in the Presence of White or Black Civilians**  
 Abigail Caselli<sup>1</sup>, Rikki Sargent<sup>1</sup>, Leonard Newman<sup>1</sup>, Laura VanderDrift<sup>1</sup>, Aydan Brown Murphy-Stanley<sup>1</sup>  
<sup>1</sup>Syracuse Univ.

[I-147] *Stereotyping/Prejudice*

**Predictors of Interreligious Bias and the Effects of Liberal Arts Education on Prejudice**  
 Aeleah Granger<sup>1</sup>, Jordan LaBouff<sup>2</sup>  
<sup>1</sup>Portland State Univ., <sup>2</sup>Univ. of Maine

[I-148] *Stereotyping/Prejudice*

**The Impact of Positive Assessments on Interpersonal Behavior**  
 Aileen Lovitt<sup>1</sup>, Jennifer John<sup>1</sup>, Murray Millar<sup>1</sup>  
<sup>1</sup>Univ. of Nevada, Las Vegas

[I-149] *Stereotyping/Prejudice*

**Non-Evaluative Associations in the IAT**  
 Anat Hoss<sup>1</sup>, Yoav Bar-Anan<sup>1</sup>  
<sup>1</sup>Ben-Gurion Univ.

[I-150] *Stereotyping/Prejudice*

**Cognitive Appraisals and Stereotype Threat: The Role of Challenge and Threat Motivational States in Women's Math Performance**  
 Anissa Dumesnil<sup>1</sup>, Peggy Chekroun<sup>1</sup>  
<sup>1</sup>Univ. Paris Nanterre

[I-151] *Stereotyping/Prejudice*

**War Metaphors Impact on Palliative Care Stigma and Prospective Usage**  
 Bridget Eriksen<sup>1</sup>, Crystal Solano<sup>1</sup>, Joseph Wellman<sup>1</sup>, Megan Shen<sup>2</sup>  
<sup>1</sup>California State Univ., San Bernardino, <sup>2</sup>Weill Cornell Medical College

**[I-152] Stereotyping/Prejudice**  
**Using “Jack” and “Jamal” to Demonstrate Implicit Racial Bias in the Classroom**  
 Brittany Tausen<sup>1</sup>  
<sup>1</sup>Seattle Pacific Univ.

**[I-153] Stereotyping/Prejudice**  
**Perceptions of Ally Confrontations**  
 Celine Jusuf<sup>1</sup>, Margo Monteith<sup>1</sup>, Laura Hildebrand<sup>1</sup>  
<sup>1</sup>Purdue Univ.

**[I-154] Stereotyping/Prejudice**  
**Race and Public Space**  
 Cinoo Lee<sup>1</sup>, Jennifer Eberhardt<sup>1</sup>  
<sup>1</sup>Stanford Univ.

**[I-155] Stereotyping/Prejudice**  
**A Little Bird Told Me...: The Effect of Activating an Implicit Association between Women and Birds on Political Decision-Making**  
 Corey Columb<sup>1</sup>  
<sup>1</sup>Prairie View A&M Univ.

**[I-156] Stereotyping/Prejudice**  
**Gender Group Identification Benefits White Women Who Claim Sexism but Not Minority Women**  
 Crystal Solano<sup>1</sup>, Princess Egbule<sup>1</sup>, Alana Muller<sup>1</sup>, Joseph Wellman<sup>1</sup>  
<sup>1</sup>California State Univ., San Bernardino

**[I-157] Stereotyping/Prejudice**  
**Patriotism and Protests: Understanding the Diversity of Responses to the NFL Player Protests During the National Anthem**  
 David Frederick<sup>1</sup>  
<sup>1</sup>Chapman Univ.

**[I-158] Stereotyping/Prejudice**  
**Stigmatic Differences of Transgender Identities and Cisgender Members of the LGBTQIA+ Community**  
 Dget Downey<sup>1</sup>, Angela Bell<sup>1</sup>  
<sup>1</sup>Lafayette College

**[I-159] Stereotyping/Prejudice**  
**Ostracism Increases Adherence to Gender Stereotypes**  
 Elisa Rapadas<sup>1</sup>, Allison Skinner<sup>2</sup>  
<sup>1</sup>Saint Mary's College of California, <sup>2</sup>Northwestern Univ.

**[I-160] Stereotyping/Prejudice**  
**Dispelling Myths about Middle Eastern Refugees**  
 Elizabeth Fillion<sup>1</sup>, Qendresa Isniqi<sup>1</sup>  
<sup>1</sup>Minnesota State Univ., Mankato

**[I-161] Stereotyping/Prejudice**  
**The Effects of Multiculturalism and Colorblindness on Confronting Prejudice**  
 Grace Drake<sup>1</sup>, Sophie Wolf<sup>1</sup>, Kimberly Bourne<sup>1</sup>, Jessica Good<sup>1</sup>  
<sup>1</sup>Davidson College

**[I-162] Stereotyping/Prejudice**  
**Regional Differences and Correlates of Attitudes Toward Transgender People**  
 Hailey Hatch<sup>1</sup>, Helen Harton<sup>2</sup>  
<sup>1</sup>Saint Louis Univ., <sup>2</sup>Univ. of Northern Iowa

**[I-163] Stereotyping/Prejudice**  
**Examining the Effects of Category Salience on Stereotype Activation and Stereotype Application**  
 Heather Rees<sup>1</sup>, Debbie Ma<sup>2</sup>, Jeffrey Sherman<sup>1</sup>  
<sup>1</sup>UC Davis, <sup>2</sup>California State Univ., Northridge

**[I-164] Stereotyping/Prejudice**  
**“Passing” as Privilege: Differences in Implicit Evaluations of Transgender Individuals**  
 Holly Fitzgerald<sup>1</sup>, Natalie Shook<sup>1</sup>  
<sup>1</sup>West Virginia Univ.

**[I-165] Stereotyping/Prejudice**  
**“Hey, That’s Racist!”: Ingredients for an Effective Confrontation**  
 Hyeonjin Bak<sup>1</sup>, Sophie Trawalter<sup>1</sup>  
<sup>1</sup>Univ. of Virginia

**[I-166] Stereotyping/Prejudice**  
**Racial Profiling: An Examination of Implicit Biases**  
 Jacqueline Lucero<sup>1</sup>, Jennifer Zwahr-Castro<sup>1</sup>  
<sup>1</sup>St. Mary's Univ.

**[I-167] Stereotyping/Prejudice**  
**Empirical Support for the Normative Window of Prejudice**  
 Jason Miller<sup>1</sup>, Chris Crandall<sup>1</sup>, Mark Ferguson<sup>2</sup>  
<sup>1</sup>Univ. of Kansas, <sup>2</sup>Univ. of Wisconsin-Stevens Point

**[I-168] Stereotyping/Prejudice**  
**Interpersonal Induction of Dehumanization**  
 Jeremy Simon<sup>1</sup>, Amanda Zhou<sup>1</sup>, Jennifer Gutsell<sup>1</sup>  
<sup>1</sup>Brandeis Univ.

**[I-169] Stereotyping/Prejudice**  
**Predictors of Immigration Attitudes**  
 Joseph Leman<sup>1</sup>, Wade Rowatt<sup>1</sup>  
<sup>1</sup>Baylor Univ.

**[I-170] Stereotyping/Prejudice**  
**Gay Black Man Does Not Equal Gay + Black + Man: An Intersectional Analysis of Race and Sexual Orientation Stereotypes**  
 Justin Preddie<sup>1</sup>, Monica Biernat<sup>1</sup>  
<sup>1</sup>Univ. of Kansas

**[I-171] Stereotyping/Prejudice**  
**Women’s Leadership Aspirations Go Up When Their Supervisors Are More Feminine (and the Same Is True for Men)**  
 Katherine Bae<sup>1</sup>, David Mayer<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

**[I-172] Stereotyping/Prejudice**  
**Implicit Racial Bias at the Intersection of Target Age and Gender**  
 Kelsey Thiem<sup>1</sup>, Rebecca Neel<sup>2</sup>, Austin Simpson<sup>3</sup>, Andrew Todd<sup>3</sup>  
<sup>1</sup>Univ. of Massachusetts Amherst, <sup>2</sup>Univ. of Toronto, <sup>3</sup>UC Davis

**[I-173] Stereotyping/Prejudice**  
**Essentialist Beliefs about Body Size over Development**  
 Keri Carvalho<sup>1</sup>, Rebecca Lange<sup>1</sup>, Paul Muentener<sup>1</sup>  
<sup>1</sup>Tufts Univ.

**[I-174] Stereotyping/Prejudice**  
**The Scope of Interpersonal Confrontations**  
 Kimberly Chaney<sup>1</sup>, Diana Sanchez<sup>1</sup>, Nicholas Alt<sup>2</sup>, Margaret Shih<sup>2</sup>  
<sup>1</sup>Rutgers Univ., <sup>2</sup>UCLA

**[I-175] Stereotyping/Prejudice**  
**Does Survival Related Information Influence Memory for Social Information?**  
 Manal Aboargob<sup>1</sup>, Grace Flores-Robles<sup>1</sup>, Amber Lupo<sup>2</sup>, Michael Zárate<sup>1</sup>  
<sup>1</sup>Univ. of Texas at El Paso, <sup>2</sup>Texas State Univ.

**[I-176] Stereotyping/Prejudice**  
**Mental Representations of Racists**  
 Megan Wilson<sup>1</sup>, Calvin Lai<sup>1</sup>  
<sup>1</sup>Washington Univ. in St. Louis

**[I-177] Stereotyping/Prejudice**  
**“It’s Just a Phase”: The Differing Impact of Identity Denial on Mental Health, Meta-Perceptions, and Social Concerns of Bisexual and LG Individuals**  
 Melanie Maimon<sup>1</sup>, Diana Sanchez<sup>1</sup>, Kristina Howansky<sup>1</sup>  
<sup>1</sup>Rutgers Univ.

**[I-178] Stereotyping/Prejudice**  
**The Effect of Colorism in the Media**  
 Moesha Parson<sup>1</sup>  
<sup>1</sup>College of William & Mary

**[I-179] Stereotyping/Prejudice**  
**Students Anonymously Respond to Race**  
 Nadia Khansa<sup>1</sup>, Raven Douglas<sup>2</sup>, Amy Brown<sup>2</sup>  
<sup>1</sup>Univ. of Denver, <sup>2</sup>Univ. of Louisiana at Lafayette

**[I-180] Stereotyping/Prejudice**  
**Does Economic Inequality Increase Social Class Stereotyping?: An Experimental Investigation**  
 Paul Connor<sup>1</sup>, Serena Chen<sup>1</sup>, Dacher Keltner<sup>1</sup>  
<sup>1</sup>UC Berkeley

**[I-181] Stereotyping/Prejudice**  
**Playing It Safe: Police and Public Perception of Threat**  
 Peary Brug<sup>1</sup>, Isaac Halstead<sup>2</sup>, Guglielmo Calvini<sup>1</sup>, Daniel Giles<sup>1</sup>  
<sup>1</sup>St. Mary's Univ., <sup>2</sup>Univ. of Kent

**[I-182] Stereotyping/Prejudice**  
**Americans’ Attributions about a Mass Shooting and Its Perpetrator: The Role of the Perpetrator’s Cultural Background**  
 Robert Outten<sup>1</sup>, Zoe Ferguson<sup>1</sup>  
<sup>1</sup>Trinity College

**[I-183] Stereotyping/Prejudice**  
**Contagion Stereotypes and Disgust Response: Cause or Justification of Prejudice?**  
 Sarah Gladstone<sup>1</sup>, Angela Bahns<sup>1</sup>, Christian Crandall<sup>2</sup>  
<sup>1</sup>Wellesley College, <sup>2</sup>Univ. of Kansas

**[I-184] Stereotyping/Prejudice**  
**Priming Effects on Implicit Identification with American Culture among Latinx and Asian Americans**  
 Sophia Chang<sup>1</sup>, Richard Hurtado<sup>1</sup>, Natalie Paredes<sup>1</sup>, Evelyn Santana<sup>1</sup>, Kaidi Liu<sup>1</sup>, Sun-Mee Kang<sup>1</sup>  
<sup>1</sup>California State Univ., Northridge

**[I-185] Stereotyping/Prejudice**  
**Racial Expectations Shape Pain Judgements: The Relationships among Afrocentricity, Social Pain, and Social Support**  
 Teju Ogungbadero<sup>1</sup>, Jonathan Kunstman<sup>1</sup>, Jason Deska<sup>2</sup>  
<sup>1</sup>Miami Univ., <sup>2</sup>Univ. of Toronto

Special Session

**[84] Inside the Grant Panel**  
**Room:** Oregon 204  
**Time:** 12:45 PM - 2:00 PM  
 Inside the Grant Panel will showcase the grant applications of three small research grant finalists being evaluated LIVE by a panel of experienced social and personality grant reviewers on factors such as significance, research methods, innovation, budget, etc. In the end, the expert reviewers will pick a winner to receive a \$5,000 grant for their research. The two runners-up will each receive \$2,500. This will be an educational experience for both applicants and audience members and is open to any current SPSP member or student.

**[85] Why Conversations Go Better Than We Think**  
**Room:** A105  
**Time:** 12:45 PM - 2:00 PM  
**Chair:** Gus Cooney, *Harvard Univ.*  
 Conversations are fundamental to relationships and wellbeing, but they often leave people feeling anxious, uncertain, and socially excluded. We explore four aspects of conversation that seem especially fraught: anticipating conversations, making first impressions, fixing mistakes, and ending conversations. We find that from start to finish, people are better at conversation than they realize.

**ABSTRACTS**  
**The Liking Gap in Conversations**  
 Do people know how much their conversation partners like them? It turns out that people underestimate (Study 1). The reason for this liking gap is that people are overly focused on their own self-critical thoughts (Studies 2-4). We explore the liking gap over time by tracking college roommates for the better

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part of a year (Study 5). These studies suggest that people are liked more than they know.

**Gus Cooney<sup>1</sup>, Erica Boothby<sup>2</sup>, Gillian Sandstrom<sup>3</sup>, Margaret Clark<sup>4</sup>**

<sup>1</sup>Harvard Univ., <sup>2</sup>Cornell Univ., <sup>3</sup>Univ. of Essex, <sup>4</sup>Yale Univ.

### Stranger Danger? Why People Worry about Talking to Strangers

When people imagine talking to strangers, they report many concerns about their own behavior, the behavior of their conversation partners, and the conversation itself. All these fears are overblown, but people do not seem to learn this, even after having a pleasant conversation. People struggle to learn that talking to strangers is rarely as bad as they imagine.

**Gillian Sandstrom<sup>1</sup>**

<sup>1</sup>Univ. of Essex

### Other-Serving Attributions for the High and Low Points of Everyday Conversation

People have a powerful psychological tendency to see themselves in a flattering light. However, despite all the self-serving motivations that characterize people's self-image, our research establishes several ways in which people are surprisingly underconfident – and even other-serving at their own expense – in everyday conversation.

**Erica Boothby<sup>1</sup>, Jesse Walker<sup>1</sup>, Tom Gilovich<sup>1</sup>**

<sup>1</sup>Cornell Univ.

### Do People Know How to End Conversations?

Data from 132 conversations suggest that nobody knows when to stop talking. In almost all conversations, people reported wanting to talk longer or shorter than they actually did. Surprisingly, conversational enjoyment was high and awkwardness was low. Overall, we find that nobody leaves a conversation when they want to, but everyone leaves happy.

**Adam Mastroianni<sup>1</sup>, Daniel Gilbert<sup>1</sup>**

<sup>1</sup>Harvard Univ.

### [86] Intervention Science: Breaking the Bias Habit in the Real World

**Room:** A106

**Time:** 12:45 PM - 2:00 PM

**Chair:** Carmel Saad, *Westmont College*

While Americans report increasingly egalitarian attitudes, disparities remain across sectors in society. Bias interventions have proliferated, but little is known about which evidence-based practices produce meaningful results in the real world. We bridge this gap by revealing which interventions produced both statistically and practically significant results across populations and contexts.

#### ABSTRACTS

#### Empowering People to Break the Prejudice Habit: Evidence-Based Approaches to Individual and Institutional Change

Anti-bias interventions proliferate but fail. Across many studies, the prejudice habit-breaking intervention is the sole exception, showing long-term reductions in individual and institutional bias.

**William Cox<sup>1</sup>, Patricia Devine<sup>2</sup>**

<sup>1</sup>Univ. of Wisconsin - Madison, <sup>2</sup>Univ. of Wisconsin-Madison

#### Addressing the Achievement Gap: Breaking the Bias Habit in the Classroom

Research assessing the efficacy of trainings to address implicit bias in student grades is

sparse. We trained teachers on an established implicit bias training program. Results revealed that the Latino/White achievement gap in grades was eliminated as a function of the training, and that teachers who reported the greatest growth on creating an inclusive environment assigned more equitable grades.

**Carmel Saad<sup>1</sup>, W. Connor Gibbs<sup>1</sup>, William T. L. Cox<sup>2</sup>, Patricia G. Devine<sup>2</sup>, Hunter Gehlbach<sup>3</sup>, Joseph McIntyre<sup>4</sup>**

<sup>1</sup>Westmont College, <sup>2</sup>Univ. of Wisconsin-Madison, <sup>3</sup>UC Santa Barbara, <sup>4</sup>Harvard Univ.

#### Combining Bias Interventions: The Effect of Bias Prediction & Self-Affirmation on Reducing Prejudice

Self-affirmation reduces prejudice when under self-threat. Predicting one's biases facilitates bias acknowledgment. When participants were both self-affirmed and predicted their biases, they were less prejudiced against several groups than those who received either intervention alone. We extend intergroup contact theory by demonstrating the additive effects of interventions to reduce prejudice.

**William Gibbs<sup>1</sup>, Carmel S. Saad<sup>1</sup>, Adam Hahn<sup>2</sup>**

<sup>1</sup>Westmont College, <sup>2</sup>Univ. of Cologne

#### "Am I a Science Person?": Understanding How Science Identity and Belonging Interact to Address Inequity in Science Course Performance

Inequality in science education remains in part due to cultural stereotypes about who belongs and succeeds in science. Having a strong science identity may narrow this gap. We examined how science identity disproportionately impacts majority and minority group students and how a social belonging intervention interacts with science identity to counteract group-based inequities and bias.

**Susie Chen<sup>1</sup>, Kevin R. Binning<sup>1</sup>, Nancy Kaufmann<sup>1</sup>, Erica M. McGreevy<sup>1</sup>**

<sup>1</sup>Univ. of Pittsburgh

#### [87] What in God's Name Are We Priming?

**Room:** A107/108/109

**Time:** 12:45 PM - 2:00 PM

**Chair:** Mike McCullough, *Univ. of Miami*

**Co-Chair:** Joseph Billingsley, *Univ. of Miami*

Four sets of experiments show that 1) subliminal priming of White religious iconography increases anti-Black bias among White and Black individuals; 2) a subtle explicit prime of religious identity makes violations of sexual morality seem less justifiable; 3) explicitly priming Karma and God increases generosity; and 4) a common implicit religious prime does not increase generosity.

#### ABSTRACTS

#### Exposure to White Christian Iconography Influences Anti-Black Bias

Across three experiments, we explore the relationship between religiosity and anti-Black bias, assessing the potential causality underlying this association using a priming manipulation among both White and Black individuals. Results provide evidence that subliminal exposure to images of White Jesus leads both White and Black individuals to express greater racial bias against Blacks.

**Simon Howard<sup>1</sup>, Samuel Sommers<sup>2</sup>**

<sup>1</sup>Marquette Univ., <sup>2</sup>Tufts Univ.

### Sex Premium in Religiously Motivated Moral Judgment

Religious people endorse strict moral standards on many issues. We adjudicated between two theories about the social functions of these moral stances. By activating subjects' religious identities, we discovered that religious cognition places a "sex premium" on moral judgments, causing people (especially religious people) to judge violations of sexual morality as particularly objectionable.

**Thomas McCauley<sup>1</sup>, Liana Hone<sup>2</sup>, Michael McCullough<sup>1</sup>**

<sup>1</sup>Univ. of Miami, <sup>2</sup>Univ. of Buffalo

### Thinking about Karma and God Reduces Believers' Selfishness in Anonymous Dictator Games

We examined whether thinking about Karma and God increases dictator game generosity. Thinking about Karma increased generosity among Hindus, Buddhists, Christians, and non-religious Americans; God increased generosity among believers in God (but not non-believers); and both Karma and God shifted participants' initially selfish offers towards fairness, but had no effect on already fair offers.

**Cindel White<sup>1</sup>, John Michael Kelly<sup>2</sup>, Azim Shariff<sup>2</sup>, Ara Norenzayan<sup>1</sup>**

<sup>1</sup>Univ. of British Columbia, <sup>2</sup>UC Irvine

### Implicit and Explicit Influences of Religious Cognition upon Dictator Game Transfers

In two pre-registered experiments designed to test the hypothesis that religious priming increases prosocial behavior, we found that a common implicit religious priming technique did not increase Dictator Game transfers, even among religious subjects. Collectively, the two experiments supported a small but reliable effect of explicit religious priming, though among religious subjects only.

**Joseph Billingsley<sup>1</sup>, Cristina Gomes<sup>2</sup>, Michael E. McCullough<sup>1</sup>**

<sup>1</sup>Univ. of Miami, <sup>2</sup>Florida International Univ.

### [88] Liberal-Conservative Differences in Online and Offline Social Behavior

**Room:** B110/111/112

**Time:** 12:45 PM - 2:00 PM

**Chair:** John Jost, *New York Univ.*

This symposium explores psychological differences between liberals and conservatives. Across online and nationally representative samples, Twitter data, and FBI statistics, a cluster of related traits are associated with conservatism: lack of analytic thinking, reduced ability to detect fake news, enhanced tendency to promote moral-emotional contagion, conspiratorial thinking, and prejudice.

#### ABSTRACTS

#### Political Ideology, Cognitive Reflection, Fake News, and the Mainstream Media

We investigated differences between liberals and conservatives in cognitive reflection and in the tendency to fall for fake news. Conservatives scored lower on the Cognitive Reflection Test than liberals and were also worse at discerning between fake and real news. However, in both cases these straightforward results were qualified by various nuances.

**Gordon Pennycook<sup>1</sup>, David Rand<sup>2</sup>**

<sup>1</sup>Univ. of Regina, <sup>2</sup>MIT

## Ideological Asymmetry in the 'Moral Contagion' Effect: Elite Communication and Its Dissemination through Social Media

We analyzed Twitter messages sent from US Presidential candidates, Senators, & Members House in the 2016 US election. The use of moral-emotional language was associated with increased message diffusion across elites. However, conservative elites had greater diffusion when using moral-emotional language compared to liberal elites, even when accounting for other source cues.

**Jay Van Bavel<sup>1</sup>, William Brady<sup>2</sup>, Julian Wills<sup>1</sup>, Dominic Burkart<sup>3</sup>, John Jost<sup>1</sup>**

<sup>1</sup>New York Univ., <sup>2</sup>Yale Univ., <sup>3</sup>Princeton Univ.

## The Paranoid Style Revisited: Is There an Ideological Asymmetry in Conspiratorial Thinking?

Do liberals and conservatives equally endorse conspiracy theories? Across four studies we evaluate the ideological asymmetry hypothesis. Results indicate that conservatives are more likely than liberals to exhibit general conspiratorial thinking. We further show that the relationship between conservatism and conspiratorial thinking is mediated by paranoid ideation and distrust of officialdom.

**Sander van der Linden<sup>1</sup>, Costas Panagopoulous<sup>2</sup>, Flavio Azevedo<sup>3</sup>, John Jost<sup>4</sup>**

<sup>1</sup>Univ. of Cambridge, <sup>2</sup>Northeastern Univ., <sup>3</sup>Cologne Univ., <sup>4</sup>New York Univ.

## Is Prejudice Really Equivalent on the Left and Right? Evidence from Hate Crime Statistics (1996-2016)

Data from FBI hate crime statistics clearly refutes the hypothesis of ideological symmetry in prejudice. Latinos are 6 times more likely and Blacks are 22 times more likely than Whites to be victimized. Muslims are 59 times more likely and Jews 288 times more likely than Catholics to be victimized. LGBTQ people are 5,500 times more likely than heterosexuals to be victimized.

**Vivienne Badaan<sup>1</sup>, John Jost<sup>2</sup>**

<sup>1</sup>NYU, <sup>2</sup>New York Univ.

### Professional Development

## [89] International Jobs: Comparing Academic Life Across the Continents

**Room:** B113

**Time:** 12:45 PM - 2:00 PM

**Chair:** Lasana Harris, *Univ. College London*  
International jobs in social and personality psychology--what they entail, how to get them, differences between departments in the U.S. and overseas, etc. Four senior academics who have held positions in the U.S. and overseas will discuss their experiences, focussing on similarities and differences regarding work and research environment, work-life balance, funding, teaching, and administration.

**Paula Niedenthal<sup>1</sup>, Ya Hui Michelle See<sup>2</sup>, Natalie Wyer<sup>3</sup>, Lasana Harris<sup>4</sup>**

<sup>1</sup>Univ. of Wisconsin, <sup>2</sup>National Univ. of Singapore, <sup>3</sup>Univ. of East Anglia, <sup>4</sup>Univ. College London

## [90] Instrumental Approaches to Diversity: Consequences for Organizations, Schools, and Society

**Room:** B116

**Time:** 12:45 PM - 2:00 PM

**Chair:** Oriane Georgeac, *London Business School*

A new rhetoric – diversity as instrumental – is prevalent in organizations, schools, and society. This symposium investigates its consequences. Four talks report that instrumental diversity cases create performance contingencies in managers' commitment to diversity, reduce support for companies' diversity initiatives, attract Whites to universities, and decrease Whites' allyship behavior.

### ABSTRACTS

## In Good Times and in Bad? Instrumentality Produces Performance-Contingent Commitment to Diversity

To motivate commitment to diversity among employees, organizations frequently stress the financial benefits of diversity. Three studies find that such instrumental diversity cases paradoxically weaken commitment to diversity. Instrumentality inflates managers' performance expectations for diverse (vs. homogenous) teams, and thus creates performance contingencies in their commitment to diversity.

**Oriane Georgeac<sup>1</sup>, Aneeta Rattan<sup>1</sup>**

<sup>1</sup>London Business School

## When the Business Case Backfires: Competitive Advantage Standards Jeopardize Lasting Support for Diversity

Organizations increasingly tout the "business case" for diversity. Over four studies, we establish that a business case establishes a narrow "competitive advantage" standard, which individuals then apply to evaluate whether diversity initiatives are successful. This standard reduces ones' willingness to devote resources to diversity when there are downturns in an organization's performance.

**Hannah Birnbaum<sup>1</sup>, Evan Apfelbaum<sup>2</sup>, Adam Waytz<sup>3</sup>**

<sup>1</sup>Northwestern Kellogg School of Management, <sup>2</sup>Boston Univ., <sup>3</sup>Northwestern Univ.

## The Best Case for Diversity to White Americans: Value or Values?

We examined why White Americans prefer universities that frame their interest in diversity in instrumental rather than moral terms. We show that Whites like instrumentally-motivated universities because they feel they will benefit more from the university, enjoy a warmer campus climate, and be racially stigmatized less. University admissions officers accurately anticipate such preferences.

**Jordan Starck<sup>1</sup>, Stacey Sinclair<sup>1</sup>**

<sup>1</sup>Princeton Univ.

## Psychological Standing: Understanding White Allies in Racial Diversity Initiatives

Three studies (N=1,371) highlight the role of psychological standing in Whites' motivations to participate in racial diversity initiatives. Experimentally-induced PS reduced the gap between Whites' and non-Whites' participation interest relative to a control group. A moral (versus business or neutral) case for diversity enhanced effects of PS on Whites' allyship behavior.

**Rachel Song<sup>1</sup>, Adam Pearson<sup>2</sup>**

<sup>1</sup>Stanford Univ., <sup>2</sup>Pomona College

## [91] How Social Class Affects Our Romantic, Friendship, and Workplace Relationships

**Room:** B117/118/119

**Time:** 12:45 PM - 2:00 PM

**Chair:** Lydia Emery, *Northwestern Univ.*

Despite increasing economic inequality, social and personality psychologists have only recently begun to examine how social class affects people's relationships. These talks explore the influence of social class in three types of relationships: romantic relationships, friendships, and relationships with colleagues in the workplace.

### ABSTRACTS

## Connect or Protect? A Risk Regulation Theory Perspective on Social Class and Romantic Relationships

Although lower-SES couples tend to face relationship distress, few theoretical perspectives have attempted to explain this link. We examined this question through the lens of risk regulation theory. Across 3 studies, we find that lower-SES individuals prioritize self-protection in their relationships and think in more self-protective ways, particularly when primed with vulnerability.

**Lydia Emery<sup>1</sup>, Eli Finkel<sup>1</sup>**

<sup>1</sup>Northwestern Univ.

## When Poor Communication Does and Does Not Matter: The Moderating Role of Stress

Although couples' relationship satisfaction is theorized to result from their communication patterns, we test an alternative possibility that communication effects are not uniform. We demonstrate how decreases in effective problem-solving among low-SES couples undermine relationship satisfaction only among low-SES couples (especially wives) undergoing high stress.

**Teresa Nguyen<sup>1</sup>, Benjamin Karney<sup>1</sup>, Thomas Bradbury<sup>1</sup>**

<sup>1</sup>UCLA

## Partner Commitment in Close Relationships Mitigates Social Class Differences in Subjective Well-Being

The present research demonstrates the role of partner commitment in close relationships in influencing the link between social class and subjective well-being. Specifically, among romantic couples and close friends, we found that the typical deficits in well-being of lower-class relative to upper-class individuals were mitigated when their partners were highly committed to the relationship.

**Jacinth Tan<sup>1</sup>, Michael Kraus<sup>2</sup>, Emily Impett<sup>3</sup>, Dacher Keltner<sup>4</sup>**

<sup>1</sup>Univ. of California, San Francisco, <sup>2</sup>Yale Univ., <sup>3</sup>Univ. of Toronto, Mississauga, <sup>4</sup>UC Berkeley

## In Interdependent Performance Situations, People from Working-Class Contexts Outperform Their Counterparts from Middle-Class Contexts

Across five studies, both correlational and experimental, we present evidence that (1) people from working-class contexts outperform their counterparts from middle-class contexts in interdependent achievement situations (i.e., emphasizing relationships and working together), and (2) this increased performance results from experiencing a greater sense of fit in these situations.

**Andrea Dittmann<sup>1</sup>, Nicole Stephens<sup>2</sup>, Sarah Townsend<sup>3</sup>**

<sup>1</sup>Northwestern Univ., <sup>2</sup>Northwestern Univ., Kellogg School of Mgmt., <sup>3</sup>Univ. of Southern California, Marshall School of Business



## Special Session

**[92] Out of the Lab with Laura King**

Room: C125/126

Time: 12:45 PM - 2:00 PM

Join us for an in-depth conversation with Laura King, a preeminent psychologist from the University of Missouri, as she is interviewed by Samantha Heintzelman of Rutgers University.

**Poster Session J**

Room: Exhibit Hall A

Time: 12:45 PM - 2:00 PM

**ABSTRACTS****[J-001] Emotion**

**Emotion Regulation Strategies When Contending with Discrimination: Intersecting Identities Predict Decreased Identification with the Target Group**  
Ajua Duker<sup>1</sup>, Ivuoma Onyeador<sup>1</sup>, Dorianne Levy<sup>2</sup>, Jennifer Richeson<sup>1</sup>  
<sup>1</sup>Yale Univ., <sup>2</sup>Indiana Univ.

**[J-002] Emotion**

**Effect of One's Family Relationships on Emotion Regulation Strategies**  
Azumi Hirabe<sup>1</sup>, Ken'ichiro Nakashima<sup>1</sup>, Kazuaki Abe<sup>1</sup>  
<sup>1</sup>Hiroshima Univ.

**[J-003] Emotion**

**Money Is Acceptable When It Says I Love You**  
Cong Peng<sup>1</sup>, Rob Nelissen<sup>1</sup>, Marcel Zeelenberg<sup>1</sup>  
<sup>1</sup>Tilburg Univ.

**[J-004] Emotion**

**Nothing to Write Home About: Writing to or about an Absent Close Other Only Causes You to Miss Them More**  
Denise Beike<sup>1</sup>, Carmen Merrick<sup>1</sup>, Maximilian Fey<sup>1</sup>, Dené Wamsley<sup>1</sup>  
<sup>1</sup>Univ. of Arkansas

**[J-005] Emotion**

**Exploring the Differences Between Intra- and Interpersonal Emotion Regulation Strategy Use**  
Diana Lisi<sup>1</sup>, Susan Holtzman<sup>1</sup>  
<sup>1</sup>Univ. of British Columbia Okanagan

**[J-006] Emotion**

**Will Disaster Strike?: Happiness and Sadness Provide Feedback about Construal Levels for Disaster Likelihood Judgments**  
Elicia Lair<sup>1</sup>, Lauren Jordan<sup>1</sup>, Rubie Peters<sup>1</sup>  
<sup>1</sup>Univ. of Mississippi

**[J-007] Emotion**

**When Help Is Supportive or Threatening: Authentic Pride and Hubristic Pride on Reactions to Receiving and Giving Help**  
Eri Sasaki<sup>1</sup>, Mun Wai Eddie Tong<sup>2</sup>  
<sup>1</sup>Univ. of Auckland, <sup>2</sup>National Univ. of Singapore

**[J-008] Emotion**

**Inferred Cognitive and Behavioral Similarity Mediate the Positive Interpersonal Effects of Emotional Similarity Following Negative Experiences**  
Grace Larson<sup>1</sup>, Wendi Gardner<sup>1</sup>  
<sup>1</sup>Northwestern Univ.

**[J-009] Emotion**

**Are All Reappraisals Created Equal?: Positive Reappraisal Improves Emotional Experiences More than Neutral Reappraisal in Sad Contexts**  
Helena Rose Karnilowicz<sup>1</sup>, Emily Willroth<sup>1</sup>, Phoebe Lam<sup>2</sup>, Brett Ford<sup>3</sup>, Iris Mauss<sup>1</sup>, Oliver John<sup>1</sup>  
<sup>1</sup>UC Berkeley, <sup>2</sup>Northwestern Univ., <sup>3</sup>Univ. of Toronto

**[J-010] Emotion**

**The Doubtful Link between Positive Affect, Moral Disengagement, and Dishonesty**  
Hwajin Yang<sup>1</sup>, Wei Xing Toh<sup>1</sup>, Andree Hartanto<sup>1</sup>, Ze Ling Nai<sup>1</sup>, Sujin Yang<sup>2</sup>  
<sup>1</sup>Singapore Management Univ., <sup>2</sup>Ewha Womans Univ.

**[J-011] Emotion**

**The Effects of State and Trait Anxiety on Implicit Reactions to Ambiguous Emotional Faces**  
Joanna Hong<sup>1</sup>, Nicholas Kelley<sup>1</sup>  
<sup>1</sup>Northwestern Univ.

**[J-012] Emotion**

**Fast Foes: The Effects of a Negative Self-Disclosure Situation on Affective and Physiological Responses**  
Jonathan Gordils<sup>1</sup>, Jeremy Jamieson<sup>1</sup>  
<sup>1</sup>Univ. of Rochester

**[J-013] Emotion**

**Effects of Painful Expression on Attention to Emotional Context: Eye-Tracking Study**  
Kosuke Kawamura<sup>1,2</sup>, Akio Wakabayashi<sup>1</sup>  
<sup>1</sup>Chiba Univ., <sup>2</sup>Japan Society for the Promotion of Science (JSPS)

**[J-014] Emotion**

**How Do People Who Are Dispositionally Grateful Write Gratitude Diaries?**  
Maggie Rogers<sup>1</sup>, Anna Park<sup>1</sup>  
<sup>1</sup>Univ. of Central Arkansas

**[J-015] Emotion**

**Putting Yourself in the Others' Shoes Helps Read Their Minds: Embodied Cognition Promotes Reading Facial Expression of Emotion**  
Miho Hayakawa<sup>1</sup>, Taro Hirashima<sup>2</sup>, Tasuku Igarashi<sup>1</sup>  
<sup>1</sup>Nagoya Univ., <sup>2</sup>Aichi Shukutoku Univ.

**[J-016] Emotion**

**A Re-Examination of the Facial Feedback Hypothesis Using Electrocortical Measure**  
Qinggong Yu<sup>1</sup>, Shinobu Kitayama<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

**[J-017] Emotion**

**I Can Tell You Care: Examining Empathic Processing in Romantic Couples During Consoling Touch**  
Razia Sahi<sup>1</sup>, Macrina Cooper-White<sup>1</sup>, Naomi Eisenberger<sup>1</sup>  
<sup>1</sup>UCLA

**[J-018] Emotion**

**In the Heat of the Moment: Predicting Inhibition through Emotional Asymmetries**  
Samantha Chiu<sup>1,2</sup>, Jordan Wylie<sup>3,2</sup>, Radiyah Hussein<sup>1,2</sup>, Jennifer Stewart<sup>3,2,4,5</sup>, Justin Storbeck<sup>3,2</sup>  
<sup>1</sup>Macaulay Honors College, <sup>2</sup>Queens College, <sup>3</sup>The Graduate Center, CUNY, <sup>4</sup>Laureate Inst. for Brain Research, <sup>5</sup>Univ. of Tulsa

**[J-019] Emotion**

**Instrumental Emotions in Eating Behavior Change**  
Sarah Volz<sup>1</sup>, E.J. Masicampo<sup>2</sup>  
<sup>1</sup>Univ. of Minnesota, <sup>2</sup>Wake Forest Univ.

**[J-020] Emotion**

**Mindful Eating: The Emotional and Behavioral Effects of a Mindfulness-Based Eating Intervention**  
Shelby Grody<sup>1</sup>, Tabitha Kirkland<sup>1</sup>  
<sup>1</sup>Univ. of Washington

**[J-021] Emotion**

**Why We Rubberneck: Mixed Emotional Responses to Tragic Events**  
Shilohni Sumanthiran<sup>1</sup>, Catherine Norris<sup>1</sup>  
<sup>1</sup>Swarthmore College

**[J-022] Emotion**

**Minimal Group Effects in Emotion Categorization for Caucasians and Middle Eastern Faces**  
Sofie Lindeberg<sup>1</sup>, Belinda Craig<sup>2</sup>, Ottmar V Lipp<sup>1</sup>  
<sup>1</sup>Curtin Univ., <sup>2</sup>Univ. of New England, Australia

**[J-023] Emotion**

**What Happens When Only Digital Communication Is Used to Share Emotions?**  
Susan Holtzman<sup>1</sup>, Diana Lisi<sup>1</sup>, Emily Andrews<sup>1</sup>  
<sup>1</sup>Univ. of British Columbia

**[J-024] Emotion**

**Examining the Correlates and Rationality of Sport Fan Preferences**  
Victoria Trabysh<sup>1</sup>, Ivy Clafin<sup>1</sup>, Isaiah Specks<sup>1</sup>, Harry Wallace<sup>1</sup>  
<sup>1</sup>Trinity Univ.

**[J-025] Emotion**

**Identifying Different Flavors of the Same Emotion: A Latent Profile Analysis**  
Weiqiang Qian<sup>1</sup>, Leslie Kirby<sup>1</sup>, Craig Smith<sup>1</sup>  
<sup>1</sup>Vanderbilt Univ.

**[J-026] Groups/Intergroup Processes**

**Will They Stay or Will They Go?: Narcissistic Admiration and Rivalry Predict Ingroup Affiliation and Devaluation**  
Alex Benson<sup>1</sup>, Jessica Jeschke<sup>1</sup>, Christian Jordan<sup>2</sup>, Mark Bruner<sup>3</sup>, Steven Arnocky<sup>3</sup>  
<sup>1</sup>Western Univ., <sup>2</sup>Wilfrid Laurier Univ., <sup>3</sup>Nipissing Univ.

**[J-027] Groups/Intergroup Processes**

**Follow the Group: Elaborating on Group Members When Gathering Prototype-Relevant Information**  
Alexandra Cruz<sup>1</sup>, Stephanie Souter<sup>1</sup>, Sarai Escalante<sup>1</sup>, Amber Gaffney<sup>1</sup>  
<sup>1</sup>Humboldt State Univ.

**[J-028] Groups/Intergroup Processes**

**How Election Context and Leader Deviancy Affect Perceptions of Leader Prototypicality**  
Alexandria Jaurique<sup>1</sup>, Jaz Mendez<sup>1</sup>, Jeffrey Beauieu<sup>1</sup>, David Rast III<sup>2</sup>, Amber Gaffney<sup>1</sup>  
<sup>1</sup>Humboldt State Univ., <sup>2</sup>Univ. of Alberta

**[J-029] Groups/Intergroup Processes**

**Gone Too Far?: How Uncertainty Influences Support for Highly Entitative, Extremist Groups**  
Angela Ma<sup>1</sup>, David Rast<sup>1</sup>, Amber Gaffney<sup>2</sup>  
<sup>1</sup>Univ. of Alberta, <sup>2</sup>Humboldt State Univ.

**[J-030] Groups/Intergroup Processes**

**Selection in Education: A Barrier to School Progress**  
Celine Darnon<sup>1</sup>  
<sup>1</sup>France

**[J-031] Groups/Intergroup Processes**

**Essences of Essentialism: A Systematic Review and Item-Level Meta-Analysis of Essentialism Scales**  
Danielle Young<sup>1</sup>  
<sup>1</sup>Manhattan College

**[J-032] Groups/Intergroup Processes**

**Detecting Group-Based Uncertainty Reduction at the Physiological Level**  
Elizabeth Niedbala<sup>1</sup>, Joshua Brown<sup>1</sup>, Zachary Hohman<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.

**[J-033] Groups/Intergroup Processes**

**Perceived Gratitude Obligations and Reactions to Criticism after Group-Level Helping**  
Greg Larsen<sup>1</sup>, Bernhard Leidner<sup>1</sup>  
<sup>1</sup>Univ. of Massachusetts Amherst

**[J-034] Groups/Intergroup Processes**

**Identity Safety or Salary?: How Stigmatized and Non-Stigmatized People Choose Workplace Environments**  
Heidi Williams<sup>1</sup>, Mary Murphy<sup>1</sup>  
<sup>1</sup>Indiana Univ.

**[J-035] Groups/Intergroup Processes**

**A Goal Systems Perspective to Third-Party Hostility Against Outgroups**  
Ismaharif Ismail<sup>1</sup>, Chun Hui Lim<sup>1</sup>, Yia Chin Tan<sup>1</sup>, Shuantae Ang<sup>1</sup>, Lile Jia<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore

**[J-036] Groups/Intergroup Processes**

**Framing Group Perceptions Through Unity and Journey**  
Ivy Cheng<sup>1</sup>, Michelle Ya Hui See<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore

**[J-037]** *Groups/Intergroup Processes*  
**Resource or Culture, the Price You Are Not Willing to Pay for Migrants: A Study of Westerners in Shanghai**  
 Jinghui Zhang<sup>1</sup>, Michael Hogg<sup>1</sup>  
<sup>1</sup>Claremont Graduate Univ.

**[J-038]** *Groups/Intergroup Processes*  
**Distinctions in Moral Code: Mechanisms of Religious Intergroup Bias**  
 Jonah Houtz<sup>1</sup>, Melissa McDonald<sup>1</sup>  
<sup>1</sup>Oakland Univ.

**[J-039]** *Groups/Intergroup Processes*  
**Reducing Discrimination: A Bias Versus Noise Perspective**  
 Jordan Axt<sup>1</sup>, Calvin Lai<sup>2</sup>  
<sup>1</sup>Duke Univ., <sup>2</sup>Washington Univ. in St. Louis

**[J-040]** *Groups/Intergroup Processes*  
**Links Between Dehumanization and Perceptions of Immorality**  
 Larisa Heiphetz<sup>1</sup>, Maureen Craig<sup>2</sup>  
<sup>1</sup>Columbia Univ., <sup>2</sup>New York Univ.

**[J-041]** *Groups/Intergroup Processes*  
**When Freeman Shall Stand: Predictors of Whites' Attitudes Toward NFL Player Protests**  
 Michael Sargent<sup>1</sup>, Michael Murray<sup>1</sup>  
<sup>1</sup>Bates College

**[J-042]** *Groups/Intergroup Processes*  
**Shifting Attitudes Toward Random Roommate Assignment**  
 Mykaela Cali<sup>1</sup>, Cecilia Fuentes Hinojosa<sup>1</sup>, Harry Wallace<sup>1</sup>  
<sup>1</sup>Trinity Univ.

**[J-043]** *Groups/Intergroup Processes*  
**Intragroup Racial Discrimination in Hiring: The Role of African American Racial Identity and Cultural Assimilation in Perceptions of Person-Organization-Fit**  
 Myrina Otey<sup>1</sup>, Bettina Casad<sup>1</sup>, Matthew Taylor<sup>1</sup>  
<sup>1</sup>Univ. of Missouri—St. Louis

**[J-044]** *Groups/Intergroup Processes*  
**Handout or Hard Work?: White Privilege Attitudes and Perceptions of White Versus Black Scholarship Recipients**  
 Svyatoslav Prokhorets<sup>1</sup>, Conor O'Dea<sup>1</sup>, Mattie O'Boyle<sup>1</sup>, Donald Saucier<sup>1</sup>  
<sup>1</sup>Kansas State Univ.

**[J-045]** *Groups/Intergroup Processes*  
**The Role of Relational Mobility in Ingroup Leniency Toward Moral Transgressions**  
 Ya Hui Michelle See<sup>1</sup>, Bernice Khoo<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore

**[J-046]** *Groups/Intergroup Processes*  
**The Power of Feeling That You Are Not Alone: Perceived Shared Experience with Online Others Buffers Death Anxiety**  
 Yia-Chin Tan<sup>1</sup>, Chun-Hui Lim<sup>1</sup>, Ismaharif Ismail<sup>1</sup>, Lile Jia<sup>1</sup>  
<sup>1</sup>National Univ. of Singapore

**[J-047]** *Groups/Intergroup Processes*  
**Overestimators Are Not Underestimators: Novel Category Labels Are Meaningful When Visualizing Ingroup and Outgroup Faces**  
 Youngki Hong<sup>1</sup>, Kyle Ratner<sup>1</sup>  
<sup>1</sup>UC Santa Barbara

**[J-048]** *Language*  
**A Hidden Route to Persuasion: How Subtle Linguistic Cues Shape People's Interpretations of Norms**  
 Ariana Orvell<sup>1</sup>, Ethan Kross<sup>1</sup>, Susan Gelman<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

**[J-049]** *Language*  
**Exploring the Influence of Liberal and Conservative Value Framing on Political Attitudes**  
 Ashley Garcia<sup>1</sup>, Molly Ireland<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.

**[J-050]** *Language*  
**Embarrassment Speaks a Second Language**  
 Becky Ka Ying Lau<sup>1</sup>, Boaz Keysar<sup>1</sup>  
<sup>1</sup>Univ. of Chicago

**[J-051]** *Language*  
**Sleep Deprivation Predicts Both Impaired and Improved Performance in a Verbally Focused Collaboration Task**  
 Benjamin Holding<sup>1</sup>, Tina Sundelin<sup>1</sup>, Mats Lekander<sup>1</sup>, John Axelsson<sup>2</sup>  
<sup>1</sup>Karolinska Institutet, <sup>2</sup>Stockholm Univ.

**[J-052]** *Language*  
**Outcomes of Physician-Patient Dyadic Language Use During Surgical Consultations**  
 Brandon Tran<sup>1</sup>, Kate Sweeny<sup>1</sup>  
<sup>1</sup>UC Riverside

**[J-053]** *Language*  
**Narcissism and Language Use in Romantic Relationships**  
 Catherine Plank<sup>1</sup>, Kristi Chin<sup>1</sup>, Zachary Reese<sup>1</sup>, Robin Edelstein<sup>1</sup>  
<sup>1</sup>Univ. of Michigan

**[J-054]** *Language*  
**To Catch a (Potential) Predator: The Relationship between Verbal Behavior and the Dark Triad**  
 Erin Wood<sup>1</sup>, Shelia Kennison<sup>1</sup>, Madeleine Bray<sup>1</sup>  
<sup>1</sup>Oklahoma State Univ.

**[J-055]** *Language*  
**Heritage Language Anxiety as a Moderator for Situated Ethnic Identity**  
 Ferdose Mohamed<sup>1</sup>, Kimberly Noels<sup>1</sup>  
<sup>1</sup>Univ. of Alberta

**[J-056]** *Language*  
**Unedited Language Differences Between Dementia Patients and Caregivers**  
 Jaclyn Williams<sup>1</sup>, Molly Ireland<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.

**[J-057]** *Language*  
**What's the Recipe for Knowing More about Food Culture?: Identifying Popular Food Patterns in Online Food Recipes**  
 Kate Blackburn<sup>1</sup>, Rachel Thompson<sup>1</sup>, Karish Bajaj<sup>1</sup>, Jonnie hontanosas<sup>1</sup>, Kinda Nahas<sup>1</sup>, Abbie Iomonaco<sup>1</sup>, Yaretsi Campos<sup>1</sup>, Tien Tran<sup>1</sup>, Everett Wetchler<sup>2</sup>  
<sup>1</sup>Univ. of Texas at Austin, <sup>2</sup>UC Berkeley

**[J-058]** *Language*  
**Metaphors Seen with the Mind's Eye: The Role of Mental Imagery in Metaphoric Processes**  
 Katherine French<sup>1</sup>, Adam Fetterman<sup>2</sup>, Nicholas Evans<sup>2</sup>  
<sup>1</sup>Texas Christian Univ., <sup>2</sup>Univ. of Texas at El Paso

**[J-059]** *Language*  
**Linguistic Fingerprints Across Life: Language Used in Childhood Essays and Its Predictive Power Across Five Decades**  
 Margaret Kern<sup>1</sup>, H. Andrew Schwartz<sup>2</sup>, Martina Narayanan<sup>3</sup>, Bozena Wielgoszewska<sup>3</sup>, Benedetta Pongiglione<sup>4</sup>, Alissa Goodman<sup>3</sup>, JD Carpentieri<sup>5</sup>  
<sup>1</sup>Univ. of Melbourne, <sup>2</sup>Stony Brook Univ., <sup>3</sup>Univ. College London, <sup>4</sup>Bocconi Univ., <sup>5</sup>UCL Inst. of Education

**[J-060]** *Language*  
**Language of Miscarriage and Abortion: Exploring Women's Online Conversations in a Community Support System**  
 Rhea Pedler<sup>1</sup>, Kate Blackburn<sup>1</sup>, Aafreen Chunara<sup>2</sup>, WeiXi Wang<sup>2</sup>  
<sup>1</sup>Colorado State Univ., <sup>2</sup>Univ. of Texas at Austin

**[J-061]** *Language*  
**Language and Movie Genre in a New Corpus of the Full Text of Movie Scripts**  
 Rishi Mago<sup>1</sup>, Ryan Boyd<sup>2</sup>, James Pennebaker<sup>2</sup>  
<sup>1</sup>The Lawrenceville School, <sup>2</sup>Univ. of Texas at Austin

**[J-062]** *Language*  
**He Raped Her: The Effect of Active Versus Passive Language in Media Writing**  
 Rochelle Robinson<sup>1</sup>, Alexander Czopp<sup>1</sup>  
<sup>1</sup>Western Washington Univ.

**[J-063]** *Language*  
**Fostering Positive Sexual Orientation Identity Development through Expressive Writing**  
 Sage Maliepaard<sup>1</sup>, Amelia Talley<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.

**[J-064]** *Language*  
**When and Why Do We Talk about the Weather?: A Language-Based Study of Reddit Users**  
 Sarah Seraj<sup>1</sup>, James Pennebaker<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Austin

**[J-065]** *Language*  
**Artificial Intelligence Uncovers the Nature of Knowledge in Psychological Science**  
 Shunyao Li<sup>1</sup>, Pufan Huang<sup>2</sup>, Fenghua Yang<sup>3</sup>, Samantha Shang<sup>4</sup>, Alice Kathmandu<sup>3</sup>  
<sup>1</sup>Peking Univ., <sup>2</sup>Beijing Normal Univ., <sup>3</sup>Stanford Univ., <sup>4</sup>Wake Forest Univ.

**[J-066]** *Language*  
**Gender Differences in Grief Narrative Construction: Myth or Reality?**  
 Eva-Maria Stelzer<sup>1</sup>, Ciara Atkinson<sup>1</sup>, Mary-Frances O'Connor<sup>1</sup>, Alyssa Croft<sup>1</sup>  
<sup>1</sup>Univ. of Arizona

**[J-067]** *Language*  
**Gender Differences During Early Adolescence: Exploring Language from an Online Literary Magazine**  
 WeiXi Wang<sup>1</sup>, Ashwini Ashokkumar<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Austin

**[J-068]** *Language*  
**Why I Talk with Big Words: Low Status Is Associated with Increased Jargon Use**  
 Zachariah Brown<sup>1</sup>, Eric Anicich<sup>2</sup>, Adam Galinsky<sup>3</sup>  
<sup>1</sup>Columbia Univ., <sup>2</sup>Univ. of Southern California, Marshall School of Business, <sup>3</sup>Columbia Business School

**[J-069]** *Meta-Analysis*  
**Do People Who Feel Connected to Nature Do More to Protect It?: A Meta-Analysis**  
 Caroline Mackay<sup>1</sup>, Michael Schmitt<sup>1</sup>  
<sup>1</sup>Simon Fraser Univ.

**[J-070]** *Meta-Analysis*  
**Does Attachment Style Influence Attention?: A Meta-Analysis**  
 Isabel Cantarella<sup>1</sup>, Samantha Brindley<sup>1</sup>, Jason Roberson<sup>1</sup>, Britta Shine<sup>1</sup>, Stephanie Spielmann<sup>1</sup>  
<sup>1</sup>Wayne State Univ.

**[J-071]** *Meta-Analysis*  
**Why Do Youth Quit Sport? A Meta-Analysis on Youth Intentions to Drop Out**  
 Jennifer Chernishenko<sup>1</sup>, Rhiannon Mesler<sup>1</sup>  
<sup>1</sup>Univ. of Lethbridge

**[J-072]** *Meta-Analysis*  
**Loneliness and the Big 5 Personality Traits: A Meta-Analysis**  
 Susanne Buecker<sup>1</sup>, J.J.A. Denissen<sup>2</sup>, Marlies Maes<sup>3</sup>, Maïke Luhmann<sup>1</sup>  
<sup>1</sup>Ruhr-Univ. Bochum, <sup>2</sup>Tilburg Univ., <sup>3</sup>KU Leuven

**[J-073]** *Organizational Behavior*  
**How Values and Ethics Influence Leadership: Do MBA Students Pursue Internships that Align with Their Values?**  
 Breana Rucker<sup>1</sup>, Michael Kraus<sup>1</sup>  
<sup>1</sup>Yale Univ.

**[J-074]** *Organizational Behavior*  
**The Effect of Leader Status Asymmetry on Team Performance: The Case of Minority Leaders**  
 Charles Chu<sup>1</sup>, Lindred Greer<sup>1</sup>  
<sup>1</sup>Stanford Graduate School of Business

**[J-075]** *Organizational Behavior*  
**Incivil!: Exploring Perceptions of Workplace Incivility through an Intersecting Perspective**  
 Dallace Hamel<sup>1</sup>, Derek Hurd<sup>2</sup>, Stacey Rieck<sup>1</sup>  
<sup>1</sup>Missouri Western State Univ., <sup>2</sup>Southern Illinois Univ. Edwardsville

**[J-076]** *Organizational Behavior*  
**Leaders and Their Legacies: Impact of Legacy on Motives for Leadership**  
 Danbee Chon<sup>1</sup>, Kimberly Wade-Benzoni<sup>1</sup>  
<sup>1</sup>Duke Univ.

**[J-077]** *Organizational Behavior*  
**Lucky Corporate Elites Think Positively about the Future and Exhibit Disappointing Performance**  
 Dohyung (Jacob) Cha<sup>1</sup>  
<sup>1</sup>Seoul National Univ.

**[J-078]** *Organizational Behavior***Negotiate Everything?: When Negotiations Harm Post-Agreement Motivation**Einav Hart<sup>1</sup>, Maurice Schweitzer<sup>1</sup><sup>1</sup>Univ. of Pennsylvania**[J-079]** *Organizational Behavior***Large Scale Exploratory-Confirmatory Analysis of Leadership and Well-Being in Mexico**Elliott Kruse<sup>1</sup>, Bryan Husted<sup>1</sup><sup>1</sup>Tec de Monterrey**[J-080]** *Organizational Behavior***Is There a Positive Side to Stigma? A Model of Organizational Assets Arising from the Experience of Stigma**Gabrielle Lopiano<sup>1</sup>, Melissa Williams<sup>1</sup><sup>1</sup>Emory Univ.**[J-081]** *Organizational Behavior***Effects of Perceived Work Mobility on Work Desirability**Alvaro San Martin<sup>1</sup>, Hajo Adam<sup>2</sup>, Jiyin Cao<sup>3</sup><sup>1</sup>IESE Business School, <sup>2</sup>Rice Univ., <sup>3</sup>Stony Brook Univ.**[J-082]** *Organizational Behavior***A Longitudinal Exploration of Mentoring Models**Jacob Perry<sup>1</sup>, Rachel Goodman<sup>1</sup>, Bjorn Bergstrom<sup>1</sup><sup>1</sup>Pacific Univ.**[J-083]** *Organizational Behavior***It Doesn't Hurt to Ask (for More Time): Employees Overestimate Interpersonal Costs of Extension Requests**Jaewon Yoon<sup>1</sup>, Grant Donnelly<sup>2</sup>, Ashley Whillans<sup>1</sup><sup>1</sup>Harvard Business School, <sup>2</sup>Ohio State Univ.**[J-084]** *Organizational Behavior***"Just Culture" Means Just Results: Effects of Just Culture Initiatives on Attitudes, Patient Safety, and Patient Satisfaction**James Masciale<sup>1</sup>, Melissa Marquez<sup>2</sup>, Max Flood<sup>2</sup>, Patrick Samedy<sup>1</sup><sup>1</sup>Memorial Sloan Kettering Cancer Center, <sup>2</sup>Binghamton Univ.**[J-085]** *Organizational Behavior***In It to Win It: The Effects of Pro-Self and Pro-Social Motivation on Information Sharing Strategies within Interacting Groups**James Deller<sup>1</sup>, Amber Chin<sup>1</sup>, Linda Morissette<sup>1</sup>, Michael Baumann<sup>1</sup><sup>1</sup>Univ. of Texas at San Antonio**[J-086]** *Organizational Behavior***Avoidance Orientation Catalyzes Approach Behavior During Organizational Entry: Diary Studies of Newcomers' Information Seeking Behavior**Jieying Chen<sup>1</sup>, Riki Takeuchi<sup>2</sup>, Ruodan Shao<sup>3</sup><sup>1</sup>Univ. of Manitoba, <sup>2</sup>Univ. of Texas at Dallas, <sup>3</sup>York Univ.**[J-087]** *Organizational Behavior***Daily Counterproductive Work Behavior and Its Relation to Stress and Affect: A Study Using Wearable Sensors**Justin L'Hommedieu<sup>1</sup>, Michelle Hasan<sup>1</sup>, Amrutha Natarajan<sup>1</sup>, Shrikanth Narayanan<sup>1</sup><sup>1</sup>Univ. of Southern California**[J-088]** *Organizational Behavior***Perceptions of Managers' Mindset Beliefs Predict Women's Experiences of Stereotype Threat in the Workplace: A Field Study**Katherine Muenks<sup>1</sup>, Mary Murphy<sup>2</sup><sup>1</sup>Univ. of Texas at Austin, <sup>2</sup>Indiana Univ.**[J-089]** *Organizational Behavior***Strength in Numbers?: How Status and Individual Versus Group Claims of Sexual Harassment Shape Third-Party Judgments**Katsumi Yamaguchi-Pedroza<sup>1</sup>, Serena Does<sup>1</sup>, Margaret Shih<sup>1</sup><sup>1</sup>UCLA**[J-090]** *Organizational Behavior***Creating Connections Through Differential Use of Personal and Collective Pronouns in Leader Communications**Kristina Habjan<sup>1</sup>, Richard Crisp<sup>1</sup><sup>1</sup>Durham Univ.**[J-091]** *Organizational Behavior***Expected Organizational Satisfaction Depending on Job Fit and Development Opportunities**Laura Dechert<sup>1</sup>, Andreas Kastenmüller<sup>1</sup><sup>1</sup>Univ. of Siegen**[J-092]** *Organizational Behavior***The Impact of Religious Centrality and Orientation on Workplace Disclosure of Religion**Lauren Park<sup>1</sup>, Larry Martinez<sup>1</sup><sup>1</sup>Portland State Univ.**[J-093]** *Organizational Behavior***Social Dominance Orientation and Color-Blind Racism among Cadets at the U.S. Air Force Academy**Leah Pound<sup>1</sup>, Felicia Pratto<sup>1</sup>, Matthew Laney<sup>2</sup><sup>1</sup>Univ. of Connecticut, <sup>2</sup>U.S. Air Force Academy**[J-094]** *Organizational Behavior***Does Match between Own and Perception of Colleagues' Regulatory Focus Lead to Positive Organizational Experiences?: Person-Organization Fit in Regulatory Focus**Manna Shintani<sup>1</sup>, Yukiko Uchida<sup>1</sup>, Atsuki Ito<sup>1</sup>, Kosuke Takemura<sup>2</sup>, Masataka Nakayama<sup>3</sup>, Sachie Kaneko<sup>4</sup><sup>1</sup>Kyoto Univ., <sup>2</sup>Shiga Univ., <sup>3</sup>Carnegie Mellon Univ., <sup>4</sup>Kyushu Univ.**[J-095]** *Organizational Behavior***What Improved Team Performance Brings: Evidence from a Longitudinal Dataset**Mingming Cui<sup>1</sup>, Yi Su<sup>2</sup><sup>1</sup>Univ. of Science and Technology of China, <sup>2</sup>Harbin Engineering Univ.**[J-096]** *Organizational Behavior***The Role of Supervisor Emotion Recognition Skills in the Giving of Praise and Recognition for Psychologically Distressed Employees**Nerina Jimmieson<sup>1</sup>, Adele Bergin<sup>1</sup><sup>1</sup>Queensland Univ. of Technology**[J-097]** *Organizational Behavior***Say Thank You to Your Team: A Serial Mediation Analysis of How Gratitude Contributes to Team Relationship Satisfaction**Phannakorn Leepasak<sup>1</sup>, Yanisa Prasertsrisakul<sup>1</sup>, Thipnapa Huansuriya<sup>1</sup><sup>1</sup>Chulalongkorn Univ.**[J-098]** *Organizational Behavior***Sounds of Leadership?: A Mismatch between Asian Americans' Communication Style and Norms for Leaders in the U.S.**Sarah Lee<sup>1</sup>, Melissa Williams<sup>1</sup><sup>1</sup>Emory Univ.**[J-099]** *Organizational Behavior***If Hierarchical, Then Corrupt: Exploring People's Tendency to Associate Hierarchy with Corruption in Organizations**Sean Fath<sup>1</sup>, Aaron Kay<sup>2</sup><sup>1</sup>Duke Fuqua School of Business, <sup>2</sup>Duke Univ.**[J-100]** *Organizational Behavior***Influences of Japanese Employees' Attitudes Toward Work on Job Burnout**Tomochiro Matsumoto<sup>1</sup><sup>1</sup>Chukyo Univ.**[J-101]** *Person Perception/Impression Formation***That Was Unexpected: How Expectancy Confirmation and Violation Affect Memory for Social Behaviors**Andrea Frankenstein<sup>1</sup>, Matthew McCurdy<sup>1</sup>, Allison Sklenar<sup>1</sup>, Eric Leshikar<sup>1</sup><sup>1</sup>Univ. of Illinois at Chicago**[J-102]** *Person Perception/Impression Formation***Power and High Floors: A Socioecological Perspective**Anna Dorfman<sup>1</sup>, Daniel Heller<sup>2</sup>, Danny Ben-Shahar<sup>2</sup><sup>1</sup>Univ. of Waterloo, <sup>2</sup>Tel Aviv Univ.**[J-103]** *Person Perception/Impression Formation***Top-Down Socio-Modulatory Cognitions as the Driving Force of Interpersonal Impressions: An Unexplored Channel Leading to Perceptual Distortions**Carlos Garrido<sup>1</sup><sup>1</sup>Univ. of Arizona Cancer Center**[J-104]** *Person Perception/Impression Formation***Causal Uncertainty and Empathic Accuracy about a Conflict Conversation**Jill Jacobson<sup>1</sup>, Dominique Mielnik<sup>1</sup>, Shana Needham<sup>1</sup>, Kelsey Rozema<sup>1</sup><sup>1</sup>Queen's Univ.**[J-105]** *Person Perception/Impression Formation***Personality of Adolescents: MTMM Analyses of Self and Parent Reports on the Big Five**Emilija Meier-Faust<sup>1</sup>, Rainer Watermann<sup>1</sup><sup>1</sup>Free Univ. Berlin**[J-106]** *Person Perception/Impression Formation***What Is Perceived as Beautiful Is Accurately Understood: A Conceptual Replication and Attention as a Proposed Mechanism**Hasagani Tissera<sup>1</sup>, Robert Jenkins<sup>1</sup>, Lauren Human<sup>1</sup>, John Lydon<sup>1</sup><sup>1</sup>McGill Univ.**[J-107]** *Person Perception/Impression Formation***Moralization of Obesity: Social Error Management Concerns about Self-Control and Cooperation**Heather Maranges<sup>1</sup>, Sarah Ainsworth<sup>2</sup><sup>1</sup>Florida State Univ., <sup>2</sup>Univ. of North Florida**[J-108]** *Person Perception/Impression Formation***The Effects of Physical Attractiveness on Impression Formation**Jacqueline Lechuga<sup>1</sup>, Stephen Crites<sup>1</sup><sup>1</sup>Univ. of Texas at El Paso**[J-109]** *Person Perception/Impression Formation***Preference for Natural Over Effortful Empathy in Social Judgment**James Dungan<sup>1</sup>, Nadav Klein<sup>1</sup>, Ed O'Brien<sup>1</sup><sup>1</sup>Univ. of Chicago Booth School of Business**[J-110]** *Person Perception/Impression Formation***Instrumental Learning of Social Value: Effects on Choice and Evaluation**Jeffrey Berg<sup>1</sup>, Dan Cao<sup>1</sup>, Zoe Kleiman<sup>1</sup>, Nicholas Matese<sup>1</sup>, Melissa Wessel<sup>1</sup>, David Amodio<sup>1</sup><sup>1</sup>New York Univ.**[J-111]** *Person Perception/Impression Formation***Perceptions of Allies in Social Movements**Jun Park<sup>1</sup>, Michael Kraus<sup>1</sup><sup>1</sup>Yale Univ.**[J-112]** *Person Perception/Impression Formation***Heard it Through the Grapevine: Does Physical Attractiveness Affect Impressions Formed via Gossip?**Kylie Davis<sup>1</sup>, Cory Costello<sup>1</sup>, Sanjay Srivastava<sup>1</sup><sup>1</sup>Univ. of Oregon**[J-113]** *Person Perception/Impression Formation***Investigating Perceptions of Scientific Consensus on Anthropogenic Global Warming**Leela Velautham<sup>1</sup><sup>1</sup>UC Berkeley**[J-114]** *Person Perception/Impression Formation***To Friend or Not to Friend? How Online Personality Cues Affect Person Perception**Lucas Smith<sup>1</sup>, Hannah Samuels<sup>1</sup>, Elinam Ladzekpo<sup>1</sup>, Kathryn Kroeper<sup>1</sup>, Mary Murphy<sup>1</sup><sup>1</sup>Indiana Univ.**[J-115]** *Person Perception/Impression Formation***Unconscious Thought and Stereotypes: How Posteriori Stereotype Activation Biases Unconscious Thought**Lucca Reiter<sup>1</sup><sup>1</sup>Montana State Univ.**[J-116]** *Person Perception/Impression Formation***Economic Scarcity Induces Dehumanization of Black Americans**Michael Berkebile<sup>1</sup>, Amy Krosch<sup>2</sup>, David Amodio<sup>1</sup><sup>1</sup>New York Univ., <sup>2</sup>Cornell Univ.**[J-117]** *Person Perception/Impression Formation***Two Types of Projection in Social Inference**Minwoo Ahn<sup>1</sup>, Stephen Read<sup>1</sup><sup>1</sup>Univ. of Southern California

**[J-118]** *Person Perception/Impression Formation***When Is It Best to Feel Understood?**Norhan Elsaadawy<sup>1</sup>, Erika Carlson<sup>1</sup><sup>1</sup>Univ. of Toronto**[J-119]** *Person Perception/Impression Formation***Effects of Prototypicality on Evaluations of Warmth of Attractive Group Members**Olivia Kuljian<sup>1</sup>, Stephanie Byers<sup>2</sup>, Stephanie Souter<sup>2</sup><sup>1</sup>Texas Tech Univ., <sup>2</sup>Humboldt State Univ.**[J-120]** *Person Perception/Impression Formation***The Relationship between Accent Strength and Speaker Evaluation in Ingroup and Outgroup Dialects**Priscilla Shum<sup>1</sup><sup>1</sup>Simon Fraser Univ.**[J-121]** *Person Perception/Impression Formation***Motivational Instructions Reduces Other-Race Effect for Participants with Low (but Not High) Quality Other-Race Relationships**Rachel Forsyth<sup>1</sup>, Callie Cinque<sup>2</sup>, Cindy Bukach<sup>2</sup><sup>1</sup>North Carolina State Univ., <sup>2</sup>Univ. of Richmond**[J-122]** *Person Perception/Impression Formation***Does Not Compute: Understanding the Uncanny Valley Effect as a Threat to Meaning**Rachele Benjamin<sup>1</sup>, Steven Heine<sup>1</sup><sup>1</sup>Univ. of British Columbia**[J-123]** *Person Perception/Impression Formation***What's in a Name?: A First Name Database for Researchers**Samantha Brindley<sup>1</sup>, Jason Roberson<sup>1</sup>, Isabel Cantarella<sup>1</sup>, Stephanie Spielmann<sup>1</sup><sup>1</sup>Wayne State Univ.**[J-124]** *Person Perception/Impression Formation***Empathic Accuracy in an Intergroup Context: White American Perceivers' Use of Stereotypes and Verbal Cues to Infer Middle Eastern Men's Thoughts**Sara Lieber<sup>1</sup>, Sara Hodges<sup>1</sup><sup>1</sup>Univ. of Oregon**[J-125]** *Person Perception/Impression Formation***Criticism and Reexamination of Fundamental Attribution Error: Methodological Errors in the Attitude Attribution Paradigm**Taeik Kim<sup>1</sup>, Sunwoong Park<sup>1</sup>, Taekyun Hur<sup>1</sup>, Seheon Kim<sup>1</sup><sup>1</sup>Korea Univ.**[J-126]** *Person Perception/Impression Formation***Manipulated Booth Temperature and Natural Outside Temperature Both Predict Explicit Social Warmth after Food Deprivation**Tomoko Oe<sup>1</sup><sup>1</sup>Teikyo Univ.**[J-127]** *Person Perception/Impression Formation***Happy = Human: Emotional Expression Modulates Mind Attribution**Toshiki Saito<sup>1</sup>, Steven Almaraz<sup>2</sup>, Kurt Hugenberg<sup>2</sup><sup>1</sup>Tohoku Univ., <sup>2</sup>Indiana Univ.**[J-128]** *Person Perception/Impression Formation***Beware a Dishonest Face?: Evidence of Updating Appearance-Based Implicit First Impression with New Propositional Information**Xi Shen<sup>1</sup>, Thomas Mann<sup>2</sup>, Jeremy Cone<sup>3</sup>, Melissa Ferguson<sup>1</sup><sup>1</sup>Cornell Univ., <sup>2</sup>Harvard Univ., <sup>3</sup>Williams College**[J-129]** *Person Perception/Impression Formation***Through Attachment-Colored Glasses: Judge Attachment Style Is Associated with Accuracy through Confidence in Perceptions of Attachment Following Divorce**Xiaolin Peng<sup>1</sup>, Nicole Froidevaux<sup>1</sup>, Kajung Hong<sup>1</sup>, Jessica Borelli<sup>1</sup><sup>1</sup>UC Irvine**[J-130]** *Person Perception/Impression Formation***Target Valence Moderates Impressions of Perspective-Takers**Yilin Wang<sup>1</sup>, Andrew Todd<sup>1</sup><sup>1</sup>UC Davis**[J-131]** *Self-Regulation***Self-Compassion and Self-Handicapping: An Emotion Regulation Strategy for Self-Sabotage**Alexandra Bitter<sup>1</sup>, Trent Wondra<sup>1</sup>, Sean McCrea<sup>1</sup><sup>1</sup>Univ. of Wyoming**[J-132]** *Self-Regulation***Is Money Enough?: Exploring the Influence of Father Caregiving and Father Financial Support on Children's Grade 5 Behavioral and Academic Functioning**Alison White<sup>1</sup>, Christina Squires<sup>1</sup><sup>1</sup>Nevada State College**[J-133]** *Self-Regulation***Mirror-Watching Behavior and Weight Maintenance**Benjamin Ampel<sup>1</sup>, Ellen O'Malley<sup>1,2,3</sup><sup>1</sup>SUNY Albany, <sup>2</sup>Univ. of Minnesota, <sup>3</sup>Skidmore College**[J-134]** *Self-Regulation***Psychological Distance Facilitates Cognitive Performance by Reducing Attention to Irrelevant Information**Britt Hadar<sup>1</sup>, Sephi Pumpian<sup>2</sup>, Tzur Karelitz<sup>2</sup>, Nira Liberman<sup>1</sup><sup>1</sup>Tel Aviv Univ., <sup>2</sup>National Inst. for Testing & Evaluation, Jerusalem**[J-135]** *Self-Regulation***The Role of Perceived Goal Commitment in Support Provision**Carrie Mauldin<sup>1</sup>, LeeAnn Beam<sup>1</sup>, William Schiavone<sup>1</sup>, Grainne Fitzsimons<sup>2</sup>, Eli Finkel<sup>3</sup>, Michelle Vandellen<sup>1</sup><sup>1</sup>Univ. of Georgia, <sup>2</sup>Duke Univ., <sup>3</sup>Northwestern Univ.**[J-136]** *Self-Regulation***Inhibition Is Not Associated with Self-Control Outcomes in Healthy College Students**Curtis Von Gunten<sup>1</sup>, Bruce Bartholow<sup>2</sup>, Jorge Martins<sup>2</sup><sup>1</sup>Duke Univ., <sup>2</sup>Univ. of Missouri**[J-137]** *Self-Regulation***The Influence of Want vs Need Self-Talk on Self-Control in a Temptation Situation**Danielle Baker<sup>1</sup>, Jennifer Veilleux<sup>1</sup><sup>1</sup>Univ. of Arkansas**[J-138]** *Self-Regulation***Exploring the Relationship between Perceived Material Invalidation and Drinking Temptation: The Role of Action Control**Elise Warner<sup>1</sup>, Jennifer Veilleux<sup>1</sup><sup>1</sup>Univ. of Arkansas, <sup>2</sup>Univ. of Arkansas**[J-139]** *Self-Regulation***Mindful Acceptance as a Buffer in the Association between Assessment Mode and Low Self-Control**Emily Britton<sup>1</sup>, Abigail Scholer<sup>1</sup><sup>1</sup>Univ. of Waterloo**[J-140]** *Self-Regulation***Mentorship Processes in Startup Accelerators: Personality Fit between Mentors and Mentees**Eyal Rechter<sup>1</sup>, Gil Avnimelech<sup>1</sup><sup>1</sup>Ono Academic College**[J-141]** *Self-Regulation***Weight Beliefs, Unhealthy Eating and Mental Health: Differentiating Mindsets from Controllability Beliefs Is Critical**Fanice Thomas<sup>1</sup>, Kasey Orvidas<sup>1</sup>, Jennifer Burnette<sup>1</sup>, Crystal Hoyt<sup>2</sup><sup>1</sup>North Carolina State Univ., <sup>2</sup>Univ. of Richmond**[J-142]** *Self-Regulation***Self-Control, Socio-Sexual Orientation, and Willingness to Engage in Sexual Acts**Hayden Holmes<sup>1</sup>, Brianna Cassar<sup>1</sup>, Lauren Brewer<sup>1</sup><sup>1</sup>Stephen F. Austin State Univ.**[J-143]** *Self-Regulation***How Students Use Strategic Self-Control to Study Successfully for the SAT**Kyla Haimovitz<sup>1</sup>, Priya Shankar<sup>2</sup>, James Gross<sup>3</sup>, Angela Duckworth<sup>1</sup><sup>1</sup>Univ. of Pennsylvania, <sup>2</sup>Duke Univ., <sup>3</sup>Stanford Univ.**[J-144]** *Self-Regulation***College Students Communication Apprehension and Self-Regulation: Comparing America and China**Lina Wang<sup>1</sup>, Xiaoyan Wu<sup>2</sup>, Peter S. Lee<sup>3</sup>, Jiro Takai<sup>1</sup><sup>1</sup>Nagoya Univ., <sup>2</sup>Zhengzhou Univ., <sup>3</sup>California State Univ., Fullerton**[J-145]** *Self-Regulation***Training Is Effective Only for Those with Nonjudgmental Acceptance**Maximilian Fey<sup>1</sup>, Denise Beike<sup>1</sup><sup>1</sup>Univ. of Arkansas**[J-146]** *Self-Regulation***Self-Control: A Model Competition**Michael Pyle<sup>1</sup><sup>1</sup>Missouri Southern State Univ.**[J-147]** *Self-Regulation***Feeling Good to Justify Doing Bad?: The Role of Positive Affect in Justification Based Self-Control Failure**Morgan Hill<sup>1</sup>, Jennifer Veilleux<sup>1</sup><sup>1</sup>Univ. of Arkansas**[J-148]** *Self-Regulation***Self-Regulation of Healthy Eating: The Role of Autonomous Motivation and Food Availability in Trying to Eat Healthy Foods and Avoid Unhealthy Foods**Myles Maillet<sup>1,2</sup>, Frederick Grouzet<sup>1</sup><sup>1</sup>Univ. of Victoria, <sup>2</sup>Centre for Youth and Society**[J-149]** *Self-Regulation***Explore, Exploit, and Prune: Modeling the Decision Processes Behind Strategic Resource-Use**Patricia Chen<sup>1</sup>, Desmond Ong<sup>2</sup>, Brian Coppola<sup>3</sup><sup>1</sup>National Univ. of Singapore, <sup>2</sup>Artificial Intelligence Initiative, Agency for Science, Technology and Research, Singapore, <sup>3</sup>Univ. of Michigan**[J-150]** *Self-Regulation***Self-Regulation of Emotion-Driven Eating Behaviours: The Role of Psychological Needs, and Motivation**Sarah Johnston<sup>1</sup>, Frederick Grouzet<sup>1</sup>, Myles Maillet<sup>1</sup><sup>1</sup>Univ. of Victoria**[J-151]** *Self-Regulation***Testing the Dual-Component Theory of Inhibitory Regulation: Evidence from Laboratory and Diary Studies**Sean McCrea<sup>1</sup>, Alex Bitter<sup>1</sup>, Joshua Reynolds<sup>2</sup><sup>1</sup>Univ. of Wyoming, <sup>2</sup>Stockton Univ.**[J-152]** *Self-Regulation***Monetary Reward and Motivational Shifting in Self-Control**Takuma Nishimura<sup>1</sup>, Michael Inzlicht<sup>1</sup><sup>1</sup>Univ. of Toronto**[J-153]** *Self-Regulation***Is There a Limit to an Unlimited Theory of Self-Control?: The Effect of Implicit Theories of Willpower When Resources Are Low**Tammy Core<sup>1</sup>, Jessica Alquist<sup>1</sup>, Maehali Patel<sup>1</sup><sup>1</sup>Texas Tech Univ.**[J-154]** *Self-Regulation***Alcohol Sensitivity Predicts Cravings Following Exposure to Alcohol-Related Cues and Exercising Self-Control**Zachary Petzel<sup>1</sup>, Bettina Casad<sup>1</sup><sup>1</sup>Univ. of Missouri—St. Louis**[J-155]** *Social Neuroscience***Perceiver Gender Moderates Neural Activity During Status-Based Impression Formation**Denise Barth<sup>1</sup>, Bradley Mattan<sup>1</sup>, Tzipporah Dang<sup>1</sup>, Jennifer Kubota<sup>1</sup>, Jasmin Cloutier<sup>1</sup><sup>1</sup>Univ. of Delaware**[J-156]** *Social Neuroscience***Stereotypes and Context in the Accuracy and Error of Sexual Orientation Perception**Gustav Lundberg<sup>1</sup>, Jonathan Freeman<sup>1</sup>, Crystal Butler<sup>1</sup><sup>1</sup>New York Univ.

[J-157] Social Neuroscience

**Oxytocin and Vasopressin Effects on Dominant and Trustworthy Neutral Facial Ratings**Jelena Rakic<sup>1</sup>, Adam Teed<sup>2</sup>, Daniel Mark<sup>3</sup>, Daniel Krawczyk<sup>1,4</sup><sup>1</sup>Univ. of Texas at Dallas, <sup>2</sup>Southern Methodist Univ., <sup>3</sup>Univ. of North Texas, <sup>4</sup>UT Southwestern Medical Center at Dallas

[J-158] Social Neuroscience

**A Dyadic Approach to Study the Link between Neural Resonance and Face-to-Face Empathy**Jennif Gutsell<sup>1</sup>, Jeremy Simon<sup>1</sup>, Marissa DiGirolamo<sup>1</sup>, Brandon Hager<sup>1</sup>, Alyssa Fassett-Carman<sup>1</sup>, Nadya Styczynski<sup>1</sup><sup>1</sup>Brandeis Univ.

[J-159] Social Neuroscience

**Effects of Endogenous Opioid Receptor Blockade on Implicit Attachment-Related Cognitions in a Novel Social Context**Kristina Tchalova<sup>1</sup>, Jennifer Bartz<sup>1</sup><sup>1</sup>McGill Univ.

[J-160] Social Neuroscience

**Theory of Mind Regions Encode Information about Context During Passive Viewing of Competitive and Cooperative Behaviors**Lily Tsai<sup>1</sup>, Liane Young<sup>1</sup><sup>1</sup>Boston College

[J-161] Social Neuroscience

**Using Neural and Implicit Methods to Understand Cross Cultural Deception**Linda Nguyen<sup>1</sup>, Leanne Young<sup>2</sup>, Dan Krawczyk<sup>1</sup><sup>1</sup>Univ. of Texas at Dallas, <sup>2</sup>Brain Performance Inst.

[J-162] Social Neuroscience

**Is Sharing Really Caring?: Clarifying the Relationship between Sensorimotor Resonance and Empathy**Marissa DiGirolamo<sup>1</sup>, Alek Kopulsky<sup>1</sup>, Jennifer Gutsell<sup>1</sup><sup>1</sup>Brandeis Univ.

[J-163] Social Neuroscience

**Black Lives Matter Movement on Social Media: Health and Dehydroepiandrosterone**Melinda Kittleman<sup>1</sup>, Bettina Casad<sup>1</sup><sup>1</sup>Univ. of Missouri-St. Louis

[J-164] Social Neuroscience

**Facial Muscles Are Sensitive to Both Awareness and Race in a Gun-Shooting Task**Nathaniel Elkins-Brown<sup>1</sup>, Blair Saunders<sup>2</sup>, Michael Inzlicht<sup>1</sup><sup>1</sup>Univ. of Toronto, <sup>2</sup>Univ. of Dundee

[J-165] Social Neuroscience

**Stress-Induced Eating in Response to a Sex-Specific Stressor**Nikki Clauss<sup>1</sup>, Jennifer Byrd-Craven<sup>1</sup><sup>1</sup>Oklahoma State Univ.

[J-166] Social Neuroscience

**Semantic Memory Processing Buffers Women Against Negative Behavioral Consequences in Social Identity Threatening Contexts**Rachel Amey<sup>1</sup>, Adam Magerman<sup>1</sup>, Chad Forbes<sup>1</sup><sup>1</sup>Univ. of Delaware

[J-167] Social Neuroscience

**Intrinsic Motivation Influences Beta Suppression and Cognitive Narrowing**Ricardo Wilhelm<sup>1</sup>, Philip Gable<sup>1</sup><sup>1</sup>Univ. of Alabama

[J-168] Social Neuroscience

**Neural Correlates of Spontaneous Food Cue Reactivity, Regulation, and Valuation**Richard Lopez<sup>1</sup>, Danielle Cosme<sup>2</sup>, Elliot Berkman<sup>2</sup><sup>1</sup>Rice Univ., <sup>2</sup>Univ. of Oregon

[J-169] Social Neuroscience

**Functional Brain Network Architecture Supporting the Learning of Social Versus Non-Social Networks**Steven Tompson<sup>1</sup>, Ari Kahn<sup>2</sup>, Emily Falk<sup>2</sup>, Jean Vettel<sup>1</sup>, Danielle Bassett<sup>2</sup><sup>1</sup>U.S. Army Research Laboratory, <sup>2</sup>Univ. of Pennsylvania

[J-170] Social Neuroscience

**Transportation into Characters' Minds Is Associated with Greater Neural Overlap between Self and Fictional Others**Timothy Broom<sup>1</sup>, Dylan Wagner<sup>1</sup><sup>1</sup>Ohio State Univ.

## Invited Session

**[94] Implicit Bias Training and Beyond: A Critical Examination and Discussion of Implicit Bias**

Room: Oregon 201

Time: 2:15 PM - 3:30 PM

Chair: Amy Summerville, *Miami Univ.*Co-Chair: Kenneth DeMarree, *SUNY Univ. at Buffalo*

Implicit bias training has received substantial attention as a solution to racial bias, but what is the state of the science surrounding implicit bias training? This invited session will consider evidence for the efficacy of such trainings, alternative approaches to reducing disparities, and applications in the judicial system and beyond. Collectively, the speakers conclude that there is a great deal of nuance that media reports surrounding implicit bias tend to gloss over. Notably, the push for implicit bias training is outpacing the research examining the conditions under which "training" has the potential to reduce bias. The speakers discuss how bias training is currently implemented, potential boundary conditions for the effectiveness of such training attempts, as well as alternative approaches and conceptualizations. The session will conclude with a discussion among the speakers and audience members about current consensus and future directions.

**ABSTRACTS****Reducing Implicit Bias: Insights from the Prejudice Habit Breaking Model**

Recent decades have witnessed an explosion of work on implicit bias, a term that encompasses the automatic components of prejudice and stereotyping. Key questions focus on the pervasiveness of implicit biases, when and how they are manifested, and how to reduce them. Addressing these issues however, depends on how the construct of implicit bias is measured. The various manifestations of implicit bias outside the laboratory (e.g., reduced eye contact) are often labor-intensive and difficult to reliably produce in lab settings. As such, many researchers rely on easily collected reaction time tasks as proxy measures of implicit bias. Although useful for investigating some questions, the over-reliance on reaction time measures has led to reduced attention to the real-world dilemma faced by people with strong egalitarian values who are vulnerable to the expression of habitual forms of bias, and the distinction between activation and application of biases. I will discuss what is required to effect long-term change, the importance of assessing a broader set of outcomes, and research revealing the effectiveness of an intervention derived from the Prejudice Habit-Breaking Model.

Patricia Devine<sup>1</sup><sup>1</sup>Univ. of Wisconsin-Madison**Reducing Biased Behaviors Without Reducing Implicit Bias**

During the 2016 US Presidential Campaign, Candidate Hillary Clinton said "I think implicit bias is a problem for everyone, not just the police... I think, unfortunately, too many of us in America jump to conclusions about each other." This statement, I believe, led to implicit bias becoming our recent default

explanation for all manner of injustices and disparities observed in (American) society. Now there is nothing inherently wrong with the statement – implicit bias surely plays some role in social disparities. The response to this notion, however, is somewhat concerning. When new bias events occur, the lay assumption seems to be that implicit bias trainings are the solution for reducing disparities. At this point, there is limited evidence to support this view, and in fact there is evidence for perhaps even more effective solutions. My remarks will focus on these alternative approaches to reducing biased behaviors.

Neil Lewis, Jr.<sup>1</sup><sup>1</sup>Cornell Univ.**The Consequences of Actively Thinking about One's Own Implicit Biases**

Implicit bias can contribute to discrimination. Yet it is unclear how actively thinking about one's own implicit biases affects the subsequent expression of overt bias. In the present work, we propose that introspecting about one's own implicit biases may have diverging effects based on 1) the types of thoughts people have about that bias (i.e., is it my own?) and 2) people's motivations to respond without prejudice. Across several studies, we demonstrate that taking ownership for one's implicit biases can either lead to the amplification or the reduction of overt bias—depending on the target of implicit biases (i.e., race versus sexual orientation) as well as people's internal motivations to respond without prejudice. We conclude that taking ownership of implicit bias is not enough to promote racial equality—people must also be motivated to mitigate that bias.

Erin Cooley<sup>1</sup><sup>1</sup>Colgate Univ.**Implicit Bias Training is Teaching**

Asking whether implicit bias training "works" is as misguided as asking whether teaching math "works". This is because the answer will depend entirely on how they are taught. As with regular teaching, implicit bias training varies greatly in approach, content, teacher expertise, use of effective teaching techniques, and learning goals. Some trainings involve little more than a series of narrated PowerPoint slides. Other trainings involve expert instructors who hold small, intensive workshops that can last for days. Re-conceptualizing implicit bias training as just another form of teaching opens up new avenues for developing best practices and metrics for assessing learning outcomes.

Calvin Lai<sup>1</sup><sup>1</sup>Washington Univ. in St. Louis**Implicit Bias Education for Courts and the Science-Practice Gap**

Scientists seek to build understanding. Practitioners aim to solve problems. Ideally, a cumulative science can help to inform those practical solutions. But science builds slowly, sometimes erratically, and occasionally siloed or sheltered from practical realities and demands when seeking to illuminate. And practitioners are pressed to respond to immediate challenges created by intractable social problems, often leaving them with little choice but to forge ahead in the darkness. What does this tension mean for the science and practice of implicit bias training? I'll discuss implicit bias training in the court community and invite consideration of such questions as: How might practical constraints inform scientific inquiry? What are we – or what should we be – trying to accomplish when we

Invited Session

seek to educate practitioners about implicit bias? And how might educators approach implicit bias to best achieve those aims?

**Jennifer Elek<sup>1</sup>**

<sup>1</sup>National Center for State Courts

Professional Development

**[95] Write for Success**

**Room:** Oregon 203

**Time:** 2:15 PM - 3:30 PM

**Chair:** Shigehiro Oishi, *Columbia Univ.*

Write for success! Four award-winning psychologists will discuss their approaches to writing, ranging from writing habits (when they write, where they write), mindsets (what they consciously try to do through writing), to the art of writing (what their inspiration is, what they have learned about writing over time) and helpful tips to younger as well as seasoned researchers.

**Roy Baumeister<sup>1</sup>, Susan Fiske<sup>2</sup>, Timothy**

**Wilson<sup>3</sup>, Laura King<sup>4</sup>**

<sup>1</sup>Univ. of Queensland, <sup>2</sup>Princeton Univ., <sup>3</sup>Univ. of Virginia,

<sup>4</sup>Univ. of Missouri - Columbia

Professional Development

**[96] Theory Development in Social and Personality Psychology**

**Room:** Oregon 204

**Time:** 2:15 PM - 3:30 PM

**Chair:** Simine Vazire, *UC Davis*

Many top journals ask for "theory," but what is theory, and how do you develop theory? Four experts will discuss theory development in social and personality psychology. They will discuss techniques such as analogical modeling, theory mapping, and expressing theories as competing statistical models. Attendees are encouraged to ask questions about theory and engage in discussion.

**Julia Haaf<sup>1</sup>, Grainne Fitzsimons<sup>2</sup>, Jonas**

**Dalege<sup>3</sup>, Kurt Gray<sup>4</sup>**

<sup>1</sup>Univ. of Missouri, <sup>2</sup>Duke Univ., <sup>3</sup>Univ. of Amsterdam, <sup>4</sup>UNC at Chapel Hill

**[97] Student/Early Career Data Blitz 2**

**Room:** A105

**Time:** 2:15 PM - 3:30 PM

ABSTRACTS

**Ambivalent Youngism: The Content, Causes, and Consequences of Prejudices Toward Younger Adults**

We validate a model of the stereotype content of young adults, show how it relates to established forms of prejudice, accounts for harsher social evaluations of younger vs. older adults, leads to derogatory generational comparisons—by which people consider the current youth as undeserving—and contributes to increase growing inequalities between younger and older adults in an aging society.

**Stéphane Francioli<sup>1</sup>, Michael North<sup>2</sup>**

<sup>1</sup>New York Univ., <sup>2</sup>New York Univ. Stern School of Business

**She Looks Like She'd Be an Animal in Bed: Dehumanization of Drinking Women in Social Contexts**

In three novel experiments, we examined dehumanized perceptions of women drinking in social contexts. Men and women dehumanized drinking women, but not drinking men. Perceived intoxication mediated this relation, with more drinks increasing dehumanization. Perceived sexual availability also mediated this link. Practical implications for sexual

aggression and interventions will be discussed.

**Abigail Riemer<sup>1</sup>, Sarah Gervais<sup>1</sup>,**

**Jeanine Skorinko<sup>2</sup>**

<sup>1</sup>Univ. of Nebraska-Lincoln, <sup>2</sup>Worcester Polytechnic Inst.

**Fixing Insecure Attachment's Harms in 10 Minutes per Month**

Romantic relationships may be the relationships most likely to affect people's lives. Three studies (n=649; obs=1867) using longitudinal, experimental, and dyadic methods tested how interventions might ameliorate the unhealthy associations between romantic attachment and passion. Our findings offer specific, unique recommendations for people with various kinds of insecure attachment.

**Zachary Baker<sup>1</sup>, Jaye L Derrick<sup>1</sup>, Whitney Pettit<sup>1</sup>,**

**C. Raymond Knee<sup>1</sup>**

<sup>1</sup>Univ. of Houston

**Rich Man, Poor Man: Children's and Parents' Wealth Essentialist Reasoning**

U.S. income inequality is pervasive. We tested the degree to which children 5-10 years and parents essentialize rich and poor, and whether children's and parents' essentialist reasoning are correlated. We found that essentialism of rich and poor are correlated, and that children essentialize poor more than rich. Analyses involving parents are to come.

**Margaret Echelbarger<sup>1</sup>, Zaina Khoury<sup>2</sup>, Craig**

**Smith<sup>2</sup>, Scott Rick<sup>2</sup>, Susan Gelman<sup>2</sup>**

<sup>1</sup>Univ. of Chicago, <sup>2</sup>Univ. of Michigan

**Accounting for an Imaginary Past: Entity Theorists' Assumptions about Offenders' Personal History Underlies Recidivism Predictions and Sentencing Decisions**

In five studies, participants read about an offender's past crime. Entity theorists assumed more criminal activity in an offender's past (relative to incremental theorists), even misremembering past crimes being mentioned. Entity theorists also thought criminal behaviour was more likely in the future. These assumptions about an offender's past and future led to support for longer prison sentences.

**Sarah Williams<sup>1</sup>, Phillip Yang<sup>1</sup>, Courtney Lunt<sup>1</sup>,**

**Lindsay Stehouwer<sup>1</sup>, Anne Wilson<sup>1</sup>**

<sup>1</sup>Wilfrid Laurier Univ.

**Does Belief in Free Will Increase Support for Economic Inequality?**

Does belief in free will create support for economic inequality? We find that support for inequality is stronger in countries where belief in free will is more common (S1), and that people with a strong belief in free will are more likely to support inequality (S2). However, several experiments (S3-S5) provide only tentative support for a causal relationship.

**Brett Mercier<sup>1</sup>, Dylan Wiwad<sup>2</sup>, Lara Aknin<sup>2</sup>, Paul**

**Piff<sup>1</sup>, Angela Robinson<sup>1</sup>, Azim Shariff<sup>1</sup>**

<sup>1</sup>UC Irvine, <sup>2</sup>Simon Fraser Univ.

**Exploring the Motivational Correlates of Prosocial and Antisocial Behaviors: Self- and Other-Focused Motivations**

Individuals can enact prosocial/antisocial behaviors for both self- and other-focused motives, but the relative link between each motive/behavior remains unknown. In four studies (N = 176,216; 60 countries), we find each motive uniquely positively predicts prosociality. Self-focused motives positively predict antisocial behavior, and other-focused

motives negatively predict antisocial behavior.

**Keven Joyal-Desmarais<sup>1</sup>, Hyun Euh<sup>1</sup>, Alexandra**

**Scharmer<sup>1</sup>, Mark Snyder<sup>1</sup>**

<sup>1</sup>Univ. of Minnesota

**A Natural Language Processing and Network Based Approach to Understanding the Language Dynamics of Sexual Violence Disclosure**

Using a natural language processing and network analysis approach, we analyzed disclosures of sexual violence in a sports context (Larry Nassar trial victim impact statements) and a non-sports context (tweets with #MeToo). Results indicated differences in language related to trust and power dynamics, along with affect and well-being. Implications for policy and prevention will be discussed.

**Brian Eiler<sup>1</sup>, Rosemary Al-Kire<sup>2</sup>, Patrick Doyle<sup>3</sup>,**

**Heidi Wayment<sup>1</sup>**

<sup>1</sup>Northern Arizona Univ., <sup>2</sup>Baylor Univ., <sup>3</sup>Univ. of Georgia

**Can a Utility Value Intervention Improve Outcomes for Women in Math?**

In a laboratory study we found that writing about the usefulness, or utility value (UV), of mathematical content reduced gender gaps in interest and performance, and these effects were mediated by changes in study behavior. Results indicate that UV writing may be a promising lever of change for gender disparities in science, technology, engineering, and math classrooms.

**Michael Asher<sup>1</sup>, Cameron Hecht<sup>1</sup>, Judith**

**Harackiewicz<sup>1</sup>**

<sup>1</sup>Univ. of Wisconsin-Madison

**Genetic Variation in Oxytocin and Vasopressin Systems: Associations with Relationship Processes in Newlyweds**

The newlywed stage is rife with change and transition, making it a precarious time for couples. The current study assessed the role of genetic variations in oxytocin and vasopressin systems in relationship processes during this time. Variations were linked to people's perceptions of conflict, prioritization of self over partner, and trajectories of marital satisfaction over three years.

**Anastasia Makhanova<sup>1</sup>, James McNulty<sup>1</sup>, Lisa**

**Eckel<sup>1</sup>, Larissa Nikonova<sup>1</sup>, Elizabeth Hammock<sup>1</sup>**

<sup>1</sup>Florida State Univ.

**Is Freedom the Way to a Conservative Heart?: Increasing Bipartisan Support for a Universal Basic Income Policy through Moral Reframing**

Universal Basic Income (UBI) is posed as a policy solution to increasing inequality and economic precarity, but is bipartisan support possible? In two experiments, we find liberals support and conservatives oppose UBI when presented policy details alone. However, when UBI is framed to meet the value of freedom, conservatives are more likely to support UBI and also endorse socially inclusive views.

**Catherine Thomas<sup>1</sup>, Ellen Reinhart<sup>1</sup>, Hazel**

**Markus<sup>1</sup>, Greg Walton<sup>1</sup>**

<sup>1</sup>Stanford Univ.

**Breaking the Monotony of Solitude: Investigating the Role of Autonomy in Solitary Regulation**

People often fail to embrace the benefits of solitude, anticipate that it is not enjoyable, and would rather avoid it. In six studies that incorporated both diary study and experimental designs, we found that those high in trait and state autonomy experienced greater solitary enjoyment, less intrusive thoughts, and were less likely to engage

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in distracting activities in solitude.

**Thuy-vy Nguyen<sup>1</sup>, Netta Weinstein<sup>2</sup>, Richard Ryan<sup>3</sup>, Edward Deci<sup>4</sup>**

<sup>1</sup>Univ. of Rochester, <sup>2</sup>Cardiff Univ., <sup>3</sup>Australian Catholic Univ., <sup>4</sup>Univ. College of Southeast Norway

### [98] The Pros & Cons of Framing for Decisions & Well-Being

**Room:** A106

**Time:** 2:15 PM - 3:30 PM

**Chair:** Alice Moon, *The Wharton School*

This session examines four effects of framing on well-being and decisions. We find that: framing Facebook ads to match people's personality increases ad effectiveness; framing product choices as creative processes increases perceived customization; framing negative choices as rejections increases satisfaction; and framing preference measures as valuation increases preference for utilitarian goods.

#### ABSTRACTS

##### Psychological Framing as an Effective Approach to Real-Life Persuasive Communication

Digital footprints (e.g., Facebook Likes) are powerful predictors of personality. Across three large-scale field experiments, we show that we can use personality predictions from these digital footprints to increase the effectiveness of marketing messages. Marketing messages that were framed to match targets' personality attracted 1.43 times more conversions on average.

**Sandra Matz<sup>1</sup>, Michal Kosinski<sup>2</sup>, Gideon Nave<sup>3</sup>, David Stillwell<sup>1</sup>**

<sup>1</sup>Univ. of Cambridge, <sup>2</sup>Stanford Univ., <sup>3</sup>Univ. of Pennsylvania

##### The Illusion of Design: Framing Decisions as Creative Processes Increases Perceived Customization

People enjoy customized products, but customization is not always feasible. We provide evidence for the illusion of design: Framing a product decision as a creative process (vs. a simple choice) leads people to feel a greater sense of creative achievement, which then increases perceived customization. Moreover, people place a higher value on products chosen through these creative frames.

**Alice Moon<sup>1</sup>, Maarten Bos<sup>2</sup>**

<sup>1</sup>The Wharton School, <sup>2</sup>Snap Research

##### Improving Decision Satisfaction through Valence Matching

People often face unenjoyable decisions, like settling for low-quality products when given a small budget. Past research has shown that these lose-lose decisions leave participants feeling dissatisfied. However, we find that matching the valence of the options with that of the decision frame—framing these negative decisions as rejections (vs. choices)—recovers much of that satisfaction.

**Hannah Perfecto<sup>1</sup>, Leif Nelson<sup>2</sup>**

<sup>1</sup>Washington Univ. in St. Louis, <sup>2</sup>UC Berkeley

##### Preference Reversals in Willingness-to-Pay and Choice

People exhibit preference reversals between willingness-to-pay (WTP) and choice measures. When asked to indicate preferences between hedonic and utilitarian goods, those who indicate their WTP tend to prefer the utilitarian good, but those who make a choice are more likely to pick the hedonic good. These results

occur because choices rely on affect but generating WTP relies on deliberation.

**Michael O'Donnell<sup>1</sup>, Ellen Evers<sup>1</sup>**

<sup>1</sup>UC Berkeley

### [99] The Dynamics of Intergroup Conflict: From Oppression, to Revolution, to Reconciliation

**Room:** A107/108/109

**Time:** 2:15 PM - 3:30 PM

**Chair:** Frank Kachanoff, *Northwestern Univ.*

Four talks use multiple methods including virtual reality, live-action-role-playing, cross-cultural field studies, and nationally representative secondary data to examine the dynamic nature of intergroup conflict. We assess key stages of intergroup conflict (before, during, and after conflict) and consider perspectives of advantaged and disadvantaged groups using correlational and experimental approaches.

#### ABSTRACTS

##### The Enemy's Gaze: Immersive Virtual Environments Enhance Peace Promoting Attitudes and Emotions in Violent Intergroup Conflicts

Two studies examined the relative benefits of using immersive virtual reality (VR) to enable perspective-taking in violent intergroup conflicts. A brief VR exposure to the outgroup's perspective was more effective than traditional perspective-taking in inducing more positive attitudes and perceptions of enemy outgroup members (Study 1), and had generalized and long-term effects (Study 2).

**Noa Schori-Eyal<sup>1</sup>, Yossi Hasson<sup>2,1</sup>, Daniel Landau<sup>3</sup>, Béatrice Hasler<sup>1</sup>, Jonathan Levy<sup>1</sup>, Doron Friedman<sup>1</sup>**

<sup>1</sup>Interdisciplinary Center Herzliya, <sup>2</sup>Hebrew Univ. of Jerusalem, <sup>3</sup>Aalto Univ.

##### After the Revolution: A Laboratory Simulation of How Formerly Oppressed Groups Structure Society When They Rise to the Top

Groups of participants were initially low-power and oppressed (or not) by a high-power group alongside another low-power group. After gaining power, participants punished their former oppressor and treated the low-power outgroup fairly when distributing work and culture. Participants deprived their oppressor and the low-power group when distributing monetary resources, to benefit their own group.

**Frank Kachanoff<sup>1</sup>, Nour Kteily, Arnold Ho, Jennifer Sheehy-Skeffington, Donald Taylor**

<sup>1</sup>Northwestern Univ.

##### Who Owns This Country?: The Role of Psychological Ownership in the Rise of Reactionary Counter-Movements in Response to Social Change

The global upsurge of movements that defend majority group's status at the expense of intergroup equality calls for greater understanding of this mobilization. In three studies conducted in Malaysia and the U.S., we demonstrate the role of psychological ownership in promoting threat from movements for social change, which subsequently promote support for reactionary counter-movements.

**Hema Preya Selvanathan<sup>1</sup>, Brian Lickel<sup>1</sup>**

<sup>1</sup>Univ. of Massachusetts Amherst

##### Rival Warfare: A Multimethod Approach to the Escalation of International Conflicts

In Study 1, perceived international rivalry uniquely predicted support for violent,

conflict-escalating policies. Study 2 showed greater support for working to limit a rival (vs. partner) nation's growing power instead of cooperate. Study 3 experimentally found international rival (vs. non-rival & partner) conflicts were more meaningful, but this in turn increased support for conflict escalation.

**David Reinhard<sup>1</sup>, Bernhard Leidner<sup>1</sup>**

<sup>1</sup>Univ. of Massachusetts Amherst

### [100] Persuasion and Activism Across Moral Divides

**Room:** B110/111/112

**Time:** 2:15 PM - 3:30 PM

**Chair:** Tamar Kreps, *Univ. of Hawaii*

**Co-Chair:** Lauren Cheatham, *Univ. of Hawai'i at Manoa*

In the current political landscape, moral and ideological differences have motivated many people to engage in activism and advocacy, from everyday persuasion attempts to violent protests. This symposium explores social interaction across moral divides, presenting both experiments and field studies. Its four talks address the timely topic of how moral divides affect social interaction.

#### ABSTRACTS

##### To Change Minds or Play to the Base? Lay Beliefs about Advocacy Strategies

Advocacy campaigns regularly try to shift attitudes from one side of an issue to the other, despite how challenging it is, because they believe it will be most valuable for their cause. Across 8 studies (N=2855), we find that individuals recognize targeting a moderately supportive base will be most beneficial, and yet they still prefer the strategy of bringing people across the midpoint.

**Michelle Chambers<sup>1</sup>, Lauren Cheatham<sup>2</sup>, Tamar Kreps<sup>2</sup>**

<sup>1</sup>Univ. of Utah, <sup>2</sup>Univ. of Hawaii

##### Linguistic Markers and Consequences of Communicating Receptiveness to Opposing Views

We test whether disagreeing parties can accurately perceive each other's receptiveness to opposing views. In a sample of government executives, we find a positive relationship between self-reported receptiveness and partner perceptions, and that partners' receptiveness converges over conversation. We develop a natural language processing algorithm to identify linguistic markers of receptiveness.

**Julia A. Minson<sup>1</sup>, Hanne Collins<sup>1</sup>, Michael Yeomans<sup>1</sup>, Frances Chen<sup>2</sup>**

<sup>1</sup>Harvard Univ., <sup>2</sup>Univ. of British Columbia

##### Interpersonal Dynamics of Ideological Conflict Management

Resolving ideological conflict requires that all parties take each other's perspective, and be open to changing their minds. Multiple pre-registered studies find that people prefer others who take the perspective of ideological opponents, finding them warmer and more open-minded (but less loyal), but that they sometimes respond negatively to perspective-takers who ultimately change their minds.

**Kristin Laurin<sup>1</sup>, Gordon Heltzel<sup>1</sup>, Tamar Kreps<sup>2</sup>**

<sup>1</sup>Univ. of British Columbia, <sup>2</sup>Univ. of Hawaii

##### Moral Convergence Predicts Violent Protest

When and why do people find engaging in violence during a protest acceptable? We

highlight in a series of field studies and experiments the role of moral convergence—believing that others agree with one's moral beliefs—and show its importance in predicting violence. We discuss the role of epistemic and relational motives.

**Marlon Mooijman<sup>1</sup>, Morteza Dehghani<sup>2</sup>, Mohammad Atari<sup>2</sup>**

<sup>1</sup>Northwestern Univ., <sup>2</sup>Univ. of Southern California

### [101] New Insights into the Association of Cortisol with Performance

**Room:** B113

**Time:** 2:15 PM - 3:30 PM

**Chair:** Hyun Joon Park, *Penn State Univ.*

**Co-Chair:** Jonathan Cook, *Penn State Univ.*

This symposium presents four talks that emphasize how psychological appraisal of social situations can affect the interpretation of cortisol and its association with performance. These talks broaden our understanding of the real-world meaning of cortisol and show how the association between cortisol and performance can be malleable and depend on individual differences.

#### ABSTRACTS

#### Learning Can Be Stressful: The Role of Cortisol Trajectories in Learning and Interest Development

A sense of belonging and fit in academic domains is predictive of academic performance. This lab-based study investigated the effects of experimentally manipulated cues of nonbelonging on cortisol, test-based performance, and interest in what was learned. Results showed that cues of nonbelonging induced maladaptive patterns of cortisol reactivity, worse performance, and lower interest.

**Chris Rozek<sup>1</sup>, Judith Harackiewicz<sup>2</sup>**

<sup>1</sup>Stanford Univ., <sup>2</sup>Univ. of Wisconsin-Madison

#### Keeping Your Cool: Exploring Interactions between Cortisol and Emotional Regulation on Test Performance

This study explores the relationship between students' cortisol response and their emotion regulation and exam performance. Students completed a required practice midterm exam while their emotions, cortisol levels, and performance were recorded. Results provide insight into the dynamic relationship between students' stress response and performance during an authentic performance situation.

**Jenefer Husman<sup>1</sup>, Matthew Graham<sup>1</sup>, Darcie Christensen<sup>2</sup>, Idalis Villanueva<sup>2</sup>, Shawn Lampkins<sup>1</sup>, Bobbie Bermudez<sup>1</sup>**

<sup>1</sup>Univ. of Oregon, <sup>2</sup>Utah State Univ.

#### Investigating Cortisol in the Classroom: Higher Cortisol Levels Predict Better Academic Performance for Negatively Stereotyped Students

In a college STEM course, cortisol collected during four classes predicted better academic performance for negatively stereotyped students (i.e., Black/Hispanic/Native American), but not for non-stereotyped (i.e., White/Asian) students. Results suggest that cortisol may represent different psychological states and

have different associations with academic performance for different racial groups.

**Hyun Joon Park<sup>1</sup>, Kate Turetsky<sup>2</sup>, Julia Dahl<sup>3</sup>, Michael Pasek<sup>1</sup>, Adriana Germano<sup>4</sup>, Jackson Harper<sup>1</sup>, Valerie Purdie-Greenaway<sup>2</sup>, Geoffrey Cohen<sup>5</sup>, Jonathan Cook<sup>1</sup>**

<sup>1</sup>Penn State Univ., <sup>2</sup>Columbia Univ., <sup>3</sup>United States Army Research Inst., <sup>4</sup>Univ. of Washington, <sup>5</sup>Stanford Univ.

#### Adaptive Appraisals of Anxiety Moderate the Association between Cortisol Reactivity and Performance in Salary Negotiations

We find that the negative effects of cortisol increases on negotiation performance can be reduced through a reappraisal of anxiety manipulation. Cortisol increases were positively related to negotiation performance for participants who received instructions to appraise their anxiety as beneficial and negatively related to performance for those receiving no appraisal instructions.

**Modupe Akinola<sup>1</sup>, Ilona Fridman<sup>2</sup>, Michael Morris<sup>1</sup>, Alia Crum<sup>3</sup>**

<sup>1</sup>Columbia Univ., <sup>2</sup>Duke Univ., <sup>3</sup>Stanford Univ. Stanford Univ.

#### [102] Dynamic Conceptualizations and Influences of Social Norms Across Cultures

**Room:** B116

**Time:** 2:15 PM - 3:30 PM

**Chair:** Xi Zou, *London Business School*

**Co-Chair:** Shilpa Madan, *Nanyang Technological Univ.*

A widely shared insight in social psychology is that following norms is beneficial to the individual. However, recent research suggests that reality is more complex. This symposium presents four talks revealing that people's conceptualization of normative standards as well as the consequences of following versus violating social norms are more nuanced than presently conceptualized.

#### ABSTRACTS

#### What's In A Norm: Cultural Differences in Normative Standards

Researchers have documented cultural differences in perceived norms and in the motivation to follow norms. We investigate an important yet overlooked dimension: the conceptual definition of norms. Six studies (N=2,324) provide converging evidence that Asians' conceptions of normative ideals involve more criteria than North Americans'. Thus, cultures differ in how they define norms.

**Shilpa Madan<sup>1</sup>, Shankha Basu<sup>2</sup>, Sharon Ng<sup>1</sup>, Elison Lim<sup>1</sup>, Krishna Savani<sup>1</sup>**

<sup>1</sup>Nanyang Technological Univ., <sup>2</sup>Univ. of Leeds

#### Trickle-Round Signals: When Low Status Becomes High

When and why do high-status individuals adopt things associated with low-status groups? We propose a trickle-round theory of fashion and demonstrate that high-status poach from low-status groups to distinguish themselves from the middle-status. Further, consistent with our signaling approach, this effect depends on the presences of multiple signaling dimensions.

**Silvia Bellezza<sup>1</sup>, Jonah Berger<sup>2</sup>**

<sup>1</sup>Columbia Univ., <sup>2</sup>Wharton School, *Univ. of Pennsylvania*

#### When Does Violating Social Norms Lead to Positive Outcomes vs. Negative Outcomes? The Role of Social Disruption

When does violating social norms lead to positive outcomes vs. negative outcomes for the norm violator? In three studies, we identify a critical boundary condition—social disruption. When norm violators disrupt others, they are evaluated more negatively than norm followers. But when norm violators are non-disruptive, they are evaluated similar to norm followers.

**Xi Zou<sup>1</sup>, Lishi Tan<sup>2</sup>, Krishna Savani<sup>3</sup>**

<sup>1</sup>London Business School, <sup>2</sup>Univ. College London, <sup>3</sup>Nanyang Technological Univ.

#### Exploring the Normative Aspects of Culture: How Conformity to Societal Norms Affects Subjective Well-being

Drawing from the person-culture fit perspective on well-being, three sets of studies based on large representative samples from over 70 countries showed that endorsing a particular belief system – be it political ideology, belief in science or cynical beliefs about human nature – contributes to one's subjective well-being to the extent that this belief system is normative in one's culture.

**Olga Stavrova<sup>1</sup>**

<sup>1</sup>Tilburg Univ.

#### [103] The Development of Prosociality Through Social Interactions

**Room:** B117/118/119

**Time:** 2:15 PM - 3:30 PM

**Chair:** Audun Dahl, *Univ. of California, Santa Cruz*

Prosociality shapes, and is shaped by, social interactions. This symposium will present recent advances in research on the development of comforting, helping, and other prosocial behaviors through social interactions. The research presented includes a wide range of ages and methods, from cross-sectional behavioral experiments to longitudinal naturalistic observations.

#### ABSTRACTS

#### Developmental Origins of Empathy: Examining the Role of Maternal Mind-Mindedness and Attachment

The developmental origins of empathy were examined in this longitudinal investigation of infant and caregiver dynamics. The present study examined the extent to which maternal mind-mindedness (measured during a 6 mos old mother-infant interaction) predicted observed empathic behavior at both 17- and 60-months. Additional tests investigate the moderating role of attachment.

**Jennifer Ablow<sup>1</sup>, Courtney Daum<sup>1</sup>, Jeffrey**

**R. Measelle<sup>1</sup>**

<sup>1</sup>Univ. of Oregon

#### The Role of Adult Encouragement in the Emergence of Infant Helping

Humans are uniquely helpful. Theories disagree about how humans acquire their propensity to help others. This talk presents naturalistic and experimental evidence on whether adult encouragement contributes to infant helping in the first years of life. Two studies provided evidence that adult encouragement,



building on infants' social motivation, is crucial for the development of helping.

**Audun Dahl<sup>1</sup>, Gabriella Freda<sup>1</sup>, Caitlyn Grubb<sup>1</sup>**

<sup>1</sup>UC Santa Cruz

### The Development of Distinct Prosocial Behaviors in Infancy

We examined the development of three distinct helping behaviors (instrumental, emotional, and indirect helping) in response to an experimenter across discrete emotion contexts (joy, sadness, fear, anger, disgust). Infant helping differed by age and emotional context. The findings support a view that infant prosocial behavior is flexible, multidimensional, and emerges gradually in infancy.

**Eric Walle<sup>1</sup>, Peter J. Reschke<sup>2</sup>, Alexandra Main<sup>1</sup>, Roisin M. Shannon<sup>1</sup>**

<sup>1</sup>UC Merced, <sup>2</sup>Brigham Young Univ.

### Parents' and Adolescents' Empathic Accuracy During Discussions about Coping with Type 1

#### Diabetes: Links with Individual and Relationship Characteristics

Parents' empathy is associated with better health outcomes for children with chronic illness. Parents and adolescents discussed a conflict about adolescents' diabetes management. Parents' empathic accuracy was associated with less conflict, fewer depressive symptoms, and better metabolic control. Implications for dynamic measures of empathy in parent-child interactions will be discussed.

**Alexandra Main<sup>1</sup>, Carmen Kho<sup>1</sup>, Deborah Wiebe<sup>1</sup>, Linda Cameron<sup>1</sup>**

<sup>1</sup>UC Merced

### Invited Session

#### [104] Out of the Lab with Elizabeth Levy Paluck

**Room:** C125/126

**Time:** 2:15 PM - 3:30 PM

Join us for an in-depth conversation with Elizabeth Levy Paluck, a preeminent psychologist from Princeton University, as she is interviewed by Mina Cikara of Harvard University.

### Poster Session K

**Room:** Exhibit Hall A

**Time:** 2:15 PM - 3:30 PM

#### ABSTRACTS

[K-001] Gender

**Sex Differences in Humor Experiences in Relationship to Compassion for Oneself and for Others**

**Abygail Kosiara<sup>1</sup>, Sarina Saturn<sup>2</sup>, Deirdre Katz<sup>2</sup>**

<sup>1</sup>Oregon Health and Science Univ., <sup>2</sup>Univ. of Portland

[K-002] Gender

**Conveying Gender Stereotypes about Leadership through Televised Patterns of Nonverbal Bias**

**Alexis Russell<sup>1</sup>, Sarah Ariel Lamer<sup>2</sup>, Leanne ten Brinke<sup>2</sup>, Max Weisbuch<sup>2</sup>**

<sup>1</sup>Univ. of Richmond, <sup>2</sup>Univ. of Denver

[K-003] Gender

**Masculinity Ideologies in Heterosexual and Sexual Minority Men**

**Allison Cipriano<sup>1</sup>**

<sup>1</sup>Univ. of Nebraska-Lincoln

[K-004] Gender

**Sex Differences in Different Classes of Prosocial Behavior: A Multinational Investigation**

**Angela Dorrough<sup>1</sup>, Laura Froehlich<sup>1</sup>, Andreas Glöckner<sup>1</sup>, Maria Olsson<sup>2</sup>, Sarah Martiny<sup>2</sup>**

<sup>1</sup>Univ. of Hagen, <sup>2</sup>Univ. of Tromsø

[K-005] Gender

**Cardiovascular Reactivity in Response to Gender Status Threat: The Role of Precarious Manhood Beliefs**

**Caitlin Bronson<sup>1</sup>, Richard Contrada<sup>1</sup>**

<sup>1</sup>Rutgers Univ.

[K-006] Gender

**Mind Your Language: A Novel Habit-Building Intervention to Change Gender-Inclusive Language Use and Attitudes**

**Carol Iskiwitsch<sup>1</sup>, Sabine Sczesny<sup>2</sup>, Angela Robinson<sup>3</sup>, Sarah Bentley<sup>4</sup>, Wendy Wood<sup>1</sup>**

<sup>1</sup>Univ. of Southern California, <sup>2</sup>Univ. of Bern, <sup>3</sup>UC Irvine, <sup>4</sup>Univ. of Queensland

[K-007] Gender

**The Role of Allies in Reducing the Negative Effects of Tokenism and Stereotype Threat**

**Charlotte Moser<sup>1</sup>, Nyla Branscombe<sup>1</sup>**

<sup>1</sup>Univ. of Kansas

[K-008] Gender

**Biased Behavior in the Courtroom: Are Female Lawyers Differentially Impacted?**

**Courtney Kurinec<sup>1</sup>, Charles Weaver<sup>1</sup>**

<sup>1</sup>Baylor Univ.

[K-009] Gender

**Borderline Personality Disorder: Quantifying Gender Bias On Leading Advocacy Websites**

**Danielle West<sup>1</sup>, Sara Masland<sup>1</sup>**

<sup>1</sup>Pomona College

[K-010] Gender

**Feeling Like Group Membership Needs to Be Achieved Disrupts Benefits of Ingroup Identification for Lesbian Women but Not Gay Men**

**Ellen Newell<sup>1</sup>, Joseph Wellman<sup>2</sup>, Cari Goetz<sup>2</sup>**

<sup>1</sup>Wilkes Univ., <sup>2</sup>California State Univ., San Bernardino

[K-011] Gender

**Tells of Testosterone(T): An Examination of T Levels and Word Usage Among Transmen undergoing T Therapy**

**Erick Aguinaldo<sup>1</sup>, Kristi Chin<sup>2</sup>, Robin Edelstein<sup>2</sup>**

<sup>1</sup>California State Univ., Fullerton, <sup>2</sup>Univ. of Michigan

[K-012] Gender

**Does Hair Matter?: How Black Girls Integrate Physical Features in Their Social Identities**

**Janene Cielto<sup>1</sup>, Onnie Rogers<sup>1</sup>**

<sup>1</sup>Northwestern Univ.

[K-013] Gender

**Self-Objectification in Nostalgic Content**

**Jocelyn Chalmers<sup>1</sup>, Frederick Grouzet<sup>1</sup>**

<sup>1</sup>Univ. of Victoria

[K-014] Gender

**Valentine's Day: An Exploration of Gender Differences in Relationship Outcomes**

**Karl Santos<sup>1</sup>, Skyler Rounsaville<sup>1</sup>, Robert Ackerman<sup>1</sup>, Conrad Corretti<sup>1</sup>**

<sup>1</sup>Univ. of Texas at Dallas

[K-015] Gender

**Ambivalent Sexism and Household Chores: Probing Why Women Still Perform Most of the Work**

**Katherine Gerst<sup>1</sup>, Alan Reifman<sup>2</sup>, Sylvia Niehuis<sup>2</sup>, Dana Weiser<sup>2</sup>**

<sup>1</sup>Colorado State Univ., <sup>2</sup>Texas Tech Univ.

[K-016] Gender

**The Secret Life of Gendered Pronouns: How Pronouns May Guide Attention and Perpetuate Gender Stereotypes**

**Kayla Jordan<sup>1</sup>, Rhea Pedler<sup>2</sup>, Sarah Tritschler<sup>3</sup>, Talia Colon<sup>1</sup>**

<sup>1</sup>Univ. of Texas at Austin, <sup>2</sup>Colorado State Univ., <sup>3</sup>Claremont McKenna College

[K-017] Gender

**Gender Bias in Teaching Evaluations**

**Kaylyn Kim<sup>1</sup>, Ximena Arriaga<sup>1</sup>, Kipling Williams<sup>1</sup>, Ludmila Nunes<sup>1</sup>**

<sup>1</sup>Purdue Univ.

[K-018] Gender

**Surprise to Some Online Test Creators: Women and Men Are Different!**

**Kelly G. Shaver<sup>1</sup>**

<sup>1</sup>MindCette, LLC

[K-019] Gender

**The Likelihood of a Man Supporting Transgender Rights after a Masculinity Threat**

**Madison Matijevich<sup>1</sup>, Christopher Wilbur<sup>2</sup>**

<sup>1</sup>Univ. of Wisconsin-Madison, <sup>2</sup>UW Platteville Baraboo/Sauk County

[K-020] Gender

**"My Pronouns Are...": Gendered Pronouns and Physical Androgyny**

**Margaret Thomas<sup>1</sup>**

<sup>1</sup>Earlham College

[K-021] Gender

**A Cross-National Examination on the "His and Hers of Prosocial Behavior"**

**Maria Olsson<sup>1</sup>, Sarah Martiny<sup>1</sup>, Laura Froehlich<sup>2</sup>, Angela Dorrough<sup>2</sup>, Andreas Glöckner<sup>2</sup>**

<sup>1</sup>Univ. of Tromsø, <sup>2</sup>Univ. of Hagen

[K-022] Gender

**Reversing Roles to Change Norms: Impact of Participatory Theater on Gender Attitudes**

**Mateja Perovic<sup>1</sup>, Jasna Milosevic-Djordjevic<sup>2</sup>, Jovana Timotijevic<sup>3</sup>, Jelisaveta Blagojevic<sup>2</sup>**

<sup>1</sup>Leiden Univ., <sup>2</sup>Singidunum Univ., <sup>3</sup>IPAK Center

[K-023] Gender

**Peer Harassment in the Academy: Coping with Harassment**

**Melissa Scirle<sup>1</sup>, Linda Collinsworth<sup>1</sup>, Louise Fitzgerald<sup>2</sup>**

<sup>1</sup>Millikin Univ., <sup>2</sup>Univ. of Illinois at Urbana-Champaign

[K-024] Gender

**These Women's Work: Distinguishing Black Women's Experience in the Workplace from White Women's**

**Melissa Vega<sup>1</sup>, Danfei Hu<sup>2</sup>, Jessica Idumonyi<sup>3</sup>, Janet Ahn<sup>4</sup>**

<sup>1</sup>New York Univ., <sup>2</sup>Penn State Univ., <sup>3</sup>Teachers College, Columbia Univ., <sup>4</sup>William Paterson Univ.

[K-025] Gender

**Ignoring Sexism When Evaluating Black Women's Experience in STEM**

**Nadia Vossoughi<sup>1</sup>, Denise Sekaquaptewa<sup>1</sup>**

<sup>1</sup>Univ. of Michigan

[K-026] Gender

**Objectification and Masculinity among Gay and Straight Men**

**Nathaniel Schermerhorn<sup>1</sup>, Theresa Vescio<sup>1</sup>**

<sup>1</sup>Penn State Univ.

[K-027] Gender

**Derogatory Gendered Labels: On Twitter and in the Lab**

**Rachel Connor<sup>1</sup>, Deborah Prentice<sup>1</sup>**

<sup>1</sup>Princeton Univ.

[K-028] Gender

**Gender Differences in Parent-Child Communication about Positive and Risky Aspects of Sexuality**

**Reina Evans<sup>1</sup>, Kristyn Kamke<sup>1</sup>, J Stewart<sup>1</sup>, Laura Widman<sup>1</sup>**

<sup>1</sup>North Carolina State Univ.

[K-029] Gender

**Gender-Based Disparities in the Workplace and Women's Career Aspirations**

**Richard Gramzow<sup>1</sup>, Joseph Castro<sup>2</sup>**

<sup>1</sup>Ithaca College, <sup>2</sup>Maria College

[K-030] Gender

**Transgender Children's Recall for Gender-Typed Images**

**Selin Gülgöz<sup>1</sup>, Carol Martin<sup>2</sup>, Kristina Olson<sup>1</sup>**

<sup>1</sup>Univ. of Washington, <sup>2</sup>Arizona State Univ.

[K-031] Gender

**“Don’t Be Too Strong or You’re Also a Slut, but Don’t Be a Damsel in Distress”:** South Asians’ Perceptions of Gender, Relationships, and Sex in Bollywood  
Sona Kaur<sup>1</sup>, Eileen Zurbriggen<sup>1</sup>  
<sup>1</sup>UC Santa Cruz

[K-032] Gender

**Male Dilemma Behind the Endorsement of Gender Clichés That Exaggerate Gender Dissimilarities**  
Takumi Kuraya<sup>1</sup>, Kiyoshi Ando<sup>1</sup>  
<sup>1</sup>Toyo Univ.

[K-033] Gender

**Increasing Women’s Awareness of Gender Bias Encourages Their Identification with Women Business Leaders**  
Victoria Colvin<sup>1</sup>, Evava Pietri<sup>1</sup>  
<sup>1</sup>Indiana Univ. - Purdue Univ., Indianapolis

[K-034] Gender

**It’s a (Wo)Man’s World: Influence of (Un) Conventional Attire on Employment Potential**  
Xi Zou<sup>1</sup>, Shilpa Madan<sup>1</sup>  
<sup>1</sup>Nanyang Technological Univ.

[K-035] Gender

**Increased Interests in Gender Discrimination May Backfire among Young Adults**  
Yeonjung Lee<sup>1</sup>, Jinkyung Na<sup>1</sup>  
<sup>1</sup>Sogang Univ.

[K-036] Individual Differences

**Using the Bogus Pipeline to Investigate Trait Narcissism and Well-Being**  
Amy Brunell<sup>1</sup>, Melissa Buelow<sup>1</sup>  
<sup>1</sup>Ohio State Univ.

[K-037] Individual Differences

**Applying System Justification Scale to Japanese People and Society**  
Aya Murayama<sup>1</sup>, Asako Miura<sup>2</sup>  
<sup>1</sup>Faculty of International Studies, Kindai Univ., <sup>2</sup>Kwansei Gakuin Univ.

[K-038] Individual Differences

**The Relationship between Self-Handicapping and Expectations of College Attendance and Achievement**  
Brandon Carlisle<sup>1</sup>, Carolyn Murray<sup>2</sup>  
<sup>1</sup>UC San Diego, <sup>2</sup>UC Riverside

[K-039] Individual Differences

**“Get Back, You Don’t Know Me Like That”: Masculine Honor Beliefs and Public versus Private Music Preferences**  
Carissa Johnson<sup>1</sup>, Tiffany Lawless<sup>1</sup>, Evelyn Stratmoen<sup>1</sup>, Donald Saucier<sup>1</sup>  
<sup>1</sup>Kansas State Univ.

[K-040] Individual Differences

**The Development and Validation of the Subjective Thoughts Regarding Stress Scale (STRSS)**  
Christopher Kilby<sup>1</sup>, Kerry Sherman<sup>1</sup>, Viviana Wuthrich<sup>1</sup>  
<sup>1</sup>Macquarie Univ.

[K-041] Individual Differences

**Relatedness and Well-Being in the Digital Age**  
Christopher Jurgens<sup>1</sup>, Jack Bauer<sup>1</sup>  
<sup>1</sup>Univ. of Dayton

[K-042] Individual Differences

**Social Responses to Facebook Status Updates: The Role of Extraversion and Social Anxiety**  
Fenne grosse Deters<sup>1</sup>, Matthias Mehl<sup>2</sup>, Michael Eid<sup>3</sup>  
<sup>1</sup>Univ. of Potsdam, <sup>2</sup>Univ. of Arizona, <sup>3</sup>Freie Universität Berlin

[K-043] Individual Differences

**Social Class and Rank Attainment**  
Gohar Harutyunyan<sup>1</sup>  
<sup>1</sup>Rutgers Univ.

[K-044] Individual Differences

**Quiet Ego Strength Predicts Theory of Mind**  
Guanyu Liu<sup>1</sup>, Linda Isbell<sup>1</sup>, Bernard Leidner<sup>1</sup>  
<sup>1</sup>UMass Amherst

[K-045] Individual Differences

**Think Outside the Box? Or In?**  
Hamisha Alkamoonah<sup>1</sup>  
<sup>1</sup>Metropolitan State Univ.

[K-046] Individual Differences

**Sociosexual Orientation as a Bi-Dimensional Construct**  
James Kim<sup>1</sup>, Samantha Joel<sup>2</sup>, Geoff MacDonald<sup>1</sup>  
<sup>1</sup>Univ. of Toronto, <sup>2</sup>Univ. of Western Ontario

[K-047] Individual Differences

**Individual Differences in Anchoring**  
Julie Norem<sup>1</sup>, Nathan Cheek<sup>2</sup>  
<sup>1</sup>Wellesley College, <sup>2</sup>Princeton Univ.

[K-048] Individual Differences

**The Effect of Rejection Avoidance on Feeling Nervous or Choking under Pressure**  
Kanae Ogasawara<sup>1</sup>, Atsuko Nakagawa<sup>2</sup>  
<sup>1</sup>Nagoya Univ., <sup>2</sup>Nagoya City Univ.

[K-049] Individual Differences

**Charting the Trajectory of Narcissistic Admiration and Rivalry in Emerging Adulthood**  
Kevin Carson<sup>1</sup>, Robert Ackerman<sup>1</sup>, Courtney Brecheen<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Dallas

[K-050] Individual Differences

**Differences in Measurement Frequency of Social Vigilance Reflect Underlying Behaviors**  
Krystal Jovel<sup>1</sup>, John Ruiz<sup>1</sup>  
<sup>1</sup>Univ. of Arizona

[K-051] Individual Differences

**Cognitive Inflexibility Predicts Extremist Attitudes**  
Leor Zmigrod<sup>1</sup>, Jason Rentfrow<sup>1</sup>, Treovr Robbins<sup>1</sup>  
<sup>1</sup>Univ. of Cambridge

[K-052] Individual Differences

**She Wants Me, She Wants Me Not: Individual Differences in Social Information Processing and the Misperception of Sexual Interest**  
Lindsay Ruckel<sup>1</sup>  
<sup>1</sup>New Mexico State Univ.

[K-053] Individual Differences

**How Teacher Growth Mindset Affects Perceived Potential of Male vs. Female Students**  
Lirong Liu<sup>1</sup>, Rhiannon Mesler<sup>1</sup>  
<sup>1</sup>Univ. of Lethbridge

[K-054] Individual Differences

**The Weight of Specificity: The Development and Validation of a Four-Factor Measure of Weight Mindset**  
Lisa Auster-Gussman<sup>1</sup>, Alexander Rothman<sup>1</sup>, Nidhi Kohli<sup>1</sup>  
<sup>1</sup>Univ. of Minnesota

[K-055] Individual Differences

**Socially Perfect, Morally Disgusted: Perfectionists’ Reactions to Disgust Scenarios**  
Maria Musumeci<sup>1</sup>, Theresa White<sup>1</sup>, Caitlin Cunningham<sup>1</sup>  
<sup>1</sup>Le Moyne College

[K-056] Individual Differences

**Personality Trait Differences within the Body Modified Community**  
Michelle Beddow<sup>1</sup>  
<sup>1</sup>Ball State Univ.

[K-057] Individual Differences

**The Effects of Personality on Job Performance over Time**  
Michelle Hasan<sup>1</sup>, Justin L’Hommedieu<sup>1</sup>, Homa Hosseinmardi<sup>1</sup>, Shrikant Narayanan<sup>1</sup>  
<sup>1</sup>Univ. of Southern California

[K-058] Individual Differences

**The Interpersonal Process for Individuals with Alexithymia, with a Focus on Social Support and Loneliness**  
Natsuki Abe<sup>1</sup>, Ken’ichiro Nakashima<sup>1</sup>  
<sup>1</sup>Hiroshima Univ.

[K-059] Individual Differences

**Diversifying the Bridge to the Baccalaureate: The Impact of Meta-Cognitive Awareness, Self-Efficacy and Time Perspective on College Students’ Decision to Major in Science**  
Pa Her<sup>1</sup>, Jean Hillstrom<sup>2</sup>  
<sup>1</sup>CUNY, <sup>2</sup>New York City College of Technology

[K-060] Individual Differences

**Fertility Status in Visual Processing of Men’s Attractiveness**  
Ray Garza<sup>1</sup>, Roberto Heredia<sup>2</sup>, Anna Cieslicka<sup>2</sup>, Jennifer Byrd-Craven<sup>1</sup>  
<sup>1</sup>Oklahoma State Univ., <sup>2</sup>Texas A&M International Univ.

[K-061] Individual Differences

**Counterfactual Thinking and Time Perspective**  
Sara Dowd<sup>1</sup>, Rachel Smallman<sup>1</sup>, Kyle Dickey<sup>1</sup>  
<sup>1</sup>Texas A&M Univ.

[K-062] Individual Differences

**A Classification of Sports Based on Situational Aspects**  
Sophia Terwiel<sup>1</sup>, John Rauthmann<sup>2</sup>, Maike Luhmann<sup>1</sup>  
<sup>1</sup>Ruhr-Universität Bochum, <sup>2</sup>Universität zu Lübeck

[K-063] Individual Differences

**Predicting Relational Well-Being in Dyadic Relationships**  
Sylvia Chen<sup>1</sup>  
<sup>1</sup>Hong Kong Polytechnic Univ.

[K-064] Individual Differences

**Age Differences in Propensity to Trust: A Multilevel Item Response Theory Analysis**  
Tyler Ryan<sup>1</sup>, August Capiola<sup>2</sup>, Sarah Jessup<sup>3</sup>, Gene Alarcon<sup>4</sup>  
<sup>1</sup>General Dynamic Information Technology, <sup>2</sup>Consortium of Universities, <sup>3</sup>Oak Ridge Inst. of Science and Education, <sup>4</sup>U.S. Air Force Research Laboratory

[K-065] Individual Differences

**Meaningful Mental Representations: How Do Beliefs, Identities, Values, and Attitudes Provide Meaning in Life**  
Vlad Costin<sup>1</sup>, Vivian Vignoles<sup>1</sup>  
<sup>1</sup>Univ. of Sussex

[K-066] Individual Differences

**The Investigation of Word Usages on Facebook Posts: A CLIWC Study among the Taiwanese Sample**  
Wen Cheng<sup>1</sup>  
<sup>1</sup>National Sun Yat-sen Univ.

[K-067] Mental Health/Well-Being

**The Relationship between Recreation and Psychological Well-Being**  
Alexandra Bruder<sup>1</sup>, Leslie Kirby<sup>1</sup>, Craig Smith<sup>1</sup>  
<sup>1</sup>Vanderbilt Univ.

[K-068] Mental Health/Well-Being

**Comparative Analysis of Weight Stigma Scales**  
Amber Olson<sup>1</sup>, Eric Berru<sup>1</sup>, Johanna Padilla<sup>1</sup>, Joseph Wellman<sup>1</sup>  
<sup>1</sup>California State Univ., San Bernardino

[K-069] Mental Health/Well-Being

**Does Self-Compassion Mediate the Relation between Mindfulness and Psychological Well-Being?**  
Audrey Weiss<sup>1</sup>, Natalie Shook<sup>1</sup>  
<sup>1</sup>West Virginia Univ.

[K-070] Mental Health/Well-Being

**Mental and Physical Well-Being in the Context of Hurricane Harvey**  
Carol Wang<sup>1</sup>, Joanne Angosta<sup>1</sup>, Qian Lu<sup>2</sup>  
<sup>1</sup>Univ. of Houston, <sup>2</sup>Univ. of Texas, MD Anderson Cancer Center

[K-071] Mental Health/Well-Being

**On Life and Death: Vitality, Mortality Salience, and Worldview Defense**  
Courtney Sanders<sup>1</sup>, Summer Whillock<sup>1</sup>, Jessi Smith<sup>2</sup>, Matt Vess<sup>3</sup>  
<sup>1</sup>Montana State Univ., <sup>2</sup>Univ. of Colorado, Colorado Springs, <sup>3</sup>Texas A&M Univ.

[K-072] *Mental Health/Well-Being***Behavioral and Personality Correlates of Subjective Happiness and Depression**Dylan Marsh<sup>1</sup>, Daniel I. Lee<sup>2</sup>, Ryne Sherman<sup>3</sup>  
<sup>1</sup>Colorado State Univ., <sup>2</sup>UC Riverside, <sup>3</sup>Hogan Assessments[K-073] *Mental Health/Well-Being***The Role of Emotionship Portfolios for Couples Coping with a Cancer Diagnosis**Elaine Cheung<sup>1</sup>, Patricia Moreno<sup>2</sup>, Judith Moskowitz<sup>2</sup>, Betina Yanez<sup>2</sup>, Frank Penedo<sup>2</sup>  
<sup>1</sup>Northwestern Univ. - Chicago, <sup>2</sup>Northwestern Univ.[K-074] *Mental Health/Well-Being***Assessing a 30-Minute Stress and Coping Module in a College Classroom**Emily Waller<sup>1</sup>, Caroline Lee<sup>1</sup>, Sara Taylor<sup>1</sup>, Lindsay Kennedy<sup>1</sup>  
<sup>1</sup>Hendrix College[K-075] *Mental Health/Well-Being***Can a Good Life Be Unsatisfying?: Within-Person Dynamics of Hedonic and Eudaimonic Well-Being**Henry Cowan<sup>1</sup>  
<sup>1</sup>Northwestern Univ.[K-076] *Mental Health/Well-Being***Mindfulness in the College Classroom: A Brief Intervention**Isobel Batt-Doyle<sup>1</sup>, Tabitha Kirkland<sup>1</sup>  
<sup>1</sup>Univ. of Washington[K-077] *Mental Health/Well-Being***The Effects of Self-Compassion and Empathy on Mental Health Help-Seeking Intentions**James Fryer<sup>1</sup>, Catherine Ahern<sup>2</sup>  
<sup>1</sup>SUNY Potsdam, <sup>2</sup>Boston College[K-078] *Mental Health/Well-Being***Narratives of Lost Meaningfulness: When Contamination Sequences Have Humanistic Themes**Joseph DeBrosse<sup>1</sup>, Jack Bauer<sup>1</sup>  
<sup>1</sup>Univ. of Dayton[K-079] *Mental Health/Well-Being***Remote Connections: Online Support's Impact on the Well-Being of TGNC People**Karen Abraham<sup>1</sup>, Claudia Brumbaugh<sup>1</sup>  
<sup>1</sup>Queens College and The Graduate Center CUNY[K-080] *Mental Health/Well-Being***Exploring Student Anxiety in Large-Enrollment Active Learning Undergraduate Classrooms**Katelyn Cooper<sup>1</sup>, Virginia Downing<sup>1</sup>, Sara Brownell<sup>1</sup>  
<sup>1</sup>Arizona State Univ.[K-081] *Mental Health/Well-Being***Overprotective Parenting, Psychopathology, and Mindfulness**Katherin Vergaray<sup>1</sup>, Carca Montanes<sup>1</sup>  
<sup>1</sup>San Francisco State Univ.[K-082] *Mental Health/Well-Being***Positive Affect During the Transition to Parenthood: An Actor-Partner Interdependence Model Approach**Kristin Mickelson<sup>1</sup>, Susanne Blehle<sup>2</sup>, Kaitlyn Schodt<sup>3</sup>  
<sup>1</sup>ASU, School of Social & Behavioral Sciences, <sup>2</sup>DePauw Univ., <sup>3</sup>Arizona State Univ.[K-083] *Mental Health/Well-Being***"It's Okay Not to Be Perfect": Brief Self-Compassion Writing Activity Protects Women with Body Dissatisfaction**Marissa Knox<sup>1</sup>, Kristin Neff<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Austin[K-084] *Mental Health/Well-Being***Early Maladaptive Schemas Mediate the Association Between Over-Controlled Parenting and Depressive Symptoms in Young Adult Females**Martha Maldonado-Clark<sup>1</sup>, Sarah Holley<sup>1</sup>, Melissa Hagan<sup>1</sup><sup>1</sup>San Francisco State Univ.[K-085] *Mental Health/Well-Being***How Does Nature Make People Healthier?: Evidence for the Role of Expanded Perception of Space**Meredith Repke<sup>1</sup>  
<sup>1</sup>Univ. of Montana[K-086] *Mental Health/Well-Being***Relative Associations of Objective and Subjective Socioeconomic Status on Perceived Health and Well-Being**Murat Kezer<sup>1</sup>, Zeynep Cemalcilar<sup>1</sup>  
<sup>1</sup>Koç Univ.[K-087] *Mental Health/Well-Being***Character Strengths, Well-Being, and School Engagement Among Youth in the Peruvian Amazon**Nika Griffith<sup>1</sup>, Abigail Bullock<sup>1</sup>, Kelly Chang<sup>1</sup>  
<sup>1</sup>George Fox Univ.[K-088] *Mental Health/Well-Being***Mental Health Markers in Short Interviews**Roberto De La Rosa<sup>1</sup>, Ryne Sherman<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.[K-089] *Mental Health/Well-Being***Meaning Making about Death: The Positive Effect of Daily Death Contemplation on Well-Being**Ronald Chau<sup>1</sup>  
<sup>1</sup>Univ. of Arizona[K-090] *Mental Health/Well-Being***Distress from Family Separation Associated with Clinically Significant Psychological Distress for Undocumented Immigrants**Ryan Brown<sup>1</sup>, Michelle Chen<sup>1</sup>, Luz Garcini<sup>1</sup>, Christopher Fagundes<sup>1</sup>  
<sup>1</sup>Rice Univ.[K-091] *Mental Health/Well-Being***Eavesdropping on Happiness in Late Childhood and Adolescence**Sabrina Bierstetel<sup>1</sup>, Richard Slatcher<sup>1</sup>  
<sup>1</sup>Wayne State Univ.[K-092] *Mental Health/Well-Being***Detecting Depression from Mock Social Media Posts: Effect of Post Creator's Age on Expressing Concern and Offering Help**Sruti Akula<sup>1</sup>, Meaghan Barker<sup>1</sup>, Katie Colbert<sup>1</sup>, Allison Morgan<sup>1</sup>, Melisa Barden<sup>2</sup>, Jennifer Knack<sup>1</sup>  
<sup>1</sup>Clarkson Univ., <sup>2</sup>Walsh Univ.[K-093] *Mental Health/Well-Being***Concealable Wounds: The Influence of Sexual Self-Concept Ambiguity and Stigma on Mental Health and Well-Being**Tran Le<sup>1</sup>, Amelia Talley<sup>1</sup>, Matthew Koehl<sup>1</sup>, Dana Weiser<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.[K-094] *Mental Health/Well-Being***Correlates of Well-Being in Female Collegiate Athletes in the U.S. and Japan**William Davis<sup>1</sup>, Suzanne Rose<sup>2</sup>  
<sup>1</sup>Wittenberg Univ., <sup>2</sup>Mount Holyoke College[K-095] *Mental Health/Well-Being***Can the Language We Use Influence People's Attitudes Toward Mental Health Programs?**William Sapolsky<sup>1</sup>, Kaylee Null<sup>1</sup>, Sara Masland<sup>1</sup>  
<sup>1</sup>Pomona College[K-096] *Mental Health/Well-Being***Perfectionism and Maladaptive Consumption**Seo Eun Chang<sup>1</sup>, Shailendra Jain<sup>1</sup>, Martin Reimann<sup>2</sup>, Michael Stasio<sup>3</sup>  
<sup>1</sup>Univ. of Washington, <sup>2</sup>Univ. of Arizona, <sup>3</sup>Univ. of Tampa[K-097] *Religion/Spirituality***Organizational and Personal Religiosity's Influence on Delay-of-Gratification**Adam Carlitz<sup>1</sup>, Kimberly Rios<sup>1</sup>, Ronaldo Vigo<sup>1</sup>  
<sup>1</sup>Ohio Univ.[K-098] *Religion/Spirituality***When Scientists Are Atheist: How Religious (or Areligious) Affiliation Undermines Trust in Scientists**Alexandra Beauchamp<sup>1</sup>, Kimberly Rios<sup>2</sup>  
<sup>1</sup>Wildlife Conservation Society, <sup>2</sup>Ohio Univ.[K-099] *Religion/Spirituality***Their Flesh Is Weaker: Atheists Perceived to Have Comparatively Lower Threshold for Immorality**Brock Rozich<sup>1</sup>, Jared Kenworthy<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Arlington[K-100] *Religion/Spirituality***Finding Purpose within Spirituality: How Spiritual Prototypes Give Rise to Meaningful Experiences**Carlos Santos<sup>1</sup>, Jay Michaels<sup>2</sup>  
<sup>1</sup>Univ. of South Florida, <sup>2</sup>Univ. of South Florida Sarasota Manatee[K-101] *Religion/Spirituality***Revisiting the Relation between Intelligence and Religiosity: A Meta-Analysis**Chen Li<sup>1</sup>, Miron Zuckerman<sup>1</sup>  
<sup>1</sup>Univ. of Rochester[K-102] *Religion/Spirituality***Effect of Priming Karma on Prosocial Behavior**Chendong Ding<sup>1</sup>, Jiro Takai<sup>1</sup>  
<sup>1</sup>Nagoya Univ.[K-103] *Religion/Spirituality***The Effect of Religious Priming on Ratings of Attractiveness**Chisomnazu Ibe<sup>1</sup>, Travis Crone<sup>1</sup>  
<sup>1</sup>Univ. of Houston-Downtown[K-104] *Religion/Spirituality***The Impact of Religion on Suicidality for Sexual Orientation Minorities**Claire Stout<sup>1</sup>, Shayna Cheek<sup>1</sup>, David Goldston<sup>2</sup>  
<sup>1</sup>Duke Univ., <sup>2</sup>Duke Univ. Medical School[K-105] *Religion/Spirituality***Religion, Spirituality and Anthropomorphism of Technology, Animals, Nature, and God**Colleen Murray<sup>1</sup>, Ann E. Jones<sup>1</sup>, Anthony Papa<sup>1</sup>, Markus Kemmelmeier<sup>1</sup>  
<sup>1</sup>Univ. of Nevada, Reno[K-106] *Religion/Spirituality***Qualitative and Quantitative Analysis of Personality Traits and Perspective Taking Prompting Changes in Relationships and Worldview in Faith Development Interviews**Abigail Hanson<sup>1</sup>, Stephen Howard<sup>1</sup>, Sally Swanson<sup>1</sup>, Ralph W. Hood Jr.<sup>1</sup>  
<sup>1</sup>Univ. of Tennessee at Chattanooga[K-107] *Religion/Spirituality***Religiosity and Emotion Beliefs as Predictors of Mental Health Stigma**Elizabeth Reimer<sup>1</sup>, Jennifer Veilleux<sup>1</sup>  
<sup>1</sup>Univ. of Arkansas[K-108] *Religion/Spirituality***Maintenance of Religious Skepticism: How Extinctivists Defend their World-Views**Evan Balkcom<sup>1</sup>, Samantha Smith<sup>1</sup>, Victoria Alogna<sup>1</sup>, Jesse Bering<sup>1</sup>, Jamin Halberstadt<sup>1</sup>  
<sup>1</sup>Univ. of Otago[K-109] *Religion/Spirituality***Trends in Religiosity During Adolescence and Their Purposeful Implications**Gabrielle Pfund<sup>1</sup>, Leah Schultz<sup>1</sup>, Judy Andrews<sup>2</sup>, Patrick Hill<sup>1</sup><sup>1</sup>Washington Univ. in St. Louis, <sup>2</sup>Oregon Research Inst.[K-110] *Religion/Spirituality***Christians Increase Generosity Towards Both Atheists and Fellow Christians Following a Religious Cue**John Michael Kelly<sup>1</sup>, Cindel White<sup>2</sup>, Azim Shariff<sup>2</sup>, Ara Norenzayan<sup>2</sup><sup>1</sup>UC Irvine, <sup>2</sup>Univ. of British Columbia

[K-111] Religion/Spirituality

**Was Jesus Black? Relationship Between Participant Skin Tone and Racial Perceptions of Jesus and Santa Claus is Moderated by Sensitivity to Disgust**

JohnMark Kempthorne<sup>1</sup>, Haylie Jones<sup>2</sup>, Gabrielle Smith<sup>2</sup>, John Terrizzi<sup>2</sup>, India Robinson<sup>2</sup>, Jessica Alexander<sup>2</sup>, Jasmine Williams<sup>2</sup>  
<sup>1</sup>Keller ISD, <sup>2</sup>Texas Woman's Univ.

[K-112] Religion/Spirituality

**In God We Trust: Believing in God Increases Trust of CEOs Involved in Corporate Scandals**

Jonathan Alvarado<sup>1</sup>, Jada Lavender<sup>1</sup>, Eric Miller<sup>1</sup>, Ryan McManus<sup>2</sup>, Stephanie Dunn<sup>1</sup>, Jonathan Benitez<sup>1</sup>  
<sup>1</sup>California State Univ., Northridge, <sup>2</sup>Boston College

[K-113] Religion/Spirituality

**Religious Orientations and Attitudes Towards Church-State Separation: The Role of In-Group Prototypicality**

Joseph Wagoner<sup>1</sup>  
<sup>1</sup>Claremont Graduate Univ.

[K-114] Religion/Spirituality

**The Role of Religiosity/Spirituality in Offsetting the Adverse Effects of Discrimination on Well-Being for South Africans and Americans**

Kamiya Stewart<sup>1</sup>, Lisa Molix<sup>1</sup>, Donna Garcia<sup>2</sup>, Kelly Campbell<sup>2</sup>  
<sup>1</sup>Tulane Univ., <sup>2</sup>California State Univ., San Bernardino

[K-115] Religion/Spirituality

**The Gendered Effects of Priming Religion and Submission on Job Placement Decisions**

Krystle King<sup>1</sup>, Travis Crone<sup>2</sup>  
<sup>1</sup>Univ. of St Thomas, <sup>2</sup>Univ. of Houston-Downtown

[K-116] Religion/Spirituality

**Does My Life Have Purpose?: How Threatening Meaning Affects Meaning in Life, Religiousness, and Spirituality**

Laura Koenig<sup>1</sup>, Marissa Schneider<sup>1</sup>  
<sup>1</sup>Winona State Univ.

[K-117] Religion/Spirituality

**Deception in Research: Beliefs and Practices of Christian Research Psychologists**

Leanne Willson<sup>1</sup>, Hannah Nesdaol<sup>1</sup>  
<sup>1</sup>King's Univ.

[K-118] Religion/Spirituality

**Why Does Basing Self-Worth on Religion Buffer Against Body-Image Threats?: Identifying Potential Mediators**

Mary Inman<sup>1</sup>  
<sup>1</sup>Hope College

[K-119] Religion/Spirituality

**Relationship Between Mother and Child Religiosity: Moderation by Permissive Parenting and Region**

Melanie Stearns<sup>1</sup>, Cliff McKinney<sup>1</sup>  
<sup>1</sup>Mississippi State Univ.

[K-120] Religion/Spirituality

**Beliefs about God Are Self-Defining**

Michael Kitchens<sup>1</sup>, Elizabeth Barto<sup>1</sup>, Jessica Kline<sup>1</sup>  
<sup>1</sup>Lebanon Valley College

[K-121] Religion/Spirituality

**The Associations Between Intrinsic vs. Extrinsic Religiosity and Hope**

Micheal Garza<sup>1</sup>, Rodica Damian<sup>1</sup>, Surizaday Serrano<sup>1</sup>  
<sup>1</sup>Univ. of Houston

[K-122] Religion/Spirituality

**The Holy Father (and Mother)?: Parenting Motivation Predicts Religious Belief and Mediates Age-Related Increases in Religiosity**

Nicholas Kerry<sup>1</sup>, Damian Murray<sup>1</sup>, Riley Loria<sup>1</sup>  
<sup>1</sup>Tulane Univ.

[K-123] Religion/Spirituality

**Exploring the Relationship between Egocentrism, Dissonance, and Authoritarian God-Concepts**

Richard Grove<sup>1</sup>, Casey Swanson<sup>1</sup>, Kristen Leighton<sup>1</sup>, Andrew Perry<sup>1</sup>, Heather Terrell<sup>1</sup>  
<sup>1</sup>Univ. of North Dakota

[K-124] Religion/Spirituality

**Primed and Prejudiced: Examining the Effects of Priming Religious Exemplars on Prejudice Toward Muslims**

Rosemary Al-Kire<sup>1</sup>, Daniel Weidler<sup>2</sup>, Robert Goodman<sup>2</sup>  
<sup>1</sup>Baylor Univ., <sup>2</sup>Northern Arizona Univ.

[K-125] Religion/Spirituality

**Spiritual Transcendence, Religious Fundamentalism, and Well-Being**

Russell Phillips<sup>1</sup>, Madison Wedge<sup>1</sup>, Alexis Bruss<sup>1</sup>  
<sup>1</sup>Univ. of Pittsburgh at Greensburg

[K-126] Religion/Spirituality

**Religiosity vs. Spirituality: Untangling Their Pathways to Physical Health**

Sam Walters<sup>1</sup>, Jeff Carter<sup>1</sup>, R. Brian Giesler<sup>1</sup>  
<sup>1</sup>Butler Univ.

[K-127] Religion/Spirituality

**Challenges of Religious Skepticism: Do Extinctivists Fear a Visit from the Dead?**

Samantha Smith<sup>1</sup>, Victoria Alogna<sup>1</sup>, Evan Balkcom<sup>1</sup>, Jesse Bering<sup>1</sup>, Jamin Halberstadt<sup>1</sup>  
<sup>1</sup>Univ. of Otago

[K-128] Religion/Spirituality

**Vengeance Is God's, Not Mine: The Effect of Divine and Secular Retribution Concepts on Third-Party Punishment**

Shoko Watanabe<sup>1</sup>, Sean Laurent<sup>1</sup>  
<sup>1</sup>Univ. of Illinois at Urbana-Champaign

[K-129] Religion/Spirituality

**Priming for Religious Constructs: Online vs. In-Person**

Simran Kaur<sup>1</sup>, Stephanie Mannhaupt<sup>1</sup>, Leslie Gonzaga<sup>1</sup>, Dominique Treboux<sup>1</sup>  
<sup>1</sup>St. Joseph's College

[K-130] Religion/Spirituality

**Religion and Well-Being: Consistent Evidence for Happiness Benefits, but Not for Health**

Stephanie Kramer<sup>1</sup>  
<sup>1</sup>Pew Research Center

[K-131] Religion/Spirituality

**Motivation and Perspective Taking in Experiential Narratives at an Interreligious "Meet Your Muslim Neighbor" Event**

Stephen M. Howard<sup>1</sup>, Abigail Hanson<sup>1</sup>, Sally Swanson<sup>1</sup>, Ralph W. Hood Jr.<sup>1</sup>  
<sup>1</sup>Univ. of Tennessee at Chattanooga

[K-132] Religion/Spirituality

**Origins of Religious Skepticism: 45-Year Birth Cohort Study**

Victoria Alogna<sup>1</sup>, Evan Balkcom<sup>1</sup>, Samantha Smith<sup>1</sup>, Jamin Halberstadt<sup>1</sup>, Jesse Bering<sup>1</sup>  
<sup>1</sup>Univ. of Otago

[K-133] Self/Identity

**Should I Stay or Should I Go?: The Implications of Identity on Women's Pathways in Engineering**

Allison Godwin<sup>1</sup>  
<sup>1</sup>Purdue Univ.

[K-134] Self/Identity

**Sexual Self-Concept Ambiguity, Internalized Homonegativity, and Self-Esteem among Young Adults**

Anthony Foster<sup>1</sup>, Amelia Talley<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.

[K-135] Self/Identity

**Rethinking the Self: Trait Dependency Network Predicts Social Comparison Judgments**

Bernice Cheung<sup>1</sup>, Tyler Davis<sup>2</sup>, Brent Hughes<sup>1</sup>  
<sup>1</sup>UC Riverside, <sup>2</sup>Texas Tech Univ.

[K-136] Self/Identity

**Understanding How to Foster a Sense of Belonging and Recognition for Undergraduate Engineering Students**

Brianna Benedict<sup>1</sup>, Dina Verdín<sup>1</sup>, Allison Godwin<sup>1</sup>  
<sup>1</sup>Purdue Univ.

[K-137] Self/Identity

**Awe-Fully Close: Distinguishing Collective Effervescence and Awe**

Carrie Morrison<sup>1</sup>, Shira Gabriel<sup>1</sup>, Jennifer Valenti<sup>1</sup>, Elaine Paravati<sup>1</sup>  
<sup>1</sup>Univ. at Buffalo

[K-138] Self/Identity

**Fostering Bilingual Teacher Identity in Credential Program Students**

Charlene Andreason<sup>1</sup>, Nancy Moreno<sup>1</sup>, Soleil Olsen<sup>1</sup>, Anna Woodcock<sup>1</sup>  
<sup>1</sup>California State Univ., San Marcos

[K-139] Self/Identity

**Gay Perception of LGB Sexual Identity and Heteronormative Influence**

Clifton Adamson<sup>1</sup>, Rachel Tennial<sup>2</sup>  
<sup>1</sup>Univ. of Central Arkansas, <sup>2</sup>Univ. of Arkansas at Little Rock

[K-140] Self/Identity

**Essentialist Versus Existentialist: Two Visions of Authenticity**

Colin Shanahan<sup>1</sup>, Jack Bauer<sup>1</sup>  
<sup>1</sup>Univ. of Dayton

[K-141] Self/Identity

**When Denial Makes Defeats Worse: Resilience and Gender as Predictors of Task Performance Following Identity Threats**

Dennis Esch<sup>1</sup>  
<sup>1</sup>Cranfield Univ.

[K-142] Self/Identity

**When the Essential Self Is Secure: Self-Essentialism and Well-Being During Identity Threat**

Ellen Dulaney<sup>1</sup>, Verena Graupmann<sup>1</sup>  
<sup>1</sup>DePaul Univ.

[K-143] Self/Identity

**Self-Fulfilling Futures: How Implicit Theories May Contribute to Satisfaction over Time**

Erin Shanahan<sup>1</sup>, Anne Wilson<sup>1</sup>  
<sup>1</sup>Wilfrid Laurier Univ.

[K-144] Self/Identity

**Ethnic Identity, Coping Strategies, and Well-Being for Asian Americans**

Gary Xia<sup>1</sup>, Chuansheng Chen<sup>1</sup>  
<sup>1</sup>UC Irvine

[K-145] Self/Identity

**The Enigma of Being Yourself: A Critical Examination of the Concept of Authenticity**

Katrina Jongman-Sereno<sup>1</sup>, Mark Leary<sup>2</sup>  
<sup>1</sup>Harvard Univ., <sup>2</sup>Duke Univ.

[K-146] Self/Identity

**Brewing Up Cooperation Between Competitors**

Kristin Bain<sup>1</sup>, Daniel Shannahan<sup>1</sup>  
<sup>1</sup>Univ. of Utah

[K-147] Self/Identity

**The Role of Self-Image Aspects on Selfies Angles of Women**

Kunio Ishii<sup>1</sup>, Yoshika Tado'oka<sup>2</sup>  
<sup>1</sup>Seisen Jogakuin College, <sup>2</sup>Takasaki City Univ. of Economics

[K-148] Self/Identity

**Master and Alternative Master Narratives: Explorations in Georgian Culture**

Lili Khechushvili<sup>1</sup>  
<sup>1</sup>Tbilisi State Univ.

[K-149] Self/Identity

**Psychometric Properties of the Acceptance of Sexual Objectification Scale**

Lindsey Chesus<sup>1</sup>, Caitlin Shaw<sup>1</sup>, Donna Garcia<sup>1</sup>  
<sup>1</sup>California State Univ., San Bernardino

[K-150] Self/Identity

**Identity Strength, Not Network Position, Predicts Civic Engagement among Muslim American Adolescents**

Maneeza Dawood<sup>1</sup>, Valerie Purdie Greenaway<sup>1</sup>  
<sup>1</sup>Columbia Univ.

[K-151] Self/Identity

**Social Media and Symbolic Self-Completion**

Marie Wild<sup>1</sup>, John Blanchard<sup>1</sup>  
<sup>1</sup>Swarthmore College

[K-152] Self/Identity

**A New Frontier: Existential Isolation**Michael Bultmann<sup>1</sup>, Jamie Arndt<sup>2</sup><sup>1</sup>Univ. of Missouri - Columbia, <sup>2</sup>Univ. of Missouri

[K-153] Self/Identity

**Black Identity Profiles and Their Impact on Mental Health**Oksana Malanchuk<sup>1</sup>, Stephen Peck<sup>2</sup>, Celina Chatman-Nelson<sup>3</sup><sup>1</sup>Univ. of Michigan, <sup>2</sup>Highscope Educational Research, <sup>3</sup>Columbia Univ.

[K-154] Self/Identity

**Connected to a Better Me and Ignoring You: The Role of Future Self-Connectedness in Social Comparison and Temporal Self-Comparison Processes**Robert Adelman<sup>1</sup>, Virginia Kwan<sup>1</sup><sup>1</sup>Arizona State Univ.

[K-155] Self/Identity

**If You Can Do It, So Can I: The Impact of Own and Others' Experiences in an Identity-Based Motivation Intervention on Change in Interpretations of Difficulty**S. Casey O'Donnell<sup>1</sup>, Daphna Oyserman<sup>1</sup><sup>1</sup>Univ. of Southern California

[K-156] Self/Identity

**Autobiographical Reasoning in Early Memories about Ethnicity**Samantha Boggs<sup>1</sup>, Kristin Haraldsson<sup>1</sup>, Marissa Collins<sup>1</sup>, Kate McLean<sup>1</sup>, Ira Hyman<sup>1</sup>, Will Dunlop<sup>2</sup><sup>1</sup>Western Washington Univ., <sup>2</sup>UC Riverside

[K-157] Self/Identity

**Incremental Validity of Narrative Identity in Predicting Psychological Well-Being: Development of a Coding System for Identity Formation**Seheon Kim<sup>1</sup>, Taeik Kim<sup>1</sup>, Taekyun Hur<sup>1</sup>, Sunwoong Park<sup>1</sup><sup>1</sup>Korea Univ.

[K-158] Self/Identity

**Group Identification as a Buffer for Self Esteem in the Face of Sexism May Depend on SES**Shelby Helwig<sup>1</sup>, Calla Williams<sup>1</sup>, Lauren Hawthorne<sup>2</sup>, Shannon McCoy<sup>1</sup><sup>1</sup>Univ. of Maine, <sup>2</sup>Rockhurst Univ.

[K-159] Self/Identity

**Accurate Self-Knowledge and Psychological Well-Being**Summer Harvey<sup>1</sup>, C. Randall Colvin<sup>1</sup><sup>1</sup>Northeastern Univ.

[K-160] Self/Identity

**The Roles of Ethnic-Racial Centrality and Psychological Disengagement in Academic Performance**Tina Reifsteck<sup>1</sup>, Luis Rivera<sup>1</sup><sup>1</sup>Rutgers Univ., Newark

[K-161] Self/Identity

**Pubertal Status Moderates the Effect of the School Year on Possible Identity Content**Tina Tan<sup>1</sup>, Jake Ausdemore<sup>2</sup>, Taryn Akiyoshi<sup>2</sup>, S. Casey O'Donnell<sup>2</sup>, Daphna Oyserman<sup>2</sup><sup>1</sup>Brown Univ., <sup>2</sup>Univ. of Southern California

[K-162] Self/Identity

**Narcissistic Intolerance: Verbal Incivility and Dismissiveness in Response to Subjective Disagreement**Wan Wang<sup>1</sup>, Christian Jordan<sup>2</sup><sup>1</sup>Univ. of Waterloo, <sup>2</sup>Wilfrid Laurier Univ.

[K-163] Self/Identity

**Functions of Social Support among Individuals with Lesbian, Gay, and Bisexual Identities**Xiaohui Yao<sup>1</sup>, Allen Omoto<sup>1</sup>, Apoorva Rajan-Sharma<sup>1</sup><sup>1</sup>Claremont Graduate Univ.

[K-164] Stereotyping/Prejudice

**Social Comparison and Shifting in Quantitative Performance**Ashlee Pardo<sup>1</sup>, Donna Garcia<sup>1</sup><sup>1</sup>California State Univ., San Bernardino

[K-165] Stereotyping/Prejudice

**Predicting When Social Class Is Associated with Racial/Ethnic Prejudice among White Americans**Bryon Hines<sup>1</sup>, Kimberly Rios<sup>1</sup><sup>1</sup>Ohio Univ.

[K-166] Stereotyping/Prejudice

**Religious Diversity in Science: Social Identities and Stereotypes**Carissa Sharp<sup>1</sup>, Carola Leicht<sup>2</sup>, Kimberly Rios<sup>3</sup>, Fern Elsdon-Baker<sup>1</sup><sup>1</sup>Newman Univ., <sup>2</sup>Univ. of Kent, <sup>3</sup>Ohio Univ.

[K-167] Stereotyping/Prejudice

**Perceptions of Police Use of Force at the Intersection of Race and Pregnancy**Emma Money<sup>1</sup>, Kimberly Kahn<sup>1</sup><sup>1</sup>Portland State Univ.

[K-168] Stereotyping/Prejudice

**Perceptions of Symbolic Racial Dominance Predict Opposition to Confederate Monument Removal**Geoffrey Wetherell<sup>1</sup>, Mark Brandt<sup>2</sup><sup>1</sup>Valparaiso Univ., <sup>2</sup>Tilburg Univ.

[K-169] Stereotyping/Prejudice

**Exploring Tutors' Deficit Attributions for Student Struggle in a STEM-Based Context**Giselle Laiduc<sup>1</sup>, Rebecca Covarrubias<sup>1</sup><sup>1</sup>UC Santa Cruz

[K-170] Stereotyping/Prejudice

**"Everybody Loves Me" – Donald Trump (and Other Rich People, Probably): High Socioeconomic Status Predicts More Positive Meta-Perceptions of Both Competence and Warmth**Holly Engstrom<sup>1</sup>, Kristin Laurin<sup>1</sup>, Lauren Human<sup>2</sup><sup>1</sup>Univ. of British Columbia, <sup>2</sup>McGill Univ.

[K-171] Stereotyping/Prejudice

**The Relationship between Race and Shooter Response in a British Sample**Isaac Halstead<sup>1</sup><sup>1</sup>Univ. of Kent

[K-172] Stereotyping/Prejudice

**Warmth and Competence Stereotypes and Meta-Stereotypes for Novel Groups**Jacob Appleby<sup>1</sup>, Pierce Ekstrom<sup>2</sup>, Marti Gonzales<sup>3</sup><sup>1</sup>Tulane Univ., <sup>2</sup>Washington Univ. in St. Louis, <sup>3</sup>Univ. of Minnesota

Twin Cities

[K-173] Stereotyping/Prejudice

**A Meta-Analytic Review of the Effectiveness of Interventions to Improve Children's Attitudes Toward Their Peers with Intellectual Disabilities**Jessica McManus<sup>1</sup>, Janie Reid<sup>1</sup>, Rhiannon Sturgess<sup>1</sup>, Donald Saucier<sup>2</sup><sup>1</sup>Carroll College, <sup>2</sup>Kansas State Univ.

[K-174] Stereotyping/Prejudice

**Barriers to Confronting Bullying: Fears of Misidentification Based on Sexual Orientation**Jessica Cascio<sup>1</sup>, Christopher Beck<sup>2</sup>, Ashby Plant<sup>3</sup><sup>1</sup>Northwest Missouri State Univ., <sup>2</sup>Wingate Univ., <sup>3</sup>Florida State Univ.

[K-175] Stereotyping/Prejudice

**He Did What?: The Effect of Ethnic Stereotypes on Spontaneous Trait Inferences**Jessica Bray<sup>1</sup>, Stephen Crites<sup>1</sup><sup>1</sup>Univ. of Texas at El Paso

[K-176] Stereotyping/Prejudice

**Reactions to the Race-IAT at a Minority-Serving Institution**Jessica Nolan<sup>1</sup>, Travis Crone<sup>2</sup>, Daniel Garvey<sup>1</sup><sup>1</sup>Univ. of Scranton, <sup>2</sup>Univ. of Houston-Downtown

[K-177] Stereotyping/Prejudice

**Uncovering Childism: Experimental and Anecdotal Evidence of Discrimination Against Children**João Santos<sup>1</sup>, Sara Hagá<sup>1</sup>, Leonel Garcia-Marques<sup>1</sup><sup>1</sup>Univ. of Lisbon

[K-178] Stereotyping/Prejudice

**Self-Image Threat Creates Stereotypical Mental Images of Unseen Individuals**Jonathan Stahl<sup>1</sup>, Steven Spencer<sup>1</sup><sup>1</sup>Ohio State Univ.

[K-179] Stereotyping/Prejudice

**Antifat Attitudes Are Influenced by News Articles Framings of Medical Research on Obesity**Jyelyn Bold<sup>1</sup>, David Frederick<sup>1</sup>, Abigail Saguy<sup>2</sup><sup>1</sup>Chapman Univ., <sup>2</sup>UCLA

[K-180] Stereotyping/Prejudice

**Online Sexism Confrontations: The Impact of Group Membership, Anger, and "Likes" on Third-Party Perceptions**Lizabeth Kim<sup>1</sup>, Stephanie Shields<sup>1</sup><sup>1</sup>Penn State Univ.

[K-181] Stereotyping/Prejudice

**Weight Stigma Is Stressful: An Ecological Momentary Assessment Study of Weight Stigma and Its Consequences**Lydia Hayward<sup>1</sup>, Lenny Vartanian<sup>1</sup>, Rebecca Pinkus<sup>2</sup><sup>1</sup>UNSW Sydney, <sup>2</sup>Univ. of Sydney

[K-182] Stereotyping/Prejudice

**Is the Model Minority a Myth?: Perceived Status and Perceptions of Stereotypes in Asian Americans**Maria Garay<sup>1</sup>, Chanel Meyers<sup>1</sup><sup>1</sup>Univ. of Hawaii at Manoa

[K-183] Stereotyping/Prejudice

**Evidence for an Adolescent Size Bias: Overestimating the Physical Size and Formidability of Black Boys**Mattea Sim<sup>1</sup>, Kurt Hugenberg<sup>1</sup><sup>1</sup>Indiana Univ.

[K-184] Stereotyping/Prejudice

**A Mixed-Methods Examination of Discrimination Experiences and Multicultural Identity Configurations**Maya Yampolsky<sup>1</sup>, Rebecca Angele<sup>1</sup>, Catherine Amiot<sup>2</sup><sup>1</sup>Laval Univ., <sup>2</sup>Univ. of Quebec in Montreal

[K-185] Stereotyping/Prejudice

**Examining Empathy for Outgroup Suffering vs. Empathy for Outgroup Joy as Mechanisms to Reduce Implicit Bias**Michael R. Andreychik<sup>1</sup>, Raven Malave<sup>1</sup><sup>1</sup>Fairfield Univ.

[K-186] Stereotyping/Prejudice

**Stereotypes Influence Perceptions of Eating Disorder and Mood Disorder Related Behaviors**Miriam Clayton<sup>1</sup>, Bernadette Park<sup>1</sup>, Sona Dimidjian<sup>1</sup><sup>1</sup>Univ. of Colorado Boulder

[K-187] Stereotyping/Prejudice

**Pushing Back Against Bigotry: Exploring Rhetorical Strategies for Confronting Prejudiced Remarks**Naomi Fa-Kaji<sup>1</sup>, Benoit Monin<sup>1</sup><sup>1</sup>Stanford Univ.

[K-188] Stereotyping/Prejudice

**This Place Gets Me: Perceptions of University Cultural Humility and Ethnic Minority Student Engagement**Natalie Saavedra<sup>1</sup>, Alex Czopp<sup>1</sup><sup>1</sup>Western Washington Univ.

[K-189] Stereotyping/Prejudice

**Stereotype-Based Employment Discrimination of People with Mental vs. Physical Disorders**Ramona Allstadt Torres<sup>1</sup>, Angela Dorrrough<sup>1</sup>, Andreas Glöckner<sup>1</sup><sup>1</sup>Univ. of Hagen

[K-190] Stereotyping/Prejudice

**Perceived Discrimination and Self-Reported Health in Older Adults: Exploring the Role of Causal Attribution**Ramona Perry<sup>1</sup>, Richard Gonzalez<sup>1</sup><sup>1</sup>Univ. of Michigan

**[K-191] Stereotyping/Prejudice**  
**Distrust Toward Transgender**  
**Individuals in Comparison to LGB**

Rebecca Totton<sup>1</sup>, Kimberly Rios<sup>1</sup>  
<sup>1</sup>Ohio Univ.

**[K-192] Stereotyping/Prejudice**  
**County-Level Bias Predicts**  
**Disproportionate School Discipline**

Shoshana Jarvis<sup>1</sup>, Christie Ngo<sup>1</sup>, Jennifer Eberhardt<sup>2</sup>, Jason Okonofua<sup>1</sup>  
<sup>1</sup>UC Berkeley, <sup>2</sup>Stanford Univ.

**[K-193] Stereotyping/Prejudice**  
**Whose Good Old Days?: Organizational**  
**Approaches to History Shape Experiences for**  
**Members of Historically Marginalized Groups**

Stephanie Reeves<sup>1</sup>, Laura Wallace<sup>1</sup>, Steven Spencer<sup>1</sup>  
<sup>1</sup>Ohio State Univ.

**[K-194] Stereotyping/Prejudice**  
**Investigating How Black and White**  
**Women Survivors of Sexual Assault**  
**Are Stereotyped Differently**

Tabitha Powell<sup>1</sup>, Curtis Phills<sup>1</sup>, Elizabeth Brown<sup>1</sup>  
<sup>1</sup>Univ. of North Florida

**[K-195] Stereotyping/Prejudice**  
**Why Welfare Recipients Take Bashing:**  
**Focusing on Stereotype Content Model**

Yoshika Tado'oka<sup>1</sup>, Kunio Ishii<sup>2</sup>, Takaaki Hashimoto<sup>3</sup>  
<sup>1</sup>Takasaki City Univ. of Economics, <sup>2</sup>Seisen Jogakuin College, <sup>3</sup>Univ. of Tokyo

**[106] New Approaches to**  
**Understanding and Preventing**  
**Sexual Harassment and Violence**

**Room:** Oregon 201

**Time:** 3:45 PM - 5:00 PM

**Chair:** Jin Xun Goh, *Univ. of Washington*

**Co-Chair:** Cheryl Kaiser, *Univ. of Washington*

Four theoretically-grounded talks employ lab and field experiments to investigate what motivates men to sexually harass women, why some women's sexual harassment and assault claims are perceived as more credible than others, and how to intervene to prevent sexual assault. Together, these talks connect psychological science with a critical social issue.

**ABSTRACTS**

**The Effects of Threats to Masculinity**  
**on One's Self-Reported Likelihood to**  
**Sexually Harass and Dismiss Rape**

In two studies (N=436), gender was threatened or assured. Men who were threatened (vs. assured) reported greater discomfort and anger that, in turn, predicted endorsement of rape myths (Study 1) and greater likelihood to engage in quid-pro-quo sexual harassment of the opposite gender (Study 2). Findings suggest that masculinity threats promote sexual aggression towards women.

Theresa Vescio<sup>1</sup>, Jonathan Gallegos<sup>1</sup>

<sup>1</sup>Penn State Univ.

**How Narrow Prototypes of Womanhood**  
**Discredit Sexual Harassment Victims**

Four studies found that women who experience sexual harassment (vs. control incidents) are perceived as more prototypically female. This representation of sexual harassment has consequences, as in a fifth study, we discovered that when exposed to the same sexually harassing incident, non-prototypical women were perceived as less likely to have experienced sexual harassment than prototypical women.

Jin Xun Goh<sup>1</sup>, Cheryl Kaiser<sup>1</sup>

<sup>1</sup>Univ. of Washington

**Waist-to-Hip Ratio Predicts Sexual**  
**Perception and Responses to**  
**Sexual Assault Reports**

Five studies investigated how waist-to-hip ratio (WHR) influences judgments about sexual behavior and rape victim blaming. Although low WHR women are seen as more sexually unrestricted (Studies 1a & 1b), they are also seen as more likely to be victimized (Studies 2a & 2b) and less likely to be victim-blamed (Study 3). Thus, targets' low-level bodily cues play a role in reactions to sexual assault.

E. Paige Lloyd<sup>1</sup>

<sup>1</sup>Univ. of Denver

**Moralizing Consent: Two Field**  
**Experiments Testing a Student-Led**  
**Intervention at University Parties**

In two field experiments, we tested moralistic vs. legalistic messages about consent, delivered at student club parties. Moralistic (vs. legalistic) messages increased moralization of consent at one club, with pre-existing consent practices, but our effect was reversed at another without such practices. Our results highlight the interactions between individual and social processes of moralization.

Ana Gantman<sup>1</sup>, Ajua Duker<sup>2</sup>, Jordan Starck<sup>1</sup>, Elizabeth Levy Paluck<sup>1</sup>

<sup>1</sup>Princeton Univ., <sup>2</sup>Yale Univ.

**[107] Technology, Social**  
**Relationships, and Well-Being**

**Room:** Oregon 203

**Time:** 3:45 PM - 5:00 PM

**Chair:** Julia Briskin, *Wayne State Univ.*

**Co-Chair:** Richard Slatcher, *Wayne State Univ.*

Technology is an integral part of everyday life, but the way that technology is used—and the effects of its use—vary considerably. In this symposium, we explore how technology use (i.e., smartphones and social media) influences social relationships and well-being, using a combination of experimental, experience sampling, and longitudinal methodologies.

**ABSTRACTS**

**Driven to Distraction?: “Technoference”**  
**and Perceived Partner Responsiveness**  
**in Romantic Couples**

In a pre-registered experiment and two-week diary study, we tested the hypothesis that smartphone use is uniquely distracting for couples and harmful to personal and relationship well-being. Our findings suggest that partners' smartphone use is associated with feeling lonelier and less close to partners, and that these effects are mediated by reductions in perceived partner responsiveness.

Julia Briskin<sup>1</sup>, Richard Slatcher<sup>1</sup>

<sup>1</sup>Wayne State Univ.

**Smartphones Distract Parents From**  
**Cultivating Feelings of Connection When**  
**Spending Time With Their Children**

We examined whether smartphones make parents feel distracted, thereby undermining key benefits they reap when spending time with their children. We found support for this hypothesis in a pre-registered field experiment at a science museum and a week-long diary study. These studies suggest that

being constantly connected to the internet may carry subtle costs for the fabric of social life.

Elizabeth Dunn<sup>1</sup>, Kostadin Kushlev<sup>2</sup>

<sup>1</sup>Univ. of British Columbia, <sup>2</sup>Univ. of Virginia

**The Hidden Costs of Constant Connection**

Smartphones are powerful tools for obtaining information and connecting with others. But does being constantly connected to the internet have hidden costs for the fabric of social life? We explore the effects of smartphones both on fundamental social behaviors and on the benefits of face-to-face interactions.

Kostadin Kushlev<sup>1</sup>, Jason Proulx<sup>2</sup>, Elizabeth Dunn<sup>2</sup>, John Hunter<sup>3</sup>, Sarah Pressman<sup>3</sup>

<sup>1</sup>Georgetown Univ., <sup>2</sup>Univ. of British Columbia, <sup>3</sup>UC Irvine

**Is the Association Between Facebook**  
**Use and Well-Being Moderated by**  
**Initial States of Well-Being?**

Previous research has suggested that the use of Facebook, and other social media platforms, can be detrimental to well-being. Here we build on previous research to investigate whether the association between Facebook and well-being varies according to a person's baseline state of well-being.

Holly Shakya<sup>1</sup>, Nicholas Christakis<sup>2</sup>

<sup>1</sup>UC San Diego, <sup>2</sup>Harvard Univ.

**[108] Meta-science and Replication:**  
**Novel Perspectives on Evaluating**  
**Replicability**

**Room:** Oregon 204

**Time:** 3:45 PM - 5:00 PM

**Chair:** William Mauldin, *Mississippi State Univ.*

This session explores different perspectives on replicability. First, a comparison of replicability in social/personality vs. cognitive psychology. Second, a project to replicate one author's entire body of work. Third, results from an international replication project (Many Labs 2). Last, a novel archival approach to estimating replicability.

**ABSTRACTS**

**Revisiting the Relative Replicability**  
**of Social/Personality and**  
**Cognitive Psychology**

We compared the replicability of social/personality (S/P) and cognitive psychology studies published in Psychological Science in 2003-2004 and 2013-2014. Although both subfields scored poorly on these metrics in 2003-2004, S/P (but not cognitive) psychology improved on three of five replicability metrics by 2013-2014.

Allison Mueller<sup>1</sup>, Alexander Demos<sup>1</sup>, Matt Motyl<sup>1</sup>, Linda Skitka<sup>1</sup>, Timothy Carsel<sup>1</sup>, Brittany Hanson<sup>2</sup>

<sup>1</sup>Univ. of Illinois at Chicago, <sup>2</sup>, <sup>3</sup>Saint Peter's Univ.

**Replicating One Author's Entire**  
**Body of Work: Contributing Novel**  
**Relationship Science Methodology**  
**to the Credibility Revolution**

This work tests a novel means of pre-registered replication. Twelve studies targeted for replication were selected if [retracted] was an author, at least one level of peer review was passed, and cross-sectional analyses from romantic dyads were reported. This methodology is compared to other replication efforts chosen based on failed replications,

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impact of original studies, or skepticism.

**Ersie-Anastasia Gentzis<sup>1</sup>, Emily Watlington<sup>1</sup>, Zachary Baker<sup>1</sup>, C. Raymond Knee<sup>1</sup>**

<sup>1</sup>Univ. of Houston

### Many Labs 2: Investigating Replicability Across Samples and Settings

This talk presents results from the Many Labs 2 project, in which pre-registered replications were conducted of 28 psychological effects across 125 samples around the world (total N = 15,305), including translations into 16 different languages. Overall results will be discussed, as well as follow-up analyses and strategies for ensuring robustness of these secondary analyses.

**Richard Klein<sup>1</sup>**

<sup>1</sup>Université Grenoble Alpes

### Replicating Replication Rates: An Archival Approach to Estimating Reproducibility

Two studies on replications were conducted. The first utilized an archival approach collecting replications of experimental research to estimate the rate at which social psychology findings are successfully replicated. The second study includes research findings on whether online media provides a negativity bias due to whether “failures” receive more press than “successes.”

**William Mauldin<sup>1</sup>, Jessica Utley<sup>1</sup>, Colleen Sinclair<sup>1</sup>**

<sup>1</sup>Mississippi State Univ.

### [109] Exploring the Prioritization of Outgroup Aggression in Intergroup Conflicts

**Room:** A105

**Time:** 3:45 PM - 5:00 PM

**Chair:** Dshalini Katna, *Nanyang Technological Univ.*

**Co-Chair:** Bobby Cheon, *Nanyang Technological Univ.*

Proposed to be qualitatively distinct, the contributions of “outgroup hate” have been under-researched compared to the role of “ingroup love” in intergroup conflict. This symposium will examine person- and situational factors that may independently and interactively motivate outgroup aggression over and above an absolute benefit to the ingroup.

#### ABSTRACTS

#### Ingroup Identity, Ingroup Cooperation and Outgroup Aggression

Although recent meta-analyses suggest that intergroup bias in costly cooperation is inconsistent with SIT, little is known about whether the degree of ingroup identification is correlated with costly intergroup bias or not. The reanalysis of past datasets suggests no correlation between ingroup identification and costly ingroup cooperation. The results regarding outgroup aggression were ambiguous.

**Nobuhiro Mifune<sup>1</sup>**

<sup>1</sup>Kochi Univ. of Technology

#### An Interdisciplinary Perspective on the Role of Personality Traits in Between-Group Conflict Engagement

Building on recent work in biological and social sciences, we propose how traits of prosociality (vs. egoism) and parochialism (vs. universalism) relate to individuals' engagement in between-group conflict. Using a novel method to identify both traits independently of each other, a series of experiments with

natural groups shows their independent and joint effects in between-group conflict.

**Robert Böhm<sup>1</sup>, Luke Glowacki<sup>2</sup>, Isabel Thielmann<sup>3</sup>, Hannes Rusch<sup>4</sup>**

<sup>1</sup>RWTH Aachen Univ., <sup>2</sup>Institute for Advanced Study in Toulouse; Penn State Univ., <sup>3</sup>Univ. of Koblenz-Landau, <sup>4</sup>Philippis Univ. Marburg; TU München

#### Extremism and the Interaction of Sacred Values and Identity Fusion

Identify fusion has been associated with ingroup love but only sometimes with outgroup hostility. Adding to the emerging evidence linking political violence with heightened concern for a group and a cause, we find - in the context of sectarian tensions in Northern Ireland - that fused individuals show outgroup hostility only when they regard conflict-related preferences as sacred.

**Hammad Sheikh<sup>1</sup>, Paulo Sousa<sup>2</sup>**

<sup>1</sup>New School for Social Research, <sup>2</sup>Queen's Univ., Belfast

#### Examining the Association between Self-Sacrificing Prosociality and Defensive Outgroup Aggression

The determinants and mechanisms that potentiate members to prioritize and manifest their self-sacrificing tendencies for the ingroup as behaviors that harm the outgroup rather than benefit the welfare of the ingroup have been under-examined. This presentation will discuss how highly self-sacrificing members with vengeful mindsets may amplify outgroup threat and engage in preemptive aggression.

**Dashalini Katna<sup>1</sup>, Bobby Cheon<sup>1</sup>**

<sup>1</sup>Nanyang Technological Univ.

### [110] From Words to Minds: Quantitative Text Analysis and Theory Testing

**Room:** A106

**Time:** 3:45 PM - 5:00 PM

**Chair:** Benedek Kurdi, *Harvard Univ.*

**Co-Chair:** Mark Thornton, *Princeton Univ.*

Burgeoning text analytic methods offer new ways to answer major psychological questions. We illustrate these approaches through investigations in the domains of stereotyping, conversational pragmatics, political psychology, and affect. In doing so, we show how text analysis can help generate and test theory, bridge the gap between the lab and the real world, and make cross-cultural comparisons.

#### ABSTRACTS

#### Exploring (Implicit) Stereotype Content Using Word Embeddings

Stereotypes can be subject to an interesting evaluative dissociation: Social groups can be judged to be warm + incompetent or cold + competent. In contrast, 2 indirect measures (IATs; word embeddings from a corpus of 630B) revealed positive warmth-competence associations. Explicit cognition can dissociate 2 forms of good (warm vs. competent); in implicit cognition, valence drives overall meaning.

**Benedek Kurdi<sup>1</sup>, Thomas Mann<sup>1</sup>, Tessa Charlesworth<sup>1</sup>, Patrick Mair<sup>1</sup>, Mahzarin Banaji<sup>1</sup>**

<sup>1</sup>Harvard Univ.

#### Traveling Further through Topic Space Predicts Enjoyment of Conversation

What makes a conversation good? We used topic modeling to explore how people move between topics during unstructured, naturalistic conversation. We found that participants who travelled further in a

defined “topic space” reported more enjoyable conversation. This study demonstrates how natural language processing can be harnessed to better understand how conversation facilitates social bonds.

**Emma Templeton<sup>1</sup>, Luke Chang<sup>1</sup>, Thalia Wheatley<sup>1</sup>**

<sup>1</sup>Dartmouth College

#### Using Social Media to Estimate Regional Racial Prejudice

Racial prejudice has been an important topic across the social sciences. However, understanding how it varies across time and space has remained difficult, as it is challenging to measure in situ. Here, we discuss new work addressing these issues by combining state-of-the-art language modeling with advances in small-area estimation.

**Joe Hoover<sup>1</sup>, Brendan Kennedy<sup>1</sup>, Aida Mostafazadeh<sup>1</sup>, Morteza Dehghani<sup>1</sup>**

<sup>1</sup>Univ. of Southern California

#### Comparing the Conceptual Structure of Affect Across Cultures via the Application of Word Embeddings to International Social Media

People use emotion concepts to understand their own experiences and guide their interactions with others. Research suggests that the mind organizes these concepts within a multidimensional affect space. How does the geometry of this space vary across cultures? We compare the structure of affect across 67 nations by applying word vector embeddings to 166 million English-language tweets.

**Mark Thornton<sup>1</sup>, Dominic Burkart<sup>1</sup>, Diana Tamir<sup>1</sup>**

<sup>1</sup>Princeton Univ.

### [111] Evolving Perceptions of Humans and Intelligent Machines

**Room:** A107/108/109

**Time:** 3:45 PM - 5:00 PM

**Chair:** Erik Santoro, *Stanford Univ.*

**Co-Chair:** Benoît Monin, *Stanford Univ.*

How are people's perceptions of machines and humans adapting to the unprecedented abilities of Artificial Intelligence, robots, and other autonomous agents? Four presentations shed light on two aspects of change: (1) How people apply and adapt moral and social norms when perceiving these new agents; (2) How the emergence of these agents changes how people perceive other humans - and themselves.

#### ABSTRACTS

#### Machine Morality

People expect each other to act within social and moral norms; will they expect the same of machines? We find that most people apply the same moral norms to machines as they do to humans. However, people sometimes blame a machine more than a human when they grant the human justifications that they do not grant the machine—apparently because people cannot (yet) simulate the mind of a machine.

**Bertram Malle<sup>1</sup>**

<sup>1</sup>Brown Univ.

#### Moral and Psychological Roadblocks to Robocars: An Example of Applied Moral Psychology

Most Americans openly fear yielding the wheel to robots. We explore several psychological factors that risk delaying the mass adoption

of self-driving cars—including irrationally high levels of demanded safety, and complex reactions to social dilemmas. We discuss the threat of ethical opt-out should people's ethical preferences clash with those increasingly being programmed into technology.

**Azim Shariff<sup>1</sup>, Iyad Rahwan<sup>2</sup>, Jean-François Bonnefon<sup>3</sup>**

<sup>1</sup>UBC, <sup>2</sup>MIT, <sup>3</sup>Toulouse School of Economics

### **The Social Impact of Technology: Workplace Automation Threat Leads to More Hostile Attitudes Towards Immigrants**

Rapid advances in artificial intelligence, robotics and automation pose a significant threat to the job security of many Americans. This research examines the potential psychological and social implications of this impending threat. Using correlational and experimental methods, five studies explore how the perceived threat of automation in the workplace influences attitudes towards immigrants.

**Monica Gamez-Djokic<sup>1</sup>, Adam Waytz<sup>1</sup>**

<sup>1</sup>Northwestern Univ., Kellogg School of Mgmt.

### **Of Human Essence and Obsolescence: Learning about Advances in AI Changes Perceptions of Human Nature**

As humans lose ground to AI in a variety of domains, will society redefine what it sees as the core of the human experience? We demonstrate this in four pre-registered studies: Learning about advances in AI causes people to see capacities shared with AI (e.g., logic, memory) as less essential, and to see capacities not shared with AI (e.g. personality, love) as more essential to being human.

**Erik Santoro<sup>1</sup>, Benoît Monin<sup>2</sup>**

<sup>1</sup>Stanford Univ., <sup>2</sup>Stanford Graduate School of Business

### **[112] Identities Juggling Game: Types of Identity Integration and Their Outcomes**

**Room:** B110/111/112

**Time:** 3:45 PM - 5:00 PM

**Chair:** Claudia Manzi, *Catholic Univ. of Milan*

**Co-Chair:** Veronica Benet-Martinez, *Pompeu Fabra Univ.*

Studies on Identity Integration have advanced our understanding of how individuals manage their multiple social identities (e.g., social class, profession, ethnicity, gender) and the psychological consequences of such coexistence. The present symposium will add new scientific knowledge on various types of identity integration and derive implication for both research and interventions.

#### **ABSTRACTS**

#### **Analyzing the Role of Identity Integration in the Workplace: Antecedents and Outcomes**

When experiencing stereotype threat in their workplace, individuals may perceive that their work and threatened identities cannot be reconciled. We analyze the role of age-work and gender-work identity integration in such situations. Results show that identity integration mediates the relation between age and gender stereotype threats and important work outcomes.

**Claudia Manzi<sup>1</sup>, Veronica Benet Martinez<sup>2</sup>, Fabio Paderi<sup>1</sup>**

<sup>1</sup>Catholic Univ. of Milan, <sup>2</sup>Pompeu Fabra Univ.

### **Predictors, Mediators, and Moderators of the Effect of Social Class Bicultural Identity Integration on Academic Performance**

Recent research on social class bicultural identity integration (SES-BII) demonstrates that integrated social class identities are linked with better health, well-being, and performance among first-generation college students. This presentation expands on this work to examine potential predictors, mediators, and moderators of the effect of identity integration on academic performance.

**Sarah Herrmann<sup>1</sup>, Michael E. W. Varnum<sup>2</sup>**

<sup>1</sup>Weber State Univ., <sup>2</sup>Arizona State Univ.

### **When Different Cultural Worlds Converge at the Individual, Relational, and Community Levels: Bicultural Identity Integration and Immigrants' Social Networks**

A study of 232 immigrants living in Barcelona revealed that both the content and structure of these individuals' social networks were linked to the strength and organization of their cultural identities (e.g., Bicultural Identity Integration) and their psychological and social adjustment.

**Veronica Benet-Martinez<sup>1</sup>, Lydia Repke<sup>2</sup>**

<sup>1</sup>Pompeu Fabra Univ., <sup>2</sup>GESIS - Leibniz-Inst. for the Social Sciences

### **How Do Identities Influence Negotiations? The Impact of Identity Integration on Negotiation Outcomes**

Using a dyadic negotiation paradigm, we proposed and tested the hypothesis that generalized identity integration (GI)—or the extent to which individuals view their multiple selves as blended and harmonious—would be positively related to negotiation outcomes. We found that individuals with higher GI had greater individual gains and that dyads with higher GI had greater joint gains.

**Sarah Huff<sup>1</sup>, Franki Kung<sup>2</sup>, Melody Chao<sup>3</sup>**

<sup>1</sup>Amherst College, <sup>2</sup>Purdue Univ., <sup>3</sup>Hong Kong Univ. of Science and Technology

### **[113] Teacher/Scholar Data Blitz**

**Room:** B113

**Time:** 3:45 PM - 5:00 PM

#### **ABSTRACTS**

#### **Accusations of Being "White-Washed": Intra-Group Backlash for People of Color Who Befriend White People**

Cross-race friendships are associated with reduced inter-group prejudice, especially among White people. However, might befriending White people also increase intra-group conflict for People of Color (PoC)? Across four studies, we find that PoC judge PoC with White friends as valuing their racial identity less, which in turn leads to attributions of being inauthentic and disloyal.

**Erin Cooley<sup>1</sup>, Jazmin Brown-Iannuzzi<sup>2</sup>,**

**Stephanie McKee<sup>2</sup>, Darren Agboh<sup>3</sup>**

<sup>1</sup>Colgate Univ., <sup>2</sup>Univ. of Kentucky, <sup>3</sup>City Univ. of New York

#### **Treating Oneself Kindly When Others Are Cruel: The Role of Self-Compassion in Responses to Interpersonal Rejection**

Study 1 found that the relationships between perceived acceptance and negative outcomes were weaker among Ps high in self-compassion (SC). Study 2 found that the relationship between daily perceived acceptance and positive affect was weaker among Ps high in SC. Study

3 examined responses to relived rejection and tested a self-compassion manipulation against self-esteem and control conditions.

**Erika Koch<sup>1</sup>**

<sup>1</sup>St. Francis Xavier Univ.

### **Workplace Repercussions for Prioritizing Childcare or Self-Care**

We investigated whether employees encounter stigma when they must briefly prioritize childcare or self-care over work. Male and female employees who left work for either reason were rated significantly more negatively than identical control employees who did not leave; employees who left for self-care were rated particularly harshly.

**Corinne Moss-Racusin<sup>1</sup>, Alexandra Dennis<sup>1</sup>**

<sup>1</sup>Skidmore College

### **Reliability of Data from MTurk Masters and Workers**

Amazon suggests that a "best practice" for MTurk research is the use of Masters, who presumably generate higher quality data. However, in two studies (one using a personality measure and one using a cognitive ability measure), data obtained by Masters failed to exceed the reliability of data obtained by Workers. The restriction of data collection to only include elite workers is not supported.

**Steven Rouse<sup>1</sup>**

<sup>1</sup>Pepperdine Univ.

### **The Effects of White Nationalist/Supremacist Beliefs on Support for Donald Trump**

Our study (national sample, N = 386) showed that after controlling for attitudinal (e.g., SDO, RWA, patriotism) and demographic (e.g., age, religiosity, political orientation) variables, White nationalist/supremacist (WNS) beliefs uniquely—albeit weakly—predicted more warmth toward both Donald Trump and more traditional GOP politicians, as well as greater coldness toward democratic politicians.

**Russell Webster<sup>1</sup>, Denise Waktins<sup>1</sup>**

<sup>1</sup>Penn State Univ., Abington College

### **The Positivity Problem: Using Mass-Scale Emotionality to Predict Real-World Behavior**

People's positivity can be an inconsistent signal of their behavior – people show favorability toward movies and restaurants that ultimately fail. To address this "positivity problem," we examine a new metric: emotionality. With mass-scale real-world data, we find that valence is an unreliable predictor of behavior, but the emotionality of individuals' language successfully predicts behavior.

**Matthew Rocklage<sup>1</sup>, Derek Rucker<sup>1</sup>,**

**Loran Nordgren<sup>1</sup>**

<sup>1</sup>Northeastern Univ.

### **Cognitive Processing, Personality Traits, and Individual Differences in Social Media Use Predict Vulnerability to Fake News**

The study identifies who is more likely to believe and be influenced by fake news. Two hundred participants judged the veracity of 12 news stories (six fake and six real) that had appeared on social media. Lower cognitive reflection, deficits in interpreting information, propensity to make assumptions, conservative political ideology, and more time spent on social media were associated with lower fake news recognition accuracy.

**Ivo Gyurovski<sup>1</sup>, Dan Mossler<sup>2</sup>**

<sup>1</sup>Univ. of Chicago, <sup>2</sup>Hampden-Sydney College



### “I’m Not a Racist for Being Racist:” Social Consensus and Self-Other Biases in Judgments of Prejudice

Participants viewed a description of another person’s racist behavior that, unbeknownst to them, was their own reported behavior. They evaluated themselves less racist than this comparison other, even when they were encouraged to express racial biases through a social consensus manipulation. The findings provide insight into why people who engage in racist behaviors often deny they are racist.

Angela Bell<sup>1</sup>, Jarrod Bock<sup>2</sup>

<sup>1</sup>Lafayette College, <sup>2</sup>Oklahoma State Univ.

### The Behavioral and Neural Effect of Placebo Treatment on Social Approach

While placebo treatment is widely shown to improve physical/mental well-being, we provide the first behavioral and neural evidence that placebo treatment facilitates trust in others and social approach, which resembles the effect of active oxytocin. Our findings extend the understanding of placebo effects on improving physical, mental and social well-being.

Yina Ma<sup>1</sup>

<sup>1</sup>Beijing Normal Univ.

### Age Does Matter: Shifting Standards on the Perceptions of Sexual Harassment and Abuse Due to Victim Age

This study examines the influence of the victim’s age, participants’ gender, and sexism on sexual abuse. Participants read a scenario involving an 18 or 28 year old female intern who was aggressively propositioned for sex by a prestigious mentor. Older victims were viewed as more manipulative and engaged in consensual sex where the male did nothing wrong compared to when the victim was younger.

Aimee Mark<sup>1</sup>

<sup>1</sup>Univ. of Southern Indiana

### Debriefed but Still Troubled?: About the (In)Effectiveness of Post-Experimental Debriefings

We investigated whether adverse experimental effects persevere despite post-experimental debriefings. Threatening feedback lowered participants’ well-being. Remarkably, neither a debriefing nor a self-affirmation was able to change this pattern. A comprehensive multi-component debriefing improved participants’ well-being. These results have important implications about common research practices.

Stefanie Miketta<sup>1</sup>, Malte Friese<sup>2</sup>

<sup>1</sup>Univ. of Hagen, <sup>2</sup>Saarland Univ.

### Fostering Internal Motivation to Respond without Sexism

An intervention provided people with strategies to avoid gender bias in a way that supported their sense of autonomy and competence. The intervention (vs. a neutral condition) promoted greater competence need fulfillment, greater attempts to avoid sexism, greater success at avoiding sexism, and ultimately greater internal motivation to respond without sexism across the six-week experiment.

Laura Ruth Parker<sup>1</sup>, Margo Monteith<sup>2</sup>

<sup>1</sup>Univ. of Houston-Downtown, <sup>2</sup>Purdue Univ.

### [114] New Frontiers in Gender and Negotiations Research

Room: B116

Time: 3:45 PM - 5:00 PM

Chair: Angelica Leigh, UNC Chapel Hill

Decades of research has been dedicated to investigating gender and negotiations.

In this symposium, we present emerging research on the role of negotiation partner’s gender, race, and communication style on negotiation outcomes and the impact of women’s empowerment messaging on gender inequality, aimed at pushing both fields of research forward.

### ABSTRACTS

#### What’s Race Got to Do with It?: The Interactive Effect of Race and Gender on Negotiation Outcomes

Integrating research on intersectionality and negotiations we posit that Black women have a unique advantage in distributive negotiations. Results of four studies, including one with Craigslist negotiations, support the hypothesis that congruence between stereotypes of Black women and effective negotiators leads Black women to receive more favorable deals than White women in distributive negotiations.

Angelica Leigh<sup>1</sup>, Sreedhari Desai<sup>1</sup>

<sup>1</sup>UNC Chapel Hill

#### Women Don’t Ask (Men) for What They Want: The Effect of Dyad Gender Composition on Negotiation Behaviors

Past research suggests that women negotiators are often unwilling to enact assertive behaviors. We show gender differences in value-claiming negotiation behaviors is moderated by the gender of negotiation counterpart. Women were more likely to negotiate salary offers proposed by other women, and they also made more aggressive offers when negotiating in same (vs. mix) gender negotiation dyads.

Anyi Ma<sup>1</sup>, Ashleigh Rosette<sup>1</sup>

<sup>1</sup>Duke Univ.

#### Communicating with Warmth in Distributive Negotiations Is Surprisingly Counter-Productive

Across four experiments, we find negotiators achieve better deals with a “tough” communication style than a “warm” one, at no detectable social cost. However, negotiators have a broken mental model; they choose to enact a warm communication style because they mistakenly believe “warmth” will induce greater concessions. This mismatch suggests behavioral remedies for suboptimal negotiation outcomes.

Martha Jeong<sup>1</sup>, Julia Minson<sup>2</sup>, Michael Yeomans<sup>1</sup>, Francesca Gino<sup>1</sup>

<sup>1</sup>Harvard Business School, <sup>2</sup>Harvard Kennedy School

#### Lean in Messages Increase Attributions of Women’s Responsibility for Gender Inequality

Women’s empowerment has been proposed as a solution to women’s underrepresentation in senior-level positions. We found that while women’s empowerment messages increase perceived empowerment of women, they also lead to attributions that women are responsible for creating and solving workplace gender inequality. The messages also led to a preference for changing women (vs. the system).

Jae Yun Kim<sup>1</sup>, Grainne Fitzsimons<sup>1</sup>, Aaron Kay<sup>1</sup>

<sup>1</sup>Duke Univ.

### [115] How Nights Invade Days: Diverse Social Processes Impacted by Sleep

Room: B117/118/119

Time: 3:45 PM - 5:00 PM

Chair: Heidi Kane, Univ. of Texas at Dallas

Co-Chair: Amie Gordon, UCSF

How do our nights invade our days? We present new insights into how sleep impacts a variety of complex social processes (e.g., status attainment, discrimination, empathy, and social support) from daily experience and lab- and field-based experimental studies. We highlight the need for social psychologists to consider how basic biological needs, like sleep, play a critical role in our social world.

### ABSTRACTS

#### Social Rejection, Discrimination, and Sleep: A Vicious Cycle?

We use daily experience data (N = 2341) and field and laboratory-based experiments (total N = 426) to examine links between social rejection, including discrimination, and sleep, a ubiquitous and problematic health behavior. We find evidence supporting a vicious cycle in which rejection and discrimination negatively impact sleep, and poor sleep in turn influences negative responses to rejection.

Amie Gordon<sup>1</sup>, Aric Prather<sup>1</sup>, Wendy Berry Mendes<sup>1</sup>

<sup>1</sup>Univ. of California, San Francisco

#### Let Me Tell You about Burning the Midnight Oil: The Gendered Effects of Strategic Boasts of Sleep Deprivation on Status Conferral

We propose that sharing information about one’s lack of sleep can be a strategy for status conferral in high-pressure work environments. We highlight the significant, distinct effect of sleep information on status dynamics within the group. Further, we show two different pathways to status conferral that are activated by the gender of the person engaging in strategic boasts of sleep deprivation.

Chris Barnes<sup>1</sup>, Elijah Wee<sup>1</sup>, Giselle Antoine<sup>1</sup>

<sup>1</sup>Univ. of Washington

#### Too Tired to Care: How Sleepiness Constrains Empathy

Studies examined whether sleepiness (subjective and objective) among college students predicted cognitive and emotional empathy in laboratory tasks. Despite little role for subjective sleepiness, less alert (i.e., more objectively sleepy individuals) exhibited less empathic arousal, concern, and accuracy. The findings highlight the role of physiological processes in social emotions.

Anthony Miller<sup>1</sup>, Garrett Hisler<sup>1</sup>, Zlatan Krizan<sup>1</sup>

<sup>1</sup>Iowa State Univ.

#### Will You Be There for Me When You Are Sleepy?

While sleep predicts relationship quality, little is known about the specific relationship processes that explain this association. In a dyadic, two-week daily diary study, we will examine how daily support provision and perceptions of partner responsiveness may mediate the link between daily sleep quality (objective and subjective) and relationship quality in married/cohabiting couples (N = 128).

Heidi Kane<sup>1</sup>, Robert Ackerman<sup>1</sup>, Kathryn Austin<sup>1</sup>, Samantha Helfers<sup>1</sup>

<sup>1</sup>Univ. of Texas at Dallas

**[116] Out of this World: Examining Supernatural Beliefs and Attributions****Room:** C120/121/122**Time:** 3:45 PM - 5:00 PM**Chair:** Julie Exline, *Case Western Reserve Univ.***Co-Chair:** Joshua Wilt, *Case Western Reserve Univ.*

Many people believe in supernatural entities such as deities, evil forces, ghosts, fate and karma. This symposium will examine supernatural beliefs from a variety of social psychological angles, including God representations, supernatural attributions, mortality salience effects, and ways in which religiousness, personality, and cognitive style relate to supernatural beliefs and experiences.

**ABSTRACTS****The LAMBI Scale: Assessing the Antecedents and Social Outcomes of Diverse God Representations**

People attribute a wide range of personality traits and characteristics to the Divine. We present a new five-factor measure of God representations: Limitless, Authoritarian, Mystical, Benevolent, and Ineffable (the LAMBI scale). We then discuss the antecedents and influence on social attitudes and behaviors of each of the five dimensions.

**Kathryn Johnson<sup>1</sup>, Adam Cohen<sup>1</sup>, Morris Okun<sup>1</sup>**<sup>1</sup>*Arizona State Univ.***Supernatural Attributions about Hurricane Irma: A Prospective Longitudinal Study**

Supernatural attributions are one possible way people make sense of natural disasters. A prospective longitudinal study revealed that among individuals who hold negative views of God, attributing the disaster to God elicited anxiety, depression, and PTSD-like symptoms one month post-disaster. Believing that an unloving, cruel, or distant God caused the hurricane can lead to poorer mental health.

**Daryl Van Tongeren<sup>1</sup>**<sup>1</sup>*Hope College***Death Awareness Increases the Intuitive (but not Analytic) Appeal of Religion**

This talk explores the impact of death awareness on religious belief and the role of intuitive and analytic cognition. Building on the idea that religious concepts are intuitive and effective existential buffers, but that analytic processing can over-ride those intuitions, three studies find that death awareness increased the intuitive appeal of, but not necessarily explicit belief in, religion.

**Kenneth Vail<sup>1</sup>**<sup>1</sup>*Cleveland State Univ.***Religious/Spiritual, Personality, and Cognitive Factors Predict Beliefs in and Experiences with Supernatural Entities**

We tested hypotheses predicting beliefs about and experiences with supernatural entities among U.S. undergraduates (N = 2,312). Beliefs about and perceived experiences with God and the devil related negatively to intellectual humility, skepticism, and open-mindedness; beliefs and experiences about spirits and fate, karma, and luck related positively to experiential thinking and schizotypy.

**Joshua Wilt<sup>1</sup>, Nick Stauner<sup>1</sup>, Julie Exline<sup>1</sup>**<sup>1</sup>*Case Western Reserve Univ.***[117] Psychology Careers Serving the Public Interest****Room:** C123**Time:** 3:45 PM - 5:00 PM**Chair:** Jesse Chandler, *Mathematica Policy Research*

Social and personality psychologists have a long history of conducting research in the service of the public interest, and they have much to offer firms with service oriented missions. Five psychologists from think tanks, a research firm and non-profits describe what they do, share advice about finding a job and getting hired, and answer questions for the audience.

**Rachel Korn<sup>1</sup>, Stephanie Kramer<sup>2</sup>, Cynthia****Meysburg<sup>3</sup>, Thomas Trail<sup>4</sup>**<sup>1</sup>*Center for WorkLife Law at UC Hastings College of the Law*, <sup>2</sup>*Pew Research Center*, <sup>3</sup>*The Foundation for Individual Rights in Education*, <sup>4</sup>*RAND Corp.***Poster Session L****Room:** Exhibit Hall A**Time:** 3:45 PM - 5:00 PM**ABSTRACTS****[L-001] Aggression/Anti-Social Behavior****When Women Report Having Children, Direct Aggression Increases as Their Household Income Decreases****Ashalee Hurst<sup>1</sup>, Jessica Alquist<sup>2</sup>**<sup>1</sup>*Northeastern State Univ. Broken Arrow*, <sup>2</sup>*Texas Tech Univ.***[L-002] Aggression/Anti-Social Behavior****Interrelationships between Sexual Assault, Nonconsensual DG-Related Sexual Behavior, and Drinking Game Motives in College-Aged Men****Ashlin Roy<sup>1</sup>, Amanda DaCova<sup>2</sup>, Trust Opara<sup>2</sup>, Rhiana Wegner<sup>2</sup>**<sup>1</sup>*UCSF*, <sup>2</sup>*Univ. of Massachusetts Boston***[L-003] Aggression/Anti-Social Behavior****Improving Measures for Hostile Attribution Bias (HAB): Between Subjects Tests of HAB Factors****Benjamin Douglas<sup>1</sup>, Patrick Ewell<sup>2</sup>**<sup>1</sup>*Stanford Univ.*, <sup>2</sup>*Kenyon College***[L-004] Aggression/Anti-Social Behavior****It's Not That Dangerous: Perception of Violent Media Risk in an MTurk Sample****Christopher Hawk<sup>1</sup>, Robert Ridge<sup>2</sup>**<sup>1</sup>*DigiPen Institute of Technology*, <sup>2</sup>*Brigham Young Univ.***[L-005] Aggression/Anti-Social Behavior****Mindfulness Mitigates the Effect of Aggressive Cues on Hostile Attribution Bias****Danielle Oyler<sup>1</sup>, B. Ann Bettencourt<sup>1</sup>**<sup>1</sup>*Univ. of Missouri***[L-006] Aggression/Anti-Social Behavior****Why Do You Seem So Angry?: Acetaminophen's Effect on Aggression in the Competitive Reaction Time Task****Haemi Nam<sup>1</sup>, Baldwin Way<sup>1</sup>**<sup>1</sup>*Ohio State Univ.***[L-007] Aggression/Anti-Social Behavior****Estradiol, Progesterone, and Intrasexual Competition in Women****Hannah Keith<sup>1</sup>, Jaime Palmer-Hague<sup>1</sup>**<sup>1</sup>*Trinity Western Univ.***[L-008] Aggression/Anti-Social Behavior****Effects of Alcohol, Negative Affect, and Self-Control on Dating Aggression****Jessica Grom<sup>1</sup>, Akshara Ballari<sup>1</sup>, Dominic Parrott<sup>1</sup>**<sup>1</sup>*Georgia State Univ.***[L-009] Aggression/Anti-Social Behavior****Victim and Third-Person Perspectives of Sexual Harassment Perpetrator Culpability****Joy Wyckoff<sup>1</sup>, Arthur Markman<sup>2</sup>**<sup>1</sup>*Univ. of Texas at Austin*, <sup>2</sup>*Univ. of Texas at Austin***[L-010] Aggression/Anti-Social Behavior****Meta-Analytically Testing the Barlett and Gentile Cyberbullying Model****Kaitlyn Helmstetter<sup>1</sup>, Christopher Barlett<sup>1</sup>**<sup>1</sup>*Gettysburg College***[L-011] Aggression/Anti-Social Behavior****Personality and Neuronal Determinants of Negative Reciprocity in the Ultimatum Game****Laura Kaltwasser<sup>1</sup>, Andrea Hildebrandt<sup>2</sup>, Oliver****Wilhelm<sup>3</sup>, Werner Sommer<sup>1</sup>**<sup>1</sup>*Humboldt-Universität zu Berlin*, <sup>2</sup>*Ernst-Moritz-Arndt-Universität Greifswald*, <sup>3</sup>*Universität Ulm***[L-012] Aggression/Anti-Social Behavior****Linking Past and Present Aggression: The Roles of Pain Tolerance and Gender****Nathan Barclay<sup>1</sup>, Richard Nelson<sup>1</sup>, Suzanne Amadi<sup>1</sup>,****Matthew Timmins<sup>1</sup>, Mitchell Berman<sup>1</sup>**<sup>1</sup>*Mississippi State Univ.***[L-013] Aggression/Anti-Social Behavior****Irritated and Impatient: Further Evidence for the Inter-Temporal Aggression Paradigm (ITAP)****Samuel West<sup>1</sup>, David Chester<sup>1</sup>**<sup>1</sup>*Virginia Commonwealth Univ.***[L-014] Aggression/Anti-Social Behavior****Attitudes about Affirmative Sexual Consent and Rape-Supportive Beliefs****Sarah Harsey<sup>1</sup>, Eileen Zurbriggen<sup>1</sup>**<sup>1</sup>*UC Santa Cruz***[L-015] Aggression/Anti-Social Behavior****Paternalistic Injunctive Norms and Male-to-Female Sexual Aggression: A Boomerang Effect?****Sophie Kuchynka<sup>1</sup>, Jennifer Bosson<sup>1</sup>, Dominic****Parrott<sup>2</sup>, Suzanne Swan<sup>3</sup>, Andrew Schramm<sup>3</sup>**<sup>1</sup>*Univ. of South Florida*, <sup>2</sup>*Georgia State Univ.*, <sup>3</sup>*Univ. of South Carolina***[L-016] Aggression/Anti-Social Behavior****Heightened Confrontation on Social Media as a Function of Psychological Distance****Susannah Albert-Chandhok<sup>1</sup>, Ethan Kross<sup>1</sup>**<sup>1</sup>*Univ. of Michigan***[L-017] Aggression/Anti-Social Behavior****Going, Going, Gone: Distance and Aggression in Major League Baseball****William Krenzer<sup>1</sup>, Eric Splan<sup>2</sup>**<sup>1</sup>*Duke Univ.*, <sup>2</sup>*Univ. of Delaware***[L-018] Aggression/Anti-Social Behavior****Competitive Sabotage: Dispositional, Situational, and Hormonal Precursors****Zachary Reese<sup>1</sup>, Todd Chan<sup>1</sup>, Stephen Garcia<sup>1</sup>**<sup>1</sup>*Univ. of Michigan***[L-019] Attitudes/Persuasion****Echo Chamber as an Environment for Subjective Interpretations of Media Contents****Alena Khaptova<sup>1,2</sup>, Jakob Fruchtmann<sup>2</sup>**<sup>1</sup>*Univ. of Bremen*, <sup>2</sup>*Jacobs Univ. Bremen***[L-020] Attitudes/Persuasion****The Impact of Community Crime Forums on Fear, Anger, and Perceptions of Crime****Andrea O'Malley<sup>1</sup>, Kerry Kleyman<sup>1</sup>**<sup>1</sup>*Metropolitan State Univ.***[L-021] Attitudes/Persuasion****The Space between Own and Others' Opinions: Psychological and Neural Overlap and Differentiation in Representations of Social Attitudes****Benjamin Welborn<sup>1</sup>, Matthew Lieberman<sup>2</sup>**<sup>1</sup>*UCSB*, *SAGE Center for the Study of Mind*, <sup>2</sup>*UCLA***[L-022] Attitudes/Persuasion****Reactance to Positive and Negative Framed Antismoking Messages: Correlates with Indicators of Message Effectiveness****Bethany Shorey Fennell<sup>1</sup>, Renee Magnan<sup>1</sup>,****Kiana Tanaka<sup>1</sup>**<sup>1</sup>*Washington State Univ. Vancouver*

[L-023] Attitudes/Persuasion

**That's Fake News!: The Role of Perceived Demonstrability in Argument Evaluation and Resistance to Persuasion**

Daniel Shannahan<sup>1</sup>, Kristin Bain<sup>1</sup>  
<sup>1</sup>Univ. of Utah

[L-024] Attitudes/Persuasion

**Attitudinal Valence Framing: New Evidence for Consequences, Boundary Conditions, and Underlying Mechanisms**

Daniel Rovenpor<sup>1</sup>, Jacob Teeny<sup>1</sup>, Richard Petty<sup>1</sup>  
<sup>1</sup>Ohio State Univ.

[L-025] Attitudes/Persuasion

**Attitudes, But Not Knowledge, about Climate Change Influence Interpretation of Sea-Level Rise Maps**

Danielle LaFontaine<sup>1</sup>, Stephen Short<sup>1</sup>  
<sup>1</sup>College of Charleston

[L-026] Attitudes/Persuasion

**"If You Disagree with Me, You're a Troll!": Labeling Counter-Attitudinal Facebook Comments as Trolling**

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<sup>1</sup>Univ. of Arkansas

[L-027] Attitudes/Persuasion

**Cognitive Associations between Suspicion, Trust, and Distrust**

Gene Alarcon<sup>1</sup>, August Capiola<sup>1</sup>, Tyler Ryan<sup>2</sup>, Morgan Borders<sup>3</sup>, Sarah Jessup<sup>1</sup>

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[L-028] Attitudes/Persuasion

**The Effect of Mortality Salience on Attitudes Towards Lesbian, Gay, Bisexual, and Transgender Individuals**

Gene Bertram<sup>1</sup>, Trevor Bray<sup>1</sup>, Anna Barajas<sup>1</sup>, Kristin Beals<sup>1</sup>

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[L-029] Attitudes/Persuasion

**Does Death Strengthen Civil Liberty Defense?: Self-Affirmation, Mortality Salience, and the War on Terror**

Haley Ramsey<sup>1</sup>, Aaron Wichman<sup>1</sup>, Matthew Penner<sup>1</sup>  
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[L-030] Attitudes/Persuasion

**Wishful Thinking vs. Too Good to Be True**

Jaroth Lanzalotta<sup>1</sup>, Rich Petty<sup>1</sup>  
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[L-031] Attitudes/Persuasion

**The Role of Ambivalent Ageism in Explaining the Honor-Suicide Link**

Jarrold Bock<sup>1</sup>, Ryan Brown<sup>2</sup>  
<sup>1</sup>Oklahoma State Univ., <sup>2</sup>Rice Univ.

[L-032] Attitudes/Persuasion

**The Effect of Induced Intellectual Humility on a Help-Seeking Intervention for Depression**

Jianna Lin<sup>1</sup>, Jo-Ann Tsang<sup>1</sup>  
<sup>1</sup>Baylor Univ.

[L-033] Attitudes/Persuasion

**Saying Is Believing: Challenging Existing Beliefs about Anthropogenic Climate Change**

Jort de Vreeze<sup>1</sup>, Aileen Oeberst<sup>2</sup>  
<sup>1</sup>Leibniz-Institut für Wissensmedien, <sup>2</sup>Johannes Gutenberg Univ. of Mainz

[L-034] Attitudes/Persuasion

**Value from Category Fit?: Effects of Category Information on Willingness to Pay for a High-Quality Consumer Product**

Joseph Siev<sup>1</sup>, Richard Petty<sup>1</sup>  
<sup>1</sup>Ohio State Univ.

[L-035] Attitudes/Persuasion

**Processes Underlying Implicit Attitude Change and Behavior**

Katherine Wolsiefer<sup>1</sup>, Jeffrey Stone<sup>1</sup>  
<sup>1</sup>Univ. of Arizona

[L-036] Attitudes/Persuasion

**Attitudes Toward Substance Abusers: A Mode Model Approach**

Kevin Zabel<sup>1</sup>, Amanda Gagnon<sup>2</sup>  
<sup>1</sup>Western New England Univ., <sup>2</sup>Columbia Univ., Teachers' College

[L-037] Attitudes/Persuasion

**How Do We Think, Feel, and Behave Towards Children?: Developing the Child Attitude Components Scale**

Lukas Wolf<sup>1</sup>, Vlad Costin<sup>2</sup>, Greg Maio<sup>1</sup>, Geoff Haddock<sup>2</sup>, Colin Foad<sup>2</sup>  
<sup>1</sup>Univ. of Bath, <sup>2</sup>Cardiff Univ.

[L-038] Attitudes/Persuasion

**The Smell of Coffee Changes Attitudes Toward Food**

Mina Fukuda<sup>1</sup>  
<sup>1</sup>Doshisha Univ.

[L-039] Attitudes/Persuasion

**Get More, Get Your Foot-in-the-Door!: Examining the Effect of Construal Level on Persuasion for Prosocial Requests**

Miti Shah<sup>1</sup>, Marlene Henderson<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Austin

[L-040] Attitudes/Persuasion

**Attitudes Towards Artificial Intelligence (AI) in the Workplace**

Musse Sebhatu<sup>1</sup>, Rachel Goodman<sup>1</sup>, Shawn Davis<sup>1</sup>  
<sup>1</sup>Pacific Univ.

[L-041] Attitudes/Persuasion

**White People Problems?: Predicting Attitudes Toward Confederate Statues**

Nicole Stephenson<sup>1</sup>, Dominik Mischkowski<sup>1</sup>, Kimberly Rios<sup>1</sup>

<sup>1</sup>Ohio Univ.

[L-042] Attitudes/Persuasion

**Using Narratives to Emphasize Vested Interest in Flu Vaccination**

Rachelle Webb<sup>1</sup>, Danielle Blazek<sup>1</sup>, Viviane Seyranian<sup>2</sup>, Jason Siegel<sup>1</sup>

<sup>1</sup>Claremont Graduate Univ., <sup>2</sup>Cal Poly Pomona

[L-043] Attitudes/Persuasion

**Domination versus Persuasion: Social Vigilantism and Motivations to Counterargue**

Samuel Harper<sup>1</sup>, Skyler Gilbert<sup>1</sup>, Tiffany Lawless<sup>1</sup>, Stuart Miller<sup>1</sup>, Donald Saucier<sup>1</sup>

<sup>1</sup>Kansas State Univ.

[L-044] Attitudes/Persuasion

**Danger and Disgust: The Role of Valence Weighting Bias**

Shelby Boggs<sup>1</sup>, Russell Fazio<sup>1</sup>

<sup>1</sup>Ohio State Univ.

[L-045] Attitudes/Persuasion

**Systematic Development of the Strong and Weak Message in One-Sided and Two-Sided Messages**

Tsuneyasu Tachikawa<sup>1</sup>

<sup>1</sup>Hosei Univ.

[L-046] Close Relationships

**Links between Maternal Warmth, Emotion Regulation, and Youth Diurnal Cortisol Slopes**

Allison Farrell<sup>1</sup>, Ledina Imami<sup>1</sup>, Justin Carré<sup>2</sup>, Richard Slatcher<sup>1</sup>

<sup>1</sup>Wayne State Univ., <sup>2</sup>Nipissing Univ.

[L-047] Close Relationships

**Personality and Date Night: Understanding How Attachment Affects Relationship Activities and Relational Boredom**

Barbara Ippolito<sup>1</sup>, M. Joy McClure<sup>1</sup>

<sup>1</sup>Adelphi Univ.

[L-048] Close Relationships

**Romantic Partner Dialogue: The Language of Money Discussions**

Carol Wilson<sup>1</sup>, Leanne Confer<sup>2</sup>, Kailey Lewis<sup>2</sup>, Jessica Danik<sup>2</sup>, Molly Boniger<sup>2</sup>, Julia Gabrys<sup>2</sup>, Heather Fortsch<sup>2</sup>

<sup>1</sup>GOJO Industries, <sup>2</sup>Penn State Erie

[L-049] Close Relationships

**Understanding the Benefits of Shared Activities in Retirement**

Caroline Hashagen<sup>1</sup>, Emma Meyer<sup>1</sup>, Fanyi Zhang<sup>1</sup>, Jennifer Tomlinson<sup>1</sup>

<sup>1</sup>Colgate Univ.

[L-050] Close Relationships

**When Do A Priori Standards Predict Relationship Outcomes?: A Prospective Test of Mate Preferences' Predictive Validity**

Carrie Bredow<sup>1</sup>  
<sup>1</sup>Hope College

[L-051] Close Relationships

**Speed-Dating Study in Turkey**

Hilal Terzi<sup>1</sup>, Bulent Aykutoglu<sup>1</sup>, Elçin Gündoğdu Aktürk<sup>2</sup>, Duygu Taşfiliz<sup>1</sup>

<sup>1</sup>Middle East Technical Univ., <sup>2</sup>Zonguldak Bulent Ecevit Univ.

[L-052] Close Relationships

**Interracial Pride: Social Network Influence in Closeted and Out Interracial Couples**

Jarryd Willis<sup>1</sup>, Gareth Disler<sup>1</sup>, Laureen Khalil<sup>1</sup>, Nicole Tanzer<sup>1</sup>, Daniel Javidi<sup>1</sup>

<sup>1</sup>UC San Diego

[L-053] Close Relationships

**Demanding and Withdrawing in Response to Interpersonal Stress: The Role of Power**

Jessica Pow<sup>1</sup>, Tianna Magel<sup>1</sup>, Anita DeLongis<sup>1</sup>

<sup>1</sup>Univ. of British Columbia

[L-054] Close Relationships

**Accuracy in Perceptions of Partner Sacrifice Motives**

Jessica LaBuda<sup>1</sup>, Judith Gere<sup>1</sup>

<sup>1</sup>Kent State Univ.

[L-055] Close Relationships

**Lovebirds in Post-Secondary Education: Associations between Students' Romantic Relationships, Learning-Related Emotions, and Diurnal Cortisol Slopes**

Katherine Cheng<sup>1</sup>, Masumi Iida<sup>2</sup>, Jenefer Husman<sup>3</sup>, Reinhard Pekrun<sup>4</sup>

<sup>1</sup>Univ. of Nebraska-Lincoln, <sup>2</sup>Arizona State Univ., <sup>3</sup>Univ. of Oregon, <sup>4</sup>Univ. of Munich

[L-056] Close Relationships

**The Impact of Daily Experiences of Invisible Support on Relationship Outcomes**

Kathryn Austin<sup>1</sup>, Samantha Helfers<sup>1</sup>, Heidi Kane<sup>1</sup>, Rob Ackerman<sup>1</sup>

<sup>1</sup>Univ. of Texas at Dallas

[L-057] Close Relationships

**Pornography Consumption Motivation Measure (PCMM)**

Katie Adams<sup>1</sup>, Ateret Gewirtz-Meydan<sup>2</sup>, Omri Gillath<sup>1</sup>

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[L-058] Close Relationships

**Hormone Changes as a Function of Intimate Partner Discussions**

Kristi Chin<sup>1</sup>, Zach Reese<sup>1</sup>, Robin Edelstein<sup>1</sup>

<sup>1</sup>Univ. of Michigan

[L-059] Close Relationships

**Mate Poaching Across the Menstrual Cycle**

Margaret Jaeger<sup>1</sup>, Erin O'Mara<sup>2</sup>

<sup>1</sup>Univ. of Minnesota, <sup>2</sup>Univ. of Dayton

[L-060] Close Relationships

**Too Picky for My Taste?: The Effect of the Gluten-Free Dietary Restriction on Impressions of Romantic Partners**

Maya Aloni<sup>1</sup>, Andrew Geers<sup>2</sup>, Mykelle Coleman<sup>1</sup>, Karissa Milano<sup>1</sup>

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[L-061] Close Relationships

**Locomotion and Assessment Orientations Influence Relational Catalyst Support**

Michael Maniaci<sup>1</sup>, Adriana Colom Cruz<sup>1</sup>

<sup>1</sup>Florida Atlantic Univ.

[L-062] Close Relationships

**Ambition in Relationships: The Effects of Misalignment of Ambition on Relationship Outcomes**

Morgan Proulx<sup>1</sup>, Laura VanderDrift<sup>1</sup>

<sup>1</sup>Syracuse Univ.

[L-063] Close Relationships

**Effects of Social Relationships on Subjective Age: The Importance of Friendship Quality**

Naomi Greenfield<sup>1</sup>, Katherine Zee<sup>1</sup>, Niall Bolger<sup>1</sup>

<sup>1</sup>Columbia Univ.

[L-064] *Close Relationships*

**Sexual Satisfaction Versus Sexual Flourishing: Discriminant and Predictive Validity of a New Sexual Quality Measure**  
Nathan Leonhardt<sup>1</sup>, Dean Busby<sup>2</sup>, Jason Carroll<sup>2</sup>, Chelom Leavitt<sup>2</sup>

<sup>1</sup>Univ. of Toronto, <sup>2</sup>Brigham Young Univ.[L-065] *Close Relationships*

**The Influence of Interpersonal Goals on Goal Pursuit**  
Nicole Hilaire<sup>1</sup>, Amy Canevello<sup>1</sup>

<sup>1</sup>UNC Charlotte[L-066] *Close Relationships*

**Attachment, Emotion Regulation, and Gender Role Issues in BDSM Relationships: An Exploratory Analysis**  
Rachel Ryan<sup>1</sup>, Eunyeo Ro<sup>2</sup>, Laura Pawlow<sup>2</sup>, Andrew Pomerantz<sup>2</sup>

<sup>1</sup>St. Anthony's Medical Center/Mercy, <sup>2</sup>Southern Illinois Univ. Edwardsville[L-067] *Close Relationships*

**Attachment and Perceived Authenticity Across Relationship Domains: A Latent Variable Decomposition of the ECR-RS**  
Robert Wickham<sup>1</sup>, Stacie Warren<sup>1</sup>, David Reed, II<sup>2</sup>, Megan Matsumoto<sup>1</sup>

<sup>1</sup>Palo Alto Univ., <sup>2</sup>Univ. of Texas-San Antonio Health Sciences Center[L-068] *Close Relationships*

**Health-Related Predictors and Consequences of Relationship Breakups among Individuals with Concealable Chronic Health Conditions**  
Rosie Shrout<sup>1</sup>, Daniel Weigel<sup>1</sup>

<sup>1</sup>Univ. of Nevada, Reno[L-069] *Close Relationships*

**Folk Theories of Online Dating and Their Effects on Online Dating Behavior**  
Sabrina Huang<sup>1</sup>, Sunny Liu<sup>1</sup>, Jeff Hancock<sup>1</sup>

<sup>1</sup>Stanford Univ.[L-070] *Close Relationships*

**Examining the Association among Sleep Quality, Relationship Satisfaction, and Gratitude in Romantic Relationships**  
Samantha Helfers<sup>1</sup>, Kathryn Austin<sup>1</sup>, Heidi Kane<sup>1</sup>, Robert Ackerman<sup>1</sup>

<sup>1</sup>Univ. of Texas at Dallas[L-071] *Close Relationships*

**P.S. I Love You: Does Drinking with the Partner Predict Relationship-Specific Alcohol Expectancies?**  
Sana Haddad<sup>1</sup>, Maggie Britton<sup>1</sup>, David Wittkower<sup>1</sup>, Jaye Derrick<sup>1</sup>

<sup>1</sup>Univ. of Houston[L-072] *Close Relationships*

**To Advise or Not to Advise: Exploring the Associations between Attachment Styles and Evaluations of Advice from a Romantic Partner**  
Sara Branch<sup>1</sup>, Sarah Underwood<sup>1</sup>

<sup>1</sup>Hobart and William Smith Colleges[L-073] *Close Relationships*

**An Experimental Study of the Interaction between Attachment Style and Advice Message Features**  
Sarah Underwood<sup>1</sup>, Sara Branch<sup>1</sup>

<sup>1</sup>Hobart and William Smith Colleges[L-074] *Personality Processes/Traits*

**Exploring the Relationship between Neuroticism and Negative Health Outcomes in Response to Acute Social Stress in Adolescence**  
Abigail Heller<sup>1</sup>, Norma Garza<sup>1</sup>, Kristen Hull<sup>1</sup>, Sarah Lee<sup>1</sup>, Lauri Jensen-Campbell<sup>1</sup>

<sup>1</sup>Univ. of Texas at Arlington[L-075] *Personality Processes/Traits*

**Calm in the Face of Uncertainty: The Relationship Between Mindfulness and Locus of Control**  
Alec Campbell<sup>1</sup>

<sup>1</sup>High Point Univ.[L-076] *Personality Processes/Traits*

**The Personality of Experimental Buyers: Using Time-Varying Effect Modeling to Understand When Personality Affects Spending Decisions**  
Alyssa Hegebart<sup>1</sup>, Ryan Howell<sup>1</sup>

<sup>1</sup>San Francisco State Univ.[L-077] *Personality Processes/Traits*

**The Construct Validity of Boredom Proneness**  
Amber Fultz<sup>1</sup>, Jill Brown<sup>1</sup>, Frank Bernieri<sup>1</sup>

<sup>1</sup>Oregon State Univ.[L-078] *Personality Processes/Traits*

**Predictors of Matchmaking: The Big Five and the Dark Triad**  
Andrew Tague<sup>1</sup>, Stephen Reysen<sup>1</sup>

<sup>1</sup>Texas A&M - Commerce[L-079] *Personality Processes/Traits*

**Effect of Personality Trait and Personal Image of Critical Thinkers on Orientation Toward Critical Thinking**  
Ayane Yazawa<sup>1</sup>, Yuiko Sakuta<sup>2</sup>, Ken'ichiro Nakashima<sup>1</sup>

<sup>1</sup>Hiroshima Univ., <sup>2</sup>Jissen Women's Univ.[L-080] *Personality Processes/Traits*

**Narcissism and Prayer**  
Cheyenne Drotleff<sup>1</sup>, Kidron Stamper<sup>1</sup>, Jordan Brauchler<sup>1</sup>, Brandon Short<sup>1</sup>, Amy Brunell<sup>1</sup>, Anthony Hermann<sup>2</sup>

<sup>1</sup>Ohio State Univ., <sup>2</sup>Bradley Univ.[L-081] *Personality Processes/Traits*

**Using Item Response Theory to Evaluate and Revise the Child Behavior Questionnaire**  
D. Angus Clark<sup>1</sup>, M. Brent Donnellan<sup>2</sup>, C. Emily Durbin<sup>2</sup>, Tricia Neppi<sup>3</sup>, Sam Putnam<sup>4</sup>

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**Leveraging Big Data to Examine Music Preferences and Personality**  
Daniel Pugh<sup>1</sup>, W. Keith Campbell<sup>1</sup>, Michael Snell<sup>1</sup>

<sup>1</sup>Univ. of Georgia[L-083] *Personality Processes/Traits*

**Narcissism, Psychopathy, and Public Speaking**  
Joshua Foster<sup>1</sup>, Jan-Louw Kotze<sup>1</sup>, Joost Leunissen<sup>2</sup>, Barbara Nevicka<sup>3</sup>, Constantine Sedikides<sup>4</sup>

<sup>1</sup>Univ. of South Alabama, <sup>2</sup>Nottingham Trent Univ., <sup>3</sup>Univ. of Amsterdam, <sup>4</sup>Univ. of Southampton[L-084] *Personality Processes/Traits*

**Does Conscientiousness Protect Against 2008 Recession Hardships and Related Health Declines?**  
Julie Kirsch<sup>1</sup>

<sup>1</sup>Univ. of Wisconsin-Madison[L-085] *Personality Processes/Traits*

**Openness: Eminent Visual Artists Display High Levels Intellect Comparable to Scientist**  
Kathryn Kelley<sup>1</sup>, Molly Ireland<sup>1</sup>

<sup>1</sup>Texas Tech Univ.[L-086] *Personality Processes/Traits*

**To Know or Not to Know?: Personal and Relational Benefits of Perceived Self-Knowledge**  
Kathryn Bollich-Ziegler<sup>1</sup>

<sup>1</sup>Seattle Univ.[L-087] *Personality Processes/Traits*

**A Comparison of Sociosexual Orientation and Sensation Seeking Traits in Sugar Dating and Non-Sugar Dating College Women**  
Kimberley Kirkeby<sup>1</sup>

<sup>1</sup>Ball State Univ.[L-088] *Personality Processes/Traits*

**Social Attention Bias in Borderline Personality Disorder**  
Mackenzie Cummings<sup>1</sup>, Sara Masland<sup>1</sup>, Kaylee Null<sup>1</sup>, Jutta Joormann<sup>2</sup>, Jill Hooley<sup>3</sup>

<sup>1</sup>Pomona College, <sup>2</sup>Yale Univ., <sup>3</sup>Harvard Univ.[L-089] *Personality Processes/Traits*

**Perfectionism: Facets that Predict Disordered Eating and Sexual Dysfunction**  
Madison Alexander<sup>1</sup>

<sup>1</sup>High Point Univ.[L-090] *Personality Processes/Traits*

**Evidence for a General Factor of Behavioral Activation System Sensitivity**  
Nicholas Kelley<sup>1</sup>, Amanda Kramer<sup>1</sup>, Susan Bookheimer<sup>2</sup>, Robin Nusslock<sup>1</sup>, Michelle Craske<sup>2</sup>, Richard Zinbarg<sup>1</sup>, Katherine Young<sup>3</sup>, Aileen Echiverri-Cohen<sup>2</sup>, Iris Chat<sup>4</sup>

<sup>1</sup>Northwestern Univ., <sup>2</sup>UCLA, <sup>3</sup>King's College London, <sup>4</sup>Temple Univ.[L-091] *Personality Processes/Traits*

**As Long as We Agree about How Neurotic You Are: The Positive Implications of Fit in Leaders' and Followers' Ratings of Leader Neuroticism**  
Noga Sverdluk<sup>1</sup>, Shaul Oreg<sup>2</sup>, Yair Berson<sup>3</sup>

<sup>1</sup>Ben-Gurion Univ. of the Negev, <sup>2</sup>Hebrew Univ. of Jerusalem, <sup>3</sup>Bar-Ilan Univ.[L-092] *Personality Processes/Traits*

**The Relationship between Big-5 Facets and Emotions**  
Ryan Lundell-Creagh<sup>1</sup>, Oliver John<sup>1</sup>

<sup>1</sup>UC Berkeley[L-093] *Personality Processes/Traits*

**Relationship between Big Five Personality and Walkability: Focusing on the Number of Stores per Inhabitable Area**  
Shinya Yoshino<sup>1</sup>, Atsushi Oshio<sup>1</sup>

<sup>1</sup>Waseda Univ.[L-094] *Personality Processes/Traits*

**Perfectionism and Social Support in the Transition to University**  
Stephanie Harrison<sup>1</sup>, Shelby Levine<sup>2</sup>, Marina Milyavskaya<sup>1</sup>

<sup>1</sup>Carleton Univ., <sup>2</sup>McGill Univ.[L-095] *Personality Processes/Traits*

**Personality and Social Network Composition: The Case of Openness to Other**  
Stephen Antonoplis<sup>1</sup>, Oliver John<sup>1</sup>

<sup>1</sup>UC Berkeley[L-096] *Personality Processes/Traits*

**Interpersonal Mindfulness: Scale Development and Initial Construct Validation**  
Steven Pratscher<sup>1</sup>, Phil Wood<sup>1</sup>, Laura King<sup>1</sup>, Ann Bettencourt<sup>1</sup>

<sup>1</sup>Univ. of Missouri - Columbia[L-097] *Personality Processes/Traits*

**Examining Big 5 Personality over Time for Leadership Development**  
Steven Samuels<sup>1</sup>, Jillian Combs<sup>1</sup>, Cortney Porter<sup>1</sup>, David Tanthorey<sup>1</sup>

<sup>1</sup>U.S. Air Force Academy[L-098] *Personality Processes/Traits*

**A Psychological Portrait of Cross-Platform Social Media Use amongst Young Adults**  
Sumer Vaid<sup>1</sup>, Gabriella Harari<sup>1</sup>

<sup>1</sup>Stanford Univ.[L-099] *Personality Processes/Traits*

**Dichotomous Thinking and the HEXACO Personality Model**  
Takahiro Mieda<sup>1,2</sup>, Atsushi Oshio<sup>1</sup>

<sup>1</sup>Waseda Univ., <sup>2</sup>Japan Society for the Promotion of Science[L-100] *Personality Processes/Traits*

**Personality, Stress, and Situational Agency**  
Victor Kwan<sup>1</sup>, Kate Sweeny<sup>1</sup>

<sup>1</sup>UC Riverside[L-101] *Personality Processes/Traits*

**An Examination of Personality Traits Associated with Life Aspirations from a Role Modeling Perspective**  
Yi Cui<sup>1</sup>, Thuy-vy Nguyen<sup>1</sup>

<sup>1</sup>Univ. of Rochester[L-102] *Politics*

**Defining the American System: Public Perceptions**  
Andrea Bellovary<sup>1</sup>, Jennifer Zimmerman<sup>1</sup>, Christine Reyna<sup>1</sup>

<sup>1</sup>DePaul Univ.

[L-103] Politics

**Predicting Collective Action: The Role of Ideology in Different Political Issue Domains**  
 Becky L. Choma<sup>1</sup>, Gordon Hodson<sup>2</sup>, Arvin Jagayat<sup>1</sup>, Mark Hoffarth<sup>3</sup>

<sup>1</sup>Ryerson Univ., <sup>2</sup>Brock Univ., <sup>3</sup>NYU

[L-104] Politics

**Changes to the 2020 Census: When People Might Give Up Their Voice to a Leader**  
 Bryan Sherburne<sup>1</sup>, Molly Conso<sup>1</sup>, Sarai Escalante-Castro<sup>1</sup>, Justin Hackett<sup>2</sup>, Amber Gaffney<sup>1</sup>

<sup>1</sup>Humboldt State Univ., <sup>2</sup>California Univ. of Pennsylvania

[L-105] Politics

**Scarily Coming to the Centre: Political Centrism as an Effect of Mortality Salience and a Need for Closure**  
 Carlos Rivera<sup>1</sup>

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[L-106] Politics

**Beyond Nasty Women & Deplorables: Bridging Political Divides by Focusing on Shared Moral Values**

Chelsea Schein<sup>1</sup>, Emily Kubin<sup>2</sup>, Yochanan Bigman<sup>2</sup>, Kurt Gray<sup>2</sup>

<sup>1</sup>Wharton School of Business, <sup>2</sup>UNC Chapel Hill

[L-107] Politics

**The Influence of Separatist Identity on Normative and Nonnormative Collective Action**

Christian Chan<sup>1</sup>, Yuen Yan Tam<sup>1</sup>, Arya Awale<sup>1</sup>

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[L-108] Politics

**Are Liberals Driving Men to Trump? Attempts to Raise Awareness of Male Privilege Backfire among Sexist Men**

Curtis Puryear<sup>1</sup>, Joanna Lawler<sup>1</sup>, Logan Steele<sup>1</sup>, Joseph Vandello<sup>1</sup>

<sup>1</sup>Univ. of South Florida

[L-109] Politics

**Right-Wing Ideology, Numeracy, and Critical Reflection**

David Sumantry<sup>1</sup>, Becky Choma<sup>1</sup>, Yaniv Hanoch<sup>2</sup>

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[L-110] Politics

**Barriers to Bridging the Political Divide: How Moral Convictions Shape Anticipated Inter-Ideological Interaction Experiences**

Dorainne Green<sup>1</sup>, Mary Murphy<sup>1</sup>, Bradi Heaberlin<sup>2</sup>

<sup>1</sup>Indiana Univ., <sup>2</sup>Cornell Univ.

[L-111] Politics

**It's (Not) My Party and I'll See What I Want To: Political Orientation Shapes Perceptions of Activists**

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<sup>1</sup>Wilfrid Laurier Univ., <sup>2</sup>Rotman School of Mgmt., Univ. of Toronto

[L-112] Politics

**Need for Closure and Support for Economic Redistribution: The Role of Poverty Threat**

Elliot Weiner<sup>1</sup>, Christopher Federico<sup>1</sup>

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[L-113] Politics

**Can Threat Increase Support for Liberalism?: New Insights into the Relationship between Threat and Political Attitudes**

Fade Eadeh<sup>1</sup>, Katharine Chang<sup>2</sup>

<sup>1</sup>Emory Univ., <sup>2</sup>Washington Univ.

[L-114] Politics

**Reactions to Political Perspective-Taking**

Gordon Heltzel<sup>1</sup>, Kristin Laurin<sup>1</sup>

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[L-115] Politics

**Left-Wing Authoritarianism and Belief in a Dangerous World: Authoritarianism Guards Against a Dangerous World on Both Sides of the Political Spectrum**

James McFarland<sup>1</sup>, Lucian Gideon Conway III<sup>1</sup>

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[L-116] Politics

**Comforting Conspiracies: Conspiracy Theories Buffer Against Anxiety**

JP Prims<sup>1</sup>, Matt Motyl<sup>1</sup>

<sup>1</sup>Univ. of Illinois at Chicago

[L-117] Politics

**Sophisticated but Scared: The Effects of Political Sophistication, Right-Wing Authoritarianism, and Threat on Civil Liberty Restrictions**

Kevin Carriere<sup>1</sup>, Margaret Hendricks<sup>1</sup>, Fathali Moghaddam<sup>1</sup>

<sup>1</sup>Georgetown Univ.

[L-118] Politics

**Political Affiliation of Targets Biases Sex Categorization and Attractiveness of Ensembles**

Lauren Goldstein<sup>1</sup>, Jessica Shropshire<sup>1</sup>, Kerri Johnson<sup>1</sup>

<sup>1</sup>UCLA

[L-119] Politics

**Political Ideology and the Belief that Life Is a Zero-Sum Game**

Martino Ongis<sup>1</sup>, Shai Davidai<sup>1</sup>

<sup>1</sup>New School for Social Research

[L-120] Politics

**Quaking in Their Boots?: The Effect of Seismic Risk Perceptions on Americans' Support for Preventative Public Policy**

Matthew Motta<sup>1</sup>, Andrew Rohrman<sup>2</sup>

<sup>1</sup>Univ. of Pennsylvania, <sup>2</sup>Univ. of Massachusetts Amherst

[L-121] Politics

**University Students' Perceptions of the Classroom Political Climate**

Nathan Honeycutt<sup>1</sup>, Lee Jussim<sup>1</sup>, Laura Freberg<sup>2</sup>

<sup>1</sup>Rutgers Univ., <sup>2</sup>California Polytechnic State Univ., San Luis Obispo

[L-122] Politics

**Effects of the U.S. Flag on Attitudes Toward Police and the Use of Force**

Randall Renstrom<sup>1</sup>

<sup>1</sup>Central College

[L-123] Politics

**Awareness of the Consequences of Climate Change Moderates Effect of Conservatism on Interpreting Sea-Level Rise Maps**

Stephen Short<sup>1</sup>, Danielle Lafontaine<sup>1</sup>

<sup>1</sup>College of Charleston

[L-124] Politics

**Political Orientation and Health-Related Preferences and Behaviors**

Viji Kannan<sup>1</sup>, Peter Veazie<sup>1</sup>

<sup>1</sup>Univ. of Rochester

[L-125] Politics

**Separate Dimensions of Conservatism Differently Predict Preferences for Political Candidates**

Xiaowen Xu<sup>1</sup>, Caitlin Burton<sup>2</sup>, Jason Plaks<sup>2</sup>

<sup>1</sup>College of William & Mary, <sup>2</sup>Univ. of Toronto

[L-126] Politics

**Perception of the Euro in Poland: Economic and Psychological Factors**

Zenon Kowalski<sup>1</sup>

<sup>1</sup>Univ. of Bialystok

[L-127] Psychophysiology/Genetics

**Physiological Response to Moral Elevation in Relation to Constructs of the Self and Coping Mechanisms**

Alyssa Cole<sup>1</sup>, Deirdre Katz<sup>1</sup>, Lena Lyon<sup>1</sup>, Rachel Mehlman<sup>1</sup>, Chelle Plaisted<sup>1</sup>, Sarina Saturn<sup>1</sup>

<sup>1</sup>Univ. of Portland

[L-128] Psychophysiology/Genetics

**The Role of Attachment and Naturally Occurring Variation in the OPRM1 Gene in Differential Grief Responses During Spousal Bereavement**

Angie LeRoy<sup>1</sup>, Chip Knee<sup>1</sup>, Jaye Derrick<sup>1</sup>, Michael Zvolensky<sup>1</sup>, Christopher Fagundes<sup>2</sup>

<sup>1</sup>Univ. of Houston, <sup>2</sup>Rice Univ.

[L-129] Psychophysiology/Genetics

**Examining Physiological, Psychological and Peer Relationship Measures in a Group Stress Protocol with Adolescents**

Deirdre Katz<sup>1</sup>, Melissa Peckins<sup>2</sup>, Celena Lyon<sup>1</sup>

<sup>1</sup>Univ. of Portland, <sup>2</sup>Univ. of Michigan

[L-130] Psychophysiology/Genetics

**High Frequency Heart Rate Variation Moderates Sympathetic Nervous System Responses to Eye Contact**

Ethan Harrod<sup>1</sup>, Jared Martin<sup>1</sup>, Paula Niedenthal<sup>1</sup>

<sup>1</sup>Univ. of Wisconsin-Madison

[L-131] Psychophysiology/Genetics

**Variation in CD38 Is Related to Accuracy of Interpersonal Perception in Romantic Relationships**

Gentiana Sadikaj<sup>1</sup>, Debbie Moskowitz<sup>1</sup>, David Zuroff<sup>1</sup>, Jennifer Bartz<sup>1</sup>

<sup>1</sup>McGill Univ.

[L-132] Psychophysiology/Genetics

**Physiological Processes of Romantic Relationships**

Jacqueline Rodriguez<sup>1</sup>, Anastasia Makhanova<sup>2</sup>, James McNulty<sup>2</sup>

<sup>1</sup>Wayne State Univ., <sup>2</sup>Florida State Univ.

[L-133] Psychophysiology/Genetics

**Vagal Flexibility Is Associated with the Perception of Active-Constructive Responses to Capitalization among Individuals Experiencing Chronic Stress**

Jean-Philippe Gouin<sup>1</sup>, Jennifer McGrath<sup>1</sup>, Carsten Wrosch<sup>1</sup>, Linda Booij<sup>1</sup>

<sup>1</sup>Concordia Univ.

[L-134] Psychophysiology/Genetics

**(De)Constructing Stress: Sympathetic Blockade Effects on Acute Stress Physiology and Experience**

Jennifer MacCormack<sup>1</sup>, Emma Armstrong-Carter<sup>2</sup>, Monica Gaudier-Diaz<sup>1</sup>, Samantha Meltzer-Brody<sup>1</sup>, Kristen Lindquist<sup>1</sup>, Keely Muscatell<sup>1</sup>

<sup>1</sup>UNC Chapel Hill, <sup>2</sup>Stanford Univ.

[L-135] Psychophysiology/Genetics

**The Effect of Loving-Kindness and Mindfulness Meditation on Changes in Telomere Length**

Khoa Le Nguyen<sup>1</sup>, Ann Firestone<sup>1</sup>, Barbara Fredrickson<sup>1</sup>

<sup>1</sup>UNC Chapel Hill

[L-136] Psychophysiology/Genetics

**A Cardiovascular Analysis of the Flow Experience**

Michael Wagner<sup>1</sup>, Johannes Keller<sup>1</sup>

<sup>1</sup>Univ. of Ulm

[L-137] Psychophysiology/Genetics

**Racial Differences in Stress Reaction to Witnessing a Video of a Police Killing of an Unarmed Black Man**

Michael Trujillo<sup>1</sup>, Karen McIntyre<sup>2</sup>, Osita Iroegbu<sup>2</sup>, Daniel Russell<sup>2</sup>, Paul Perrin<sup>2</sup>

<sup>1</sup>UC San Francisco, <sup>2</sup>Virginia Commonwealth Univ.

[L-138] Psychophysiology/Genetics

**The Influence of Hostile and Benevolent Sexism and STEM Identity on Women's Cardiovascular Recovery after a STEM Task**

Mona El-Hout<sup>1</sup>, Elizabeth Kiebel<sup>1</sup>, Samantha Shepard<sup>1</sup>, Sophie Kuchynka<sup>1</sup>, Kristen Salomon<sup>1</sup>, Jennifer Bosson<sup>1</sup>

<sup>1</sup>Univ. of South Florida

[L-139] Psychophysiology/Genetics

**Physiological Linkage in Student-Tutor Interactions**

Oana Dumitru<sup>1</sup>, Katherine Thorson<sup>1</sup>, Tessa West<sup>1</sup>

<sup>1</sup>New York Univ.

[L-140] Psychophysiology/Genetics

**The Relationship Between Facets of Resilience and the Physiological Response to Moral Elevation**

Rachel Mehlman<sup>1</sup>, Deirdre Katz<sup>1</sup>, Alyssa Cole<sup>1</sup>, Lena Lyon<sup>1</sup>, Chelle Plaisted<sup>1</sup>, Sarina Saturn<sup>1</sup>

<sup>1</sup>Univ. of Portland

[L-141] *Psychophysiology/Genetics***Uncovering the Origins of Age at First Intercourse: Applications of an Extended-Family Behavior Genetic Model**S. Mason Garrison<sup>1</sup>, Joseph Rodgers<sup>1</sup>  
<sup>1</sup>Vanderbilt Univ.[L-142] *Stereotyping/Prejudice***Stereotype Threat among Aspiring Minority Leaders: Individual Differences and Effects on Cardiovascular Reactivity**Alanna Roesler<sup>1</sup>, Bettina Casad<sup>1</sup>  
<sup>1</sup>Univ. of Missouri—St. Louis[L-143] *Stereotyping/Prejudice***Opposed and Underexposed Atheists: How Atheists' Origin Stories Influence Anti-Atheist Prejudice**Alexander McDiarmid<sup>1</sup>, Alexa Tullett<sup>1</sup>  
<sup>1</sup>Univ. of Alabama[L-144] *Stereotyping/Prejudice***Generalized and Specific Associations Between Threats and Prejudice**Asma Ghani<sup>1</sup>, Robin Bergh<sup>1</sup>, Gordon Hodson<sup>2</sup>, Jim Sidanius<sup>1</sup>  
<sup>1</sup>Harvard Univ., <sup>2</sup>Brock Univ.[L-145] *Stereotyping/Prejudice***Situation Stereotypicality and Generation of Counterfactuals**Becky Neufeld<sup>1</sup>, Heather Rees<sup>1</sup>, Jeffrey Sherman<sup>1</sup>  
<sup>1</sup>UC Davis[L-146] *Stereotyping/Prejudice***Race, Gender Identity and Philanthropy: Assessing Intersectionality**Breanna Kirpes<sup>1</sup>, Hailey Hatch<sup>2</sup>, Emma Welch<sup>1</sup>, Christina Fortuna<sup>1</sup>, Helen Harton<sup>1</sup>  
<sup>1</sup>Univ. of Northern Iowa, <sup>2</sup>Saint Louis Univ.[L-147] *Stereotyping/Prejudice***Physician Social Identity and the Patient-Physician Relationship: Preliminary Findings from Two Settings**Brooke Adams<sup>1</sup>, Yopina Pertiwi<sup>1</sup>, Jacqueline Hua<sup>2</sup>, Veda Gokula<sup>1</sup>, Jennifer Howell<sup>2</sup>, Andrew Geers<sup>1</sup>  
<sup>1</sup>Univ. of Toledo, <sup>2</sup>UC Merced[L-148] *Stereotyping/Prejudice***Frontal Alpha Asymmetry Predicts Motivational Responses after Sexism**Christina Garasky<sup>1</sup>, Zachary Petzel<sup>1</sup>, Melinda Kittleman<sup>1</sup>, Bettina Casad<sup>1</sup>  
<sup>1</sup>Univ. of Missouri—St. Louis[L-149] *Stereotyping/Prejudice***What Is the Cultural Stereotype of First-generation-college Students? A Qualitative Analysis from an Ingroup and Outgroup Perspective**Cristy Tran<sup>1</sup>, Stephanie Gutierrez<sup>1</sup>, Courtney Lanzi<sup>1</sup>, Diane Quinn<sup>2</sup>, Bradley Weisz<sup>1</sup>  
<sup>1</sup>California State Univ., Long Beach, <sup>2</sup>Univ. of Connecticut[L-150] *Stereotyping/Prejudice***Perceptions of Allies Who Confront Sexism: The Role of Confrontation Type and Right-Wing Authoritarianism**Deidre Hall<sup>1</sup>, Erin Sullivan<sup>1</sup>, Bettina Casad<sup>1</sup>  
<sup>1</sup>Univ. of Missouri—St. Louis[L-151] *Stereotyping/Prejudice***Effects of Stigmatization on Reward Responsiveness**Diego Padilla-Garcia<sup>1</sup>, B. Locke Welborn<sup>1</sup>, Kyle Ratner<sup>1</sup>  
<sup>1</sup>UC Santa Barbara[L-152] *Stereotyping/Prejudice***Examining a Novel Semantic Interference Effect in Naming Out-Group Faces**Dominic Packer<sup>1</sup>, Pádraig O'Séaghdha<sup>1</sup>, Almut Hupbach<sup>1</sup>, Joseph Bates<sup>1</sup>  
<sup>1</sup>Lehigh Univ.[L-153] *Stereotyping/Prejudice***How Faculty Mindsets Affect Women's Math Performance**Elise Ozier<sup>1</sup>, Rashed Alrasheed<sup>2</sup>, Mary Murphy<sup>1</sup>  
<sup>1</sup>Indiana Univ., <sup>2</sup>UC San Francisco[L-154] *Stereotyping/Prejudice***Seeing Yourself Confronting Prejudice: First- Versus Third-Person Visual Perspective and Intentions to Confront**Ellen Carroll<sup>1</sup>, Tess Schorn<sup>1</sup>, Ira Hyman<sup>1</sup>, Alex Czopp<sup>1</sup>  
<sup>1</sup>Western Washington Univ.[L-155] *Stereotyping/Prejudice***Individual Differences in Perceptions of Intersectional Racial Humor Memes**Emilia Meza<sup>1</sup>, Daijah Jones<sup>1</sup>, Tiffany Lawless<sup>1</sup>, Donald Saucier<sup>1</sup>  
<sup>1</sup>Kansas State Univ.[L-156] *Stereotyping/Prejudice***Call-Out or Call-In?: Confrontation Style and Motivation to Confront Prejudice Predict Impressions of Allies**Erin Sullivan<sup>1</sup>, Deidre Hall<sup>1</sup>, Bettina Casad<sup>1</sup>  
<sup>1</sup>Univ. of Missouri—St. Louis[L-157] *Stereotyping/Prejudice***When Prejudice is Political: Understanding Prejudices toward Political Foes**Ganghui Suh<sup>1</sup>, Kathryn Kroeper<sup>1</sup>, Mary Murphy<sup>1</sup>  
<sup>1</sup>Indiana Univ.[L-158] *Stereotyping/Prejudice***Prejudice and Perceptions of Threat from Immigrants Are Actually Down in College Students**Helen Harton<sup>1</sup>, Nathan Lewey<sup>1</sup>, Alivia Zubrod<sup>1</sup>  
<sup>1</sup>Univ. of Northern Iowa[L-159] *Stereotyping/Prejudice***Using the Bible to Mitigate Christian's Zero-Sum Beliefs and Bias Towards LGBT Individuals**Jaclyn Lisnek<sup>1</sup>, Clara Wilkins<sup>1</sup>, Joseph Wellman<sup>2</sup>  
<sup>1</sup>Washington Univ. in St. Louis, <sup>2</sup>California State Univ., San Bernardino[L-160] *Stereotyping/Prejudice***Development of the Ambivalent Classism Inventory**Jessica Jordan<sup>1</sup>, Joanna Lawler<sup>1</sup>  
<sup>1</sup>Univ. of South Florida[L-161] *Stereotyping/Prejudice***Validation of the Ambivalent Classism Inventory**Joanna Lawler<sup>1</sup>, Jessica Jordan<sup>1</sup>, Jennifer Bosson<sup>1</sup>  
<sup>1</sup>Univ. of South Florida[L-162] *Stereotyping/Prejudice***Black Dog Syndrome: Implicit Bias Against Darker Animals**Joseph Brandenburg<sup>1</sup>, Daniel Albohn<sup>2</sup>, Debra Vredenburg<sup>1</sup>, Reginald Adams, Jr.<sup>2</sup>  
<sup>1</sup>Millersville Univ., <sup>2</sup>Penn State Univ.[L-163] *Stereotyping/Prejudice***Public's Tolerance of Police Use of Excessive Force Based on Crime Ambiguity**Kara Harris<sup>1</sup>, Christine Reyna<sup>1</sup>  
<sup>1</sup>DePaul Univ.[L-164] *Stereotyping/Prejudice***Racial Bias in Simulated Shooting Decisions Related to IAT Scores**Katherine Tuttle<sup>1</sup>  
<sup>1</sup>Hanover College[L-165] *Stereotyping/Prejudice***Fostering a Sense of Belonging for Women and Students of Color: An Intervention to Promote Academic Interest and Intellectual Safety**Katlyn Milless<sup>1</sup>, Catherine Good<sup>2</sup>, Daryl Wout<sup>3</sup>  
<sup>1</sup>The Graduate Center, CUNY, <sup>2</sup>Baruch College, <sup>3</sup>John Jay College[L-166] *Stereotyping/Prejudice***The Impact of Perceived Social Status on Trust Decisions**Kevin Wei<sup>1</sup>, Anjana Chandran<sup>1</sup>, Bradley Mattan<sup>2</sup>, Sam Venezia<sup>2</sup>, Jennifer Kubota<sup>2</sup>, Jasmin Cloutier<sup>2</sup>  
<sup>1</sup>Univ. of Chicago, <sup>2</sup>Univ. of Delaware[L-167] *Stereotyping/Prejudice***Exploring Discriminatory Perceptions in Early Parole Decisions**Kristen Koch<sup>1</sup>, Rachel Battle<sup>1</sup>, Levi Sturtevant<sup>1</sup>, Justin Hackett<sup>1</sup>  
<sup>1</sup>California Univ. of Pennsylvania[L-168] *Stereotyping/Prejudice***Gender Pronoun Consciousness and Stereotype Accessibility: An ERP Study**Laura Rivera<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Madison[L-169] *Stereotyping/Prejudice***Negative Stereotypes Impact Southern California Accented Speakers**Lavander Sesody<sup>1</sup>, Saera Khan<sup>1</sup>, Tzipporah Dang<sup>2</sup>, James Nielssen<sup>3</sup>  
<sup>1</sup>Univ. of San Francisco, <sup>2</sup>Univ. of Chicago, <sup>3</sup>Univ. of Oregon[L-170] *Stereotyping/Prejudice***Construction and Validation of a Racial Microaggression Acceptance Scale for Black Americans**Liz Wilson<sup>1</sup>, Ha Nguyen<sup>1</sup>, Matthew Erickson<sup>1</sup>, Jessica Ohaeri<sup>1</sup>, Chuck Huff<sup>1</sup>  
<sup>1</sup>St. Olaf College[L-171] *Stereotyping/Prejudice***To Serve and Protect?: An Examination of African Americans' Perceptions of Police Officers**Lori Hoggard<sup>1</sup>  
<sup>1</sup>Rutgers Univ.-New Brunswick[L-172] *Stereotyping/Prejudice***Racial Stigma, Recruiters' Expectations, and Candidates' Profiles: Bias in Recruiting among Black and White Candidates**Lucia Barros<sup>1</sup>, Jorge Jacob<sup>2</sup>  
<sup>1</sup>UNIFESP, <sup>2</sup>Columbia Univ.[L-173] *Stereotyping/Prejudice***Alcohol Use Resulting from Micro(brewed) Aggressions Reduced by Partner Support**Megan Britton<sup>1</sup>, Sana Haddad<sup>1</sup>, David Wittkower<sup>1</sup>, Jaye Derrick<sup>1</sup>  
<sup>1</sup>Univ. of Houston[L-174] *Stereotyping/Prejudice***Individual Differences in Women's Anticipation of Sexism and Their Impact on Women's Coping**Miriam Sarwana<sup>1</sup>, Bonita London<sup>1</sup>  
<sup>1</sup>Stony Brook Univ.[L-175] *Stereotyping/Prejudice***Gender and Race: The Impact of Social Stereotypes on Facial Expressions**Morgan Franklin<sup>1</sup>, Charlotte Tate<sup>1</sup>  
<sup>1</sup>San Francisco State Univ.[L-176] *Stereotyping/Prejudice***Threat as a Mediator of the Relationship between Political Orientation and Prejudice Toward Immigrants**Nathan Lewey<sup>1</sup>, Helen Harton<sup>1</sup>  
<sup>1</sup>Univ. of Northern Iowa[L-177] *Stereotyping/Prejudice***Racial Differences in Perceptions of Discrimination Against Black and White Americans**Navanté Peacock<sup>1</sup>, Monica Biernat<sup>1</sup>  
<sup>1</sup>Univ. of Kansas[L-178] *Stereotyping/Prejudice***Compounded Stereotype Threat and Working Memory Function: Does Making the Same Stereotype Salient More than Once Compound the Effects?**Nishanthi Anthonipillai<sup>1</sup>, Jon Sigurjonsson<sup>2</sup>, Aleksandr Tokhonov<sup>3</sup>, Adriana Espinosa<sup>4</sup>  
<sup>1</sup>City College, <sup>2</sup>Caldwell Univ., <sup>3</sup>Rutgers Univ., <sup>4</sup>City College of New York[L-179] *Stereotyping/Prejudice***Subliminal Priming of the Confederate Flag on Racism**Regan Richey<sup>1</sup>, Austin Eubanks<sup>1</sup>, Scott Eidelman<sup>1</sup>  
<sup>1</sup>Univ. of Arkansas

[L-180] *Stereotyping/Prejudice***Examining Perceptions of Tattoos on Hiring Decisions**Samantha Branch<sup>1</sup>, Julia Rabinovich<sup>1</sup>, Sydney Klein<sup>1</sup>, Colin Zestcott<sup>1</sup><sup>1</sup>State Univ. of New York, College at Genesee[L-181] *Stereotyping/Prejudice***A Prototype Analysis of Scientists**Sarah Schiavone<sup>1</sup>, Will Gervais<sup>1</sup><sup>1</sup>Univ. of Kentucky[L-182] *Stereotyping/Prejudice***The Effect of Imagined Contact on Implicit Attentional Bias to Racial Outgroup Members**Shadin Ahmed<sup>1</sup>, Courtney Barr<sup>1</sup>, Jada Copeland<sup>1</sup>, Cheryl Dickter<sup>1</sup><sup>1</sup>College of William & Mary[L-183] *Stereotyping/Prejudice***Visual Salience Moderates Racial Attentional Bias**Steffanie Guillermo<sup>1</sup>, Joshua Correll<sup>2</sup><sup>1</sup>Pitzer College, <sup>2</sup>Univ. of Colorado Boulder[L-184] *Stereotyping/Prejudice***Dehumanization of Undocumented Families and Why News Outlet Matters**Stephanie Souter<sup>1</sup>, Bryan Sherburne<sup>1</sup>, Alexandria Cruz<sup>1</sup>, Amber Gaffney<sup>1</sup>, Justin Hackett<sup>2</sup><sup>1</sup>Humboldt State Univ., <sup>2</sup>Cal. Univ. of Pennsylvania[L-185] *Stereotyping/Prejudice***Does Perceived Foreignness Effect the Hireability of Asian Americans?**Terrence Pope<sup>1</sup>, Sapna Cheryan<sup>1</sup>, Linda Zou<sup>1</sup><sup>1</sup>Univ. of Washington[L-186] *Stereotyping/Prejudice***An Evaluation of the Dual Process Model: How Different Types of Threat Mediate the Relationship Between RWA, SDO, and Prejudice**Thomas Budenheim<sup>1</sup>, Gary Leak<sup>2</sup>, Laura Finken<sup>2</sup><sup>1</sup>Creighton Univ., Dept. of Psychology, <sup>2</sup>Creighton Univ.[L-187] *Stereotyping/Prejudice***The Influence of Explicit Ratings, Target Race, and Interracial Contact on Neural Activity When Viewing Police Officer-Civilian Interactions**Tzipporah Dang<sup>1</sup>, Bradley Mattan<sup>2</sup>, Denise Barth<sup>1</sup>, Jasmin Cloutier<sup>2</sup>, Jennifer Kubota<sup>2</sup><sup>1</sup>Univ. of Chicago, <sup>2</sup>Univ. of Delaware[L-188] *Stereotyping/Prejudice***Contact Reducing Prejudice? Cognitive Processes Behind Implicit Hispanic Attitudes**Yujia Ning<sup>1</sup>, James Rae<sup>2</sup>, Randi Garcia<sup>1</sup><sup>1</sup>Smith College, <sup>2</sup>Univ. of Massachusetts Amherst[L-189] *Stereotyping/Prejudice***The Effect of Economic Scarcity on Race Bias: A Study of Perceptions of Culpability Across Races**Yujia Jin<sup>1</sup>, Michael Berkebile<sup>1</sup>, David Amodio<sup>1</sup><sup>1</sup>New York Univ.[L-190] *Stereotyping/Prejudice***An Examination of the Religious and Socioeconomic Attributions Towards Fictionalized Superheroes across Racial and Sexual Demographics**Zeles Vargas<sup>1</sup>, Alvin Akibar<sup>1</sup>, Azlynn Osbourne<sup>1</sup>, Samuel Van Vleet<sup>1</sup>, Everett Moore<sup>1</sup>, Yolanda Flores Niemann<sup>1</sup><sup>1</sup>Univ. of North Texas[L-191] *Stereotyping/Prejudice***The Effects of Target Characteristics on the Relation between System Justification and Empathy**Zheng Li<sup>1</sup>, John Edwards<sup>1</sup><sup>1</sup>Oregon State Univ.**[119] Understanding the Political Divide: Antecedents and Consequences of Political Ideology**

Room: Oregon 203

Time: 5:15 PM - 6:30 PM

Chair: Natalie Shook, *West Virginia Univ.*Co-Chair: Benjamin Oosterhoff, *Montana State Univ.*

Given the growing divide in the current political climate, this symposium explores factors that differentiate political ideologies and the potential consequences of heightened political engagement. These talks highlight several individual differences that may underlie political ideology and demonstrate the impact of ideology on important life domains from marriage to psychological health.

**ABSTRACTS****Ideological Differences in Response to Historical and Developmental Change**

Using age-period-cohort data (N=145,977), we examined the extent to which stability/change characterizes ideology. Preference for stability longitudinally preceded and followed the adoption of conservative ideology. Adolescents who endorsed greater conservatism demonstrated slower historical changes in the adoption of progressive social norms and shorter developmental transitions to adulthood.

Benjamin Oosterhoff<sup>1</sup>, Natalie Shook<sup>2</sup>, Laura Wray-Lake<sup>3</sup><sup>1</sup>Montana State Univ., <sup>2</sup>West Virginia Univ., <sup>3</sup>UCLA**The Political Self: How Identity Aligns Preferences with Epistemic Needs**

The link between the need for closure (NFC) and political preferences is well-documented. We found this link to be strongest among those who see their political views as a central part of their identity and thus as an avenue for self-expression. Among these individuals, NFC better predicted identification with conservative ideology and the Republican Party as well as conservative issue positions.

Christopher Federico<sup>1</sup>, Pierce Ekstrom<sup>2</sup><sup>1</sup>Univ. of Minnesota, <sup>2</sup>Washington Univ. in St. Louis**Testing the Predictive Validity of the Open-Minded Cognition Scale**

We identify important omissions in tests of the predictive validity of the open-minded cognition (OMC) scale. In five studies, whereas OMC was associated with less prejudice overall, evidence was mixed that it reduces prejudice towards politically dissimilar groups. Further, whereas OMC was associated with avoiding political selective exposure, it did not attenuate political biases.

Jarret Crawford<sup>1</sup>, Mark Brandt<sup>2</sup>,Victoria Germano<sup>1</sup><sup>1</sup>The College of New Jersey, <sup>2</sup>Tilburg Univ.**Friends, Relatives, Sanity and Health: The Psychological Costs of Politics**

Using a nationally representative sample this study investigates the impact of political engagement on the psychological health of the American electorate. Results suggest that among large numbers of Americans politics is linked to stress, depression, various compulsive behaviors and even thoughts of suicide.

Kevin Smith<sup>1</sup>, John Hibbing<sup>1</sup>, Matthew Hibbing<sup>2</sup><sup>1</sup>Univ. of Nebraska-Lincoln, <sup>2</sup>UC Merced**[120] The Dynamics of Having and Perceiving Multiple Identities**

Room: Oregon 204

Time: 5:15 PM - 6:30 PM

Chair: Riana Brown, *New York Univ.*

People have complex identities & may belong to multiple groups within the same social domain (e.g., biracials within race) or across domains (e.g., race & gender). 4 talks explore how perceivers' views of & individuals' experiences with multiple identities shape identification & experiences of discrimination. Considering the multifaceted nature of identity is vital for understanding social life.

**ABSTRACTS****Detecting Biracial Identification: Perceived Phenotypicity is Inaccurate**

Phenotypic prototypicality (PP) accurately predicts minority racial identification. We compared biracial targets' racial identification with perceiver ratings of PP, and biracial, Black, and White identity. Raters assumed that high PP biracials were more strongly racially identified than low PP biracials, but perceived identification ratings did not correlate with actual biracial identification.

Chanel Meyers<sup>1</sup>, Sarah Gaither<sup>2</sup>, Jessica Remedios<sup>3</sup>, Kristin Pauker<sup>4</sup><sup>1</sup>Univ. of Hawaii, <sup>2</sup>Duke Univ., <sup>3</sup>Tufts Univ., <sup>4</sup>Univ. of Hawaii at Manoa**Understanding the 'Multiracial Identity Gap': Predictors of Multiracial Identification among Individuals with Mixed Race Ancestry**

Only a minority (39%) of people with mixed race ancestry identify as Multiracial (Pew, 2015). We examined the role of attitudes and experiences in predicting individuals' strength of multiracial identification. Holding a Multiracial identity was associated with systematically distinct social factors. Findings demonstrate the interpersonal nature of racial identity.

Jasmine Norman<sup>1</sup>, Jacqueline M. Chen<sup>1</sup><sup>1</sup>Univ. of Utah**An Under-Recognized Form of Discrimination: The Invisibility of Group Members Characterized by Multiple Non-Prototypical Identities**

Participants made more errors in identifying Black women's faces and speech contributions (the invisibility effect), and perceivers who saw less overlap between "women" and "Black women" on gender stereotypes were most prone to invisibility. Invisibility may result in less typical discrimination (less pro-male gender bias for Black women in work pairs), but also experiences of marginalization.

Amanda Sesko<sup>1</sup>, Monica Biernat<sup>2</sup><sup>1</sup>Univ. of Washington Tacoma, <sup>2</sup>Univ. of Kansas**When Another Group's Disadvantage Means My and My Group's Discrimination**

Given that people belong to many groups which may vary in status—a person may be both upper-class and racial minority—how does considering inequality in which one is advantaged affect perceptions that one faces discrimination in other areas? 4 studies reveal that making such inequality salient evokes perceived discrimination due to one's other identities, both personally and at the group level.

Riana Brown<sup>1</sup>, Maureen A. Craig<sup>1</sup><sup>1</sup>New York Univ.

**[121] How Travelling Back in Time Shapes People in the Present****Room:** A105**Time:** 5:15 PM - 6:30 PM**Chair:** Adam Fetterman, *Univ. of Texas at El Paso***Co-Chair:** Jacob Juhl, *Univ. of Southampton*

Mental time travel has several interesting psychological effects. Speakers will present the latest social cognitive and neuroscience work on the self-protective functions of nostalgia, scene construction and mentalizing during moral decision making, mental transportation and virtual reality in nostalgic reflection, and the default mode network's role in memory-centric processes.

**ABSTRACTS****Nostalgia as an Antidote to Life Uncertainty**

We examined whether nostalgia helps preserve self-continuity in the face of life uncertainty (i.e., uncertainty about major aspects of life). Indeed, life uncertainty reduced self-continuity, but only for participants low (not high) in nostalgia proneness. Additionally, life uncertainty reduced self-continuity, but not among those who had the opportunity to engage in nostalgic reflection.

**Marios Biskas<sup>1</sup>, Jacob Juhl<sup>1</sup>, Constantine Sedikides<sup>1</sup>, Tim Wildschut<sup>1</sup>**

<sup>1</sup>*Univ. of Southampton*

**Constructive Episodic Memory Guides Social Cognition: New Insight into Scenes, Minds, and Morality**

How does remembering and imagining the episodic details of social interactions inform moral decision-making? Here, we found that remembering and imagining helping episodes increased prosocial decisions. We propose a new multipath model that captures this dynamic interaction between scene construction and mentalizing during moral decision-making with implications for social cognition more broadly.

**Liane Young<sup>1</sup>, Brendan Gaesser<sup>2</sup>**

<sup>1</sup>*Boston College*, <sup>2</sup>*SUNY Albany*

**The Role of Mental Transportation in Nostalgic Experiences**

We examined the role of mental transportation (MT) in nostalgia. MT appears to play an important role in nostalgia's effects on existential, social, and self-related outcomes. Blocking MT thwarts the positive outcomes of nostalgia. However, one may bypass MT through virtual reality. These findings may have implications for well-being and for those less able to experience nostalgia.

**Adam Fetterman<sup>1</sup>, Nicholas Evans<sup>1</sup>, Joseph Reyes<sup>1</sup>, Tim Wildschut<sup>2</sup>, Constantine Sedikides<sup>2</sup>**

<sup>1</sup>*Univ. of Texas at El Paso*, <sup>2</sup>*Univ. of Southampton*

**Shaped By the Past – The Role of the Default Mode Network in Human Cognition**

Structural and functional evidence that the default mode network is critical in supporting cognition in the absence of relevant sensory information.

**Jonathan Smallwood<sup>1</sup>, Charlotte Murphy<sup>1</sup>**

<sup>1</sup>*Univ. of York*

**[122] Social Addiction: Hooked on Aggression, Relationships, Information-Seeking, and Creativity****Room:** A106**Time:** 5:15 PM - 6:30 PM**Chair:** C. Nathan DeWall, *Univ. of Kentucky***Co-Chair:** Roy Baumeister, *Univ. of Queensland*

Social behaviors can motivate people to enjoy short-term rewards that cause persistent behavior, even when such actions harm others or the self. This symposium offers cutting-edge evidence that unlikely behavioral candidates for social addiction—aggression, relationships, information-seeking, and creativity—follow many of the same properties as addiction to substances.

**ABSTRACTS****Hooked On Hurt: Understanding the Pleasure of Aggression**

Aggression may occur because retaliation it is hedonically rewarding, leading people to form a habit of hurting provocateurs. This talk showcases genetic, neuroscience, personality, and behavioral evidence that provoked aggression occurs in part because of its link to hedonic reward. Self-regulation processes can break the link between reward and retaliatory aggression.

**C. Nathan DeWall<sup>1</sup>, David S. Chester<sup>2</sup>**

<sup>1</sup>*Univ. of Kentucky*, <sup>2</sup>*Virginia Commonwealth Univ.*

**Addictive Patterns in Handheld Games and Newlywed Sex**

Addiction may form by reinforcement of the wanting response. In one study, participants became attached to randomly assigned smartphone games and continued to play after the experiment. In two longitudinal studies, newlywed husbands retained high sexual desire over five years despite declining satisfaction and frequency, while wives did not, consistent with gender differences in addiction.

**Roy Baumeister<sup>1</sup>**

<sup>1</sup>*Univ. of Queensland*

**Is Information Seeking Controlled by Dopamine?**

People spend a substantial amount of time seeking information. Here we show that dopamine controls information-seeking. We manipulate dopamine levels pharmacologically and modeled information-seeking using reinforcement learning models. We find that the intrinsic value of knowledge is learned over time and this learning is facilitated by dopamine.

**Tali Sharot<sup>1</sup>, Lianne de Vries<sup>1</sup>, Filip Gesiarz<sup>1</sup>, Caroline Charpentier<sup>2</sup>**

<sup>1</sup>*Univ. College London*, <sup>2</sup>*Caltech*

**The Addictive Allure of Creativity and Dishonesty**

Are creativity and dishonesty mutually reinforcing? We show that dishonesty can increase creativity on subsequent tasks by shifting people out of rule-following mindsets. Creativity can also loosen constraints on people's motivation to act dishonestly, as people who act dishonestly in creative ways are punished less and emulated more than are people who act dishonestly in less creative ways.

**Scott Wiltermuth<sup>1</sup>, Francesca Gino<sup>2</sup>, Lynne Vincent<sup>3</sup>**

<sup>1</sup>*Univ. of Southern California*, <sup>2</sup>*Harvard Univ.*,

<sup>3</sup>*Syracuse Univ.*

**[123] Work-Life "Balance" with Children****Room:** A107/108/109**Time:** 5:15 PM - 6:30 PM**Chair:** Birgit Koopmann-Holm, *Santa Clara Univ.*

How can you be an academic who also has a personal life and a family? Four panelists (both female and male) will talk about the perspectives of having children at various stages of their career (e.g., graduate school, early career, and post-tenure). Moreover, they will give insights into some challenges they encounter(ed) and offer advice on how to meet your work AND personal goals.

**Jennifer Beer<sup>1</sup>, Paul Eastwick<sup>2</sup>, Julie Garcia<sup>3</sup>, Laura Scherer<sup>4</sup>**

<sup>1</sup>*Univ. of Texas at Austin*, <sup>2</sup>*UC Davis*, <sup>3</sup>*Cal Poly, San Luis Obispo*, <sup>4</sup>*Univ. of Colorado Denver*

**[124] Affectionate Touch in Romantic Relationships: Cause, Consequence, and Context****Room:** B110/111/112**Time:** 5:15 PM - 6:30 PM**Chair:** Cheryl Carmichael, *Brooklyn College & Graduate Center, CUNY*

Affectionate touch is a cornerstone of good relationships. In four talks, we describe a relational precursor to touch, personal (well-being, self-esteem, stress reduction) and relational (closeness, relationship quality, perceived responsiveness, positive partner views) benefits associated with touch, and attachment security as a moderator of touch behavior and benefits in romantic relationships.

**ABSTRACTS****Hold Me Closer: Perceived Partner Responsiveness as a Precursor to Affectionate Touch**

Affectionate touch is important for establishing secure close relationships, but its precursors are not well understood. Across five studies (N > 996; Ncouples = 398) using correlational, experimental, behavioral and daily diary data, we examine perceived partner responsiveness as a predictor of affectionate touch. Implications for relationship well-being and intimacy are discussed.

**Tatum Jolink<sup>1</sup>, Yenping Chang<sup>1</sup>, Sara Algoe<sup>1</sup>**

<sup>1</sup>*UNC Chapel Hill*

**Touch During Stress Discussions is Associated with Positive Personal and Relational Outcomes**

In an observational study, receiving touch from one's spouse during a stressor discussion predicted benefits for stress "disclosers" and their partners. Disclosers and partners evaluated one another more positively when they received more touch, and greater touch receipt predicted decreases in stress, increases in self-esteem, and the perception that the stressor could be overcome for disclosers.

**Brittany Jakubiak<sup>1</sup>, Brooke Feeney<sup>2</sup>**

<sup>1</sup>*Syracuse Univ.*, <sup>2</sup>*Carnegie Mellon Univ.*

**Is Touch in Romantic Relationships Universally Beneficial for Well-Being? Exploring the Role of Avoidant Attachment Style**

Across three samples, measuring retrospective self-reports, laboratory observations and daily experiences of touch between romantic partners, we consistently show that physical touch is as beneficial for



the more avoidantly attached and that, because they engaged in it less, they (and their partners) reported lower well-being, showing the universal importance of touch.

**Geoff MacDonald<sup>1</sup>, Anik Debrot<sup>2</sup>, Jennifer E. Stellar<sup>1</sup>, Dacher Keltner<sup>3</sup>, Emily A. Impett<sup>1</sup>**

<sup>1</sup>Univ. of Toronto, <sup>2</sup>Université de Lausanne - Switzerland, <sup>3</sup>UC Berkeley

### Security Based Differences in Touch Behavior and Its Benefits

Touch confers varied benefits, and in early life, fosters attachment security. In two studies, attachment anxiety and avoidance predict adult touch preferences, behavior, and benefits. Anxiety is positively associated with preferences for touch, and amplifies the daily benefits of received touch, whereas avoidance is negatively associated with preferences for touch, and daily touch provision.

**Cheryl Carmichael<sup>1</sup>, Matthew H. Goldberg<sup>2</sup>, Maureen A. Coyle<sup>3</sup>**

<sup>1</sup>Brooklyn College & Graduate Center, CUNY, <sup>2</sup>Yale Univ., <sup>3</sup>CUNY Graduate Center & Brooklyn College

### [125] Mapping the Causes and Consequences of Geographical Variation in Personality

Room: B113

Time: 5:15 PM - 6:30 PM

Chair: Sam Gosling, Univ. of Texas at Austin

Co-Chair: Friedrich Götz, Univ. of Cambridge

There is compelling evidence that psychological traits are geographically clustered. But how do those clusters come about and are they consequential? The research showcased in this symposium addresses such questions by investigating the antecedents and consequences of geographical variation in psychological traits.

### ABSTRACTS

#### Polluted Morality: How Air Pollution Shapes Morality

Air pollution is a global problem that affects billions of people. Although its environmental and health costs are well known, little is known about its moral costs. We studied the effects of air pollution on crime (via a 9-year panel of 9,360 U.S. cities), moral behavior (via three experiments), and moral cognition (via machine learning analyses of 1.4 billion Weibo tweets from China).

**Jackson Lu<sup>1</sup>**

<sup>1</sup>MIT Sloan

#### Personality and Space: Introverts Prefer a Secluded Area

We examined the role of personality in space preferences. In Study 1, participants were given 45mins of free time. Extraverts tended to go to an exciting area, whereas introverts leaned toward a secluded area. In Study 2, research assistants approached students at various campus locations. Extraverts tended to be in more open areas and closer to the center of the campus than introverts.

**Shigehiro Oishi<sup>1</sup>, Hyewon Choi<sup>2</sup>**

<sup>1</sup>Columbia Univ., <sup>2</sup>Univ. of Virginia

#### In the Home of the Brave, the Courageous Die Young

Using a large-scale dataset (N = 849,799), we study regional courage in the US. Applying date of statehood as instrumental variable, we show that historical frontier settlement predicts elevated regional courage which positively predicts suicide rates. Suicide

rates mediate the negative link between regional courage and life expectancy.

**Friedrich Götz<sup>1</sup>, Martin Obschonka<sup>2</sup>, Tobias Ebert<sup>3</sup>, Jason Rentfrow<sup>1</sup>**

<sup>1</sup>Univ. of Cambridge, <sup>2</sup>Queensland Univ. of Technology, <sup>3</sup>Univ. of Mannheim

### Regional Personality Differences and the Rise of Airbnb and Uber

The expansion of the sharing economy, in which private individuals share assets or services, is arguably the most significant economic development in the past decade. What is responsible for its expansion? This presentation investigates the social, economic, and psychological factors responsible for the adoption and success of Airbnb and Uber across 381 US Metro Areas.

**Tobias Ebert<sup>1</sup>, Martin Obschonka<sup>2</sup>, Lars Mewes<sup>3</sup>, Jeff Potter<sup>4</sup>, Samuel Gosling<sup>5</sup>, Jason Rentfrow<sup>6</sup>**

<sup>1</sup>Univ. of Mannheim, <sup>2</sup>Queensland Univ. of Technology, <sup>3</sup>Leibniz Univ. Hannover, <sup>4</sup>Atof. Inc., <sup>5</sup>Univ. of Texas at Austin, <sup>6</sup>Univ. of Melbourne, <sup>4</sup>Univ. of Cambridge

### [126] Diversity, Contact, Norms: Predicting Solidarity and Support for Social Change

Room: B116

Time: 5:15 PM - 6:30 PM

Chair: Tabea Hässler, Univ. of Zurich

People around the world are confronted with major societal changes, including greater contact between social groups, demographic shifts, and new legislation. This symposium brings together research addressing how these changes affect intergroup attitudes, norms, solidarity, and the pursuit of social change towards equality.

### ABSTRACTS

#### Multinational Study on Contact and Support for Social Change Spanning 10,977 Participants from 23 Countries

This preregistered study spanning 10,977 participants from 23 countries found that contact is associated with more support for social change among advantaged groups, but with less support among disadvantaged groups. Moreover, satisfaction of group-specific needs was positively associated with support among all groups. Yet, specification curve analysis revealed variability in effect sizes.

**Tabea Hässler<sup>1</sup>, Johannes Ullrich<sup>1</sup>, Michelle Bernadino<sup>2</sup>, Daniel Valdenegro<sup>2</sup>, Nurit Shnabel<sup>3</sup>, Colette van Laar<sup>4</sup>**

<sup>1</sup>Univ. of Zurich, <sup>2</sup>Pontificia Universidad Católica de Chile, <sup>3</sup>Tel-Aviv Univ., <sup>4</sup>Univ. of Leuven

#### Gay-Marriage Legalization Reduced Implicit and Explicit Anti-Gay Bias

The research examined the influence of legal legislation on citizens' attitude. Our analysis revealed that decreases in bias were steeper following state legalization of gay marriage. Results highlight that legal legislation, which in democratic societies signals the prevailing norms and attitudes of the majority can change citizen's attitudes, even when they might be steadfastly held and volatile.

**Eugene Ofosu<sup>1</sup>, Eric Hehman<sup>1</sup>**

<sup>1</sup>McGill Univ.

#### Can Contact with the Disadvantaged Motivate Action to Reduce Inequality?: A Longitudinal Analysis Across Five Years

Results of a five-wave cross-lagged model in New Zealand showed that contact with the

disadvantaged predicted higher outgroup political solidarity, whereas the contact with other advantaged-group members predicted decreased outgroup political solidarity over time. Moreover, outgroup contact predicted higher system justification, which in turn predicted lower outgroup political solidarity.

**Nikhil Sengupta<sup>1</sup>, Miles Hewstone<sup>1</sup>, Nils Reimer<sup>1</sup>, Chris Sibley<sup>2</sup>, Fiona Barlow<sup>3</sup>**

<sup>1</sup>Univ. of Oxford, <sup>2</sup>Univ. of Auckland, <sup>3</sup>Univ. of Queensland

### Increasing Racial Diversity Affects White Americans' Attitudes about Confederate Monuments

We manipulated exposure to information about shifting racial demographics and tested White Americans' attitudes about Confederate monuments. While conservatives felt more threat when exposed to changing demographics, liberals felt less. Greater threat meant more support for keeping monuments on display and less support for adding contextual information or comparable abolitionist monuments.

**Xanni Brown<sup>1</sup>, Jennifer Richeson<sup>1</sup>**

<sup>1</sup>Yale Univ.

### Professional Development

#### [127] Having it Both Ways: Consulting While Holding an Academic Position

Room: B117/118/119

Time: 5:15 PM - 6:30 PM

Chair: Abraham M. Rutchick, California State Univ., Northridge

Many of the intellectual and financial benefits of consulting can be realized without leaving academia. Five panelists who hold a variety of academic positions and concurrently engage in consulting and industry research will share their diverse experiences. We will emphasize practical tips: finding these opportunities, balancing academic and consulting work, and creating synergies between them.

**John (Jack) Aiello<sup>1</sup>, Elizabeth Haines<sup>2</sup>, Keith Maddox<sup>3</sup>, Vivian Zayas<sup>4</sup>**

<sup>1</sup>Rutgers Univ., <sup>2</sup>William Paterson Univ., <sup>3</sup>Tufts Univ., <sup>4</sup>Cornell Univ.

### Poster Session M

Room: Exhibit Hall A

Time: 5:15 PM - 6:30 PM

### ABSTRACTS

[M-001] Applied Social Psychology

#### Examining Ways to Induce Positive Mind-Wandering During Incubation Period

**Akina Yamaoka<sup>1</sup>, Yukawa Shintaro<sup>1</sup>**

<sup>1</sup>Univ. of Tsukuba

[M-002] Applied Social Psychology

#### Implications of Perceived Parent-Child Closeness for Parents and their Adult Children

**Audrey Smith<sup>1</sup>, Kayla Sullivan<sup>1</sup>, Emily Bell<sup>1</sup>, Sydney Majka<sup>1</sup>, Susanne Biehle<sup>1</sup>**

<sup>1</sup>DePaul Univ.

[M-003] Applied Social Psychology

#### Satipatthana Mindfulness and Pathogen Disgust Sensitivity

**Blake Piper<sup>1</sup>, Jared Cutler<sup>1</sup>, Austin Baker<sup>1</sup>, Robert Goodman<sup>1</sup>**

<sup>1</sup>Northern Arizona Univ.

[M-004] Applied Social Psychology

#### Say It Loud, I'm Black and I'm Proud!: Assessing the Role of Racial Factors on Condom Negotiation in Black Americans

**Calvin Hall<sup>1</sup>, Kristina Hood<sup>1</sup>, Faye Belgrave<sup>1</sup>**

<sup>1</sup>Virginia Commonwealth Univ.

**[M-005]** *Applied Social Psychology*  
**Economic Stress and Planning for the Future: Role of Coping**  
 Chantelle Ivanski<sup>1</sup>, Esther Greenglass<sup>1</sup>  
<sup>1</sup>York Univ.

**[M-006]** *Applied Social Psychology*  
**Guilt and Shame Proneness as Moderators of Prospective Associations between Drinking Motives and Alcohol-Related Problems**  
 Chelsie Young<sup>1</sup>, Jordanna Lembo<sup>2</sup>, Joanne Angosta<sup>2</sup>, Qian Lu<sup>3</sup>, Lindsey Rodriguez<sup>3</sup>, Clayton Neighbors<sup>2</sup>  
<sup>1</sup>Rowan Univ., <sup>2</sup>Univ. of Houston, <sup>3</sup>MD Anderson, <sup>4</sup>Univ. of South Florida-St. Petersburg

**[M-007]** *Applied Social Psychology*  
**Perceptions of Same and Cross-Sex Peer Relationships Among Emerging Adults**  
 Chloe Boensch<sup>1</sup>, Anna Pearson<sup>1</sup>, Brenda Rodriguez<sup>1</sup>, Susanne Biehle<sup>1</sup>  
<sup>1</sup>DePauw Univ.

**[M-008]** *Applied Social Psychology*  
**How to Attract Underrepresented Minorities at Elite Organizations: Emphasizing the Importance of Effort Rather than Giftedness**  
 Christina Bauer<sup>1</sup>, Bettina Hannover<sup>1</sup>  
<sup>1</sup>Free Univ. Berlin

**[M-009]** *Applied Social Psychology*  
**Memento Mori: Development and Validation of the Existential Phenomenological Questionnaire and Its Relationship with Self-Esteem, Anxiety, and Depression within the Terror Management Theory Framework**  
 David Reed<sup>1</sup>, Rachel Williamson<sup>2</sup>, Robert Wickham<sup>3</sup>  
<sup>1</sup>Univ. of Texas - Health at San Antonio, <sup>2</sup>St. Lawrence College, <sup>3</sup>Palo Alto Univ.

**[M-010]** *Applied Social Psychology*  
**Objects Do Not Suffer: An Impact of Mechanistic Dehumanization on the Perception of Women's Suffering in Domestic Assault**  
 Emily Courtney<sup>1</sup>, Kasey Morris<sup>2</sup>, Roxanne Felig<sup>1</sup>, Jamie Goldenberg<sup>1</sup>  
<sup>1</sup>Univ. of South Florida, <sup>2</sup>National Cancer Inst.

**[M-011]** *Applied Social Psychology*  
**The Effect of Self-Efficacy of Contributing to One's Society on the Willingness to Stay in the Society**  
 Feng Chun Hsiung<sup>1</sup>, Ruey Ling Chu<sup>2</sup>, Chieh Lu<sup>3</sup>  
<sup>1</sup>Taiwan Univ., <sup>2</sup>National Taiwan Univ., <sup>3</sup>UC Davis

**[M-012]** *Applied Social Psychology*  
**Effects of Caller Race and Class on Rape Crisis Center Hotline Advocates' Responses**  
 Jericho Mariette Hockett<sup>1</sup>, Katlyn Secrest<sup>1</sup>, Daniel Whedon<sup>1</sup>  
<sup>1</sup>Washburn Univ.

**[M-013]** *Applied Social Psychology*  
**We Don't Talk or Drink Anymore: Social Network Changes and Subsequent Drinking Behavior**  
 Joanne Angosta<sup>1</sup>, Clayton Neighbors<sup>1</sup>, Kristen Lindgren<sup>2</sup>  
<sup>1</sup>Univ. of Houston, <sup>2</sup>Univ. of Washington

**[M-014]** *Applied Social Psychology*  
**Consequential Outcomes: Gender and Race Differences in Alcohol-Related Consequences**  
 Jordanna Lembo<sup>1</sup>, Clayton Neighbors<sup>1</sup>  
<sup>1</sup>Univ. of Houston

**[M-015]** *Applied Social Psychology*  
**Increasing Vaccination through the Pairing of Social Messaging and Nudges**  
 Lindsay Juarez<sup>1</sup>, Julie O'Brien<sup>2</sup>, Jenna Clark<sup>2</sup>, Catherine Berman<sup>2</sup>, Rachel Kahn<sup>3</sup>  
<sup>1</sup>Center for Advanced Hindsight, <sup>2</sup>Duke Univ., <sup>3</sup>Rachel Kahn

**[M-016]** *Applied Social Psychology*  
**The Moderation of Conscientiousness on Remote Alcohol Interventions**  
 Mary Tomkins<sup>1</sup>, Clayton Neighbors<sup>1</sup>, Lindsey Rodriguez<sup>2</sup>, Lorra Garey<sup>3</sup>  
<sup>1</sup>Univ. of Houston, <sup>2</sup>Univ. of South Florida - St. Petersburg, <sup>3</sup>Brown Univ.

**[M-017]** *Applied Social Psychology*  
**The Effect of Coercive Interrogation on Suspect Deception: Using Lab Simulations to Approximate the Interrogation Room**  
 Maya Alston<sup>1</sup>, Chenyu Hao<sup>1</sup>, Shannon Houck<sup>1</sup>  
<sup>1</sup>Syracuse Univ.

**[M-018]** *Applied Social Psychology*  
**The Role of GRIT in Bilingual Teacher Training**  
 Nancy Moreno<sup>1</sup>, Charlene Andreason<sup>1</sup>, Anna Woodcock<sup>1</sup>, Ana Hernandez<sup>1</sup>  
<sup>1</sup>California State Univ., San Marcos

**[M-019]** *Applied Social Psychology*  
**Does It Matter How We Frame Psychological Research on Social Class?: An Examination of Summaries and Interpretations of Social Class Research**  
 Peter Leavitt<sup>1</sup>  
<sup>1</sup>Dickinson College

**[M-020]** *Applied Social Psychology*  
**Opportunity for Reflection Changes the Perceived Relationship between Neighborhood Aesthetic Problems and Social Vitality**  
 Priyanka Thakur<sup>1</sup>, Darya Fridman<sup>1</sup>, Harry Wallace<sup>1</sup>  
<sup>1</sup>Trinity Univ.

**[M-021]** *Applied Social Psychology*  
**Dark Skin = Black Skin: University Students' Responses to Campus Crime Alerts**  
 Rafael Aguilera<sup>1</sup>, Marti Hope Gonzales<sup>1</sup>  
<sup>1</sup>Univ. of Minnesota

**[M-022]** *Applied Social Psychology*  
**Educational Passages Do Not Reduce the Fundamental Attribution Error**  
 Raymond Luong<sup>1</sup>, Ken Butler<sup>1</sup>, Jason Plaks<sup>2</sup>  
<sup>1</sup>Univ. of Toronto Scarborough, <sup>2</sup>Univ. of Toronto St. George

**[M-023]** *Applied Social Psychology*  
**Police Vehicles as Symbols of Legitimacy**  
 Ryan Simpson<sup>1</sup>  
<sup>1</sup>UC Irvine

**[M-024]** *Applied Social Psychology*  
**Compassionate and Self-Image Goals as Predictors of Behavior and Experiences on Facebook**  
 Stephanie Tobin<sup>1</sup>, Grace Chant<sup>1</sup>, Rhiannon Clay<sup>1</sup>, Lauren Hutton<sup>1</sup>  
<sup>1</sup>Australian Catholic Univ.

**[M-025]** *Applied Social Psychology*  
**Collective Action Control: Using Goal Setting and Performance Feedback to Improve Healthcare Workers' Hand Hygiene Behavior**  
 Svenja Diefenbacher<sup>1</sup>, Patricia Fliß<sup>2</sup>, Johannes Tatzel<sup>3</sup>, Janina Wenk<sup>2</sup>, Johannes Keller<sup>1</sup>  
<sup>1</sup>Ulm Univ., <sup>2</sup>Bode Chemie GmbH, <sup>3</sup>Hospitals Heidenheim, Inst. for Infection Control

**[M-026]** *Applied Social Psychology*  
**An Interdisciplinary Investigation of Temporal Aspects of Cyberbullying on Instagram**  
 Wenxi Yang<sup>1</sup>, Lu Cheng<sup>1</sup>, Kaitlyn Schodt<sup>1</sup>, Chun Shao<sup>1</sup>, Deborah Hall<sup>1</sup>, Yasin Silva<sup>1</sup>  
<sup>1</sup>Arizona State Univ.

**[M-027]** *Applied Social Psychology*  
**Listening to The Powerful and the Powerful Listening: Power Moderates the Effects of Capitalization and Social Support on Intimacy**  
 Yaron Sela<sup>1</sup>, Avraham Kluger<sup>1</sup>, Yaara Turjeman-Levi<sup>1</sup>  
<sup>1</sup>Hebrew Univ. of Jerusalem

**[M-028]** *Emotion*  
**Fitting in Emotionally When You Feel Part of the Majority Culture: Associations of Bicultural Identity Integration with Emotional Acculturation in Immigrant Minority Youth**  
 Alba Jasini<sup>1</sup>, Jozefien De Leersnyder<sup>1,2</sup>, Batja Mesquita<sup>1</sup>  
<sup>1</sup>Univ. of Leuven, <sup>2</sup>Univ. of Amsterdam

**[M-029]** *Emotion*  
**The Benefits of Reliving the College Years: Nostalgia and Group-Directed Thoughts and Behaviors**  
 Athena Cairo<sup>1</sup>, Jeffrey Green<sup>1</sup>  
<sup>1</sup>Virginia Commonwealth Univ.

**[M-030]** *Emotion*  
**Touching the Base: Heart-Warming Ads Moved Viewers to Partisan Tears in the 2016 U.S. Election**  
 Beate Seibt<sup>1</sup>, Thomas Schubert<sup>1</sup>, Janis Zickfeld<sup>1</sup>, Alan Fiske<sup>2</sup>  
<sup>1</sup>Univ. of Oslo, <sup>2</sup>UCLA

**[M-031]** *Emotion*  
**Awe Narratives: Comparing Music and Nature Experiences**  
 Caitlin Powell<sup>1</sup>  
<sup>1</sup>Thomas More College

**[M-032]** *Emotion*  
**The Effect of Emotion Words on Visual Awareness Using a Divided Visual Field Paradigm**  
 Cameron MacDonald<sup>1</sup>, Aminda O'Hare<sup>1</sup>, Jennifer Fugate<sup>1</sup>  
<sup>1</sup>Univ. of Massachusetts Dartmouth

**[M-033]** *Emotion*  
**Not Just Extreme Anger: Hate Involves an Attribution of Evil Plus a Motivation for Self-Protection**  
 Carmen Merrick<sup>1</sup>, Denise Beike<sup>1</sup>, Maximilian Fey<sup>1</sup>, Dené Wamsley<sup>1</sup>  
<sup>1</sup>Univ. of Arkansas

**[M-034]** *Emotion*  
**Reappraisal Increases Arousal During a Difficult Cognitive Task**  
 Cassandra Baldwin<sup>1</sup>, Brandon Schmeichel<sup>1</sup>  
<sup>1</sup>Texas A&M Univ.

**[M-035]** *Emotion*  
**Beyond Static Baselines: Distance between Perceived Baseline and Objectively Neutral Faces Predict Impressions**  
 Daniel Albohn<sup>1</sup>, Reginald Adams<sup>1</sup>  
<sup>1</sup>Penn State Univ.

**[M-036]** *Emotion*  
**Recalled Nostalgic Experiences Are Atypically Positive**  
 David Newman<sup>1</sup>, Matt Sachs<sup>2</sup>, Arthur Stone<sup>2</sup>, Norbert Schwarz<sup>2</sup>  
<sup>1</sup>USC Dornsife, <sup>2</sup>Univ. of Southern California

**[M-037]** *Emotion*  
**Avoided Positive Affect and Psychological Health in Turkish and American University Students**  
 Derya Gürcan-Yıldırım<sup>1</sup>, Yulia Chentsova-Dutton<sup>1</sup>  
<sup>1</sup>Georgetown Univ.

**[M-038]** *Emotion*  
**Exploring the Cognitive and Emotional Content of Recognition Memory Following Mindfulness**  
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<sup>1</sup>Northern Arizona Univ.

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**The Preference for Redemption in Trauma Narratives**Rowan Salton<sup>1</sup>, Samantha Boggs<sup>1</sup>, Brianna Delker<sup>1</sup>, Kate McLean<sup>1</sup><sup>1</sup>Western Washington Univ.

[M-135] Norms and Social Influence

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[M-137] Norms and Social Influence

**Benefits of General Inaction Norms**Wenhao Dai<sup>1</sup><sup>1</sup>Univ. of Illinois at Urbana-Champaign

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**Does Namesaking a Child Influence Attachment Style?**Francis McAndrew<sup>1</sup>, Alexandra Bird<sup>1</sup><sup>1</sup>Knox College

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**A Climate for Change: The Effects of Guilt on Intent for Eco-Friendly Behavior Over Time**Grace Flores-Robles<sup>1</sup>, Angel Armenta<sup>1</sup>, Michael Zárate<sup>1</sup><sup>1</sup>Univ. of Texas at El Paso

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**The Role of Genre in the Cultivation Effects of Videogames**Joshua Quinlan<sup>1</sup>, Raymond Mar<sup>1</sup><sup>1</sup>York Univ.

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**Buddhism Is More than Meditation: A Cognitive Nonattachment Training for Social Stress**Robert Klein<sup>1</sup>, Michael Robinson<sup>1</sup><sup>1</sup>North Dakota State Univ.

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**Tightening the Purse Strings: Population Density Dampens Generosity**Anni Sternisko<sup>1</sup>, Adam Alter<sup>1</sup><sup>1</sup>New York Univ.

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**Precise Numbers in Donation Requests**Ashley Angulo<sup>1</sup>, Daniel Oppenheimer<sup>1</sup>, Jieming Li<sup>1</sup><sup>1</sup>Carnegie Mellon Univ.

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**"Let Me Show You How Nice I Am": Impression Management as Bias in Empathic Responses**Claudia Sassenrath<sup>1</sup><sup>1</sup>Ulm Univ.

[M-161] Prosocial Behavior

**Feeling with the Other May Increase Helping Motivation, but Only If the Other Is Family or If We Share a Stake in Each Other's Fates: Testing the Interactive Effects of Kinship, Interdependence, and Affective Empathy on Willingness to Help**Diego Guevara Beltran<sup>1</sup>, Athena Aktipis<sup>1</sup><sup>1</sup>Arizona State Univ.

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**Do Empathetic and Compassionate Primes Produce Differential Effects in Prejudice and Prosocial Behavior?**Fovios Isakoglou<sup>1</sup>, Kristi Multhaup<sup>1</sup>, Jessica Good<sup>1</sup><sup>1</sup>Davidson College

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**Sharing and Belonging: The Recipient's Group Affiliation Moderates the Association between Social Acceptance and Prosocial Behavior**Hagit Sabato<sup>1</sup>, Tehila Kogut<sup>1</sup><sup>1</sup>Ben-Gurion Univ.

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**Heterogeneity of Defender and Outsider Roles in School Bullying**Hye-Young Yun<sup>1</sup><sup>1</sup>UCLA

[M-165] Prosocial Behavior

**The First Mover Motive Purity Advantage: On the Costs of Emulating Prosocial Acts**Ike Silver<sup>1</sup>, Brooke Kelly<sup>1</sup>, Deborah Small<sup>1</sup><sup>1</sup>Wharton School, Univ. of Pennsylvania

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**Rationalizing Undeserved Outcomes: Effects of Random Positive Events on Reactions to Victims**

J. Dean Elmore<sup>1</sup>, James Hamilton<sup>2</sup>, Jerome Lewis<sup>3</sup>  
<sup>1</sup>Benedictine College, <sup>2</sup>Univ. of Alabama, <sup>3</sup>Bellevue Univ.

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**Does Hunger (Indeed) Undermine Prosociality and Cooperation?**

Jan Häusser<sup>1</sup>, Christina Stahlecker<sup>1</sup>, Andreas Mojzisch<sup>2</sup>, Johannes Leder<sup>3</sup>, Paul van Lange<sup>4</sup>, Nadira Faber<sup>5</sup>  
<sup>1</sup>Justus-Liebig-Universität Giessen, <sup>2</sup>Univ. of Hildesheim, <sup>3</sup>Univ. of Bamberg, <sup>4</sup>Univ. of Amsterdam, <sup>5</sup>Univ. of Oxford

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**Giving Kids the Chance to Give: Can School- and Sport-Based Philanthropy Education Programming Inspire Generosity?**

Jason Proulx<sup>1</sup>, Ashley Whillans<sup>2</sup>  
<sup>1</sup>CHIMP (Charitable Impact) / Simon Fraser Univ., <sup>2</sup>Harvard Business School

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Jenai Schwark<sup>1</sup>, Tom Carpenter<sup>1</sup>, Chris Pullig<sup>2</sup>  
<sup>1</sup>Seattle Pacific Univ., <sup>2</sup>Baylor Univ.

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Jiyun Kang<sup>1</sup>, Alisha Legere<sup>2</sup>  
<sup>1</sup>Texas State Univ., <sup>2</sup>ShopLC

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Jonathan Hoerr<sup>1</sup>, Daniel Berry<sup>1</sup>  
<sup>1</sup>California State Univ., San Marcos

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**Initial Development and Psychometric Properties of a State Apology Scale**

Joshua Guilfoyle<sup>1</sup>, Ward Struthers<sup>1</sup>, Elizabeth van Monsjou<sup>1</sup>, Ariel Shoikhetbrod<sup>1</sup>, Garrett Arathoon<sup>1</sup>  
<sup>1</sup>York Univ.

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**Effects of Socioeconomic Status on Trust**

Katarzyna Samson<sup>1</sup>, Tomasz Zaleskiewicz<sup>1</sup>  
<sup>1</sup>SWPS Univ. of Social Sciences & Humanities

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**Predicting People's Charitable Donation Decisions: A Systematic Review and Meta-Analysis**

Katherine White<sup>1</sup>, Louise Starfelt Sutton<sup>1</sup>, Xiang Zhao<sup>1</sup>  
<sup>1</sup>Queensland Univ. of Technology

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Kevin Chi<sup>1</sup>, David Almeida<sup>2</sup>, Nancy Sin<sup>1</sup>  
<sup>1</sup>Univ. of British Columbia, <sup>2</sup>Penn State Univ.

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**Helping Hands and Guarded Hearts: The Motivational and Behavioral Effects of Witnessing Others' Suffering**

Lauren Ministero<sup>1</sup>, Michael Poulin<sup>1</sup>  
<sup>1</sup>Univ. at Buffalo

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**Predicting Prosocial Behavior from Humility and Resource Scarcity**

Matthew Humphreys<sup>1</sup>, Matthew Humphreys<sup>1</sup>, Jordan LaBouff<sup>1</sup>  
<sup>1</sup>Univ. of Maine

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**Fostering Psychological Sense of Community to Enhance Volunteer Commitment**

Megan Mansfield<sup>1</sup>, Allen Omoto<sup>1</sup>  
<sup>1</sup>Claremont Graduate Univ.

[M-179] Prosocial Behavior

**Putting the Social in Prosocial: Do Acts of Kindness Improve Well-Being More than Simple Social Interactions?**

Megan Fritz<sup>1</sup>, Seth Margolis<sup>1</sup>, Christina Armenta<sup>1</sup>, Julia Revord<sup>1</sup>, Lisa Walsh<sup>1</sup>, Sonja Lyubomirsky<sup>1</sup>, Levi Nieminen<sup>2</sup>, Gabriella Kellerman<sup>2</sup>  
<sup>1</sup>UC Riverside, <sup>2</sup>BetterUp, Inc

[M-180] Prosocial Behavior

**Motivation and Prosocial Tendencies Predict Cross-Group Helping Intentions**

Michael Knapp<sup>1</sup>, Allen Omoto<sup>1</sup>  
<sup>1</sup>Claremont Graduate Univ.

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**Exploring the Mechanisms of Prosociality: The Role of Cost Perception in the Relationship between Agreeableness and Prosociality**

Natalia Stanulewicz<sup>1</sup>  
<sup>1</sup>De Montfort Univ.

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**The Moderating Effect of Arousal on Empathy: How Arousal and Distress Inhibit or Encourage Helping Behavior**

Paige Abbott<sup>1</sup>, Fred Duong<sup>2</sup>, Steven Estrada<sup>1</sup>, Kristopher Nichols<sup>3</sup>  
<sup>1</sup>Stephen F. Austin State Univ., <sup>2</sup>Northeastern Univ., <sup>3</sup>Harvard Univ.

[M-183] Prosocial Behavior

**When Does Activism Benefit Well-Being?: Evidence from a Longitudinal Study of Clinton Voters in the 2016 U.S. Presidential Election**

Patrick Dwyer<sup>1</sup>, Yen-Ping Chang<sup>2</sup>, Jason Hannay<sup>2</sup>, Sara Algoe<sup>2</sup>  
<sup>1</sup>Indiana Univ., <sup>2</sup>UNC Chapel Hill

[M-184] Prosocial Behavior

**The Effect of Sartorial Symbols on Prosocial Giving**

Quinton Delgadillo<sup>1</sup>, Bennett Callaghan<sup>1</sup>, Michael Kraus<sup>1</sup>  
<sup>1</sup>Yale Univ.

[M-185] Prosocial Behavior

**A New Reality: Using Virtual Reality Technology to Better Understand Bystander Intervention in Sexual Risk Situations**

Sarah Eagan<sup>1</sup>, Evan McCracken<sup>1</sup>, Hanna Grandgenett<sup>1</sup>, Josh Zosky<sup>1</sup>, Michelle Haikalis<sup>1</sup>, David Dillillo<sup>1</sup>, Sarah Gervais<sup>1</sup>  
<sup>1</sup>Univ. of Nebraska-Lincoln

[M-186] Prosocial Behavior

**What Matters?: Wealth Status Versus Task Difficulty in Determining Prosocial Behavior**

Smita Singh<sup>1</sup>, Ruth Teo<sup>1</sup>  
<sup>1</sup>James Cook Univ. Singapore

[M-188] Prosocial Behavior

**The Role of Sexual Assault Victimization History and Alcohol Intoxication in the Bystander Model**

Tiffany Marcantonio<sup>1</sup>, Ana Bridges<sup>1</sup>, Aubrey Dueweke<sup>1</sup>, Lindsay Ham<sup>1</sup>, Jacquelyn Wiersma-Mosley<sup>1</sup>, Kristen Jozkowski<sup>1</sup>  
<sup>1</sup>Univ. of Arkansas

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**Activation of a Relational Schema Elicits Empathy, but Not Distress, Towards Strangers in Difficult Situations**

Valerie Guilbault<sup>1</sup>, Frederic Philippe<sup>1</sup>  
<sup>1</sup>Univ. of Quebec at Montreal

[M-190] Prosocial Behavior

**Gendered Perceptions of Prosociality Moderate Attraction and the Likelihood of a Romantic Encounter**

William Middleton<sup>1</sup>, Diego Guevara Beltran<sup>1</sup>  
<sup>1</sup>Arizona State Univ.

[M-191] Prosocial Behavior

**Are People with Interdependent Self-Concepts More Compassionate?**

Yu Niiya<sup>1</sup>  
<sup>1</sup>Hosei Univ.

[M-192] Prosocial Behavior

**Empathy Inspires Generosity**

Yvette Lugo<sup>1</sup>, Leor Hackel<sup>2</sup>, Jamil Zaki<sup>2</sup>  
<sup>1</sup>California State Univ., Northridge, <sup>2</sup>Stanford Univ.

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**ABSTRACTS**

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**Examining the Relation Between Perceived Ethnic Discrimination, Sense of Control, and Group Norm-Consistency**

Adilene Osnaya<sup>1</sup>, Allison Skinner<sup>1</sup>  
<sup>1</sup>Northwestern Univ.

[N-002] Belonging/Rejection

**When We Want to Include: Motivating Social Inclusion for Ostracized Others**

Andrea Sanders<sup>1</sup>, Verena Graupmann<sup>1</sup>  
<sup>1</sup>DePaul Univ.

[N-003] Belonging/Rejection

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Arianna Benedetti<sup>1</sup>, Serena Chen<sup>1</sup>, Arda Partamian<sup>1</sup>  
<sup>1</sup>UC Berkeley

[N-004] Belonging/Rejection

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Bobbie Bermudez<sup>1</sup>, Mengfan Zhai<sup>1</sup>, Zige Zhan<sup>1</sup>, Caitlin Lawson<sup>1</sup>, Matt Graham<sup>1</sup>, Shawn Lampkins<sup>1</sup>, Jenefer Husman<sup>1</sup>  
<sup>1</sup>Univ. of Oregon

[N-005] Belonging/Rejection

**Excluded but Not Silenced: Contextual and Psychological Predictors of Confronting Ostracism**

Carla Zimmerman<sup>1</sup>, Adrienne Carter-Sowell<sup>2</sup>  
<sup>1</sup>Colorado State Univ. - Pueblo, <sup>2</sup>Texas A&M Univ.

[N-006] Belonging/Rejection

**Gay Black Men's Experiences of Racism from the LGBT Community Impact on Well-Being**

Christopher Mendez<sup>1</sup>, Adam Beam<sup>1</sup>, Joseph Wellman<sup>1</sup>, Princess Egbule<sup>1</sup>  
<sup>1</sup>California State Univ., San Bernardino

[N-007] Belonging/Rejection

**The Impact of Supportive Physical Touch on Interpersonal Trust in a "Scary" Situation**

Claudio DeBon<sup>1</sup>, Jaclyn Werle<sup>1</sup>, Lane Beckes<sup>1</sup>  
<sup>1</sup>Bradley Univ.

[N-008] Belonging/Rejection

**The "Dark Side" of Sobriety: Examining the Unique Relationship between Existential Isolation and Alcohol Use**

Geneva Yawger<sup>1</sup>, Elizabeth Pine<sup>1</sup>  
<sup>1</sup>Univ. of Vermont

[N-009] Belonging/Rejection

**Racism Forewarnings Reduce Ostracism's Harm to Social Needs: Especially for African-Americans Perceiving High Past Discrimination**

Ingrid Mood<sup>1</sup>, Lloyd Ren Sloan<sup>1</sup>  
<sup>1</sup>Howard Univ.

[N-010] Belonging/Rejection

**Can Biracial Women Act as Effective Role Models for Black Women in STEM?**

Jasmine Beecham<sup>1</sup>, Eyava Pietri<sup>1</sup>, India Johnson<sup>2</sup>, Leslie Ashburn-Nardo<sup>1</sup>  
<sup>1</sup>Indiana Univ. - Purdue Univ., Indianapolis, <sup>2</sup>Elon Univ.

[N-011] Belonging/Rejection

**Paths to Belonging in a Close Relationship Context**

Jennifer Hirsch<sup>1</sup>, Margaret Clark<sup>1</sup>  
<sup>1</sup>Yale Univ.

[N-012] Belonging/Rejection

**From Me to #MeToo: Examining the Role of Ostracism in Workplace Sexual Harassment**

Jericka Battle<sup>1</sup>, Stephanie Brown<sup>1</sup>  
<sup>1</sup>Texas A&M Univ.

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<sup>1</sup>Howard Univ.

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 Jordan Wagge<sup>1</sup>, Nicole Mathis<sup>1</sup>, Braeden Hall<sup>1</sup>, Marianne Fallone<sup>2</sup>  
<sup>1</sup>Avila Univ., <sup>2</sup>Central Connecticut State Univ.

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 Kareena del Rosario<sup>1</sup>, Amie Gordon<sup>1</sup>, Jiyoung Park<sup>2</sup>, Wendy Berry Mendes<sup>1</sup>  
<sup>1</sup>UC San Francisco, <sup>2</sup>Univ. of Texas at Dallas

[N-016] *Belonging/Rejection*

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 Nicole Iannone<sup>1</sup>, Megan K McCarty<sup>2</sup>, Dani Parsons<sup>3</sup>, Janice Kelly<sup>3</sup>  
<sup>1</sup>Radford Univ., <sup>2</sup>Coe College, <sup>3</sup>Purdue Univ.

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 Rachel Taggart<sup>1</sup>, Richard Pond, Jr.<sup>1</sup>  
<sup>1</sup>UNC Wilmington

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<sup>1</sup>Cornell Univ.

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 Rebecca Wilder<sup>1</sup>, Nickolas Jones<sup>1</sup>  
<sup>1</sup>UC Irvine

[N-020] *Belonging/Rejection*

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 Ryan Moreno<sup>1</sup>, Heather Claypool<sup>1</sup>, Michael Bernstein<sup>2</sup>  
<sup>1</sup>Miami Univ., <sup>2</sup>Penn State Abington

[N-021] *Belonging/Rejection*

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 Ryan Liu-Pham<sup>1</sup>, Maggie Britton<sup>1</sup>, Whitney Petit<sup>1</sup>, Jaye Derrick<sup>1</sup>  
<sup>1</sup>Univ. of Houston

[N-022] *Belonging/Rejection*

**Peer Victims' Reactions to Social Exclusion in Cyberball Using EEG**  
 Sarah Lee<sup>1</sup>, Norma Garza<sup>1</sup>, Kristen Hull<sup>1</sup>, Abigail Heller<sup>1</sup>, Lauri Jensen-Campbell<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Arlington

[N-023] *Belonging/Rejection*

**Screen Time Versus Face Time: An Investigation on the Effect of Screen Time on Well-Being**  
 Sarah Kwiatek<sup>1</sup>, Edward Orehek<sup>1</sup>  
<sup>1</sup>Univ. of Pittsburgh

[N-024] *Belonging/Rejection*

**Does Engaging in Social Rejection Heighten or Diminish Social Processing?**  
 Serena Brandler<sup>1</sup>, Gili Freedman<sup>2</sup>, Jennifer Beer<sup>1</sup>  
<sup>1</sup>Univ. of Texas at Austin, <sup>2</sup>St. Mary's College of Maryland

[N-025] *Belonging/Rejection*

**Causal Uncertainty and Social Rejection**  
 Ziyi Lai<sup>1</sup>, Harmony Driver<sup>1</sup>, Jill Jacobson<sup>1</sup>  
<sup>1</sup>Queen's Univ.

[N-026] *Groups/Intergroup Processes*

**Collective Narcissists Exploit Their In-Group**  
 Aleksandra Cichocka<sup>1</sup>, Aleksandra Cislak<sup>2</sup>, Bjarki Gronfeldt<sup>1</sup>, Arnold Maciejewski<sup>3</sup>, Adrian Wojcik<sup>2</sup>  
<sup>1</sup>Univ. of Kent, <sup>2</sup>Nicolaus Copernicus Univ., <sup>3</sup>Univ. of Social Sciences and Humanities

[N-027] *Groups/Intergroup Processes*

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 Alesha Frederickson<sup>1</sup>, Justin Friesen<sup>1</sup>, Danielle Gaucher<sup>1</sup>  
<sup>1</sup>Univ. of Winnipeg

[N-028] *Groups/Intergroup Processes*

**Support for Boundary Enhancing Initiatives**  
 Andrea Villafuerte<sup>1</sup>, Steven Roberts<sup>1</sup>  
<sup>1</sup>Stanford Univ.

[N-029] *Groups/Intergroup Processes*

**Discussing Race: Examining Goals and Mindsets in Interracial Conversations**  
 Ashley Weinberg<sup>1</sup>, Jennifer Steele<sup>1</sup>  
<sup>1</sup>York Univ.

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<sup>1</sup>Kansas State Univ.

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 Brady Nahlik<sup>1</sup>, CJ Levin<sup>2</sup>, Steve Fein<sup>2</sup>, Steven Spencer<sup>1</sup>, Jeremy Cone<sup>2</sup>  
<sup>1</sup>Ohio State Univ., <sup>2</sup>Williams College

[N-032] *Groups/Intergroup Processes*

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 Christine Smith<sup>1</sup>, Alexander Denison<sup>1</sup>, Tori Evans<sup>1</sup>  
<sup>1</sup>Grand Valley State Univ.

[N-033] *Groups/Intergroup Processes*

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 Conor O'Dea<sup>1</sup>, Donald Saucier<sup>1</sup>  
<sup>1</sup>Kansas State Univ.

[N-034] *Groups/Intergroup Processes*

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 Daisuke Nakama<sup>1,2</sup>, Yoshio Kamijo<sup>3</sup>  
<sup>1</sup>Recruit Management Solutions, Inc., <sup>2</sup>Univ. of Tokyo, <sup>3</sup>Kochi Univ. of Technology

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 Eric Splan<sup>1</sup>, Adam Magerman<sup>1</sup>, Chad Forbes<sup>1</sup>  
<sup>1</sup>Univ. of Delaware

[N-036] *Groups/Intergroup Processes*

**Effects of Subjective SES on Social Rejection in Cross Raced Dyads**  
 Erin Nakahara<sup>1</sup>, Jacinthe Tan<sup>2</sup>, Wendy Mendes<sup>2</sup>  
<sup>1</sup>UCSF, <sup>2</sup>UC San Francisco

[N-037] *Groups/Intergroup Processes*

**The Emergence of a Shared Reality in Newly Formed Groups**  
 Ernest Park<sup>1</sup>, Chris Kurby<sup>1</sup>  
<sup>1</sup>Grand Valley State Univ.

[N-038] *Groups/Intergroup Processes*

**Psychological Threat Increases Social Projection**  
 Felix Czepluch<sup>1</sup>, Torsten Masson<sup>1</sup>, Philipp Jugert<sup>1</sup>  
<sup>1</sup>Univ. of Leipzig

[N-039] *Groups/Intergroup Processes*

**Never Much More than Enough: Increasing Amounts of Money and Satisfaction with Income**  
 Heidi Vuletic<sup>1</sup>, Keith Payne<sup>1</sup>  
<sup>1</sup>UNC Chapel Hill

[N-040] *Groups/Intergroup Processes*

**Reverse Vicarious Moral Licensing: The Effect of Out-Group Behavior on Individuals' Moral Actions**  
 Hope Harrington<sup>1</sup>, Kiara Sanchez Sanchez<sup>1</sup>, Gregory Walton<sup>1</sup>  
<sup>1</sup>Stanford Univ.

[N-041] *Groups/Intergroup Processes*

**The Role of Shared Attention in a Multiple Object Tracking Task**  
 James Bramlett<sup>1</sup>, Garry Styenbergh<sup>1</sup>, Sydney Michelson<sup>1</sup>  
<sup>1</sup>Univ. of Tennessee

[N-042] *Groups/Intergroup Processes*

**The Role of Police Body Cameras: Community Attitudes During Police Encounters**  
 Jeremy Pagan<sup>1</sup>, Samuel Sommers<sup>1</sup>  
<sup>1</sup>Tufts Univ.

[N-043] *Groups/Intergroup Processes*

**The Impact of Intergroup Suspicion on Ethnic Minorities' Sense of Belonging at University**  
 Kathy Espino-Pérez<sup>1</sup>, Tessa Dover<sup>2</sup>, Brenda Major<sup>3</sup>  
<sup>1</sup>Wake Forest Univ., <sup>2</sup>Portland State Univ., <sup>3</sup>UC Santa Barbara

[N-044] *Groups/Intergroup Processes*

**The Effects of Tech-Mediated vs. Face-to-Face Interaction on Conversational Quality**  
 Kerry Kleyman<sup>1</sup>, Katelyn Schwieters<sup>1</sup>  
<sup>1</sup>Metropolitan State Univ.

[N-045] *Groups/Intergroup Processes*

**Leadership in Times of Uncertainty**  
 Lily Syfers<sup>1</sup>, Mai Vue<sup>1</sup>, Dennis Estrada<sup>1</sup>  
<sup>1</sup>Humboldt State Univ.

[N-046] *Groups/Intergroup Processes*

**The Effects of Social Mobility on Social Distance Between Social Class Groups**  
 Maryam Bin Meshar<sup>1</sup>, John Sciarappo<sup>1</sup>, Marika Yip-Bannica<sup>1</sup>, Yaacov Trope<sup>1</sup>  
<sup>1</sup>New York Univ.

[N-047] *Groups/Intergroup Processes*

**Does Our Memory Make Us Arrogant? The Effect of Intellectual Humility on Collective Memory**  
 michala ringquist<sup>1</sup>, Caitlyn Heidenga<sup>1</sup>, Benjamin Meagher<sup>1</sup>, Joseph Leman<sup>2</sup>, Wade Rowatt<sup>2</sup>  
<sup>1</sup>Hope College, <sup>2</sup>Baylor Univ.

[N-048] *Groups/Intergroup Processes*

**Biased Perception at the Intersections: Diagnosticity of Gender and Ethnic Stereotype Content**  
 Negin Ghavam<sup>1</sup>, Hilary Rucker<sup>1</sup>, Freddy Soltero<sup>1</sup>, Micaela Zepeda<sup>1</sup>  
<sup>1</sup>Loyola Marymount Univ.

[N-049] *Groups/Intergroup Processes*

**Perception of Status Matters for Children's Evaluative Gender Stereotypes**  
 Rachel Cook<sup>1</sup>, May Ling Hallim<sup>2</sup>, Melissa Ehlers<sup>2</sup>, Julyssa Juarez<sup>2</sup>, Elaine Scenters-Zapico<sup>2</sup>, Carol Lynn Martin<sup>1</sup>  
<sup>1</sup>Arizona State Univ., <sup>2</sup>California State Univ., Long Beach

[N-050] *Groups/Intergroup Processes*

**The Development of Immigration Attitudes: Who Has the Right to Land and Resources?**  
 Radhika Santhanagopalan<sup>1</sup>, Christopher Monteiro<sup>1</sup>, Amy Krosch<sup>1</sup>, Katherine Kinzler<sup>1</sup>  
<sup>1</sup>Cornell Univ.

[N-051] *Groups/Intergroup Processes*

**Peaceful Assembly or an Unruly Mob: How Race and Emotion Impact Perceptions of Crowds**  
 Sara Driskell<sup>1</sup>  
<sup>1</sup>Auburn Univ.

[N-052] *Groups/Intergroup Processes*

**The Effect of Segregated Environments on Perceptions of Intergroup Distance**  
 Shahana Ansari<sup>1</sup>, Analia Albuja<sup>2</sup>, Kimberly Chaney<sup>2</sup>, Diana Sanchez<sup>2</sup>, Kristin Pauker<sup>1</sup>  
<sup>1</sup>Univ. of Hawaii, <sup>2</sup>Rutgers Univ.

[N-053] *Groups/Intergroup Processes*

**From Reading to Coordinating: How Teams' Ability in Reading Status Hierarchies Helps Status Conflict Avoidance and Team Performance**  
 Siyu Yu<sup>1</sup>, Gavin Kilduff<sup>1</sup>  
<sup>1</sup>New York Univ.

[N-054] *Groups/Intergroup Processes***Consequences of Subgroup Rejection for Group Identification and Well-Being**Thomas Ball<sup>1</sup>, Nyla Branscombe<sup>1</sup>, Ludwin Molina<sup>1</sup>, Barrett Scroggs<sup>2</sup>  
<sup>1</sup>Univ. of Kansas, <sup>2</sup>Penn State Univ. Mont Alto[N-055] *Intergroup Relations***Inconsistent Evidence that Insecurity Increases Perceived Outgroup Threat**Aaron Wichman<sup>1</sup>, Matthew Penner<sup>1</sup>  
<sup>1</sup>Western Kentucky Univ.[N-056] *Intergroup Relations***Fluid Racial Presentation: Perceptions of Contextual "Passing" among Biracial People**Analia Albuja<sup>1</sup>, Diana Sanchez<sup>1</sup>, Sarah Gaither<sup>2</sup>  
<sup>1</sup>Rutgers Univ., <sup>2</sup>Duke Univ.[N-057] *Intergroup Relations***How Stereotypes and Invisibility Shape Bias Towards Native Americans**Ariane Eason<sup>1</sup>, J. Doris Dai<sup>2</sup>, Laura Brady<sup>2</sup>, Stephanie Fryberg<sup>2</sup>  
<sup>1</sup>Washington Univ. in St. Louis, <sup>2</sup>Univ. of Washington[N-058] *Intergroup Relations***Increasing Income Is Associated with Positive Outgroup Attitudes**Christopher To<sup>1</sup>, Jon Jachimowicz<sup>2</sup>, Hemant Kakkar<sup>3</sup>, Oliver Hauser<sup>4</sup>  
<sup>1</sup>NYU - Stern School of Business, <sup>2</sup>Columbia Business School, <sup>3</sup>London Business School, <sup>4</sup>Univ. of Exeter[N-059] *Intergroup Relations***The Role of Growth Mindsets in Interracial Interactions**Dana Rafferty<sup>1</sup>, Crystal Hoyt<sup>1</sup>  
<sup>1</sup>Univ. of Richmond[N-060] *Intergroup Relations***Black and White Americans' Subjective Temporal Distance from Past Racial Injustice and Subsequent Perceptions of Present-Day Discrimination**Daniel Choi<sup>1</sup>, Serena Does<sup>2</sup>, Margaret Shih<sup>2</sup>, Ivuoma Onyeador<sup>3</sup>  
<sup>1</sup>Stanford Graduate School of Business, <sup>2</sup>UCLA Anderson School of Mgmt., <sup>3</sup>Yale Univ.[N-061] *Intergroup Relations***At Arm's Length: Considering the Relationship between Social Distancing Preferences and Giving to the Homeless**Danielle Parra<sup>1</sup>, Angela Robinson<sup>1</sup>, Paul Piff<sup>1</sup>  
<sup>1</sup>UC Irvine[N-062] *Intergroup Relations***Different Rules, Same Pace: Similarities Between Interracial and Intra-racial Relationship Milestones**Emerald Aueyong<sup>1</sup>, Ashley Bush<sup>1</sup>, Kathy Mata<sup>1</sup>, Karen Wu<sup>1</sup>  
<sup>1</sup>California State Univ., Los Angeles[N-063] *Intergroup Relations***Predicting White People's Receptivity to Confrontations of Racial Bias**Emily Dix<sup>1</sup>, Brennan Harris<sup>1</sup>, Patricia Devine<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Madison[N-064] *Intergroup Relations***Social Integration Moderates the Effect of Intergroup Contact on Prejudice Reduction**Eva MacFarland<sup>1</sup>, Natalie Shook<sup>1</sup>  
<sup>1</sup>West Virginia Univ.[N-065] *Intergroup Relations***The Effects of Similarity Manipulations on Spontaneous Perspective-Taking for Political Outgroup Members**Fredrick Duong<sup>1</sup>, David DeSteno<sup>1</sup>  
<sup>1</sup>Northeastern Univ.[N-066] *Intergroup Relations***Can Self-Affirmation Reduce Prejudice Toward Undocumented Immigrants?**Hanh Vu<sup>1</sup>, Brooke Breaux<sup>1</sup>  
<sup>1</sup>Univ. of Louisiana at Lafayette[N-067] *Intergroup Relations***The Implementation of a Poverty Simulation to Improve Attitudes Towards Impoverished People**Jonathan Mendel<sup>1</sup>, Stephen Wright<sup>1</sup>, Odilia Dys-Steenbergen<sup>1</sup>, Angeline Chin<sup>1</sup>, Maitland Waddell<sup>1</sup>  
<sup>1</sup>Simon Fraser Univ.[N-068] *Intergroup Relations***Blacks' Suspicion of Whites' Self-Presentation Concerns Predicts Speech Anxiety**Joseph Bell<sup>1</sup>, Alyssa Oliva<sup>2</sup>, Danielle Goldwert<sup>3</sup>, Brittany Bailey<sup>1</sup>, Jack Demaree<sup>4</sup>, Abdiel Flores<sup>1</sup>  
<sup>1</sup>Columbia Univ., <sup>2</sup>St. John's Univ., <sup>3</sup>Univ. of Miami, <sup>4</sup>Northeastern Univ.[N-069] *Intergroup Relations***The Challenges of Navigating Social Distance in Service Learning**Kendra Brewster<sup>1</sup>  
<sup>1</sup>Providence College[N-070] *Intergroup Relations***New Viewpoints: The Effect of Perspective-Taking on Intergroup Relations and Perceptions of Protest**Kimberly Martin<sup>1</sup>, Tiffany Brannon<sup>1</sup>  
<sup>1</sup>UCLA[N-071] *Intergroup Relations***Mitigating Psychological Factors of Entrenched Conflict**Lauren Ortosky<sup>1</sup>, David Sherman<sup>1</sup>  
<sup>1</sup>UC Santa Barbara[N-072] *Intergroup Relations***Hosting a Tent City Reduces, but Does Not Eliminate Dehumanization**Mary Charleson<sup>1</sup>, Lea Fingerhut<sup>1</sup>, Brittany Tausen<sup>1</sup>  
<sup>1</sup>Seattle Pacific Univ.[N-073] *Intergroup Relations***Racial Apology Gap: Apology Asymmetries for Racial Transgressions**Michael Perez<sup>1</sup>, Phia Salter<sup>1</sup>  
<sup>1</sup>Texas A&M Univ.[N-074] *Intergroup Relations***Sharing (Values) Is Caring: Testing the Efficacy of a Shared Values Affirmation for Facilitating Intergroup Contact Between Men and Women in STEM**Molly Sun<sup>1</sup>, Audrey Aday<sup>1</sup>, Toni Schmader<sup>1</sup>  
<sup>1</sup>Univ. of British Columbia[N-075] *Intergroup Relations***Nuances in Intra-Minority Prejudice: An Asian American Perspective**Noelle Malvar<sup>1</sup>, Katlyn Milless<sup>1</sup>, Daryl Wout<sup>1</sup>  
<sup>1</sup>The Graduate Center, CUNY[N-076] *Intergroup Relations***Political Beliefs and Racial Identity Shape Blacks' Perception of and Empathy Towards Ingroup Members with Pro-Black vs. Anti-Black Beliefs**Richard Smith<sup>1</sup>, Kristin Sommer<sup>2</sup>  
<sup>1</sup>Univ. of Michigan, <sup>2</sup>Baruch College[N-077] *Intergroup Relations***Where the Wild Things Are: Perceiving Children as Less Human than Adults**Sara Hagá<sup>1</sup>, João Santos<sup>1</sup>  
<sup>1</sup>Univ. of Lisbon[N-078] *Intergroup Relations***Intergroup Contact Theory in a Nutshell: A Meta-Meta-Analytic Examination of the Contact Space**Shelly Zhou<sup>1</sup>, Elizabeth Page-Gould<sup>1</sup>  
<sup>1</sup>Univ. of Toronto[N-079] *Intergroup Relations***"Disloyal and Ungrateful Immigrants": Perception of Immigrants' Participation in the Politics of Their Country of Origin**Slieman Halabi<sup>1</sup>  
<sup>1</sup>Friedrich Schiller Univ., Jena[N-080] *Intergroup Relations***Using Pro-Diversity Entertainment Media to Change Intergroup Attitudes and Behaviors**Sohad Murrar<sup>1</sup>, Markus Brauer<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Madison[N-081] *Intergroup Relations***Increases in Metropolitan Ethnic Diversity over Three Decades Predict Current Implicit American = White Associations**Thierry Devos<sup>1</sup>, Melody Sadler<sup>1</sup>, David Perry<sup>1</sup>, Kumar Yogeeswaran<sup>2</sup>  
<sup>1</sup>San Diego State Univ., <sup>2</sup>Univ. of Canterbury[N-082] *Intergroup Relations***Model Minority Myth Salience Heightens White Americans' Negative Perceptions of Black Americans and Reduces Their Support for Affirmative Action Policies**Timothy Lee<sup>1</sup>, Robert Outten<sup>2</sup>  
<sup>1</sup>Univ. of Kansas, <sup>2</sup>Trinity College[N-083] *Intergroup Relations***American Indian Mascots: Discontinuation, Racial Colorblindness, & System Justification**Tyler Jimenez<sup>1</sup>, Jamie Arndt<sup>1</sup>  
<sup>1</sup>Univ. of Missouri[N-084] *Morality***It IS a Tumor!: Neuroanatomical Abnormalities Reduce Perceived Responsibility**Alec Stinnett<sup>1</sup>, Jessica Alquist<sup>1</sup>  
<sup>1</sup>Texas Tech Univ.[N-086] *Morality***Moral Pessimism**Bryan West<sup>1</sup>, David Pizarro<sup>1</sup>  
<sup>1</sup>Cornell Univ.[N-087] *Morality***Describing Morality with Wikipedia and Topic Modeling**Damien Crone<sup>1</sup>, Edward Slingerland<sup>2</sup>  
<sup>1</sup>Univ. of Melbourne, <sup>2</sup>Univ. of British Columbia[N-088] *Morality***Examining Agreement and Disagreement in Perceptions of the Morally Exceptional**Dillon Luke<sup>1</sup>, William Fleenon<sup>2</sup>  
<sup>1</sup>Univ. of Texas at Austin, <sup>2</sup>Wake Forest Univ.[N-089] *Morality***Principled Deontologists and Principled Consequentialists: Exploring Individual Differences in the Application of Moral Rules**Dries Bostyn<sup>1</sup>, Paul Conway<sup>2</sup>, Arne Roets<sup>1</sup>  
<sup>1</sup>Ghent Univ., <sup>2</sup>Florida State Univ.[N-090] *Morality***Engaging Across the Political Aisle: Values-Based Framings Increase Policy Support and Complex Considerations**Ellen Reinhart<sup>1</sup>, Catherine Thomas<sup>1</sup>, Hazel Rose Markus<sup>1</sup>, Greg Walton<sup>1</sup>  
<sup>1</sup>Stanford Univ.[N-092] *Morality***Mindful Breathing May Reduce Utilitarian Endorsement and Moral Certainty Compared to Mind-Wandering**Imer Arnautovic<sup>1</sup>, Lloyd Sloan<sup>1</sup>  
<sup>1</sup>Howard Univ.[N-093] *Morality***Moral Emotions, Violations, and Foundations Theory: A Re-Examination of the CAD Hypothesis**James Davis<sup>1</sup>, Russell Steiger<sup>2</sup>, Christine Reyna<sup>2</sup>  
<sup>1</sup>Benedictine Univ., <sup>2</sup>DePaul Univ.[N-094] *Morality***Morality and Values Messaging in Media: Content Analysis of Animated Disney Films from 1940 through 2013**Kaitlyn Iseminger<sup>1</sup>, Bjorn Bergstrom<sup>1</sup>, Robert Benefield<sup>2</sup>  
<sup>1</sup>Pacific Univ., <sup>2</sup>Neumann Univ.



[N-095] Morality

**Sinning Saints Are Still Saints: Differential Attributions of Praise and Blame for Moral Exemplars and Average Joes**Kassidy Knighten<sup>1</sup>, Paul Conway<sup>1</sup>  
<sup>1</sup>Florida State Univ.

[N-096] Morality

**The Morality of Altruism and its Consequences for Social Relationships and Behavior**Kyle Law<sup>1</sup>, Dylan Campbell<sup>1</sup>, Brendan Gaesser<sup>1</sup>  
<sup>1</sup>Univ. at Albany

[N-097] Morality

**The Person More Moral than Me Is a Saint: Creating Moral Exemplars in Upward Social Comparison**Matthew Lindberg<sup>1</sup>, Michael Gonzalez III<sup>1</sup>, Sharon Stringer<sup>1</sup>, Deborah Mower<sup>2</sup>  
<sup>1</sup>Youngstown State Univ., <sup>2</sup>Univ. of Mississippi

[N-098] Morality

**The Perils of Power: Harsher Responses to the Moral Transgressions of Leaders**Rachel Forbes<sup>1</sup>, Jennifer Stellar<sup>1</sup>, Robb Willer<sup>2</sup>  
<sup>1</sup>Univ. of Toronto, <sup>2</sup>Stanford Univ.

[N-099] Morality

**Good Intentions and Bad Behavior: Construal, Moral Judgment, and Motivation**Rebecca Dyer<sup>1</sup>, Zoe Tierney<sup>1</sup>  
<sup>1</sup>Colgate Univ.

[N-100] Morality

**Partisanship Influences Endorsement of Individualizing and Binding Moral Principles**Rubie Peters<sup>1</sup>, Elicia Lair<sup>1</sup>  
<sup>1</sup>Univ. of Mississippi

[N-101] Morality

**Whose Mind Matters Most? Autonomous Vehicles and the Problem of Multiple Culpable Minds**Ryan McManus<sup>1</sup>, Abraham Rutchick<sup>2</sup>, Liane Young<sup>1</sup>  
<sup>1</sup>Boston College, <sup>2</sup>California State Univ., Northridge

[N-102] Morality

**Partisan Imaginations: Liberals and Conservatives Don't Imagine Equally Immoral Violations of the Moral Foundations**Sarah Gavac<sup>1</sup>, Markus Brauer<sup>1</sup>  
<sup>1</sup>Univ. of Wisconsin-Madison

[N-103] Morality

**Moral Tolerance, Moral Relativism, and Personality: Exploring the Relationship between Personality Traits and the Constructs of Moral Relativism and Tolerance**Sarah Heuckeroth<sup>1</sup>, William Fleeson<sup>2</sup>, Elizabeth Arnold, R. Michael Furr<sup>2</sup>  
<sup>1</sup>UC Davis, <sup>2</sup>Wake Forest Univ.

[N-104] Morality

**Blameworthy Ignorance and Praiseworthy Learning: Moral Judgments of Deliberate Ignorance**Stephen Anderson<sup>1</sup>, Geoffrey Holtzman<sup>2</sup>, Patrick Heck<sup>3</sup>  
<sup>1</sup>Univ. of North Carolina, <sup>2</sup>Franklin & Marshall College, <sup>3</sup>Geisinger Health System

[N-105] Morality

**The Bidirectional Relationship Between Empathy and Facial Similarity**Troy Steiner<sup>1</sup>, Daryl Cameron<sup>1</sup>, Reginald Adams, Jr.<sup>1</sup>  
<sup>1</sup>Penn State Univ.

[N-106] Morality

**The Moral Devaluation of Art**Vladimir Chituc<sup>1</sup>, Paul Bloom<sup>1</sup>, Molly Crockett<sup>1</sup>  
<sup>1</sup>Yale Univ.

[N-107] Person Perception/Impression Formation

**The Effects of Past and Present Performance on Impression Formation**Adrian Villicana<sup>1</sup>, Pegah Naemi<sup>2</sup>, Monica Biernat<sup>2</sup>  
<sup>1</sup>Univ. of Puget Sound, <sup>2</sup>Univ. of Kansas

[N-108] Person Perception/Impression Formation

**Hiding One's Successes**Annabelle Roberts<sup>1</sup>, Emma Levine<sup>2</sup>, Ovul Sezer<sup>3</sup>  
<sup>1</sup>Univ. of Chicago, <sup>2</sup>Univ. of Chicago Booth School of Business, <sup>3</sup>Kenan-Flagler Business School, UNC Chapel Hill

[N-109] Person Perception/Impression Formation

**Thin-Slice Socioeconomic Status: Comparing Thin-Slice and Longer Judgements of SES and the Cues that Inform Them**Arianna Zarosinski<sup>1</sup>, Bradley Hughes<sup>1</sup>, Sanjay Srivastava<sup>1</sup>  
<sup>1</sup>Univ. of Oregon

[N-110] Person Perception/Impression Formation

**Motivation Modulates Brain Networks in Response to Faces Varying in Race and Status**Bradley Mattan<sup>1</sup>, Tzipporah Dang<sup>1</sup>, Jennifer Kubota<sup>1</sup>, Jasmín Cloutier<sup>1</sup>  
<sup>1</sup>Univ. of Delaware

[N-111] Person Perception/Impression Formation

**A Tale of Three Assumed Similarities: The Dynamic Influence of Personality on the Perception of Others**Bradley Hughes<sup>1</sup>, Sanjay Srivastava<sup>1</sup>  
<sup>1</sup>Univ. of Oregon

[N-112] Person Perception/Impression Formation

**After #MeToo: Perceptions of Sexual Harassment In and Out of the Workplace**Brittany Branda<sup>1</sup>, Alexandra Zelin<sup>1</sup>, Riley Tino<sup>1</sup>  
<sup>1</sup>Univ. of Tennessee at Chattanooga

[N-113] Person Perception/Impression Formation

**Predicting Satisfaction with Life and Affect Balance Using Trait Interactions**Chloe Pedersen<sup>1</sup>, Jacob Gibson<sup>1</sup>, Douglas Cruthirds<sup>1</sup>, Tera Letzring<sup>1</sup>  
<sup>1</sup>Idaho State Univ.

[N-114] Person Perception/Impression Formation

**You Cannot See Through Me, or Can You?: Accuracy of Moral Character from Photos and Videos**Dilem Cinli<sup>1</sup>, Murat Kezer<sup>2</sup>  
<sup>1</sup>Koç Univ., <sup>2</sup>Cemalçilar

[N-115] Person Perception/Impression Formation

**The Influence of Gender and Intoxication on Perceptions of Sexual Assault**Jacob Rode<sup>1</sup>, Jared Celniker<sup>1</sup>  
<sup>1</sup>UC Irvine

[N-116] Person Perception/Impression Formation

**For Richer or Poorer: Stereotype Judgments Associated with Wealth**Jacqueline Thompson<sup>1</sup>, Amar Sarkar<sup>2</sup>, Dhruv Nithyanand<sup>3</sup>, Andrew Elliot<sup>4</sup>  
<sup>1</sup>Univ. of Oxford, <sup>2</sup>Univ. of Cambridge, <sup>3</sup>Univ. of St. Andrews, <sup>4</sup>Univ. of Rochester

[N-117] Person Perception/Impression Formation

**Source Memory for Remorseful Faces: How Does Perceiving Remorse Affect Memory for Faces and Their Expressions?**Jana Berkessel<sup>1</sup>, Friederike Funk<sup>2</sup>, Mirella Walker<sup>3</sup>  
<sup>1</sup>Univ. of Mannheim, <sup>2</sup>Univ. of Cologne, <sup>3</sup>Univ. of Basel

[N-118] Person Perception/Impression Formation

**Fundamental Differences in Perceptions of Dominance**Jeff Seger<sup>1</sup>, J. Adam Randell<sup>2</sup>, Marina Brown<sup>1</sup>  
<sup>1</sup>Cameron Univ., <sup>2</sup>Univ. of Central Oklahoma

[N-119] Person Perception/Impression Formation

**Comparing Expectancy Induction Methods in a Person Memory Paradigm**Jeremy Heider<sup>1</sup>, Cory Scherer<sup>2</sup>, Sahap Ekici<sup>1</sup>  
<sup>1</sup>Southeast Missouri State Univ., <sup>2</sup>Penn State Univ.-Schuylkill

[N-120] Person Perception/Impression Formation

**A Preference for Preference: Lack of Preference for Alternatives Evokes Dehumanization**Jessica Lopez<sup>1</sup>, Kaitlin Woolley<sup>2</sup>, Ann McGill<sup>1</sup>  
<sup>1</sup>Univ. of Chicago Booth School of Business, <sup>2</sup>Cornell SC Johnson College of Business

[N-121] Person Perception/Impression Formation

**Top-down Influences of Trait Perception: Similarity of Subjective and Objective Trait Associations**John Chwe<sup>1</sup>, Ryan Stolier<sup>1</sup>, Jon Freeman<sup>1</sup>  
<sup>1</sup>NYU

[N-122] Person Perception/Impression Formation

**Perceived Power and Affiliation: The Association Between Perceived Power and Liking in Dyadic Interactions**Joshua Pearnan<sup>1</sup>, Bradley Hughes<sup>1</sup>, Sanjay Srivastava<sup>1</sup>  
<sup>1</sup>Univ. of Oregon

[N-123] Person Perception/Impression Formation

**Perceptions of Leadership in Creative Performance Domains**Laura Tian<sup>1</sup>, Ravin Alaei<sup>1</sup>, Nicholas Rule<sup>1</sup>  
<sup>1</sup>Univ. of Toronto

[N-124] Person Perception/Impression Formation

**Promotion-Focus as Costly Signal of Mating Strategy**Leanne Perales<sup>1</sup>, J. Adam Randell<sup>2</sup>, Jeff Seger<sup>1</sup>, Curtis Holmes<sup>1</sup>  
<sup>1</sup>Cameron Univ., <sup>2</sup>Univ. of Central Oklahoma

[N-125] Person Perception/Impression Formation

**Do Power Poses Exert an Effect on the Poser's Mental and Physiological State?: A Critical Analysis**Matt Montoya<sup>1</sup>, Christine Kershaw<sup>2</sup>, Christopher Jurgens<sup>1</sup>  
<sup>1</sup>Univ. of Dayton, <sup>2</sup>Univ. of Alberta

[N-126] Person Perception/Impression Formation

**Facing Expectations: An Exploration of Apologetic Facial Cues**Meghan George<sup>1</sup>, Joshua Guilfoyle<sup>1</sup>, Elizabeth van Monsjou<sup>1</sup>, C. Ward Struthers<sup>1</sup>  
<sup>1</sup>York Univ.

[N-127] Person Perception/Impression Formation

**What Is a "Motherfucker" and Why Are Some People/Things Described as Such?**Melanie MacEacheron<sup>1</sup>, Maryanne Fisher<sup>2</sup>, Catherine Salmon<sup>3</sup>  
<sup>1</sup>Univ. of Western Ontario, <sup>2</sup>Saint Mary's Univ., Halifax, <sup>3</sup>Redlands Univ.

[N-128] Person Perception/Impression Formation

**Accuracy and Bias in Perceptions of Relationship Authenticity**Melissa Bond<sup>1</sup>, Robert Wickham<sup>1</sup>  
<sup>1</sup>Palo Alto Univ.

[N-129] Person Perception/Impression Formation

**Are Compassionate Individuals Perceived as Trustworthy?**Min Zhang<sup>1</sup>  
<sup>1</sup>UC San Diego

[N-130] Person Perception/Impression Formation

**Perceptions of Social Connection**Nicole Strauss<sup>1</sup>, Robert Wickham<sup>1</sup>  
<sup>1</sup>Palo Alto Univ.

[N-131] Person Perception/Impression Formation

**The Interpersonal Perception Task (IPT): Validity of a Performance Measure**Rafael Robles<sup>1</sup>, Amber Fultz<sup>1</sup>, Frank Bernieri<sup>1</sup>  
<sup>1</sup>Oregon State Univ.

[N-132] Person Perception/Impression Formation

**Is Social Risk Taking Actually Risky?**Ruth Sarafin<sup>1</sup>, Geoffrey Miller<sup>1</sup>  
<sup>1</sup>Univ. of New Mexico

[N-133] Person Perception/Impression Formation

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<sup>1</sup>New York Univ., <sup>2</sup>McGill Univ., <sup>3</sup>Universitat Basel

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<sup>1</sup>Duke Univ.

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<sup>1</sup>Texas Tech Univ.

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<sup>1</sup>UNC Chapel Hill

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<sup>1</sup>Stephen F. Austin State Univ.

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<sup>1</sup>Texas A&M Univ.

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<sup>1</sup>Univ. of Colorado Boulder

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<sup>1</sup>UCLA, <sup>2</sup>UC Riverside, <sup>3</sup>Chinese Univ. of Hong Kong

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<sup>1</sup>UC Merced

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<sup>1</sup>Texas Christian Univ.

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<sup>1</sup>Univ. of California, San Francisco

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<sup>1</sup>Iowa State Univ.

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<sup>1</sup>Stanford Univ.

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<sup>1</sup>Univ. of Georgia, <sup>2</sup>RTI International, <sup>3</sup>Medical Univ. of South Carolina and Hollings Cancer Center, <sup>4</sup>Duke Univ. School of Nursing

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<sup>1</sup>Univ. of Minnesota, <sup>2</sup>Wayne State Univ.

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<sup>1</sup>Swarthmore College

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<sup>1</sup>New York Univ., <sup>2</sup>Leiden Univ.

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<sup>1</sup>Univ. at Buffalo

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<sup>1</sup>Univ. of Illinois at Chicago

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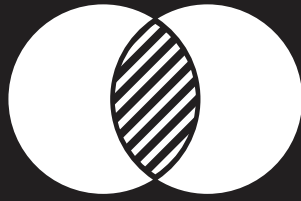


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