

# Valerie Jones Taylor

## Background

### Professional Background:

- Assistant Professor of Psychology, joint appointment in Africana Studies, Lehigh University (2018 – present)
- Assistant Professor of Psychology, Spelman College (2011 – 2018)
- National Science Foundation (NSF) Minority Postdoctoral Fellow, Princeton University (2009 – 2011)

### Education:

- Ph.D., Social Psychology, 2009; Stanford University, Stanford, CA
- B.A., Psychology, *with honors*, 2002; B.A., Ethnic Studies, *with honors*, 2002; The University of Texas at Austin, Austin, TX

### SPSP Service:

- 2022 Grant reviewer/panelist, *Inside the Grant Panel*, for the SPSP Convention
- 2021/2022 Selected to represent SPSP at the National Institute for the Teaching of Psychology to present in January 2021 (postponed to January 2022 due to the pandemic)
- 2016 Invited talk at the Diversity and Climate Committee Breakfast at the 17th Annual Meeting of SPSP, San Diego, CA.
- 2014 – 2015 Society for Personality and Social Psychology (SPSP) Taskforce: Teaching at Undergraduate Institutions
- *Ongoing* Reviewer for SPSP journals
- Other I have presented research (along with my undergraduate and graduate students) at nearly every convention attended. I have organized five SPSP symposia and been the first author/speaker on seven. In particular, I have worked with undergraduate and graduate students (many of color) on research projects presented at conventions, and approximately four students have been awarded travel and diversity-related grants over the years. Each year, I attend the SPSP Diversity registration and travel awards dinner/gathering to support students and faculty from historically underrepresented groups (I was awarded a diversity travel award as a graduate student).

### University/Field-wide service (abbreviated):

- 2022 – Psychology Department Graduate Student Director, Lehigh University
- 2021 – Advisory Board Member, *Reviewer Zero* (<https://www.reviewerzero.net/>)
- 2020 – Grant panel reviewer, National Science Foundation: Education and

Human Resources (EHR) Core Research program (2020); Future of Work at the Human-Technology Frontier: Core Research program (2021)

Editorial Positions:

- 2020 – Editorial board member, *Cultural Diversity and Ethnic Minority Psychology*

Abbreviated Honors:

- 2020 – 2021 Digital Scholarship Faculty Fellowship (“The Science of Virtual Reality”), Center for Innovation in Teaching & Learning, Lehigh University
- 2020 Nominated for/received membership in Society of Experimental Social Psychology (SESP)
- 2015; 2016 Nominated for the Spelman College Excellence in Teaching Award
- 2011 – 2012 Ford Foundation Postdoctoral Fellowship

Professional Affiliations:

- Society for Personality and Social Psychology (SPSP)
- Society for the Psychological Study of Social Issues (SPSSI)
- Society of Experimental Social Psychology (SESP)

Research interests:

My research areas include social identity threat, intergroup contact, stereotyping and discrimination, cultural psychology, and applications of emerging technologies in the study of intergroup relations. Specifically, my research investigates how stereotyping and prejudice affect underrepresented groups' academic performance, interracial interactions, and the treatment of racialized physical spaces. Integrating these lines of inquiry, my research uses emerging technologies (virtual, augmented, and extended reality, AR/VR/XR) to improve cross-race encounters in different contexts. Finally, in some of my recent work, I use social psychological research findings to inform and examine the impact of antiracist education in corporate and non-profit settings to reduce longstanding social inequities and impact policy.

My teaching interests include:

Intergroup and Intragroup Relations

Psychology of Prejudice and Racism

Cultural Psychology

Social Psychology

Psychological applications of emerging technologies (VR/AR/XR)