

APA 2021

SAN DIEGO AUGUST 12-15

Call for Proposals

APA is currently seeking proposals for APA 2021 sessions, CE workshops, and more. If you're a subject matter expert with new research or applications to share, and a speaker who can connect with an audience, we want to hear from you!

With the uncertainty around COVID-19, APA is hoping to have an in-person meeting, but it needs to plan for the best of both. At this time, Divisions are planning for 100% virtual programming.

All submissions must be completed online.
Visit convention.apa.org/proposals to get started.

Proposal Deadlines

Proposals must be submitted by 5:00 p.m. ET on the dates listed below.

MONDAY, DECEMBER 7, 2020

Collaborative Programs

Collaborative programs pull together multiple perspectives on issues significant to psychology and, where relevant, to society at large. Emphasis is placed on innovative program formats; programs representing all career stages, settings, and fields; and programs integrating psychological science and practice.

WEDNESDAY, JANUARY 6, 2021

Continuing Education Workshops

2.5-hour virtual CE workshops are offered on a full range of topics across the discipline and profession of psychology. Presenters receive an honorarium of \$500 per 2.5-hour workshop and complimentary enrollment in a CE workshop.

TUESDAY, JANUARY 12, 2021

Division Programs

The APA divisions accept poster presentations and programs that cover a variety of topics.

Psych Science in 3

Psych Science in 3 (PS-in-3) invites graduate students and recently matriculated psychologists to share their research in three short minutes. Educate us — but make it quick!

IMPORTANT INFORMATION

ALL program participants — members, nonmembers, and students — are required to register for APA 2021 and pay the appropriate registration fees. APA 2021 registration will open in May.

How to Submit a Proposal

All proposals must be submitted online.

Collaborative and Division Programs

<https://apps.apa.org/convcall>

Continuing Education Workshops

<https://apps.apa.org/ceworkshops>

- A MyAPA login account and password are required to access these submissions systems. On-screen instructions will guide you through logging in using your existing MyAPA account, looking up your account and password, or creating an account, if necessary. You do not need to be an APA member to create a MyAPA login.
- Once logged in, you can start a new proposal. Online instructions are provided to guide you through the process.
 - **For Collaborative Programs**, select “New Symposia/Other Proposal” and choose “Collaborative” in the first drop down menu of the form.
 - **For Division Programs**, select the “Individual Presentation” for Posters and “New Symposia/Other Proposal” for all other program types.
 - **For CE Workshops**, select “Workshop Proposal”.
- The proposal does not have to be completed in one sitting — you may start, save, and return to it at a later time.
- By design, if you stay on the proposal screen for more than 30 minutes without interacting with the web server, the system will time out and all unsaved work will be lost. Remember to save your work as you are writing your proposal.
- Review your proposal thoroughly before final submission. When you have successfully submitted your proposal, a screen will appear acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference. If you do not receive a proposal ID at the end of your submission, please retry.

Only Internet Explorer 7.0+, Firefox 3.0+, Safari 3.0+, and Chrome 12.0+ are supported.

Psych Science in 3 Programs

<https://input.apa.org/f/ps-in-3-2021>

- A login account is not needed for PS-in-3 proposals. They must be completed in one sitting — you may not save an incomplete proposal and return to it at a later time.
- Review your proposal thoroughly before final submission. When you have successfully submitted your proposal, a screen will appear acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference. If you do not receive a proposal ID at the end of your submission, please retry.

IMPORTANT INFORMATION

ALL program participants — members, nonmembers, and students — are required to register for APA 2021 and pay the appropriate registration fees. APA 2021 registration will open in May.

Questions?

Contact the APA Convention Office at convention@apa.org.

Rules for Participation

Who May Submit a Proposal?

- Any APA member may submit a proposed program or individual poster presentation for consideration. It is not necessary to be a member of the division to which a proposal is submitted.
- Psychologists who hold a PhD or PsyD (or equivalent) and who are members of a national psychology organization that holds membership in the International Union of Psychological Science (IUPS) are relieved of the requirement to find a sponsor for APA 2021 submissions. To have the sponsor requirement waived, please provide evidence of degree held and membership in a national psychology association that is a national member (or that is part of a coalition that constitutes the national member) of the IUPS.

Nonmember Participation

- Individuals who are not members of APA or an association listed with the IUPS may submit a proposal if an APA member is a coauthor of the presentation or sponsors the proposal. An invitation from a division program committee to submit a proposal constitutes the required sponsorship of nonmember participants.
- Invitations to nonmembers of APA are issued at the discretion of the divisions and their program chairpersons. Ultimately, the divisions are responsible for the nature and quality of their programs, and the only restrictions on programs are those that can be derived from the ethical principles of APA.
- The person who invites or sponsors a nonmember to participate in the program is responsible for ensuring that these steps are followed:
 - Clarify financial arrangements, if any, with the sponsoring division and the nonmember participant.
 - Provide the nonmember participant with registration and hotel information. All nonmember participants are required to register and pay the APA 2021 registration fee. To ensure the availability of hotel rooms, this step must be done by June 1, 2021.
 - Where protocol dictates, make arrangements for greeting the nonmember at the airport, escorting the individual to the session, and meeting colleagues at a business meeting or social event.
- Some nonmembers (e.g., President, Vice President, First Lady, Members of Congress, presidential appointees, high-ranking policy officials) require special arrangements that should be coordinated with APA. Persons considering such invitations must first check with the APA Convention Office before making any inquiries on availability or issuing any invitations to these individuals.

Eligibility of Chairpersons

All chairpersons of sessions must be APA members (members, fellows, or associates). Persons with an affiliate status, such as student, high school teacher, or international, may not serve as chairpersons.

Number of Submissions Allowed

An individual may submit a maximum of two proposals to be considered for APA 2021. Multiple submissions that are redundant or substantively similar are not permitted. Each proposal must be submitted to only one division for consideration. Violation of this rule will result in the presentation not being scheduled.

Number of Participants Allowed

Individuals must limit themselves to two participations across all divisional programming. "Participation" refers to actually giving a presentation as a first author/participant in a poster session or serving as a presenter/panelist in a symposium/discussion that is listed in the formal program. Participants who violate this rule will be contacted by the APA Convention Office and asked to select only two.

Exemptions from the Participation Count

Not included in the participation counts are chairs who do not present, symposium discussants, non-presenting coauthors, division business meetings, division presidential addresses, division invited addresses, division awards ceremonies, APA 2021 wide programming (APA governance sessions, APA presidential programming, APA or APF invited addresses, APA CE workshop leaders), or other APA or divisional non-program functions.

Disclosure of Conflicts of Interest

All presenters are expected to disclose relationships that could reasonably be viewed as creating a conflict of interest with respect to the content of their presentations. The general purpose of such disclosures is to allow the listener to make his or her own informed assessment of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved. To determine appropriate methods, presenters can discuss approaches for providing disclosure with session organizers, who may, in turn, consult with APA staff in relevant areas for assistance.

Scheduling Presentations

Persons with accepted presentations or programs must participate at the time determined by APA. Persons with time constraints for religious reasons must include this information on the original submission form.

Previous or Simultaneous Submissions

Except by invitation, a presentation previously published or read at any state, regional, or divisional meeting may not be presented at APA 2021 unless it is a substantial elaboration (additional findings, etc.) of a preliminary report. A presentation submitted to APA for consideration may not be submitted simultaneously for consideration at a regional, state, or divisional meeting.

Ownership and Use of Submitted Materials and Presentations

All rights, title, and interest in material submitted in connection with an approved program (“submitted material”) will remain with the author(s). As a condition of the acceptance of the approved program, all author(s) agree to grant to APA a royalty-free, nonexclusive, worldwide perpetual license to use, reproduce, publicly display, distribute, and prepare derivative works of the submitted material in any medium, including electronic, online, and/or print format. This license shall also include electronic archiving of submitted material in the APA PsycEXTRA database or another archive service utilized by the APA either now or in the future, unless the author(s) or a person authorized to submit on behalf of the author(s) decides not to permit electronic archiving of the program by clicking the “opt out of electronic archiving” box during the online submission process. APA divisions shall not be granted any rights hereunder.

By submitting submitted material for use by the APA, you represent and guarantee that you are either an author of the submitted material or a person authorized to act on behalf of the author(s). If you are a coauthor or acting on behalf of a coauthor, you represent and guarantee that you have received permission from all authors for your submission of material on their behalf. You also represent and guarantee that the submitted material is an original work or authorship that has not been previously published and does not infringe any third party’s rights. You represent and guarantee that you have all necessary permissions to use any third-party materials incorporated into the submitted material, and you have the authority to make these representations and guarantees and grant the rights herein. Should any third party bring a claim against the APA for its use of the submitted material, you agree to indemnify, defend, and hold the APA harmless for any use of the submitted material set forth herein.

Further, as a condition of presenting or speaking at APA 2021, you agree to be recorded and/or videotaped and grant APA a royalty-free nonexclusive license to use, reproduce, publicly display, distribute, and prepare derivative works of the presentation in any medium, including electronic, online (including podcasts and streaming media), and/or print format. This license shall also include electronic archiving in the APA PsycEXTRA database or another archive service utilized by the APA either now or in the future.

Online Access to Abstracts

APA is pleased to provide presenters at APA 2021 with electronic services for uploading presentation abstracts and PowerPoint files to the online APA 2021 program. Upon acceptance of a presentation or program, APA will provide presenters with a web page address where they can update/upload abstracts and PowerPoint files through the conclusion of APA 2021. Note: If you have elected to opt-out of electronic archiving, your abstract will not be included in this service.

Electronic Archiving Services Through PsycEXTRA

All accepted material may be automatically uploaded into PsycEXTRA, the APA’s gray literature database that provides an archival record of presentations, unless the author(s) or a person authorized to submit on behalf of the author(s) decides not to permit electronic archiving by clicking the “opt out of electronic archiving” box during the online submission process. Inclusion in PsycEXTRA does not affect your rights to the submission. The collection of conference papers in this important database enables readers to trace the evolution of research.

Media Coverage

To encourage higher quality programs and better media coverage, acceptance of a proposal assumes that presenters will prepare advance texts of their presentations or a summary consisting of at least five pages. All presentations and their specific findings should not appear in the media until after the time of presentation. Presenters are strongly encouraged to e-mail their papers to the APA Public Affairs Office at public.affairs@apa.org by June 15. The top page should include your name, affiliation, address, business phone, e-mail, and title of paper. Please add “Presented at APA 2021 at San Diego, CA, August 2021,” and note day and time of presentation.

Questions?

Contact the APA Convention Office at convention@apa.org.

CALL FOR PROPOSALS

Collaborative Programs

DEADLINE: MONDAY, DECEMBER 7, 2020

convention.apa.org/proposals

What is a Collaborative Program?

Collaborative programs pull together multiple perspectives on issues significant to psychology and, where relevant, to society at large. Psychologists frequently work in teams across interest areas and disciplines. Collaborative sessions are therefore encouraged to reflect interdisciplinarity and relevant aspects of diversity.

We Encourage

- Innovative program formats
- Programs representing all career stages, settings, and fields
- Programs integrating psychological science and practice

Requirements

- Only program proposals highlighting collaborative ideas and integrative approaches will be considered.
- Individual presentations (poster) will not be considered.
- A minimum of three participants must be included in addition to the chairperson of the session. The maximum number of individuals in a 20-60 minutes session is three participants and one chairperson. For a two hour session, the maximum number of individuals is six participants and one chairperson. A discussant within a symposium would be included in these numbers.
- Submitters must identify a minimum of three divisions that are relevant to the proposal content and that will review the proposal (up to seven divisions may be identified). All of these divisions must evaluate the proposals for forwarding to the Central Programming Group (CPG.)
- In keeping with recommended guidelines for virtual sessions, program proposals ought to be planned for 20 to 40 minutes in length. However, if sessions are offering continuing education credit, the minimum length required is one hour; the maximum length is two hours.

In addition to our standard programming, the APA 2021 program will feature curated programming on the timely and important issues noted below. Science-based program proposals on these topics should be submitted for consideration to the one division that best aligns with the content.

Effects of the COVID-19 Pandemic

- Mental Health
- Stress / Anxiety
- Loneliness
- Substance Use
- Domestic Abuse
- Homelessness
- Future of Work
- Parenting
- Teaching / Schools / Remote Learning
- Technology / Telehealth

The Science of Racism

- Systemic Oppression
- Criminal and Racial Justice
- Policing
- Health Equity

Climate Change Resilience Politics and Psychology

Review Criteria

- Broad appeal
- Importance of work
- Current and timely topic
- Originality and innovativeness
- Interactive/creative format
- Scientifically/empirically based
- Attention to diversity, i.e., the proposal has considered diversity in its findings/conclusions
- topic considers cultural diversity
- presenters are diverse (career stages, settings, fields, cultural backgrounds)
- proposal is organized and well-written

Review Process

- Collaborative Program proposals are reviewed by all identified divisions, half of which must agree to forward the proposal to CPG for consideration.
- Proposals not forwarded to CPG may be considered for division programming.
- If forwarded to CPG, the proposal will be reviewed by CPG and accepted or rejected.
- If rejected by CPG, the proposal is automatically returned to the identified primary division for consideration and inclusion in one of the collaborating division's program. If the proposal is rejected, the division will send notification of rejection.
- CPG reserves the right to change titles of accepted proposals to enhance marketability.

IMPORTANT INFORMATION

ALL program participants — members, nonmembers, and students — are required to register for APA 2021 and pay the appropriate registration fees. APA 2021 registration will open in May.

Questions?

Contact the APA Convention Office at convention@apa.org.

CALL FOR PROPOSALS

Continuing Education Workshops

DEADLINE: WEDNESDAY, JANUARY 6, 2021

convention.apa.org/proposals

The APA Continuing Education Committee (CEC) is accepting virtual CE Workshop proposals that represent the lifelong learning needs of the APA membership. The APA CEC and the Office of Continuing Education in Psychology (CEP) offer 2.5-hour virtual workshops on a range of topics (addictive behaviors, bipolar disorders, depression, disabilities, ethics, and psychotherapy treatment, among many others). An emphasis is placed on interactive workshops that actively engage participants in a variety of learning modes and facilitate the translation of new knowledge and skills into professional practices and services. Submit a continuing education (CE) workshop proposal and share your expertise with colleagues at this event, August 9-13, 2021.

The CEC seeks proposals that

- are relevant to psychological practice, education, and science;
- enable psychologists to keep pace with emerging issues and technologies; and
- allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession.

The CEC is committed to gender and ethnic diversity representation among workshop presenters, and all proposals should address these issues in the content and format of the workshop.

The Process

The proposal process is a competitive one; we receive an average of 250 proposals each year. You must demonstrate in the proposal that your workshop fits the definition of “CE in Psychology” and meets the *Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists (August 2015)*. The Workshop Proposal Form provides detailed information on how to meet the standards and criteria.

Why should you apply?

As a presenter, you have the opportunity to

- join a select group of professionals and share your knowledge with fellow psychologists from around the world;
- enhance your professional presentations skills;
- attend one complimentary CE workshop; and
- receive an honorarium of \$500 per workshop.

Details Regarding the CE Workshop Virtual Format

The CE Workshops will be hosted live on APA’s partner site, BeaconLive. Following the live webinar, the workshops will be available as part of our video on-demand catalog on the APA website.

The platform supports PowerPoint, polling questions, video clips, and chat-based question and answer (15 – 20 minutes should be left for question and answer). Presenters are asked to use their webcam to share video of themselves during the live presentation.

Attendees will not be on webcams and attendee microphones will not be activated. The platform does NOT support break out rooms or discussion between participants. Workshops that rely heavily on discussion, small-group breakout, or the physical distribution or utilization of materials, may need to be modified, or may not suit themselves for, the virtual presentation format.

Presenters who presented a 2.5-hour workshop as part of APA 2020 Virtual who are submitting proposals for the 2021 CE Workshops are encouraged to submit a proposal building off their 2020 webinar, with an expanded focus, additional content, or on a different topic from their 2020 CE workshop.

Scheduling

Accepted workshop proposals will be scheduled Monday, August 9, through Friday, August 13. Presenters must be available to present their workshop on any given day.

Submission Process

The 2021 CE Workshop Proposal form will be available online on Monday, November 2, 2020. All proposals must be submitted through the online Convention Programming System—CE Workshop Proposal option. Click on the “Call for CE Workshop Proposal” link. Online instructions are provided to guide you through the process.

The proposal does not have to be completed in one sitting (i.e., you may start, save, and return to it at a later time). Review your proposal thoroughly before final submission. Upon successful

submission, a screen appears acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference.

Deadline: Wednesday, January 6, 2021, 5:00 PM EST

The CE workshop proposal deadline falls earlier than the deadline for convention session proposals submitted to APA divisions. The CEC makes its workshop selections by mid-March.

Note: Some APA divisions offer preconvention CE workshops. These divisional workshops are separate from the CE workshops offered by the CEP Office and the CEC.

Questions?

Contact Erin K. Carney at ekcarney@apa.org.

CALL FOR PROPOSALS

Division Programs

DEADLINE: TUESDAY, JANUARY 12, 2021

convention.apa.org/proposals

APA divisions are accepting individual and program proposals on a variety of topics for APA 2021. See the end of this document for division-specific information, special requirements, and program chairperson contact details.

Division Program Types

Skill-Building Sessions

Based on teaching direct skills and application of theory, skill-building sessions combine theoretical and experiential approaches. Leaders typically offer practical experience to help participants increase their understanding and skills in a particular area of current interest in psychology.

Data Blitz

Fast-paced brief reports on hot topics, typically featuring eight individuals talking for no more than five minutes each on a variety of research areas, leaving 10 minutes for audience interaction.

Symposia

Symposia are focused sessions in which multiple participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by a brief mention of relevant data. The symposium format usually consists of an introduction to the topic by the chairperson to provide the audience with background for the ensuing conversation. Participants then present their viewpoints, followed by an exchange of ideas among participants and between the audience and participants. Often the symposium will end with an overview of the proceedings by the chairperson or discussant.

A symposium is not a paper-reading session. Participants are encouraged to speak from notes; reading papers detracts from the spirit of the event. Participants should prepare presentations in advance so that the chairperson or discussant can prepare a coherent summary. The chair or discussant should not give a separate presentation. Their role is to integrate, interpret, and highlight the essential issues raised by participants.

Discussions

In this format, presenters give brief remarks and facilitate an interactive discussion on a common theme, issue, or question.

Posters

APA encourages poster submissions so that research findings, new ideas, innovations, and advances in the profession may be shared with as many individuals as possible. Poster sessions allow presenters and attendees to engage in extended discussions regarding the author's presentation that is in an illustrated format

on a poster board. Poster boards are 8' high, with a surface of 4' x 6', and are placed in rows in a large hall. Presenters are asked to be at their assigned poster during the entire length of the poster session. If your submission is accepted for presentation in a poster session, you will be directed to online instructions to assist you in preparing your materials in the required format.

GRAND RESEARCH COMPETITION

APA divisions will select two top poster submissions: one poster with a first author who is an APAGS member/APA student affiliate and one with a first author who is an APA member. These posters will be showcased at the Science in the Morning event during APA 2021 in San Diego, CA.

Cash prizes will be awarded for the best poster, which will be graded on innovation, scientific merit, and poster presentation style. The most outstanding poster from each category will be announced and awarded the top prize.

Instructions for all Proposals

- Individuals may submit a total of two proposals for APA 2021
- Limit titles to 100 characters, including spaces, or 10 words or fewer.
- Indicate any accommodations for a physical disability that would facilitate your participation (e.g., ramp to the head table, hand-held microphone, flexible microphone, table microphone, lavalier microphone) or scheduling limitations due to religious constraints.
- Reduce bias in language. All oral and written presentations should use unbiased language that avoids stereotypes, labeling, and pejorative comments. Presenters are encouraged to acknowledge diversity and use appropriate descriptions, including those for gender, sexual orientation, racial and ethnic identity, disabilities, and age. Participants are strongly reminded that the highest standard of courteous and respectful behavior is expected for both written and oral presentations, especially when sensitive and controversial topics may require balanced

In addition to our standard programming, the APA 2021 program will feature curated programming on the timely and important issues noted below. Science-based program proposals on these topics should be submitted for consideration to the one division that best aligns with the content.

Effects of the COVID-19 Pandemic

- Mental Health
- Stress / Anxiety
- Loneliness
- Substance Use
- Domestic Abuse
- Homelessness
- Future of Work
- Parenting
- Teaching / Schools / Remote Learning
- Technology / Telehealth

The Science of Racism

- Systemic Oppression
- Criminal and Racial Justice
- Policing
- Health Equity

Climate Change

Resilience

Politics and Psychology

and varied perspectives and opinions of the presenters and the audience. Specific suggestions for using unbiased language are on pages 131-149 of the *Publication Manual of the American Psychological Association (7th ed.)*.

Additional Instructions for Symposium, Discussion, Data Blitz, and Skill-Building Session Submissions

Submissions must include:

- The title of program and one subject index term.
- A brief content description (to appear in online mobile versions of the APA 2021 Program) that does not exceed 250 characters, including spaces.
- Indicate the diversity of program participants
- The chairperson's name, highest educational degree, institution/business information (department, school, agency, company, etc., city and state), e-mail and complete mailing address, and membership status (including APAGS membership).
- The participants' names, highest educational degree, institution/business information, e-mail and complete mailing address, titles of contributions, and membership status (including APAGS membership). List in order of presentation.
- The symposia discussants' names, highest educational degree, institution/business information, e-mail and complete mailing address, and membership status. List in order of presentation.
- A 300-word general summary AND a 300-word summary of each participant's contribution.

All arrangements for the proposed session, including written acceptance by each participant, must be completed when the proposal for a fully organized program is submitted.

- Time Limits: 20 minutes, 40 minutes, one hour or two hours
- In keeping with recommended guidelines for virtual sessions, program proposals ought to be planned for 20 to 40 minutes in length. However, if sessions are offering continuing education credit, the minimum length required is one hour; the maximum length is two hours.

Additional Instructions for Individual Poster Submissions

Submissions must include:

- The title of presentation and one subject index term.
- The principal author's name, highest educational degree, e-mail and complete mailing address, cell and work telephone numbers, institution/business information (department, school, agency, or company, etc. with city and state), membership status (including APAGS membership), and identification of sponsor, if any.
- The names of coauthors, their highest educational degree, their institution/business information.
- A 250- to 500-word abstract. The text of the abstract should include a statement of the problem, subjects used, procedure, results, and conclusions.

Continuing Education

The APA Office of Continuing Education in Psychology sponsors CE credit for selected sessions offered by APA divisions and governance groups at APA 2021.

Our Goals

- Provide APA members the opportunity to earn CE credit for selected sessions.
- Work with APA divisions and governance groups to promote high-quality educational programming.
- Highlight some of the outstanding programs offered at APA 2021.

Note: These sessions are different from CE Workshops. More information on CE Workshop proposals can be found on page 7.

Which Sessions are Eligible to Offer CE Credit?

ELIGIBLE FOR CE REVIEW

One- and two-hour sessions of the following program types: Discussions, Fellows' addresses, Invited addresses, Presidential addresses, Skill-building sessions, and Symposia

Note: All CE Sessions must be pre-recorded in advance of the convention dates.

NOT ELIGIBLE FOR CE REVIEW

Business meetings, Committee meetings, Executive committee meetings, Film programs, Poster sessions, Roundtable discussions, and Social hours. Sessions under 1-hour in length.

How to be Considered

The submission form allows you to select whether you would like your session submitted for CE review (Question 11). If you would like to submit your session for CE review, please be sure to review the “*APA Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists*” to make sure your session meets the parameters of CE in psychology.

Provide up to two learning objectives, a reference list, and a multiple-choice quiz (8 questions per CE credit). Instructions for writing learning objectives and quizzes are provided on the submission form. If your session is accepted by the division to which you submitted the proposal, it will be the division program chair’s decision to submit the session for CE review to the APA CE Office.

The CE Office will review each session. Decisions are made by mid-May each year. If your session is approved to offer CE credits, the division program chair will notify you. The number of sessions offering CE credit may be limited due to cost, space considerations, and scheduling of sessions; therefore, not all sessions submitted for CE credit will be approved to offer CE credit.

IMPORTANT INFORMATION

ALL program participants — members, nonmembers, and students — are required to register for APA 2021 and pay the appropriate registration fees. APA 2021 registration will open in May.

Questions?

Contact the applicable division program chairperson(s) listed at the end of this document or the APA Convention Office at convention@apa.org.

CALL FOR PROPOSALS

Psych Science in 3

DEADLINE: TUESDAY, JANUARY 12, 2021

convention.apa.org/proposals

What is Psych Science in 3 (PS-in-3)?

This presentation format is designed for graduate students or recently matriculated psychologists (i.e., obtained PhD 2019 or later) to present their research in three minutes. The language must be appropriate to an educated but non-specialist audience.

A selection committee will choose the top eight finalists who will compete in person at APA 2021 for the top three prizes. The presentations will be evaluated on significance, impact, and clarity of research. The presentation should focus on theory-based-empirical research; data collection and analysis should be completed.

For reference, please see the 2020 winners' presentations at <https://convention.apa.org/science-competition-winners>.

PS-in-3 Rules

- Finalists must present in person at the APA 2021.
- A single static PowerPoint slide is required. No slide transitions, animations or "movement" of any type; the one slide is up from the beginning until the end of the presentation.
- Presentations are limited to three minutes, and competitors exceeding three minutes will be disqualified.
- Limited electronic media (e.g., audio and video files) are permitted if directly relevant to the project and presentation.
- No additional persons or props (e.g., costumes, musical instruments, laboratory equipment) are permitted.
- Data presented in the competitions should be considered as information likely to enter the public domain.
- Presentations are to be spoken words (i.e., no poems, raps, songs).
- Presentations are considered to have commenced when the emcee states it is time to begin and the slide goes up.
- The decision of the judges is final.

Submission Requirements

- The title of the talk.
- A video shared via YouTube of the presenter giving the presentation in front of the static slide as it would be presented live at APA 2021 if selected as a finalist.
- A 200-word summary of the research.

The APA Board of Convention Affairs will review PS-in-3 proposals. Notification of acceptance will be sent to finalists in April 2021.

IMPORTANT INFORMATION

ALL program participants — members, nonmembers, and students — are required to register for APA 2021 and pay the appropriate registration fees. APA 2021 registration will open in May.

Questions?

Contact the APA Convention Office at convention@apa.org.

Subject Index for APA 2021 Program

Submitters choose the one term from the subject index list that best fits the subject of the presentation or program. In selecting the appropriate index term, the more specific one is preferable unless the broader, more general term is clearly more appropriate.

- | | | |
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| 2 Aging | | 21.1 Cognitive and Language Development |
| 2.1 Alzheimer's Disease/Dementia | 11.10 Psychotherapy/Treatment—Methods | 21.2 Parenting and the Family |
| 3 AIDS/HIV | 11.10.1 Behavioral/Cognitive | 21.3 Socioemotional Development |
| 4 Animal Behavior | 11.10.2 Dynamic/Psychoanalytic | 21.4 Lifespan Development |
| 5 Art/Music/Literature | 11.10.3 Existential | 21.4.1 Adolescence |
| 6 Autism | 11.10.4 Humanistic | 21.4.2 Adulthood |
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| 9.1 Genetics/Genomics | 11.13 Training | 22 Disabilities |
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| 9.3 Sensation/Perception | | 22.2 Developmental |
| 10 Child Abuse | 12 Cognition | 22.3 Emotional |
| 11 Clinical/Counseling/Consulting | 12.1 Attention | 22.4 Physical |
| 11.1 Adolescent | 12.2 Cognitive Neuroscience | 23 Disaster/Crisis |
| 11.2 Assessment/Diagnosis | 12.3 Executive Function | 24 Early Career |
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| 11.4 Evidence-based Practice | 12.5 Memory/Learning | 25.1 Learning |
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| 11.9.2 Depression | 18 Crime/Delinquency | 29.1 African Americans |
| 11.9.3 Eating Disorders | 19 Cross-cultural | 29.2 American Indian/Alaska Natives |
| 11.9.4 Personality Disorders | 20 Death, Dying, and Bereavement | 29.3 Asian American/Pacific Islanders |

29.4 Hispanic Americans	40 Law	55 Prevention
30 Evolutionary	40.1 Clinical/Forensic	56 Psychology Policy and Training Issues
31 Experimental (General)	41 Learning: Animal and Human	56.1 Ethics
32 Family	42 Media/Public Information	56.2 Professional Issues
33 Health Psychology/Behavioral Medicine	43 Men's Studies/Men and Masculinity	56.3 Public Policy
33.1 Diagnosis	43.1 Boys and Men of Color	56.4 Scientific Issues
33.2 Health Promotion/Prevention	44 Mentoring	56.5 Training, Education, and Program Evaluation
33.3 Health Service Systems	45 Methods, Measurement, and Statistics	57 Rehabilitation
33.4 Treatment	45.1 Community-based Methods	58 Religion and Spirituality
33.5 Health Equity/Disparities	45.2 Statistics and Mathematical/ Computer Modeling	59 Rural
33.6 Integrated Care	45.3 Psychometrics	60 School
34 History	45.4 Qualitative Methods	61 Sexual Behavior/Functioning
35 Human Factors	45.5 Research Design	62 Sexual Orientation/Gender Identity
36 Hypnosis	46 Military and Veterans	62.1 Bisexual
37 Industrial/Organizational and Consulting Psychology	46.1 Practice	62.2 Gay
37.1 Leadership/Management/ Administration	46.2 Research	62.3 Lesbian
37.2 Coaching/Training/ Development	47 Motivation	62.4 Transgender and Gender Nonconforming
37.3 Groups/Teams	48 Multicultural	63 Social
37.4 Recruitment/Selection	48.1 Competencies	63.1 Attitude/Attitude Change
37.5 Organizational Performance/ Change/Development	48.2 Education and Training	63.2 Group Processes
37.6 Employee Attitudes/Motivation	48.3 Evidence-based Practice	63.3 Relationships
37.7 Job Analysis/Performance	48.4 Intersectionality	63.4 Self/Identity
37.8 Occupational Health Psychology	49 Neuropsychology	63.5 Sex Roles
37.9 Consulting Practices/ Ethical Issues	50 Occupational Health	63.6 Social Class/ Socioeconomic Status
37.10 Statistical Techniques/ Research Methodology	51 Peace	63.7 Social Cognition
37.11 Individual Assessment	51.1 Human Rights	64 Sports, Exercise, and Performance
38 Intellectual and Developmental Disabilities	52 Personality	65 Stress
39 International	52.1 Humanistic	66 Substance Abuse
39.1 Immigration	52.2 Personality Assessment	66.1 Alcohol
	52.3 Psychoanalytic	66.2 Drug
	52.4 Social-Cognitive	66.3 Opioids
	53 Psychopharmacology	66.4 Tobacco
	54 Philosophical/Theoretical	

- 67 Suicide
- 68 Teaching of Psychology
- 69 Technology
 - 69.1 Artificial Intelligence
 - 69.2 Social Media
 - 69.3 Telepsychology
- 70 Testing/Assessment
 - 70.1 Ethnic Populations
- 71 Trauma
 - 71.1 Community Impact
 - 71.2 Historical
- 72 Violence/Aggression
 - 72.1 Domestic/Intimate Partner Violence
 - 72.2 Gun Violence
- 73 Women's Studies/Psychology of Women
 - 73.1 Women and Girls of Color
- 74 Work/Employment/Careers
 - 74.1 Academic
 - 74.2 Practice
 - 74.3 Research