

# Kate Ratliff

## Background

### EDUCATION

- Ph.D., University of Virginia, 2009
- M.A., University of Virginia, 2006
- B.S., Belmont University, 2003

### POSITIONS

- Associate Professor, University of Florida, 2018-Present
- Executive Director, Project Implicit, 2015-2020
- Director of Research, Project Implicit, 2010-2015
- Assistant Professor, University of Florida, 2012-2018
- Assistant Professor, Tilburg University, 2009-2012

### HONORS AND AWARDS

- SPSP Service to the Field Award (to Project Implicit), 2020
- International Educator of the Year, University of Florida, 2019
- Outstanding Faculty Award for Inclusive Excellence, University of Florida, 2019
- College of Liberal Arts and Sciences Teaching Award, University of Florida, 2018
- University of Florida Center for Race Relations Course Development Award, 2017
- Fellow, Society for Experimental Social Psychology, 2014
- School of Social & Behavioral Sciences Best Teacher Award, Tilburg University, 2010

### EDITORIAL POSITIONS

- Senior Editor, *Psychological Science*, 2022-present
- Associate Editor, *Comprehensive Results in Social Psychology*, 2020-present
- Associate Editor, *Psychological Science*, 2020-2022
- Associate Editor, *Social Psychological and Personality Science*, 2015-2019
- Associate Editor, *British Journal of Social Psychology*, 2014-2015
- Editorial Boards: *Perspectives on Psychological Science*, *Social Cognition*

## SERVICE TO THE FIELD

- SPSP Eliminating Racism in Workplaces Task Force, 2021-present
- SPSP Social Cognition Pre-Conference Organizer, 2022-present
- Board of Directors, Project Implicit, 2020-present
- SPSP Equity and Anti-Racism Task Force, 2020-2021
- SPSP Attitudes and Social Influence Interest Group Awards Committee Member, 2016-2018
- SPSP Attitudes and Social Influence Interest Group Pre-Conference Organizer, 2016-2018
- SPSP Mentoring Lunch Faculty Participant, 2014
- Flanders (Belgium) Research Foundation Panelist, 2021-2023
- National Science Foundation SBE Panelist, multiple years

## TEACHING AND RESEARCH INTERESTS

- Social cognition, implicit cognition, prejudice and stereotyping, attitude formation, anti-bias education, open science, scientific communication for the general public