

Leslie Ashburn-Nardo

Background

Education

- Ph.D., Experimental (social) psychology, University of Kentucky, 2003
- M.A., Psychology, University of North Carolina at Wilmington, 1997
- B.A., Psychology, *with honors*, magna cum laude, Wake Forest University, 1994

Positions

- Diversity & Inclusion Faculty Fellow, Office of Academic Affairs, IUPUI, 2021 – present
- Professor, Department of Psychology, IUPUI, 2020 – present
- Faculty Associate, STEM Education Innovation & Research Institute, IUPUI, 2018 – present
- Founding Director, Applied Social and Organizational Psychology Doctoral Program, IUPUI, 2017 – present
- Director, Industrial/Organizational Psychology Master's Program, IUPUI, 2016 – present
- Visiting Scholar, Department of Psychological Sciences, Rice University, January 2013 – June 2013
- Associate Professor, Department of Psychology, IUPUI, 2010 – 2020
- Assistant Professor, Department of Psychology, IUPUI, 2003 – 2010

Editorial Boards

- 2021-present Editorial Board, *Journal of Experimental Social Psychology*
- 2019-present Editorial Board, *Social Psychological and Personality Science*
- 2018-present Editorial Board, *Sex Roles: A Journal of Research*
- 2016-2021 Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology*
- 2016-2017 Co-Editor, Special Issue, *Equality, Diversity, and Inclusion: An International Journal*
- 2013-2015 Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology*

Professional Affiliations

- American Psychological Association (joined 1993)
- Association for Psychological Science (joined 1999)
- European Association of Social Psychology (named Full Member, 2014)
- Midwestern Psychological Association (joined, 1997; named Fellow, 2014)
- Society for Industrial and Organizational Psychology (joined 2008; named Full Member, 2017)
- Society for Personality and Social Psychology (joined 1997; named Fellow 2019)
- Society for the Psychological Study of Culture, Ethnicity, and Race (joined 2010)

- Society for the Psychological Study of Social Issues (joined 1997; named Fellow, 2014)
- Society for the Psychology of Women (joined 2014)
- Society for the Teaching of Psychology (bestowed honorary membership, 2009)
- Society of Experimental Social Psychology (named Fellow, 2009)

Honors

- Glenn W. Irwin, Jr., M.D., Experience Excellence Award, IUPUI, 2022
- Outstanding IUPUI Woman Leader, Veteran Faculty Category, IUPUI, 2017
- Honorable Mention, Outstanding Teaching and Mentoring Award, Society for the Psychological Study of Social Issues, 2014
- Chancellor's Award for Excellence in Multicultural Teaching, IUPUI, 2013
- Chancellor's Diversity Scholar Award, IUPUI, 2012
- Alvin S. Bynum Award for Excellence in Academic Mentoring, IUPUI, 2011
- Faculty Colloquium on Excellence in Teaching (FACET), 2010
- School of Science Teaching Award, IUPUI, 2010
- Joseph T. Taylor Award for Excellence in Diversity (group award presented to the Multicultural Teaching Community of Practice), IUPUI, 2010
- American Psychological Association Division 2, Society for the Teaching of Psychology Honorary Membership for Infusing Diversity into Teaching, 2009

SPSP Service

- Member, Applied Psychology Committee, 2020-present
- Co-Chair, Gender Pre-Conference, 2018-2021

Other Service

- Chair, Diversity Subcommittee, Midwestern Psychological Association, 2017-2019
- Member, Committee on Ethnic Minority Affairs, Society for Industrial and Organizational Psychology, 2016-2020
- Council Member, Midwestern Psychological Association, 2016-2019
- Chair, Irwin L. Goldstein & Benjamin Schneider Scholarship Committee, Society for Industrial and Organizational Psychology, 2015-2018
- Member, Outstanding Teaching and Mentoring Awards Committee, Society for the Psychological Study of Social Issues, 2015-2017
- Conference Program Chair, Midwestern Psychological Association, 2013-2014
- Conference Program Committee, Midwestern Psychological Association, 2010-2012

Research and Teaching Interests

My lab focuses on documenting the various ways that women, African Americans, and other groups are marginalized. We are especially interested in biases that are unexpected or counterintuitive, such as interpersonal forms of discrimination that happen in professional contexts where formal discrimination is prohibited (e.g., the workplace, academia, healthcare) and intra-group prejudices in which people are biased against members of their own in-groups. Understanding the causes of identity-based disparities helps us develop targeted individual and organizational strategies and interventions to reduce prejudice and foster inclusivity. Toward that end, we are currently engaged in work regarding interpersonal prejudice confrontation, allyship, and identity-safety signals in organizations and in academia. Currently, I teach undergraduate social psychology and a course I created called Ethics and Diversity in Psychology, as well as graduate courses in research methods, measurement, and organizational diversity.