

Mini-Module 3 Exercise: Strengthening Our Reflexes

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(If you want to share this module with your lab or revisit it later, you can access the video [here](#))

Option 1: Rethinking Past Research

- a) Pick one of the classic papers from the list on the next page
- b) Read the abstract and relevant (to you) information
- c) How might you have done it differently?
- d) What do you think leads you to consider the topic or methods in a different way?

Option 2: Consider Your Own Research

How might your identity and/or experiences influence...

- a) your research questions?
- b) your measures?
- c) how participants see you?
- d) how you interpret your results?

Example papers to choose from for Option 1:

- Clark, C. J., Winegard, B. M., Beardslee, J., Baumeister, R. F., & Shariff, A. F. (2020). "Declines in religiosity predict increases in violent crime—But not among countries with relatively high average IQ": Retraction.
- Littman, L. (2018). Parent reports of adolescents and young adults perceived to show signs of a rapid onset of gender dysphoria. *PLoS One*, *13*(8), e0202330.

Additional Readings:

- Harding, S. (1995). "Strong objectivity": A response to the new objectivity question. *Synthese*, *104*, 331-349.
- Malterud, K. (2001). Qualitative research: standards, challenges, and guidelines. *The Lancet*, *358*(9280), 483-488.
- Remedios, J. D. (2022). Psychology must grapple with Whiteness. *Nature Reviews Psychology*, *1*, 125-126. [[open access preprint](#)]
- Robinson, W. L., Case, M. H., Whipple, C. R., Gooden, A. S., Lopez-Tamayo, R., Lambert, S. F., & Jason, L. A. (2016). Culturally grounded stress reduction and suicide prevention for African American adolescents. *Practice Innovations*, *1*, 117.
- Steltenpohl, C. N., Montilla Doble, L. J., Basnight-Brown, D. M., Dutra, N. B., Belaus, A., Kung, C. C., ... & Darda, K. (2021). Society for the Improvement of Psychological Science global engagement task force report. *Collabra: Psychology*, *7*, 22968. [[open access report](#)]