Disrupting Racism and Eurocentrism in Research Methods and Practices SPSP 2022 Virtual Workshop - <u>Video Recording Here</u>

Here is an outline for today's workshop with approximate times (PST) and some handy links!

9:00am	Welcome
9:05am	In Conversation with Colin Wayne Leach Pull up a chair and join us for a conversation about what's changing in the field, what obstacles we need to tackle, and what authors and reviewers can do to disrupt racism in publication practices.
9:50am	Break
10:00am	Mini-Module 1: White-Centering Research Practices and How to Disrupt Them Maria Garay and Jessica Remedios give us a crash course on how to recognize white-centering research practices and offer specific tools for disrupting them. <u>Take-Home Exercise</u> : Take a few minutes to work through this exercise after today's workshop, or bring it back to your lab, journal club, or accountability group to talk about together!
10:15am	Mini-Module 2: Diversifying Your References Jovani Azpeitia, Ella Lombard, Terrence Pope, and Sapna Cheryan share the tool they developed in their lab for successfully diversifying their citation practices. <u>Activity and Resource: Citation Audit Template</u>
10:35am	Break
10:45am	Mini-Module 3: How to Begin Writing a Positionality Statement More journals (like PSPR) are starting to require positionality statements. How do you write one and what makes it effective? Crystal Steltenpohl, Sa-kiera Hudson, and Kat Klement are here to get us started. Activity and Resource: Strengthening Our Reflexes
11:15am	Questions and Discussion
11:30am	End

Companion Workshop

Today's workshop is incomplete and US-centric! Check out Rim Saab and Lynne Cooper's "<u>How</u> to Establish International and Cross-Cultural Research Collaborations," available to you as a recorded deep dive workshop through the online convention platform, for essential material that we didn't cover here.

Additional resources on the next page!

Useful Readings to Bring to a Lab Meeting or Journal Club

Bou Zeineddine, F., Saab, R., Lášticová, B., Kende, A., & Ayanian, A. H. (2021). <u>"Some uninteresting data from a faraway country": Inequity and coloniality in international social psychological publication</u>. *Journal of Social Issues*.

Brady, L. M., Fryberg, S. A., & Shoda, Y. (2019). <u>The importance of cultural context: Expanding</u> interpretive power in psychological science. *APS Observer*, *32*.

Buchanan, N. T., Perez, M., Prinstein, M. J., & Thurston, I. B. (2021). <u>Upending racism in</u> <u>psychological science: Strategies to change how science is conducted, reported, reviewed, and</u> <u>disseminated</u>. *American Psychologist*, *76*, 1097.

Clancy, K. B., & Davis, J. L. (2019). <u>Soylent is people, and WEIRD is white: Biological</u> <u>anthropology, whiteness, and the limits of the WEIRD</u>. *Annual Review of Anthropology, 48,* 169-186.

González, R., Carvacho, H., & Jiménez-Moya, G. (2022). <u>Psychology and Indigenous people</u>. *Annual Review of Psychology,* 73, 431-459.

Ledgerwood, A., da Silva Frost, A., Kadirvel, S., Maitner, A., Wang, Y. A., & Maddox, K. B. (in press). <u>Methods for advancing an open, replicable, and inclusive science of social cognition</u>. Chapter to appear in in K. Hugenberg, K. Johnson, & D. E. Carlston (Eds), *The Oxford Handbook of Social Cognition*.

Ledgerwood, A., Hudson, S. T. J., Lewis, N.A., Jr., Maddox, K. B., Pickett, C. L., Remedios, J. D., Cheryan, S., Diekman, A. B., Dutra, N. B., Goh, J. X., Goodwin, S. A., Munakata, Y., Navarro, D. J., Onyeador, I. N., Srivastava, S., & Wilkins, C. L. (in press). <u>The pandemic as a portal: Reimagining psychological science as truly open and inclusive</u>. *Perspectives on Psychological Science*.

McCormick-Huhn, K., Warner, L. R., Settles, I. H., & Shields, S. A. (2019). <u>What if psychology</u> took intersectionality seriously? Changing how psychologists think about participants. *Psychology of Women Quarterly*, *43*, 445-456.

Remedios, J. D. (2022). Psychology must grapple with Whiteness. Nature Reviews Psychology.